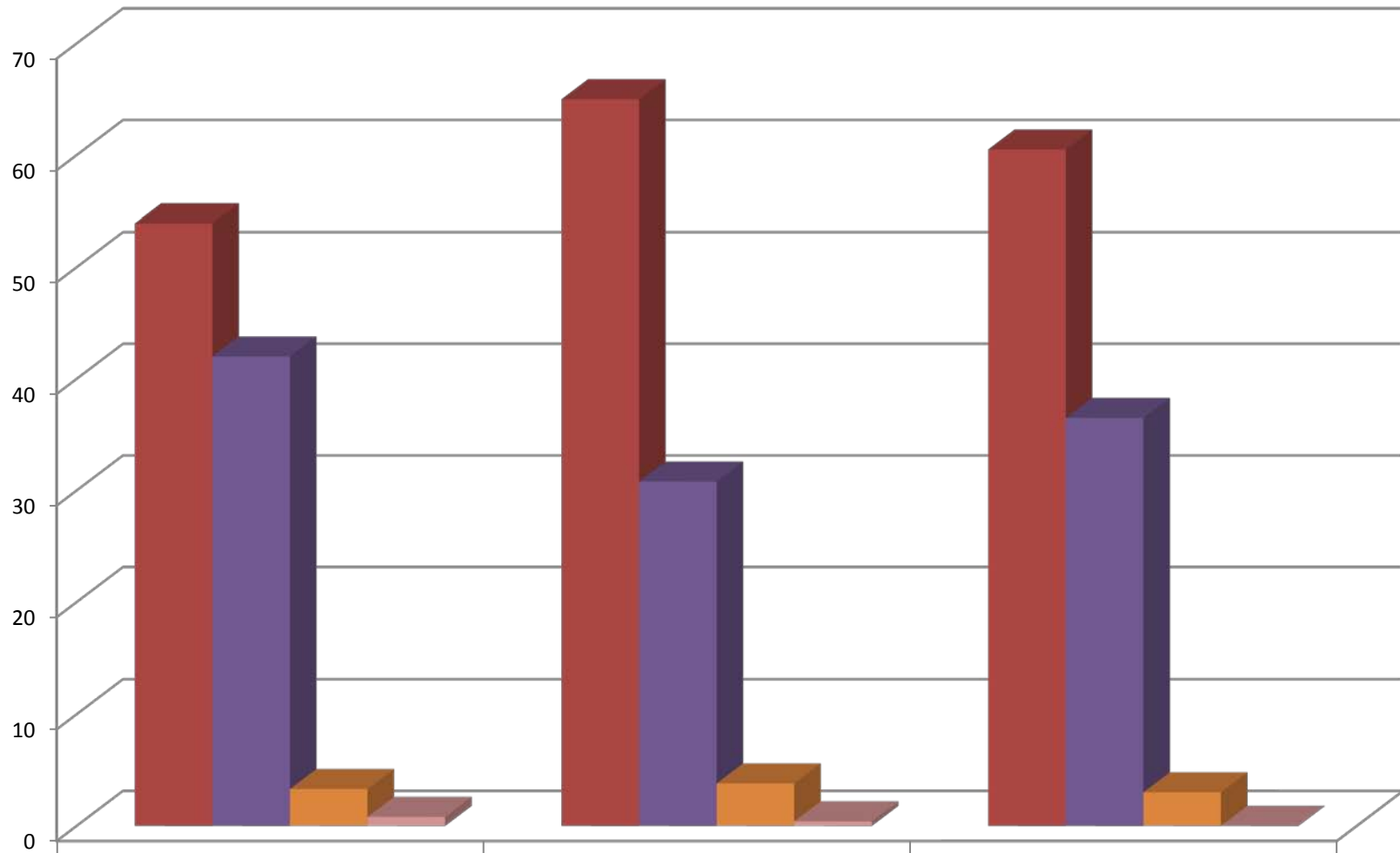
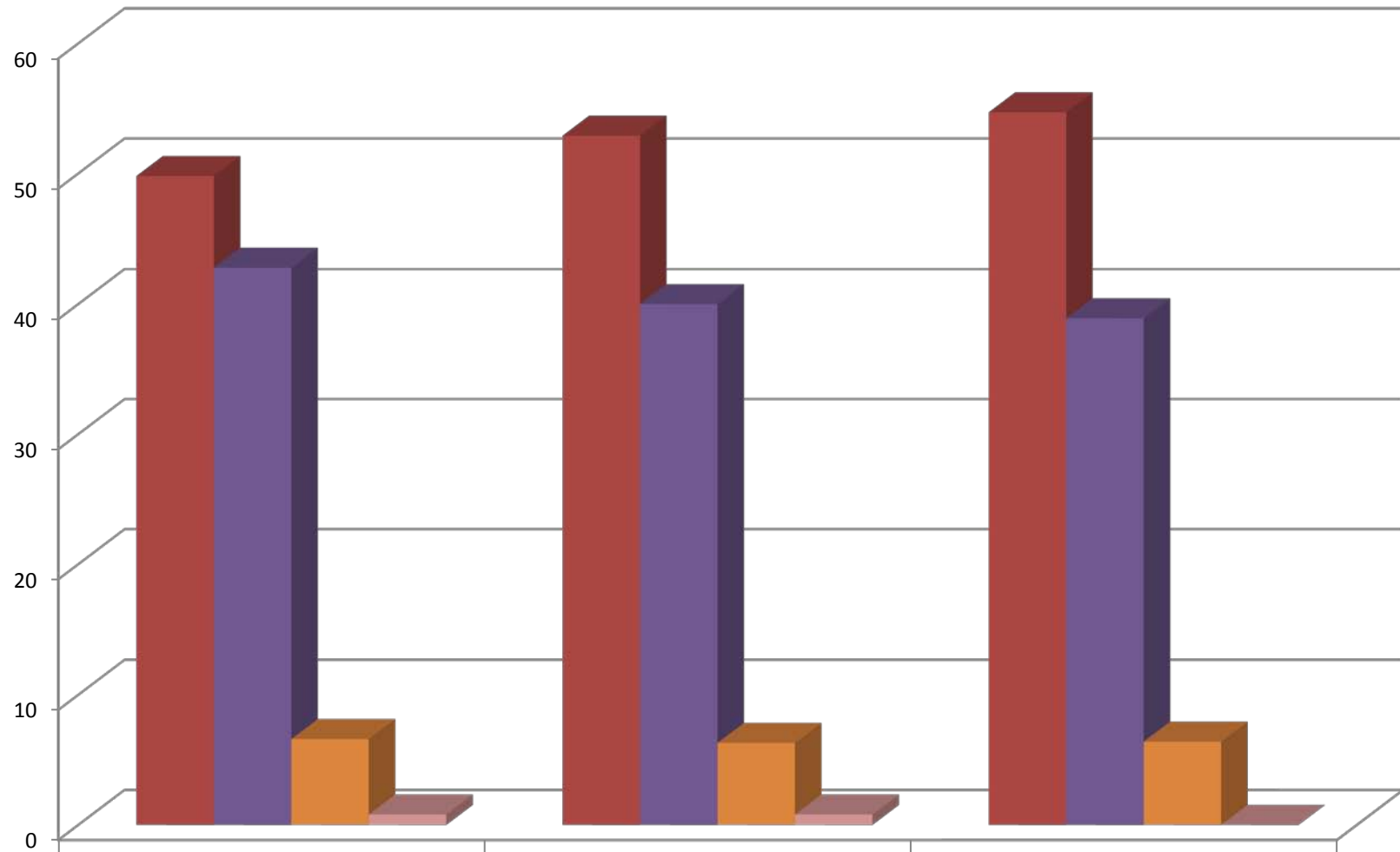


## A1 - Faculty Set High Expectations For You To Learn



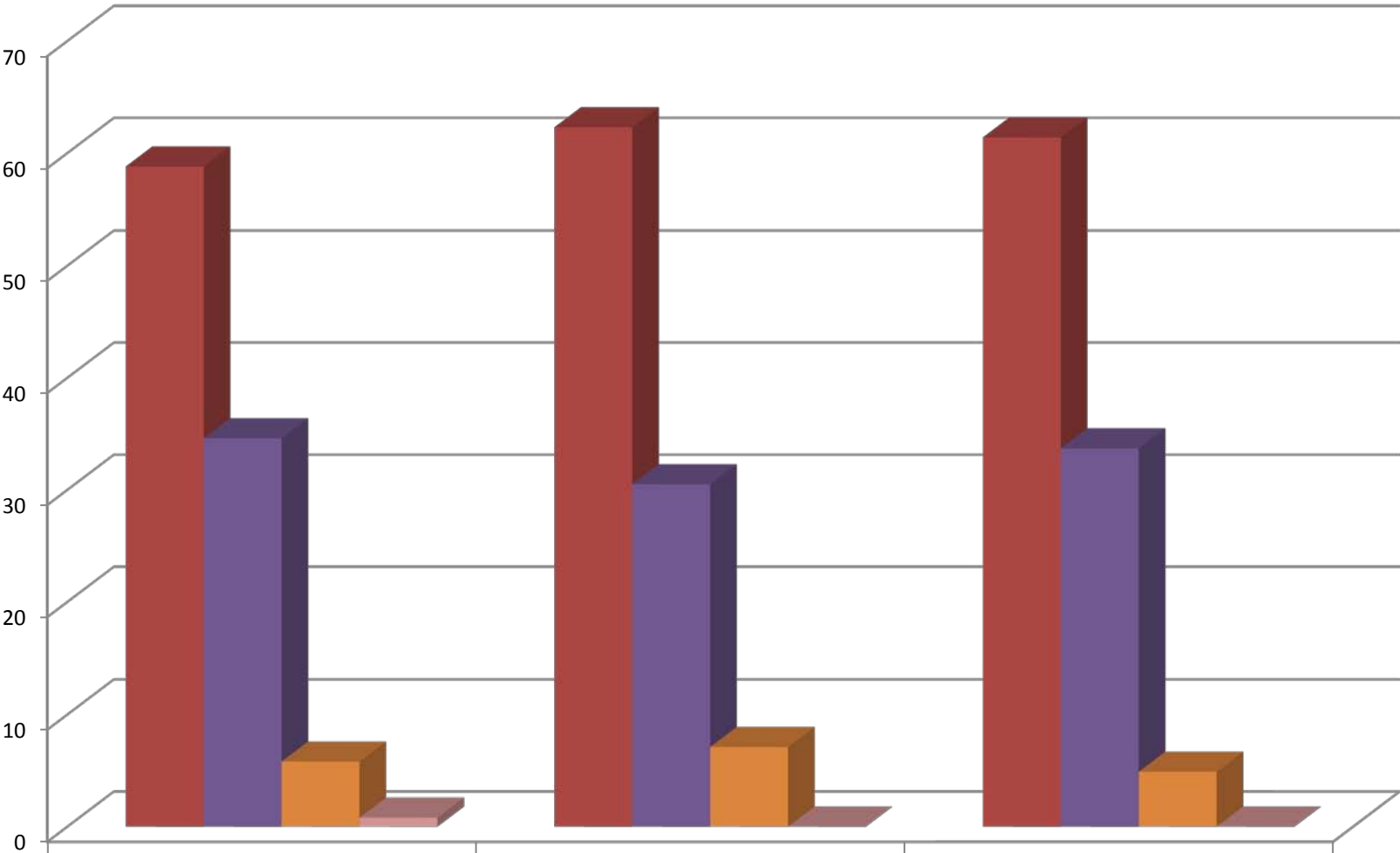
	2006 (N=243)	2008 (N=240)	2010 (N=266)
Excellent %	53.9	65	60.5
Good %	42	30.8	36.5
Fair %	3.3	3.8	3
Poor %	0.8	0.4	0

## A2 - Faculty Respect Diverse Learning Styles



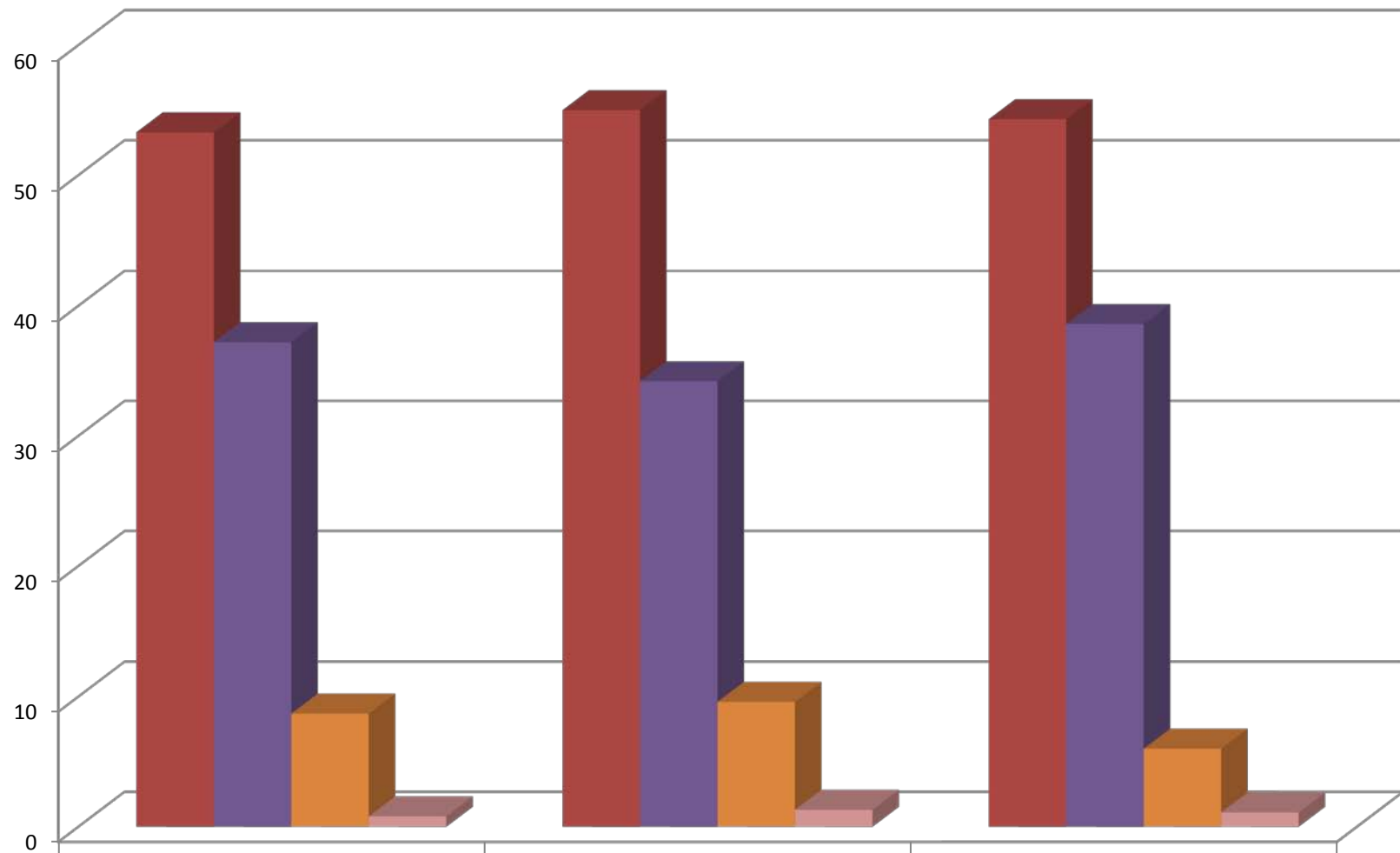
	2006 (N=243)	2008 (N=240)	2010 (N=265)
Excellent %	49.8	52.9	54.7
Good %	42.8	40	38.9
Fair %	6.6	6.3	6.4
Poor %	0.8	0.8	0

### A3 - Faculty Encourage You To Be An Active Learner



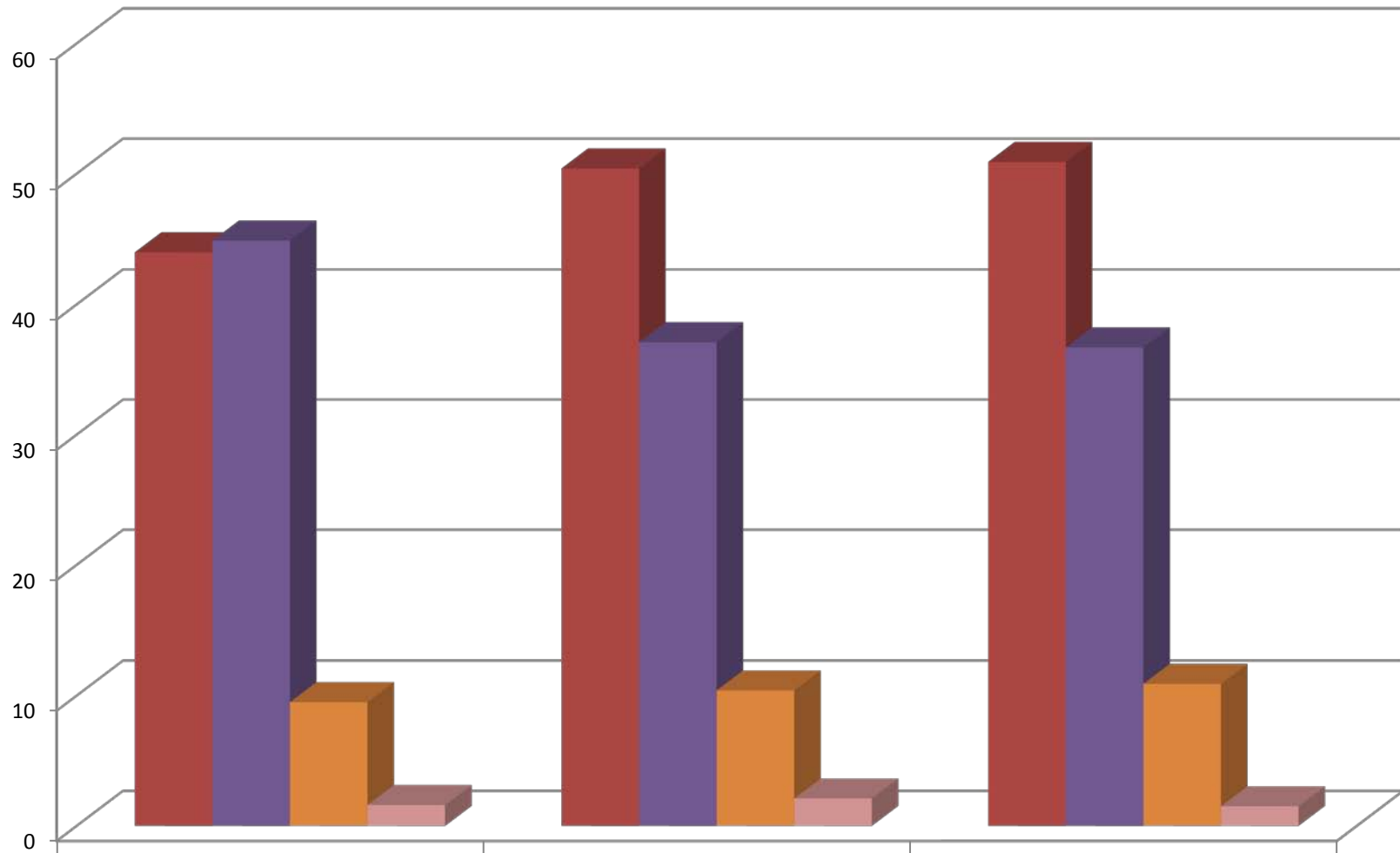
	2006 (N=243)	2008 (N=239)	2010 (N=267)
Excellent %	58.8	62.3	61.4
Good %	34.6	30.5	33.7
Fair %	5.8	7.1	4.9
Poor %	0.8	0	0

## A4 - Faculty Encourage Student-Faculty Interaction



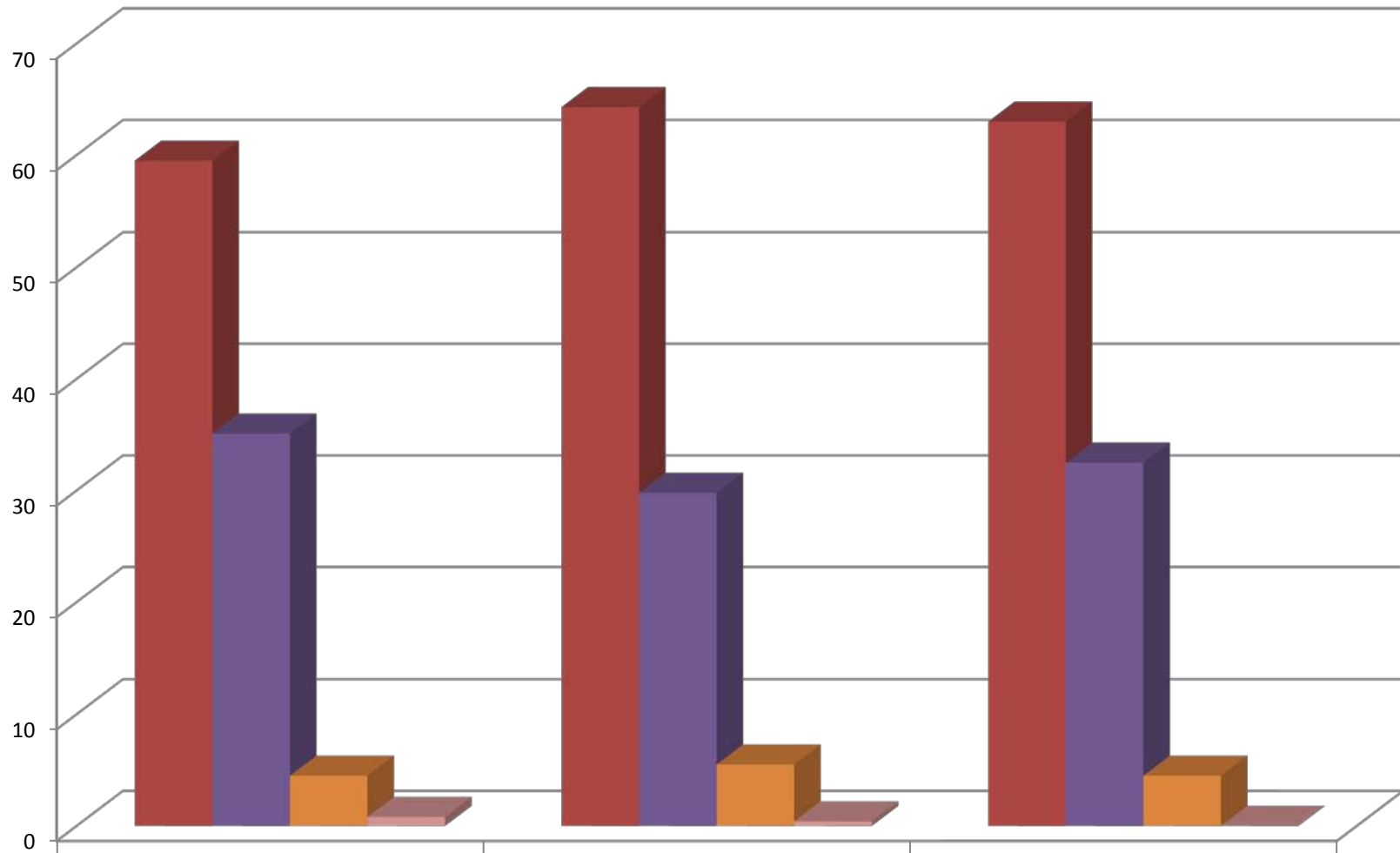
	2006 (N=242)	2008 (N=240)	2010 (N=267)
■ Excellent %	53.3	55	54.3
■ Good %	37.2	34.2	38.6
■ Fair %	8.7	9.6	6
■ Poor %	0.8	1.3	1.1

## A5 - Faculty Provide Frequent Feedback



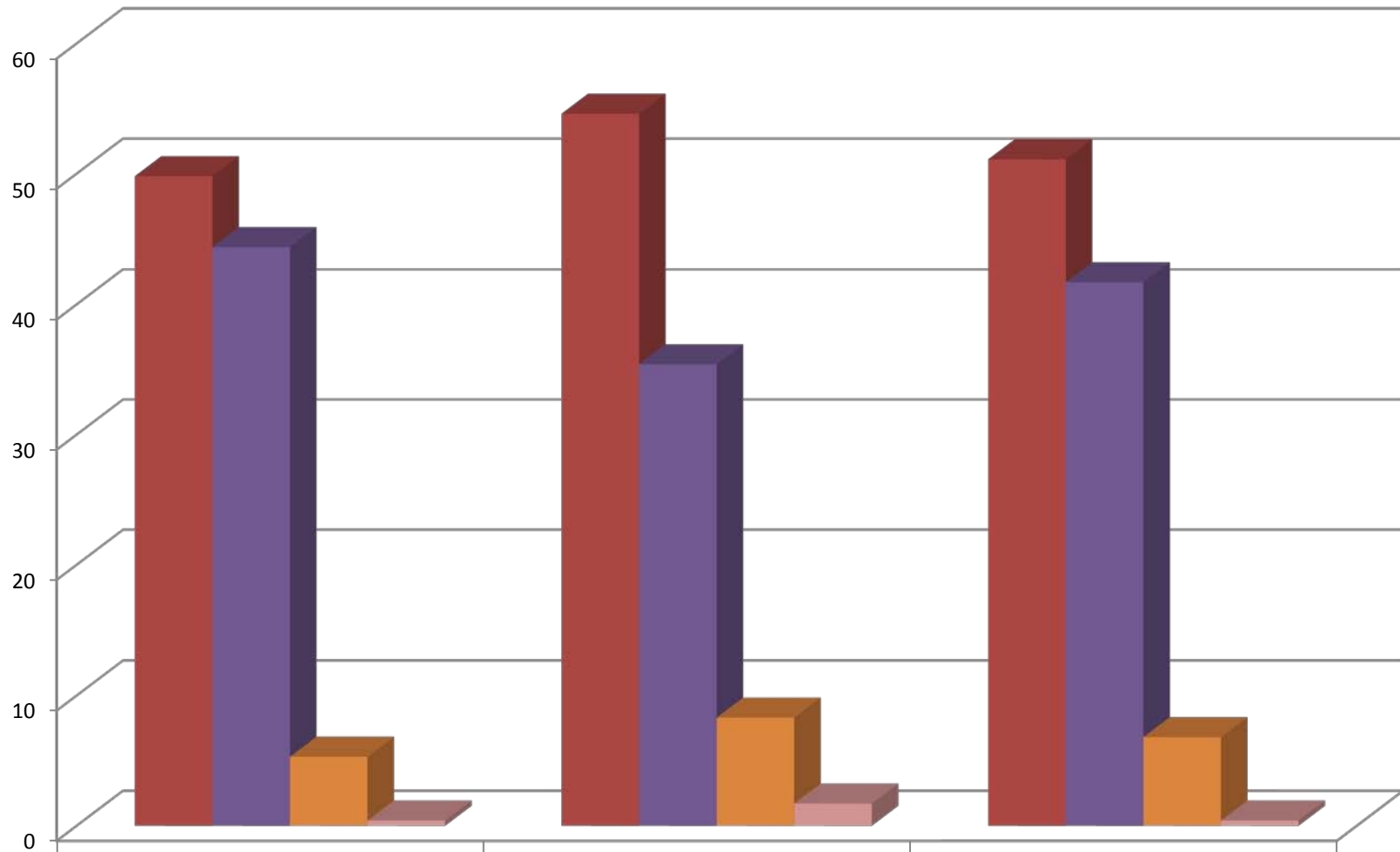
	2006 (N=243)	2008 (N=240)	2010 (N=267)
Excellent %	44	50.4	50.9
Good %	44.9	37.1	36.7
Fair %	9.5	10.4	10.9
Poor %	1.6	2.1	1.5

## A6 - Faculty Encourage You to Devote Time and Energy to Coursework



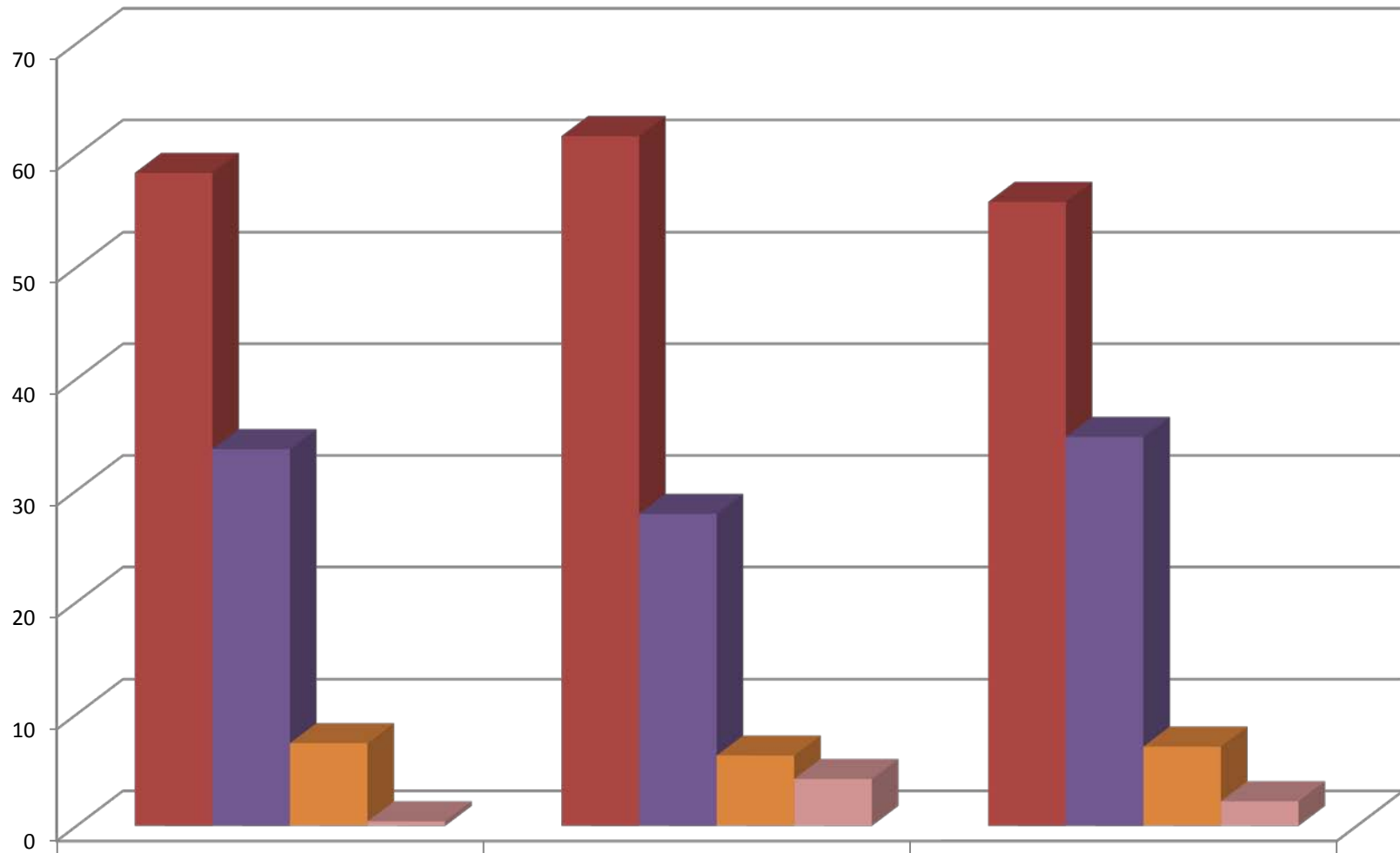
	2006 (N=242)	2008 (N=238)	2010 (N=265)
Excellent %	59.5	64.3	63
Good %	35.1	29.8	32.5
Fair %	4.5	5.5	4.5
Poor %	0.8	0.4	0

## A7 - Faculty Develop Cooperative Learning Opportunities



	2006 (N=243)	2008 (N=240)	2010 (N=266)
■ Excellent %	49.8	54.6	51.1
■ Good %	44.4	35.4	41.7
■ Fair %	5.3	8.3	6.8
■ Poor %	0.4	1.7	0.4

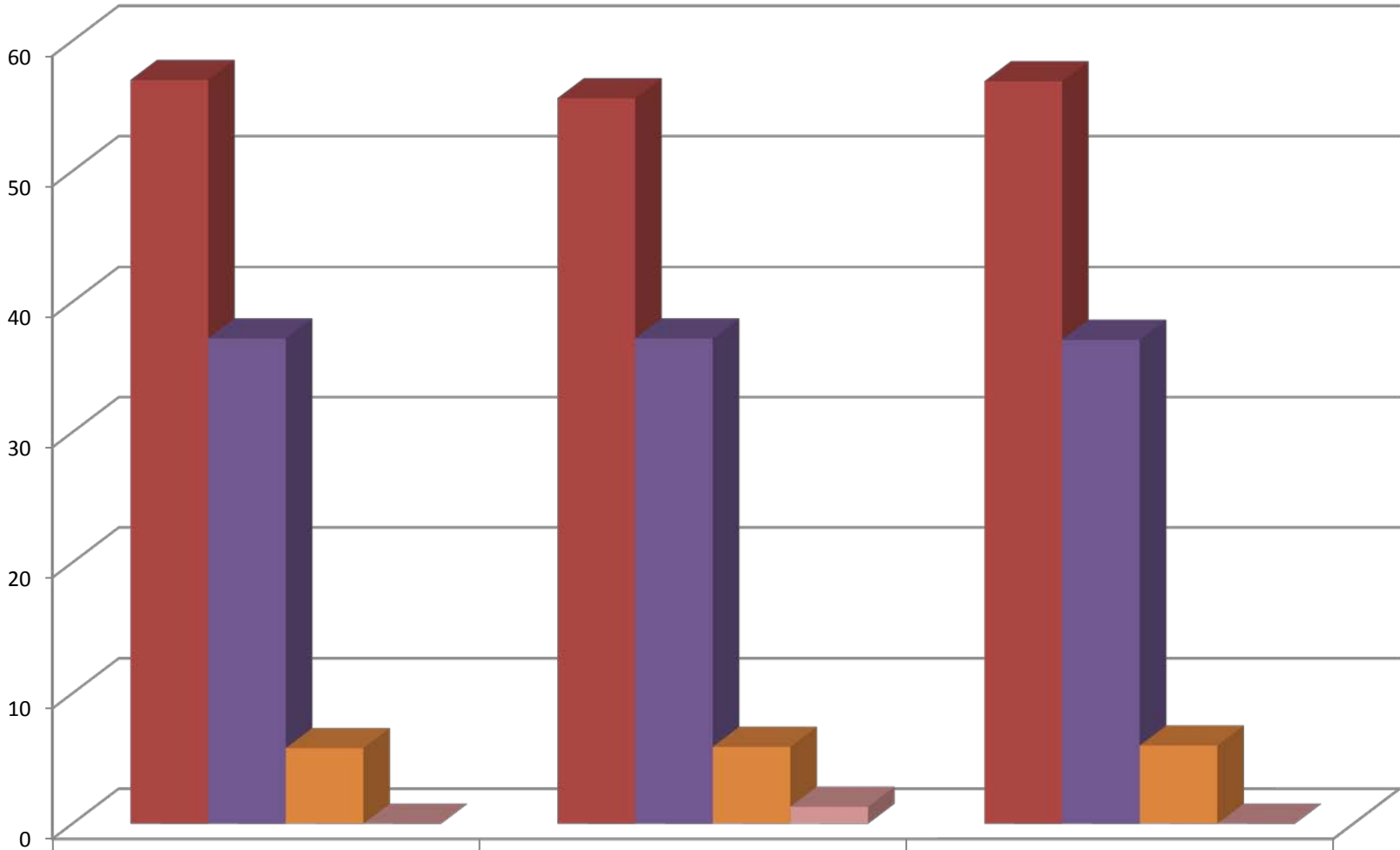
## A8 - Faculty Care About Your Academic Success



	2006 (N=243)	2008 (N=240)	2010 (N=267)
Excellent %	58.4	61.7	55.8
Good %	33.7	27.9	34.8
Fair %	7.4	6.3	7.1
Poor %	0.4	4.2	2.2

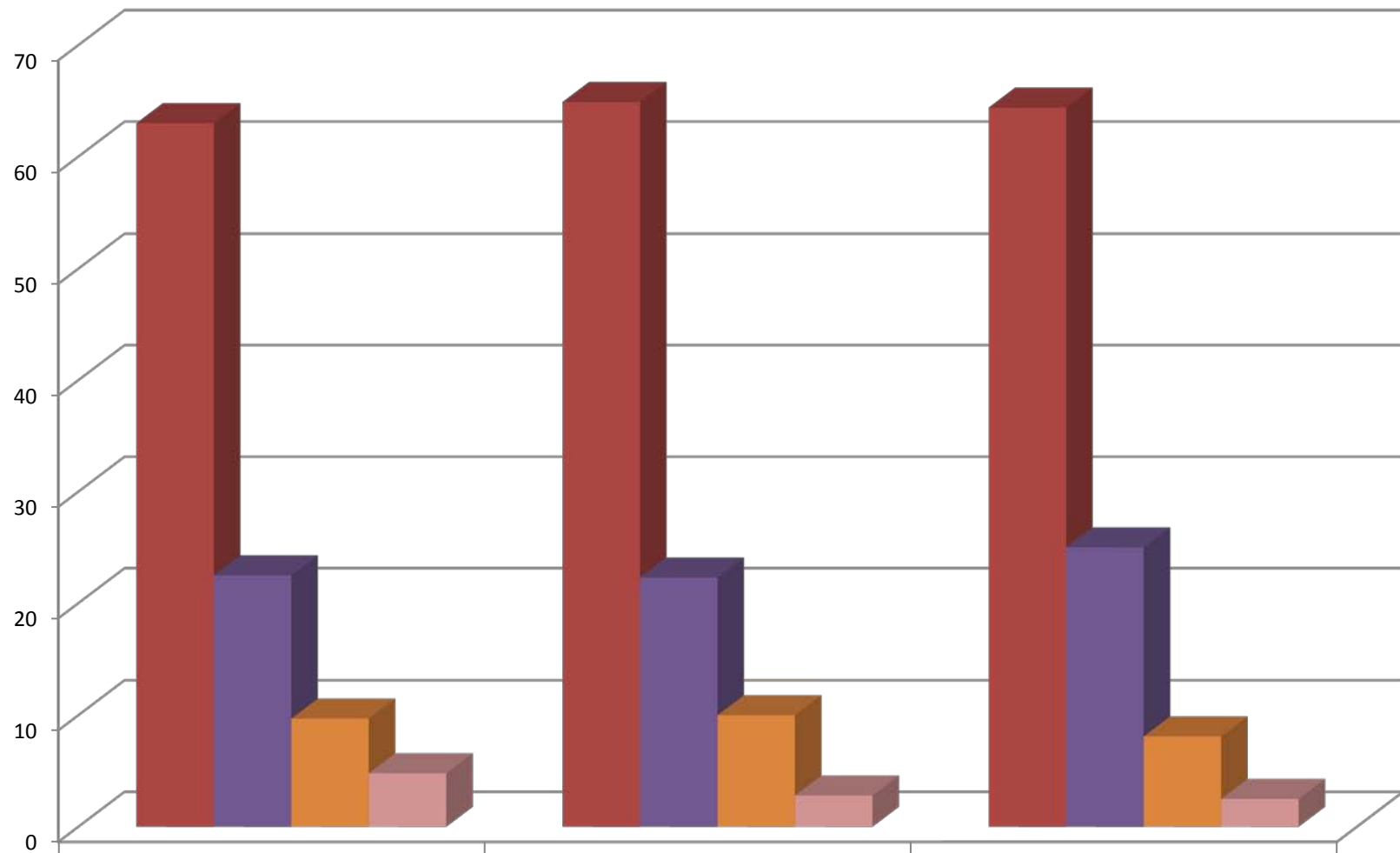


### A9 - Evaluation of Instructors on These Previous Eight Measures



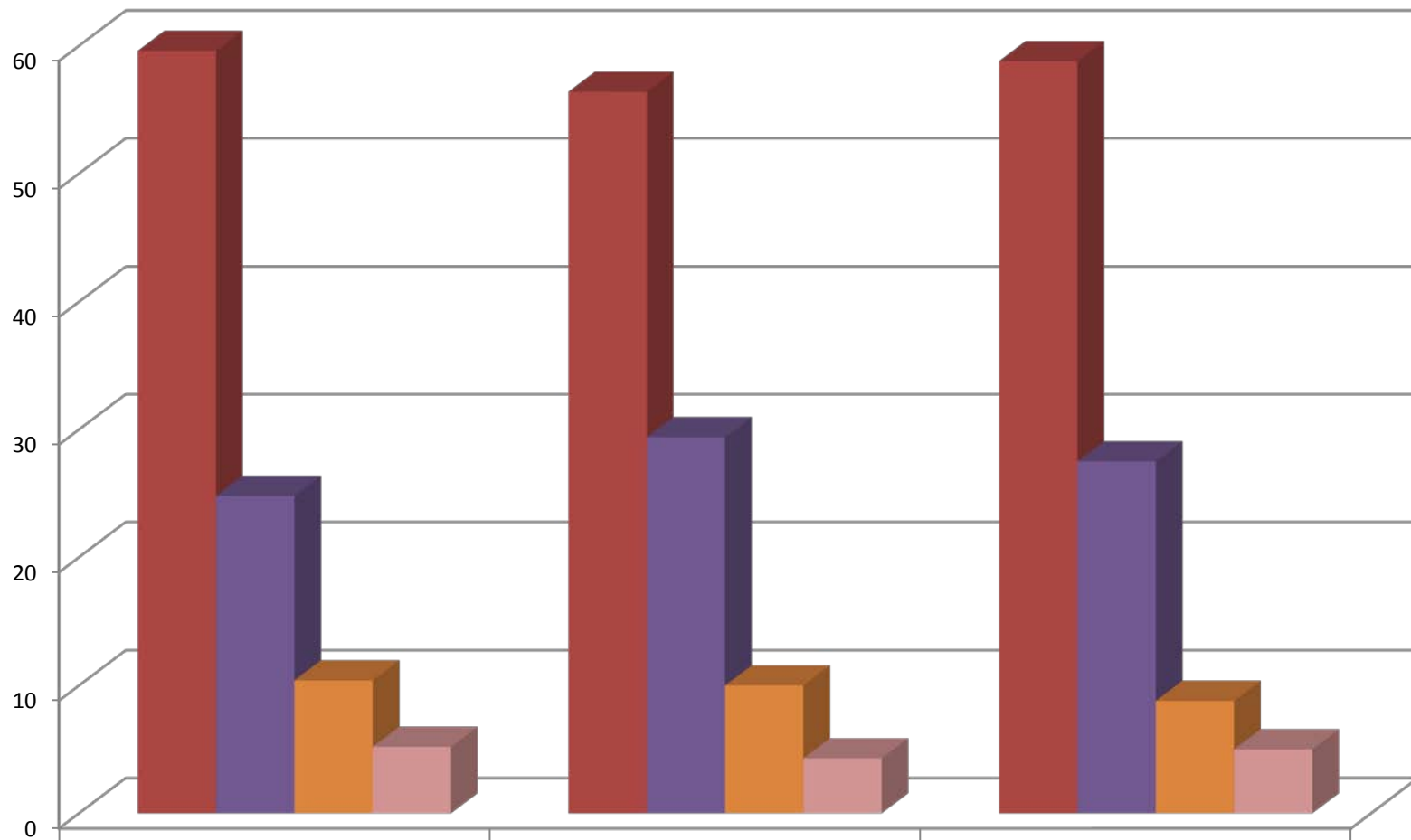
	2006 (N=242)	2008 (N=239)	2010 (N=267)
Excellent %	57	55.6	56.9
Good %	37.2	37.2	37.1
Fair %	5.8	5.9	6
Poor %	0	1.3	0

## B1a - Academic Advising in Your Major: Access to Advisor



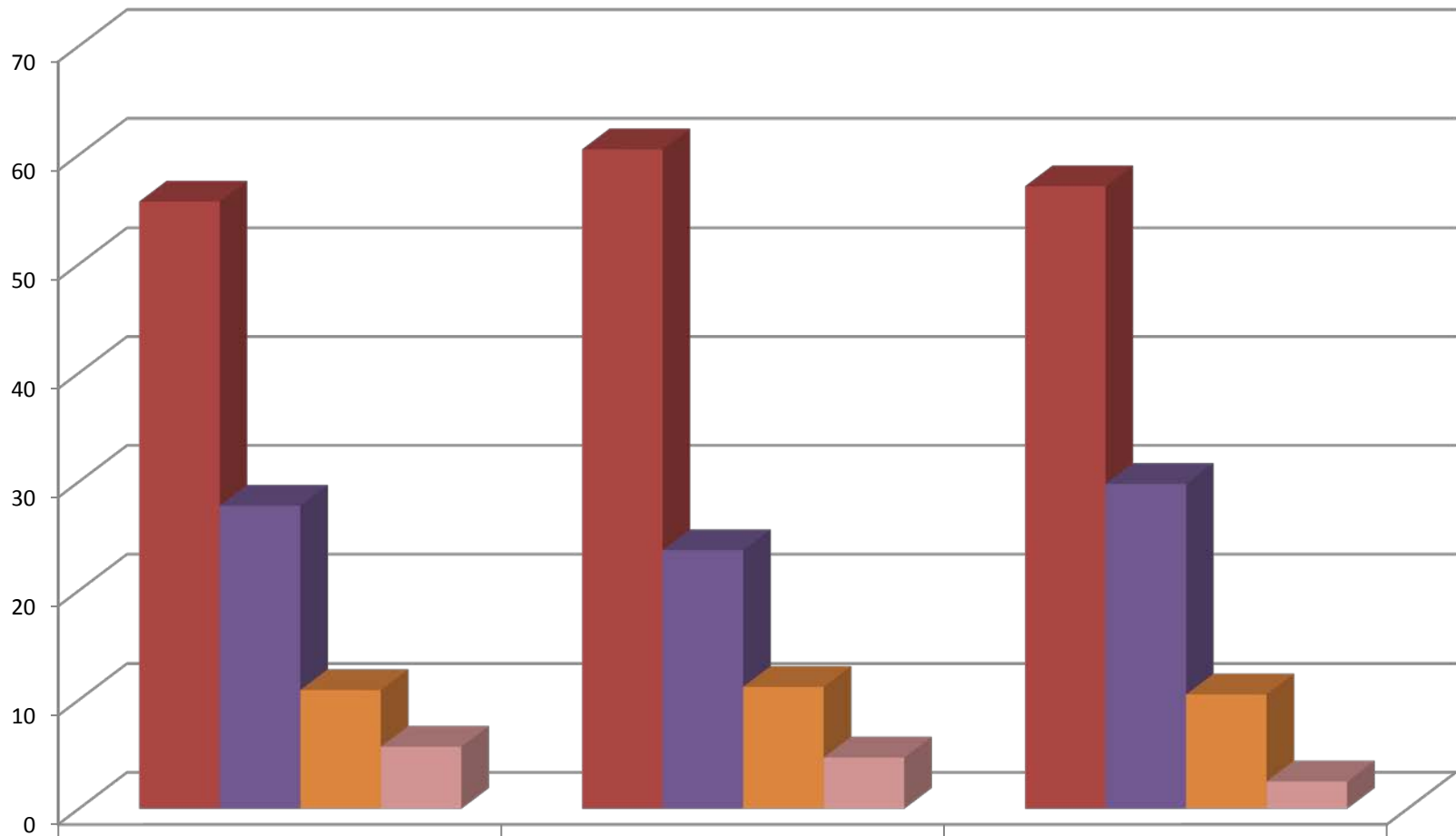
	2006 (N=227)	2008 (N=211)	2010 (N=236)
Excellent %	63	64.9	64.4
Good %	22.5	22.3	25
Fair %	9.7	10	8.1
Poor %	4.8	2.8	2.5

## B1b - Academic Advising in Your Major: Sufficient Time With Advisor



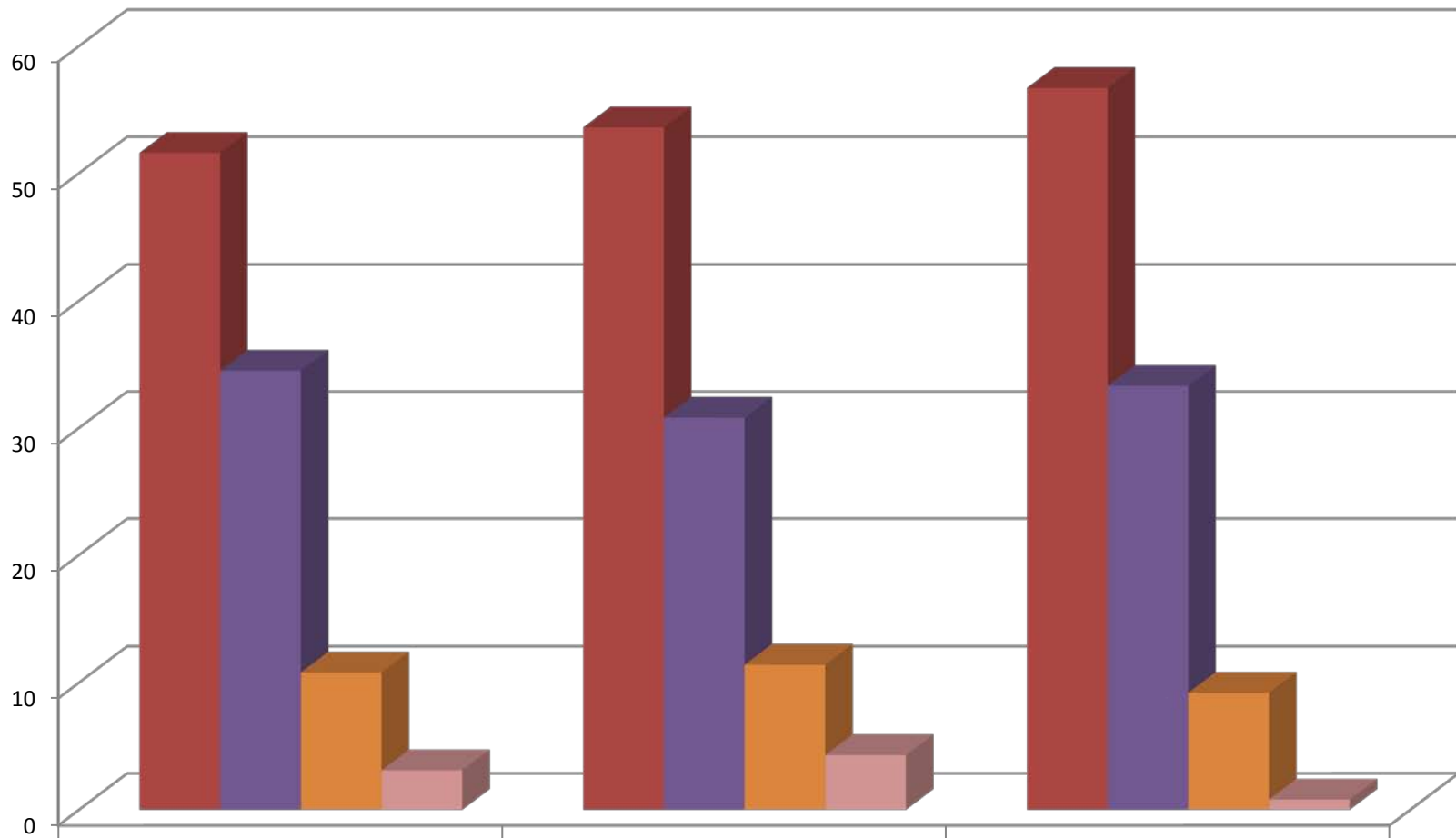
	2006 (N=230)	2008 (N=211)	2010 (N=240)
Excellent %	59.6	56.4	58.8
Good %	24.8	29.4	27.5
Fair %	10.4	10	8.8
Poor %	5.2	4.3	5

## B1c - Academic Advising in Your Major: Accurate Information About Degree Requirements and Course Sequencing



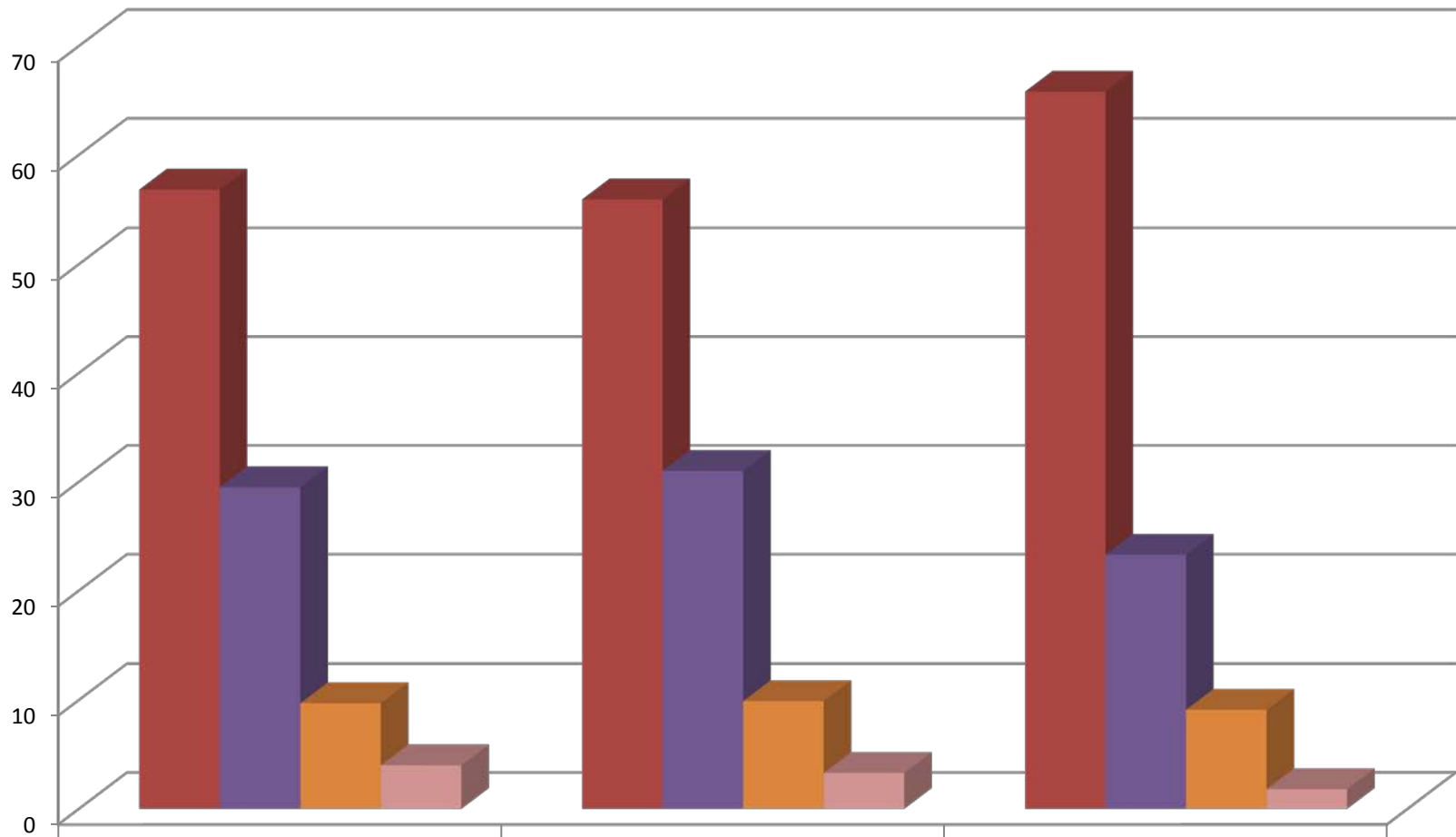
	2006 (N=230)	2008 (N=215)	2010 (N=238)
■ Excellent %	55.7	60.5	57.1
■ Good %	27.8	23.7	29.8
■ Fair %	10.9	11.2	10.5
■ Poor %	5.7	4.7	2.5

## B1d - Academic Advising in Your Major: Knowledge of Campus Policies and Procedures



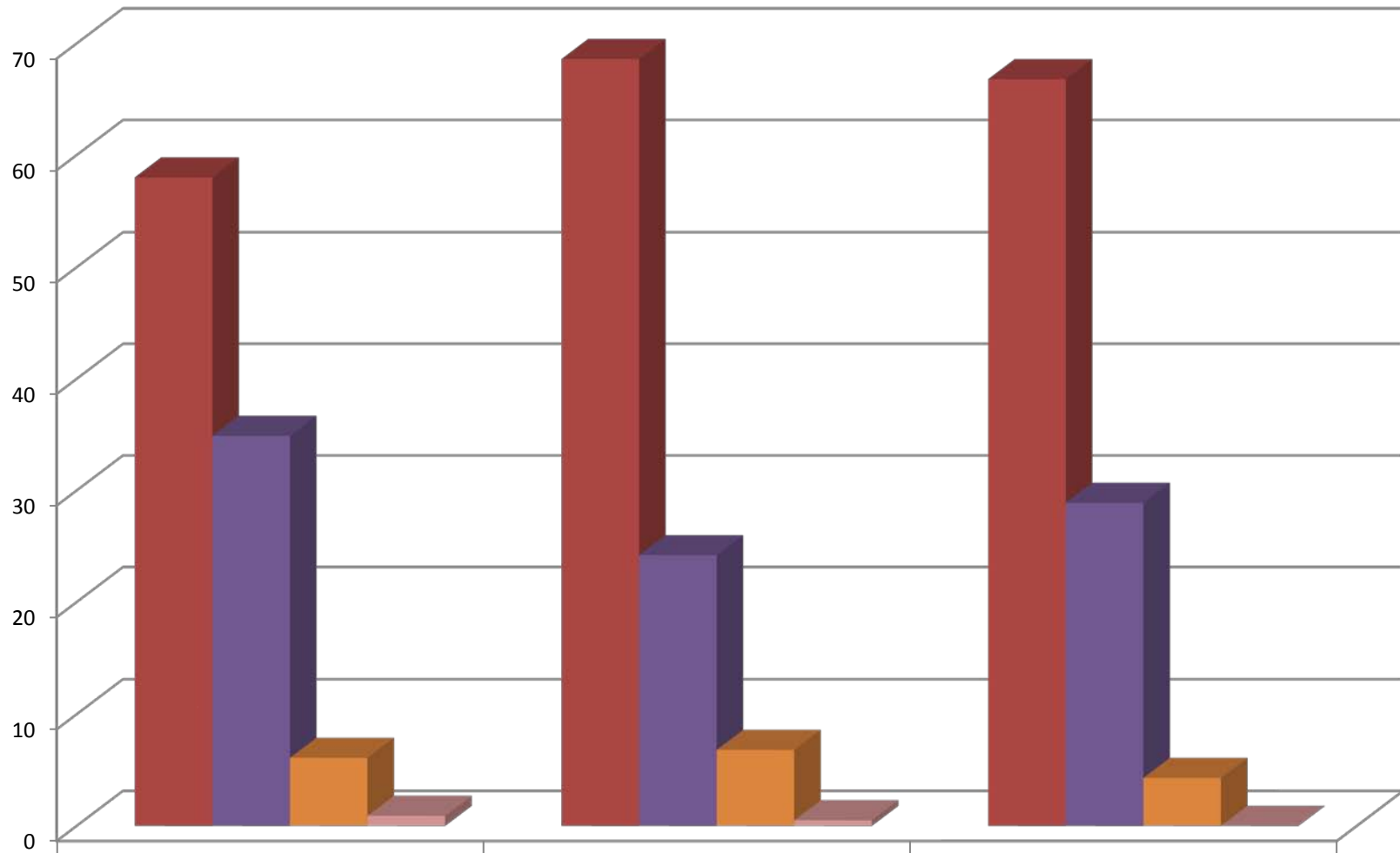
	2006 (N=223)	2008 (N=211)	2010 (N=240)
■ Excellent %	51.6	53.6	56.7
■ Good %	34.5	30.8	33.3
■ Fair %	10.8	11.4	9.2
■ Poor %	3.1	4.3	0.8

## B1e - Academic Advising in Your Major: Academic Advising Services Overall



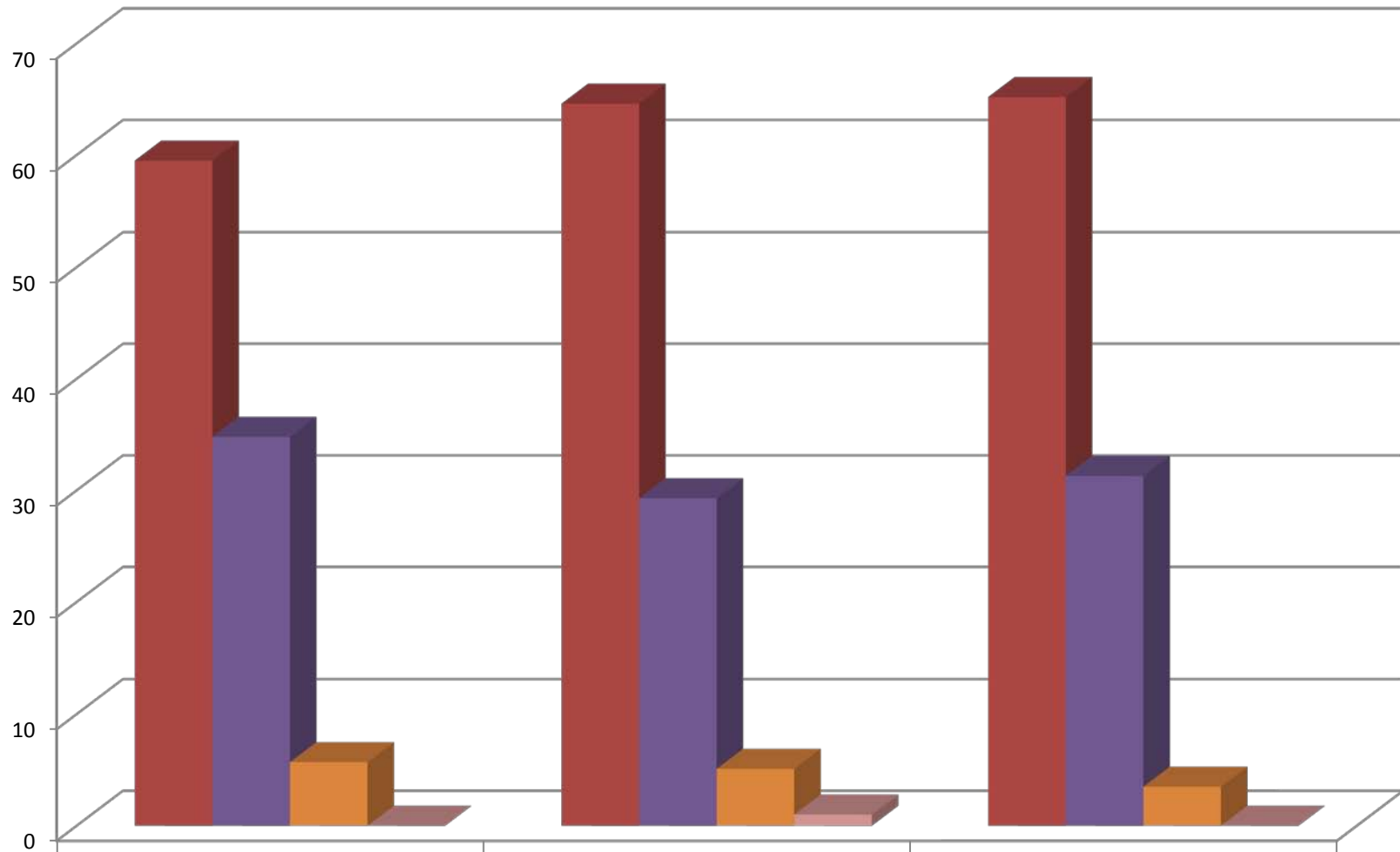
	2006 (N=227)	2008 (N=213)	2010 (N=219)
Excellent %	56.8	55.9	65.8
Good %	29.5	31	23.3
Fair %	9.7	9.9	9.1
Poor %	4	3.3	1.8

## B2a - Library Services: Hours of Operation



	2006 (N=212)	2008 (N=207)	2010 (N=232)
■ Excellent %	58	68.6	66.8
■ Good %	34.9	24.2	28.9
■ Fair %	6.1	6.8	4.3
■ Poor %	0.9	0.5	0

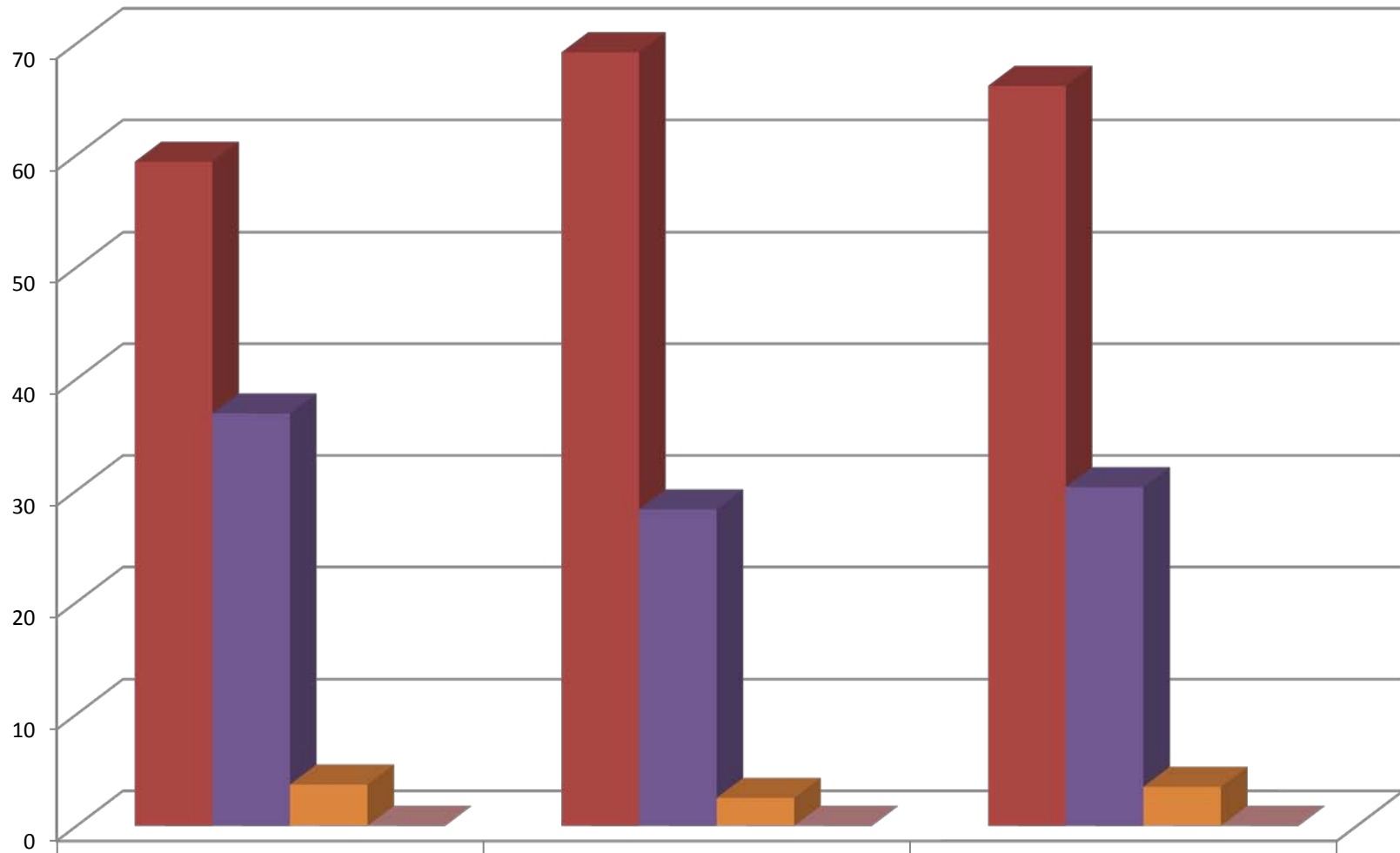
## B2b - Library Services: Staff Responsiveness



	2006 (N=210)	2008 (N=198)	2010 (N=230)
Excellent %	59.5	64.6	65.2
Good %	34.8	29.3	31.3
Fair %	5.7	5.1	3.5
Poor %	0	1	0

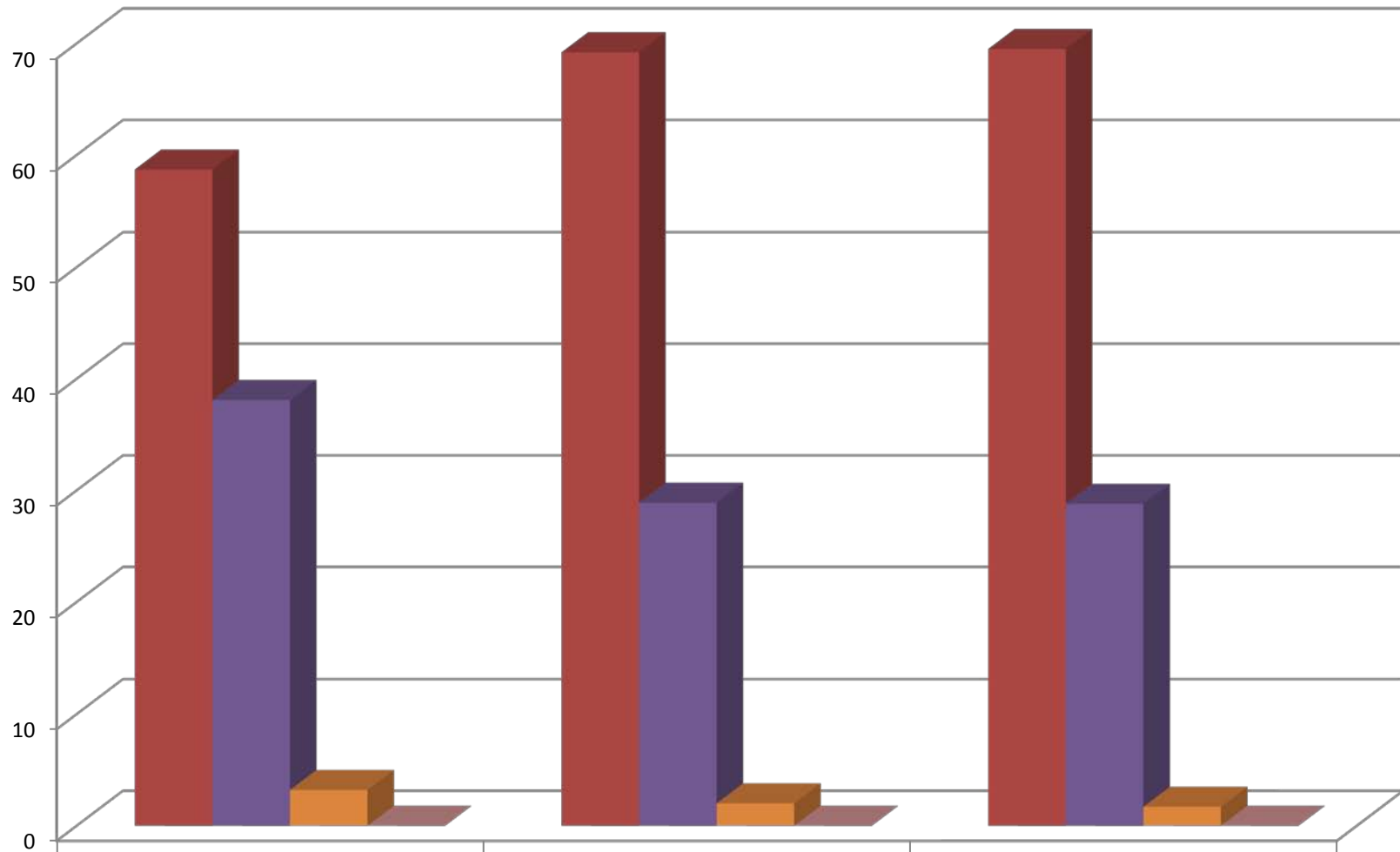


## B2c - Library Services: Access to Databases and Collections



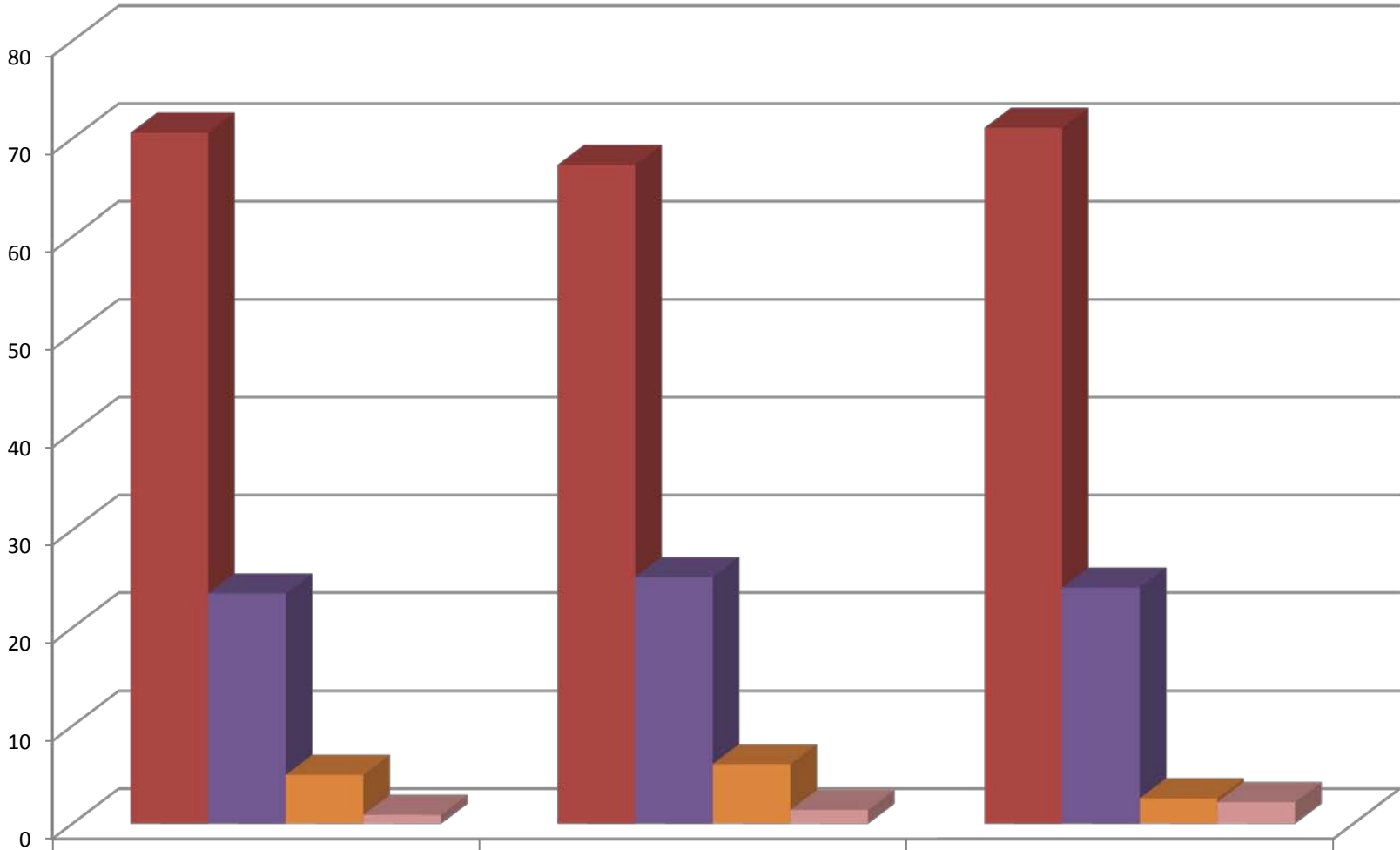
	2006 (N=217)	2008 (N=198)	2010 (N=231)
Excellent %	59.4	69.2	66.2
Good %	36.9	28.3	30.3
Fair %	3.7	2.5	3.5
Poor %	0	0	0

## B2d - Library Services: Overall



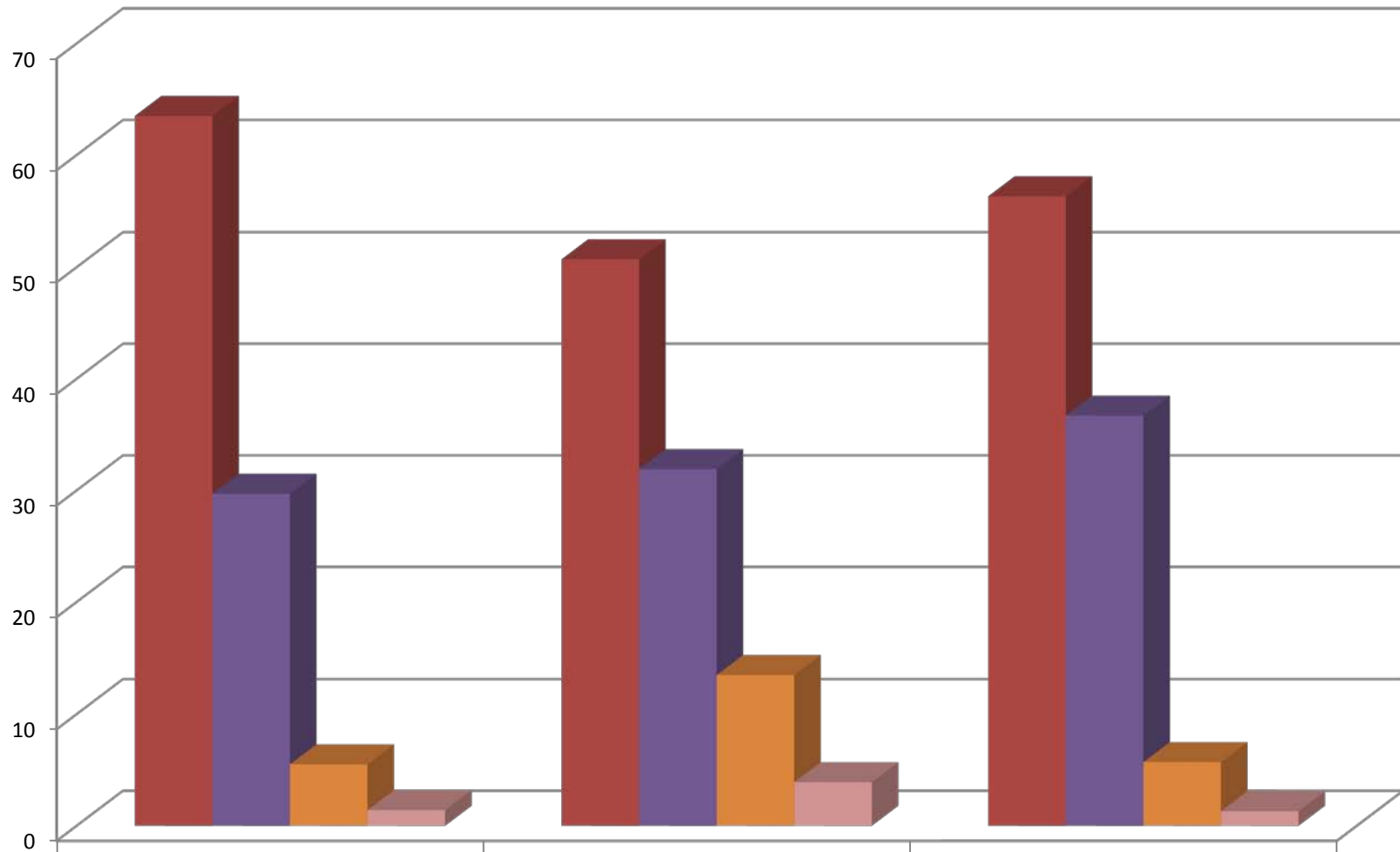
	2006 (N=218)	2008 (N=201)	2010 (N=233)
Excellent %	58.7	69.2	69.5
Good %	38.1	28.9	28.8
Fair %	3.2	2	1.7
Poor %	0	0	0

### B3a - Technology Services: Access to Internet



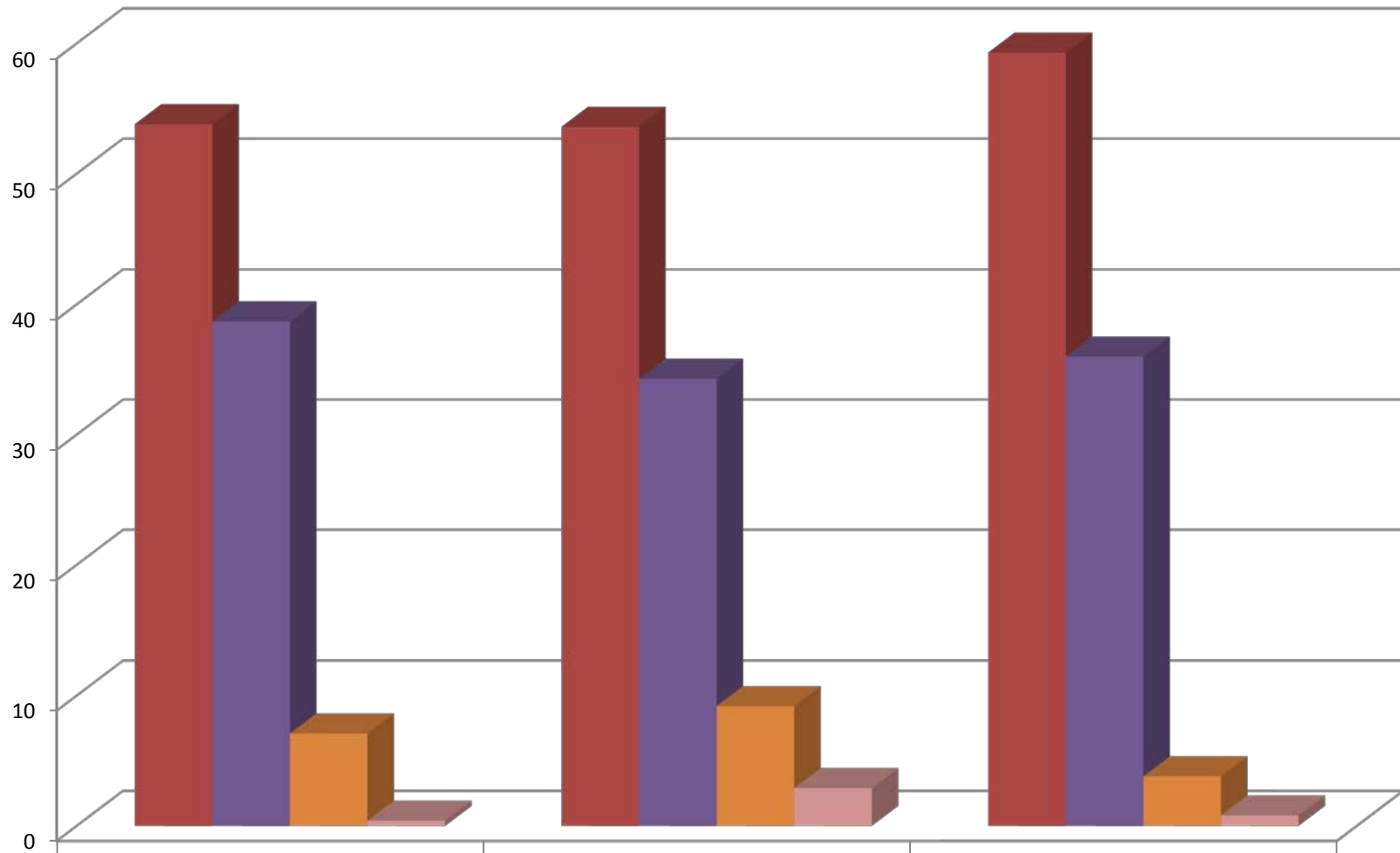
	2006 (N=221)	2008 (N=214)	2010 (N=232)
■ Excellent %	70.6	67.3	71.1
■ Good %	23.5	25.2	24.1
■ Fair %	5	6.1	2.6
■ Poor %	0.9	1.4	2.2

### B3b - Technology Services: Hours of Operation for Computer Center



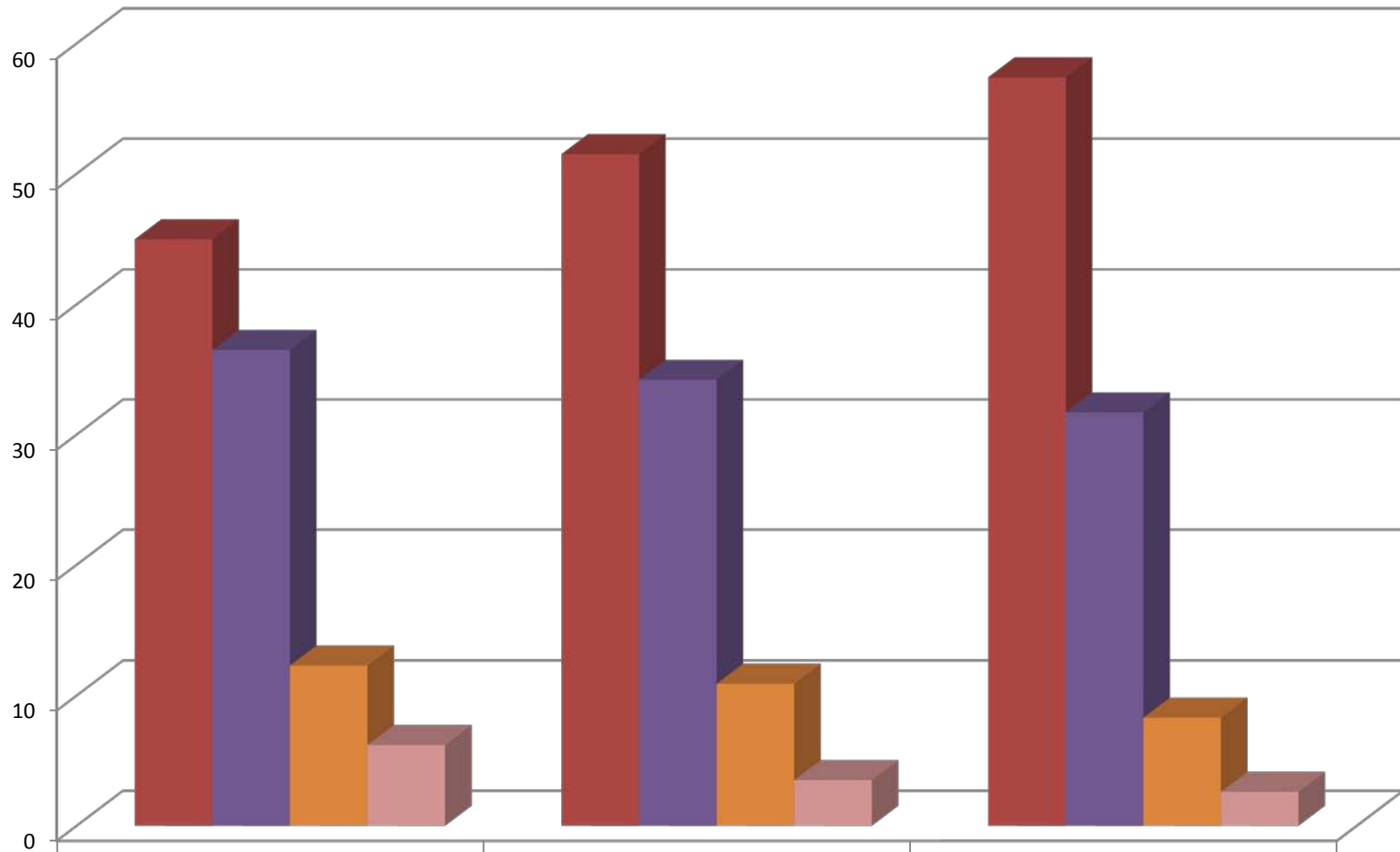
	2006 (N=219)	2008 (N=207)	2010 (N=229)
■ Excellent %	63.5	50.7	56.3
■ Good %	29.7	31.9	36.7
■ Fair %	5.5	13.5	5.7
■ Poor %	1.4	3.9	1.3

### B3c - Technology Services: Access to Up-To-Date Facilities



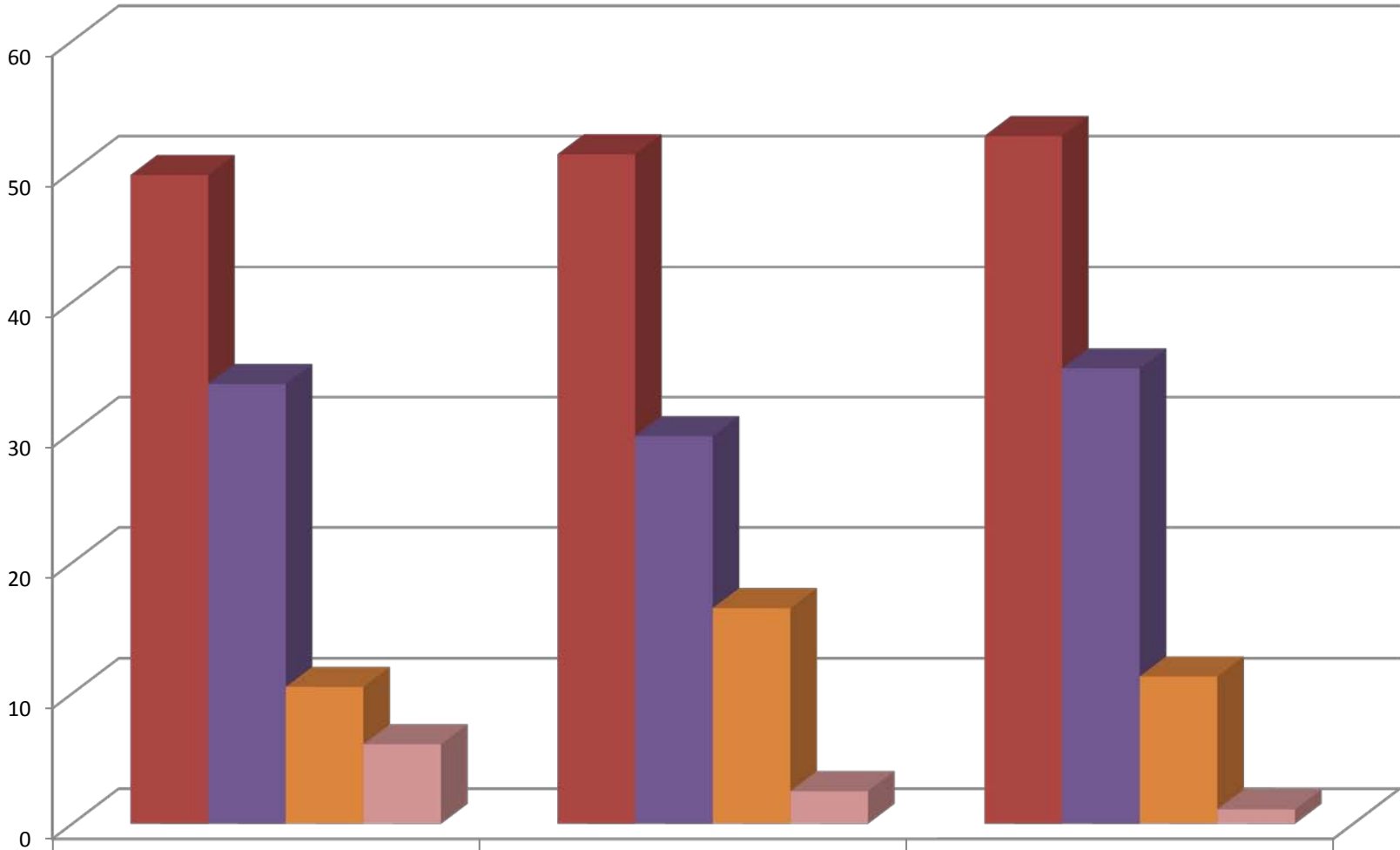
	2006 (N=225)	2008 (N=207)	2010 (N=236)
■ Excellent %	53.8	53.6	59.3
■ Good %	38.7	34.3	36
■ Fair %	7.1	9.2	3.8
■ Poor %	0.4	2.9	0.8

### B3d - Technology Services: Access to Trained Staff



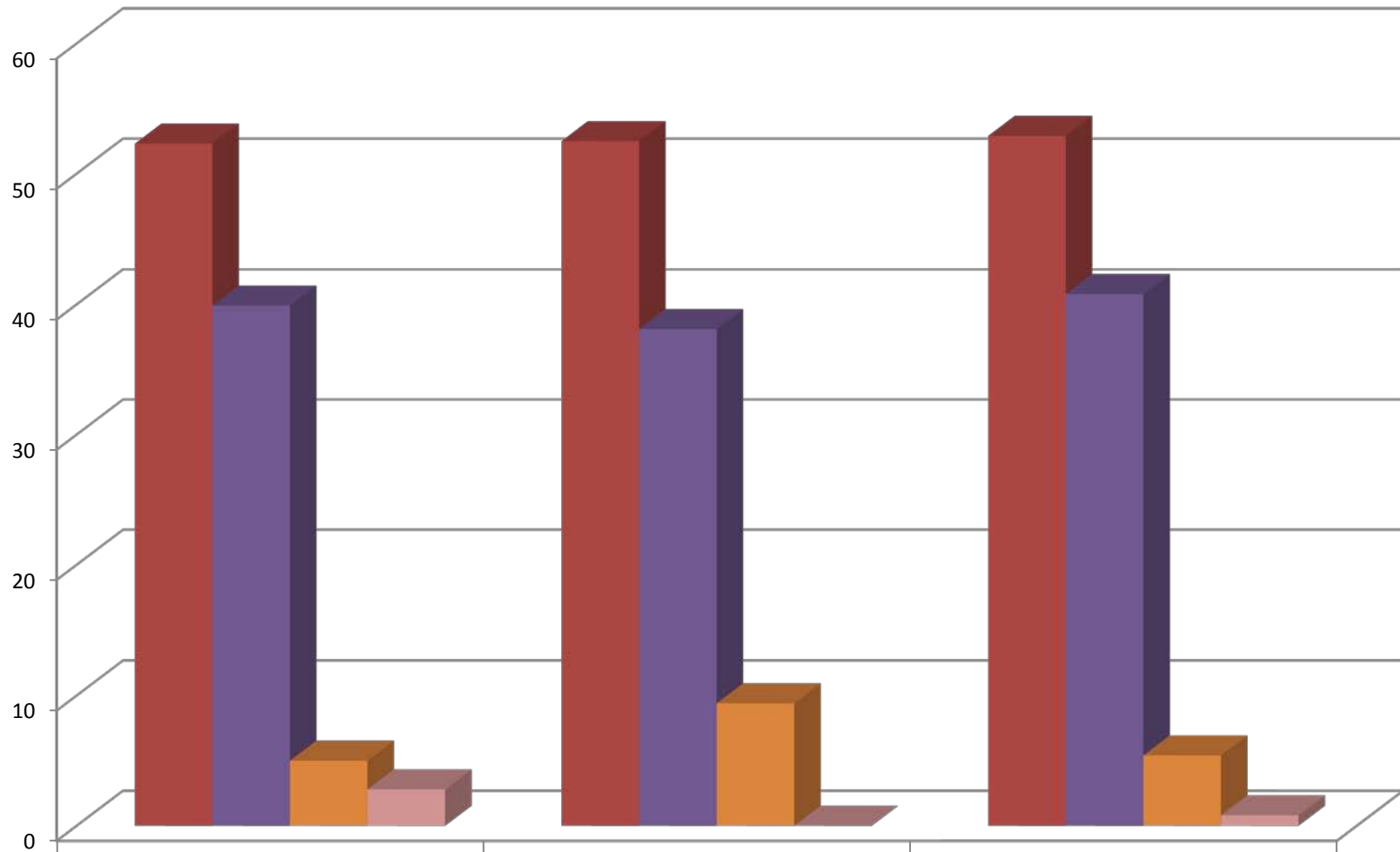
	2006 (N=211)	2008 (N=202)	2010 (N=230)
■ Excellent %	45	51.5	57.4
■ Good %	36.5	34.2	31.7
■ Fair %	12.3	10.9	8.3
■ Poor %	6.2	3.5	2.6

### B3e - Technology Services: Training Classes



	2006 (N=181)	2008 (N=158)	2010 (N=186)
■ Excellent %	49.7	51.3	52.7
■ Good %	33.7	29.7	34.9
■ Fair %	10.5	16.5	11.3
■ Poor %	6.1	2.5	1.1

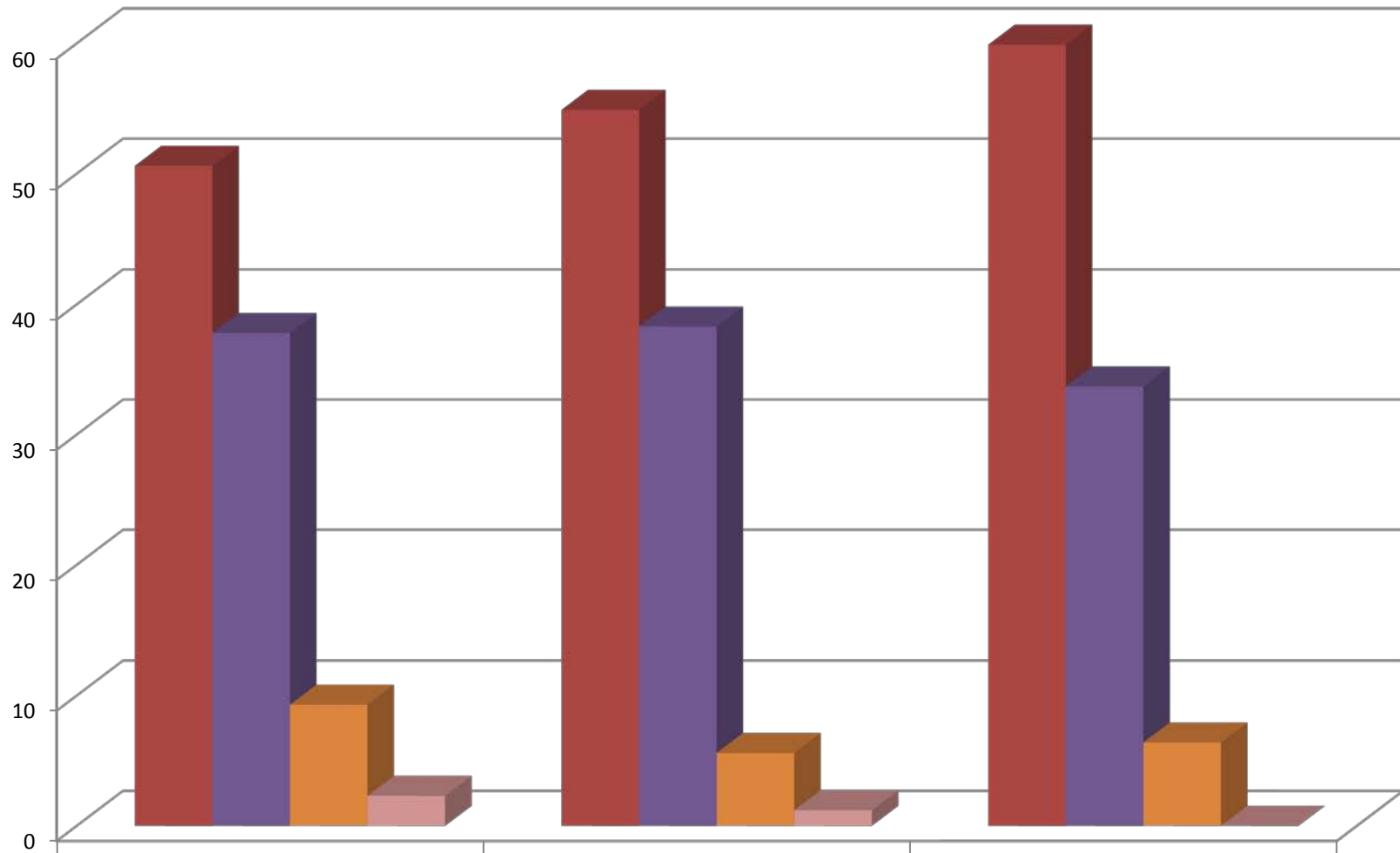
### B3f - Technology Services: Overall



	2006 (N=218)	2008 (N=202)	2010 (N=240)
■ Excellent %	52.3	52.5	52.9
■ Good %	39.9	38.1	40.8
■ Fair %	5	9.4	5.4
■ Poor %	2.8	0	0.8

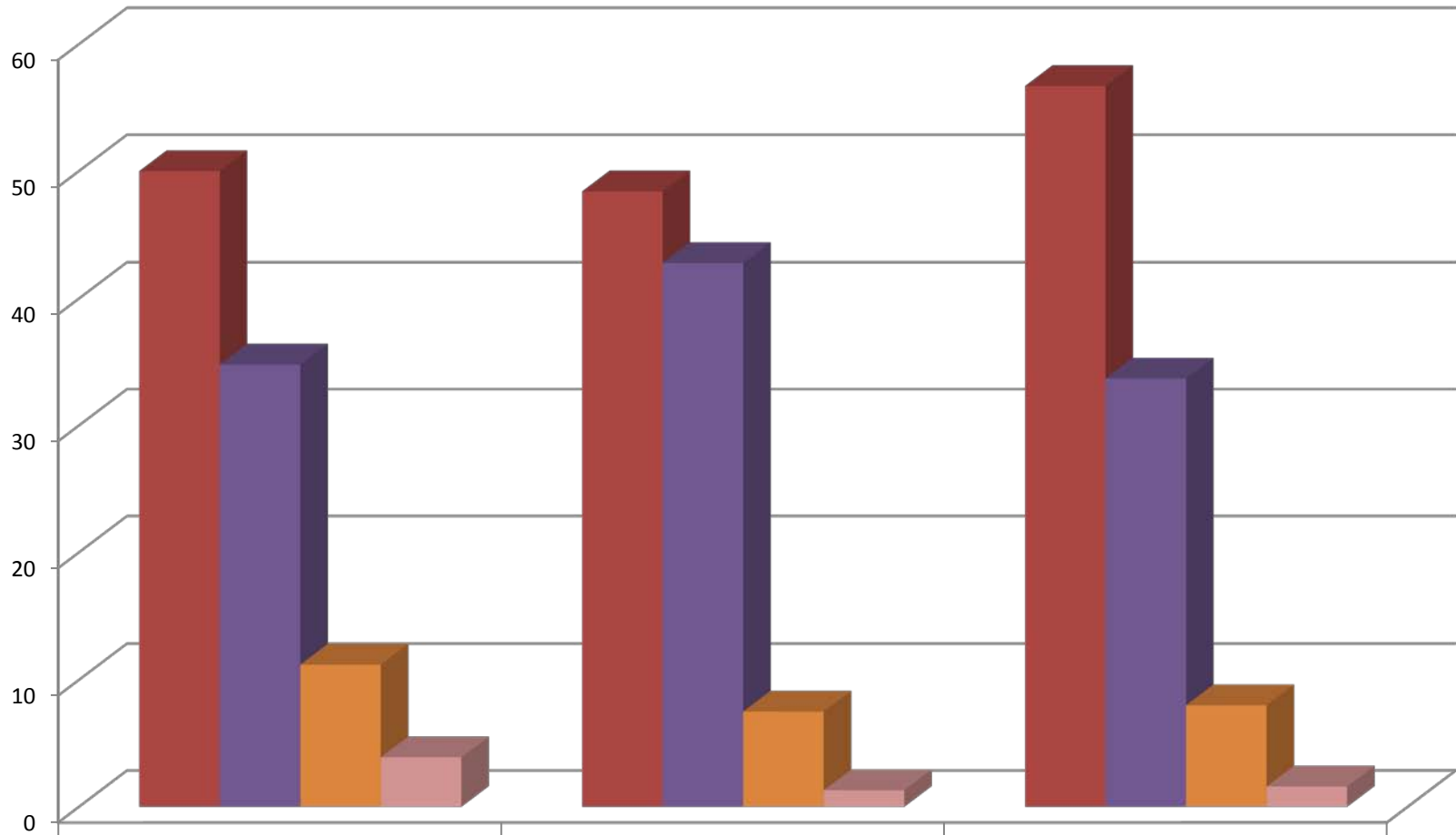


## B4a - Career-Related Services: Opportunity for Career Assistance



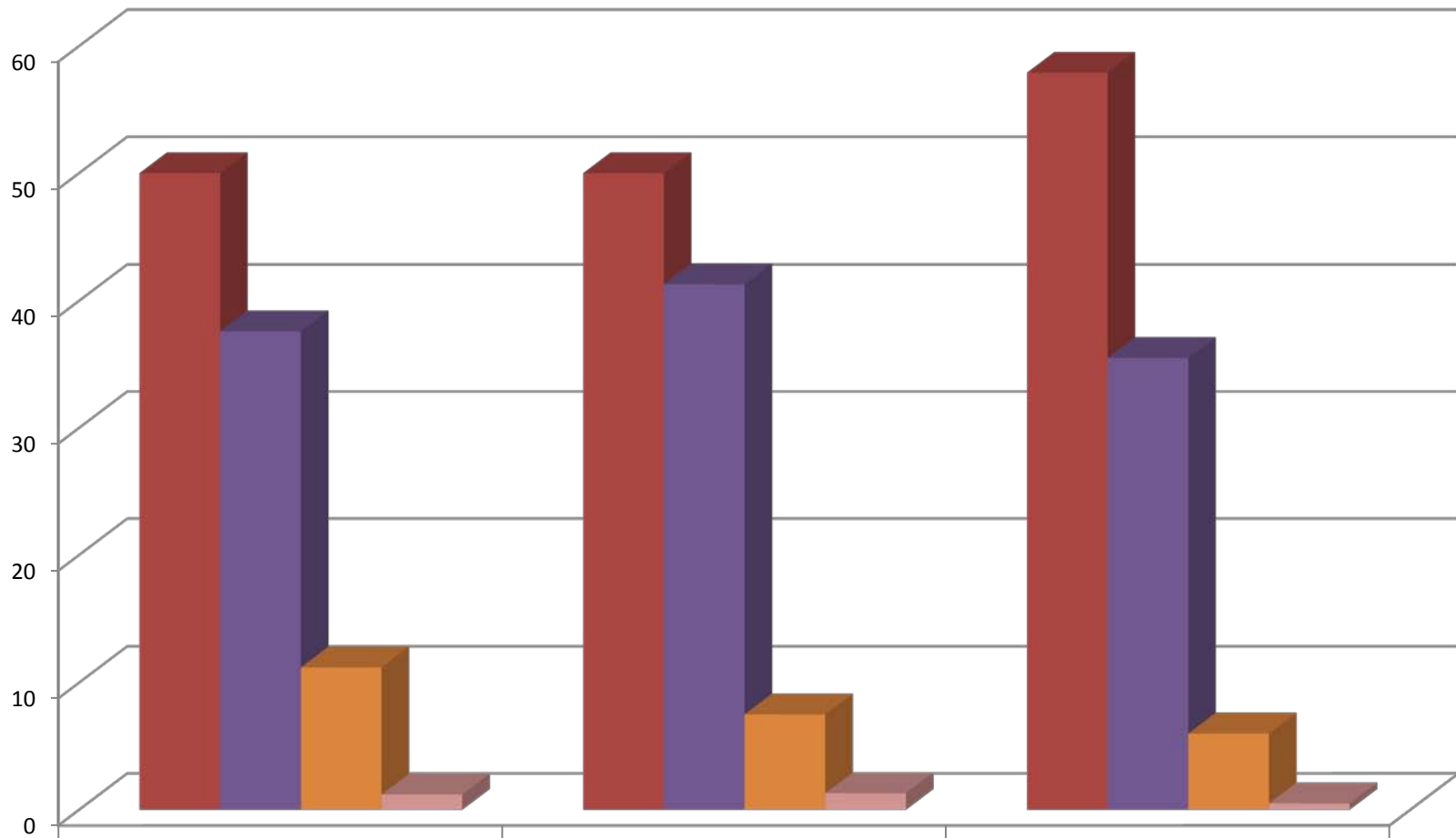
	2006 (N=172)	2008 (N=162)	2010 (N=187)
Excellent %	50.6	54.9	59.9
Good %	37.8	38.3	33.7
Fair %	9.3	5.6	6.4
Poor %	2.3	1.2	0

## B4b - Career-Related Services: Information on Internships or Other Career-Related Experiences



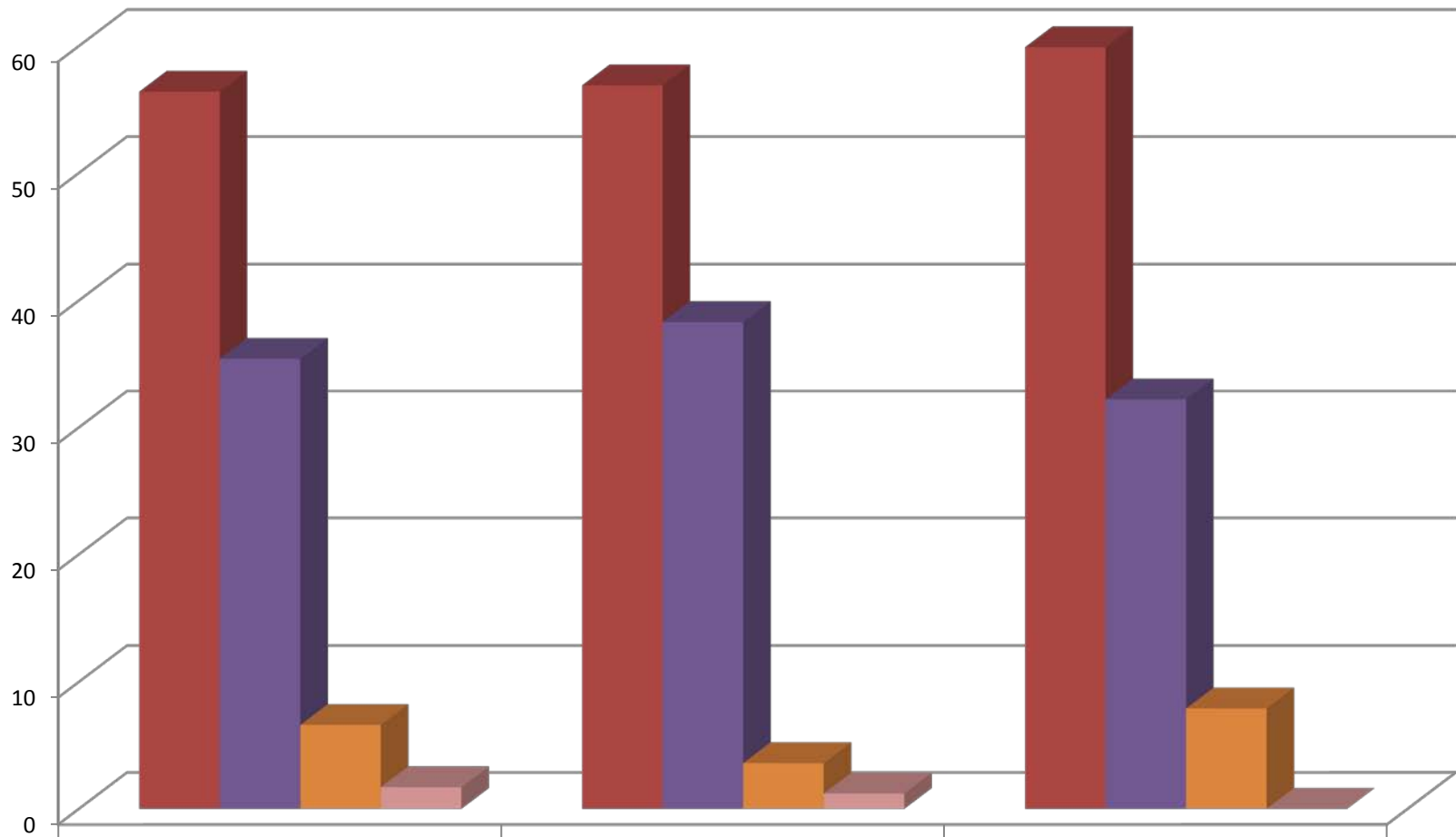
	2006 (N=178)	2008 (N=159)	2010 (N=187)
■ Excellent %	50	48.4	56.7
■ Good %	34.8	42.8	33.7
■ Fair %	11.2	7.5	8
■ Poor %	3.9	1.3	1.6

## B4c - Career Related Services: Resources Available to Explore Career Options



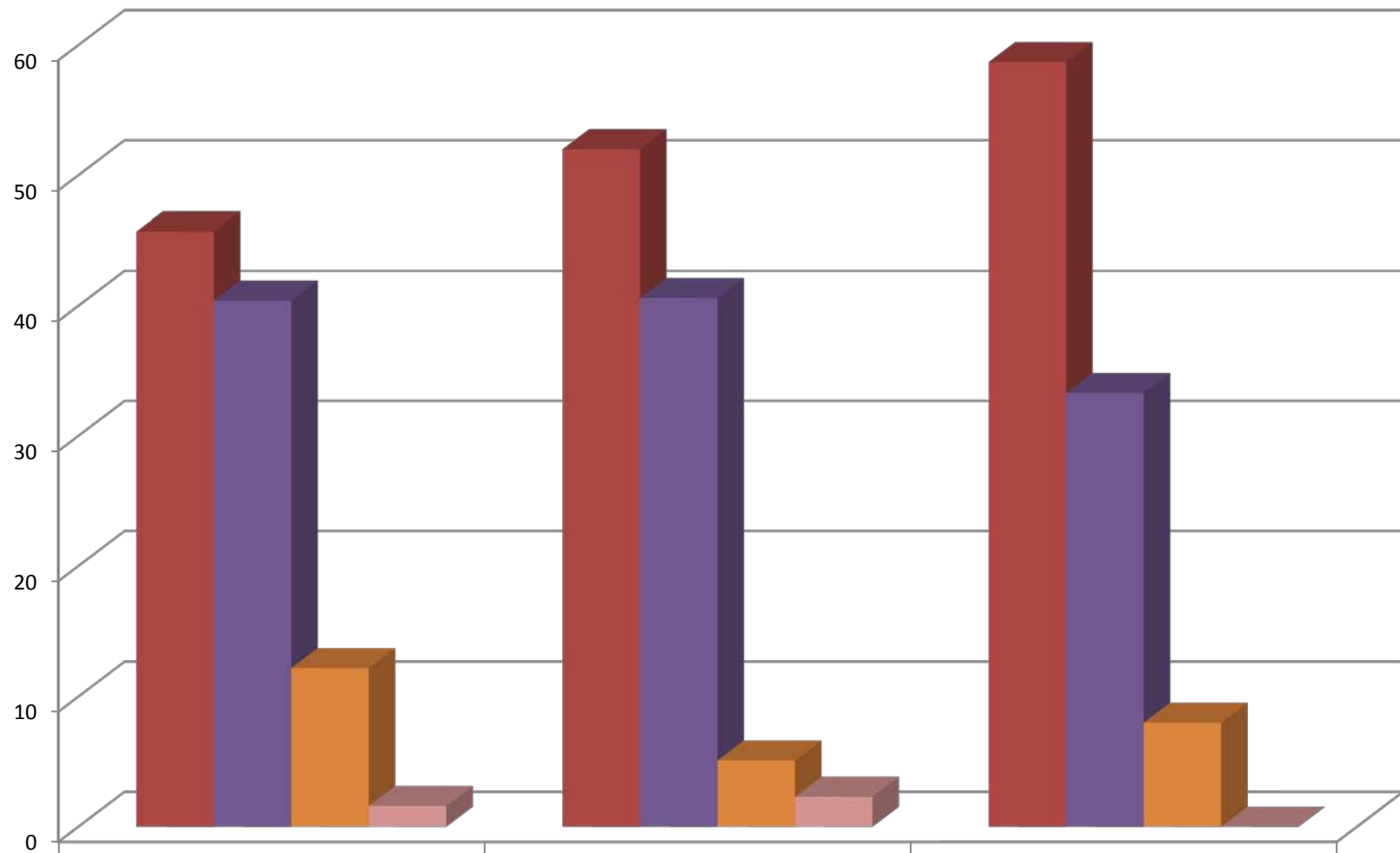
	2006 (N=170)	2008 (N=160)	2010 (N=183)
■ Excellent %	50	50	57.9
■ Good %	37.6	41.3	35.5
■ Fair %	11.2	7.5	6
■ Poor %	1.2	1.3	0.5

## B4d - Career Related Services: Information Available Through Technology



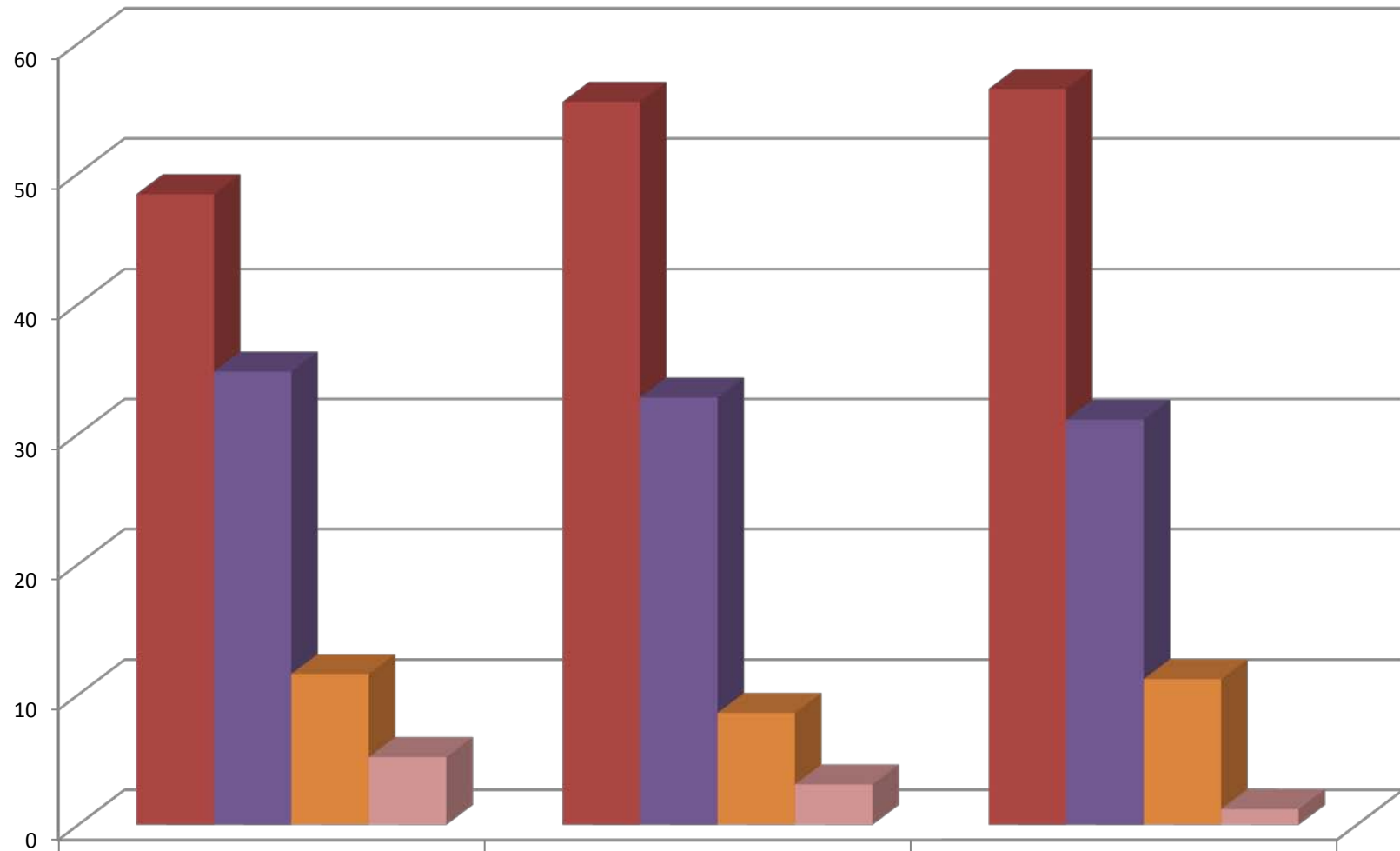
	2006 (N=181)	2008 (N=167)	2010 (N=202)
Excellent %	56.4	56.9	59.9
Good %	35.4	38.3	32.2
Fair %	6.6	3.6	7.9
Poor %	1.7	1.2	0

### B4e - Career Related Services: Overall



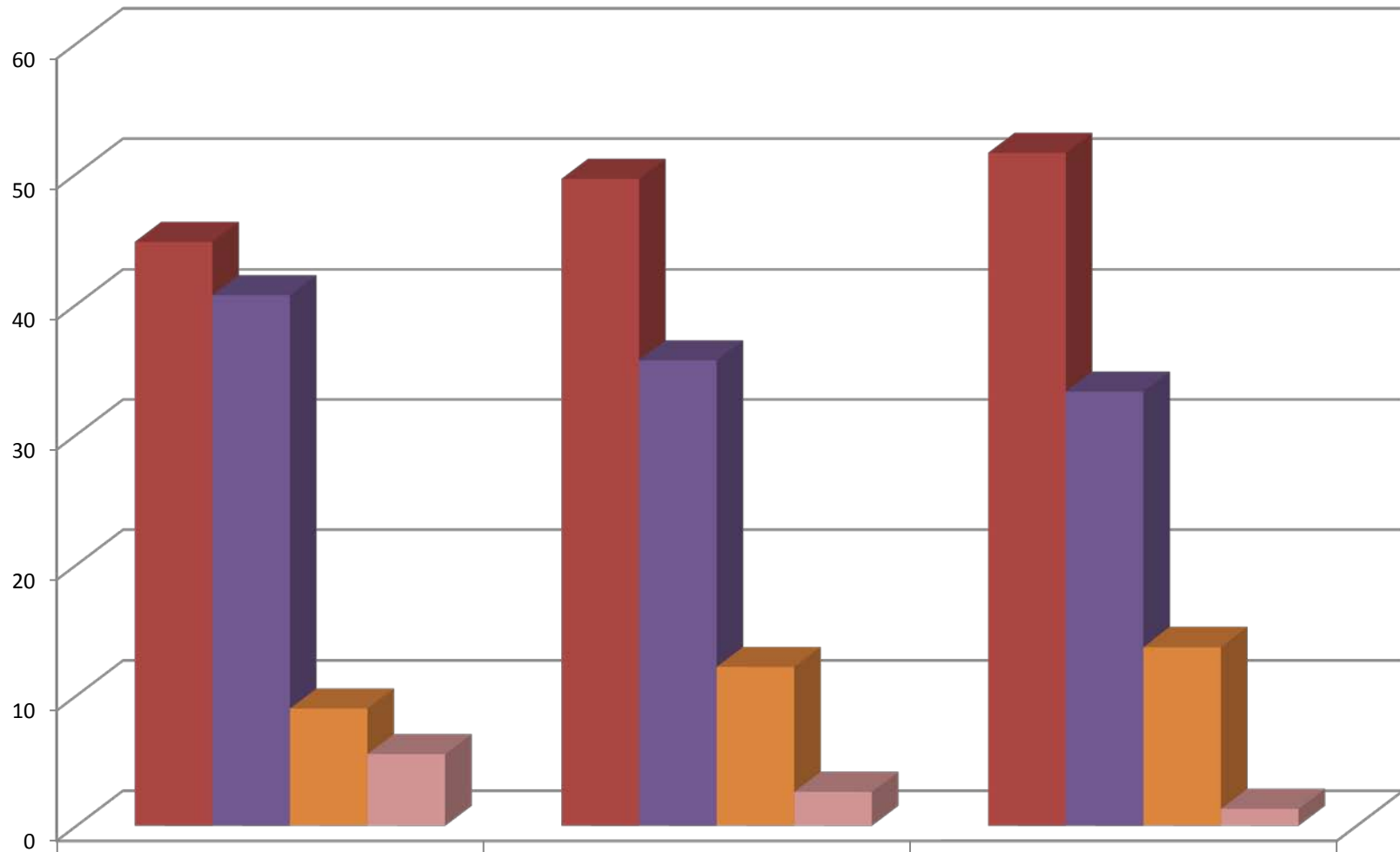
	2006 (N=188)	2008 (N=175)	2010 (N=201)
■ Excellent %	45.7	52	58.7
■ Good %	40.4	40.6	33.3
■ Fair %	12.2	5.1	8
■ Poor %	1.6	2.3	0

## B5a - Employment Search Assistance: Resume Preparation



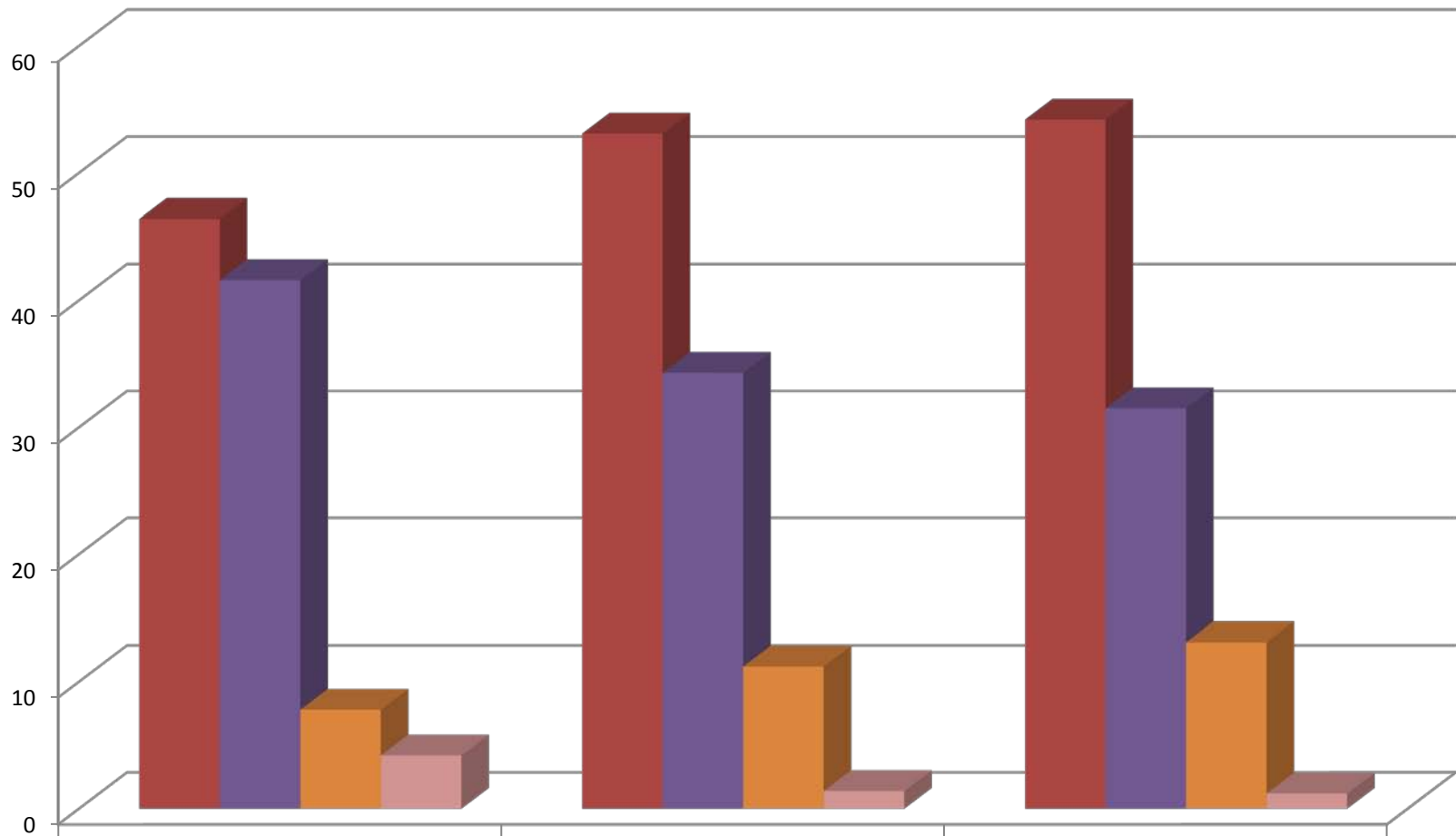
	2006 (N=155)	2008 (N=128)	2010 (N=161)
■ Excellent %	48.4	55.5	56.5
■ Good %	34.8	32.8	31.1
■ Fair %	11.6	8.6	11.2
■ Poor %	5.2	3.1	1.2

## B5b - Employment Search Assistance: Interview Preparation



	2006 (N=145)	2008 (N=115)	2010 (N=153)
Excellent %	44.8	49.6	51.6
Good %	40.7	35.7	33.3
Fair %	9	12.2	13.7
Poor %	5.5	2.6	1.3

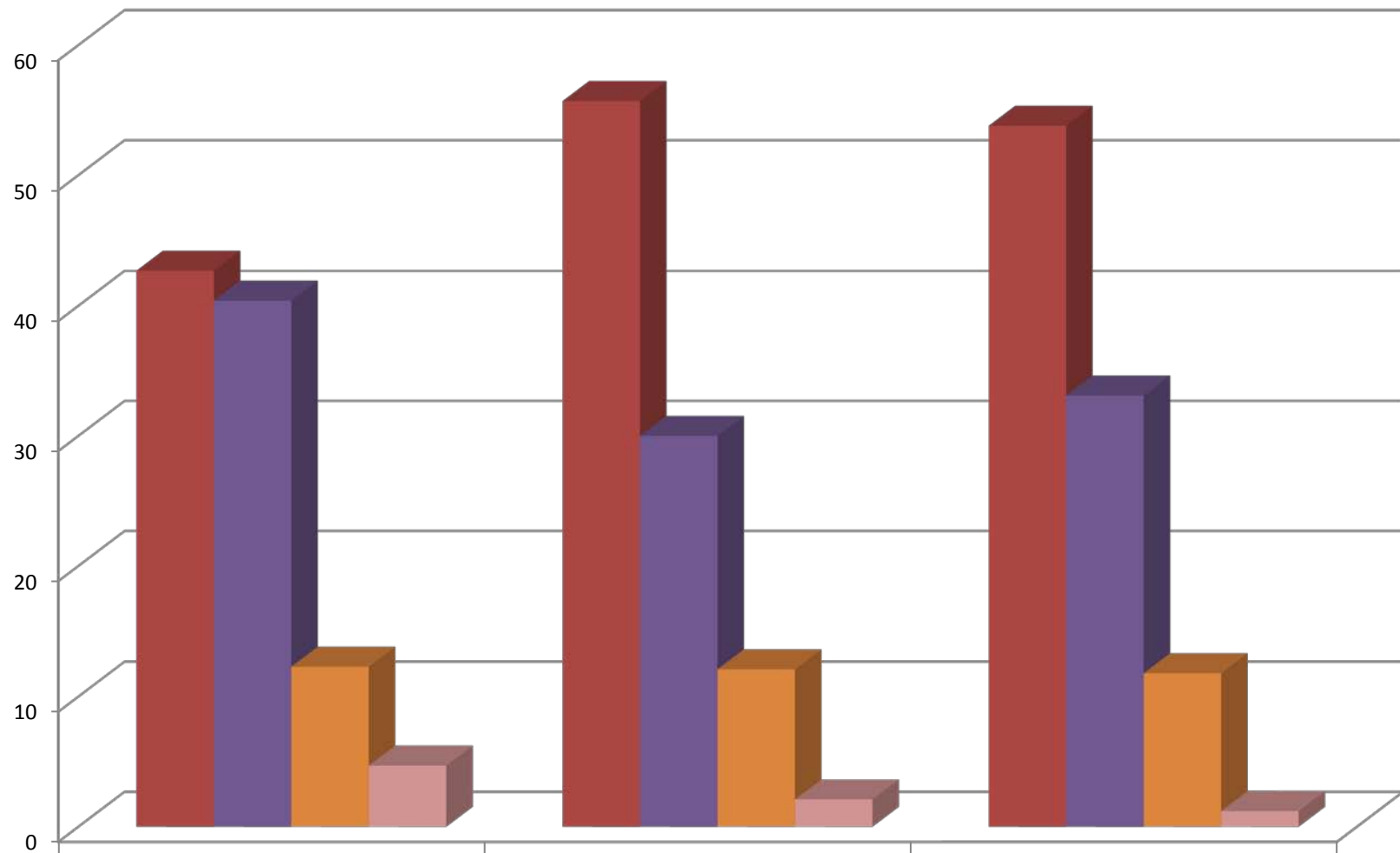
## B5c - Employment Search Assistance: Access to Employment Opportunities



	2006 (N=166)	2008 (N=143)	2010 (N=168)
■ Excellent %	46.4	53.1	54.2
■ Good %	41.6	34.3	31.5
■ Fair %	7.8	11.2	13.1
■ Poor %	4.2	1.4	1.2

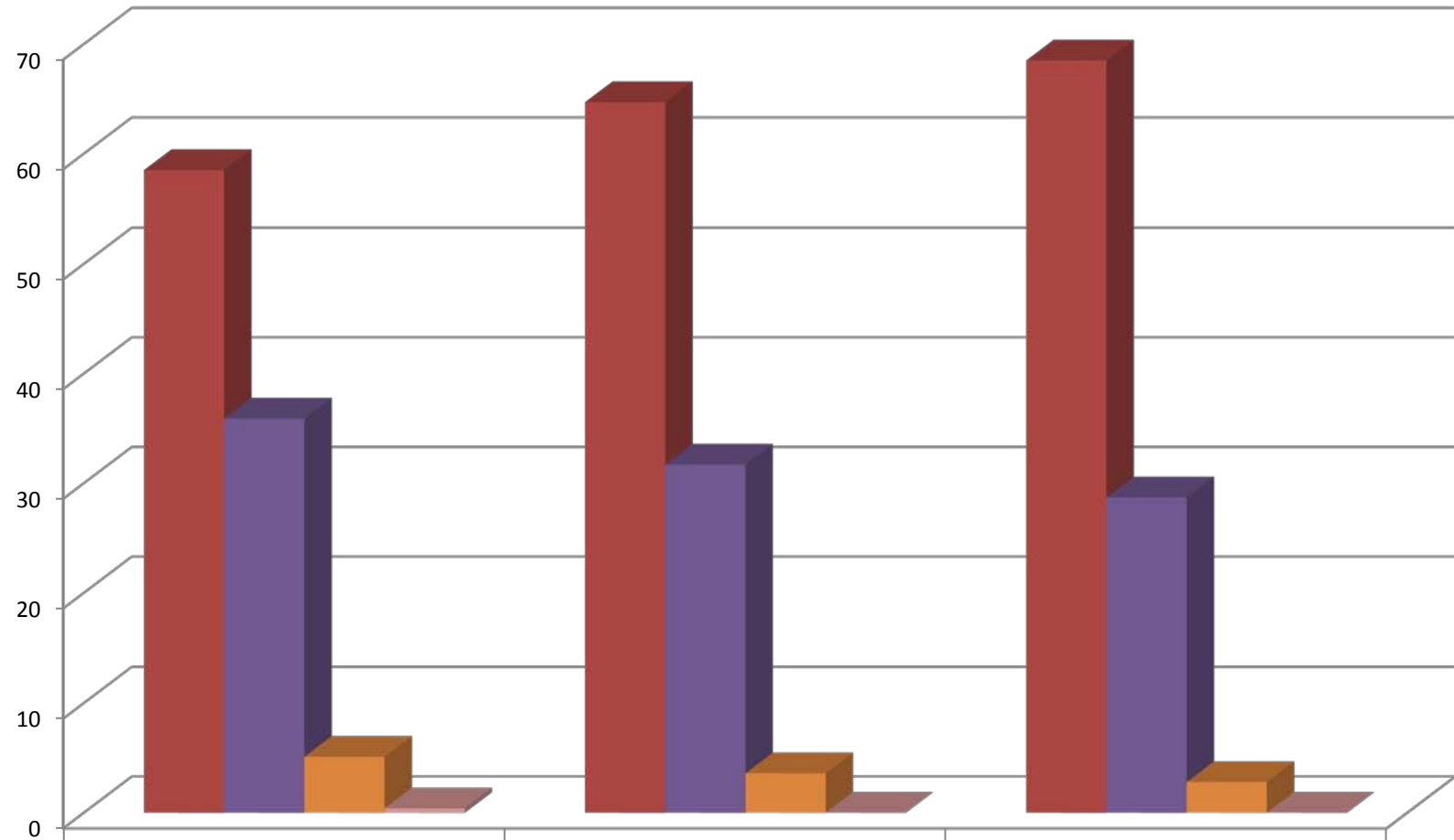


## B5d - Employment Search Assistance: Overall



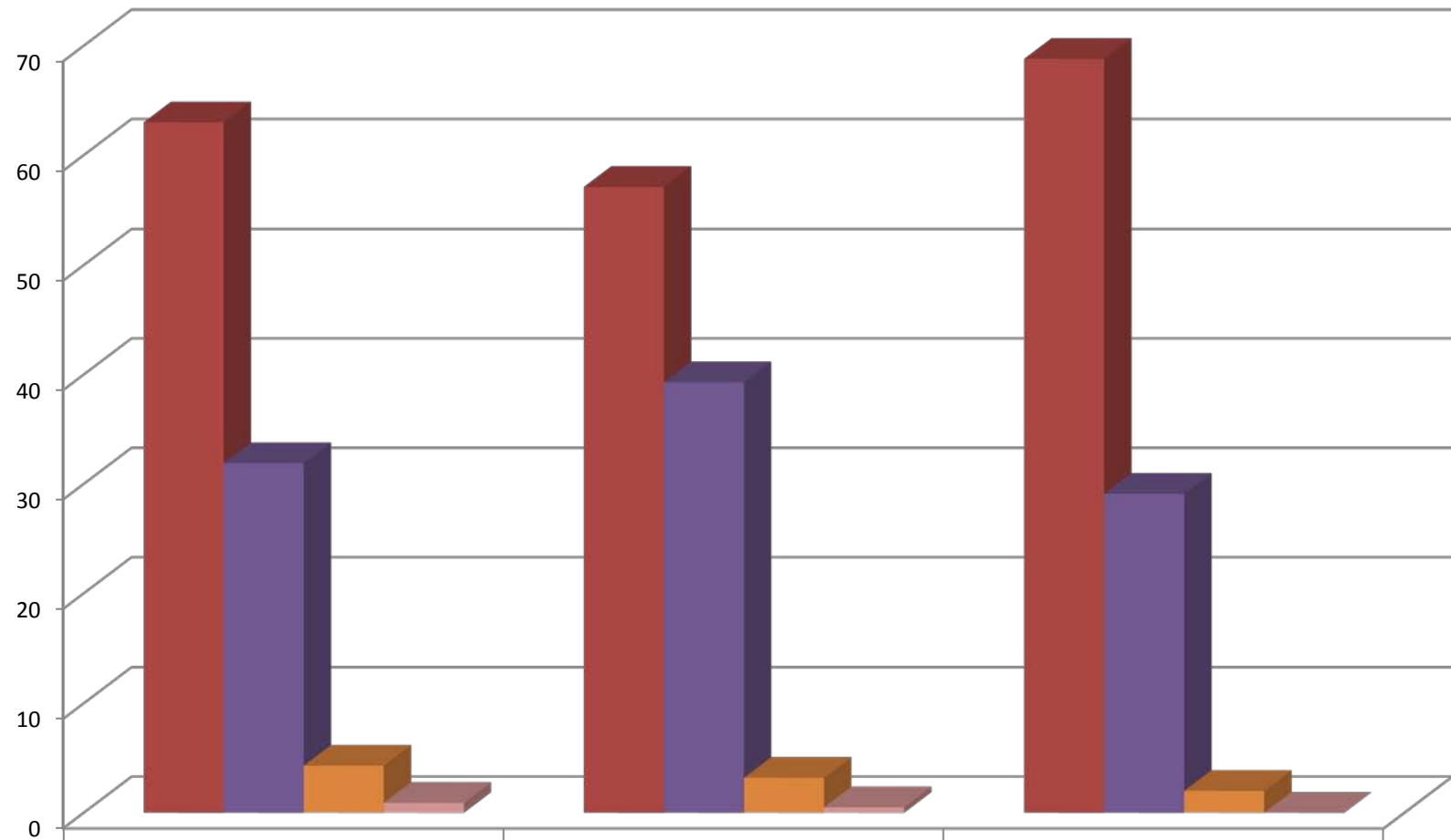
	2006 (N=171)	2008 (N=140)	2010 (N=169)
■ Excellent %	42.7	55.7	53.8
■ Good %	40.4	30	33.1
■ Fair %	12.3	12.1	11.8
■ Poor %	4.7	2.1	1.2

## C1a - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Writing Skills?



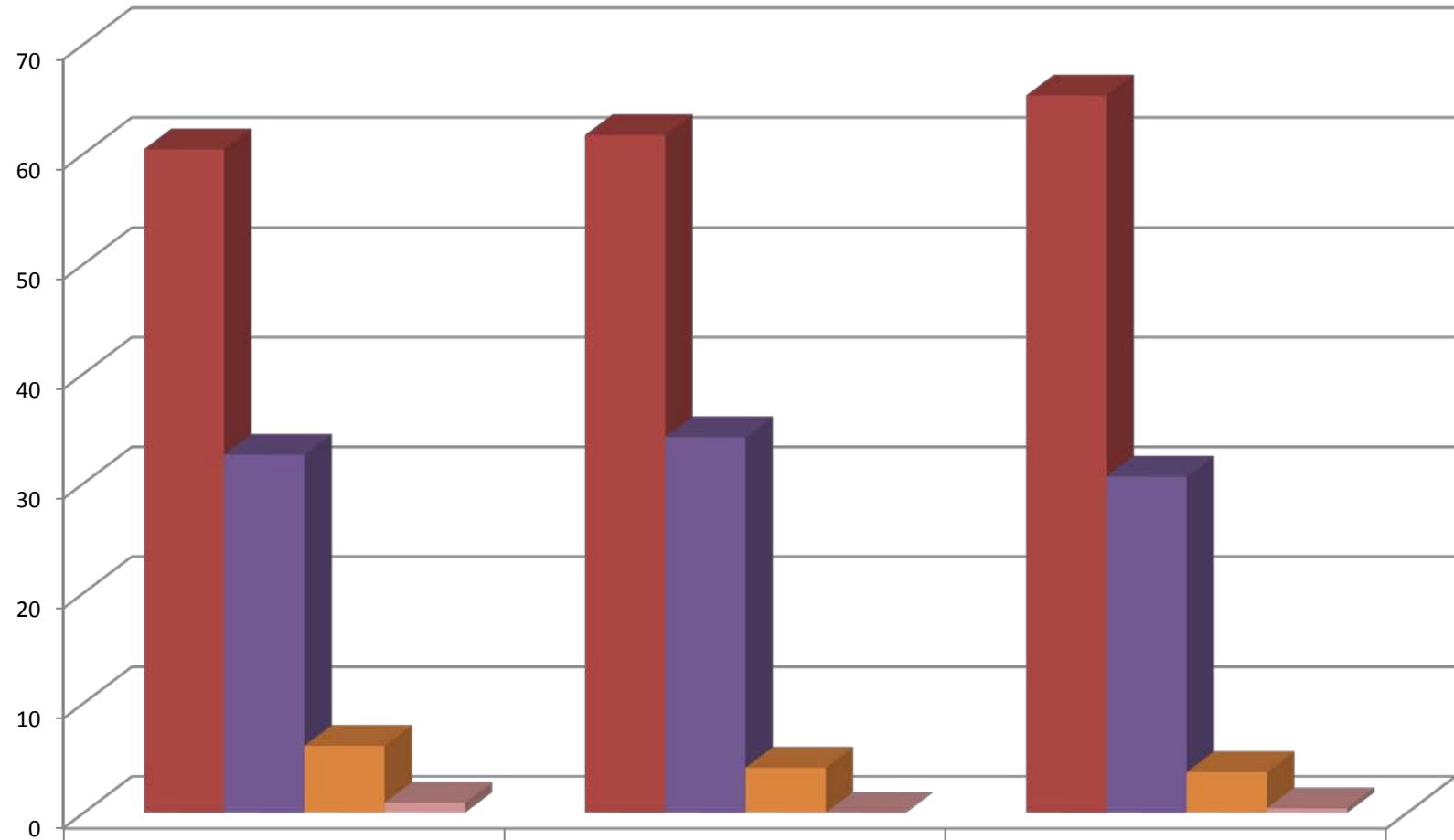
	2006 (N=234)	2008 (N=221)	2010 (N=251)
Very Much %	58.5	64.7	68.5
Somewhat %	35.9	31.7	28.7
Very Little %	5.1	3.6	2.8
Not At All %	0.4	0	0

## C1b - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Listening Skills?



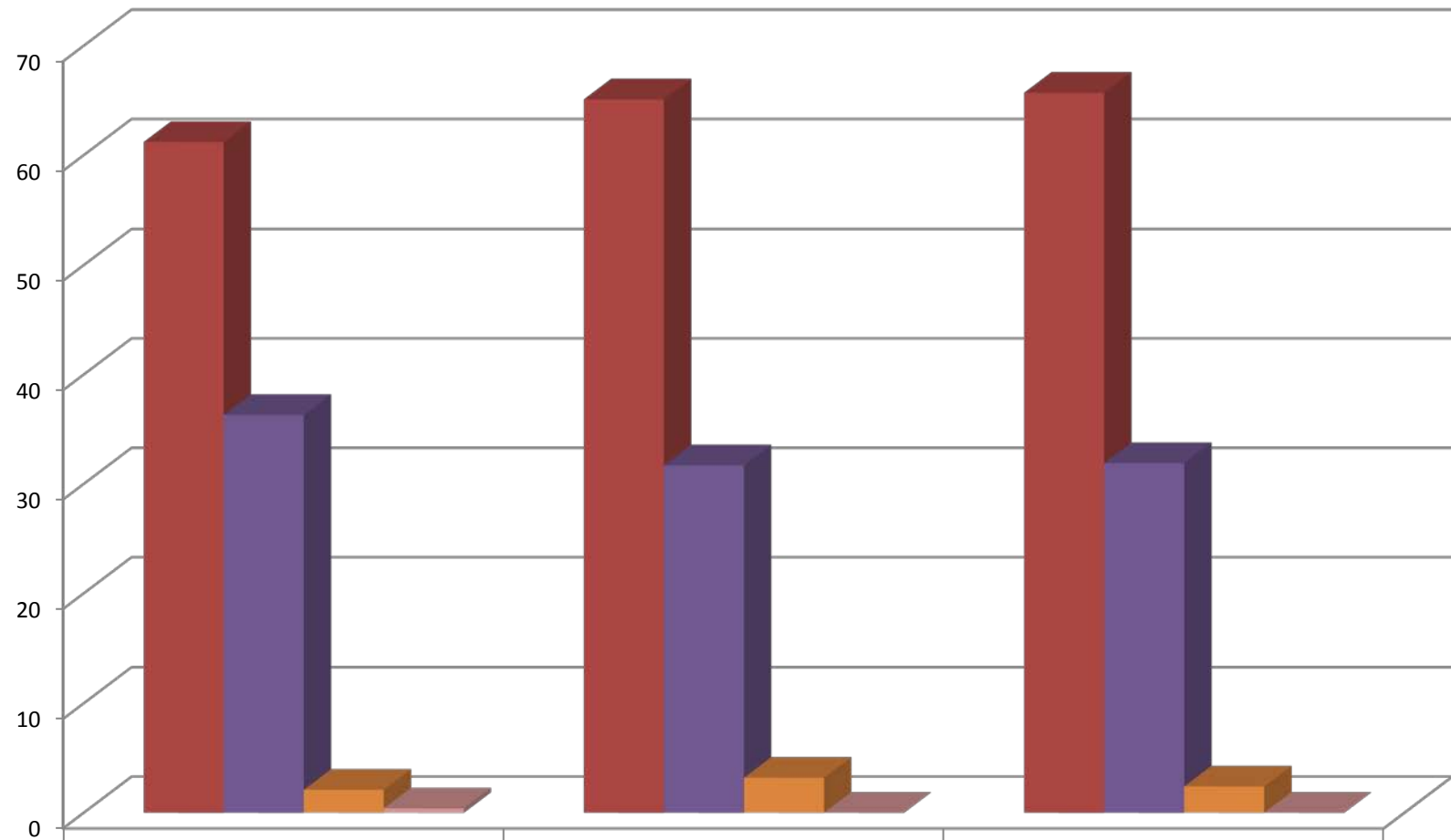
	2006 (N=235)	2008 (N=219)	2010 (N=247)
Very Much %	63	57.1	68.8
Somewhat %	31.9	39.3	29.1
Very Little %	4.3	3.2	2
Not At All %	0.9	0.5	0

## C1c - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Speaking Skills?



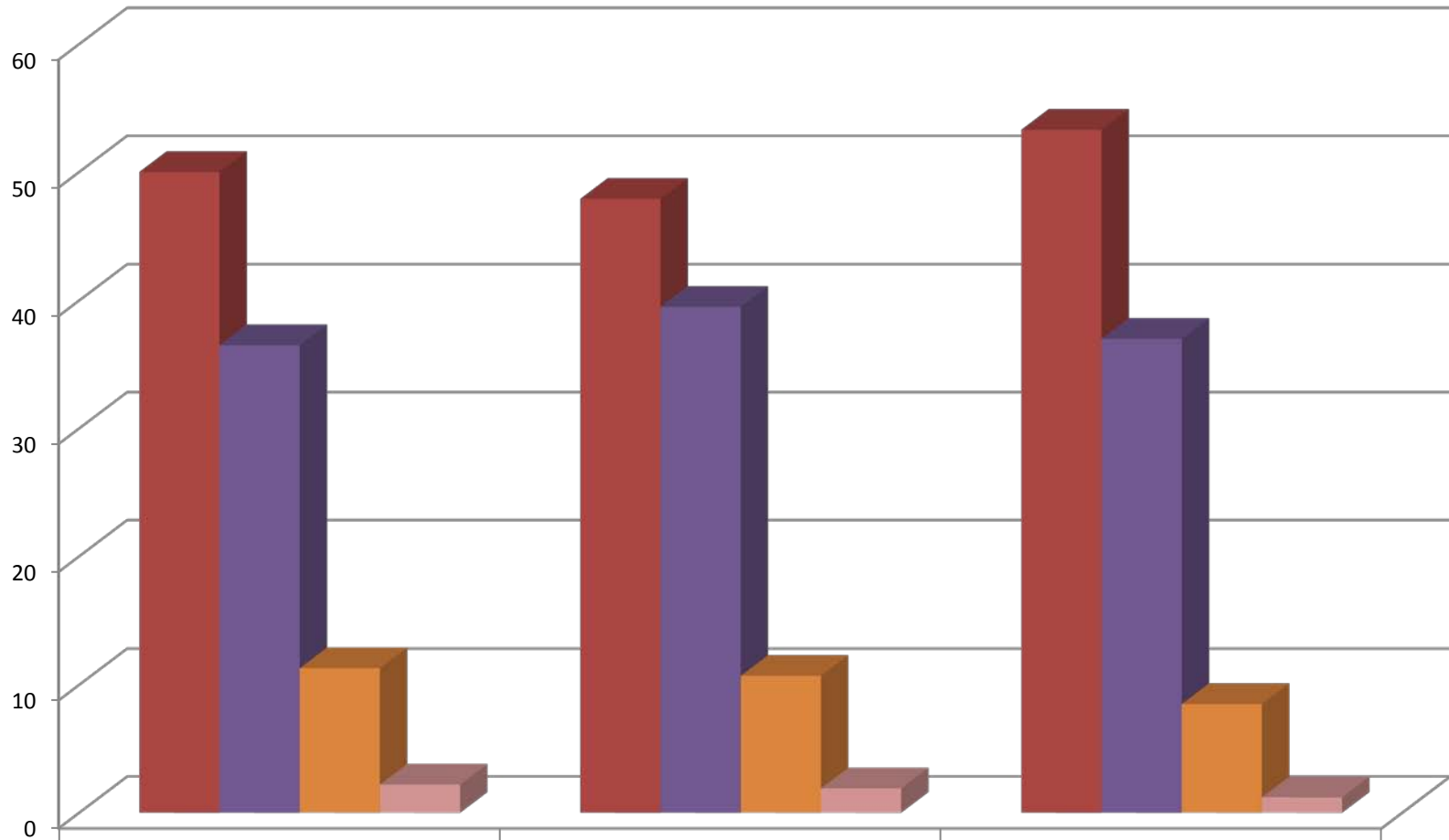
	2006 (N=230)	2008 (N=222)	2010 (N=242)
Very Much %	60.4	61.7	65.3
Somewhat %	32.6	34.2	30.6
Very Little %	6.1	4.1	3.7
Not At All %	0.9	0	0.4

## C1d - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Comprehension Skills?



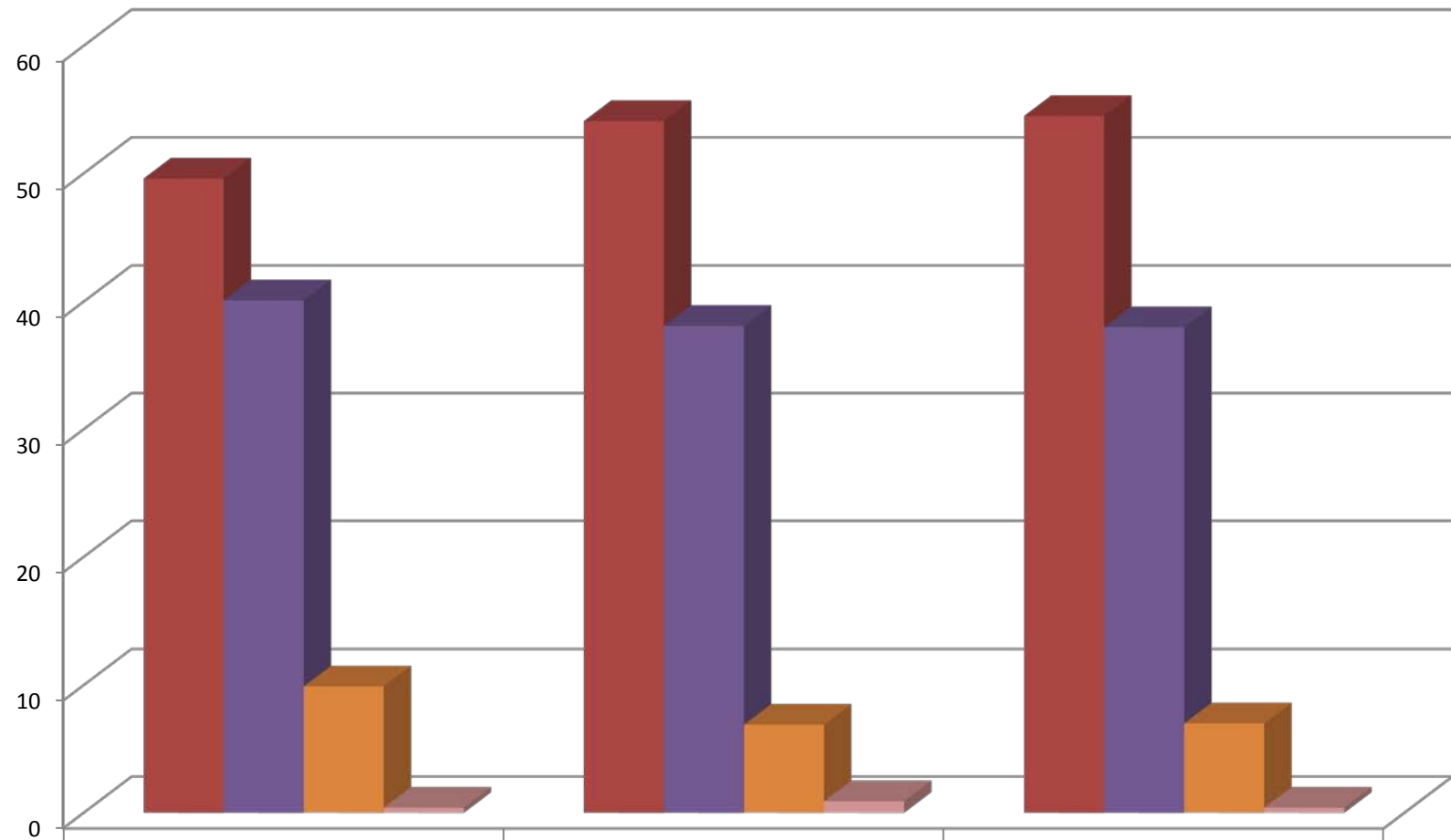
	2006 (N=237)	2008 (N=218)	2010 (N=251)
Very Much %	61.2	65.1	65.7
Somewhat %	36.3	31.7	31.9
Very Little %	2.1	3.2	2.4
Not At All %	0.4	0	0

## C1e - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Using Mathematics Skills?



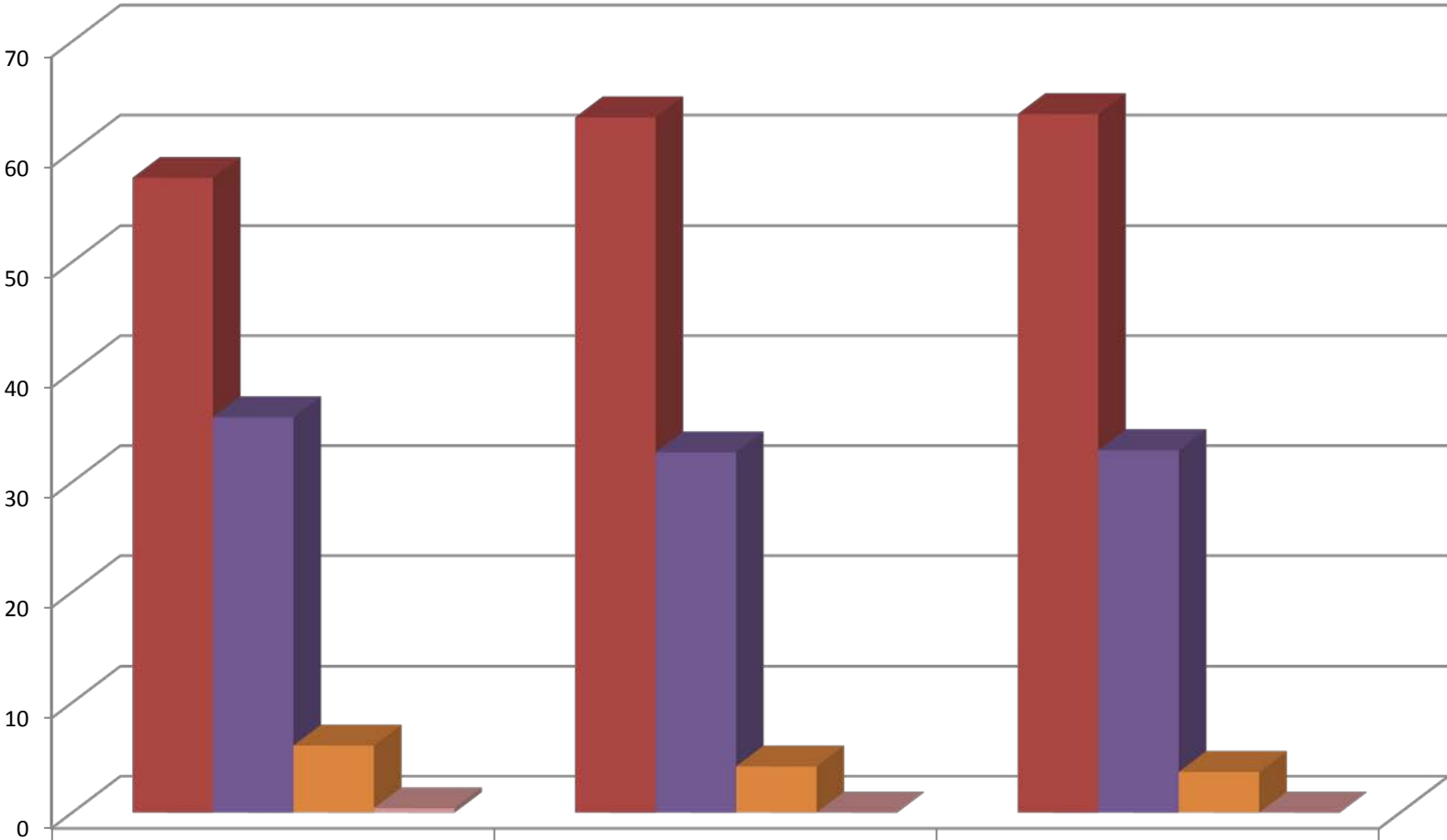
	2006 (N=230)	2008 (N=215)	2010 (N=246)
Very Much %	50	47.9	53.3
Somewhat %	36.5	39.5	37
Very Little %	11.3	10.7	8.5
Not At All %	2.2	1.9	1.2

## C1f - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Applying Scientific Method?



	2006 (N=232)	2008 (N=218)	2010 (N=242)
Very Much %	49.6	54.1	54.5
Somewhat %	40.1	38.1	38
Very Little %	9.9	6.9	7
Not At All %	0.4	0.9	0.4

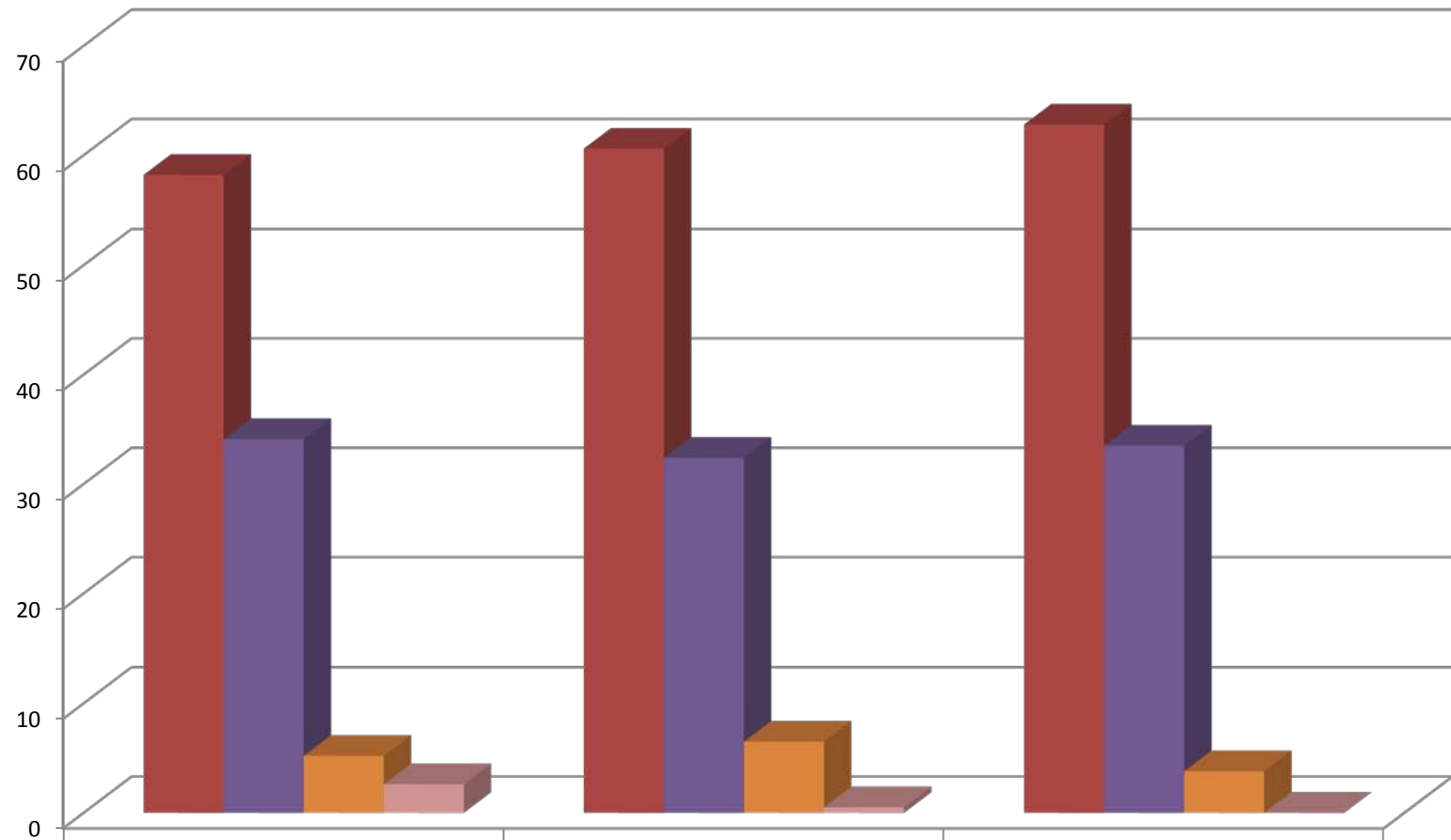
## C1g - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Analytic Skills?



	2006 (N=231)	2008 (N=214)	2010 (N=246)
Very Much %	57.6	63.1	63.4
Somewhat %	35.9	32.7	32.9
Very Little %	6.1	4.2	3.7
Not At All %	0.4	0	0

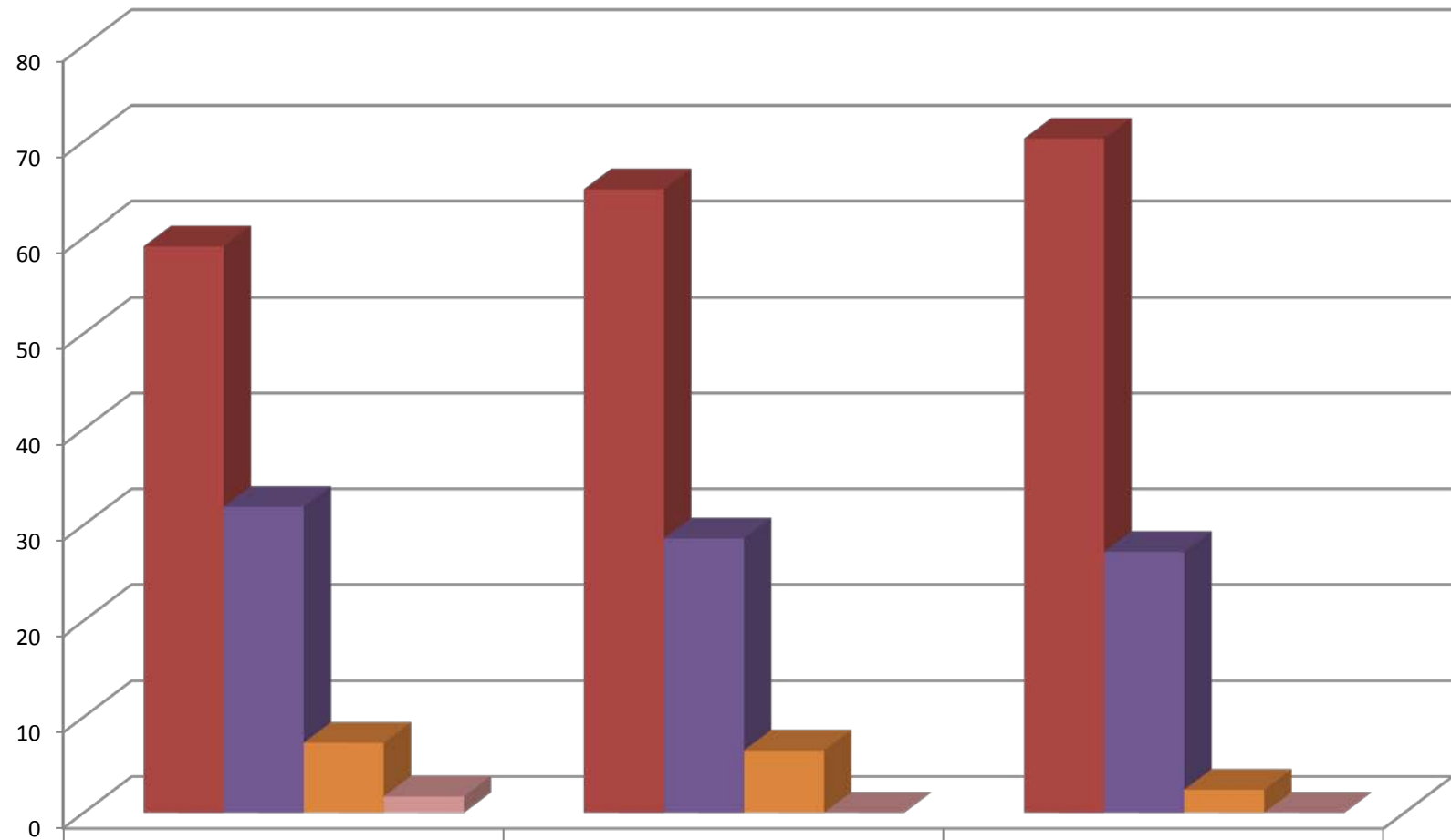


## C1h - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Developing Computer Skills?



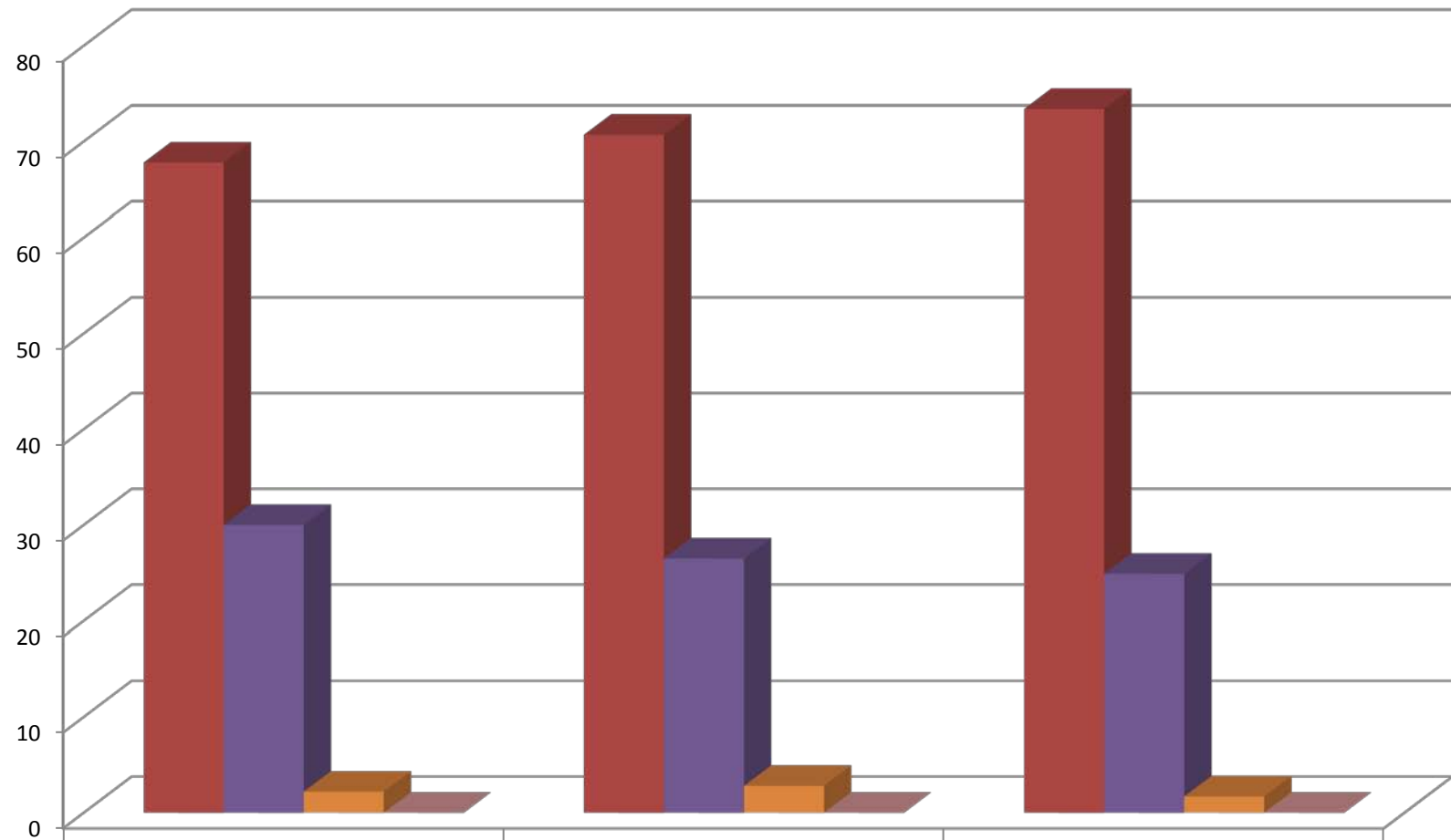
	2006 (N=232)	2008 (N=216)	2010 (N=239)
Very Much %	58.2	60.6	62.8
Somewhat %	34.1	32.4	33.5
Very Little %	5.2	6.5	3.8
Not At All %	2.6	0.5	0

## C1i - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Function as a Team Player?



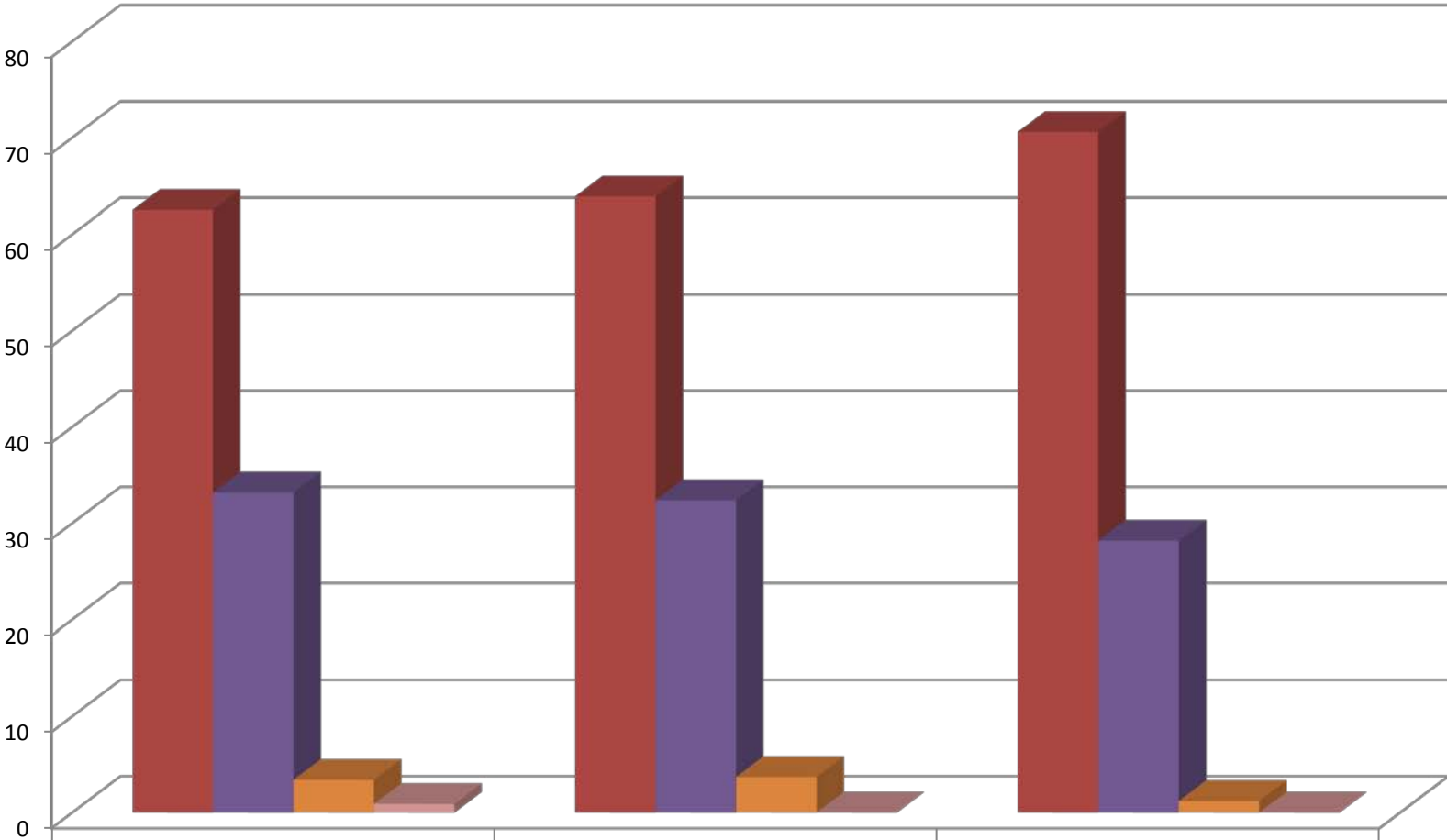
	2006 (N=232)	2008 (N=217)	2010 (N=246)
Very Much %	59.1	65	70.3
Somewhat %	31.9	28.6	27.2
Very Little %	7.3	6.5	2.4
Not At All %	1.7	0	0

## C1j - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Work With People From Diverse Backgrounds?



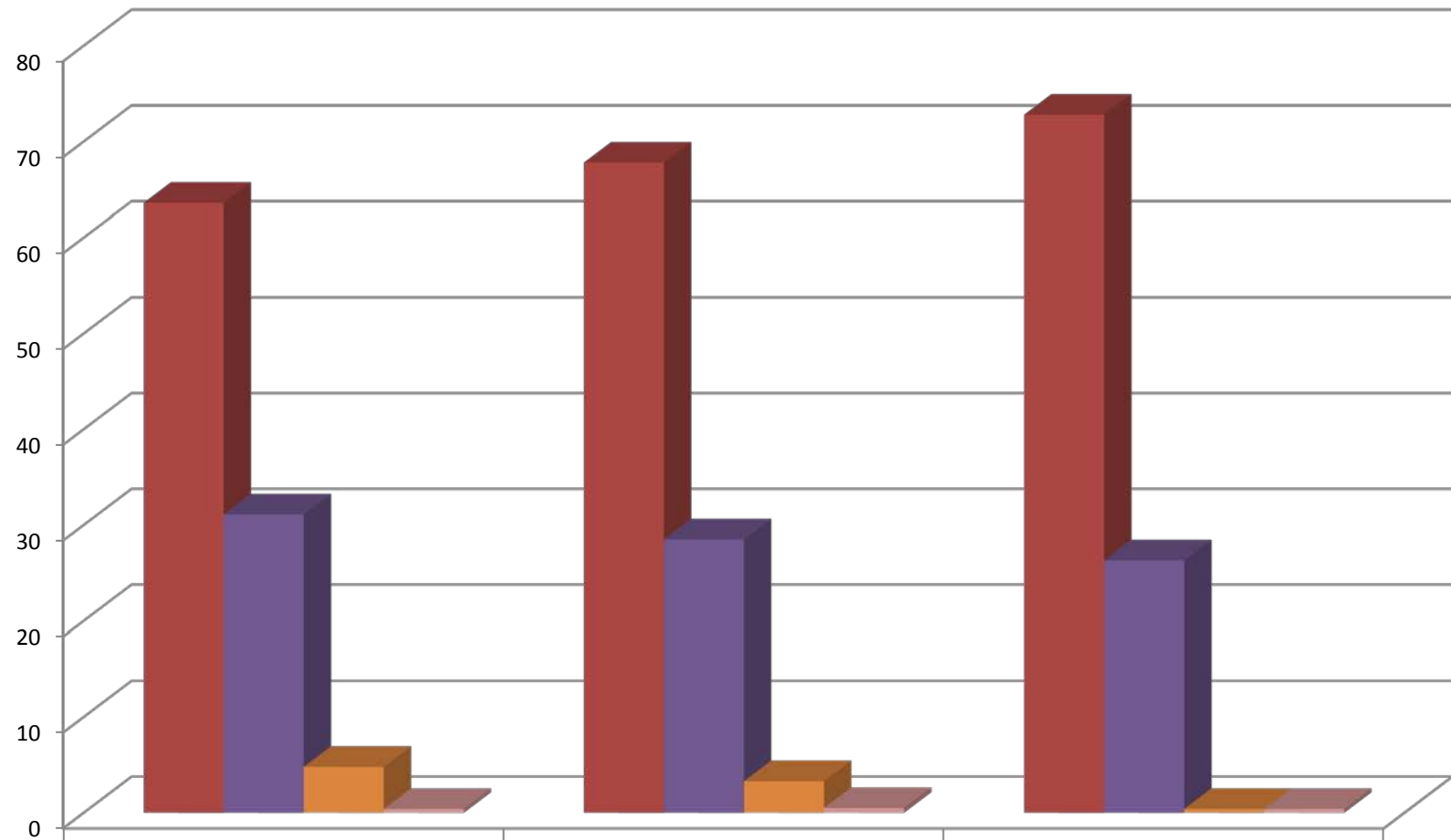
	2006 (N=227)	2008 (N=215)	2010 (N=241)
Very Much %	67.8	70.7	73.4
Somewhat %	30	26.5	24.9
Very Little %	2.2	2.8	1.7
Not At All %	0	0	0

## C1k - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Acting on Ethical Principles?



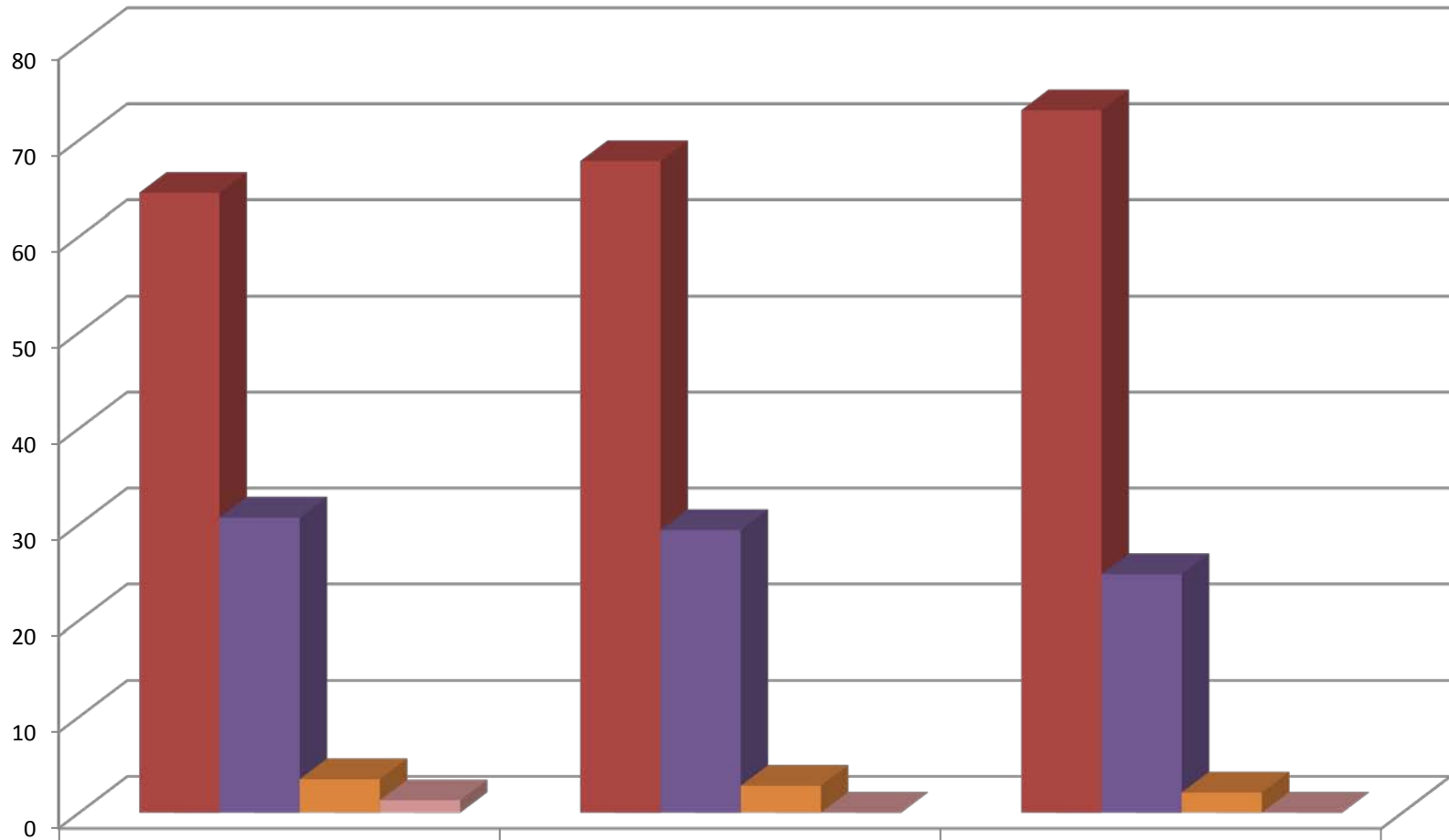
	2006 (N=232)	2008 (N=216)	2010 (N=245)
Very Much %	62.5	63.9	70.6
Somewhat %	33.2	32.4	28.2
Very Little %	3.4	3.7	1.2
Not At All %	0.9	0	0

## C1I - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Appreciating Racial Equity?



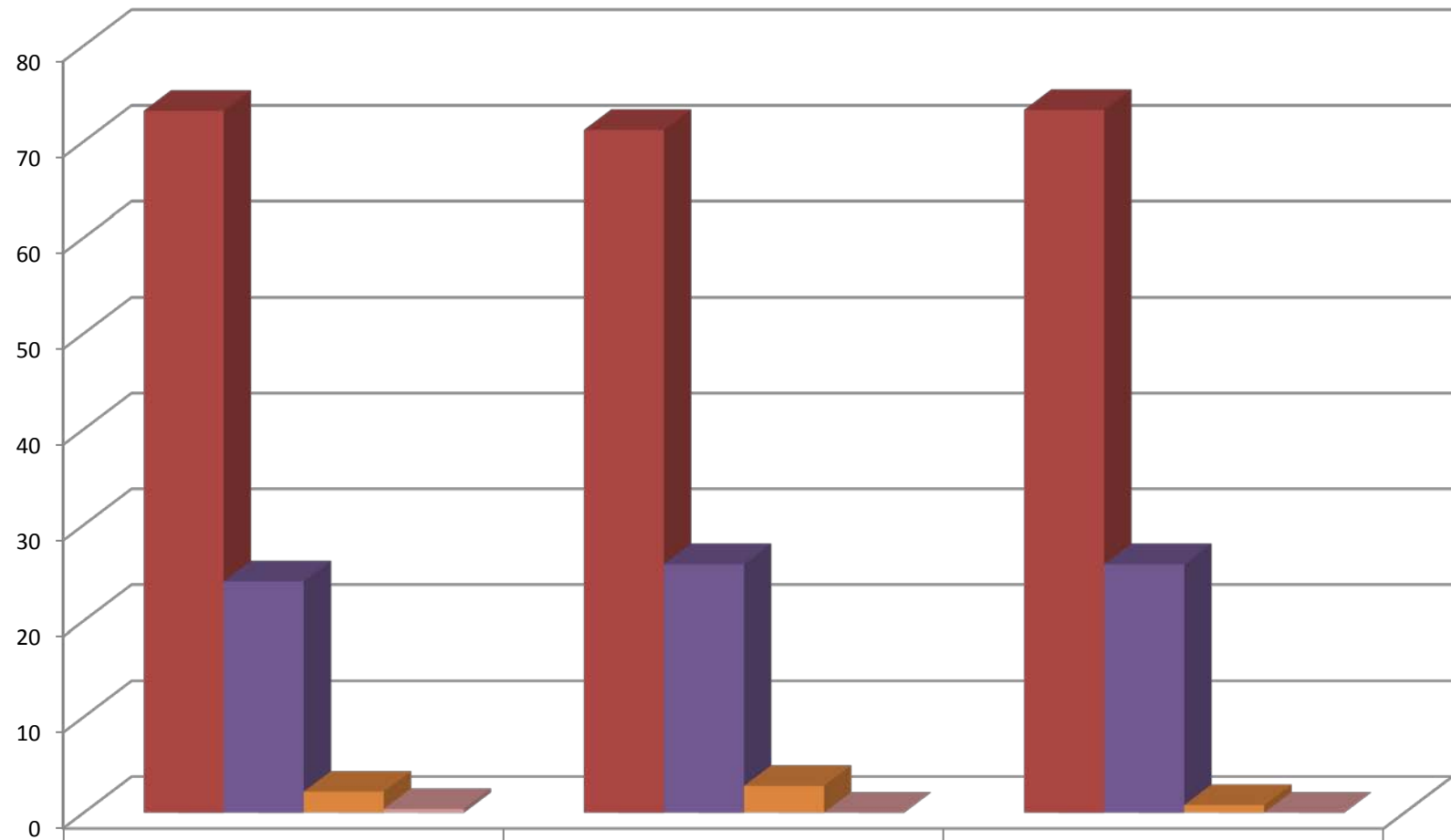
	2006 (N=228)	2008 (N=214)	2010 (N=243)
Very Much %	63.6	67.8	72.8
Somewhat %	31.1	28.5	26.3
Very Little %	4.8	3.3	0.4
Not At All %	0.4	0.5	0.4

## C1m - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Appreciating Gender Equity?



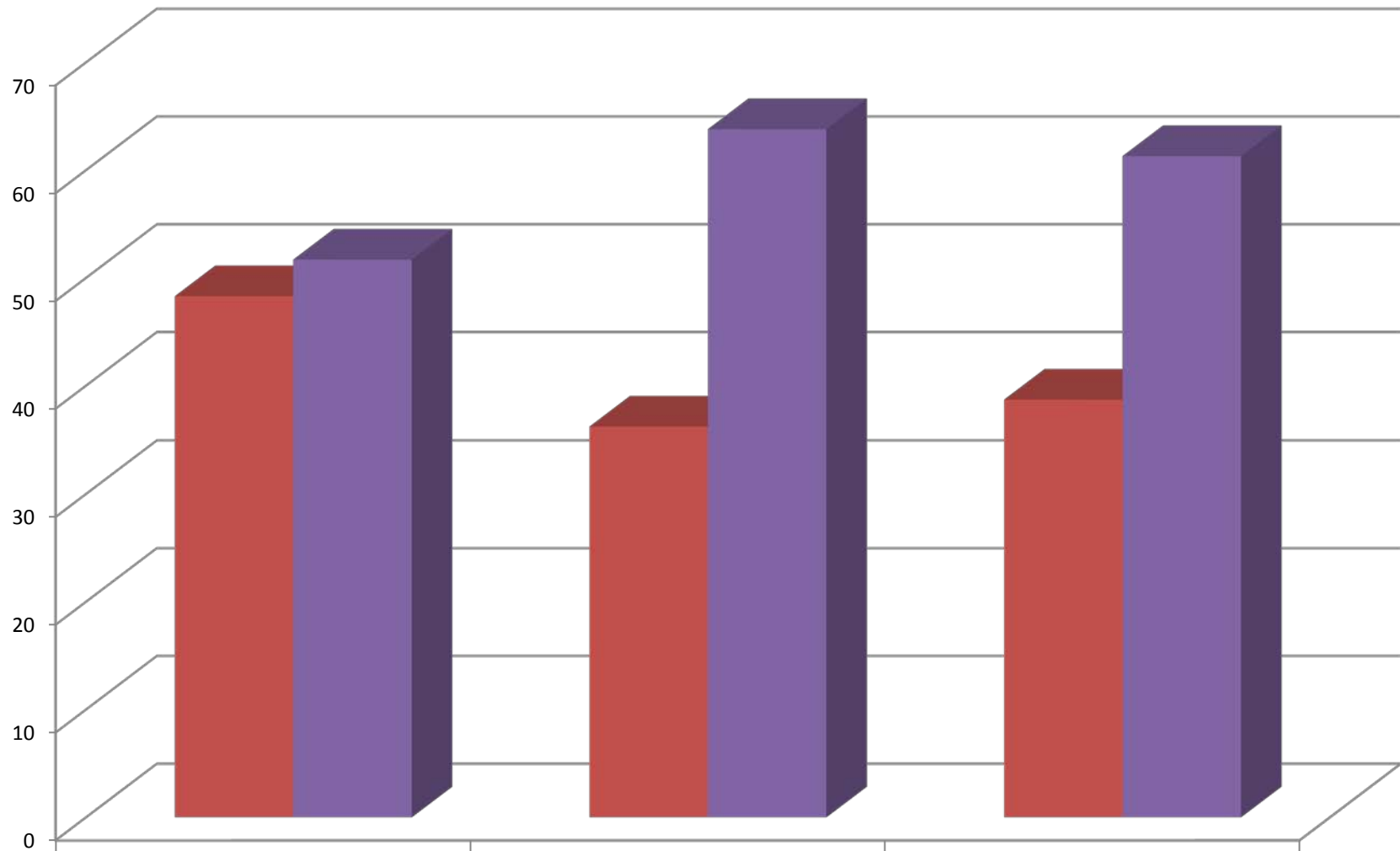
	2006 (N=228)	2008 (N=211)	2010 (N=242)
Very Much %	64.5	67.8	73.1
Somewhat %	30.7	29.4	24.8
Very Little %	3.5	2.8	2.1
Not At All %	1.3	0	0

## C1n - To What Extent Did Your College Education Contribute to Your Knowledge Related to: Personal Growth?



	2006 (N=228)	2008 (N=212)	2010 (N=243)
Very Much %	73.2	71.2	73.3
Somewhat %	24.1	25.9	25.9
Very Little %	2.2	2.8	0.8
Not At All %	0.4	0	0

## C2a - Did Your Major Include a Co-op, Internship, Practicum, Student Teaching, or Other Field Experience?



■ No %

48.3

36.2

38.7

■ Yes %

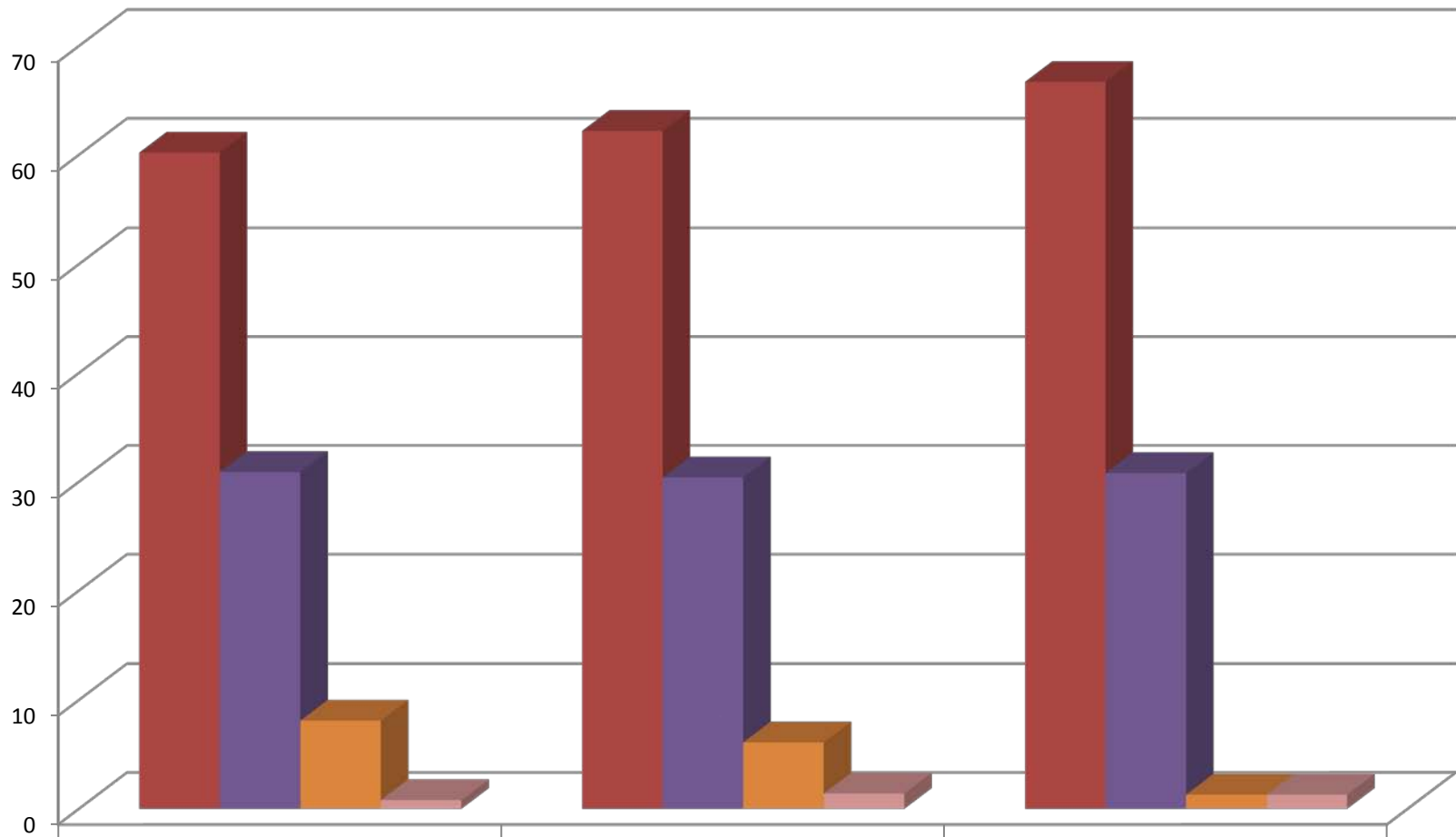
51.7

63.8

61.3

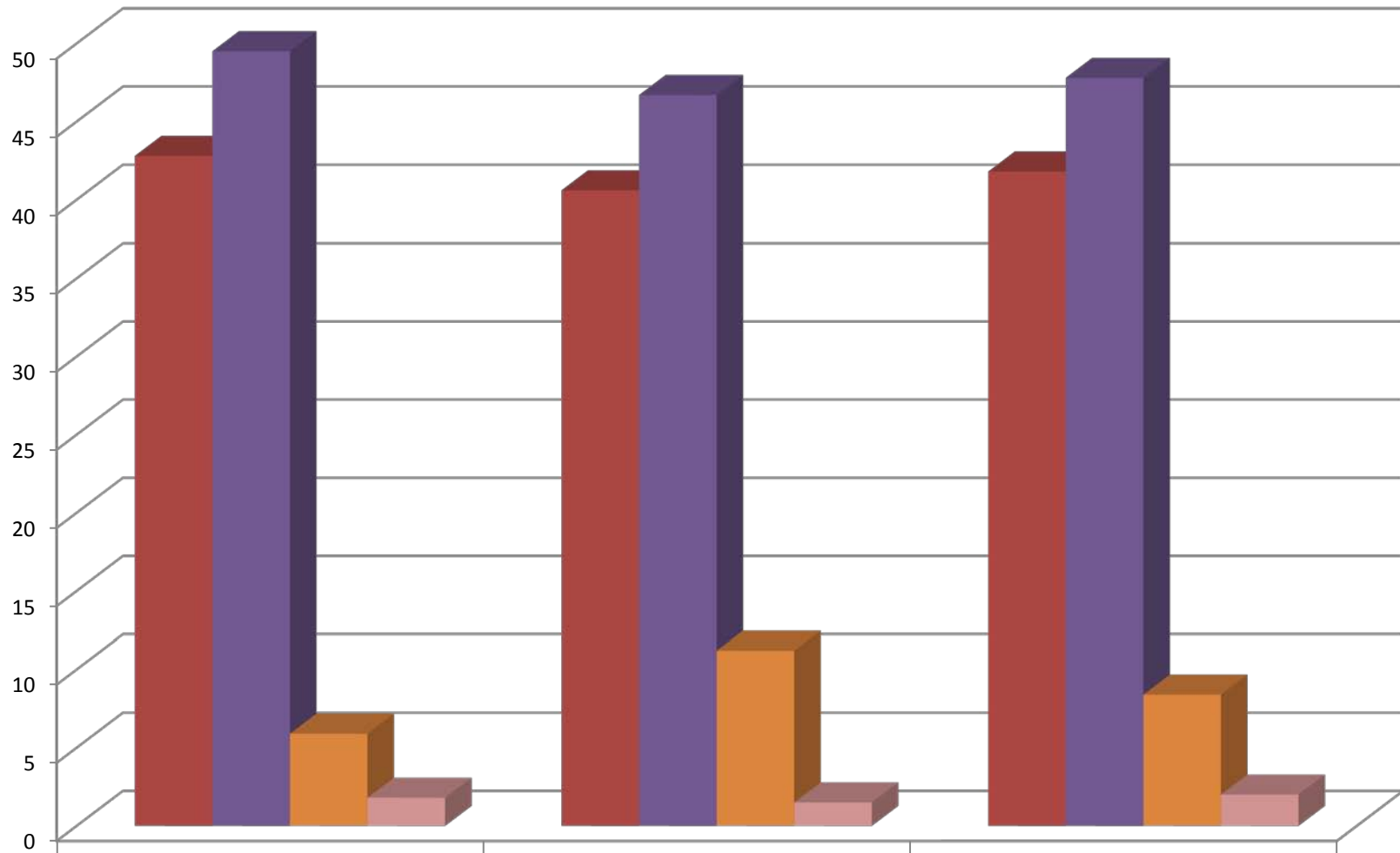


## C2b - If Your Major Included Field Experience, Evaluate in Terms of its Contribution to Your Growth



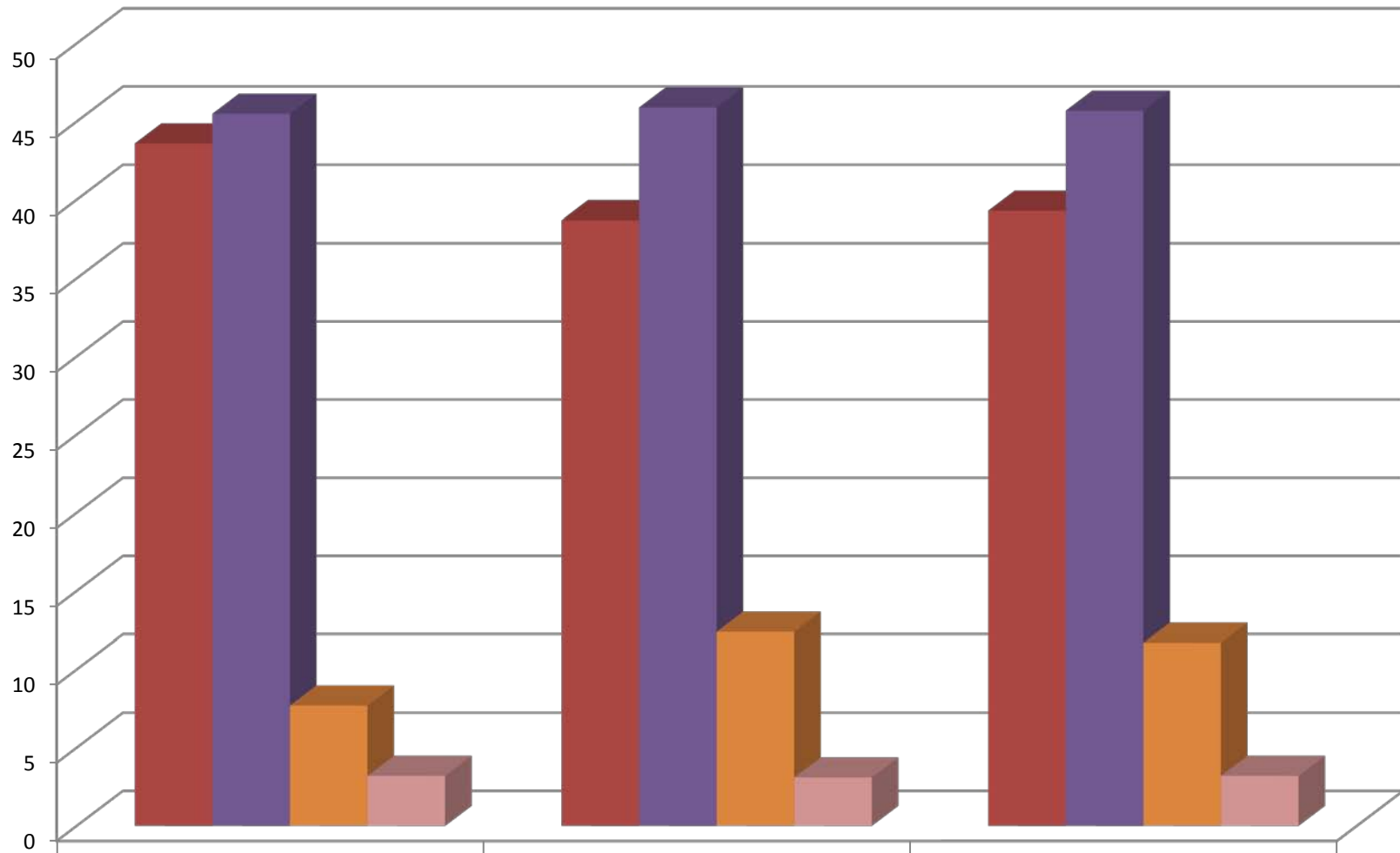
	2006 (N=123)	2008 (N=148)	2010 (N=156)
■ Excellent %	60.2	62.2	66.7
■ Good %	30.9	30.4	30.8
■ Fair %	8.1	6.1	1.3
■ Poor %	0.8	1.4	1.3

## D1b - Office Evaluation: Registration (Service)



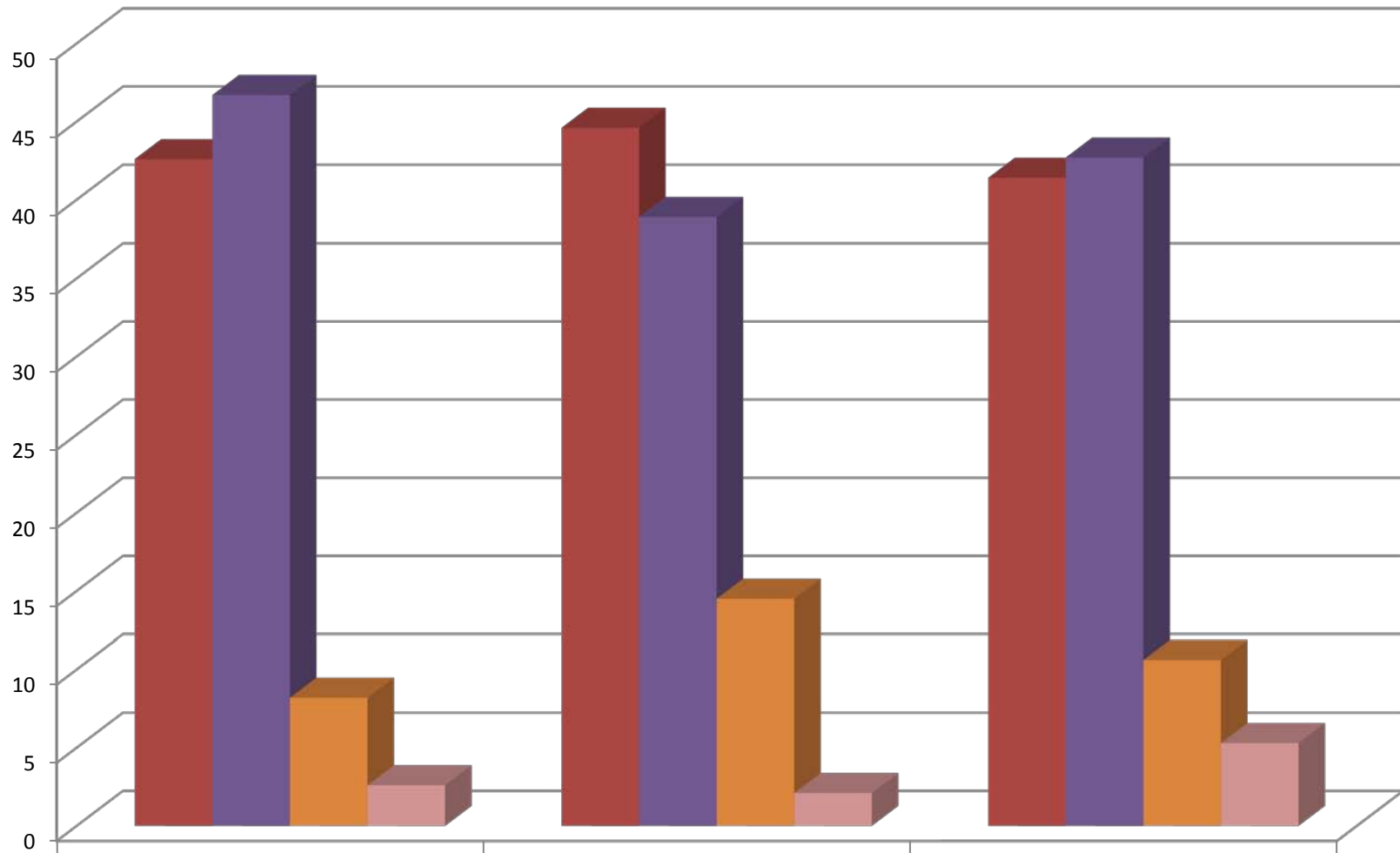
	2006 (N=222)	2008 (N=197)	2010 (N=249)
■ Excellent %	42.8	40.6	41.8
■ Good %	49.5	46.7	47.8
■ Fair %	5.9	11.2	8.4
■ Poor %	1.8	1.5	2

## D1c - Office Evaluation: Registration (Staff Responsiveness)



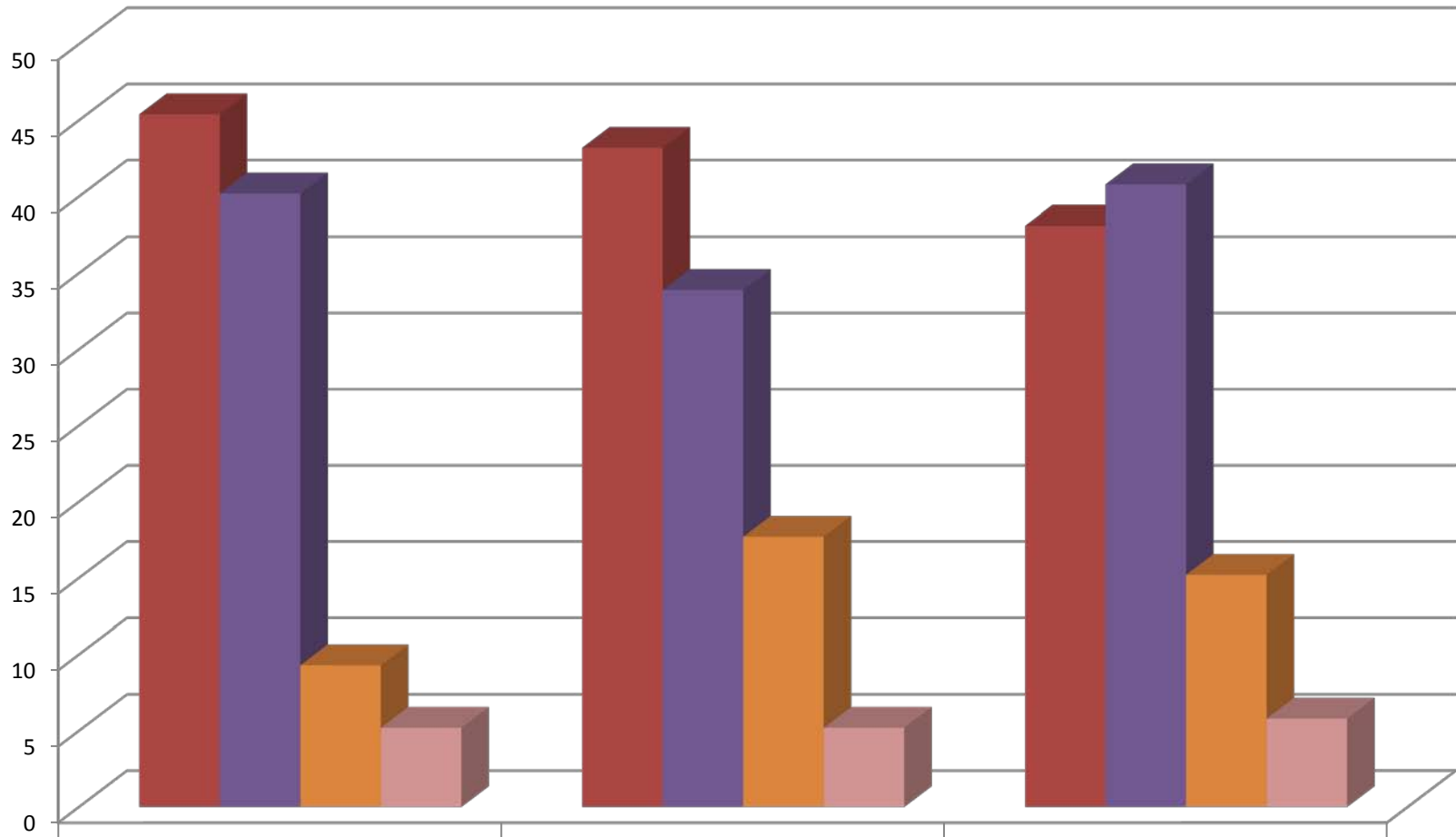
	2006	2008	2010
■ Excellent %	43.6	38.7	39.3
■ Good %	45.5	45.9	45.7
■ Fair %	7.7	12.4	11.7
■ Poor %	3.2	3.1	3.2

## D2Ab - Office Evaluation: Financial Aid - Application (Service)



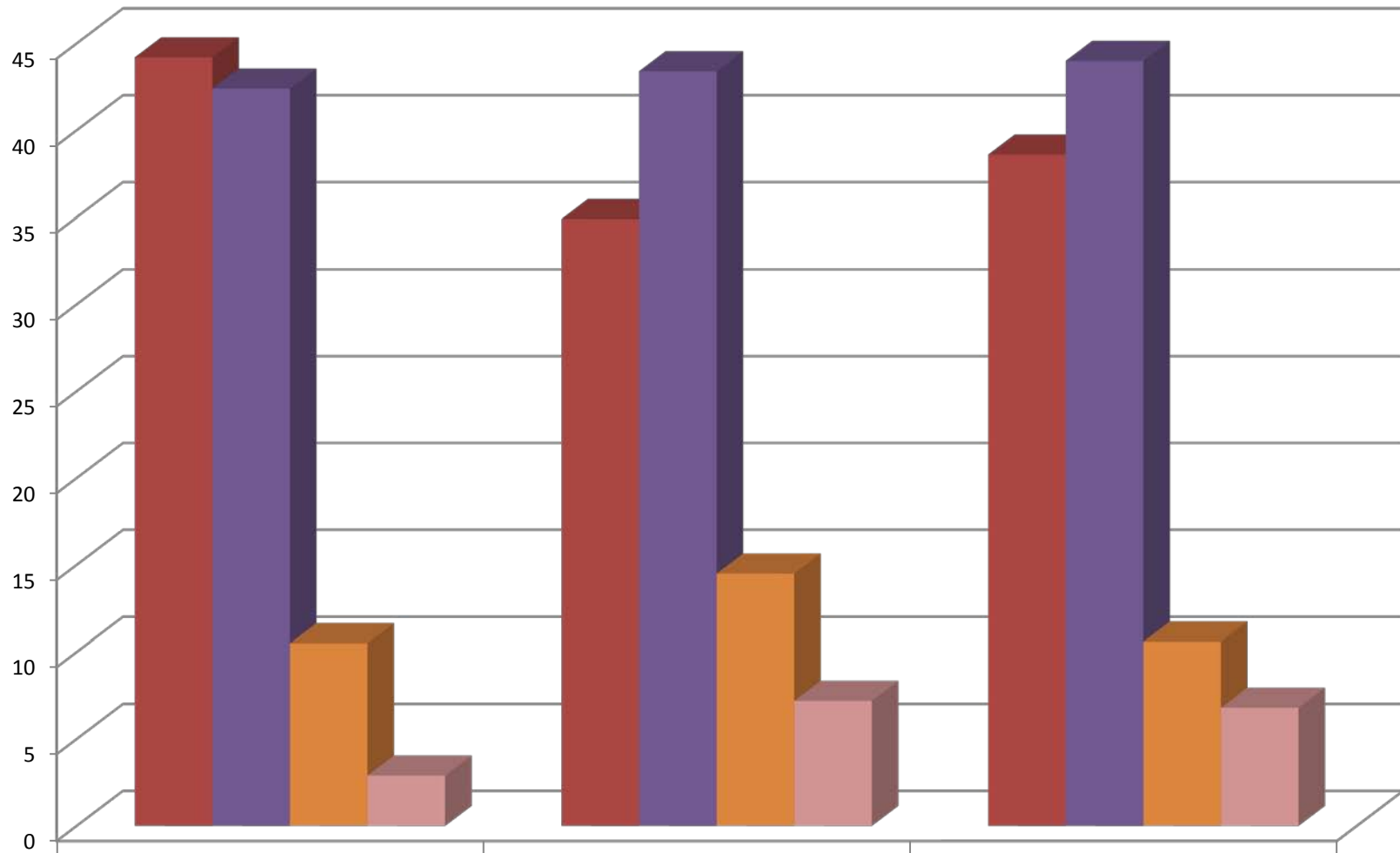
	2006 (N=195)	2008 (N=193)	2010 (N=227)
Excellent %	42.6	44.6	41.4
Good %	46.7	38.9	42.7
Fair %	8.2	14.5	10.6
Poor %	2.6	2.1	5.3

## D2Ac - Office Evaluation: Financial Aid - Application (Staff Responsiveness)



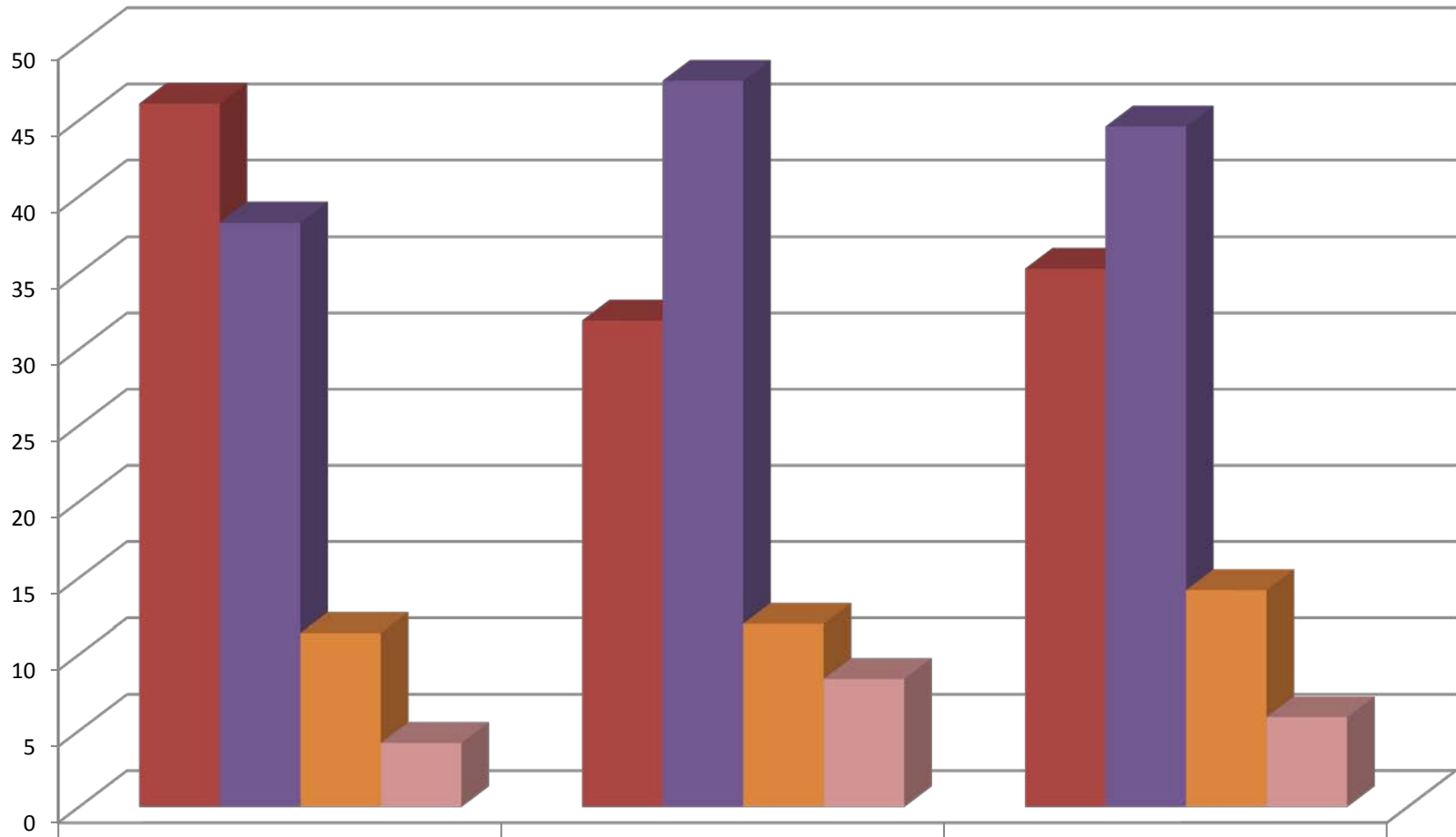
	2006 (N=194)	2008 (N=192)	2010 (N=223)
■ Excellent %	45.4	43.2	38.1
■ Good %	40.2	33.9	40.8
■ Fair %	9.3	17.7	15.2
■ Poor %	5.2	5.2	5.8

## D2Bb - Office Evaluation: Financial Aid - Disbursement (Service)



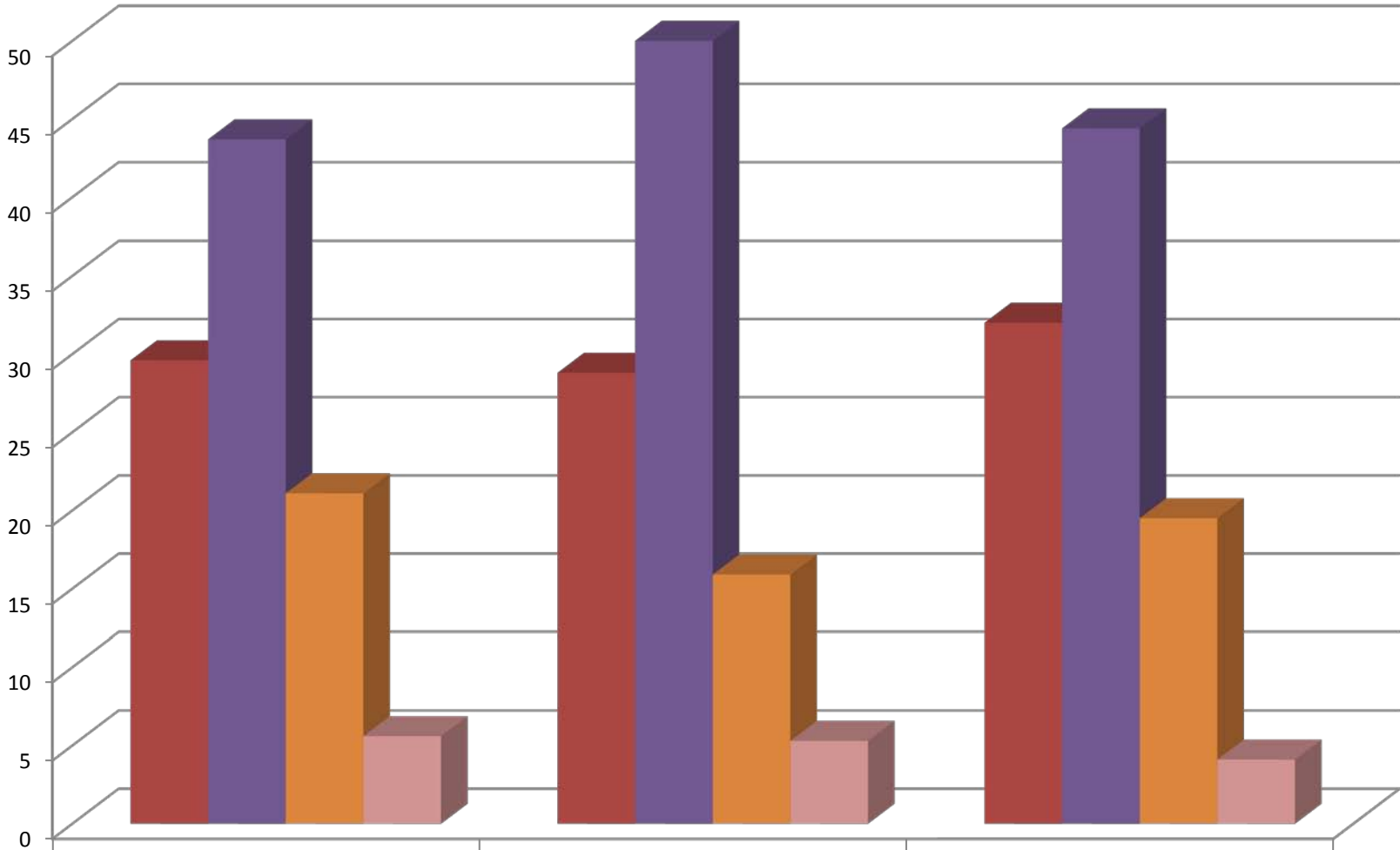
	2006 (N=172)	2008 (N=166)	2010 (N=207)
Excellent %	44.2	34.9	38.6
Good %	42.4	43.4	44
Fair %	10.5	14.5	10.6
Poor %	2.9	7.2	6.8

## D2Bc - Office Evaluation: Financial Aid - Disbursement (Staff Responsiveness)



	2006 (N=167)	2008 (N=166)	2010 (N=204)
■ Excellent %	46.1	31.9	35.3
■ Good %	38.3	47.6	44.6
■ Fair %	11.4	12	14.2
■ Poor %	4.2	8.4	5.9

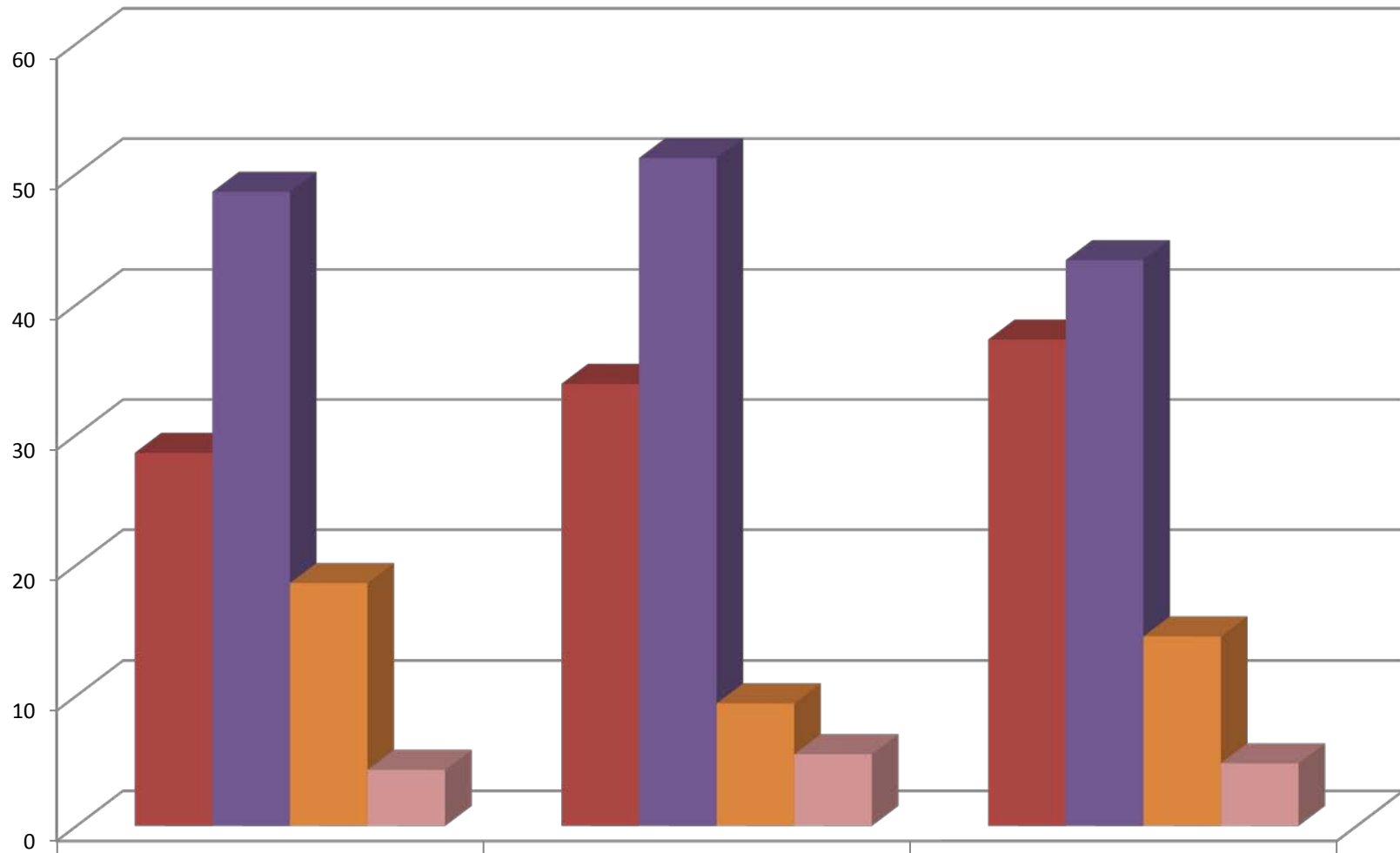
### D3b - Office Evaluation: Food Services (Service)



	2006 (N=142)	2008 (N=132)	2010 (N=169)
Excellent %	29.6	28.8	32
Good %	43.7	50	44.4
Fair %	21.1	15.9	19.5
Poor %	5.6	5.3	4.1

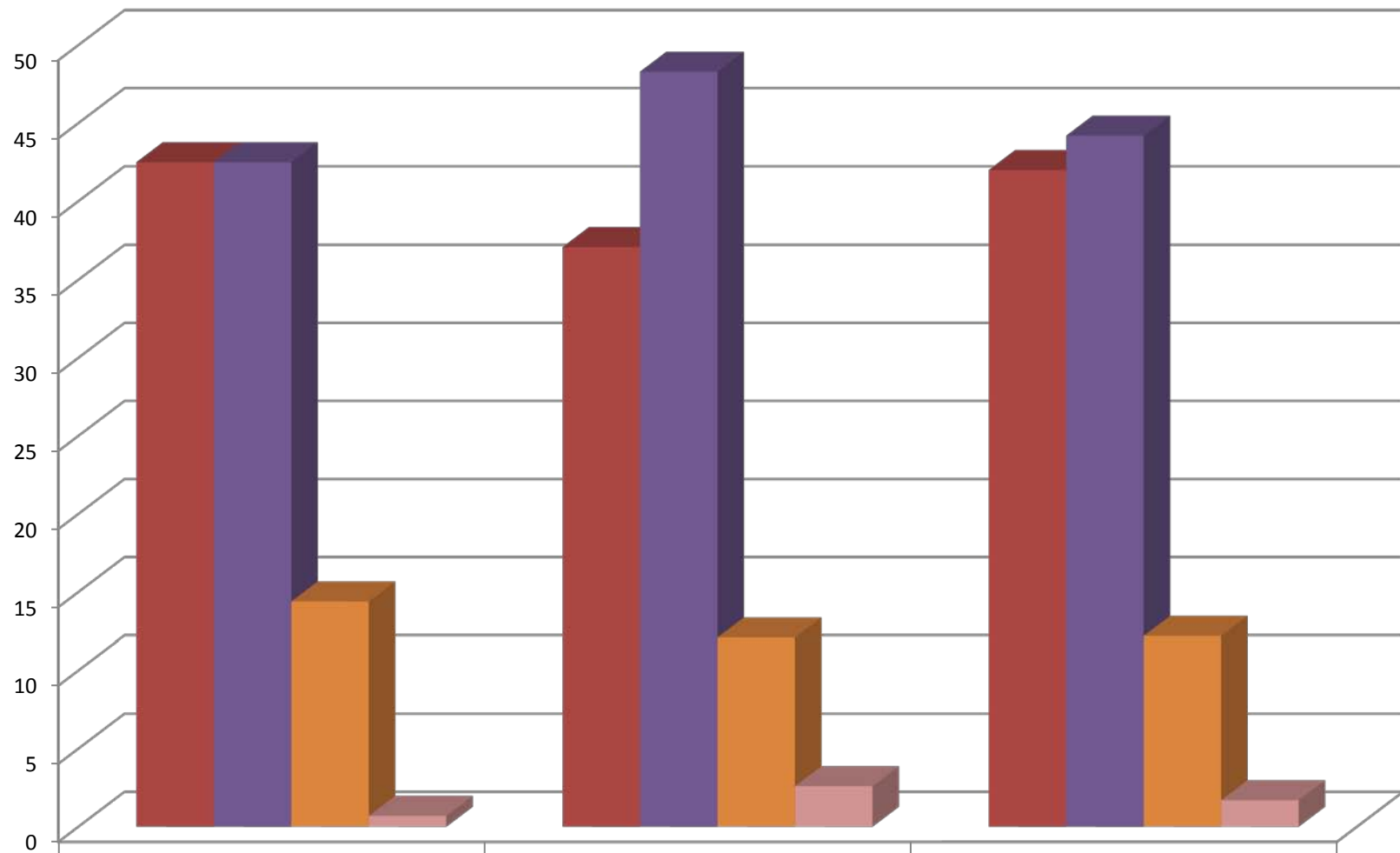


### D3c - Office Evaluation: Food Services (Staff Responsiveness)



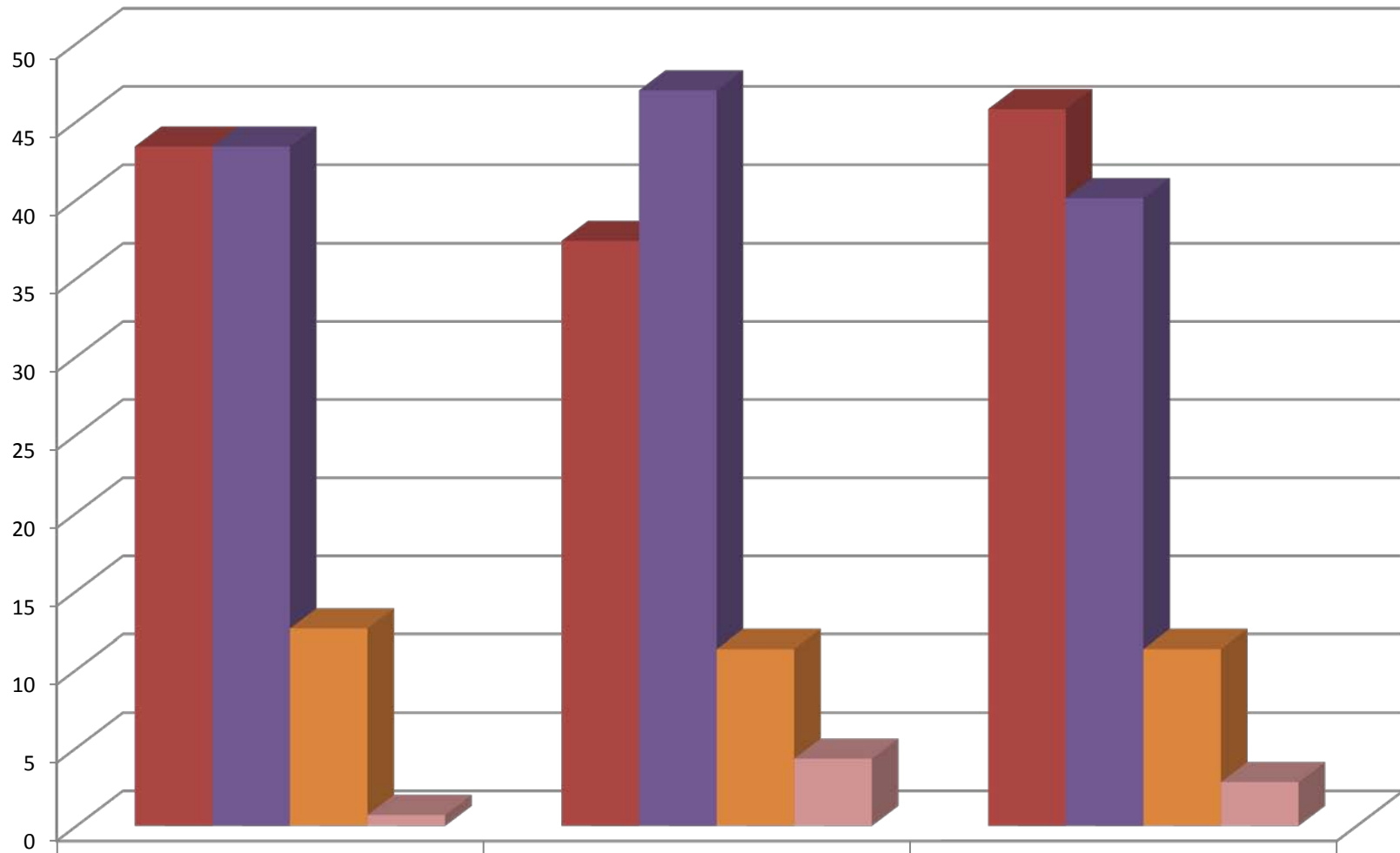
	2006 (N=140)	2008 (N=127)	2010 (N=166)
■ Excellent %	28.6	33.9	37.3
■ Good %	48.6	51.2	43.4
■ Fair %	18.6	9.4	14.5
■ Poor %	4.3	5.5	4.8

## D4b - Office Evaluation: Health Services (Service)



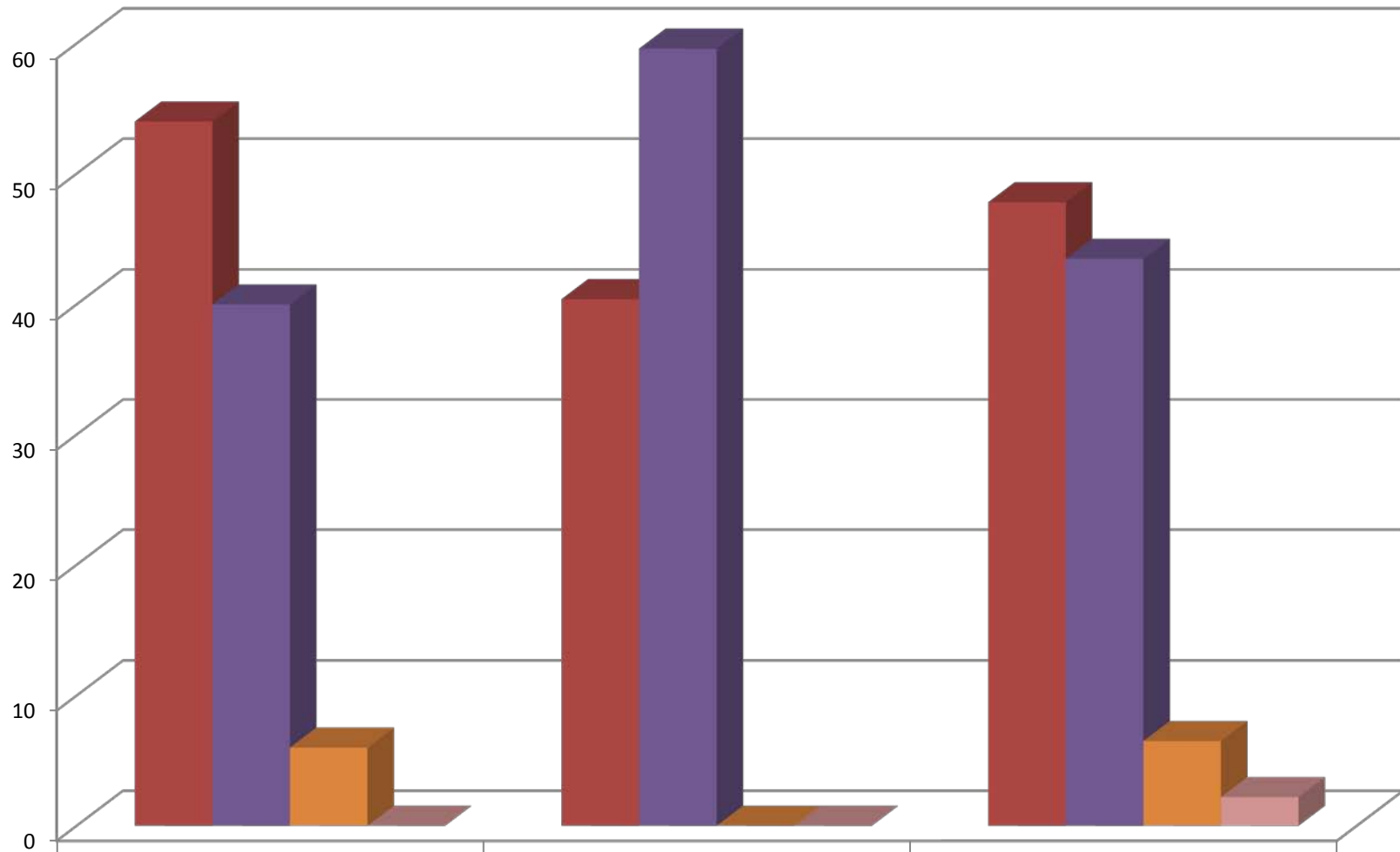
	2006 (N=146)	2008 (N=116)	2010 (N=181)
■ Excellent %	42.5	37.1	42
■ Good %	42.5	48.3	44.2
■ Fair %	14.4	12.1	12.2
■ Poor %	0.7	2.6	1.7

### D4c - Office Evaluation: Health Services (Staff Responsiveness)



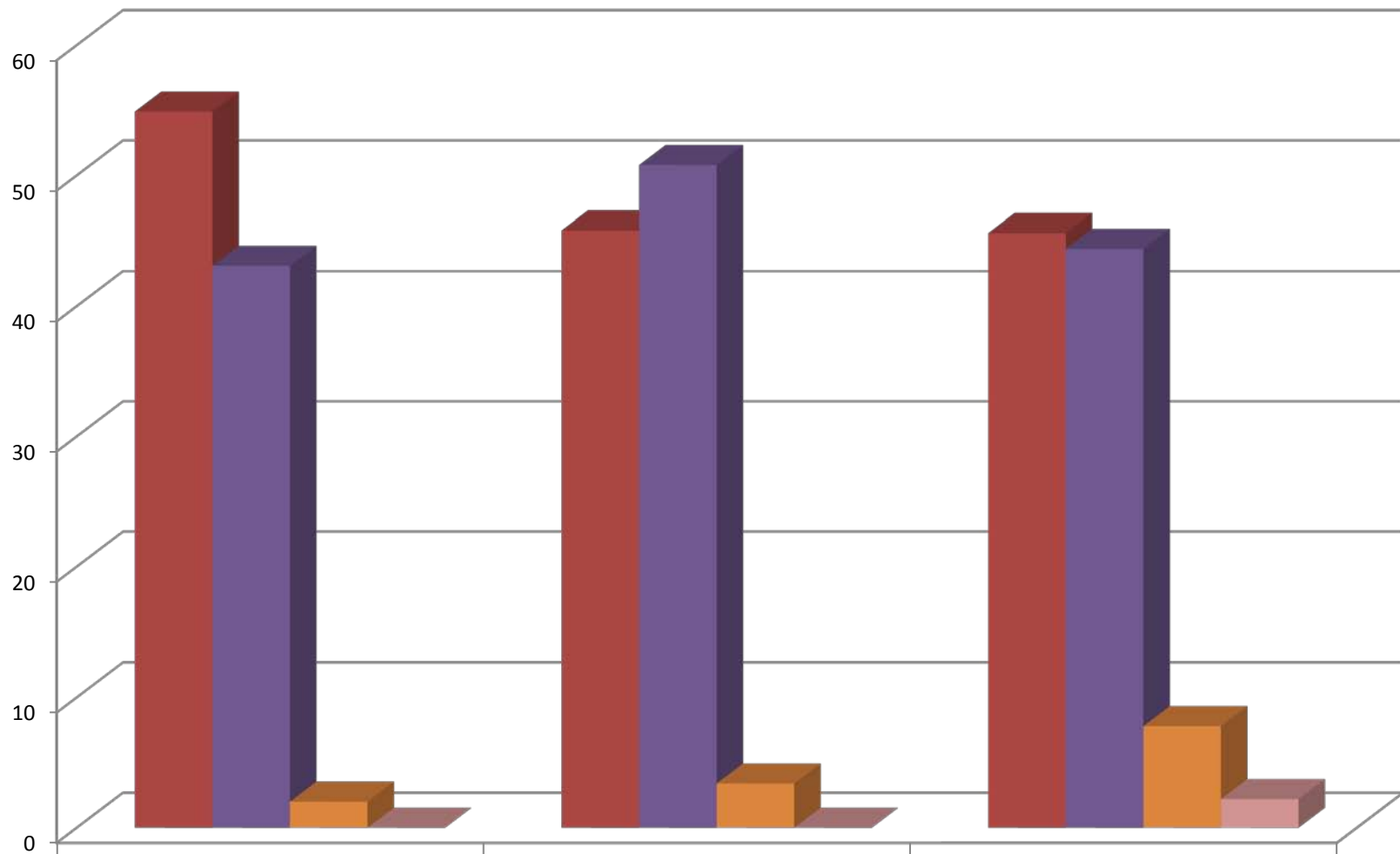
	2006 (N=143)	2008 (N=115)	2010 (N=177)
Excellent %	43.4	37.4	45.8
Good %	43.4	47	40.1
Fair %	12.6	11.3	11.3
Poor %	0.7	4.3	2.8

### D5b - Office Evaluation: Counseling, Not Career (Service)



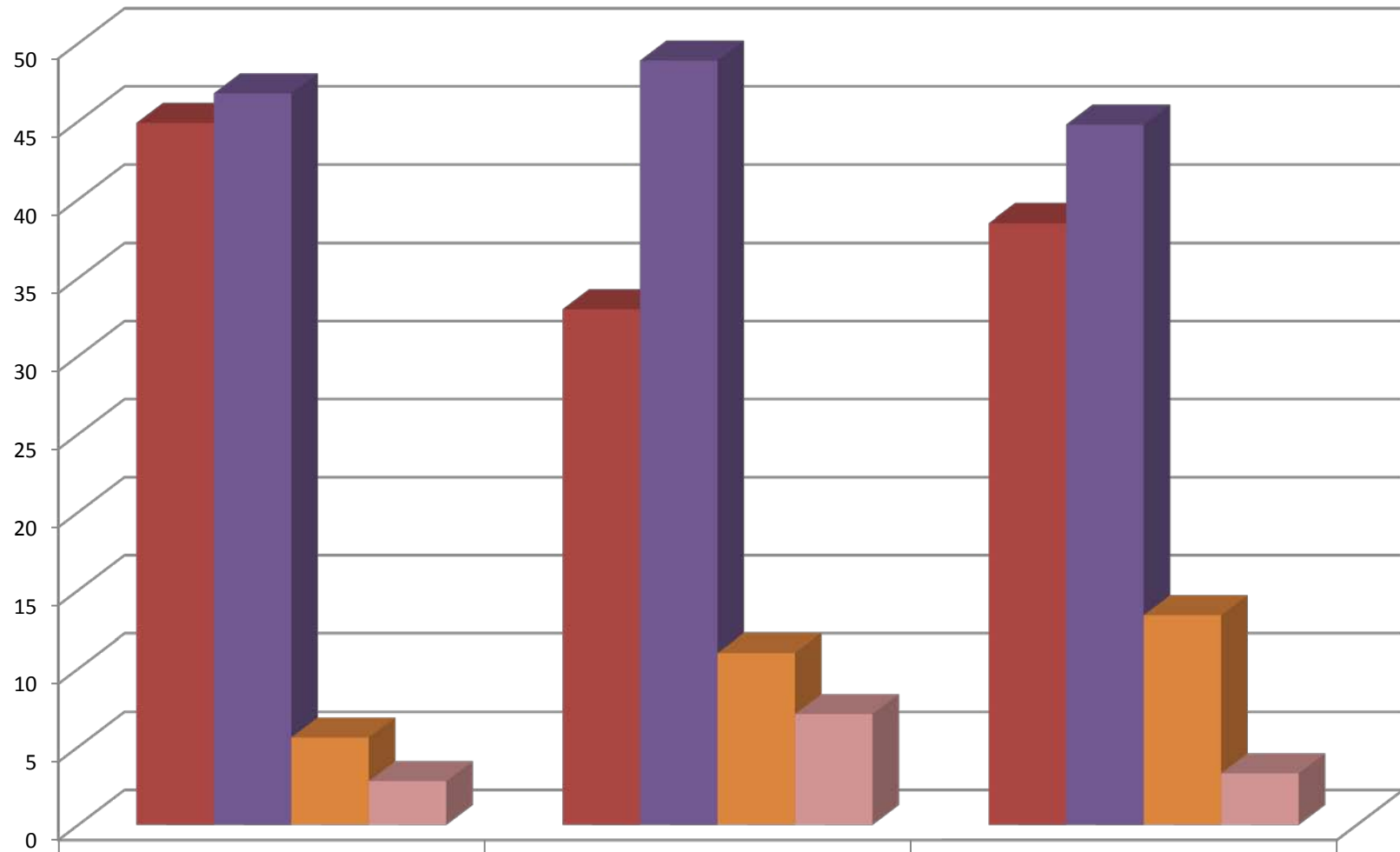
	2006 (N=50)	2008 (N=57)	2010 (N=92)
Excellent %	54	40.4	47.8
Good %	40	59.6	43.5
Fair %	6	0	6.5
Poor %	0	0	2.2

## D5c - Office Evaluation: Counseling, Not Career (Staff Responsiveness)



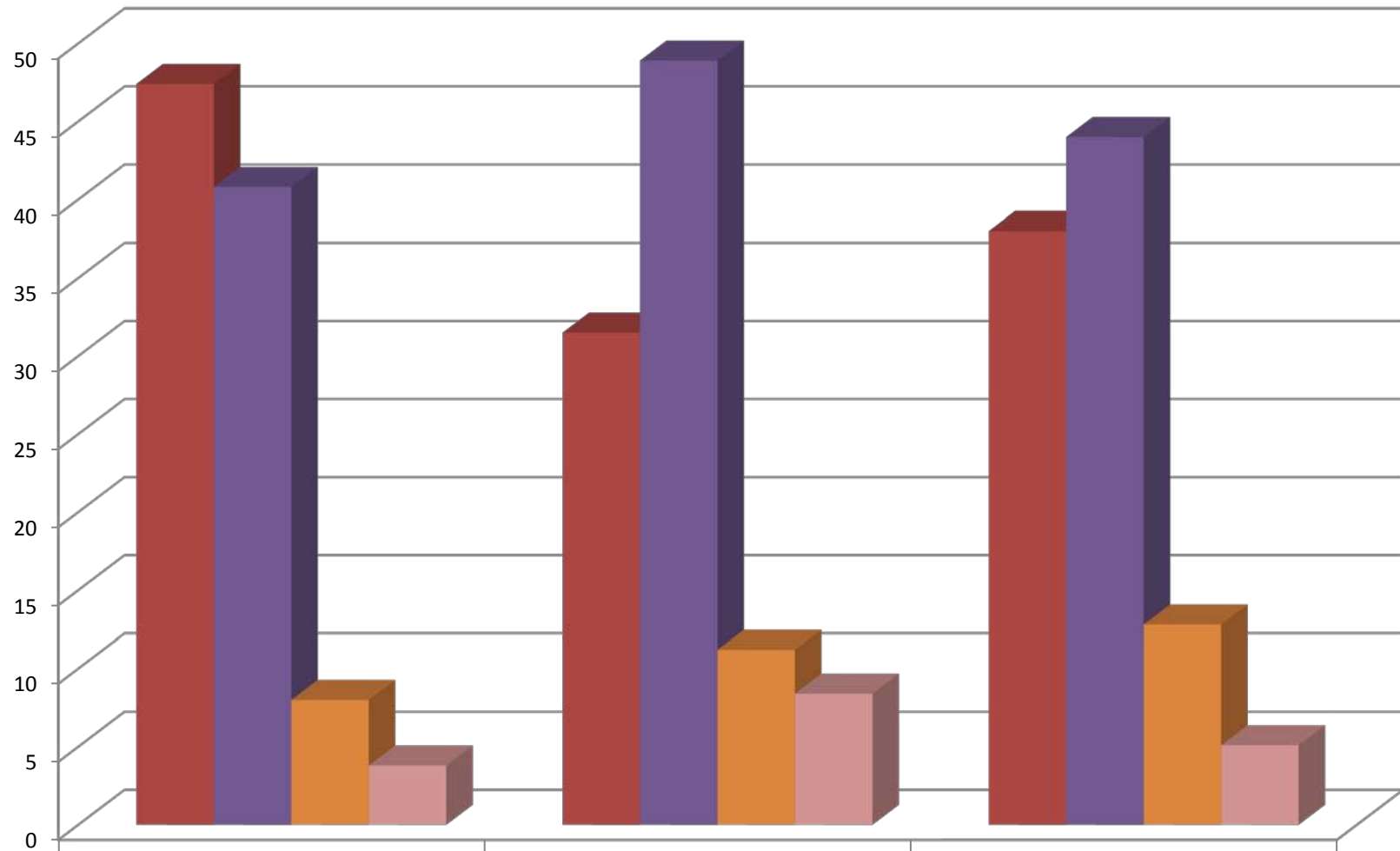
	2006 (N=51)	2008 (N=59)	2010 (N=90)
Excellent %	54.9	45.8	45.6
Good %	43.1	50.8	44.4
Fair %	2	3.4	7.8
Poor %	0	0	2.2

## D6b - Office Evaluation: Business Services (Service)



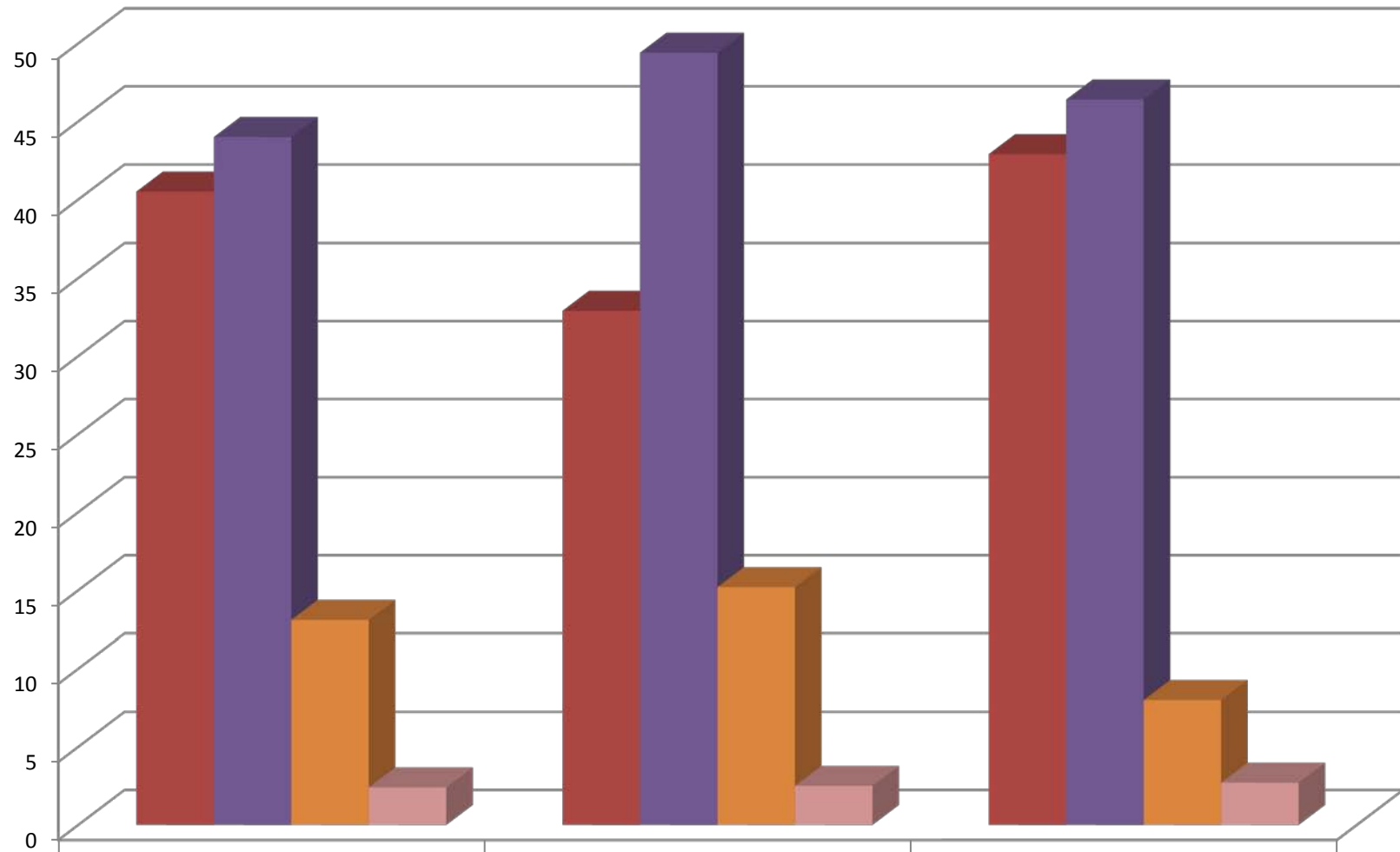
	2006 (N=216)	2008 (N=182)	2010 (N=239)
Excellent %	44.9	33	38.5
Good %	46.8	48.9	44.8
Fair %	5.6	11	13.4
Poor %	2.8	7.1	3.3

## D6c - Office Evaluation: Business Services (Staff Responsiveness)



	2006 (N=213)	2008 (N=178)	2010 (N=234)
■ Excellent %	47.4	31.5	38
■ Good %	40.8	48.9	44
■ Fair %	8	11.2	12.8
■ Poor %	3.8	8.4	5.1

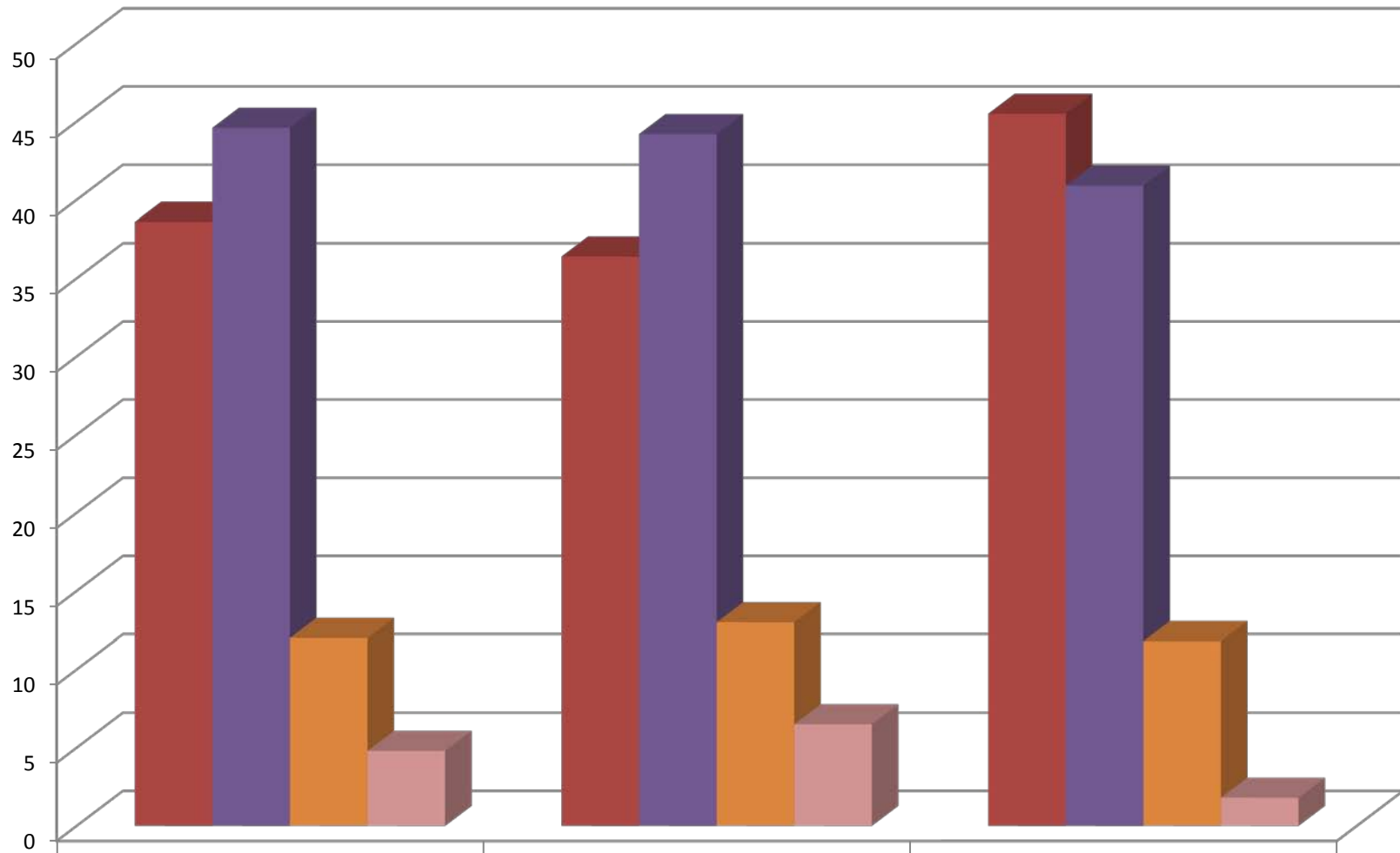
## D7b - Office Evaluation: Residence Life (Service)



	2006 (N=84)	2008 (N=79)	2010 (N=112)
■ Excellent %	40.5	32.9	42.9
■ Good %	44	49.4	46.4
■ Fair %	13.1	15.2	8
■ Poor %	2.4	2.5	2.7

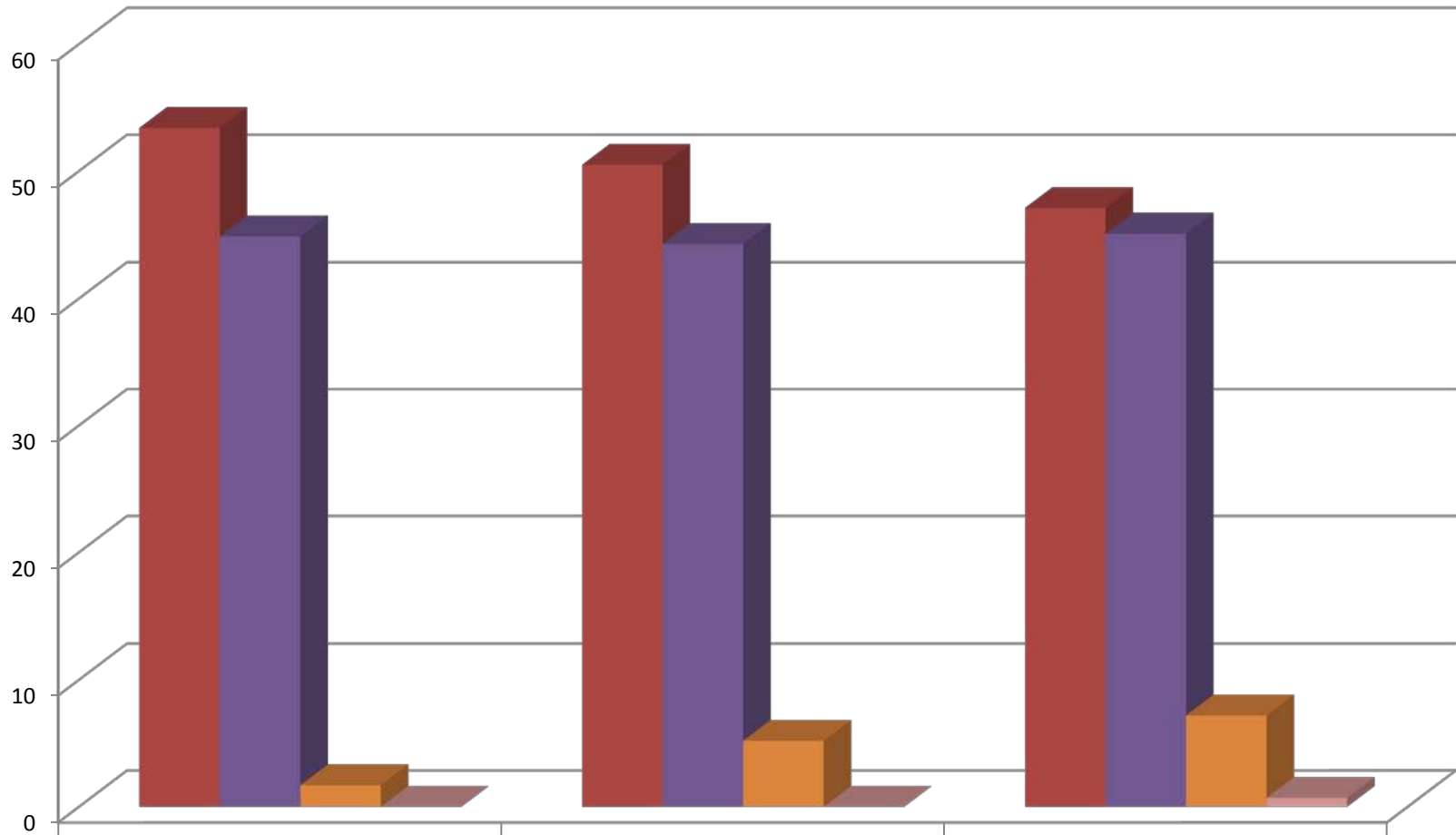


## D7c - Office Evaluation: Residence Life (Staff Responsiveness)



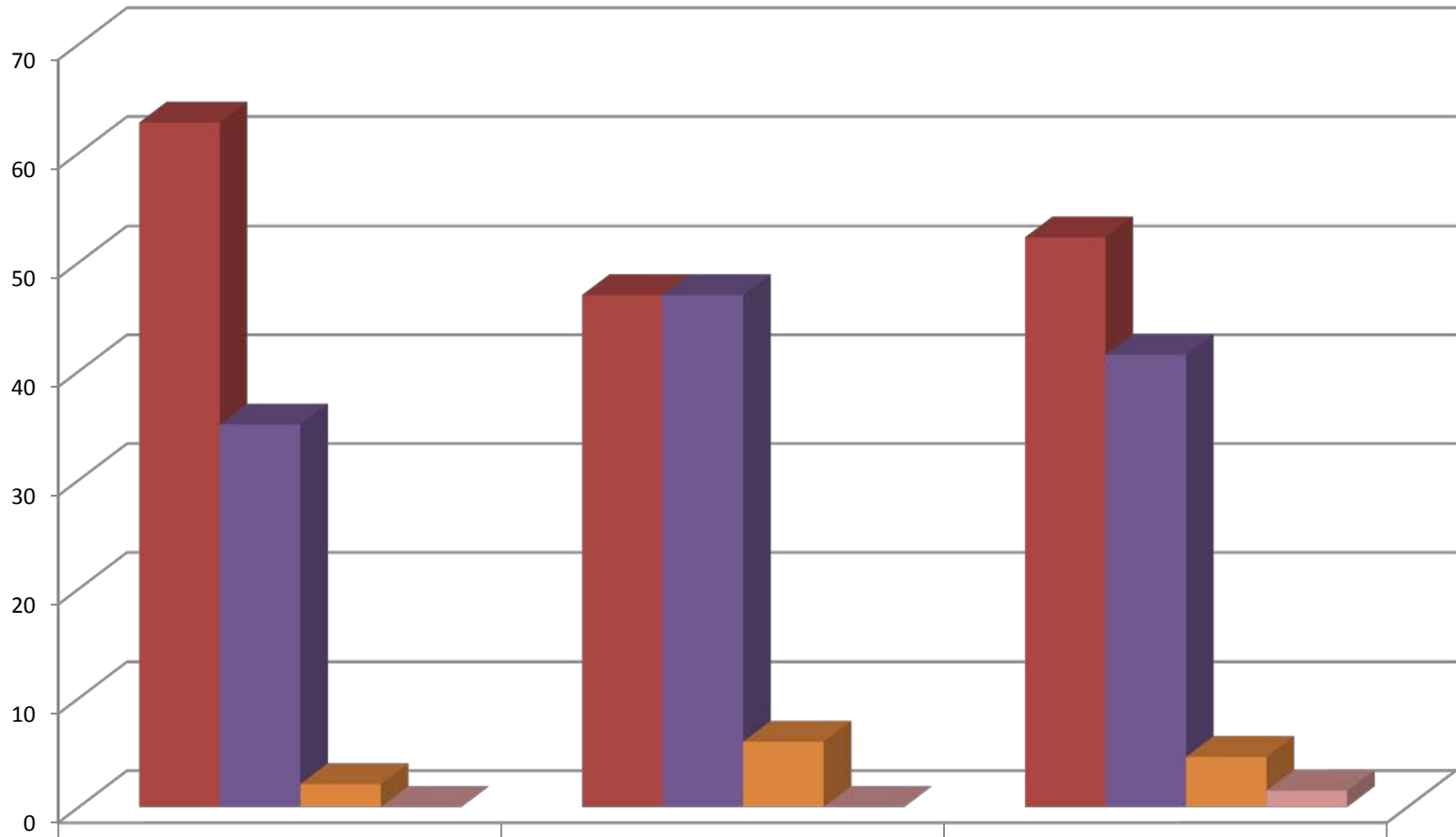
	2006 (N=83)	2008 (N=77)	2010 (N=110)
■ Excellent %	38.6	36.4	45.5
■ Good %	44.6	44.2	40.9
■ Fair %	12	13	11.8
■ Poor %	4.8	6.5	1.8

## D8b - Office Evaluation: Opportunities to Participate in Campus Recreational Activities (Service)



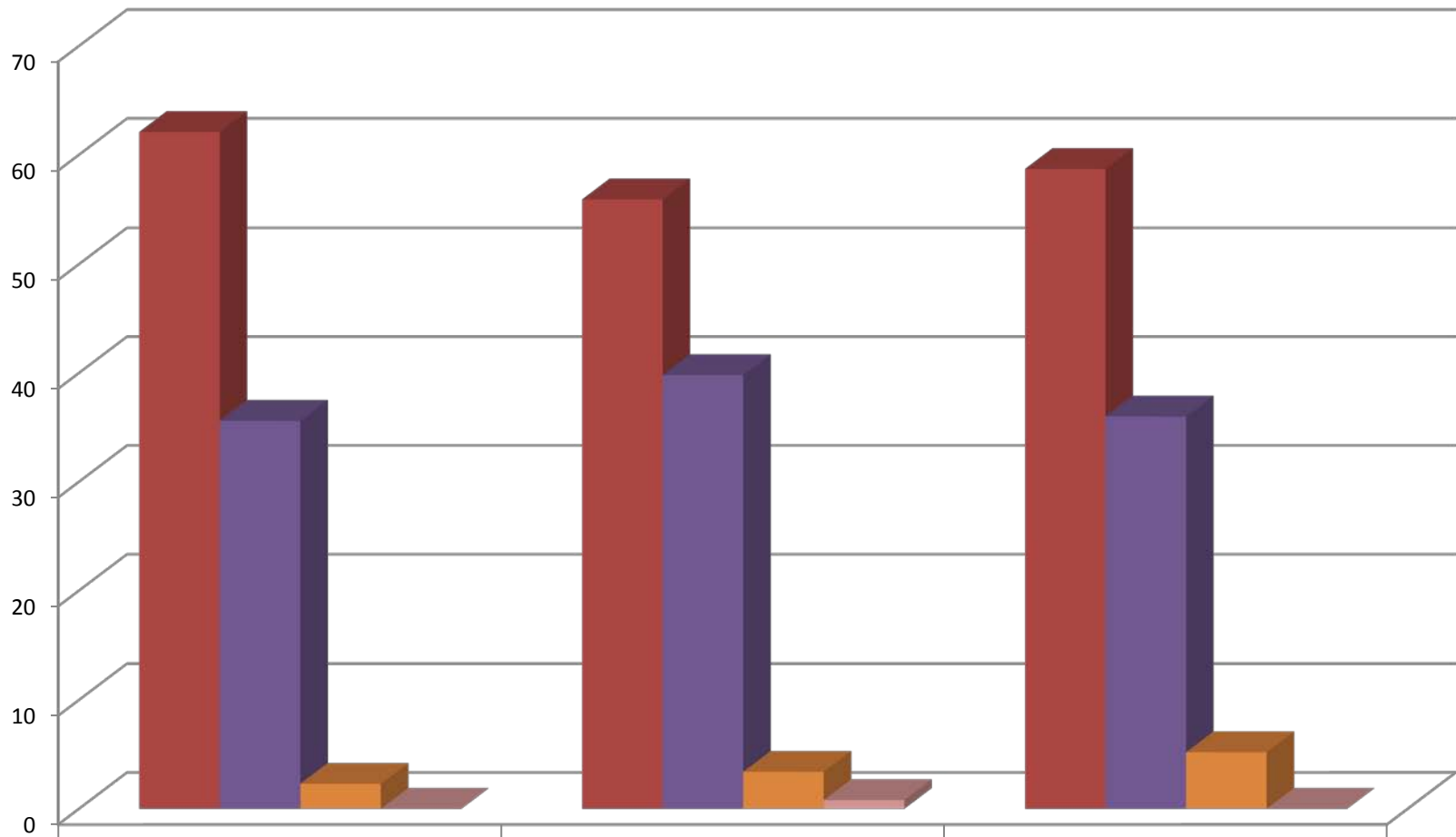
	2006 (N=118)	2008 (N=97)	2010 (N=153)
■ Excellent %	53.4	50.5	47.1
■ Good %	44.9	44.3	45.1
■ Fair %	1.7	5.2	7.2
■ Poor %	0	0	0.7

## D9b - Office Evaluation: Opportunities to Participate in Community Service Projects (Service)



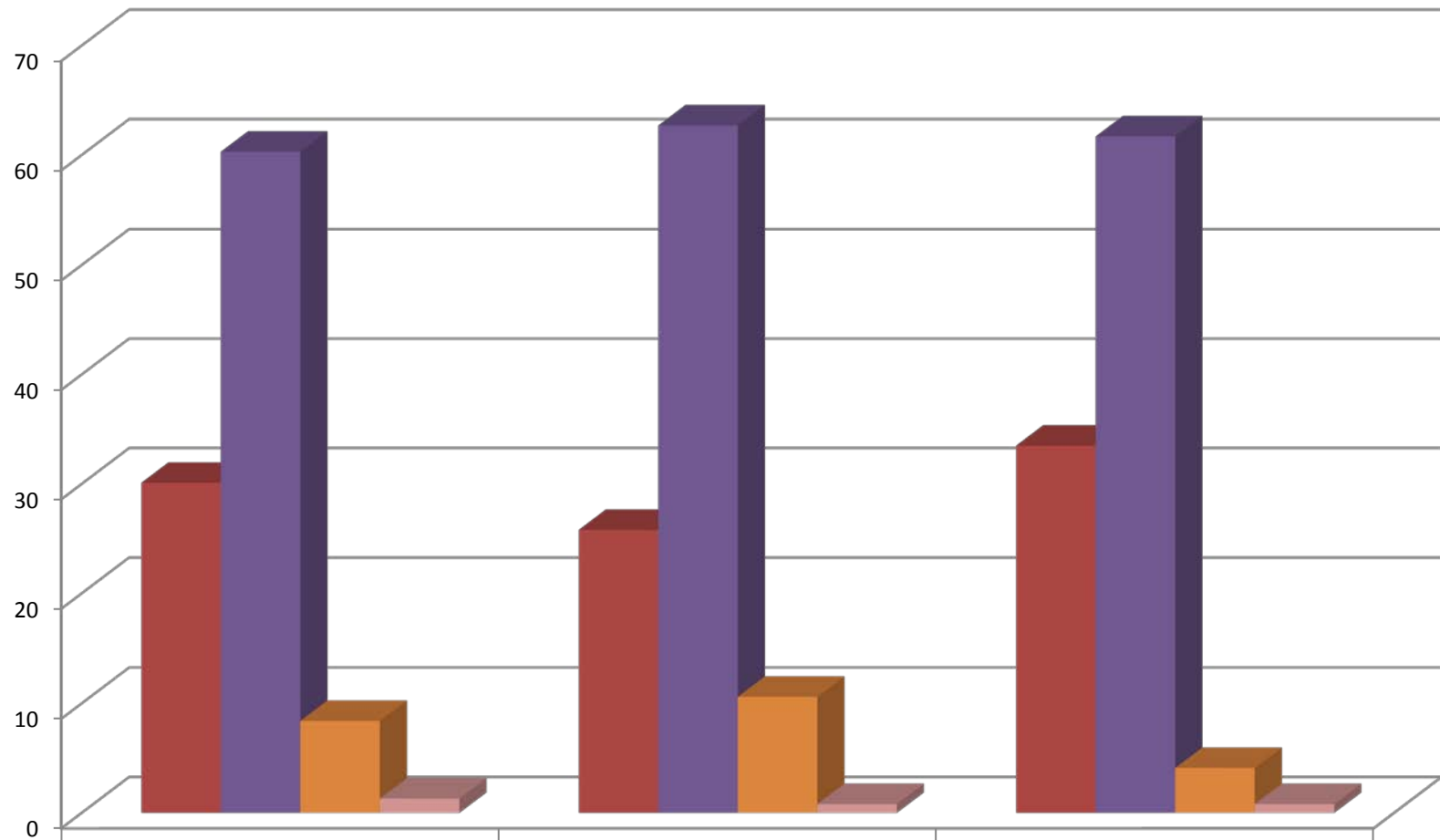
	2006 (N=94)	2008 (N=83)	2010 (N=130)
■ Excellent %	62.8	47	52.3
■ Good %	35.1	47	41.5
■ Fair %	2.1	6	4.6
■ Poor %	0	0	1.5

## D10b - Office Evaluation: Opportunities to Develop Leadership Skills (Service)



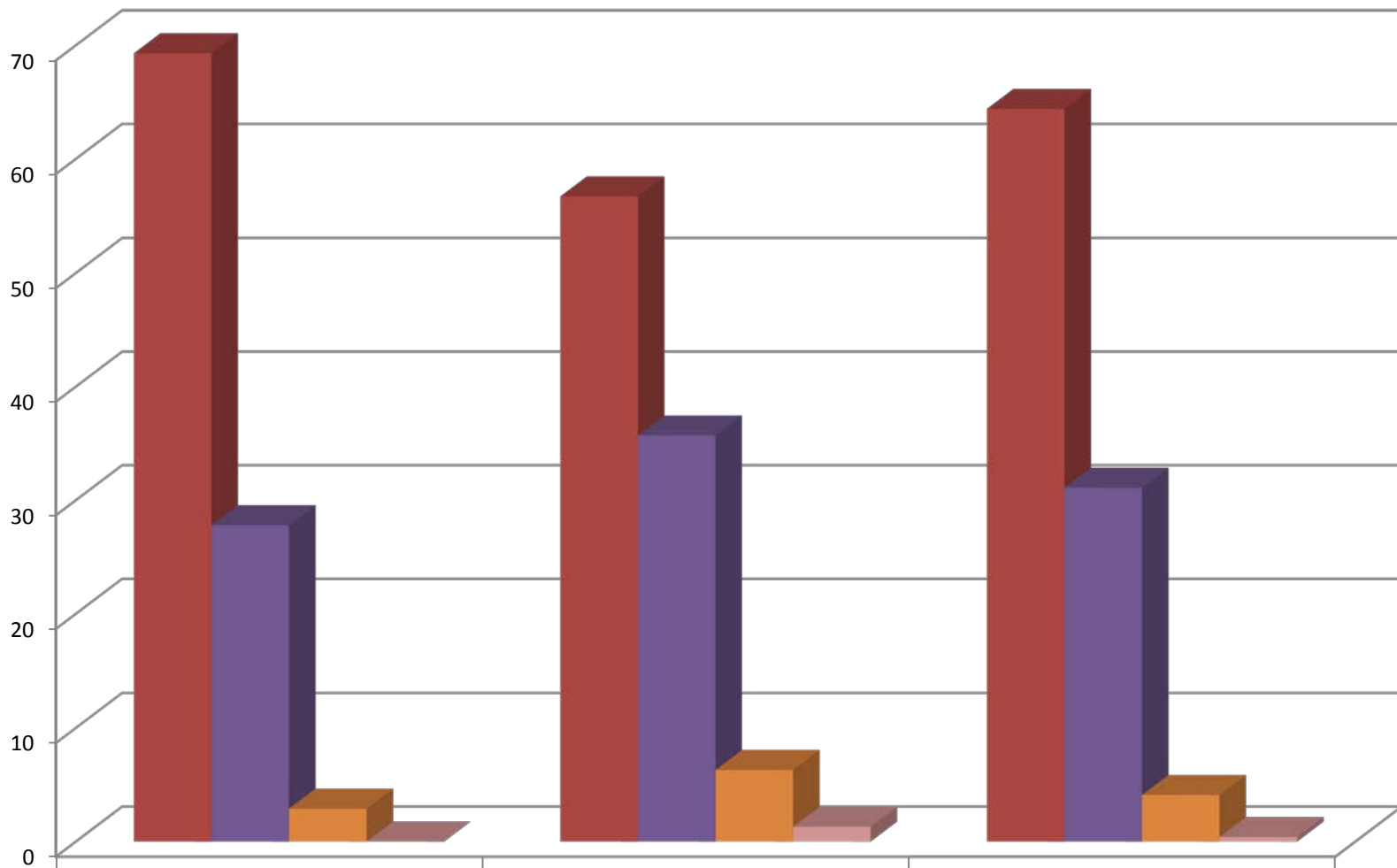
	2006 (N=132)	2008 (N=118)	2010 (N=172)
■ Excellent %	62.1	55.9	58.7
■ Good %	35.6	39.8	36
■ Fair %	2.3	3.4	5.2
■ Poor %	0	0.8	0

## E1 - All Things Considered, How Would You Characterize the Intellectual Environment on This Campus? (New Question)\*



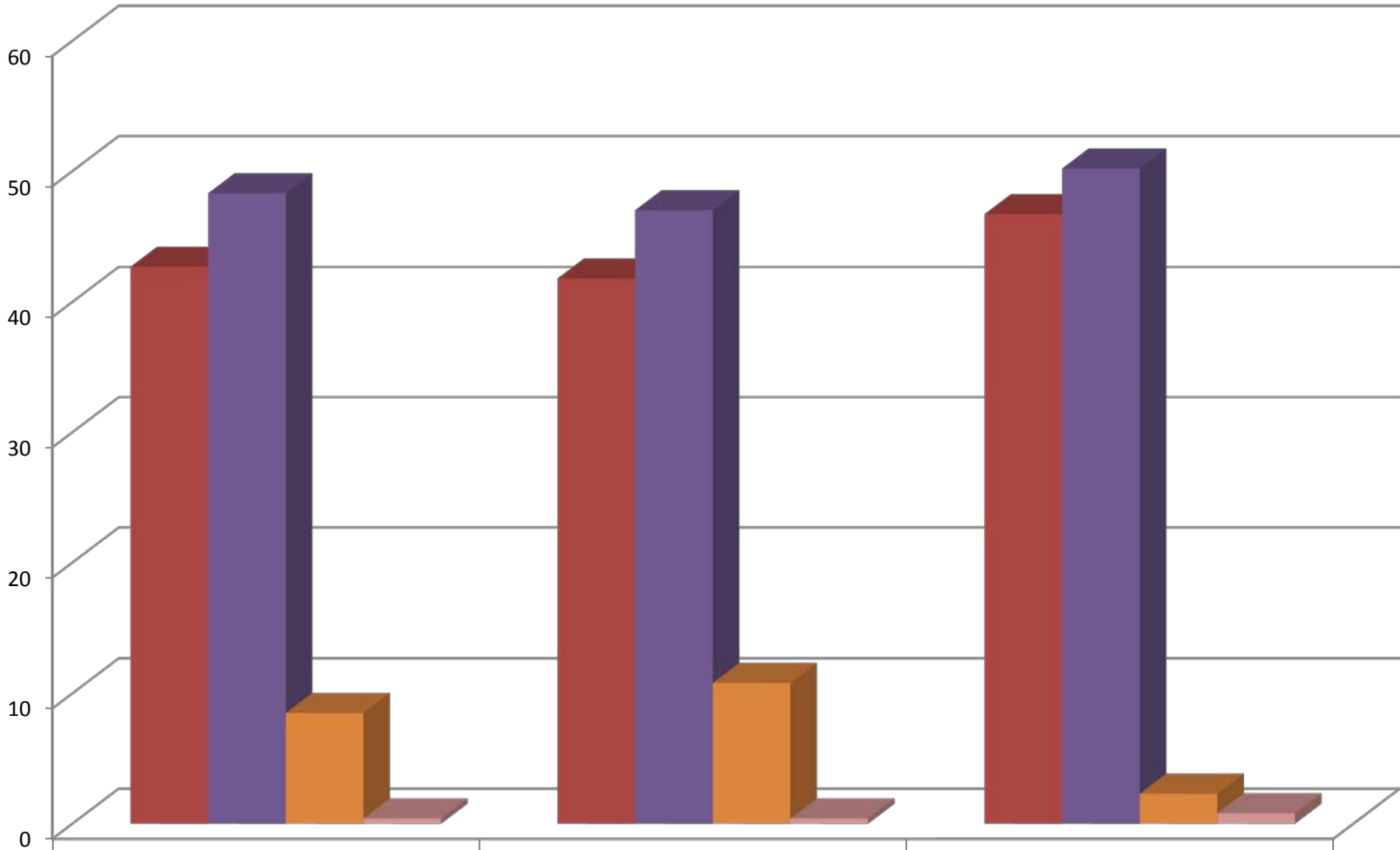
	2006 (N=239)	2008 (N=236)	2010 (N=266)
Very Strong %	30.1	25.8	33.5
Strong %	60.3	62.7	61.7
Weak %	8.4	10.6	4.1
Very Weak %	1.3	0.8	0.8

## E2a - How Would You Evaluate the Quality of Instruction in Your Major?



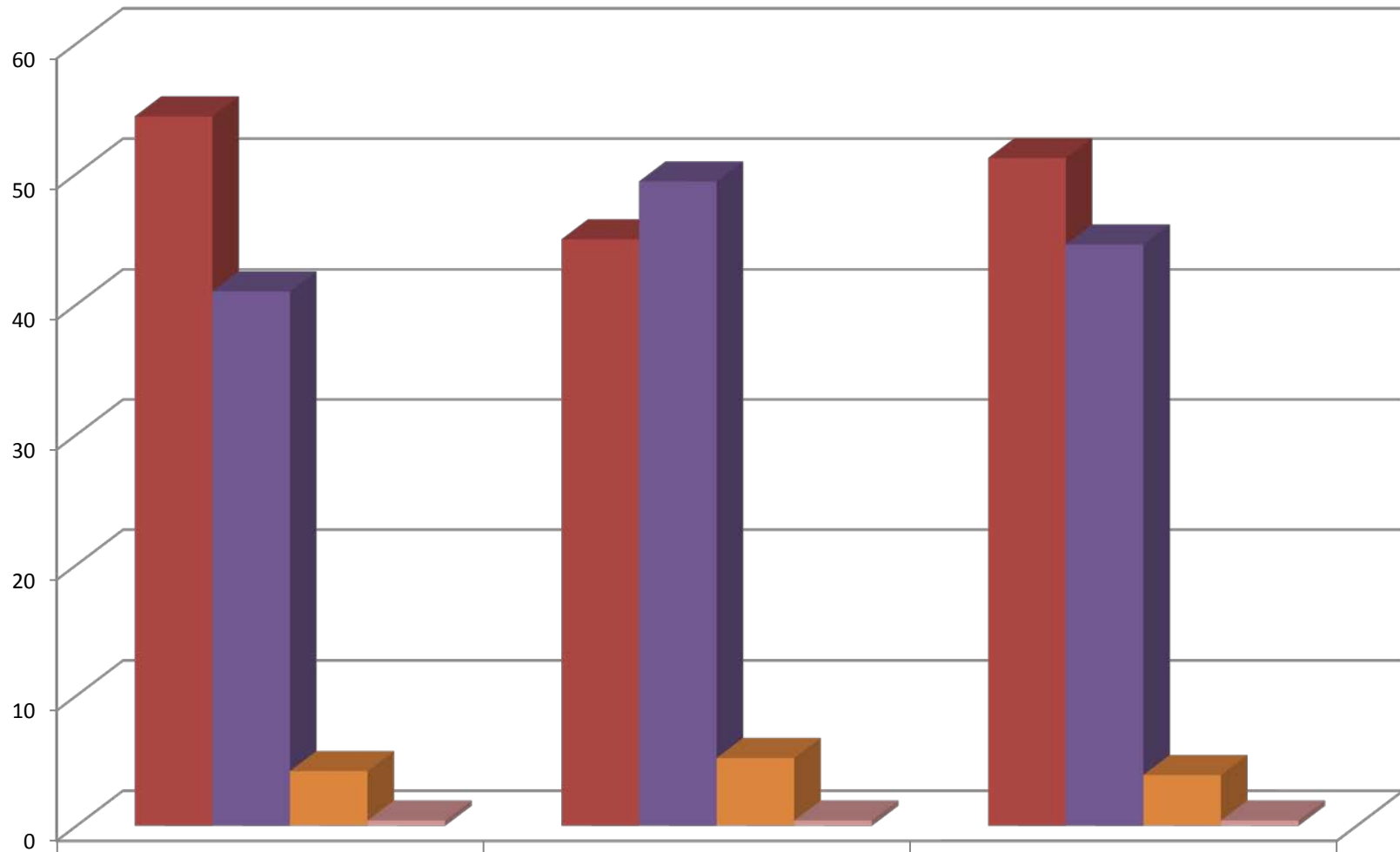
	2006 (N=241)	2008 (N=238)	2010 (N=267)
Very Strong %	69.3	56.7	64.4
Strong %	27.8	35.7	31.1
Weak %	2.9	6.3	4.1
Very Weak %	0	1.3	0.4

## E2b - How Would You Evaluate the Quality of Instruction Overall?



	2006 (N=234)	2008 (N=232)	2010 (N=259)
■ Excellent %	42.7	41.8	46.7
■ Good %	48.3	47	50.2
■ Fair %	8.5	10.8	2.3
■ Poor %	0.4	0.4	0.8

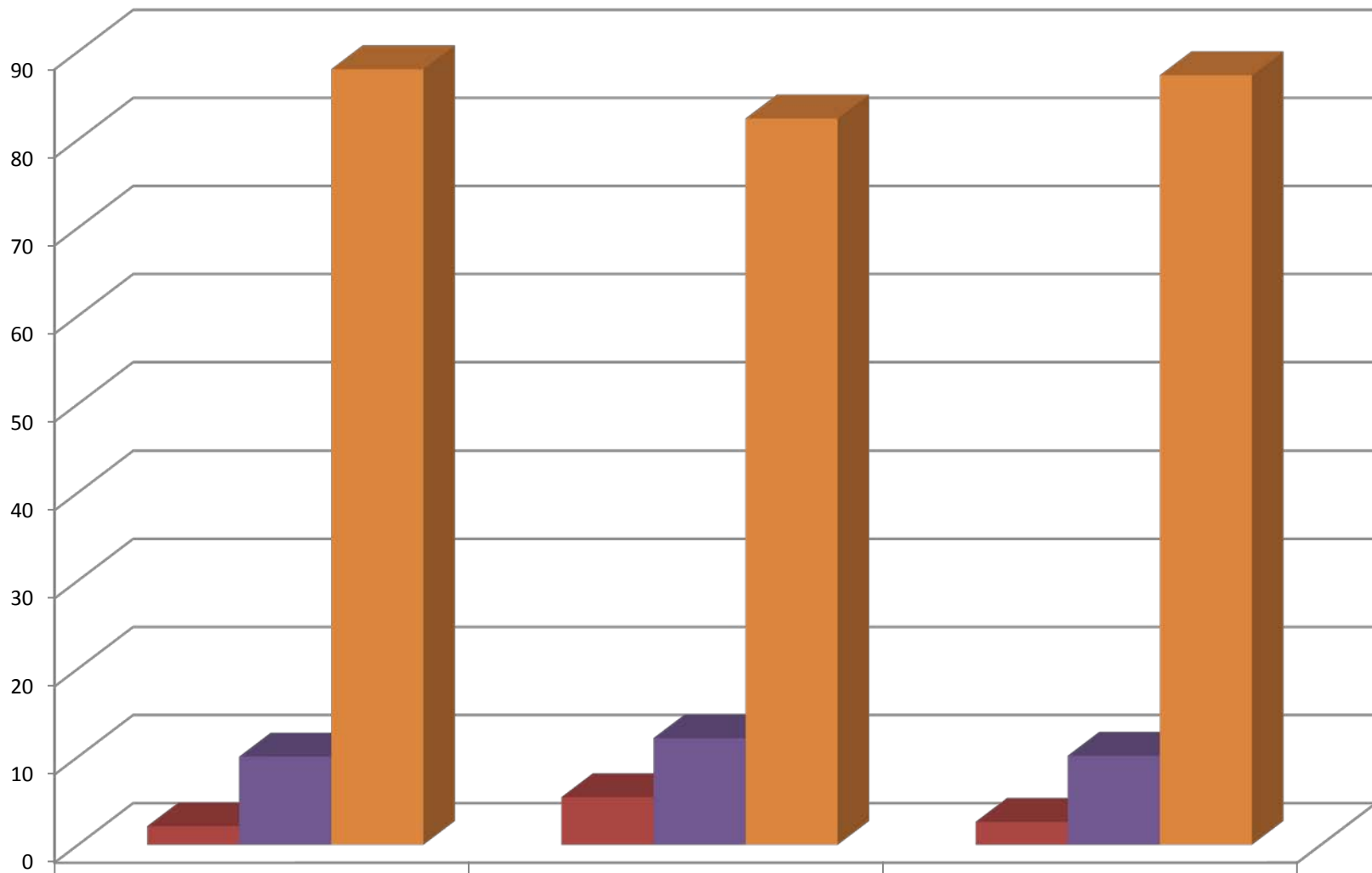
### E3 - How Would You Evaluate the Overall Education You are Receiving?



	2006 (N=239)	2008 (N=231)	2010 (N=258)
■ Excellent %	54.4	45	51.2
■ Good %	41	49.4	44.6
■ Fair %	4.2	5.2	3.9
■ Poor %	0.4	0.4	0.4

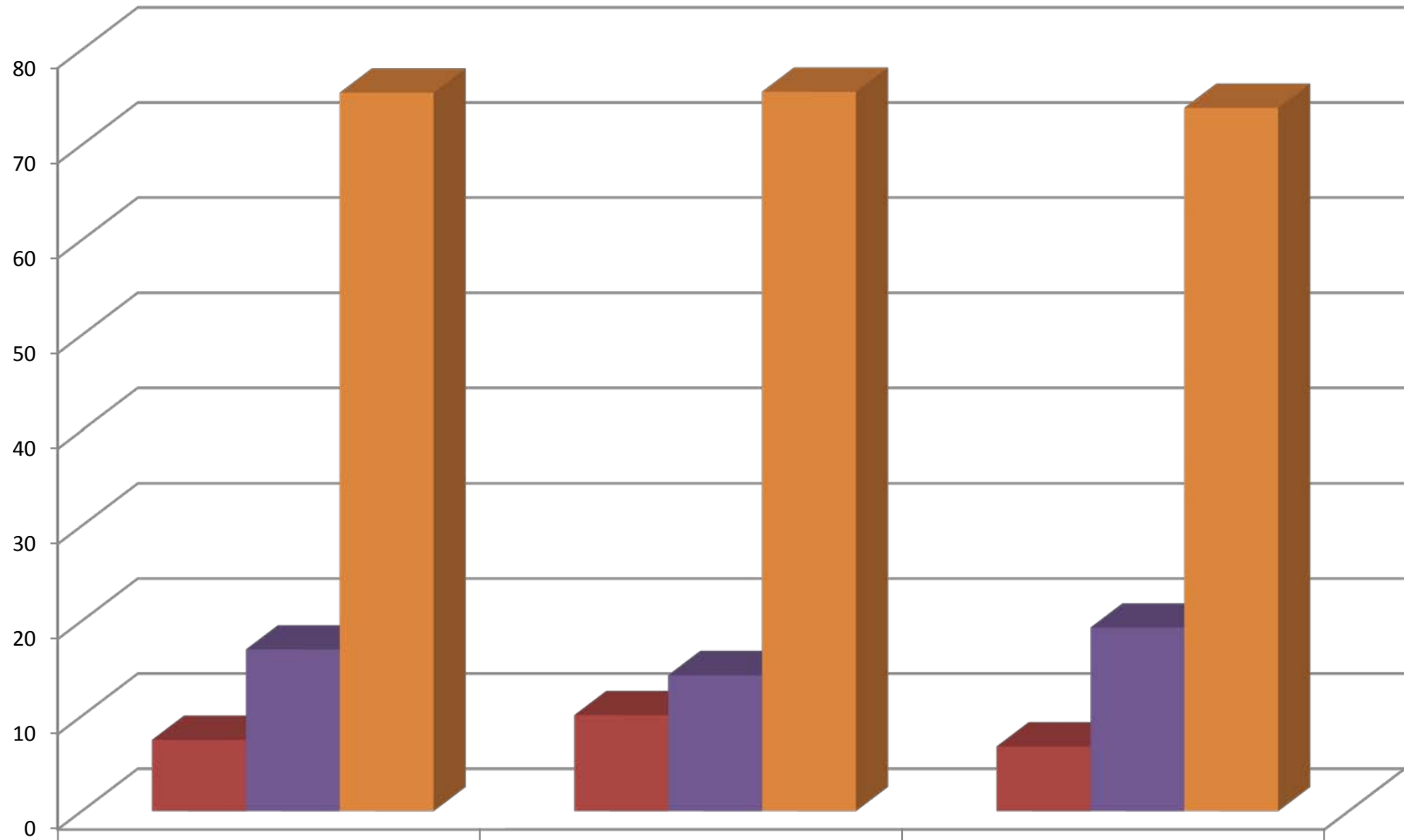


## E4 - Would You Recommend This Institution to a Friend?



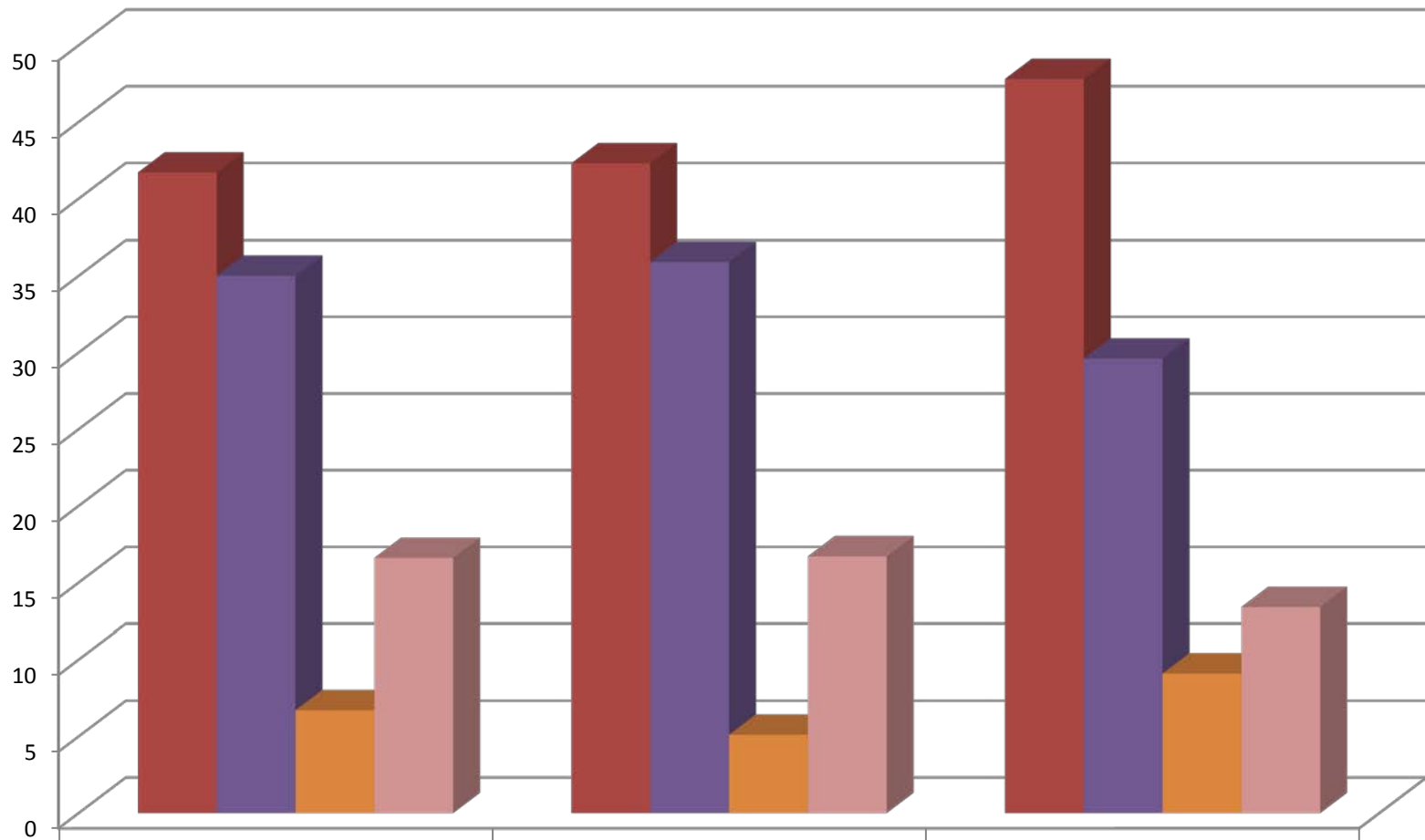
	2006 (N=241)	2008 (N=239)	2010 (N=267)
No %	2.1	5.4	2.6
Not sure %	10	12.1	10.1
Yes %	88	82.4	87.3

## E5 - If You Could Start Over Would You Choose to Attend This Institution?



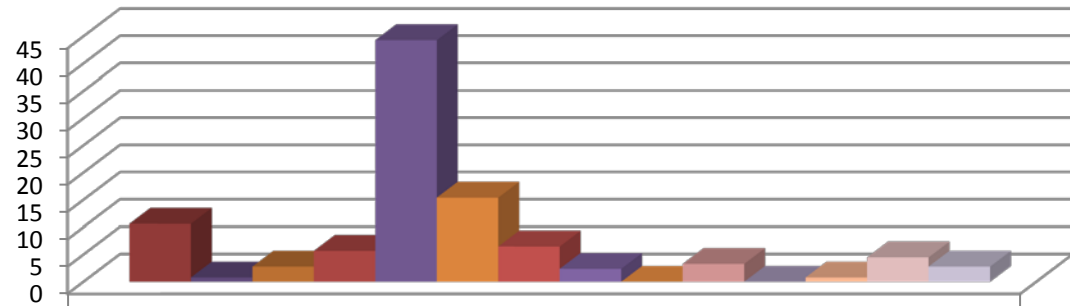
	2006 (N=241)	2008 (N=238)	2010 (N=264)
■ No %	7.5	10.1	6.8
■ Not sure %	17	14.3	19.3
■ Yes %	75.5	75.6	73.9

## E6 - How Likely Would You Have Obtained Your Degree Had The Off-Campus Program Not Been Available?



	2006 (N=163)	2008 (N=156)	2010 (N=186)
Very Likely %	41.7	42.3	47.8
Probably %	35	35.9	29.6
Probably Not %	6.7	5.1	9.1
Not Likely %	16.6	16.7	13.4

## F1 - Your Plans for Next Year



2010 (N=246)

■ I have accepted a full-time paid job related to my field of study %	10.6
■ I have accepted a full-time paid job not related to my field of study %	0.8
■ I have accepted a part-time paid job %	2.8
■ I will continue in my current paid job %	5.7
■ I am currently seeking, or plan to seek, paid employment %	44.3
■ I will be going to graduate or professional school full-time next year %	15.4
■ I will be going to graduate or professional school part-time and %	6.5
■ I will take more undergraduate courses next year %	2.4
■ I am neither seeking employment nor planning on attending school next %	0
■ I will be entering or continuing military service %	3.3
■ I will be engaged in volunteer activity (e.g., Peace Corps) %	0
■ I will be starting or raising a family %	0.8
■ I dont know yet %	4.5
■ Other %	2.8