UNC GENERAL ADMINISTRATION SENIOR SURVEY, 2012

RESULTS FOR
THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE

METHODOLOGY

- The senior survey is administered on each campus in the spring of even-numbered years
 - Designed by the UNC system office, it contains approximately 80 questions
- At UNCP, an e-mail invitation to participate in the survey was sent to 520 senior students in April of 2012
 - 126 students completed the survey for a response rate of 24.23%

CLICK ON A TOPIC OR QUESTION ON THIS AND THE FOLLOWING SLIDE TO GO TO SPECIFIC RESULTS.

- faculty
- academic advising
- library services
- technology services
- career services
- knowledge, skills, and personal growth
- registration process
- financial aid services

- food services
- health services
- counseling services
- business services
- residence life programs
- extra-curricular activities
- distance education

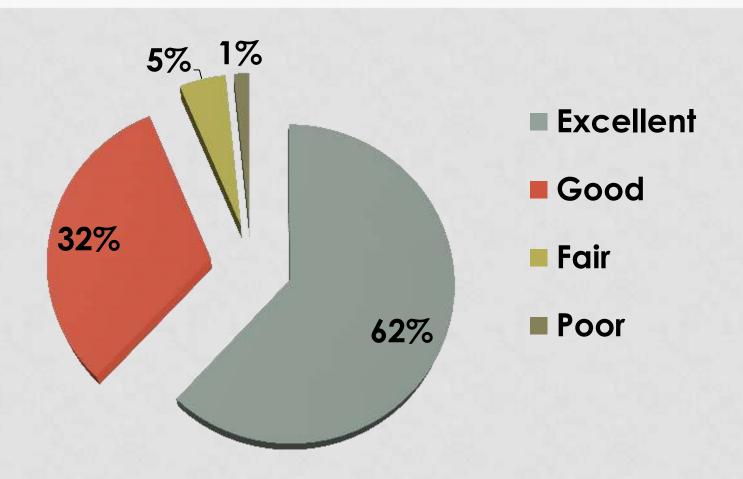
OVERALL CONCLUSIONS

- All things considered, how would you characterize the intellectual environment on this campus?
- All things considered, how would you evaluate the quality of instruction, in your major? Overall?
- All things considered, how would you evaluate the overall education that you are receiving at this institution?
- Would you recommend this institution to a friend considering college?
- If you could start over again, would you still choose to attend this institution?

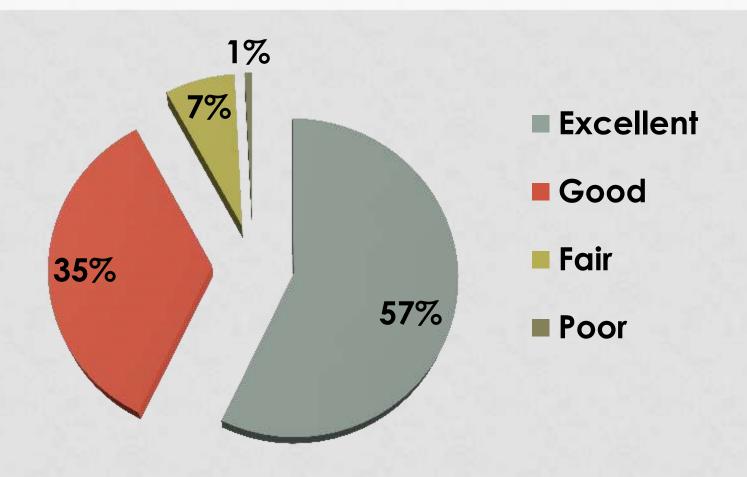
SECTION A: FACULTY CONTRIBUTION

PLEASE EVALUATE HOW WELL FACULTY MEMBERS IN YOUR MAJOR DEPARTMENT DO EACH OF THE FOLLOWING:

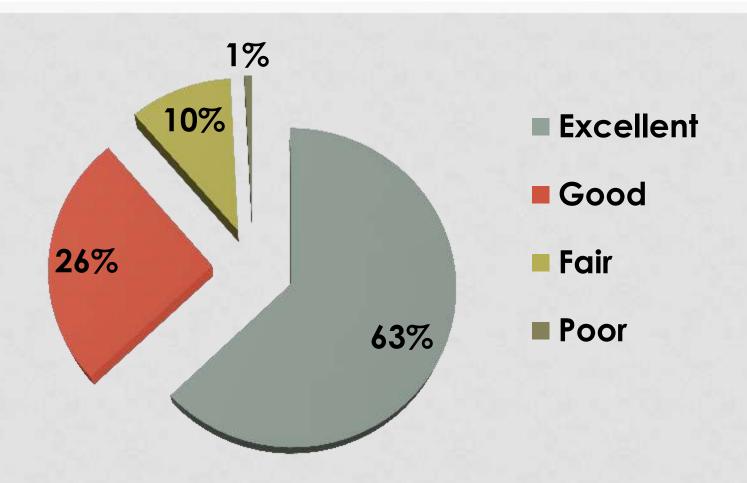
SET HIGH EXPECTATIONS FOR YOU TO LEARN



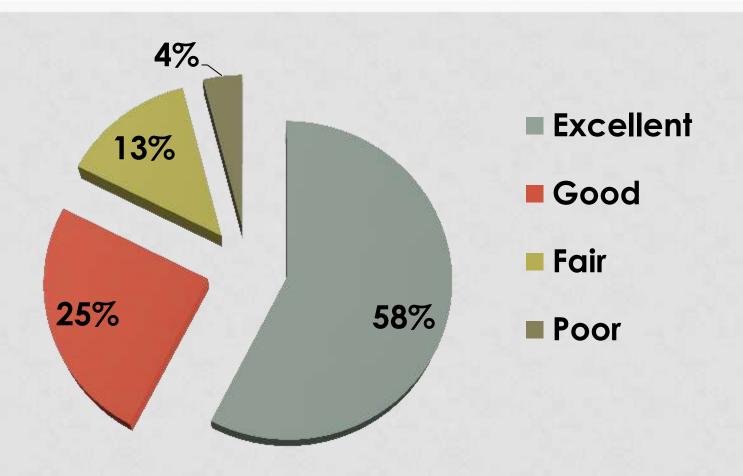
RESPECT THE DIVERSE TALENTS AND WAYS OF LEARNING OF YOUR AND YOUR CLASSMATES



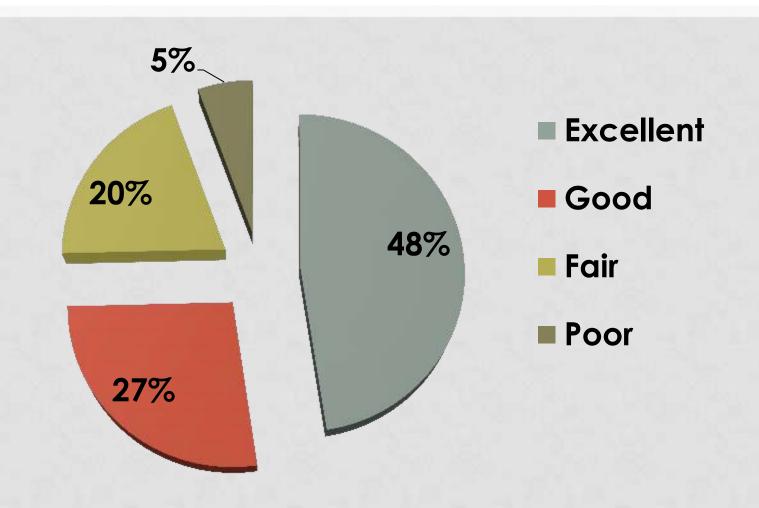
ENCOURAGE YOU TO BE AN ACTIVELY INVOLVED LEARNER



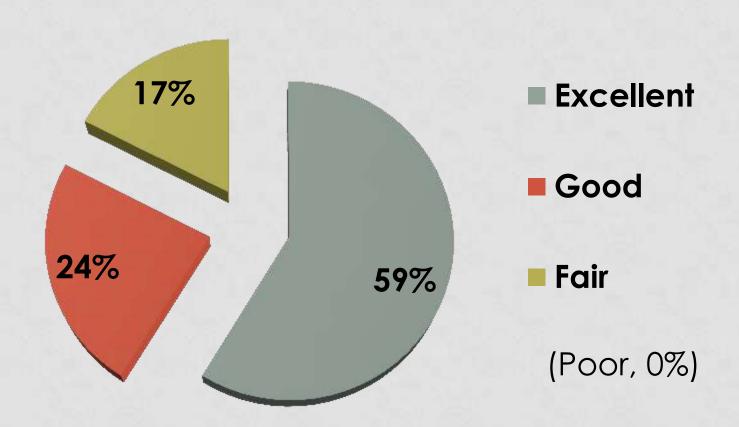
ENCOURAGE STUDENT-FACULTY INTERACTION, IN AND OUT OF THE CLASSROOM



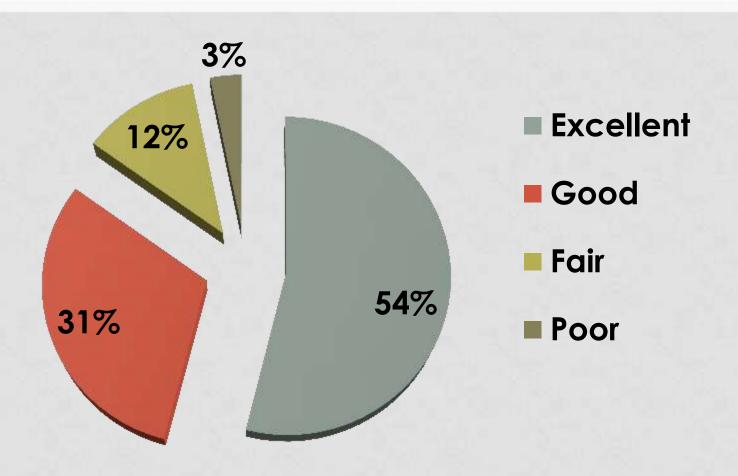
GIVE YOU FREQUENT AND PROMPT FEEDBACK



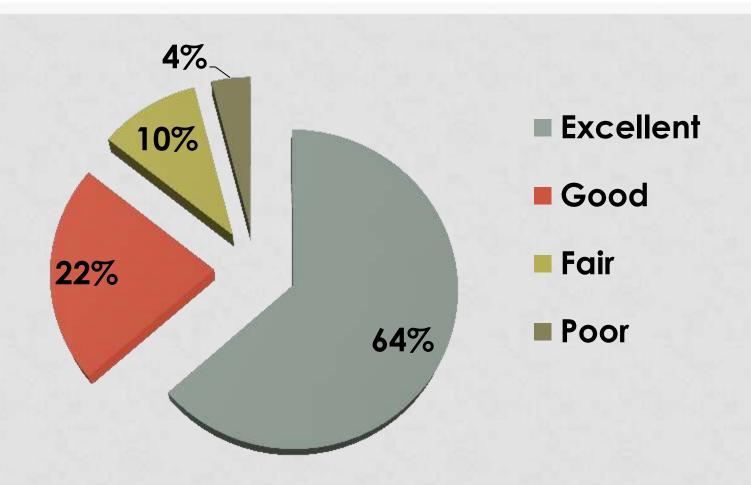
ENCOURAGE YOU TO DEVOTE SUFFICIENT TIME AND ENERGY TO YOUR COURSEWORK



DEVELOP OPPORTUNITIES FOR YOU TO LEARN COOPERATIVELY WITH FELLOW STUDENTS



CARE ABOUT YOUR ACADEMIC SUCCESS AND WELFARE



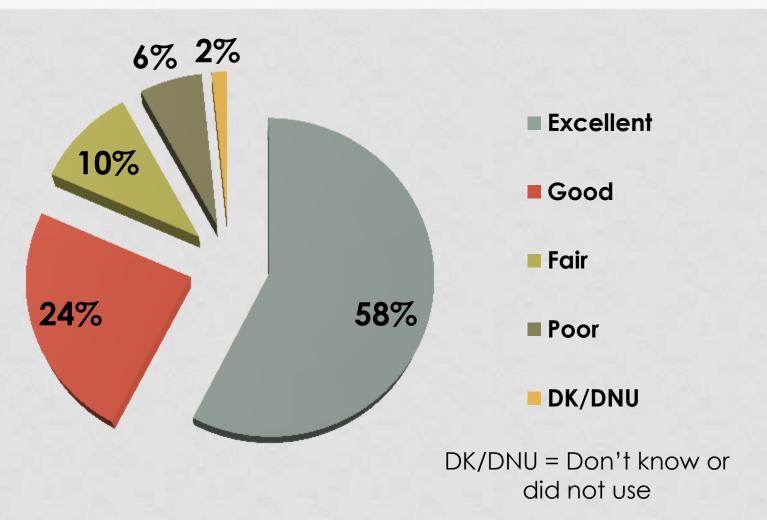
SECTION B: HELP OUTSIDE THE CLASSROOM

BASED ON YOUR LAST TWO YEARS ON THIS CAMPUS, HOW WOULD YOU EVALUATE EACH OF THE FOLLOWING?

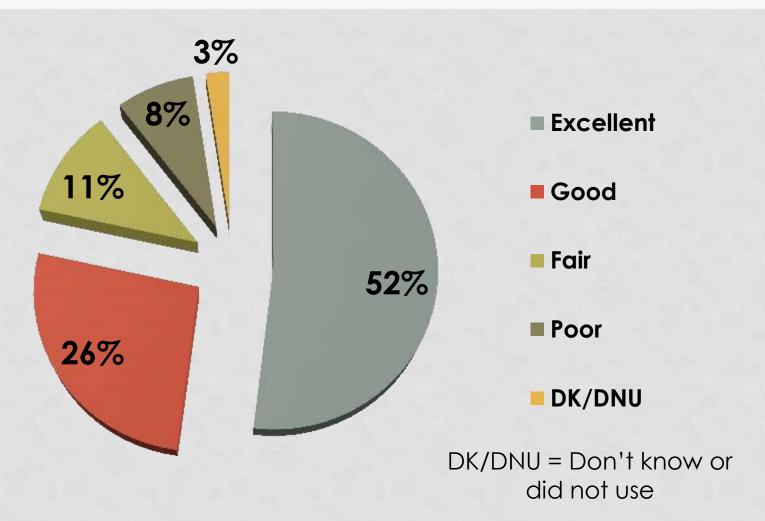
ACADEMIC ADVISING IN YOUR MAJOR

5 QUESTIONS

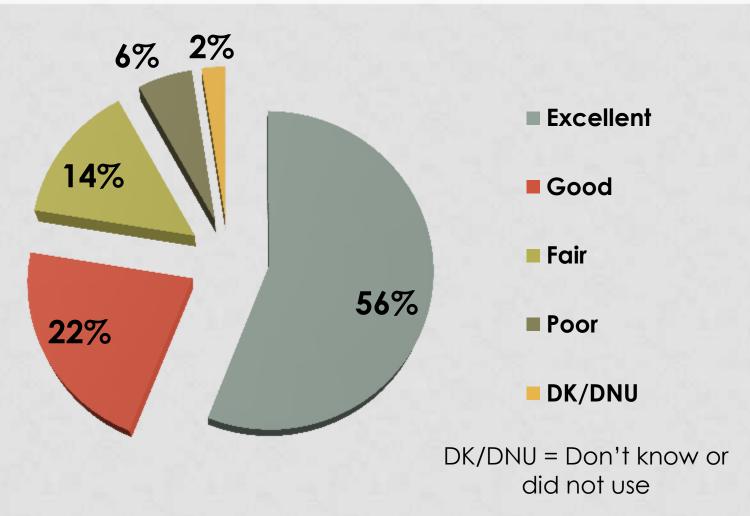
ACCESS TO ADVISOR



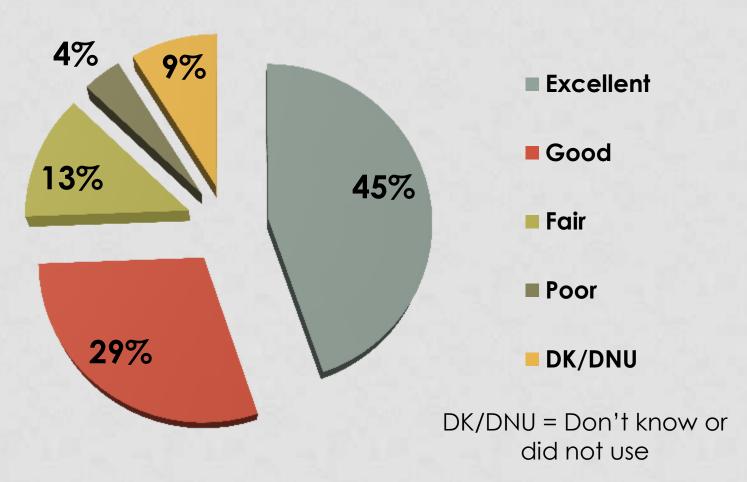
SUFFICIENT TIME WITH ADVISOR



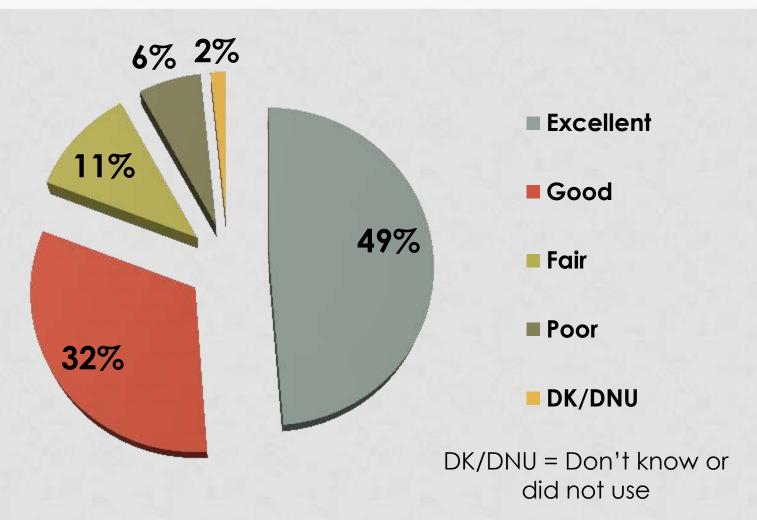
ACCURATE INFO, ABOUT DEGREE REQUIREMENTS AND COURSE SEQUENCING



KNOWLEDGE OF CAMPUS POLICIES AND PROCEDURES



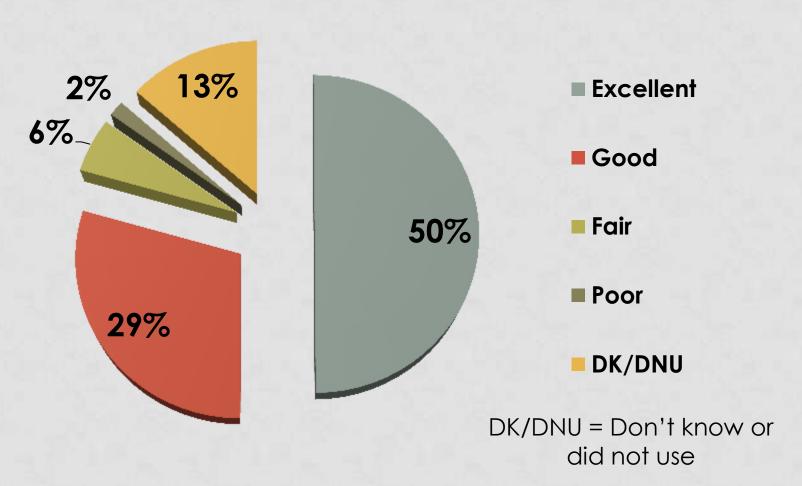
ACADEMIC ADVISING SERVICES OVERALL



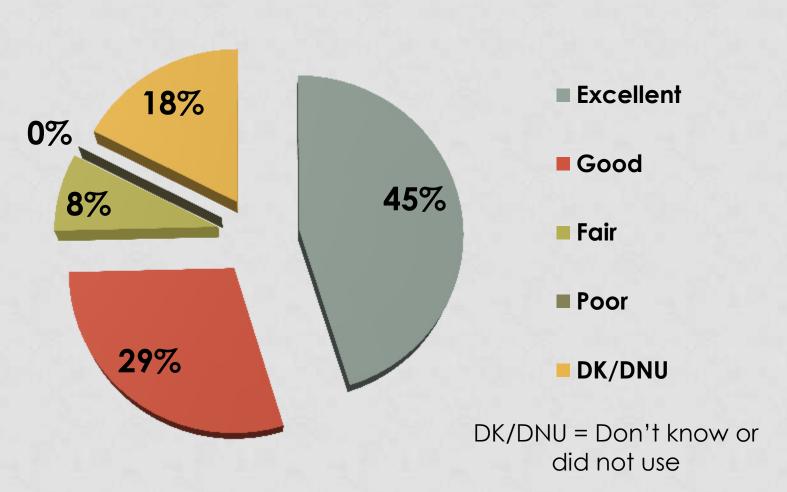
LIBRARY SERVICES

4 QUESTIONS

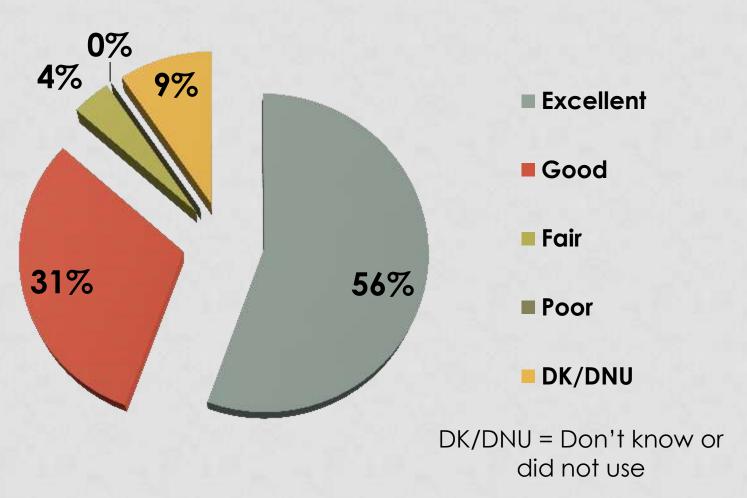
HOURS OF OPERATION



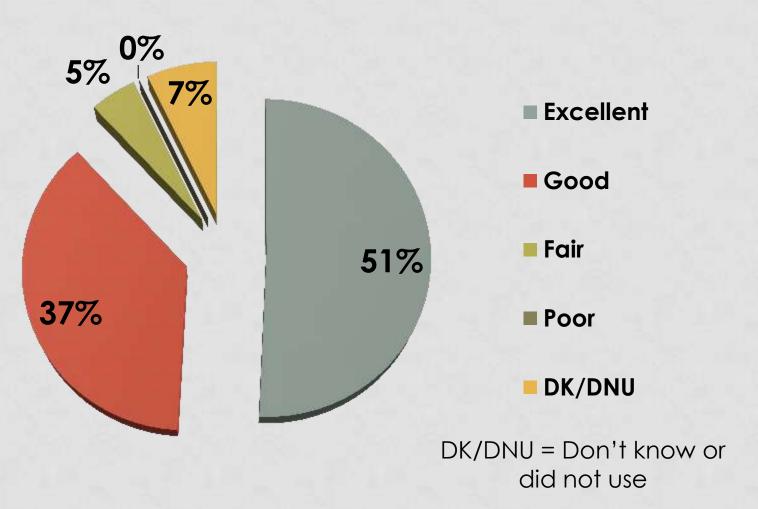
STAFF RESPONSIVENESS



ACCESS TO DATABASES AND COLLECTIONS



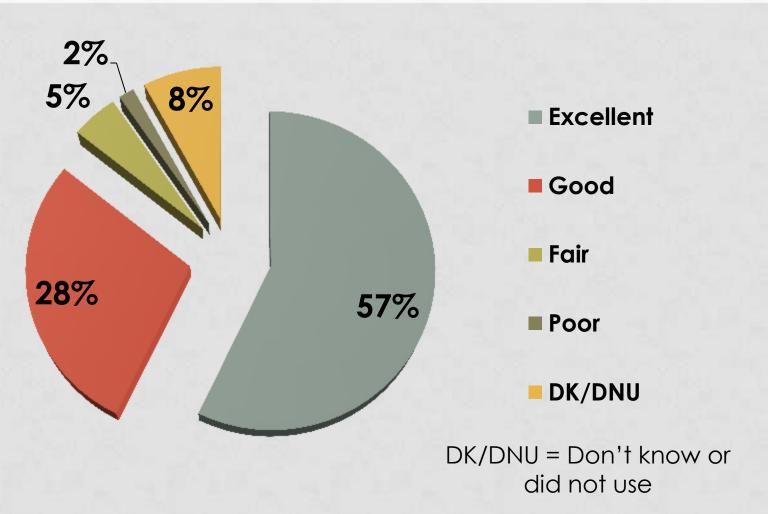
LIBRARY SERVICES OVERALL



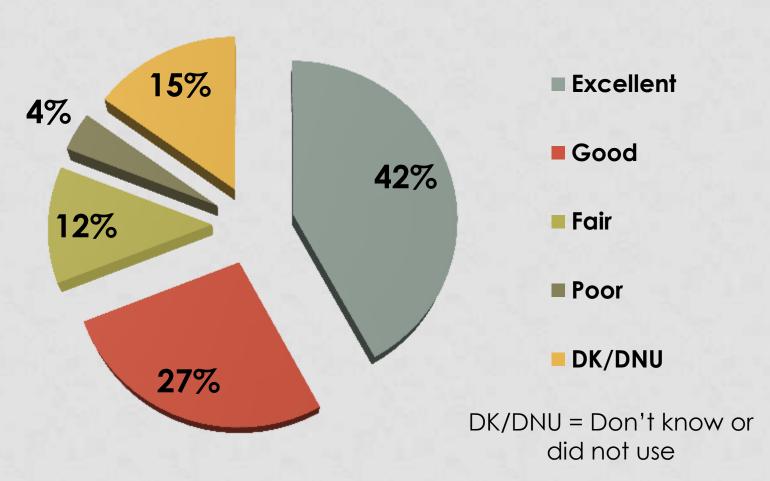
TECHNOLOGY SERVICES

6 QUESTIONS

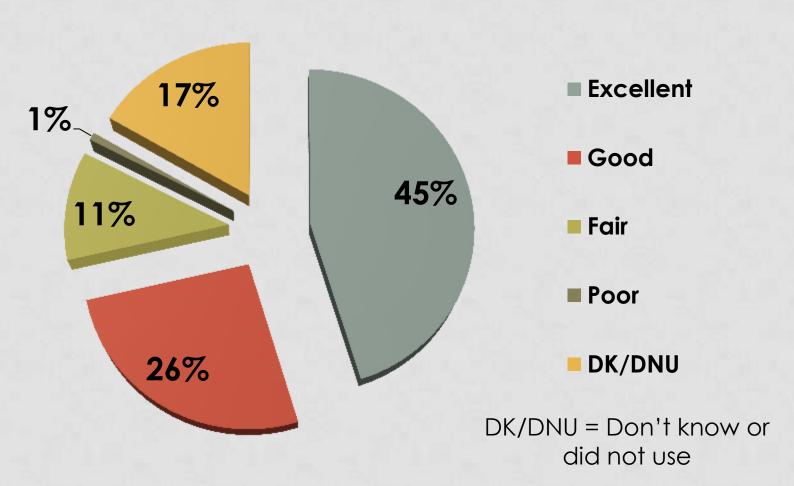
ACCESS TO THE INTERNET



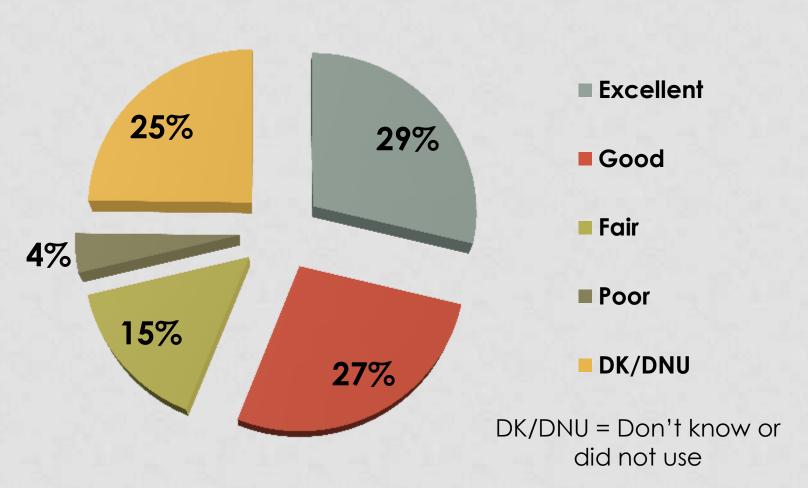
HOURS OF OPERATION FOR COMPUTER CENTER, LABS, AND HELP DESKS



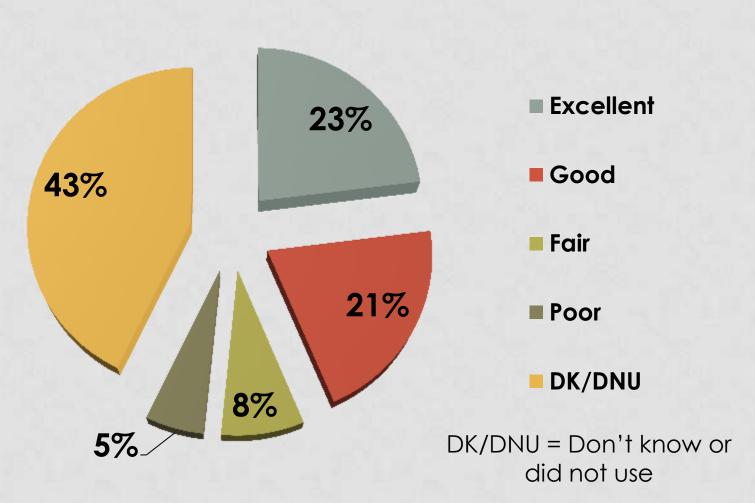
ACCESS TO UP-TO-DATE FACILITIES



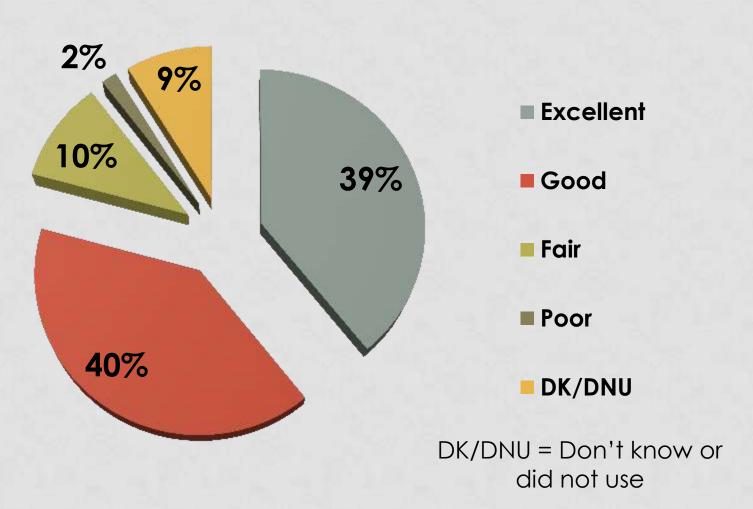
ACCESS TO TRAINED STAFF FOR HELP



TECHNOLOGY TRAINING CLASSES



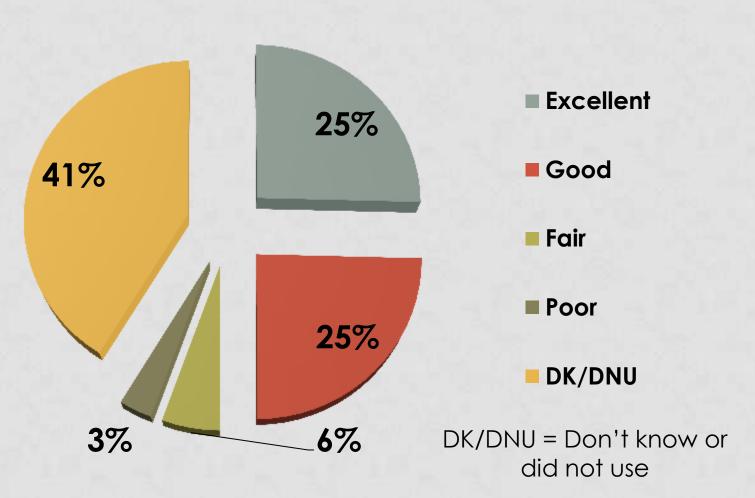
TECHNOLOGY SERVICES OVERALL



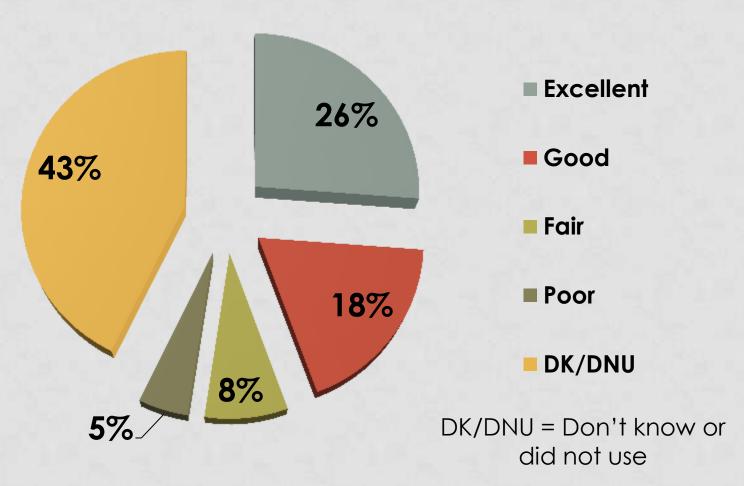
CAREER-RELATED SERVICES & EMPLOYMENT SEARCH ASSISTANCE

9 QUESTIONS

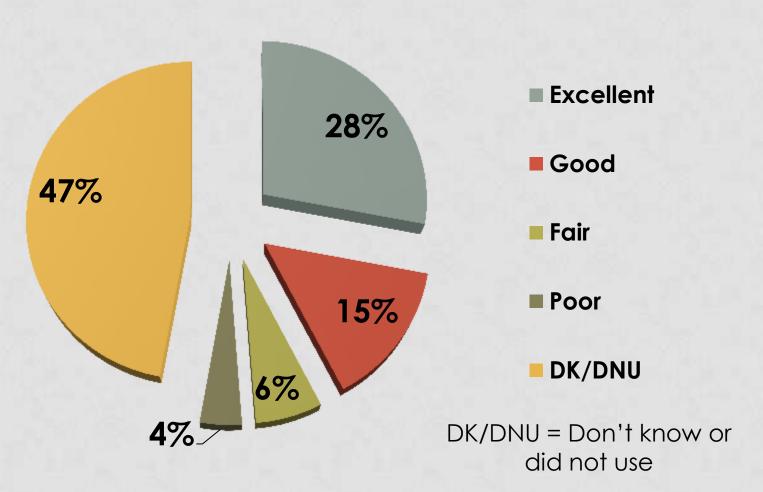
OPPORTUNITY FOR CAREER ASSISTANCE



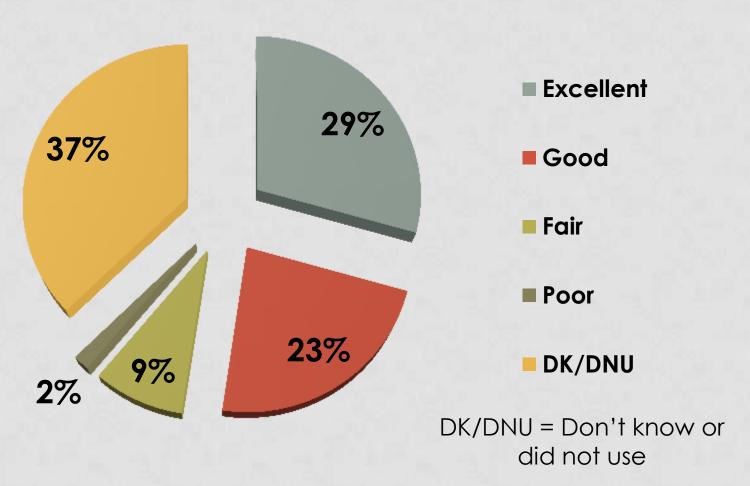
INFORMATION ON INTERNSHIPS, CO-OP, OR OTHER CAREER-RELATED EXPERIENCES



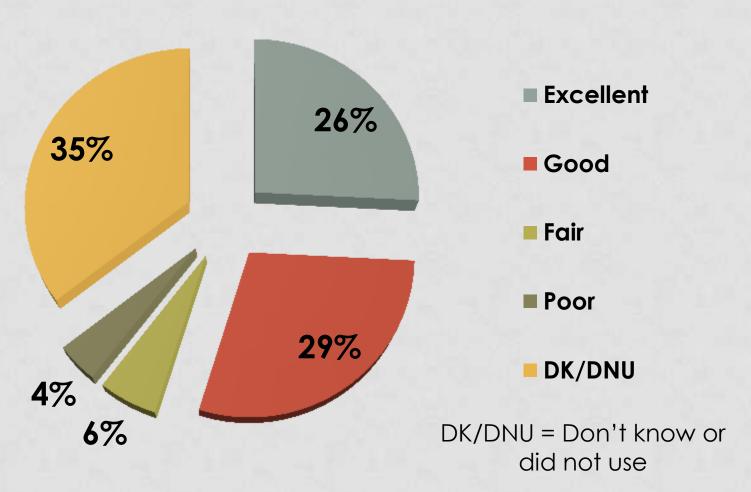
RESOURCES AVAILABLE TO EXPLORE CAREER OPTIONS



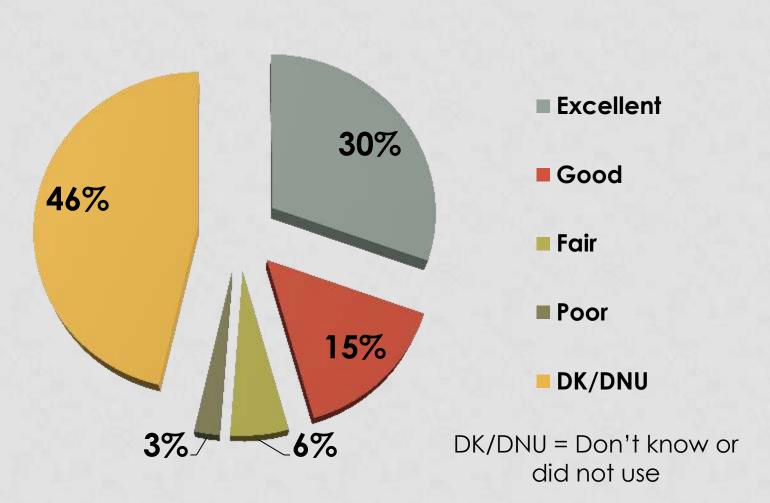
INFORMATION AVAILABLE THROUGH COMPUTERS/INTERNET AND OTHER TECHNOLOGY



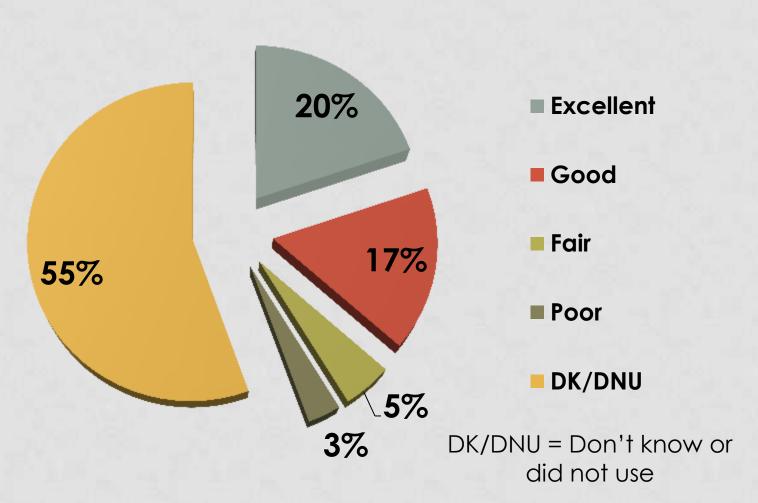
CAREER-RELATED SERVICES OVERALL



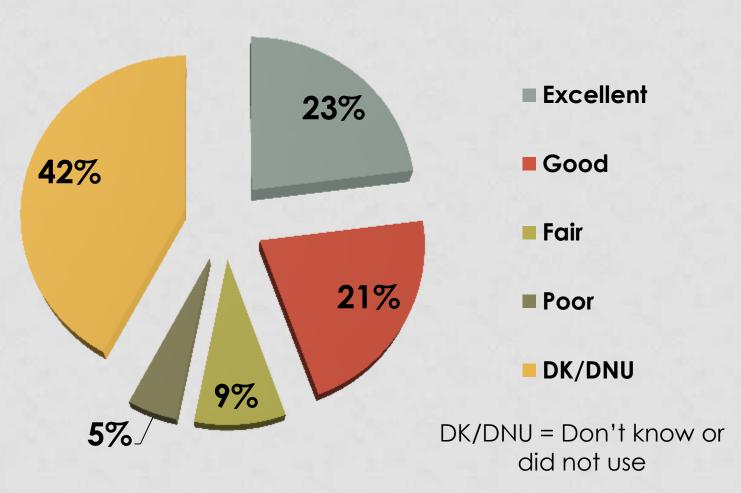
RESUME PREPARATION



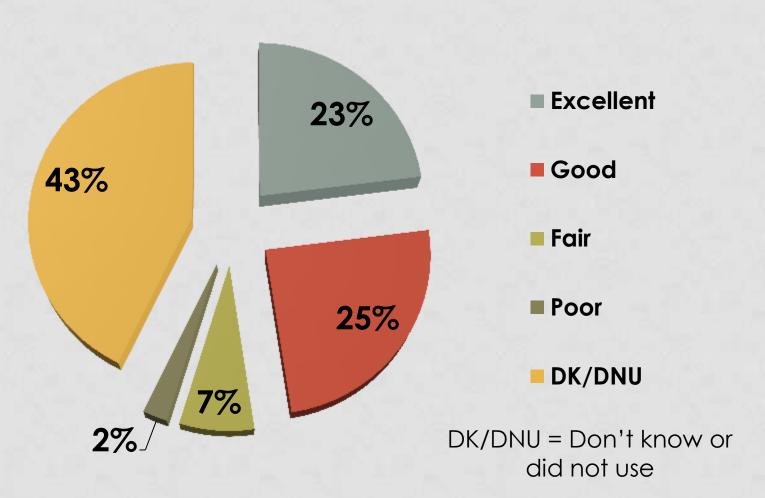
INTERVIEW PREPARATION AND SKILLS



ACCESS TO EMPLOYMENT OPPORTUNITIES (E.G., CAREER FAIRS, INTERVIEWS, JOB LISTINGS, ETC.)



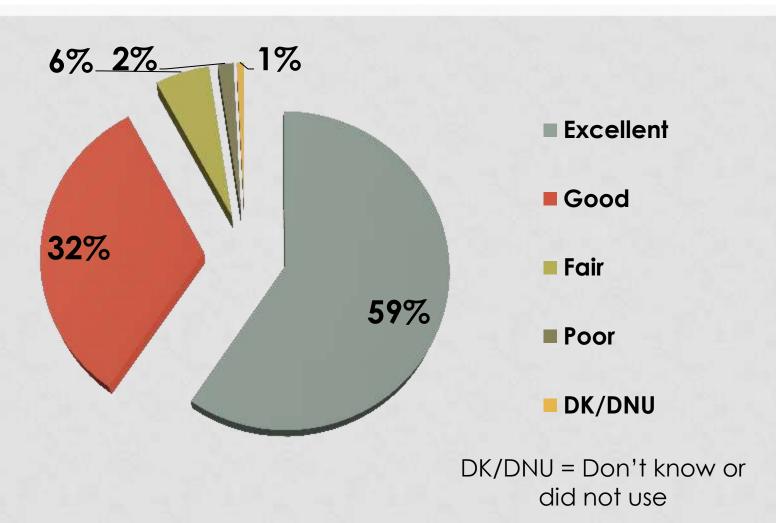
EMPLOYMENT SEARCH ASSISTANCE OVERALL



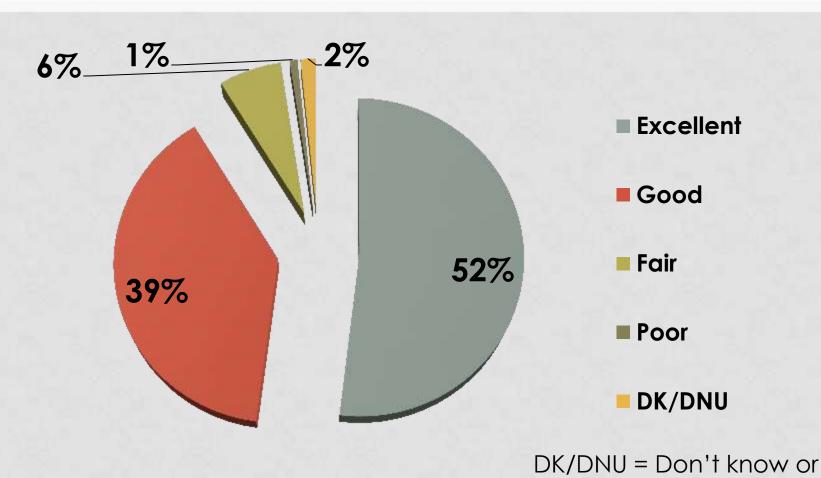
SECTION C: KNOWLEDGE, SKILLS, AND PERSONAL GROWTH

TO WHAT EXTENT DO YOU THINK YOUR COLLEGE EDUCATION CONTRIBUTED TO YOUR KNOWLEDGE, SKILLS, AND PERSONAL DEVELOPMENT IN EACH OF THE FOLLOWING AREAS?

WRITING SKILLS

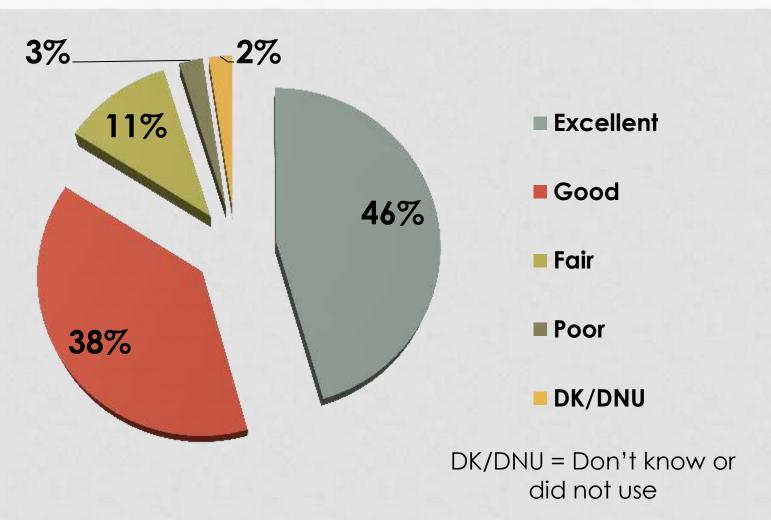


LISTENING SKILLS

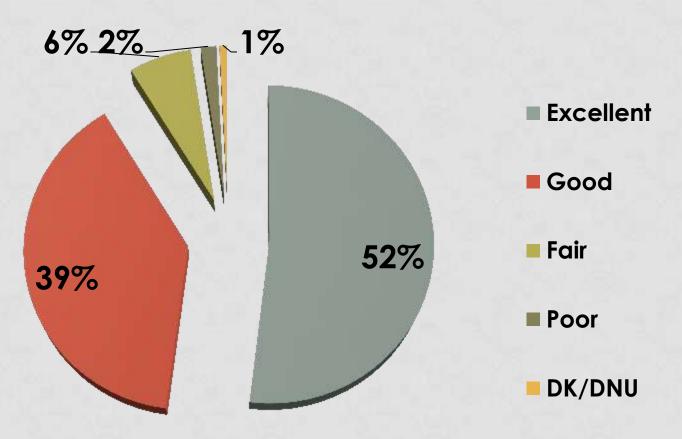


did not use

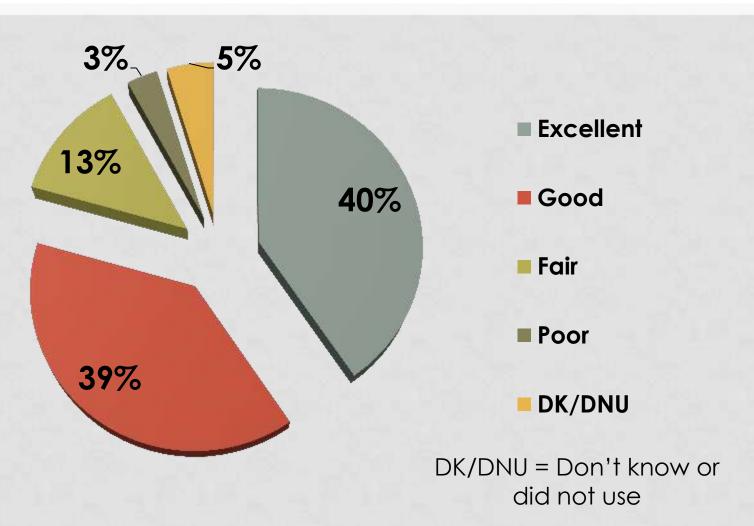
SPEAKING SKILLS



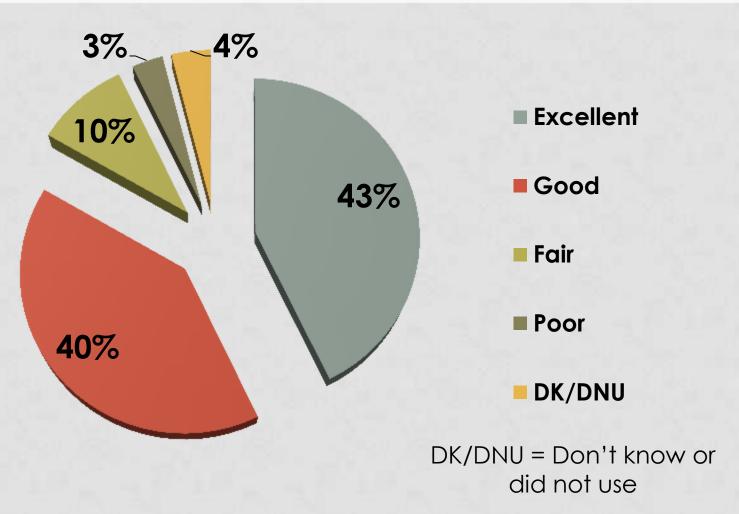
COMPREHENSION SKILLS (WRITTEN INFORMATION)



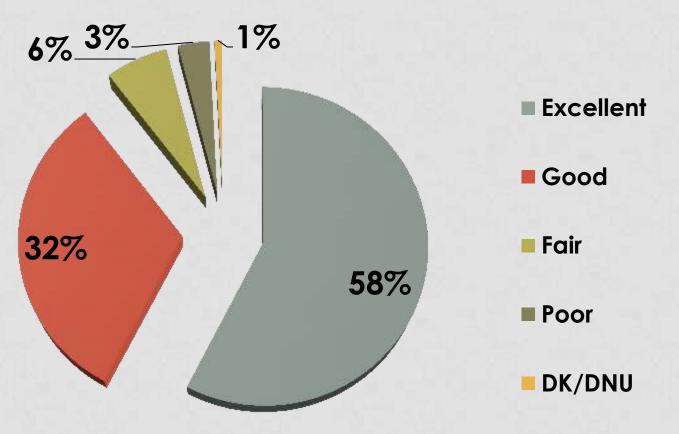
USING MATHEMATICAL SKILLS



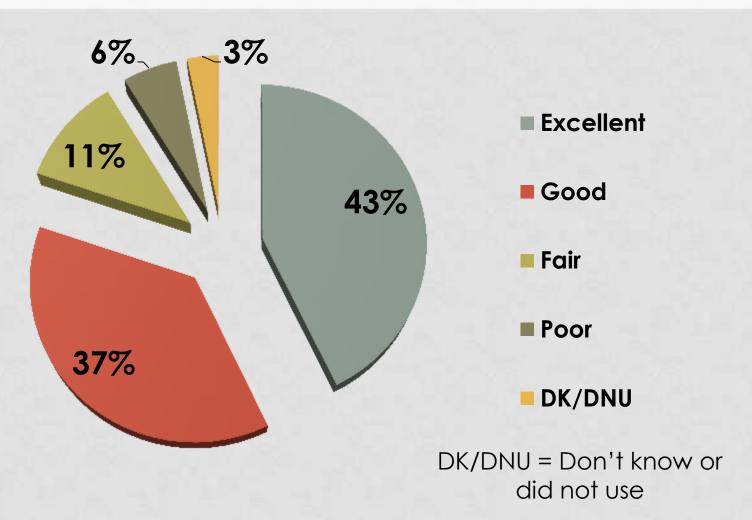
APPLYING SCIENTIFIC METHODS OF INQUIRY



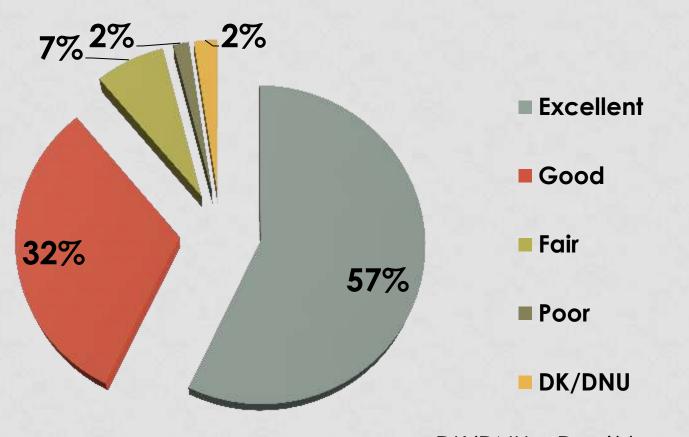
ENHANCING ANALYTICAL SKILLS



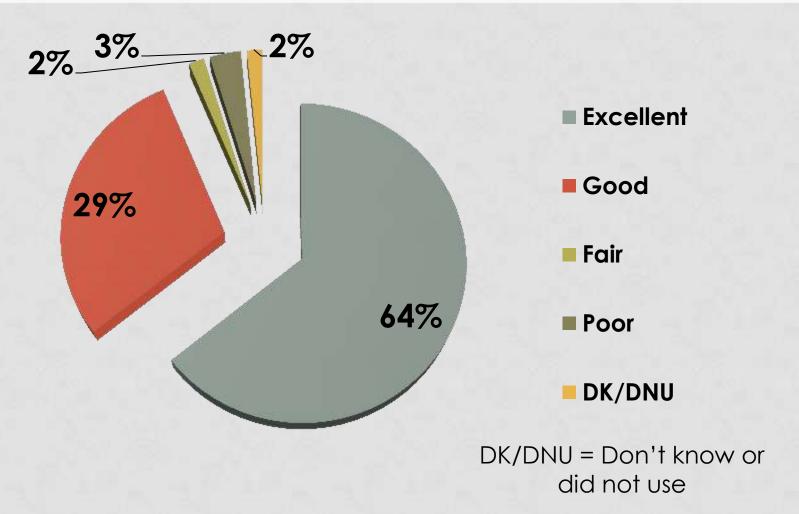
DEVELOPING COMPUTER SKILLS



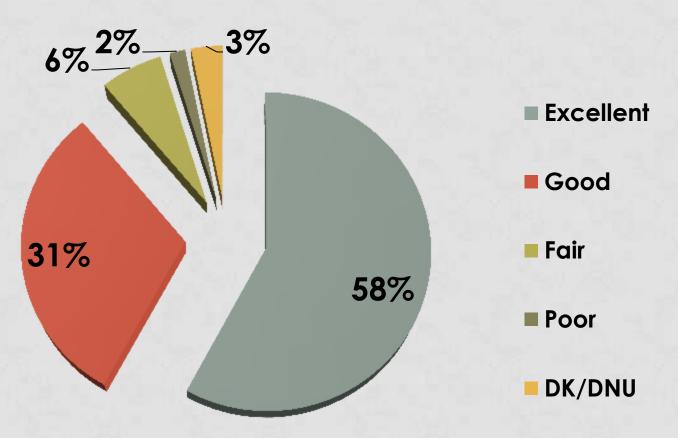
ABILITY TO FUNCTION AS PART OF A TEAM



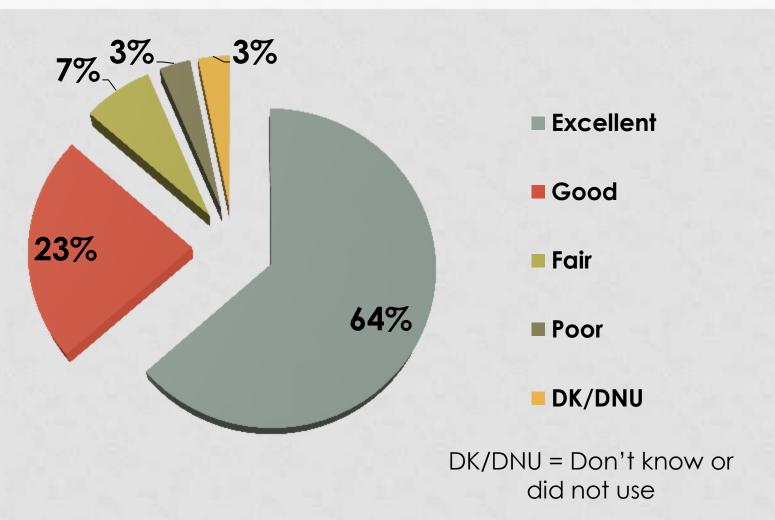
ABILITY TO WORK WITH PEOPLE FROM DIVERSE BACKGROUNDS



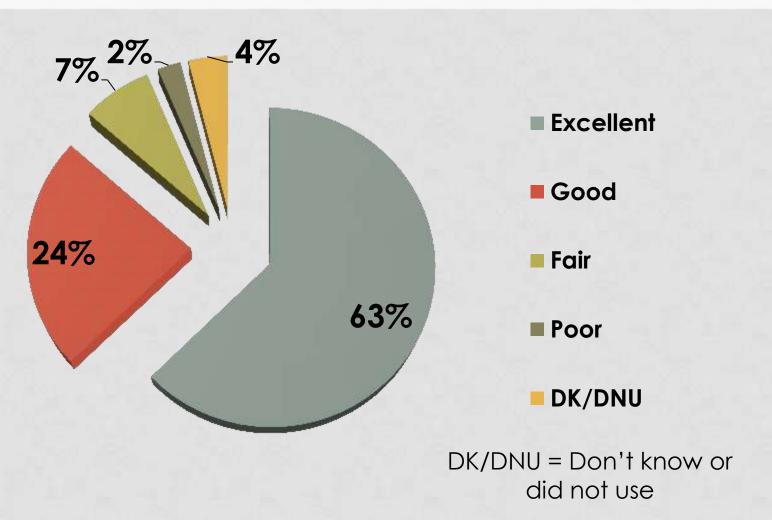
RECOGNIZING AND ACTING ON ETHICAL PRINCIPLES



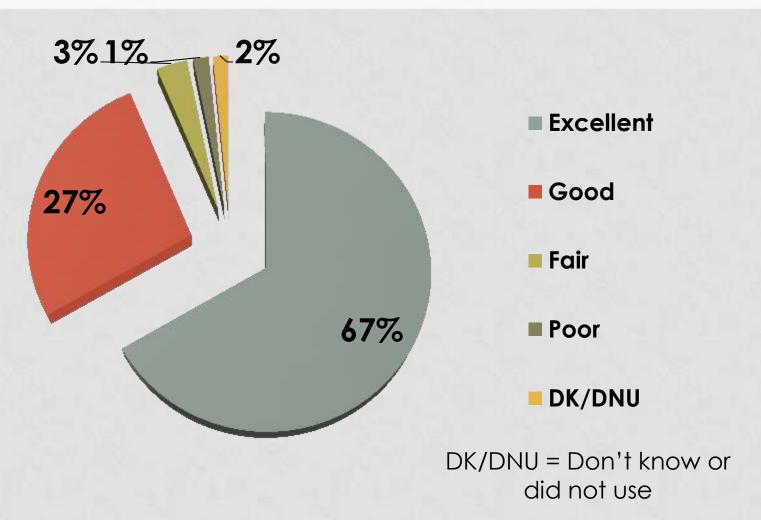
APPRECIATING RACIAL EQUITY



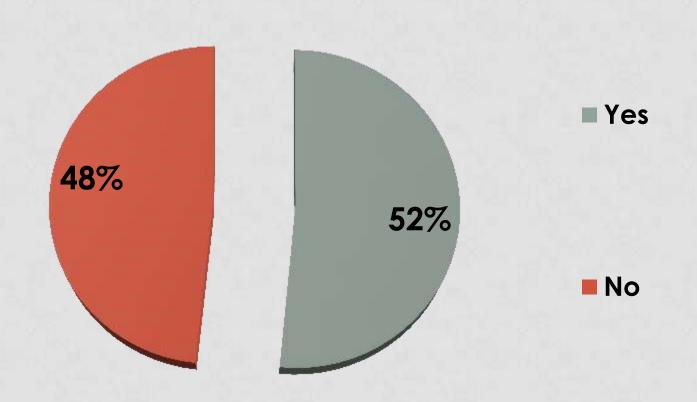
APPRECIATING GENDER EQUITY



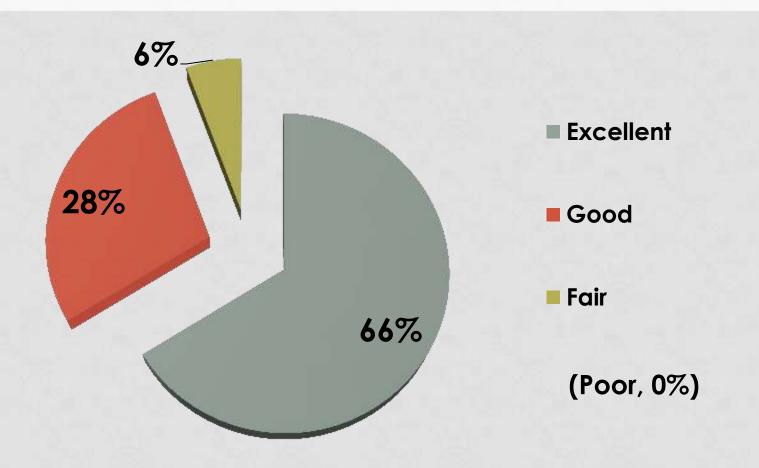
PERSONAL GROWTH



DID YOUR MAJOR INCLUDE A CO-OP, INTERNSHIP, PRACTICUM, STUDENT TEACHING, OR OTHER FIELD EXPERIENCE?



IF YES TO PREVIOUS QUESTION, HOW WOULD YOU EVALUATE THIS EXPERIENCE IN TERMS OF ITS CONTRIBUTION TO YOUR PERSONAL AND PROFESSIONAL GROWTH?



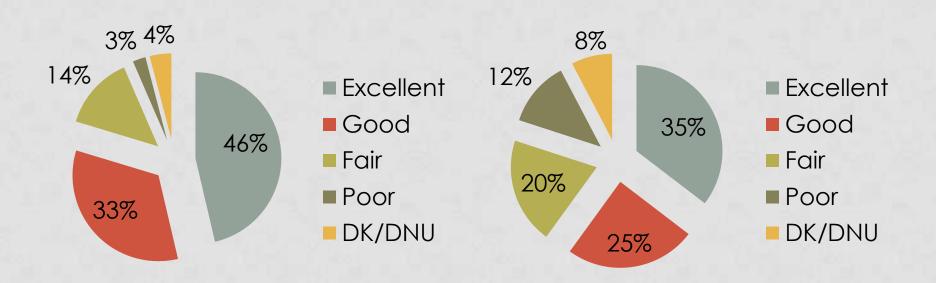
SECTION D: OTHER OFFICES THAT SERVE YOU

BASED ON YOUR LAST TWO YEARS ON THIS CAMPUS, HOW WOULD YOU EVALUATE EACH OF THE FOLLOWING SERVICES?

REGISTRATION PROCESS

Evaluation of service area

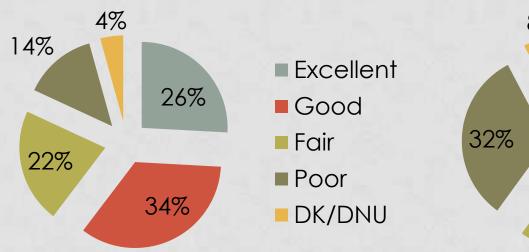
Evaluation of staff responsiveness

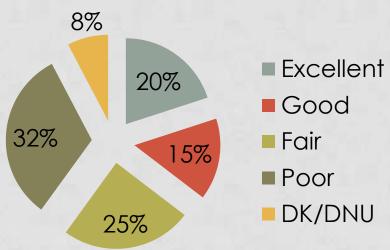


FINANCIAL AID SERVICES, APPLICATION/AWARD PROCESS

Evaluation of service area

Evaluation of staff responsiveness

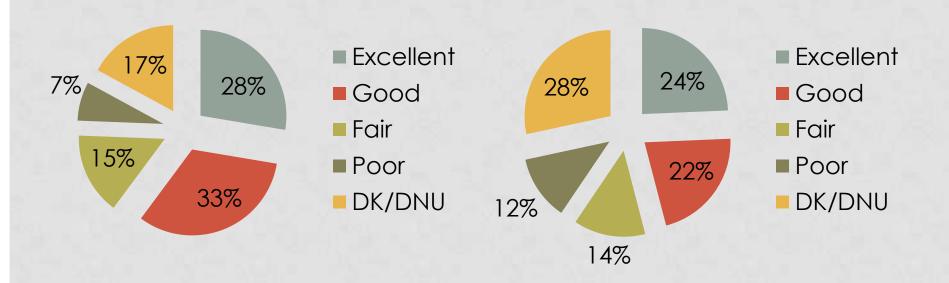




FINANCIAL AID SERVICES, DISBURSEMENT PROCESS

Evaluation of service area

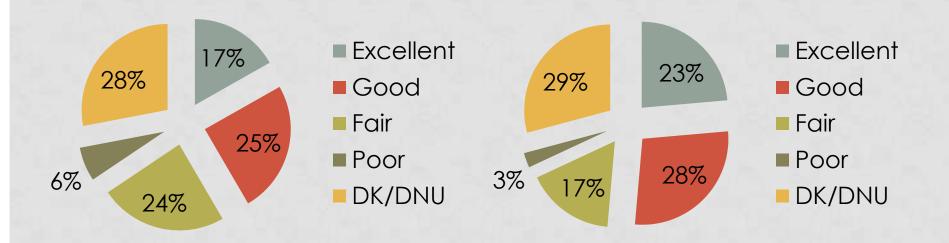
Evaluation of staff responsiveness



CAMPUS FOOD SERVICES

Evaluation of service area

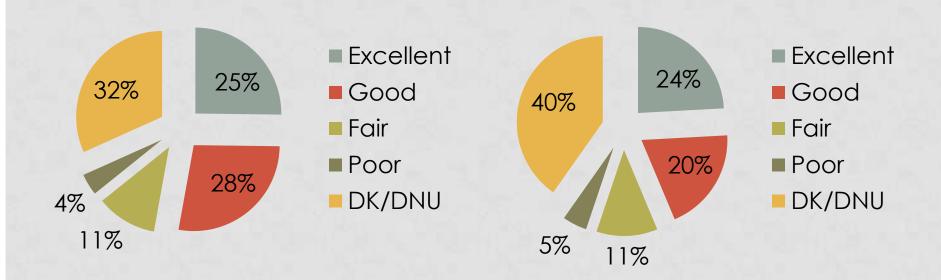
Evaluation of staff responsiveness



CAMPUS HEALTH SERVICES

Evaluation of service area

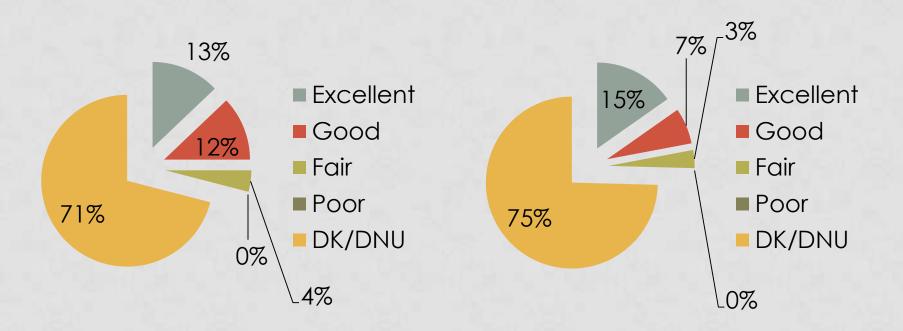
Evaluation of staff responsiveness



CAMPUS COUNSELING (NOT CAREER) SERVICES

Evaluation of service area

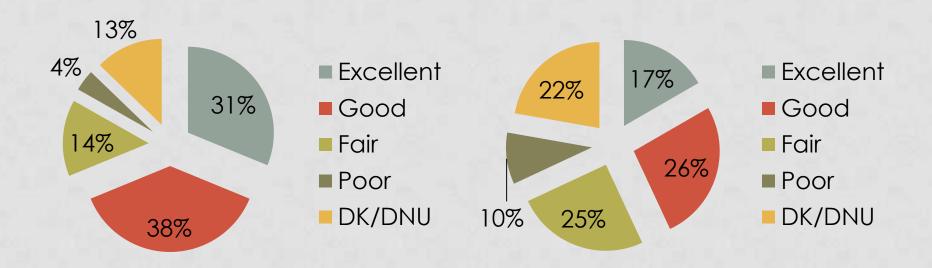
Evaluation of staff responsiveness



BUSINESS SERVICES/ CASHIER/STUDENT ACCOUNTS

Evaluation of service area

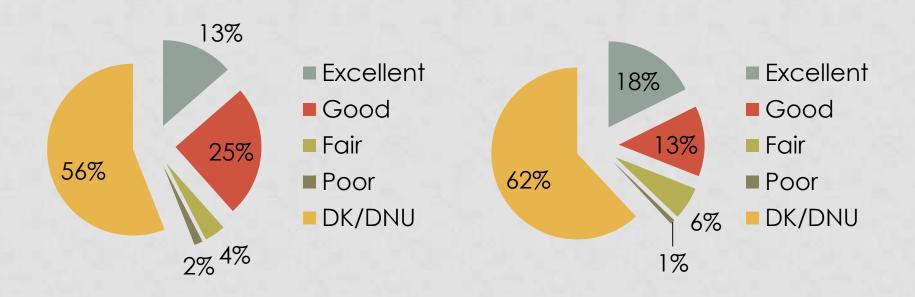
Evaluation of staff responsiveness



CAMPUS RESIDENCE LIFE PROGRAMS FOR STUDENTS LIVING IN UNIVERSITY-OWNED HOUSING

Evaluation of service area

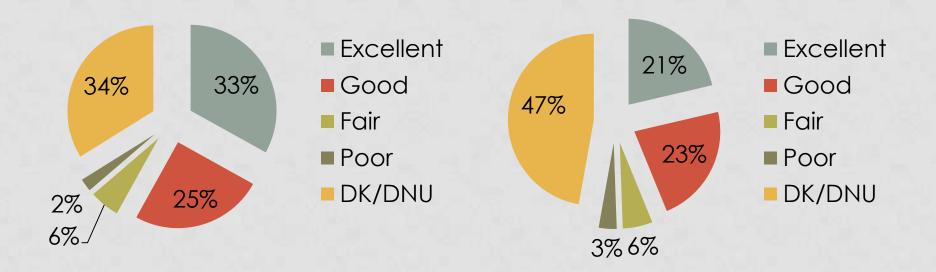
Evaluation of staff responsiveness



OPPORTUNITIES TO PARTICIPATE IN CAMPUS RECREATIONAL AND OTHER EXTRA-CURRICULAR OR CO-CURRICULAR ACTIVITIES

Evaluation of service area

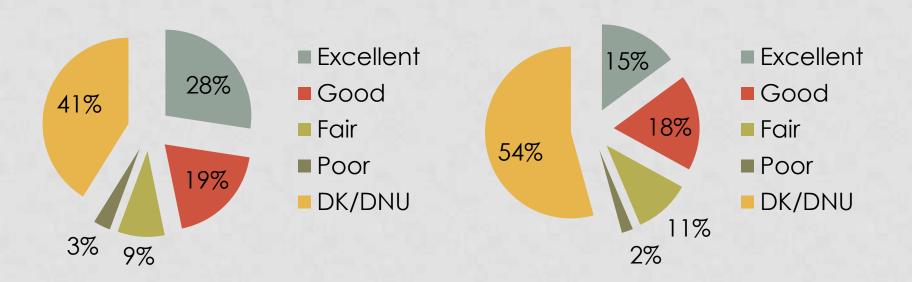
Evaluation of staff responsiveness



OPPORTUNITIES TO PARTICIPATE IN COMMUNITY SERVICE PROJECTS

Evaluation of service area

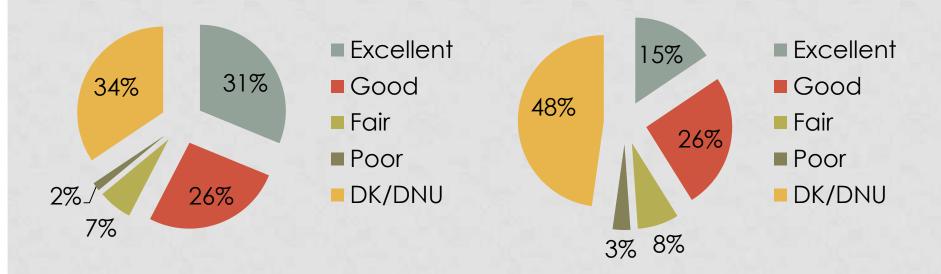
Evaluation of staff responsiveness



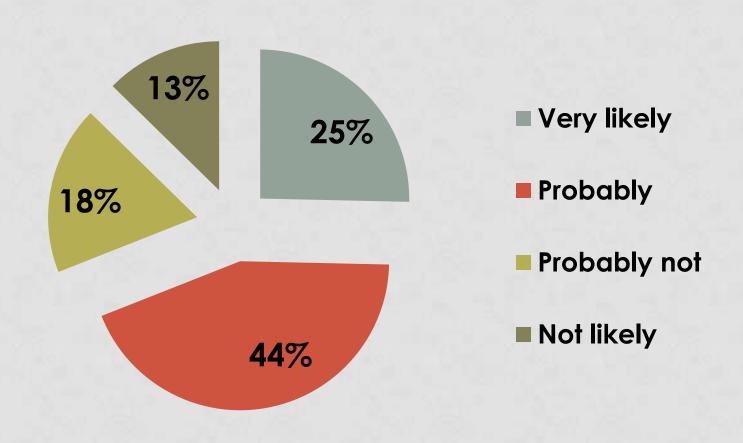
OPPORTUNITIES TO DEVELOP LEADERSHIP SKILLS

Evaluation of service area

Evaluation of staff responsiveness



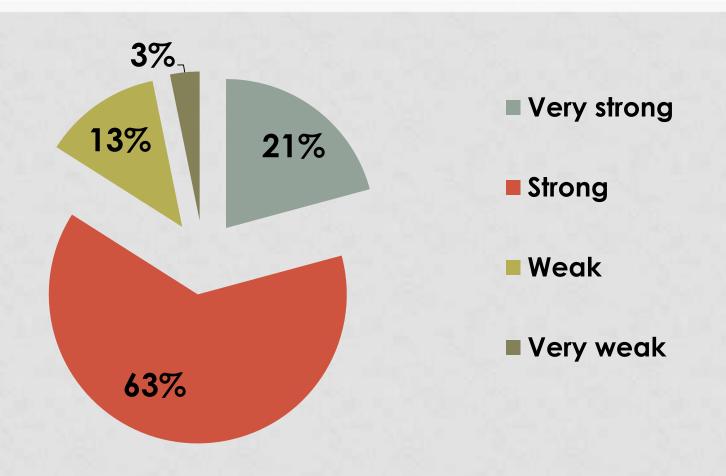
IF YOU ARE EARNING YOUR DEGREE THROUGH AN OFF-CAMPUS DEGREE PROGRAM, HOW LIKELY IS IT THAT YOU WOULD HAVE OBTAINED THIS DEGREE ON A UNC CAMPUS IS THE OFF-CAMPUS PROGRAM HAD NOT BEEN AVAILABLE?



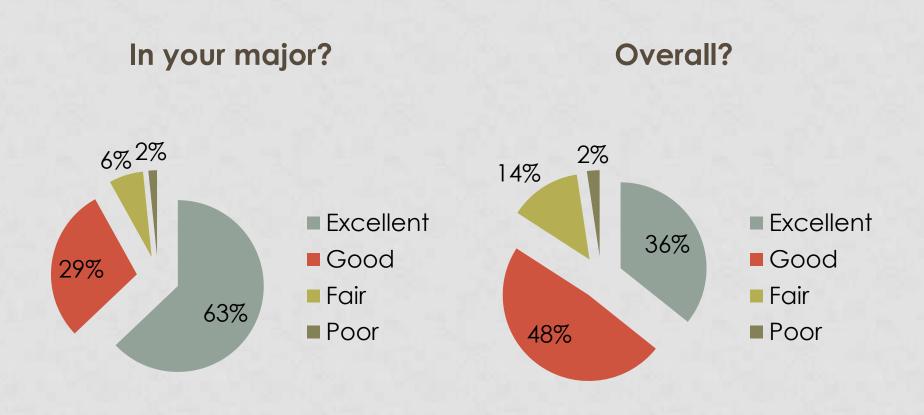
SECTION E: YOUR CONCLUSIONS

6 QUESTIONS

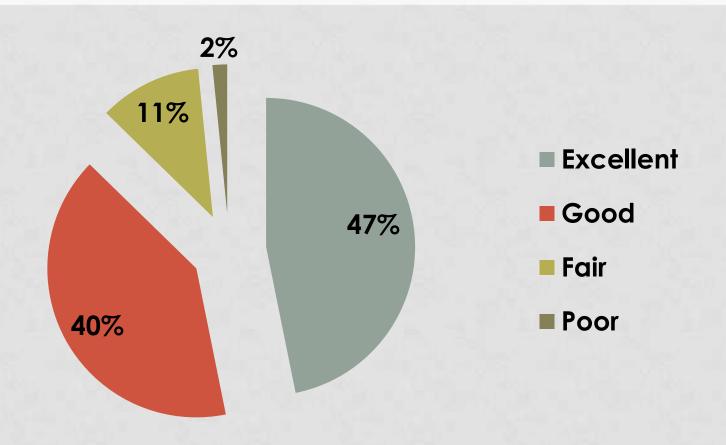
ALL THINGS CONSIDERED, HOW WOULD YOU CHARACTERIZE THE INTELLECTUAL ENVIRONMENT ON THIS CAMPUS?



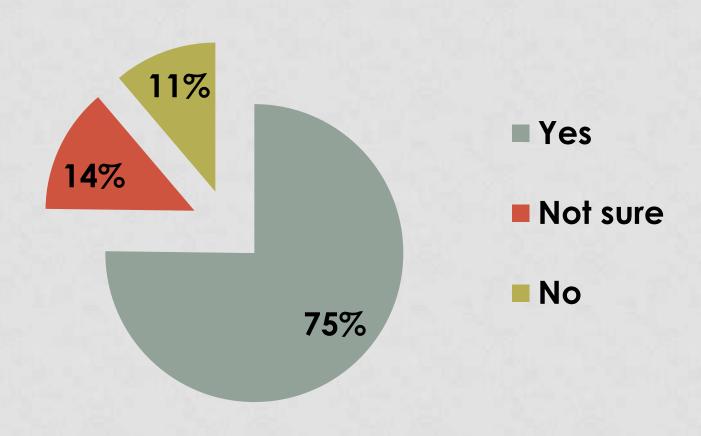
ALL THINGS CONSIDERED, HOW WOULD YOU EVALUATE THE QUALITY OF INSTRUCTION?



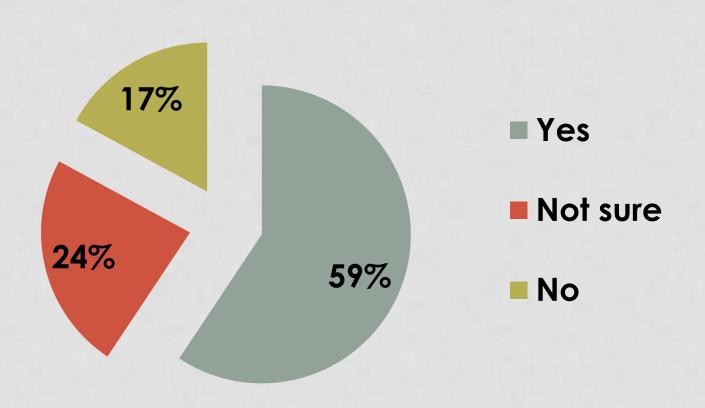
ALL THINGS CONSIDERED, HOW WOULD YOU EVALUATE THE OVERALL EDUCATION THAT YOU ARE RECEIVING AT THIS INSTITUTION?



WOULD YOU RECOMMEND THIS INSTITUTION TO A FRIEND CONSIDERING COLLEGE?



IF YOU COULD START OVER AGAIN, WOULD YOU STILL CHOOSE TO ATTEND THIS INSTITUTION?



END OF SURVEY

TO COMPARE WITH PREVIOUS UNCP SENIOR SURVEY RESULTS, GO TO: http://www.uncp.edu/ie/assessment/senior/index.htm