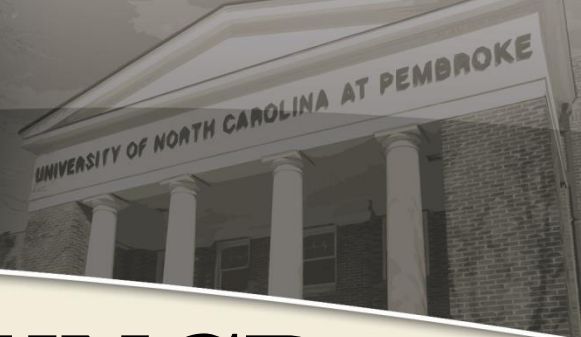


THE UNIVERSITY OF NORTH CAROLINA AT
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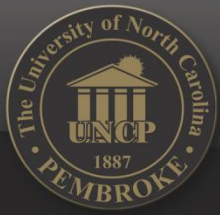
Student Profiles at UNCP

Chunmei Yao, Ed. D.

Office of Institutional Research

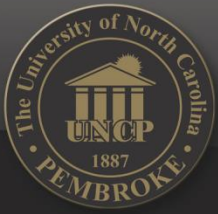
August 14th, 2015



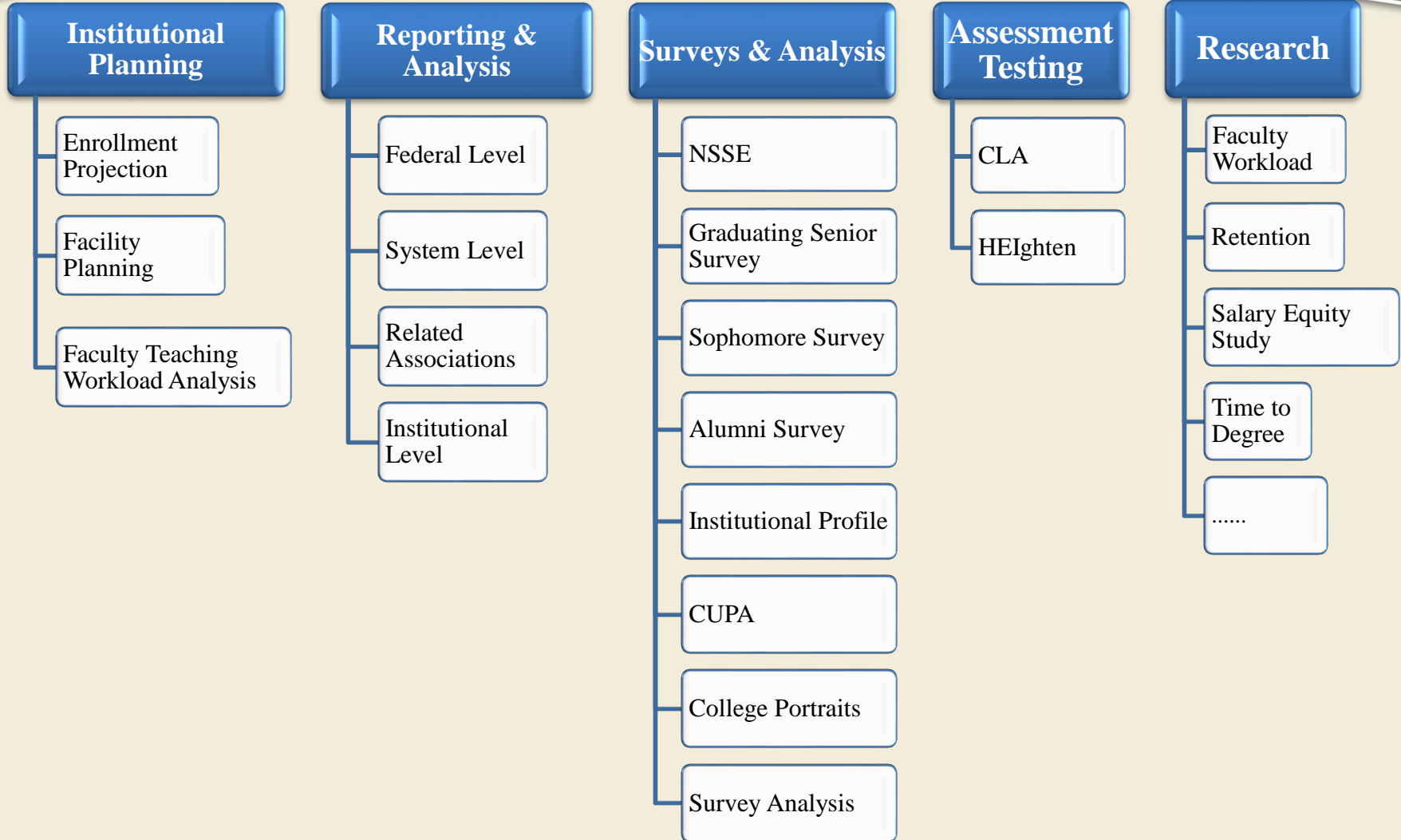
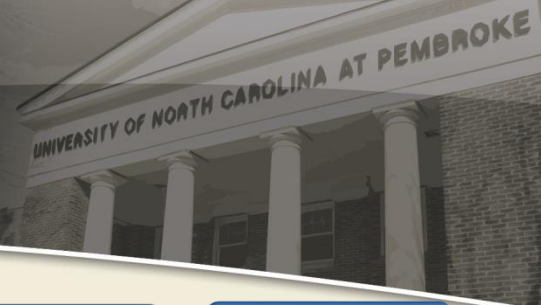


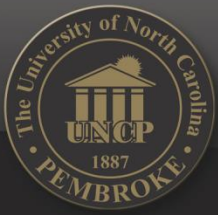
Introduction

- Primary Functions & Services (IR)
- Student Profile by Level:
 - Admission
 - Enrollment
 - Degree Award
 - Retention/Graduation Rate
 - Some Survey/Testing Results
- IR Website Navigating and Data Request



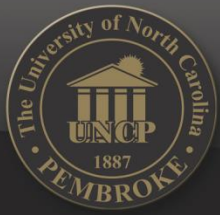
THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE





Quick Facts

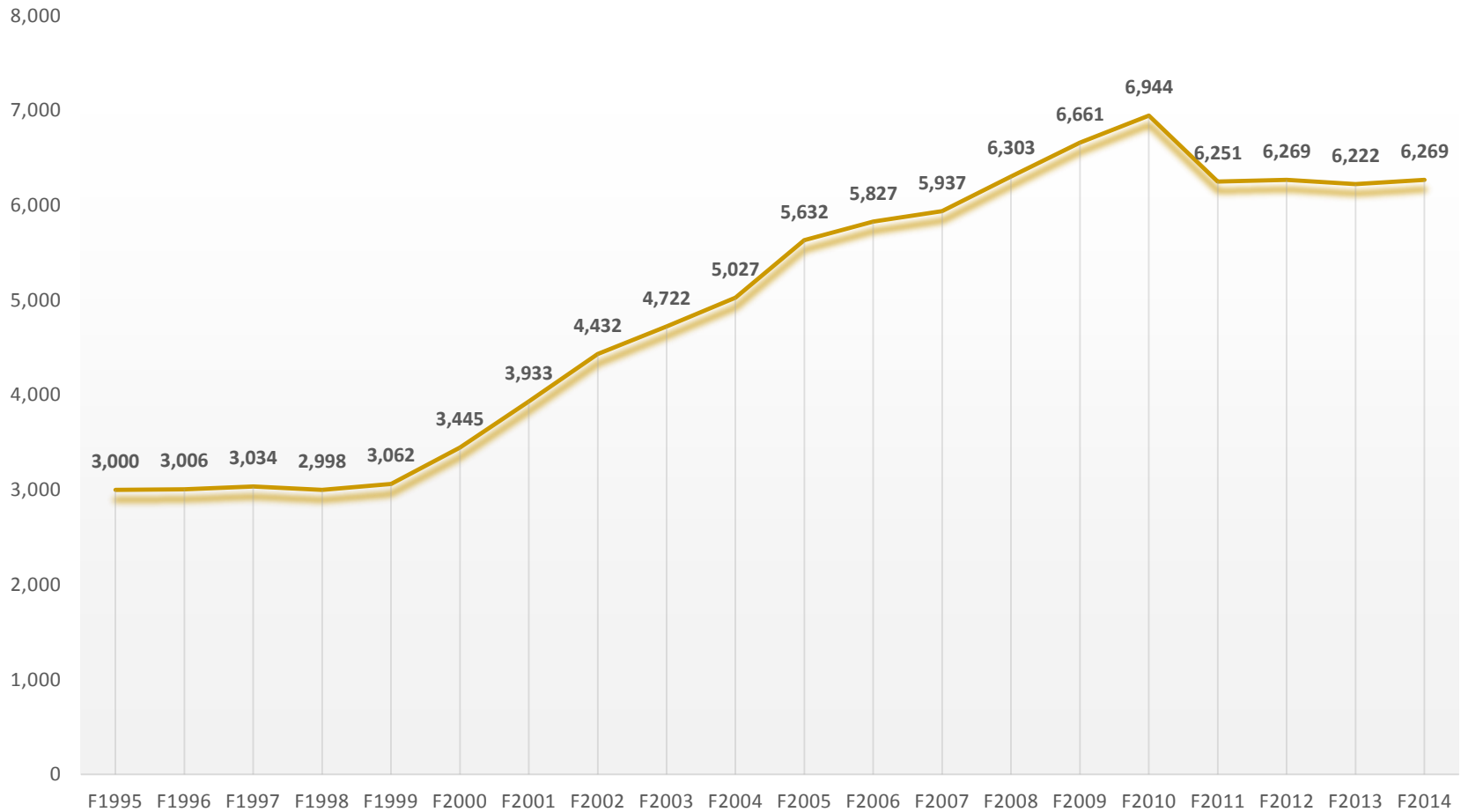
- Funded in 1887 to educate American Indian teachers.
- Type: Public, four-year master's degree granting university. Part of UNC system
- Accreditation: SACS: the Commission on Colleges of the Southern Association of Colleges and Schools
- Degrees
 - 41 Undergraduate programs
 - 17 Graduate programs
 - 1 Certificate program
 - Starting Summer 2016, UNCP will partner with ECU to offer Doctor of Physical Therapy program.
- Student/Faculty Ratio: 15:1
- Average Class Size: 20
- Placement: 90% students are employed or attending graduate school within 12 months of graduation.
- Athletics:
 - NCAA Division II, Peach Belt Conference

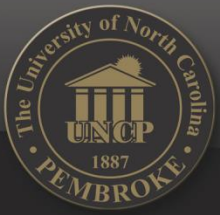


THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



Fall Enrollment Trend Fall 1995 ~ Fall 2014

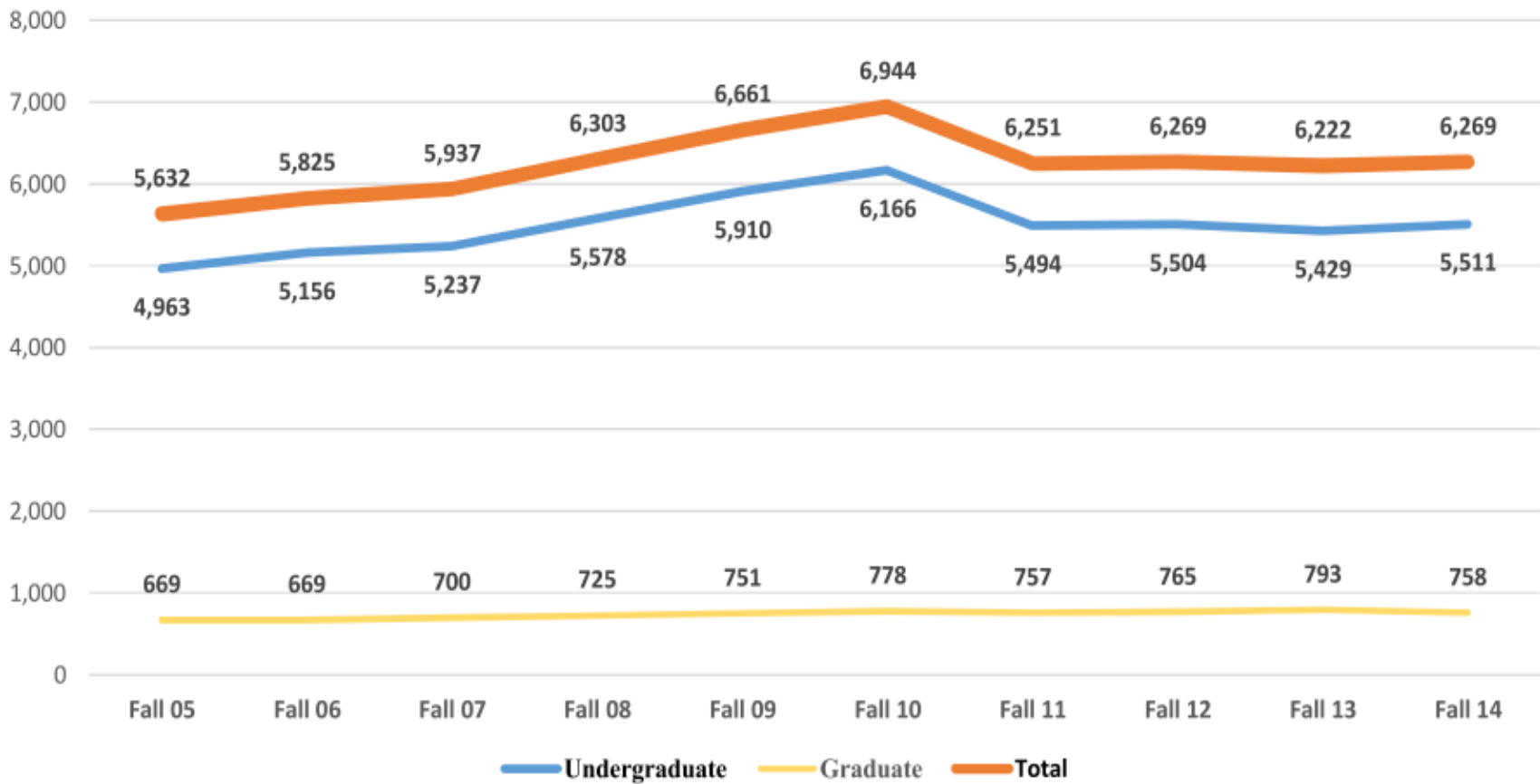


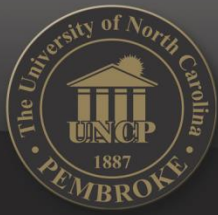


THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



Enrollment Trend by Student Level Fall 2005 ~ Fall 2014





THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



Robeson: **26%**

Robeson and surrounding counties: : **53%**

Plus Moore, Richmond, Brunswick: **62%**

Top 10 Counties

Robeson: 26%

Cumberland: 15%

Wake: 5%

Scotland: 5%

Moore: 4%

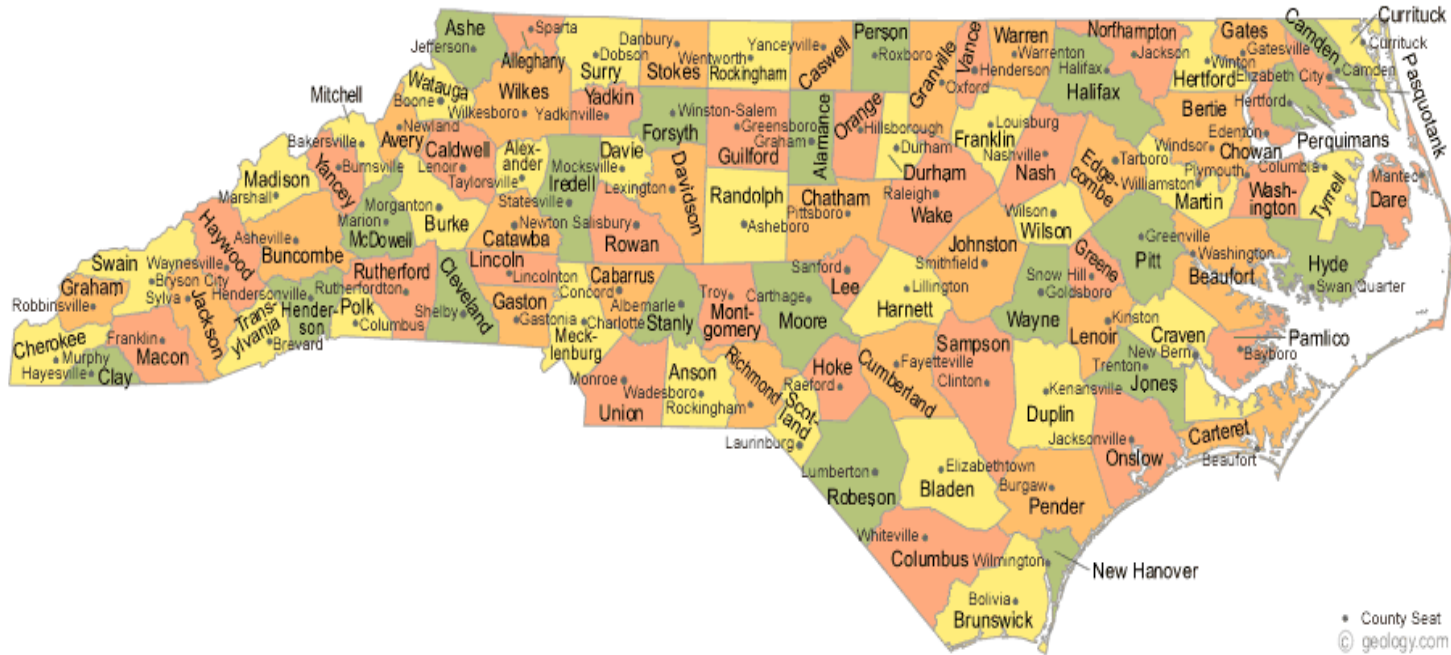
Mecklenburg: 4%

Hoke: 4%

Richmond: 3%

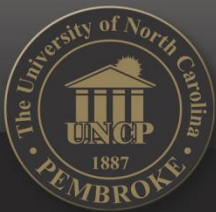
Columbus: 3%

Guilford: 2%



Source: Office of Institutional Research, August 7th, 2015

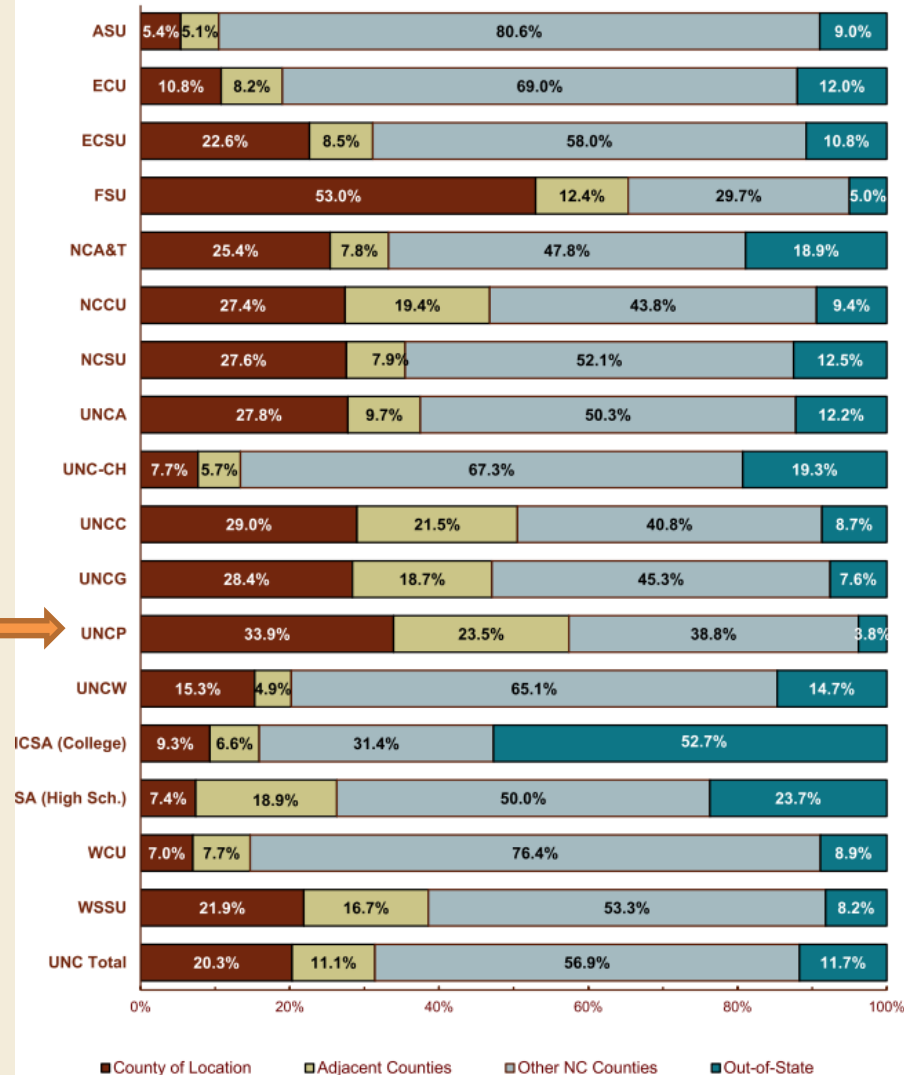
* Data obtained based on Fall 2014, census data.



THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE

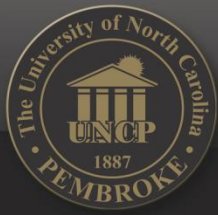


Figure 5. Geographic Origin of Undergraduate Students in the University of North Carolina, Fall 2013



Fall 2013: **67%**
From Local/Adjacent Countries





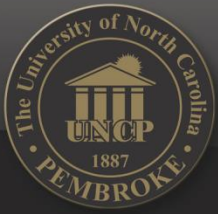
THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



Fall 2014 Enrollment by Demographics

Students	Degree Seeking			Non-Degree Seeking			Total	
	Undergraduate	Graduate	Subtotal	Undergraduate	Graduate	Subtotal	Count	Percent
Gender								
Male	2,115	205	2,320	33	11	44	2,364	38%
Female	3,188	527	3,715	175	15	190	3,905	62%
Race/Ethnicity								
American Indian/Alaskan	787	111	898	26	5	31	929	15%
Asian	83	3	86	1	0	1	87	1%
Black/African American	1,884	226	2,110	41	5	46	2,156	34%
Hispanic	270	19	289	5	0	5	294	5%
Pacific Islander	2	1	3				3	0%
Non-Resident Alien	44	6	50	9	1	10	60	1%
White	2,021	352	2,373	111	15	126	2,499	40%
Two or More Races	95	13	108	4	0	4	112	2%
Unknown	117	1	118	11	0	11	129	2%
FT/PT Status								
Full-time	4,369	236	4,605	31	0	31	4,636	74%
Part-time	934	496	1,430	177	26	203	1,633	26%
Residency								
In-state	5,104	715	5,819	195	25	220	6,039	96%
Out-of-state	199	17	216	13	1	14	230	4%

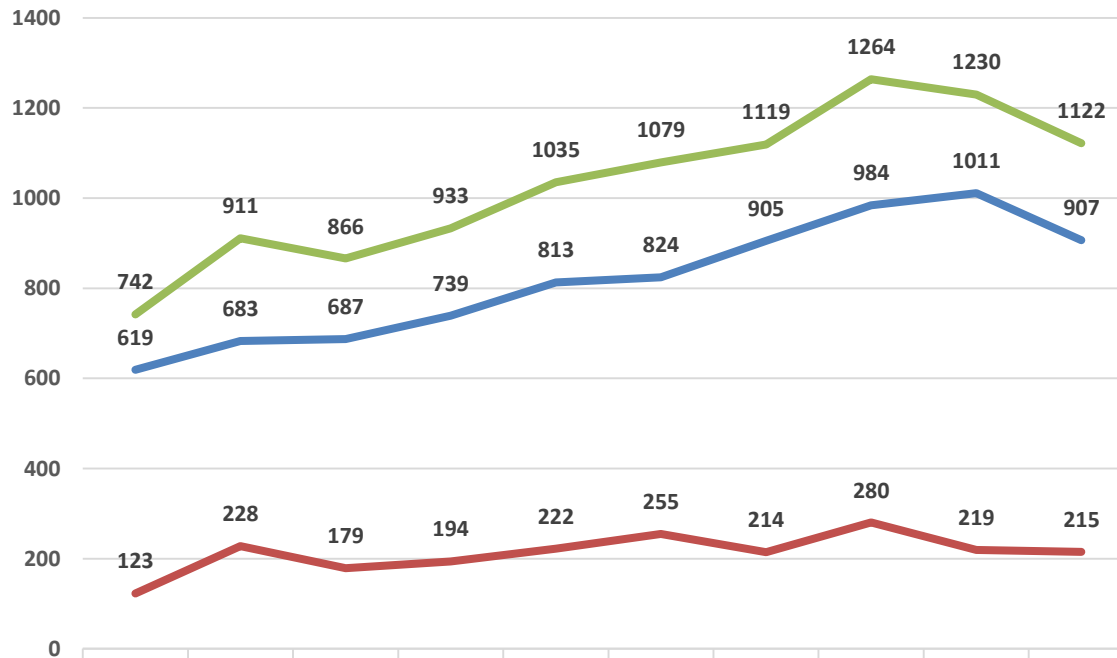
Source: Office of Institutional Research, Census Data, July, 2015.



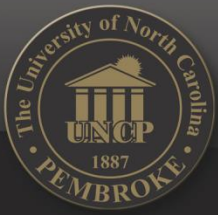
THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



Total Number of Degree Awarded by Level



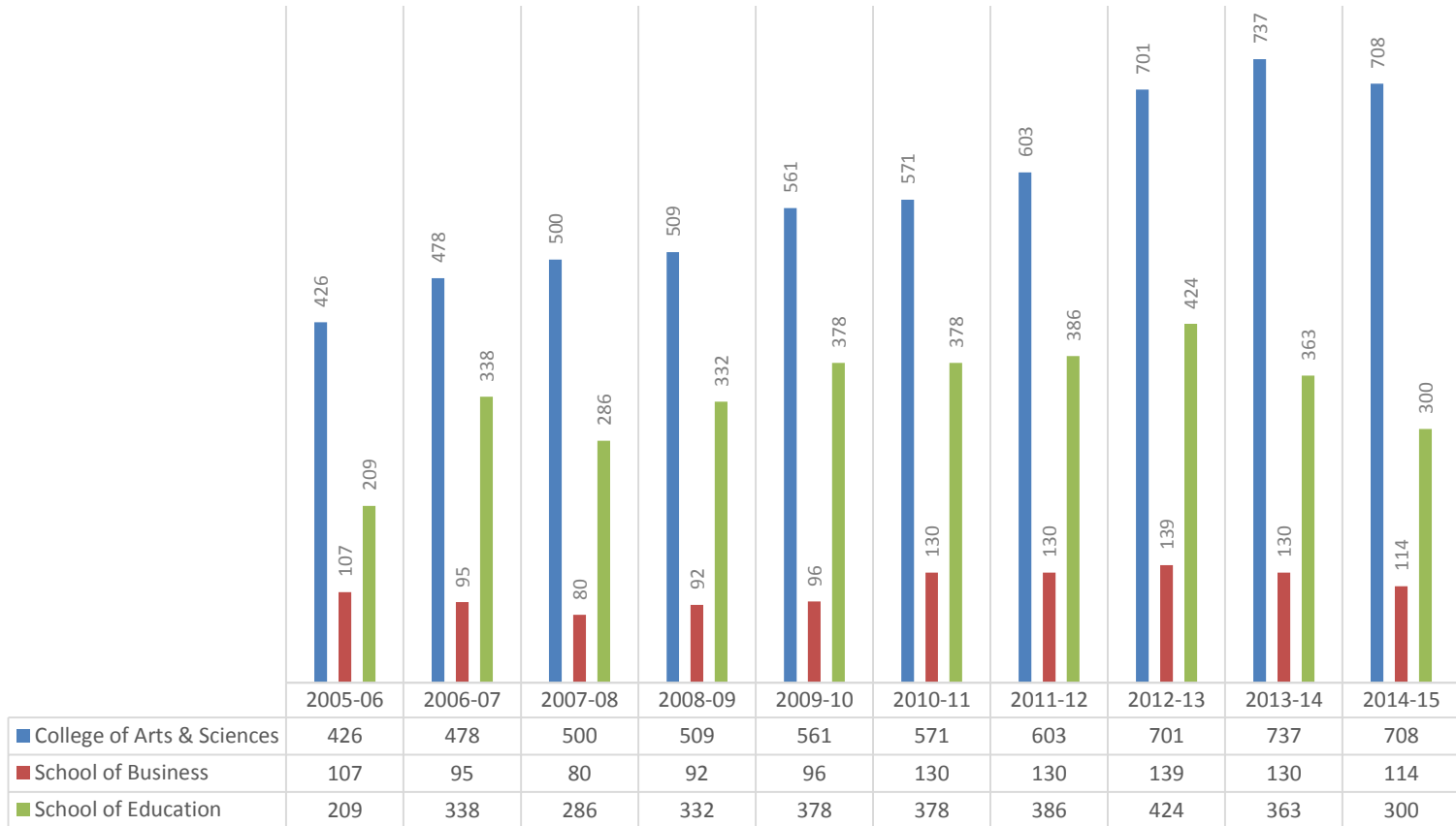
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Undergraduate	619	683	687	739	813	824	905	984	1011	907
Graduate	123	228	179	194	222	255	214	280	219	215
Total	742	911	866	933	1035	1079	1119	1264	1230	1122

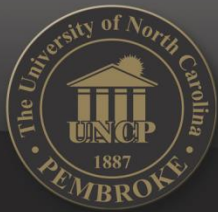


THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



DEGREE AWARDED BY SCHOOL/COLLEGE





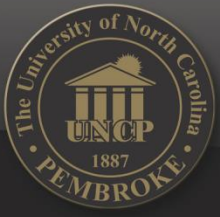
Graduation Rates

**Ten-Year's Graduation Rates
 Cohort 2000 ~ 2013**

Cohort	Original Number	After YR 1	After YR 2	After YR 3	After YR 4	After YR 5	After YR 6	After YR 7	After YR 8	After YR 9	After YR 10
2000	567	0	0	1.2	20.1	34	37.6	39.5	40	41.3	41.8
2001	688	0	0	0.7	14.7	27.5	34	35.8	36.8	37.4	38.4
2002	710	0	0	0.1	14.2	28.7	33.4	35.4	36.3	36.6	36.8
2003	794	0	0	0.6	16.4	30	34.1	35.9	36.5	37	37.2
2004	741	0	0	0.4	15.2	31.8	37.5	39.3	40.5	40.9	41.2
2005	961	0	0	0.4	14.8	30.1	33.5	35.8	36.2	36.9	6.6
2006	929	0	0	0.6	15.9	28.5	34.2	36.3	37	.	.
2007	1101	0	0	0.1	15.4	28	32.7	33.9	9.2	.	.
2008	1057	0	0	0.5	14.9	30.1	34.2	.	.	.	.
2009	1202	0	0	0.6	18.1	33.5	7.3	.	.	.	.
2010	1039	0	0	1.3	20.1	.	.	.	.	.	.
2011	1018	0	0.2	1.5	.	.	.	.	.	.	.
2012	1012	0	0.3	.	.	.	.	.	.	.	.
2013	1033	0	.	.	.	.	.	.	.	.	.

Additional %
 Grad from Other
 UNC Institutions

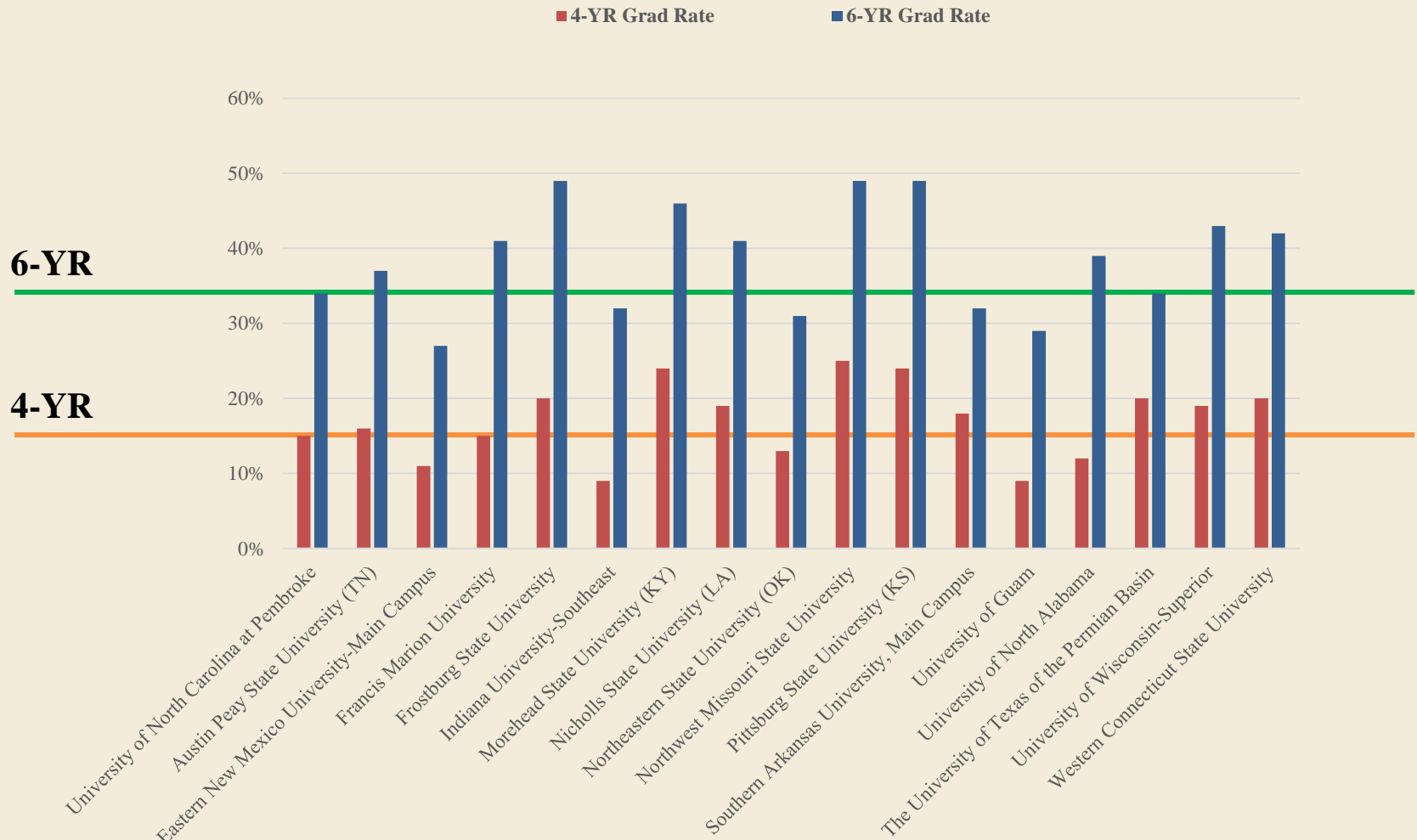
Source: Obtained from GA Dashboard, July, 2015.

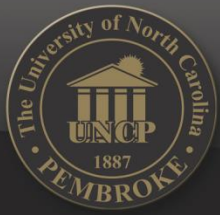


THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



Peer Comparison



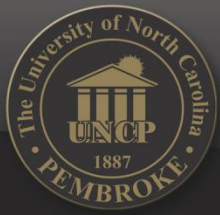


THE UNIVERSITY OF NORTH CAROLINA AT
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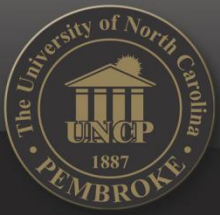
Freshman Profiles at UNCP





Admission Requirements

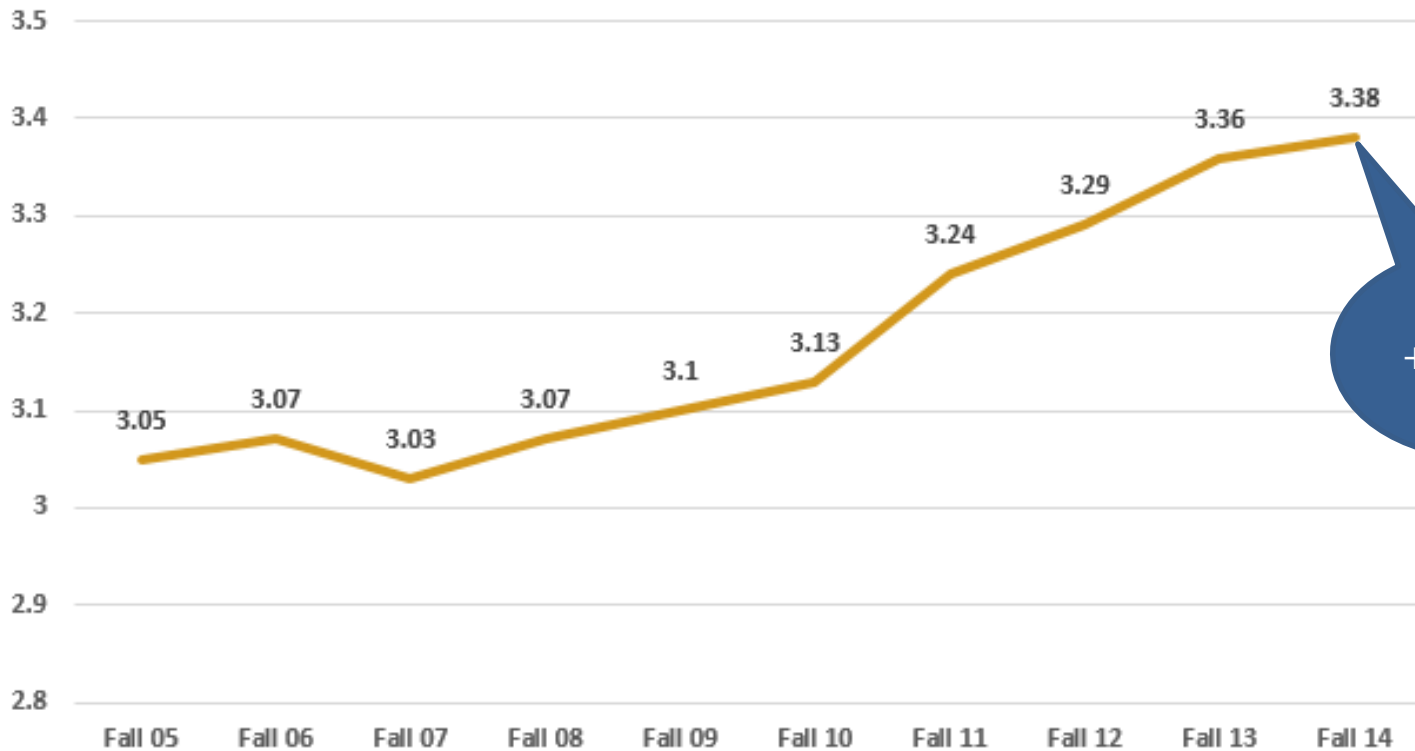
- **SAT (Math + Verbal): Average = 927**
- **High School GPA: Minimum = 2.7** (GA=2.5)
- **High School Course Requirements:**
 - 4 Units of English
 - 4 Units of Math (In general this is Alg I, Geom, Alg II, and a 4th math beyond Alg II)
 - 3 Units of Science (Biological, Physical and 1 other lab science)
 - 2 Units of Social Studies to include 1 U.S. History
 - 2 Units of the same foreign language



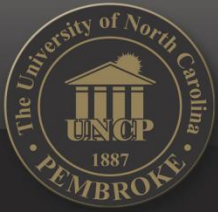
THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



Average HS GPA for New Freshman



+ 10.8%



THE UNIVERSITY OF NORTH CAROLINA AT
PEMBROKE



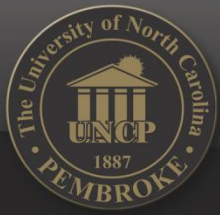
Freshman Profiles

High School GPA for First-time, Full-time Freshman	
Percent who had GPA of 3.75 and higher	27.0%
Percent who had GPA between 3.50 and 3.74	18.5%
Percent who had GPA between 3.25 and 3.49	15.6%
Percent who had GPA between 3.00 and 3.24	15.1%
Percent who had GPA between 2.50 and 2.99	23.4%
Percent who had GPA between 2.0 and 2.49	0.5%
Total	100%

Source: Office of Institutional Research, July 2015.

* Data obtained from CDS.

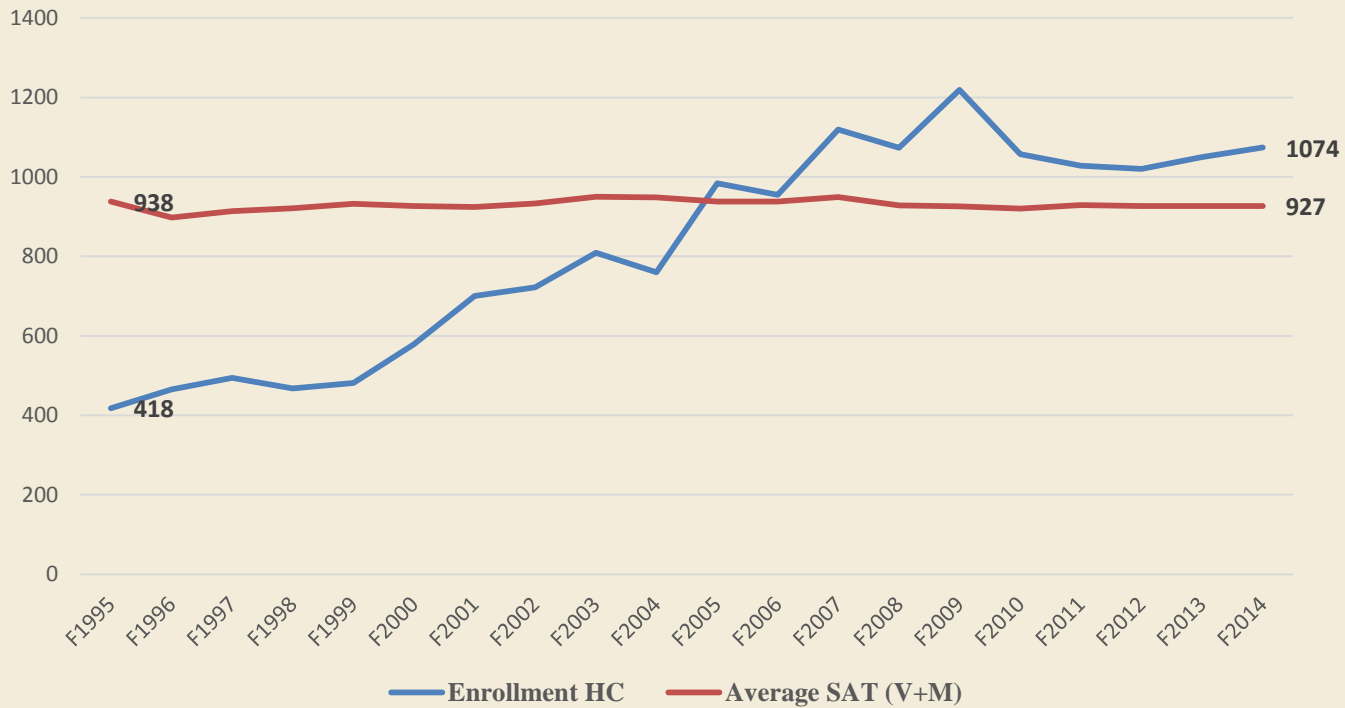
** 99% of FTFT Freshman reported HS GPA.

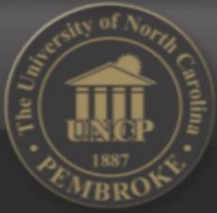


THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



Freshman Headcount & Average SAT Fall 2005 ~ Fall 2014





Freshman Profiles

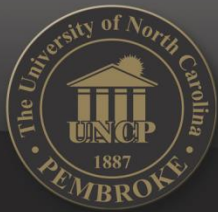
SAT Testing Scores for First-time, Full-time Freshman

Percentile	25th	50th	75th
SAT Critical Reading	420	460	500
SAT Math	430	460	510
SAT Writing	390	430	470
SAT Score Range	Critical Reading (%)	Math	Writing
700-800	0%	0%	0%
600-699	4%	3%	1%
500-599	24%	27%	15%
400-499	62%	63%	56%
300-399	11%	7%	26%
200-299	0%	0%	1%
Total	100%	100%	100%

Source: Office of Institutional Research, July 2015.

* Data obtained from CDS.

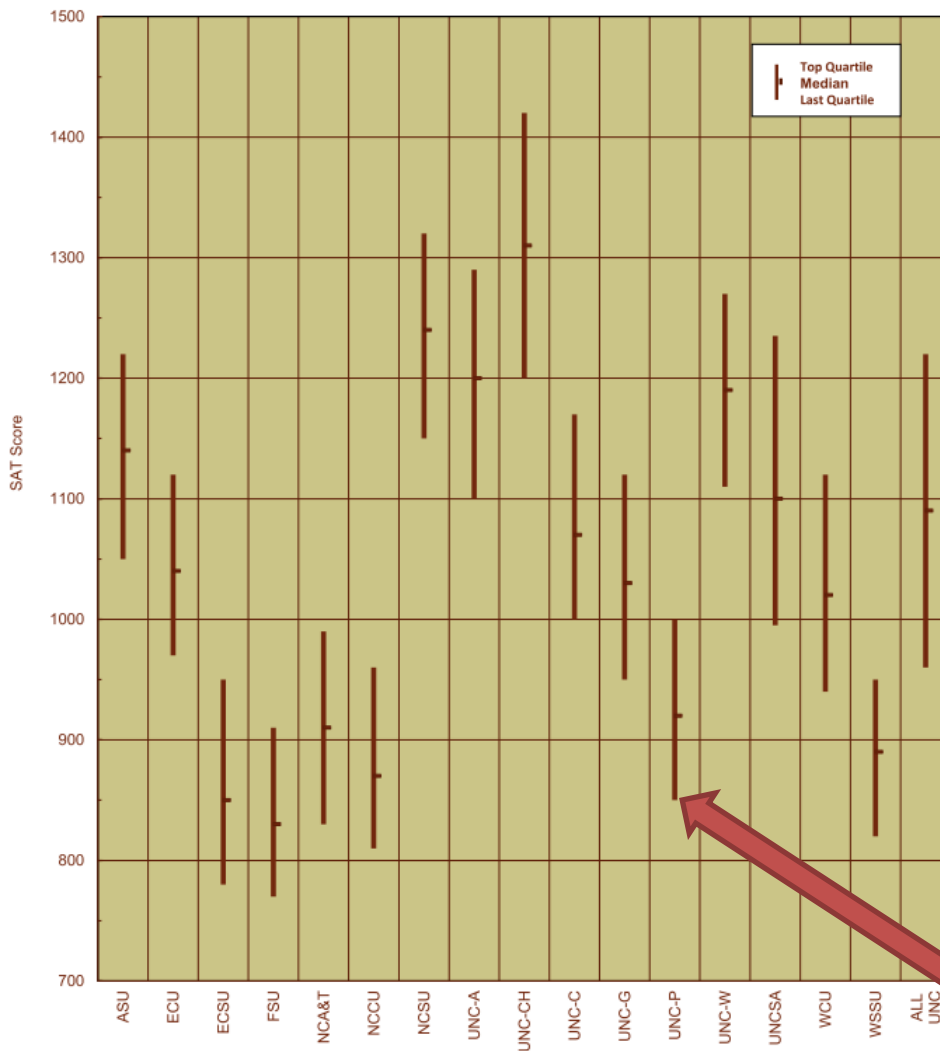
** 62% of FTFT Freshman reported SAT Scores.



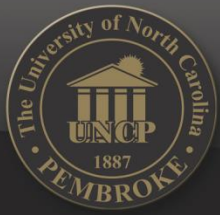
THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



Figure 15. Comparison of SAT Statistics of First-Time Freshmen in the University of North Carolina, Fall 2013



UNCP

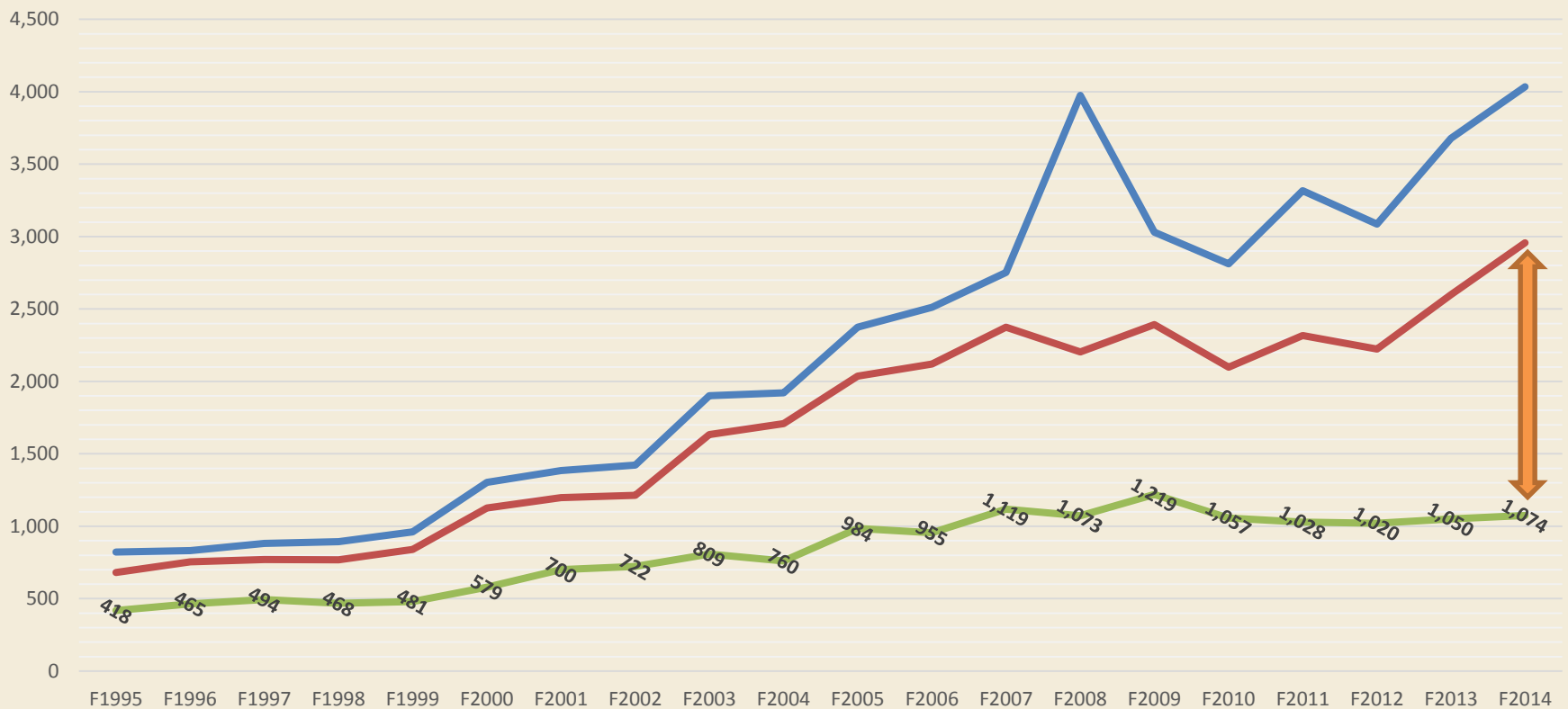


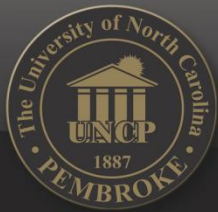
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First-time Freshmen Admission Fall 1995 ~ Fall 2014

— Applied — Accepted — Enrolled





THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



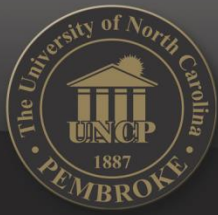
Freshman Enrollment in Fall

First-time Freshman

	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 14(%)
Status											
Full-time	961	929	1101	1057	1202	1039	1018	1012	1033	1050	98%
Part-time	23	26	18	16	17	18	10	8	17	24	2%
Residency											
In-state	924	890	1045	1010	1168	1000	982	989	1004	1026	96%
Out-of-state	60	65	74	63	48	47	38	27	46	48	4%
Unknown					3	10	8	4			
Gender											
Male	440	469	523	498	568	465	476	482	450	477	44%
Female	544	486	596	575	651	592	552	538	600	597	56%
Race/Ethnicity											
American Indian/Alaskan	182	140	150	152	147	151	120	163	146	163	15%
Asian	23	24	30	25	13	22	25	21	22	21	2%
Black/African-American	252	268	329	344	405	364	354	386	389	409	38%
Hawaiian/Pacific Islander					2				1		0%
Hispanic/Latino	44	41	47	32	60	44	67	46	62	68	6%
International	4	7	6	4	10	2	5	4	5	10	1%
White	446	424	491	453	459	421	396	366	384	371	35%
Two or More Races					45	8	24	16	25	16	1%
Unknown	33	51	66	63	78	45	37	18	16	16	1%
Total	984	955	1119	1073	1219	1057	1028	1020	1050	1074	100%

Source: Office of Institutional Research, Census Data, July, 2015.

* The percentage of accepted students who enrolled.



Retention Rates

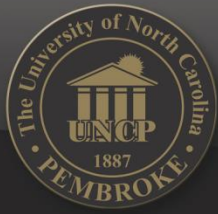
First-time, Full-time Freshman Retention Rates

Cohort 2000 ~ 2013

Cohort	Original Number	After YR 1	After YR 2	After YR 3	After YR 4	After YR 5	After YR 6	After YR 7	After YR 8	After YR 9	After YR 10
2000	567	68.6	54.1	46.6	25.4	9.3	5.6	3.5	3.4	1.9	1.9
2001	688	72.2	50.6	45.3	26.6	11.8	5.5	3.5	3.2	3.1	1.5
2002	710	67.2	48.2	43.2	25.2	8.9	4.2	1.8	1.7	1.3	1
2003	794	67.1	50.3	42.9	23.4	9.2	4.5	2.8	1.1	0.8	0.4
2004	741	72.3	53.7	47.2	28.9	10.7	3.9	2.7	1.6	1.1	0.8
2005	961	67.5	47.5	41.5	24.9	9.1	4.2	1.7	1.6	1.4	.
2006	929	71.5	50.8	46.2	27.6	9.6	4.4	1.8	0.9	.	.
2007	1101	67.4	49.6	43.4	21.6	9	2.5	2.3	.	.	.
2008	1057	67.7	51.3	41.2	25.2	7.9	3.2	.	.	.	.
2009	1202	72.9	48.7	44.4	23.4	7.9	.	.	.	.	.
2010	1039	62.4	48.2	41.9	20.2	.	.	.	.	.	.
2011	1018	64.4	50.4	46.8	.	.	.	.	.	.	.
2012	1012	67.7	52.8	.	.	.	.	.	.	.	.
2013	1033	68.1	.	.	.	.	.	.	.	.	.

2.5% Transfer to Other
 UNC Institutions

Source: Obtained from GA Dashboard, July, 2015.



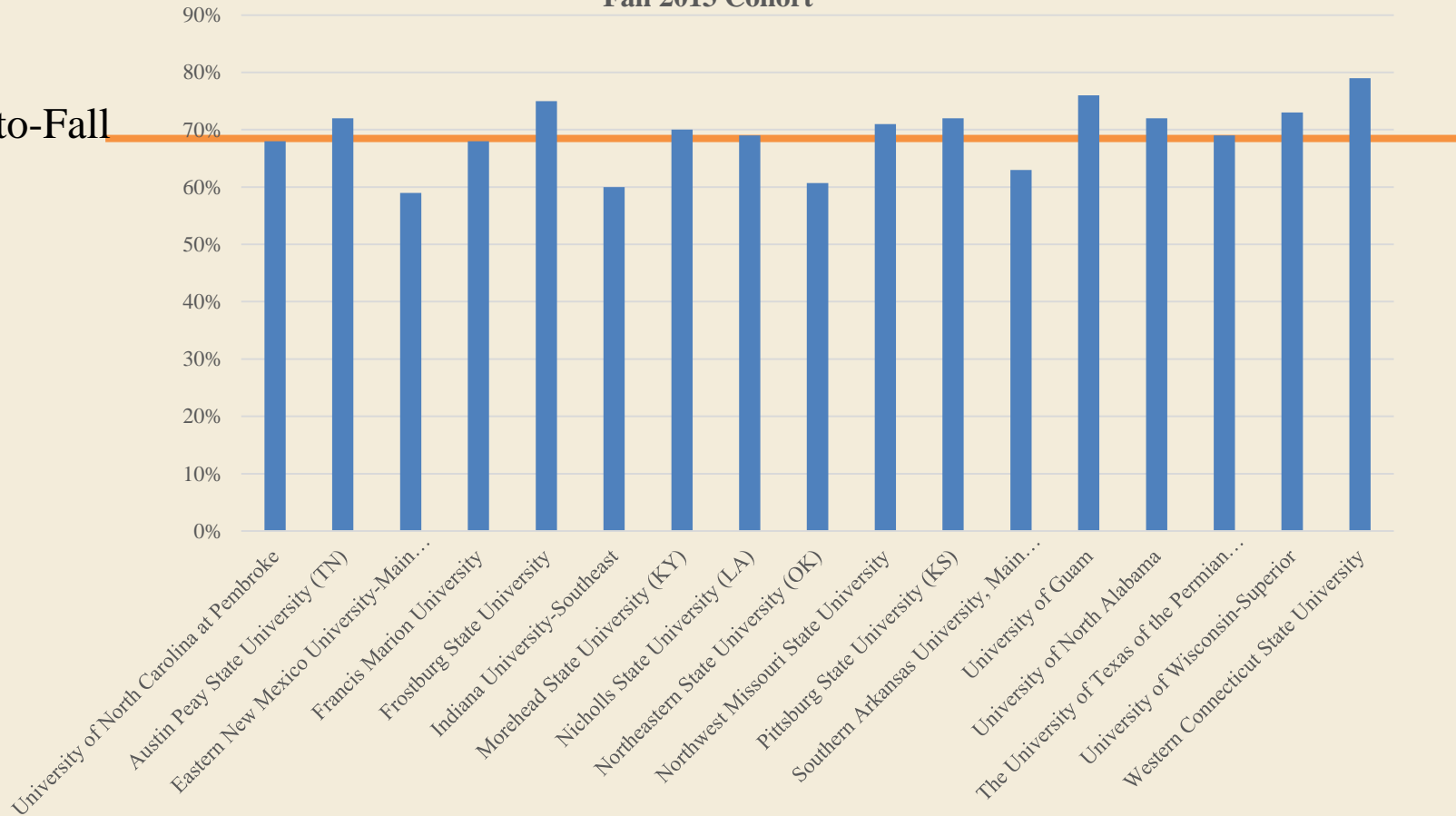
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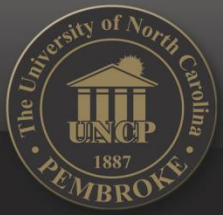


Peer Comparison

Fall-to-Fall Retention Rate
Fall 2013 Cohort

Fall-to-Fall



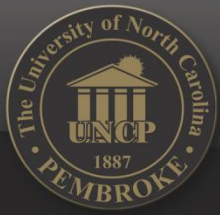


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Transfer Student Profile

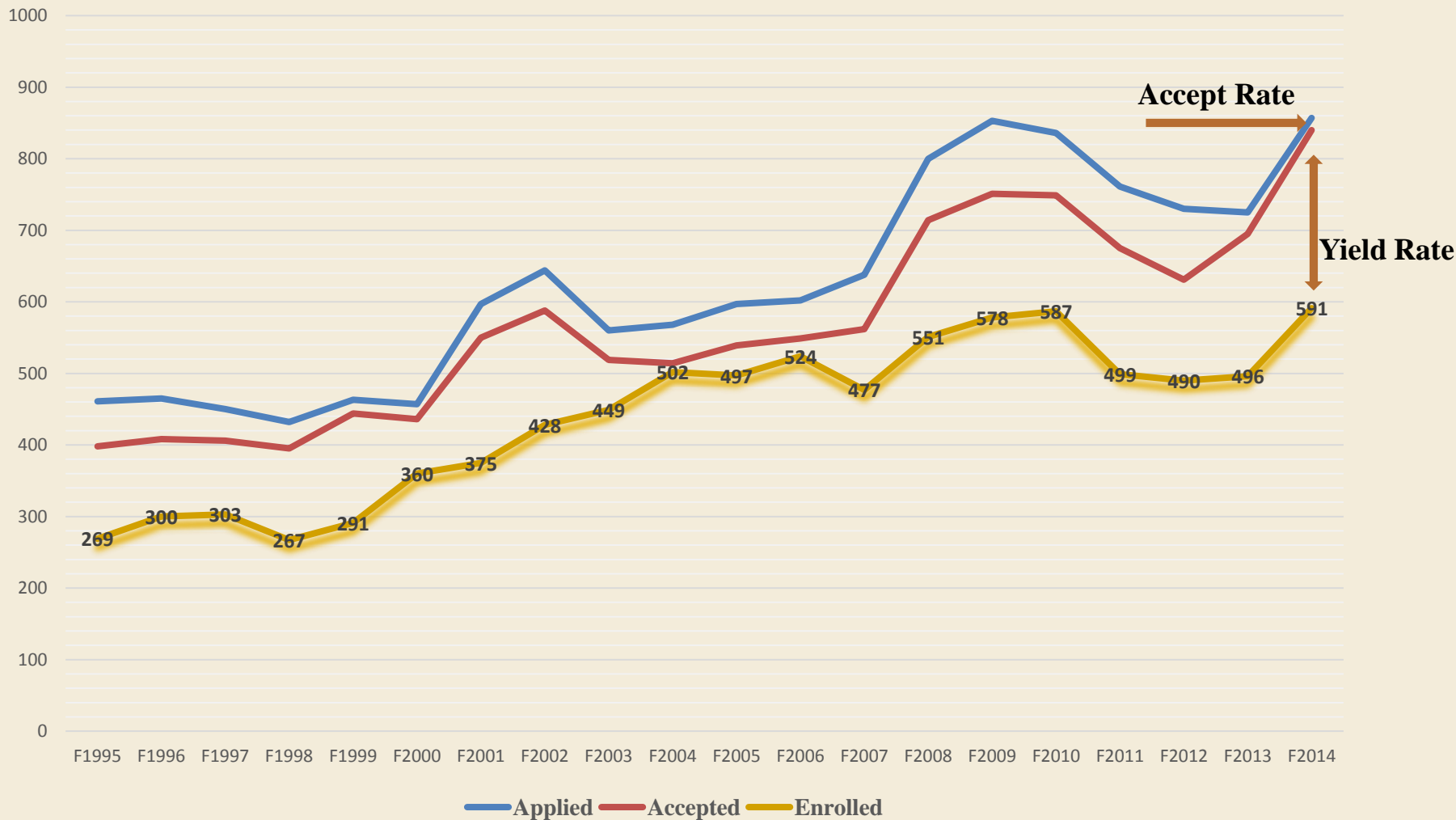


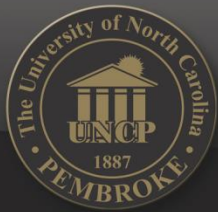


THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



New Transfer Student Admission Fall 1995 ~ Fall 2015





THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



79%

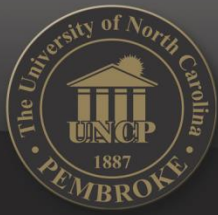
Feeder Schools by Type

New Transfer Students

81%

	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
In-State										
Community Colleges	333	321	275	318	338	355	309	283	297	376
Four-Year Colleges	80	97	78	92	90	110	84	94	94	89
Unknown		11	71	1		7	1	1		
Out-of-State										
Community Colleges	34	52	20	61	63	52	57	64	46	55
Four-Year Colleges	50	43	33	79	87	63	48	48	59	71
Total	497	524	477	551	578	587	499	490	496	591

Source: Office of Institutional Research, Census Data, July, 2015.



THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE

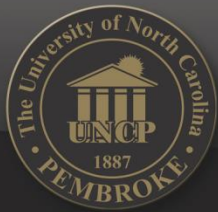


New Transfer Enrollment in Fall

First-time Transfer Students

	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 14 (%)
Status											
Full-time	341	368	325	364	394	420	355	337	379	426	72%
Part-time	156	171	152	187	184	167	144	153	117	165	28%
Residency											
In-state	466	483	433	485	508	543	461	450	391	555	94%
Out-of-state	31	41	44	54	55	33	33	34	105	36	6%
Unknown				12	15	11	5	6			
Gender											
Male	135	155	170	190	171	204	153	158	172	199	34%
Female	362	369	307	361	407	383	346	332	324	392	66%
Race/Ethnicity											
American Indian/Alaskan	61	64	74	72	64	81	62	82	60	54	9%
Asian	8	7	6	9	5	16	6	7	3	8	1%
Black/African American	126	141	132	136	151	178	138	139	162	203	34%
Hawaiian/Pacific Islander								1			0%
Hispanic/Latino	14	12	20	18	24	27	16	21	22	21	4%
International	10	15	14	34	33	13	17	15	4	5	1%
White	247	248	207	246	247	242	243	209	223	278	47%
Two or More Races					14	4	5	1	8	2	< 1%
Unknown	31	37	24	36	40	26	12	15	11	20	3%
Total	497	524	477	551	578	587	499	490	493	591	100%

* The percentage of accepted students who enrolled.

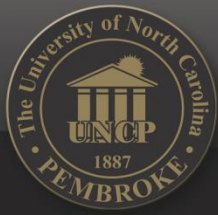


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Graduate Student Profile

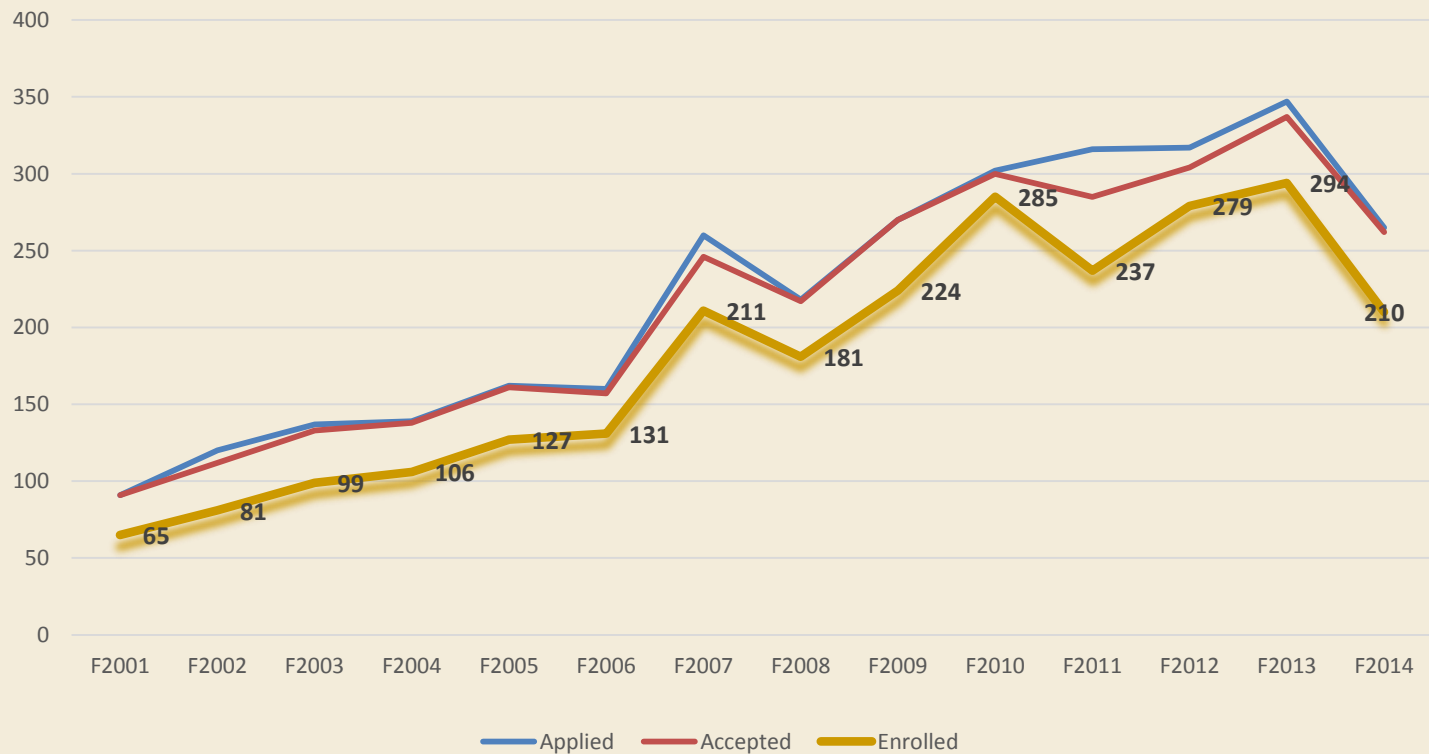


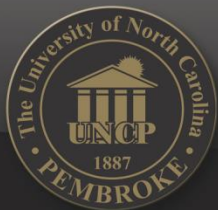


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New Graduate Student Admission & Enrollment Fall 2001 ~ Fall 2014

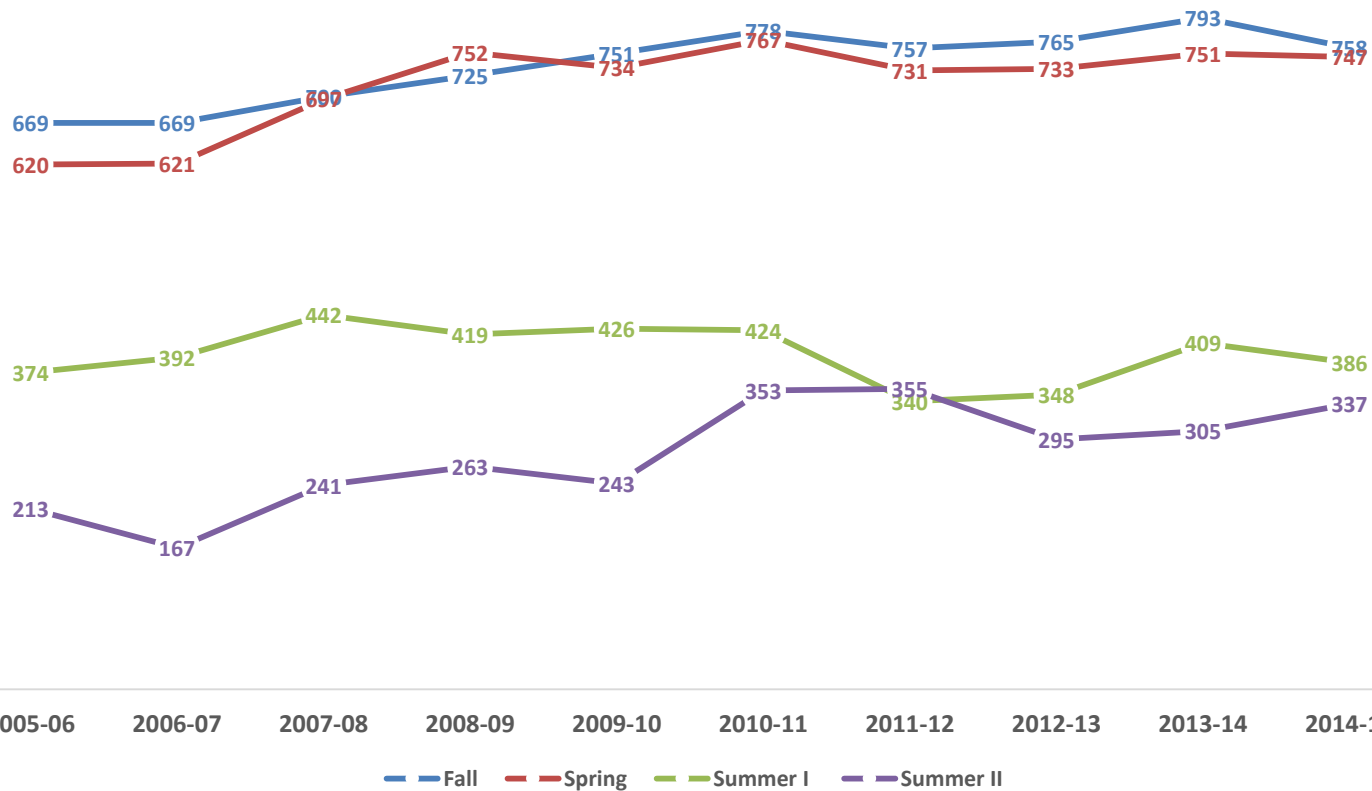


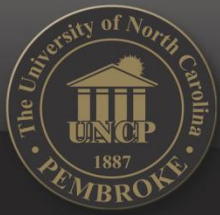


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GRADUATE ENROLLMENT BY TERM



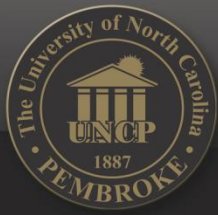


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Survey/Testing Results

- National Survey of Student Engagement (NSSE)
- Collegiate Learning Assessment (CLA)

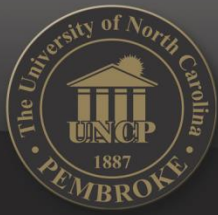


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NSSE

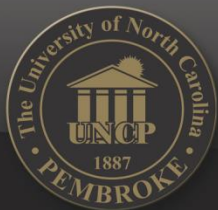




NSSE 2014

Engagement Indicators

<i>Theme</i>	<i>Engagement Indicator</i>
<i>Academic Challenge</i>	Higher-Order Learning
	Reflective & Integrative Learning
	Learning Strategies
	Quantitative Reasoning
<i>Learning with Peers</i>	Collaborative Learning
	Discussions with Diverse Others
<i>Experiences with Faculty</i>	Student-Faculty Interaction
	Effective Teaching Practices
<i>Campus Environment</i>	Quality of Interactions
	Supportive Environment

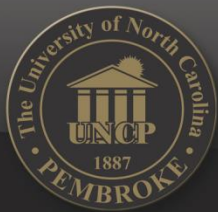


NSSE 2014

- Population

NSSE Survey Administration				
Fall 2014				
	Count	Resp. Rate	Female	FT/PT
First-year Freshman	204	17%	70%	98%
Senior	210	25%	77%	66%

- Student self-reflection



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NSSE: Academic Challenge

(Freshman vs. Senior)

Mean Comparisons	UNC Pembroke	Your first-year students compared with					
		Peer Institution		North Carolina		Southeast	
Engagement Indicator	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
Higher-Order Learning	40.2	★ 37.3 *	.20	39.3	.06	39.1	.07
Reflective & Integrative Learning	37.0	★ 33.4 ***	.29	35.7	.11	35.4	.12
Learning Strategies	41.8	39.9	.14	40.5	.09	40.2	.11
Quantitative Reasoning	28.4	25.9	.15	28.3	.01	27.6	.05

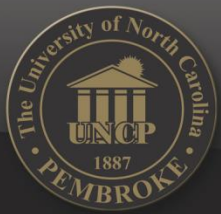
Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

Mean Comparisons	UNC Pembroke	Your seniors compared with					
		Peer Institution		North Carolina		Southeast	
Engagement Indicator	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
Higher-Order Learning	42.7	40.8	.13	42.5	.01	41.6	.08
Reflective & Integrative Learning	38.8	37.9	.07	39.9	-.08	38.9	-.01
Learning Strategies	45.1	★ 42.0 **	.21	★ 42.5 *	.19	★ 41.6 **	.24
Quantitative Reasoning	30.1	28.4	.10	31.3	-.07	30.3	-.01

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

★ The average was significant Higher

★ The average was significant Lower



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NSSE: Learning w. Peers (Freshman vs. Senior)

Mean Comparisons

Engagement Indicator	UNC Pembroke Mean	Your first-year students compared with					
		Peer Institution		North Carolina		Southeast	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Collaborative Learning	32.4	★ 29.5 **	.21	33.8	-.10	32.2	.01
Discussions with Diverse Others	42.4	40.4	.12	41.3	.07	41.8	.03

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

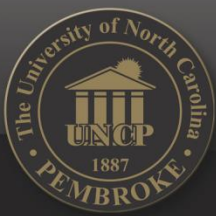
Mean Comparisons

Engagement Indicator	UNC Pembroke Mean	Your seniors compared with					
		Peer Institution		North Carolina		Southeast	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Collaborative Learning	29.4	30.9	-.10	★ 34.4 ***	-.35	★ 32.2 *	-.18
Discussions with Diverse Others	45.5	★ 41.4 **	.24	★ 43.2 *	.15	★ 42.8 *	.17

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

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NSSE: Experience w. Faculty

(Freshman vs. Senior)

Mean Comparisons

Engagement Indicator	UNC Pembroke Mean	Your first-year students compared with					
		Peer Institution		North Carolina		Southeast	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Student-Faculty Interaction	25.1	★19.5 ***	.38	23.4	.11	★20.8 ***	.29
Effective Teaching Practices	41.9	40.1	.13	40.4	.11	40.3	.12

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

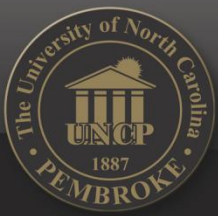
Mean Comparisons

Engagement Indicator	UNC Pembroke Mean	Your seniors compared with					
		Peer Institution		North Carolina		Southeast	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Student-Faculty Interaction	25.0	23.7	.08	★27.9 *	-.17	24.4	.03
Effective Teaching Practices	41.1	41.4	-.01	42.5	-.10	41.6	-.03

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

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★ The average was significant Lower



NSSE: Campus Environment

(Freshman vs. Senior)

Mean Comparisons	UNC Pembroke	Your first-year students compared with					
		Peer Institution		North Carolina		Southeast	
<i>Engagement Indicator</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size</i>	<i>Mean</i>	<i>Effect size</i>	<i>Mean</i>	<i>Effect size</i>
Quality of Interactions	41.8	40.3	.11	42.2	-.03	41.7	.01
Supportive Environment	40.7	★ 36.6 ***	.28	38.8	.13	★ 38.4 *	.17

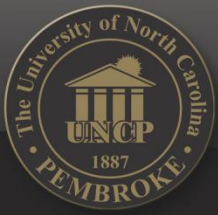
Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

Mean Comparisons	UNC Pembroke	Your seniors compared with					
		Peer Institution		North Carolina		Southeast	
<i>Engagement Indicator</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size</i>	<i>Mean</i>	<i>Effect size</i>	<i>Mean</i>	<i>Effect size</i>
Quality of Interactions	42.6	43.6	-.08	43.6	-.09	42.9	-.03
Supportive Environment	36.3	★ 31.8 ***	.31	35.8	.04	34.8	.11

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding.

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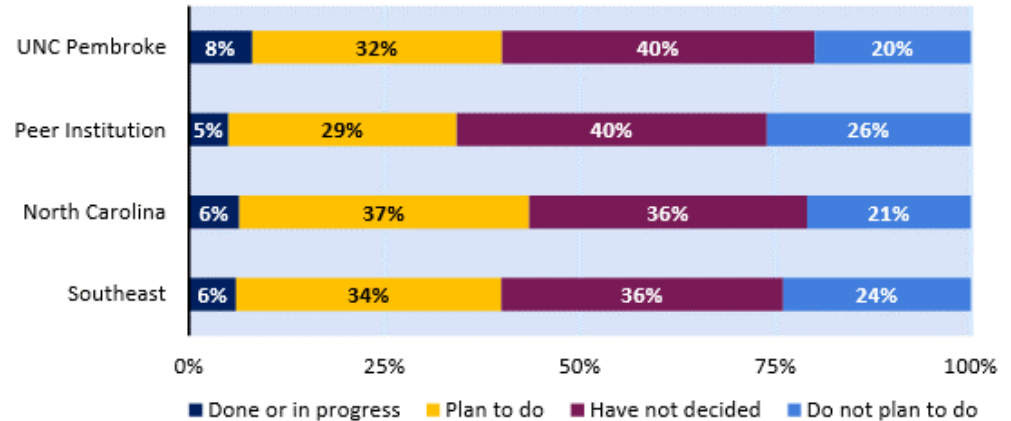


NSSE: Research w. Faculty (Freshman vs. Senior)

Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

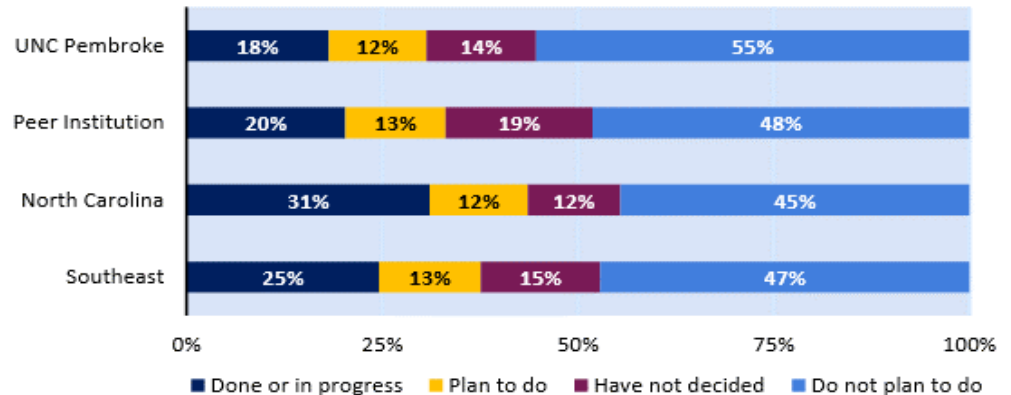
Work with a faculty member on a research project.

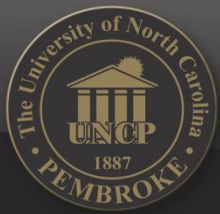


Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.





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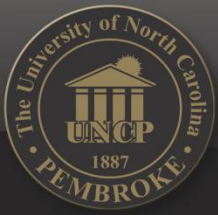
CLA+



Performance Task: students are presented with a real-world situation (i.e., problem or conflict) and asked to propose a solution or recommend a course of action. (60 minutes)

Selected Response Questions: contains 25 questions; 10 of which are scientific and quantitative, 10 assess critical reading and evaluation, and 5 measure students' ability to critique an argument by noting flaws and assumptions. (30 minutes)

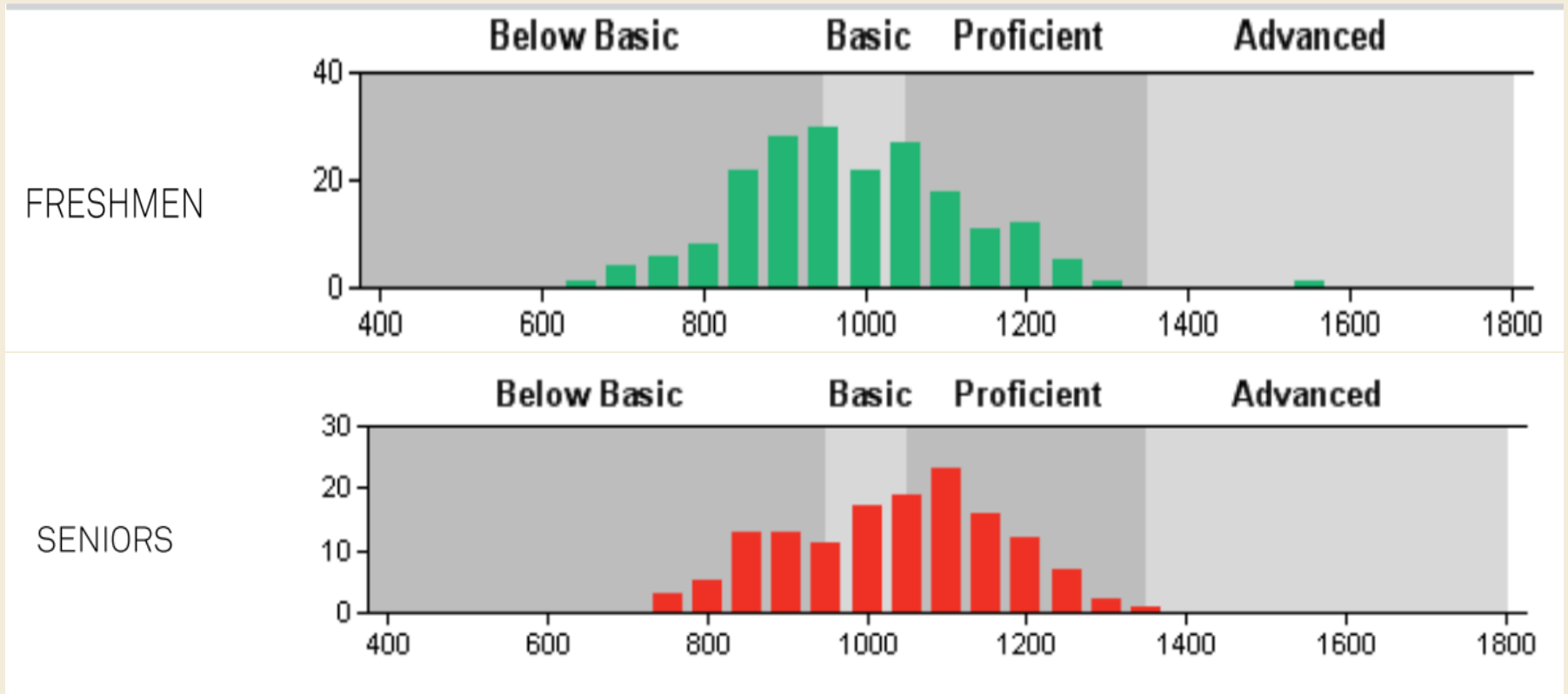
Entering Academic Ability: Combined SAT Math and Critical Reading, ACT composite,.



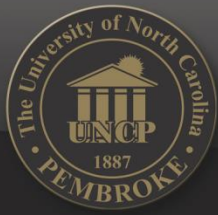
CLA Scores by Mastery Level

Spring 2014

Freshman ($N=196$) vs. Senior ($N=142$)



* Freshmen CLA+ Mean Score = **1010**; Senior CLA+ Mean Score = **1063**. Both Mastery Levels are **BASIC**.



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University of North Carolina at Pembroke

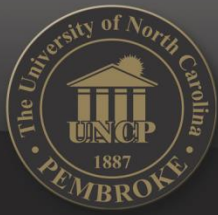
CAL+ Testing Scores and Mastery Level

	Freshmen (n)	Senior (n)	Mean	25th Percentile	75th Percentile	Mastery Level	% Below Basic Level
Fall 2013	196		1010	913	1098	Basic	40%
Spring 2014		142	1063	952	1154	Basic	26%
Fall 2014	97		997	911	1090	Basic	45%
Spring 2015		52	1061	950	1154	Basic	29%

Source: Office of Institutional Research, August 11, 2015

* Results based on CLA+ reports in Fall 2013-Spring 2015.





Collegiate Learning Assessment

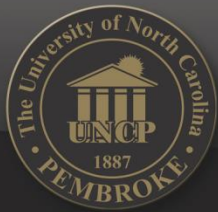
Spring 2014 vs. Spring 2015

Freshmen

CLA Proficiency Level for Freshman				
Fall 2014 (N=97)			Fall 2013 (N=196)	
Proficiency by Level	Count	Percentage	Count	Percentage
Advanced	0	0.0%	1	0.5%
Accomplished	7	7.1%	0	0.0%
Proficient	15	15.3%	51	25.8%
Basic	32	32.7%	68	34.3%
Below Basic	44	44.9%	78	39.4%
Grand Total	98	100.0%	198	100.0%

Source: Office of Institutional Research, August 3rd, 2015

* Data produced based on results in Fall 2014 and Fall 2013.



Collegiate Learning Assessment

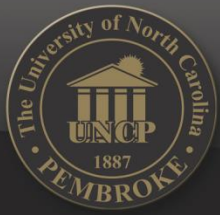
Spring 2014 vs. Spring 2015

Seniors

CLA Proficiency Level for Seniors				
Spring 2015 (N=97)			Spring 2014 (N=142)	
Proficiency by Level	Count	Percentage	Count	Percentage
Advanced	0	0.0%	1	0.6%
Accomplished	9	16.7%	0	0.0%
Proficient	13	24.1%	67	43.2%
Basic	16	29.6%	49	31.6%
Below Basic	16	29.6%	38	24.5%
Grand Total	54	100.0%	155	100.0%

Source: Office of Institutional Research, August 3rd, 2015

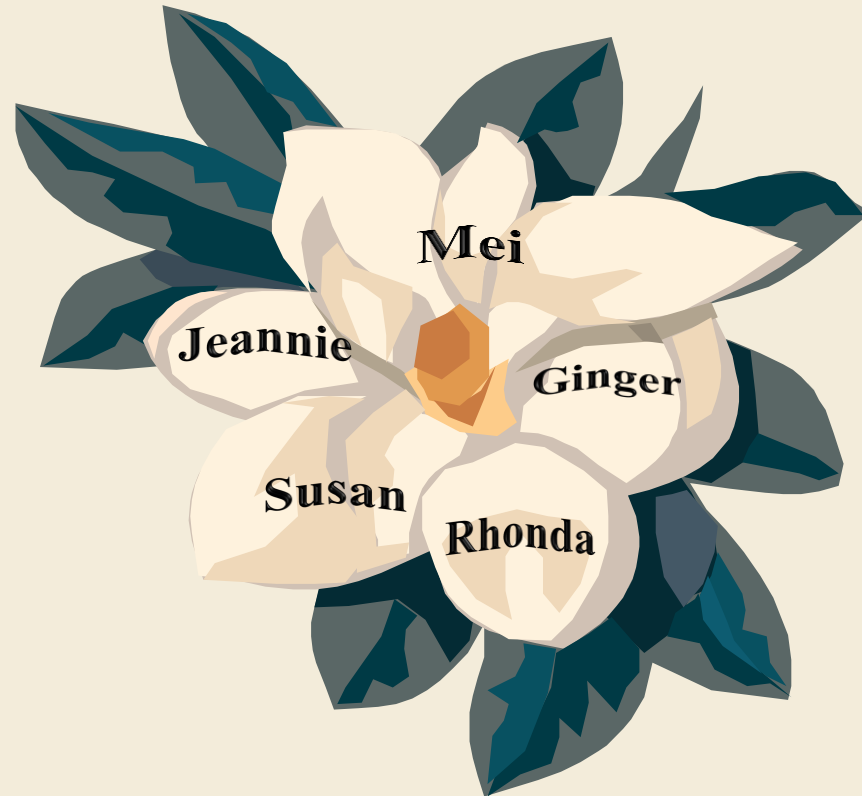
* Data produced based on results in Spring 2014 and Spring 2015.



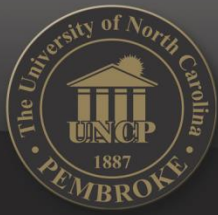
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Navigating IR Website



<http://www.uncp.edu/ir>



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Go Braves!

