January 26 2017 Meeting of the General Education Subcommittee
Committee Members

- Jeff Chaumba, NSM (2017)
- Valjeaner Ford, EDUC (2017)
- Abigail Mann, Lett (2017)
- Nathan Thomas ARTS (2018)
- Miranda Reiter SBS (2018)
- Elizabeth Normandy- Officer of Academic Affairs

Agenda
Thursday, Jan 26, 2017
James B. Chavis University Center
Room 233

I. Call to Order

II. Approval of the Agenda

III. Approval of the November 2016 minutes

V. Chair Report

- News from Academic Affairs

- Steven Bukowky Resignation

- Richard Barnes Introduction

VI. New Business

- Articulation Agreement with Yangtze Normal University (as per Lourdes Silva)

VII. Unfinished Business

- Integration with Assessment Committee

- CLA snapshot data?

VIII. Adjournment

Committee Members Present:

Miranda Reiter SBS (2018)
Nathan Thomas ARTS (2018)
Abigail Mann HUM (2017)
Valjeaner Ford EDUC (2017)
Elizabeth Normandy- Officer of Academic Affairs

Committee Members Absent:

Steven Bukowy SBS (2018)

Guests:

Emily Neff-Sharum, Political Science

Thursday, November 17, 2016
James B. Chavis University Center
Room 233

1. Call to order

Call to order at 3:37

- Passed 4-0

II. Approval of the Agenda

- Passed 4-0

III. Approval of the October 2016 minutes

- Passed 4-0

IV. Chair Report

The following questions about gathering gen ed assessment data were answered by dr Yao

- Is it possible to sort out data from evaluations (from say, the CLAS or NSSE, or HEIGHTen, or etc) between transfer students and those who have attended UNC-P through their whole career? What about thoswe coming in with AP/IB/Early College credit? A question was raised about gen-ed proficiencies being measured at UNC-P, but the students having taken almost all of their general education

classes prior to starting at UNC-P, and we're wondering if it would be possible to track if there are any differences.

- Possible with admit type, AP/IB/Early College (for Freshmen), but they are designed to be global comparisons between the freshmen and seniors of that year—the smallness of the sample size would make such subsets unreliable as data

o Can we separate the data from evaluations such as CLAS and HEIGHTEN by majors? If so, how do double majors get coded?

- Again, the sample size is small enough that this may not be useful

o Which method of evaluation typically has the highest response rate?

- CLA: 100 total (50 freshmen, 50 seniors)
- NSSE: 200 (Sophomores and Seniors)

o Is it possible to have some sort of comparison between general education performance before 2002 and the big expansion of gen ed classes and since then?

- Not really: CLA first administered 2005, HEIGHTen 2016, NSSE not about performance

V. Unfinished Business

VI. New Business

- PAD 2010: American State & Local Government, Administration & Policy was discussed and approved

- The CLA scores were better than NSSE (Collegiate Learning Assessment)

- It was determined that the Course Embedded Model is used more often, except social sci and history which have free standing tests

- General Assembly (GA) is requiring a website for assessment by April

- Certain terms were used more often

VII. Adjournment

- Adjourned at 4:19