

Agenda
Subcommittee on Curriculum
Thursday, April 7, 2016
3:30 PM Room 251 University Center

Members: Victor Bahhouth (S&BS to 2016), Chiuchu (Melody) Chuang (EDUC to 2016), Brian Edwards (SGA), Jaime Martinez, Chair (LETT to 2016), Emily Neff-Sharum (S&BS to 2017), Elizabeth Normandy (VC of AA Designee), José Rivera, Secretary (ARTS to 2016), Maria Santisteban (NS&M to 2016), Lourdes Silva (Registrar), Roland Stout (NS&M to 2017), Emily Tobey (LETT to 2017), Joseph Van Hassel (ARTS to 2017), Marian Wooten (EDUC to 2017), Vacant (SGA)

1. Call to Order

2. Adoption of Agenda

3. Approval of Minutes of March 3, 2016 (see Appendix A)

4. Proposal from the Department of Music (see pp. 4-5)

4.1 Program Proposal: revise requirements for B.M. in Music Education, Keyboard Emphasis

5. Proposals from the Department of Aerospace Studies (Air Force ROTC) (see p. 6)

5.1 Course Proposal: revise title and description of ARS 2110 and 2120

6. Proposal from the Department of English, Theatre, and Foreign Languages (see p. 7)

6.1 Program Proposal: add 7 existing courses to list of elective options for Minor in English

7. Proposals from the Honors College (see pp. 8-9 and Appendix B)

7.1 Course Proposal: Create HON 2520 Mathematical Concepts and Applications

7.2 Course Proposal: Delete HON 2510 Horizons in Math and Computer Science

8. Proposal from the Department of History (see pp. 10-11)

8.1 Program Proposal: delete CSC 4050 from requirements for B.S. in History, Social Studies Education Middle Grades Concentration and B.S. in History, Social Studies Education Secondary Concentration

9. Proposals from the Department of Accounting and Finance (see pp. 12-13)

9.1 Course Proposal: revise prerequisites for ACC 2270 Financial Accounting

9.2 Course Proposal: revise prerequisites for FIN 3100 Business Finance

10. Proposals from the Department of Nursing (see pp. 14-17 and Appendix C)

10.1 Course Proposal: create NUR 2020 Critical Thinking in the Nursing Discipline

- 47 **10.2 Program Proposal:** replace NUR 2000 with NUR 2020 in requirements for Pre-Licensure BSN and
 48 RN-BSN Completion
- 49 **10.3 Course Proposal:** delete NUR 2000 Introduction to Health Technology and Informatics
- 50 **10.4 Course Proposal:** revise prerequisites for NUR 5100 Research Methods for Evidence-Based Practice
 51
 52
- 53 **11. Proposals from the Department of Geology and Geography** (see pp. 18-22 and Appendix D)
- 54 **11.1 Course Proposal:** create GGY 4610 GTC Capstone
- 55 **11.2 Program Proposal:** create an interdisciplinary Minor in Sustainability out of existing courses
- 56 **11.3 Program Proposal:** create an undergraduate certificate in Geospatial Technologies
 57
 58
- 59 **12. Proposals from the Department of Chemistry and Physics** (see pp. 23-25 and Appendices E and F)
- 60 **12.1 Program Proposal:** create 3+2 dual degree program in Applied Physics (UNCP) and Electrical
 61 Engineering (NCSU)
- 62 **12.2 Program Proposal:** create 3+2 dual degree program in Applied Physics (UNCP) and Mechanical
 63 Engineering (NCSU)
 64
 65
- 66 **13. Proposal from the Department of Social Work** (see p. 26)
- 67 **13.1 Course Proposal:** revise prerequisites for SWK 4600 Social Justice and Practice Ethics
 68
 69
- 70 **14. Proposals from the Department of Health and Human Performance** (see pp. 27-57 and Appendices
 71 G and H)
- 72 **14.1 Course Proposal:** revise prerequisites for HLTH 3650
- 73 **14.2 Course Proposal:** revise prerequisites for HLTH 4100 and 4700
- 74 **14.3 Course Proposal:** change prefix for HLTH 4920 to HHP 4920
- 75 **14.4 Course Proposal:** change prefix for HPER 3270, 4990 to HPP 3270, 4990
- 76 **14.5 Course Proposal:** change prefix for PED 3400, 4120 to EXPH 3400, 4120
- 77 **14.6 Course Proposal:** change prefix and course number for PED 3480 to EXPH 3450
- 78 **14.7 Course Proposal:** change prefix and course number for PED 3490 to EXPH 2100
- 79 **14.8 Course Proposal:** change prefix and course number for PED 4110 to EXPH 4100
- 80 **14.9 Course Proposal:** change prefix for PED 4030, 4150 to HHP 4030, 4150
- 81 **14.10 Course Proposal:** change prefix for PED 4750 to RSA 4750
- 82 **14.11 Course Proposal:** change prefix and course number for REC 3000 to RSA 2010
- 83 **14.12 Course Proposal:** change prefix for REC 3320, 4000, 4160, 4250, 4400 to RSA 3320, 4000, 4160,
 84 4250, 4400
- 85 **14.13 Course Proposal:** change prefix and title for RECS 4xxx Special Topics in Recreation to RSAS 4xxx
 86 Special Topics in Recreation and Sport Administration
- 87 **14.14 Course Proposal:** revise course descriptions for ATHL 2040, 2050, and ATH 3010, 3300, and 4000
 88
- 89 **14.15 Course Proposal:** create ATHL 2045 Lower Extremity Assessment Lab
- 90 **14.16 Course Proposal:** create ATHL 2055 Upper Extremity Assessment Lab
- 91 **14.17 Course Proposal:** create ATH 3310 Exercise and Nutrition Prescription
- 92 **14.18 Course Proposal:** create ATH 4110 Clinical Education IV
- 93 **14.19 Course Proposal:** create ATH 4220 Clinical Education V

94	14.20 Course Proposal: create EXPH 2110 Anatomy and Physiology I Lab
95	14.21 Course Proposal: create EXPH 2200 Anatomy and Physiology II
96	14.22 Course Proposal: create EXPH 2210 Anatomy and Physiology II Lab
97	14.23 Course Proposal: create EXPH 3460 Kinesiology Lab
98	14.24 Course Proposal: create EXPH 3500 Motor Behavior
99	14.25 Course Proposal: create EXPH 3510 Motor Behavior Lab
100	14.26 Course Proposal: create EXPH 4110 Biomechanics Lab
101	14.27 Course Proposal: create EXPH 4130 Exercise Physiology Lab
102	14.28 Course Proposal: create EXPH 4200 Advanced Exercise Prescription
103	14.29 Course Proposal: create HHP 4000 Applied Research
104	14.30 Course Proposal: create HHP 4160 Leadership in Health and Human Performance
105	14.31 Course Proposal: create HLTH 2100 Applied Nutrition
106	14.32 Course Proposal: create HLTH 3660 Health Advocacy
107	14.33 Course Proposal: create HLTH 3670 Health Care Ethics
108	14.34 Course Proposal: create PED 3100 Adapted Physical Education
109	14.35 Course Proposal: create RSA 2000 Introduction to Sport Administration
110	
111	14.36 Program Proposal: revise B.S. in Athletic Training to incorporate new Core departmental courses,
112	delete courses that are being phased out, and maintain correct credit hours
113	14.37 Program Proposal: revise Core course requirements for B.S. in Exercise and Sport Science, revise
114	Health Promotion track and Exercise Physiology track, delete Recreation track and Sport Management
115	track, and create new Recreation and Sport Administration track
116	14.38 Program Proposal: revise B.S. in Health & Physical Education to incorporate new departmental
117	Core courses
118	14.39 Program Proposal: create new Minor in Sport Leadership
119	14.40 Program Proposal: delete Professional Concentration in Human Performance and Minors in
120	Athletic Coaching and Physical Education
121	
122	
123	<u>15. Proposal from the Writing Across the Curriculum Committee</u> (see pp. 58-60)
124	15.1 Program Proposal: add four courses to Writing Across the Curriculum Program
125	
126	
127	<u>16. Unfinished Business</u>
128	16.1 Report from University Registrar
129	16.2 Report on Electronic Catalog and Curriculum Proposal Workflow
130	
131	
132	<u>17. New Business</u>
133	17.1 Curriculum Procedures for Faculty Handbook (see pp. 61-63)
134	
135	
136	18. Announcements
137	19. Adjournment
138	

139 **4. Proposal from the Department of Music**

140 **4.1 Program Proposal:** The Department of Music proposes replacing one semester of MUS 3351
 141 (Accompanying) with one semester of MUSP 1171 (Private Improvisation) for students earning the
 142 Bachelor of Music Education, Keyboard Emphasis degree.

143
 144 **Rationale:** In the past, music education piano majors have used one of the three required semesters of
 145 MUS 3351 to work on basic improvisation skills. We feel that it makes sense that the course title for that
 146 one semester reflects what students actually work on. It also helps meet the improvisation standard set
 147 by the National Association of Schools of Music, our accrediting organization.

148
 149 Dept vote: 11 for; 1 against; 0 abstain

150 Affect others: No

151 New Courses: No

152 Additional Resources: No

153 Affects Degree Pathway: Yes

154 Affects CAA Degree Plan: No

155

156 Catalog Entry:

157 **BACHELOR OF MUSIC IN MUSIC EDUCATION (K-12)**

158 Coordinator: José Rivera

159 Upon successful completion of the program of study in Music Education and related requirements,
 160 graduates are eligible for a Standard Professional I license to teach in the State of North Carolina. For a
 161 more detailed description, including the program standards and goals and objectives, turn to
 162 Undergraduate Licensure Programs in the School of Education section of this catalog.

163

164 **Course Requirements**

Sem. Hrs.

165 **Freshman Seminar and General Education**

45(39)*

166 **Content Courses**—Select one Emphasis (*6 semester hours may count
 167 toward General Ed)

63

168 **Vocal Emphasis:**

169 7 hours of a Major Ensemble (at least 4 hours of MUS 1001

170 and up to 3 hours of MUS 1381)

171 MUS 1810 or MUSP 1021, MUS 1820 or MUSP 1021,

172 MUS 2810 or MUSP 1021

173 MUS 1140, 1150, 2140, 2150; MUSL 1140, 1150, 2140, 2150

174 MUS 2250, 2260, 2270, 2280, 2290, 2450, 2540, 2940¹,

175 2930², 3290, 3301, 3340, 3970, 4040

176 **Instrumental Emphasis**

177 MUS 1001; 7 hours of MUS 1161 or 1411

178 MUS 1810 or MUSP 1021, MUS 1820 or MUSP 1021,

179 MUS 2810 or MUSP 1021

180 MUS 1140, 1150, 2140, 2150; MUSL 1140, 1150, 2140, 2150

181 MUS 2250, 2260, 2270, 2280, 2290, 2450, 2540, 2940¹,

182 2930², 3290, 3301, 3340, 3970, 4040

183 **Keyboard Emphasis (Vocal Orientation):**

184 4 hours of a Major Ensemble (at least 2 hours of MUS 1001 and
 185 up to 2 hours of MUS 1381)

186	3 2 hours of MUS 3351, 1 hour of MUSP 1171	
187	MUS 1140, 1150, 2140, 2150; MUSL 1140, 1150, 2140, 2150	
188	MUS 2250, 2260, 2270, 2280, 2290, 2450, 2540, 2940 ¹ ,	
189	2930 ² , 3290, 3301, 3340, 3970, 4040, 4250	
190	Keyboard Emphasis (Instrumental Orientation):	
191	MUS 1001; 4 hours of MUS 1161 or 1411	
192	3 2 hours of MUS 3351, 1 hour of MUSP 1171	
193	MUS 1140, 1150, 2140, 2150; MUSL 1140, 1150, 2140, 2150	
194	MUS 2250, 2260, 2270, 2280, 2290, 2450, 2540, 2940 ¹ ,	
195	2930 ² , 3290, 3301, 3340, 3970, 4040, 4250	
196	All students: Applied Music (MUSP) 14 hours	
197	Professional Studies Core	9
198	EDN 2100, 3150, SED 3310	
199	Content Pedagogy	17
200	MUS 4000, 4490, 4750	
201	MUS 4050 (Vocal Emphasis and Keyboard Emphasis [Vocal	
202	Orientation])	
203	MUS 4200 (Instrumental Emphasis and Keyboard Emphasis	
204	[Instrumental Orientation])	
205		Total: 128
206		
207		
208	¹ MUS 2940 fulfills the Fine Arts requirement in General Education.	
209	² MUS 2930 fulfills the Humanities (Fine Arts) Elective requirement in General	
210	Education.	
211		

212 **5. Proposals from the Department of Aerospace Studies (Air Force ROTC)**

213 **5.1 Course Proposal:** revise title and description of ARS 2110 and 2120

214 **Rationale:** The current title in Braveweb and description in the catalog do not match the approved US
215 Air Force curriculum. The catalog does contain the correct course titles.

216

217 Dept vote: 4 for; 0 against; 0 abstain

218 Affect others: No

219 Cross-Listing: No

220 Additional Resources: No

221 Affects Articulation Agreement: No

222 Affects Degree Pathway: No

223 Affects CAA Degree Plan: No

224

225 COURSE DESCRIPTIONS:

226 ARS 2110 and 2120 The Evolution of USAF Air and Space Power ~~The Air Force Way~~

227 Hours: 1.0

228 Prerequisites:

229 Required: yes

230 Course description: ~~This is a survey course designed to facilitate the transition from Air Force ROTC
231 cadet to Air Force ROTC officer candidate. Featured topics include: Air Force heritage and leaders,
232 Quality Air Force, an introduction to ethics and values, introduction to leadership, group leadership
233 problems, and continuing application of communication skills. Leadership Laboratory is mandatory for
234 AFROTC cadets and complements this course by providing cadets with their first opportunity for applied
235 leadership experiences discussed in class. Credit, 1 semester hour each semester.~~

236 The ARS 2110/ARS 2120 curriculum provides a survey course designed to help you evolve from an
237 AFROTC General Military Course (GMC) cadet to an AFROTC Professional Officer Course (POC) cadet (or
238 officer candidate). This course will examine general aspects of air and space power through a historical
239 perspective. Using this perspective, the course covers a period from the first balloons and dirigibles to
240 the space-age global positioning systems of today. The course provides historical examples to
241 extrapolate the development of Air Force capabilities (previously referred to as core competencies) and
242 missions (functions) to demonstrate the evolution of what has become today's USAF air and space
243 power. Furthermore, the course examines several fundamental truths associated with war in the third
244 dimension (e.g., Principles of War and Tenets of Air and Space Power). As a whole, this course provides
245 you with a knowledge level understanding of the general elements and employment of air and space
246 power from an institutional, doctrinal, and historical perspective. In addition, we will discuss the Air
247 Force Core Values, using operational examples. You will conduct writing and briefing exercises that will
248 introduce you to Air Force communication skills requirements. A mandatory Leadership Laboratory
249 (LLAB) complements this course by providing leadership and followership experiences, giving students
250 the opportunity to apply the leadership and followership principles of this course. Credit, 1 semester
251 hour each semester.

252 Course title: Evolution of USAF

253 Code: LEC

254

255 **6. Proposals from the Department of English, Theatre, and Foreign Languages**

256 **6.1 Program Proposal:** Add the following courses to Options for additional coursework for the Minor in
 257 English: ENG 2450 Introduction to Rhetoric; ENG 2760 Writing Creative Nonfiction I; ENG 2900 Film and
 258 New Media Criticism; ENG 3650 Writing in Digital Environments; ENG 3720 Writing for the Public
 259 Sphere; ENG 3760 Writing Creative Nonfiction II; ENG 4210 Grant Writing

260
 261 **Rationale:** Leaving these courses out of the Minor in English was an oversight when they were added to
 262 curriculum; we presently include all of other 2000, 3000, and 4,000 level courses as Options for a Minor
 263 in English. These courses offer education majors with a concentration in another field an opportunity for
 264 a secondary area. While the other Minors that we offer allow students to focus in a specific area, the
 265 Minor in English allows students to have a broad base in English, which is more accommodating for
 266 transfer students who need to graduate in a limited number of semesters.

267
 268 Dept vote: 35 for; 0 against; 0 abstain

269 Affect others: No

270 New Courses: No

271 Additional Resources: No

272 Affects Degree Pathway: No

273 Affects CAA Degree Plan: No

274

275 Catalog Entry:

276 **MINOR PROGRAMS**

277 Each Department Minor consists of 18-20 hours selected from courses listed below as Options for the
 278 Minor Program.

- 279 • Six of these hours may be duplicated (count also for another program requirement).
- 280 • At least 6 of the 12-14 unduplicated hours must come from 3000- or 4000-level courses. See
 281 Department Chair for more information.

282 **Options for a Minor in English**

283 Required: ENG 3040;

284 Options for 15 additional hours: ENG 2010, 2020, 2030, 2050, 2060, 2080, 2090, 2100, 2180, 2190, 2200,
 285 2230, 2240, 2410, 2450, 2470, 2480, 2760, 2780, 2790, 2900, 2990, 3100, 3110, 3120, 3130, 3140, 3150,
 286 3160, 3170, 3250, 3420, 3430, 3440, 3460, 3470, 3540, 3560, 3570, 3580, 3590, 3650, 3660, 3670, 3680,
 287 3700, 3710, 3720, 3740, 3750, 3760, 3900, 4020, 4210, 4230, 4240, 4250, 4260, 4500, 4570, 4810, 4830,
 288 4850, 4890; ENGS 2xxx, 33xx, 4xxx, 4090-4129

289

290 **7. Proposals from the Honors College**

291 **7.1 Course Proposal:** create a new honors seminar in mathematics, HON 2520, which will replace the
292 current course, HON 2510.

293
294 **Rationale:** This course replaces HON 2510. The new course reflects the course as it is now taught: as a
295 mathematics course. Also, it conforms to other honors seminar course descriptions in that it allows for
296 faculty innovation in meeting general education objectives.

297
298 Dept vote: 6 for; 0 against; 0 abstain
299 Affect others: Faculty from the Department of Mathematics and Computer Science will teach the course,
300 as is current practice. This affects them in that they are involved (and department chair helped construct
301 the proposal) but does not change what they are currently doing or their course loads.

302 Cross-Listing: No

303 Additional Resources: No

304 Affects Articulation Agreement: No

305 Affects Degree Pathway: No

306 Affects CAA Degree Plan: No

307

308 **COURSE DESCRIPTIONS:**

309 **HON 2520 Mathematical Concepts and Applications**

310 **Hours: 3**

311 **Prerequisites: Honors College students only**

312 **Required: no**

313 **Replaces/Equivalent To: HON 2510 Horizons in Math and Computer Science**

314 **New Course description:** Current approaches to mathematical concepts and applications will be
315 examined. The course will introduce selected topics in mathematics in a seminar format. Honors
316 students receive General Education credit for a course in the Divisional Electives area of Natural
317 Sciences and Mathematics.

318 **Course title: Math Concepts/Applications**

319 **Code: SEM**

320

321 **Syllabus:** See Appendix B

322

323

324

325 **7.2 Course Proposal:** Delete HON 2510 Horizons in Math and Computer Science

326

327 **Rationale:** The course title combines mathematics computer science, which are no longer combined
328 fields. Also, the course description is outmoded and too specific.

329

330 Dept vote: 6 for; 0 against; 0 abstain

331 Affect others: No

332 Cross-Listing: No

333 Additional Resources: No

334 Affects Articulation Agreement: No

335 Affects Degree Pathway: No

336 Affects CAA Degree Plan: No

337
338 COURSE DESCRIPTIONS:
339 ~~HON 2510 Horizons in Math and Computer Science~~
340 ~~Hours: 3~~
341 ~~Prerequisites: Honors College students only~~
342 ~~Required: no~~
343 ~~Course description: Current approaches to mathematical modeling, data acquisition, and data analysis~~
344 ~~with respect to natural systems, emphasizing microcomputer applications to scientific problems.~~
345 ~~Students will gain experience in the use of available computational resources, including commercial~~
346 ~~software, microcomputers, and mainframe facilities. Honors students receive General Education credit~~
347 ~~for a course in the Divisional Electives area of Natural Sciences and Mathematics.~~
348 ~~Course title: Horizons in Math and CS~~
349 ~~Code: SEM~~
350

351 **8. Proposals from the Department of History**

352 **8.1 Program Proposal:** The current requirement for the Bachelor of Arts Degree in History—Social
 353 Studies Education is 126 hours. The History Department wishes to remove the course CSC 4050 from
 354 the degree requirement. It is currently listed within a series of courses labeled “Content Pedagogy.” The
 355 degree will now require 123 hours.

356
 357 The course description is as follows: CSC 4050. Current Topics in Computers in Education (3 credits) The
 358 application of computer software in the classroom, including integration of software with lesson plans.
 359 Additional topics include matching software to the most appropriate hardware. This course is designed
 360 as a pre-service course for teachers and may not be used as an advanced MAT or CSC requirement. It is
 361 not to be counted toward the Mathematics Concentration at the Graduate level. PREREQ: Permission of
 362 instructor

363
 364 **Rationale:** The CSC 4050 course is only scheduled to be offered once per year. For the coming academic
 365 year it will only be offered in the Spring, 2017 academic semester. This will require Social Studies
 366 Education majors to postpone their Spring 2017 classroom teaching internships and graduate a
 367 semester later than planned.

368
 369 Furthermore, the primary skills developed in CSC 4050 are already being developed in a series of
 370 required courses including **SSE 3000 and SSE 3650**. The course descriptions read as follows:

371
 372 SSE 3000: Introduction to Teaching Social Studies (3 credits): A survey of past and present trends in
 373 social studies education; an introduction to the social studies curriculum and **instructional technology,**
 374 **including current computer applications;** and a minimum of 25 hours of early field experiences for
 375 prospective social studies teachers. PREREQ: EDN 2100 and 15 semester hours in history and social
 376 sciences with a minimum QPA of 2.5. Required of history majors seeking licensure as well as secondary
 377 and middle grades social studies licensure candidates.

378
 379 SSE 3650: Content and Techniques of Social Studies (3 credits) A comprehensive study of the nature,
 380 scope, objectives, source materials, and methodologies of the social sciences that comprise social
 381 studies education (anthropology, economics, geography, history, political science, and sociology). **The**
 382 **student is required to review representative print, audio, and software curriculum materials and**
 383 **integrate the concepts, sources, methods, and technologies** appropriate for the 6-9 or 9-12 social
 384 studies curriculum. PREREQ: EDN 2100 , fifteen semester hours in history and social sciences with a
 385 minimum QPA of 2.5, and formal admission to the Teacher Education Program or permission of the
 386 instructor. Required of history majors seeking licensure as well as secondary and middle grades social
 387 studies licensure candidates.

388
 389 The skills are already being developed and assessed and the burden of completing an extra course is
 390 only adding time and expense to the degree process.

391
 392 Dept vote: 11 for; 0 against; 0 abstain

393 Affect others: Yes—chair of Department of Mathematics and Computer Science has approved plan

394 New Courses: No

395 Additional Resources: No

396 Affects Degree Pathway: Yes

397 Affects CAA Degree Plan: No

398
399 Catalog Entry:

400 **BACHELOR OF ARTS IN HISTORY: SOCIAL STUDIES EDUCATION (9-12, 6-9)**

401 Coordinator: Serina Cinnamon

402 Upon successful completion of the program of study in Social Studies Education and related
403 requirements, graduates are eligible for a Standard Professional license to teach secondary or middle
404 grades social studies in the State of North Carolina. For a more detailed description, including the
405 program standards and goals and objectives, turn to Undergraduate Licensure Programs in the School of
406 Education section of this catalog.

Course Requirements	Sem. Hrs.
Freshman Seminar and General Education*	45 (27)*
Essential Standards (*18 semester hours of Social Sciences and History may also count toward General Ed) Basic History HST 1010, 1020, 1140, 1150 Seminar in History HST 3000 Advanced History (all must be at the 3000 or 4000 level) HST 3170; HSTS 4xxx or HST 4510; United States & Canadian History - 6 hours; Asian, African & Latin American History – 6 hours; European History – 6 hours Social Sciences ECN 1000; SOC 1050; SOC 2090 or PSY 1010; GGY 1010, 1020, or 2000; PLS 1010 Social Science Guided Electives – 6 hours	60
Professional Studies Core EDN 2100, 3130, 3140; SED 3310	12
Content Pedagogy SSE 3000, 3650, 4000, 4480, 4490; CSC 4050	24-21
General Electives	3
	Total: 126 123

407 NOTE: Students who desire teacher licensure in Social Studies Education should declare the major as
408 soon as possible in their college career. Consultation with the Program Coordinator or program advisor
409 prior to registering for General Education courses is strongly recommended.

410

411 **9. Proposals from the Department of Accounting and Finance**

412 **9.1 Course Proposal:** Remove as a prerequisite for ACC 2270 Financial Accounting: DSC 2090 or 1590.
413 MAT 1070 will remain as a prerequisite.

414
415 **Rationale:** The prerequisite was added two years ago with expectations of improving student retention
416 and passing ACC 2270 with a "C" or better. Experience has now shown it creates scheduling problems
417 with little or no improvement in student performance.

418
419 Dept vote: 9 for; 0 against; 0 abstain
420 Affect others: Yes: Economics & Decision Sciences, Management, Marketing & International Business,
421 Entrepreneurship, BIS. All of these departments have programs that require ACC 2270 and the
422 prerequisite deletion may affect when their students will schedule the course.
423 Cross-Listing: No
424 Additional Resources: No
425 Affects Articulation Agreement: No
426 Affects Degree Pathway: Yes
427 Affects CAA Degree Plan: No

428
429 COURSE DESCRIPTIONS:
430 ACC 2270 Financial Accounting
431 Hours: 3
432 Prerequisites: ~~DSC 2090 or 1590 and~~ MAT 1070 or higher mathematics course
433 Required: yes
434 Course description: Introduction to accounting. A study of the basic accounting equation, transaction
435 analysis, and financial statements. Credit, 3 semester hours. PREREQ: ~~DSC 2090 or 1590 and~~ MAT 1070
436 or higher mathematics course.
437 Course title: Financial Accounting
438 Code: LEC

439
440
441 **9.2 Course Proposal:** Add DSC 2090 Spreadsheet and Database Management or DSC 1590 Technology
442 Enabled Decision Making or equivalent as a prerequisite for FIN 3100 Business Finance.

443
444 **Rationale:** Many of the calculations done in the Business Finance course (i.e. Present Value, Future
445 Value, Annuities, Internal Rates of Return, Net Present Value, etc.) are built-in functions of most
446 spreadsheet programs including Excel. Having students already familiar with Excel allows the professor
447 to teach the class more effectively and the students to do the calculations more efficiently by using the
448 built-in functions rather than laboriously calculating them by hand. This also prepares them for the
449 workplace which would expect them to use the functions available on calculators and spreadsheets.

450
451 Dept vote: 9 for; 0 against; 0 abstain
452 Affect others: Yes: Economics & Decision Sciences, Management, Marketing & International Business,
453 Entrepreneurship, BIS. All of these departments have programs that require FIN 3100 and the
454 prerequisite addition may affect when their students will schedule the course
455 Cross-Listing: No
456 Additional Resources: No
457 Affects Articulation Agreement: No

458 Affects Degree Pathway: Yes

459 Affects CAA Degree Plan: No

460

461 COURSE DESCRIPTIONS:

462 FIN 3100 Business Finance

463 Hours: 3

464 Prerequisites: DSC 2090 or 1590 or equivalent and a A "C" or better in ACC 2270, DSC 3130 or equivalent
465 statistical course, and MAT 1070 or a higher-level mathematics class

466 Required: Yes

467 Course description: Principles of financial management as they apply to American business
468 organizations. The role of finance and the financial manager, risk, return and interest rates, long-term
469 investment decisions, cost of capital, and short and long term financing decisions. Credit, 3 semester
470 hours. PREREQ: DSC 2090 or 1590 or equivalent and a A "C" or better in ACC 2270, DSC 3130 or
471 equivalent statistical course, and MAT 1070 or a higher-level mathematics class.

472 Course title: Business Finance

473 Code: LEC

474

475 **10. Proposal from the Department of Nursing**

476 **10.1 Course Proposal:** The Department of Nursing is requesting approval of a new one credit pre-
477 requisite course to the nursing program that is focused on the concept of critical inquiry and use of the
478 APA writing style. Will replace NUR 2000 – Introduction to Health Technology and Informatics.

479
480 **Rationale:** The proposed new course, Critical Thinking in the Nursing Discipline will focus on the concept
481 of critical inquiry. It is important that nursing students are able to validate observations and
482 assumptions; thus, the need to develop skills in questioning and writing that encourages deeper
483 understanding and distinguishes relevant from irrelevant information is required for effective reasoning.
484 Have found that students need to have a clear understanding of the concept of critical inquiry from a
485 nursing perspective prior to entering the nursing program so that faculty can build on this throughout
486 the nursing curriculum.

487
488 Dept vote: 15 for; 0 against; 0 abstain

489 Affect others: No

490 Cross-Listing: No

491 Additional Resources: No

492 Affects Articulation Agreement: Yes

493 Affects Degree Pathway: Yes

494 Affects CAA Degree Plan: Yes

495

496 **COURSE DESCRIPTIONS:**

497 **NUR 2020 Critical Thinking in the Nursing Discipline**

498 **Hours: 1**

499 **Prerequisites: Minimum of sophomore classification; declared nursing majors only**

500 **Required: yes**

501 **Equivalent to/Replaces: NUR 2000**

502 **New Course description:** This course provides students with an overview of the concept of critical
503 inquiry. The importance of validation of observations and assumptions about the world and the process
504 of critical thinking is examined to help students develop the habits of effective reasoning through a
505 variety of teaching approaches. Application of the critical inquiry process is accomplished through the
506 use of case studies reflecting the worldview of the nursing discipline.

507 **Course title: Crit Thinking in Nsg Disc**

508 **Code: LEC**

509

510 **Syllabus: See Appendix C**

511

512

513 **10.2 Program Proposal:** replace NUR 2000 with NUR 2020 in requirements for Pre-Licensure BSN and
514 RN-BSN Completion

515

516 **Rationale:** NUR 2020 addresses skills we have deemed more crucial for new nursing students. It is
517 important that nursing students are able to validate observations and assumptions; thus, the need to
518 develop skills in questioning and writing that encourages deeper understanding and distinguishes
519 relevant from irrelevant information is required for effective reasoning. Have found that students need
520 to have a clear understanding of the concept of critical inquiry from a nursing perspective prior to
521 entering the nursing program so that faculty can build on this throughout the nursing curriculum. NUR

522 2000 focuses on the integration of computer and information science to support the practice of
 523 healthcare professionals. The majority of this course content is integrated throughout the nursing
 524 curriculum; thus, is not needed as pre-requisite.

525
 526 Dept vote: 15 for; 0 against; 0 abstain

527 Affect others: No

528 New Courses: Yes

529 Additional Resources: No

530 Affects Degree Pathway: Yes

531 Affects CAA Degree Plan: Yes

532
 533 Catalog Entry:

534 PRE-LICENSURE BSN OPTION DESCRIPTION

Requirements for Pre-licensure BSN Option		Sem. Hrs.
General Education and Support Courses		62
Composition: ENG 1050, 1060	6	
Arts and Humanities: restricted selection*, PHI 1000, 1010, or 2040 required	12	
General Education Electives:	3	
Social Sciences: PSY 1010, SOC 1020, restricted selection*	9	
Natural Sciences/Math: CHM 1100, 1110, 1300, 1310; MAT 1050 or higher	11	
Physical Education: restricted selection*	2	
Anatomy and Physiology: BIO 2110, 2120	8	
Microbiology: BIO 3150	4	
Biology: BIO 1000	3	
Statistics: PSY 2080, SOC 3600, or MAT 2100	3	
Critical Thinking in the Nursing Discipline: NUR 2020 Health Technology and Informatics: NUR 2000	1	
Required Nursing Courses		62
NUR 3010, 3030, 3040, 3050, 3100, 3150, 3200, 3250, 3450, 3500, 4000, 4120, 4150, 4350, 4450, 4510		
		Total: 124

535

536 RN-BSN COMPLETION OPTION DESCRIPTION

Requirements for a Bachelor of Science in Nursing (BSN) Degree for RNs (RN-BSN Completion Option)		Sem. Hrs.
General Education and Support Courses		58
Composition: ENG 1050, 1060	6	
Arts and Humanities: restricted selection*, PHI 1000, 1010, or 2040 required	12	
General Education Program Elective, restricted selection*	3	
Social Sciences: PSY 1010, SOC 1020, restricted selection*	9	
Natural Sciences/Math: CHM 1100, 1110, 1300, 1310; MAT 1050 or higher	11	
Physical Education: restricted selection*	1	
Anatomy and Physiology: BIO 2110, 2120	8	
Microbiology: BIO 3150	4	

Statistics: MAT 2100, PSY 2080, or SOC 3600	3	
Critical Thinking in the Nursing Discipline: NUR 2020 Health Technology and Informatics: NUR 2000	1	
Validation of Previous Nursing Experience		30
Required Nursing Courses NUR 3000, 3100, 3200, 3250, 3300, 4000, 4120, 4350, 4550		31
General Electives		5
		Total: 124

537

538

539 **10.3 Course Proposal:** The Department of Nursing is requesting to delete NUR 2000 – Introduction to
540 Health Technology and Informatics as a pre-requisite course to the nursing program.

541

542 **Rationale:** This course focuses on the integration of computer and information science to support the
543 practice of healthcare professionals. The majority of this course content is integrated throughout the
544 nursing curriculum; thus, is not needed as pre-requisite.

545

546 Dept vote: 15 for; 0 against; 0 abstain

547 Affect others: No

548 Cross-Listing: No

549 Additional Resources: No

550 Affects Articulation Agreement: Yes

551 Affects Degree Pathway: Yes

552 Affects CAA Degree Plan: Yes

553

554 COURSE DESCRIPTIONS:

555 ~~NUR 2000 Introduction to Health Technology and Informatics~~

556 ~~Hours: 1~~

557 ~~Prerequisites: Minimum of sophomore classification; declared nursing majors only~~

558 ~~Required: yes~~

559 ~~Course description: This course provides students interested in nursing and other human science~~
560 ~~professions with an opportunity to acquire and apply knowledge and skills from information and~~
561 ~~computer science to the healthcare field. The course introduces students to applications of information~~
562 ~~systems in healthcare practice, education, and research. Hardware, software, databases,~~
563 ~~communications applications, computer developments, and associated legal and ethical issues are~~
564 ~~addressed. Students learn how healthcare providers can assess, develop, and use information systems~~
565 ~~to work more efficiently, allocate resources more effectively, and improve consumer health care. Pre-~~
566 ~~Requisite: Required of all pre-nursing majors.~~

567 ~~Course title: Intro Health Tech~~

568 ~~Code: LEC~~

569

570

571 **10.4 Course Proposal:** The Department of Nursing would like to change NUR5010 from being a co-
572 requisites with NUR5000. Instead NUR5010 should have NUR5000 as a pre-requisite or by permission of
573 instructor.

574

575 Rationale: This will provide more flexibility for students who prefer to begin graduate studies initially
576 with one course. In addition, this will provide for more effective use of faculty resources.

577

578 Dept vote: 5 for; 0 against; 0 abstain

579 Affect others: No

580 Cross-Listing: No

581 Additional Resources: No

582 Affects Articulation Agreement: N/A

583 Affects Degree Pathway: N/A

584 Affects CAA Degree Plan: N/A

585

586 COURSE DESCRIPTIONS:

587 NUR 5010 Research Methods for Evidence-Based Practice

588 Hours: 3

589 Co-requisite: ~~NUR 5000~~ PREREQ: NUR5000 or permission of instructor

590 Required: yes

591 Course description: This course focuses on the development of skills needed to analyze, critique, and
592 conduct nursing research for scientific and clinical merit to promote evidence-based nursing practice.
593 Students will build on their knowledge of the research process and conduct an in-depth analysis of
594 research methods as a framework for studying clinical issues. Emphasis will be on the use of descriptive
595 and inferential statistics, qualitative and quantitative research methods, and application and utilization
596 of research related to advanced nursing practice. ~~Co-requisite(s): NUR 5000~~ PREREQ: NUR5000 or

597 permission of instructor

598 Course title: Research Methods

599 Code: LEC

600 **11. Proposal from the Department of Geology and Geography**

601 **11.1 Course Proposal:** Create GGY 4610, a capstone course for the proposed Geospatial Technologies
602 Certificate.

603

604 **Rationale:** This course will allow students to demonstrate their proficiency in the use of the concepts
605 and skills acquired during the coursework required for the Geospatial Technologies Certificate. The
606 course will be project based and will address a real world question and use case decided on by the
607 student in conjunction with the instructor.

608

609 Dept vote: 7 for; 0 against; 0 abstain

610 Affect others: No

611 Cross-Listing: No

612 Additional Resources: ?

613 Affects Articulation Agreement: No

614 Affects Degree Pathway: No

615 Affects CAA Degree Plan: No

616

617 **COURSE DESCRIPTIONS:**

618 **GGY 4610 GTC Capstone**

619 **Hours: 1**

620 **Prerequisites: permission of instructor**

621 **Required: yes (for new certificate program)**

622 **New Course description: Practical demonstration of knowledge through the development and**
623 **completion of a real word project using appropriate geospatial data and technologies. PREREQ:**

624 **Permission of instructor**

625 **Course title: GTC Capstone**

626 **Code: RES**

627

628 Syllabus: See Appendix D

629

630

631 **11.2 Program Proposal:** Establish a new Sustainability Minor that will be housed in the Department of
632 Geology of Geography. The minor will be an interdisciplinary program that utilizes existing courses
633 related to sustainability, including Environmental Science, Geology & Geography, American Indian
634 Studies, and other departments.

635

636 **Rationale:** The UNC Sustainability Policy 600.6.1 (Adopted 2009; Amended 2013) states all UNC schools
637 are to, among other things, "systematically incorporate sustainability throughout the institution by
638 integrating the policy goals into the institution's processes, administration, teaching, research, and
639 engagement." In addition, being a signatory of the Appalachian Energy Summit in 2012, UNCP publically
640 agreed to, among other things, "educate our students to be leaders of tomorrow through our active and
641 demonstrative pursuit of the initiative's goals; position the University of North Carolina system and our
642 Private University colleagues as national leaders in sustainability education; create a culture of
643 environmental and economic sustainability across the UI\IC system through administrative leadership,
644 student involvement, curricula development, campus operations, and new partnerships between the
645 university, its benefactors and industry." UNCP's signatory commitments to the American College and
646 University Presidents' Climate Commitment in 2014, also agreed to, among other things, "take actions to

647 make climate neutrality and sustainability a part of the curriculum and other educational experience for
 648 all students."

649

650 Therefore, the goal of the sustainability minor is to establish an academic pathway for students and
 651 the University of North Carolina at Pembroke to become regional and national leaders in
 652 sustainability. Currently the minor is being proposed to utilize courses that are already being taught
 653 here on campus. We have confidence that the minor will receive support from the student body and
 654 faculty so that the program will grow. For example, the campus has already suggested that
 655 sustainability is an important topic for our students and our faculty as seen in a survey sent out to
 656 campus in Sept 2015 (an IRB-approved survey through the Office of Sustainability). The survey
 657 suggested that 95% of respondents (789) support academic courses, research, and service learning
 658 opportunities that would prepare individuals to resolve social, environmental, and economic issues in
 659 the world today.

660

661 Dept vote: 7 for; 0 against; 0 abstain

662 Affect others: Yes

- 663 • Departments of English, Theater, and Foreign Languages & American Indian Studies will house
 664 one of the core courses required for the minor (AIS/ENG 2410)
- 665 • Department of Biology will house one of the core courses for the minor and two of the courses
 666 that students can select (ENV 1100, ENV 2450, and ENV 4100)
- 667 • Department of Philosophy and Religion will house a course that the students can select (PHI
 668 3300).
- 669 • Department of Management, Marketing, and International Business will also house a course
 670 that the students can select (MGT 4310). Department of Sociology and Criminal Justice will also
 671 house a course that the students can select (SOC 4430).
- 672 • The Office of Sustainability will be working with us to approve and schedule seminars for the
 673 minor.

674 New Courses: No

675 Additional Resources: No

676 Affects Degree Pathway: N/A

677 Affects CAA Degree Plan: N/A

678

679 Catalog Entry:

680

681

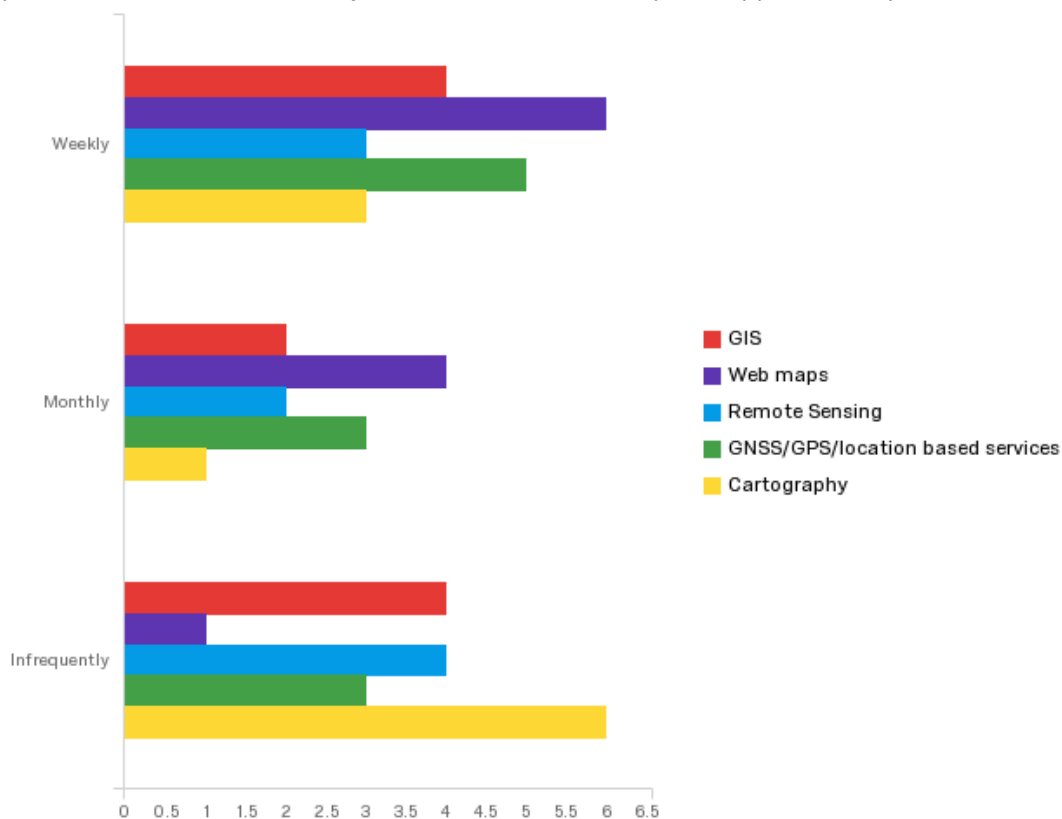
682 **11.3 Program Proposal:** Create a 12 hour undergraduate certificate in Geospatial Technologies to
 683 support students who face the continued growth in the workplace of Geographic Information Systems
 684 (GIS), Remote Sensing, web-based mapping, location based services, and related geospatial technologies
 685 in a variety of fields from Environmental Science to Business and from Public History to Sociology.

686

687 **Rationale:** The proposed Geospatial Technologies Certificate aligns with the Department of Geology and
 688 Geography's existing course offerings. The core classes (GGY2500, GGY2700, & GGY4040) are all taught
 689 regularly and are required by either the Geo-Environmental Studies or the Environmental Science
 690 majors so that none of the existing classes are low enrollment courses. The only new course will be the
 691 capstone project that is being proposed in conjunction with the certificate proposal and is expected to
 692 work more as an independent study at the outset of the certificate.

693 A short survey of past and current students in GGY2500 (Intro to Cartography), GGY2700 (Intro
 694 to GIScience), and GGY4040 (Remote Sensing) resulted in 13 respondents, two UNCP alumni and eleven
 695 current UNCP students. These students represented a number of majors including Geo-Environmental
 696 Studies, Environmental Science, History, Mass Communications, and Education. Both of the alumni
 697 responded that geospatial technologies are significant to their careers, using certain technologies
 698 monthly or even weekly. Both alumni felt a geospatial technologies certificate would have been
 699 desirable and suggested they would have pursued the certificate if it had been available. In addition,
 700 they felt such a certificate would have helped in their job search.

701 Of the eleven current students who responded, seven suggested they would pursue a geospatial
 702 technologies certificate and the other four provided a response of 'maybe'. When asked if they would
 703 pursue the certificate if it could be completed largely within their major requirements (which is currently
 704 possible in both the Geo-Environmental Studies and Environmental Science majors), the number of
 705 affirmative responses rose to ten. None of the students gave a direct 'No' response regarding interest.
 706 The respondents also suggested that outside of the related classes they are already utilizing geospatial
 707 technologies (e.g. for internships, other classes, volunteer activities) as shown in the results below (p.
 708 21). While a survey such as this will inevitably find a favorable audience both through selecting classes
 709 where students have experience with the course and by the students' choice to complete the survey,
 710 the survey shows that there is interest just within this small sample of approximately 70 students.



711 To gain a broader perspective from campuses in the system that maintain a comparable
 712 certificate, I spoke with faculty at Appalachian State University (ASU) and East Carolina University (ECU).
 713 ASU maintains the 12 hour undergraduate *Certificate in Geographic Information Systems*. I spoke with
 714 Dr. Jeff Colby who was very supportive of a geospatial technologies certificate. He stated that over 100
 715 students have completed ASU's certificate. Since the application for the certificate generally happens at
 716

717 the completion of the course work they do not have a way to officially track current students in the
 718 certificate. Using a single current upper-level class, Advanced GIS, Dr. Colby was able to say that all 34
 719 undergraduates in the course were working toward the certificate and that the majority were from
 720 other departments, not completing one of the degrees offered by the Department of Geography &
 721 Planning. Based on informal conversations and interactions at the NC GIS conference, held every other
 722 February, Dr. Colby has found that many students who have completed ASU's certificate are working in
 723 the industry with firms located in NC directly from graduation, however, he did not have specific
 724 numbers.

725 ECU maintains the 15-hour undergraduate *Certificate Program in Geographic Information*
 726 *Science*. I spoke with Scott Wade, the current certificate advisor. Mr. Wade was also supportive of a
 727 geospatial technologies certificate. ECU has students fill out an intent form for the certificate in order to
 728 keep track of interest and they currently have 15 students going through the certificate from a variety of
 729 disciplines. They have had around 80 students complete the certificate to date. They have found that
 730 non-traditional undergraduates have had a strong interest in the certificate from their work experience.

731 Faculty at both schools, as well as from the survey of UNCP students, suggest that the certificate
 732 would draw widely from the natural sciences, especially Geology, Biology, and Environmental Science,
 733 the social sciences, Sociology, Political Science, and Anthropology/archaeology, and even the humanities
 734 such as public history. Geospatial technologies play a role in the job expectations of a wide range of
 735 disciplines.

736 Fayetteville State University has also recently established the Geospatial Intelligence Certificate
 737 Program; however, due to its nature as an accredited certificate through the US Geospatial Intelligence
 738 Foundation it requires a minimum of 21 hours and a mix of geospatial technologies and intelligence
 739 courses. In addition, NorthCarolina.edu shows UNC Wilmington as having an undergraduate certificate,
 740 though, their website only shows a graduate certificate.

741 In discussions with national geospatial technology firms and software companies such as Esri
 742 and Hexagon Geospatial, these employers have generally agreed that a certificate shows that a student
 743 has at least a basic knowledge of geospatial technologies which can provide a basis for training for their
 744 specific corporate needs.

745 Overall, the certificate is meant to address the Department of Labor's *Geospatial Technology*
 746 *Competency Model* ([http://www.careeronestop.org/competencymodel/competency-models/geospatial-
 747 technology.aspx](http://www.careeronestop.org/competencymodel/competency-models/geospatial-technology.aspx)). As proposed, the certificate would address Tiers 1-4 and begin to touch on specific
 748 areas in Tier 5. The proposed certificate also looks to the National Geospatial Technology Center of
 749 Excellence's model certificate document for direction
 750 ([http://www.geotechcenter.org/uploads/2/4/8/8/24886299/model_certificate_and_course_description
 751 s_final_jan_12_2013.pdf](http://www.geotechcenter.org/uploads/2/4/8/8/24886299/model_certificate_and_course_description_s_final_jan_12_2013.pdf)). However, as the document was built for community colleges and for
 752 certificates including 15 or more course hours to complete, strict adherence to the model certificate
 753 recommendations is not viable for our proposed certificate. The main difference is that the internship is
 754 dropped from the core courses and certain aspects from suggested courses are already combined in our
 755 current course offerings.

756

757 Dept vote: 7 for; 0 against; 0 abstain

758 Affect others: Yes

759 New Courses: Yes

760 Additional Resources: ?

761 Affects Degree Pathway: N/A

762 Affects CAA Degree Plan: N/A

763

764 Catalog Entry:

765 **MINORS**

Required Courses for a Minor in Geography	Sem. Hrs.
GGY 1020 or 1010, and GGY 2500 Choose 2 courses from the following: GGY 1150, 2000, 2060, 2460, 2620, 2700, GGYS 2xxx Choose 2 courses from the following: GGY 3290, 3700, 3720, 3770, 3780, 3790, 3800, 4010, 4040, 4100, 4700, GGYS 4xxx	
	Total: 18-19
Required Courses for a Minor in Geology	Sem. Hrs.
GLY 1000 & GLYL 1000 or GLY 1150 & GLYL 1150; GLY 1250 & GLYL 1250 Choose 4 courses from the following: GLY 2260, 2460, 2620, 3100, 3250, 3660, 4040, 4150, 4250, 4700, GLYS 2xxx, 4xxx; GGY 2500	
	Total: 20
Required Courses for a Minor in Sustainability	Sem. Hrs.
ENV 1100, GLY 2620*, AIS/ENG 2410	9
Choose 1 of the following courses: ENV 2450, MGT 4310	3-4
Choose 2 of the following courses: GGY 3290, PHI 3300, ENV 4100, SOC 4420	6
	Total: 18-19
*Prerequisite: GLY 1000 or 1150	

766

767

SUSTAINABILITY MINOR

768

Coordinator: Daren Nelson

769

770 Sustainability is commonly defined as meeting the needs of our present generation without
 771 compromising the ability of future generations to meet their goals. The sustainability minor is an 18-
 772 credit interdisciplinary program that is designed to assist students who are interested in pursuing a
 773 career that involves practicing sustainable practices. The minor focuses on how individuals can focus on
 774 these sustainable practices within the environment and how these practices impact both economic and
 775 social issues within local, national, and international contexts. The minor will be applicable to students
 776 from all majors due to the focus on how these sustainability principles can be applied to all academic
 777 disciplines and professional fields

777

GEOSPATIAL TECHNOLOGIES CERTIFICATE

778 The Geospatial Technologies Certificate provides UNCP students in good standing from all majors the
 779 opportunity to learn and apply the conceptual knowledge and technical skills needed to be proficient
 780 within a fast growing industry. The Geospatial Technologies Certificate consists of 12 hours of course
 781 work. The first course, *Introduction to Cartography* (GGY 2500), provides a broad view of modern
 782 mapping technologies. The second course, a choice of either *Introduction to Geographic Information
 783 Science* (GGY 2700) or *Remote Sensing* (GGY 4040), focuses on industry standard practices and
 784 technologies. The next four to five hours are made up of one or more methods based classes chosen,
 785 with departmental approval, to focus on the student's interest in geospatial technologies or related
 786 fields. The last course, a capstone (GGY 4610), demonstrates the student's proficiency with geospatial
 787 technologies by developing and completing a real world project. A Geospatial Technologies Certificate
 788 will be granted after the successful completion of the program provided the student has a "C" average in
 789 the Geospatial Technologies Certificate courses.
 790

791

792	Requirements for the Geospatial Technologies Certificate	Sem. Hrs.
793	GGY 2500, GGY 2700 or GGY 4040, and GGY 4610	
794	Four to five hours of methods-based classes, with departmental approval	
795		Total: 12

796 **12. Proposals from the Department of Chemistry and Physics** (see p)

797 **12.1 Program Proposal:** We propose to offer a “3+2” Dual Degree Program combining applied physics
 798 at University of North Carolina Pembroke with electrical engineering at North Carolina State University .
 799 Students spend 3 years at UNCP studying an Applied Physics program. Students meeting applicable
 800 transfer admission requirements are accepted to NCSU’s Electrical Engineering Program, which can be
 801 completed in 2 years. Upon completion of both programs, the student will receives two degrees, a
 802 Bachelor of Science in Applied Physics degree from UNCP and a Bachelor of Science in Electrical
 803 Engineering from NCSU, all within five years.

804
 805 **Rationale:** Presently, UNCP has a 2+2 program, where students spend 2 years, usually majoring in
 806 applied physics, taking basic engineering prerequisites such as Calculus, Chemistry and Laboratory and
 807 Calculus Physics with Laboratory. Student then transfer to either NCSU, NCA&T, or UNCC and spend 2
 808 years earning a degree from one of those universities. The Chemistry/Physics Department at UNCP does
 809 not get to count these students as earning a degree in Applied Physics. In the 3+2 Dual Degree Program,
 810 UNCP will be able to record that these students are earning a degree in our applied physics program.
 811 A joint Physics/Electrical Engineering degree is valued in the marketplace, where a strong command of
 812 physics fundamentals, together with practical engineering training, is advantageous in developing novel
 813 electronic device components that help to fuel the many technological advances in our society.

814
 815 Dept vote: 15 for; 0 against; 1 abstain

816 Affect others: No

817 New or Revised Courses: No

818 Additional Resources: No

819 Affects Degree Pathway: Yes

820 Affects CAA Degree Plan: No

821

822 Catalog Entry: see pp. 24-25

823

824

825 **12.2 Program Proposal:** We propose to offer a “3+2” Dual Degree Program combining applied physics
 826 at University of North Carolina Pembroke with mechanical engineering at North Carolina State
 827 University . Students spend 3 years at UNCP studying an Applied Physics program. Students meeting
 828 applicable transfer admission requirements are accepted to NCSU’s Mechanical Engineering Program,
 829 which can be completed in 2 years. Upon completion of both programs, the student will receives two
 830 degrees, a Bachelor of Science in Applied Physics degree from UNCP and a Bachelor of Science in
 831 Mechanical Engineering from NCSU, all within five years.

832

833 **Rationale:** Presently, UNCP has a 2+2 program, where students spend 2 years, usually majoring in
 834 applied physics, taking basic engineering prerequisites such as Calculus, Chemistry and Laboratory and
 835 Calculus Physics with Laboratory. Student then transfer to either NCSU, NCA&T, or UNCC and spend 2
 836 years earning a degree from one of those universities. The Chemistry/Physics Department at UNCP does
 837 not get to count these students as earning a degree in Applied Physics. In the 3+2 Dual Degree Program,
 838 UNCP will be able to record that these students are earning a degree in our applied physics program.
 839 A joint Physics/Mechanical Engineering degree is valued in the marketplace, where a strong command
 840 of physics fundamentals, together with practical engineering training, is advantageous in developing,
 841 creating and designing new efficient and useful mechanical system to help society deal with problems in
 842 the 21st century.

843
 844 Dept vote: 15 for; 0 against; 1 abstain
 845 Affect others: No
 846 New or Revised Courses: No
 847 Additional Resources: No
 848 Affects Degree Pathway: Yes
 849 Affects CAA Degree Plan: No
 850
 851 Catalog Entry:
 852

BACHELOR OF SCIENCE IN APPLIED PHYSICS

Requirements for a Bachelor of Science Degree in Applied Physics	Sem. Hrs.
Freshman Seminar	1
General Education Requirements*	44 (32)
Major Requirements	
PHY 2000, 2010, 2060, 2070, 2180, 2560, 3000, 3200, 3260, 3560, 4200, 4990	32
CHM 1100, 1110, 1300, 1310	8
CSC 2050	3
MAT 2210, 2220, 3150, 3310, 3320	18
Electives (total elective hours dependent on distribution of General Education courses)	18-32
	Total: 124

853 *Twelve hours of General Education courses are listed separately as specific core requirements

854
 855 ...

PRE-ENGINEERING PROGRAMS

General Pre-Engineering Program

858 The Department of Chemistry and Physics is able to offer a pre-engineering program to selected
 859 students. Students selected into this program complete two years of a prescribed program at UNC
 860 Pembroke. Upon successful completion of this program, these students can transfer into their junior
 861 year at one of the engineering schools mentioned below.

862
 863 Admission to the program is through a formal interview with the Committee on Pre-engineering.
 864 Requests for interviews can be made any time with the departmental secretary. Additional information
 865 may be obtained from the chair of the Chemistry and Physics Department.

866
 867 This two-year program prepares students for entry into an engineering program at North Carolina A & T
 868 University, North Carolina State University, and the University of North Carolina at Charlotte. However,
 869 completion of the UNCP program does not guarantee acceptance into the engineering school at one of
 870 these institutions. The student must also satisfy admission requirements for transfer students, and
 871 these usually include an acceptable grade point average. Thus, a student should know the admission
 872 requirements of the school he or she expects to attend.

873

Requirements for the Pre-Engineering Program	Sem. Hrs.
Freshman Seminar	1
General Education Requirements	18
Major Requirements	

CHM 1100, 1110, 1300, 1310	8
PHY 2000, 2010, 2060, 2070	8
MAT 2210, 2220, 3150, 3310, 3320	18
CSC 2050	3
EGR 2000, 2010, 2050	8
	Total: 64

874

875

Dual Degree Program at UNCP and NCSU

876 In this Dual Degree program, also known as a 3+2, students complete the requirements for a bachelor's

877 degree in applied physics at the University of North Carolina Pembroke followed by a bachelor's degree

878 in engineering at North Carolina State University. Students who enter this program may choose to major

879 in Mechanical Engineering or Electrical Engineering at NCSU.

880

881 The program consists of three years at UNCP and two years at the NCSU engineering school. Students

882 who wish to enter the program should have completed a minimum mathematics level of pre-calculus

883 before entering UNCP, since Calculus 1 and Calculus 2 must be taken in the freshman year. By the end of

884 the junior year at UNCP, the student must have completed all of the General Education and Major

885 Requirements for UNCP's Bachelor of Science in Applied Physics (see program requirements listed

886 earlier in this catalog). The cooperative program is very intensive, and it will be necessary for the

887 student to take certain required courses during the summer or at the NCSU engineering school. Both

888 degrees (Bachelor of Science in Applied Physics and Bachelor of Science in Engineering) are awarded at

889 the end of the five-year period. The departments of chemistry/physics have designed a three-year

890 schedules of study. The student must follow this schedule exactly to retain membership in the

891 cooperative engineering program at UNCP and to guarantee admission to the NCSU engineering school.

892 The student must also maintain a 2.5 cumulative grade point average and a 3.0 grade point average in

893 mathematics and science courses.

894

895 At the beginning of the spring semester of the junior year, the student must submit to the program

896 coordinator, Dr. Jose D'Arruda, an application for admission to NCSU engineering school. Official

897 transcripts must also be forwarded at this time. Students who choose to exit the program may remain at

898 UNCP in their chosen major.

899

900 During the UNCP freshman orientation, a special session is held for the 3 - 2 Dual Degree program in

901 engineering. All students interested in the program are expected to attend this session.

902

903

904 **13. Proposal from the Department of Social Work**

905 **13.1 Course Proposal:** The Department of Social Work would like to add a 2.5 GPA requirement to the
 906 course prerequisites listed in the academic catalog course description for the newly approved SWK
 907 4600: Social Justice and Practice Ethics course and make a few minor wording changes.

908
 909 **Rationale:** The course description changes are being made to clarify that students may enroll in the
 910 course only if they have been formally accepted into the BSW Program and have a current QPA of 2.5.
 911 These changes should add to the clarity of course and program requirements for social work majors.

912
 913 Dept vote: 9 for; 0 against; 0 abstain

914 Affect others: No

915 Cross-Listing: No

916 Additional Resources: No

917 Affects Articulation Agreement: No

918 Affects Degree Pathway: No

919 Affects CAA Degree Plan: No

920

921 COURSE DESCRIPTIONS:

922 SWK 4060 Social Justice and Practice Ethics

923 Hours: 3

924 Prerequisites: SWK 2000, SWK 2450, SWK 3450, SWK 3480, SWK 3600, SWK 3710, SWK 3800, & SWK
 925 3850; formal acceptance into the BSW Program; and a minimum overall QPA of 2.5

926 Required: yes

927 Course description: This course provides students with the opportunity to explore and apply ethics,
 928 values, policies and theories of organization that are important for understanding ethical social work
 929 decision making and social and economic justice. Students will integrate theory and practice by
 930 reviewing ethical dilemmas, value conflicts, and social injustices related to social work practice and
 931 populations. A central focus of this course is the examination and analysis of the relationship between
 932 social forces (e.g. politics, social inequities, socioeconomic status) and populations at risk. PREREQ: SWK
 933 2000, SWK 2450, SWK 3450, SWK 3480, SWK 3600, SWK 3710, SWK 3800, & SWK 3850; formal
 934 acceptance into the BSW Program; and a minimum overall QPA of 2.5.

935 Course title: Soc Justice and Prac Ethics

936 Code: LEC

937

938

939 **14. Proposals from the Department of Health and Human Performance**

940 **14.1 Course Proposal:** make HLTH 3060, 3070, and 3080 prerequisites for HLTH 3650 Epidemiology of
941 Human Diseases

942 **Rationale:** The requiring of prerequisites will ensure that students taking HLTH 3650 will be better
943 prepared for the course material.

944

945 Dept vote: 8 for; 0 against; 0 abstain

946 Affect others: No

947 Cross-Listing: No

948 Additional Resources: No

949 Affects Articulation Agreement: No

950 Affects Degree Pathway: Yes

951 Affects CAA Degree Plan: Yes

952

953 COURSE DESCRIPTIONS:

954 HLTH 3650 Epidemiology of Human Diseases

955 Hours: 3

956 Prerequisites: **HLTH 3060, 3070, and 3080**

957 Required: yes

958 Course description: Study of the disease process including causes, effects, and control of selected
959 diseases with emphasis on disease prevention and health promotion. This course emphasizes the
960 understanding of disease surveillance through the manipulation of data to determine appropriate rates
961 of infection.

962 Course title: Epidemiology Human Diseases

963 Code: LEC

964

965

966 **14.2 Course Proposal:** make completion of 90 credit hours and 2.0 GPA prerequisites for HLTH 4100 and
967 4700

968 **Rationale:** The requiring of prerequisites will ensure that students taking HLTH 4100 and 4700 will be
969 better prepared for the course material.

970

971 Dept vote: 8 for; 0 against; 0 abstain

972 Affect others: No

973 Cross-Listing: No

974 Additional Resources: No

975 Affects Articulation Agreement: No

976 Affects Degree Pathway: Yes

977 Affects CAA Degree Plan: Yes

978

979 COURSE DESCRIPTIONS:

980 HLTH 4100 Health and Fitness Behavior Changes

981 Hours: 3

982 Prerequisites: **90 credit hours passed and a 2.0 GPA**

983 Required: yes

984 Course description: This course provides students with the foundations necessary to develop a
985 theoretical basis for the analysis and interpretation of specific health and fitness behaviors. This

986 foundation will assist them in planning, implementing and evaluating behavioral change program for
 987 individuals or groups.
 988 Course title: Health/Fitness Behavior Ch
 989 Code: LEC
 990
 991 COURSE DESCRIPTIONS:
 992 HLTH 4700 Planning, Administration and Evaluation of Programs
 993 Hours: 3
 994 Prerequisites: 90 credit hours passed and a 2.0 GPA
 995 Required: yes
 996 Course description: This course will provide an in-depth examination of program-planning and
 997 evaluation in areas of health, fitness, leisure activity, etc. Emphasis will be placed on the overall planning
 998 processes for developing a variety of wellness settings.
 999 Course title: Plan, Admin, Eval Programs
 1000 Code: LEC
 1001
 1002
 1003 **14.3 Course Proposal:** change prefix for HLTH 4920 to HHP 4920
 1004 **Rationale:** This proposal is to change the course prefix and course number to match the new
 1005 department name, Health and Human Performance.
 1006
 1007 Dept vote: 8 for; 0 against; 0 abstain
 1008 Affect others: No
 1009 Cross-Listing: No
 1010 Additional Resources: No
 1011 Affects Articulation Agreement: No
 1012 Affects Degree Pathway: Yes
 1013 Affects CAA Degree Plan: Yes
 1014
 1015 COURSE DESCRIPTIONS:
 1016 ~~HLTH~~ HHP 4920 Three-Credit Internship
 1017 Hours: 3
 1018 Prerequisites: declared major and 2.0 QPA
 1019 Required: no
 1020 Course description: A practical work experience in a health promotion setting, e.g., hospital, public
 1021 health agency or industry supervised by an on-site supervisor and a UNCP faculty member. Majors
 1022 must have at least a 2.0 QPA within the major to be eligible for the internship.
 1023 Course title: 3-Credit Internship
 1024 Code: INT
 1025
 1026
 1027 **14.4 Course Proposal:** change prefix for HPER 3270, 4990 to HPP 3270, 4990
 1028 **Rationale:** This proposal is to change the course prefix and course number to match the new
 1029 department name, Health and Human Performance.
 1030
 1031 Dept vote: 8 for; 0 against; 0 abstain
 1032 Affect others: No

- 1033 Cross-Listing: No
- 1034 Additional Resources: No
- 1035 Affects Articulation Agreement: No
- 1036 Affects Degree Pathway: Yes
- 1037 Affects CAA Degree Plan: Yes
- 1038
- 1039 COURSE DESCRIPTIONS:
- 1040 ~~HPER~~ HHP 3270 Funding and Grant Writing
- 1041 Hours: 1
- 1042 Prerequisites:
- 1043 Required: yes
- 1044 Course description: Practical experience in researching and writing grant proposals, fund-raising, etc., as it applies to possible avenues for funding from a variety of potential sources to support a variety of exercise, fitness, recreational, sport, and other human movement activities.
- 1045
- 1046
- 1047 Course title: Funding & Grant Writing
- 1048 Code: LEC
- 1049
- 1050 ~~HPER~~ HHP 4990 Internship
- 1051 Hours: 6
- 1052 Prerequisites: approval of Program Director
- 1053 Required: yes
- 1054 Course description: Intern will be assigned practical, related field/work experience and be supervised by an on-site supervisor. The intern must get all arrangements satisfied with the program coordinator early in the semester before the internship begins.
- 1055
- 1056
- 1057 Course title: Internship
- 1058 Code: INT
- 1059
- 1060
- 1061 **14.5 Course Proposal:** change prefix for PED 3400, 4120 to EXPH 3400, 4120
- 1062 **Rationale:** The change of the prefix will align the course with the new degree name and course sequences as set forth in the program proposal.
- 1063
- 1064
- 1065 Dept vote: 8 for; 0 against; 0 abstain
- 1066 Affect others: No
- 1067 Cross-Listing: No
- 1068 Additional Resources: No
- 1069 Affects Articulation Agreement: No
- 1070 Affects Degree Pathway: Yes
- 1071 Affects CAA Degree Plan: Yes
- 1072
- 1073 COURSE DESCRIPTIONS:
- 1074 ~~PED~~ EXPH 3400 Sport and Exercise Psychology
- 1075 Hours: 3
- 1076 Prerequisites:
- 1077 Required: yes
- 1078 Course description: A study of the psychological theories and techniques that can affect motivation, performance and personal growth as associated with exercise and sport.
- 1079

1080 Course title: Sport/Exercise Psychology

1081 Code: LEC

1082

1083 ~~PED~~ EXPH Exercise Physiology

1084 Hours: 3

1085 Prerequisites: EXPH 2100 and 2200

1086 Required: yes

1087 Course description: An analytical, practical study of how exercise affects the various physiological
1088 systems of the human body both positively and negatively. Sport and athletic physiology will be
1089 addressed as well.

1090 Course title: Exercise Physiology

1091 Code: LEC

1092

1093

1094 **14.6 Course Proposal:** change prefix and course number for PED 3480 to EXPH 3450

1095 **Rationale:** This proposal is to change the course prefix, course number, and prerequisites to align with
1096 new a departmental plan.

1097

1098 Dept vote: 8 for; 0 against; 0 abstain

1099 Affect others: No

1100 Cross-Listing: No

1101 Additional Resources: No

1102 Affects Articulation Agreement: No

1103 Affects Degree Pathway: Yes

1104 Affects CAA Degree Plan: Yes

1105

1106 COURSE DESCRIPTIONS:

1107 ~~PED 3480~~ EXPH 3450 Kinesiology

1108 Hours: 3

1109 Prerequisites: EXPH 2100

1110 Required: yes

1111 Course description: A structural study of the muscular system of the human body with emphasis on, and
1112 biomechanical analysis of, kinetic applications/movements relative to physical education, sport, and
1113 human movement.

1114 Course title: Kinesiology

1115 Code: LEC

1116

1117

1118 **14.7 Course Proposal:** Change prefix, course number, and title of PED 3490 Anatomy and Physiology to
1119 EXPH 2100 Anatomy and Physiology I.

1120 **Rationale:** This course will be the first of two anatomy and physiology courses offered in the
1121 department. The two courses, in addition to two one-hour laboratory classes, will provide departmental
1122 majors with the knowledge necessary to be successful in the fields associated with the human
1123 movement sciences. This course will serve as the department's introductory course in anatomy and
1124 physiology, which will serve the needs of students who require a basic study in human anatomy and
1125 physiology.

1126

- 1127 Dept vote: 8 for; 0 against; 0 abstain
 1128 Affect others: No
 1129 Cross-Listing: No
 1130 Additional Resources: No
 1131 Affects Articulation Agreement: No
 1132 Affects Degree Pathway: Yes
 1133 Affects CAA Degree Plan: Yes
 1134
 1135 COURSE DESCRIPTIONS:
 1136 ~~PED-3490~~ EXPH 2100 Anatomy and Physiology I
 1137 Hours: 3
 1138 Prerequisites:
 1139 Required: yes
 1140 Course description: This course is the department's introductory course in anatomy and physiology,
 1141 which serves the needs of students who require a basic study in human anatomy and physiology.
 1142 Fundamental concepts of anatomical and physiological functions, parts, and processes of the various
 1143 systems of the human body, including the study of cells, tissues, organs, and structures.
 1144 Course title: Anatomy & Physiology I
 1145 Code: LEC
 1146
 1147
 1148 **14.8 Course Proposal:** change prefix, course number, and prerequisites for PED 4110 Biomechanics to
 1149 EXPH 4100 Biomechanics.
 1150 **Rationale:** This proposal is to change the course prefix, course number, and add prerequisites to align
 1151 with new a departmental plan.
 1152
 1153 Dept vote: 8 for; 0 against; 0 abstain
 1154 Affect others: No
 1155 Cross-Listing: No
 1156 Additional Resources: No
 1157 Affects Articulation Agreement: No
 1158 Affects Degree Pathway: Yes
 1159 Affects CAA Degree Plan: Yes
 1160
 1161 COURSE DESCRIPTIONS:
 1162 ~~PED-4110~~ EXPH 4100 Biomechanics
 1163 Hours: 3
 1164 Prerequisites: EXPH 2100 and EXPH 2200 or 3450
 1165 Required: yes
 1166 Course description: A qualitative and quantitative study of the mechanical factors related to human
 1167 movement. The study of biomechanical principles that govern effectiveness of human kinetic
 1168 movement and skills. Human movement as related to the laws of physics and biomechanics. Human
 1169 biomechanical movement analysis will be explored as well as kinematic concepts.
 1170 Course title: Biomechanics
 1171 Code: LEC
 1172
 1173

- 1174 **14.9 Course Proposal:** change prefix for PED 4030, 4150 to HHP 4030, 4150
- 1175 **Rationale:** This proposal is to change the course prefix and course number to match the new
- 1176 department name, Health and Human Performance.
- 1177
- 1178 Dept vote: 8 for; 0 against; 0 abstain
- 1179 Affect others: No
- 1180 Cross-Listing: No
- 1181 Additional Resources: No
- 1182 Affects Articulation Agreement: No
- 1183 Affects Degree Pathway: Yes
- 1184 Affects CAA Degree Plan: Yes
- 1185
- 1186 COURSE DESCRIPTIONS:
- 1187 ~~PED~~ HHP 4030 Facilities Design
- 1188 Hours: 3
- 1189 Prerequisites:
- 1190 Required: yes
- 1191 Course description: Course will provide an introduction to planning, designing, architecture, budgeting,
- 1192 and construction of both indoor and outdoor facilities for PE, recreation, health, athletic training,
- 1193 gymnasiums, playing fields, etc. Design and construction areas such as aquatics, dance, ball fields,
- 1194 playgrounds, handicap accessibility, etc., will be addressed.
- 1195 Course title: Facilities Design in HHP
- 1196 Code: LEC
- 1197
- 1198 ~~PED~~ HHP 4150 Organization and Administration of Physical Education and Athletics
- 1199 Hours: 3
- 1200 Prerequisites:
- 1201 Required: yes
- 1202 Course description: A study of the organization and administration of physical education and athletics
- 1203 with particular reference to management, logistics, legal issues, budgeting, facilities, etc.
- 1204 Course title: O&A in PE and Athletics
- 1205 Code: LEC
- 1206
- 1207
- 1208 **14.10 Course Proposal:** change prefix for PED 4750 to RSA 4750
- 1209 **Rationale:** This does not change the content of the to-be-deleted course (PED 4750) but updates the
- 1210 course prefix and course number to align with the new Recreation and Sport Administration track (to
- 1211 replace the existing Recreation and Sport Management tracks) within the Exercise and Sport Science
- 1212 degree program.
- 1213
- 1214 Dept vote: 8 for; 0 against; 0 abstain
- 1215 Affect others: No
- 1216 Cross-Listing: No
- 1217 Additional Resources: No
- 1218 Affects Articulation Agreement: No
- 1219 Affects Degree Pathway: No
- 1220 Affects CAA Degree Plan: No

- 1221
- 1222 COURSE DESCRIPTIONS:
- 1223 ~~PEP~~ RSA 4750 Sport Business and Administration
- 1224 Hours: 3
- 1225 Prerequisites: none
- 1226 Required: yes
- 1227 Course description: Course covers the sports administration and management industry to include
- 1228 economics, finance, budgeting, marketing, promotion, public relations, business administration, athletic
- 1229 enterprise, business ethics, situational analysis, decision-making, sponsorship, licensing, etc. Credit, 3
- 1230 semester hours.
- 1231 Course title: Sport Business Admn
- 1232 Code: LEC
- 1233
- 1234
- 1235 **14.11 Course Proposal:** change prefix and course number for REC 3000 to RSA 2010
- 1236 **Rationale:** This does not change the content of the deleted course (REC 3000) but updates the course
- 1237 prefix and course number to align with the new Recreation and Sport Administration track (to replace
- 1238 the existing Recreation and Sport Management tracks) within the Exercise and Sport Science degree
- 1239 program. While REC 3000 currently is an upper-level course by designation, it is taught as an
- 1240 introductory course, so changing the course to a 2000-level course would better reflect both its content
- 1241 and intent.
- 1242
- 1243 Dept vote: 8 for; 0 against; 0 abstain
- 1244 Affect others: No
- 1245 Cross-Listing: No
- 1246 Additional Resources: No
- 1247 Affects Articulation Agreement: No
- 1248 Affects Degree Pathway: No
- 1249 Affects CAA Degree Plan: No
- 1250
- 1251 COURSE DESCRIPTIONS:
- 1252 ~~REC 3000~~ RSA 2010 Introduction to Community Recreation
- 1253 Hours: 3
- 1254 Prerequisites: none
- 1255 Required: yes
- 1256 Course description: An introduction to the basic concepts of organized recreation including its
- 1257 philosophy, history, organizational patterns, programs, facilities, and leadership. Credit, 3 semester
- 1258 hours.
- 1259 Course title: Intro to Community Rec
- 1260 Code: LEC
- 1261
- 1262
- 1263 **14.12 Course Proposal:** change prefix for REC 3320, 4000, 4160, 4250, 4400 to RSA 3320, 4000, 4160,
- 1264 4250, 4400
- 1265 **Rationale:** This does not change the content of the courses but updates the course prefixes and course
- 1266 numbers to align with the new Recreation and Sport Administration track (to replace the existing
- 1267 Recreation and Sport Management tracks) within the Exercise and Sport Science degree program..

- 1268
- 1269 Dept vote: 8 for; 0 against; 0 abstain
- 1270 Affect others: No
- 1271 Cross-Listing: No
- 1272 Additional Resources: No
- 1273 Affects Articulation Agreement: No
- 1274 Affects Degree Pathway: No
- 1275 Affects CAA Degree Plan: No
- 1276
- 1277 COURSE DESCRIPTIONS:
- 1278 ~~REC~~ RSA 3320 Recreation Programming
- 1279 Hours: 3
- 1280 Prerequisites: none
- 1281 Required: Yes
- 1282 Course description: Explores the purpose and functions of programs, planning principles, objectives,
- 1283 organizational behavior, and evaluation. Translates program plans into practical situations. Credit, 3
- 1284 semester hours.
- 1285 Course title: Recreation Programming
- 1286 Code: LEC
- 1287
- 1288 ~~REC~~ RSA 4000 Introduction to Therapeutic Recreation
- 1289 Hours: 3
- 1290 Prerequisites: none
- 1291 Required: yes
- 1292 Course description: Course is a survey of the history, philosophy, concepts and trends in therapeutic
- 1293 recreation services; types of individuals served, settings and services provided, and the roll of the
- 1294 therapeutic recreation specialist. The course is designed to provide an overview of therapeutic
- 1295 recreation services as a leisure service delivery system and the impact of a disability on the individual as
- 1296 well as personal and societal responses to people with disabilities. Credit, 3 semester hours.
- 1297 Course title: Therapeutic Recreation
- 1298 Code: LEC
- 1299
- 1300 ~~REC~~ RSA 4160 Outdoor Recreation Service
- 1301 Hours: 3
- 1302 Prerequisites: none
- 1303 Required: yes
- 1304 Course description: Provides basis for understanding the administrative process related to the delivery
- 1305 of leisure services. Explores legal foundations, management systems and principles, organizational
- 1306 behavior, political systems, and evaluation. Credit, 3 semester hours.
- 1307 Course title: Outdoor Recreation
- 1308 Code: LEC
- 1309
- 1310 ~~REC~~ RSA 4250 Leisure and Wellness for Older Adults
- 1311 Hours: 3
- 1312 Prerequisites: none
- 1313 Required: yes

1314 Course description: The study of the physical, social, and emotional characteristics, needs, and interests
 1315 of middle and older adulthood related to fitness and leisure activities utilizing a theoretical and practical
 1316 approach. Credit, 3 semester hours.

1317 Course title: Leisure for Older Adults

1318 Code: LEC

1319

1320 ~~REC~~ RSA 4400 Tourism and Commercial Recreation

1321 Hours: 3

1322 Prerequisites: none

1323 Required: yes

1324 Course description: Examines the principles, practices, and philosophy of the travel industry. Explores
 1325 the diversity of commercial recreation enterprises, general trends, and personal attributes associated
 1326 with a career in these fields. Credit, 3 semester hours.

1327 Course title: Tourism & Commercial Rec

1328 Code: LEC

1329

1330

1331 **14.13 Course Proposal:** change prefix and title for RECS 4xxx Special Topics in Recreation to RSAS 4xxx
 1332 Special Topics in Recreation and Sport Administration

1333 **Rationale:** This does not change the content of the deleted course (RECS 4xxx) but updates the course
 1334 prefix to align with the new Recreation and Sport Administration track (to replace the existing
 1335 Recreation and Sport Management tracks) within the Exercise and Sport Science degree program.

1336

1337 Dept vote: 8 for; 0 against; 0 abstain

1338 Affect others: No

1339 Cross-Listing: No

1340 Additional Resources: No

1341 Affects Articulation Agreement: No

1342 Affects Degree Pathway: No

1343 Affects CAA Degree Plan: No

1344

1345 COURSE DESCRIPTIONS:

1346 ~~RECS~~ RSAS 4xxx Special Topics in Recreation and Sport Administration

1347 Hours: 1-3

1348 Prerequisites: none

1349 Required: no

1350 Course description: Investigations into special topics in health, physical education, recreation and sport
 1351 management, and exercise physiology.

1352 Course title: Special Topics

1353 Code: LEC

1354

1355

1356 **14.14 Course Proposal:** revise course descriptions for ATHL 2040, 2050, and ATH 3010, 3300, and 4000.

1357 **Rationale:** These courses are being phased out but need to remain in the catalog as part of our teach-
 1358 out plan. We are adding a sentence to each description to clarify which group of students needs to
 1359 enroll in these specific courses. (NOTE: This course is required for ATH majors who entered in fall 2015
 1360 or earlier.)

- 1361
1362 Dept vote: 8 for; 0 against; 0 abstain
1363 Affect others: No
1364 Cross-Listing: No
1365 Additional Resources: No
1366 Affects Articulation Agreement: No
1367 Affects Degree Pathway: No
1368 Affects CAA Degree Plan: No
1369
1370 COURSE DESCRIPTIONS:
1371 ATHL 2040 Lower Extremity Assessment Lab
1372 Hours: 2
1373 Course description: This course provides the student with the formal instruction and evaluation of the
1374 psychomotor skills necessary for lower extremity assessment. PREREQ: Enrollment in or credit for ATH
1375 2040. **NOTE: This course is required for ATH majors who entered in fall 2015 or earlier.**
1376
1377 ATHL 2050 Upper Extremity Assessment Lab
1378 Hours: 2
1379 Course description: This course provides the student with the formal instruction and evaluation of the
1380 psychomotor skills necessary for upper extremity assessment. PREREQ: Enrollment in or credit for ATH
1381 2050. **NOTE: This course is required for ATH majors who entered in fall 2015 or earlier.**
1382
1383 ATH 3010 Clinical Education IV
1384 Hours: 4
1385 Course description: This course is the fourth in the Clinical Education sequence of courses. It continues
1386 the clinical skill acquisition in athletic training by building on the didactic courses of the previous
1387 semester. Although the student may be exposed to multiple learning opportunities, the clinical focus of
1388 this course is therapeutic modalities and prevention and health promotion using evidence-based
1389 practice. PREREQ: C or better in ATH 3000. **NOTE: This course is required for ATH majors who entered
1390 in fall 2015 or earlier.**
1391
1392 ATH 3300 Exercise and Nutrition Prescription
1393 Hours: 3
1394 Course description: Study of body mass regulation including the understanding of food, digestion,
1395 metabolism, and different intervention strategies such as diet and exercise. Students learn assessment
1396 and prescription principles and techniques. PREREQ: junior standing in the AT Program **NOTE: This
1397 course is required for ATH majors who entered in fall 2015 or earlier.**
1398
1399 ATH 4000 Clinical Education V
1400 Hours: 4
1401 Course description: This course is the culmination of the clinical education series of courses. It requires
1402 the student to use critical thinking and problem solving skills to demonstrate mastery of the clinical
1403 integration proficiencies in the five domains of athletic training. The learning focus of this course is
1404 psychosocial intervention skills. PREREQ: C or better in ATH 3010. **NOTE: This course is required for ATH
1405 majors who entered in fall 2015 or earlier.**
1406
1407

- 1408 **14.15 Course Proposal:** create ATHL 2045 Lower Extremity Assessment Lab
 1409 **Rationale:** An additional Anatomy and Physiology class has been added that will cover some of the
 1410 content previously covered in this lab. That class will be taught in Spring 2017 to students who would be
 1411 admitted to the AT Program in Spring 2018 and would at that time take ATHL 2045 Lower Extremity
 1412 Assessment Lab.
 1413
 1414 Dept vote: 8 for; 0 against; 0 abstain
 1415 Affect others: No
 1416 Cross-Listing: No
 1417 Additional Resources: No
 1418 Affects Articulation Agreement: No
 1419 Affects Degree Pathway: Yes
 1420 Affects CAA Degree Plan: Yes
 1421
 1422 **COURSE DESCRIPTIONS:**
 1423 **ATHL 2045 Lower Extremity Assessment Lab**
 1424 **Hours: 1**
 1425 **Co/Prerequisite: ATH 2040**
 1426 **Required: yes**
 1427 **Replaces: ATHL 2040**
 1428 **New Course description:** This course provides the student with the formal instruction and evaluation of
 1429 the psychomotor skills necessary for lower extremity assessment. **PREREQ:** Enrollment in or credit for
 1430 ATH 2040. **NOTE:** This course is required for students who enter in fall 2016 or later.
 1431 **Course title: Lower Extremity Lab**
 1432 **Code: LAB**
 1433
 1434 Syllabus: see Appendix G
 1435
 1436
 1437 **14.16 Course Proposal:** create ATHL 2055 Upper Extremity Assessment Lab
 1438 **Rationale:** An additional Anatomy and Physiology class has been added that will cover some of the
 1439 content previously covered in this lab. That class will be taught in Spring 2017 to students who would be
 1440 admitted to the AT Program in Spring 2018 and would at that time take ATHL 2055 Upper Extremity
 1441 Assessment Lab in the Fall 2018 semester
 1442
 1443 Dept vote: 8 for; 0 against; 0 abstain
 1444 Affect others: No
 1445 Cross-Listing: No
 1446 Additional Resources: No
 1447 Affects Articulation Agreement: No
 1448 Affects Degree Pathway: Yes
 1449 Affects CAA Degree Plan: Yes
 1450
 1451 **COURSE DESCRIPTIONS:**
 1452 **ATHL 2055 Upper Extremity Assessment Lab**
 1453 **Hours: 1**
 1454 **Co/Prerequisite: ATH 2050**

- 1455 Required: yes
- 1456 Replaces: ATHL 2050
- 1457 New Course description: This course provides the student with the formal instruction and evaluation of
- 1458 the psychomotor skills necessary for upper extremity assessment. PREREQ: Enrollment in or credit for
- 1459 ATH 2050. NOTE: This course is required for ATH majors who enter in fall 2016 or later.
- 1460 Course title: Upper Extremity Lab
- 1461 Code: LAB
- 1462
- 1463 Syllabus: see Appendix G
- 1464
- 1465
- 1466 **14.17 Course Proposal:** create ATH 3310 Exercise and Nutrition Prescription
- 1467 **Rationale:** The addition of HLTH 2100 (3 credit hour Nutrition class) allows this course to focus on the
- 1468 application of the knowledge gained previously so the credit hours can be reduced.
- 1469
- 1470 Dept vote: 8 for; 0 against; 0 abstain
- 1471 Affect others: No
- 1472 Cross-Listing: No
- 1473 Additional Resources: No
- 1474 Affects Articulation Agreement: No
- 1475 Affects Degree Pathway: Yes
- 1476 Affects CAA Degree Plan: Yes
- 1477
- 1478 COURSE DESCRIPTIONS:
- 1479 ATH 3310 Exercise and Nutrition Prescription
- 1480 Hours: 2
- 1481 Prerequisite: junior standing in AT Program
- 1482 Required: yes
- 1483 Equivalent To/Replaces: ATH 3300
- 1484 New Course description: Study of body mass regulation including the understanding of food, digestion,
- 1485 metabolism, and different intervention strategies such as diet and exercise. Students learn assessment
- 1486 and prescription principles and techniques. PREREQ: junior standing in the AT Program NOTE: This
- 1487 course is required for ATH majors who enter in fall 2016 or later.
- 1488 Course title:
- 1489 Code: LAB
- 1490
- 1491 Syllabus: see Appendix G
- 1492
- 1493
- 1494 **14.18 Course Proposal:** create ATH 4110 Clinical Education IV
- 1495 **Rationale:** Since the additional foundation knowledge courses have been added earlier in the program,
- 1496 the hours for this course can be reduced in order to keep the total number of hours required to 120
- 1497 hours. This change in hours will make Clinical Education II, III, IV and V consistent in the number of
- 1498 credit hours.
- 1499
- 1500 Dept vote: 8 for; 0 against; 0 abstain
- 1501 Affect others: No

- 1502 Cross-Listing: No
- 1503 Additional Resources: No
- 1504 Affects Articulation Agreement: No
- 1505 Affects Degree Pathway: Yes
- 1506 Affects CAA Degree Plan: Yes
- 1507
- 1508 **COURSE DESCRIPTIONS:**
- 1509 **ATH 4110 Clinical Education IV**
- 1510 **Hours: 3**
- 1511 **Prerequisite: C or better in ATH 3000**
- 1512 **Required: yes**
- 1513 **Equivalent To/Replaces: ATH 3010**
- 1514 **New Course description: This course is the fourth in the Clinical Education sequence of courses. It**
- 1515 **continues the clinical skill acquisition in athletic training by building on the didactic courses of the**
- 1516 **previous semester. Although the student may be exposed to multiple learning opportunities, the clinical**
- 1517 **focus of this course is therapeutic modalities and prevention and health promotion using evidence-**
- 1518 **based practice. PREREQ: C or better in ATH 3000. NOTE: This course is required for ATH majors who**
- 1519 **enter in fall 2016 or later.**
- 1520 **Course title: Clinical Education IV**
- 1521 **Code: LAB**
- 1522
- 1523 Syllabus: see Appendix G
- 1524
- 1525
- 1526 **14.19 Course Proposal: create ATH 4220 Clinical Education V**
- 1527 **Rationale: Since the additional foundation knowledge courses have been added earlier in the program,**
- 1528 **the hours for this course can be reduced in order to keep the total number of hours required to 120**
- 1529 **hours. This change in hours will make Clinical Education II, III, IV and V consistent in the number of**
- 1530 **credit hours.**
- 1531
- 1532 Dept vote: 8 for; 0 against; 0 abstain
- 1533 Affect others: No
- 1534 Cross-Listing: No
- 1535 Additional Resources: No
- 1536 Affects Articulation Agreement: No
- 1537 Affects Degree Pathway: Yes
- 1538 Affects CAA Degree Plan: Yes
- 1539
- 1540 **COURSE DESCRIPTIONS:**
- 1541 **ATH 4220 Clinical Education V**
- 1542 **Hours: 3**
- 1543 **Prerequisite: C or better in ATH 4110**
- 1544 **Required: yes**
- 1545 **Equivalent To/Replaces: ATH 4000**
- 1546 **New Course description: This course is the culmination of the clinical education series of courses. It**
- 1547 **requires the student to use critical thinking and problem solving skills to demonstrate mastery of the**
- 1548 **clinical integration proficiencies in the five domains of athletic training. The learning focus of this course**

1549 is psychosocial intervention skills. PREREQ: C or better in ATH 4110. NOTE: This course is required for
 1550 ATH majors who enter in fall 2016 or later.

1551 Course title: Clinical Education V

1552 Code: LAB

1553

1554 Syllabus: see Appendix G

1555

1556

1557 **14.20 Course Proposal:** create EXPH 2110 Anatomy and Physiology I Lab

1558 **Rationale:** This course will be the first of two anatomy and physiology laboratory courses offered in the
 1559 department. The two laboratory courses, in addition to two three-hour lecture classes, will provide
 1560 departmental majors with the knowledge necessary to be successful in the fields associated with the
 1561 human movement sciences. This laboratory will provide students with exposure to basic laboratory
 1562 study of the cells, tissues, and structures of the human body.

1563

1564 Dept vote: 8 for; 0 against; 0 abstain

1565 Affect others: No

1566 Cross-Listing: No

1567 Additional Resources: No

1568 Affects Articulation Agreement: No

1569 Affects Degree Pathway: Yes

1570 Affects CAA Degree Plan: Yes

1571

1572 COURSE DESCRIPTIONS:

1573 EXPH 2110 Anatomy and Physiology I Lab

1574 Hours: 1

1575 Co-requisites: EXPH 2100

1576 Required: yes

1577 Course description: This laboratory will provide students with exposure to basic laboratory study of the
 1578 cells, tissues, and structures of the human body.

1579 Course title: Anatomy & Physiology I Lab

1580 Code: LAB

1581

1582 Syllabus: see Appendix G

1583

1584

1585 **14.21 Course Proposal:** create EXPH 2200 Anatomy and Physiology II

1586 **Rationale:** This course will be the second of two anatomy and physiology courses offered in the
 1587 department. The two courses, in addition to two one-hour laboratory classes, will provide departmental
 1588 majors with the knowledge necessary to be successful in the fields associated with the human
 1589 movement sciences. This course will provide students with the advanced knowledge and application of
 1590 anatomy and physiology that is necessary for professions that include exercise physiology, cardiac
 1591 rehabilitation specialist, physical therapist, occupational therapist, and physician's assistant.

1592

1593 Dept vote: 8 for; 0 against; 0 abstain

1594 Affect others: No

1595 Cross-Listing: No
 1596 Additional Resources: No
 1597 Affects Articulation Agreement: No
 1598 Affects Degree Pathway: Yes
 1599 Affects CAA Degree Plan: Yes
 1600
 1601 **COURSE DESCRIPTIONS:**
 1602 **EXPH 2200 Anatomy and Physiology II**
 1603 **Hours: 3**
 1604 **Prerequisites: EXPH 2100 and 2110**
 1605 **Required: yes**
 1606 **Course description: This course will provide students with the advanced knowledge and application of**
 1607 **anatomy and physiology that is necessary for professions that include exercise physiology, cardiac**
 1608 **rehabilitation specialist, physical therapist, occupational therapist, and physician's assistant. Advanced**
 1609 **concepts of anatomical and physiological integration and interaction of systems will be the primary**
 1610 **focus.**
 1611 **Course title: Anatomy & Physiology II**
 1612 **Code: LEC**
 1613
 1614 **Syllabus: See Appendix G**
 1615
 1616
 1617 **14.22 Course Proposal: create EXPH 2210 Anatomy and Physiology II Lab**
 1618 **Rationale: This course will be the second of two anatomy and physiology laboratory courses offered in**
 1619 **the department. The two laboratory courses, in addition to two three-hour lecture classes, will provide**
 1620 **departmental majors with the knowledge necessary to be successful in the fields associated with the**
 1621 **human movement sciences. This laboratory will provide students with opportunities for advanced**
 1622 **application of laboratory procedures and cell, structure and landmark identification.**
 1623
 1624 **Dept vote: 8 for; 0 against; 0 abstain**
 1625 **Affect others: No**
 1626 **Cross-Listing: No**
 1627 **Additional Resources: No**
 1628 **Affects Articulation Agreement: No**
 1629 **Affects Degree Pathway: Yes**
 1630 **Affects CAA Degree Plan: Yes**
 1631
 1632 **COURSE DESCRIPTIONS:**
 1633 **EXPH 2210 Anatomy and Physiology II Lab**
 1634 **Hours: 1**
 1635 **Co-requisites: EXPH 2200**
 1636 **Required: yes**
 1637 **Course description: This laboratory will provide students with opportunities for advanced application of**
 1638 **laboratory procedures and cell, structure and landmark identification.**
 1639 **Course title: Anatomy & Physiology II Lab**
 1640 **Code: LAB**
 1641

1642 Syllabus: See Appendix G

1643

1644

1645 **14.23 Course Proposal:** create EXPH 3460 Kinesiology Lab

1646 **Rationale:** This course will provide students with the opportunity to experience advanced laboratory
 1647 applications in the mechanics of the human body manipulating forces to provide motion. The lab will
 1648 focus on levers; origins, insertions and lines of pull of muscles; and the manipulation of angles in a
 1649 practical sense. This course is essential to the advanced knowledge of those students who will be
 1650 seeking admission to graduate programs or professions that emphasize human movement performance.

1651

1652 Dept vote: 8 for; 0 against; 0 abstain

1653 Affect others: No

1654 Cross-Listing: No

1655 Additional Resources: No

1656 Affects Articulation Agreement: No

1657 Affects Degree Pathway: Yes

1658 Affects CAA Degree Plan: Yes

1659

1660 **COURSE DESCRIPTIONS:**

1661 **EXPH 3460 Kinesiology Lab**

1662 **Hours: 1**

1663 **Co-requisites: EXPH 3450**

1664 **Required: yes**

1665 **Course description:** This course will provide students with the opportunity to experience advanced
 1666 laboratory applications in the mechanics of the human body manipulating forces to provide motion. The
 1667 lab will focus on levers; origins, insertions and lines of pull of muscles; and the manipulation of angles in
 1668 a practical sense.

1669 **Course title: Kinesiology Lab**

1670 **Code: LAB**

1671

1672 Syllabus: See Appendix G

1673

1674

1675 **14.24 Course Proposal:** create EXPH 3500 Motor Behavior. This proposal is to replace PED 2000, Motor
 1676 Learning and Development, a one-credit class, with EXPH 3500, Motor Behavior, a three-credit class.

1677

1678 **Rationale:** PED 2000 has long been insufficient in depth of content to satisfy the needs of UNCP HPER
 1679 graduates who are continuing their education in graduate school or obtaining jobs in health, exercise
 1680 physiology, physical education and athletic training. PED 2000 will be replaced by a new three-hour
 1681 course, EXPH 3500, Motor Behavior. This course will provide students with in-depth study of the
 1682 mechanisms of developing and refining skills in motor activities, such as motor development patterns,
 1683 factors affecting motor learning, improving motor skills, and advanced training for peak motor
 1684 performance.

1685

1686 Dept vote: 8 for; 0 against; 0 abstain

1687 Affect others: No

1688 Cross-Listing: No
 1689 Additional Resources: No
 1690 Affects Articulation Agreement: No
 1691 Affects Degree Pathway: Yes
 1692 Affects CAA Degree Plan: Yes
 1693
 1694 **COURSE DESCRIPTIONS:**
 1695 **EXPH 3500 Motor Behavior**
 1696 **Hours: 3**
 1697 **Prerequisites: none**
 1698 **Required: yes**
 1699 **Course description: This course will provide students with in-depth study of the mechanisms of**
 1700 **developing and refining skills in motor activities, such as motor development patterns, factors affecting**
 1701 **motor learning, improving motor skills, and advanced training for peak motor performance.**
 1702 **Course title: Motor Behavior**
 1703 **Code: LEC**
 1704
 1705 Syllabus: See Appendix G
 1706
 1707
 1708 **14.25 Course Proposal: create EXPH 3510 Motor Behavior Lab**
 1709 **Rationale: This will provide laboratory support to the newly developed EXPH 3500 Motor Behavior**
 1710 **course, which is replacing PED 2000. This lab will provide students with opportunities to apply the**
 1711 **techniques associated with developing and refining skills in motor activities, such as motor development**
 1712 **patterns, factors affecting motor learning, improving motor skills, and advanced training for peak motor**
 1713 **performance.**
 1714
 1715 Dept vote: 8 for; 0 against; 0 abstain
 1716 Affect others: No
 1717 Cross-Listing: No
 1718 Additional Resources: No
 1719 Affects Articulation Agreement: No
 1720 Affects Degree Pathway: Yes
 1721 Affects CAA Degree Plan: Yes
 1722
 1723 **COURSE DESCRIPTIONS:**
 1724 **EXPH 3510 Motor Behavior Lab**
 1725 **Hours: 1**
 1726 **Co-requisites: EXPH 3500**
 1727 **Required: yes**
 1728 **Course description: This lab will provide students with opportunities to apply the techniques associated**
 1729 **with developing and refining skills in motor activities, such as motor development patterns, factors**
 1730 **affecting motor learning, improving motor skills, and advanced training for peak motor performance.**
 1731 **Course title: Motor Behavior Lab**
 1732 **Code: LAB**
 1733
 1734 Syllabus: See Appendix G

- 1735
1736
1737 **14.26 Course Proposal:** create EXPH 4110 Biomechanics Lab
1738 **Rationale:** This course will provide students with the opportunity to experience advanced laboratory
1739 applications in determining how forces act with and against the human body. This course is essential to
1740 the advanced knowledge of those students who will seek to analyze how body position, joint angles, and
1741 forces affect human movement. This lab is a critical component for those seeking graduate school
1742 admission as well as employment in higher profile training facilities.
1743
1744 Dept vote: 8 for; 0 against; 0 abstain
1745 Affect others: No
1746 Cross-Listing: No
1747 Additional Resources: No
1748 Affects Articulation Agreement: No
1749 Affects Degree Pathway: Yes
1750 Affects CAA Degree Plan: Yes
1751
1752 **COURSE DESCRIPTIONS:**
1753 **EXPH 4110 Biomechanics Lab**
1754 **Hours: 1**
1755 **Co-requisites: EXPH 4100**
1756 **Required: yes**
1757 **Course description:** This course will provide students with the opportunity to experience advanced
1758 laboratory applications in analyzing how body position, joint angles, and forces affect human
1759 movement.
1760 **Course title: Biomechanics Lab**
1761 **Code: LAB**
1762
1763 Syllabus: See Appendix G
1764
1765
1766 **14.27 Course Proposal:** create EXPH 4130 Exercise Physiology Lab
1767 **Rationale:** This course will provide students with the opportunity to experience advanced laboratory
1768 applications for testing the human body's response to exercise demands. This course is paramount to
1769 those students who are pursuing advanced degrees or who are seeking employment in cardiac rehab
1770 facilities, advanced training centers, or hospitals.
1771
1772 Dept vote: 8 for; 0 against; 0 abstain
1773 Affect others: No
1774 Cross-Listing: No
1775 Additional Resources: No
1776 Affects Articulation Agreement: No
1777 Affects Degree Pathway: Yes
1778 Affects CAA Degree Plan: Yes
1779
1780 **COURSE DESCRIPTIONS:**
1781 **EXPH 4130 Exercise Physiology Lab**

- 1782 Hours: 1
 1783 Co-requisites: EXPH 4120
 1784 Required: yes
 1785 Course description: This course will provide students with the opportunity to experience advanced
 1786 laboratory applications for testing the human body's response to exercise demands.
 1787 Course title: Exercise Physiology Lab
 1788 Code: LAB
 1789
 1790 Syllabus: See Appendix G
 1791
 1792
 1793 **14.28 Course Proposal:** create EXPH 4200 Advanced Exercise Prescription
 1794 **Rationale:** Exercise physiology students who are applying for graduate programs in clinical exercise
 1795 physiology as well as the American College of Sports Medicine's Cardiac Rehabilitation Specialist
 1796 credential are being denied, as they are lacking an advanced exercise prescription course. This lecture
 1797 course will merge the concepts of the prerequisite courses together to provide the students with
 1798 practical, applied knowledge on how to prescribe exercise for normal, clinical, and elite clientele.
 1799
 1800 Dept vote: 8 for; 0 against; 0 abstain
 1801 Affect others: No
 1802 Cross-Listing: No
 1803 Additional Resources: No
 1804 Affects Articulation Agreement: No
 1805 Affects Degree Pathway: Yes
 1806 Affects CAA Degree Plan: Yes
 1807
 1808 **COURSE DESCRIPTIONS:**
 1809 **EXPH 4200 Advanced Exercise Prescription**
 1810 Hours: 3
 1811 Prerequisites: EXPH 4100 and 4120
 1812 Required: yes
 1813 Course description: This lecture course will merge the concepts of the prerequisite courses together to
 1814 provide the students with practical, applied knowledge on how to prescribe exercise for normal, clinical,
 1815 and elite clientele.
 1816 Course title: Advanced Exercise Rx
 1817 Code: LEC
 1818
 1819 Syllabus: See Appendix G
 1820
 1821
 1822 **14.29 Course Proposal:** create HHP 4000 Applied Research
 1823 **Rationale:** Undergraduate students in this academic discipline are lacking the appropriate tools to
 1824 produce quality research in their graduate pursuits. Additionally, students are increasingly
 1825 demonstrating interest in participating in the PURC Symposium, and there are several departmental
 1826 students in the Maynor Honors College each year. This course will provide those students with the tools
 1827 necessary to generate research interests, develop appropriate research methods, collect data, test

1828 hypotheses through the manipulation of that data, and generate critical evaluations of their findings
 1829 relevant to the industry.

1830

1831 Dept vote: 8 for; 0 against; 0 abstain

1832 Affect others: No

1833 Cross-Listing: No

1834 Additional Resources: No

1835 Affects Articulation Agreement: No

1836 Affects Degree Pathway: Yes

1837 Affects CAA Degree Plan: Yes

1838

1839 **COURSE DESCRIPTIONS:**

1840 **HHP 4000 Applied Research**

1841 **Hours: 3**

1842 **Prerequisites: 90 credit hours passed**

1843 **Required: yes**

1844 **Course description: This course will provide students with the tools necessary to generate research**

1845 **interests, develop appropriate research methods, collect data, test hypotheses through the**

1846 **manipulation of that data, and generate critical evaluations of their findings relevant to the industry**

1847 **Course title: Applied Research**

1848 **Code: LEC**

1849

1850 Syllabus: See Appendix G

1851

1852

1853 **14.30 Course Proposal:** create HHP 4160 Leadership in Health and Human Performance

1854 **Rationale:** The addition of this course will provide a much needed concept course to a curriculum that is

1855 heavily content oriented. This course will provide students with an increased opportunity to apply the

1856 content knowledge they have received, in other departmental courses, in a more theoretical model of

1857 instruction. In this course, students will analyze leadership through experience-based learning,

1858 investigate various styles of leadership and communication, and examine techniques for planning large

1859 and small group meetings.

1860

1861 Dept vote: 8 for; 0 against; 0 abstain

1862 Affect others: No

1863 Cross-Listing: No

1864 Additional Resources: No

1865 Affects Articulation Agreement: No

1866 Affects Degree Pathway: Yes

1867 Affects CAA Degree Plan: Yes

1868

1869 **COURSE DESCRIPTIONS:**

1870 **HHP 4160 Leadership in HHP**

1871 **Hours: 3**

1872 **Prerequisites: none**

1873 **Required: yes**

1874 Course description: In this course, students will analyze leadership through experience-based learning,
 1875 investigate various styles of leadership and communication, and examine techniques for planning large
 1876 and small group meetings.

1877 Course title: Leadership in HHP

1878 Code: LEC

1879

1880 Syllabus: See Appendix G

1881

1882

1883 **14.31 Course Proposal:** create HLTH 2100 Applied Nutrition (to replace PED 2060)

1884 **Rationale:** PED 2060 has long been insufficient in depth of content to satisfy the needs of UNCP HPER
 1885 graduates who are continuing their education in graduate school or obtaining jobs in health, exercise
 1886 physiology, physical education and athletic training. The new course, HLTH 2100, will provide an
 1887 overview of basic nutrition (micronutrients and macronutrients) as well as applied work relevant to
 1888 metabolic disorders, specialty diets for different comorbidities, performance nutrition, and dispelling
 1889 diet myths.

1890

1891 Dept vote: 8 for; 0 against; 0 abstain

1892 Affect others: No

1893 Cross-Listing: No

1894 Additional Resources: No

1895 Affects Articulation Agreement: No

1896 Affects Degree Pathway: Yes

1897 Affects CAA Degree Plan: Yes

1898

1899 **COURSE DESCRIPTIONS:**

1900 **HLTH 2100 Applied Nutrition**

1901 **Hours: 3**

1902 **Prerequisites: EXPH 2100**

1903 **Required: yes**

1904 **Course description:** This course will provide an overview of basic nutrition (micronutrients and
 1905 macronutrients) as well as applied work relevant to metabolic disorders, specialty diets for different
 1906 comorbidities, performance nutrition, and dispelling diet myths.

1907 **Course title: Applied Nutrition**

1908 **Code: LEC**

1909

1910 Syllabus: See Appendix G

1911

1912

1913 **14.32 Course Proposal:** create HLTH 3660 Health Advocacy

1914 **Rationale:** This course will provide students with a concentrated study of the techniques and reasons for
 1915 advocating for changes in health policy, practice, and legislation. Health advocacy is a cornerstone of the
 1916 health education profession and a core component of the industry's credentials, the Certified Health
 1917 Education Specialist and the Master Certified Health Education Specialist.

1918

1919 Dept vote: 8 for; 0 against; 0 abstain

1920 Affect others: No

- 1921 Cross-Listing: No
- 1922 Additional Resources: No
- 1923 Affects Articulation Agreement: No
- 1924 Affects Degree Pathway: Yes
- 1925 Affects CAA Degree Plan: Yes
- 1926
- 1927 **COURSE DESCRIPTIONS:**
- 1928 **HLTH 3660 Health Advocacy**
- 1929 **Hours: 3**
- 1930 **Prerequisites: HLTH 3060, 3070, and 3080**
- 1931 **Required: yes**
- 1932 **Course description: Health advocacy is a cornerstone of the health education profession. This course will**
- 1933 **provide students with a concentrated study of the techniques and reasons for advocating for changes in**
- 1934 **health policy, practice, and legislation.**
- 1935 **Course title: Health Advocacy**
- 1936 **Code: LEC**
- 1937
- 1938 **Syllabus: See Appendix G**
- 1939
- 1940
- 1941 **14.33 Course Proposal: create HLTH 3670 Health Care Ethics**
- 1942 **Rationale: This course will provide students with a concentrated study of the basic ethics principles and**
- 1943 **precedents in health care, with heavy emphasis on case study. Health care ethics are a foundational unit**
- 1944 **of health education, public health, and health administration. As well, ethics training is a core**
- 1945 **component of the industry's credentials, the Certified Health Education Specialist and the Master**
- 1946 **Certified Health Education Specialist.**
- 1947
- 1948 **Dept vote: 8 for; 0 against; 0 abstain**
- 1949 **Affect others: No**
- 1950 **Cross-Listing: No**
- 1951 **Additional Resources: No**
- 1952 **Affects Articulation Agreement: No**
- 1953 **Affects Degree Pathway: Yes**
- 1954 **Affects CAA Degree Plan: Yes**
- 1955
- 1956 **COURSE DESCRIPTIONS:**
- 1957 **HLTH 3670 Health Care Ethics**
- 1958 **Hours: 3**
- 1959 **Prerequisites: HLTH 3060, 3070, and 3080**
- 1960 **Required: yes**
- 1961 **Course description: This course will provide students with a concentrated study of the basic ethics**
- 1962 **principles and precedents in health care, with heavy emphasis on case study. Health care ethics are a**
- 1963 **foundational unit of health education, public health, and health administration.**
- 1964 **Course title: Health Care Ethics**
- 1965 **Code: LEC**
- 1966
- 1967 **Syllabus: See Appendix G**

- 1968
- 1969
- 1970 **14.34 Course Proposal:** create PED 3100 Adapted Physical Education as a 3 credit course, replacing the
- 1971 previous 1 credit course, PED 2040.
- 1972 **Rationale:** One credit of Adapted Physical Education is not providing enough content or opportunity for
- 1973 students to gain the skill required to work with adapted students. Changing the course to a 3 credit
- 1974 course will allow students to complete more detailed assignments as well as have opportunities for field
- 1975 experiences.
- 1976
- 1977 Dept vote: 8 for; 0 against; 0 abstain
- 1978 Affect others: No
- 1979 Cross-Listing: No
- 1980 Additional Resources: No
- 1981 Affects Articulation Agreement: No
- 1982 Affects Degree Pathway: Yes
- 1983 Affects CAA Degree Plan: Yes
- 1984
- 1985 **COURSE DESCRIPTIONS:**
- 1986 **PED 3100 Adapted Physical Education**
- 1987 **Hours: 3**
- 1988 **Prerequisites: none**
- 1989 **Required: yes**
- 1990 **Course description:** This course is concerned with the role of physical education in providing services to
- 1991 students with disabilities. Particular areas of knowledge will focus upon growth and development,
- 1992 motor learning and the psycho-social factors affecting students with disabilities. In addition, this course
- 1993 will deal with planning, operating, teaching and evaluation of students with disabilities as well as focus
- 1994 on the various disorders, their etiology and pathology, as they relate to the kinds of intervention
- 1995 strategies that may be provided.
- 1996 **Course title:** Adapted PE
- 1997 **Code:** LEC
- 1998
- 1999 Syllabus: See Appendix G
- 2000
- 2001
- 2002 **14.35 Course Proposal:** create RSA 2000 Introduction to Sport Administration. It will cover topics related
- 2003 to the role of sports and sports management in contemporary US society by addressing topics, such as:
- 2004 what is sport management; history of sports and sports administration in America; sports and national
- 2005 identity; the role of sports in socialization, economics, health, and community development; current
- 2006 issues; the future of the field; and job opportunities in sports management.
- 2007
- 2008 **Rationale:** At present such a course does not exist, and its addition would strengthen the recreation and
- 2009 sports management curriculum and serve as a parallel course to REC 3000 (Introduction to Community
- 2010 Recreation). This course would enable students who choose to major in Exercise and Sport Science and
- 2011 select the Recreation and Sport Administration track the opportunity, early in the college career, to
- 2012 learn more about the chosen field, its history, its potential, and job opportunities. This foundational
- 2013 course would acquaint students with the major and prepare them for higher-level course offerings.
- 2014

2015 Dept vote: 8 for; 0 against; 0 abstain

2016 Affect others: No

2017 Cross-Listing: No

2018 Additional Resources: No

2019 Affects Articulation Agreement: No

2020 Affects Degree Pathway: No

2021 Affects CAA Degree Plan: No

2022

2023 **COURSE DESCRIPTIONS:**

2024 **RSA 2000 Introduction to Sport Administration**

2025 **Hours: 3**

2026 **Prerequisites: none**

2027 **Required: yes**

2028 **Course description: This course introduces students to the field of sport management and its role within contemporary American society.**

2029 **Course title: Intro to Sport Admin**

2030 **Code: LEC**

2031

2032

2033 Syllabus: See Appendix G

2034

2035

2036 **14.36 Program Proposal:** revise B.S. in Athletic Training to incorporate new Core departmental courses,

2037 delete eliminated courses, and maintain correct credit hours

2038 • Add EXPH 2100 (A&P I), EXPH 2110 (A&P I Lab), EXPH 2200 (A&P II), EXPH 2210 (A&P II Lab),
2039 EXPH 3450 (Kinesiology), EXPH 3460 (Kinesiology Lab), EXPH 4100 (Biomechanics), EXPH 4110
2040 (Biomechanics Lab) and HLTH 2100 (Nutrition) as pre-requisites for the BS Athletic Training
2041 degree

2042 • Delete PED 3490, 3480, and 4120 as pre-requisites for the BS Athletic Training degree

2043 • Delete PED 4110 as a major requirement for the BS Athletic Training degree

2044 • Add EXPH 4120 (Exercise Physiology) and 4130 (Exercise Physiology Lab) as major requirements
2045 for the BS Athletic Training degree

2046 • Delete 6 hours of University-wide electives

2047 • Decrease the credit hours of ATHL 2040 and ATHL 2050 from 2 to 1

2048 • Decrease the credit hours of ATH 3300 from 3 to 2

2049 • Decrease the credit hours of ATH 3010 and ATH 4000 from 4 to 3

2050

2051 **Rationale:** The above changes are necessary because of changes in the courses offered in the HPER
2052 Department and will strengthen the foundational knowledge students gain prior to being admitted to
2053 the AT Program. The foundational knowledge has been a weakness noted by students on program
2054 evaluations and senior exit surveys for many years. The program is currently not meeting the first time
2055 pass rate on the Board of Certification exam as required by the Commission on Accreditation of Athletic
2056 Training Education and these changes are part of our action plan to improve our first time pass rate.

2057

2058 Dept vote: 8 for; 0 against; 0 abstain

2059 Affect others: No

2060 New Courses: Yes

2061 Additional Resources: Yes

2062 Affects Degree Pathway: Yes

2063 Affects CAA Degree Plan: Yes

2064

2065 Catalog Entry: see pp. 54-57

2066 *Please see Appendix H for the department's course crosswalk and teach-out plan for currently enrolled students in programs covered by proposals 14.36-14.40

2067

2068

2070 **14.37 Program Proposal:** revise Core course requirements for B.S. in Exercise and Sport Science to incorporate new courses, revise Health Promotion track and Exercise Physiology track, delete Recreation track and Sport Management track, and create new Recreation and Sport Administration track

2071

2072

2073

2074

Changes to Core

2075 1) Change the prefixes for HPER 3270 and 4990 to HHP in order to reflect the department's name change.

2076

2077 2) Change the prefix for HLTH 4920 to HHP 4920 in order to offer a 3-hour departmental internship.

2078

2079 3) Change the prefixes for PED 4030 and 4150 to HHP to reflect their status as departmental core classes.

2080

2081

2082

2083

2084

Changes to Health Promotion Track

2085 6) Add the following courses: EXPH 2100, HLTH 2100, HLTH 3660, HLTH 3670, and HHP 4000

2086

2087 7) Remove the following courses from the major requirements: HPER 3270, HPER 4990, PED 1340, PED 2060, PED 2070, PED 3480, PED 3490, PED 4030, and PED 4150.

2088

2089 8) Revise the following courses: HPER 3270 changes to HHP 3270, HPER 4990 changes to HHP 4990, and PED 4030 changes to HHP 4030

2090

2091 9) Add prerequisites to HLTH 3650, those prerequisites being HLTH 3060, 3070, and 3080.

2092

2093 10) Add prerequisites to HLTH 4100, those prerequisites being 90 earned hours and a 2.0 GPA

2094

2095 11) Add prerequisites to HLTH 4700, those prerequisites being 90 earned hours and a 2.0 GPA

2096

2097 12) Require an academic minor or concentration unless waived by the curriculum coordinator

2098

2099 13) Add the requirement to pass the Department of Health and Human Performance's Water Survival Test (WST) or pass PED 1340

2100

2101

2102

2103

2104

2105

Changes to the Exercise Physiology Track

2098 1) Add the following courses: EXPH 2110, EXPH 2200, EXPH 2210, EXPH 3460, EXPH 3500, EXPH 3510, EXPH 4110, EXPH 4130, and EXPH 4200,

2099

2100 2) Add the departmental elective option of HHP 4160 or HLTH 4100

2101

2102 3) Delete the following courses: PED 2000, PED 2060, PED 3400, PED 3480, PED 3490, PED 4020, PED 4110, PED 4120, and PED 4150

2103

2104 4) Revise the course numbers for the following courses: PED 3490 changes to EXPH 2100, PED 3400 changes to EXPH 3400, PED 3480 changes to EXPH 3450, PED 4100 changes to EXPH 4100, PED 4120 changes to EXPH 4120,

- 2106 5) Remove the following courses from the major requirements: ATH 1040, HLTH 3300, HLTH 4100,
 2107 HPER 3270, HPER 4990, PED 1340, PED 2060, PED 2070, PED 3400, PED 3480, PED 3490, PED
 2108 4020, PED 4030, PED 4110, PED 4120, PED 4150, and REC 4000
- 2109 6) Delete the option to take six 1-hour coaching classes
- 2110 7) Delete SPE 2010 as a required General Education course from the catalog (this course has not
 2111 been required for years but was not deleted from the catalog)
- 2112 8) Add the requirement to pass the Department of Health and Human Performance's Water
 2113 Survival Test (WST) or pass PED 1340

2114

2115 Recreation and Sport Administration Track

2116 This proposal is for the merging of two degree tracks within Exercise and Sport Science: Recreation and
 2117 Sport Management. The new Recreation and Sport Administration track/degree would integrate
 2118 current curriculum from both tracks and feature the addition of a new class and the requirement to
 2119 obtain a minor. This would strengthen both existing programs. This includes the following graduation
 2120 requirement: Pass the HHP Department's water survival test (WST) or pass PED 1340.

2121

2122

2123 **Rationale:**

2124 Core

2125 The departmental name change should be reflected in the department's core courses, as listed in the
 2126 above proposal. This is to eliminate the confusion that has been generated by having HPER core courses
 2127 referenced with the Exercise and Sport Science Name in Braveweb. Braveweb should now reflect all
 2128 Exercise and Sport Science Courses as Health and Human Performance Courses.

2129

2130 Health Promotion Track

2131 Health promotion graduates are finding it increasingly difficult to be accepted for the industry credential
 2132 the Certified Health Education Specialist (CHES). Letters of appeal must be filed regularly to 1) confirm
 2133 that UNCP Health Promotion students do have a health education/promotion degree, 2) confirm that
 2134 UNCP Health Promotion students meet the minimum requirements for credits earned in health
 2135 education/promotion courses, and 3) confirm that UNCP Health Promotion students have all of the
 2136 required competency training to sit for the exam.

2137

2138 The addition of HLTH 3660 and 3670 will add to the number of courses with HLTH prefixes as well as
 2139 demonstrate specific training in the required competencies. The requirement for the academic minor or
 2140 concentration provides the students with specialized training that will make them stand out from other
 2141 students with health education and promotion programs.

2142

2143 The requirement for a department-wide water survival test is in an effort to provide an alternative to
 2144 the mandatory requirement for passing PED 1340, while still ensuring that our students can
 2145 demonstrate how to survive water emergencies.

2146

2147 Exercise Physiology Track

2148 Exercise physiology graduates are finding it increasingly difficult to be accepted into their graduate
 2149 exercise physiology programs of choice. Additionally, those desiring to earn the American College of
 2150 Sports Medicine's Certified Rehabilitation Specialist credential are being denied entry to the exam due
 2151 to not having the laboratory and clinical prescription coursework required.

2152

2153 Further, in adding the multiple layers of anatomy and physiology as well as the labs, students will be
 2154 better prepared for pursuing advanced degrees in physical therapy, occupational therapy, and other
 2155 more clinical fields. Making the major a stand alone major will provide graduates with the opportunity
 2156 to align with the very specific discipline of exercise physiology and the related post-graduate
 2157 opportunities that the discipline affords.

2158
 2159 The requirement for a department wide water survival test is in an effort to eliminate the mandatory
 2160 requirement for passing PED 1340, yet still ensuring that our students can demonstrate how to survive
 2161 water emergencies.

2162
 2163 Recreation and Sport Administration Track

2164 Currently Recreation and Sport Management tracks have a number of overlapping courses and some
 2165 courses that have been deemed outdated or not applicable. Merging the concentrations and in doing so
 2166 removing some of the required courses for each track would strengthen the students' education at
 2167 UNCP. Many sports management graduates have gone into sports management at the community
 2168 recreation level and would benefit from a stronger focus on recreation during their undergraduate
 2169 career. Similarly, the sport components of recreation are popular interests among recreation students.
 2170 In addition the proposed curriculum changes, such as the addition of a research class, better prepare
 2171 UNCP graduates for the future and are in keeping with current curricula at other universities. The
 2172 requirement to select a minor would allow students to choose minors to help them achieve their future
 2173 plans. For instance, a student who was interested in the business side of sports administration would
 2174 benefit from a minor in business or marketing; whereas, a student with a community recreation focus
 2175 would benefit from a minor in psychology or sociology.

2176
 2177 Dept vote: 8 for; 0 against; 0 abstain

2178 Affect others: No

2179 New Courses: Yes

2180 Additional Resources: No

2181 Affects Degree Pathway: Yes

2182 Affects CAA Degree Plan: Yes

2183

2184 Catalog Entry: see pp. 54-57

2185 *Please see Appendix H for the department's course crosswalk and teach-out plan for currently enrolled
 2186 students in programs covered by proposals 14.36-14.40

2187

2188

2189 **14.38 Program Proposal:** revise B.S. in Health & Physical Education to incorporate new departmental
 2190 Core courses

2191 **Rationale:** The department has voted to remove HLTH 3300, PED 4240, and all Coaching courses due to
 2192 the content being repetitive and or not relevant. In addition, in order to increase rigor and provide
 2193 adequate coverage of the content PED 2000, 2040, 2060 would become 3 credit courses and renamed
 2194 EXPH 3500, PED 3100, HLTH 2100, A&P II and Motor Behavior Lab will be added to the Specialty Area
 2195 courses, and Statistics will be a required General Education elective.

2196

2197 Dept vote: 8 for; 0 against; 0 abstain

2198 Affect others: No

- 2199 New Courses: Yes
- 2200 Additional Resources: No
- 2201 Affects Degree Pathway: Yes
- 2202 Affects CAA Degree Plan: Yes
- 2203
- 2204 Catalog Entry: see pp. 54-57
- 2205 *Please see Appendix H for the department's course crosswalk and teach-out plan for currently enrolled
- 2206 students in programs covered by proposals 14.36-14.40
- 2207
- 2208
- 2209 **14.39 Program Proposal:** Create a new minor in Sport Leadership, requiring HHP 4150, 4160, and 4920;
- 2210 HLTH 4700; RSA 3320; and one from: EXPH 4200, HLTH 3660, or RSA 4750
- 2211 **Rationale:** The Minors in Athletic Coaching and Physical Education are under performing and becoming
- 2212 obsolete. The Minor in Sport Leadership will provide students with a broad spectrum of HHP
- 2213 courses while emphasizing the strengths of the former Minors in Athletic Coaching and Physical
- 2214 Education.
- 2215
- 2216 Dept vote: 8 for; 0 against; 0 abstain
- 2217 Affect others: No
- 2218 New Courses: No
- 2219 Additional Resources: No
- 2220 Affects Degree Pathway: No
- 2221 Affects CAA Degree Plan: No
- 2222
- 2223 Catalog Entry: see pp. 53-57
- 2224 *Please see Appendix H for the department's course crosswalk and teach-out plan for currently enrolled
- 2225 students in programs covered by proposals 14.36-14.40
- 2226
- 2227
- 2228 **14.40 Program Proposal:** delete Professional Concentration in Human Performance and Minors in
- 2229 Athletic Coaching and Physical Education
- 2230 **Rationale:** The Concentration in Human Performance was meant to be a general concentration that
- 2231 incorporated all areas of HHP, but the HHP faculty felt it was far too general. As well, the Minors in
- 2232 Athletic Coaching and Physical Education are under performing and becoming obsolete. However, the
- 2233 department felt the concentration was far too general and that a minor focused on leadership in sports
- 2234 and athletics would be more beneficial to our students. The HHP faculty determined that a Minor in
- 2235 Sport Leadership would meet the expectations for the deleted Concentration in Human Performance
- 2236 and Minors in Athletic Coaching and Physical Education.
- 2237
- 2238 Dept vote: 8 for; 0 against; 0 abstain
- 2239 Affect others: Yes
- 2240 New Courses: No
- 2241 Additional Resources: No
- 2242 Affects Degree Pathway: No
- 2243 Affects CAA Degree Plan: No
- 2244

2245 *Please see Appendix H for the department's course crosswalk and teach-out plan for currently enrolled
 2246 students in programs covered by proposals 14.36-14.40

2247

2248 Catalog Entry:

2249 **HEALTH, PHYSICAL EDUCATION, AND RECREATION** Health and Human Performance

2250 **Interim Chair:** ~~Tommy Thompson~~ Bryan Winters

2251

2252 BACHELOR OF SCIENCE IN EXERCISE AND SPORT SCIENCE

Requirements for a Bachelor of Science Degree in Exercise and Sport Science	Sem. Hrs.
Freshman Seminar	1
General Education Requirements	44
Core Courses: HLTH 1060, 3770; HPER 3270; PED 1340, 2060, 2070, 3480, 3490, 4030, 4150 HHP 3270, 4000, 4030, 4990	2013
*Track Option (see listings below)	
*Electives	
	Total: 120

2253

2254

***B.S. in Exercise and Sport Science Track Option Course Requirements**

Track	Sem. Hrs.
Health Promotion Track EXPH 2100 HLTH 1060, 2000, 2100, 3060, 3070, 3080, 3300, 3650, 3660, 3670, 3770, 4100, 4700 HPER 4999 Minor or Concentration chosen from the following list: African American Studies, American Indian Studies, American Studies, Exercise and Sport Science, Economics, Entrepreneurship, Gender Studies, Information Technology, International Sociology, Journalism, Legal Studies, Management, Marketing, Medical Sociology, Personnel and Organizational Leadership, Psychology, Public Policy and Administration, Social Welfare, Sociology, Spanish, Substance Abuse, Sustainable Agriculture, World Studies Electives All EXSS majors must pass the HHP Department's Water Survival Test (WST) as a requirement of graduation	 27 40 3 18-21 4-7 1-4
Track	Sem. Hrs.
Exercise Physiology Track ATH 1040 HLTH 3300, 4100 PED 3400, 4020, 4110, 4120, 4240, six Coaching courses REC 4000 EXPH 2100, 2110, 2200, 2210, 2400, 3450, 3460, 3500, 3510, 4100, 4110, 4120, 4130, 4200	 33

HLTH 1060, 2100, 3770 RSM 4000 Departmental Elective: Pick one from HHP 4160 or HLTH 4100 Track Total Electives All EXSS majors must pass the HHP Department's Water Survival Test (WST) as a requirement of graduation	43 19 22
Track	Sem. Hrs.
Recreation and Sport Administration Track Track-Specific General Education requirements: ECN 1000, PSY 1010, SOC 1020, MAT 1070, MAT 2100 Track Requirements: PED 3040; EXPH 2100, 3400; RSM 2000, 2010, 3320, 4000, 4160, 4250, 4400; HHP 4150; HLTH 2100, 3770 Minor chosen from the following list: Business, Economics, Marketing, Psychology, Sociology, or advisor-approval Electives All EXSS majors must pass the HHP Department's Water Survival Test (WST) as a requirement of graduation	(15) 39 18-21 5
Track	Sem. Hrs.
Recreation Track PED 1380, 2040, 4750 HPER 4999 MAT 2100 REC 2300, 3000, 3320, 4000, 4160, 4250, 4400 Track Total Electives	33 22
Track	Sem. Hrs.
Sport Management Track ATH 4050 HLTH 2000, 4100, 4700 HPER 4999 PED 3120, 3400, 4750 REC 3320, 4400 Track Total Electives	33 22

2255		
2256	Bachelor of Science in Health & Physical Education (K-12)	
2257	Course Requirements	Sem. Hrs.
2258	Freshman Seminar and General Education	
2259	(should take PED 1380 for Gen. Ed.)	45(44)*
2260	Content Courses	
2261	PED 1010, 1380 (also meets Gen Ed. Req.)*, 2000, 2040, 2060,	
2262	2070, 3100, 3120, 3480, 3490, 4120, 4150, 4240; 2-1-hour	
2263	coaching course(s),	

2264	EXPH 3500, 3510, 2200	
2265	HLTH 1060, 2100 3300 , 3650, 3770, 4100, 4700	40 44
2266	Professional Studies Core	
2267	EDN 2100, 3130, 3150, SED 3310	12
2268	Content Pedagogy	
2269	PED 3000, 3170, 3175, 3020, 4040, 4060; EDN 4490	20
2270	General Electives	3
2271		Total: 120 121

2273 BACHELOR OF SCIENCE IN ATHLETIC TRAINING

2274	Requirements for a Bachelor of Science Degree in Athletic Training	Sem. Hrs.
2275	Freshman Seminar	1
2276	General Education Requirements (<i>see specific Gen. Ed. Requirements</i>)	44
2277	Specific General Education Requirements:	
2278	BIO 1000 or 1030; ENG 1050 and 1060; MAT 1070 and 2100	
2279	Department Required Courses:	
2280	ATH 1040 , 2000, 2010, 2040, 2050, 2900, 3000, 3010 , 3040, 3050,	
2281	3200, 3300, 3310, 4000 , 4050, 4100, 4110, 4200, 4220, 4970, 4980	
2282	ATHL 2040, 2045, 2050, 2055 , 3040, 3050	
2283	HLTH 1060, HLTH 2100	
2284	PED 2060, 3480, 3490, 4110, 4120	
2285	EXPH 2100, 2110, 2200, 2210, 3450, 3460, 4100, 4110, 4120, 4130	70-75
2286	Electives	6
2287		Total: 120

2288 **Bold courses are pre-requisites that must be completed or in progress with a C or higher prior to the**
 2289 **student applying for admission to the AT Program**

2290

2291

2292

~~PROFESSIONAL CONCENTRATION IN HUMAN PERFORMANCE~~

Requirements for a Professional Concentration in Exercise and Sport Science	Sem. Hrs.
Required: At least 18 hours of any combination of ATH, HLTH, PED, and/or REC prefixed courses that do not duplicate any present PE K-12 Licensure requirement.	-
-	Total: 18

2293

2294

2295

MINORS

Requirements for a Minor in Physical Education	Sem. Hrs.
ATH 1040, 1090; HLTH 1060; PED 1340; 2070; 2300; 3120; 3190; 3320; 4150; two (2) 1-hr. coaching courses	-
-	Total: 20

2296

Requirements for a Minor in Recreation	Sem. Hrs.
REC RSA 3000, 3320, 4000, 4160, 4250, and 4400	
	Total: 18

2297

Requirements for a Minor in Health Promotion	Sem. Hrs.

HLTH 2000, 3300, 3650, 4100, and 4700; and either one from: HLTH 3060, 3070, 3080, 3660, 3670, or 3770	
	Total: 18

2298

Requirements for a Minor in Athletic Coaching Requirements for a Minor in Sport Leadership	Sem. Hrs.
ATH 1040; HLTH 1060; REC 2300; PED 3260; 3400; 3480 or 3490; 4120; 4150; and four (4) 1-hr. coaching courses HHP 4150, 4160, and 4920; HLTH 4700; RSA 3320; and one from: EXPH 4200, HLTH 3660, or RSA 4750	
	Total: 2218

2299

2300

2301 **15. Proposal from the QEP Committee**2302 **THE WRITING INTENSIVE PROGRAM**

2303

2304 The Writing Intensive Program is an initiative of the UNC Pembroke Quality Enhancement Plan. The goal
 2305 of the program is to enhance the ability of students to write effectively and appropriately in both
 2306 general writing and professional writing in their disciplines. The program consists of Writing Enriched
 2307 courses and Writing in the Discipline courses. Writing Enriched courses are 2000- and 3000-level courses
 2308 in which writing supplements the coverage of course content. It includes extensive and intensive
 2309 instruction in writing. Writing in the Discipline courses are 3000- and 4000-level courses that are
 2310 designed to teach students about the roles and uses of writing in their fields of study. As a requirement
 2311 for graduation, students must complete nine semester credit hours of Writing Enriched and Writing in
 2312 the Discipline courses. One course must be a Writing in the Discipline course.

2313

2314 The courses listed below are approved to be offered as Writing Enriched or Writing in the Discipline
 2315 courses. When these courses appear with the designation WE (Writing Enriched) or WD (Writing in the
 2316 Discipline) in the title of the course in the course schedule, they can be taken to satisfy the writing
 2317 intensive graduation requirement. The completion of ENG 1050 is a prerequisite for all Writing
 2318 Enhanced or Writing in the Discipline courses.

2319

2320 **Courses to Add to List**

2321 CRJ 4520/

2322 SOC4520 Women and Crime—Writing Enriched

2323 GGY 4100 Land Use Planning—Writing Enriched

2324 HON 2010 The Humanistic Tradition II: From Baroque to the Present—Writing Enriched

2325 HST 4420 History of Tudor and Stuart Britain—Writing Enriched

2326

2327

2328 **Proposal Summaries**2329 **CRJ 4520/SOC 4520 Women and Crime**

2330 This course is a study of the nature and extent of women's crime, theories of female criminality,
 2331 processing of women offenders through the criminal justice system, the response of police and court
 2332 officials to women as victims of crime, and opportunities for women as employees in criminal justice
 2333 agencies.

2334

2335 Discussion Day Questions will be the type of informal writing assigned. There will be ten occasions
 2336 throughout the semester where students will be required to complete a reading assignment and answer
 2337 several discussion questions based upon the reading. Each one will be 400-500 words in length
 2338 (Approximately 1-2 pages). The estimated number of pages of informal writing assigned in the course is
 2339 twenty. The learning outcomes expected from the required informal writing are that students will
 2340 exhibit confidence in their emerging writing skills and cognitive abilities needed to communicate in the
 2341 disciplines and use appropriate syntax, grammar, punctuation, and spelling.

2342

2343 For formal writing, each student will be required to write a 8-10 page paper on a topic that relates to
 2344 Women & Crime. In addition to the paper, each student will be required to give an individual
 2345 presentation to the class at the end of the semester. The estimated number of pages of formal writing
 2346 assigned in course is 10-12. The learning outcomes expected from the required formal writing are that
 2347 students will be able to engage in formal writing assignments that require utilization of all stages of the

2348 writing process, develop content in which the central idea/purpose is clearly stated, understand a
 2349 writing assignment as a series of tasks, involving finding, and choose and use a relevant pre-writing
 2350 strategy that will help them to prepare for the assignment.

2351
 2352 The percentage of the course grade determined by the informal writing assignments is 20% and the
 2353 percentage determined by the formal writing assignments is 30% Students will receive help from the
 2354 instructor as they draft, revise, and edit their polished written work. They will be able to engage in
 2355 revision, proofreading, and teacher and/or peer conferences during any or all stages of the writing
 2356 process

2357
 2358 **GGY 4100 Land Use Planning**

2359 This course is a study of the diverse factors affecting human use of the physical environment. The roles
 2360 of topography, soils, groundwater, wastewater, stream flow, wetlands, and landscape ecology in
 2361 environmental land use planning will be considered in detail.

2362
 2363 In-class writing summaries, field/lab notes, ungraded drafts for critique writing assignments and the
 2364 final project paper are the types of informal writing assigned. The estimated number of pages of
 2365 informal writing in course is 15-20. The learning outcomes expected from the required informal writing
 2366 is that the student will recognize the standard parts of land use planning documents and characterize
 2367 key concepts in land use planning. The types of formal writing required in the course are short critiques
 2368 of existing Land Use Plans and a final project paper. The estimated number of pages of formal writing in
 2369 course is 20-30. The learning outcomes expected from the required formal writing are to critique
 2370 existing land use planning documents, analyze existing land use and land cover in conjunction with
 2371 community/project expectations to determine planning options, apply theoretical knowledge through
 2372 the implementation of a real-world example, and recognize the role of policy, community, and the
 2373 environment in Land Use Planning. The percentage of the course grade that is determined by the
 2374 informal writing assignments is 15%, and the percentage determined by the formal writing assignments
 2375 is 50%

2376
 2377 Students receive instruction on discipline-specific writing practices through course content which will
 2378 center around existing planning documents, allowing students to see how these documents are written
 2379 and gain experience in writing portions of a planning document (per person) and collating the material
 2380 into a single document (the class project). Students will receive help as they draft, revise, and edit their
 2381 polished written work from instructor feedback and assistance from the Writing Center.

2382
 2383 **HON 2010 The Humanistic Tradition II: From Baroque to the Present**

2384 This course is an interdisciplinary seminar in humanities that surveys, within historical and cultural
 2385 contexts, a selection of works of art, architecture, literature, music, film, and philosophy. It focuses on
 2386 significant cultural legacies from the last 500 years..

2387
 2388 Reading response papers and ungraded drafts of the term paper will be the types of informal writing
 2389 assigned. Approximately 30 pages of informal writing will be assigned. The learning outcomes for
 2390 informal writing include engaging students with reading and preparing students for class discussion and
 2391 for more formal writing.

2392
 2393 A term paper will be the type of formal writing assigned. The estimated number of pages for the term
 2394 paper is ten. The learning outcomes expected from the required formal writing are to engage students

2395 deeply with a topic, using research, and developing analysis to put forward an argument. Forty percent
 2396 of the course grade will be determined by the informal writing assignments, and forty percent will be
 2397 determined by the formal writing assignments. Students will learn the types of writing valued in the
 2398 Humanities during the drafting stage of the final paper. Peer and instructor feedback will be included in
 2399 the class. Multiple drafts, peer workshops, instructor comments, and required conferences will be used
 2400 to enable students to receive help as they draft, revise, and edit their polished written work.

2401

2402 **HST 4420 History of Tudor and Stuart Britain**

2403

2404 This course will examine a number of historical facets related to the development of Britain from the
 2405 Battle of Bosworth (1485) until the death of Queen Anne (1714). It will examine a variety of texts on
 2406 political history, fiction, gender and dynastic history, history "from the ground up," and primary texts.
 2407 With these texts, this course will explore political/constitutional developments, cultural mores, gender
 2408 studies, and the dynastic evolution of the British monarch..

2409

2410 Ten one-page quizzes will constitute the informal writing assigned. They will comprise one fifth of the
 2411 total grade for the course. The learning outcome expected from the required informal writing is that
 2412 students will learn to answer a question succinctly, on one double-spaced page, by providing evidence
 2413 to support their assertions..

2414

2415 Two essay exams, a scholarly book review, and a ten page film review will constitute the formal writing
 2416 assigned. The estimated number of pages of formal writing assigned is thirty-five. The learning outcome
 2417 expected from the required formal writing is that students will learn to write a nine-hundred word
 2418 scholarly book review and, for their film review, write an annotated bibliography, a succinct narrative of
 2419 their film, and a scholarly discussion of the historical accuracy of their film, including citations from
 2420 sources to back their assertions.

2421

2422 The percentage of the course grade determined by the informal writing assignments is one fifth, and the
 2423 percentage for the formal writing assignments is three fifths. Students receive instruction on discipline-
 2424 specific writing practices as part of the course from a plethora of writing aids for all aspects of the
 2425 writing assignments. Significant amounts of class time will be devoted to discussing the written
 2426 instructions and writing aids with students so they are clear on the instructor's expectations. The
 2427 instructions for the writing assignments also function as a rubric, and, while the instructor offers copious
 2428 amounts of written comments on first drafts, the instructor also expects students to evaluate their own
 2429 work using the rubrics.

2430

2431

2432

2433

2434

2435 **17. New Business: Revisions to Curriculum Procedures in Faculty Handbook**

2436 From 2015-2016 Faculty Handbook

2437

2438 **Curriculum Development and Revision Process**

2439 The University of North Carolina at Pembroke has a clearly defined process for the development of
2440 curriculum, including degree programs, tracks, concentrations, minors, and individual courses:

2441

- 2442 1. The UNC Board of Governors must approve proposals for new degree programs. These
2443 proposals must be prepared according to specified guidelines of the UNC Academic Program
2444 Development Procedures.
- 2445 2. All graduate programs must be submitted to the UNC Graduate Council for review and approval
2446 and to the UNC Board of Governors for approval.
- 2447 3. Curriculum development and revisions proposals are initiated by the faculty of the academic
2448 departments by completing one of ~~three~~ **five** standardized curriculum forms: **Course**
2449 **Revision/Deletion Forms**, **New Course Proposal Forms**, **General Education Course Proposal**
2450 **Forms**, **Program Revision/Deletion Forms**, and **New Program Proposal Forms**.
- 2451 4. Curriculum proposals are reviewed by the department and **signed** by the Department Chair.
- 2452 5. In the case of proposals affecting other departments, including the cross-listing of courses, the
2453 proposal form should be submitted by the originating department. The votes of affected
2454 departments are recorded, and the Chairs of affected departments also review and **sign** the
2455 proposal. If the cross-listed course affects a program in the affected department, the affected
2456 department ~~must~~ **may also need to** submit a program proposal **documenting addressing** the
2457 change to the program. Cross-listed course numbers must be approved by the Registrar's office.
- 2458 6. If the development or change affects Teacher Education, the Teacher Education Committee
2459 reviews the proposal and the Chair of that Committee **signs** it. Graduate curriculum proposals
2460 and new graduate programs must first be approved by the Graduate Council before being
2461 submitted to the Curriculum Subcommittee. Graduate Teacher Education proposals should be
2462 submitted to the Teacher Education Committee before being submitted to the Graduate
2463 Council.
- 2464 7. The Registrar, the appropriate Dean, and the Provost and Vice Chancellor for Academic Affairs
2465 must also **sign** the proposal.
- 2466 8. ~~Proposals~~ **Course Revisions and New Course Proposals** involving any aspect of the General
2467 Education Program are submitted to the Curriculum Subcommittee before ~~being the General~~
2468 **Education Course Proposal** is submitted to the General Education Subcommittee. The only
2469 exceptions are proposals involving existing courses with no modifications seeking inclusion in
2470 the General Education Program.
- 2471 9. All other proposals are submitted only to the Curriculum Subcommittee.
- 2472 ~~10. Proposals involving the creation of new courses, revisions to existing courses or course deletions~~
2473 ~~are submitted on Course Proposal Forms.~~
- 2474 10. Proposals involving new courses must attach sample syllabi to the electronic submission **only.** ~~(A~~
2475 ~~hard copy of the syllabus is not required with the signed form.)~~ New course numbers must be
2476 approved by the Registrar's office.
- 2477 11. Curriculum proposals should pass the Department Chair level of approval in the online
2478 curriculum management system at least 3 weeks prior to the meeting of the first committee
2479 that needs to review the proposal (Teacher Education, Graduate Council, or Curriculum—see #6
2480 above for the order of committee approvals) to ensure inclusion on that committee's meeting
2481 agenda. This provides adequate time for Affected Department Chairs (if applicable), Deans,

2482 Registrar, and Provost's Office to review all proposals prior to their inclusion on meeting
 2483 agendas. Committees may be able to accommodate proposals submitted on a shorter timeline,
 2484 but will not guarantee that this accommodation can always be made. Meeting schedules for all
 2485 committees will be made publicly available on the Faculty Senate web page.

2486 ~~11. In instances where an identical change is made to multiple courses, (i.e., deleting or adding
 2487 prerequisites or changing credit hours for courses), one form may be used for multiple
 2488 proposals. Otherwise, each course proposal requires a separate form.~~

2489 ~~12. Proposals involving one or more changes to degree programs, tracks, concentrations or minors,
 2490 etc., are submitted on the Program Proposal Form. Program proposals involving changes to the
 2491 catalog must attach a revised catalog description to the electronic submission. A hard copy of
 2492 the revised catalog description must be attached to the signed form.~~

2493 ~~13. Electronic forms are due to the Chair of Curriculum 10 days (two Mondays) prior to the
 2494 Curriculum meeting, which usually meets on the first Thursday of every month. (The Curriculum
 2495 Committee does not meet in January and at times adjusts the March meeting date, depending
 2496 on the spring break schedule.)~~

2497 ~~14. Signed hard copies are due to the Chair of Curriculum on the Monday before the Curriculum
 2498 meeting. It is the responsibility of the proposing department to ensure that all signatures are
 2499 acquired prior to delivering hard copies to the Chair of Curriculum.~~

2500
 2501 A representative from the department submitting the proposals must be present at Curriculum
 2502 Subcommittee meetings to address any questions or provisions that may arise. The proposal is reviewed
 2503 and a vote is taken. If the proposal passes, the Chair of the Subcommittee on Curriculum forwards the
 2504 curriculum matters to the appropriate office or committee.

2505
 2506 The Curriculum Subcommittee is responsible for sending to the Academic Affairs Committee all
 2507 information pertaining to each individual course that is necessary for the Banner System. The
 2508 Curriculum Subcommittee shall make recommendations to the Academic Affairs Committee on their
 2509 adoption, and proposals shall move forward based upon the following policies:

- 2510
 2511 A. The Subcommittee on Curriculum will treat as minor, and send to the Registrar without
 2512 Academic Affairs Committee and Senate approval, the following types of proposals: course
 2513 and program modifications involving changes to prerequisites, course descriptions, course
 2514 titles, and course deletions; the addition or substitution of one or two electives to a
 2515 program; and program modifications mandated by changes previously approved by Senate.
 2516 These will be considered minor changes and forwarded to the Chair of the Academic Affairs
 2517 Committee for his/her [signature](#), unless the Subcommittee on Curriculum has a compelling
 2518 reason to forward said revisions to the Academic Affairs Committee.
- 2519 B. Approved program modifications involving the addition or deletion of tracks, required
 2520 courses, or more than two elective options at a time will proceed to the Academic Affairs
 2521 Committee.
- 2522 C. All program modifications described in B, once approved by the Academic Affairs
 2523 Committee, proceed to the Senate.
- 2524 D. All new program proposals (including new degrees, academic majors, concentrations,
 2525 minors, and certificates), deletions of above programs, new General Education course
 2526 proposals, and General Education course deletions require Faculty Senate approval.
- 2527 E. Individual new courses not part of General Education program require approval by the
 2528 Academic Affairs Committee but not the Faculty Senate.

2529 F. All curriculum items not requiring Academic Affairs Committee approval will be reported to
2530 the Academic Affairs Committee by the chair of the Subcommittee on Curriculum. All
2531 curriculum items not requiring Faculty Senate approval will be reported to the Senate by the
2532 chair of the Academic Affairs Committee.
2533

2534 A representative of the department whose proposal is being considered must be present at all
2535 committee meetings beyond the Curriculum Subcommittee level as necessary to address questions and
2536 concerns regarding their proposal.
2537

2538 This multilevel approval process is used to assess the curriculum and the process for curriculum
2539 development and revision. In addition, the curriculum and the process are evaluated as part of the
2540 institutional assessment made by the Southern Association of Colleges and Schools Commission on
2541 Colleges. Curricula of the various departments and the process used to develop curriculum are assessed
2542 by those agencies who accredit particular programs, e.g., at UNC Pembroke, the National Council for
2543 Assessment of Teacher Education, the State Department of Public Instruction, the National Association
2544 of Schools of Music, and the Council on Social Work Education.
2545
2546
2547

2548 **Appendix A**

2549 **Minutes (Pending Approval)**
 2550 **Subcommittee on Curriculum**
 2551 **Thursday, March 3, 2016**
 2552 **3:30 PM Room 213 University Center**

2553

2554 **Members Present:** Victor Bahhouth (S&BS to 2016), Chiuchu (Melody) Chuang (EDUC to 2016), Jaime
 2555 Martinez, Chair (LETT to 2016), Emily Neff-Sharum (S&BS to 2017), Elizabeth Normandy (VC of AA
 2556 Designee), José Rivera, Secretary (ARTS to 2016), Maria Santisteban (NS&M to 2016), Lourdes Silva
 2557 (Registrar), Roland Stout (NS&M to 2017), Emily Tobey (LETT to 2017), Joseph Van Hassel (ARTS to
 2558 2017), Marian Wooten (EDUC to 2017)

2559

2560 **Members Absent:** Brian Edwards (SGA Secretary), (SGA Vacancy)

2561

2562 **Guests:** Polina Chemishinova (English Theater & Foreign Languages), Daren Nelson (Geology &
 2563 Geography), James Doyle (Management, Marketing & Int. Business), Teagan Decker (Honors College),
 2564 Ann Horton-Lopez (Art), David Nikkel (Philosophy and Religion), Jason Hutchens (Mass Communication),
 2565 Craig Shoulders (Accounting and Finance), Rebekah Hazlett (Social Work)

2566

2567 **1. Call to Order 3:31 p.m.**

2568 **2. Adoption of Agenda with corrections by acclamation**

2569 **3. Approval of Minutes of February 4, 2016 by acclamation**

2570

2571

2572 **4. Proposals from the Department of Philosophy and Religion** (see pp. 4-6)

2573 **4.1 Course Proposal:** Create REL 4270 Sects, "Cults," and New Religions

2574 **4.2 Program Proposal:** Add REL 4270 to list of options and clarify course requirements & GPA calculation
 2575 for the B.A. in Philosophy and Religion

2576 **4.3 Program Proposal:** Delete HST/HSTS elective options from Minor in Jewish Studies

2577

2578 4.1-4.3 approved 12-0-0

2579 4.1 will be forwarded to Academic Affairs Committee for their vote

2580 4.2 and 4.3 will be forwarded to Academic Affairs Committee and Senate for their vote

2581

2582

2583 **5. Proposal from the Department of Mass Communication** (see p. 7)

2584 **5.1 Course Proposal:** revise prerequisite for PRE 4070 Public Relations Media

2585

2586 5.1 approved 12-0-0

2587 5.1 proposals will be forwarded to Chairs of Academic Affairs and Senate for their signatures

2588

2589

2590 **6. Proposal from the Department of English, Theatre, and Foreign Languages** (see pp. 8-9)

2591 **6.1 Program Proposal:** Create two tracks within the B.A. in English (Literary Studies and Professional
 2592 Writing), remove SPE 2000 from core program requirements, and add ENGS 4xxx to elective options

2593

2594 6.1 approved 12-0-0

2595 6.1 .proposal will be forwarded to Academic Affairs Committee and Senate for their vote

2596

2597

2598 **7. Proposals from the Honors College** (see pp. 10-11)

2599 **7.1 Course Proposal:** Revise the course title and description of HON 2510

2600 **7.2 Course Proposal:** Revise description of HON 2750

2601

2602 7.1 will be returned to the department for revision. (This will affect general education proposal HON
2603 2510)

2604 7.2 approved 12-0-0

2605 7.2 proposal will be forwarded to the chairs of the Academic Affairs and Senate For signatures only.

2606

2607

2608 **8. Proposals from the Department of History** (see pp. 12-14)

2609 **8.1 Program Proposal:** add elective options to distribution areas for B.A. in History

2610 **8.2 Program Proposal:** remove 2 credits of general university electives from B.A. in History with Social
2611 Studies Education, reducing total number of hours to degree from 128 to 126

2612

2613 8.1-8.2 approved 12-0-0

2614 8.1-8.2 will be forwarded to the Academic Affairs Committee and Senate for their vote

2615

2616

2617 **9. Proposals from the Department of Accounting and Finance** (see p. 15)

2618 **9.1 Program Proposal:** add PHI 2040 to requirements for B.A. in Accounting

2619 **9.2 Program Proposal:** move ACC 4130 and BLAW 3180 from General Business Requirement to
2620 Accounting Requirements in program description

2621

2622 9.1 -9.2 approved 12-0-0

2623 9.1 will be forwarded of the Academic Affairs Committee and Senate for their vote

2624 9.2 will be forwarded to the chairs of the Academic Affairs and Senate for their signatures

2625

2626

2627 **10. Proposal from the Department of Management, Marketing, and International Business** (see p. 16)

2628 **10.1 Course Proposal:** Create MKT 4400 Social Media Marketing

2629

2630 10.1 approved 12-0-0

2631 10.1 will be forwarded to the Academic Affairs Committee for their vote

2632

2633

2634 **11. Proposals from the Department of Geology and Geography** (see pp. 17-18)

2635 **11.1 Program Proposal:** create interdisciplinary Minor in Sustainability out of existing courses

2636

2637 11.1 proposal will be returned to the department so that they can determine a way to incorporate the
2638 seminar requirement into our degree audit system

2639

2640

2641 **12. Proposals from the Department of Political Science and Public Administration** (see pp. 19-32)

- 2642 **12.1 Course Proposal:** change course number and prerequisites for PAD 2100 (becomes PAD 3100)
- 2643 **12.2 Course Proposal:** change course number and prerequisites for PAD 2190 (becomes PAD 3190)
- 2644 **12.3 Course Proposal:** revise title, description, and prerequisite for PLS 2010; cross-list with PAD 2010
- 2645 **12.4 Course Proposal:** revise title, description, and prerequisite for PAD 2010; cross-list with PLS 2010
- 2646 **12.5 Course Proposal:** remove prerequisites for PLS 2150
- 2647 **12.6 Course Proposal:** delete PAD 1000, 2330; PLS 2020, 2130, 3020, 3930, 4520
- 2648 **12.7 Course Proposal:** revise prerequisites for PLS 3010, 3040, and 3060
- 2649 **12.8 Course Proposal:** revise prerequisites for PLS 3600
- 2650 **12.9 Course Proposal:** revise prerequisites for PAD 3440
- 2651 **12.10 Course Proposal:** revise prerequisites for PAD 3600
- 2652 **12.11 Course Proposal:** revise prerequisites for PAD 3640
- 2653 **12.12 Course Proposal:** revise prerequisites for PAD 3980 and 3990
- 2654 **12.13 Course Proposal:** revise prerequisites for PAD 4530, disconnect from PAD 5510, and link to PAD
- 2655 5000 (pending approval from Graduate Council)
- 2656 **12.14 Course Proposal:** revise prerequisites for undergraduate sections of PAD 4550/5550 and
- 2657 4770/5770
- 2658 **12.15 Course Proposal:** revise title of PLS 4510
- 2659 **12.16 Program Proposal:** revise options in Core, International Studies track, and Public Policy and
- 2660 Administration track for B.S. in Political Science
- 2661 **12.17 Program Proposal:** revise Academic Concentration in Political Science
- 2662 **12.18 Program Proposal:** revise Minor in Political Science
- 2663 **12.19 Program Proposal:** revise Minor in Public Administration
- 2664
- 2665 12.1-12.19 approved 12-0-0
- 2666 12.1-12.15 will be forwarded to the chairs of the Academic Affairs and Senate for signatures only
- 2667 12.16-12.19 will be forwarded to the Academic Affairs Committee and Senate for their vote
- 2668
- 2669
- 2670 **13. Proposals from the Department of Art** (see pp. 33-37)
- 2671 **13.1 Course Proposal:** delete ART 4070 and 4080
- 2672 **13.2 Course Proposal:** revise prerequisites for ART 4000
- 2673 **13.3 Program Proposal:** remove references to nonexistent courses from description of Minor in Art
- 2674 History
- 2675 **13.4 Program Proposal:** revise B.A. in Art to create two tracks (Studio Art and K-12 Licensure)
- 2676 **13.5 Program Proposal:** delete B.A. in Art Education degree program
- 2677
- 2678 13.1-13.5 approved 12-0-0
- 2679 13.1-13.3 will be forwarded to the chairs of the Academic Affairs and Senate for their signature
- 2680 13.4-13.5 will be forwarded to the Academic Affairs Committee and Senate for their vote
- 2681
- 2682
- 2683 **14. Proposals from the Department of Social Work** (see pp. 38-56)
- 2684 **14.1 Course Proposal:** revise course description for SWK 2000
- 2685 **14.2 Course Proposal:** revise course description and prerequisites for SWK 2450
- 2686 **14.3 Course Proposal:** revise course description and prerequisites for SWK 3450
- 2687 **14.4 Course Proposal:** revise course description and prerequisites for SWK 3480
- 2688 **14.5 Course Proposal:** revise course description and prerequisites for SWK 3800

- 2689 **14.6 Course Proposal:** revise course description and prerequisites for SWK 3850
- 2690 **14.7 Course Proposal:** revise course description and prerequisites for SWK 3910
- 2691 **14.8 Course Proposal:** revise course description and prerequisites for SWK 4450
- 2692 **14.9 Course Proposal:** revise prerequisites for SWK 4800
- 2693 **14.10 Course Proposal:** revise prerequisites for SWK 4900
- 2694 **14.11 Course Proposal:** revise prerequisites for SWK 4910
- 2695 **14.12 Course Proposal:** create SWK 5010: Foundation Field I External Supervision
- 2696 **14.13 Course Proposal:** create SWK 5020: Foundation Field II External Supervision
- 2697 **14.14 Course Proposal:** create SWK 5030: Concentration Field I External Supervision
- 2698 **14.15 Course Proposal:** create SWK 5040: Concentration Field II External Supervision
- 2699 **14.16 Course Proposal:** create SWK 6700: Integrated Health Policy and Services
- 2700 **14.17 Course Proposal:** create SWK 6800: International Social Work and Social Development
- 2701 **14.18 Program Proposal:** expand elective options for Minor in Social Welfare
- 2702 **14.19 Program Proposal:** add SWK 5010, 5020, 5030, 5040, 6700, and 6800 to elective options for
- 2703 Master of Social Work
- 2704 **14.20 Program Proposal:** add SWK 5030, 5040, 6700, and 6800 to elective options for Master of Social
- 2705 Work—Advanced Standing
- 2706
- 2707 14.1-14.20 approved 12-0-0
- 2708 14.1-14.11 will be forwarded to the chairs of the Academic Affairs and Senate for signatures only
- 2709 14.12-14.17 will be forwarded to the Academic Affairs Committee for their vote
- 2710 14.18-14.20 will be forwarded to the Academic Affairs Committee on and Senate for their vote
- 2711
- 2712
- 2713 **15. Unfinished Business**
- 2714 15.1 Report from University Registrar (No report-Registrar is gathering additional information before
- 2715 making recommendations)
- 2716
- 2717 **16. New Business- None**
- 2718 **17. Announcements**
- 2719