

Academic Challenge

Faculty Responses

Student Responses

Higher-Order Learning

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
Percentage of faculty whose coursework substantially emphasizes the following in their selected course section:				Distribution of student responses to: How much has your coursework emphasized the following during the current school year?						
27b.	Applying facts, theories, or methods to practical problems or new situations	fHOapply	LD 84 UD 88	4b.	Applying facts, theories, or methods to practical problems or new situations	HOapply	FY 33 SR 35	FY 38 SR 44	FY 22 SR 18	FY 7 SR 3
27c.	Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	LD 80 UD 89	4c.	Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	FY 30 SR 36	FY 39 SR 46	FY 27 SR 15	FY 3 SR 3
27d.	Evaluating a point of view, decision, or information source	fHOevaluate	LD 72 UD 78	4d.	Evaluating a point of view, decision, or information source	HOevaluate	FY 38 SR 37	FY 38 SR 44	FY 21 SR 16	FY 3 SR 3
27e.	Forming a new idea or understanding from various pieces of information	fHOform	LD 80 UD 83	4e.	Forming a new idea or understanding from various pieces of information	HOform	FY 35 SR 37	FY 32 SR 43	FY 28 SR 18	FY 4 SR 2

Reflective & Integrative Learning

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
Percentage of faculty who reported that it is important that the typical student do the following in their selected course section:				Distribution of student responses to: About how often have you done the following during the current school year?						
23a.	Combine ideas from different courses when completing assignments	fRIintegrate	LD 64 UD 75	2a.	Combined ideas from different courses when completing assignments	RIintegrate	FY 23 SR 32	FY 34 SR 38	FY 37 SR 26	FY 6 SR 5
23b.	Connect his or her learning to societal problems or issues	fRIsocietal	LD 76 UD 77	2b.	Connected your learning to societal problems or issues	RIsocietal	FY 23 SR 24	FY 27 SR 37	FY 39 SR 32	FY 11 SR 7
23c.	Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	LD 72 UD 79	2c.	Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	FY 21 SR 25	FY 35 SR 34	FY 37 SR 32	FY 7 SR 9
23d.	Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	LD 86 UD 91	2d.	Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	FY 28 SR 30	FY 43 SR 37	FY 27 SR 31	FY 2 SR 2
23e.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	LD 83 UD 86	2e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	FY 28 SR 28	FY 40 SR 44	FY 28 SR 24	FY 4 SR 4
23f.	Learn something that changes the way he or she understands an issue or concept	fRInewview	LD 89 UD 99	2f.	Learned something that changed the way you understand an issue or concept	RInewview	FY 26 SR 31	FY 37 SR 39	FY 34 SR 27	FY 3 SR 2
23g.	Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	LD 90 UD 97	2g.	Connected ideas from your courses to your prior experiences and knowledge	RIconnect	FY 35 SR 42	FY 44 SR 38	FY 21 SR 18	FY 0 SR 2

Academic Challenge (continued)

Faculty Responses

Student Responses

Learning Strategies

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
Percentage of faculty who reported they substantially encourage students to do the following in their selected course section:				Distribution of student responses to: <i>About how often have you done the following during the current school year?</i>						
25e.	Identify key information from reading assignments	fLSreading	LD 78 UD 75	9a.	Identified key information from reading assignments	LSreading	FY 48 SR 53	FY 39 SR 36	FY 12 SR 10	FY 1 SR 1
25f.	Review notes after class	fLSnotes	LD 65 UD 59	9b.	Reviewed your notes after class	LSnotes	FY 38 SR 45	FY 37 SR 33	FY 20 SR 20	FY 5 SR 3
25g.	Summarize what has been learned from class or from course materials	fLSsummary	LD 68 UD 73	9c.	Summarized what you learned in class or from course materials	LSsummary	FY 30 SR 42	FY 36 SR 35	FY 28 SR 21	FY 6 SR 2

Quantitative Reasoning

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
Percentage of faculty who reported that it is important that the typical student do the following in their selected course section:				Distribution of student responses to: <i>About how often have you done the following during the current school year?</i>						
22d.	Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	LD 46 UD 66	6a.	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	FY 20 SR 19	FY 35 SR 35	FY 30 SR 36	FY 15 SR 9
22e.	Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	LD 40 UD 51	6b.	Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	FY 20 SR 18	FY 24 SR 31	FY 35 SR 35	FY 21 SR 16
22f.	Evaluate what others have concluded from numerical information	fQRevaluate	LD 46 UD 63	6c.	Evaluated what others have concluded from numerical information	QRevaluate	FY 14 SR 13	FY 23 SR 30	FY 34 SR 38	FY 29 SR 19

Additional Academic Challenge Items

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Low challenge %	Moderate challenge %	High challenge %
21.	In your selected course section, to what extent do you think the typical student does his or her best work?	fchallenge	LD 23 UD 51	10.	During the current school year, to what extent have your courses challenged you to do your best work?	challenge	FY 2 SR 2	FY 40 SR 23	FY 58 SR 75

Note. Response options ranged from 1=Not at all to 7=Very much;
Low challenge (1 or 2), Moderate challenge (3, 4, or 5), High challenge (6 or 7).

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
Percentage of faculty who reported that it is important that their institution increase its emphasis on the following:				Distribution of student responses to: <i>How much does your institution emphasize the following?</i>						
2a.	Students spending significant amounts of time studying and on academic work	fempstudy	LD 89 UD 95	14a.	Spending significant amounts of time studying and on academic work	empstudy	FY 49 SR 45	FY 35 SR 39	FY 12 SR 16	FY 4 SR 0

Learning with Peers

Faculty Responses

Student Responses

Collaborative Learning

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %		
Percentage of faculty who substantially encourage students to do the following in their selected course section:				Distribution of student responses to: <i>About how often have you done the following during the current school year?</i>								
25a.	Ask other students for help understanding course material	fCLaskhelp	LD UD	62 60	1e.	Asked another student to help you understand course material	CLaskhelp	FY SR	17 12	34 26	44 43	5 19
25b.	Explain course material to other students	fCLexplain	LD UD	55 59	1f.	Explained course material to one or more students	CLexplain	FY SR	18 16	36 40	39 36	7 8
25c.	Prepare for exams by discussing or working through course material with other students	fCLstudy	LD UD	57 59	1g.	Prepared for exams by discussing or working through course material with other students	CLstudy	FY SR	22 17	28 21	43 35	8 27
25d.	Work with other students on course projects or assignments	fCLproject	LD UD	53 60	1h.	Worked with other students on course projects or assignments	CLproject	FY SR	14 25	36 30	40 34	9 11

Discussions with Diverse Others

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %		
Percentage of faculty who reported that students have substantial opportunities to engage in discussions with people from the following groups in their selected course section:				Distribution of student responses to: <i>About how often have you had discussions with people from the following groups during the current school year?</i>								
26a.	People of a race or ethnicity other than their own	fDDrace	LD UD	75 83	8a.	People of a race or ethnicity other than your own	DDrace	FY SR	56 58	24 29	16 12	4 1
26b.	People from an economic background other than their own	fDDeconomic	LD UD	66 76	8b.	People from an economic background other than your own	DDeconomic	FY SR	49 52	22 31	24 14	5 3
26c.	People with religious beliefs other than their own	fDDreligion	LD UD	50 61	8c.	People with religious beliefs other than your own	DDreligion	FY SR	41 45	22 27	30 24	7 4
26d.	People with political views other than their own	fDDpolitical	LD UD	52 71	8d.	People with political views other than your own	DDpolitical	FY SR	43 47	26 30	22 21	9 2

Experiences with Faculty

Faculty Responses

Student Responses

Student-Faculty Interaction

FSSE Item	Variable	Class	Very often or Often %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %		
Percentage of faculty who frequently did each of the following with the undergraduate students they teach or advise during the current school year:				Distribution of student responses to: <i>About how often you have done the following during the current school year?</i>								
8a.	Talked about their career plans	fSFcareer	LD	57	3a.	Talked about career plans with a faculty member	SFcareer	FY	18	26	44	12
			UD	84				SR	19	28	37	17
8b.	Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	LD	34	3b.	Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	FY	12	16	28	44
			UD	45				SR	9	13	28	50
8c.	Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	LD	55	3c.	Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	FY	11	23	41	25
			UD	71				SR	12	23	40	25
8d.	Discussed their academic performance	fSFperform	LD	75	3d.	Discussed your academic performance with a faculty member	SFperform	FY	15	24	49	13
			UD	83				SR	17	29	39	15

Effective Teaching Practices

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %		
Percentage of faculty who substantially do the following in their undergraduate courses:				Distribution of student responses to: <i>To what extent have your instructors done the following during the current school year?</i>								
10a.	Clearly explain course goals and requirements	fETgoals	LD	94	5a.	Clearly explained course goals and requirements	ETgoals	FY	43	36	18	3
			UD	96				SR	45	34	18	2
10b.	Teach course sessions in an organized way	fETorganize	LD	100	5b.	Taught course sessions in an organized way	ETorganize	FY	41	39	17	4
			UD	100				SR	38	40	20	3
10c.	Use examples or illustrations to explain difficult points	fETexample	LD	100	5c.	Used examples or illustrations to explain difficult points	ETexample	FY	37	39	18	7
			UD	97				SR	36	36	24	4
10g.	Provide feedback to students on drafts or works in progress	fETdraftfb	LD	80	5d.	Provided feedback on a draft or work in progress	ETdraftfb	FY	44	29	24	4
			UD	82				SR	34	32	27	7
10h.	Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	LD	94	5e.	Provided prompt and detailed feedback on tests or completed assignments.	ETfeedback	FY	32	38	23	6
			UD	91				SR	34	34	25	7

Campus Environment

Faculty Responses

Student Responses

Quality of Interactions

FSSE Item	Variable	Class	High ratings %	NSSE Item	Variable	Class	Low ratings %	Moderate ratings %	High ratings %		
Faculty perceptions of the quality of student interactions with the following people at their institution:				Distribution of student responses to: <i>Indicate the quality of your interactions with the following people at your institution.</i>							
3a.	Other students	fQIstudent	LD	36	13a.	Students	QIstudent	FY	3	41	55
			UD	43			SR	2	38	57	
3b.	Academic advisors	fQIadvisor	LD	17	13b.	Academic advisors	QIadvisor	FY	10	40	50
			UD	24			SR	10	36	54	
3c.	Faculty	fQIfaculty	LD	28	13c.	Faculty	QIfaculty	FY	5	42	52
			UD	38			SR	5	38	55	
3d.	Student services staff (career services, student activities, housing, etc.)	fQIstaff	LD	14	13d.	Student services staff (career services, student activities, housing, etc.)	QIstaff	FY	9	38	48
			UD	19			SR	9	32	36	
3e.	Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	LD	6	13e.	Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	FY	12	48	39
			UD	11			SR	16	38	44	

Note: Response options for faculty and student Quality of Interactions items ranged from 1=Poor to 7=Excellent; Low ratings (1 or 2), Moderate ratings (3, 4, or 5), High ratings (6 or 7).

Supportive Environment

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %		
Percentage of faculty who reported that it is important that their institution increase its emphasis on each of the following:				Distribution of student responses to: <i>How much does your institution emphasize the following?</i>								
2b.	Providing support to help students succeed academically	fSEacademic	LD	84	14b.	Providing support to help students succeed academically	SEacademic	FY	45	36	17	2
			UD	84			SR	40	34	23	4	
2c.	Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	LD	82	14c.	Using learning support services (tutoring services, writing center, etc.)	SElearnsup	FY	56	29	12	4
			UD	87			SR	44	31	19	6	
2d.	Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	LD	72	14d.	Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	FY	35	30	27	8
			UD	76			SR	35	26	26	13	
2e.	Providing opportunities for students to be involved socially	fSEsocial	LD	66	14e.	Providing opportunities to be involved socially	SEsocial	FY	42	36	19	4
			UD	67			SR	36	32	25	7	
2f.	Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	LD	81	14f.	Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	FY	37	40	14	9
			UD	74			SR	36	26	27	11	
2g.	Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	LD	68	14g.	Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	FY	23	31	30	15
			UD	49			SR	19	18	29	35	
2h.	Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	LD	66	14h.	Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	FY	39	37	20	4
			UD	60			SR	38	22	25	15	
2i.	Students attending events that address important social, economic, or political issues	fSEevents	LD	71	14i.	Attending events that address important social, economic, or political issues	SEevents	FY	30	28	29	13
			UD	69			SR	24	25	33	18	

High Impact Practices

Faculty Responses				Student Responses								
				<i>Which of the following have you done or do you plan to do before you graduate?</i>								
FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %		
Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:				Distribution of student responses to:								
1a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	LD UD	78 78	11a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	FY SR	10 45	73 22	4 24	13 8
Percentage of faculty who participate in the following activity in a typical 7-day week:												
6b.	Supervising undergraduate internships or other field experiences	fdintern	LD UD	14 37								

Learning Community

Faculty Responses				Student Responses								
				<i>Which of the following have you done or do you plan to do before you graduate?</i>								
FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %		
Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:				Distribution of student responses to:								
1c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	LD UD	30 36	11c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	FY SR	34 23	22 13	23 53	22 11

Study Abroad

Faculty Responses				Student Responses								
				<i>Which of the following have you done or do you plan to do before you graduate?</i>								
FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %		
Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:				Distribution of student responses to:								
1d.	Participate in a study abroad program	fabroad	LD UD	34 39	11d.	Participate in a study abroad program	abroad	FY SR	2 7	30 10	30 69	37 14

High Impact Practices (continued)

Faculty Responses

Student Responses

Undergraduate Research

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:				Distribution of student responses to: Which of the following have you done or do you plan to do before you graduate?						
1e.	Work with a faculty member on a research project	fresearch	LD 64 UD 55	11e.	Work with a faculty member on a research project	research	FY 8 SR 18	32 12	20 55	40 14
Percentage of faculty who participate in the following activity in a typical 7-day week:										
6a.	Working with undergraduates on research	fdresearch	LD 41 UD 51							

Culminating Senior Experience

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:				Distribution of student responses to: Which of the following have you done or do you plan to do before you graduate?						
1f.	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	LD 77 UD 76	11f.	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	FY 2 SR 37	50 24	14 26	34 13

Service-Learning

FSSE Item	Variable	Class	All, Most, Some %	NSSE Item	Variable	Class	All %	Most %	Some %	None %
9.	About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?	fservcourse	LD 44 UD 62	12.	About how many of your courses at this institution have included a community-based project (service-learning)?	servcourse	FY 0 SR 2	5 14	53 48	42 36
Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:										
1g.	Participate in a community-based project (service-learning) as part of a course	fservice	LD 49 UD 51							

Additional Engagement Items

Faculty Responses				Student Responses						
Faculty Course Goals and Student-Perceived Gains										
FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
Percentage of faculty who reported substantially structuring their selected course section so that students learn and develop in the following areas:				Distribution of student responses to: <i>How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>						
29a.	Writing clearly and effectively	fcgwrite	LD 68 UD 78	17a.	Writing clearly and effectively	pgwrite	FY 32 SR 46	FY 39 SR 33	FY 21 SR 16	FY 8 SR 5
29b.	Speaking clearly and effectively	fcgspeak	LD 48 UD 61	17b.	Speaking clearly and effectively	pgspeak	FY 25 SR 38	FY 33 SR 33	FY 27 SR 22	FY 16 SR 8
29c.	Thinking critically and analytically	fcgthink	LD 93 UD 97	17c.	Thinking critically and analytically	pgthink	FY 41 SR 51	FY 34 SR 35	FY 16 SR 11	FY 9 SR 3
29d.	Analyzing numerical and statistical information	fcganalyze	LD 30 UD 49	17d.	Analyzing numerical and statistical information	pganalyze	FY 23 SR 36	FY 29 SR 33	FY 30 SR 23	FY 17 SR 9
29e.	Acquiring job- or work-related knowledge and skills	fcgwork	LD 46 UD 66	17e.	Acquiring job- or work-related knowledge and skills	pgwork	FY 19 SR 36	FY 31 SR 37	FY 35 SR 20	FY 15 SR 6
29f.	Working effectively with others	fcgothers	LD 56 UD 69	17f.	Working effectively with others	pgothers	FY 28 SR 40	FY 35 SR 35	FY 29 SR 20	FY 8 SR 5
29g.	Developing or clarifying a personal code of values and ethics	fcgvalues	LD 38 UD 58	17g.	Developing or clarifying a personal code of values and ethics	pgvalues	FY 26 SR 33	FY 30 SR 32	FY 30 SR 22	FY 14 SR 14
29h.	Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	LD 58 UD 60	17h.	Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	FY 30 SR 36	FY 28 SR 33	FY 32 SR 21	FY 10 SR 10
29i.	Solving complex real-world problems	fcgprobsolve	LD 46 UD 74	17i.	Solving complex real-world problems	pgprobsolve	FY 22 SR 32	FY 31 SR 31	FY 30 SR 24	FY 16 SR 12
29j.	Being an informed and active citizen	fcgcitizen	LD 69 UD 63	17j.	Being an informed and active citizen	pgcitizen	FY 26 SR 33	FY 34 SR 31	FY 26 SR 24	FY 13 SR 12

Course Engagement

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
Percentage of faculty who reported that it is important that the typical student do the following in their selected course section:				Distribution of student responses to: <i>About how often have you done the following during the current school year?</i>						
22a.	Ask questions or contribute to course discussions in other ways	faskquest	LD 86 UD 95	1a.	Asked questions or contributed to course discussions in other ways	askquest	FY 33 SR 43	FY 34 SR 36	FY 30 SR 20	FY 3 SR 2
22b.	Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	LD 60 UD 66	1b.	Prepared two or more drafts of a paper or assignment before turning it in	drafts	FY 38 SR 33	FY 30 SR 34	FY 23 SR 26	FY 9 SR 7
22c.	Come to class having completed readings or assignments	fprepared	LD 94 UD 92	1c.	Come to class without completing readings or assignments	unprepared	FY 8 SR 5	FY 11 SR 11	FY 51 SR 48	FY 31 SR 36

Additional Engagement Items (continued)

Faculty Responses

Student Responses

Student Leadership

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:				Distribution of student responses to: Which of the following have you done or do you plan to do before you graduate?						
1b.	Hold a formal leadership role in a student organization or group	fleader	LD 38 UD 34	11b.	Hold a formal leadership role in a student organization or group	leader	FY 17 SR 24	29 11	24 56	30 9

Memorization

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
Percentage of faculty whose coursework substantially emphasizes the following in their selected course section:				Distribution of student responses to: How much has your coursework emphasized the following during the current school year?						
27a.	Memorizing course material	fmemorize	LD 29 UD 31	4a.	Memorizing course material	memorize	FY 43 SR 22	33 41	19 27	5 10

Time Spent by Students

FSSE Item	Variable	Class	16 or more hours %	NSSE Item	Variable	Class	0-5 hours %	6-15 hours %	16-25 hours %	26 or more hours %
Percentage of faculty who think the typical student in their selected course section spends 16 hours or more on each of the following in an average 7-day week:				Distribution of student responses to: About how many hours do you spend in a typical 7-day week doing the following?						
20a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	LD 0 UD 3	15a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprep	FY 20 SR 17	42 45	30 24	7 14
20b.	Participating in co-curricular activities	ftmcocurr	LD 6 UD 7	15b.	Participating in co-curricular activities	tmcocurr	FY 66 SR 82	24 11	7 5	3 2
20c.	Working for pay on campus	ftmworkon	LD 11 UD 9	15c.	Working for pay on campus	tmworkon	FY 90 SR 79	7 9	3 6	0 6
20d.	Working for pay off campus	ftmworkoff	LD 42 UD 56	15d.	Working for pay off campus	tmworkoff	FY 80 SR 51	8 9	6 10	5 30
20e.	Doing community service or volunteer work	ftmservice	LD 1 UD 1	15e.	Doing community service or volunteer work	tmservice	FY 90 SR 80	7 16	2 3	0 1
20f.	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	LD 54 UD 47	15f.	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelax	FY 23 SR 53	51 32	18 11	8 5
20g.	Providing care for dependents (children, parents, etc.)	ftmcare	LD 13 UD 31	15g.	Providing care for dependents (children, parents, etc.)	tmcare	FY 86 SR 53	9 11	3 9	3 27
20h.	Commuting to campus (driving, walking, etc.)	ftmcommute	LD 3 UD 6	15h.	Commuting to campus (driving, walking, etc.)	tmcommute	FY 78 SR 67	16 25	3 5	3 2

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