

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	4	7	9	10	7
		Somewhat important	13	18	10	13	23	15
		Important	27	37	12	15	39	26
		Very important	30	41	49	63	79	52
		Total	73	100	78	100	151	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	8	11	18	23	26	17
		Somewhat important	37	51	33	43	70	47
		Important	22	31	15	19	37	25
		Very important	5	7	11	14	16	11
		Total	72	100	77	100	149	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	18	25	20	26	38	25
		Somewhat important	33	45	30	38	63	42
		Important	14	19	15	19	29	19
		Very important	8	11	13	17	21	14
		Total	73	100	78	100	151	100
d. Participate in a study abroad program	fabroad	Not important	17	23	17	22	34	23
		Somewhat important	31	42	29	38	60	40
		Important	14	19	14	18	28	19
		Very important	11	15	16	21	27	18
		Total	73	100	76	100	149	100
e. Work with a faculty member on a research project	fresearch	Not important	5	7	9	12	14	9
		Somewhat important	21	29	25	33	46	31
		Important	25	34	26	34	51	34
		Very important	22	30	16	21	38	26
		Total	73	100	76	100	149	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	8	11	7	9	15	10
		Somewhat important	8	11	11	15	19	13
		Important	26	37	22	29	48	33
		Very important	29	41	35	47	64	44
		Total	71	100	75	100	146	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	12	17	15	19	27	18
		Somewhat important	24	34	23	30	47	32
		Important	21	30	22	29	43	29
		Very important	14	20	17	22	31	21
		Total	71	100	77	100	148	100
<b>2. How important is it to you that your institution increase its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	1	1	1	1
		Somewhat important	8	11	3	4	11	7
		Important	25	34	22	28	47	31
		Very important	40	55	52	67	92	61
		Total	73	100	78	100	151	100
b. Providing support to help students succeed academically	fSEacademic	Not important	3	4	4	5	7	5
		Somewhat important	9	12	8	10	17	11
		Important	24	33	29	38	53	35
		Very important	37	51	36	47	73	49
		Total	73	100	77	100	150	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	3	4	3	4	6	4
		Somewhat important	10	14	7	9	17	12
		Important	27	38	35	47	62	42
		Very important	32	44	30	40	62	42
		Total	72	100	75	100	147	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	4	6	5	6	9	6
		Somewhat important	16	22	14	18	30	20
		Important	23	32	29	37	52	35
		Very important	29	40	30	38	59	39
		Total	72	100	78	100	150	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	6	8	9	12	15	10
		Somewhat important	19	26	17	22	36	24
		Important	27	37	32	41	59	39
		Very important	21	29	20	26	41	27
		Total	73	100	78	100	151	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	3	2	3	4	3
		Somewhat important	12	17	18	23	30	20
		Important	32	44	32	41	64	43
		Very important	26	36	26	33	52	35
		Total	72	100	78	100	150	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	5	7	8	10	13	9
		Somewhat important	18	25	31	40	49	33
		Important	31	42	20	26	51	34
		Very important	19	26	18	23	37	25
		Total	73	100	77	100	150	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	1	1	5	7	6	4
		Somewhat important	24	33	25	33	49	33
		Important	39	53	29	39	68	46
		Very important	9	12	16	21	25	17
		Total	73	100	75	100	148	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	2	3	1	1	3	2
		Somewhat important	19	26	23	29	42	28
		Important	31	43	35	45	66	44
		Very important	20	28	19	24	39	26
		Total	72	100	78	100	150	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	1	1	0	0	1	1
		2	1	1	1	1	2	1
		3	2	3	2	3	4	3
		4	18	25	13	17	31	21
		5	25	34	27	36	52	35
		6	19	26	24	32	43	29
		Excellent	7	10	8	11	15	10
		Total	73	100	75	100	148	100
		b. Academic advisors	fQIadvisor	Poor	4	6	1	1
2	4			6	5	7	9	6
3	12			17	13	17	25	17
4	21			29	24	32	45	30
5	19			26	15	20	34	23
6	7			10	14	18	21	14
Excellent	5			7	4	5	9	6
Total	72			100	76	100	148	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	1	1	1	1	2	1
		2	4	6	2	3	6	4
		3	6	8	9	12	15	10
		4	18	25	18	24	36	24
		5	22	31	17	22	39	27
		6	14	20	20	26	34	23
		Excellent	6	8	9	12	15	10
		Total	71	100	76	100	147	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	1	1	1	1
		2	2	3	5	7	7	5
		3	16	23	13	17	29	20
		4	29	41	27	36	56	38
		5	14	20	15	20	29	20
		6	6	8	10	13	16	11
		Excellent	4	6	4	5	8	5
		Total	71	100	75	100	146	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	3	4	1	1	4	3
		2	9	13	10	13	19	13
		3	16	22	17	23	33	22
		4	27	38	25	33	52	35
		5	13	18	14	19	27	18
		6	2	3	6	8	8	5
		Excellent	2	3	2	3	4	3
		Total	72	100	75	100	147	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	0	0	0	0	0	0
		5-8	4	6	5	6	9	6
		9-12	7	10	2	3	9	6
		13-16	10	14	8	10	18	12
		17-20	11	15	17	22	28	19
		21-30	21	29	25	32	46	31
		More than 30 hours	19	26	20	26	39	26
		Total	72	100	77	100	149	100
		b. Advising students	ftmadvise	0	9	13	2	3
1-4	41			57	36	47	77	52
5-8	17			24	22	29	39	26
9-12	4			6	12	16	16	11
13-16	0			0	0	0	0	0
17-20	0			0	1	1	1	1
21-30	1			1	3	4	4	3
More than 30 hours	0			0	1	1	1	1
Total	72			100	77	100	149	100
c. Research, creative, or scholarly activities	ftmresearch	0	6	8	4	5	10	7
		1-4	22	31	25	32	47	32
		5-8	20	28	16	21	36	24
		9-12	13	18	7	9	20	14
		13-16	6	8	8	10	14	9
		17-20	1	1	9	12	10	7
		21-30	1	1	8	10	9	6
		More than 30 hours	2	3	0	0	2	1
		Total	71	100	77	100	148	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	5	7	2	3	7	5
		1-4	24	34	24	31	48	33
		5-8	29	41	15	19	44	30
		9-12	4	6	16	21	20	14
		13-16	3	4	8	10	11	7
		17-20	5	7	6	8	11	7
		21-30	0	0	4	5	4	3
		More than 30 hours	0	0	2	3	2	1
		Total	70	100	77	100	147	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	22	31	12	16	34	23
		5-8	23	32	32	42	55	37
		9-12	15	21	17	22	32	21
		13-16	8	11	7	9	15	10
		17-20	1	1	3	4	4	3
		More than 20 hours	3	4	6	8	9	6
		Total	72	100	77	100	149	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	9	13	5	7	14	10
		5-8	7	10	18	24	25	17
		9-12	32	44	34	45	66	45
		13-16	18	25	12	16	30	20
		17-20	1	1	3	4	4	3
		More than 20 hours	5	7	3	4	8	5
		Total	72	100	75	100	147	100
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	20	28	29	38	49	33
		5-8	24	34	21	28	45	31
		9-12	16	23	13	17	29	20
		13-16	7	10	8	11	15	10
		17-20	3	4	2	3	5	3
		More than 20 hours	1	1	3	4	4	3
		Total	71	100	76	100	147	100
d. Meeting with students outside of class	ftmmeet	0	4	6	2	3	6	4
		1-4	44	61	40	53	84	57
		5-8	18	25	20	26	38	26
		9-12	5	7	8	11	13	9
		13-16	1	1	2	3	3	2
		17-20	0	0	2	3	2	1
		More than 20 hours	0	0	2	3	2	1
		Total	72	100	76	100	148	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	1	1	1	2	1
		1-4	37	51	35	47	72	49
		5-8	25	35	27	36	52	35
		9-12	6	8	4	5	10	7
		13-16	1	1	3	4	4	3
		17-20	2	3	2	3	4	3
		More than 20 hours	0	0	3	4	3	2
		Total	72	100	75	100	147	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	9	13	6	8	15	10
		1-4	39	54	45	58	84	56
		5-8	16	22	13	17	29	19
		9-12	4	6	7	9	11	7
		13-16	3	4	5	6	8	5
		17-20	1	1	0	0	1	1
		More than 20 hours	0	0	1	1	1	1
<b>Total</b>			<b>72</b>	<b>100</b>	<b>77</b>	<b>100</b>	<b>149</b>	<b>100</b>
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	42	59	37	49	79	54
		Yes	29	41	39	51	68	46
		<b>Total</b>	<b>71</b>	<b>100</b>	<b>76</b>	<b>100</b>	<b>147</b>	<b>100</b>
b. Supervising undergraduate internships or other field experiences	fdintern	No	60	86	47	63	107	74
		Yes	10	14	28	37	38	26
		<b>Total</b>	<b>70</b>	<b>100</b>	<b>75</b>	<b>100</b>	<b>145</b>	<b>100</b>
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	69	100	78	100	147	100
		<b>Total</b>	<b>69</b>	<b>100</b>	<b>78</b>	<b>100</b>	<b>147</b>	<b>100</b>
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	1	1	1	1	2	1
		Sometimes	30	42	11	14	41	28
		Often	24	33	28	36	52	35
		Very often	17	24	37	48	54	36
		<b>Total</b>	<b>72</b>	<b>100</b>	<b>77</b>	<b>100</b>	<b>149</b>	<b>100</b>
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	9	13	8	11	17	12
		Sometimes	38	54	34	45	72	49
		Often	11	15	16	21	27	18
		Very often	13	18	18	24	31	21
		<b>Total</b>	<b>71</b>	<b>100</b>	<b>76</b>	<b>100</b>	<b>147</b>	<b>100</b>
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	2	3	4	5	6	4
		Sometimes	30	42	18	23	48	32
		Often	23	32	30	39	53	36
		Very often	16	23	25	32	41	28
		<b>Total</b>	<b>71</b>	<b>100</b>	<b>77</b>	<b>100</b>	<b>148</b>	<b>100</b>
d. Discussed their academic performance	fSFperform	Never	0	0	1	1	1	1
		Sometimes	18	25	12	16	30	20
		Often	37	51	37	49	74	50
		Very often	17	24	26	34	43	29
		<b>Total</b>	<b>72</b>	<b>100</b>	<b>76</b>	<b>100</b>	<b>148</b>	<b>100</b>
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	40	56	29	38	69	47
		Some	24	34	40	52	64	43
		Most	4	6	5	6	9	6
		All	3	4	3	4	6	4
		<b>Total</b>	<b>71</b>	<b>100</b>	<b>77</b>	<b>100</b>	<b>148</b>	<b>100</b>
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	4	6	3	4	7	5
		Quite a bit	18	25	14	18	32	21
		Very much	50	69	61	78	111	74
		<b>Total</b>	<b>72</b>	<b>100</b>	<b>78</b>	<b>100</b>	<b>150</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	17	24	12	16	29	20
		Very much	54	76	64	84	118	80
		Total	71	100	76	100	147	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	2	3	2	1
		Quite a bit	16	22	7	9	23	15
		Very much	56	78	69	88	125	83
		Total	72	100	78	100	150	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	1	1	1	2	1
		Some	13	18	10	13	23	16
		Quite a bit	20	28	18	23	38	26
		Very much	37	52	48	62	85	57
		Total	71	100	77	100	148	100
e. Review and summarize material for students	fETreview	Very little	0	0	1	1	1	1
		Some	5	7	12	15	17	11
		Quite a bit	26	36	24	31	50	33
		Very much	41	57	41	53	82	55
		Total	72	100	78	100	150	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	3	2	3	4	3
		Some	15	21	13	17	28	19
		Quite a bit	18	25	18	23	36	24
		Very much	37	51	45	58	82	55
		Total	72	100	78	100	150	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	2	3	3	4	5	3
		Some	12	17	11	14	23	16
		Quite a bit	15	21	22	29	37	25
		Very much	42	59	41	53	83	56
		Total	71	100	77	100	148	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	4	6	7	9	11	7
		Quite a bit	26	37	25	32	51	34
		Very much	40	57	46	59	86	58
		Total	70	100	78	100	148	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

#### 14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	26	36	38	49	64	42
	21-30	19	26	26	33	45	30
	31-40	16	22	6	8	22	15
	41-50	6	8	4	5	10	7
	51-100	5	7	2	3	7	5
	More than 100	1	1	2	3	3	2
	Total	73	100	78	100	151	100

#### 15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	12	16	65	83	77	51
	Yes	61	84	13	17	74	49
	Total	73	100	78	100	151	100

		Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	61	84	55	71	116	77
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	1	1	1	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	6	8	8	10	14	9
	Combination of classroom instruction and distance education	6	8	14	18	20	13
	Total	73	100	78	100	151	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepxpect	0	0	0	0	0	0	0
	1	0	0	0	0	0	0
	2	2	3	3	4	5	3
	3	8	11	6	8	14	9
	4	9	13	8	10	17	11
	5	13	18	10	13	23	15
	6	18	25	16	21	34	23
	7	3	4	7	9	10	7
	8	5	7	7	9	12	8
	9	7	10	8	10	15	10
	10	1	1	5	6	6	4
	More than 10 hours	6	8	7	9	13	9
	Total	72	100	77	100	149	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
fmprepxactual	0	0	0	3	4	3	2
	1	25	35	17	22	42	28
	2	27	38	22	29	49	33
	3	10	14	12	16	22	15
	4	4	6	6	8	10	7
	5	2	3	7	9	9	6
	6	2	3	4	5	6	4
	7	1	1	2	3	3	2
	8	0	0	1	1	1	1
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	1	1	2	3	3	2
	Total	72	100	76	100	148	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
ftmread	0	4	6	1	1	5	3
	1	11	15	14	18	25	17
	2	17	24	17	22	34	23
	3	20	28	19	25	39	26
	4	10	14	6	8	16	11
	5	5	7	4	5	9	6
	6	2	3	9	12	11	7
	7	1	1	2	3	3	2
	8	0	0	2	3	2	1
	9	0	0	0	0	0	0
	10	1	1	1	1	2	1
	More than 10 hours	1	1	2	3	3	2
	Total	72	100	77	100	149	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
<b>b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None	3	4	3	4	6	4	
	Some	54	79	49	64	103	72	
	Most	10	15	22	29	32	22	
	All	1	1	2	3	3	2	
	Total	68	100	76	100	144	100	
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	3	4	3	4	6	4
	1-5	51	72	55	74	106	73	
	6-10	12	17	12	16	24	17	
	11-15	5	7	2	3	7	5	
	16-20	0	0	1	1	1	1	
	21-25	0	0	1	1	1	1	
	26-30	0	0	0	0	0	0	
	More than 30 hours	0	0	0	0	0	0	
Total	71	100	74	100	145	100		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	6	9	8	11	14	10
	1-5	34	52	38	52	72	52	
	6-10	16	25	19	26	35	25	
	11-15	5	8	3	4	8	6	
	16-20	3	5	3	4	6	4	
	21-25	0	0	2	3	2	1	
	26-30	1	2	0	0	1	1	
	More than 30 hours	0	0	0	0	0	0	
Total	65	100	73	100	138	100		
c. Working for pay <b>on campus</b>	ftmworkon	0	14	21	19	28	33	24
	1-5	21	32	20	29	41	30	
	6-10	17	26	16	23	33	24	
	11-15	7	11	8	12	15	11	
	16-20	6	9	5	7	11	8	
	21-25	1	2	1	1	2	1	
	26-30	0	0	0	0	0	0	
	More than 30 hours	0	0	0	0	0	0	
Total	66	100	69	100	135	100		
d. Working for pay <b>off campus</b>	ftmworkoff	0	3	5	0	0	3	2
	1-5	6	9	6	8	12	9	
	6-10	15	23	10	14	25	18	
	11-15	14	21	16	22	30	22	
	16-20	14	21	28	39	42	30	
	21-25	7	11	3	4	10	7	
	26-30	5	8	4	6	9	7	
	More than 30 hours	2	3	5	7	7	5	
Total	66	100	72	100	138	100		
e. Doing community service or volunteer work	ftmservice	0	21	31	14	21	35	26
	1-5	43	64	48	71	91	67	
	6-10	0	0	5	7	5	4	
	11-15	2	3	0	0	2	1	
	16-20	1	1	1	1	2	1	
	21-25	0	0	0	0	0	0	
	26-30	0	0	0	0	0	0	
	More than 30 hours	0	0	0	0	0	0	
Total	67	100	68	100	135	100		



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	1	1	0	0	1	1
		1-5	5	7	9	13	14	10
		6-10	10	15	14	19	24	17
		11-15	15	22	15	21	30	21
		16-20	15	22	13	18	28	20
		21-25	12	18	10	14	22	16
		26-30	5	7	5	7	10	7
		More than 30 hours	5	7	6	8	11	8
		Total	68	100	72	100	140	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	8	12	4	6	12	9
		1-5	24	35	23	34	47	35
		6-10	19	28	12	18	31	23
		11-15	8	12	8	12	16	12
		16-20	5	7	11	16	16	12
		21-25	2	3	0	0	2	1
		26-30	1	1	1	1	2	1
		More than 30 hours	1	1	9	13	10	7
		Total	68	100	68	100	136	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	4	6	3	4	7	5
		1-5	50	72	38	53	88	62
		6-10	13	19	23	32	36	26
		11-15	0	0	4	6	4	3
		16-20	1	1	0	0	1	1
		21-25	1	1	1	1	2	1
		26-30	0	0	2	3	2	1
		More than 30 hours	0	0	1	1	1	1
		Total	69	100	72	100	141	100
<b>21. In your selected course section, to what extent do you think the typical student does his or her best work?</b>								
	fchallenge	Very little	6	9	1	1	7	5
		Some	48	69	36	47	84	58
		Quite a bit	15	21	31	41	46	32
		Very much	1	1	8	11	9	6
		Total	70	100	76	100	146	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	2	3	1	1	3	2
		Somewhat important	8	11	3	4	11	8
		Important	15	21	16	21	31	21
		Very important	45	64	56	74	101	69
		Total	70	100	76	100	146	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	11	16	9	12	20	14
		Somewhat important	16	24	16	22	32	23
		Important	16	24	19	26	35	25
		Very important	24	36	29	40	53	38
		Total	67	100	73	100	140	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	1	1	1
		Somewhat important	4	6	5	7	9	6
		Important	17	25	12	16	29	20
		Very important	48	70	56	76	104	73
		Total	69	100	74	100	143	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	18	26	13	18	31	22
		Somewhat important	19	28	12	16	31	22
		Important	18	26	14	19	32	23
		Very important	13	19	35	47	48	34
		Total	68	100	74	100	142	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	22	32	15	20	37	26
		Somewhat important	19	28	22	29	41	29
		Important	16	24	15	20	31	22
		Very important	11	16	23	31	34	24
		Total	68	100	75	100	143	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	18	26	12	16	30	21
		Somewhat important	19	28	15	21	34	24
		Important	19	28	21	29	40	28
		Very important	12	18	25	34	37	26
		Total	68	100	73	100	141	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	4	6	4	5	8	6
		Somewhat important	21	30	15	20	36	25
		Important	23	33	19	25	42	29
		Very important	22	31	37	49	59	41
		Total	70	100	75	100	145	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	4	6	5	7	9	6
		Somewhat important	13	18	12	16	25	17
		Important	25	35	22	29	47	32
		Very important	29	41	36	48	65	45
		Total	71	100	75	100	146	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	4	6	9	12	13	9
		Somewhat important	16	23	7	9	23	16
		Important	25	35	27	36	52	36
		Very important	26	37	32	43	58	40
		Total	71	100	75	100	146	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	3	4	4	5	7	5
		Somewhat important	7	10	3	4	10	7
		Important	23	32	28	37	51	35
		Very important	38	54	41	54	79	54
		Total	71	100	76	100	147	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	4	6	5	7	9	6
		Somewhat important	8	11	5	7	13	9
		Important	21	30	33	45	54	38
		Very important	37	53	31	42	68	47
		Total	70	100	74	100	144	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	0	0	0	0	0	0
		Somewhat important	8	11	1	1	9	6
		Important	25	35	33	44	58	40
		Very important	38	54	41	55	79	54
		Total	71	100	75	100	146	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	0	0	1	1	1	1
		Somewhat important	7	10	1	1	8	6
		Important	25	36	20	27	45	31
		Very important	37	54	53	71	90	63
		Total	69	100	75	100	144	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	1	1	1	1	2	1
		1-9%	5	7	9	12	14	10
		10-19%	13	18	6	8	19	13
		20-29%	6	8	15	20	21	14
		30-39%	8	11	8	11	16	11
		40-49%	8	11	10	13	18	12
		50-74%	19	27	17	23	36	25
		75% or more	11	15	9	12	20	14
		Total	71	100	75	100	146	100
b. Discussion	fdiscuss	0%	1	2	3	4	4	3
		1-9%	13	20	14	19	27	20
		10-19%	21	32	20	27	41	30
		20-29%	13	20	15	21	28	20
		30-39%	4	6	9	12	13	9
		40-49%	6	9	5	7	11	8
		50-74%	5	8	5	7	10	7
		75% or more	2	3	2	3	4	3
		Total	65	100	73	100	138	100
c. Small-group activities	fsmgroup	0%	17	25	17	23	34	24
		1-9%	18	26	12	16	30	21
		10-19%	8	12	21	29	29	21
		20-29%	12	18	14	19	26	18
		30-39%	9	13	2	3	11	8
		40-49%	3	4	2	3	5	4
		50-74%	1	1	5	7	6	4
		75% or more	0	0	0	0	0	0
		Total	68	100	73	100	141	100
d. Student presentations or performances	fpresent	0%	28	42	22	32	50	37
		1-9%	19	29	21	31	40	30
		10-19%	13	20	12	18	25	19
		20-29%	4	6	7	10	11	8
		30-39%	2	3	3	4	5	4
		40-49%	0	0	0	0	0	0
		50-74%	0	0	2	3	2	1
		75% or more	0	0	1	1	1	1
		Total	66	100	68	100	134	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	22	31	26	36	48	34
		1-9%	20	29	13	18	33	23
		10-19%	17	24	12	17	29	20
		20-29%	3	4	9	13	12	8
		30-39%	3	4	7	10	10	7
		40-49%	1	1	1	1	2	1
		50-74%	3	4	2	3	5	4
		75% or more	1	1	2	3	3	2
		Total	70	100	72	100	142	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	26	37	36	49	62	43
		1-9%	30	43	25	34	55	38
		10-19%	11	16	6	8	17	12
		20-29%	3	4	3	4	6	4
		30-39%	0	0	3	4	3	2
		40-49%	0	0	1	1	1	1
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	70	100	74	100	144	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	6	9	4	5	10	7
		1-9%	30	43	29	39	59	41
		10-19%	25	36	26	35	51	35
		20-29%	3	4	7	9	10	7
		30-39%	4	6	3	4	7	5
		40-49%	1	1	3	4	4	3
		50-74%	1	1	1	1	2	1
		75% or more	0	0	1	1	1	1
		Total	70	100	74	100	144	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	43	61	33	45	76	53
		1-9%	9	13	8	11	17	12
		10-19%	7	10	15	20	22	15
		20-29%	7	10	8	11	15	10
		30-39%	1	1	4	5	5	3
		40-49%	0	0	3	4	3	2
		50-74%	2	3	3	4	5	3
		75% or more	1	1	0	0	1	1
		Total	70	100	74	100	144	100
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	4	6	8	11	12	8
		Some	22	32	22	29	44	31
		Quite a bit	26	38	20	27	46	32
		Very much	17	25	25	33	42	29
		Total	69	100	75	100	144	100
b. Explain course material to other students	fCLexplain	Very little	7	10	10	13	17	12
		Some	24	35	21	28	45	31
		Quite a bit	18	26	21	28	39	27
		Very much	20	29	23	31	43	30
		Total	69	100	75	100	144	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	6	9	13	18	19	13
		Some	24	35	17	23	41	29
		Quite a bit	22	32	21	29	43	30
		Very much	17	25	22	30	39	27
		Total	69	100	73	100	142	100
d. Work with other students on course projects or assignments	fCLproject	Very little	9	14	13	17	22	16
		Some	22	33	17	23	39	28
		Quite a bit	20	30	20	27	40	28
		Very much	15	23	25	33	40	28
		Total	66	100	75	100	141	100
e. Identify key information from reading assignments	fLSreading	Very little	6	9	5	7	11	8
		Some	9	13	14	19	23	16
		Quite a bit	18	26	25	33	43	30
		Very much	36	52	31	41	67	47
		Total	69	100	75	100	144	100
f. Review notes after class	fLSnotes	Very little	9	13	10	13	19	13
		Some	15	22	21	28	36	25
		Quite a bit	17	25	19	25	36	25
		Very much	28	41	25	33	53	37
		Total	69	100	75	100	144	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	5	7	5	7	10	7
		Some	17	25	15	20	32	22
		Quite a bit	22	32	26	35	48	34
		Very much	25	36	28	38	53	37
		Total	69	100	74	100	143	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	3	4	4	6	7	5
		Some	14	21	8	11	22	16
		Quite a bit	23	34	12	17	35	25
		Very much	28	41	47	66	75	54
		Total	68	100	71	100	139	100
b. People from an economic background other than their own	fDDeconomic	Very little	6	9	6	8	12	9
		Some	17	25	11	15	28	20
		Quite a bit	24	35	18	25	42	30
		Very much	21	31	36	51	57	41
		Total	68	100	71	100	139	100
c. People with religious beliefs other than their own	fDDreligion	Very little	9	14	8	11	17	13
		Some	24	36	19	27	43	32
		Quite a bit	19	29	19	27	38	28
		Very much	14	21	24	34	38	28
		Total	66	100	70	100	136	100
d. People with political views other than their own	fDDpolitical	Very little	4	6	8	12	12	9
		Some	27	42	12	17	39	29
		Quite a bit	23	35	23	33	46	34
		Very much	11	17	26	38	37	28
		Total	65	100	69	100	134	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	10	15	12	18	22	17
		Some	31	48	22	32	53	40
		Quite a bit	12	18	14	21	26	20
		Very much	12	18	20	29	32	24
		Total	65	100	68	100	133	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	22	32	23	31	45	31
		Some	27	39	28	38	55	38
		Quite a bit	17	25	18	24	35	24
		Very much	3	4	5	7	8	6
		Total	69	100	74	100	143	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	3	4	1	1	4	3
		Some	8	12	8	11	16	11
		Quite a bit	31	46	25	35	56	40
		Very much	26	38	38	53	64	46
		Total	68	100	72	100	140	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	3	4	2	3	5	3
		Some	11	16	6	8	17	12
		Quite a bit	22	32	28	38	50	35
		Very much	33	48	38	51	71	50
		Total	69	100	74	100	143	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	10	14	4	5	14	10
		Some	9	13	12	16	21	15
		Quite a bit	23	33	30	41	53	37
		Very much	27	39	28	38	55	38
		Total	69	100	74	100	143	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	6	9	2	3	8	6
		Some	8	12	10	14	18	13
		Quite a bit	26	38	27	38	53	38
		Very much	29	42	33	46	62	44
		Total	69	100	72	100	141	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No	21	30	13	18	34	23	
	Yes	50	70	61	82	111	77	
	Total	71	100	74	100	145	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	2	2	4	3	3
		1	5	11	8	15	13	13
		2	10	21	7	13	17	17
		3	7	15	7	13	14	14
		4	9	19	6	11	15	15
		5	7	15	11	20	18	18
		6	2	4	4	7	6	6
		7	0	0	0	0	0	0
		8	0	0	1	2	1	1
		9	0	0	0	0	0	0
		10	2	4	4	7	6	6
		More than 10 papers, etc.	4	9	4	7	8	8
Total	47	100	54	100	101	100		
c. From 6 to 10 pages	fwrmed	0	11	26	13	29	24	28
		1	19	45	20	44	39	45
		2	6	14	7	16	13	15
		3	2	5	0	0	2	2
		4	2	5	1	2	3	3
		5	0	0	3	7	3	3
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	2	5	1	2	3	3
		More than 10 papers, etc.	0	0	0	0	0	0
Total	42	100	45	100	87	100		
d. 11 pages or more	fwrlong	0	26	76	19	48	45	61
		1	5	15	17	43	22	30
		2	2	6	3	8	5	7
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	3	1	1
		More than 10 papers, etc.	1	3	0	0	1	1
Total	34	100	40	100	74	100		
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	10	15	6	8	16	11
		Some	12	18	10	14	22	16
		Quite a bit	13	19	20	27	33	23
		Very much	33	49	37	51	70	50
		Total	68	100	73	100	141	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	17	25	10	14	27	19
		Some	18	27	18	25	36	26
		Quite a bit	17	25	17	24	34	24
		Very much	15	22	27	38	42	30
		Total	67	100	72	100	139	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	1	1	1	1
		Some	5	7	1	1	6	4
		Quite a bit	24	35	18	25	42	30
		Very much	40	58	53	73	93	65
		Total	69	100	73	100	142	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	27	40	17	24	44	32
		Some	20	30	20	28	40	29
		Quite a bit	9	13	14	19	23	17
		Very much	11	16	21	29	32	23
		Total	67	100	72	100	139	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	12	17	11	15	23	16
		Some	25	36	14	19	39	27
		Quite a bit	20	29	16	22	36	25
		Very much	12	17	32	44	44	31
		Total	69	100	73	100	142	100
f. Working effectively with others	fcgothers	Very little	9	13	6	8	15	11
		Some	21	31	16	22	37	26
		Quite a bit	20	29	18	25	38	27
		Very much	18	26	32	44	50	36
		Total	68	100	72	100	140	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	17	25	14	19	31	22
		Some	25	37	17	23	42	30
		Quite a bit	16	24	22	30	38	27
		Very much	10	15	20	27	30	21
		Total	68	100	73	100	141	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	10	15	17	23	27	19
		Some	18	27	12	16	30	21
		Quite a bit	15	22	14	19	29	21
		Very much	24	36	30	41	54	39
		Total	67	100	73	100	140	100
i. Solving complex real-world problems	fcgprobsolve	Very little	9	13	8	11	17	12
		Some	28	41	11	15	39	28
		Quite a bit	20	29	23	32	43	30
		Very much	11	16	31	42	42	30
		Total	68	100	73	100	141	100
j. Being an informed and active citizen	fcgcitizen	Very little	6	9	9	13	15	11
		Some	15	22	17	24	32	23
		Quite a bit	18	26	15	21	33	24
		Very much	29	43	29	41	58	42
		Total	68	100	70	100	138	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	0	2	3	2	1	
		1-2	3	4	7	10	7	
		3-4	8	11	13	21	15	
		5-9	9	13	16	25	17	
		10 or more times	50	71	36	49	60	
	Total	70	100	74	100	144	100	