

## **FSSE 2016 Experiences With Writing**

## Topical Module Frequencies University of North Carolina at Pembroke

				Lower Division		Upper Division		Total	
		Var. Name	Response Options	Count	%	Count	%	Count	%
	•		•						
a.	Talk with a classmate, friend, or family member to develop ideas before starting the assignment	fWRI01a	No writing assignments	9	19	17	30	26	25
			Few writing assignments	8	17	7	12	15	14
	the assignment		Some writing assignments	9	19	15	26	24	23
			Most writing assignments	14	30	12	21	26	25
			All writing assignments	7	15	6	11	13	13
			Total	47	100	57	100	104	100
b.	Receive feedback from a classmate, friend, or family member about a draft before turning in the final assignment	fWRI01b	No writing assignments	6	13	20	35	26	25
			Few writing assignments	6	13	4	7	10	10
			Some writing assignments	12	26	13	23	25	24
			Most writing assignments	11	23	11	19	22	21
			All writing assignments	12	26	9	16	21	20
			Total	47	100	57	100	104	100
	Give feedback to a classmate about a draft or outline he or she had written	fWRI01c	No writing assignments	6	13	22	38	28	27
			Few writing assignments	7	15	4	7	11	10
			Some writing assignments	9	19	12	21	21	20
			Most writing assignments	10	21	9	16	19	18
			All writing assignments	15	32	11	19	26	25
			Total	47	100	58	100	105	100
d.	Summarize material they had read, such	fWRI01d	No writing assignments	3	6	5	9	8	8
	as articles, books, or online publications		Few writing assignments	5	11	8	14	13	12
			Some writing assignments	12	26	17	29	29	28
			Most writing assignments	11	23	11	19	22	21
			All writing assignments	16	34	17	29	33	31
			Total	47	100	58	100	105	100
	Analyze or evaluate something they had read, researched, or observed	fWRI01e	No writing assignments	2	4	1	2	3	3
			Few writing assignments	3	6	4	7	7	7
			Some writing assignments	7	15	4	7	11	10
			Most writing assignments	11	23	28	48	39	37
			All writing assignments	24	51	21	36	45	43
			Total	47	100	58	100	105	100
	Describe their methods or findings	fWRI01f	No writing assignments	22	48	15	26	37	36
•	related to data they collected in lab or	11111011	Few writing assignments	4	9	6	10	10	10
	field work, a survey project, etc.		Some writing assignments	9	20	10	17	19	18
			Most writing assignments	5	11	16	28	21	20
			All writing assignments	6	13	11	19	17	16
~			Total		100		100	104	100
	Argue a position using evidence and	fWRI01g	No writing assignments	5	11	3	5	8	100
g.	reasoning	TWRIDIG	Few writing assignments	9	19	7	12	16	15
	g		Some writing assignments						
			0 0	8	17	13	22	21	20
			Most writing assignments	6	13	18	31	24	23
			All writing assignments	19	40	17	29	36	34
	The second of the second	andro	Total	47	100	58	100	105	100
	Explain in writing the meaning of numerical or statistical data	fWRI01h	No writing assignments	19	40	20	37	39	39
	numerical or statistical data		Few writing assignments	12	26	3	6	15	15
			Some writing assignments	13	28	10	19	23	23
			Most writing assignments	1	2	12	22	13	13
			All writing assignments	2	4	9	17	11	11
			Total	47	100	54	100	101	100



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		Response Options	<b>Lower Division</b>		<b>Upper Division</b>		Total	
	Var. Name		Count	%	Count	%	Count	%
i. Write in the style and format of a	fWRI01i	No writing assignments	8	17	3	5	11	11
specific field (engineering, history, psychology, etc.)		Few writing assignments	6	13	3	5	9	9
		Some writing assignments	3	7	11	19	14	13
		Most writing assignments	11	24	8	14	19	18
		All writing assignments	18	39	33	57	51	49
		Total	46	100	58	100	104	100
j. Address a real or imagined audience	fWRI01j	No writing assignments	11	23	17	29	28	27
such as their classmates, a politician, non-experts, etc.		Few writing assignments	7	15	4	7	11	10
		Some writing assignments	8	17	10	17	18	17
		Most writing assignments	3	6	14	24	17	16
		All writing assignments	18	38	13	22	31	30
		Total	47	100	58	100	105	100
2. In your selected course section, for he	ow many writing assign	nments did you do the following?						
Provide clear instructions describing what you wanted your students to do	fWRI02a	No writing assignments	0	0	0	0	0	0
		Few writing assignments	1	2	0	0	1	1
		Some writing assignments	1	2	1	2	2	2
		Most writing assignments	3	7	2	3	5	5
		All writing assignments	41	89	55	95	96	92
		Total	46	100	58	100	104	100
Explain in advance what you wanted	fWRI02b	No writing assignments	1	2	1	2	2	2
your students to learn		Few writing assignments	2	4	1	2	3	3
		Some writing assignments	3	6	3	5	6	6
		Most writing assignments	5	11	5	8	10	9
		All writing assignments	36	77	50	83	86	80
		Total	47	100	60	100	107	100
Explain in advance the criteria you would use to grade the assignment	fWRI02c	No writing assignments	0	0	0	0	0	0
		Few writing assignments	2	4	2	3	4	4
		Some writing assignments	3	7	4	7	7	7
		Most writing assignments	7	15	7	12	14	13
		All writing assignments	34	74	47	78	81	76
		Total	46	100	60	100	106	100