

## **Chapter 5**

### **Instructional Areas and Levels**

#### Instructional Areas

The SCH enrollment change formula groups instruction into four broad instructional areas based on the relative cost of instruction at the discipline level ranging from low to very high. The disciplines (represented as classification of instructional programs or CIP codes developed by the U.S. Department of Education) offered by UNC campuses are assigned into to one of the four areas of instruction based on an analysis of national instructional cost data and are shown in Exhibit 5-1 below.

**EXHIBIT 5-1**  
**Areas of Instruction for State-Funded SCHs**

Category I	<u>C I P</u>	<u>Description</u>
	09	Communications & Journalism
	23	English
	27	Mathematics
	38	Philosophy & Religion
	42	Psychology
	43	Corrections & Criminal Justice
	45	Social Sciences
	54	History
	90	Other
Category II	05	Area, Ethnic, Cultural & Gender Studies
	13	Education *
	16	Foreign Languages, Literatures, & Linguistics
	19	Family & Consumer Sciences
	24	Liberal Arts & Sciences, Humanities
	30	Multi/Interdisciplinary Studies
	31	Parks, Recreation, Leisure & Fitness
	52	Business, Management, & Marketing
Category III	01	Agriculture
	03	Natural Resources & Conservation
	04	Architecture
	11	Computer & Information Sciences
	15	Engineering-related Technologies
	25	Library Science
	26	Biological Sciences
	40	Physical Sciences
	44	Public Administration & Services
	50	Visual & Performing Arts
	51	Health Professions
Category IV	14	Engineering
	66	Nursing

\* Based on Board of Governors' action, student credit hours for student teaching in Education are placed in Category III for all campuses. Information on student teaching courses are provided annually to the Associate Vice President of University-School Programs by each institution's Dean of the School of Education.