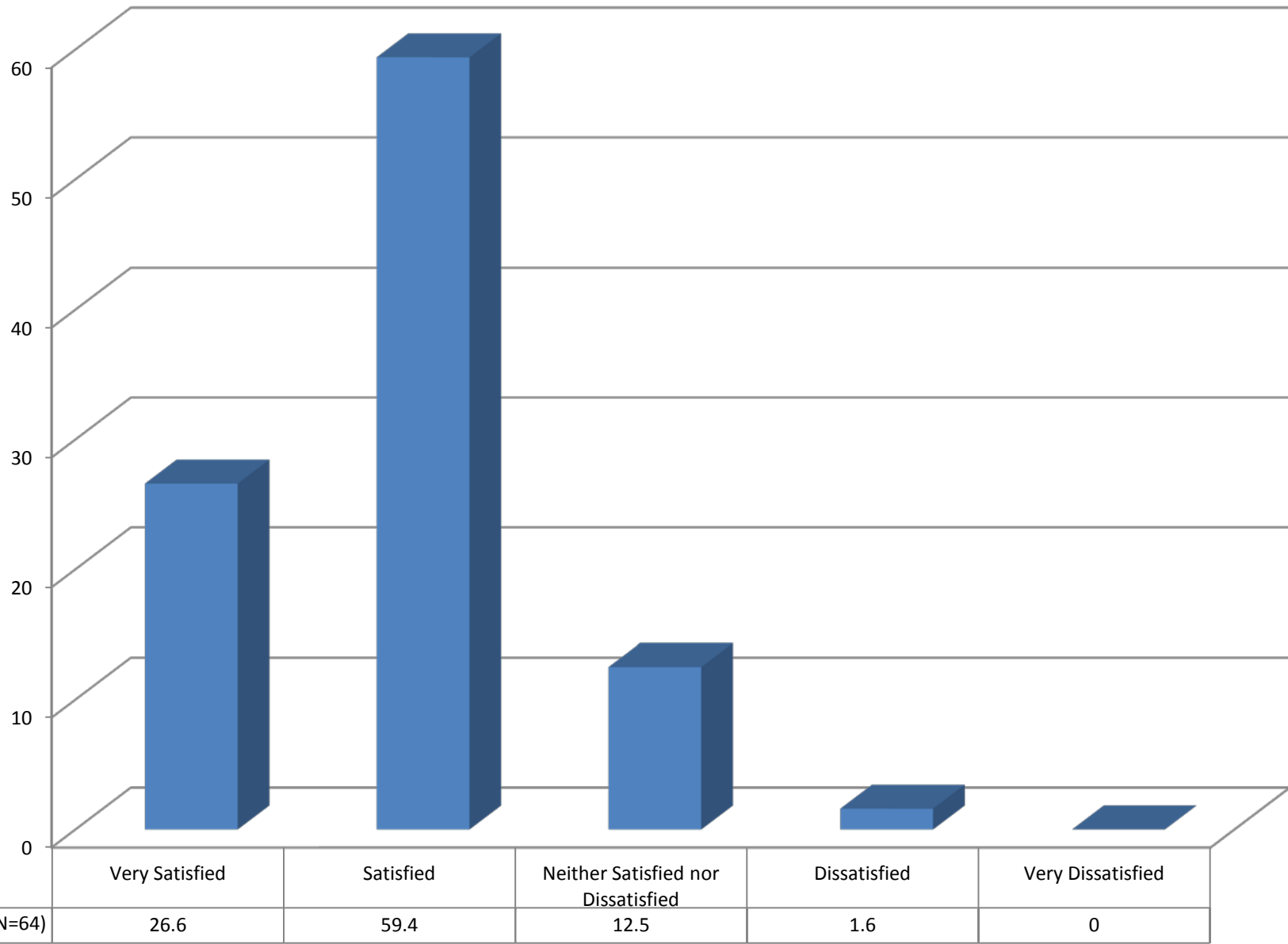
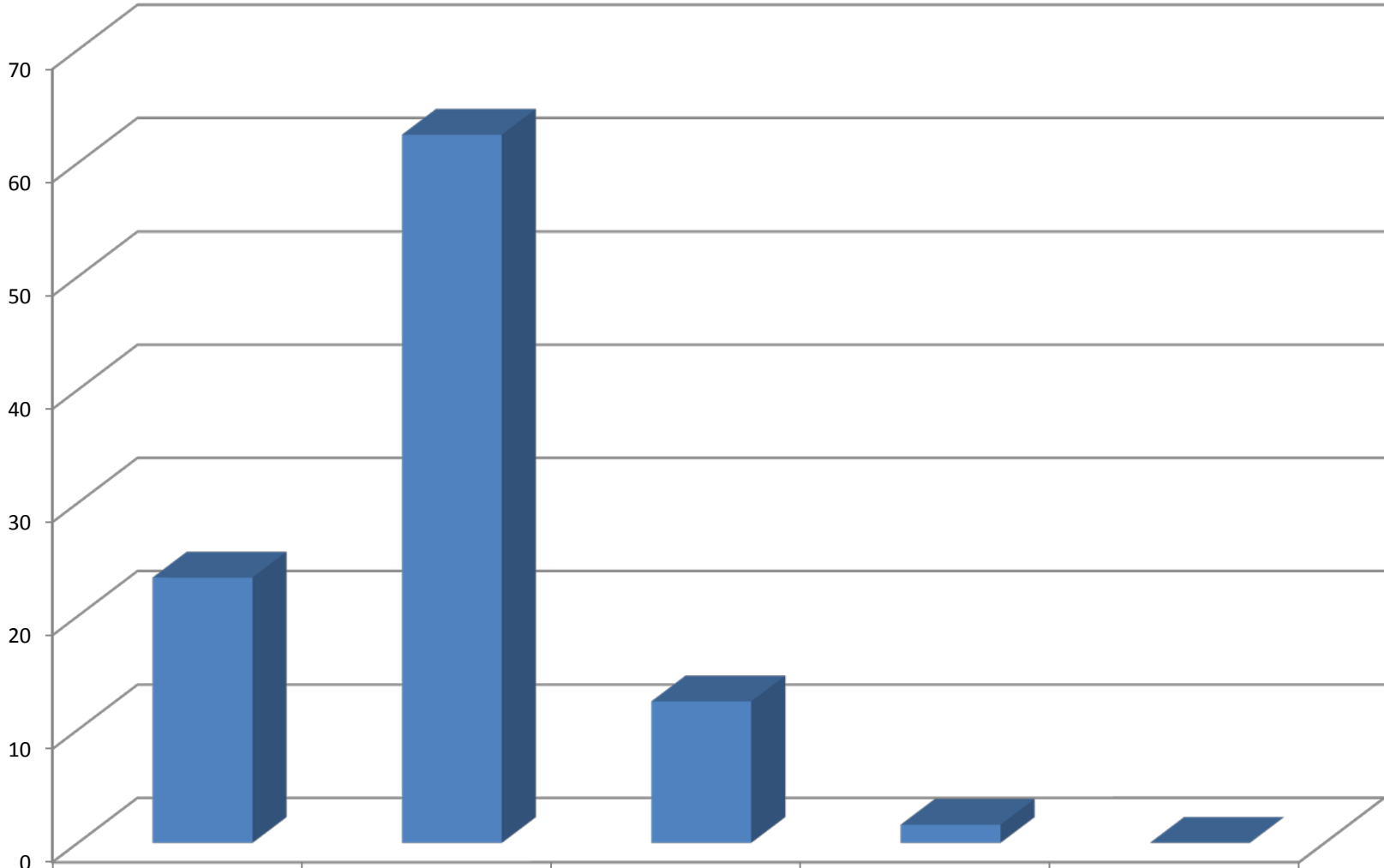


### A1a. Instructors' ability to motivate me to do my best

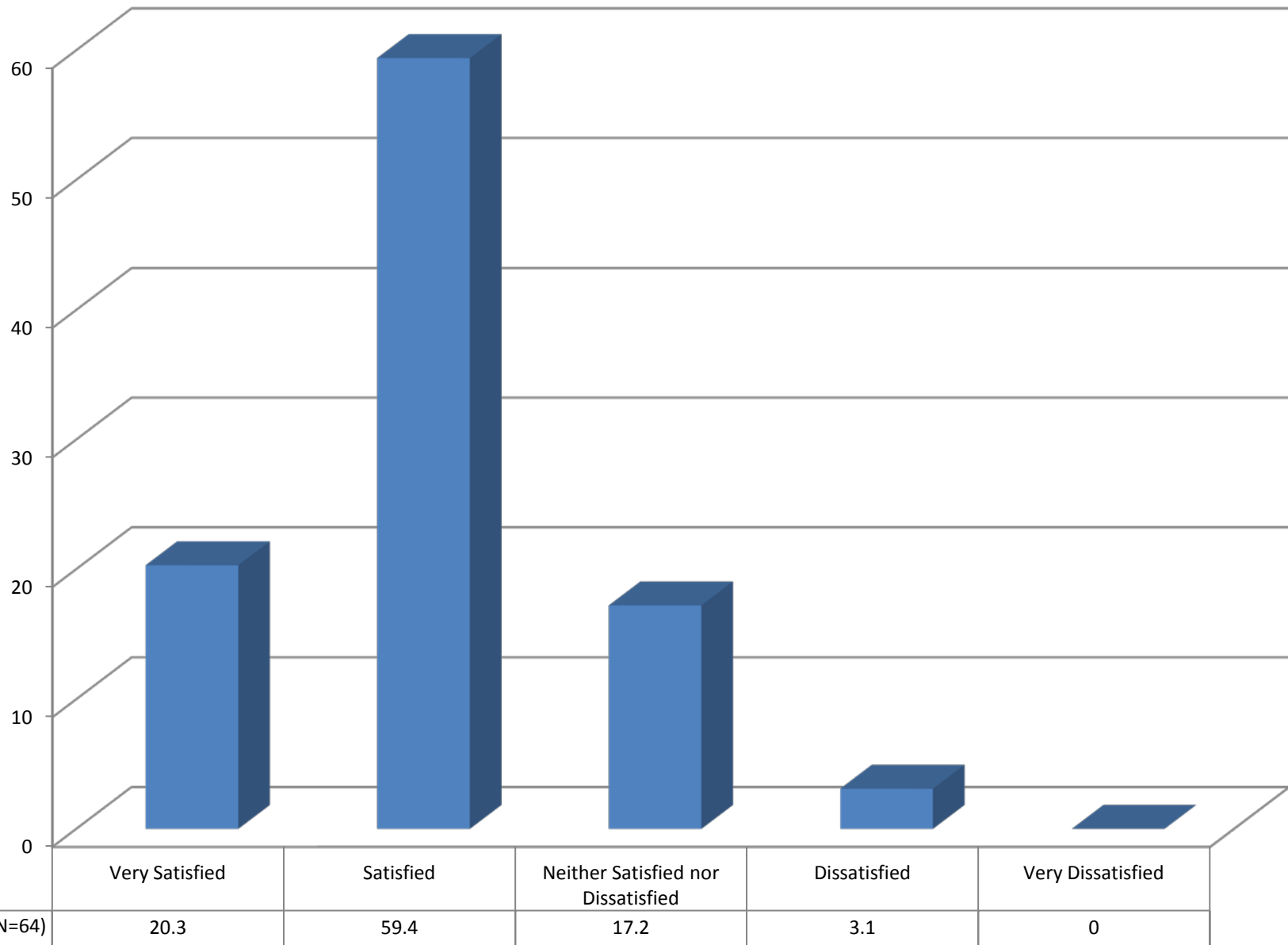


### A1b. How carefully instructors explain the expectations of student performance in the course

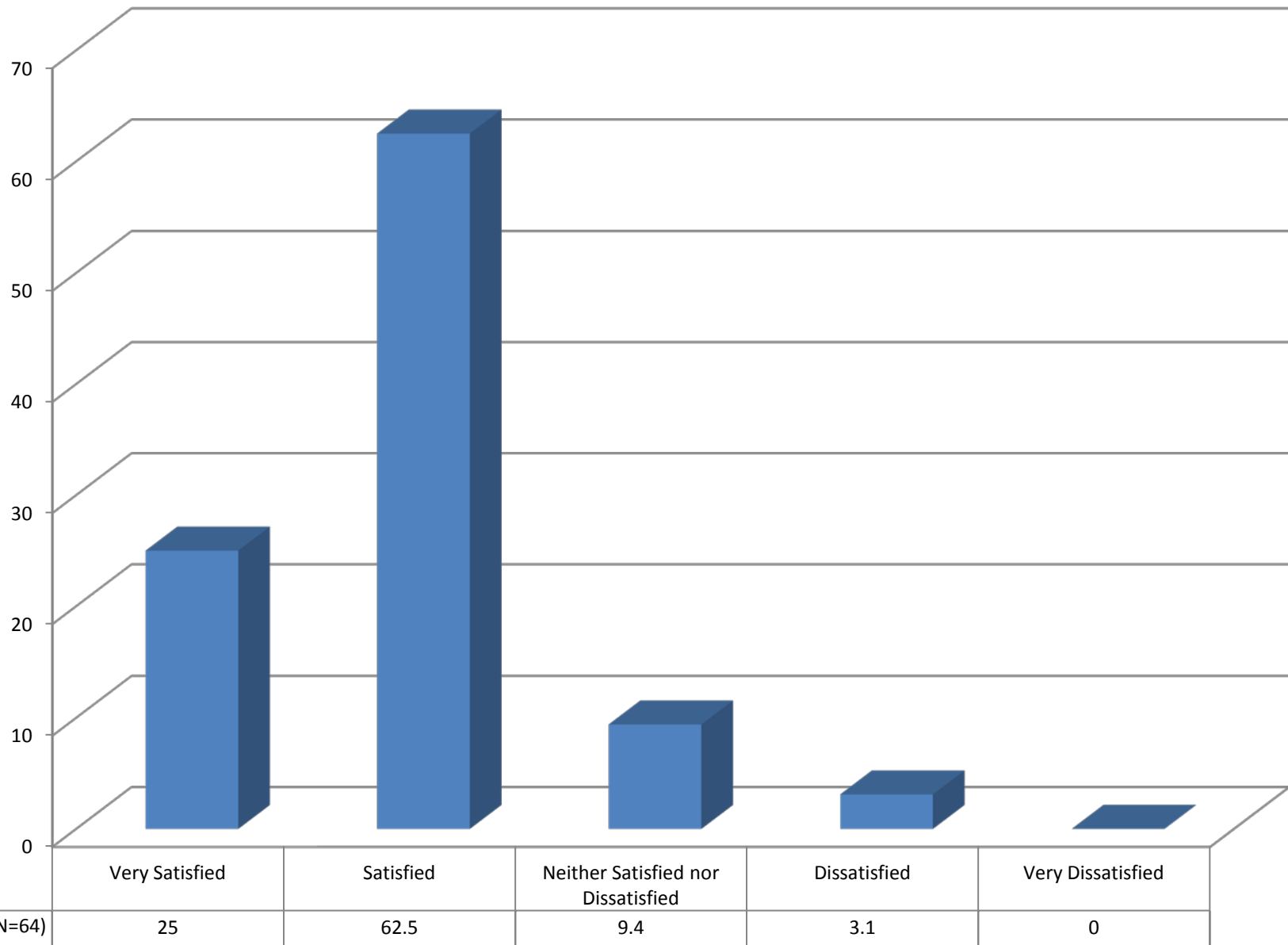


	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
UNCP (N=64)	23.4	62.5	12.5	1.6	0

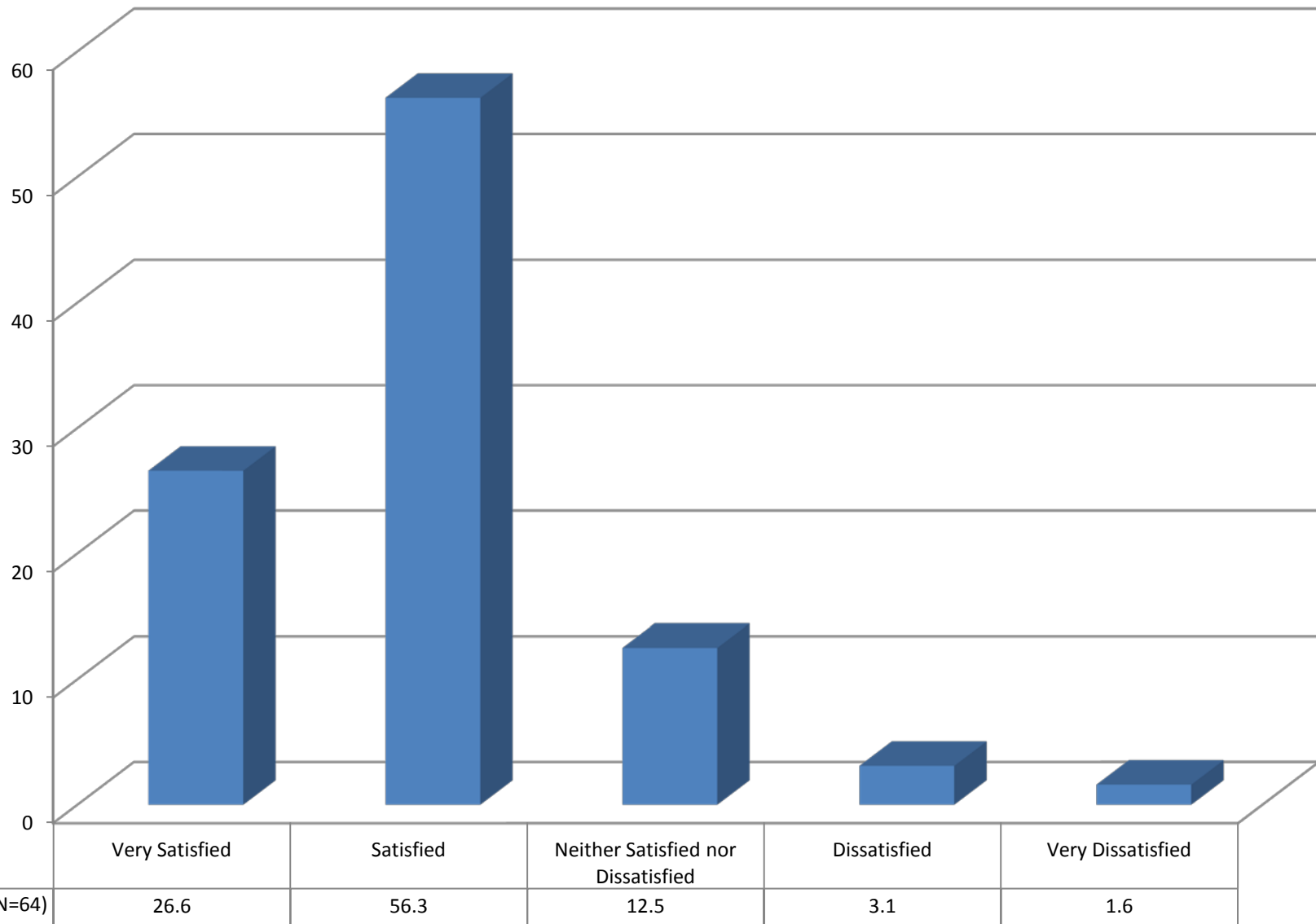
### A1c. How well instructors explain course material



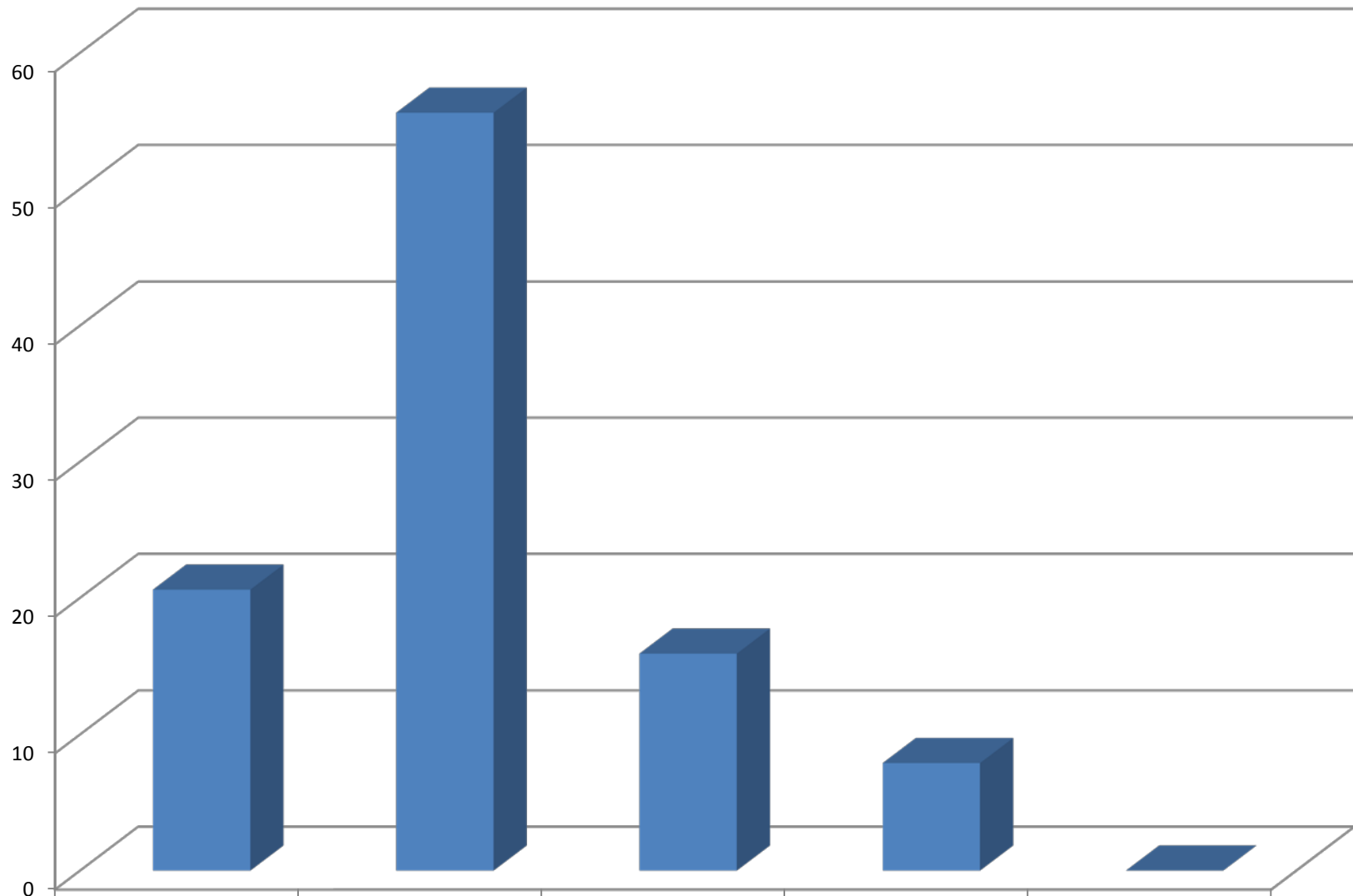
### A1d. The extent to which instructors encourage class discussion



### A1e. How effectively instructors use instructional technology in teaching and learning activities

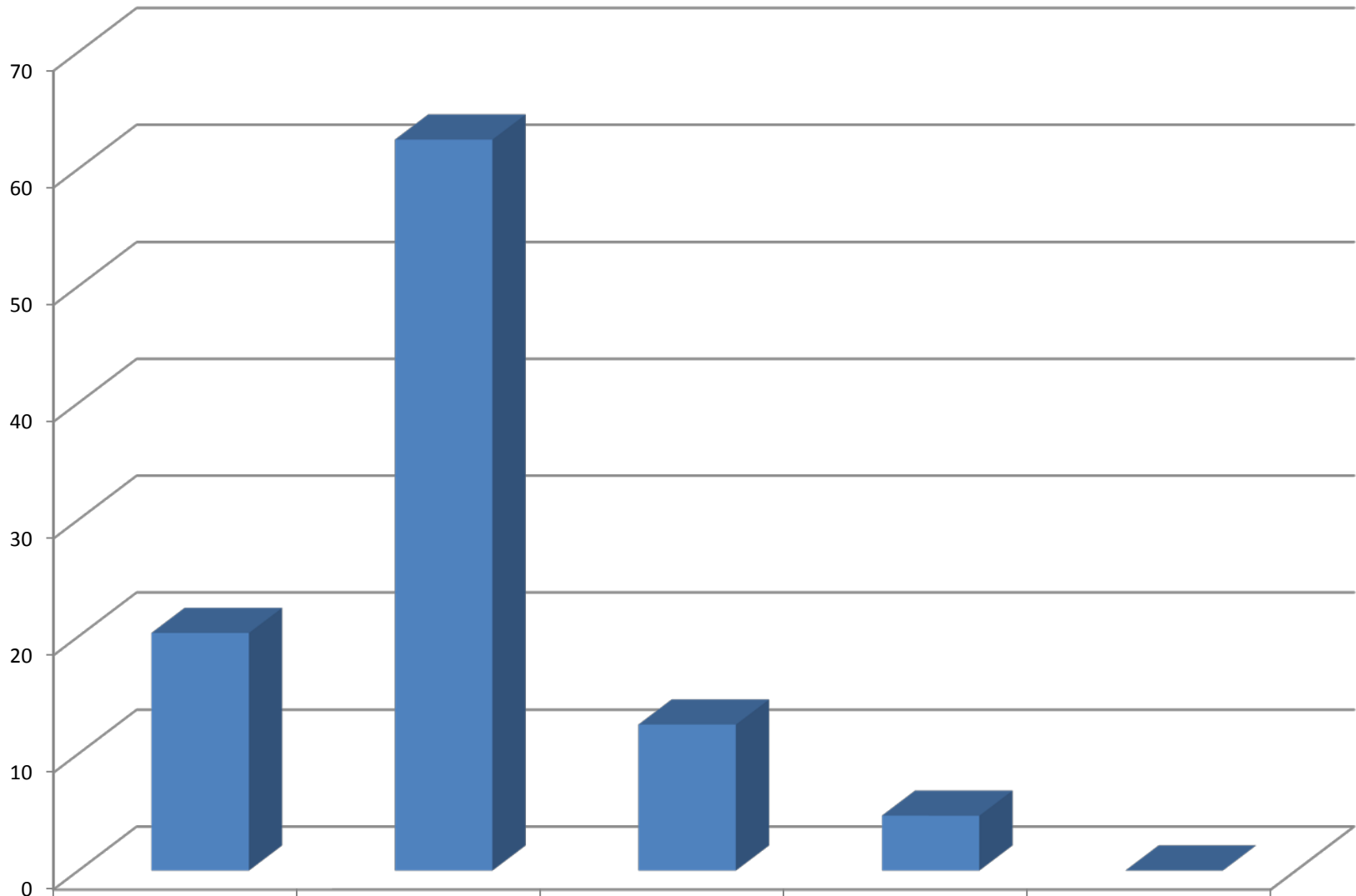


### A1f. How quickly instructors provide feedback on my work



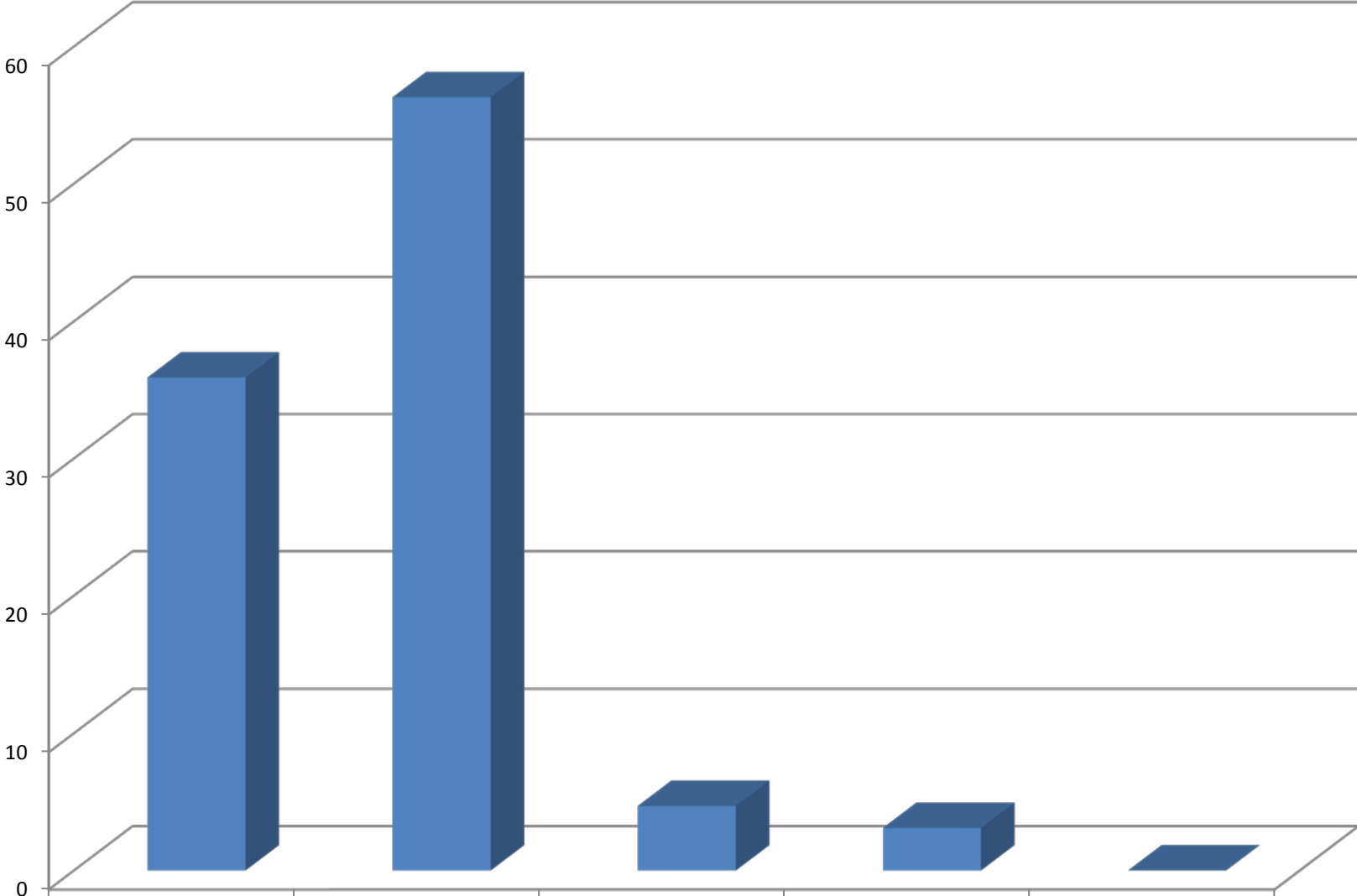
UNCP (N=63)	20.6	55.6	15.9	7.9	0
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**A1g. The helpfulness of instructors feedback on my work**



UNCP (N=64)	20.3	62.5	12.5	4.7	0
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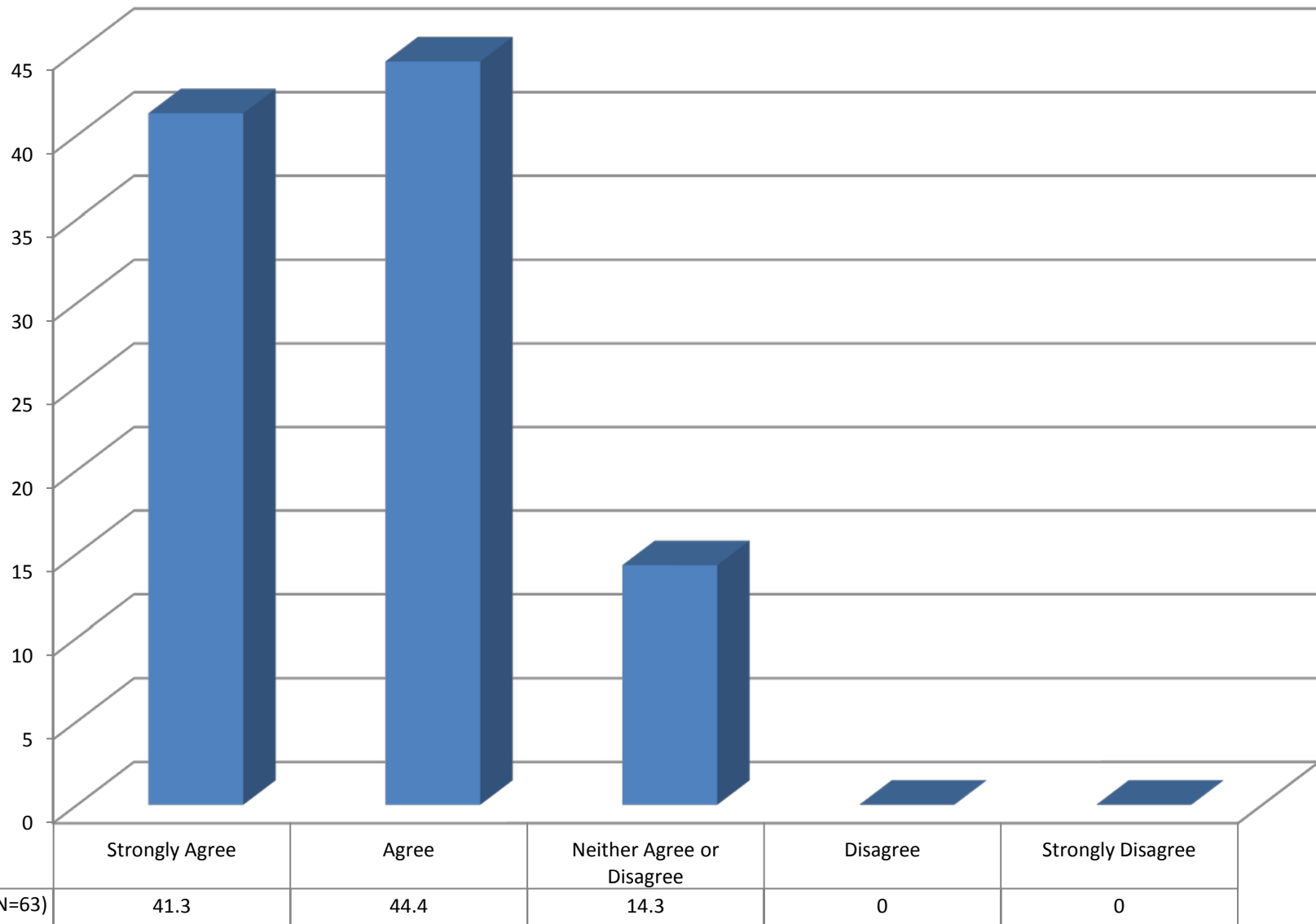
### A2a. I consider what I have been learning in my class valuable



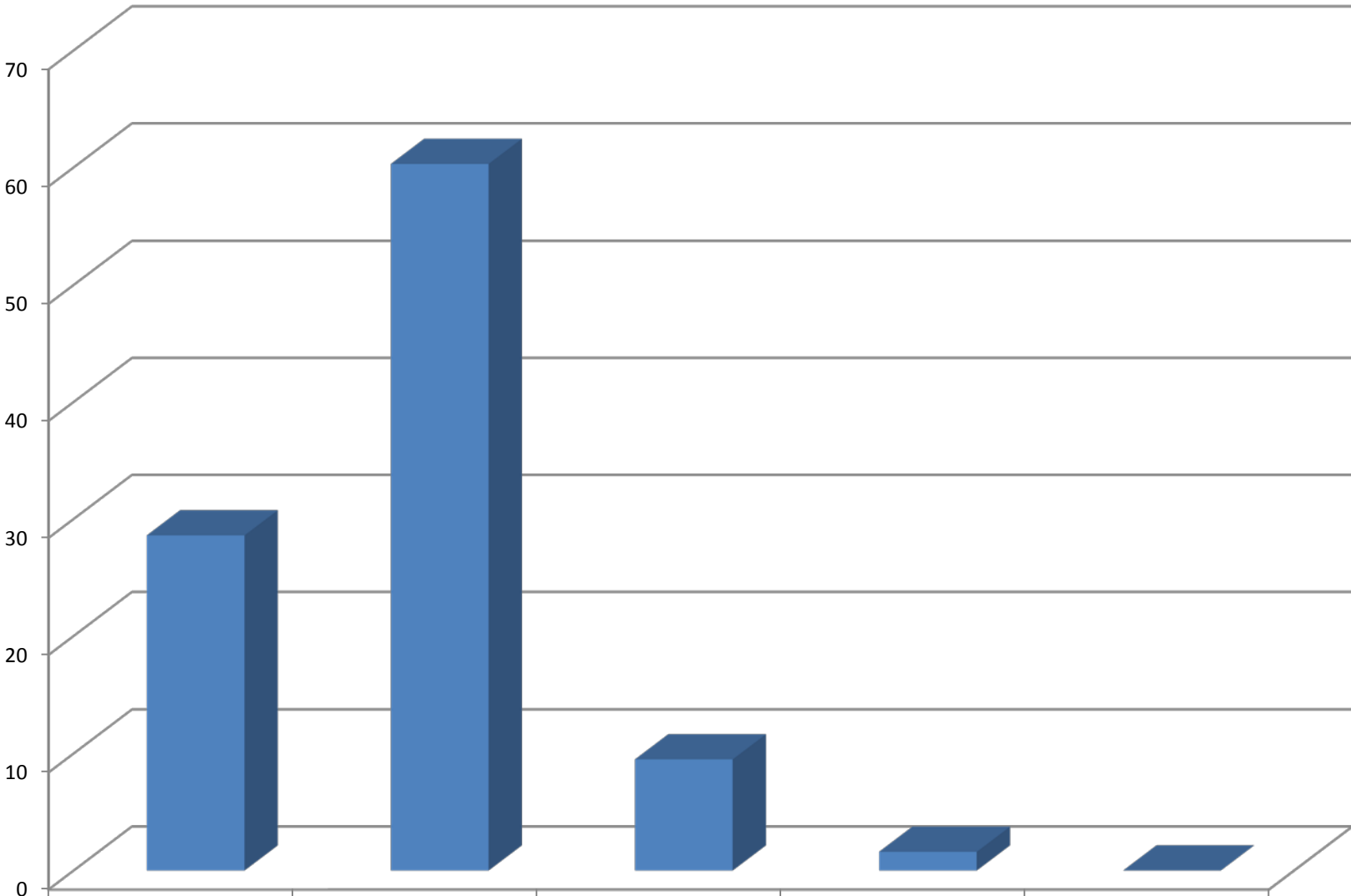
UNCP (N=64)	35.9	56.3	4.7	3.1	0
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### A2b. My experiences at this institution have stimulated interest in an intended field of study

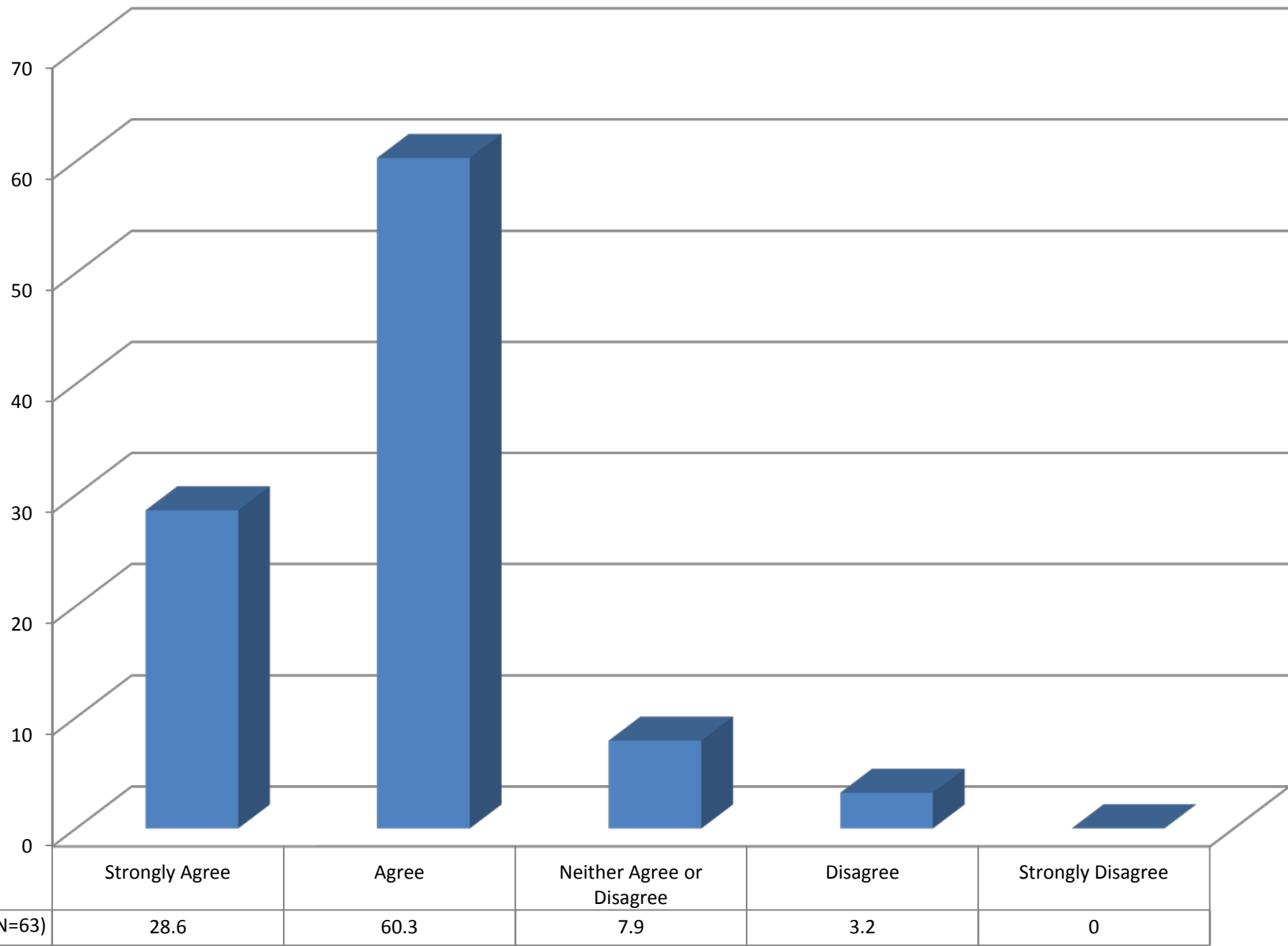


### A2c. I am able to freely explore academic interests at this institution

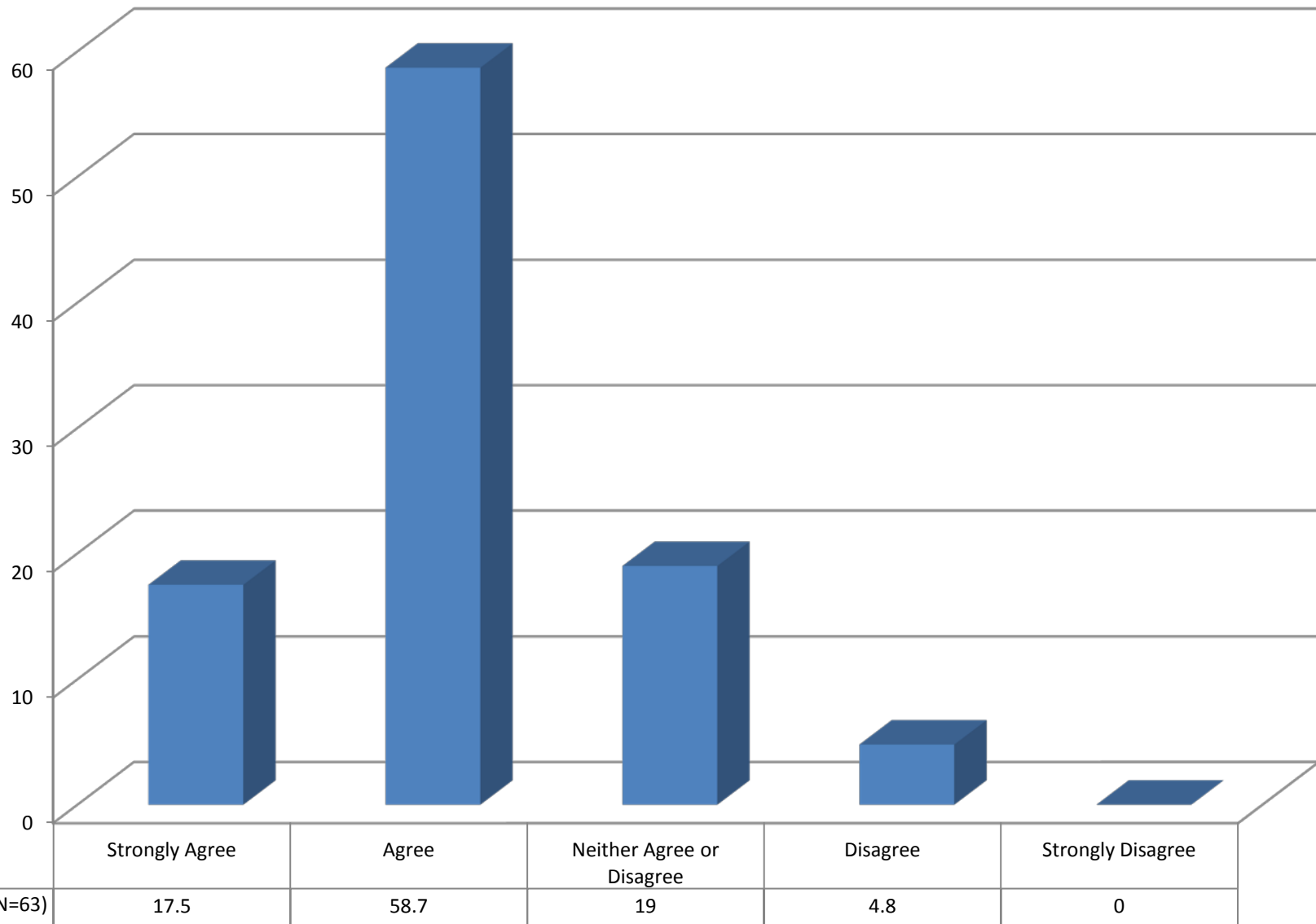


UNCP (N=63)	28.6	60.3	9.5	1.6	0
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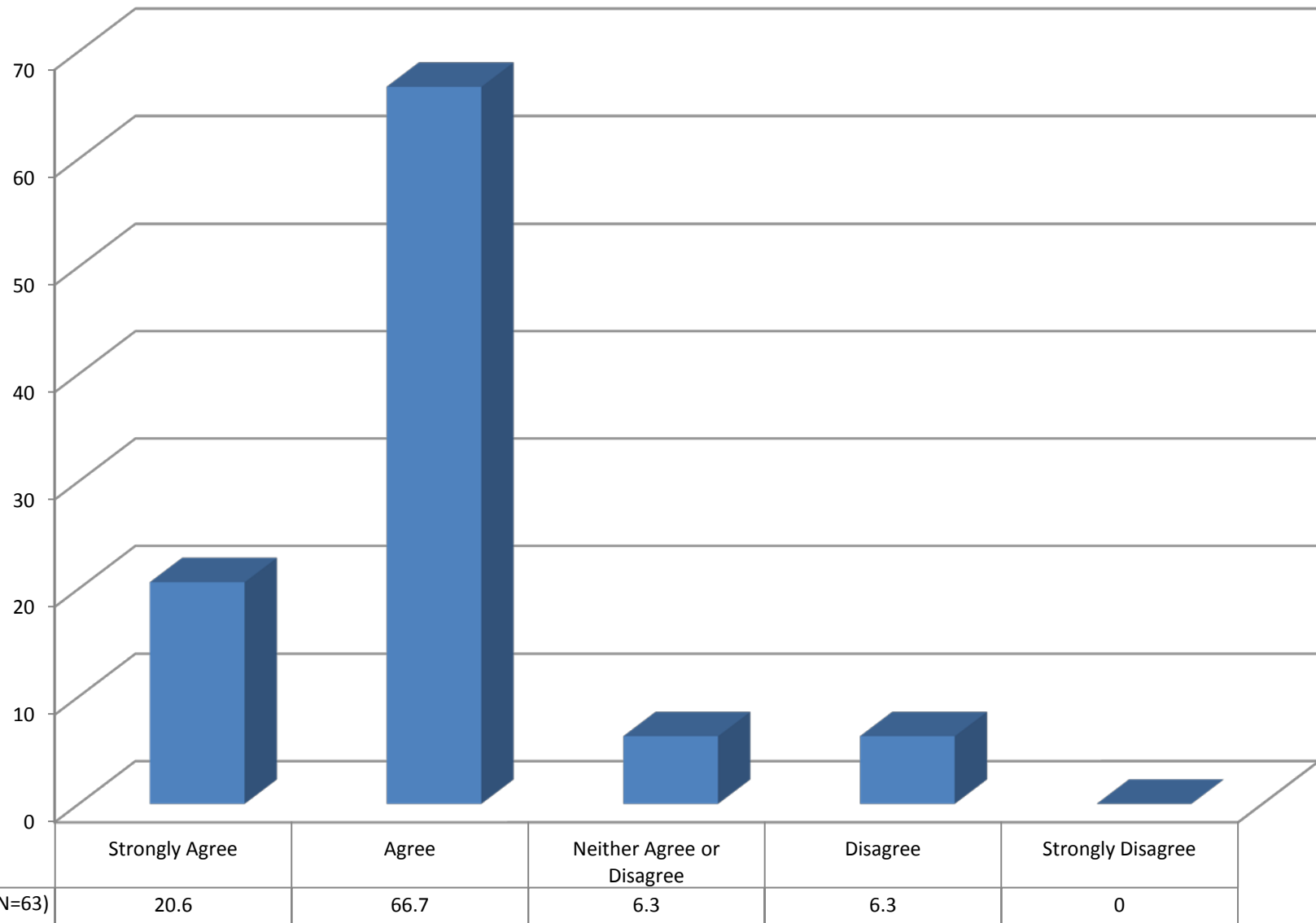
### A2d. Students at this institution are encouraged to ask questions



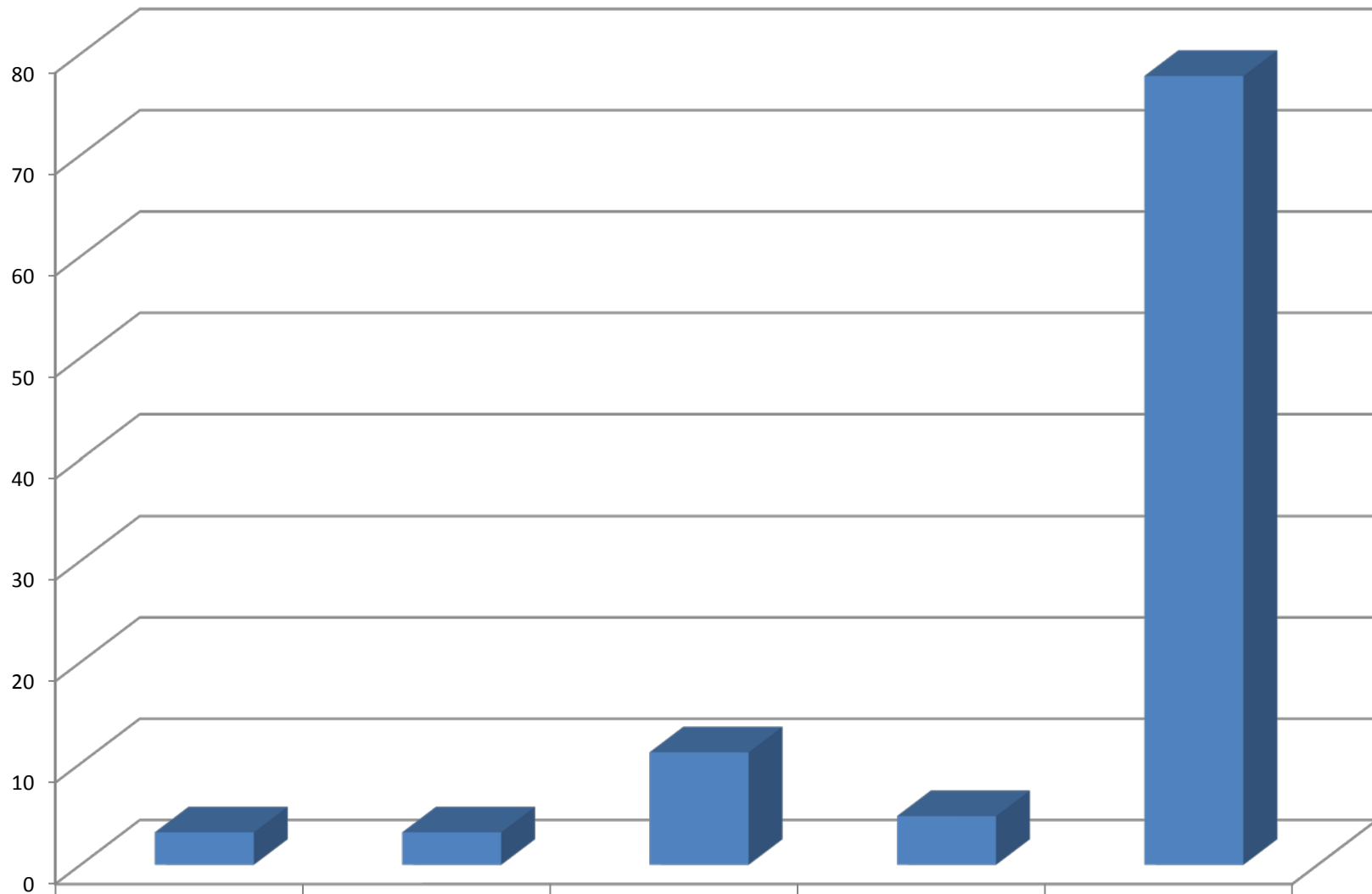
### A2e. Students at this institution are given meaningful answers to the questions they ask



## A2f. At this institution, students are invited to share their ideas and knowledge



### A3. How many of your classes at this institution do you feel have been too large for you to learn effectively?



UNCP (N=14)

Four or More

3.2

Three

3.2

Two

11.1

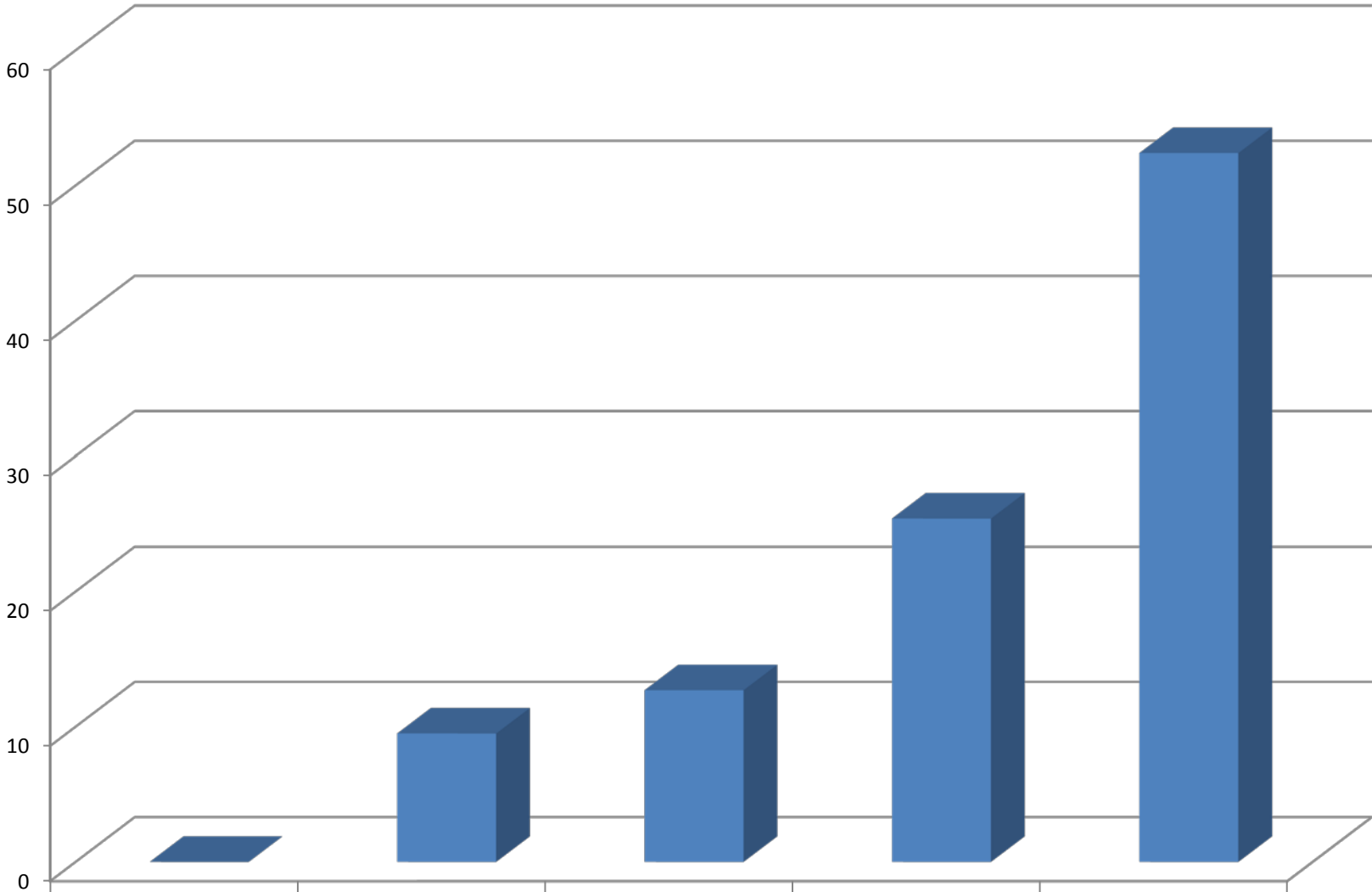
One

4.8

None

77.8

**A4. In how many of your classes at this institution have you had difficulty understanding the spoken English of an instructor?**



UNCP (N=30)

Four or More

0

Three

9.5

Two

12.7

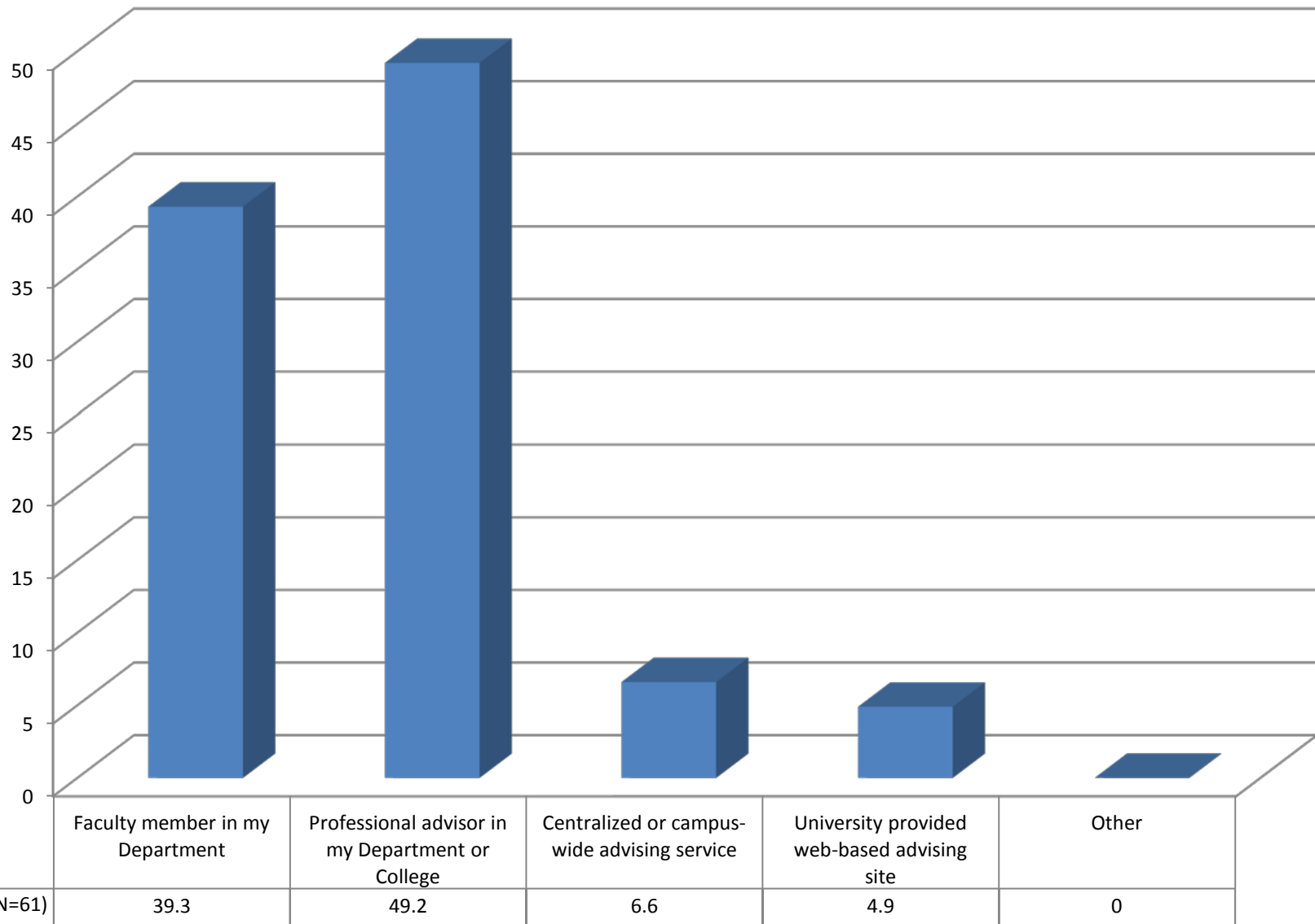
One

25.4

None

52.4

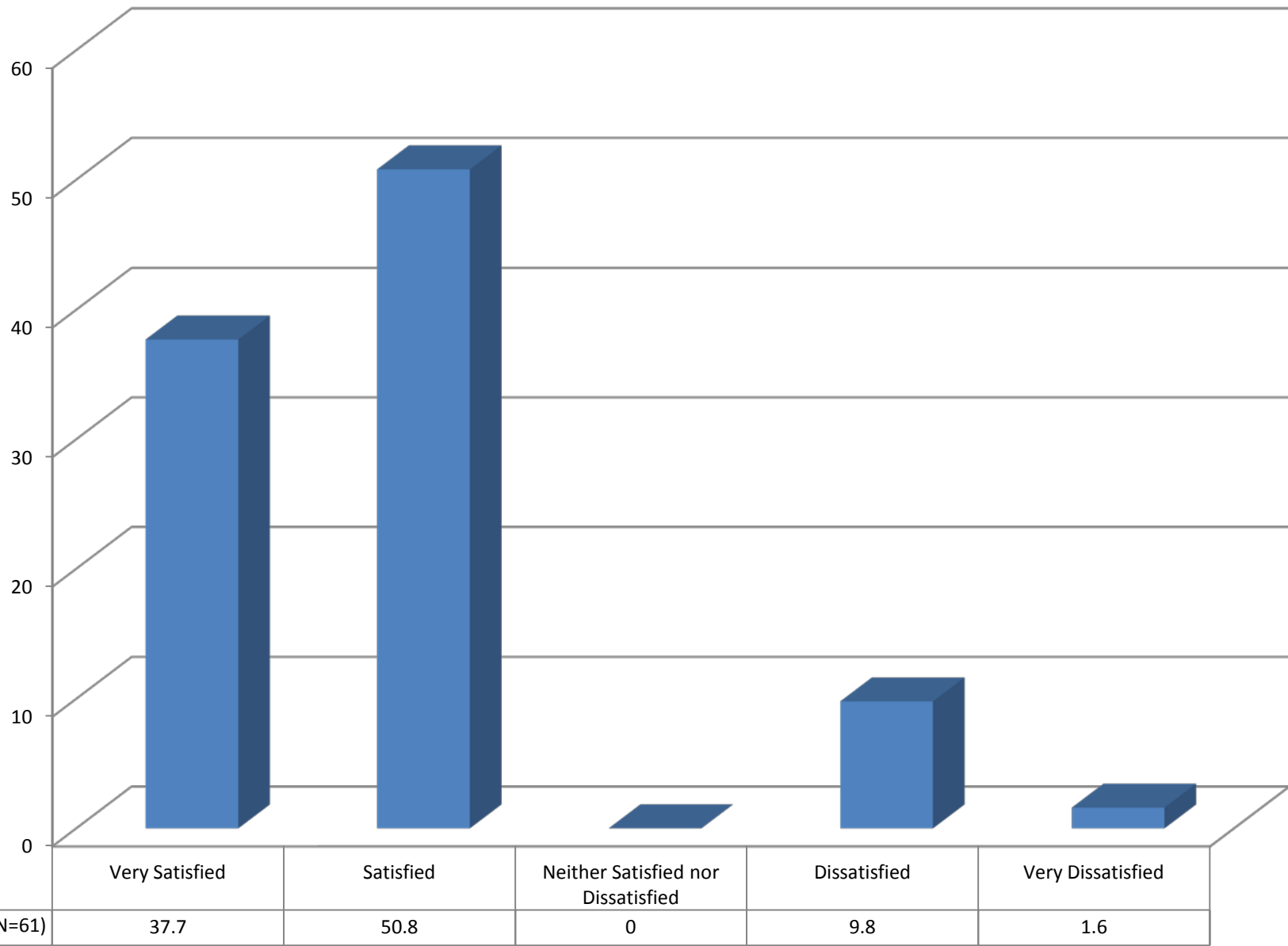
**A5. Which of the following choices best reflects your primary source for academic advising during your sophomore year?**



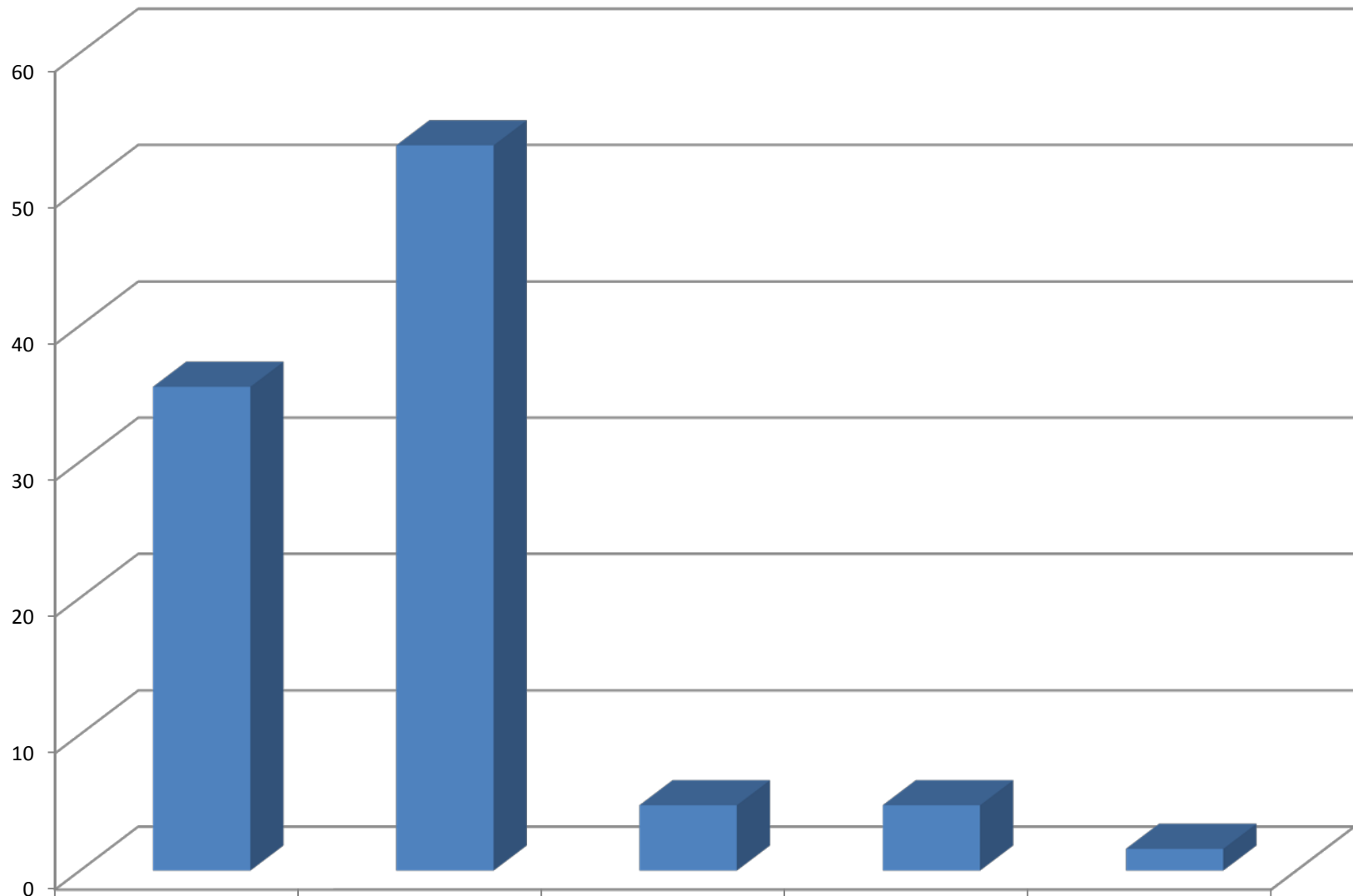
UNCP (N=61)



### A6a. Accessibility of my primary advisor

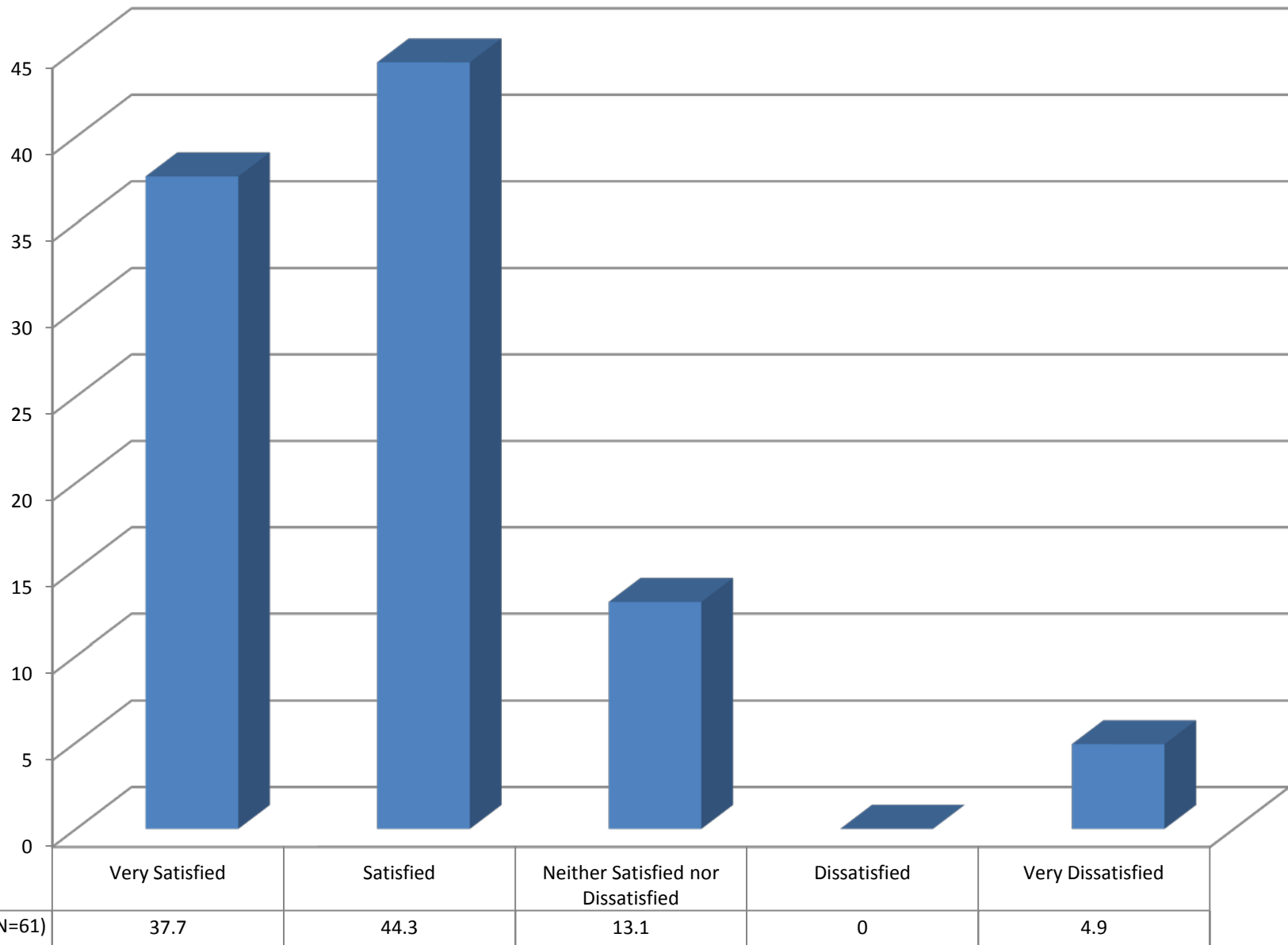


### A6b. Amount of time I am given during advising sessions

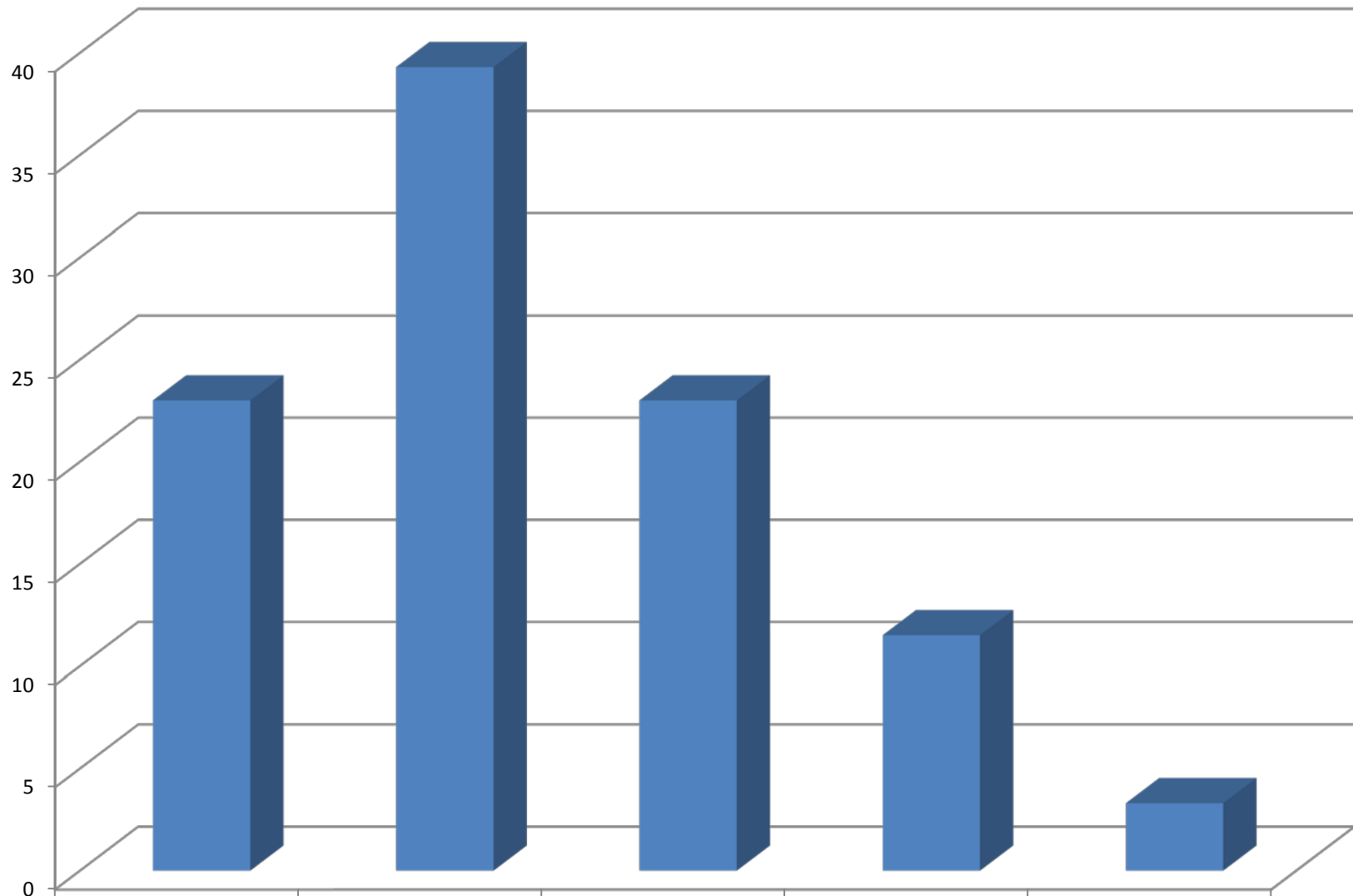


UNCP (N=62)	35.5	53.2	4.8	4.8	1.6
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### A6c. Advisor's concern with my academic success



### A6d. Advisor keeping me informed about my academic progress



UNCP (N=61)

23

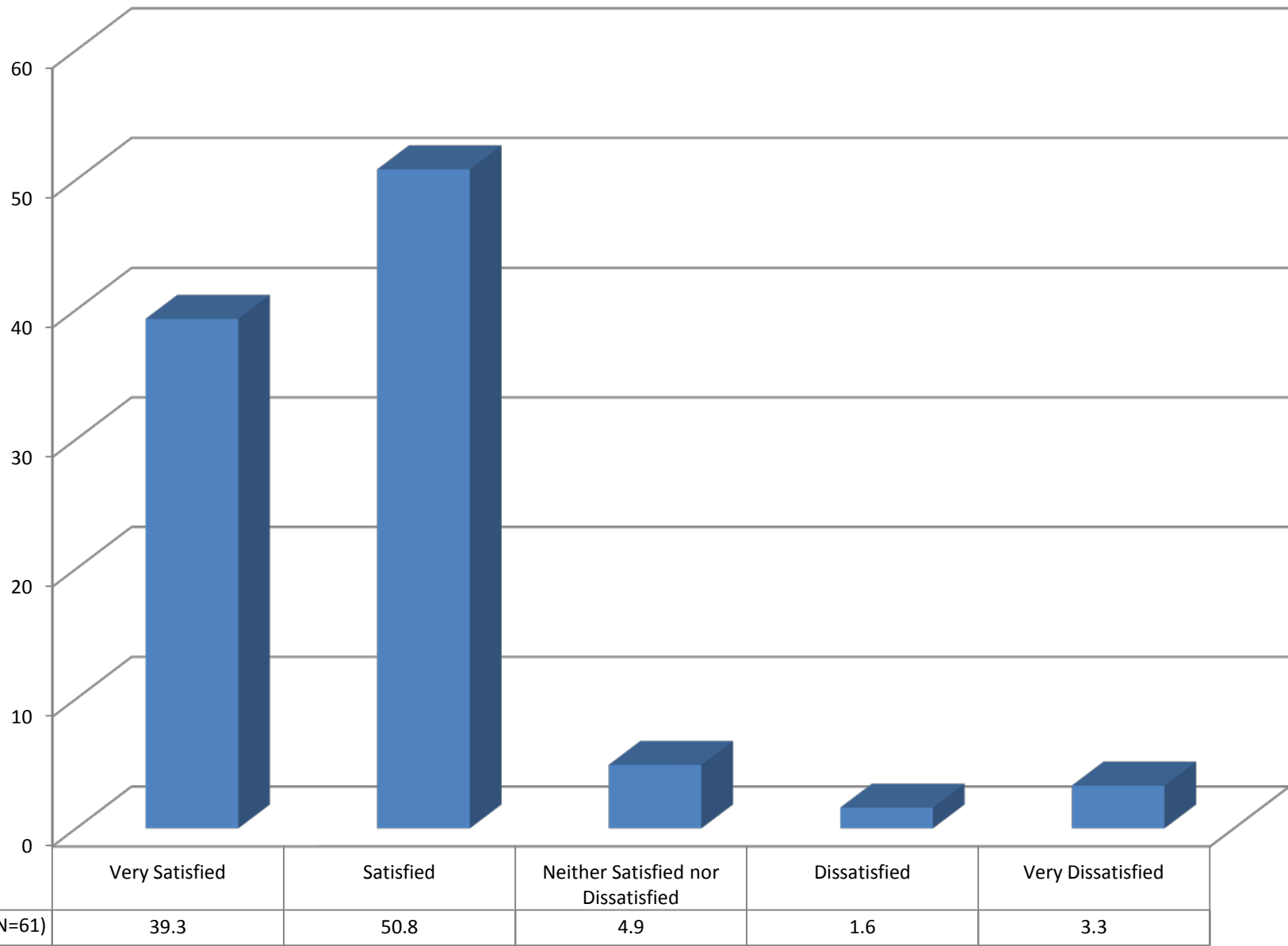
39.3

23

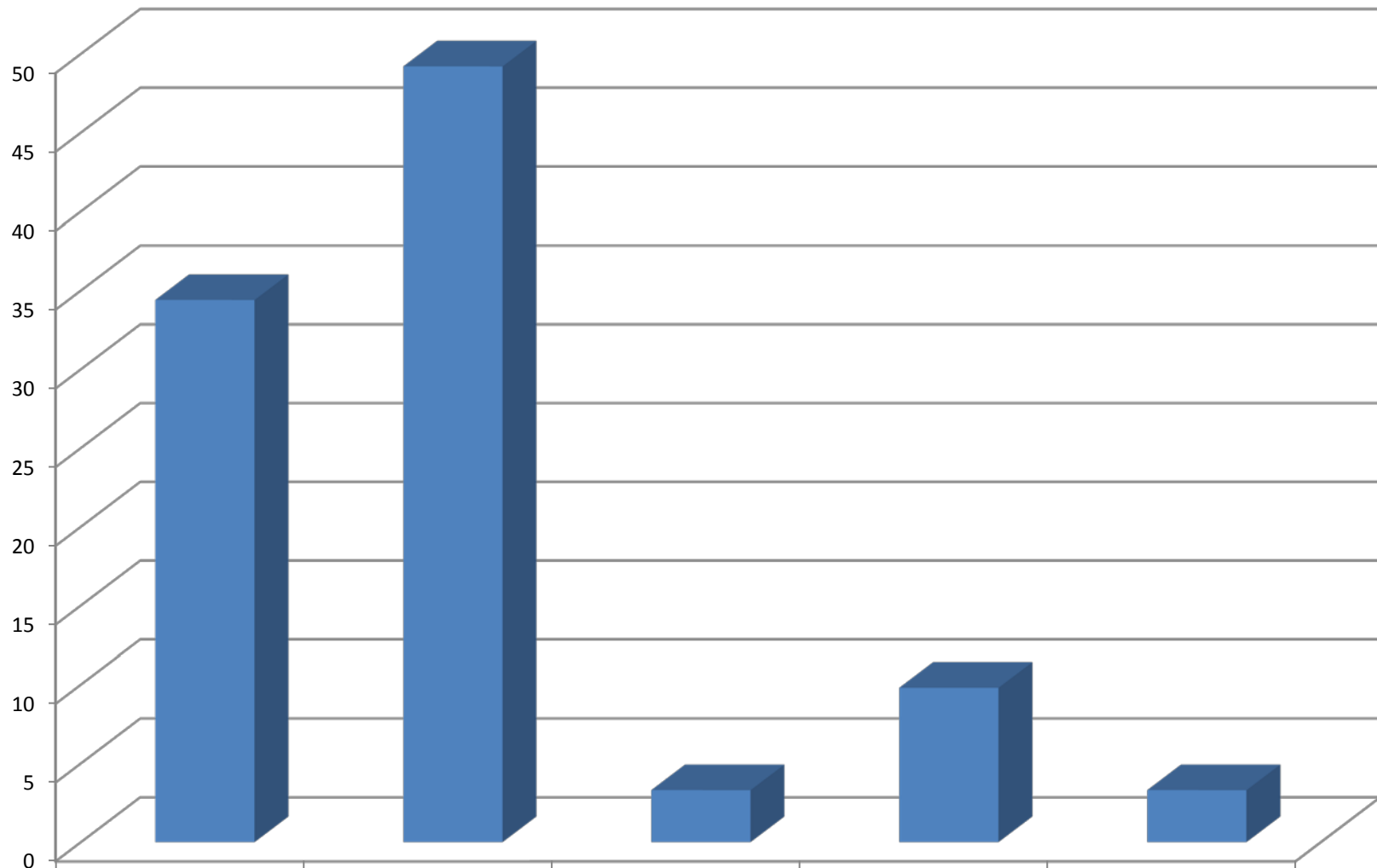
11.5

3.3

### A6e. Advisor's knowledge about university rules and procedures



### A6f. Advisor providing me with the information I need about academic courses and programs



UNCP (N=61)

34.4

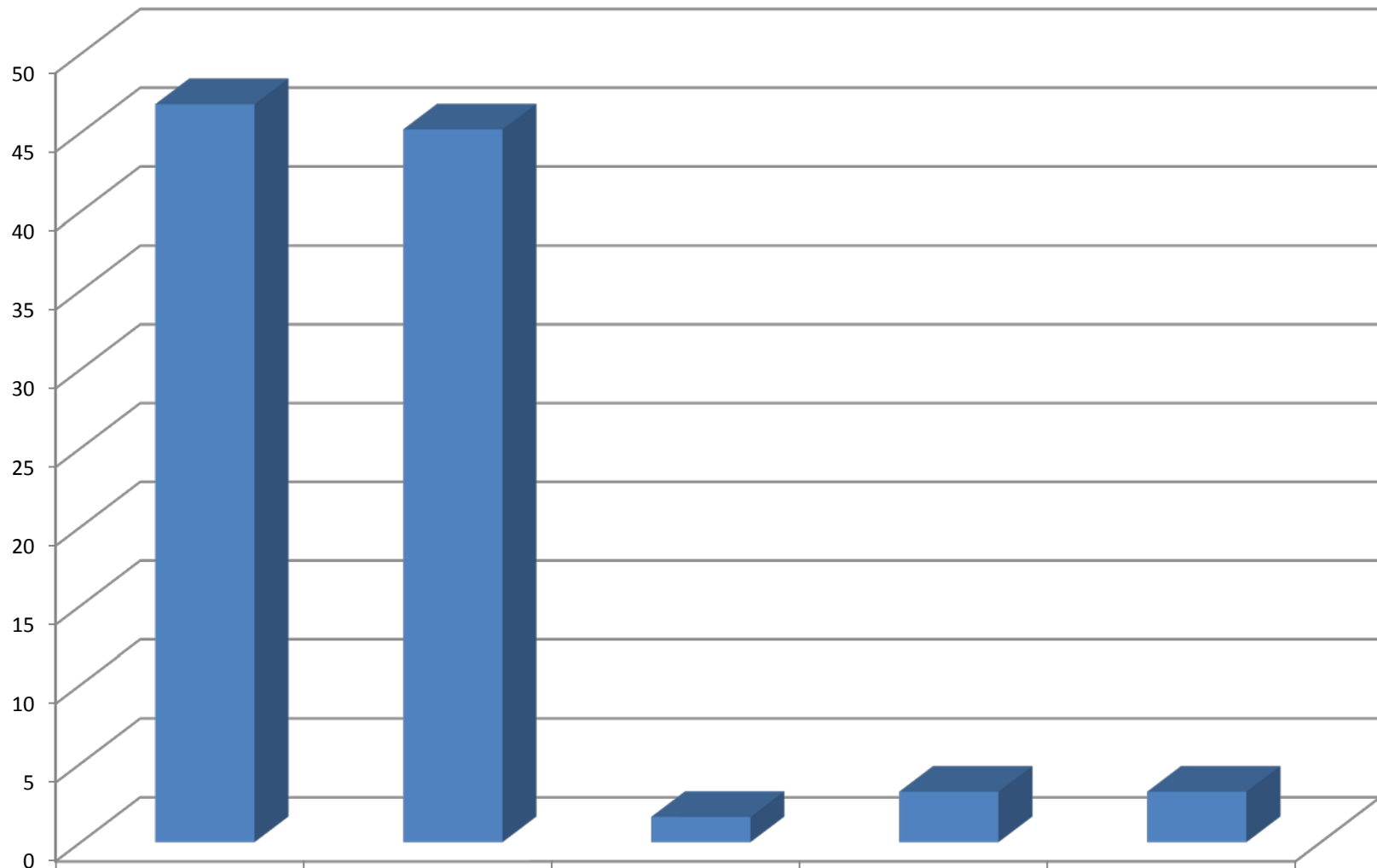
49.2

3.3

9.8

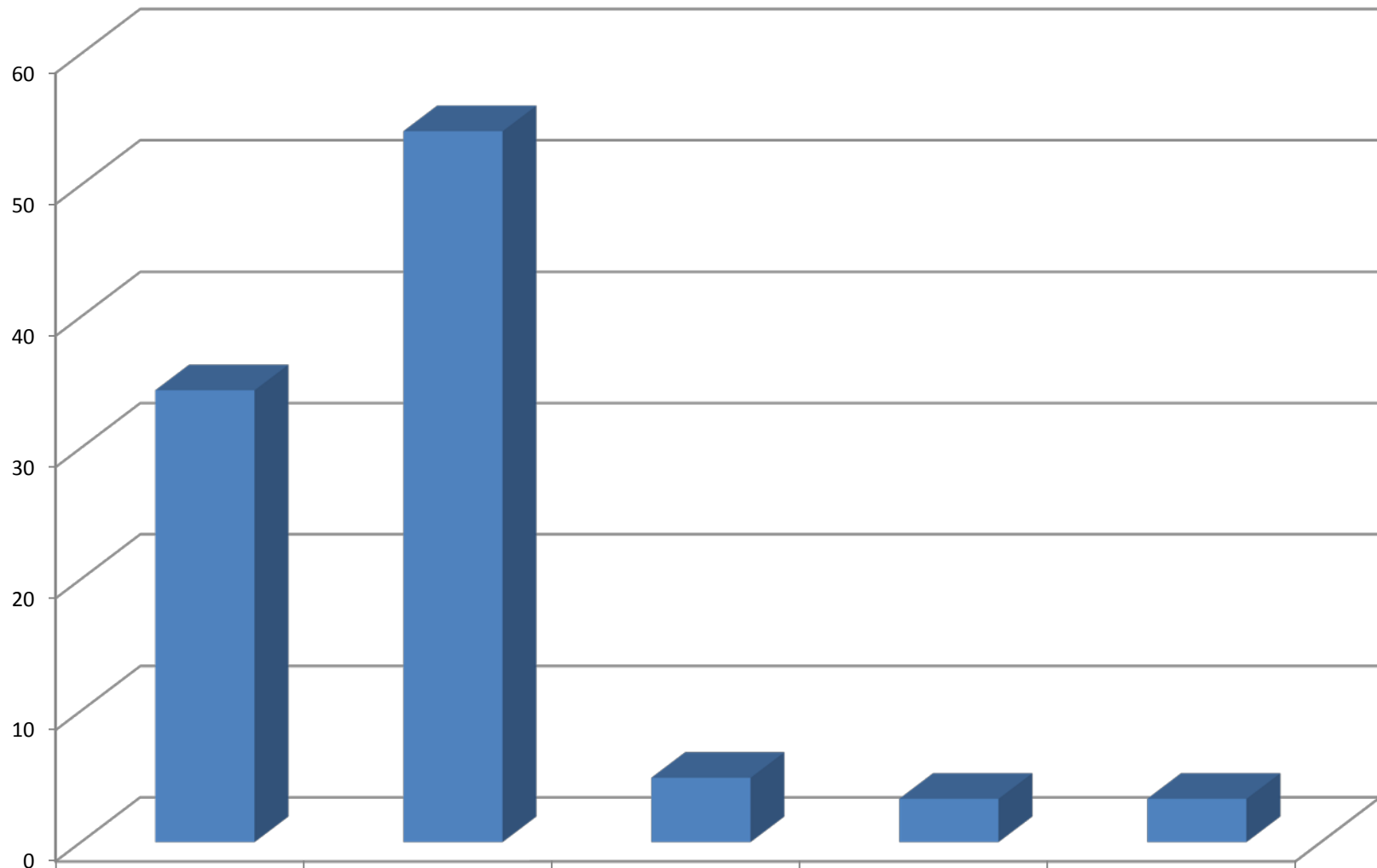
3.3

### A6g. Advisor's knowledge about the requirements for my current major or major of interest



UNCP (N=62)	46.8	45.2	1.6	3.2	3.2
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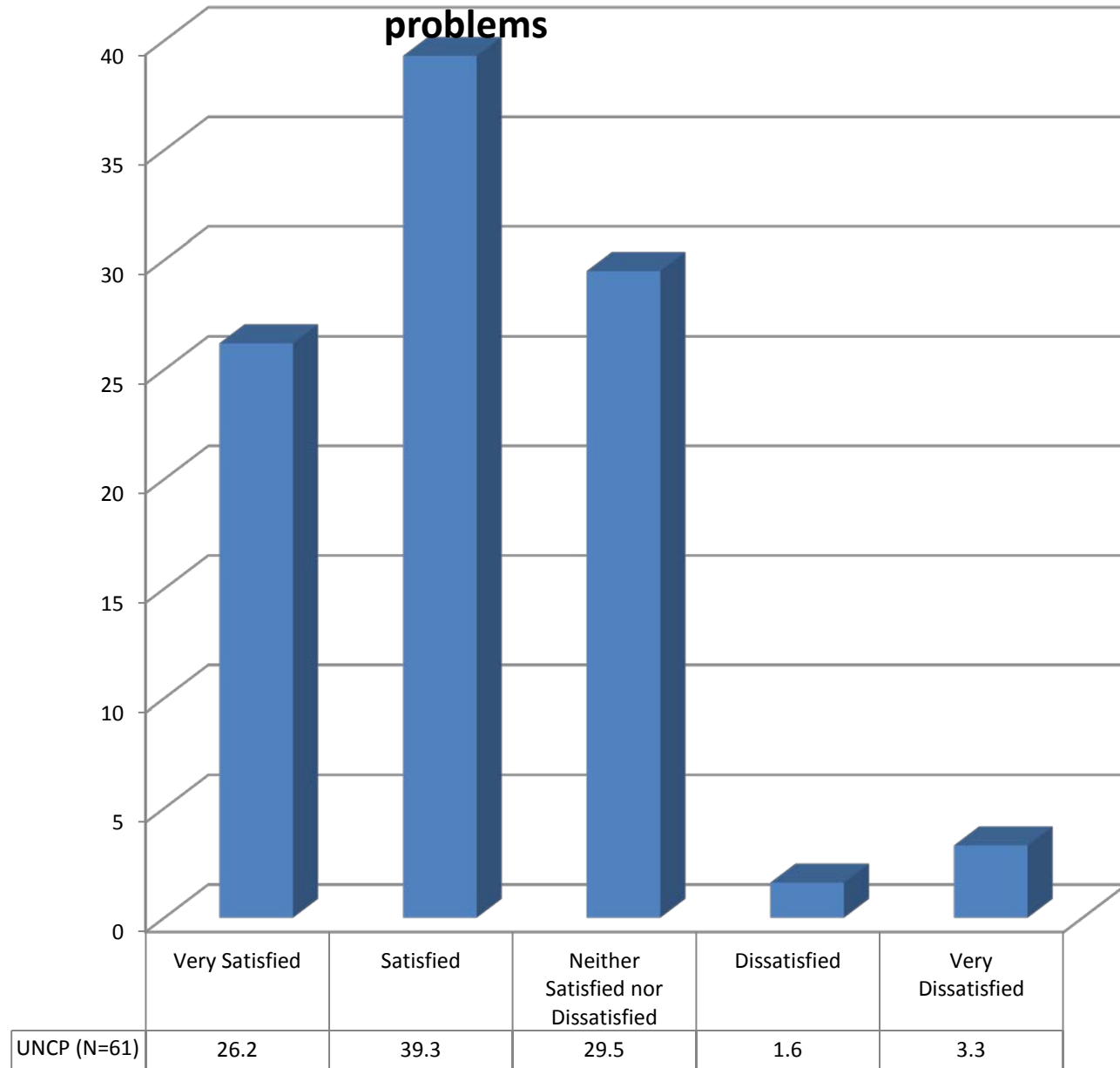
### A6h. Advisor's knowledge about general education and other degree requirements



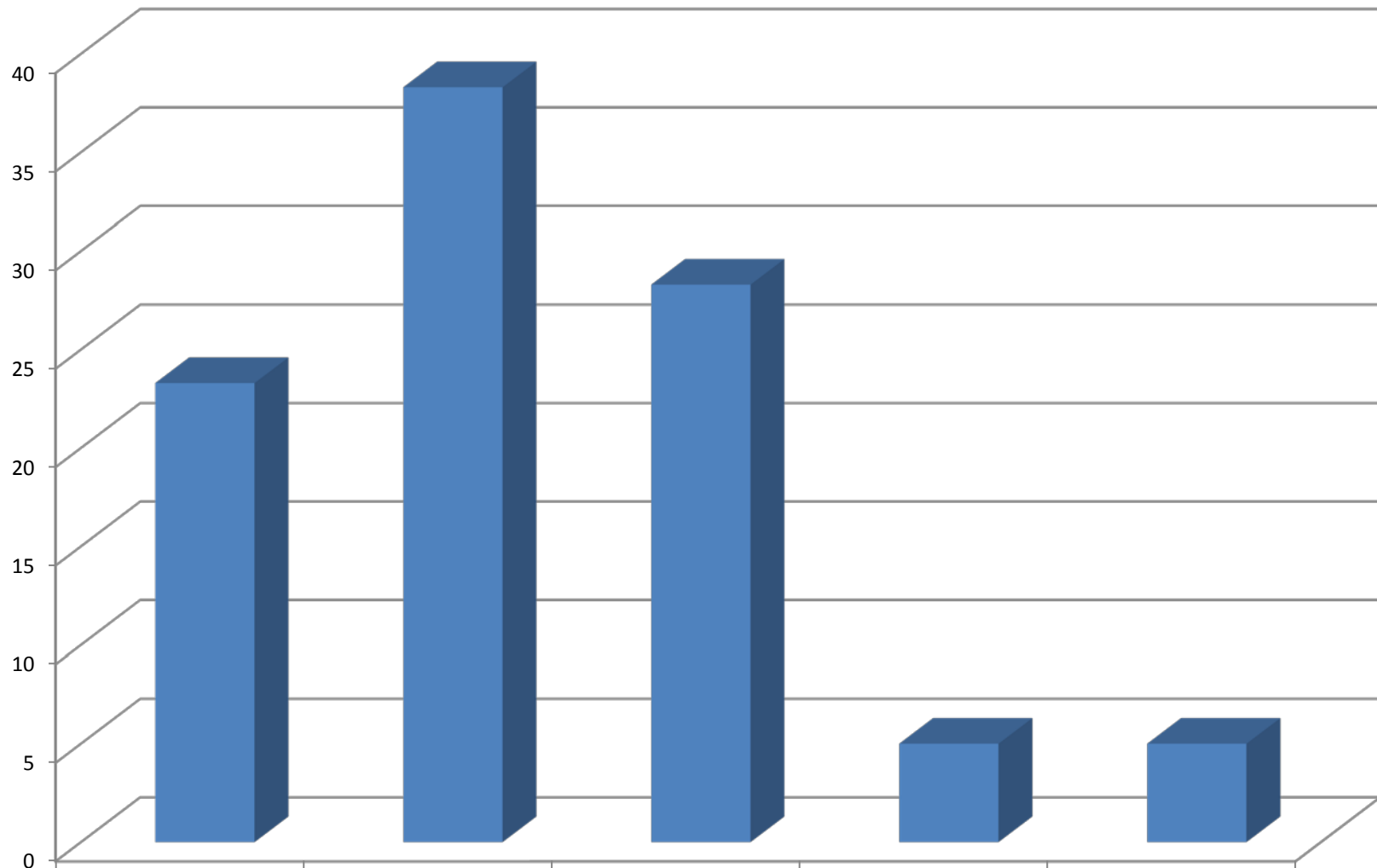
UNCP (N=61)	34.4	54.1	4.9	3.3	3.3
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### A6i. Advisor knowing whom to contact to help me with non-academic problems

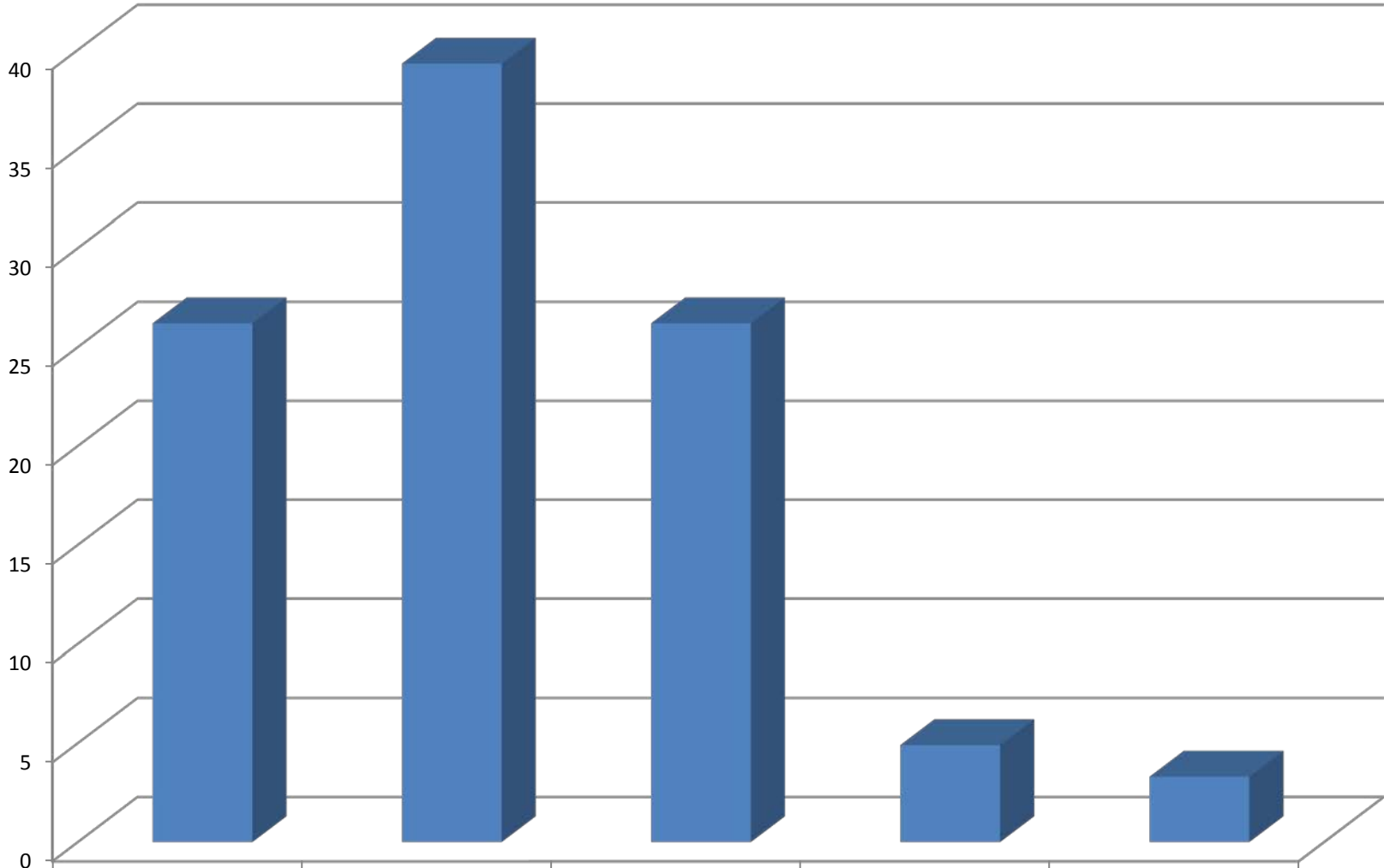


### A6j. Advisor's encouragement of participation in educational enrichment opportunities (e.g. internship etc.)



UNCP (N=60)	23.3	38.3	28.3	5	5
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### A6k. Advisor's knowledge about post-graduation educational options (e.g. graduate school)



UNCP (N=61)	26.2	39.3	26.2	4.9	3.3
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## A6I. Advisor's knowledge about post-graduation employment options

