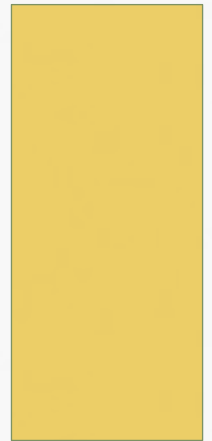


UNC GENERAL ADMINISTRATION SOPHOMORE SURVEY, 2012

RESULTS FOR
THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE



METHODOLOGY

- The sophomore survey is administered on each campus in the spring of even-numbered years
 - Designed by the UNC system office, it contains approximately 115 questions
- At UNCP, an e-mail invitation to participate in the survey was sent to 361 sophomore students in April of 2012
 - 70 students completed the survey for a response rate of 19.39%

CLICK ON A TOPIC OR QUESTION ON THIS AND THE FOLLOWING SLIDE TO GO TO SPECIFIC RESULTS.

- [academics](#)
- [advising](#)
- [tutoring](#)
- [research](#)
- [library](#)
- [career services](#)
- [information technology](#)
- [financial aid](#)
- [cashier](#)
- [registrar](#)
- [bookstore](#)
- [health services](#)
- [counseling](#)
- [housing & residence life](#)
- [campus recreation](#)
- [dining services](#)

CLICK ON A TOPIC OR QUESTION ON THIS AND THE FOLLOWING SLIDE TO GO TO SPECIFIC RESULTS.

- [On-campus transportation](#)
- [Campus police](#)
- [Parking](#)
- [Online services](#)
- [Campus safety](#)
- [Campus activities](#)
- [Overall conclusions](#)
- [Work & school](#)
- [Educational plans](#)

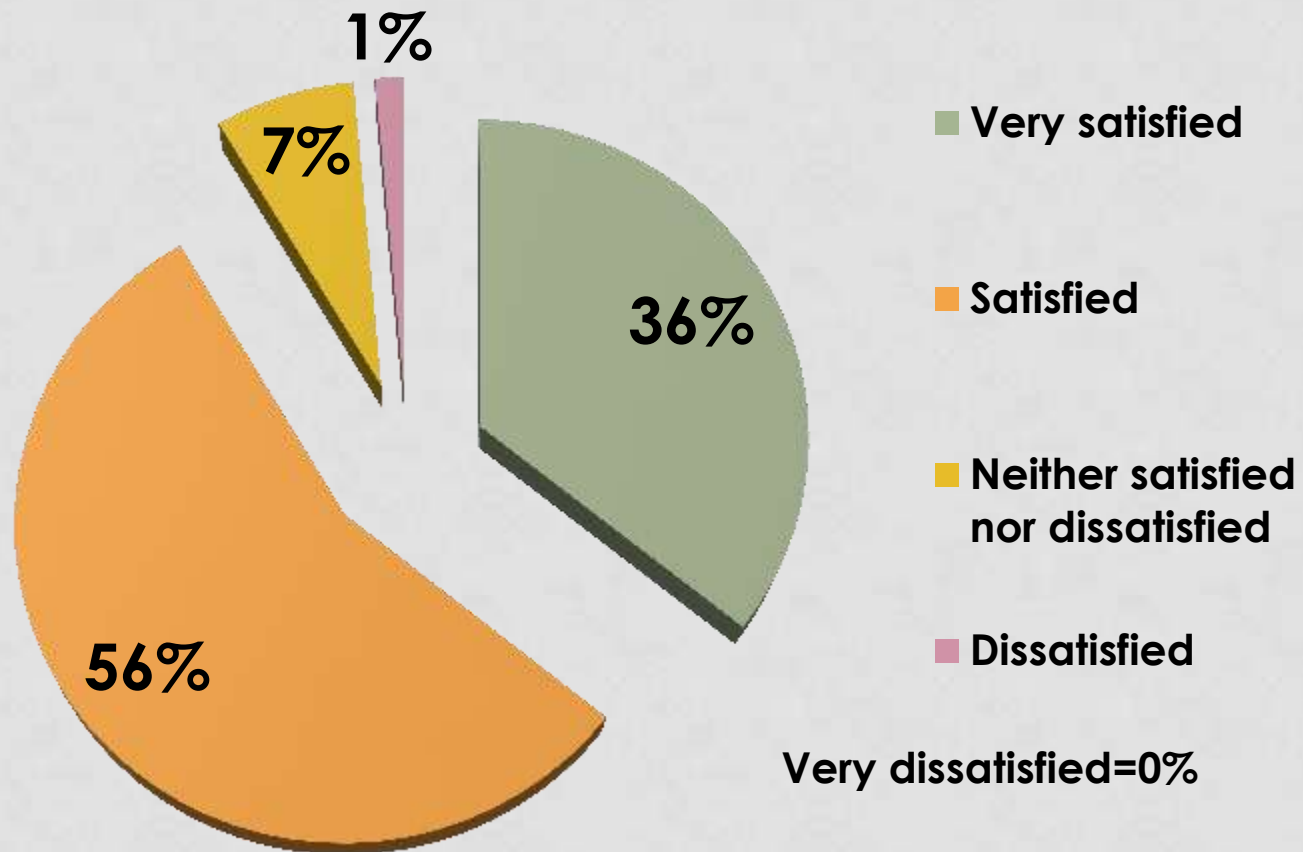
**SECTION A: ACADEMIC
ENVIRONMENT AND ADVISING**

5

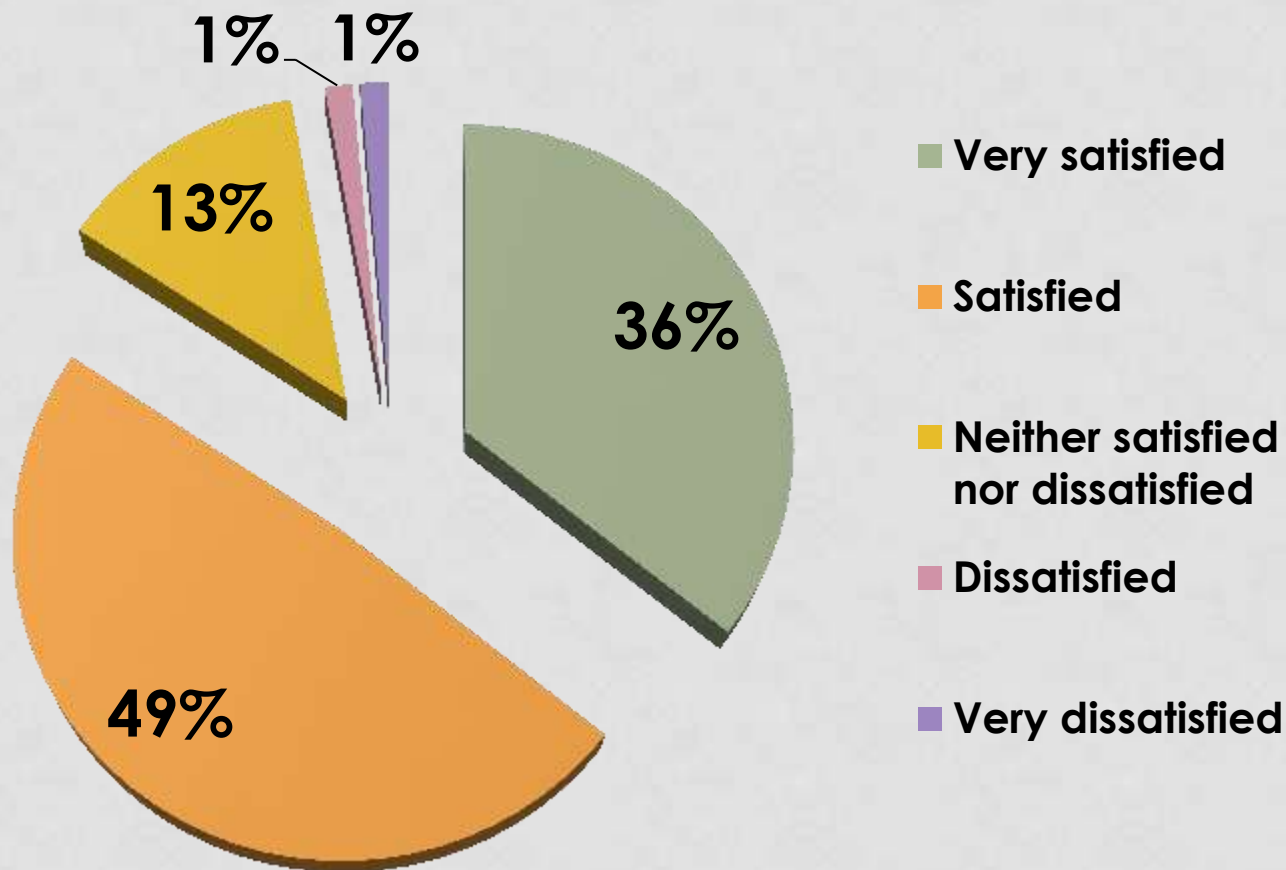
A.1 PLEASE RATE YOUR OVERALL SATISFACTION
WITH THE INSTRUCTORS ON YOUR CAMPUS FOR
EACH OF THE FOLLOWING:

7 QUESTIONS

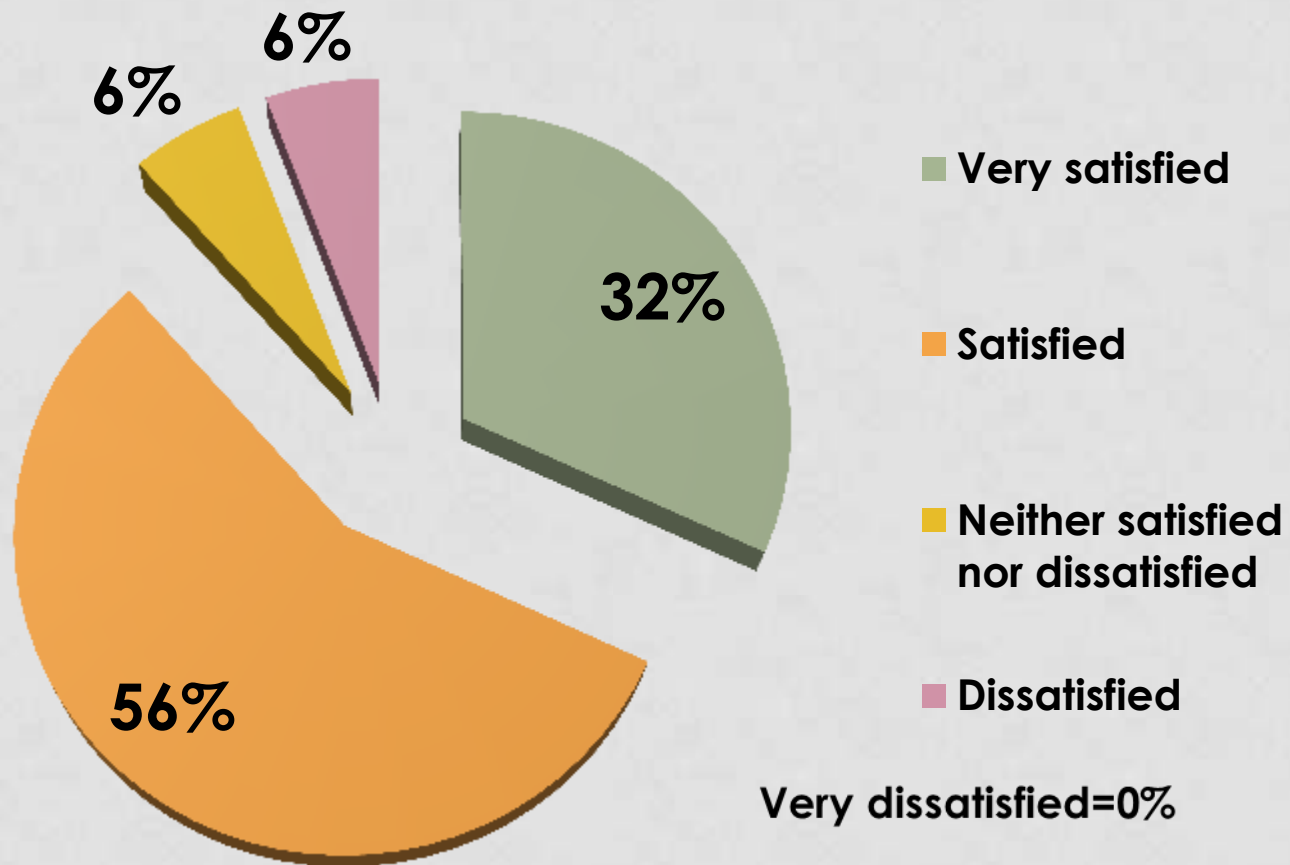
THEIR ABILITY TO MOTIVATE ME TO DO MY BEST



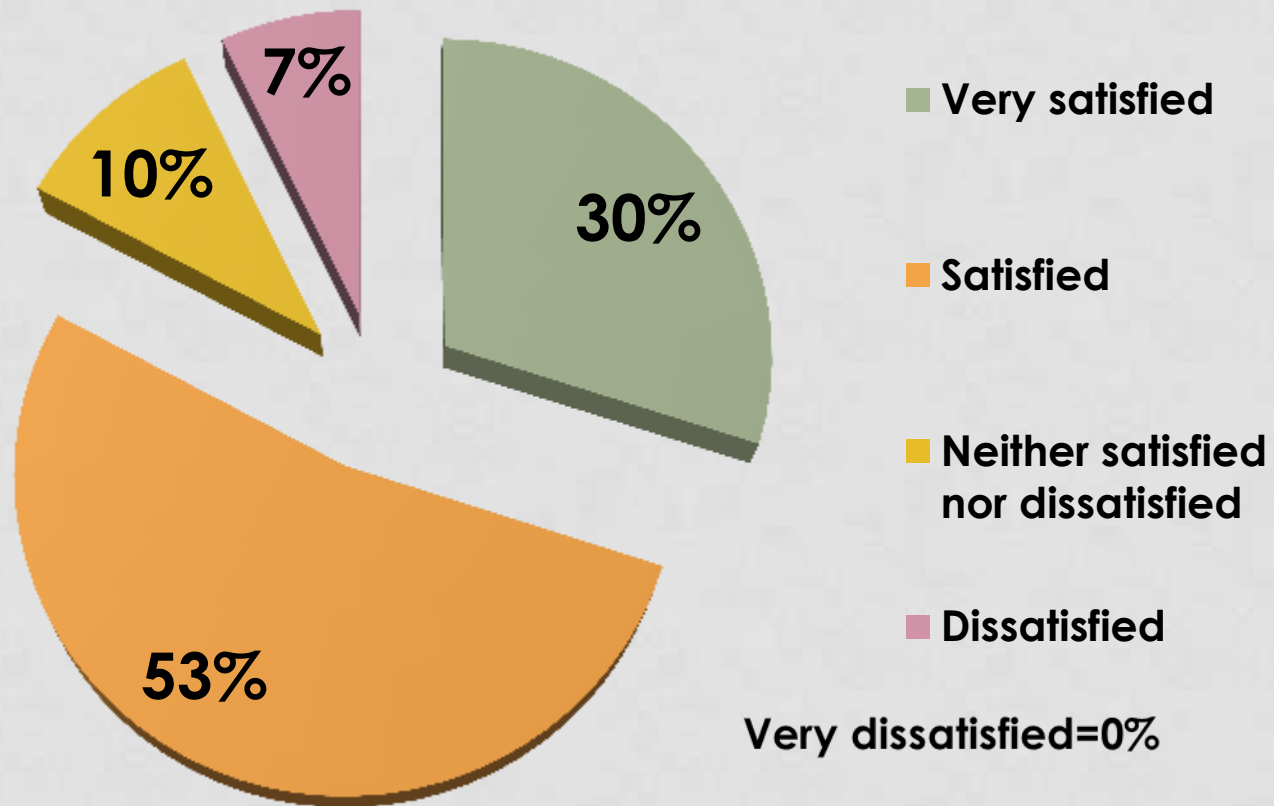
HOW CAREFULLY THEY EXPLAIN THE EXPECTATIONS OF STUDENT PERFORMANCE IN THE COURSE



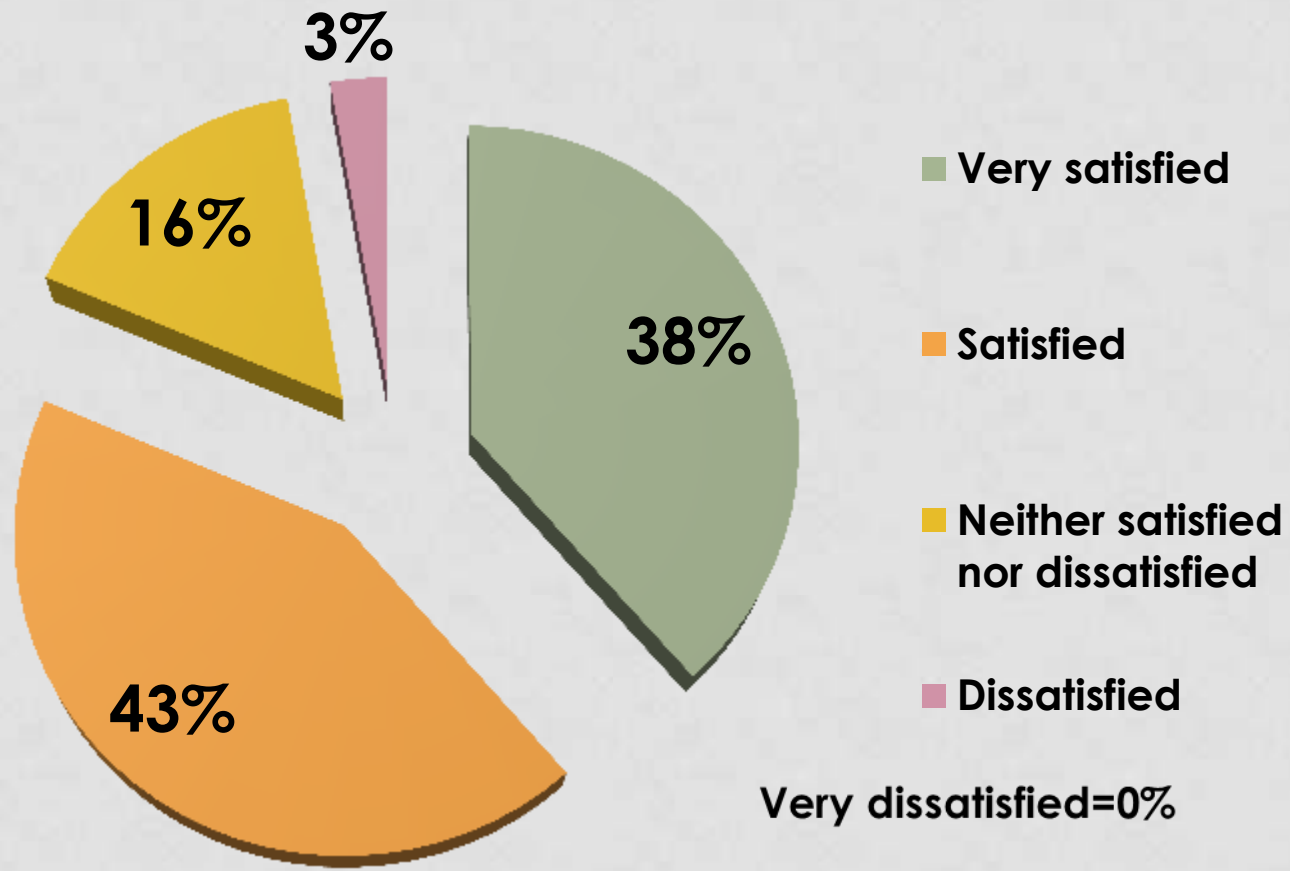
HOW WELL THEY EXPLAIN COURSE MATERIAL



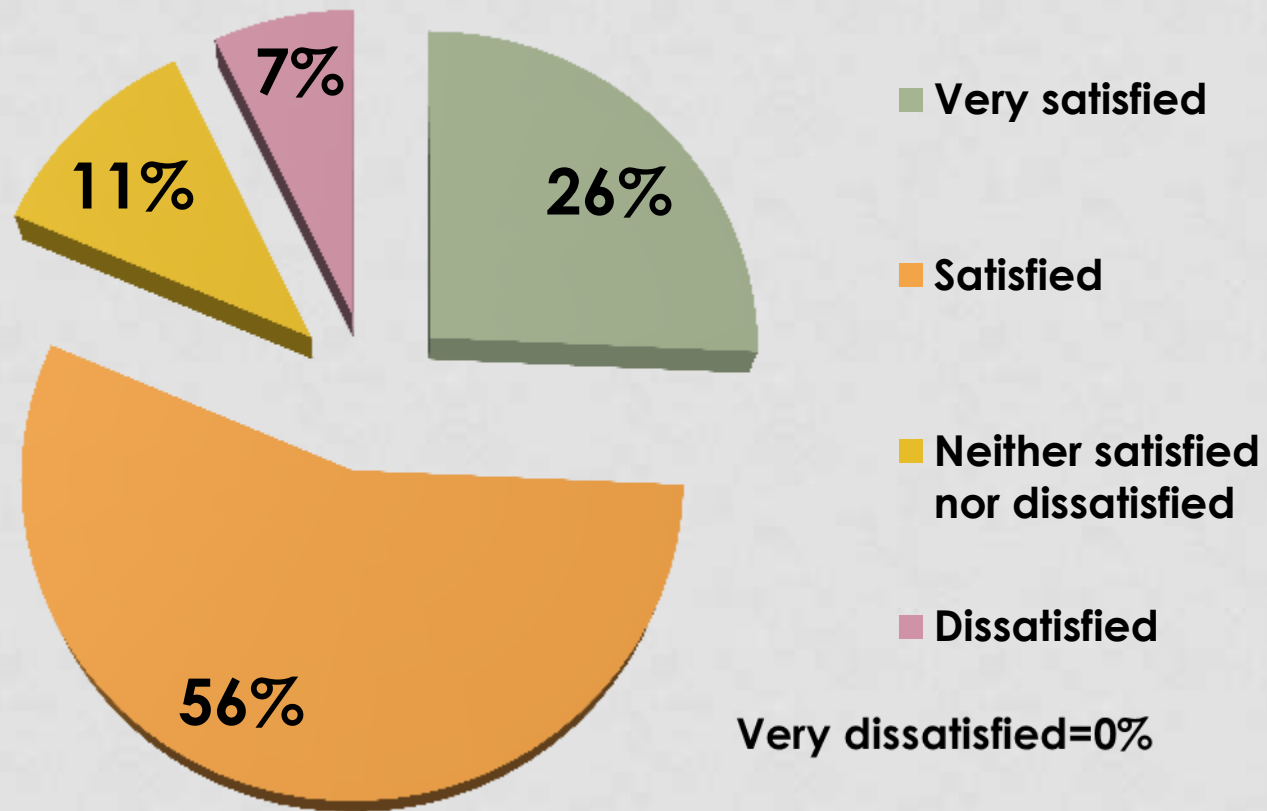
THE EXTENT TO WHICH THEY ENCOURAGE CLASS DISCUSSION



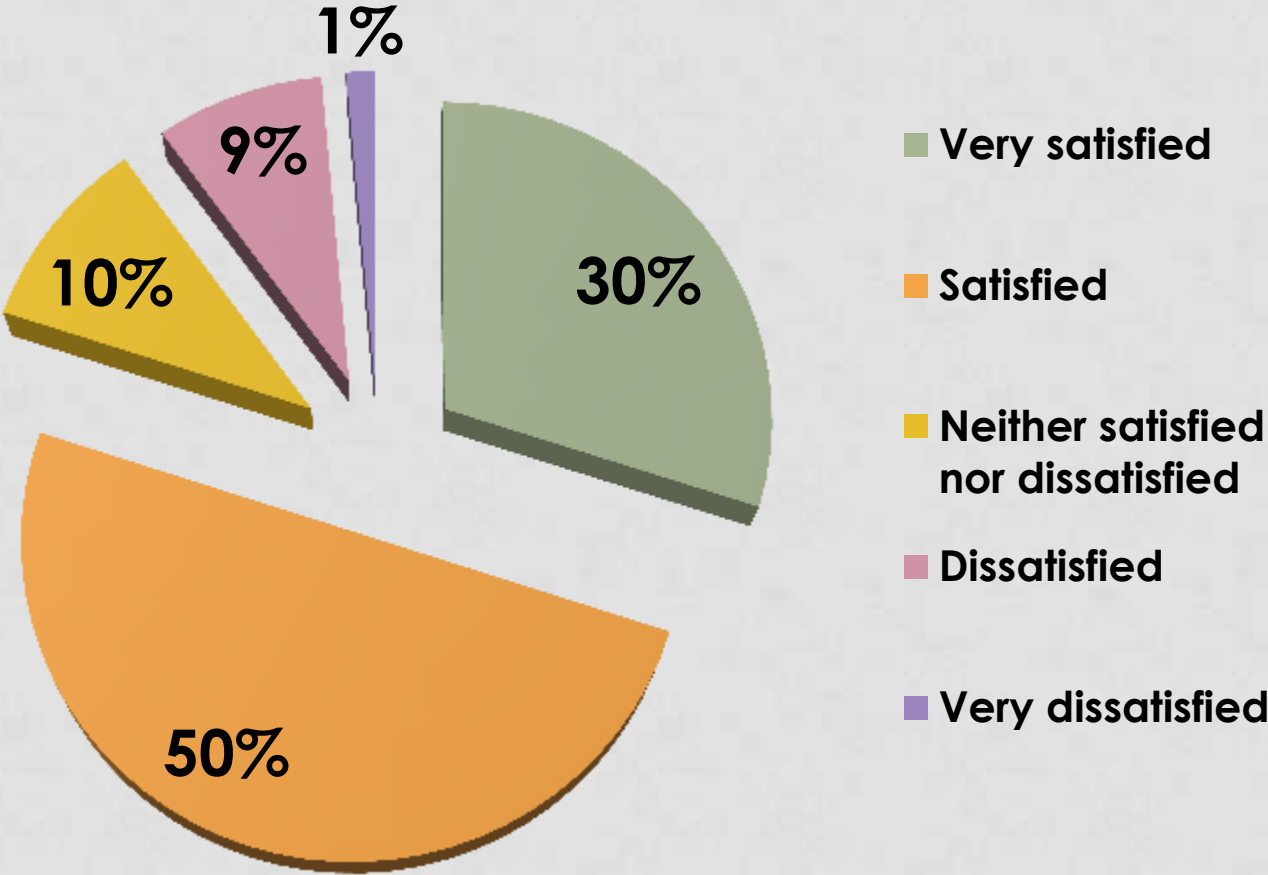
HOW EFFECTIVELY THEY USE INSTRUCTIONAL TECHNOLOGY IN TEACHING AND LEARNING ACTIVITIES



HOW QUICKLY THEY PROVIDE FEEDBACK ON MY WORK



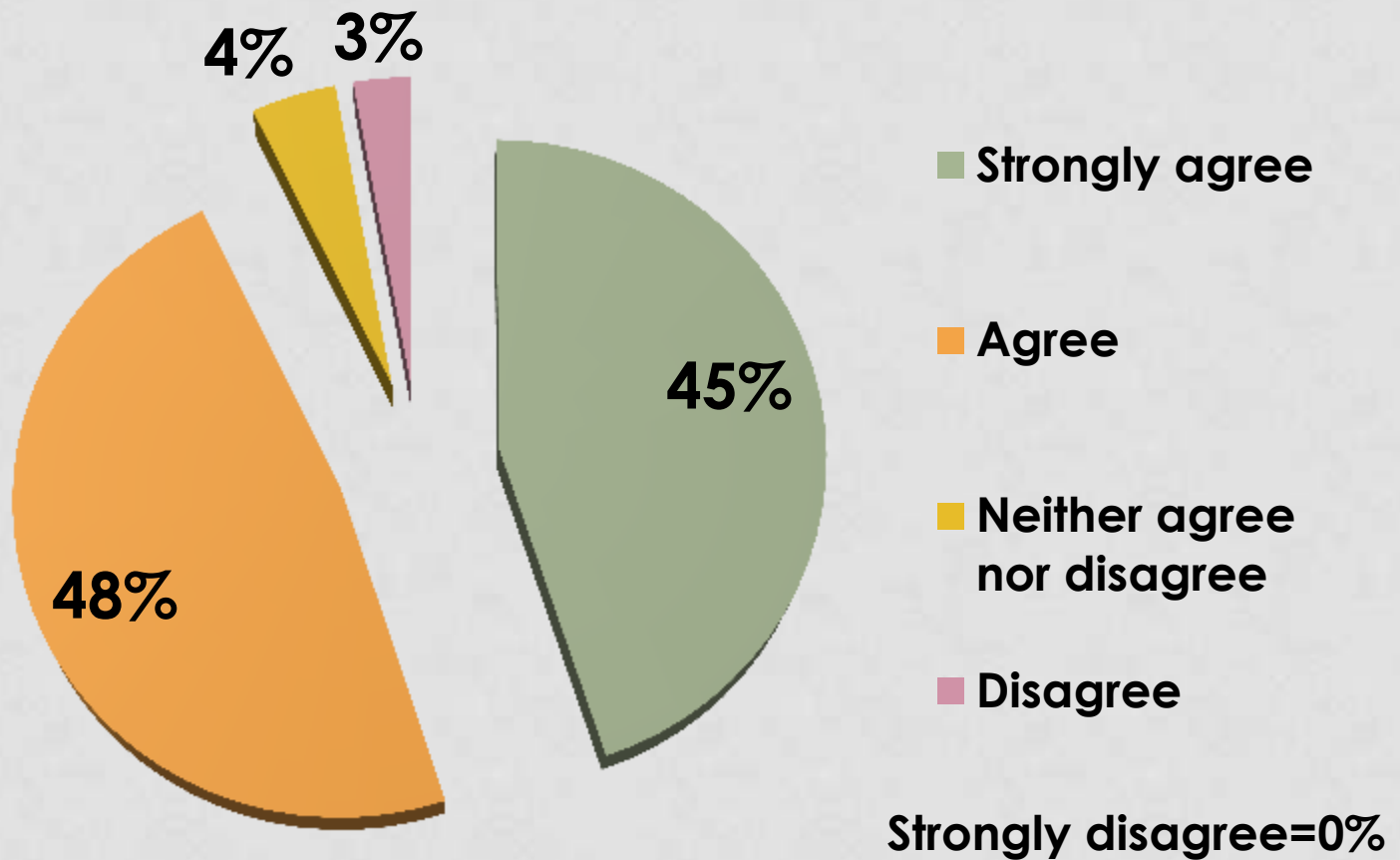
THE HELPFULNESS OF THEIR FEEDBACK ON MY WORK



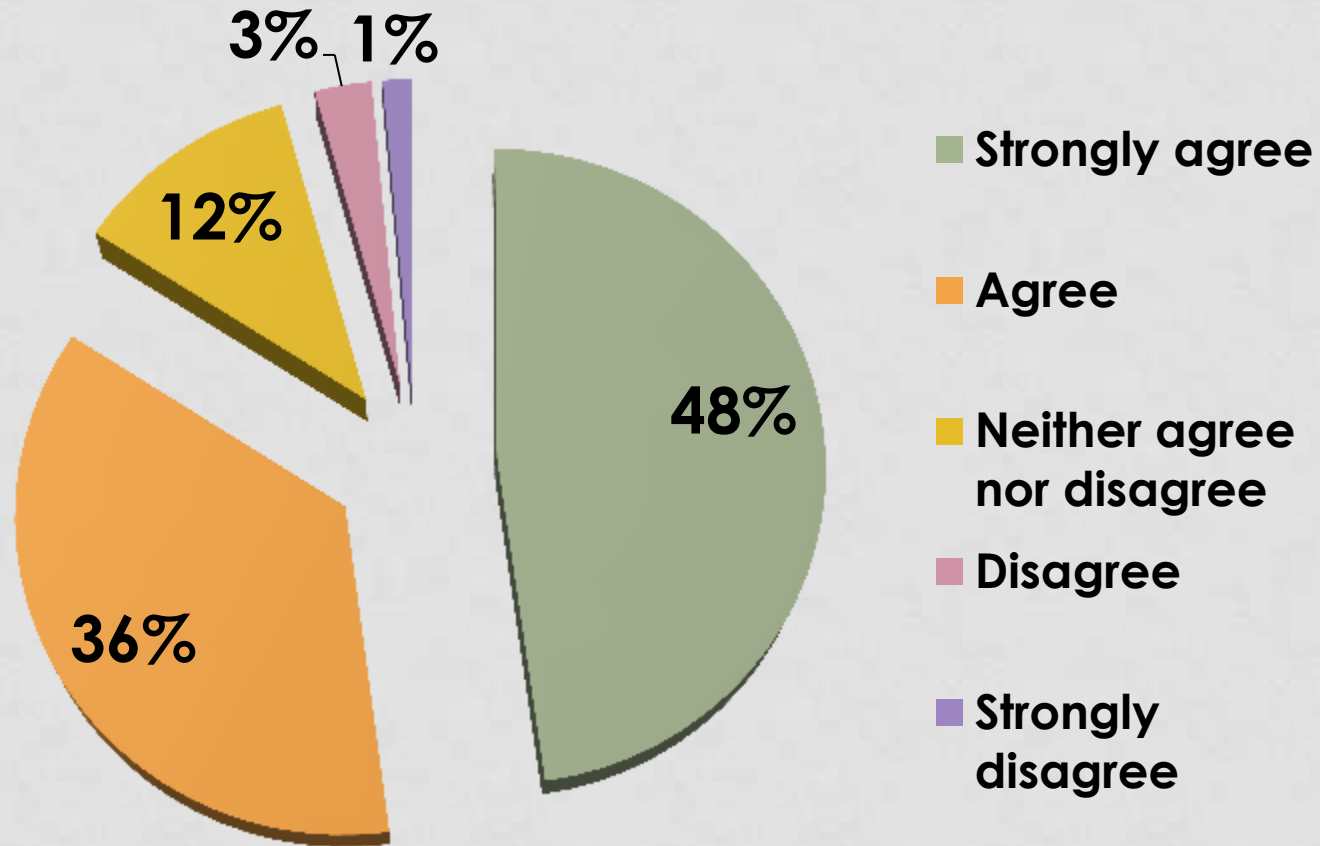
A.2 PLEASE RATE THE EXTENT TO WHICH YOU
AGREE OR DISAGREE WITH EACH OF THE
FOLLOWING:

6 QUESTIONS

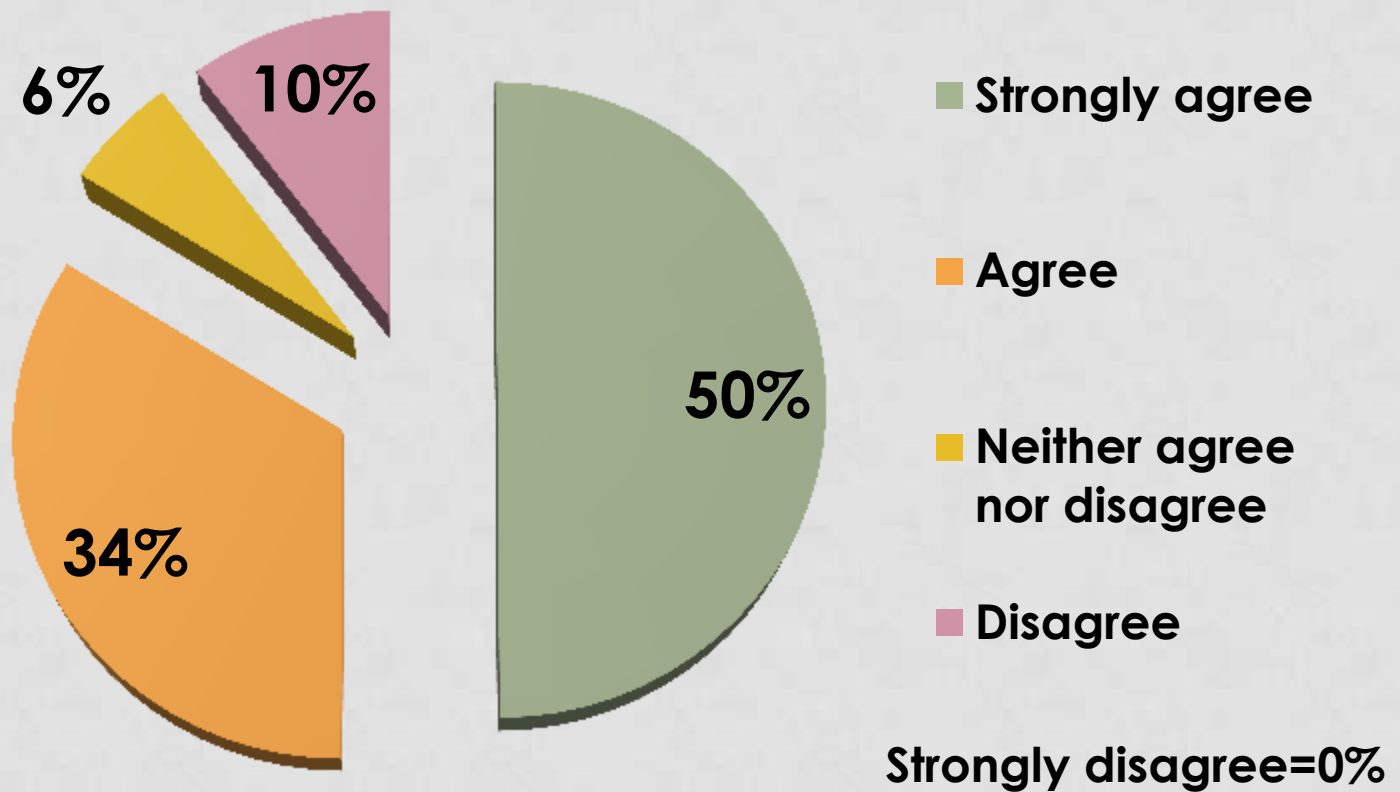
I CONSIDER WHAT I HAVE BEEN LEARNING IN MY CLASSES VALUABLE



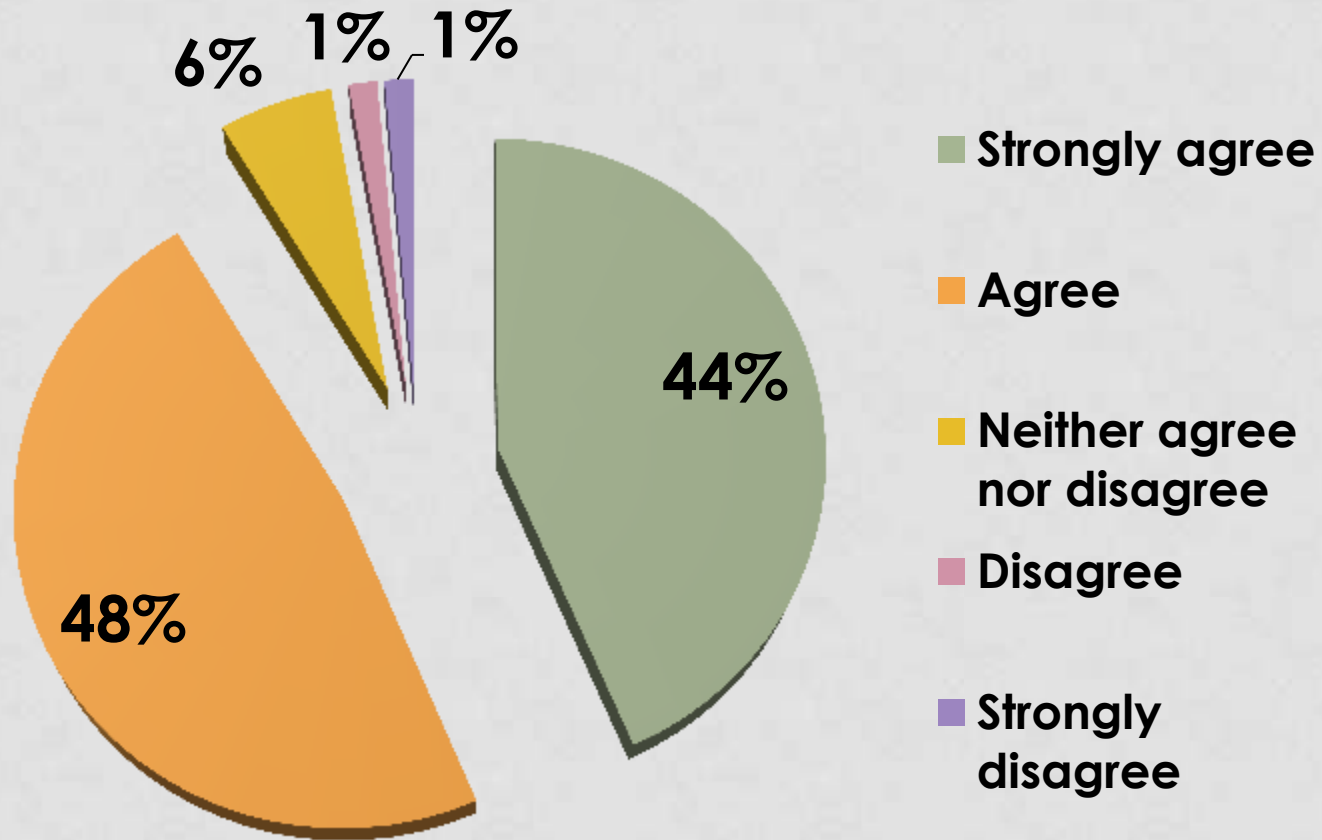
MY EXPERIENCES AT THIS INSTITUTION HAVE STIMULATED INTEREST IN AN INTENDED FIELD OF STUDY



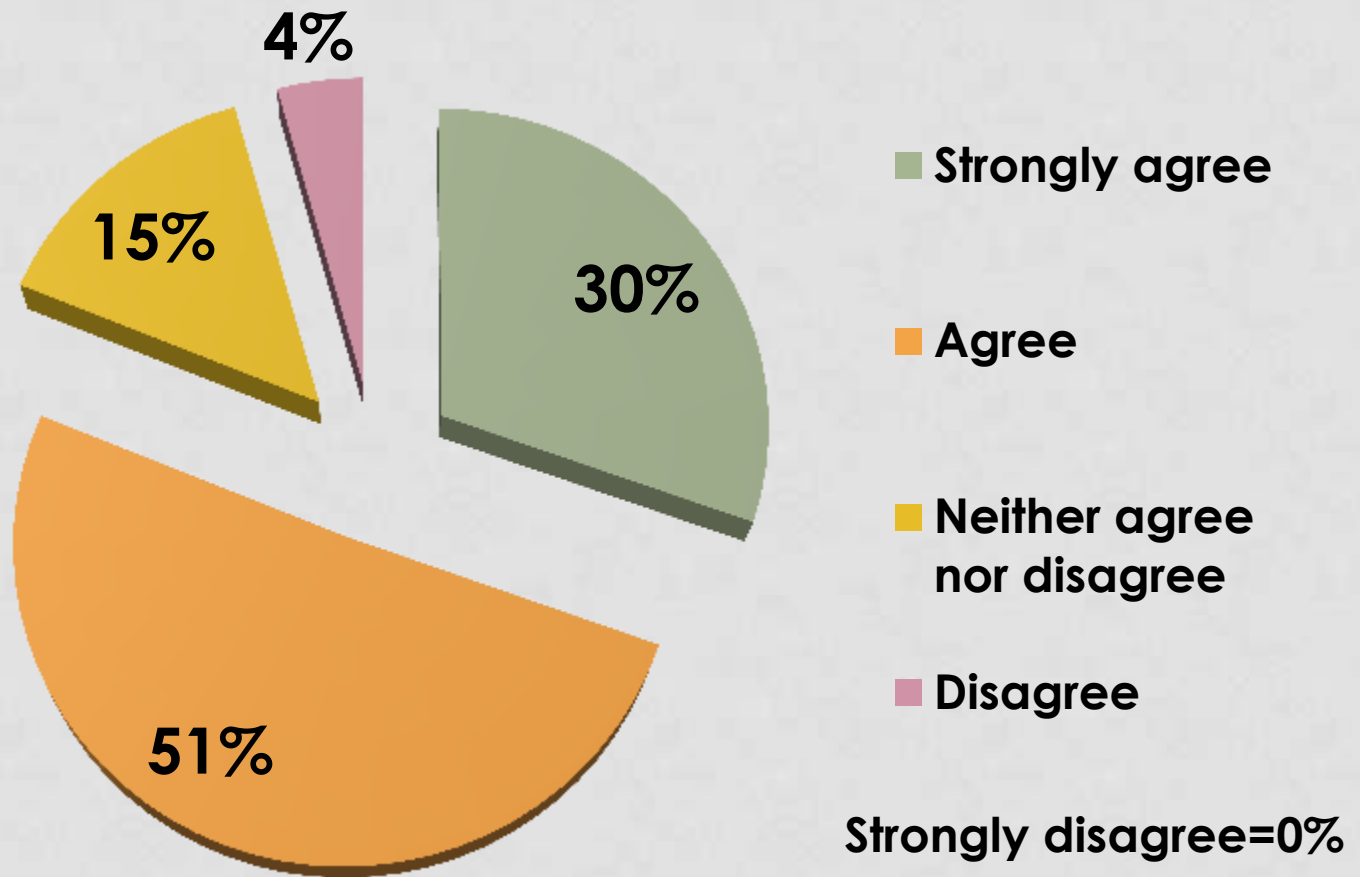
I AM ABLE TO FREELY EXPLORE ACADEMIC INTERESTS AT THIS INSTITUTION



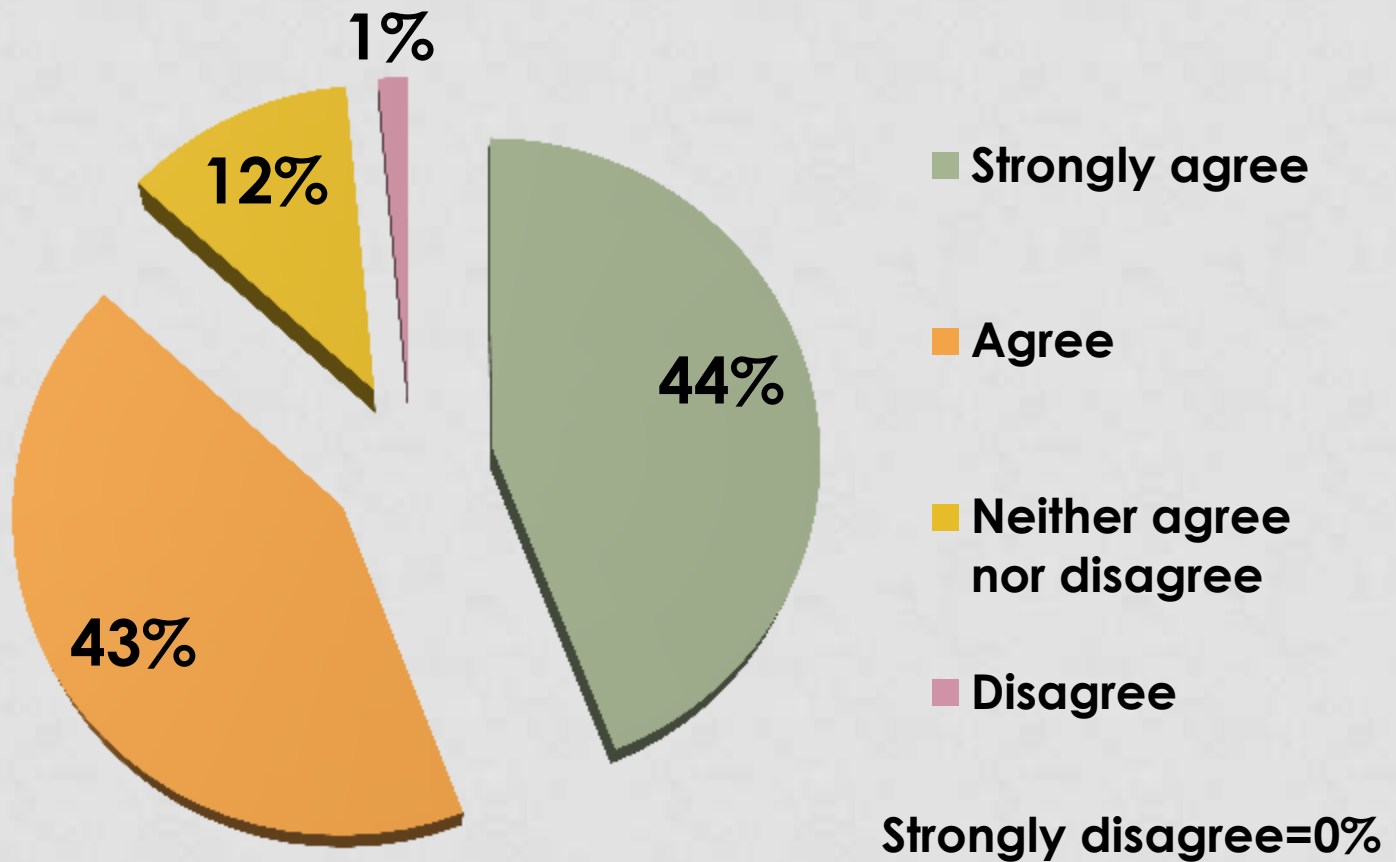
STUDENTS AT THIS INSTITUTION ARE ENCOURAGED TO ASK QUESTIONS



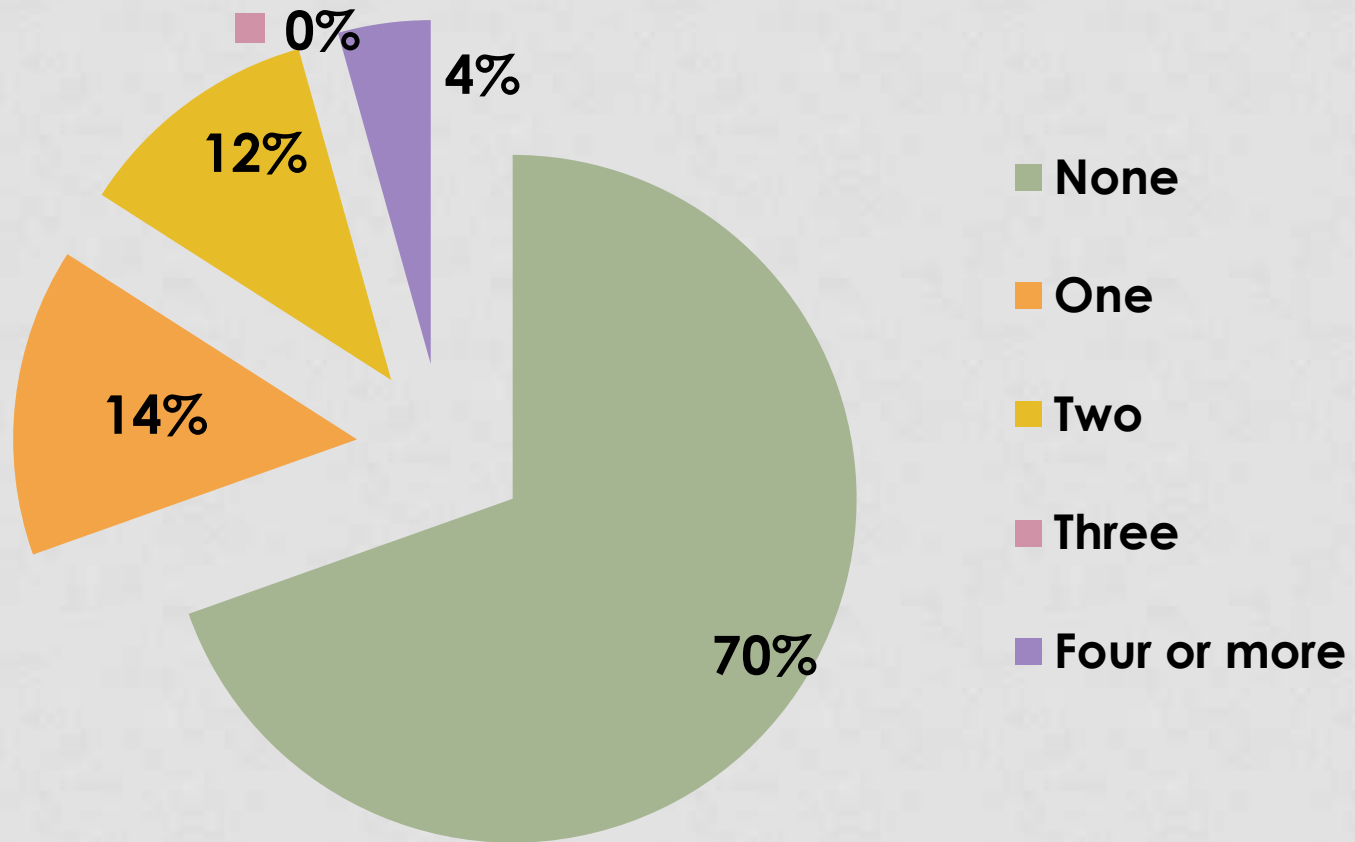
STUDENTS AT THIS INSTITUTION ARE GIVEN
MEANINGFUL ANSWERS TO THE QUESTIONS THEY ASK



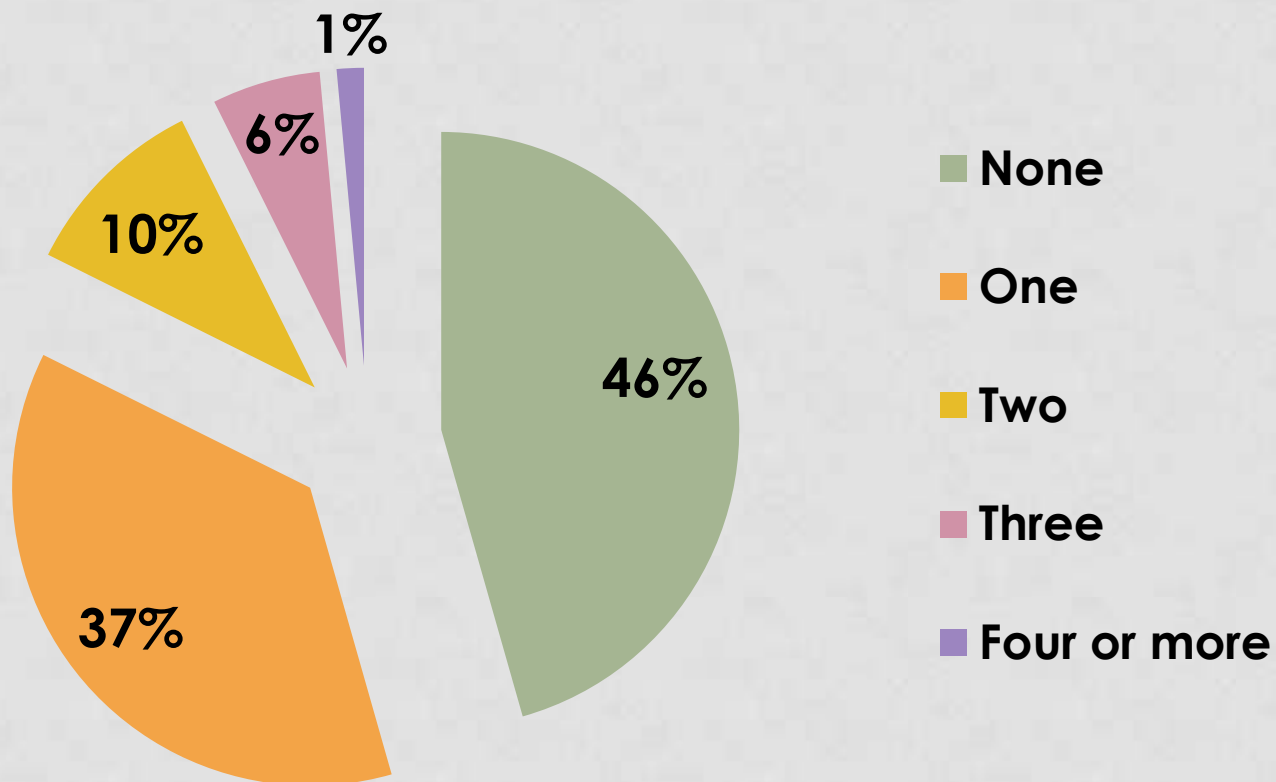
AT THIS INSTITUTION, STUDENTS ARE INVITED TO SHARE THEIR IDEAS AND KNOWLEDGE



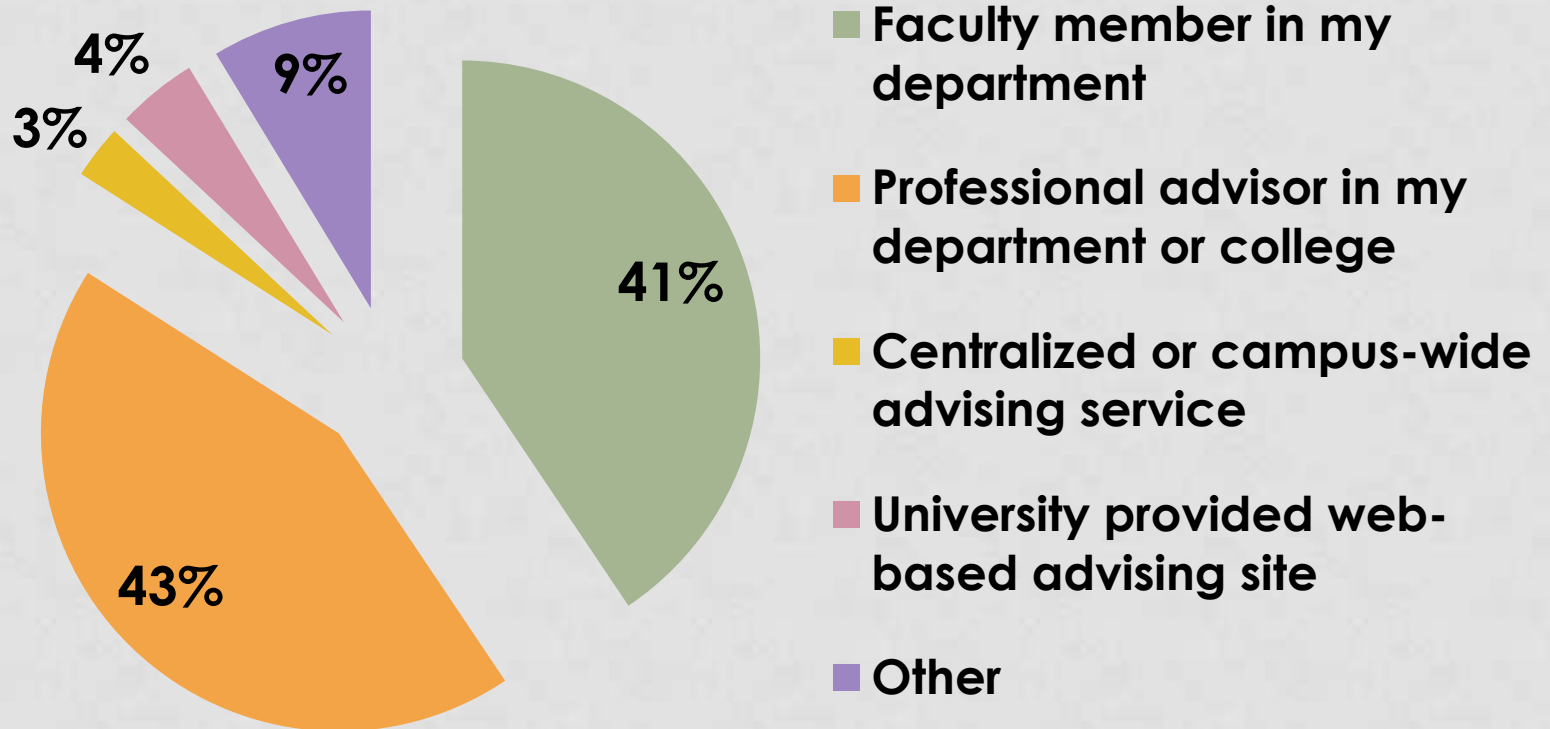
A.3 HOW MANY OF YOUR CLASSES AT THIS INSTITUTION DO YOU FEEL HAVE BEEN TOO LARGE FOR YOU TO LEARN EFFECTIVELY?



A.4 IN HOW MANY OF YOUR CLASSES AT THIS INSTITUTION
HAVE YOU HAD DIFFICULTY UNDERSTANDING THE SPOKEN
ENGLISH OF AN INSTRUCTOR?



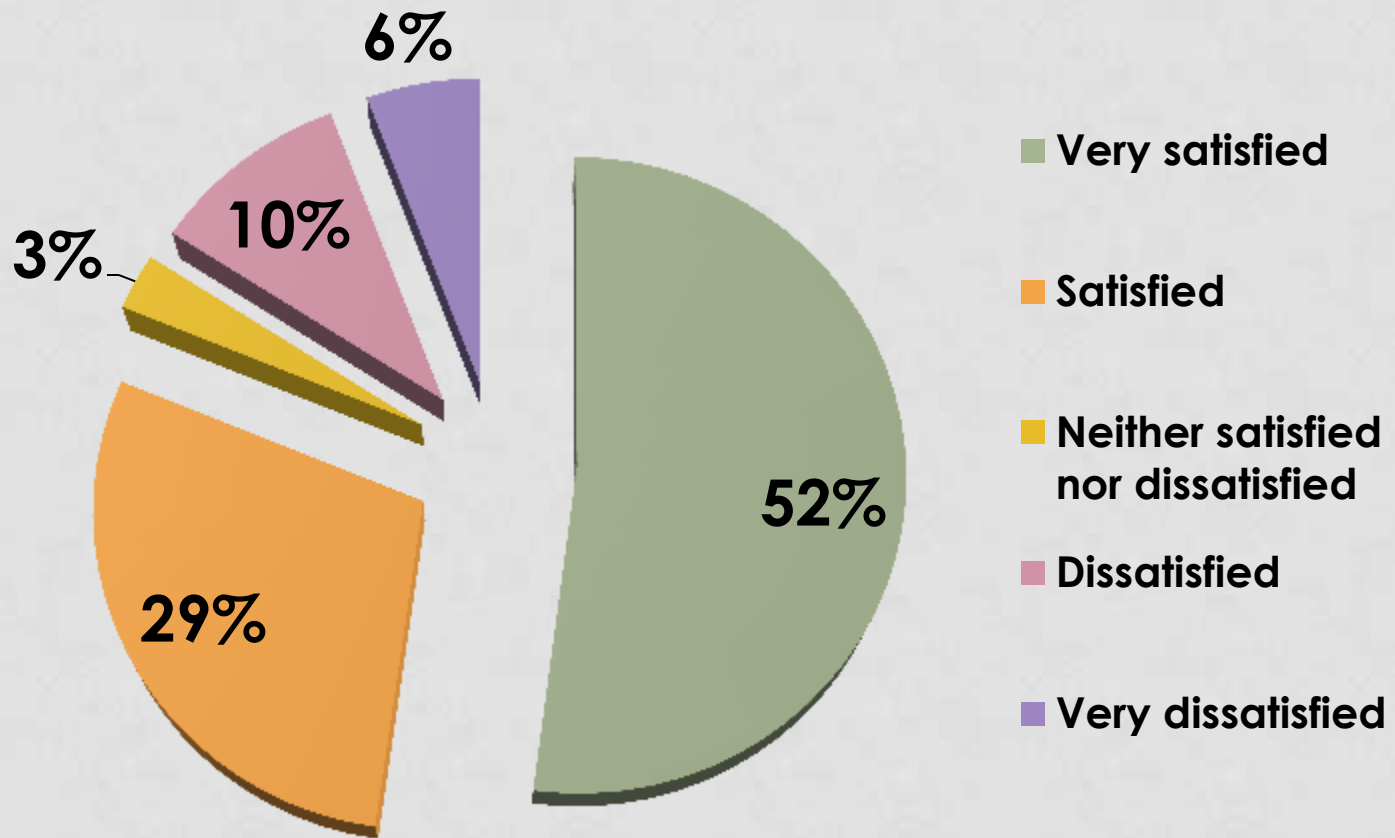
A.5 WHICH OF THE FOLLOWING CHOICES BEST REFLECTS YOUR PRIMARY SOURCE FOR ACADEMIC ADVISING DURING YOUR SOPHOMORE YEAR?



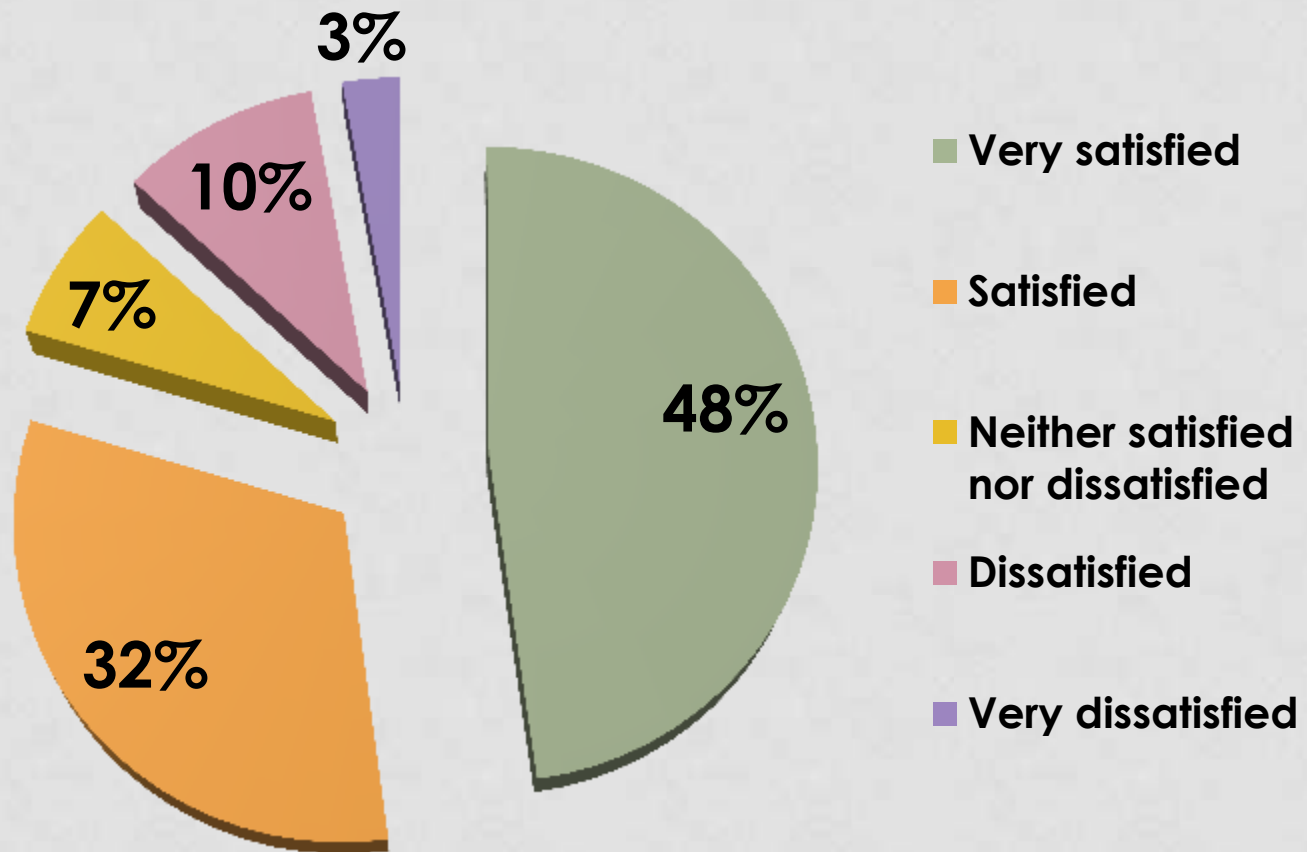
A.6 PLEASE RATE YOUR LEVEL OF SATISFACTION WITH THE
PERSON OR OFFICE SERVING AS YOUR DESIGNATED
PRIMARY SOURCE FOR ACADEMIC ADVISING/GUIDANCE:

12 QUESTIONS

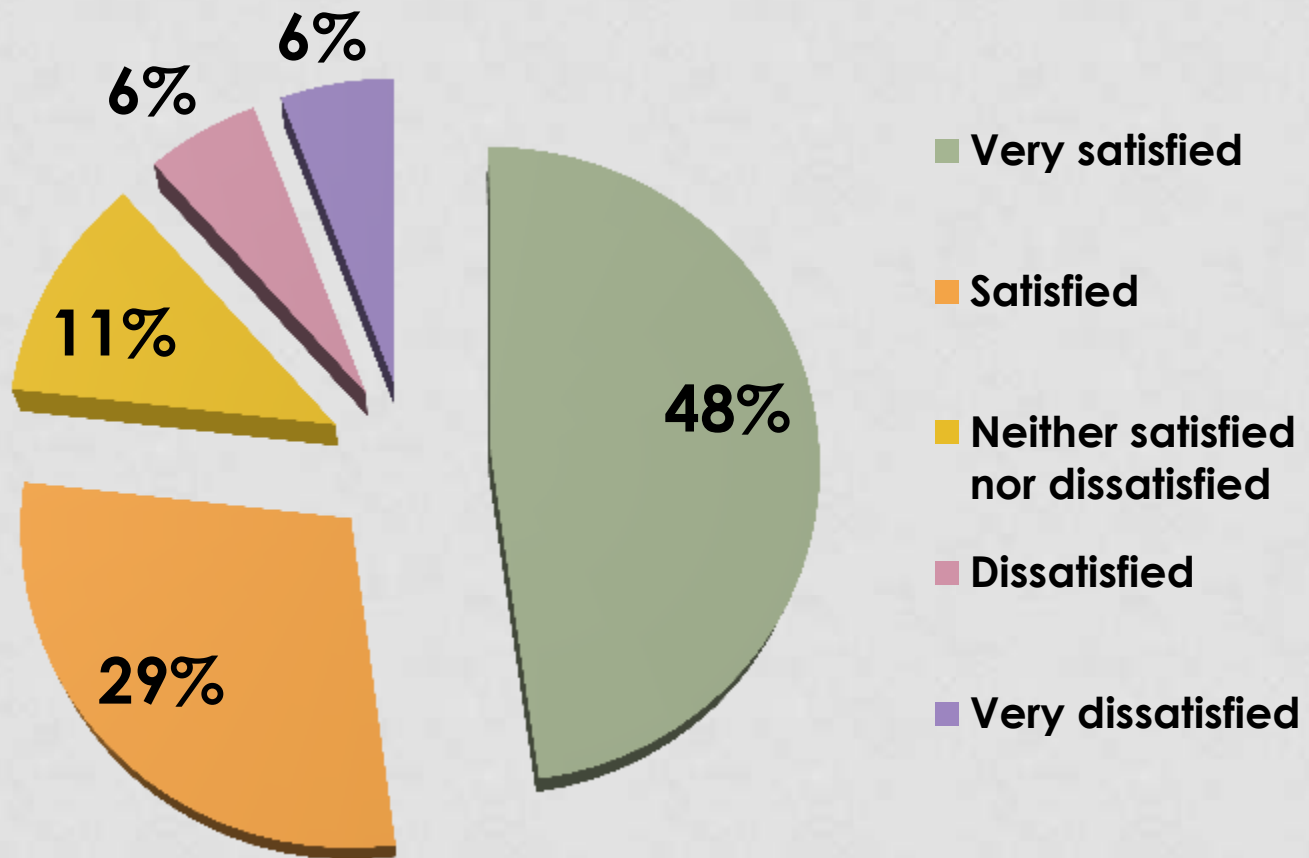
ACCESSIBILITY OF MY PRIMARY ADVISOR



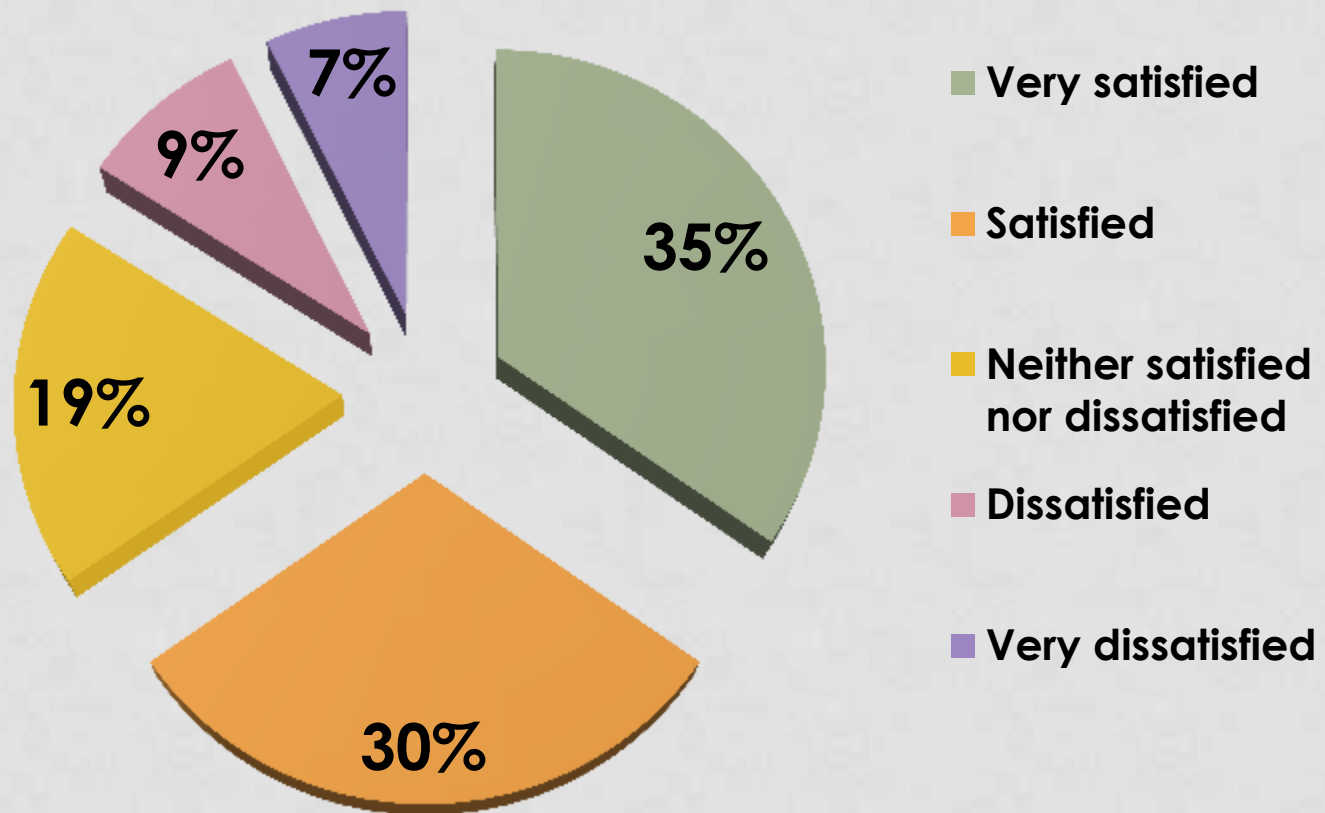
AMOUNT OF TIME I AM GIVEN DURING ADVISING SESSIONS



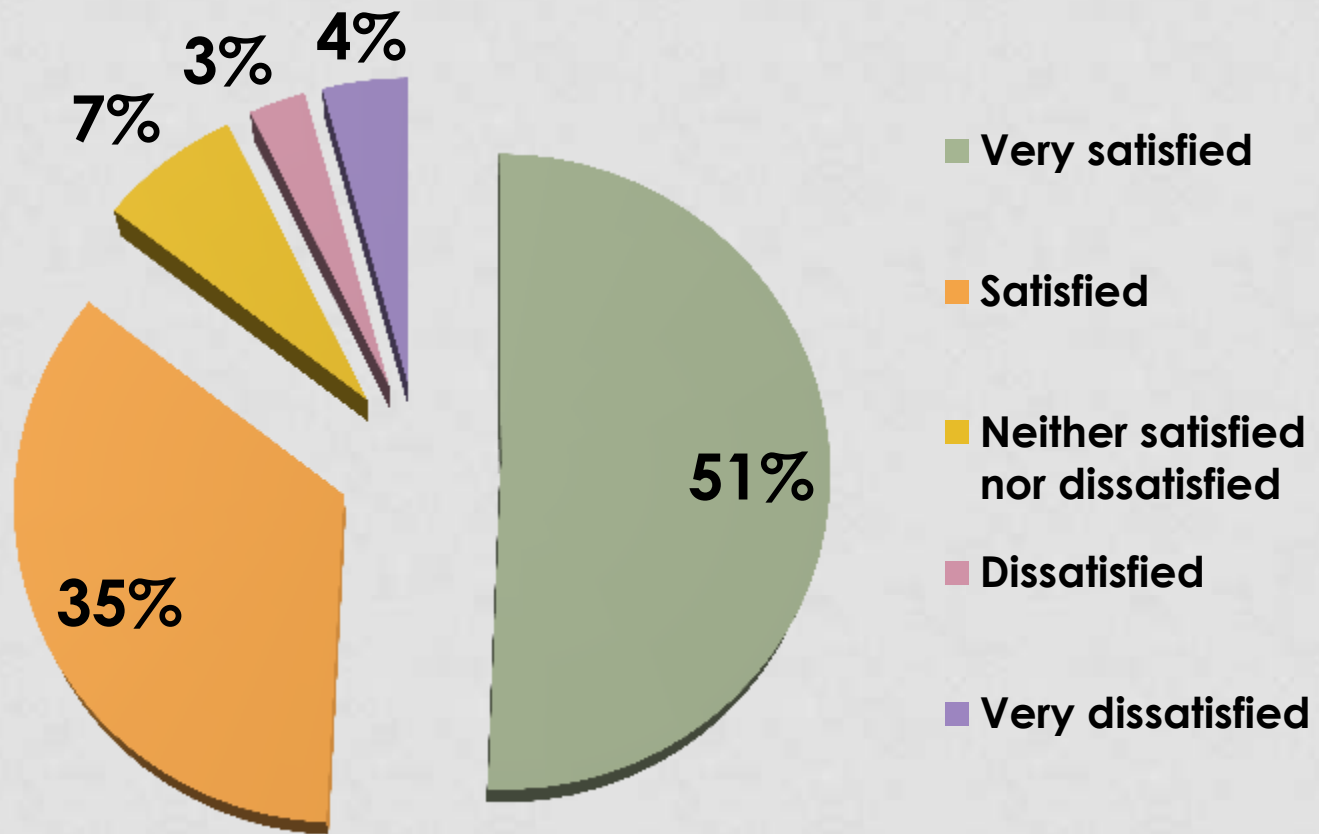
ADVISOR'S CONCERN WITH MY ACADEMIC SUCCESS



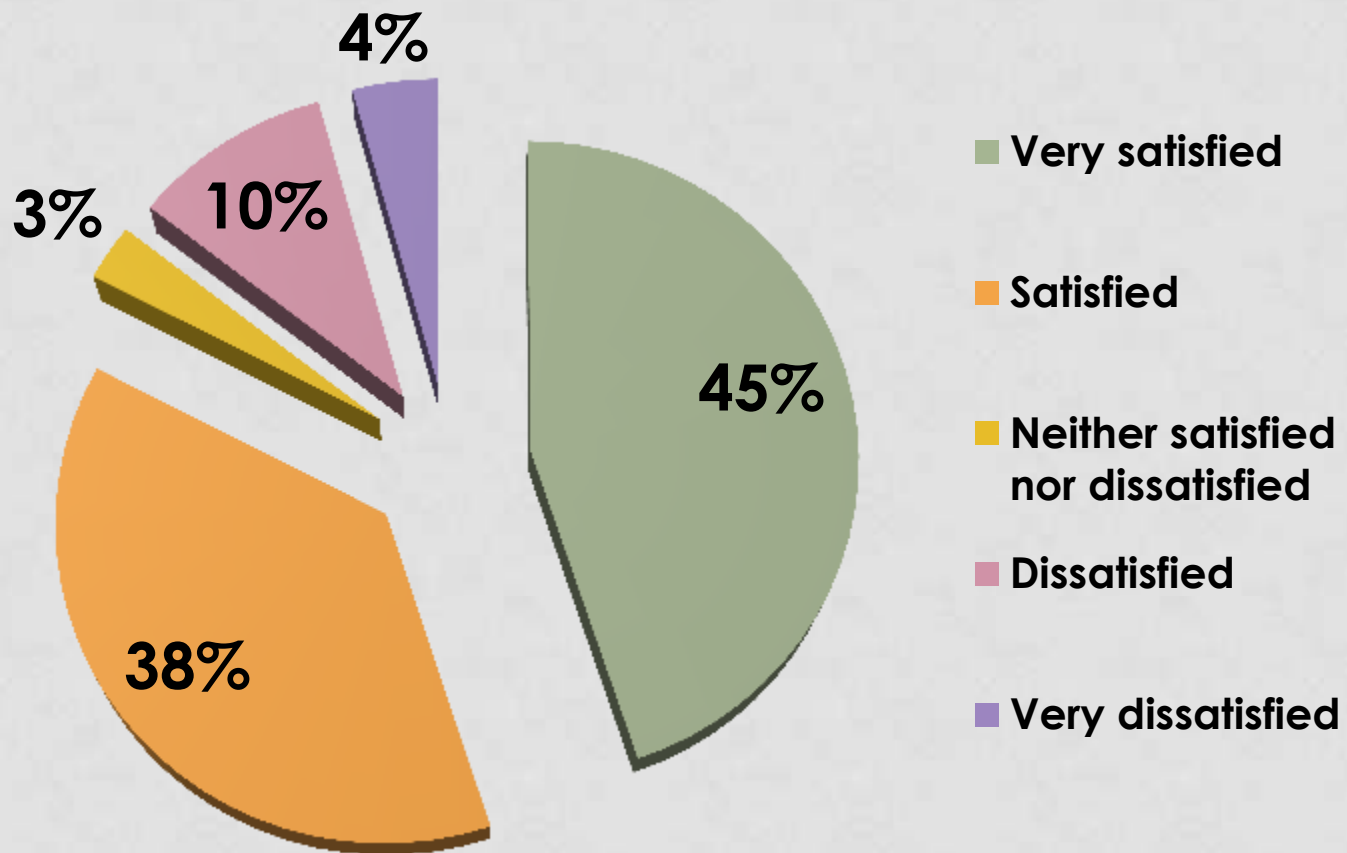
ADVISOR KEEPING ME INFORMED ABOUT MY ACADEMIC PROGRESS



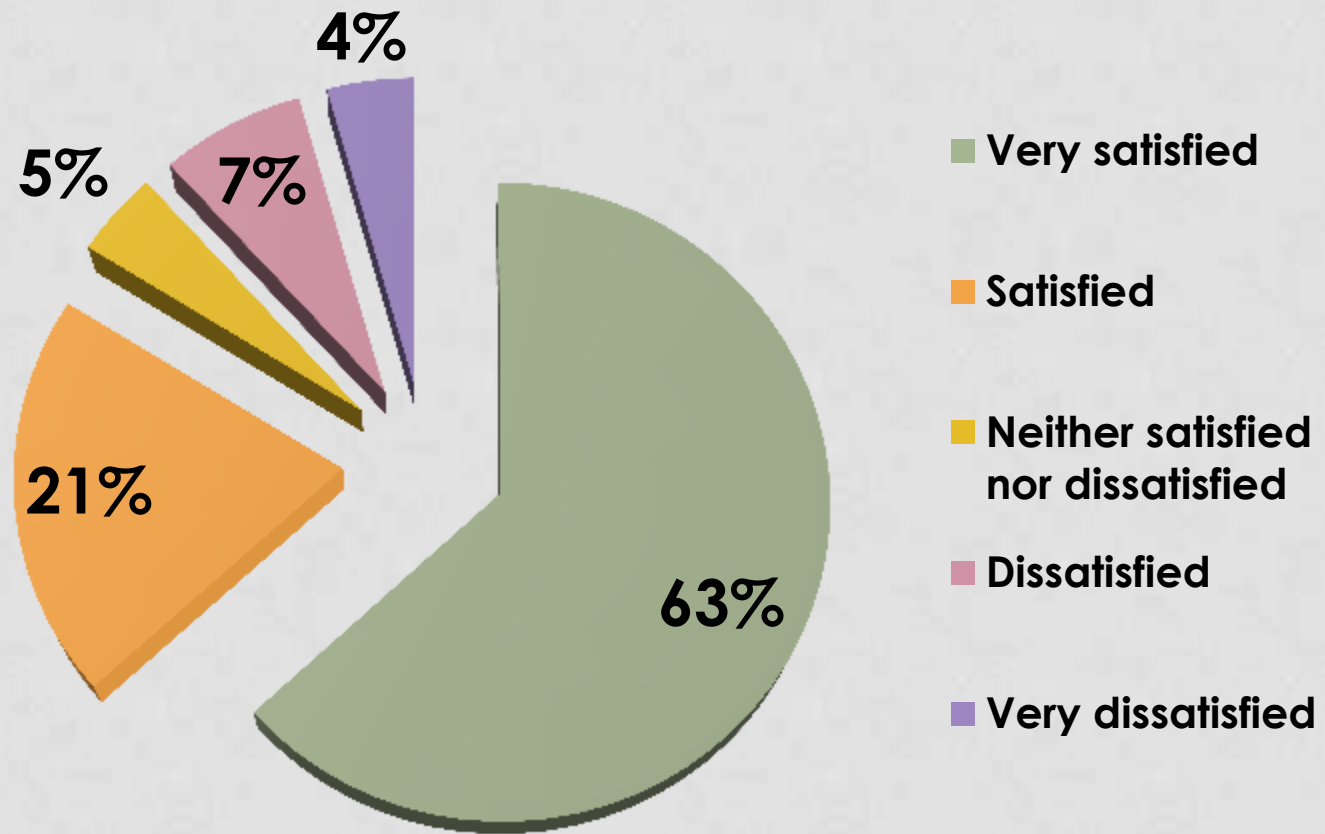
ADVISOR'S KNOWLEDGE ABOUT UNIVERSITY RULES AND PROCEDURES



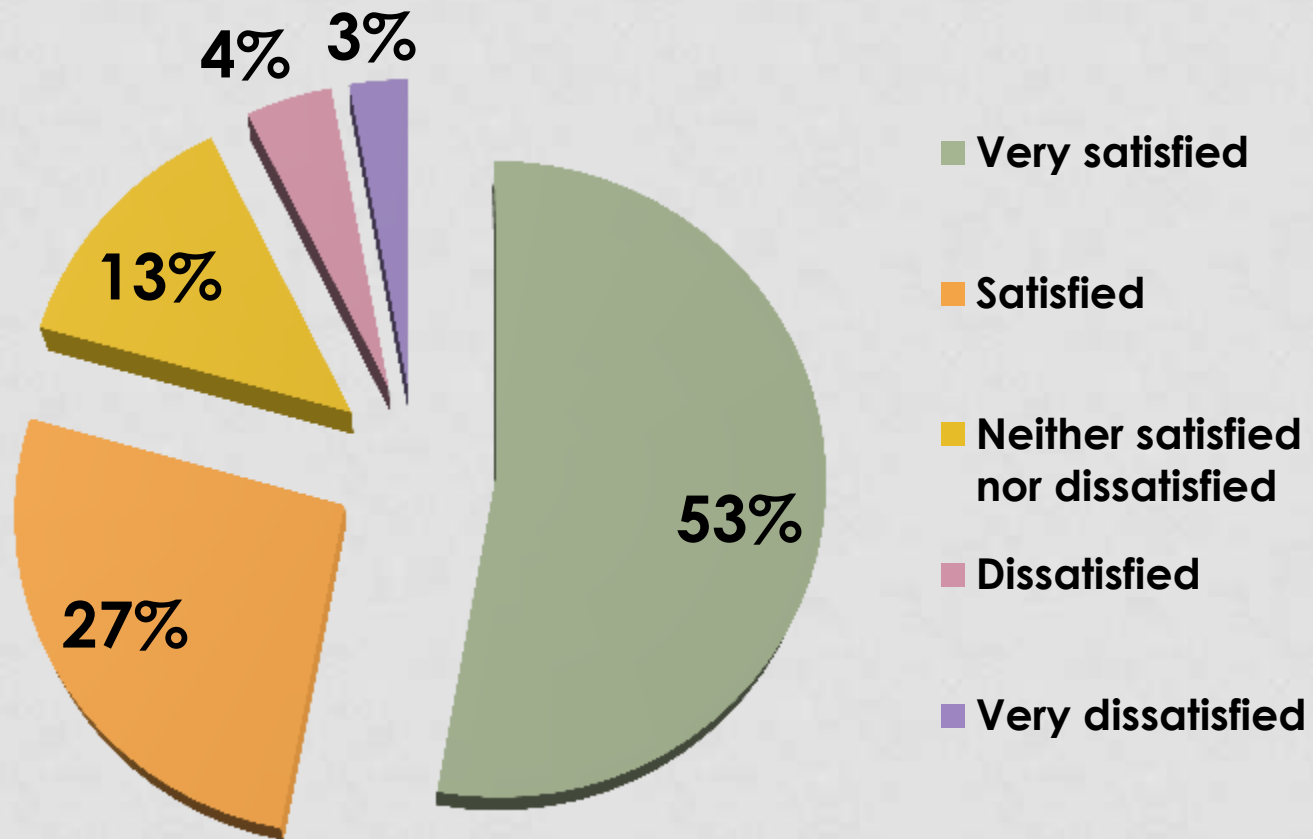
ADVISOR PROVIDING ME WITH THE INFORMATION I NEED ABOUT ACADEMIC COURSES AND PROGRAMS



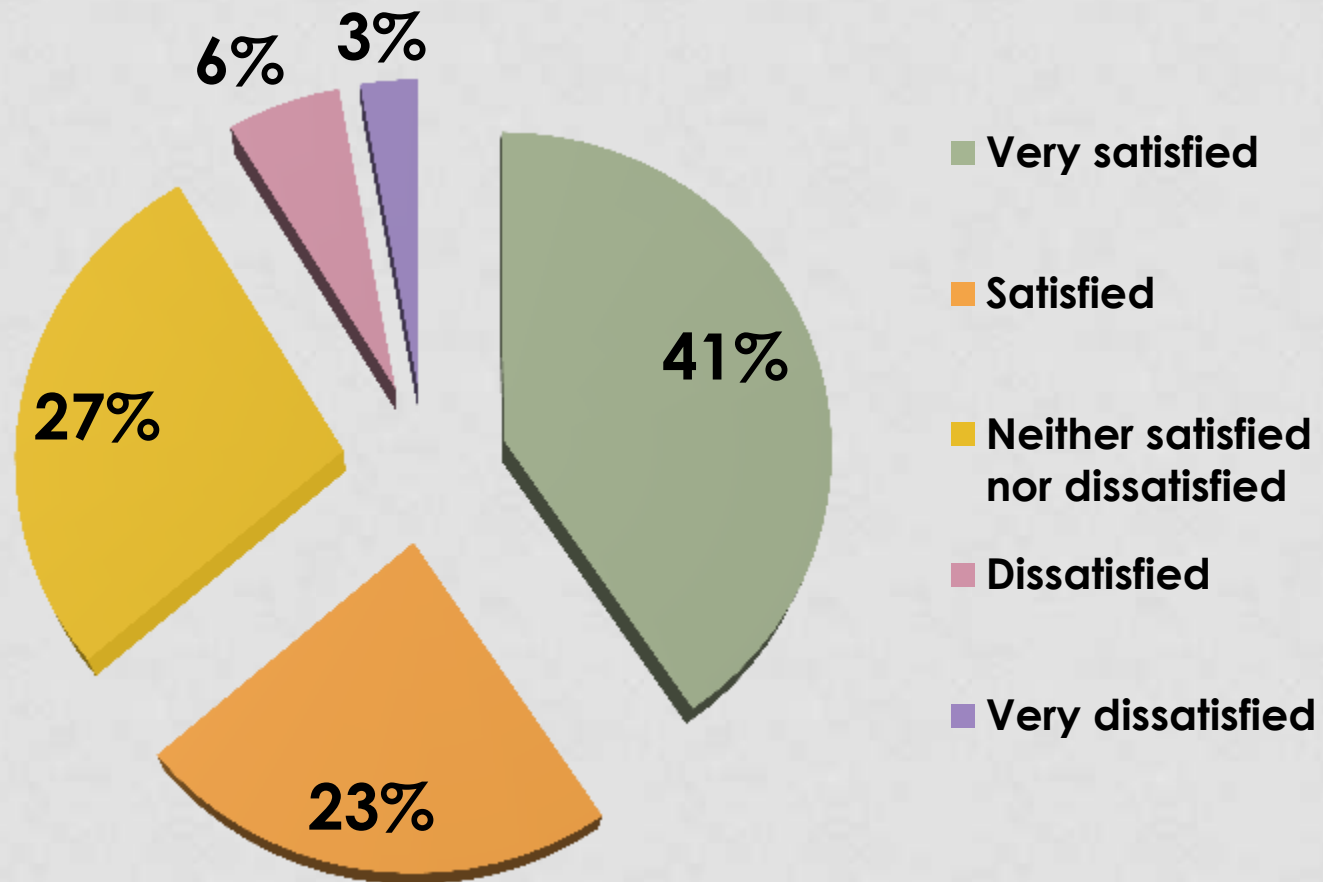
ADVISOR'S KNOWLEDGE ABOUT THE REQUIREMENTS FOR MY CURRENT MAJOR OR MAJOR OF INTEREST



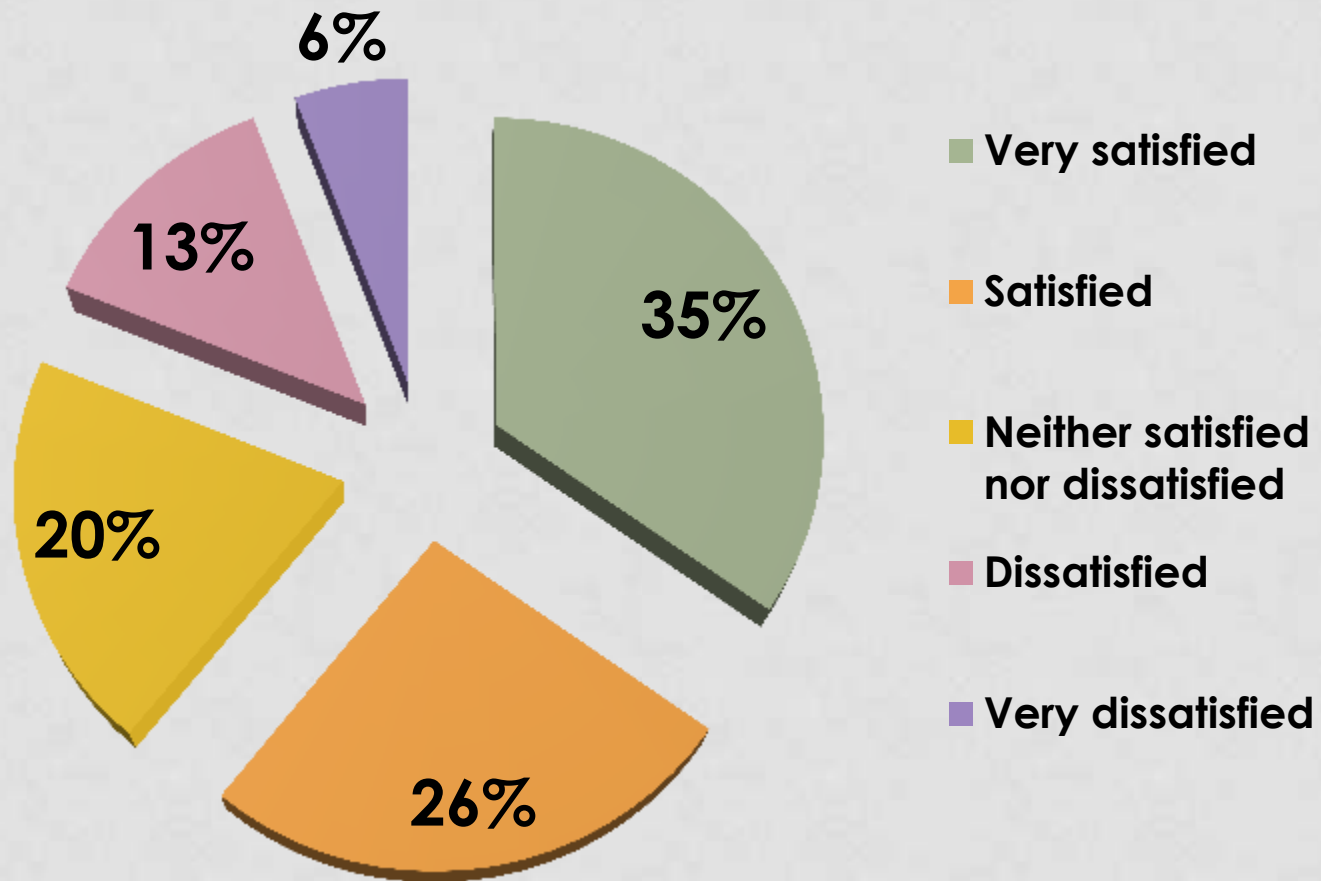
ADVISOR KNOWLEDGE ABOUT GENERAL EDUCATION AND OTHER DEGREE REQUIREMENTS



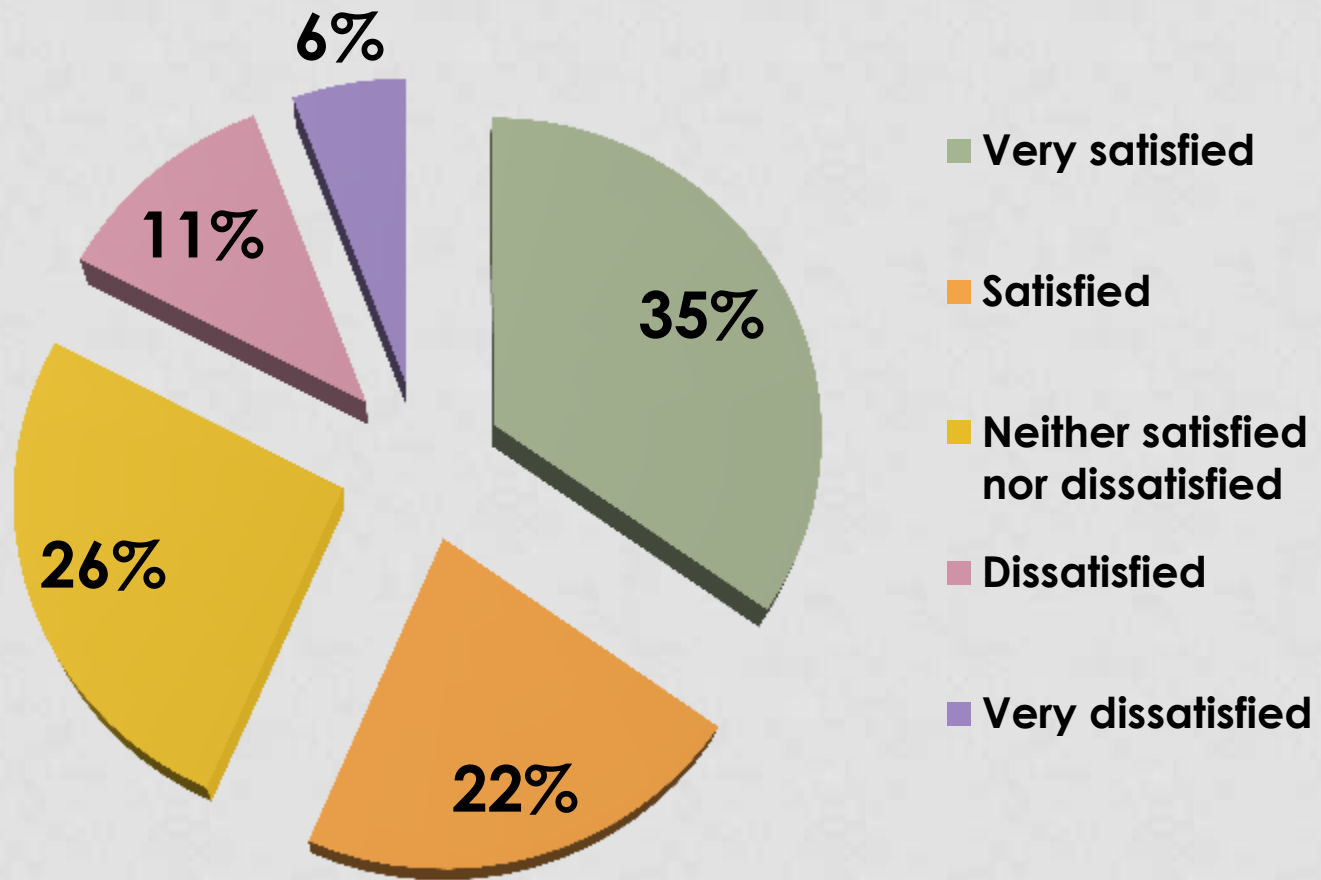
ADVISOR KNOWING WHOM TO CONTACT TO HELP ME WITH NON-ACADEMIC PROBLEMS



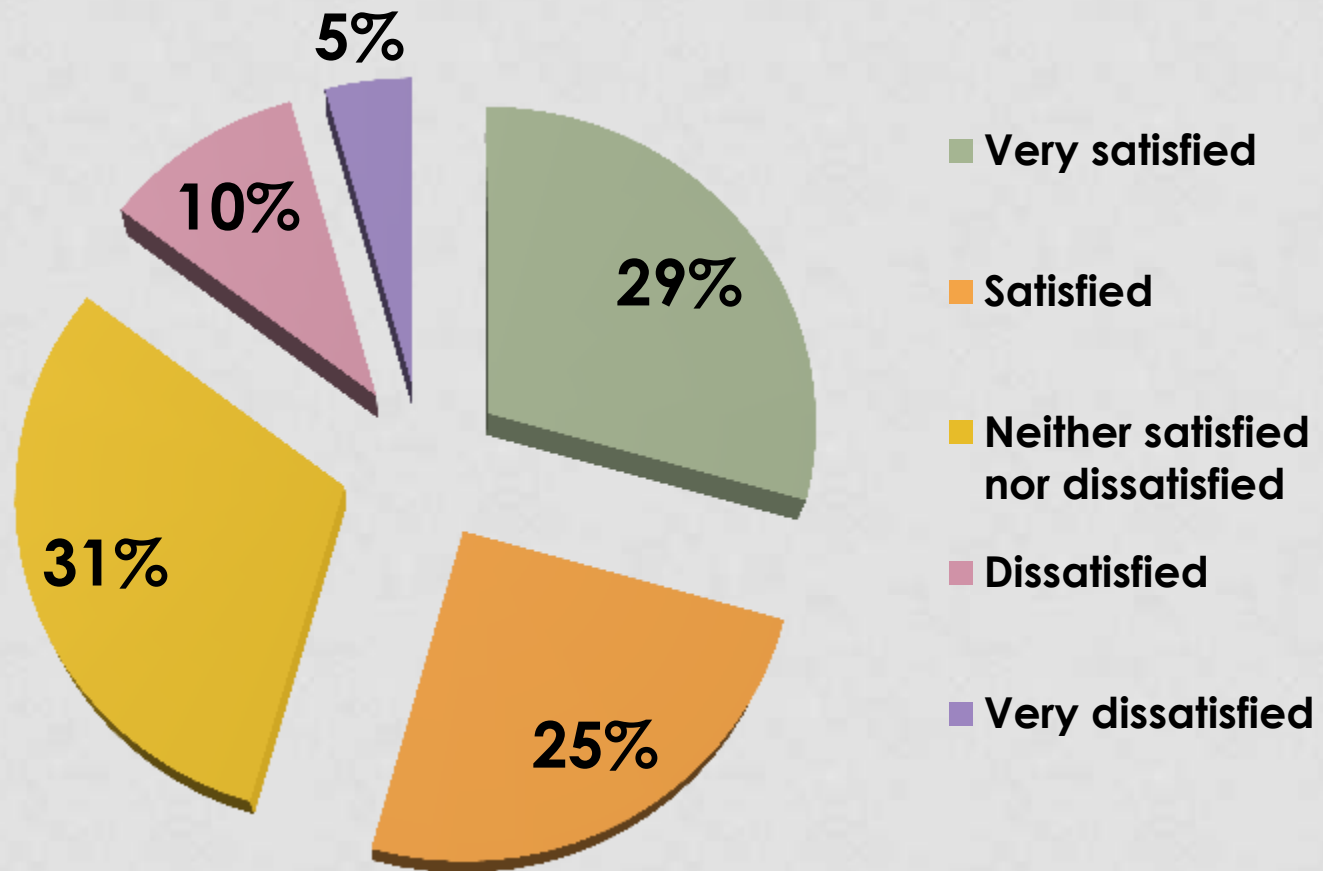
ADVISOR'S ENCOURAGEMENT OF PARTICIPATION IN EDUCATIONAL ENRICHMENT OPPORTUNITIES (E.G., INTERNSHIP, SERVICE LEARNING, CLUBS)



ADVISOR'S KNOWLEDGE ABOUT POST-GRADUATION EDUCATIONAL OPTIONS (E.G., GRADUATE SCHOOL)



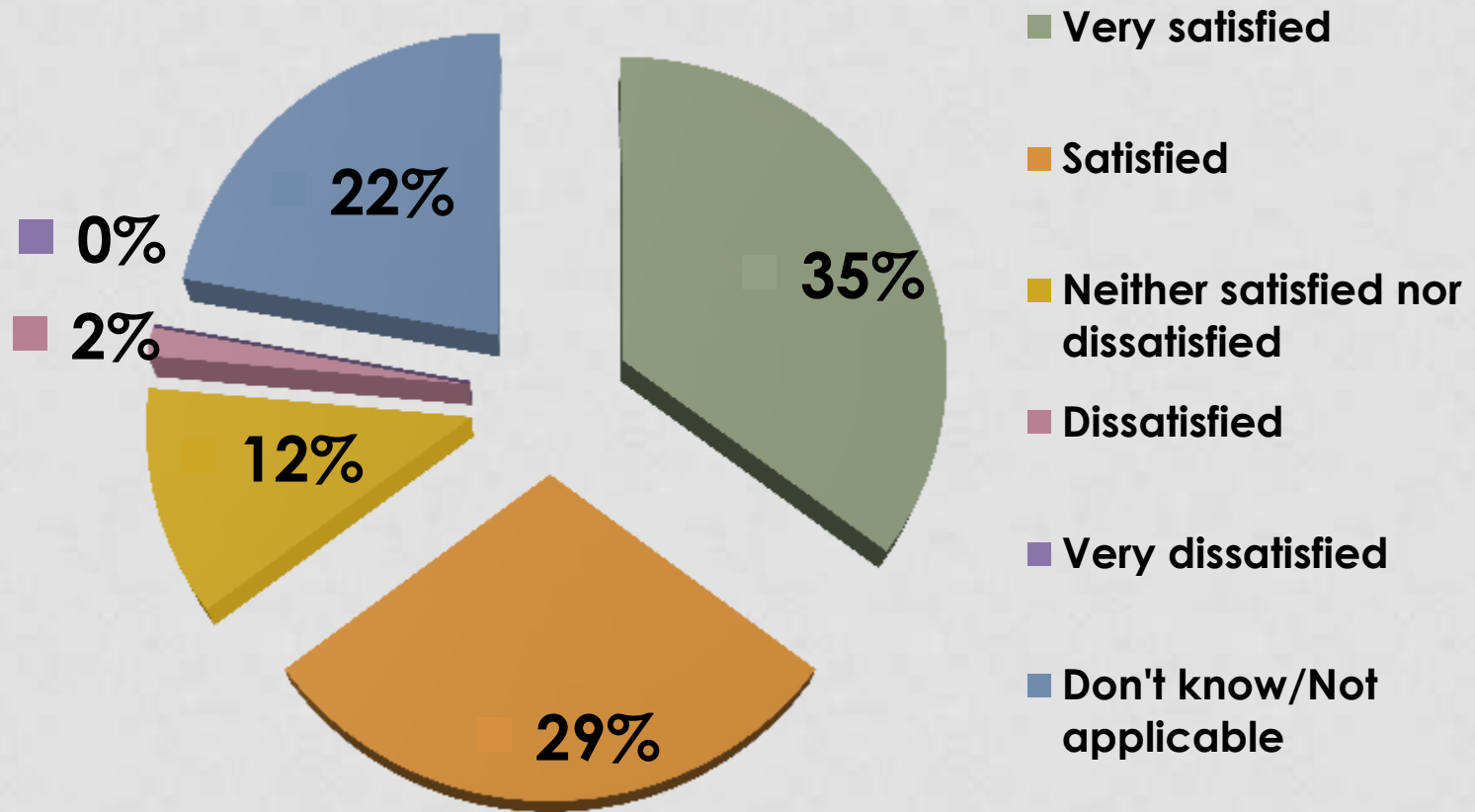
ADVISOR'S KNOWLEDGE ABOUT POST-GRADUATION EMPLOYMENT OPTIONS



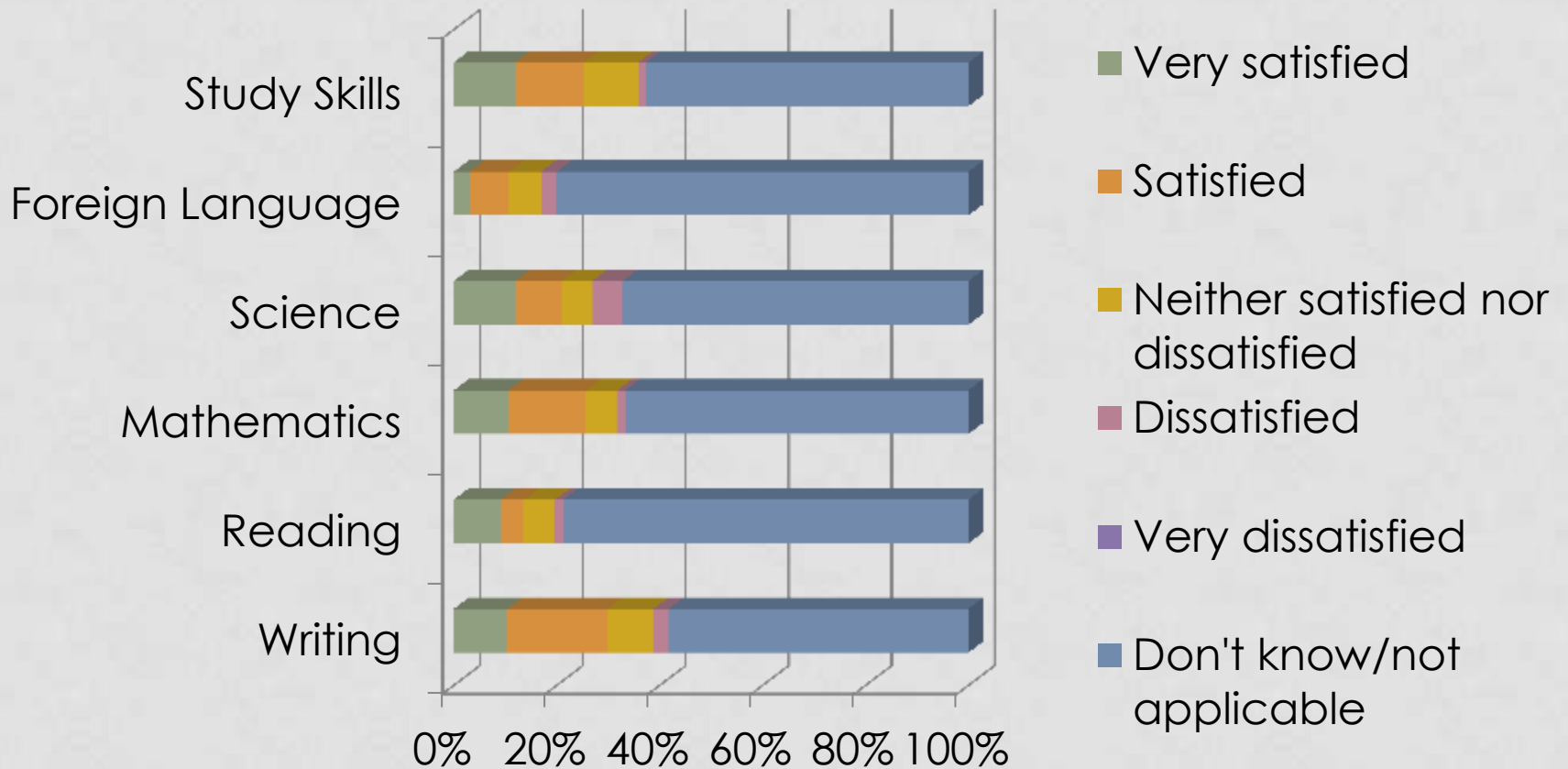
SECTION B: HELP OUTSIDE THE CLASSROOM

PLEASE RATE YOUR SATISFACTION WITH EACH OF
THE FOLLOWING:

B.1.A AVAILABILITY OF ACADEMIC ASSISTANCE OR TUTORING SERVICES ON CAMPUS

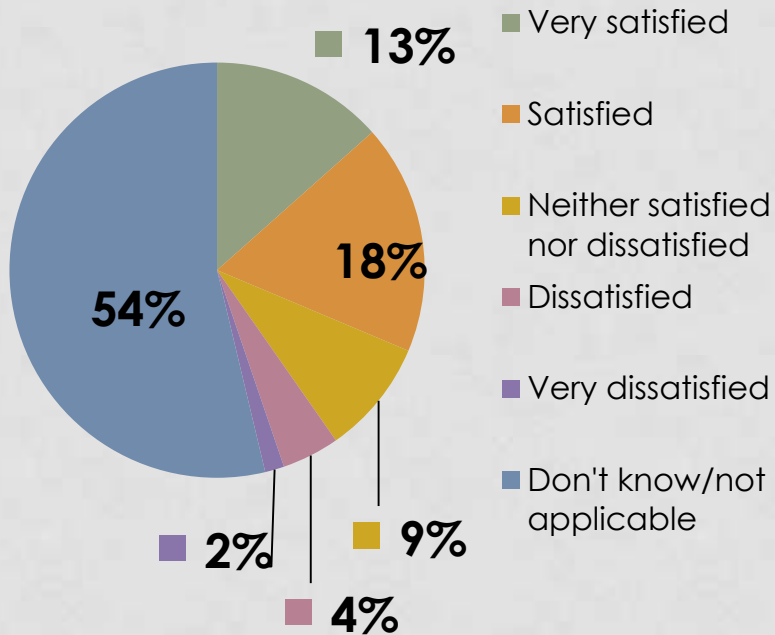


B.1.B ACADEMIC ASSISTANCE OR TUTORING SERVICES YOU HAVE RECEIVED ON CAMPUS FOR HELP WITH:

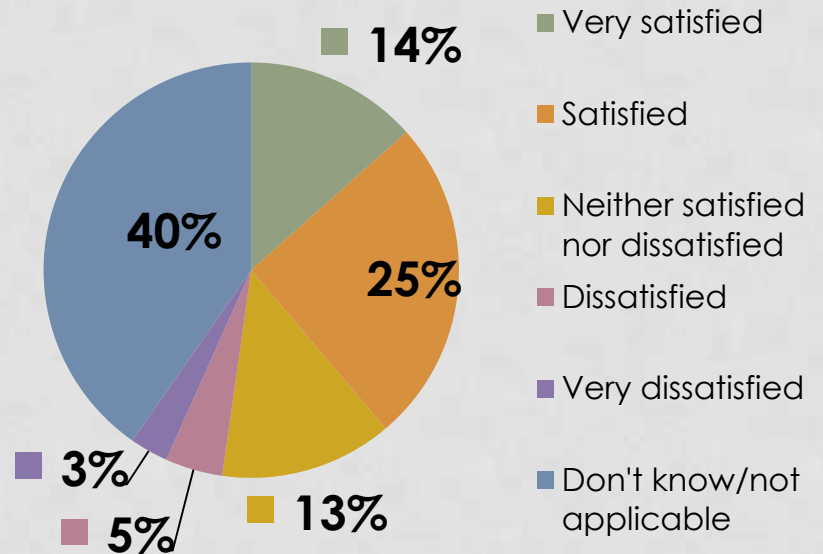


B.2 RESEARCH SUPPORT

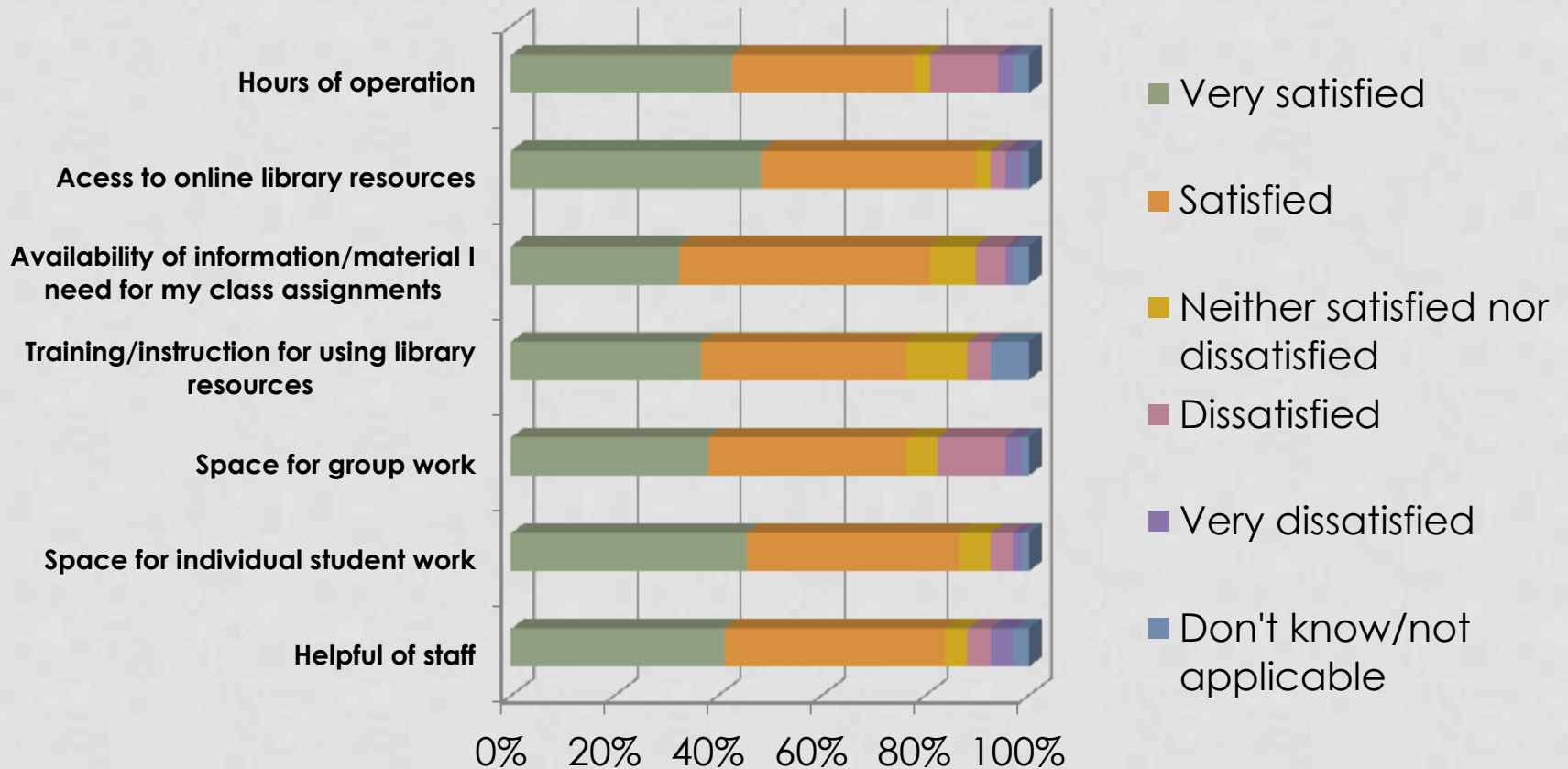
Opportunities to be actively involved with faculty on their research



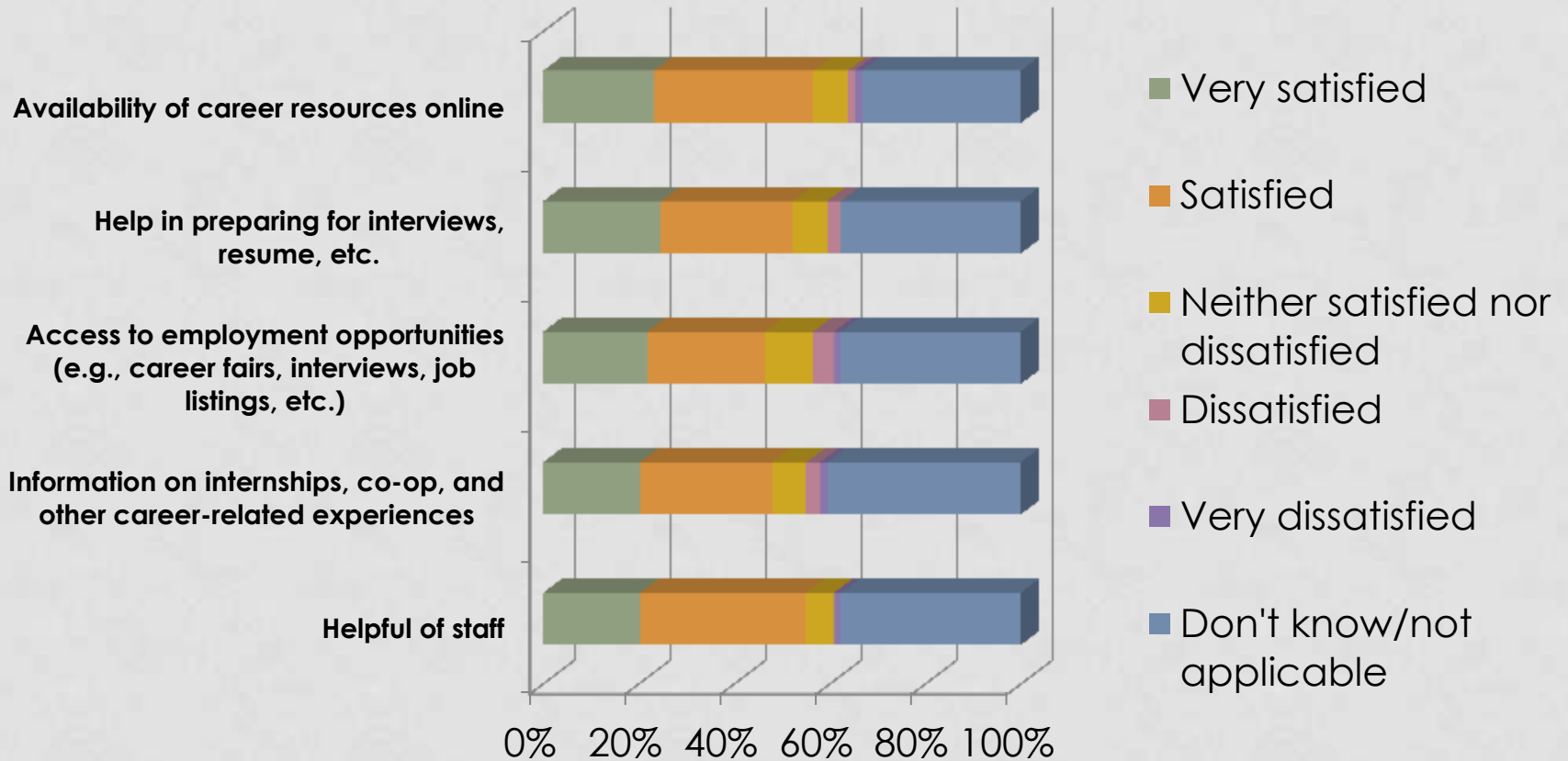
Access to up to date facilities such as labs, studios, and research centers



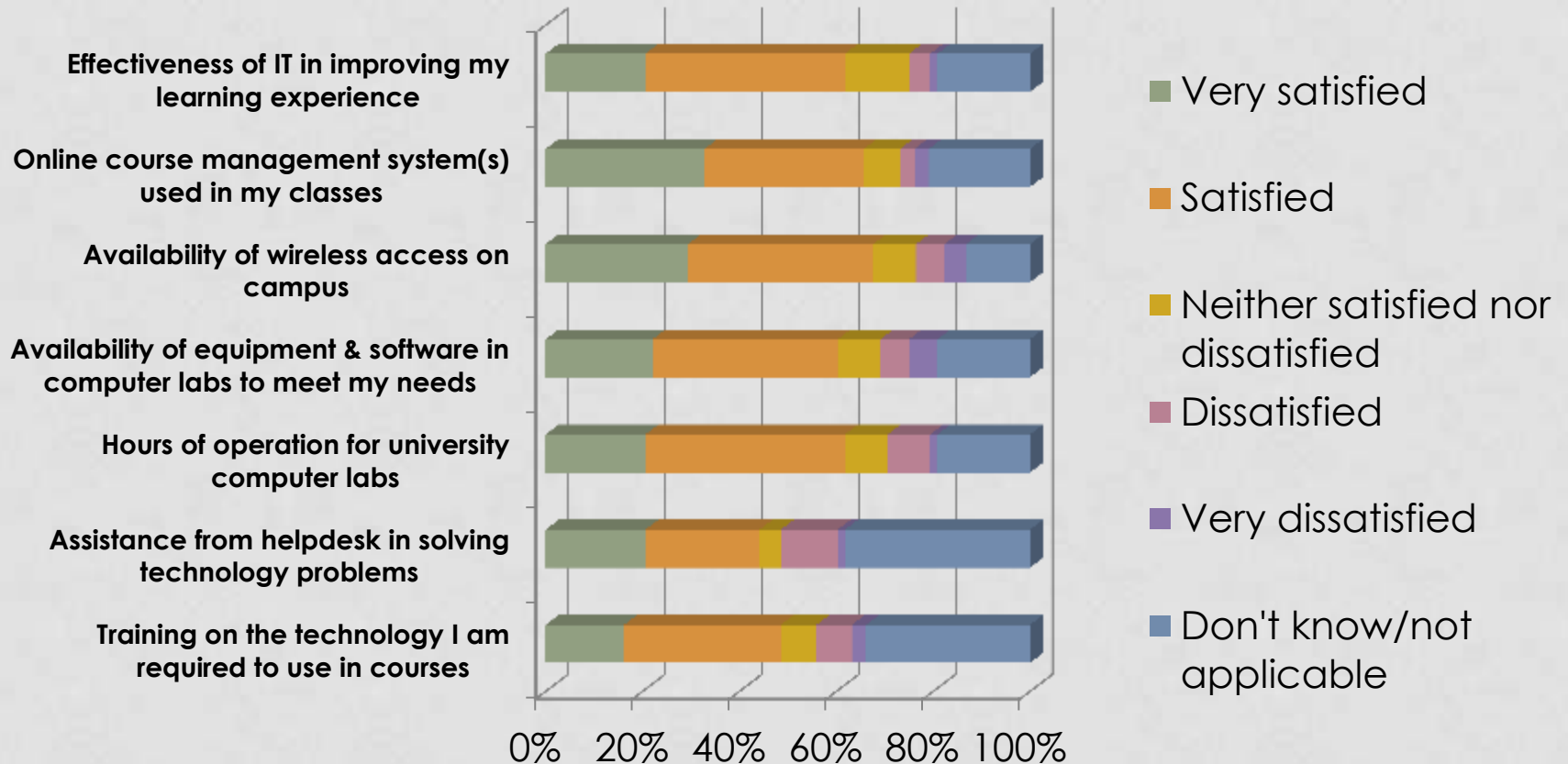
B.3 LIBRARY



B.4 CAREER SERVICES



B.5 INFORMATION TECHNOLOGY

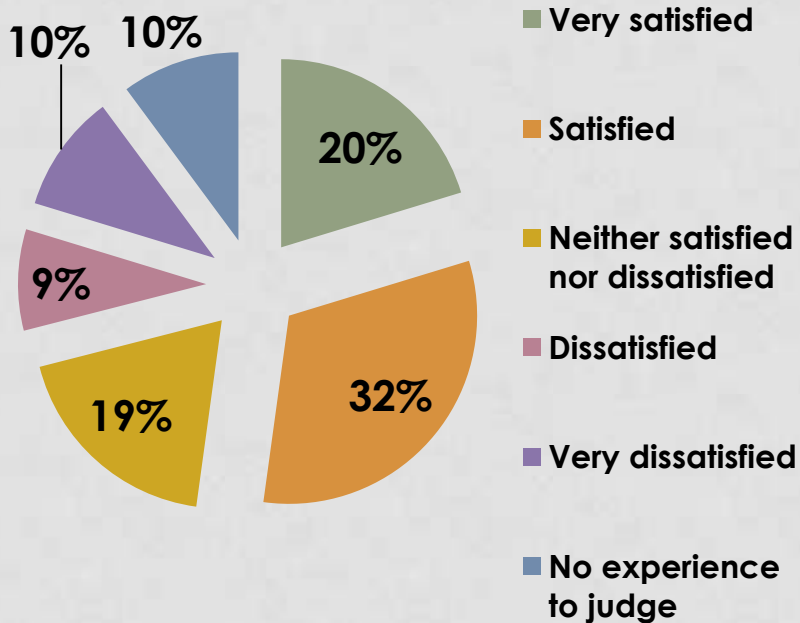


SECTION C: OTHER OFFICES THAT SERVE YOU

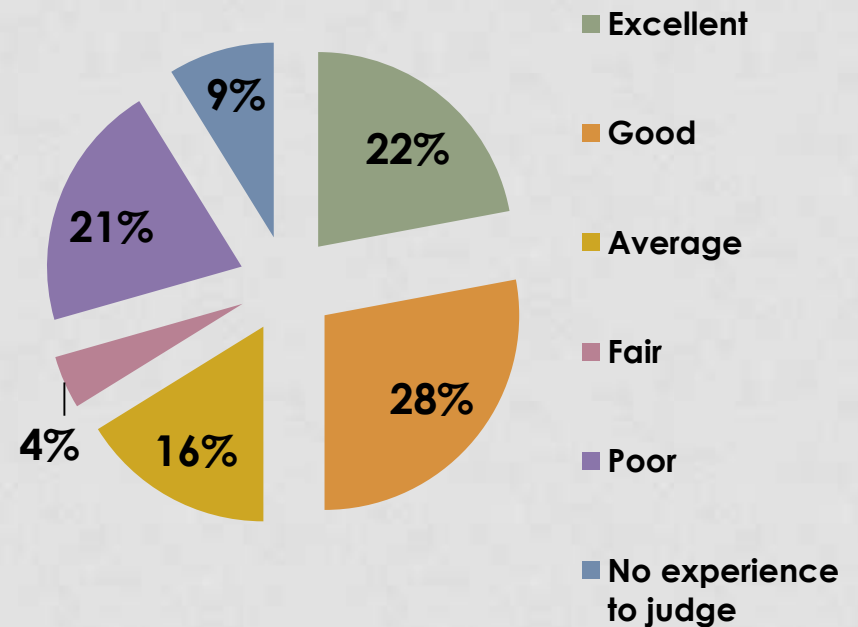
THESE NEXT QUESTIONS ASK FOR YOUR OPINION ABOUT THE SERVICES PROVIDED BY, AND THEN THE STAFF ASSOCIATED WITH, VARIOUS OTHER OFFICES ON CAMPUS.

FINANCIAL AID, APPLICATION/AWARD PROCESS

Evaluation of service

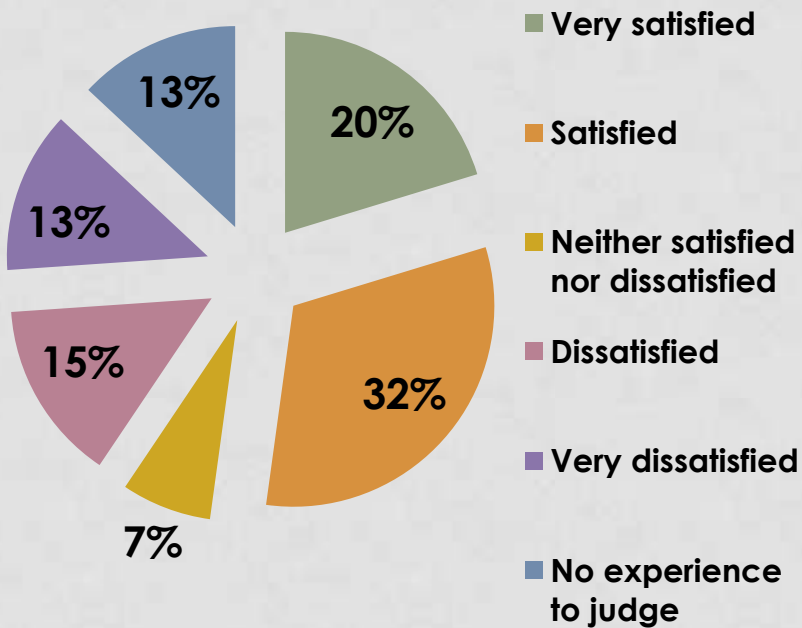


Evaluation of staff

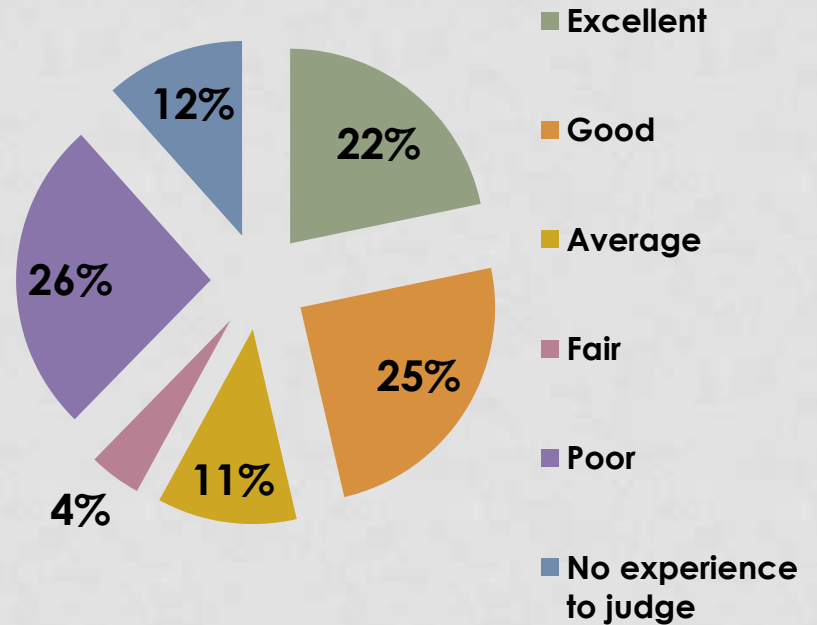


FINANCIAL AID, DISBURSEMENT PROCESS

Evaluation of service

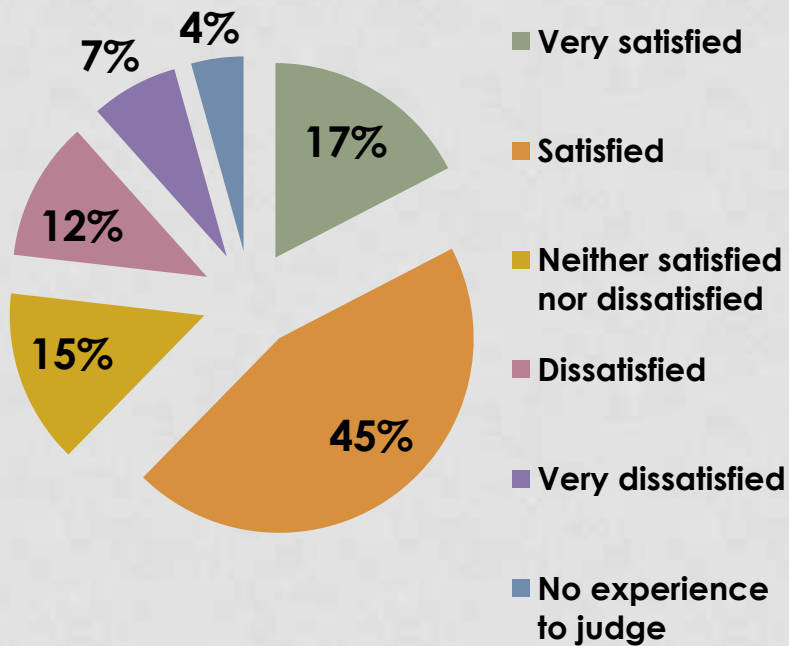


Evaluation of staff

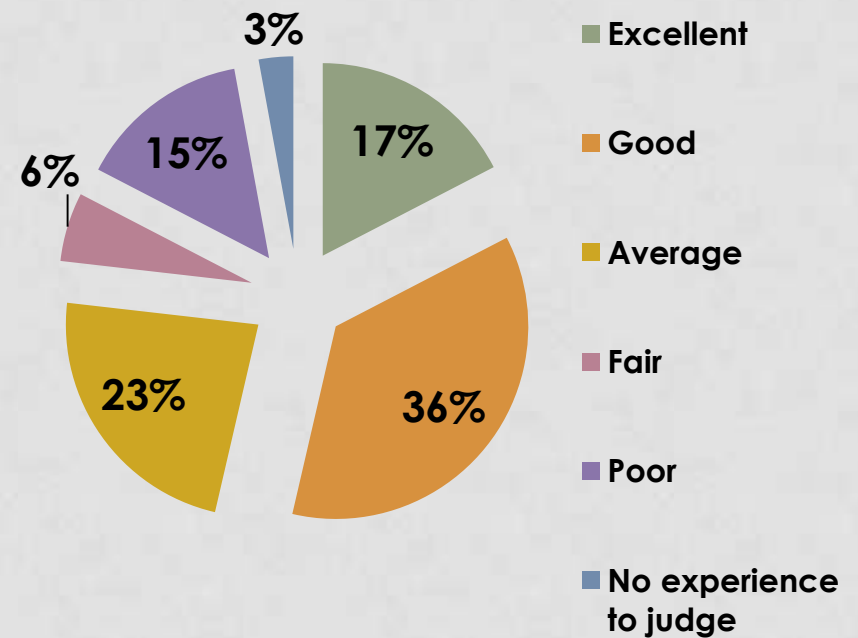


CASHIER/STUDENT ACCOUNTS/ BILLING OFFICE

Evaluation of service

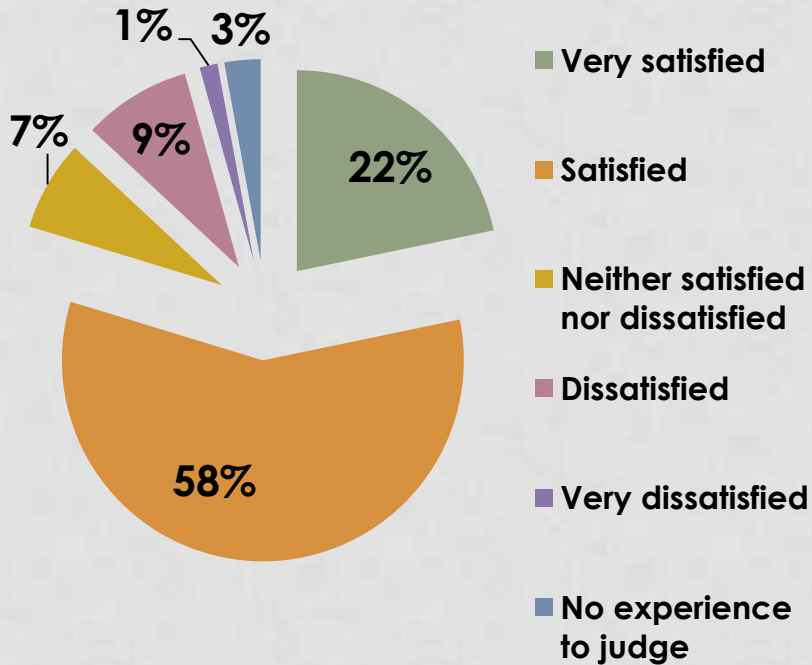


Evaluation of staff

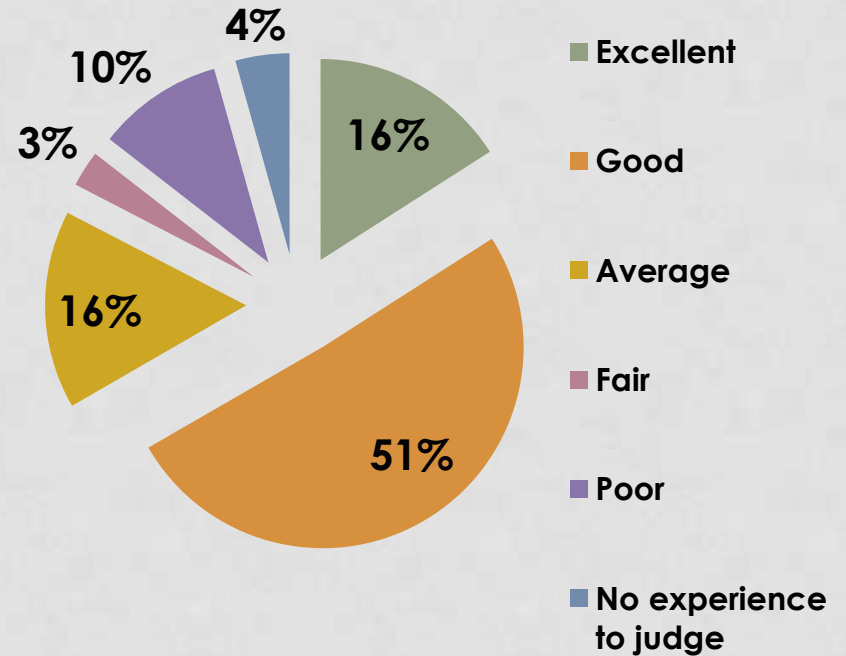


REGISTRAR'S OFFICE

Evaluation of service

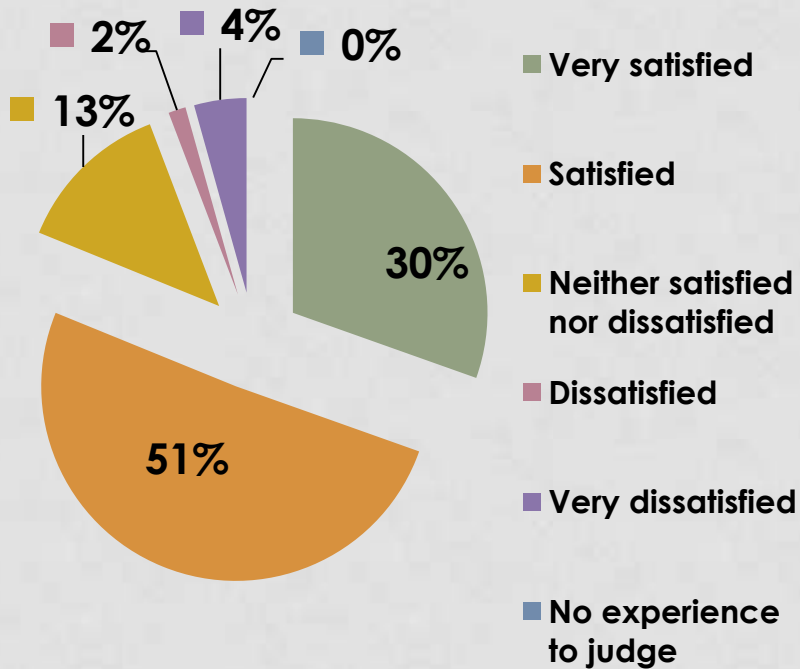


Evaluation of staff

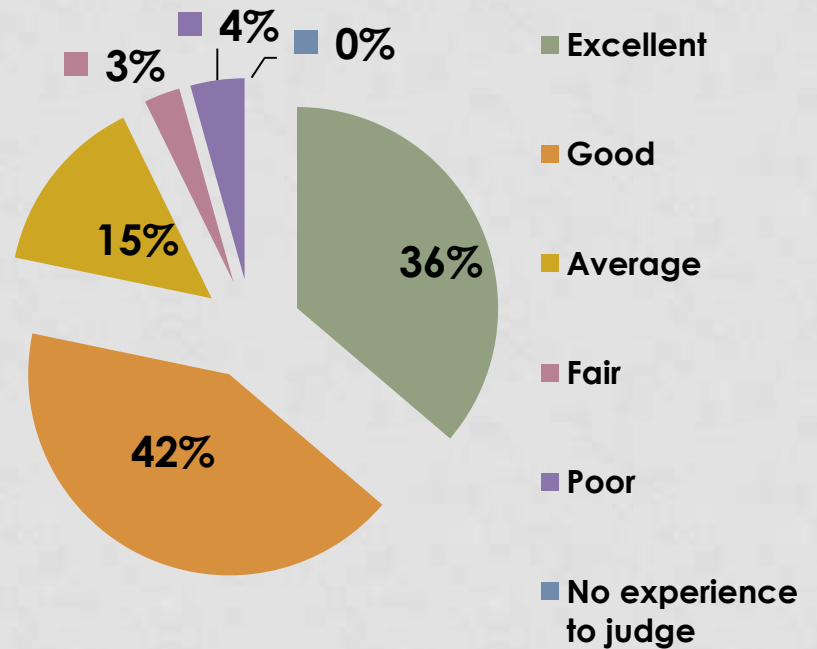


BOOKSTORE

Evaluation of service

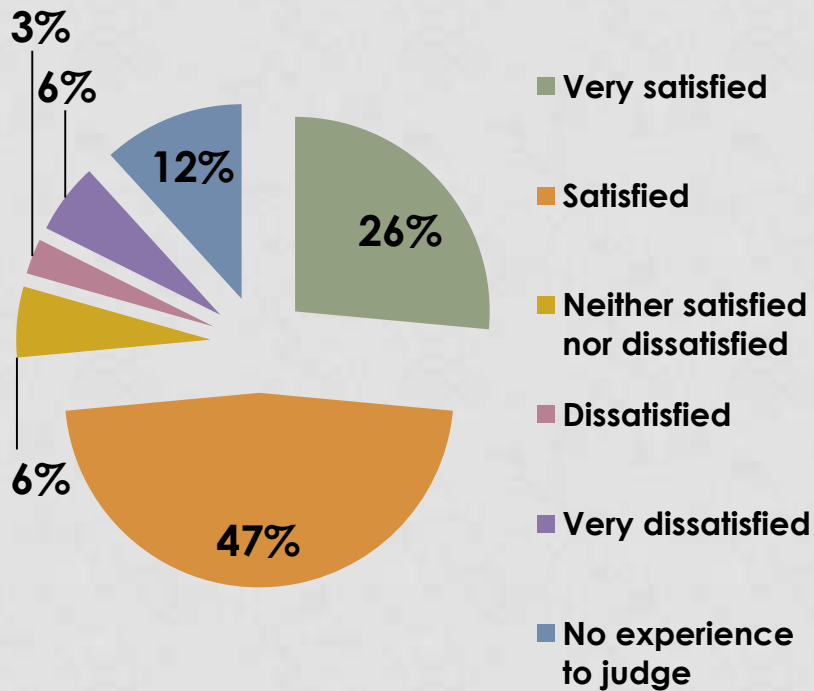


Evaluation of staff

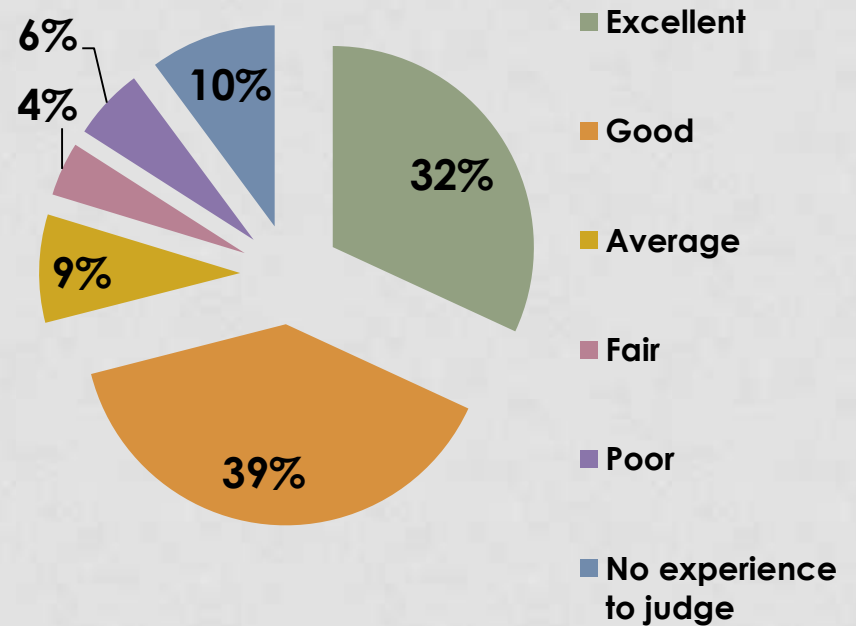


HEALTH SERVICES

Evaluation of service

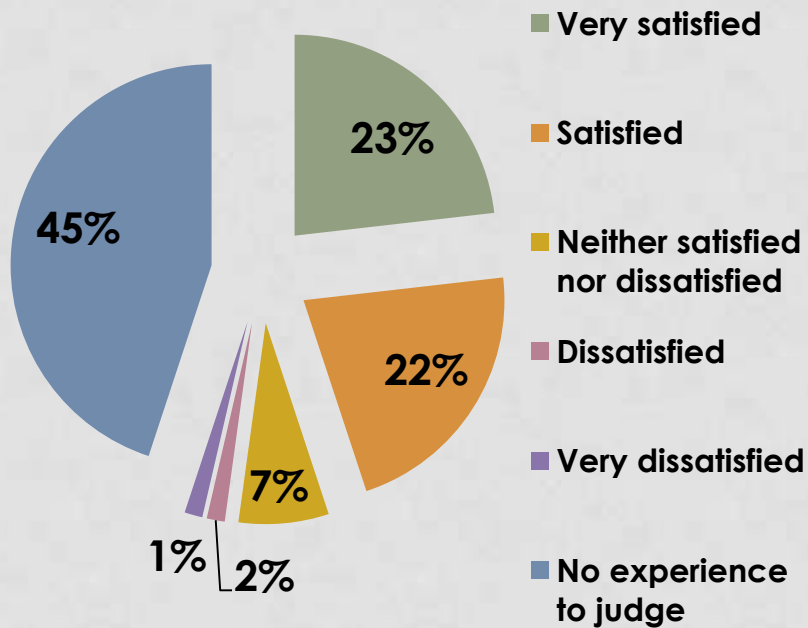


Evaluation of staff

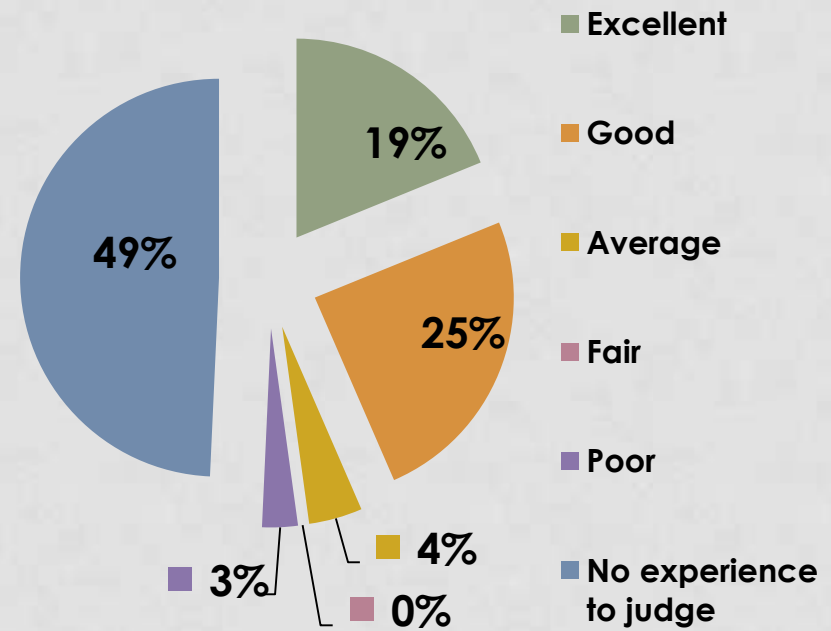


COUNSELING (PERSONAL, INTERPERSONAL, OR PSYCHOLOGICAL)

Evaluation of service

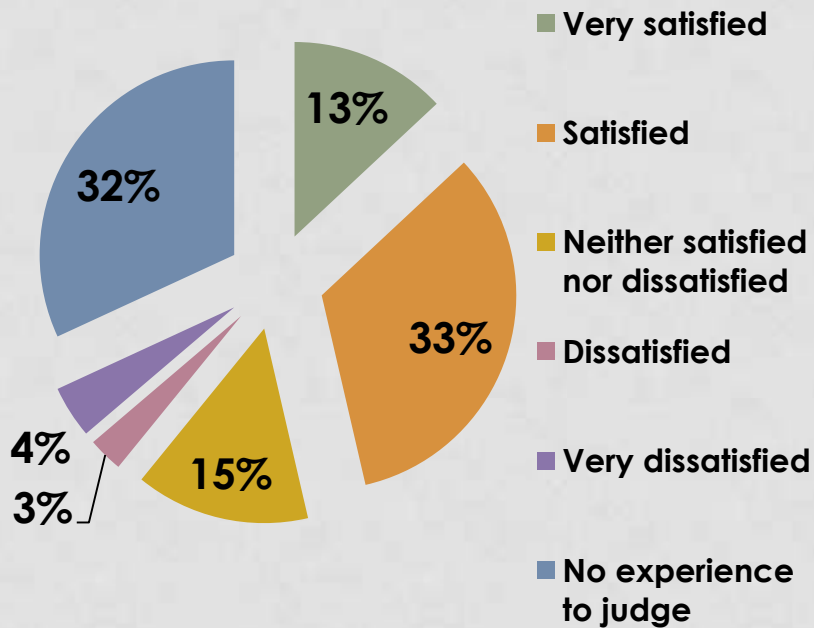


Evaluation of staff

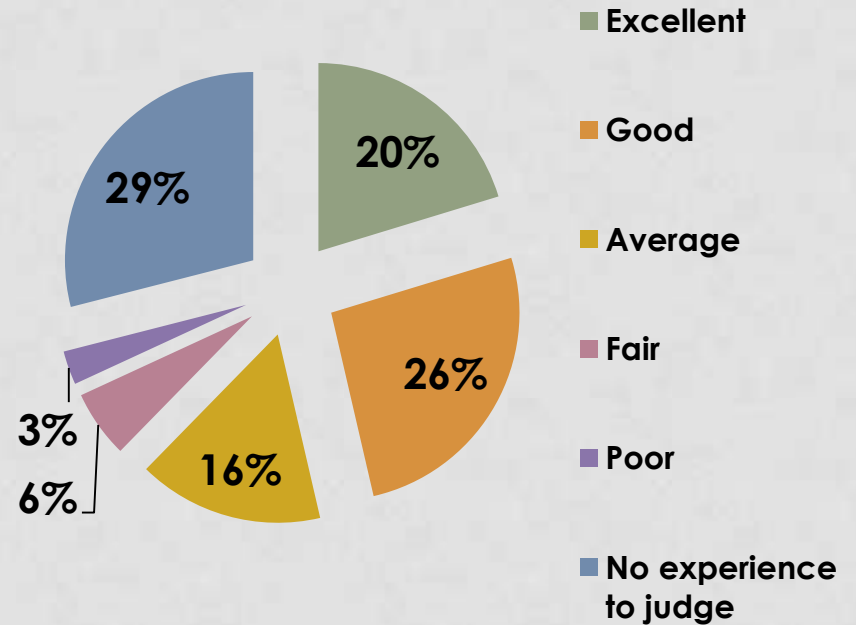


HOUSING AND RESIDENCE LIFE

Evaluation of service

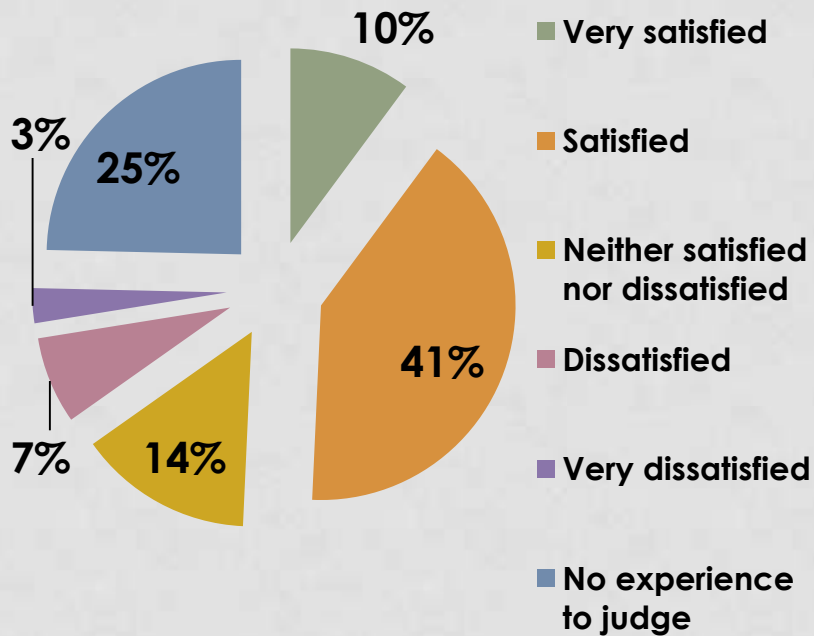


Evaluation of staff

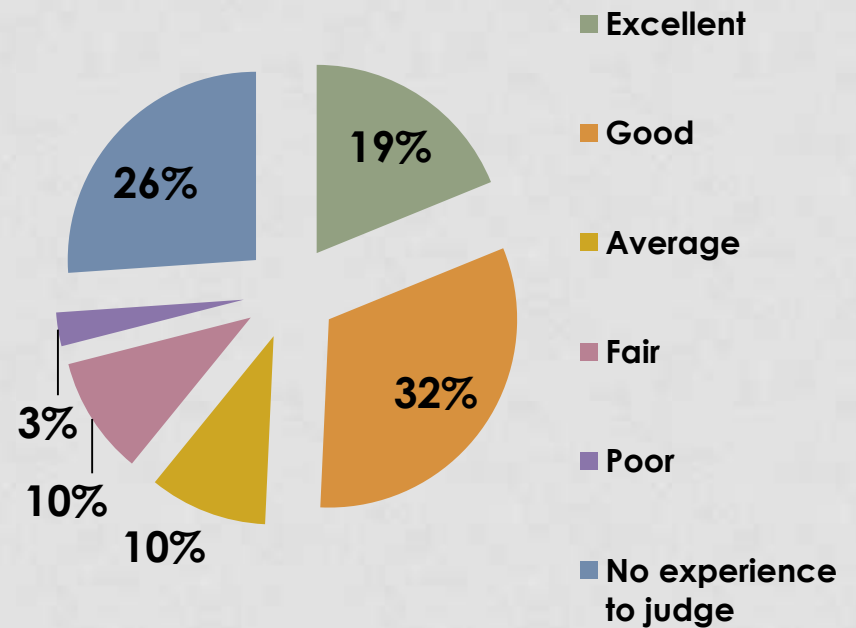


CAMPUS RECREATION

Evaluation of service

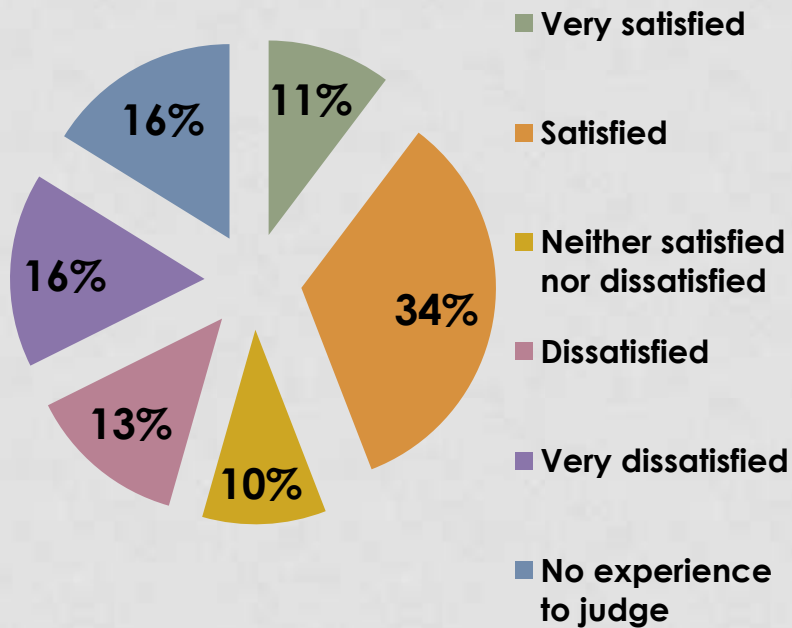


Evaluation of staff

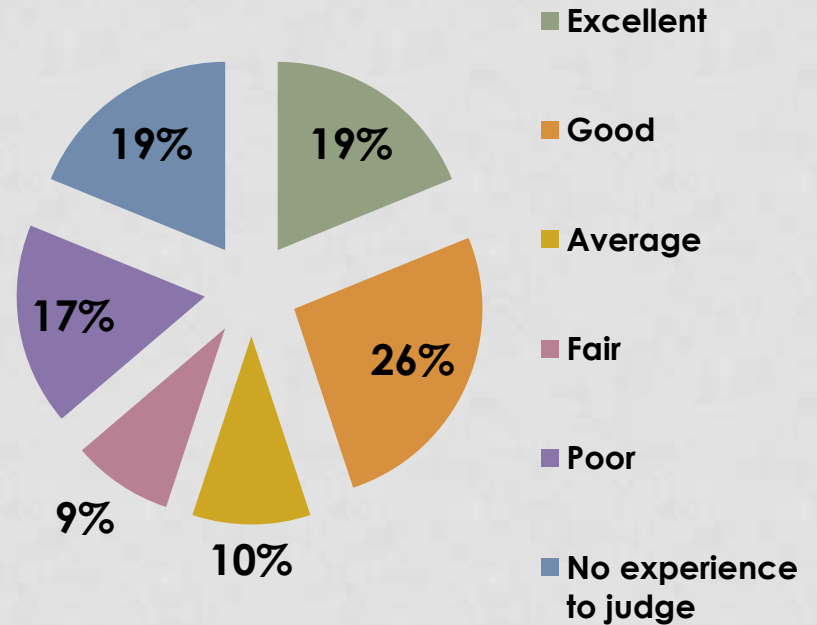


DINING SERVICES

Evaluation of service

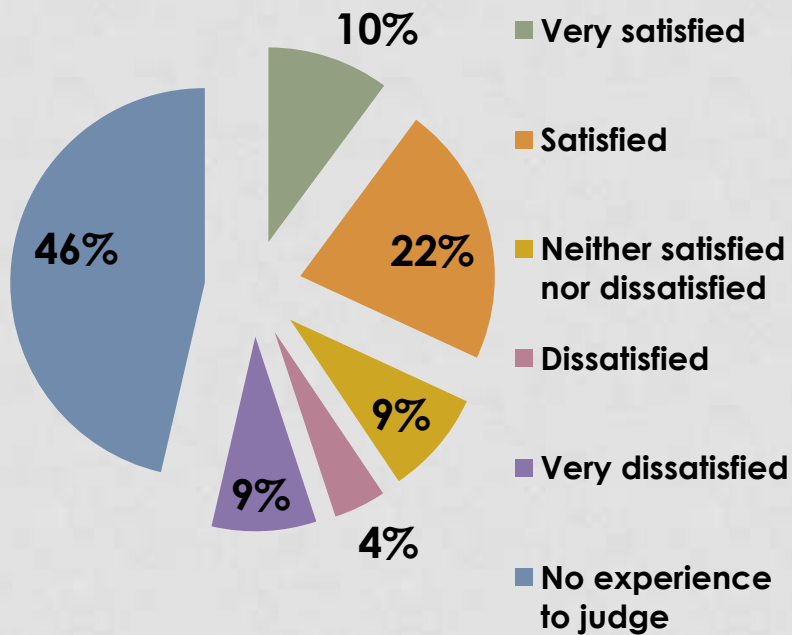


Evaluation of staff

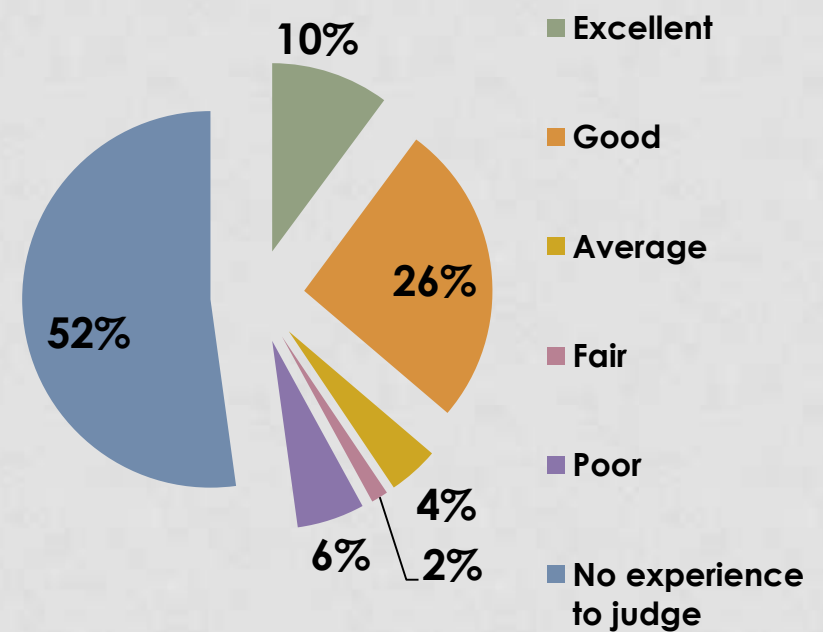


ON-CAMPUS SHUTTLE/TRANSPORTATION SERVICES

Evaluation of service

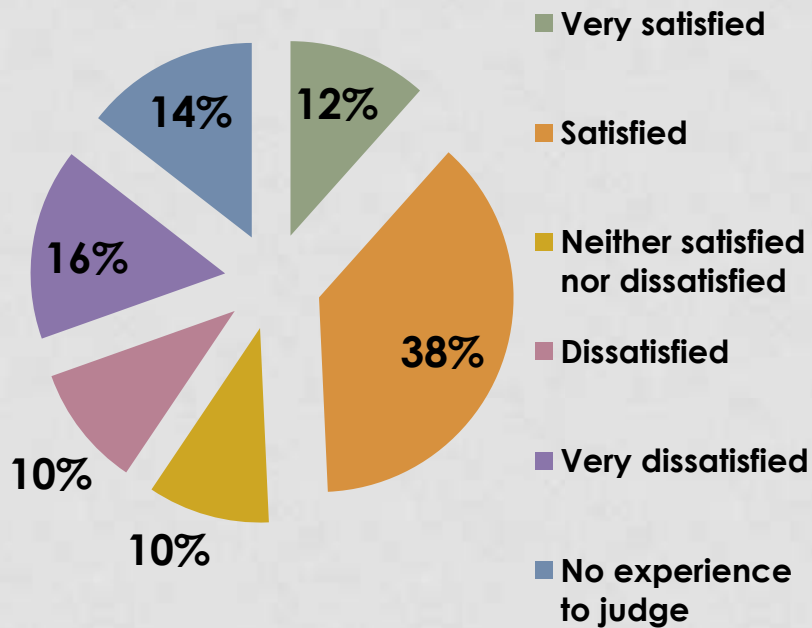


Evaluation of staff

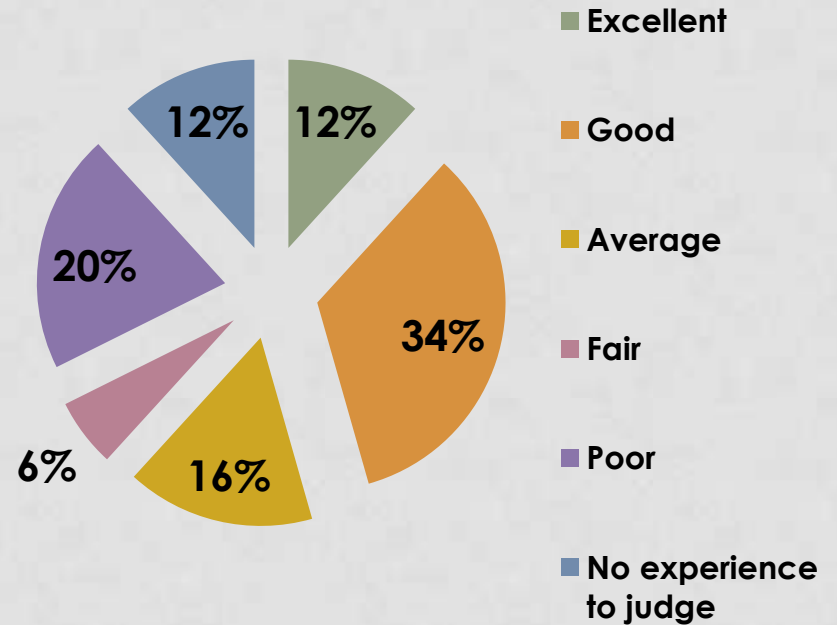


CAMPUS POLICE DEPARTMENT

Evaluation of service

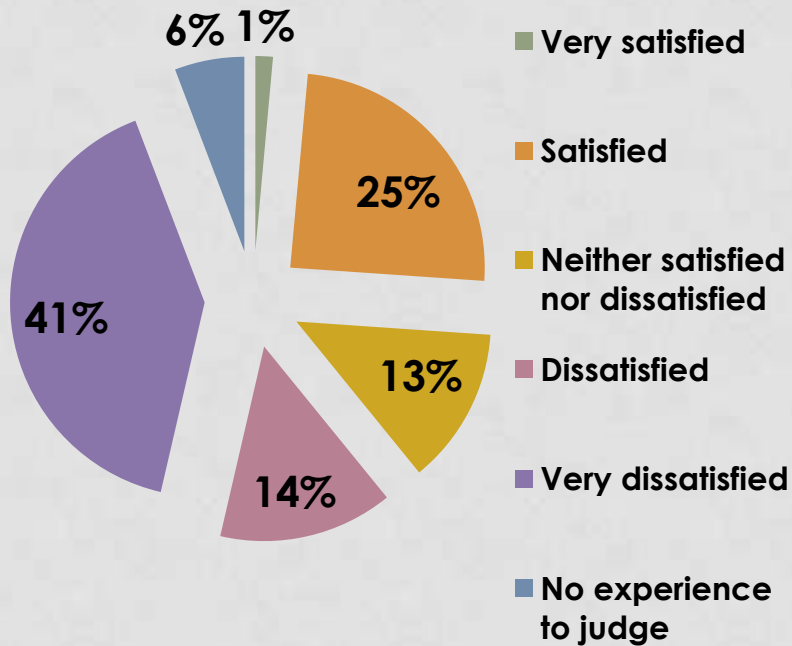


Evaluation of staff

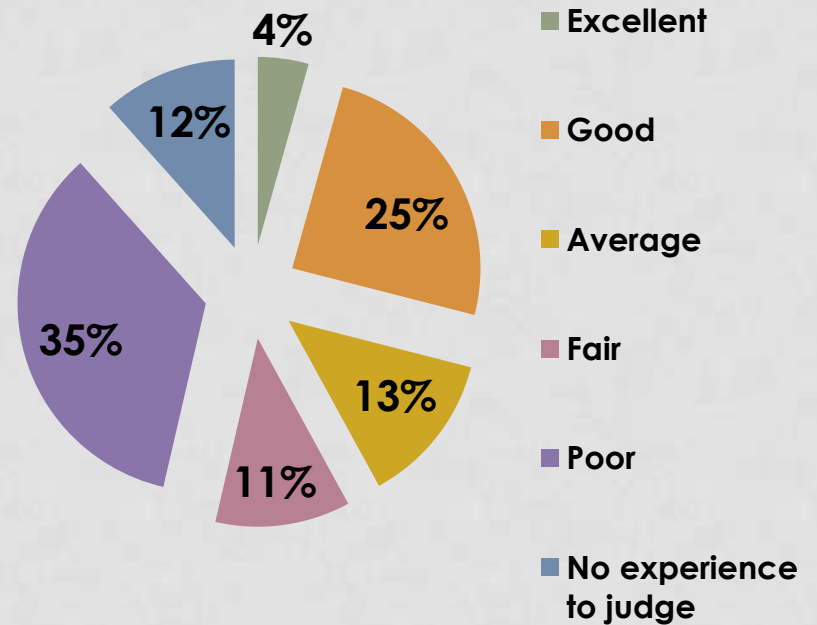


PARKING

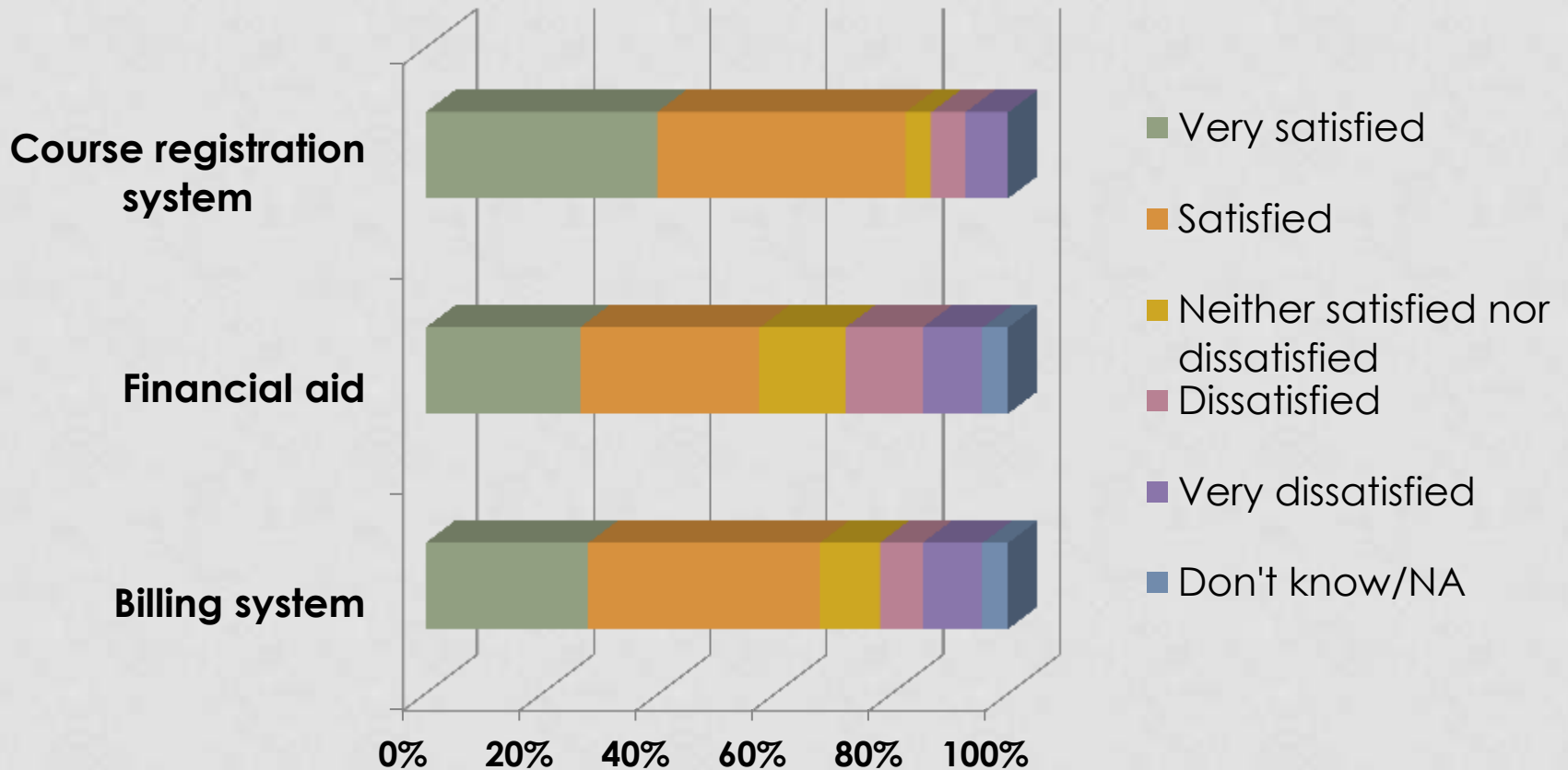
Evaluation of service



Evaluation of staff



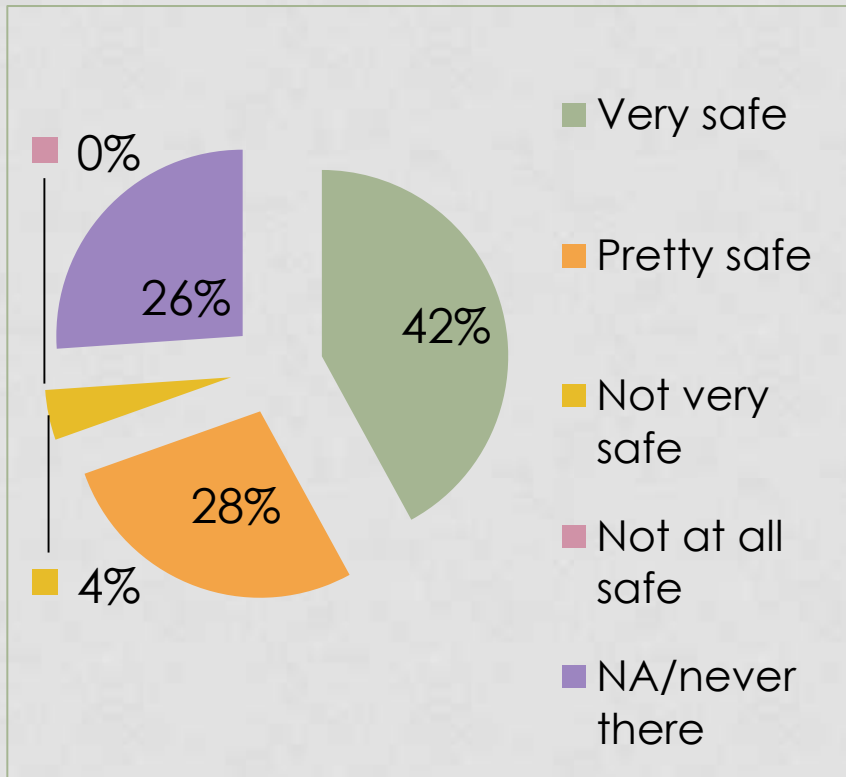
HOW SATISFIED ARE YOU WITH THE EASE WITH WHICH YOU CAN NAVIGATE THROUGH THE FOLLOWING ON-LINE SERVICES?



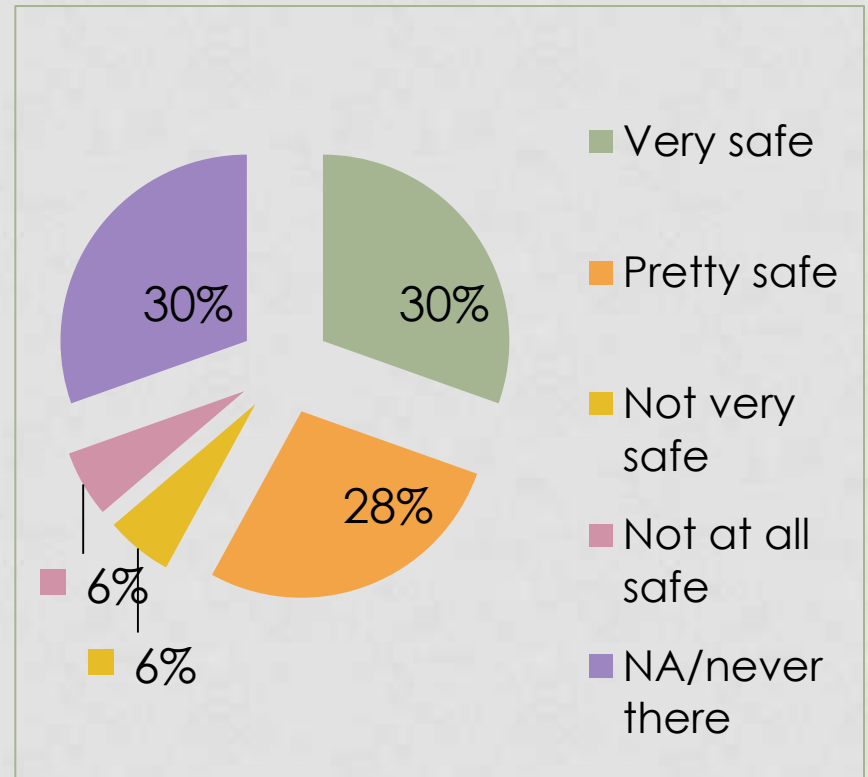
SECTION D: CAMPUS SAFETY

IN GENERAL, HOW SAFE DO YOU FEEL?

In campus residence halls during the day/early evening

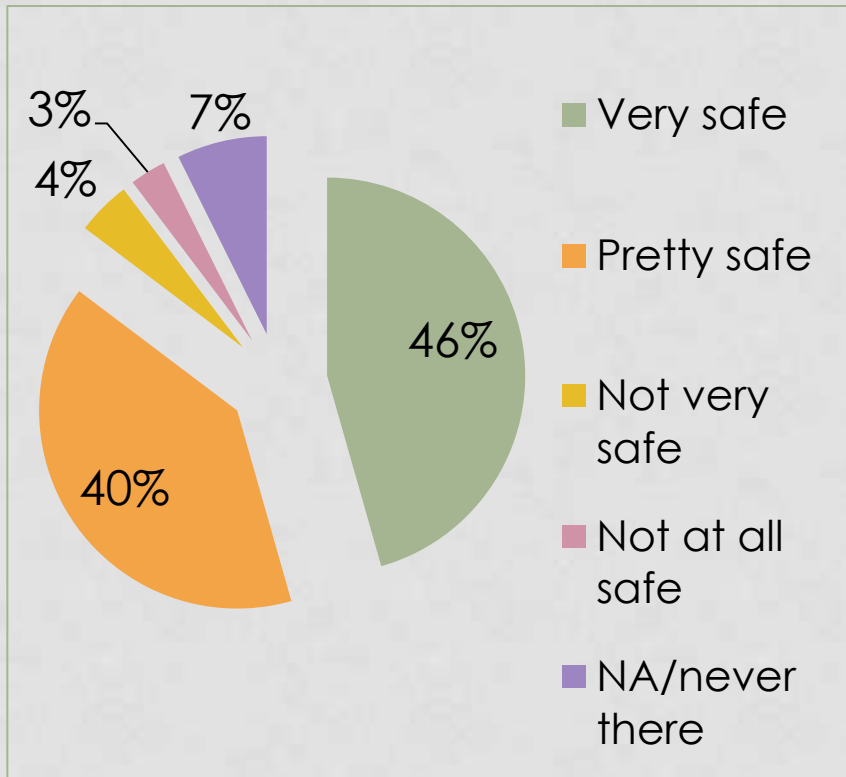


In campus residence halls at night

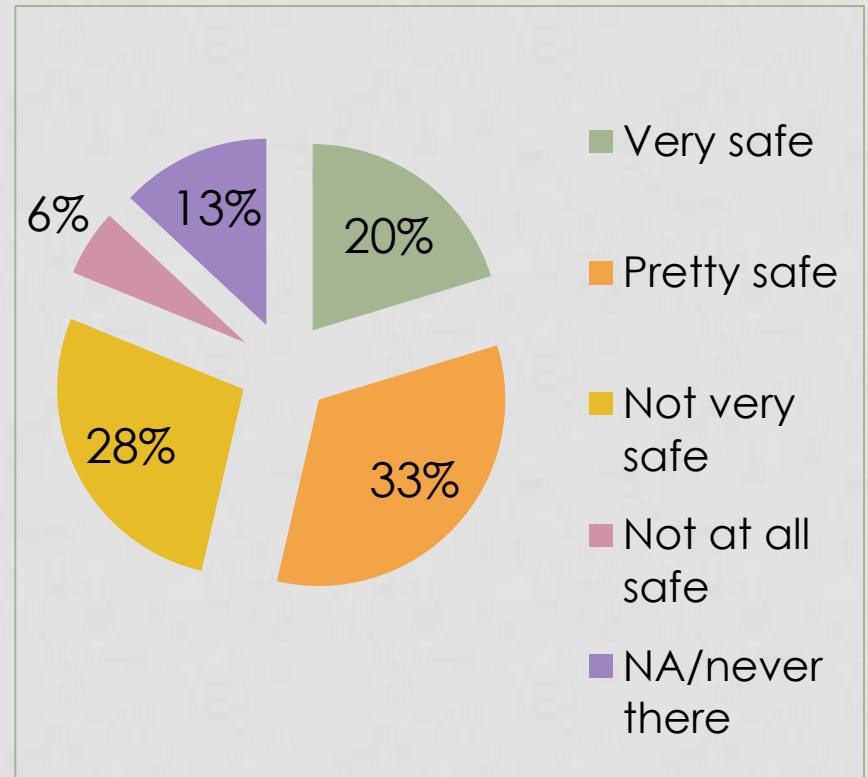


IN GENERAL, HOW SAFE DO YOU FEEL?

Using the parking lots on campus during the day/early evening

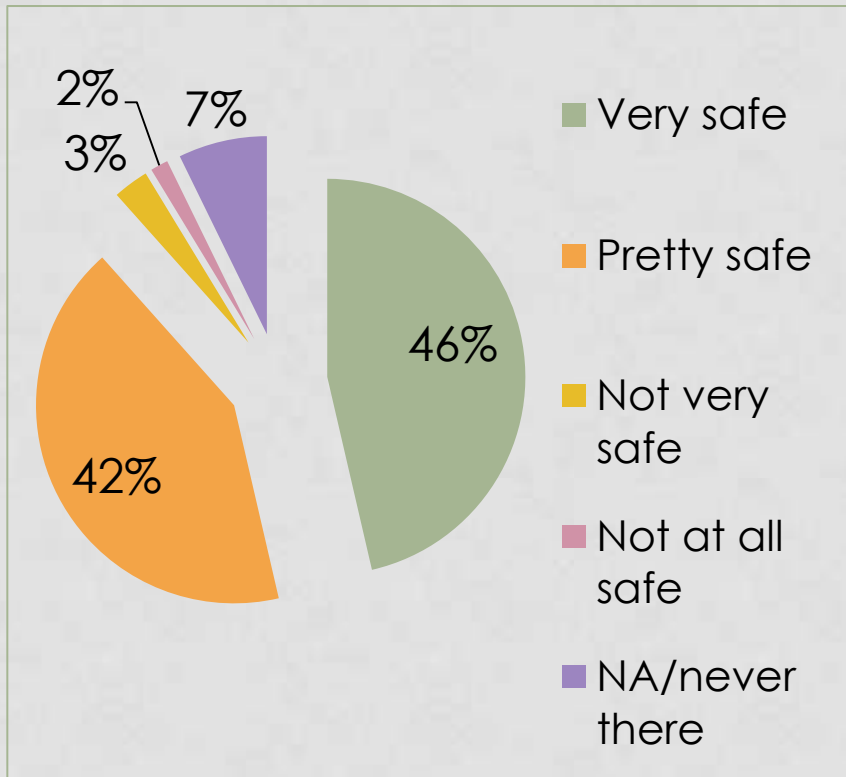


Using the parking lots on campus at night

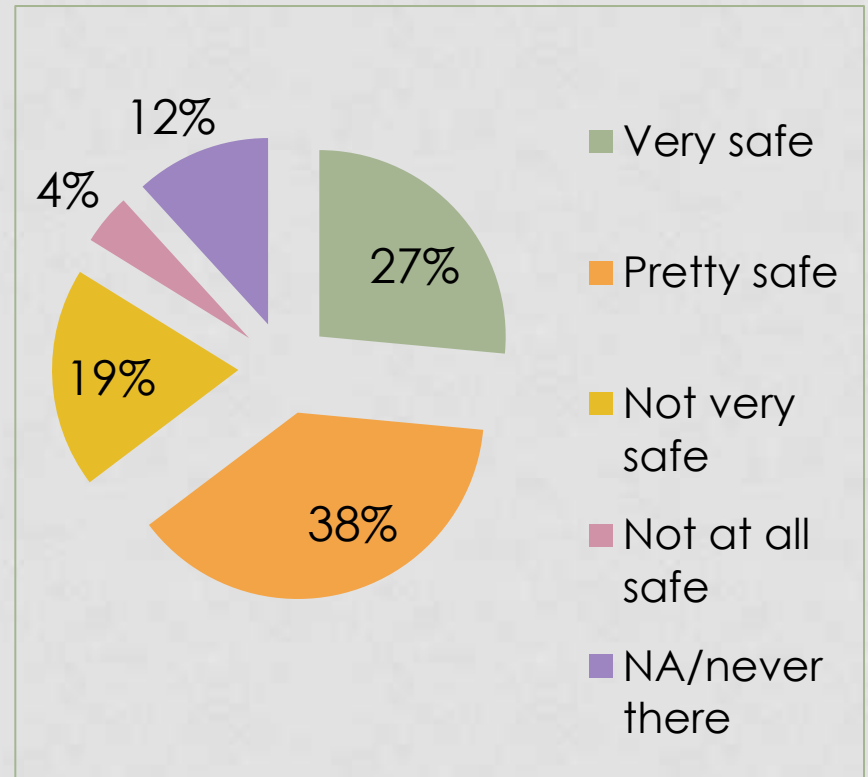


IN GENERAL, HOW SAFE DO YOU FEEL?

In non-residence buildings on campus during the day/early evening

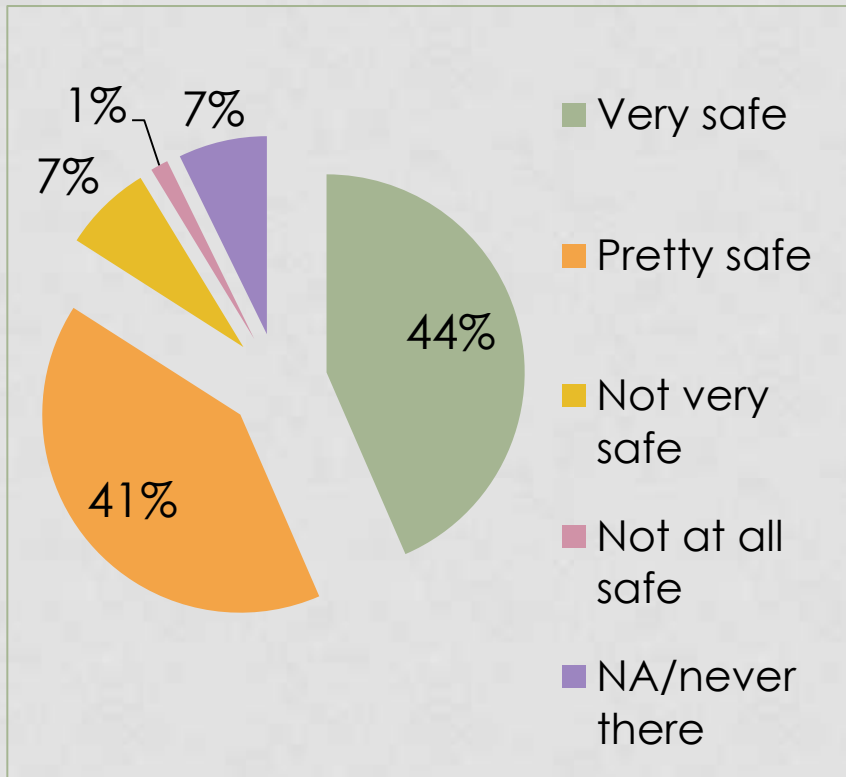


Using non-residence buildings on campus at night

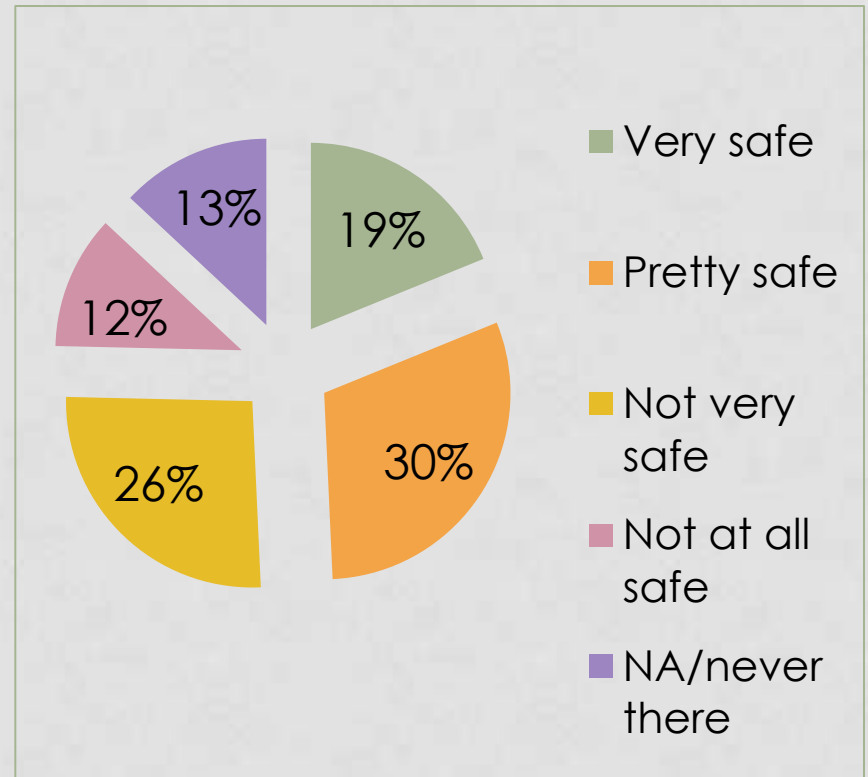


IN GENERAL, HOW SAFE DO YOU FEEL?

Outside on the grounds of the campus during the day/early evening

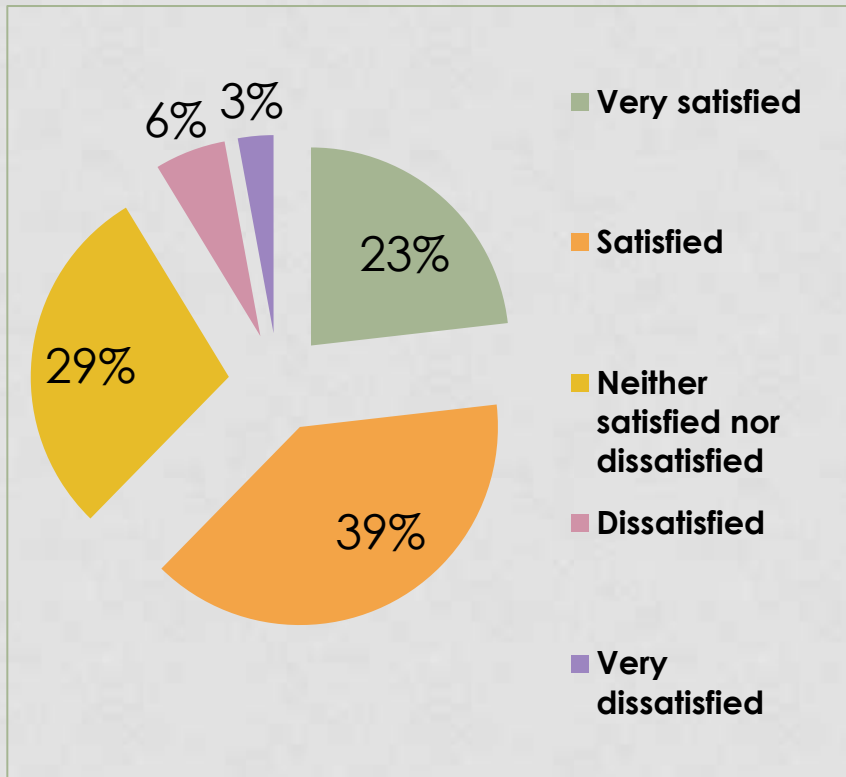


Outside on the grounds of the campus at night

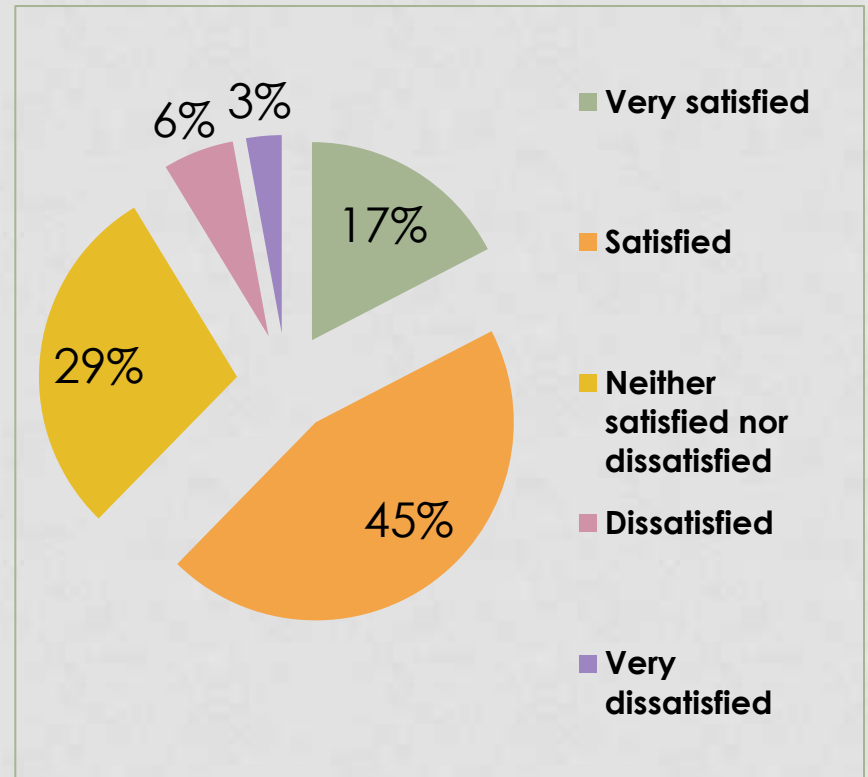


HOW SATISFIED ARE YOU WITH:

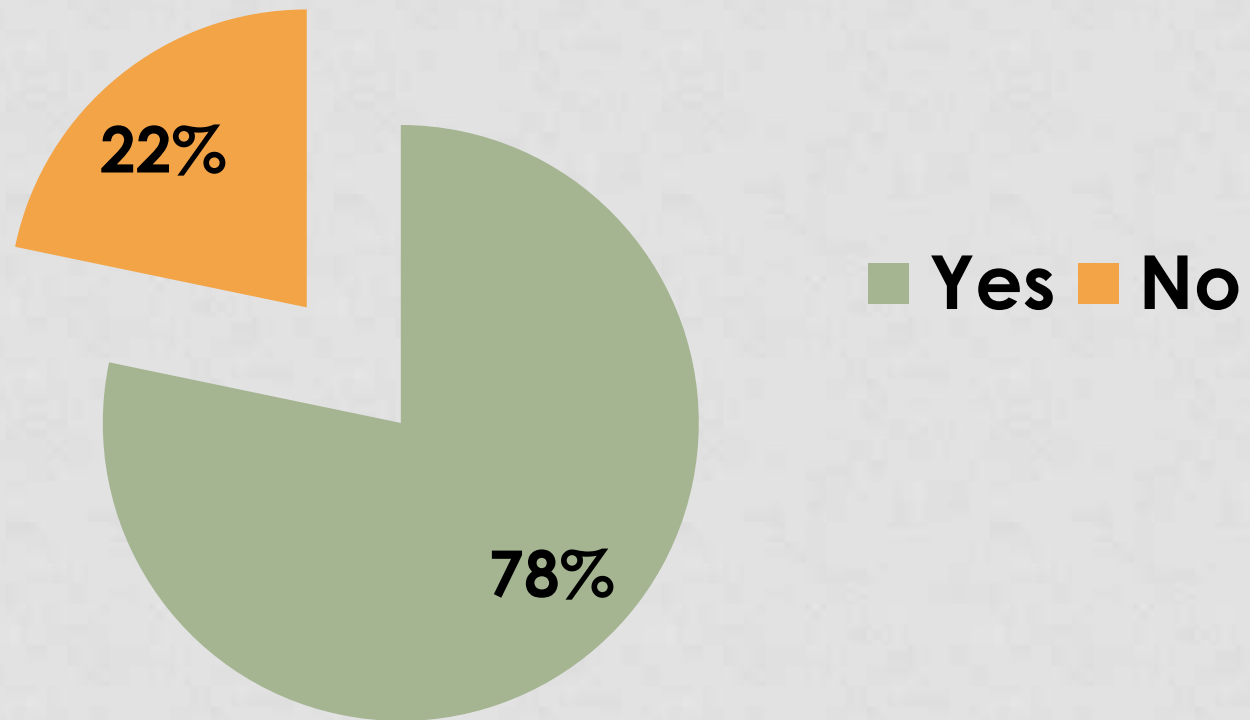
Availability of public information about crimes on campus



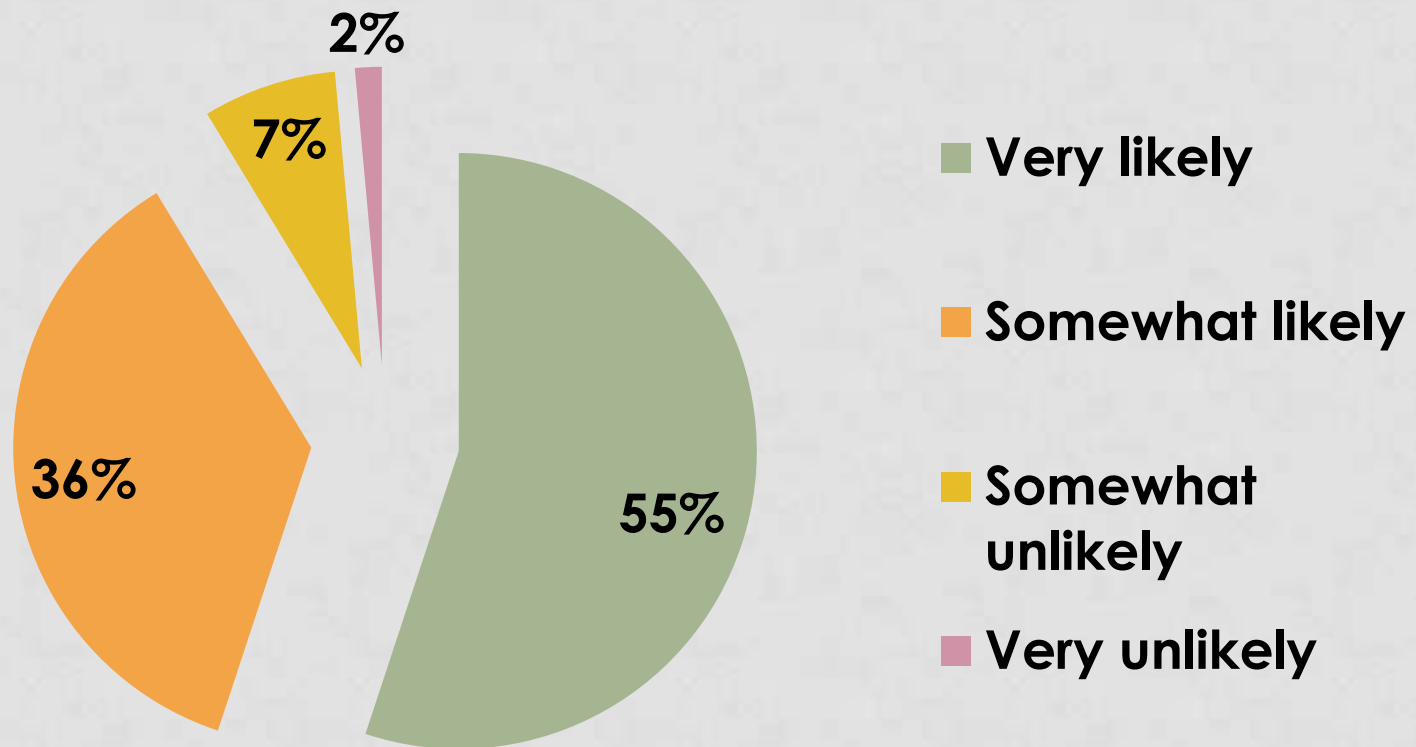
Availability of information about crime prevention and safety on campus



IF YOU OBSERVED SOMEONE ON CAMPUS BEHAVING SUSPICIOUSLY OR IN A THREATENING MANNER, WOULD YOU KNOW HOW TO REPORT IT?

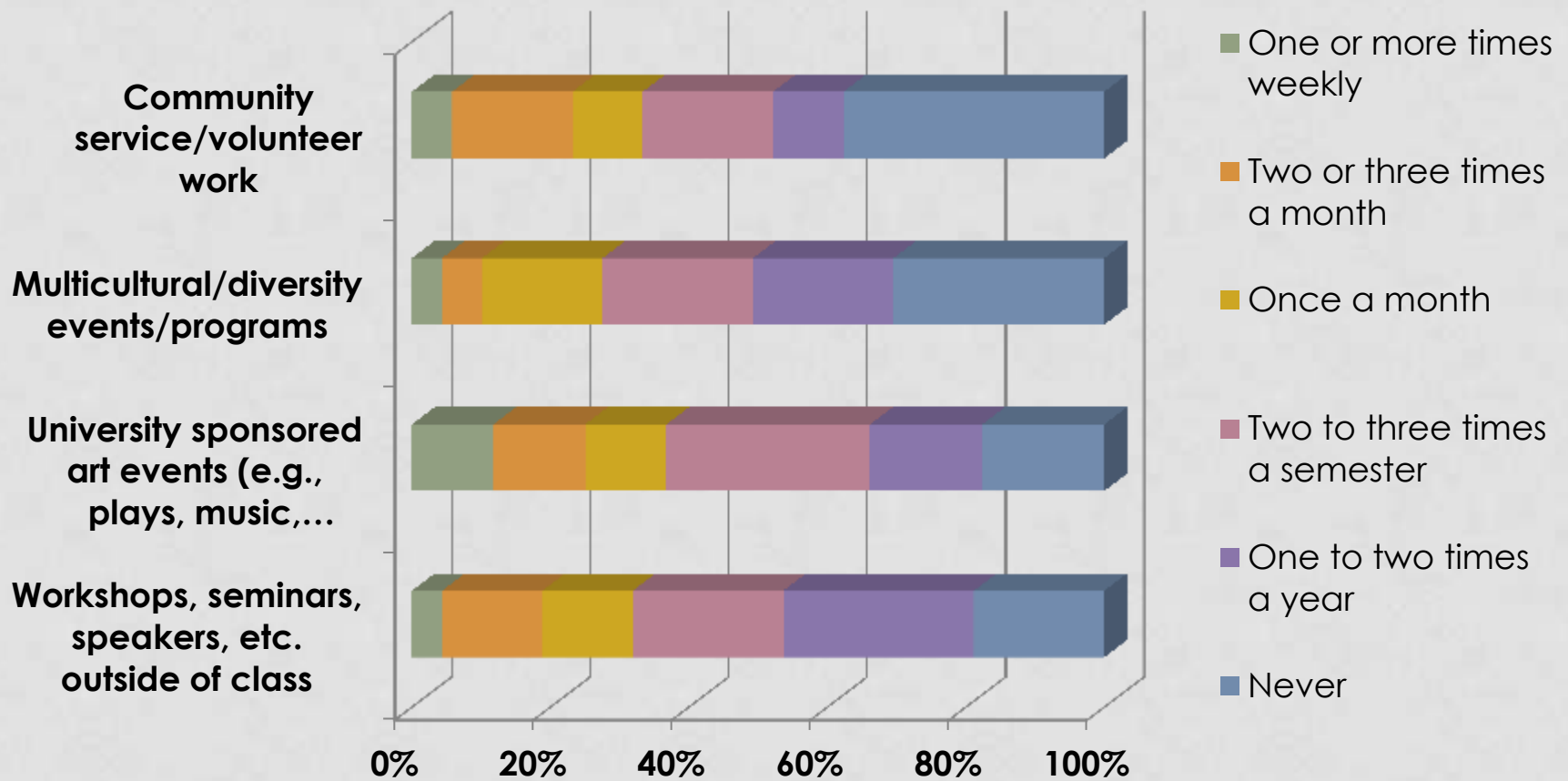


IF YOU OBSERVED SOMEONE ON CAMPUS BEHAVING SUSPICIOUSLY OR IN A THREATENING MANNER, HOW LIKELY WOULD YOU BE TO REPORT IT TO A CAMPUS AUTHORITY?

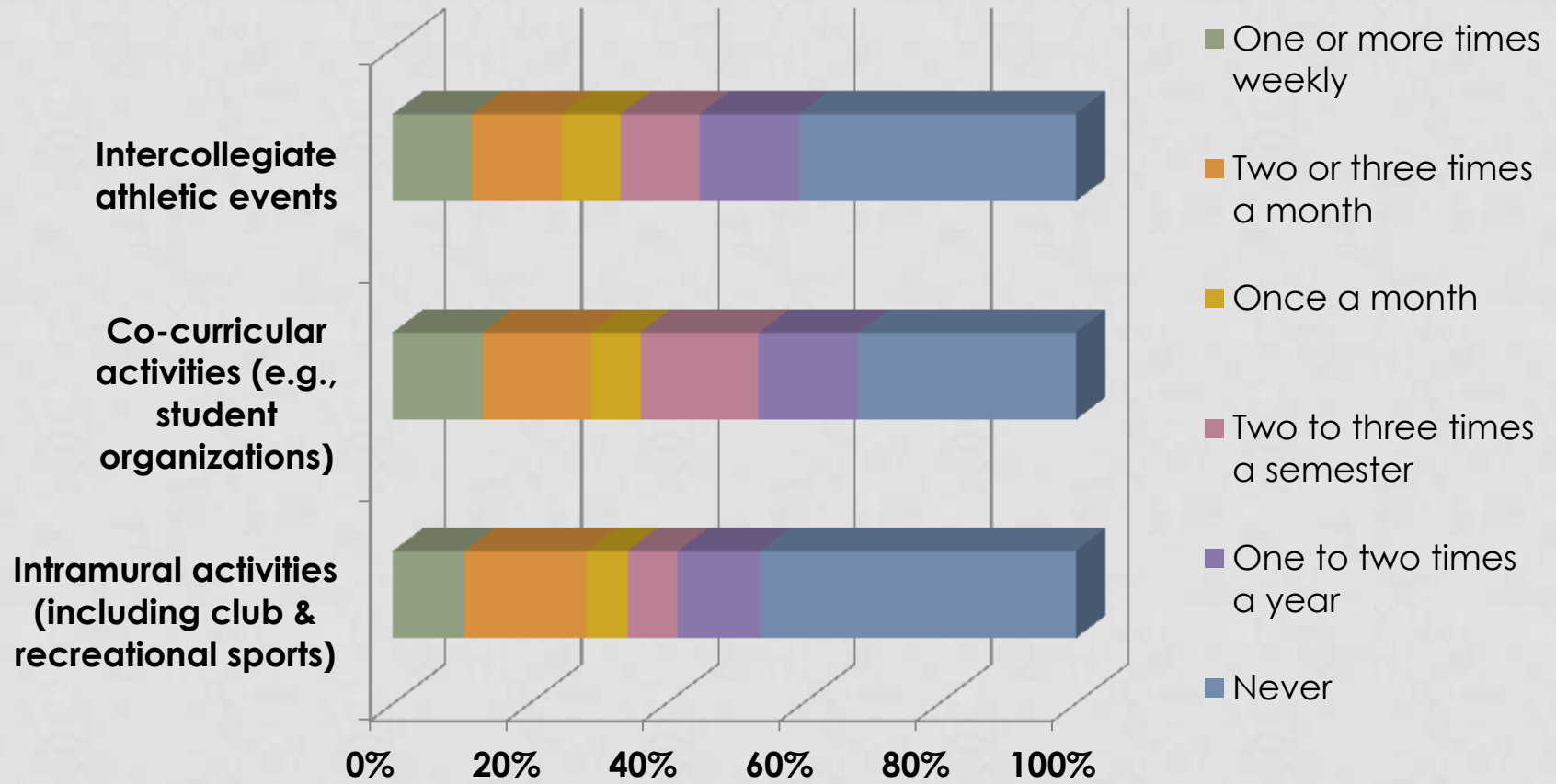


SECTION E: ON- AND OFF- CAMPUS ACTIVITIES

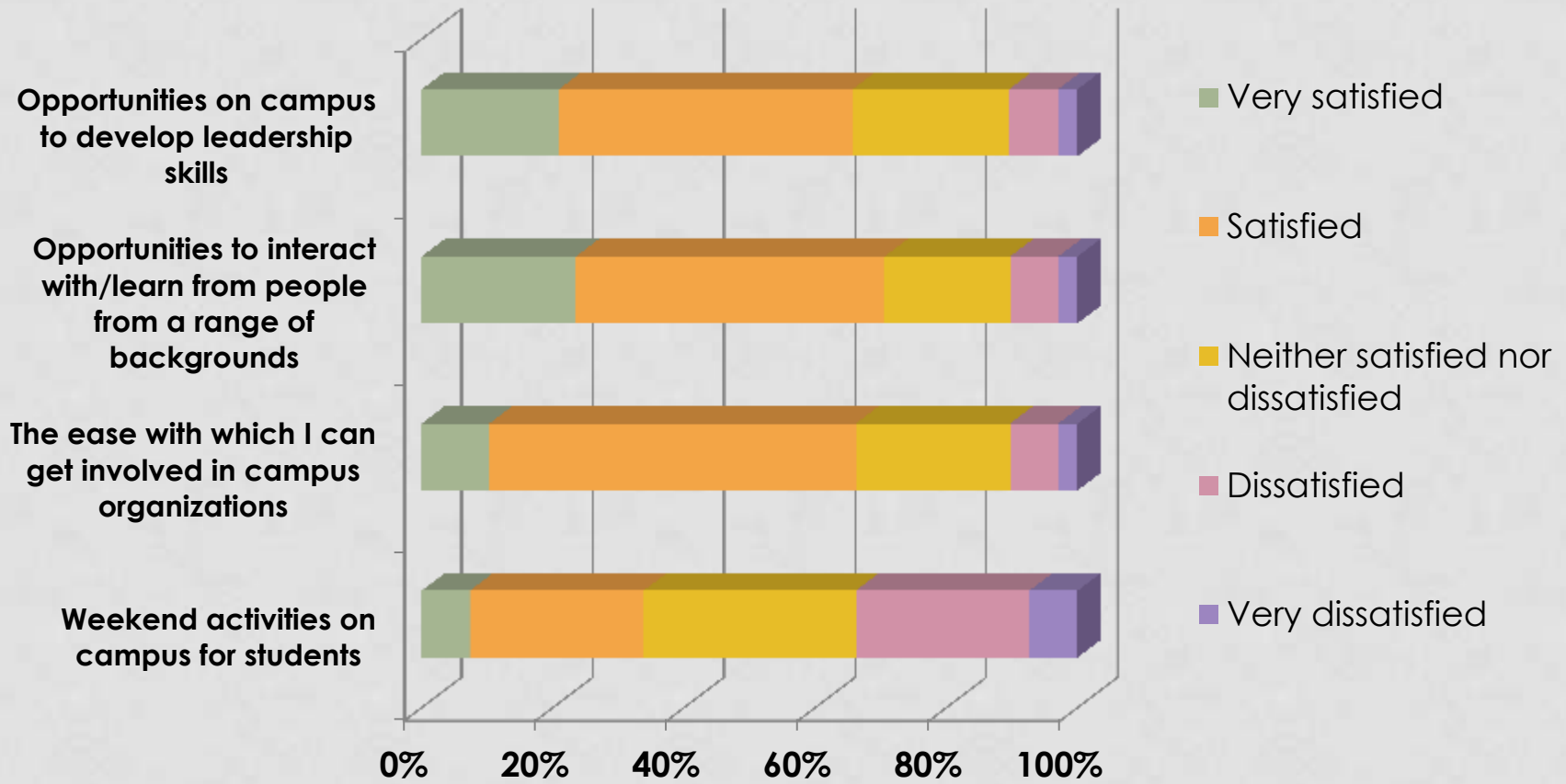
E.1 ABOUT HOW OFTEN DURING THE TYPICAL YEAR DO YOU ATTEND OR PARTICIPATE IN EACH OF THE FOLLOWING CAMPUS ACTIVITIES?



E.1 (CON.) ABOUT HOW OFTEN DURING THE TYPICAL YEAR DO YOU ATTEND OR PARTICIPATE IN EACH OF THE FOLLOWING CAMPUS ACTIVITIES?

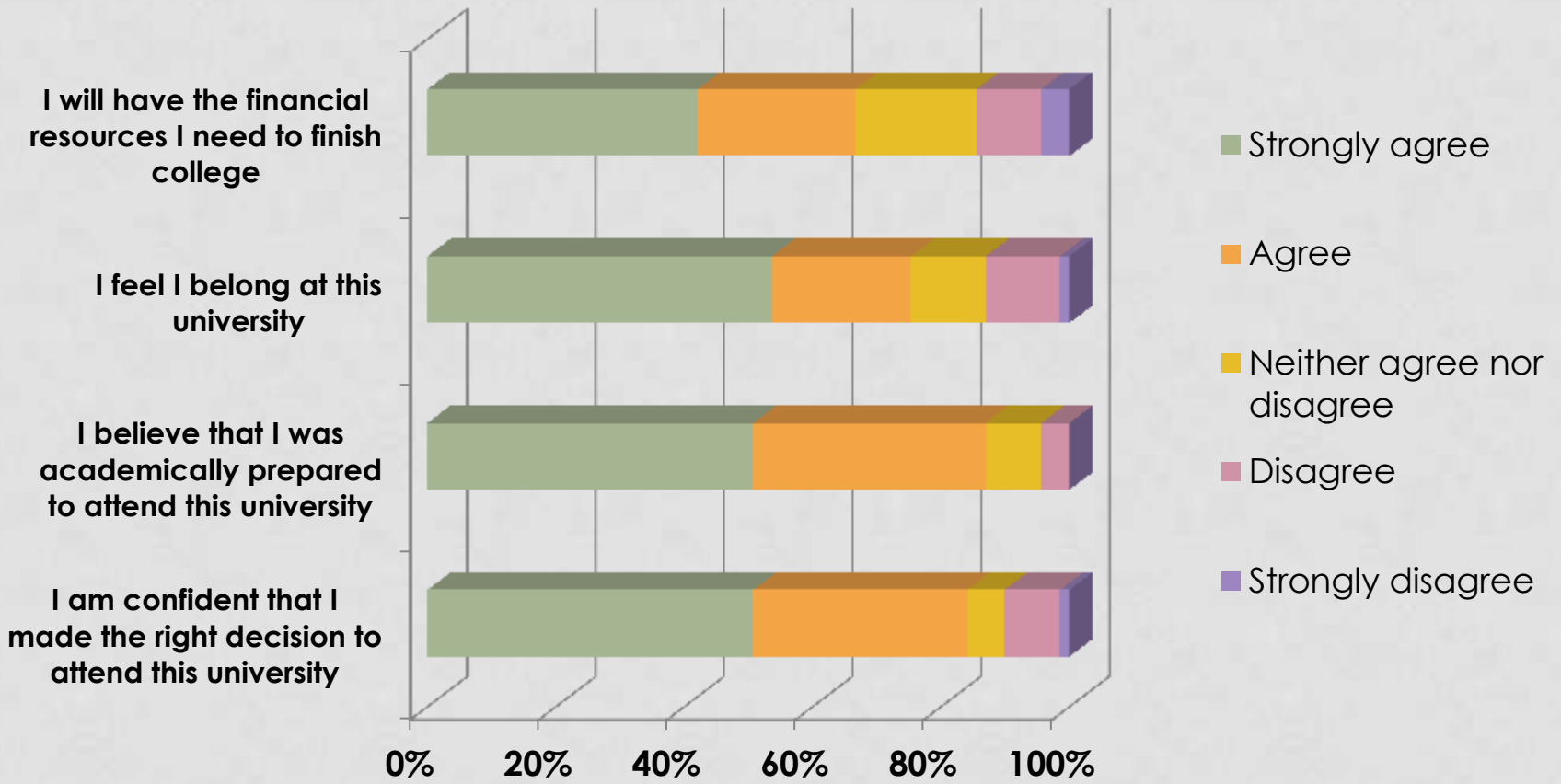


E.2 PLEASE RATE YOUR OVERALL SATISFACTION WITH:

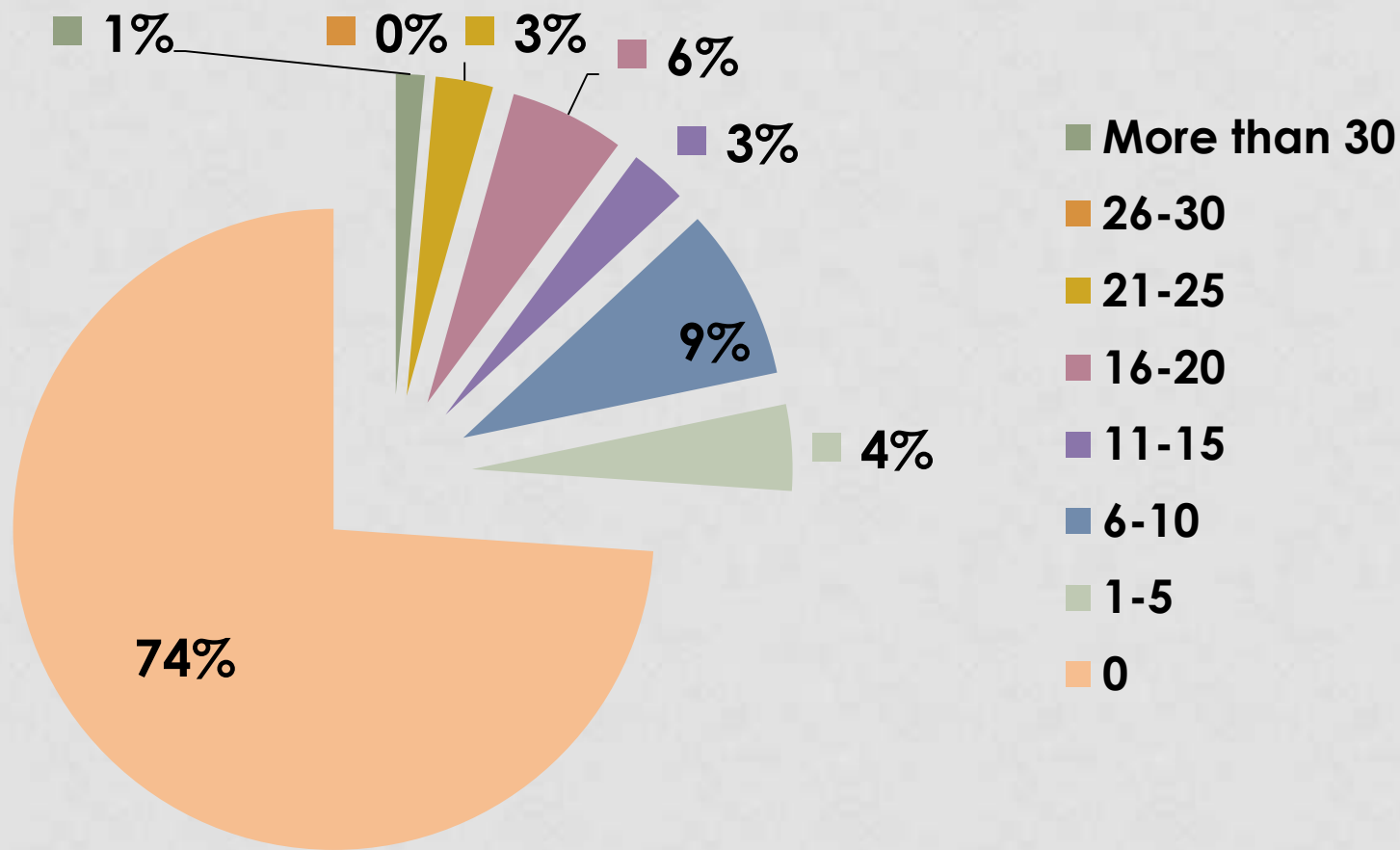


SECTION F: CONCLUSIONS

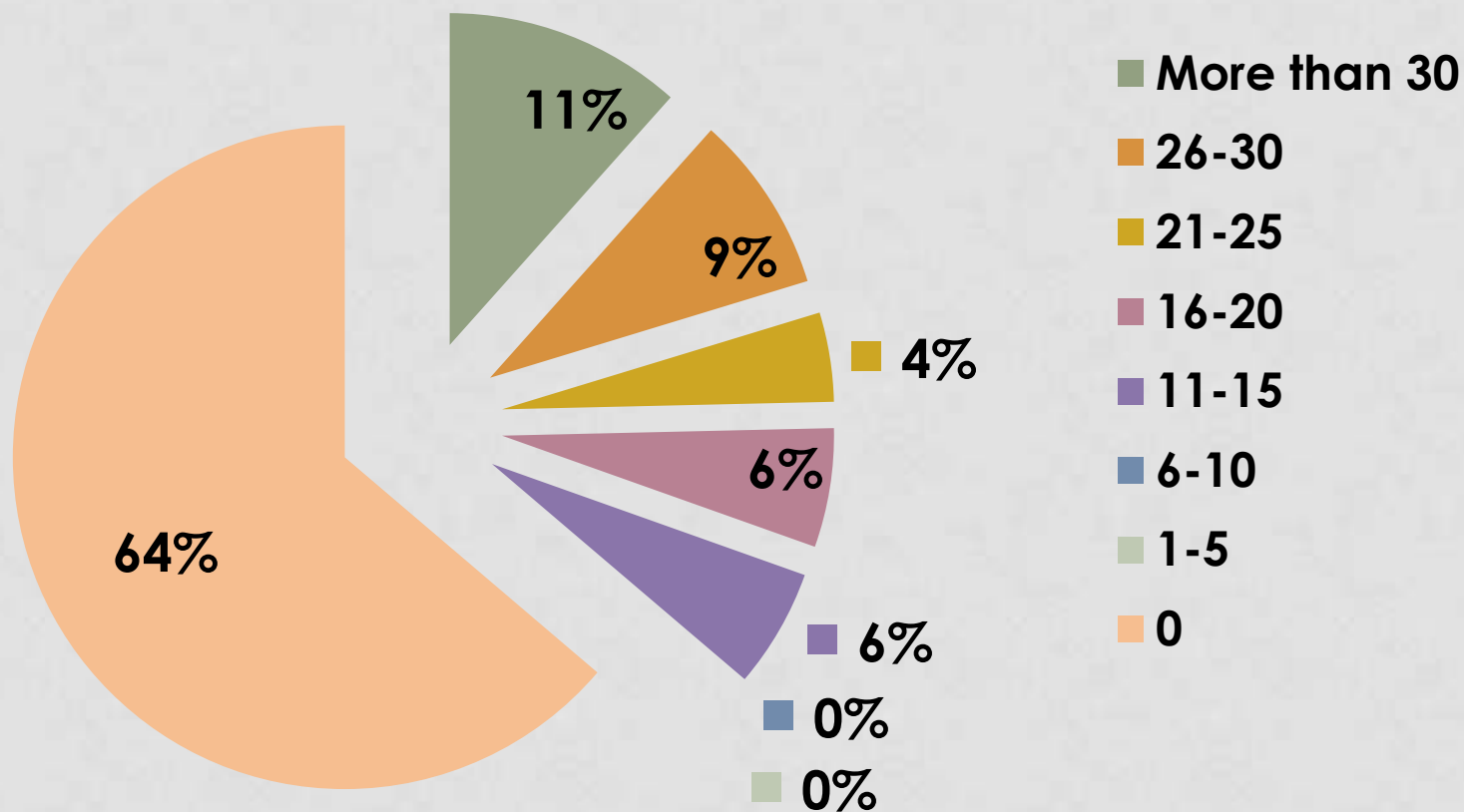
F.1 TO WHAT EXTENT DO YOU AGREE OR DISAGREE WITH EACH OF THE FOLLOWING?



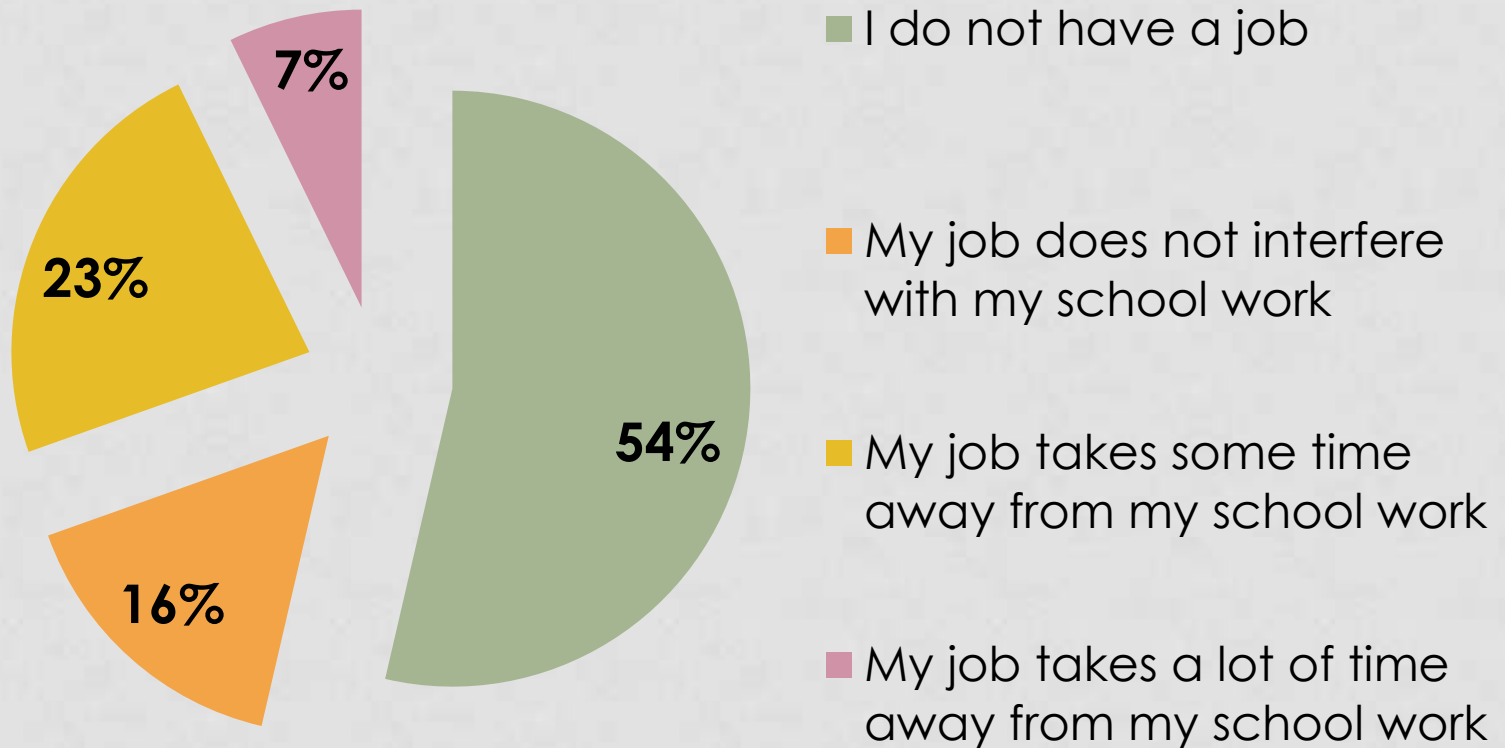
F.2 WHILE SCHOOL HAS BEEN IN SESSION THIS ACADEMIC YEAR, ABOUT HOW MANY HOURS PER WEEK HAVE YOU SPENT WORKING FOR PAY ON CAMPUS?



F.3 WHILE SCHOOL HAS BEEN IN SESSION THIS ACADEMIC YEAR, ABOUT HOW MANY HOURS PER WEEK HAVE YOU SPENT WORKING FOR PAY OFF CAMPUS?



F.4 HOW DOES YOUR JOB AFFECT YOUR SCHOOL WORK?



F.5 WHICH OF THE FOLLOWING BEST DESCRIBES YOUR CURRENT EDUCATIONAL PLANS?

Statement	% of students
I expect to be continuously enrolled at this university until I graduate.	87%
I expect to graduate from this university, but I plan to take some time off between semesters.	0%
I expect to transfer to another college or university in order to pursue my desired major.	6%
I expect to transfer to another college or university for reasons unrelated to the major I want to pursue.	4%
I do not expect to complete a degree at this university or at any other college or university in the foreseeable future.	0%
I am not sure about my educational plans at this point.	3%

END OF SURVEY

TO COMPARE WITH PREVIOUS UNCP SOPHOMORE SURVEY RESULTS, GO
TO: [HTTP://WWW.UNCP.EDU/IE/ASSESSMENT/SOPHOMORE/INDEX.HTM](http://www.uncp.edu/ie/assessment/sophomore/index.htm)