Creating a Student-Centered University College

Sub-team #1

Meetings: Jan. 23, Jan. 31, Feb. 6

How to Understand this Presentation

- This presentation seeks (1) to identify all campus units relevant to the mission of a University College to be student-centered; (2) to map potential partnerships by grouping campus units to the goals of the University College to which they are most relevant; and (3) to suggest prioritization of potential partnerships and relationships.
- For example, on Slide 4, the Sub-team proposes that in order to develop students who practice and are committed to active participation in their own learning, the University College will collaborate with the following units, in order of their relevance to this goal: primarily Center for Student Success; secondarily Mary Livermore Library, University Center & Programs, and University Writing Center; and tertiarily Accessibility Resource Center, Housing & Residence Life, International Programs, and Military & Veterans Services.

How to Understand this Presentation, cont.

- Should the group affirm this recommendation and should this framework be implemented in the organization and operation of the University College, next steps would include the following:
 - Engaging faculty and units in partnership-building activities facilitated by UC administration;
 - Facilitating curricular and cocurricular partnerships between UC faculty and relevant units to design significant student-centered learning goals, activities, programs, and support; and
 - Assessing the efficacy of all partnerships in pursuit of improved and enhanced outcomes.

In order to develop students who practice and are committed to active participation in their own learning, the University College will collaborate with the following units:

Center for Student Success

Mary Livermore Library, University Center & Programs, and University Writing Center

Accessibility Resource Center, Housing & Residence Life, International Programs, and Military & Veterans Services

In order to develop students who practice and are committed to collaborative problem-solving, the University College will collaborate with the following units:

Community & Civic Engagement, Mary Livermore Library, Student Involvement & Leadership, and University Center & Programs, Diversity & Inclusion

Fraternity & Sorority Life, Housing & Residence Life, International Programs, and Pembroke Undergraduate
Research & Creativity Center

In order to develop students who practice and are committed to self-improvement, the University College will collaborate with the following units:

Campus Recreation, Center for Student Success, Counseling & Psychological Services, Esther G. Maynor Honors College, Student Conduct, University Center & Programs, and University Writing Center

Accessibility Resource Center, Athletics, Housing & Residence Life, International Programs, International Programs, Military & Veterans Services, Parent & Family Services, Student Health Services, and Student Involvement & Leadership In order to develop students who practice and are committed to networking, the University College with collaborate with the following units:

Student Involvement & Leadership, The Career Center, Community & Civic Engagement, Diversity & Inclusion, University Center & Programs, Fraternity & Sorority Life, Alumni Relations, Entrepreneurship Incubator

College of Arts & Sciences, Schools of Business, Education, & Graduate Studies, Thomas Family Center for Entrepreneurship, International Programs

Housing & Residence Life, Military & Veteran Services, Regional Initiatives, Parent & Family Services

In order to develop students who practice and are committed to reflective thinking and learning, the University College will collaborate with the following units:

Center for Student Success, College of Arts & Sciences, School of Business, School of Education, Mary Livermore Library

Counseling & Psychological Services, The Office of International Programs, University Writing Center

In order to develop students who practice and are committed to embracing opportunities for success, failure, and risk-taking in pursuit of personal, emotional, social, and intellectual growth, the University College will collaborate with the following units:

Counseling & Psychological Services, Center for Student Success, Honors College, Division of Athletics, Diversity & Inclusion, Student Involvement & Leadership, Mary Livermore Library

Accessibility Resource Center, Givens Performing Arts Center, Housing & Residence Life, International Programs, Military & Veteran Services, University Writing Center

University College students shall practice and commit to academic, professional, and personal growth.

This statement captures the sub-team's vision for student success at the heart of a University College.