



NSSE 2017

Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

NSSE 2017 Frequencies and Statistical Comparisons

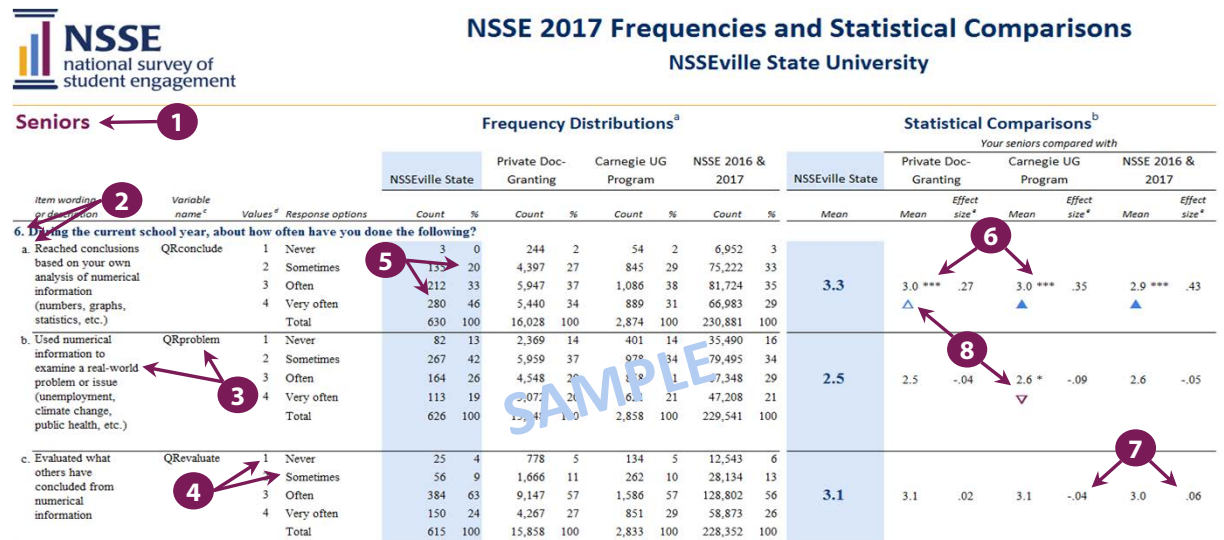
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 153 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
				Total	630 100	16,028 100	2,874 100	230,881 100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 34 26 20	401 979 1,119 611	14 34 29 21	35,490 79,495 77,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
				Total	626 100	15,441 100	2,858 100	229,541 100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
				Total	615 100	15,858 100	2,833 100	228,352 100											

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				Southeast Public				Carnegie Class				UNC System				UNC Pembroke				Southeast Public				Carnegie Class				UNC System			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	4	1,831	4	2,144	3	94	3	2.7	2.8	-.07	2.8 *	-.14	2.8	-.10																	
		2	Sometimes	90	38	16,944	37	24,738	35	1,054	38																								
		3	Often	91	39	15,835	35	25,514	36	944	34																								
		4	Very often	44	18	10,766	24	18,311	26	675	25																								
		Total		234	100	45,376	100	70,707	100	2,767	100																								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	27	12	8,229	19	10,841	16	506	19	2.7	2.5 **	.21	2.5 *	.16	2.5 ***	.23																	
		2	Sometimes	71	33	14,991	33	24,770	35	932	34																								
		3	Often	70	29	13,076	29	21,226	30	817	29																								
		4	Very often	63	26	8,722	19	13,345	19	484	17																								
		Total		231	100	45,018	100	70,182	100	2,739	100																								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	12	5	2,332	5	3,155	5	115	4	3.0	3.0	-.06	3.1 *	-.16	3.1	-.13																	
		2	Often	35	16	6,060	14	8,133	12	330	12																								
		3	Sometimes	130	57	25,585	56	39,015	55	1,589	58																								
		4	Never	56	22	11,013	25	19,841	29	691	25																								
		Total		233	100	44,990	100	70,144	100	2,725	100																								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	58	25	17,302	39	25,918	40	1,044	38	2.1	1.9 ***	.24	1.9 ***	.25	2.0 **	.19																	
		2	Sometimes	103	43	16,919	38	27,035	38	1,019	37																								
		3	Often	52	23	6,897	15	11,186	15	441	16																								
		4	Very often	20	8	3,748	8	5,851	8	227	9																								
		Total		233	100	44,866	100	69,990	100	2,731	100																								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	31	14	3,558	9	7,092	13	175	7	2.5	2.6 **	-.18	2.5	-.03	2.7 ***	-.27																	
		2	Sometimes	89	38	16,353	37	26,339	38	946	35																								
		3	Often	76	33	15,991	35	24,954	34	1,017	37																								
		4	Very often	34	15	8,896	19	11,491	15	579	21																								
		Total		230	100	44,798	100	69,876	100	2,717	100																								
f. Explained course material to one or more students	CLexplain	1	Never	25	12	1,996	5	4,582	9	90	4	2.6	2.7 **	-.24	2.6	-.07	2.8 ***	-.29																	
		2	Sometimes	84	37	15,806	35	25,925	38	931	34																								
		3	Often	88	37	18,121	40	27,617	38	1,131	42																								
		4	Very often	35	15	8,786	20	11,587	16	561	20																								
		Total		232	100	44,709	100	69,711	100	2,713	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke		Southeast Public		Carnegie Class		UNC System	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	48	21	5,700	13	10,910	18	308	12	2.4	2.6 *	-0.14	2.4	.00	2.6 **	-0.18	
		2	Sometimes	70	30	15,212	35	24,424	35	938	35								
		3	Often	76	33	14,460	32	21,996	30	867	32								
		4	Very often	38	16	9,129	20	12,167	17	573	21								
		Total		232	100	44,501	100	69,497	100	2,686	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	29	12	3,461	8	6,458	12	131	5	2.5	2.6	-0.10	2.5	.00	2.8 ***	-0.25	
		2	Sometimes	85	36	16,738	38	25,606	37	933	35								
		3	Often	83	36	15,931	36	25,706	35	1,069	40								
		4	Very often	35	16	8,184	18	11,499	16	540	20								
		Total		232	100	44,314	100	69,269	100	2,673	100								
i. Given a course presentation	present	1	Never	54	24	9,693	21	11,764	19	456	16	2.2	2.2	-0.08	2.3 *	-0.16	2.3 **	-0.18	
		2	Sometimes	107	45	19,298	44	29,429	42	1,263	47								
		3	Often	49	21	10,605	24	19,830	28	645	25								
		4	Very often	21	10	4,718	11	8,202	11	315	12								
		Total		231	100	44,314	100	69,225	100	2,679	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	28	13	4,163	10	5,725	9	199	7	2.5	2.5	-0.06	2.6	-0.08	2.6	-0.12	
		2	Sometimes	88	38	17,776	41	27,178	40	1,102	41								
		3	Often	87	37	15,518	35	25,709	37	946	37								
		4	Very often	27	12	6,169	14	9,699	14	379	15								
		Total		230	100	43,626	100	68,311	100	2,626	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	12	4,553	11	6,000	10	228	9	2.5	2.5	.00	2.6	-0.05	2.6	-0.08	
		2	Sometimes	85	37	17,141	39	26,121	38	1,003	38								
		3	Often	84	36	15,238	35	25,170	36	979	38								
		4	Very often	35	15	6,448	15	10,709	16	392	15								
		Total		231	100	43,380	100	68,000	100	2,602	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	21	10	4,735	11	6,688	11	248	10	2.7	2.5 **	.18	2.6 *	.16	2.6	.10	
		2	Sometimes	73	33	16,646	39	25,716	38	945	36								
		3	Often	79	34	14,712	34	23,904	34	944	36								
		4	Very often	53	23	7,080	16	11,449	17	450	18								
		Total		226	100	43,173	100	67,757	100	2,587	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				Southeast Public				Carnegie Class				UNC System				UNC Pembroke				Southeast Public				Carnegie Class				UNC System							
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	11	5	2,243	5	3,137	5	116	5	2.8	2.8	.09	2.8	.09	2.8	.06																					
		2	Sometimes	68	29	13,863	32	21,918	32	789	30																												
		3	Often	98	43	18,911	44	30,278	45	1,225	48																												
		4	Very often	49	22	7,908	19	12,092	18	436	18																												
		Total		226	100	42,925	100	67,425	100	2,566	100																												
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	8	3	1,435	4	1,938	3	103	4	2.9	2.9	.01	2.9	.00	2.9	.04																					
		2	Sometimes	65	30	11,927	28	18,463	28	688	27																												
		3	Often	93	41	18,985	44	31,050	46	1,186	46																												
		4	Very often	58	26	10,210	24	15,566	23	556	22																												
		Total		224	100	42,557	100	67,017	100	2,533	100																												
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	3	1,376	4	1,830	3	86	3	2.9	2.8	.12	2.8	.09	2.8	.11																					
		2	Sometimes	59	27	13,421	32	20,033	31	769	30																												
		3	Often	103	45	18,528	43	30,624	45	1,142	46																												
		4	Very often	54	25	8,930	21	14,108	21	512	20																												
		Total		223	100	42,255	100	66,595	100	2,509	100																												
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	2	706	2	875	2	49	2	3.0	3.0	-.03	3.0	-.06	3.0	-.07																					
		2	Sometimes	53	23	9,727	23	14,315	22	529	21																												
		3	Often	109	49	20,542	49	33,447	50	1,234	49																												
		4	Very often	55	25	10,999	26	17,596	27	682	28																												
		Total		221	100	41,974	100	66,233	100	2,494	100																												
3. During the current school year, about how often have you done the following?																																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	35	15	8,285	21	13,334	22	453	19	2.5	2.3 **	.18	2.2 ***	.23	2.3 *	.16																					
		2	Sometimes	84	38	17,980	43	28,990	43	1,108	44																												
		3	Often	70	31	10,150	24	15,999	23	600	24																												
		4	Very often	33	15	5,581	13	7,941	12	329	13																												
		Total		222	100	41,996	100	66,264	100	2,490	100																												
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	89	40	20,299	49	32,208	50	1,201	48	2.0	1.8 **	.22	1.8 ***	.26	1.8 ***	.23																					
		2	Sometimes	67	31	12,819	30	20,643	30	806	33																												
		3	Often	41	19	5,805	13	9,180	13	311	13																												
		4	Very often	22	10	2,926	7	4,039	6	153	6																												
		Total		219	100	41,849	100	66,070	100	2,471	100																												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				Southeast Public				Carnegie Class				UNC System				UNC Pembroke				Southeast Public				Carnegie Class				UNC System			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	62	28	13,828	34	21,404	34	827	32	2.1	2.0 *	.14	2.0 *	.17	2.0 *	.15																	
		2	Sometimes	91	41	17,212	41	27,884	41	1,054	43								▲	▲	▲														
		3	Often	47	22	7,456	18	12,055	18	404	17																								
		4	Very often	21	9	3,138	8	4,433	7	164	7																								
		Total		221	100	41,634	100	65,776	100	2,449	100																								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	37	16	9,678	24	15,815	25	526	21	2.5	2.2 ***	.33	2.1 ***	.37	2.2 ***	.32																	
		2	Sometimes	88	38	18,999	46	30,327	45	1,190	49								▲	▲	▲														
		3	Often	60	29	9,168	22	14,192	21	511	21																								
		4	Very often	36	16	3,752	9	5,368	8	218	9																								
		Total		221	100	41,597	100	65,702	100	2,445	100																								
4. During the current school year, how much has your coursework emphasized the following?																																			
a. Memorizing course material	memorize	1	Very little	5	2	1,256	3	2,278	4	80	3	3.0	3.0	.00	2.9	.07	3.0	-.02																	
		2	Some	59	26	9,804	24	16,651	26	543	22																								
		3	Quite a bit	96	46	19,254	46	30,593	46	1,153	48																								
		4	Very much	57	26	11,188	26	16,109	24	653	26																								
		Total		217	100	41,502	100	65,631	100	2,429	100																								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	3	1,598	4	2,357	4	93	4	2.9	2.9	.02	2.9	.07	2.9	.00																	
		2	Some	55	26	10,298	25	16,918	26	555	23																								
		3	Quite a bit	104	47	18,964	46	31,192	47	1,173	49																								
		4	Very much	52	25	10,485	25	14,946	23	598	24																								
		Total		217	100	41,345	100	65,413	100	2,419	100																								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	3	1,675	4	2,413	4	95	4	3.0	2.9	.12	2.9 *	.13	2.9	.13																	
		2	Some	51	23	10,946	26	17,257	27	640	26								▲																
		3	Quite a bit	95	44	18,184	44	29,662	45	1,087	46																								
		4	Very much	64	30	10,343	25	15,795	24	581	24																								
		Total		217	100	41,148	100	65,127	100	2,403	100																								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	2	1,715	4	2,269	4	101	4	3.1	2.9 ***	.25	2.9 **	.22	2.9 ***	.25																	
		2	Some	45	22	10,994	27	16,974	26	647	27								▲	▲	▲														
		3	Quite a bit	93	42	18,514	45	30,328	46	1,099	46																								
		4	Very much	73	34	9,881	24	15,470	24	554	23																								
		Total		216	100	41,104	100	65,041	100	2,401	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class	UNC System				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	3	1,901	5	2,482	4	116	5	3.0	2.8 *	.16	2.9	.13	2.8 *	.16	
		2	Some	57	27	11,398	28	17,711	28	677	28								△
		3	Quite a bit	89	41	18,351	44	29,900	45	1,071	45								
		4	Very much	64	30	9,396	23	14,874	23	527	22								△
		Total		216	100	41,046	100	64,967	100	2,391	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	972	3	1,190	2	69	3	3.2	3.1	.13	3.1	.09	3.0 **	.21	
		2	Some	42	19	8,517	21	12,671	20	522	21								
		3	Quite a bit	92	43	18,639	45	30,441	46	1,156	49								
		4	Very much	80	37	12,911	32	20,657	32	646	27								△
		Total		217	100	41,039	100	64,959	100	2,393	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	2	1,518	4	2,014	3	114	5	3.0	3.0	.02	3.0	-.01	2.9	.09	
		2	Some	60	28	8,935	22	13,422	21	539	22								
		3	Quite a bit	83	37	18,759	46	30,332	46	1,110	47								
		4	Very much	69	33	11,768	29	19,078	30	622	26								
		Total		217	100	40,980	100	64,846	100	2,385	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	2	1,547	4	2,008	4	106	5	3.1	3.0	.12	3.0	.10	3.0 *	.15	
		2	Some	46	21	9,082	22	14,016	22	506	21								
		3	Quite a bit	90	43	17,597	43	28,275	43	1,066	45								△
		4	Very much	74	35	12,672	31	20,481	31	700	29								
		Total		214	100	40,898	100	64,780	100	2,378	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	10	4	3,205	8	4,293	7	219	9	3.1	2.8 ***	.29	2.9 ***	.23	2.7 ***	.37	
		2	Some	44	21	11,919	29	17,820	27	734	30								△
		3	Quite a bit	83	39	15,220	37	24,930	38	912	38								△
		4	Very much	80	36	10,555	26	17,709	28	515	22								▲
		Total		217	100	40,899	100	64,752	100	2,380	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	7	3,847	10	4,832	8	260	11	2.9	2.7 **	.19	2.8	.10	2.6 ***	.27	
		2	Some	53	24	13,141	32	19,685	30	805	33								△
		3	Quite a bit	93	44	15,110	37	25,227	38	885	38								△
		4	Very much	54	25	8,687	21	14,844	24	416	18								△
		Total		215	100	40,785	100	64,588	100	2,366	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				Southeast Public				Carnegie Class				UNC System				UNC Pembroke				Southeast Public				Carnegie Class				UNC System			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e									
6. During the current school year, about how often have you done the following?																																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	25	12	4,435	11	7,751	12	244	10	2.5	2.6	-.08	2.5	-.02	2.6	-.10																	
		2	Sometimes	80	38	14,699	36	24,311	37	860	35																								
		3	Often	81	36	15,082	37	23,603	37	886	39																								
		4	Very often	29	14	6,534	17	8,916	15	370	16																								
		Total		215	100	40,750	100	64,581	100	2,360	100																								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	40	19	8,606	21	13,576	21	481	20	2.3	2.3	.04	2.3	.05	2.3	.03																	
		2	Sometimes	87	40	16,319	40	26,786	41	974	41																								
		3	Often	65	30	11,222	28	17,745	28	669	29																								
		4	Very often	23	11	4,575	11	6,441	11	230	10																								
		Total		215	100	40,722	100	64,548	100	2,354	100																								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	48	21	7,996	20	13,064	20	452	19	2.3	2.3	-.05	2.3	-.01	2.3	-.04																	
		2	Sometimes	85	40	17,110	42	28,090	43	1,035	43																								
		3	Often	64	30	11,644	29	17,868	28	680	30																								
		4	Very often	17	8	4,013	10	5,557	9	195	9																								
		Total		214	100	40,763	100	64,579	100	2,362	100																								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	17	8	2,750	8	2,949	6	131	7	5.7	5.9	-.04	6.6 *	-.17	6.1	-.08																	
		1.5	1-2	43	23	8,385	22	11,338	20	457	22																								
		4	3-5	72	35	12,184	33	19,030	32	688	33																								
		8	6-10	38	19	8,085	22	14,448	24	466	23																								
		13	11-15	17	9	3,047	8	6,063	10	177	8																								
		18	16-20	5	2	1,214	3	2,620	4	81	4																								
		23	More than 20	8	4	1,176	3	2,826	5	80	4																								
		Total		200	100	36,841	100	59,274	100	2,080	100																								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	72	38	15,607	42	19,888	35	811	40	1.7	2.0	-.09	2.2 ***	-.18	2.0	-.11																	
		1.5	1-2	88	43	12,518	35	23,220	38	749	37																								
		4	3-5	27	13	5,288	14	10,332	17	338	16																								
		8	6-10	7	4	2,144	6	3,726	7	107	5																								
		13	11-15	3	2	528	2	910	2	29	1																								
		18	16-20	0	0	168	0	274	1	11	1																								
		23	More than 20	0	0	158	0	302	1	10	1																								
Total		197	100	36,411	100	58,652	100	2,055	100																										

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke		Southeast Public		Carnegie Class		UNC System	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	160	82	29,078	80	45,274	77	1,648	81	.5	.8 *	-11	.9 **	-13	.8 *	-11	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	28	13	4,663	13	9,103	15	250	12								
	4	3-5	5	3	1,139	3	1,828	3	68	3									
	8	6-10	0	0	756	2	1,097	2	39	2									
	13	11-15	3	2	368	1	570	1	24	1									
	18	16-20	0	0	127	0	177	0	7	0									
	23	More than 20	0	0	158	0	298	1	10	1									
Total		196	100	36,289	100	58,347	100	2,046	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									38.1	44.4	-10	49.9 ***	-17	44.9	-11	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	4	1,593	4	3,067	6	99	5	3.2	3.1	.08	3.0 *	.18	3.1	.11	
		2	Sometimes	41	20	8,329	23	14,961	25	466	23								
		3	Often	62	33	11,780	32	19,458	32	667	32								
		4	Very often	88	43	15,018	41	21,668	36	840	40								
		Total		197	100	36,720	100	59,154	100	2,072	100								
b. People from an economic background other than your own	DDeconomic	1	Never	7	4	1,565	4	2,914	6	76	4	3.1	3.1	.00	3.0	.10	3.1	.00	
		2	Sometimes	50	27	8,253	23	14,283	25	453	22								
		3	Often	60	31	13,174	36	22,041	37	778	37								
		4	Very often	80	39	13,617	37	19,706	33	763	36								
		Total		197	100	36,609	100	58,944	100	2,070	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	17	8	2,251	6	4,099	8	123	7	2.9	3.0	-0.08	2.9	.01	2.9	-0.03	
		2	Sometimes	54	27	9,265	25	15,857	27	547	27								
		3	Often	56	29	11,646	32	19,540	33	681	33								
		4	Very often	70	35	13,449	37	19,463	33	710	34								
		Total		197	100	36,611	100	58,959	100	2,061	100								
d. People with political views other than your own	DDpolitical	1	Never	10	6	2,019	6	3,629	7	141	8	2.9	3.0	-0.08	2.9	.03	2.9	.02	
		2	Sometimes	54	28	8,822	24	15,644	27	516	26								
		3	Often	62	31	11,993	32	19,897	33	677	32								
		4	Very often	70	35	13,757	38	19,772	33	720	35								
		Total		196	100	36,591	100	58,942	100	2,054	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				Southeast Public				Carnegie Class				UNC System				UNC Pembroke				Southeast Public				Carnegie Class				UNC System			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e									
9. During the current school year, about how often have you done the following?																																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	682	2	853	2	37	2	3.1	3.0	.09	3.0	.06	3.0	.07																	
		2	Sometimes	41	20	7,907	22	12,143	21	444	21																								
		3	Often	97	51	17,341	48	28,476	48	1,004	49																								
		4	Very often	58	29	10,423	28	17,135	29	560	28																								
		Total		196	100	36,353	100	58,607	100	2,045	100																								
b. Reviewed your notes after class	LSnotes	1	Never	8	4	1,367	4	2,664	5	75	4	3.0	2.9	.09	2.9	.12	2.9	.11																	
		2	Sometimes	47	23	10,000	29	16,658	29	598	30																								
		3	Often	76	39	12,951	35	21,156	36	729	35																								
		4	Very often	66	34	12,034	32	18,115	30	644	31																								
		Total		197	100	36,352	100	58,593	100	2,046	100																								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	14	6	1,970	6	3,379	6	126	6	2.9	2.8	.08	2.8	.11	2.8	.11																	
		2	Sometimes	40	20	10,605	30	17,919	31	602	30																								
		3	Often	94	49	14,075	39	22,879	39	810	40																								
		4	Very often	48	24	9,545	26	14,196	24	493	24																								
		Total		196	100	36,195	100	58,373	100	2,031	100																								
10. During the current school year, to what extent have your courses challenged you to do your best work?																																			
challenge		1	Not at all	2	1	363	1	430	1	15	1	5.6	5.4	.10	5.4	.09	5.5	.03																	
		2		0	0	424	1	638	1	14	1																								
		3		6	3	1,701	5	2,360	4	84	4																								
		4		27	13	4,239	12	6,699	12	229	11																								
		5		62	33	11,675	32	19,651	33	618	30																								
		6		38	19	9,106	25	15,452	26	551	26																								
		7	Very much	59	30	8,653	24	13,110	23	523	26																								
		Total		194	100	36,161	100	58,340	100	2,034	100																								
11. Which of the following have you done or do you plan to do before you graduate?^f																																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		27	14	4,019	12	7,365	14	206	10	5%	8%	-.12	7%	-.10	9%	-.16																	
		Do not plan to do		11	7	1,764	5	2,993	6	75	3																								
		Plan to do		148	75	27,628	75	43,715	72	1,568	77																								
		Done or in progress		8	5	2,675	8	4,157	7	169	9																								
		Total		194	100	36,086	100	58,230	100	2,018	100																								

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University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				Southeast Public				Carnegie Class				UNC System				UNC Pembroke				Southeast Public				Carnegie Class				UNC System			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	62	32	9,200	26	16,501	29	554	28	11%	11%	.01	10%	.03	11%	.00																	
			Do not plan to do	38	21	8,047	23	13,966	26	390	19																								
			Plan to do	72	36	14,837	40	21,484	35	848	42																								
			Done or in progress	19	11	3,914	11	6,112	10	222	11																								
			Total	191	100	35,998	100	58,063	100	2,014	100																								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	58	33	10,699	30	19,882	34	545	27	19%	14%	.12	12% **	.19	21%	-.04																	
			Do not plan to do	30	15	9,832	28	14,551	26	547	26																								
			Plan to do	68	33	10,274	28	16,389	28	507	27																								
			Done or in progress	36	19	5,081	14	7,028	12	405	21																								
			Total	192	100	35,886	100	57,850	100	2,004	100																								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	55	30	9,748	27	16,463	29	518	26	3%	3%	-.03	3%	.00	3%	-.04																	
			Do not plan to do	38	22	9,583	28	16,412	31	459	23																								
			Plan to do	94	45	15,390	42	23,394	38	966	47																								
			Done or in progress	5	3	1,201	3	1,659	3	66	3																								
			Total	192	100	35,922	100	57,928	100	2,009	100																								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	75	39	12,874	36	23,019	40	742	37	6%	5%	.03	4%	.07	4%	.08																	
			Do not plan to do	35	19	8,739	24	14,584	25	430	21																								
			Plan to do	71	36	12,461	34	17,891	31	748	39																								
			Done or in progress	10	6	1,796	5	2,318	4	86	4																								
			Total	191	100	35,870	100	57,812	100	2,006	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	66	36	12,020	34	19,266	34	691	34	6%	2% ***	.19	2% ***	.22	3% *	.16																	
			Do not plan to do	23	13	4,244	12	5,948	11	191	9																								
			Plan to do	88	45	18,735	51	31,504	53	1,063	54																								
			Done or in progress	11	6	847	2	1,067	2	60	3																								
			Total	188	100	35,846	100	57,785	100	2,005	100																								
12. About how many of your courses at this institution have included a community-based project (service-learning)?	servcourse	1 None	None	68	37	17,421	49	25,887	47	979	48	1.8	1.6 **	.23	1.7 *	.17	1.6 **	.22																	
			2 Some	98	51	15,349	43	26,164	44	859	43																								
			3 Most	21	10	2,418	7	4,642	8	144	8																								
			4 All	3	2	556	2	967	2	20	1																								
			Total	190	100	35,744	100	57,660	100	2,002	100																								

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University of North Carolina at Pembroke

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Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke		Southeast Public		Carnegie Class		UNC System	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	6	3	634	2	1,019	2	32	2	5.0	5.4 ***	-0.26	5.4 ***	-0.25	5.4 ***	-0.27	
		2		3	1	798	2	1,213	2	37	2								
		3		15	8	1,941	5	3,064	5	104	5								
		4		35	18	4,751	13	7,085	12	260	13								
		5		60	31	9,407	26	15,049	26	533	26								
		6		36	21	8,946	25	14,791	25	570	28								
		7	Excellent	29	15	9,056	25	14,688	25	460	23								
		—	Not applicable	3	2	272	1	839	2	10	1								
		Total		187	100	35,805	100	57,748	100	2,006	100								
b. Academic advisors	QIadvisor	1	Poor	10	5	1,312	4	2,106	4	73	4	4.9	5.2 *	-0.16	5.2 *	-0.15	5.1	-0.13	
		2		4	2	1,716	5	2,657	5	102	5								
		3		22	11	2,870	8	4,536	8	155	8								
		4		38	19	4,961	14	8,081	14	282	14								
		5		41	23	7,154	20	11,572	20	446	22								
		6		38	19	7,096	20	11,557	20	410	20								
		7	Excellent	34	20	10,133	28	15,867	28	520	27								
		—	Not applicable	2	1	517	2	1,316	3	16	1								
		Total		189	100	35,759	100	57,692	100	2,004	100								
c. Faculty	QIfaculty	1	Poor	1	1	805	2	1,109	2	39	2	5.3	5.2	.06	5.3	.01	5.1	.12	
		2		4	2	1,186	3	1,602	3	64	3								
		3		15	7	2,422	7	3,451	6	138	7								
		4		39	19	5,446	15	7,882	13	328	16								
		5		44	24	9,198	25	14,720	25	577	28								
		6		39	21	8,924	25	15,247	26	507	25								
		7	Excellent	45	25	7,369	21	12,873	23	335	18								
		—	Not applicable	2	1	350	1	676	1	12	1								
		Total		189	100	35,700	100	57,560	100	2,000	100								

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class		UNC System		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	7	4	1,565	4	2,391	5	86	4	4.9	5.0	-.08	5.0	-.08	5.0	-.08
		2		10	5	1,553	4	2,473	4	81	4							
		3		17	9	2,722	7	4,104	7	125	7							
		4		37	18	5,021	14	7,740	13	305	15							
		5		37	20	7,486	21	12,162	20	461	24							
		6		28	16	7,160	20	11,755	20	440	22							
		7	Excellent	37	19	7,018	20	11,207	20	330	17							
		—	Not applicable	16	9	3,148	10	5,723	12	170	8							
	Total	189	100	35,673	100	57,555	100	1,998	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	3	1,855	5	2,412	4	110	6	4.7	4.9	-.08	5.0 *	-.16	4.8	-.03
		2		22	11	2,055	6	2,883	5	100	5							
		3		18	10	3,103	8	4,472	8	179	9							
		4		27	14	5,513	15	8,480	14	312	15							
		5		44	23	7,694	21	12,512	21	440	22							
		6		37	19	6,776	19	11,881	20	380	19							
		7	Excellent	29	17	6,440	19	11,553	21	293	15							
		—	Not applicable	7	3	2,315	7	3,465	7	193	9							
	Total	189	100	35,751	100	57,658	100	2,007	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	2	572	2	802	2	37	2	3.2	3.1	.02	3.1	.05	3.1	.03
		2	Some	29	17	5,666	17	9,333	18	290	16							
		3	Quite a bit	78	46	15,786	46	26,622	48	899	48							
		4	Very much	63	36	11,938	35	18,414	33	645	34							
			Total	173	100	33,962	100	55,171	100	1,871	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	13	8	1,140	4	1,945	4	73	4	3.0	3.1	-.11	3.0	-.08	3.1	-.14
		2	Some	36	22	6,821	20	10,860	21	327	18							
		3	Quite a bit	62	35	14,284	42	23,674	43	801	43							
		4	Very much	63	35	11,465	34	18,252	33	656	35							
			Total	174	100	33,710	100	54,731	100	1,857	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	6	1,833	6	3,090	6	103	6	3.1	3.1	.04	3.1	.08	3.1	.03
		2	Some	31	19	5,807	18	9,684	18	279	16							
		3	Quite a bit	55	30	12,520	37	20,706	38	723	39							
		4	Very much	82	45	13,548	40	21,284	38	745	40							
			Total	175	100	33,708	100	54,764	100	1,850	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class		UNC System		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	6	3,278	10	5,567	11	162	9	2.9	2.8	.14	2.8 *	.16	2.8	.07
		2	Some	48	28	9,252	28	15,042	28	473	26							
		3	Quite a bit	61	34	12,098	36	19,623	35	694	38							
		4	Very much	55	32	9,049	26	14,466	26	516	28							
		Total		175	100	33,677	100	54,698	100	1,845	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	4	1,665	5	3,250	7	104	6	3.1	3.0	.12	2.9 **	.21	3.0	.11
		2	Some	30	19	7,191	22	12,462	24	356	19							
		3	Quite a bit	73	40	13,368	40	22,025	40	775	42							
		4	Very much	65	37	11,413	33	16,885	30	611	33							
		Total		174	100	33,637	100	54,622	100	1,846	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	6	1,800	6	3,721	8	96	5	3.0	3.0	-.03	2.9	.09	3.1	-.09
		2	Some	36	21	7,181	22	12,628	24	338	18							
		3	Quite a bit	69	41	13,293	39	21,811	39	783	42							
		4	Very much	55	31	11,335	33	16,394	29	630	34							
		Total		171	100	33,609	100	54,554	100	1,847	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	24	14	6,687	21	11,191	22	381	21	2.5	2.4 *	.15	2.4 *	.17	2.3 **	.20
		2	Some	66	38	11,873	35	19,438	35	704	38							
		3	Quite a bit	50	30	9,675	28	15,737	28	517	28							
		4	Very much	32	19	5,313	15	8,155	15	241	13							
		Total		172	100	33,548	100	54,521	100	1,843	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	6	4	2,225	7	5,829	13	139	7	3.1	2.9 *	.19	2.7 ***	.39	2.9 *	.17
		2	Some	33	19	7,883	24	13,985	26	386	21							
		3	Quite a bit	68	40	13,167	39	20,620	36	752	41							
		4	Very much	66	37	10,255	30	14,009	24	565	30							
		Total		173	100	33,530	100	54,443	100	1,842	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	18	11	4,384	14	8,078	17	231	12	2.9	2.6 ***	.29	2.5 ***	.36	2.6 **	.23
		2	Some	38	23	11,284	34	17,833	33	584	32							
		3	Quite a bit	64	36	11,163	33	18,301	32	640	35							
		4	Very much	52	30	6,663	19	10,160	18	382	21							
		Total		172	100	33,494	100	54,372	100	1,837	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class		UNC System		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	172	1	200	0	3	0	12.1	14.1 **	-0.24	14.2 ***	-0.26	15.1 ***	-0.35
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	21	4,622	14	6,880	13	205	11							
	8	6-10 hrs	41	23	8,164	24	12,651	24	411	23								
	13	11-15 hrs	36	22	7,523	22	12,294	23	411	22								
	18	16-20 hrs	37	23	6,109	18	10,581	19	372	20								
	23	21-25 hrs	11	6	3,487	10	6,137	11	218	12								
	28	26-30 hrs	1	0	1,646	5	2,955	5	106	6								
	33	More than 30 hrs	7	3	1,791	6	2,735	5	111	6								
	Total			171	100	33,514	100	54,433	100	1,837	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	57	34	10,530	33	18,151	37	560	30	5.0	5.7	-0.11	5.3	-0.05	5.4	-0.06
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	65	37	10,608	31	17,468	30	676	36							
	8	6-10 hrs	24	13	5,729	17	8,428	15	298	16								
	13	11-15 hrs	9	6	3,177	9	4,680	8	153	9								
	18	16-20 hrs	8	5	1,764	5	2,922	5	80	5								
	23	21-25 hrs	6	4	843	2	1,372	2	36	2								
	28	26-30 hrs	1	0	270	1	516	1	7	1								
	33	More than 30 hrs	0	0	460	1	680	1	18	1								
	Total			170	100	33,381	100	54,217	100	1,828	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	149	87	28,021	84	43,165	81	1,602	88	1.4	2.0	-0.12	2.2 *	-0.14	1.5	-0.02
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	2	816	2	2,371	4	36	2							
	8	6-10 hrs	9	5	1,459	4	3,717	6	71	4								
	13	11-15 hrs	6	4	1,388	4	2,551	4	60	3								
	18	16-20 hrs	2	1	1,047	3	1,596	3	36	2								
	23	21-25 hrs	0	0	407	1	508	1	15	1								
	28	26-30 hrs	0	0	101	0	143	0	4	0								
	33	More than 30 hrs	1	1	175	1	243	1	6	0								
	Total			171	100	33,414	100	54,294	100	1,830	100							

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class		UNC System		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	121	72	22,471	67	35,293	63	1,285	70	4.0	5.8 ** ▽	-0.19	6.9 *** ▽	-0.26	5.1	-0.12
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	5	1,387	4	2,580	4	95	5							
		8	6-10 hrs	8	4	1,725	5	3,055	5	87	5							
		13	11-15 hrs	12	7	1,854	5	3,131	6	93	5							
		18	16-20 hrs	12	6	2,020	6	3,341	6	83	4							
		23	21-25 hrs	3	2	1,547	5	2,311	4	56	3							
		28	26-30 hrs	4	2	937	3	1,305	3	40	2							
		33	More than 30 hrs	1	1	1,493	5	3,260	8	91	5							
	Total			171	100	33,434	100	54,276	100	1,830	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											5.3	7.8 *** ▽	-0.21	9.0 *** ▽	-0.30	6.5	-0.10
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	87	53	18,059	55	30,689	57	1,031	57	3.1	2.6	.10	2.5	.13	2.5	.13
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	54	30	10,673	31	16,935	30	562	30							
		8	6-10 hrs	14	8	2,446	7	3,532	7	119	7							
		13	11-15 hrs	6	4	1,095	3	1,461	3	66	3							
		18	16-20 hrs	7	4	588	2	818	2	28	2							
		23	21-25 hrs	1	0	300	1	363	1	9	0							
		28	26-30 hrs	0	0	69	0	126	0	1	0							
		33	More than 30 hrs	1	1	137	0	270	1	11	1							
	Total			170	100	33,367	100	54,194	100	1,827	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	1	698	2	1,154	3	40	2	12.6	12.5	.01	12.0	.08	12.5	.01
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	23	7,048	21	12,236	23	369	20							
		8	6-10 hrs	38	22	9,038	27	14,752	27	494	27							
		13	11-15 hrs	39	20	6,834	20	11,047	20	388	21							
		18	16-20 hrs	24	15	4,501	14	7,023	13	262	14							
		23	21-25 hrs	13	9	2,098	6	3,286	6	118	6							
		28	26-30 hrs	6	4	915	3	1,508	3	34	2							
		33	More than 30 hrs	7	5	2,259	7	3,221	6	126	8							
	Total			171	100	33,391	100	54,227	100	1,831	100							

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class		UNC System			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	129	77	25,917	77	39,878	71	1,464	80	2.4	2.6	-.03	3.9 **	-0.17	2.3	.02	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	10	3,122	9	5,869	11	165	9								
	8	6-10 hrs	5	3	1,429	4	2,694	5	58	3									
	13	11-15 hrs	10	6	951	3	1,580	3	51	3									
	18	16-20 hrs	2	1	580	2	1,006	2	27	1									
	23	21-25 hrs	2	1	342	1	544	1	6	0									
	28	26-30 hrs	0	0	120	0	291	1	4	0									
	33	More than 30 hrs	3	2	860	3	2,262	5	52	3									
	Total			170	100	33,321	100	54,124	100	1,827	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	80	49	12,335	36	25,454	45	843	46	4.3	4.5	-.03	3.8	.08	3.8	.08	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	23	12,774	38	17,575	33	602	32								
	8	6-10 hrs	21	12	4,417	14	6,110	12	218	12									
	13	11-15 hrs	14	8	1,790	5	2,479	5	75	4									
	18	16-20 hrs	8	5	882	3	1,129	2	37	2									
	23	21-25 hrs	2	1	429	1	555	1	16	1									
	28	26-30 hrs	0	0	172	1	237	0	7	0									
	33	More than 30 hrs	3	1	588	2	712	1	31	2									
	Total			169	100	33,387	100	54,251	100	1,829	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	20	12	5,060	15	5,531	10	255	14	2.7	2.6	.06	2.8 *	-0.16	2.6	.01	
		2	Some	63	36	12,114	36	17,116	32	658	36								
		3	About half	50	30	9,228	28	16,521	31	515	28								
		4	Most	32	19	5,169	15	11,034	20	297	16								
		5	Almost all	6	3	1,790	5	4,010	7	110	6								
		Total			171	100	33,361	100	54,212	100	1,835								100
	tmreadinghrs											5.5	5.9	-.08	6.8 ***	-0.22	6.5 *	-0.17	
	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class	UNC System			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	1	1	167	1	195	0	3	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	106	62	18,768	57	26,109	49	956	53							
		3	More than 5, up to 10 hrs	41	24	8,951	27	16,253	30	538	29							
		4	More than 10, up to 15 hrs	14	8	2,780	8	5,738	10	168	10							
		5	More than 15, up to 20 hrs	4	3	1,397	4	3,067	6	87	5							
		6	More than 20, up to 25 hrs	4	2	828	2	1,881	3	47	3							
		7	More than 25 hrs	1	0	346	1	775	1	25	2							
		Total		171	100	33,237	100	54,018	100	1,824	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	4	2,508	8	3,140	6	138	8	3.0	2.8 **	.18	2.9	.11	2.8 **	.19						
		2	Some	35	20	9,067	28	14,175	26	510	27													
		3	Quite a bit	88	53	13,947	42	24,063	44	781	43													
		4	Very much	38	23	7,651	23	12,586	24	386	22									Δ				Δ
		Total		168	100	33,173	100	53,964	100	1,815	100													
b. Speaking clearly and effectively	pgspeak	1	Very little	18	10	3,733	12	4,856	10	221	12	2.8	2.7	.10	2.7	.03	2.6	.14						
		2	Some	44	26	10,155	31	16,181	30	602	33													
		3	Quite a bit	67	41	12,390	37	21,489	39	665	37													
		4	Very much	38	23	6,886	20	11,442	22	324	18													
		Total		167	100	33,164	100	53,968	100	1,812	100													
c. Thinking critically and analytically	pgthink	1	Very little	5	3	1,186	4	1,648	3	74	4	3.2	3.1 *	.19	3.1 *	.18	3.1 *	.18						
		2	Some	24	14	6,538	20	10,245	19	318	18													
		3	Quite a bit	69	42	14,521	43	24,375	45	828	45													
		4	Very much	70	41	10,949	33	17,696	33	592	33									Δ				Δ
		Total		168	100	33,194	100	53,964	100	1,812	100													
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	8	3,678	11	7,144	13	241	13	2.7	2.7	.04	2.6	.12	2.7	.08						
		2	Some	55	34	9,942	30	17,488	32	539	29													
		3	Quite a bit	61	35	12,198	36	19,061	35	645	35													
		4	Very much	39	23	7,350	23	10,241	20	391	22													
		Total		170	100	33,168	100	53,934	100	1,816	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class	UNC System	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	24	13	4,648	14	7,072	14	247	13	2.7	2.6	.11	2.6	.10	2.6	.08
		2	Some	39	25	10,645	32	17,602	32	587	32							
		3	Quite a bit	69	41	11,177	33	18,604	34	621	35							
		4	Very much	36	21	6,686	20	10,661	20	351	20							
		Total		168	100	33,156	100	53,939	100	1,806	100							
f. Working effectively with others	pgothers	1	Very little	14	10	2,278	7	3,397	7	105	6	2.8	2.8	.01	2.8	-.01	2.9	-.05
		2	Some	43	26	9,233	28	14,371	27	490	28							
		3	Quite a bit	65	37	13,268	39	22,535	41	747	40							
		4	Very much	46	27	8,371	25	13,598	25	473	27							
		Total		168	100	33,150	100	53,901	100	1,815	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	21	12	3,961	13	5,384	11	209	11	2.8	2.7	.10	2.7	.07	2.7	.08
		2	Some	33	20	9,400	29	15,112	28	534	29							
		3	Quite a bit	78	45	12,138	36	20,987	38	672	38							
		4	Very much	38	23	7,642	23	12,405	23	390	22							
		Total		170	100	33,141	100	53,888	100	1,805	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	6	3,115	10	4,920	10	162	9	3.0	2.8 **	.23	2.8 **	.22	2.8 *	.18
		2	Some	36	22	9,084	28	14,512	27	486	27							
		3	Quite a bit	69	39	12,213	36	20,309	37	677	38							
		4	Very much	55	33	8,722	26	14,145	26	486	27							
		Total		169	100	33,134	100	53,886	100	1,811	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	19	11	3,809	12	6,092	12	219	12	2.7	2.6	.09	2.6	.12	2.7	.09
		2	Some	47	29	10,504	32	17,887	33	578	32							
		3	Quite a bit	64	36	11,848	35	19,452	36	642	35							
		4	Very much	39	24	6,959	21	10,413	20	368	21							
		Total		169	100	33,120	100	53,844	100	1,807	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	12	7	3,785	12	5,930	12	201	11	2.9	2.7 **	.20	2.7 **	.20	2.7 *	.17
		2	Some	42	26	10,174	31	16,728	31	566	31							
		3	Quite a bit	75	42	11,756	35	19,643	36	654	36							
		4	Very much	40	25	7,304	22	11,406	21	383	22							
		Total		169	100	33,019	100	53,707	100	1,804	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b						
			UNC Pembroke		Southeast Public		Carnegie Class		UNC System		<i>Your first-year students compared with</i>						
Item wording or description	Variable name ^c	Values ^d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																	
	evalexp	1 Poor	4	3	698	2	1,014	2	35	2	3.1	3.2	-.10	3.2	-.11	3.2	-.07
		2 Fair	27	15	4,199	13	6,594	13	238	13							
		3 Good	85	51	15,862	48	26,258	48	906	50							
		4 Excellent	53	32	12,379	37	20,019	37	632	34							
		Total	169	100	33,138	100	53,885	100	1,811	100							
19. If you could start over again, would you go to the same institution you are now attending?																	
	sameinst	1 Definitely no	9	6	1,288	4	2,087	4	72	4	3.0	3.2 **	-.25	3.2 **	-.23	3.3 ***	-.28
		2 Probably no	31	18	3,966	12	6,667	13	197	11							
		3 Probably yes	75	45	13,342	40	22,469	42	743	41							
		4 Definitely yes	54	31	14,582	43	22,713	42	801	44							
		Total	169	100	33,178	100	53,936	100	1,813	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				Southeast Public				Carnegie Class				UNC System				UNC Pembroke				Southeast Public				Carnegie Class				UNC System			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	2	1,712	3	2,164	3	63	2	3.3	3.1 ***	.29	3.1 **	.20	3.1 **	.19																	
		2	Sometimes	41	16	15,209	27	22,352	24	668	24																								
		3	Often	74	32	17,728	31	30,063	30	859	31																								
		4	Very often	118	50	22,143	39	42,304	43	1,219	43																								
		Total		237	100	56,792	100	96,883	100	2,809	100																								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	31	13	12,036	22	18,721	19	502	18	2.8	2.4 ***	.37	2.5 ***	.31	2.5 ***	.24																	
		2	Sometimes	64	27	19,461	34	33,868	35	922	33																								
		3	Often	63	27	14,436	25	24,932	26	741	27																								
		4	Very often	77	32	10,460	18	18,790	20	633	22																								
		Total		235	100	56,393	100	96,311	100	2,798	100																								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	16	6	3,694	7	5,330	5	168	6	3.1	3.0 **	.18	3.0	.08	3.1	.05																	
		2	Often	21	9	8,218	15	12,691	13	296	11																								
		3	Sometimes	125	53	30,517	54	52,100	53	1,484	54																								
		4	Never	74	32	13,918	24	26,083	29	841	29																								
		Total		236	100	56,347	100	96,204	100	2,789	100																								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	102	42	26,277	46	43,838	47	1,352	47	1.8	1.8	.06	1.8	.08	1.8	.09																	
		2	Sometimes	93	40	19,910	36	34,517	35	986	36																								
		3	Often	25	10	6,189	11	10,819	11	293	11																								
		4	Very often	18	8	3,873	7	6,830	7	154	6																								
		Total		238	100	56,249	100	96,004	100	2,785	100																								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	44	19	6,739	12	15,040	18	330	11	2.3	2.5 ***	-.21	2.3	-.05	2.5 ***	-.24																	
		2	Sometimes	107	47	23,308	42	40,342	42	1,151	41																								
		3	Often	48	20	16,864	30	27,030	27	849	31																								
		4	Very often	38	15	9,267	16	13,521	13	452	17																								
		Total		237	100	56,178	100	95,933	100	2,782	100																								
f. Explained course material to one or more students	CLexplain	1	Never	20	9	2,732	5	6,892	9	154	5	2.6	2.8 **	-.21	2.7	-.04	2.8 **	-.23																	
		2	Sometimes	94	39	18,752	33	34,122	36	916	32																								
		3	Often	76	33	21,702	39	35,124	35	1,083	39																								
		4	Very often	46	19	12,909	23	19,670	20	630	24																								
		Total		236	100	56,095	100	95,808	100	2,783	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class		UNC System		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	55	23	8,637	16	19,074	22	449	16	2.3	2.6 ***	-0.22	2.4	-0.04	2.6 ***	-0.22
		2	Sometimes	79	36	18,620	33	32,210	34	917	33							
		3	Often	62	26	16,404	29	26,559	26	806	29							
		4	Very often	41	16	12,268	22	17,734	17	598	22							
		Total		237	100	55,929	100	95,577	100	2,770	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	34	16	3,412	6	8,531	12	124	4	2.6	2.9 ***	-0.35	2.7 *	-0.17	3.0 ***	-0.47
		2	Sometimes	79	34	15,856	29	27,530	29	732	26							
		3	Often	69	29	19,838	35	33,583	34	1,015	37							
		4	Very often	54	22	16,678	30	25,714	26	892	33							
		Total		236	100	55,784	100	95,358	100	2,763	100							
i. Given a course presentation	present	1	Never	42	19	6,274	12	11,494	15	211	7	2.5	2.7 ***	-0.22	2.7 **	-0.21	2.8 ***	-0.40
		2	Sometimes	82	35	18,057	33	27,341	29	834	30							
		3	Often	67	27	17,770	32	31,105	31	946	34							
		4	Very often	46	19	13,668	24	25,417	25	772	28							
		Total		237	100	55,769	100	95,357	100	2,763	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	9	3	2,092	4	3,464	4	109	4	2.9	2.9	-0.06	2.9	-0.03	2.9	-0.07
		2	Sometimes	73	30	14,684	27	25,273	28	726	27							
		3	Often	91	40	22,400	40	38,760	40	1,112	40							
		4	Very often	62	26	16,017	29	27,032	28	786	29							
		Total		235	100	55,193	100	94,529	100	2,733	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	14	5	4,240	8	5,657	7	173	7	2.8	2.8	.05	2.8	-0.02	2.8	-0.04
		2	Sometimes	79	35	17,536	33	28,089	31	835	31							
		3	Often	78	35	19,420	35	35,374	37	975	36							
		4	Very often	61	25	13,800	24	25,104	26	743	27							
		Total		232	100	54,996	100	94,224	100	2,726	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	17	7	7,701	15	9,407	11	324	13	2.7	2.5 **	.20	2.7	.09	2.7	.09
		2	Sometimes	87	37	18,997	35	31,684	34	879	33							
		3	Often	70	31	16,363	29	30,839	32	840	30							
		4	Very often	61	25	11,702	20	22,009	22	670	24							
		Total		235	100	54,763	100	93,939	100	2,713	100							

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				Southeast Public				Carnegie Class				UNC System				UNC Pembroke				Southeast Public				Carnegie Class				UNC System			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	9	3	2,625	5	3,780	4	114	4	2.9	2.8 *	.13	2.9	.09	2.9	.07																	
		2	Sometimes	69	28	16,378	30	26,716	29	777	29																								
		3	Often	90	40	22,930	42	41,171	44	1,133	42																								
		4	Very often	65	28	12,583	23	22,056	23	680	25																								
		Total		233	100	54,516	100	93,723	100	2,704	100																								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	5	2	1,651	3	2,427	3	85	3	3.0	3.0	.09	3.0	.08	3.0	.08																	
		2	Sometimes	55	22	13,606	25	22,351	25	640	24																								
		3	Often	104	46	23,572	43	41,997	45	1,180	44																								
		4	Very often	70	30	15,408	28	26,537	28	786	29																								
		Total		234	100	54,237	100	93,312	100	2,691	100																								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	1	1,216	2	1,629	2	49	2	3.0	2.9	.04	3.0	.01	2.9	.03																	
		2	Sometimes	66	28	14,807	28	24,111	27	725	28																								
		3	Often	104	45	23,509	44	41,690	44	1,175	44																								
		4	Very often	61	26	14,385	26	25,514	27	725	26																								
		Total		234	100	53,917	100	92,944	100	2,674	100																								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	550	1	796	1	24	1	3.2	3.2	.05	3.2	.01	3.2	.02																	
		2	Sometimes	31	12	8,886	17	13,561	15	418	16																								
		3	Often	112	49	24,742	46	43,083	46	1,219	46																								
		4	Very often	86	37	19,502	36	35,146	38	1,003	37																								
		Total		233	100	53,680	100	92,586	100	2,664	100																								
3. During the current school year, about how often have you done the following?																																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	36	15	8,804	17	15,733	18	436	16	2.6	2.5 *	.14	2.4 **	.17	2.5	.11																	
		2	Sometimes	80	34	20,649	39	35,494	39	1,046	39																								
		3	Often	60	27	13,667	25	23,548	25	653	25																								
		4	Very often	56	24	10,577	19	17,908	18	522	20																								
		Total		232	100	53,697	100	92,683	100	2,657	100																								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	91	39	21,673	41	40,074	46	1,085	40	2.0	2.0	.04	1.9	.12	2.0	.01																	
		2	Sometimes	72	31	16,504	31	27,189	28	826	32																								
		3	Often	43	17	8,869	16	14,606	15	413	16																								
		4	Very often	28	12	6,538	12	10,591	11	331	13																								
		Total		234	100	53,584	100	92,460	100	2,655	100																								

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class		UNC System			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	62	26	13,680	26	25,578	30	685	25	2.2	2.2	.05	2.1	.11	2.2	.03	
		2	Sometimes	89	37	21,695	41	36,307	39	1,092	42								
		3	Often	51	24	11,494	21	19,554	20	548	22								
		4	Very often	33	13	6,536	12	10,780	11	315	12								
		Total		235	100	53,405	100	92,219	100	2,640	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	30	12	11,139	22	19,953	22	509	19	2.6	2.2 ***	.34	2.2 ***	.35	2.3 ***	.27	
		2	Sometimes	95	41	23,312	44	40,285	43	1,169	45								
		3	Often	57	26	12,428	23	21,164	23	622	23								
		4	Very often	50	21	6,499	12	10,752	12	333	13								
		Total		232	100	53,378	100	92,154	100	2,633	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	15	6	3,639	7	7,733	9	182	7	2.9	2.8	.12	2.7 **	.21	2.8	.11	
		2	Some	66	29	15,693	30	29,234	32	803	31								
		3	Quite a bit	79	34	21,463	40	36,140	39	1,002	38								
		4	Very much	73	31	12,559	23	18,944	20	648	24								
		Total		233	100	53,354	100	92,051	100	2,635	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	3	1,471	3	2,391	3	70	3	3.1	3.1	-.03	3.1	-.01	3.2	-.10	
		2	Some	51	22	9,882	18	16,903	19	411	16								
		3	Quite a bit	87	39	23,115	43	41,436	45	1,155	43								
		4	Very much	87	36	18,739	35	31,190	33	996	38								
		Total		232	100	53,207	100	91,920	100	2,632	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	4	1,898	4	2,902	3	100	4	3.0	3.0	-.02	3.1	-.03	3.1	-.06	
		2	Some	46	20	11,066	21	18,550	20	487	19								
		3	Quite a bit	100	44	22,127	42	39,582	43	1,106	42								
		4	Very much	75	32	17,979	34	30,566	33	938	36								
		Total		232	100	53,070	100	91,600	100	2,631	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	12	5	3,170	7	3,956	5	133	5	3.0	2.9	.10	3.0	.01	3.0	.02	
		2	Some	56	24	13,056	25	20,520	23	560	22								
		3	Quite a bit	89	40	21,554	40	39,760	43	1,135	43								
		4	Very much	72	31	15,216	28	27,255	29	801	29								
		Total		229	100	52,996	100	91,491	100	2,629	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class		UNC System		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	2	2,468	5	3,436	4	116	5	3.0	2.9	.07	3.0	.02	3.0	.02
		2	Some	64	27	12,911	25	20,923	23	604	23							
		3	Quite a bit	90	40	22,347	42	40,452	44	1,108	43							
		4	Very much	72	31	15,184	28	26,579	29	793	30							
		Total		232	100	52,910	100	91,390	100	2,621	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	3	1,158	2	1,886	2	57	2	3.3	3.2 *	.13	3.2	.12	3.2	.13
		2	Some	31	13	8,923	17	14,745	16	438	17							
		3	Quite a bit	89	39	22,758	43	39,854	43	1,104	42							
		4	Very much	107	45	20,090	38	34,961	38	1,014	38							
		Total		232	100	52,929	100	91,446	100	2,613	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	2	1,754	3	2,733	3	93	4	3.2	3.1	.10	3.1	.08	3.1	.10
		2	Some	42	19	9,813	18	15,928	18	478	19							
		3	Quite a bit	90	39	23,110	44	40,460	44	1,113	43							
		4	Very much	94	40	18,212	34	32,247	35	930	35							
		Total		231	100	52,889	100	91,368	100	2,614	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	5	1,797	4	3,023	4	94	4	3.1	3.1	.02	3.1	.03	3.1	.04
		2	Some	42	18	9,878	19	16,633	19	506	20							
		3	Quite a bit	82	37	21,409	41	37,593	41	1,029	39							
		4	Very much	96	40	19,723	37	34,029	37	983	37							
		Total		230	100	52,807	100	91,278	100	2,612	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	6	5,485	11	8,555	10	257	10	3.0	2.8 ***	.31	2.8 ***	.25	2.8 ***	.25
		2	Some	36	16	14,949	29	24,717	27	696	27							
		3	Quite a bit	99	44	17,843	33	31,696	34	906	35							
		4	Very much	81	34	14,499	27	26,233	28	744	28							
		Total		232	100	52,776	100	91,201	100	2,603	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	5	4,010	8	5,851	7	162	6	3.0	2.8 **	.19	2.9 *	.13	2.9	.12
		2	Some	49	23	14,660	28	23,822	26	687	27							
		3	Quite a bit	96	41	20,121	38	36,170	39	1,029	39							
		4	Very much	75	31	13,850	26	25,138	28	724	28							
		Total		231	100	52,641	100	90,981	100	2,602	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				Southeast Public				Carnegie Class				UNC System				UNC Pembroke				Southeast Public				Carnegie Class				UNC System			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e									
6. During the current school year, about how often have you done the following?																																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	37	15	5,728	10	10,557	11	271	10	2.5	2.7 **	-0.19	2.6	-0.13	2.7 **	-0.19	2.7 **	-0.19	2.7 **	-0.19	2.7 **	-0.19	2.7 **	-0.19	2.7 **	-0.19	2.7 **	-0.19					
		2	Sometimes	81	35	17,250	32	31,625	34	845	32																								
		3	Often	76	34	18,739	36	31,991	36	974	38																								
		4	Very often	37	16	10,950	22	16,872	19	516	20																								
		Total		231	100	52,667	100	91,045	100	2,606	100																								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	48	20	9,991	19	16,565	18	461	17	2.4	2.4	-0.07	2.4	-0.06	2.5	-0.11	2.5	-0.11	2.5	-0.11	2.5	-0.11	2.5	-0.11	2.5	-0.11							
		2	Sometimes	85	37	19,270	36	34,712	38	932	35																								
		3	Often	64	30	14,957	28	26,183	29	790	30																								
		4	Very often	29	13	8,412	16	13,480	15	419	17																								
		Total		226	100	52,630	100	90,940	100	2,602	100																								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	53	22	8,710	16	15,750	17	390	14	2.2	2.4 **	-0.21	2.4 *	-0.16	2.5 ***	-0.24	2.5 ***	-0.24	2.5 ***	-0.24	2.5 ***	-0.24	2.5 ***	-0.24	2.5 ***	-0.24							
		2	Sometimes	92	41	20,538	39	36,359	40	1,029	39																								
		3	Often	64	29	15,954	31	27,217	30	812	32																								
		4	Very often	21	9	7,514	15	11,761	13	374	15																								
		Total		230	100	52,716	100	91,087	100	2,605	100																								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	15	6	3,789	8	3,977	5	120	5	6.8	6.7	.01	8.0 **	-0.18	7.1	-0.05	7.1	-0.05	7.1	-0.05	7.1	-0.05	7.1	-0.05	7.1	-0.05	7.1	-0.05					
		1.5	1-2	51	23	10,180	21	13,484	16	408	17																								
		4	3-5	67	31	14,250	30	23,646	28	745	32																								
		8	6-10	41	19	9,924	21	19,708	23	549	24																								
		13	11-15	17	8	4,585	10	9,576	11	228	10																								
		18	16-20	10	5	2,279	5	5,499	6	128	6																								
		23	More than 20	16	7	3,113	6	8,315	10	145	6																								
		Total		217	100	48,120	100	84,205	100	2,323	100																								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	63	30	13,314	28	16,495	20	546	24	2.8	3.1	-0.08	3.9 ***	-0.23	3.2	-0.10	3.2	-0.10	3.2	-0.10	3.2	-0.10	3.2	-0.10	3.2	-0.10							
		1.5	1-2	79	37	16,265	34	27,992	33	820	36																								
		4	3-5	42	19	10,457	22	21,817	26	561	24																								
		8	6-10	21	10	4,923	10	10,894	13	260	11																								
		13	11-15	7	3	1,540	3	3,583	4	68	3																								
		18	16-20	2	1	583	1	1,489	2	26	1																								
		23	More than 20	2	1	615	1	1,470	2	25	1																								
Total		216	100	47,697	100	83,740	100	2,306	100																										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class		UNC System			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	127	60	24,153	51	37,644	45	1,096	47	1.5	1.8	-.08	2.0 **	-.15	1.8	-.09	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	56	26	15,482	33	29,673	35	799	35								
		4	3-5	15	7	4,573	10	9,349	11	260	11								
		8	6-10	11	5	1,779	4	3,501	4	79	4								
		13	11-15	4	2	838	2	1,535	2	36	1								
		18	16-20	1	0	337	1	764	1	13	1								
		23	More than 20	1	0	512	1	939	1	23	1								
		Total			215	100	47,674	100	83,405	100	2,306	100							
Estimated number of assigned pages of student writing.	wrpages											64.8	70.6	-.07	84.2 **	-.20	71.8	-.09	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	3	2,097	5	4,335	6	111	5	3.3	3.2 **	.18	3.1 ***	.29	3.1 ***	.25	
		2	Sometimes	28	12	9,502	20	19,521	23	504	22								
		3	Often	67	33	14,369	30	25,600	30	702	30								
		4	Very often	113	51	22,249	45	35,120	41	1,026	43								
			Total	216	100	48,217	100	84,576	100	2,343	100								
b. People from an economic background other than your own	DDeconomic	1	Never	6	2	1,883	4	3,748	5	88	4	3.2	3.1	.10	3.0 **	.19	3.1	.13	
		2	Sometimes	44	20	9,703	21	19,098	23	498	21								
		3	Often	67	33	16,473	34	29,616	35	824	36								
		4	Very often	100	45	20,036	41	31,906	37	926	39								
			Total	217	100	48,095	100	84,368	100	2,336	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	9	4	2,578	6	5,123	7	148	6	3.0	3.0	-.09	3.0	-.01	3.0	-.01	
		2	Sometimes	68	32	11,275	24	21,615	26	599	26								
		3	Often	62	29	15,008	31	26,956	32	737	32								
		4	Very often	78	35	19,226	39	30,632	36	859	36								
			Total	217	100	48,087	100	84,326	100	2,343	100								
d. People with political views other than your own	DDpolitical	1	Never	8	3	2,407	5	4,798	6	143	6	3.1	3.1	.02	3.0	.13	3.0	.11	
		2	Sometimes	57	26	10,994	23	21,927	26	568	25								
		3	Often	64	31	15,312	32	27,534	32	803	34								
		4	Very often	88	40	19,365	40	29,993	35	829	35								
			Total	217	100	48,078	100	84,252	100	2,343	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				UNC System				Statistical Comparisons						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	2	1	1,121	3	1,546	2	56	3.2	3.1	.10	3.2	.06	3.2	.07	
		2	Sometimes	35	17	8,546	18	14,188	17	380								16
		3	Often	92	43	20,353	42	36,598	43	1,000								44
		4	Very often	87	40	17,874	37	31,712	38	893								37
		Total		216	100	47,894	100	84,044	100	2,329								100
b. Reviewed your notes after class	LSnotes	1	Never	10	5	2,902	7	5,966	7	129	3.0	2.9 *	.13	2.9 *	.17	2.9	.11	
		2	Sometimes	49	23	13,277	28	24,387	29	631								28
		3	Often	75	35	15,867	33	28,123	34	779								33
		4	Very often	81	37	15,837	32	25,506	30	792								33
		Total		215	100	47,883	100	83,982	100	2,331								100
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	12	6	2,830	6	5,166	6	118	3.0	2.9	.11	2.9	.13	2.9	.08	
		2	Sometimes	48	22	12,852	28	23,388	28	606								27
		3	Often	81	39	17,651	37	31,603	38	877								38
		4	Very often	74	33	14,340	29	23,520	28	725								30
		Total		215	100	47,673	100	83,677	100	2,326								100
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	3	1	560	1	771	1	22	5.8	5.6 *	.16	5.6	.13	5.7	.11	
		2		4	3	692	2	1,079	1	33								1
		3		5	2	1,941	4	3,005	4	74								3
		4		19	8	4,547	10	7,686	9	202								9
		5		38	18	13,155	28	22,903	27	619								28
		6		57	28	12,174	26	22,595	27	580								25
		7	Very much	90	39	14,562	30	25,583	31	783								32
		Total		216	100	47,631	100	83,622	100	2,313								100
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		32	16	4,344	9	8,577	11	223	38%	49% **	-.22	45% *	-.14	53% ***	-.30	
		Do not plan to do		34	16	7,546	16	14,682	19	364								16
		Plan to do		66	30	12,188	25	20,766	25	520								22
		Done or in progress		84	38	23,556	49	39,631	45	1,205								53
		Total		216	100	47,634	100	83,656	100	2,312								100

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				UNC System				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	43	20	5,423	11	10,672	13	270	11	32%	36%	-.09	30%	.03	37%	-.11
			Do not plan to do	81	38	20,770	44	38,133	48	1,019	44							
			Plan to do	22	11	4,129	8	7,180	9	183	8							
			Done or in progress	68	32	17,220	36	27,527	30	837	37							
			Total	214	100	47,542	100	83,512	100	2,309	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	33	15	6,450	13	12,753	16	289	12	27%	24%	.07	22% *	.13	26%	.02
			Do not plan to do	95	45	24,343	53	42,472	52	1,197	52							
			Plan to do	27	13	4,816	10	8,664	10	205	9							
			Done or in progress	61	27	11,757	24	19,320	22	608	26							
			Total	216	100	47,366	100	83,209	100	2,299	100							
d. Participate in a study abroad program	abroad	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	34	16	5,974	12	10,559	13	278	12	7%	13% *	-.19	11%	-.11	13% *	-.19
			Do not plan to do	146	68	31,610	67	56,881	69	1,539	67							
			Plan to do	20	9	3,872	8	5,865	7	179	8							
			Done or in progress	15	7	5,992	13	10,052	11	304	13							
			Total	215	100	47,448	100	83,357	100	2,300	100							
e. Work with a faculty member on a research project	research	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	36	15	7,301	15	13,843	17	372	16	20%	25%	-.12	19%	.00	27% *	-.17
			Do not plan to do	100	48	22,691	47	42,537	51	1,065	46							
			Plan to do	35	17	6,128	13	9,754	12	266	12							
			Done or in progress	45	20	11,261	25	17,064	19	599	27							
			Total	216	100	47,381	100	83,198	100	2,302	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	40	18	4,509	10	8,140	10	190	8	28%	44% ***	-.32	44% ***	-.33	53% ***	-.50
			Do not plan to do	62	29	10,052	22	16,214	20	387	16							
			Plan to do	51	24	11,795	25	20,594	26	550	24							
			Done or in progress	62	28	21,018	44	38,237	44	1,170	53							
			Total	215	100	47,374	100	83,185	100	2,297	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
servcourse	1	None		77	37	18,530	41	28,929	37	837	37	1.8	1.7	.04	1.8	-.05	1.8	-.03
			2	115	53	22,856	48	42,522	50	1,164	51							
			3	17	8	4,761	9	9,541	11	246	10							
			4	4	2	1,141	2	2,116	2	49	2							
			Total	213	100	47,288	100	83,108	100	2,296	100							

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke		Southeast Public		Carnegie Class		UNC System	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	7	4	611	1	938	1	22	1	5.6	5.6	-.01	5.6	-.01	5.6	.00	
		2		3	1	720	2	1,278	2	43	2								
		3		3	1	1,919	4	3,264	4	81	4								
		4		21	9	4,978	10	8,295	10	253	11								
		5		52	24	11,289	24	19,454	23	570	25								
		6		51	25	12,440	26	22,291	26	601	26								
	7	Excellent	68	31	14,890	31	26,324	31	702	30									
	—	Not applicable	10	5	580	1	1,447	3	30	1									
		Total		215	100	47,427	100	83,291	100	2,302	100								
b. Academic advisors	QIadvisor	1	Poor	8	4	2,336	5	3,842	5	111	5	5.5	5.2 **	.20	5.3 *	.14	5.2 *	.18	
		2		11	5	2,475	5	3,936	5	130	6								
		3		12	5	3,755	8	5,928	7	178	8								
		4		15	7	6,239	13	9,956	12	280	12								
		5		33	16	8,703	18	14,926	17	413	18								
		6		50	23	8,785	19	16,105	19	430	19								
	7	Excellent	82	37	14,448	31	26,990	33	742	32									
	—	Not applicable	3	1	614	1	1,533	2	16	1									
		Total		214	100	47,355	100	83,216	100	2,300	100								
c. Faculty	QIfaculty	1	Poor	4	2	840	2	1,199	2	36	2	5.6	5.5	.11	5.6	.03	5.5	.08	
		2		4	2	1,161	3	1,667	2	61	3								
		3		11	5	2,393	5	3,688	5	105	5								
		4		24	11	5,608	12	8,728	10	256	11								
		5		33	15	11,020	23	18,380	22	547	23								
		6		67	31	12,828	27	23,690	28	647	28								
	7	Excellent	69	33	13,037	28	24,841	31	630	28									
	—	Not applicable	2	1	337	1	790	1	12	0									
		Total		214	100	47,224	100	82,983	100	2,294	100								

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University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				Southeast Public				Carnegie Class				UNC System				UNC Pembroke				Southeast Public				Carnegie Class				UNC System			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	5	2,250	5	3,773	5	104	5	4.9	4.9	.00	5.0	-.02	5.0	-.05																	
		2		11	5	2,084	4	3,638	4	94	4																								
		3		19	10	3,382	7	5,444	6	138	6																								
		4		21	9	6,265	13	10,393	12	270	12																								
		5		33	16	8,706	18	14,525	17	441	19																								
		6		40	19	8,087	17	13,928	16	412	19																								
		7	Excellent	43	19	8,475	18	15,004	19	424	18																								
		—	Not applicable	36	18	8,004	17	16,297	21	410	17																								
	Total	212	100	47,253	100	83,002	100	2,293	100																										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	9	4	2,691	6	4,062	5	134	6	5.1	4.8 **	.18	5.0	.07	4.8 **	.19																	
		2		11	5	2,739	6	4,318	5	129	5																								
		3		20	10	4,298	9	6,595	8	182	8																								
		4		22	10	7,492	16	11,896	14	353	16																								
		5		40	19	9,977	21	17,322	20	511	22																								
		6		52	24	8,755	19	16,747	20	419	18																								
		7	Excellent	57	26	8,785	19	17,882	23	411	17																								
		—	Not applicable	3	1	2,617	6	4,337	6	159	7																								
	Total	214	100	47,354	100	83,159	100	2,298	100																										
14. How much does your institution emphasize the following?																																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	887	2	1,494	2	38	2	3.3	3.2 *	.17	3.1 **	.22	3.2	.10																	
		2	Some	22	11	7,653	17	13,892	17	316	15																								
		3	Quite a bit	86	45	20,449	45	37,554	47	954	44																								
		4	Very much	89	43	16,681	36	27,504	34	899	40																								
			Total	200	100	45,670	100	80,444	100	2,207	100																								
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	5	2,176	5	3,781	5	107	5	3.1	2.9 **	.19	3.0 *	.17	3.0 *	.16																	
		2	Some	37	18	10,696	24	18,449	23	499	23																								
		3	Quite a bit	74	39	19,244	42	34,271	42	938	43																								
		4	Very much	81	38	13,249	29	23,410	29	642	30																								
			Total	201	100	45,365	100	79,911	100	2,186	100																								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	21	10	4,064	9	7,273	9	179	8	3.0	2.9 **	.18	2.9 **	.18	2.9 *	.17																	
		2	Some	31	15	11,054	25	19,624	25	548	25																								
		3	Quite a bit	69	36	16,911	37	29,931	37	827	38																								
		4	Very much	79	39	13,397	29	23,183	29	636	28																								
			Total	200	100	45,426	100	80,011	100	2,190	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class		UNC System		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	20	10	6,279	15	11,304	15	288	14	2.9	2.6 ***	.26	2.6 ***	.27	2.7 **	.23
		2	Some	46	23	13,514	30	23,719	30	670	31							
		3	Quite a bit	68	35	14,750	32	26,243	32	685	31							
		4	Very much	65	32	10,819	23	18,605	23	549	24							
		Total		199	100	45,362	100	79,871	100	2,192	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	16	7	3,174	7	7,537	11	148	7	3.0	2.9	.13	2.8 ***	.26	2.9	.13
		2	Some	38	19	10,974	25	20,974	27	549	24							
		3	Quite a bit	74	38	17,734	39	30,482	37	872	41							
		4	Very much	73	35	13,459	29	20,864	25	622	28							
		Total		201	100	45,341	100	79,857	100	2,191	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	17	8	4,243	10	9,681	13	194	9	2.9	2.8	.12	2.7 ***	.26	2.9	.07
		2	Some	46	23	11,189	25	21,758	28	532	23							
		3	Quite a bit	69	37	16,817	37	28,636	35	840	39							
		4	Very much	67	33	12,996	28	19,625	24	620	29							
		Total		199	100	45,245	100	79,700	100	2,186	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	52	26	14,566	33	26,200	34	743	34	2.3	2.1 **	.23	2.1 **	.23	2.1 **	.24
		2	Some	62	30	15,752	35	27,529	34	779	35							
		3	Quite a bit	55	28	9,484	20	16,990	21	419	20							
		4	Very much	31	16	5,444	11	8,982	11	248	11							
		Total		200	100	45,246	100	79,701	100	2,189	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	28	13	5,455	12	15,807	23	311	14	2.8	2.7	.11	2.4 ***	.40	2.7 *	.17
		2	Some	37	18	12,642	28	23,783	30	588	27							
		3	Quite a bit	80	43	15,964	35	25,397	30	813	37							
		4	Very much	55	27	11,110	25	14,527	17	467	22							
		Total		200	100	45,171	100	79,514	100	2,179	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	32	16	8,390	19	17,293	24	402	18	2.5	2.4	.14	2.3 **	.22	2.4	.09
		2	Some	64	33	16,366	37	27,526	34	758	35							
		3	Quite a bit	63	34	13,198	29	22,962	28	653	30							
		4	Very much	36	18	7,160	15	11,663	14	363	17							
		Total		195	100	45,114	100	79,444	100	2,176	100							

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke		Southeast Public		Carnegie Class		UNC System	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	1	254	1	306	0	9	0	14.6	14.9	-.03	14.9	-.03	15.6	-.11	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	13	6,398	14	10,304	13	276	12								
	8	6-10 hrs	45	22	10,608	23	18,468	23	471	21									
	13	11-15 hrs	46	24	9,111	20	16,296	21	425	20									
	18	16-20 hrs	34	18	7,728	17	14,432	18	394	18									
	23	21-25 hrs	21	10	4,606	10	8,445	10	251	12									
	28	26-30 hrs	9	5	2,665	6	4,997	6	151	7									
	33	More than 30 hrs	15	8	3,803	9	6,272	8	196	9									
	Total			199	100	45,173	100	79,520	100	2,173	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	106	54	18,256	41	36,324	49	933	42	3.3	5.0 ***	-0.24	4.4 **	-0.15	4.5 **	-0.19	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	25	12,848	28	21,290	25	640	30								
	8	6-10 hrs	22	11	6,201	14	9,197	11	286	14									
	13	11-15 hrs	12	6	3,496	8	5,236	6	147	7									
	18	16-20 hrs	3	2	2,131	5	3,488	4	79	4									
	23	21-25 hrs	3	2	998	2	1,778	2	34	2									
	28	26-30 hrs	0	0	414	1	773	1	18	1									
	33	More than 30 hrs	1	1	673	1	1,222	1	22	1									
	Total			197	100	45,017	100	79,308	100	2,159	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	158	79	34,269	76	59,362	77	1,634	75	2.6	3.4	-0.10	3.0	-0.06	3.3	-0.10	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	5	1,348	3	3,304	4	71	3								
	8	6-10 hrs	14	7	2,652	6	5,568	6	159	7									
	13	11-15 hrs	5	3	2,443	5	4,393	5	120	6									
	18	16-20 hrs	7	3	2,528	6	4,280	5	121	6									
	23	21-25 hrs	0	0	846	2	1,171	1	21	1									
	28	26-30 hrs	1	1	334	1	476	1	12	1									
	33	More than 30 hrs	4	2	614	1	810	1	25	1									
	Total			199	100	45,034	100	79,364	100	2,163	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class		UNC System			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	99	50	18,620	43	29,566	36	921	43	12.3	12.5	-.01	14.7 *	-.17	12.2	.01	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	2	2,013	4	3,658	4	103	5								
	8	6-10 hrs	7	3	2,544	6	5,020	6	129	6									
	13	11-15 hrs	10	5	2,964	6	5,381	6	158	7									
	18	16-20 hrs	13	6	4,434	9	7,635	9	204	9									
	23	21-25 hrs	9	4	3,522	7	5,967	7	144	6									
	28	26-30 hrs	10	4	2,828	6	4,525	6	99	5									
	33	More than 30 hrs	46	24	8,122	18	17,563	26	413	19									
	Total			199	100	45,047	100	79,315	100	2,171	100								
Estimated number of hours working for pay	tmworkhrs											15.0	15.8	-.06	17.7 **	-.20	15.4	-.03	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	90	45	20,957	48	37,971	49	967	46	3.6	3.4	.03	3.4	.05	3.6	.01	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	73	37	15,636	34	27,405	34	798	36								
	8	6-10 hrs	15	8	4,201	9	6,960	9	208	9									
	13	11-15 hrs	8	4	1,807	4	2,984	4	74	3									
	18	16-20 hrs	5	2	1,079	2	1,908	2	57	3									
	23	21-25 hrs	4	2	497	1	769	1	23	1									
	28	26-30 hrs	1	0	250	1	367	0	13	1									
	33	More than 30 hrs	3	1	546	1	845	1	28	1									
	Total			199	100	44,973	100	79,209	100	2,168	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	9	4	1,573	4	2,671	4	75	3	10.0	10.7	-.08	10.1	-.01	10.1	.00	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	65	34	12,914	28	24,250	31	720	31								
	8	6-10 hrs	58	28	12,486	28	22,428	28	602	28									
	13	11-15 hrs	25	13	8,029	18	13,349	17	355	17									
	18	16-20 hrs	18	9	4,858	11	8,316	10	203	10									
	23	21-25 hrs	10	5	2,081	5	3,474	4	88	4									
	28	26-30 hrs	2	1	977	2	1,591	2	54	3									
	33	More than 30 hrs	13	6	2,117	5	3,220	4	72	4									
	Total			200	100	45,035	100	79,299	100	2,169	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNC Pembroke				UNC System				Your seniors compared with									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	97	50	29,471	66	47,250	57	1,342	64	10.3	▲	5.8 ***	.41	▲	7.8 *	.20	▲	6.4 ***	.33
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	12	4,573	10	8,792	11	235	11										
	8	6-10 hrs	6	3	2,173	5	4,495	6	95	4											
	13	11-15 hrs	12	6	1,455	3	2,836	4	60	2											
	18	16-20 hrs	3	1	1,216	3	2,440	3	64	3											
	23	21-25 hrs	6	3	688	2	1,327	2	30	1											
	28	26-30 hrs	4	2	440	1	1,013	1	34	2											
	33	More than 30 hrs	46	22	4,913	11	11,014	15	298	13											
	Total			198	100	44,929	100	79,167	100	2,158	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	59	30	6,575	14	19,787	26	429	19	5.1	▲	5.5	-.05	▲	4.9	.04	▲	5.1	.01
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	84	42	24,539	55	37,685	46	1,135	53										
	8	6-10 hrs	33	17	8,198	18	12,851	16	348	16											
	13	11-15 hrs	12	6	2,832	6	4,423	6	126	6											
	18	16-20 hrs	2	1	1,170	2	1,929	2	50	2											
	23	21-25 hrs	0	0	526	1	782	1	20	1											
	28	26-30 hrs	1	0	285	1	424	1	13	1											
	33	More than 30 hrs	9	5	954	2	1,455	2	47	2											
	Total			200	100	45,079	100	79,336	100	2,168	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading	1	Very little	24	12	7,752	18	9,346	12	296	14	2.9	▲	2.7 *	.17	▲	2.9	-.02	▲	2.8	.07	
	2	Some	54	27	13,296	30	21,066	26	588	28											
	3	About half	57	28	11,714	26	23,147	29	610	28											
	4	Most	43	22	8,326	18	17,970	23	470	21											
	5	Almost all	22	10	3,920	8	7,782	10	206	9											
		Total			200	100	45,008	100	79,311	100											2,170
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																				
											7.4		6.7	.12	▲	7.5	-.02	▲	7.4	.01	

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NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class	UNC System				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	2	1	254	1	301	0	9	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	95	48	23,166	52	35,717	45	1,011	47								
		3	More than 5, up to 10 hrs	49	24	12,344	28	23,432	30	606	28								
		4	More than 10, up to 15 hrs	24	13	4,169	9	9,013	11	252	12								
		5	More than 15, up to 20 hrs	16	8	2,373	5	5,032	6	131	6								
		6	More than 20, up to 25 hrs	8	4	1,635	4	3,640	5	104	5								
		7	More than 25 hrs	5	2	890	2	1,843	2	46	2								
		Total		199	100	44,831	100	78,978	100	2,159	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	2	2,726	7	3,744	5	108	5	3.3	▲	3.0 ***	.32	▲	3.0 ***	.25	▲	3.0 ***	.25
		2	Some	33	16	9,984	23	15,844	21	443	20										
		3	Quite a bit	73	36	16,828	37	31,128	39	832	39										
		4	Very much	91	46	15,358	34	28,289	35	783	36										
		Total		200	100	44,896	100	79,005	100	2,166	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	7	4	3,297	8	5,712	8	143	7	3.0		2.9	.12		2.9	.14	3.0	.08	
		2	Some	49	24	10,432	24	17,753	23	501	23										
		3	Quite a bit	73	36	16,263	36	29,783	37	782	36										
		4	Very much	71	36	14,932	33	25,807	32	738	34										
		Total		200	100	44,924	100	79,055	100	2,164	100										
c. Thinking critically and analytically	pgthink	1	Very little	4	2	1,096	3	1,803	3	48	2	3.3		3.3	.06		3.3	.07	3.3	.02	
		2	Some	25	12	5,903	13	9,788	13	264	12										
		3	Quite a bit	65	34	16,432	36	29,817	38	771	36										
		4	Very much	104	51	21,518	48	37,684	47	1,083	50										
		Total		198	100	44,949	100	79,092	100	2,166	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	8	3,947	9	8,186	10	171	8	2.9		2.9	.00		2.8	.10	2.9	-.02	
		2	Some	51	26	11,131	24	21,530	27	527	24										
		3	Quite a bit	64	33	14,977	33	26,361	34	748	34										
		4	Very much	69	34	14,860	34	22,961	30	723	34										
		Total		199	100	44,915	100	79,038	100	2,169	100										

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke	Southeast Public	Carnegie Class	UNC System			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	12	7	3,806	9	6,348	9	162	7	3.0	2.9	.08	2.9	.08	3.0	.04
		2	Some	46	22	10,098	23	17,670	23	477	22							
		3	Quite a bit	68	34	15,091	33	27,263	34	768	35							
		4	Very much	74	37	15,936	35	27,790	35	759	35							
		Total		200	100	44,931	100	79,071	100	2,166	100							
f. Working effectively with others	pgothers	1	Very little	7	4	2,211	5	3,909	6	104	5	3.2	3.1 *	.14	3.0 *	.18	3.1	.13
		2	Some	36	17	8,951	21	15,860	21	436	21							
		3	Quite a bit	66	34	16,692	37	29,778	37	821	37							
		4	Very much	91	44	17,042	37	29,411	36	810	38							
		Total		200	100	44,896	100	78,958	100	2,171	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	18	10	4,934	12	7,615	11	240	11	3.1	2.8 ***	.24	2.9 **	.20	2.8 **	.23
		2	Some	29	14	10,692	24	18,213	24	542	25							
		3	Quite a bit	72	36	15,036	33	27,305	34	717	33							
		4	Very much	81	40	14,240	31	25,875	31	668	31							
		Total		200	100	44,902	100	79,008	100	2,167	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	5	4,433	11	7,213	10	196	10	3.1	2.8 ***	.30	2.9 ***	.29	2.8 ***	.29
		2	Some	37	19	11,318	26	19,806	26	572	27							
		3	Quite a bit	70	34	14,830	32	26,658	33	703	32							
		4	Very much	84	42	14,284	31	25,302	31	690	31							
		Total		200	100	44,865	100	78,979	100	2,161	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	15	9	4,125	10	7,068	10	195	9	2.9	2.8	.07	2.8	.10	2.8	.08
		2	Some	51	24	11,555	26	21,183	27	593	28							
		3	Quite a bit	68	35	15,540	34	27,979	35	710	32							
		4	Very much	66	33	13,653	30	22,704	28	665	31							
		Total		200	100	44,873	100	78,934	100	2,163	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	16	8	5,637	14	9,228	13	259	12	2.9	2.7 **	.21	2.7 **	.20	2.7 **	.18
		2	Some	49	24	12,694	29	22,302	29	627	29							
		3	Quite a bit	69	37	14,249	31	26,072	32	688	31							
		4	Very much	64	32	12,103	26	21,084	26	587	27							
		Total		198	100	44,683	100	78,686	100	2,161	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b								
			UNC Pembroke		Southeast Public		Carnegie Class		UNC System		UNC Pembroke		Southeast Public		Carnegie Class		UNC System		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	7	4	1,021	3	1,778	3	62	3	3.2	3.3	-.07	3.3	-.08	3.3	-.07	
		2	Fair	23	11	4,996	11	8,566	11	258	12								
		3	Good	87	44	19,118	42	34,033	42	895	41								
		4	Excellent	82	41	19,756	44	34,655	44	954	44								
			Total	199	100	44,891	100	79,032	100	2,169	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	7	3	1,980	5	3,500	5	94	4	3.2	3.3	-.06	3.2	-.03	3.3	-.05	
		2	Probably no	29	16	5,213	12	9,560	12	261	12								
		3	Probably yes	76	37	16,285	36	30,266	38	803	37								
		4	Definitely yes	88	44	21,475	48	35,764	46	1,015	47								
			Total	200	100	44,953	100	79,090	100	2,173	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Pembroke

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UNC Pembroke	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System				
1 a. askquest	233	2.72	2.78	2.84	2.81	.053	.004	.003	.013	.81	.86	.85	.85	55,518	75,008	4,840	.274	.034	.125	-.07	-.14	-.10				
b. drafts	231	2.69	2.48	2.53	2.46	.065	.004	.004	.015	.99	1.00	.97	.99	55,020	74,365	4,788	.002	.014	.001	.21	.16	.23				
c. unpreparedr	233	2.96	3.00	3.08	3.05	.050	.003	.003	.011	.76	.77	.76	.73	54,974	74,287	4,763	.400	.014	.062	-.06	-.16	-.13				
d. attendart	233	2.14	1.92	1.91	1.96	.059	.004	.003	.014	.89	.93	.92	.94	54,802	74,059	4,778	.000	.000	.004	.24	.25	.19				
e. CLaskhelp	230	2.48	2.64	2.51	2.72	.060	.004	.003	.013	.91	.89	.90	.87	54,703	73,912	4,750	.006	.636	.000	-.18	-.03	-.27				
f. CLexplain	231	2.55	2.75	2.61	2.79	.058	.004	.003	.012	.89	.82	.85	.80	232	73,748	250	.001	.287	.000	-.24	-.07	-.29				
g. CLstudy	231	2.45	2.59	2.45	2.62	.066	.004	.004	.014	1.00	.96	.97	.95	54,289	73,455	4,695	.029	.962	.008	-.14	.00	-.18				
h. CLproject	231	2.55	2.64	2.55	2.75	.059	.004	.003	.012	.90	.87	.90	.83	54,004	73,183	251	.119	.948	.001	-.10	.00	-.25				
i. present	231	2.16	2.24	2.31	2.32	.059	.004	.003	.013	.90	.91	.91	.89	53,990	73,103	4,681	.233	.013	.009	-.08	-.16	-.18				
2 a. RIntegrate	230	2.49	2.54	2.56	2.59	.057	.004	.003	.013	.87	.85	.84	.83	53,082	72,038	4,585	.400	.239	.089	-.06	-.08	-.12				
b. RIsocietal	231	2.53	2.53	2.58	2.60	.059	.004	.003	.013	.89	.87	.87	.85	52,726	71,649	4,545	.980	.436	.262	.00	-.05	-.08				
c. RIdiverse	226	2.71	2.55	2.57	2.61	.062	.004	.003	.014	.94	.90	.89	.89	52,441	71,351	4,506	.007	.017	.129	.18	.16	.10				
d. Rlownview	227	2.83	2.76	2.76	2.78	.055	.004	.003	.012	.83	.82	.80	.78	52,048	70,947	4,466	.185	.195	.366	.09	.09	.06				
e. Rlperspect	224	2.89	2.89	2.89	2.86	.055	.004	.003	.012	.83	.81	.79	.80	51,543	70,464	4,407	.903	.963	.568	.01	.00	.04				
f. Rlnewview	224	2.91	2.82	2.84	2.83	.054	.004	.003	.012	.80	.80	.78	.78	51,145	69,940	4,365	.065	.180	.101	.12	.09	.11				
g. Rlconnect	221	2.97	2.99	3.01	3.03	.051	.003	.003	.012	.76	.75	.74	.75	50,742	69,561	4,339	.670	.395	.287	-.03	-.06	-.07				
3 a. SFcareer	222	2.46	2.29	2.25	2.31	.062	.004	.004	.014	.93	.94	.92	.92	50,771	69,573	4,333	.007	.001	.019	.18	.23	.16				
b. SFotherwork	220	1.98	1.78	1.75	1.78	.067	.004	.003	.014	1.00	.92	.91	.89	50,572	69,354	4,299	.001	.000	.001	.22	.26	.23				
c. SFdiscuss	221	2.12	1.99	1.97	1.99	.062	.004	.003	.014	.93	.90	.89	.88	50,267	69,001	243	.033	.012	.038	.14	.17	.15				
d. SFperform	221	2.45	2.16	2.13	2.18	.064	.004	.003	.014	.95	.89	.88	.86	222	221	240	.000	.000	.000	.33	.37	.32				
4 a. memorize	217	2.96	2.96	2.90	2.97	.053	.004	.003	.012	.79	.80	.80	.79	50,066	68,822	4,223	.984	.275	.773	.00	.07	-.02				
b. HOapply	217	2.94	2.92	2.88	2.94	.053	.004	.003	.013	.78	.81	.80	.79	49,865	68,578	4,208	.791	.338	.979	.02	.07	.00				
c. HOanalyze	217	3.00	2.90	2.89	2.90	.055	.004	.003	.013	.81	.82	.81	.81	49,595	68,245	4,179	.075	.048	.064	.12	.13	.13				
d. HOevaluate	216	3.08	2.88	2.90	2.87	.054	.004	.003	.013	.80	.82	.80	.81	49,528	68,162	4,170	.000	.001	.000	.25	.22	.25				
e. HOform	216	2.98	2.84	2.87	2.84	.056	.004	.003	.013	.82	.83	.81	.82	49,436	68,037	4,151	.019	.051	.022	.16	.13	.16				
5 a. ETgoals	217	3.16	3.06	3.09	2.99	.052	.004	.003	.012	.77	.79	.77	.78	49,414	68,050	240	.062	.171	.003	.13	.09	.21				
b. ETorganize	217	3.01	3.00	3.02	2.94	.056	.004	.003	.013	.83	.81	.80	.82	49,330	67,911	4,138	.780	.884	.182	.02	-.01	.09				
c. ETexample	214	3.10	3.01	3.03	2.98	.054	.004	.003	.013	.79	.83	.82	.83	49,244	67,846	4,123	.091	.163	.039	.12	.10	.15				
d. ETdraftfb	217	3.07	2.80	2.86	2.74	.059	.004	.003	.014	.86	.91	.90	.90	218	67,782	243	.000	.001	.000	.29	.23	.37				
e. ETfeedback	215	2.87	2.70	2.78	2.63	.059	.004	.003	.014	.87	.91	.89	.90	216	216	240	.004	.115	.000	.19	.10	.27				

NSSE 2017 Frequencies and Statistical Comparisons

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First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Pembroke	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System				
6 a. QRconclude	214	2.53	2.60	2.54	2.61	.060	.004	.003	.014	.88	.89	.88	.87	49,011	67,603	4,095	.251	.791	.152	-.08	-.02	-.10				
b. QRproblem	214	2.33	2.29	2.28	2.30	.062	.004	.004	.015	.90	.93	.91	.90	49,012	67,579	4,083	.593	.457	.625	.04	.05	.03				
c. QRevaluate	214	2.25	2.29	2.26	2.29	.061	.004	.003	.014	.89	.89	.88	.86	49,032	67,603	4,097	.486	.895	.573	-.05	-.01	-.04				
7 a. wrshortnum	198	5.67	5.87	6.62	6.09	.377	.025	.023	.093	5.30	5.27	5.68	5.41	43,819	61,485	3,599	.605	.020	.294	-.04	-.17	-.08				
b. wrmednum	195	1.67	1.96	2.25	2.00	.165	.015	.013	.053	2.31	3.08	3.23	3.10	197	197	237	.081	.001	.062	-.09	-.18	-.11				
c. wrlongnum	194	.52	.80	.87	.81	.128	.013	.011	.047	1.78	2.62	2.73	2.72	197	196	249	.029	.006	.033	-.11	-.13	-.11				
— wrpages	194	38.11	44.38	49.94	44.86	3.297	.315	.278	1.121	45.97	64.93	67.98	64.59	197	196	3,515	.060	.000	.151	-.10	-.17	-.11				
8 a. DDrace	195	3.16	3.09	2.99	3.06	.062	.004	.004	.016	.87	.90	.92	.92	43,649	61,305	3,584	.286	.012	.138	.08	.18	.11				
b. DDeconomic	195	3.05	3.06	2.97	3.06	.064	.004	.004	.015	.89	.88	.90	.87	43,500	61,049	3,583	.971	.185	.958	.00	.10	.00				
c. DDreligion	195	2.91	2.98	2.90	2.93	.070	.004	.004	.016	.98	.94	.95	.93	43,508	61,091	3,570	.271	.928	.723	-.08	.01	-.03				
d. DDpolitical	194	2.95	3.02	2.93	2.93	.067	.004	.004	.016	.93	.92	.93	.95	43,471	61,076	3,554	.286	.715	.811	-.08	.03	.02				
9 a. LSreading	194	3.09	3.02	3.04	3.03	.050	.004	.003	.013	.70	.76	.75	.75	43,166	60,692	3,542	.224	.432	.315	.09	.06	.07				
b. LSnotes	195	3.03	2.95	2.92	2.94	.062	.004	.004	.015	.86	.88	.88	.87	43,151	60,671	3,544	.218	.081	.152	.09	.12	.11				
c. LSsummary	194	2.91	2.84	2.81	2.82	.060	.004	.004	.015	.84	.87	.87	.87	195	195	219	.242	.108	.132	.08	.11	.11				
10. challenge	192	5.56	5.43	5.44	5.52	.090	.006	.005	.022	1.25	1.27	1.24	1.24	42,900	60,408	3,518	.178	.189	.687	.10	.09	.03				
11 a. intern ^l	192	.047	.077	.071	.086	.0154	.0013	.0010	.0049	--	--	--	--	--	--	--	.128	.209	.060	-.12	-.10	-.16				
b. leader ^l	189	.113	.110	.104	.112	.0231	.0015	.0012	.0055	--	--	--	--	--	--	--	.897	.686	.957	.01	.03	.00				
c. learncom ^l	190	.189	.143	.120	.205	.0285	.0017	.0013	.0071	--	--	--	--	--	--	--	.074	.004	.583	.12	.19	-.04				
d. abroad ^l	191	.028	.033	.028	.034	.0120	.0009	.0007	.0032	--	--	--	--	--	--	--	.718	.976	.648	-.03	.00	-.04				
e. research ^l	190	.057	.051	.041	.039	.0168	.0011	.0008	.0034	--	--	--	--	--	--	--	.710	.286	.236	.03	.07	.08				
f. capstone ^l	186	.062	.024	.020	.030	.0177	.0007	.0006	.0030	--	--	--	--	--	--	--	.001	.000	.013	.19	.22	.16				
12. servcourse	189	1.77	1.61	1.65	1.62	.051	.003	.003	.012	.70	.68	.70	.68	42,327	59,640	3,459	.001	.022	.004	.23	.17	.22				
13 a. QIstudent	183	5.01	5.38	5.38	5.39	.105	.007	.006	.024	1.41	1.40	1.42	1.36	42,031	58,489	3,440	.000	.001	.000	-.26	-.25	-.27				
b. QIadvisor	186	4.92	5.19	5.18	5.14	.119	.008	.007	.029	1.62	1.68	1.69	1.67	41,661	57,975	3,437	.032	.038	.080	-.16	-.15	-.13				
c. QIfaculty	187	5.30	5.21	5.29	5.13	.102	.007	.006	.025	1.39	1.47	1.46	1.42	41,827	58,685	3,434	.392	.931	.111	.06	.01	.12				
d. QIstaff	171	4.87	5.00	5.01	4.99	.127	.009	.007	.029	1.66	1.67	1.69	1.60	38,105	52,587	3,170	.301	.285	.340	-.08	-.08	-.08				
e. QIadmin	183	4.72	4.86	4.99	4.77	.127	.009	.007	.031	1.72	1.71	1.69	1.69	39,355	55,750	3,164	.271	.027	.685	-.08	-.16	-.03				
14 a. empstudy	172	3.16	3.14	3.12	3.14	.058	.004	.003	.014	.76	.76	.75	.75	40,003	56,748	3,229	.770	.481	.716	.02	.05	.03				
b. SEacademic	173	2.97	3.06	3.04	3.09	.072	.004	.004	.015	.95	.83	.83	.83	174	173	188	.214	.336	.115	-.11	-.08	-.14				
c. SElearnsup	174	3.15	3.11	3.08	3.12	.070	.004	.004	.016	.92	.89	.89	.88	39,686	56,291	3,193	.570	.291	.710	.04	.08	.03				

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	UNC Pembroke	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System				
d. SEdiverse	174	2.92	2.78	2.77	2.85	.069	.005	.004	.017	.92	.95	.96	.93	39,640	56,191	3,178	.061	.038	.344	.14	.16	.07				
e. SEsocial	173	3.11	3.01	2.92	3.02	.063	.004	.004	.016	.83	.87	.90	.86	39,578	56,118	3,186	.114	.005	.177	.12	.21	.11				
f. SEwellness	171	2.97	3.00	2.89	3.05	.068	.004	.004	.016	.88	.88	.92	.86	39,536	56,035	3,184	.699	.241	.241	-.03	.09	-.09				
g. SEnonacad	172	2.53	2.38	2.37	2.34	.073	.005	.004	.017	.95	.98	.98	.95	39,466	55,984	3,180	.047	.028	.009	.15	.17	.20				
h. SEactivities	173	3.10	2.92	2.72	2.94	.064	.005	.004	.016	.85	.90	.98	.89	39,443	173	3,179	.013	.000	.028	.19	.39	.17				
i. SEevents	172	2.86	2.58	2.51	2.65	.074	.005	.004	.017	.97	.95	.97	.95	39,396	55,804	3,170	.000	.000	.004	.29	.36	.23				
15 a. tmprephrs	170	12.15	14.11	14.22	15.06	.568	.042	.034	.150	7.42	8.23	8.11	8.24	39,414	55,883	194	.002	.001	.000	-.24	-.26	-.35				
b. tmcocurrhrs	169	4.95	5.69	5.32	5.37	.487	.035	.030	.120	6.32	6.95	6.96	6.56	39,240	55,644	3,153	.167	.494	.416	-.11	-.05	-.06				
c. tmworkonhrs	170	1.38	2.02	2.15	1.49	.330	.028	.023	.087	4.30	5.46	5.40	4.74	172	171	3,156	.055	.020	.770	-.12	-.14	-.02				
d. tmworkoffhrs	170	3.95	5.82	6.85	5.10	.588	.050	.046	.177	7.67	9.98	10.95	9.65	172	171	201	.002	.000	.064	-.19	-.26	-.12				
— tmworkhrs	170	5.33	7.80	8.97	6.45	.700	.059	.051	.198	9.13	11.59	12.05	10.80	172	171	197	.001	.000	.124	-.21	-.30	-.10				
e. tmservicehrs	169	3.14	2.65	2.53	2.53	.417	.024	.020	.085	5.42	4.76	4.78	4.67	39,226	55,628	3,154	.184	.101	.102	.10	.13	.13				
f. tmrelaxhrs	170	12.61	12.49	11.95	12.53	.653	.044	.036	.158	8.52	8.69	8.56	8.65	39,262	55,673	3,159	.863	.321	.911	.01	.08	.01				
g. tmcarehrs	170	2.40	2.60	3.85	2.26	.471	.035	.036	.119	6.13	6.84	8.57	6.52	39,166	171	3,151	.707	.003	.785	-.03	-.17	.02				
h. tmcommutehrs	169	4.29	4.47	3.83	3.81	.498	.032	.026	.114	6.47	6.36	6.03	6.24	39,254	169	186	.726	.355	.349	-.03	.08	.08				
16. reading	170	2.65	2.59	2.82	2.65	.078	.005	.005	.020	1.02	1.08	1.09	1.09	39,223	55,627	3,164	.424	.041	.948	.06	-.16	.01				
— tmreadinghrs	170	5.49	5.93	6.82	6.46	.394	.028	.025	.105	5.14	5.48	5.90	5.72	39,075	171	3,148	.304	.001	.032	-.08	-.22	-.17				
17 a. pgwrite	166	2.95	2.79	2.86	2.79	.059	.004	.004	.016	.77	.88	.85	.87	167	166	189	.007	.110	.009	.18	.11	.19				
b. pgspeak	166	2.75	2.66	2.73	2.62	.072	.005	.004	.017	.92	.93	.90	.92	38,963	55,366	3,118	.207	.731	.073	.10	.03	.14				
c. pgthink	167	3.21	3.05	3.07	3.07	.061	.004	.003	.015	.79	.83	.81	.82	39,003	55,376	3,114	.012	.022	.027	.19	.18	.18				
d. pganalyze	169	2.74	2.70	2.63	2.66	.070	.005	.004	.018	.91	.94	.94	.97	38,979	55,340	3,128	.633	.125	.339	.04	.12	.08				
e. pgwork	167	2.69	2.59	2.60	2.61	.073	.005	.004	.018	.95	.96	.96	.95	38,959	55,360	3,111	.167	.209	.307	.11	.10	.08				
f. pgothers	167	2.82	2.82	2.83	2.87	.073	.005	.004	.016	.94	.89	.88	.87	38,956	55,313	3,127	.894	.905	.506	.01	-.01	-.05				
g. pgvalues	169	2.78	2.68	2.72	2.70	.072	.005	.004	.017	.94	.96	.94	.94	38,928	55,288	3,108	.187	.388	.292	.10	.07	.08				
h. pgdiverse	168	3.00	2.78	2.79	2.83	.068	.005	.004	.017	.88	.94	.94	.93	169	168	189	.002	.003	.018	.23	.22	.18				
i. pgprobsolve	168	2.73	2.65	2.63	2.65	.073	.005	.004	.017	.95	.94	.93	.94	38,903	55,244	3,110	.242	.135	.269	.09	.12	.09				
j. pgcitizen	168	2.85	2.67	2.67	2.69	.068	.005	.004	.017	.88	.95	.94	.93	169	168	189	.007	.007	.023	.20	.20	.17				
18. evalexp	168	3.12	3.19	3.19	3.16	.058	.004	.003	.014	.75	.75	.74	.73	38,919	55,324	3,118	.181	.167	.397	-.10	-.11	-.07				
19. sameinst	168	3.03	3.23	3.21	3.25	.065	.004	.003	.015	.84	.82	.81	.81	38,955	55,370	3,121	.001	.003	.000	-.25	-.23	-.28				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Pembroke

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Pembroke	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	Comparisons with:			Comparisons with:			Comparisons with:			
														Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System	
1 a. askquest	237	3.30	3.05	3.13	3.14	.052	.003	.003	.013	.80	.88	.88	.86	69,102	104,764	4,755	.000	.002	.005	.29	.20	.19	
b. drafts	236	2.78	2.40	2.46	2.53	.068	.004	.003	.015	1.04	1.02	1.02	1.03	68,574	104,064	4,741	.000	.000	.000	.37	.31	.24	
c. unpreparedr	236	3.11	2.96	3.05	3.07	.052	.003	.002	.012	.80	.81	.79	.80	68,480	103,880	4,728	.007	.249	.431	.18	.08	.05	
d. attendart	238	1.84	1.78	1.77	1.76	.058	.003	.003	.013	.90	.89	.89	.87	68,343	103,672	4,724	.346	.209	.162	.06	.08	.09	
e. CLaskhelp	237	2.30	2.50	2.35	2.52	.061	.003	.003	.013	.94	.91	.92	.90	68,220	103,574	4,719	.001	.464	.000	-.21	-.05	-.24	
f. CLexplain	236	2.62	2.80	2.65	2.82	.058	.003	.003	.013	.89	.85	.90	.85	237	103,439	258	.003	.589	.001	-.21	-.04	-.23	
g. CLstudy	237	2.35	2.57	2.39	2.57	.065	.004	.003	.015	1.00	1.00	1.02	1.00	67,887	103,158	4,693	.001	.546	.001	-.22	-.04	-.22	
h. CLproject	236	2.57	2.89	2.73	2.98	.065	.003	.003	.013	1.00	.91	.97	.87	236	102,875	254	.000	.011	.000	-.35	-.17	-.47	
i. present	237	2.46	2.68	2.67	2.83	.065	.004	.003	.014	1.00	.96	1.01	.92	67,638	102,869	257	.001	.002	.000	-.22	-.21	-.40	
2 a. RIntegrate	235	2.89	2.94	2.92	2.95	.054	.003	.003	.013	.83	.84	.85	.85	66,873	101,874	4,627	.398	.616	.320	-.06	-.03	-.07	
b. RIsocietal	232	2.80	2.75	2.82	2.83	.058	.004	.003	.014	.88	.92	.90	.90	66,621	101,512	4,614	.437	.744	.577	.05	-.02	-.04	
c. RIdiverse	235	2.74	2.55	2.66	2.65	.060	.004	.003	.015	.91	.98	.95	.98	236	101,174	264	.001	.165	.138	.20	.09	.09	
d. Rlownview	233	2.93	2.82	2.86	2.87	.055	.003	.003	.013	.84	.84	.82	.84	65,944	100,884	4,578	.044	.160	.274	.13	.09	.07	
e. Rlperspect	234	3.04	2.96	2.97	2.97	.050	.003	.003	.012	.77	.82	.80	.82	65,551	100,397	4,556	.153	.228	.262	.09	.08	.08	
f. Rlnewview	234	2.97	2.93	2.96	2.94	.050	.003	.002	.012	.77	.80	.78	.78	65,136	99,989	4,529	.514	.911	.662	.04	.01	.03	
g. Rlconnect	233	3.21	3.17	3.21	3.19	.047	.003	.002	.011	.71	.74	.72	.73	64,796	99,537	4,510	.411	.902	.739	.05	.01	.02	
3 a. SFcareer	232	2.60	2.46	2.43	2.49	.067	.004	.003	.015	1.02	.99	.99	.99	64,797	99,651	4,498	.032	.008	.093	.14	.17	.11	
b. SFotherwork	234	2.03	1.99	1.90	2.02	.067	.004	.003	.016	1.03	1.02	1.01	1.04	64,649	99,408	4,494	.555	.058	.872	.04	.12	.01	
c. SFdiscuss	235	2.24	2.19	2.13	2.21	.065	.004	.003	.015	.99	.95	.96	.95	64,393	99,140	4,471	.430	.082	.643	.05	.11	.03	
d. SFperform	232	2.56	2.24	2.23	2.31	.063	.004	.003	.014	.96	.92	.93	.92	232	232	254	.000	.000	.000	.34	.35	.27	
4 a. memorize	232	2.90	2.79	2.71	2.80	.060	.003	.003	.014	.91	.87	.88	.89	64,292	98,896	4,451	.071	.001	.092	.12	.21	.11	
b. HOapply	232	3.08	3.11	3.09	3.16	.055	.003	.003	.012	.84	.80	.79	.79	64,080	98,754	4,451	.644	.896	.159	-.03	-.01	-.10	
c. HOanalyze	232	3.03	3.05	3.06	3.08	.055	.003	.003	.013	.84	.83	.82	.84	63,927	98,405	4,448	.756	.633	.356	-.02	-.03	-.06	
d. HOevaluate	229	2.98	2.89	2.97	2.96	.057	.004	.003	.013	.87	.89	.84	.86	63,826	98,281	4,436	.139	.909	.790	.10	.01	.02	
e. HOform	232	2.99	2.93	2.97	2.97	.054	.003	.003	.013	.82	.85	.83	.85	63,701	98,143	4,430	.309	.792	.771	.07	.02	.02	
5 a. ETgoals	232	3.27	3.16	3.17	3.17	.052	.003	.002	.012	.79	.78	.78	.79	63,702	98,187	4,414	.041	.059	.060	.13	.12	.13	
b. ETorganize	231	3.17	3.09	3.11	3.09	.053	.003	.003	.013	.80	.81	.81	.83	63,669	98,103	4,414	.121	.242	.134	.10	.08	.10	
c. ETexample	230	3.13	3.12	3.11	3.10	.057	.003	.003	.013	.87	.83	.83	.84	63,556	98,012	4,410	.762	.643	.601	.02	.03	.04	
d. ETdraftfb	232	3.05	2.75	2.81	2.81	.057	.004	.003	.015	.87	.97	.96	.96	233	232	263	.000	.000	.000	.31	.25	.25	
e. ETfeedback	231	2.99	2.82	2.88	2.88	.056	.004	.003	.014	.85	.91	.89	.88	232	231	258	.002	.040	.066	.19	.13	.12	

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Pembroke

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Pembroke	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System				
6 a. QRconclude	231	2.51	2.69	2.63	2.69	.061	.004	.003	.014	.93	.92	.92	.90	63,384	97,715	4,398	.003	.057	.004	-.19	-.13	-.19				
b. QRproblem	227	2.36	2.42	2.41	2.46	.063	.004	.003	.015	.95	.97	.95	.96	63,319	97,598	4,392	.322	.382	.106	-.07	-.06	-.11				
c. QRevaluate	230	2.24	2.43	2.39	2.46	.059	.004	.003	.014	.90	.93	.92	.91	63,429	97,780	4,400	.002	.017	.000	-.21	-.16	-.24				
7 a. wrshortnum	216	6.78	6.69	7.98	7.10	.435	.026	.023	.099	6.41	6.20	6.74	6.05	57,438	89,866	3,930	.832	.009	.457	.01	-.18	-.05				
b. wrmednum	215	2.82	3.13	3.86	3.20	.256	.017	.015	.065	3.75	4.13	4.58	3.93	56,942	216	3,903	.261	.000	.163	-.08	-.23	-.10				
c. wrlongnum	213	1.48	1.76	2.03	1.76	.211	.015	.013	.055	3.08	3.50	3.75	3.35	56,902	214	3,905	.232	.009	.227	-.08	-.15	-.09				
— wrpages	212	64.78	70.64	84.24	71.83	5.593	.372	.322	1.359	81.47	87.87	95.26	81.88	56,126	87,689	3,843	.332	.003	.223	-.07	-.20	-.09				
8 a. DDrace	215	3.33	3.16	3.06	3.10	.056	.004	.003	.015	.81	.90	.94	.92	216	216	247	.003	.000	.000	.18	.29	.25				
b. DDeconomic	216	3.21	3.12	3.03	3.09	.057	.004	.003	.014	.84	.88	.90	.87	57,362	90,044	3,942	.143	.005	.064	.10	.19	.13				
c. DDreligion	216	2.96	3.04	2.97	2.97	.062	.004	.003	.015	.91	.92	.94	.94	57,334	89,999	3,953	.187	.909	.849	-.09	-.01	-.01				
d. DDpolitical	216	3.08	3.06	2.96	2.98	.061	.004	.003	.015	.89	.91	.93	.92	57,324	89,894	3,951	.822	.063	.119	.02	.13	.11				
9 a. LSreading	215	3.21	3.13	3.17	3.16	.051	.003	.003	.013	.75	.80	.77	.78	57,107	89,680	3,927	.161	.401	.353	.10	.06	.07				
b. LSnotes	214	3.03	2.91	2.87	2.93	.061	.004	.003	.015	.90	.93	.93	.92	57,101	89,603	3,936	.049	.012	.111	.13	.17	.11				
c. LSsummary	214	2.99	2.89	2.88	2.92	.061	.004	.003	.015	.89	.90	.89	.88	56,850	89,287	3,929	.100	.064	.279	.11	.13	.08				
10. challenge	215	5.80	5.59	5.64	5.66	.092	.005	.004	.021	1.35	1.31	1.28	1.27	56,796	89,189	3,906	.017	.059	.116	.16	.13	.11				
11 a. intern ^l	215	.379	.491	.448	.527	.0332	.0021	.0017	.0082	--	--	--	--	--	--	--	.001	.044	.000	-.22	-.14	-.30				
b. leader ^l	213	.319	.361	.304	.371	.0320	.0020	.0015	.0080	--	--	--	--	--	--	--	.199	.637	.128	-.09	.03	-.11				
c. learncom ^l	215	.272	.240	.216	.263	.0304	.0018	.0014	.0073	--	--	--	--	--	--	--	.265	.046	.758	.07	.13	.02				
d. abroad ^l	214	.074	.130	.105	.132	.0180	.0014	.0010	.0056	--	--	--	--	--	--	--	.015	.145	.014	-.19	-.11	-.19				
e. research ^l	215	.196	.246	.194	.266	.0271	.0018	.0013	.0073	--	--	--	--	--	--	--	.089	.945	.023	-.12	.00	-.17				
f. capstone ^l	214	.282	.437	.441	.526	.0308	.0021	.0017	.0083	--	--	--	--	--	--	--	.000	.000	.000	-.32	-.33	-.50				
12. servcourse	212	1.75	1.72	1.79	1.78	.047	.003	.002	.012	.69	.71	.73	.71	56,340	88,617	3,868	.529	.510	.638	.04	-.05	-.03				
13 a. Qlstudent	204	5.60	5.61	5.60	5.59	.102	.006	.005	.022	1.45	1.34	1.36	1.31	55,779	86,051	3,823	.899	.918	.998	-.01	-.01	.00				
b. Qladvisor	210	5.51	5.16	5.27	5.18	.117	.008	.006	.030	1.70	1.78	1.76	1.79	55,721	86,881	3,852	.004	.048	.010	.20	.14	.18				
c. Qlfaculty	212	5.62	5.46	5.57	5.50	.100	.006	.005	.023	1.46	1.42	1.39	1.40	55,867	87,545	3,847	.122	.662	.233	.11	.03	.08				
d. Qlstaff	174	4.92	4.92	4.96	5.01	.136	.008	.007	.031	1.79	1.73	1.75	1.70	46,587	69,701	3,203	.984	.770	.535	.00	-.02	-.05				
e. Qladmin	211	5.12	4.81	5.00	4.80	.119	.008	.006	.030	1.73	1.74	1.73	1.73	53,200	83,524	3,617	.009	.306	.008	.18	.07	.19				
14 a. empstudy	199	3.29	3.16	3.13	3.22	.050	.003	.003	.013	.71	.77	.76	.75	54,267	85,470	3,707	.015	.002	.183	.17	.22	.10				
b. SEacademic	200	3.11	2.95	2.96	2.97	.061	.004	.003	.014	.86	.85	.86	.85	53,922	84,911	3,681	.008	.014	.031	.19	.17	.16				
c. SElearnsup	199	3.03	2.85	2.85	2.87	.069	.004	.003	.016	.98	.94	.94	.92	53,948	84,978	3,682	.010	.009	.017	.18	.18	.17				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of North Carolina at Pembroke

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNC Pembroke	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	UNC Pembroke	Southeast Public	Carnegie Class	UNC System	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System	Southeast Public	Carnegie Class	UNC System				
d. SEdiverse	198	2.89	2.63	2.63	2.66	.069	.004	.003	.017	.97	.99	1.00	.99	198	198	221	.000	.000	.001	.26	.27	.23				
e. SEsocial	200	3.01	2.89	2.76	2.90	.065	.004	.003	.015	.92	.91	.94	.89	53,841	200	3,684	.069	.000	.079	.13	.26	.13				
f. SEwellness	198	2.95	2.83	2.69	2.88	.066	.004	.003	.016	.93	.95	.98	.93	53,724	198	3,676	.094	.000	.308	.12	.26	.07				
g. SEnonacad	199	2.32	2.10	2.10	2.09	.073	.004	.003	.017	1.03	.99	.99	.99	199	199	219	.002	.002	.002	.23	.23	.24				
h. SEactivities	199	2.83	2.72	2.42	2.66	.069	.004	.004	.016	.97	.97	1.02	.97	53,642	199	3,667	.110	.000	.017	.11	.40	.17				
i. SEevents	194	2.53	2.40	2.31	2.45	.069	.004	.003	.017	.96	.96	.99	.97	53,564	84,316	3,658	.052	.002	.236	.14	.22	.09				
15 a. tmprephrs	198	14.62	14.90	14.91	15.65	.610	.039	.030	.153	8.59	8.93	8.72	9.00	53,628	84,421	3,650	.655	.636	.116	-.03	-.03	-.11				
b. tmcocurrhrs	197	3.32	5.01	4.37	4.52	.391	.030	.024	.110	5.49	6.98	6.90	6.45	198	197	228	.000	.008	.003	-.24	-.15	-.19				
c. tmworkonhrs	198	2.62	3.36	3.00	3.27	.467	.031	.023	.116	6.58	7.12	6.63	6.78	199	84,251	222	.115	.417	.175	-.10	-.06	-.10				
d. tmworkoffhrs	198	12.34	12.46	14.70	12.19	1.006	.057	.047	.223	14.16	13.20	13.73	13.10	199	84,195	217	.908	.016	.885	-.01	-.17	.01				
— tmworkhrs	197	14.97	15.76	17.66	15.41	1.029	.059	.047	.223	14.46	13.51	13.61	13.06	198	197	215	.440	.010	.675	-.06	-.20	-.03				
e. tmservicehrs	198	3.63	3.43	3.35	3.56	.432	.025	.020	.100	6.09	5.77	5.69	5.85	53,366	84,071	3,646	.625	.490	.866	.03	.05	.01				
f. tmrelaxhrs	199	10.04	10.67	10.13	10.05	.608	.036	.028	.134	8.58	8.25	8.00	7.90	53,456	84,198	3,646	.278	.871	.979	-.08	-.01	.00				
g. tmcarehrs	197	10.27	5.81	7.78	6.44	.978	.047	.042	.197	13.74	10.91	12.20	11.54	197	197	213	.000	.012	.000	.41	.20	.33				
h. tmcommutehrs	199	5.14	5.46	4.86	5.08	.523	.027	.021	.105	7.38	6.21	6.21	6.17	53,500	84,201	214	.471	.527	.909	-.05	.04	.01				
16. reading	199	2.91	2.70	2.93	2.83	.084	.005	.004	.020	1.18	1.20	1.16	1.17	53,419	84,184	3,647	.016	.771	.355	.17	-.02	.07				
— tmreadinghrs	198	7.44	6.67	7.55	7.36	.480	.027	.023	.110	6.76	6.22	6.53	6.44	198	83,822	3,629	.109	.822	.866	.12	-.02	.01				
17 a. pgwrite	199	3.27	2.98	3.04	3.05	.056	.004	.003	.015	.79	.91	.88	.87	53,253	83,841	3,639	.000	.000	.001	.32	.25	.25				
b. pgspeak	199	3.05	2.93	2.92	2.97	.061	.004	.003	.016	.86	.93	.94	.92	53,321	83,911	3,641	.086	.055	.247	.12	.14	.08				
c. pgthink	197	3.34	3.29	3.29	3.33	.056	.003	.003	.013	.79	.79	.79	.77	53,315	83,951	3,641	.389	.313	.831	.06	.07	.02				
d. pganalyze	198	2.92	2.93	2.83	2.94	.068	.004	.003	.016	.95	.96	.97	.94	53,303	83,870	3,646	.955	.160	.759	.00	.10	-.02				
e. pgwork	199	3.02	2.94	2.95	2.98	.066	.004	.003	.016	.93	.97	.96	.93	53,306	83,911	3,639	.232	.270	.538	.08	.08	.04				
f. pgothers	199	3.19	3.06	3.02	3.07	.061	.004	.003	.015	.87	.89	.90	.88	53,265	83,832	3,649	.044	.011	.079	.14	.18	.13				
g. pgvalues	199	3.06	2.82	2.86	2.83	.069	.004	.003	.017	.97	1.00	.99	.99	200	83,877	223	.001	.004	.002	.24	.20	.23				
h. pgdiverse	199	3.13	2.83	2.85	2.85	.063	.004	.003	.017	.89	.99	.98	.98	200	199	227	.000	.000	.000	.30	.29	.29				
i. pgprobsolve	199	2.91	2.85	2.82	2.84	.068	.004	.003	.016	.95	.96	.95	.97	53,229	83,773	3,640	.327	.161	.300	.07	.10	.08				
j. pgcitizen	197	2.92	2.70	2.72	2.74	.067	.004	.003	.017	.93	1.00	.99	.99	198	197	222	.001	.004	.009	.21	.20	.18				
18. evalexp	198	3.22	3.27	3.27	3.27	.057	.003	.003	.013	.81	.76	.76	.78	53,247	83,887	3,646	.296	.281	.350	-.07	-.08	-.07				
19. sameinst	199	3.22	3.26	3.24	3.26	.058	.004	.003	.014	.82	.84	.84	.83	53,301	83,939	3,649	.415	.627	.471	-.06	-.03	-.05				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."