

THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE
STIPENDS FOR THE DEVELOPMENT OF THE
SBSS PROGRAM
Faculty/Student Mentorship in Research and Service
(Including Cover Page Form)

I. INTRODUCTION

The NASNTI SBSS program is soliciting proposals for faculty/student mentorship in research and service. Support for these stipends comes from the SBSS (Social Belonging for Student Success) Program. The SBSS Program is part of the NASNTI Grant which UNC Pembroke received from the Office of Postsecondary Education, U.S. Department of Education.

II. PROGRAM GOAL

The SBSS project seeks to provide assistantships to students with special emphasis on Native Americans, to not only gain hands-on practical experiences related to their field of study, but also to form relationships with their mentor. Stipends will also be paid to faculty to mentor students in these research and service projects. Through the activities in this project, we hope to have a better understanding of the needs of our students, increase academic success and ways to increase that sense of connection and belonging.

III. MENTOR ROLE

Mentor will provide guidance, motivation, emotional support, role modeling, help with exploring careers, setting goals, developing contacts, and identifying resources. *Suggestions for Mentee: set schedule time to meet to get an update (phone call, lunch, in person) write their goals and submit to you, interview someone in their career choice, attend Distinguish Speaker Series/Personal Development sessions, attend athletic game if never done so, join organization, job shadowing, suggest Tutoring if needed, etc.*

IV. ELIGIBILITY

To be eligible for a mentorship in research and service, a faculty member must be currently employed full-time by the University and plan to start the mentorship for the year in which the award is made.

V. SUBMISSION PROCEDURES

Faculty/EHRA Non Faculty members are requested to submit proposals to the Sherry L. Edwards, Program Coordinator for the SBSS project, Health Science Building Room 361H. *Please do not submit documents that are not complete.*

VI. EVALUATION OF PROPOSALS

Proposals will be prioritize the review of all applications based on the following criteria: (1) complete description of the research/service project (be very specific about the work the student will be doing), (2) a commitment to work on best practices in mentorship (3) a commitment to evaluation using a mentorship survey as selected by the Committee, (4)

support of the department chair and dean or supervisor, (5) and evidence that the mentorship will occur in the year the award is given, (6) frequency of monitoring mentee's project (7) *student's signature on the cover page and student's written statement to participate* and (8) the project must be student driven.

VII. PREPARATION OF PROPOSALS

Types of Support Available: Each applicant will be eligible for a \$500.00 to facilitate these mentorships per semester. Students can be awarded annual stipends of up to \$3,000 (\$10.00 per hour). *Students cannot work more than 10 hours per week. Applications will be prioritized for students who do not have additional employment on campus.*

An applicant may submit only one request to during each grant cycle.

A. Editorial Information

1. Typing should be double-spaced, except on the cover page.
2. Pages (8 ½ x 11) should be numbered at the bottom center of the page and single stapled in the upper left corner.
3. Language suitable for the non-specialist should be used whenever possible.

B. Proposal Format

A proposal should consist of the following parts:

1. Cover page. Attached form should be used.
2. A complete description of the research/service project, including a statement from the student regarding their input in this project and their willingness to participate in a Student Focus Session held once a semester,
3. Two-page narrative including the following components:
 - a. a statement explaining how this mentorship will foster social belonging for students with special emphasis on Native Americans and low-income students;
 - b. a time line including activities to be completed;
 - c. how you will monitor mentees' activities to concur correct hours on timesheet
 - d. past teaching experience including social belonging activities in your instruction (including any previous training);
 - e. a statement about your willingness to attend training (we will be presenting these throughout the period of the grant);
 - f. a statement that you will be willing to participate with software (Digital Measures) which will collect data related to your scholarship through the grant;
 - g. a statement that you will be willing to evaluate the process using the research instrument selected by the PI.
 - h. submit Mentor/Mentee report at the end of Mentorship agreement

The committee will prioritize the review of all applications based on the following criteria: priority will be given to students who have not received previous awards; special consideration for Native American and low-income students; completed application with all the elements listed in 3 above and support of the department chair/dean and supervisor.

Cover Page
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Applicant's Name: _____

Mailing Address, Campus: _____

Student's name: _____

Mailing Address: _____

Discipline/Area of Proposal: _____

Proposal Title: _____

Have you served as a Mentor before? ___ Yes ___ No ___
 (If yes, please describe)

Do you need an IRB? ___ Yes ___ No ___ Have you applied? No ___ Yes ___ Date of approval _____
 Please attach a copy.

Expected Year of Mentorship: _____

Please list all monetary support you have received from UNCP for NASNTI projects. Please include release time.

| Date | Support |
|------|---------|
| | |
| | |

Signature of Applicant: _____ Date _____

By signing this application this applicant agrees to attend training/Focus Session (we will be presenting these throughout the period of the grant) and your willingness to participate with Digital Measures Software which will collect data; your willingness to use the selected survey on Mentorship.

Signature of Student: _____ Date _____

Department Chair's Signature: _____ Date _____

By signing this application, the Chair agrees that the applicant will be able to carry out this mentorship in the year after the award.

Signature of Supervisor or Dean of Appropriate School/College:

_____ (Date) _____