

**Director's Report to the Task Force on Teaching Excellence**  
**University of North Carolina, Pembroke**  
**March 17, 2020**

Our Mission: Through mentoring, sharing best practices, and connecting with the community, the Teaching & Learning Center develops and sustains the ideas, activities, enthusiasm, and culture that foster and recognize quality teaching and learning at the University of North Carolina, Pembroke.

Our Vision: The Teaching & Learning Center will aspire to achieve quality in instruction by identifying, cultivating, and putting into practice effective and innovative pedagogies. Increasing faculty participation in all efforts and utilizing technology to our advantage, the TLC will enhance support for and unite faculty, students, and staff in enriching teaching and learning.

Our Core Values:

- We believe in supporting all faculty as they develop themselves into highly effective instructors and mentors, able to foster the success of all students as lifelong learners.
- We believe in fostering collaboration, communication, and community.
- We believe in assuring confidentiality in individualized consultations.
- We believe in prioritizing on-campus expertise and resources while connecting with external expertise and resources as needed.
- We believe in utilizing effective technology for the betterment of teaching and learning.

Our Goals:

- The TLC will aspire to achieve quality in instruction through effective and innovative pedagogies.
- The TLC will enhance support for faculty, students, and staff in enriching teaching and learning.
- The TLC will unite faculty, students, and staff in enriching teaching and learning.

Administrative:

- HAWK Assistant Jazniqueka Rodgers and Work-Study Student Assistant Lourdes Martin continue to support the TLC through publicity efforts and are preparing to conduct midsemester class check-ins. Olivia Sadler, Student Assistant for Teaching and Learning for Sustainability, continues to compose an article for publication.
- I served as a resource to ad hoc committees charged with reorganizing the School of Southeast American Indian Studies and developing a graduation requirement in Indigenous Communities & Cultures.
- The TLC's Engaged Faculty Scholars for Sustainability presented their work incorporating service-learning in classes that engage concepts of sustainability at N.C. Campus Compact's PACE conference in February at Elon University, and they continue to collaborate and are working toward publishing their work as a journal article.

- I am a member of a search committee seeking to fill the position of Employee Relations/Workforce Development Director in the Office of Human Resources, a position that aims to develop and support professional development and training opportunities for faculty.
- I am a member of a Bravebook team focused on developing and enhancing professional development and training opportunities for all employees, with survey results identifying domains of communication, mentoring, and leadership as desired areas of focus.

#### Outreach:

- Facebook (facebook.com/uncptlc): 181 page followers (an increase of 4 percent) and 168 page likes (an increase of 4 percent)
- Twitter (@uncptlc): 804 tweets (an increase of 11 percent), 122 followers (an increase of 6 percent), 479 likes (an increase of 11 percent)
- Email (weekly Week at a Glance messages via Alicia Jiles)
- Website (<https://www.uncp.edu/academics/academic-resources/teaching-and-learning-center>)
- The Division of Advancement will feature the TLC as part of its #WeAreUNCP giving campaign March 24 to 26.

#### Programming:

- Twenty faculty currently are pursuing Accessibility & Inclusion certification.
- The TLC sponsored, in collaboration with *Pembroke Magazine*, a poetry reading and creative-writing workshop by NC Poet Laureate Jaki Shelton Green on Jan. 27, in conjunction with my AIS/ENG 2410: Environmental Literature class. Ms. Green's creative-writing workshop prepared AIS/ENG 2410 students to lead a service-learning activity at Spring Hill Middle School on Feb. 26.
- The TLC hosted its second annual Celebration of Teaching & Learning, featuring
- The TLC assisted the Shared Interest Group for Globalizing the Curriculum, led by Cathy Lee Arcuino, to host Vice President Dawn Michele Whitehead of the Association of American Colleges & Universities on Feb. 26 for a presentation to faculty and to senior academic leadership and consultation with the SIG on issues of global citizenship for campus, community, and careers.
- Eight faculty participated in February's Book of the Month Club meeting and discussed bell hooks's *Teaching Community: A Pedagogy of Hope*.

#### Planning

- The TLC conducted needs assessments in the School of Education and the departments of Art; Counseling; Economics & Decision Sciences; and English, Theatre & Foreign Languages. The TLC has scheduled needs assessments in the departments of Finance & Accounting, Music, and Psychology. We hope to visit all departmental faculty meetings this semester to assess faculty needs and preferences for teaching and learning.
- The TLC is partnering with the Office of Sponsored Research & Programs, the Faculty Research Advisory Board, and the assistant deans for research to offer a Faculty Writers

Retreat (now in its third year) from May 11 to 14, facilitated by interim Dean Teagan Decker (Honors College).

- The University College and TLC are collaborating to pilot an enhanced syllabus transformation program targeting student success in General Education courses.
- The Office of Online Learning and TLC are collaborating to enhance professional development for faculty teaching (or considering teaching) online, and we are planning research into effective professional development practices for presentation and/or publication.
- This year's POD Network conference emphasized three strategic foci for our work: (1) a needs assessment is fundamental to current practice and future strategy, and you as the members of this task force are critical to conducting and interpreting such assessment; (2) given the lack of participation of faculty generally in TLC programming and the diverse demographics of our student body, a students-as-partners emphasis will facilitate and maximize our efforts in supporting highly-engaged faculty generally and creating a diverse, equitable, and inclusive classrooms in particular; and (3) we can request and utilize institutional data in better understanding and asserting our impact.
- Student Assistants Martin and Rodgers are surveying badging/points systems for the purposes of increasing participation in TLC programming.

## Appendix: Overview of Programming and Participation

From Sept. 17 to Jan. 17, the TLC sponsored 29 professional development sessions, with an average attendance of 4 faculty at each session.

From Jan. 18 to March 17, the TLC sponsored 12 professional development sessions, with an average attendance of 8 faculty at each session.

| Session  | Attendance |
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| Sept. 17, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center), Nicolette Campos, Director, "Accommodations in Practice: Implementing Accommodations"   | 0          |
| Sept. 18, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center), Nicolette Campos, Director, "Accommodations in Practice: Implementing Accommodations"   | 0          |
| Sept. 19, 3:30 to 4:30 p.m., 213 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Deaf Culture" | 1          |
| Sept. 20, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Deaf Culture"     | 2          |
| Sept. 20, 2:30 to 3:30 p.m., 212 Livermore Library: Book of the Month Club, featuring Lisa M. Nunn, <i>33 Simple Strategies for Faculty: A Week-by-Week Resource for Teaching First-Year and First-Generation Students</i> (Rutgers UP, 2018)              | 8          |
| Sept. 25, 10:10 to 11 a.m., 208 Chavis University Center (in partnership with the Office of Global Engagement): Timothy Altman, Professor of Music, "The Fulbright US  | 3          |

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| Scholar Program: How to Get One and What to Expect" (Overview)  |    |
| Sept. 25, 11:15 a.m. to 12:15 p.m., 208 Chavis University Center, in partnership with the Office of Global Engagement: Alexander Brandt, Study Abroad Coordinator, "Study Abroad Workshop" (Overview)   | 10 |
| Sept. 26, 2 to 3 p.m., 208 Chavis University Center, in partnership with the Office of Global Engagement: Alexander Brandt, "Study Abroad Workshop" (Overview)  | 6  |
| Sept. 30, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center and the Office of Online Learning): Debbie Lowery Bullard, Accommodations Coordinator, and Terry Locklear, Instructional Designer, "Captioning: Why We Do It and How We Do It" | 1  |
| Oct. 1, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center and the Office of Online Learning): Debbie Lowery Bullard, Accommodations Coordinator, and Terry Locklear, Instructional Designer, "Captioning: Why We Do It and How We Do It"   | 0  |
| Oct. 2, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center and the Office of Online Learning): Debbie Lowery Bullard, Accommodations Coordinator, and Terry Locklear, Instructional Designer, "Captioning: Why We Do It and How We Do It"   | 0  |
| Oct. 3, 3:30 to 4:30 p.m., 251 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Basic American Sign Language (ASL), Pt. 1"       | 1  |
| Oct. 11, 2:30 to 3:30 p.m., 212 Livermore Library: Book of the Month Club, featuring Cynthia Brame, <i>Science Teaching</i>   | 8  |

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| <i>Essentials: Short Guides to Good Practice</i> (Elsevier, 2019)  |   |
| Oct. 14, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center), Nicolette Campos, Director, "Accommodations in Practice: Explaining Accommodations"  | 0 |
| Oct. 14, 10 to 11 a.m., 213 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Basic American Sign Language (ASL), Pt. 2"     | 0 |
| Oct. 14, 2 to 3:15 p.m., 107 Weinstein Health Sciences Bldg.: Colby King, Assistant Professor of Sociology, University of South Carolina, Upstate, "Supporting the Working Class at the People's Universities"   | 6 |
| Oct. 15, 12 noon to 1 p.m., 113 Weinstein Health Sciences Bldg.: Colby King, Assistant Professor of Sociology, University of South Carolina, Upstate, "Supporting Working-Class Students in Class and on Campus"   | 7 |
| Oct. 15, 3:30 to 4:30 p.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Basic American Sign Language (ASL), Pt. 2" | 0 |
| Oct. 15, 3:30 to 4:30 p.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Basic American Sign Language (ASL), Pt. 2" | 0 |
| Oct. 16, 10 to 11 a.m., 208 Chavis University Center (in partnership with the Accessibility Resource Center), Nicolette Campos, Director, "Accommodations in Practice: Explaining Accommodations"  | 1 |

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| Oct. 29, 10 to 11 a.m., 213 Chavis University Center (in partnership with the Accessibility Resource Center): Vanessa Hawes, Associate Director, "Inclusive and Accessible Teaching and Learning for Students with Hearing Impairments: Basic American Sign Language (ASL), Pt. 2"  | 1  |
| Oct. 29, 3:30 to 4:30 p.m., 222 Education Bldg.: Tara Busch, Assistant Professor, Department of Psychology: "An Introduction to Team-based Learning: Using Teams to Revitalize Your Courses and Engage Active Learning"   | 5  |
| Oct. 31, 12 noon to 2 p.m., 223 Education Bldg.: Camille Goins, Assistant Professor and FAEL Project Director, et al., "Culturally Responsive Teaching in Higher Education"   | 38 |
| Oct. 31, 2 to 3 p.m., 208 Chavis UC: Shonda Goward, Academic Director of Carolina Covenant and Achieve Carolina, "How We Make it Over: Best Practices to Support Working-Class Students"  | 5  |
| Nov. 5, 5:30 to 8:30 p.m., 203 Education Bldg.: Gerald Neal, Assistant Professor of Counseling, and students enrolled in EDNL 5030: Engaging Families, Schools, and Communities, "Presentations of School Marketing Plans for Building Bridges to Families and Communities" (Note: This event features a covered-dish celebration.)   | 0  |
| Nov. 6, 12 noon to 1:30 p.m., 203 Education Bldg.: Bethany Wendler, Associate Director for Leadership Education: "StrengthsFinder"  | 7  |
| Nov. 12, 6 to 7 p.m., 121 Weinstein Health Sciences Bldg.: Jane Haladay, Professor of American Indian Studies, and students enrolled in AIS/ENG 2410: Environmental Literature (Service-Learning), "Talking Trash: What We Trash, Where It Goes, Who's Affected" (Note: This event is supported by the <a href="#">NC Campus Compact Engaged Faculty Scholars</a> program, and the first 40 to arrive will receive a special gift.) | 2  |

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| Nov. 15, 2:30 to 3:30 p.m., 212 Livermore Library: Book of the Month Club (facilitated by Provost David Ward), featuring Cathy Davidson, <i>The New Education: How to Revolutionize the University to Prepare Students for a World in Flux</i> (Basic Books, 2017)  | 7  |
| Jan. 17, 2:30 to 3:30 p.m., 212 Livermore Library: Book of the Month Club, featuring Paul Hanstedt, <i>Creating Wicked Students: Designing Courses for a Complex World</i> (2018)   | 6  |
| Jan. 27, 10 to 11 a.m., UC Lounge: Poetry Reading by Jaki Shelton Green   | 30 |
| Jan. 27, 1:30 to 4 p.m., 201 Education Bldg.: Creative Writing Workshop by Jaki Shelton Green   | 20 |
| Feb. 17 to 21, Weinstein Health Sciences Building Commons: "Innovations in Teaching & Learning" (Posters) by Amy Medina, PhD, RN (Nursing); Misty Stone, PhD, RN (Nursing); Crystal Walline, PhD (Biology); and Jennifer Wells, PhD, RN (Nursing)   | 60 |
| Feb. 17, 1 to 2 p.m., 213 UC: "A Celebration of Teaching Excellence: A Roundtable Conversation among Winners of the UNC Board of Governors Award for Excellence in Teaching" by Cherry Maynor Beasley, PhD, FNP, RN, CNE (Nursing); Sivanadane Mandjiny, PhD (Chemistry & Physics); David Nikkel, PhD (Philosophy & Religion); and Richard Vela, PhD (English, Theatre & Foreign Languages) | 6  |
| Feb. 18, 11 a.m. to 12 noon, 213 Chavis UC: "Training School Teachers and Administrators to Support LGBTQ+ Students: A Quantitative Analysis of Change in Beliefs and Behaviors" by Whitney Akers, PhD, LPC, NCC, ACS; Shenika Jones, PhD, LSC, NCC; and Nicole Stargell, PhD, LPCA, LSC, NCC (Counseling)  | 3  |
| Feb. 18, 3:30 to 4:30 p.m., 208 Chavis UC: "Global Engagement and Cultural  | 6  |



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| Competence: Internationalizing Curriculum through Service-Learning" by Cathy Lee Arcuino, PhD (Global Engagement); Hannah Baggott Anderson, MFA (English, Theatre & Foreign Languages and the Literacy Commons); Orlando Alvarez and Demetrus Locklear (English Language Institute); and Kaitlin Kelly (Community & Civic Engagement) |    |
| Feb. 19, 3:30 to 4:30 p.m., 213 Chavis UC: "Partners in Pedagogy: The Atlantic Coast Pipeline, Interdisciplinary Collaboration, and Service-Learning" by Amber Rock, PhD (Biology), and Tamara Estes Savage, PhD (Social Work)  | 3  |
| Feb. 26, 10 to 11 a.m., 213 Chavis UC: "Globalizing Our Curriculum" by Dawn Whitehead, Ph.D., Vice President, Association of American Colleges & Universities   | 45 |
| Feb. 26, 1 to 3 p.m., 217 UC Annex: SIG Consultation by Dawn Whitehead, Ph.D., Vice President, AAC&U  | 5  |
| March 2, 2:30 to 3:30 p.m., 212 Livermore Library: Book of the Month Club, featuring bell hooks's <i>Teaching Community: A Pedagogy of Hope</i> (2003)  | 9  |
| March 4, 2:30 to 3:30 p.m., 208 Chavis UC: "Purpose(ful)ly Giving up Power: Student Syllabus Co-Creation" by Autumn Lauzon, Ph.D. (English, Theatre & Foreign Languages)  | 6  |