

Minorities Too!

HOW TO OBTAIN EQUALITY AND EQUAL FUNDING FOR PUBLIC SCHOOLS AND MINORITY STUDENTS

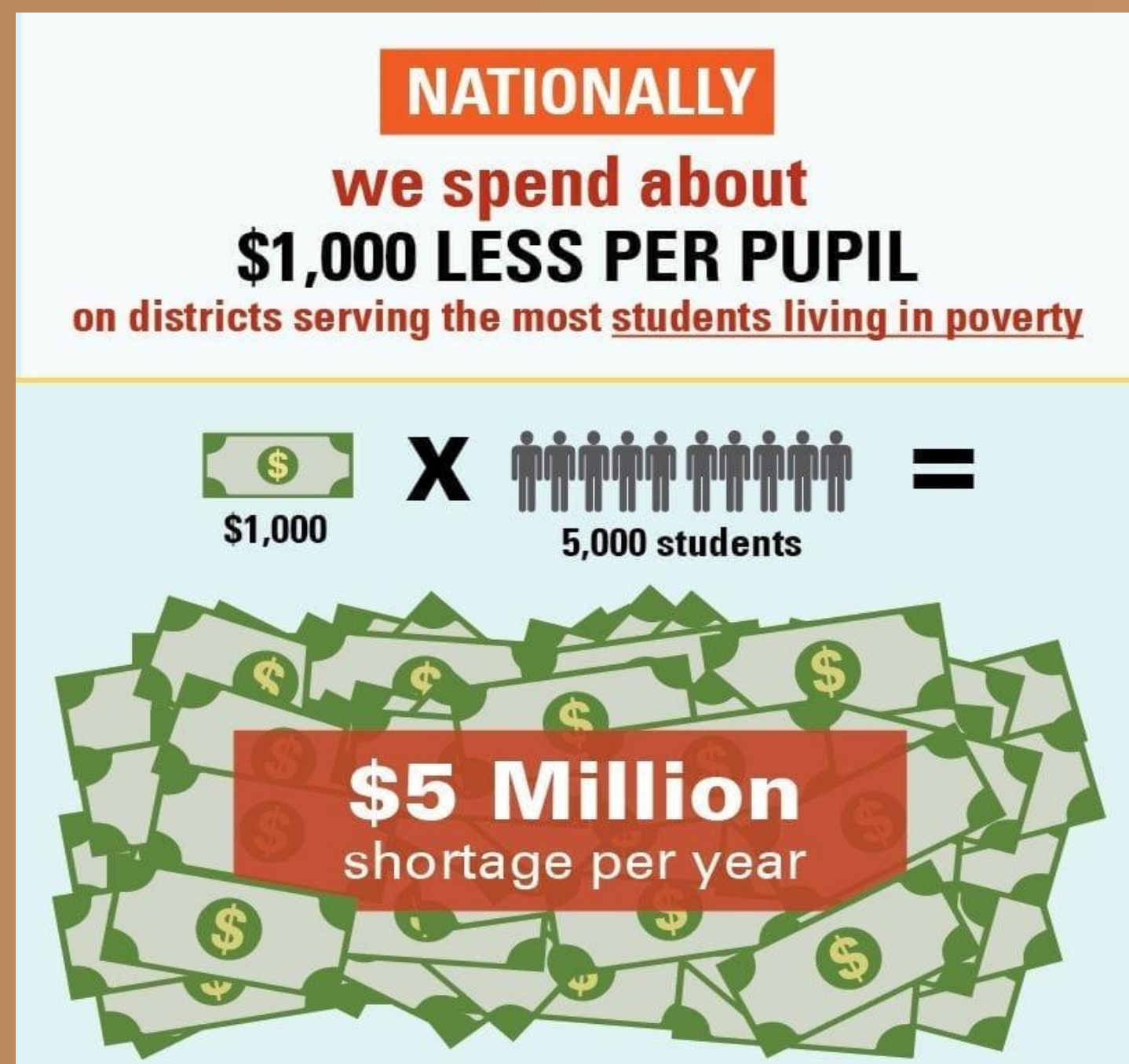


Photo by by Ivy Morgan

Introduction

Merriam-Webster dictionary accurately defines poverty as “the state or situation of one who lacks an unusual or socially acceptable amount of money or material possessions.” Unfortunately, the war on poverty here in America is a continuous battle, even till this day. Families are forced to live in harsh conditions and children are subject to attending underfunded public schools in those areas. Researchers have uncovered that school districts serving prodromal students of color receive about \$1,600 less per student than the national average (LOMBARDO, 2019). Many U.S citizens rightfully ask the question “*how can the richest nation be in poverty?*”

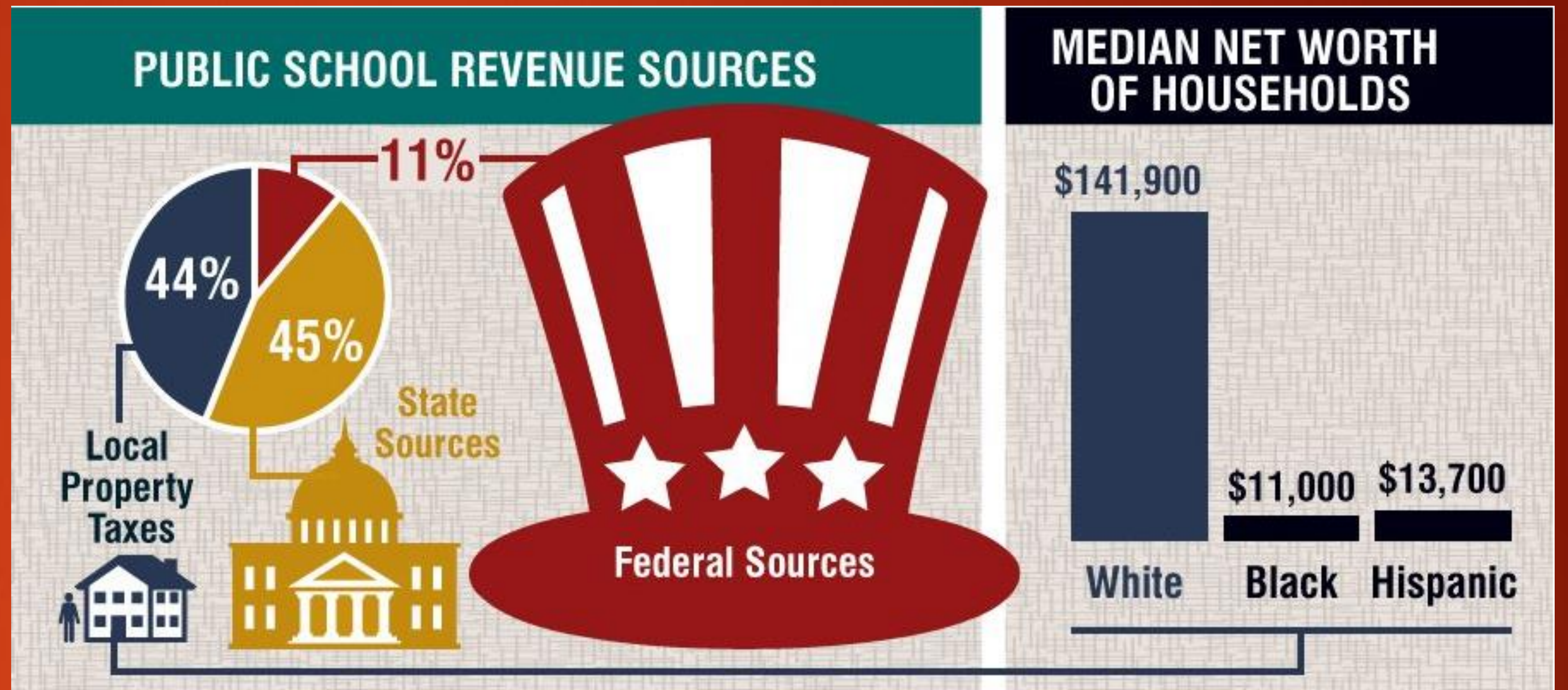
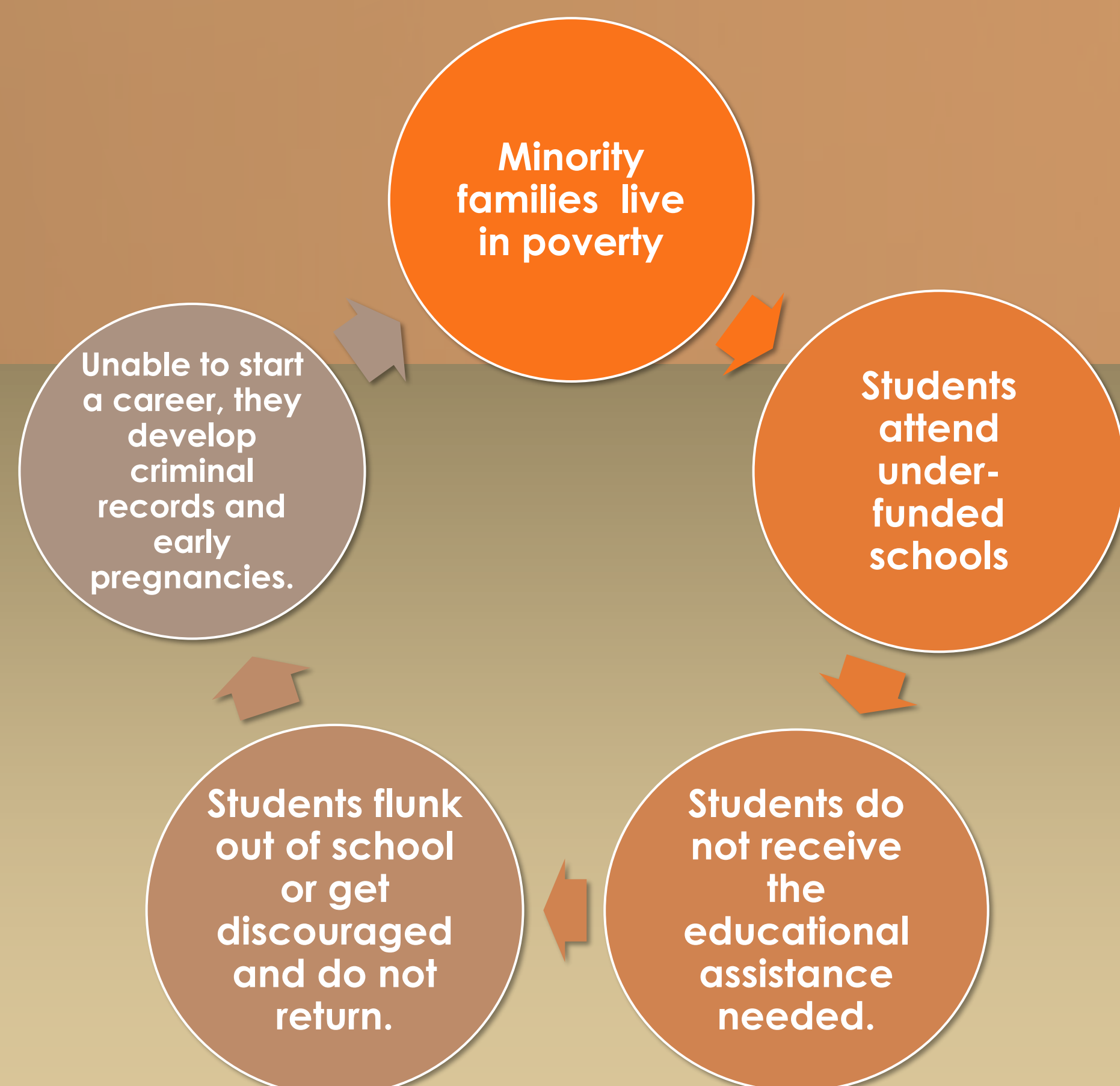


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The Problem

- Schools serving students representing a large number of minority students receive significantly less funding than private schools or schools serving predominately white students.
- 27.4% of African Americans and 26.6% of Hispanics were poor compared to 9.9% of non-Hispanic whites and 12.1% of Asians (Census Bureau, 2012).
- The war on poverty continues today in America because the officials who make the decisions on reconstruction, are the people who were born into wealthy families.
- Students of color do not get the chance to encounter teachers of color, thus making little connection to culture and feelings of identity acceptance.
- School funding is determined by how wealthy an area is and how much local resident taxes are paid.
- Private schools are built like colleges and public schools are built like prisons.
- Families living in poverty can not afford to send their children to properly funded schools in better districts.

Solutions

- There is a need for public school advocates willing to stand up for the injustices being done to minority students.
- School board members need to be diverse and directly connected to the schools in discussion.
- Vouchers should be made available for students to receive transportation and accommodations to attend better funded schools.
- Additional funding needs to be allocated aside from taxes being paid by local residents.
- More teachers of color need to be represented in the schools serving minorities, as well as, for schools serving students of other races.
- The design of public schools need to be reconstructed to create a more positive and open environment for their students.

Imani Coleman | April 12, 2021

Regional impact

The possible impact on region/state or possible future research would be focused in minority communities and in disadvantaged schools. These regions need further research on ways to heal the ongoing struggles and prevent further displacement of the indigenous people of those areas. The goal is to show the inequality of education still going on in minority schools and ways on how things like funding and academic opportunities are equal throughout all regions. Because minorities tend to be left out and forgotten, this project will bring them back to the table of conversation.



Photo by Phil Heron