

Women in Higher Education: A Look Into the Kinesiology Department at the University of North Carolina – Pembroke

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Purpose

The purpose of this study is to research the discrepancies of women in higher education roles.

Introduction

-Hue (2020) discovered connections between college women, their barriers, and strong female leaders. By creating a leadership staff that represents its students, the Kinesiology Department at UNCP shows less barriers in its female students in comparison to previous studies.

-Women make up 50% of assistant professors, 38% of associate professors, and 24% of full-time professors (Madsen, 2012).

-According to the *Equality and Excellence: The Educational Status of Black Americans*, African American women was the only category that did not show a significant increase in the amount of master's degrees received.

-College athletics was altered with the introduction of Title IX, when more female coaches were hired, as well as athletic departments being combined (Ladda, 2015).

- Title IX shifted the percentage of female coaches from 90% to 43.4% (Ladda, 2015).

The Numbers

UNCP

- # of Women in Kinesiology Dept. Faculty- **11**
- # of Female Coaches- **6**
- # of Female Athletic Trainers- **1 Full Time, 3 Part Time**
- % of Female African American Faculty- **10%**
- % of Female African American Coaches- **20%**
- % of Female African American Athletic Trainers- **25%**

Average Division II Program

- Assistant Professors- **50%**
- Associate Professors- **38%**
- Full-Time Professors- **24%**
- Athletic Trainers- **45%**
- Head Coaches- **42%**

Conclusion

-The representation of while female faculty in the Kinesiology Dept. are numerous at UNCP. Whereas he percentage of African American faculty at the university remains low. Despite the fact that generally, females are well represented in the department; women of color are not. This may be the main factor that contributes to the fact that female students still perceive barriers at UNCP.

-Women in higher education are still at a high need of representation, especially minorities in these positions.

-Further research can be conducted that looks at minorities as coaches and professors among all sports and departments in higher education.



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