

**Academic Affairs Committee**  
**April 20, 2022 at 3:30 pm**  
Via WebEX: <https://uncp.webex.com/meet/robin.snead>

**Committee Members:**

Timothy Altman (Senator)  
Robert Arndt (Chair, Subcommittee on Academic Support Services)  
Paul Flowers (Chair, Subcommittee on Curriculum)  
Deborah Hummer (Senator)  
Jennifer Jones-Locklear (Senator)  
Cindy Locklear (Senator)  
Zoe Locklear (Ex Officio, Interim Provost)  
Shilpa Regan (Chair, Enrollment Management Subcommittee)  
Gretchen Robinson (Senator)  
Robin Snead (Senator; Chair, Academic Affairs Committee)  
Joseph Van Hassel (Chair, General Education Subcommittee)  
Eric Voecks (Senator)

**Agenda**

- I. Call to Order**
- II. Determination of Secretary (rotating)**
- III. Approval of Minutes from the March 23, 2022 meeting (Appendix A)**
- IV. Approval of the Agenda**
- V. Report from Chair**
- VI. Report from Administration**
- VII. Reports from Subcommittees**
  - A. Enrollment Management—Updates to AP/IB/CLEP Information**
    1. Appendix C, AP Analysis UNCP and Sister Schools
    2. Appendix D, AP Information (spreadsheet)
    3. Appendix E, UNCP IB Credits (spreadsheet)

4. Appendix F, CLEP Equivalencies at UNCP (spreadsheet)

**B. Academic Support Services**

**C. Curriculum**—Appendix B, Curriculum Proposals for Information Only

**D. General Education**

**VIII. Unfinished Business—Curriculum Proposal Carried Over from March Meeting** (Note: See Appendix G for brief descriptions of these proposals. View complete proposals as needed in Curriculog at this link: <https://uncp.curriculog.com/agenda:182/form.>)

**A. Department of Sociology and Criminal Justice**

1. New Course Proposal: SOC 3220, Environmental Sociology

**IX. New Business—Curriculum Proposals Requiring Action** (Note: See Appendix C for brief descriptions of these proposals. View complete proposals as needed in Curriculog at this link: <https://uncp.curriculog.com/agenda:182/form.>)

**A. From the Department of Accounting and Finance**

1. New Course Proposal: ACC 3230, Financial Reporting and Analysis III
2. New Course Proposal: ACC 4100, Tax Practicum
3. Program Revision: Accounting, B.S.

**B. From the Department of Biology**

1. Course Revision: BIO 2120, Anatomy and Physiology II

**C. From the Department of Educational Leadership and Specialties**

1. New Course Proposal: PED 4100, Adapted Physical Education
2. New Course Proposal: PED 5100, Adapted Physical Education
3. New Course Proposal: PED 4200, Health and Physical Education Content Knowledge
4. New Course Proposal: PED 5200, Health and Physical Education Content Knowledge
5. New Course Proposal: PED 5030, Advanced Teaching Methodologies in Health/PE

6. New Course Proposal: PED 5400, Advanced Teaching Methodologies in Health/PE II
7. New Course Proposal: PED 5060, Current Issues in Health and PE
8. New Course Proposal: PED 5500, HPE Student Teaching Internship
9. Course Revision Proposal: RDG 5300, Reading and Writing in the Content Areas I
10. Course Revision Proposal: RDG 5301, Reading and Writing in the Content Areas II
11. Course Revision Proposal: RDG 5320, Diversity and Multicultural Education
12. Course Revision Proposal: RDG 5350, Reading Instructional Strategies
13. Course Revision Proposal, RDG 5450, Reading Development and Assessment

**D. From the Department of English, Theatre, and World Languages**

1. Program Revision Proposal: English, Middle Grades Language Arts (6-9) Emphasis, B.A.
2. Program Revision Proposal: English, Secondary Education (9-12) Emphasis, B.A.
3. New Course Proposal: SPN 5100, Civilization and Culture of Spanish America
4. New Course Proposal: SPN 5110, Spanish Phonetics and Phonology
5. New Course Proposal: SPN 5120, Survey of Spanish Literature
6. New Course Proposal: SPN 5400, Methods of Teaching Spanish
7. New Course Proposal: SPN 5700, Hispanic Linguistics
8. New Course Proposal: SPN 5810, Internship for Spanish Education
9. New Program Proposal: M.A.T. with Spanish Education Specialization

**E. From the Department of Inclusive Education**

1. New Course Proposal: ECE 5080, Emergent Literacy in Birth to Kindergarten
2. New Course Proposal: ECE 5090, Math and Science in the Early Years
3. New Course Proposal: ECE 5120, STEAM in Birth to Kindergarten
4. New Program Proposal: Teaching with Birth to Kindergarten Specialization, M.A.T.
5. New Course Proposal: EDN 2200, Introduction to Digital Learning and Instructional Technologies
6. Program Revision Proposal: Elementary Education (K-6), B.S.
7. Program Revision Proposal: Teaching with Elementary Education Specialization, M.A.T.

**F. From the Department of Kinesiology**

1. New Course Proposal: EXER 5130, Sport Governance and Intercollegiate Athletic Administration
2. New Course Proposal: EXER 5970, Research Methodology I
3. New Course Proposal: HLTH 3000, Sociocultural Aspects of Health
4. New Course Proposal: KIN 1000, Lifetime Fitness
5. New Course Proposal: KIN 1100, Introduction to Kinesiology
6. New Course Proposal: KIN 2000, Foundations of Human Movement Studies
7. New Course Proposal: KIN 2100 Sociology of Sport
8. New Course Proposal: KIN 2200, Anatomy and Physiology
9. New Course Proposal: KIN 3300, Strength and Conditioning Theory
10. New Course Proposal: KIN 3500, Exercise Leadership
11. New Course Proposal: KIN 4000, Applied Research
12. New Course Proposal: KIN 4150, Organization and Administration
13. New Course Proposal: KIN 4999 Internship

14. New Program Proposal: Kinesiology Core
15. New Course Proposal: RSA 3000, Recreation and Sport in Indigenous Cultures
16. New Course Proposal: RSA 3100, Sport Governance
17. New Course Proposal: RSA 3200, Intercollegiate Athletic Administration
18. New Course Proposal: RSA 4160, Principles of Leadership in Sport
19. New Course Proposal: RSA 4920, Three-Credit Internship
20. Course Revision Proposal: EXER 5980 Research Methodology II
21. Course Revision: HLTH 2100, Applied Nutrition
22. Program Deletion Proposal: Exercise and Sport Science, Exercise Physiology Track, B.S.
23. New Program: B.S. Exercise and Sport Science, Fitness Specialist Track
24. Program Revision Proposal: B.S. Exercise and Sport Science, Health Promotion Track
25. Program Revision: Exercise and Sport Science, Recreation and Sport Administration Track, B.S.
26. Program Revision: Health Promotion Minor
27. Program Revision: Sport Leadership Minor
28. Program Deletion: Water Survival Test

**G.** From the Department of Mass Communication

1. New Program Proposal: Communication Studies Track, B.S.

**H.** From the Department of Mathematics and Computer Science

1. New Course Proposal: CYB 3020, Introduction to Cybersecurity

**I.** From the Department of Music

1. New Course: MUSP 0001 Studio Class as a co-requisite for major private lessons and 1-CEU 3000-level drum set and percussion

2. Course Revision: Change repeatable hours for private lesson classes (43 different class numbers) as follows: Major MUSP at 1000-level to repeatable four times, Major MUSP at 3000-level no limit to repeats

**J. From the Department of Philosophy and Religion**

1. New Course Proposal: PHI 3100, Superheroes and Philosophy
2. New Course Proposal: REL 4100, Religion and the Media
3. Program Revision: Jewish and Middle Eastern Studies Minor

**K. From the Interdisciplinary Studies Program**

1. New Course Proposal: IDS 4100, Advanced Leadership Theory and Application (Derek Oxendine)
2. Program Deletion: Applied Professional Studies, Advertising B.I.S.
3. Program Deletion: Applied Professional Studies, Allied Health Leadership, B.I.S.
4. Program Deletion: Applied Professional Studies, Economic Development, B.I.S.
5. Program Deletion: Criminal Justice Studies, Applied Organization Management, B.I.S.
6. Program Deletion: Criminal Justice Studies, Forensics, B.I.S.
7. Program Deletion: Criminal Justice Studies, Substance Abuse, B.I.S.
8. Program Deletion: Public and Non-Profit Administration, Financial Administration, B.I.S.

**L. From the School of Education (All remove EDN 5460, 0-CEU Field Experience)**

1. Program Revision Proposal: Teaching with Art Specialization, M.A.T., Department of Art
2. Program Revision Proposal: Teaching with English Education (9-12) Specialization, M.A.T., Department of English, Theatre & World Languages
3. Program Revision Proposal: Teaching with Middle Grades Language Arts Specialization, M.A.T., Department of English, Theatre & World Languages

4. Program Revision Proposal: Teaching with Middle Grades Science Education Specialization, M.A.T., Department of Biology
5. Program Revision Proposal: Teaching with Middle Grades Social Studies Education Specialization, M.A.T, Department of History
6. Program Revision Proposal: Teaching with Science Education (9-12) Specialization, M.A.T., Department of Biology
7. Program Revision Proposal: Teaching with Social Studies Education (9-12) Specialization, M.A.T., Department of History
8. Program Revision: Applied Education Studies, Learning and Development B.I.S.

**M. From the Indigenous Cultures and Communities Council**

1. Existing General Education Courses Approved as ICC Courses
  - a. AIS 1010 Intro to Amer Ind Studies
  - b. AIS 1110 Amer Ind Since 1865
  - c. AIS 1050 Intro Cultural Anthropology
  - d. AIS 2130 Amer Ind Rel Trad
  - e. AIS 2200 American Indian Literature
  - f. ART 2050 Art Appreciation
  - g. ENG 1050 Composition I (2 instructors)
  - h. ENG 2200 Native American Literature
  - i. ENV 1100 Environmental Science
  - j. HST 1110 Amer Ind Since 1865
  - k. MUS 1020 Intro to Music Appreciation
  - l. MUS 1210 Global Music
  - m. REL 2130 Amer Ind Rel Trad
  - n. SOC 1050 Intro Cultural Anthropology
2. Existing Non-General Education Courses Approved as ICC Courses

- a. AIS 2030 American Indian Museum Studies
- b. AIS 2170 North American Indian Art
- c. AIS 2390 American Indian Education
- d. AIS 3260 Indians of the Southeast
- e. AIS 3600 His & Cult Lumbee
- f. AIS 3880 Native Amer Populations
- g. AIS 4020 Fed Pol Am Ind
- h. AIS 4050Contemp Issues of Amer Indians
- i. ART 2170 North American Indian Art
- j. BIO 3010 Entomology
- k. BIO 4320 Conservation Biology
- l. CRJ 3520 Human Trafficking and Slavery
- m. ELE 4030 Living in a Global Society
- n. ENG 3250 Language of Society
- o. ENV 4200 Pest Management
- p. HST 2030 American Indian Museum Studies
- q. HST 3260 Indians of the Southeast
- r. HST 4080 Indigenous Communities in Asia
- s. HST 4840 Public History Internship
- t. NUR 3100 Transcultural Nursing
- u. SOC 3520 Human Trafficking and Slavery
- v. SOC 3880 Native Amer Populations
- w. SWK 3880 Native Amer Populations
- x. SWK 3910 Understanding Social Research



**N. From the Writing Intensive Program**

1. Writing in the Disciplines (WD): EXPH 4200, Advanced Exercise Prescription, Department of Kinesiology
2. Writing Enriched (WE): HHP 4000, Applied Research, Department of Kinesiology
3. Writing Enriched (WE): HST 3140, The Gilded Age and Progressive Era, Department of History
4. Writing Enriched (WE): HST 3150, Interwar America, Department of History

**X. Announcements**

**XI. Adjournment**

## Appendix A

### Academic Affairs Committee Special (Called) Meeting March 23, 2022

#### **Committee Members:**

Timothy Altman (Senator)  
Robert Arndt (Chair, Subcommittee on Academic Support Services)  
Paul Flowers (Chair, Subcommittee on Curriculum)  
Deborah Hummer (Senator)  
Jennifer Jones-Locklear (Senator)  
Cindy Locklear (Senator)  
Zoe Locklear (Ex Officio, Interim Provost)  
Shilpa Regan (Chair, Enrollment Management Subcommittee)  
Gretchen Robinson (Senator)  
Robin Snead (Senator; Chair, Academic Affairs Committee)  
Joseph Van Hassel (Chair, General Education Subcommittee)  
Eric Voecks (Senator)

#### **Unapproved Minutes**

**Members present:** Timothy Altman, Robert Arndt, Paul Flowers, Deborah Hummer, Jennifer Jones-Locklear, Cindy Locklear, Shilpa Regan, Gretchen Robinson, Robin Snead, Joseph Van Hassel, Eric Voecks

- I. The meeting was called to order at 3:30 pm.
- II. As the only item on the agenda was approval of curriculum, and as the Chair must take notes on that process anyway, the Chair noted that no secretary would be needed for the meeting.
- III. Minutes from the February 16, 2022 meeting were approved by acclamation.
- IV. The following curriculum proposals were approved:
  - A. From the Honors College
    1. New Course Proposal—HON 3200 Service-Learning Practicum
    2. New Course Proposal—HON 3500 Professional Development Seminar
  - B. From the Writing Intensive Program
    1. AIS 2130 American Indian Religious Traditions (WE)
    2. AIS 3260/HST 3260 Indians of the Southeast (WE)
    3. AIS 4660/HST 4660 Indian Slavery in Colonial North America (WE)—  
Note: Listed multiple times in Curriculog
    4. BUS 4020 Senior Seminar in Business (WE)
    5. HLTH 3660 Health Advocacy (WE)
    6. HST 2220 Introduction to Asian Studies (WE)
    7. HST 3850/AIS 3850 Indians of Latin America (WE)

8. HST 4080 Indigenous Communities in Asia (WE)
  9. HST 4320 A History of Imperial Russia from 1682 to 1917 (WE)
  10. HST 4470 The Making of Modern China (WE)
  11. RSA 4750 Sport Business and Management (WD)
- C. From the Department of History
1. Program Revision—African American Studies Minor
  2. Program Revision—Asian Studies Minor
  3. Program Revision—History, General History B.A.
  4. Program Revision—History, Social Studies Education B.A.
  5. Program Deletion—American Studies Minor
  6. Program Deletion—British Studies Minor
  7. New Course Proposal—HST 3500/REL 3500 Antisemitism: Ethnicity, Race, Religion, Culture
  8. New Course Proposal—HST 3590/REL 3590 Religion in American History
  9. New Course Proposal—HST 4560 History and Power of Maps
  10. New Course Proposal—HSTS 3xxx Special Topics in History
- D. From the Department of Inclusive Education
1. New Course Proposal—ECE 5020 Child Guidance in Birth to Kindergarten
  2. New Course Proposal—ECE 5060 Assessment in Birth to Kindergarten
  3. New Course Proposal—ELE 5050 Digital Literacy and Curricula Design
  4. New Course Proposal—ELE 5110 Assessment in Elementary Education
  5. New Course Proposal—ELE 5120 Elementary Reading and Written Language Strategies and Instruction
  6. New Course Proposal—ELE 5130 Elementary Mathematics
  7. New Course Proposal—ELE 5140 Elementary Science
  8. New Course Proposal—ELE 5150 Elementary Global Citizenship
  9. Program Revision Proposal—Elementary Education M.A.Ed.
- E. From the Department of Mass Communication
1. New Course Proposal—MCM 2700 Introduction to Multimedia
- F. From the Department of Political Science and Public Administration
1. New Course Proposal—HAD 5760 State Decision Making in Health Policy
- G. From the Department of Philosophy and Religion
1. New Course Proposal—REL 3500 Antisemitism: Ethnicity, Race, Religion, Culture (Cross listed with History, HST 3500)
  2. New Course Proposal—REL 3590 Religion in American History (Cross listed with History, HST 3590)
- V. Because no department representative was present, the following proposal was held for the April meeting.
- A. From the Department of Sociology and Criminal Justice
1. New Course Proposal—SOC 3220 Environmental Sociology
- VI. The following curriculum proposals were approved by the Curriculum Subcommittee and do not require further approval. These were listed for information.

- A. From the Department of History
  - 1. Course Deletions
    - a. HST 2010 An Introduction to American Studies
    - b. HST 2140 Introduction to British Studies
    - c. HST 3029 Cultural and Religious History of Korea and Japan
    - d. HST 3370 Modern European Economic and Social History
    - e. HST 3410 US Economic History
    - f. HST 3450 The United States and East Asia
    - g. HST 3730 Comparative Asian Civilizations
    - h. HST 4040 History of the Old South
    - i. HST 4070 Women in US History Since 1870
    - j. HST 4130 History of US Foreign Policy
    - k. HST 4270 Modern European Cultural History
    - l. HST 4300 Nazi Germany
    - m. HST 4360 American Political History
  - 2. Minor Course Revisions
    - a. HST 4220 The Second World War—change course number to HST 3300
    - b. HST 4460 History of the Modern Middle East—change course number to HST 3510
    - c. HST 4210 History of Modern Germany 1866 to the Present—change course number to HST 3790
    - d. HST 3800 Women and the Development of US Society—change course description
    - e. HST 4510 Senior Seminar—change title course description
- B. From the Department of Inclusive Education
  - 1. Minor Course Revisions
    - a. ELE 5700 Language, Literacy, and Diversity—change course title
    - b. ELE 5850 Advanced Elementary Social Studies and Language Arts—change course title
    - c. SED 5010 Policies and Procedures in Special Education—change prerequisites
    - d. SED 5050 Positive Behavior Interventions and Supports—change prerequisites
    - e. SED 5060 Assessment in Special Education—change prerequisites
    - f. SED 5070 Mild to Moderate Disabilities: Reading/Written Language Strategies and Instruction—change prerequisites
    - g. SED 5080 Mild to Moderate Disabilities: Math Strategies and Instruction—change prerequisites
  - 2. Course Deletion—Delete ELE 5750 Curricula Design and Choices
- C. From the Department of Mass Communication
  - 1. Minor Course Revision—MCM 4360 (Change course title and description)
- D. From the Department of Philosophy and Religion

1. Minor Revisions
    - a. Certificate in Applied Ethics—change requirements
    - b. REL 3180—Change course title
  2. Course Deletions
    - a. REL 4010 Biblical Narrative
    - b. REL 4070 Origins of Judaism and Christianity
- VII. The meeting was adjourned at 4:35 pm.

## **Appendix B**

### **Curriculum Proposals Approved by the Curriculum Subcommittee (for Information Only)**

**1. Proposals from the Department of Mathematics and Computer Science**

**Course deletion** – CSC 3020

**2. Proposals from the Department of History**

**Course revision**

HST 3490 – change number

**Course deletion**

HST 3740

**3. Proposals from the Department of Social Work**

**Course revisions**

SWK 2000 – change description

SWK 2450 – change description

SWK 3000 – change description

SWK 3050 – change description and prerequisites

SWK 3450 – change description

SWK 3480 – change description

SWK 3540 – change description

SWK 3700 – change description

SWK 3750 – change description

SWK 3800 – change description

SWK 3810 – change description

SWK 3820 – change description

SWK 3830 – change description

SWK 3840 – change description

SWK 3850 – change description

SWK 3870 – change description

SWK 3880 – change description

SWK 3890 – change description

SWK 3910 – change description

SWK 4450 – change description

SWK 4460 – change description

SWK 4490 – change description

SWK 4600 – change description

SWK 4700 – change description

SWK 4800 – change description

SWK 4910 – change description

**Program revision**

B.S.W. in Social Work – relocation of program requirements in catalog

**4. Proposals from the Department of Nursing**

**Course Revisions**

NUR 4150 – change title and description

NUR 4510 – change credit hours

**5. Proposal from the Department of Counseling**

**Program revision**

revise requirements for the Graduate Certificate in Addiction Counseling

**6. Proposal from the Department of Mass Communication**

**Course revision**

PRE 3500 – change description and prerequisites

**7. Proposal from the Department of Educational Leadership and Specialties**

**Course revision**

PED 4060 – change title

**Course deletions**

EXER 5030

EXER 5120

EXER 5810

**Program revision**

revise requirements for the B.S. in Health / Physical Education (K-12)

**8. Proposals from the Department of Accounting and Finance**

**Course revisions**

ACC 3210 – change course description to reflect change in content associated with expansion of the existing two-course sequence to a three-course sequence

ACC 3220 – change course description to reflect change in content associated with expansion of the existing two-course sequence to a three-course sequence

**9. Proposals from the Department of Philosophy and Religion**

**Program revisions**

change requirements for Minor in Popular Religious Culture in American

**Course revisions**

PHI/REL 3220 – change course description

REL 2090 – change course description

**Course deletion**

REL 3210

**10. Proposals from the Department of Biology**

**Program Revisions**

revise requirements for B.S. Biology, Botany track

revise requirements for B.S. Biology, Molecular Biology track

revise requirements for B.S. Biology: Biomedical Emphasis

revise requirements for B.S. Biology, Zoology Track

**Course deletion**

BTEC 3230

**Course revisions**

BIO 2080 – change course number (presently 3050) and description

**11. Proposals from the Department of English, Theatre, and Foreign Languages**

**Course revisions**

ENG 3130 – change title and description

ENG 3140 – change title and description

**12. Proposals from the Department of Inclusive Education**

**Course revisions**

ECE 4060 – dual list with ECE 5060

ECE 4080 – dual list with ECE 5080

ECE 4090 – dual list with ECE 5090

ELE 2010 – change title and description to reflect reduced content coverage

ELE 4030 – change title and prerequisites

ELE 4110 – change prerequisites

ELE 4120 – change prerequisites

ELE 4150 – change prerequisites

SED 5040 – change prerequisites

**Course deletion**

EDN 2040

**Program revisions**

revise requirements for M.A.T. in Teaching with Special Education Specialization

### **13. Proposals from the Department of Kinesiology**

#### **Course revisions**

EXER 5060 – change title

EXER 5990 – change description

HHP 3270 – change prefix

HHP 4000 – change prefix

HHP 4030 – change prefix

#### **Course deletions**

HHP 4150

HHP 4160

HPP 4999

HLTH 2060



## Appendix C

### AP Analysis UNCP and Sister Schools

#### Advanced Placement

The University of North Carolina at Pembroke participates in the Advanced Placement program of the College Entrance Examination Board. Credit may be earned in various subject matter areas. UNC Pembroke especially welcomes applicants with preparation in Advanced Placement courses. It awards University credit for such preparation according to the following table. For general information about Advanced Placement programs call 609-771-7300.

<b>Subject</b>	<b>Score</b>	<b>Hrs</b>	<b>Course Equivalent</b>
<b>Art: History</b>	<b>3</b>	<b>3</b>	<b>Art 2050</b>
-Appalachian State	3 4,5	3 6	
-East Carolina	3,4,5	6	
-Elizabeth City	3 5	3 5	
-NC A&T	3	3	
-NC State	3	3	
-Asheville	3 4,5	3 4	
-Chapel Hill	3,4	3	
-Charlotte	3,4,5	3	
-Greensboro	3,4/5	3,6	
-Wilmington	3	3	*last updated May 2019
-Western	3	6	
-UNCSA	3+	6	
<b>Art: Studio Art: Drawing</b>	<b>3</b>	<b>3</b>	<b>Art 1320</b>
-Appalachian State	3	3	
-East Carolina	3	3	
-Elizabeth City	N/A		
-NC A&T	3	3	
-NC State	3	3	
-Asheville	3	4	
-Chapel Hill	3,4	3	
-Charlotte	3,4,5	3	(two classes)
-Greensboro	3,4,5	3	
-Wilmington	N/A		
-Western	3	3	
-UNCSA	N/A		
<b>Biology</b>	<b>3</b>	<b>4</b>	<b>Biology 1000, BIOL 1000</b>
-Appalachian State	3	8	
-East Carolina	3 4,5	4 8	
-Elizabeth City	3	4	
-NC A&T	3	4	
-NC State	3 4,5	4 8	
-Asheville	3 4,5	3 4	

-Chapel Hill	3	4	
-Charlotte	3,4,5	4,8	(5 classes/majors/non-majors)
-Greensboro	3,4/5	4,8	(one class+lab/2 classes+labs)
-Wilmington	3,4,5	4,4,8	
-Western	3/4,5	3,4	
-UNCSA	3+	6	

<b>Chemistry</b>	<b>3</b>	<b>4</b>	<b>Chemistry 1300, 1100</b>
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-Appalachian State	3 4,5	4 8	
-East Carolina	3 4,5	4 8	
-Elizabeth City	3,4 5	4 4	
-NC A&T	3 4	4 8	
-NC State	3 4,5	4 8	
-Asheville	3 4,5	1 4	
-Chapel Hill	3	4	
-Charlotte	3,4,5	4,8	(2 classes/labs)
-Greensboro	3,4,5	4,8	(one class+lab/2 classes+labs)
-Wilmington	3,4/5	4,8	
-Western	3,4/5	4,8	
-UNCSA	3+	6	

<b>Computer Science AB</b>	<b>3</b>	<b>3</b>	<b>Computer Science 1550</b>
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-Appalachian State	3 4,5	3 4	
-East Carolina	3	4	
-Elizabeth City	3	3	
-NC A&T	3	3	
-NC State	3	3	
-Asheville	3	3	
-Chapel Hill	3	3	
-Charlotte	3,4/5	4,8	
-Greensboro	3,4,5	3	
-Wilmington	3,4,5	3,7,8	
-Western	3,4/5	3,4	
-UNCSA	N/A		

<b>English Language/Comp.</b>	<b>3</b>	<b>3</b>	<b>English 1050</b>
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-Appalachian State	3	3	
-East Carolina	3 4,5	3 6	
-Elizabeth City	3	3	
-NC A&T	3 4	3 6	
-NC State	3,4 5	4 4	
-Asheville	3	3	
-Chapel Hill	3,4	3	
-Charlotte	3,4,5	3	
-Greensboro	3, 4/5	3,6	
-Wilmington	3,4/5	3	

-Western	3	6
-UNCSA	3+	3

English Literature/Comp.	3	3	English 1050
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-Appalachian State	3	3
-East Carolina	3 4,5	3 6
-Elizabeth City	N/A	
-NC A&T	3 4	3 6
-NC State	3	3
-Asheville	3	3
-Chapel Hill	N/A	
-Charlotte	3,4,5	3
-Greensboro	3,4/5	3,6
-Wilmington	3	3
-Western	3	6
-UNCSA	3+	3

Environmental Science	3	3	Environmental Science 1100
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-Appalachian State	3	3/4	GES 1010 (3), BIO 1103 (4)
-East Carolina	3	4	
-Elizabeth City	3	3	
-NC A&T	3	3	
-NC State	3 4,5	4 3,4	3 for ES 100 or 4 for MEA 100 based on major
-Asheville	3	3	
-Chapel Hill	3	3	
-Charlotte	3,4,5	3	
-Greensboro	3,4,5	4	(one class+lab)
-Wilmington	3,4	3	
-Western	3	3	
-UNCSA	3+	3	

French Language	3	3	French 2310
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French Language	4	6	French 2310, 2320
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-Appalachian State	3	6	
-East Carolina	3	12	
-Elizabeth City	3	9	
-NC A&T	3	6	
-NC State	3,4 5	3 6	
-Asheville	3	4	
-Chapel Hill	3,4,5	3,6,9	
-Charlotte	3, 4/5	3,6	
-Greensboro	3, 4/5	3,6	
-Wilmington	3, 4/5	3,6	*St who take Lang *& Lit exams=see website

<https://uncw.edu/reg/transfercrredit-examap.html>

-Western	3,4,5	6
-UNCSA	N/A	

French Literature	3	3	French 3210
French Literature	4	6	French 3210, 3220
-Appalachian State	N/A		
-East Carolina	N/A		
-Elizabeth City	N/A		
-NC A&T	N/A		
-NC State	3,4 5	3 6	
-Asheville	N/A		
-Chapel Hill	N/A		
-Charlotte	3,4,5	6	(2 classes)
-Greensboro	N/A		
-Wilmington	3,4/5	3,6	*St who take Lang *& Lit exams=see website
<a href="https://uncw.edu/reg/transfercrredit-examap.html">https://uncw.edu/reg/transfercrredit-examap.html</a>			
-Western	3,4,5	3	
-UNCSA	N/A		

Government and Politics	3	3	Political Science 1010
-Appalachian State	3	3	
-East Carolina	3	3	
-Elizabeth City	3	3	
-NC A&T	3	3	
-NC State	3	3	
-Asheville	3	4	
-Chapel Hill	N/A		
-Charlotte	3,4,5	3	
-Greensboro	N/A		
-Wilmington	3	3	
-Western	3	3	
-UNCSA	3+	3	

History: American	3	3	History 1010
-Appalachian State	3	3	
-East Carolina	3	6	
-Elizabeth City	3	3	
-NC A&T	3	6	
-NC State	3,4 5	3 6	
-Asheville	3	4	
-Chapel Hill	3	3	
-Charlotte	3,4,5	6	
-Greensboro	3,4/5	3,6	
-Wilmington	3,4	3,6	
-Western	3	6	
-UNCSA	3+	6	

History: European	3	3	Gen. University Elective
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-Appalachian State	3	3
-East Carolina	3	6
-Elizabeth City	N/A	
-NC A&T	3	6
-NC State	3,4 5	3 6
-Asheville	3	4
-Chapel Hill	N/A	
-Charlotte	N/A	
-Greensboro	3, 4/5	3,6
-Wilmington	3,4	3,6
-Western	3	6
-UNCSA	3+	6

History: World	3	3	History 1140
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-Appalachian State	3	3
-East Carolina	3	6
-Elizabeth City	3	3
-NC A&T	3 4	3 6
-NC State	3,4 5	3 6
-Asheville	3	4
-Chapel Hill	3	3
-Charlotte	3,4,5	3
-Greensboro	3,4/5	3,6
-Wilmington	3,4	3,6
-Western	3	3
-UNCSA	3+	6

Mathematics: Calculus AB	3	4	Mathematics 2210
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-Appalachian State	3	4
-East Carolina	3	4
-Elizabeth City	3	4
-NC A&T	3	4
-NC State	3 4,5	3 4
-Asheville	3	4
-Chapel Hill	N/A	
-Charlotte	3,4,5	3
-Greensboro	3,4,5	3
-Wilmington	3	4
-Western	3	4
-UNCSA	3+	3

Mathematics: Calculus BC	3	4	Mathematics 2220
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-Appalachian State	3	8
-East Carolina	3	8
-Elizabeth City	N/A	
-NC A&T	3	8

-NC State	3 4,5	4 8	
-Asheville	3 4	4 8	
-Chapel Hill	N/A		
-Charlotte	3,4,5	6	
-Greensboro	3,4,5	6	
-Wilmington	3	8	*See site for subscores on both
<a href="https://uncw.edu/reg/transferecredit-examap.html">https://uncw.edu/reg/transferecredit-examap.html</a>			
-Western	3	8	
-UNCSA	3+	6	

<b>Music: Theory</b>	<b>4</b>	<b>4</b>	<b>Music 1140, MUSL 1140</b>
-Appalachian State	3	3	
-East Carolina	3	3	
-Elizabeth City	3	4	
-NC A&T	3	6	
-NC State	3	3	
-Asheville	3 4	3 4	
-Chapel Hill	3,5	3,7	
-Charlotte	3,4,5	2	(Non-Aural)
-Charlotte	3	1	(Aural)
-Greensboro	3/4,5	3,6	(Aural & Non-Aural 3&4=3 credits and 5=6 credits)
-Wilmington	3	3	
-Western	3	4	
-UNCSA	N/A		

<b>Physics: B</b>	<b>3</b>	<b>6</b>	<b>Physics 1500, 1510</b>
-Appalachian State	3	3	
-East Carolina	3	4	Class and Lab
-Elizabeth City	3	8	
-NC A&T	3	6	
-NC State	3 4,5	4 4	
-Asheville	3 4	4 8	
-Chapel Hill	3,5	3,8	
-Charlotte	3,4,5	4	
-Greensboro	3,4,5	4	(class+lab)
-Wilmington	3	8	
-Western	3	8	
-UNCSA	N/A		

<b>Physics C: Mechanics</b>	<b>3</b>	<b>3</b>	<b>Physics 2000</b>
-Appalachian State	3	4	
-East Carolina	3	5	Class and Lab
-Elizabeth City	3	8	
-NC A&T	3	6	
-NC State	3 4,5	4 4	

-Asheville	3	4
-Chapel Hill	3,4	3,4
-Charlotte	3,4,5	4
-Greensboro	N/A	
-Wilmington	3	4
-Western	3	4
-UNCSA	N/A	

Physics C: Elec. & Mag.	3	3	Physics 2010
-Appalachian State	3	3	
-East Carolina	3	5	Class and Lab
-Elizabeth City	3	8	
-NC A&T	3	6	
-NC State	3 4,5	4 4	
-Asheville	3 4	4 8	
-Chapel Hill	3,4	3,4	
-Charlotte	3,4,5	4	
-Greensboro	N/A		
-Wilmington	3	4	
-Western	3	4	
-UNCSA	N/A		

Psychology	3	3	Psychology 1010
-Appalachian State	3	3	
-East Carolina	3	3	
-Elizabeth City	3	8	
-NC A&T	3	3	
-NC State	3,4,5	3	
-Asheville	3	4	
-Chapel Hill	3,4	3,3	
-Charlotte	3,4,5	3	
-Greensboro	3,4,5	3	
-Wilmington	3,4	3	(2 courses)
-Western	3	3	
-UNCSA	3+	3	

Spanish Language	3	3	Spanish 2310
Spanish Language	4	6	Spanish 2310, 2320
-Appalachian State	3	6	
-East Carolina	3	12	
-Elizabeth City	3	3	
-NC A&T	3	6	
-NC State	3,4 5	3 6	
-Asheville	3 4	4 8	
-Chapel Hill	3,4,5	3,6,9	
-Charlotte	3,4,5	3	

-Greensboro	3,4/5	3,6	
-Wilmington	3,4/5	3,6	*See site for subscores on both
	<a href="https://uncw.edu/reg/transferecredit-examap.html">https://uncw.edu/reg/transferecredit-examap.html</a>		
-Western	3,4,5	6	
-UNCSA	N/A		

Spanish Literature	3	3	Spanish 3210
Spanish Literature	4	6	Spanish 3210, 3220

-Appalachian State	3	6	
-East Carolina	N/A		
-Elizabeth City	3	3	
-NC A&T	3	6	
-NC State	3,4 5	3 6	
-Asheville	3 4	4 8	
-Chapel Hill	3,4,5	3,6,12	
-Charlotte	3,4,5	3	
-Greensboro	3,4/5	3,6	
-Wilmington	3,4/5	3,6	*See site for subscores on both
	<a href="https://uncw.edu/reg/transferecredit-examap.html">https://uncw.edu/reg/transferecredit-examap.html</a>		
-Western	3,4,5	3	
-UNCSA	N/A		

Statistics	3	3	Sociology/Soc.Wk/Crim.Justice3600 or Math2100
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\*Laboratory notebooks from AP courses will be examined to determine amount of credit.

-Appalachian State	3 4,5	3 4	
-East Carolina	3	3	
-Elizabeth City	3	3	
-NC A&T	3	3	
-NC State	3	3	
-Asheville	3	4	
-Chapel Hill	3,4	3	
-Charlotte	3,4,5	3	
-Greensboro	3,4,5	3,6,9	
-Wilmington	3	3	
-Western	3	3	
-UNCSA	3+	3	

\*\*\*Note:

\*\*\*Note: Winston-Salem State \*Statement on AP: Winston-Salem State University participates in the Advanced Placement Program of the College Entrance Examination Board. Students who receive a score of 3 or higher on advanced placement tests may receive both credit and advanced placement. [https://catalog.wssu.edu/content.php?catoid=8&navoid=263#Advanced\\_Placement](https://catalog.wssu.edu/content.php?catoid=8&navoid=263#Advanced_Placement)

## **FAYETTEVILLE STATE UNIVERSITY**

Advanced Placement Program (AP)



Many high schools offer advanced classes to superior students in conjunction with the Advanced Placement Program of the College Entrance Examination Board. The university awards college credits in most areas for scores of 3 (good), 4 (high honors), or 5 (high honors). To be eligible for credit, students must request the College Board to send an official score report to the Office of Admissions for review.

### NCCU

Credit for formal advanced placement programs (AP/IB) and credit by formal examination programs are awarded in accordance with the appropriate national norms established for such programs. These norms and standards are available in the undergraduate Admissions Office and the University Testing Center.

Appendix D

AP Information

Department	AP Exam Name	Subject	Required Score	Hours Granted	Course Equivalent	Are these AP courses part of ours?	AP Courses we do not have
ART	AP Art History	Art: History	3	3	Art 2050	Art 2-D Art and design	AP macroeconomics
	AP ART and Design divided into 2 AP exams	Art: Studio Art: Drawing	3	3	Art 1320	Art 3-D Art and design	AP microeconomics
							AP Chinese Language & Culture
BIO	AP Biology	Biology	3	4	Biology 1000, BIOL 1000		AP German Language & Culture
							AP Italian Language & Culture
							AP Japanese Language & Culture
CHEM	AP Chemistry	Chemistry	3	4	Chemistry 1300, 1100		AP Latin
Computer	AP Computer Science A	Computer Science AB	3	3	Computer Science 1550	Computer Science A	AP Human Geography
	AP Computer Science Principles					Computer Science Principles: is this Computer Science B?	
English	AP English Language and Composition	English Language/Comp.	3	3	English 1050		
	AP English Literature and Composition	English Literature/Comp.	3	3	English 1050		
Env Science	AP Environmental Science	Environmental Science	3	3	Environmental Science 1100		
French	AP French Language and Culture	French Language	3	3	French 2310	AP French Language and Culture: Does this AP exam include language and literature?	
		French Language	4	6	French 2310, 2320		
		French Literature	3	3	French 3210		
		French Literature	4	6	French 3210, 3220		
Political Science	AP Comparative Government and Politics And/OR AP United States Government and Politics	Government and Politics	3	3	Political Science 1010		
History	AP United States History	History: American	3	3	History 1010		
	AP European History	History: European	3	3	Gen. University Elective		
	AP World History Modern	History: World	3	3	History 1140		
Math	AP Calculus AB	Mathematics: Calculus AB	3	4	Mathematics 2210		
	AP Calculus BC	Mathematics: Calculus BC	3	4	Mathematics 2220		
Music	AP Music Theory	Music: Theory	4	4	Music 1140, MUSL 1140		
Physics	AP Physics 1 Algebra Based: Is this physics B?	Physics: B	3	6	Physics 1500, 1510	AP Physics 1 Algebra Based: Is this physics B?	
	AP Physics 2 Algebra Based: Is this physics B?					AP Physics 2 Algebra Based: Is this physics B?	
	AP Physics C: Mechanics	Physics C: Mechanics	3	3	Physics 2000		
	AP Physics C: Electricity & Magnetism	Physics C: Elec. & Mag.	3	3	Physics 2010		
Psychology	AP Psychology	Psychology	3	3	Psychology 1010		
Spanish	AP Spanish Language and Culture: Does this include language and literature?	Spanish Language	3	3	Spanish 2310		
		Spanish Language	4	6	Spanish 2310, 2320		
		Spanish Literature	3	3	Spanish 3210		
		Spanish Literature	4	6	Spanish 3210, 3220		
Statistics	AP Statistics	Statistics	3	3	Sociology/Social Work/Criminal Justice 3600 or Mathematics 2100		

**Appendix E**

**UNCP IB Credits**

Department	IB Course	Required Scored	Hours Granted	Course Equivalent	IB Courses we do not have
ART					Visual Arts HL/SL
BIO					Biology HL/SL Environmental Systems and Societies SL
BUS					Business Management HL/SL
CHEM	CHEM HL	5+	8	CHM 1300, 1310, 1100, 1110	
COMPUTER SCIENCE	CS HL	5+	6	CSC 1550, 2150	
	CS SL	5+	3	CSC 1550	Information Technology HL/SL Design Technology HL/SL
ECON	ECON HL	5+	6	ECN 2020, 2030	
	Economics A1: Resource Mkt.	5+	3	ECN 1000	Not current IB
ENG, THEA, LANG	Language A1	5+	6	ENG 1050, 2060	Language and Lit Literature and Performance Classical Languages Language ab initio SL Language B SL/HL Dance HL/SL Theatre HL/SL
GEOL & GEOG	Geography HL	5+	3	GGY 1010	
HIS	20th Century World HL	5+	3	Elec	Not current IB
	Islamic History HL	5+	3	Elec	Not current IB Africa and Middle East HL Americas HL Asia and Oceania HL Europe HL
KIN					Sports, Exercise, and Health Science HL/SL
MASS COMM					Film HL/SL
MATH	Math Studies - Opt 7	5+	3	MAT 1180	Not current IB
	Math Studies - Opt 8	5+	3	MAT 2100	Not current IB
	Math Studies - Opt 9	5+	4	MAT 2150	Not current IB
	Mathematics HL	5+	8	MAT 1090, 2210	Not current IB
	Further Mathematics SL	5+	3	MAT 2200	Not current IB Mathematics: Analysis and Approaches SL Mathematics: Analysis and Approaches HL Mathematics: Applications and Interpretation SL Mathematics: Applications and Interpretation HL
MUSIC	Music SL	5+	3	MUS 1020	
	Music HL	5+	4	MUS 1140, MUSL 1140	
PHIL & REL					Philosophy HL/SL World Religions SL
PHYSICS	Physics HL	5+	8	PHY 1500, 1510, 1560, 1570	Physics SL
POLI SCI & PA					Global Politics
PSYCH					Psychology HL/SL
SOC	Cultural Anthro HL/SL	5+	3	SOC/AIS 1050	

**Appendix F  
CLEP Equivalencies at UNCP**

Current CLEP Exam Name	CLEP exam name listed in UNCP Catalog	Minimum Score	Semester		UNCP course equivalent	Ed.	Gen.	Already listed in Course Catalog	Chair contact(s)	Notes
			Hours	UNCP course equivalent						
College Algebra	Algebra, College	50	3	MAT 1070		yes	yes	<a href="mailto:mohanara@uncp.edu">mohanara@uncp.edu</a>		
American Government	American Government	50	3	PLS 1010		yes	yes	<a href="mailto:emily.sharum@uncp.edu">emily.sharum@uncp.edu</a>		
American Literature	American Literature	50	3	ENG 2240		yes	yes	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
Analyzing and Interpreting Literature	Analyzing and Interpreting Literature	50	3	ENG 2030		yes	yes	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
Biology	Biology	50	3	BIO 1000		yes	yes	<a href="mailto:velinda.worjax@uncp.edu">velinda.worjax@uncp.edu</a>		
Calculus	Calculus	50	4	MAT 2210		yes	yes	<a href="mailto:mohanara@uncp.edu">mohanara@uncp.edu</a>		
Chemistry	Chemistry	50	6	CHEM 1100 (3), 1110 (3)		yes	yes	<a href="mailto:siva.mandjiny@uncp.edu">siva.mandjiny@uncp.edu</a>		
College Composition	English Composition with Essay	50	3	ENG 1050		yes	yes	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
College Composition Modular				?		no	no	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
English Literature	English Literature	50	3	ENG 2470		yes	yes	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
French Language Level II	French	50	6	FRH (1310/1320)		yes	yes	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
French Language Level II	French	62	12	FRH: 1310/1320/2310/2320		yes	yes	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
History of U.S. I, Early Colonization to 1877	History of U.S. I, Early Colonization to 1877	50	3	HIS 1010		yes	yes	<a href="mailto:jaime.martinez@uncp.edu">jaime.martinez@uncp.edu</a>		
History of U.S. II, 1865 to present	History of U.S. II, 1865 to present	50	3	HIS 1020		yes	yes	<a href="mailto:jaime.martinez@uncp.edu">jaime.martinez@uncp.edu</a>		
Human Growth and Development	Human Growth and Development	50	3	PSY 2050		no	yes	<a href="mailto:kelly.charlton@uncp.edu">kelly.charlton@uncp.edu</a>		
Humanities	Humanities	50	6	ART 2050 and MUS 1020		yes	yes	<a href="mailto:rokes@uncp.edu">rokes@uncp.edu</a> ; <a href="mailto:aaron.vandermeer@uncp.edu">aaron.vandermeer@uncp.edu</a>		
Introduction to Educational Psychology				?		no	no	<a href="mailto:gretchen.robinson@uncp.edu">gretchen.robinson@uncp.edu</a>		
German Language Level I	German	50	6	GER 1310/1320		yes	yes	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
German Language Level II	German	63	12	GER 1310/1320/2310/2320		yes	yes	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
College Mathematics	Mathematics, College	50	3	MAT 1050		yes	yes	<a href="mailto:mohanara@uncp.edu">mohanara@uncp.edu</a>		
Precalculus	Precalculus	50	4	MAT 1090		yes	yes	<a href="mailto:mohanara@uncp.edu">mohanara@uncp.edu</a>		
Natural Sciences	Natural Sciences	50	6	BIO 1000 and PHY 1100		yes	yes	<a href="mailto:velinda.worjax@uncp.edu">velinda.worjax@uncp.edu</a> ; <a href="mailto:siva.mandjiny@uncp.edu">siva.mandjiny@uncp.edu</a>		
Financial Accounting				ACC 2270		no	no			
Information Systems				ITM 3010		no	no			
Introductory Business Law				BLAW 2150		no	no			
Principles of Management				MGT 3060		no	no			
Principles of Marketing				MKT 3120		no	no			
Principles of Macroeconomics				ECN 2030		yes	no	<a href="mailto:lydia.gan@uncp.edu">lydia.gan@uncp.edu</a>		
Principles of Microeconomics				ECN 2020		yes	no	<a href="mailto:lydia.gan@uncp.edu">lydia.gan@uncp.edu</a>		
Social Sciences and History				?		no	no			
Introductory Psychology	Psychology, Introductory	50	3	PSY 1010		yes	yes	<a href="mailto:kelly.charlton@uncp.edu">kelly.charlton@uncp.edu</a>		
Introductory Sociology	Sociology, Introductory	50	3	SOC 1020		yes	yes	<a href="mailto:john.lillis@uncp.edu">john.lillis@uncp.edu</a>		
Spanish Language Level I	Spanish	50	6	SPN 1310/1320		yes	yes	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
Spanish Language Level II	Spanish	66	12	SPN 1310/1320/2310/2320		yes	yes	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
Spanish with Writing Level I						no	no	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
Spanish with Writing Level II						no	no	<a href="mailto:wendy.miller@uncp.edu">wendy.miller@uncp.edu</a>		
Western Civilization I: Ancient Near East to 1648	Western Civilization I: Ancient Near E	50	3	elective		no	yes	<a href="mailto:jaime.martinez@uncp.edu">jaime.martinez@uncp.edu</a>		
Western Civilization II: 1648 to Present	Western Civilization II: 1648 to Preser	50	3	elective		no	yes	<a href="mailto:jaime.martinez@uncp.edu">jaime.martinez@uncp.edu</a>		

United States history, Western civilization, world history, economics, geography, and political science

[CLEP policy within Course Catalog](#)  
[UNC Pembroke CLEP policy on CLEP website](#)

## **Appendix G**

### **April Curriculum for Action: Brief Descriptions of Curriculum Proposals**

#### **Unfinished Business—Curriculum Proposal Carried Over from March Meeting**

##### **A. Department of Sociology and Criminal Justice**

###### **1. New Course Proposal: SOC 3220, Environmental Sociology (Matthew Scheider)**

In this course, students will consider the relationship between the environment and society, material consequences and inequalities resulting from human activity on ecological systems, and how the sociological perspective can be useful in organizing a more sustainable future.

#### **New Business—Curriculum Proposals Requiring Action**

##### **A. From the Department of Accounting and Finance**

###### **1. New Course Proposal: ACC 3230, Financial Reporting and Analysis III (Scott Cohen)**

Further explores financial accounting theory with emphasis on leases, pensions, deferred taxes and equity items. Also examines how to report changes in accounting and concludes with a capstone chapter that revisits the cash flow statement.

###### **2. New Course Proposal: ACC 4100, Tax Practicum (Scott Cohen)**

This course provides students with the opportunity to serve the local community by preparing federal and state individual tax returns for low-income taxpayers, nonresident taxpayers, and other students. Students will gain hands-on experience in the operation of a Volunteer Income Tax Assistant site.

###### **3. Program Revision: Accounting, B.S. (Stewart Thomas)**

Removes BLAW 3180 and adds ACC 3230 to the Accounting Core in response to the changing needs of the Accounting profession.

##### **B. From the Department of Biology**

###### **1. Course Revision: BIO 2120, Anatomy and Physiology II**

Adds BIO 2110 as a prerequisite. Minor rewording of the course description to clarify which organ systems are taught in this course.

##### **C. From the Department of Educational Leadership and Specialties**

###### **1. New Course Proposal: PED 4100, Adapted Physical Education (Thomas Trendowski)**

An introductory course in the field of Adapted Physical Education that provides an understanding of the nature, behavioral characteristics, and motor limitations of various disabilities and basic skills necessary to prepare meaningful individualized movement experiences of individuals with special needs.

###### **2. New Course Proposal: PED 5100, Adapted Physical Education (Thomas Trendowski)**

An introductory course in the field of Adapted Physical Education that provides an understanding of the nature, behavioral characteristics, and motor limitations of various disabilities and basic skills necessary to prepare meaningful individualized movement experiences of individuals with special needs.

###### **3. New Course Proposal: PED 4200, Health and Physical Education Content Knowledge (Thomas Trendowski)**

The purpose of this course is for students to acquire the necessary content knowledge needed to teach health and physical education.

4. **New Course Proposal: PED 5200, Health and Physical Education Content Knowledge (Thomas Trendowski)**  
The purpose of this course is for students to acquire the necessary content knowledge needed to teach health and physical education.
5. **New Course Proposal: PED 5030, Advanced Teaching Methodologies in Health/PE (Thomas Trendowski)**  
This course focuses on Health/PE teaching instruction needed for learning, planning, and implementing health and physical education teaching techniques. Emphasis on K-5. This proposal renames an existing course.
6. **New Course Proposal: PED 5400, Advanced Teaching Methodologies in Health/PE II (Thomas Trendowski)**  
This course will discuss proper health and physical education for middle school. (This is the same course as the current EXER 5120. The course is being renamed.)
7. **New Course Proposal: PED 5060, Current Issues in Health and PE (Thomas Trendowski)**  
This course is designed to explore physical education teaching education methods and strategies with a specific emphasis on designing and delivering learning experiences and effectively managing a classroom.
8. **New Course Proposal: PED 5500, HPE Student Teaching Internship (Thomas Trendowski)**  
A semester-long, full-time internship experience in public school setting appropriate to the licensure area of Health and Physical Education.
9. **Course Revision Proposal: RDG 5300, Reading and Writing in the Content Areas I (Heather Sellers)**  
Removes prerequisites to allow students flexibility to register for courses without overrides and to allow other programs to use the course as an elective.
10. **Course Revision Proposal: RDG 5301, Reading and Writing in the Content Areas II (Heather Sellers)**  
Removes prerequisites to allow students flexibility to register for courses without overrides and to allow other programs to use the course as an elective.
11. **Course Revision Proposal: RDG 5320, Diversity and Multicultural Education (Heather Sellers)**  
Removes prerequisites to allow students flexibility to register for courses without overrides and to allow other programs to use the course as an elective.
12. **Course Revision Proposal: RDG 5350, Reading Instructional Strategies (Heather Sellers)**  
Removes prerequisites to allow students flexibility to register for courses without overrides and to allow other programs to use the course as an elective.
13. **Course Revision Proposal, RDG 5450, Reading Development and Assessment (Heather Sellers)**  
Removes prerequisites to allow students flexibility to register for courses without overrides and to allow other programs to use the course as an elective.

**D. From the Department of English, Theatre, and World Languages**

**1. Program Revision Proposal: English, Middle Grades Language Arts (6-9) Emphasis, B.A. (Danielle Chilcote)**

Adds ENG 3250 to prepare teacher candidates to address issues of diversity in the classroom. Adds ENG 2050 or ENG 2060 to better prepare teacher candidates for licensure exams. Establishes EED 3840 as a prerequisite for EED 3890 (these methods courses need to be taught sequentially). Removes CSC 4050 to maintain the cap of 120 CEUs for the degree.

**2. Program Revision Proposal: English, Secondary Education (9-12) Emphasis, B.A. (Danielle Chilcote)**

Adds ENG 3250 to prepare teacher candidates to address issues of diversity in the classroom. Establishes EED 3840 as a prerequisite for EED 3890 (these methods courses need to be taught sequentially and EED 3890 must immediately precede the internship semester). Removes CSC 4050 to maintain the cap of 120 CEUs for the degree.

**3. New Course Proposal: SPN 5100, Civilization and Culture of Spanish America**

This course covers pre-Hispanic, colonial, and contemporary Spanish American Culture. Students are offered a variety of perspectives on historical contexts, social issues, and cultural topics through literature, film, and art.

**4. New Course Proposal: SPN 5110, Spanish Phonetics and Phonology**

This course will study the important elements of Spanish articulatory phonetics. Students will be introduced to the formal linguistic analysis of the Spanish sound system, phonetic transcriptions, and theoretical analyses of phonetic and phonological singularities.

**5. New Course Proposal: SPN 5120, Survey of Spanish Literature**

Students will familiarize themselves with the most relevant literary genres and movements, as well as the sociopolitical contexts in which this literature is developed. Involves exploration of various themes.

**6. New Course Proposal: SPN 5400, Methods of Teaching Spanish**

This course will emphasize theory, curriculum development, inquiry, critical thinking, classroom management, instructional strategies, selection of appropriate instructional materials, and evaluation procedures for teaching world languages in grades K-12.

**7. New Course Proposal: SPN 5700, Hispanic Linguistics**

This course offers a foundation in the basic areas of linguistics: phonology, phonetics, morphology, syntax, and semantic aspects of Spanish, as well as dialectical and sociolectal differences in present-day Spanish.

**8. New Course Proposal: SPN 5810, Internship for Spanish Education**

The culminating clinical practice for Spanish Education initial teacher licensure (K-12). May involve either a full-time pre-service student internship or in-service teaching in a public school setting.

**9. New Program Proposal: M.A.T. with Spanish Education Specialization**

Prepares Spanish Education professionals with skills and understanding of the theories of second language acquisition and effective methods of teaching Spanish (K-12) as well as the main cultural aspects of language in literature. Offers an opportunity for additional time/practice to improve Spanish proficiency before taking the Praxis II. (Candidates can teach for three years prior to passing the licensure exam.)

**E. From the Department of Inclusive Education**

**1. New Course Proposal: ECE 5080, Emergent Literacy in Birth to Kindergarten (Sandra Plata-Potter)**

This is an online course for students enrolled in the M.A.T. program. It outlines research and theory central to young children's early literacy development.

2. **New Course Proposal: ECE 5090, Math and Science in the Early Years (Sandra Plata-Potter)**  
This is an online course for students enrolled in the MAT program. Covers theoretical principles, evidenced-based instructional practices, and classroom interactions that promote math and science learning in the early childhood classroom.
3. **New Course Proposal: ECE 5120, STEAM in Birth to Kindergarten (Sandra Plata-Potter)**  
This is an online course for students in the MAT program. Students will learn how to embed and introduce STEAM activities in the birth to kindergarten curriculum.
4. **New Program Proposal: Teaching with Birth to Kindergarten Specialization, M.A.T. (Sandra Plata-Potter)**  
Adds Birth to Kindergarten as a concentration to the existing M.A.T. program. Prepares candidates who have a bachelor's degree but are seeking initial teaching licensure in birth to kindergarten.
5. **New Course Proposal: EDN 2200, Introduction to Digital Learning and Instructional Technologies (Jennifer Whittington)**  
Learners will explore a variety of digital tools and instructional technologies and will apply instructional design principles to evaluate instructional tools.
6. **Program Revision Proposal: Elementary Education (K-6), B.S. (Jennifer Whittington)**  
Eliminates the requirement for elementary education majors to select a concentration and replaces those credit hours with EDN 2200, ELE 2010, ECE 2030, EDN 3150, RDG 4000, ENG 3250, and SED 4330. Also adds a program elective. Total credit hours for the program are 120.
7. **Program Revision Proposal: Teaching with Elementary Education Specialization, M.A.T. (Kelly Ficklin)**  
Removes courses shared between the ELE M.A.T program and the ELE Ma.ED. program and replaces those courses with new courses designed to meet the needs of initial licensure students.

**F. From the Department of Kinesiology (Susan Edkins)**

1. **New Course Proposal: EXER 5130, Sport Governance and Intercollegiate Athletic Administration**  
Introduces students to the theories and structures used to govern sport organizations at various levels (recreational, interscholastic and collegiate, Olympic, and professional) with an emphasis on intercollegiate athletics.
2. **New Course Proposal: EXER 5970, Research Methodology I**  
Emphasis is on developing a foundation for future research projects through an in-depth investigation of a topic of interest resulting in a literature review and identification of research instruments for data collection. Expands on EXER 5060 and prepares the student for planning the research proposal in EXER 5980
3. **New Course Proposal: HLTH 3000, Sociocultural Aspects of Health**  
This is an introductory course on influences that impact population health (sociocultural issues, behaviors, physiological and structural factors).
4. **New Course Proposal: KIN 1000, Lifetime Fitness**  
This course is designed to provide students with instruction on various topics related to health and wellness that will lead to the goal of lifetime participation in physical activity. Instruction will be individualized based on students' personal goals and health/fitness assessments.
5. **New Course Proposal: KIN 1100, Introduction to Kinesiology**



This course explores the broad spectrum of kinesiology as an academic discipline, fundamental concepts and meaning of movement/physical activity, diversity of human beings, professional/career options, current issues and personal characteristics and responsibilities of Kinesiology professionals. This will be part of the Kinesiology core and will help students decide on their degree track.

**6. New Course Proposal: KIN 2000, Foundations of Human Movement Studies**

This course is designed to introduce students to key concepts concerning the anatomical, mechanical, physiological, neural, and psychological bases of human movement. It provides an overview of the biophysical subdisciplines that make up the knowledge base for the discipline of kinesiology and the professions that depend on kinesiological knowledge for their practice.

**7. New Course Proposal: KIN 2100 Sociology of Sport**

An overview of the sociological, historical, and philosophical foundations of sport and recreation in American society. Various forms of sport and recreation are explored within a cultural studies perspective.

**8. New Course Proposal: KIN 2200, Anatomy and Physiology**

A one-semester study of the anatomical and physiological functions, parts, and processes of the various systems of the human body to include cell, tissue, organ, and structural study. Will provide Health Promotion majors with a one semester overview of anatomy and physiology.

**9. New Course Proposal: KIN 3300, Strength and Conditioning Theory**

This course examines the advanced methods and techniques associated with the design of strength and conditioning programs to enhance human performance in sport and fitness. Helps prepare students for the National Strength and Conditioning Association Certified Strength and Conditioning Specialist certification.

**10. New Course Proposal: KIN 3500, Exercise Leadership**

Offers overview of educational concepts, performance techniques, program design, and leadership skills needed to teach individual and group-led exercise programs.

**11. New Course Proposal: KIN 4000, Applied Research**

This course will provide students with the tools necessary to generate research interests, develop appropriate research methods, collect data, test hypotheses, and generate critical evaluations of their findings relevant to the industry.

**12. New Course Proposal: KIN 4150, Organization and Administration**

A study of the organization and administration of physical education and athletics with particular reference to management, logistics, legal issues, budgeting, facilities, etc.

**13. New Course Proposal: KIN 4999 Internship**

This course is intended for students to complete the undergraduate degree requirements for the B.S. in Exercise and Sport Science degrees. Interns should experience practical, related work under the oversight of a qualified on-site supervisor. Requires internship meetings, on-site approvals, and required paperwork one semester in advance of the internship.

**14. New Program Proposal: Kinesiology Core**

Aligns core courses with the elements defined by the American Kinesiology Association as fundamental to the field of Kinesiology. Required for all majors in the Department of Kinesiology.

**15. New Course Proposal: RSA 3000, Recreation and Sport in Indigenous Cultures**

This course will cover the pre- and post-colonial role of sport, recreation, and physical activity in indigenous and Native American communities. This course will explore historical, contemporary, and sociocultural issues related to the role of sport and recreation in the lives of indigenous communities.

**16. New Course Proposal: RSA 3100, Sport Governance**

Introduces students to the theories and structures used to govern sport organizations at various levels, including recreational programs, interscholastic and collegiate athletic programs, Olympic sports, and professional sports.

**17. New Course Proposal: RSA 3200, Intercollegiate Athletic Administration**

This course will cover topics related to the organization, structures, and policies of college sport. The course will cover collegiate sport at the NCAA Division I, II, III, NAIA, and NJCAA levels. Administrative topics will be covered such as compliance, coaching, academic services, marketing, budgeting, and advancement.

**18. New Course Proposal: RSA 4160, Principles of Leadership in Sport**

In this course, students will analyze leadership through experience-based learning, investigate various styles of leadership and communication, and examine techniques for planning large and small group meetings.

**19. New Course Proposal: RSA 4920, Three-Credit Internship**

This course is intended for students to complete the undergraduate degree requirements for the Sport Leadership minor. This course will provide the final support for an internship experience. Interns should experience practical, related work under the oversight of a qualified on-site supervisor. On-site approvals and submission of paperwork are required one semester in advance of the internship.

**20. Course Revision Proposal: EXER 5980 Research Methodology II**

Changes the course title from Research Methodology to Research Methodology II and establishes EXER 5970 (Research Methodology I) as a prerequisite.

**21. Course Revision: HLTH 2100, Applied Nutrition**

Removes the prerequisite of EXPH 2100.

**22. Program Deletion Proposal: Exercise and Sport Science, Exercise Physiology Track, B.S.**

The title of this degree track implies that it prepares students to be certified as exercise physiologists. This track does not prepare students for that profession. Most students are seeking careers as health or fitness professionals. This track will be replaced by the newly proposed Fitness Specialist Track.

**23. New Program: B.S. Exercise and Sport Science, Fitness Specialist Track**

Replaces the EXSS-Exercise Physiology Track, which was confusing to students because it did not prepare them for certification as an exercise physiologist. This new track is designed for students interested in helping others reach health and fitness goals and prepares students to take fitness certification after graduation.

**24. Program Revision Proposal: B.S. Exercise and Sport Science, Health Promotion Track**

Changes to this track will align with the standards for the Certified Health Education Specialist certification. This will prepare students for the CHES exam. Several courses are eliminated from the degree and students are offered a menu of choices for their guided electives. Removes the requirement for a minor.

**25. Program Revision: Exercise and Sport Science, Recreation and Sport Administration Track, B.S.**

Reflects revisions to the shared core for Kinesiology to better align with the American Kinesiology Association core elements. Adds several sport administration courses to strengthen the sport administration portion of the degree.

**26. Program Revision: Health Promotion Minor**

Revisions will better prepare students for the Certified Health Education Specialist examination. Changes include the deletion of courses and the addition of one course.

**27. Program Revision: Sport Leadership Minor**

Strengthens the minor by adding additional content specific to sports administration.

## 28. Program Deletion: Water Survival Test

### G. From the Department of Mass Communication

#### 1. New Program Proposal: Communication Studies Track, B.S. (Jamie Litty)

This track is for students who love the academic study of human communication, including mediated communication, but are not well suited for the technology-intensive broadcasting track or the writing-intensive journalism track, and who are not sold on the idea of a public relations specialty, either. Offers more of a general studies track and does not involve a strict course sequence as do the existing tracks (helpful for transfer students).

### H. From the Department of Mathematics and Computer Science

#### 1. New Course Proposal: CYB 3020, Introduction to Cybersecurity (Selvarajah Mohanarajah)

This course is designed for students with no security background and covers basic terminology and concepts in cybersecurity.

### I. From the Department of Music (Aaron Vandermeer)

#### 1. New Course: MUSP 0001 Studio Class as a co-requisite for major private lessons and 1-CEU 3000-level drum set and percussion

#### 2. Course Revision: Change repeatable hours for private lesson classes (43 different class numbers) as follows: Major MUSP at 1000-level to repeatable four times, Major MUSP at 3000-level no limit to repeats

### J. From the Department of Philosophy and Religion (David Nikkel)

#### 1. New Course Proposal: PHI 3100, Superheroes and Philosophy

An examination of philosophical issues raised by the cultural phenomenon of superheroes. Religious implications will be considered when relevant.

#### 2. New Course Proposal: REL 4100, Religion and the Media (David Nikkel)

This course investigates the history of the relationships between religion and various forms of media, especially modern ones. A brief history of religion and the media will be followed by a focus on Christianity in North America and its relationship with different forms of media.

#### 3. Program Revision: Jewish and Middle Eastern Studies Minor (David Nikkel)

Adds REL/HST 3500 (Antisemitism). Deletes HST 3740 and HST 4300 which are no longer being offered by the History Department.

### K. From the Interdisciplinary Studies Program

#### 1. New Course Proposal: IDS 4100, Advanced Leadership Theory and Application (Derek Oxendine)

This course offers further inquiry into leadership theories and provides an overview of the complexities of practicing and applying leadership as a purposeful, collaborative, values-based, and relational process.

#### 2. Program Deletion: Applied Professional Studies, Advertising B.I.S.

#### 3. Program Deletion: Applied Professional Studies, Allied Health Leadership, B.I.S.

#### 4. Program Deletion: Applied Professional Studies, Economic Development, B.I.S.

5. Program Deletion: Criminal Justice Studies, Applied Organization Management, B.I.S.
6. Program Deletion: Criminal Justice Studies, Forensics, B.I.S.
7. Program Deletion: Criminal Justice Studies, Substance Abuse, B.I.S.
8. Program Deletion: Public and Non-Profit Administration, Financial Administration, B.I.S.

**L. *From the School of Education (Lisa Mitchell)***

1. Program Revision Proposal: Teaching with Art Specialization, M.A.T., Department of Art  
Removes EDN 5460, a 0-credit Field Experience. Does not impact degree hours or student progression.
2. Program Revision Proposal: Teaching with English Education (9-12) Specialization, M.A.T., Department of English, Theatre & World Languages  
Removes EDN 5460, a 0-credit Field Experience. Does not impact degree hours or student progression
3. Program Revision Proposal: Teaching with Middle Grades Language Arts Specialization, M.A.T., Department of English, Theatre & World Languages  
Removes EDN 5460, a 0-credit Field Experience. Does not impact degree hours or student progression
4. Program Revision Proposal: Teaching with Middle Grades Science Education Specialization, M.A.T., Department of Biology  
Removes EDN 5460, a 0-credit Field Experience. Does not impact degree hours or student progression
5. Program Revision Proposal: Teaching with Middle Grades Social Studies Education Specialization, M.A.T, Department of History  
Removes EDN 5460, a 0-credit Field Experience. Does not impact degree hours or student progression
6. Program Revision Proposal: Teaching with Science Education (9-12) Specialization, M.A.T., Department of Biology  
Removes EDN 5460, a 0-credit Field Experience. Does not impact degree hours or student progression
7. Program Revision Proposal: Teaching with Social Studies Education (9-12) Specialization, M.A.T., Department of History  
Removes EDN 5460, a 0-credit Field Experience. Does not impact degree hours or student progression
8. Program Revision: Applied Education Studies, Learning and Development B.I.S.  
Removes EDN 5460, a 0-credit Field Experience. Does not impact degree hours or student progression

**M. *From the Indigenous Cultures and Communities Council (Benjamin Killian)***

1. Existing General Education Courses Approved as ICC Courses
  - AIS 1010 Intro to Amer Ind Studies
  - AIS 1110 Amer Ind Since 1865
  - AIS 1050 Intro Cultural Anthropology

- AIS 2130 Amer Ind Rel Trad
- AIS 2200 American Indian Literature
- ART 2050 Art Appreciation
- ENG 1050 Composition I (2 instructors)
- ENG 2200 Native American Literature
- ENV 1100 Environmental Science
- HST 1110 Amer Ind Since 1865
- MUS 1020 Intro to Music Appreciation
- MUS 1210 Global Music
- REL 2130 Amer Ind Rel Trad
- SOC 1050 Intro Cultural Anthropology

## 2. Existing Non-General Education Courses Approved as ICC Courses

- AIS 2030 American Indian Museum Studies
- AIS 2170 North American Indian Art
- AIS 2390 American Indian Education
- AIS 3260 Indians of the Southeast
- AIS 3600 His & Cult Lumbee
- AIS 3880 Native Amer Populations
- AIS 4020 Fed Pol Am Ind
- AIS 4050 Contemp Issues of Amer Indians
- ART 2170 North American Indian Art
- BIO 3010 Entomology
- BIO 4320 Conservation Biology
- CRJ 3520 Human Trafficking and Slavery
- ELE 4030 Living in a Global Society
- ENG 3250 Language of Society
- ENV 4200 Pest Management

- HST 2030 American Indian Museum Studies
- HST 3260 Indians of the Southeast
- HST 4080 Indigenous Communities in Asia
- HST 4840 Public History Internship
- NUR 3100 Transcultural Nursing
- SOC 3520 Human Trafficking and Slavery
- SOC 3880 Native Amer Populations
- SWK 3880 Native Amer Populations
- SWK 3910 Understanding Social Research

**N. From the Writing Intensive Program (Polina Chemishanova)**

1. Writing in the Disciplines (WD): EXPH 4200, Advanced Exercise Prescription, Department of Kinesiology
2. Writing Enriched (WE): HHP 4000, Applied Research, Department of Kinesiology
3. Writing Enriched (WE): HST 3140, The Gilded Age and Progressive Era, Department of History
4. Writing Enriched (WE): HST 3150, Interwar America, Department of History