

The Quality Enhancement Plan

- ◆ Core Requirement 2.12 of the *Principles of Accreditation* requires an institution to have a *plan* for increasing the effectiveness of some aspect of its educational program relating to student learning.
- ◆ The Quality Enhancement Plan (QEP) is a document developed by the institution that describes a course of action for institutional improvement.

Nature and Purpose of the QEP

- ◆ The QEP addresses a well-defined topic or issue(s) related to enhancing student learning.
- ◆ The QEP is based upon a comprehensive analysis of the effectiveness of the institution in supporting student learning and accomplishing the mission of the institution.

Student Learning and the QEP

- ◆ Student learning is defined broadly in the context of the QEP and may address a wide range of topics or issues.
- ◆ Student learning may include changes in students' knowledge, skills, behaviors, and/or values that may be attributable to the collegiate experience.

Student Learning and the QEP

- ◆ Examples of topics or issues include, but are not limited to,
 - enhancing the academic climate for student learning,
 - strengthening the general studies curriculum,
 - developing creative approaches to experiential learning,
 - enhancing critical thinking skills,
 - Introducing innovative teaching and learning strategies
 - Exploring imaginative ways to use technology in the curriculum.

Types of QEPs

- ◆ Curricular initiatives—general education, writing across the curriculum, developmental education, ethics
- ◆ Pedagogical—use of technology, capstone seminars
- ◆ Faculty--creating teaching and learning centers, student-centered learning
- ◆ Support Services—first year experiences, advising, freshman orientation



QEP Titles

- ◆ Education for Citizenship and Leadership in Local and Global Communities (Rollins College)
- ◆ Learning in a Technology Rich Environment (NC State)
- ◆ Developing an Ecological Perspective and Fostering Community Involvement. (Florida Gulf Coast University)



Welcome, Timothy

- Tools
- Announcements
- Calendar
- Tasks
- View Grades
- Send E-mail
- User Directory
- Address Book
- Personal Information

My Announcements

No system announcements have been posted today.

UNCP Quality Enhancement Plan for SACS

- Faculty Input Requested for the Topic for the Quality Enhancement Plan (QEP) for SACS

[more.....](#)

My Calendar

No calendar events have been posted today.

[more...](#)

My Courses

Courses in which you are enrolled:

- Strategic Planning and Resources Council

No Announcements.

UNCP Quality Enhancement Plan for SACS

Announcements

- Faculty Input Requested for the Topic for the Quality Enhancement Plan (QEP) for SACS

My Tasks

No tasks due.

[more.....](#)

Web Form

Teaching and Learning Center > Newsletter - Windows Internet Explorer

http://www.uncp.edu/tlc/sacs/

Blackboard Academic Suite Teaching and Learning C...

uncp

TEACHING & LEARNING CENTER
SACS Accreditation

Core Requirement 2.12 of the SACS Principles of Accreditation requires an institution to have a plan for increasing the effectiveness of some aspect of its educational program relating to student learning. The Quality Enhancement Plan (QEP) is a document developed by the institution that describes a course of action for institutional improvement. The QEP addresses a well-defined topic or issue(s) related to enhancing student learning. The Quality Enhancement Plan Committee solicits your input in determining the topic or issue(s) for the QEP.

[SACS Quality Enhancement Plan Input Form](#)

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<http://www.uncp.edu/tlc/sacs/>



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SACS Quality Enhancement Plan Input Form

Core Requirement 2.12 of the SACS Principles of Accreditation requires an institution to have a plan for increasing the effectiveness of some aspect of its educational program relating to student learning. The Quality Enhancement Plan (QEP) is a document developed by the institution that describes a course of action for institutional improvement. The QEP addresses a well-defined topic or issue(s) related to enhancing student learning.

Student learning is defined broadly in the context of the QEP and may address a wide range of topics or issues. It may include changes in students' knowledge, skills, behaviors, and/or values that may be attributable to the collegiate experience. Examples of topics or issues include, but are not limited to, enhancing the academic climate for student learning, strengthening the general studies curriculum, developing creative approaches to experiential learning, enhancing critical thinking skills, introducing innovative teaching and learning strategies, and exploring imaginative ways to use technology in the curriculum.

The QEP Committee solicits your input in determining the topic or issue(s) for the QEP. Please provide specific answers to the questions listed below. You can also submit information electronically to tlc@uncp.edu or via the discussion board at the QEP [Blackboard](#) site (UNCP Quality Enhancement for SACS) to which all faculty are subscribed. Thank you for your help.

Name (Optional):

Status (Select One): Faculty Staff Student

What do you see as the major obstacles to student learning at UNCP?

What solutions to these obstacles would you propose that could become the basis of the Quality Enhancement Plan (QEP)? Proposal can involve the initiation of

new programs or modifications to existing ones.