



**National Survey
of Student Engagement**

University of North Carolina at Pembroke

Means Comparison Report

August 2005

Interpreting the Means Comparison Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was

NSSE 2005 Means Comparison Report
Nssevile University

| | | | | Nssevile compared with: | | | | | | | | | | | | | | | | |
|--|---|----------|-----|-------------------------|------|-------|---------------|----------------|------|-------|---------------|----------|------|-------|---------------|-----------|------|-------|---------------|--|
| | | | | Nssevile | | | | Selected Peers | | | | Carnegie | | | | NSSE 2005 | | | | |
| Variable | Benchmark | Class | | Mean | Mean | Sig * | Effect Size † | Mean | Mean | Sig * | Effect Size † | Mean | Mean | Sig * | Effect Size † | Mean | Mean | Sig * | Effect Size † | |
| <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i> | | | | | | | | | | | | | | | | | | | | |
| I. Academic and Intellectual Experiences | | | | | | | | | | | | | | | | | | | | |
| a. | Asked questions in class or contributed to class discussions | CLQUEST | ACL | FY | 2.70 | 2.70 | | | 2.74 | | | 2.86 | 2.86 | *** | -.19 | | | | | |
| | | | | SR | 2.95 | 3.06 | | | 3.08 | | | 3.16 | 3.16 | ** | -.26 | | | | | |
| b. | Made a class presentation | CLPRESEN | ACL | FY | 1.98 | 2.23 | *** | -.32 | 2.23 | *** | -.33 | 2.28 | 2.28 | *** | -.38 | | | | | |
| | | | | SR | 2.85 | 2.79 | | | 2.83 | | | 2.88 | 2.88 | | | | | | | |
| c. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | | FY | 2.66 | 2.74 | | | 2.69 | | | 2.65 | 2.65 | | | | | | | |
| | | | | SR | 2.65 | 2.56 | | | 2.52 | | | 2.51 | 2.51 | * | .15 | | | | | |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | | FY | 3.15 | 3.07 | | | 3.06 | * | .11 | 3.08 | 3.08 | | | | | | | |
| | | | | SR | 3.39 | 3.32 | | | 3.34 | | | 3.37 | 3.37 | | | | | | | |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc) in class discussions or writing assignments | DIVCLASS | | FY | 2.74 | 2.74 | | | 2.75 | | | 2.77 | 2.77 | | | | | | | |
| | | | | SR | 2.65 | 2.74 | | | 2.76 | | | 2.83 | 2.83 | ** | -.21 | | | | | |
| f. | Come to class without completing readings or assignments | CLUNPREP | | FY | 2.15 | 2.07 | | | 2.06 | * | .12 | 2.03 | 2.03 | ** | .16 | | | | | |
| | | | | SR | 2.21 | 2.10 | | | 2.10 | | | 2.08 | 2.08 | * | .17 | | | | | |

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e.,

NSSE 2005 Means Comparison Report University of North Carolina at Pembroke

| | | | | UNC Pembroke | UNC Pembroke compared with: | | | | | | | | |
|--|--|----------|------|----------------|-----------------------------|--------------------------|----------|------------------|--------------------------|-----------|------------------|--------------------------|------|
| | | | | Selected Peers | | | Master's | | | NSSE 2005 | | | |
| Variable | Benchmark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | |
| <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i> | | | | | | | | | | | | | |
| 1. Academic and Intellectual Experiences | | | | | | | | | | | | | |
| a. | Asked questions in class or contributed to class discussions | CLQUEST | ACL | FY | 2.88 | | 2.73 | * | .18 | 2.84 | | 2.86 | |
| | | | | SR | 3.26 | | 3.10 | | 3.15 | | 3.16 | | |
| b. | Made a class presentation | CLPRESEN | ACL | FY | 2.26 | | 2.22 | | | 2.30 | | 2.28 | |
| | | | | SR | 2.97 | | 2.87 | | 2.93 | | 2.88 | | |
| c. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | | FY | 3.50 | | 2.73 | *** | .79 | 2.69 | *** | .84 | |
| | | | | SR | 2.79 | | 2.57 | * | .23 | 2.55 | ** | .25 | 2.51 |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | | FY | 3.56 | | 3.05 | *** | .65 | 3.08 | *** | .62 | |
| | | | | SR | 3.48 | | 3.28 | * | .26 | 3.36 | | 3.37 | |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | | FY | 3.23 | | 2.75 | *** | .55 | 2.75 | *** | .55 | |
| | | | | SR | 3.19 | | 2.78 | *** | .46 | 2.83 | *** | .40 | 2.83 |
| f. | Come to class without completing readings or assignments | CLUNPREP | | FY | 1.91 | | 2.03 | * | -.16 | 2.01 | * | -.14 | |
| | | | | SR | 1.98 | | 2.08 | | 2.05 | | 2.08 | | |
| g. | Worked with other students on projects during class | CLASSGRP | ACL | FY | 2.66 | | 2.46 | ** | .25 | 2.42 | *** | .30 | |
| | | | | SR | 2.82 | | 2.66 | * | .19 | 2.57 | ** | .29 | 2.52 |
| h. | Worked with classmates outside of class to prepare class assignments | OCCGRP | ACL | FY | 2.32 | | 2.28 | | | 2.39 | | 2.43 | |
| | | | | SR | 2.75 | | 2.77 | | 2.76 | | 2.77 | | |
| i. | Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | | FY | 2.54 | | 2.50 | | | 2.54 | | 2.57 | |
| | | | | SR | 3.03 | | 2.89 | | 2.91 | | 2.93 | | |
| j. | Tutored or taught other students (paid or voluntary) | TUTOR | ACL | FY | 1.60 | | 1.62 | | | 1.68 | | 1.72 | |
| | | | | SR | 1.87 | | 1.89 | | 1.90 | | 1.94 | | |
| k. | Participated in a community-based project (e.g. service learning) as part of a regular course | COMMPROJ | ACL | FY | 1.40 | | 1.46 | | | 1.56 | ** | -.20 | |
| | | | | SR | 1.96 | | 1.73 | * | .25 | 1.80 | | 1.76 | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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University of North Carolina at Pembroke**

| | | | | UNC Pembroke | UNC Pembroke compared with: | | | | | | | | | | |
|----------|---|----------|-----|----------------|-----------------------------|------|------|------------------|-----------------------------|------|------------------|-----------------------------|------|------------------|-----------------------------|
| | | | | | Selected Peers | | | Master's | | | NSSE 2005 | | | | |
| Variable | | | | Bench- mark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| l. | Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM | EEE | FY | 2.70 | 2.49 | * | .20 | 2.57 | | | 2.61 | | | |
| | | | | SR | 3.22 | 2.78 | *** | .42 | 2.81 | *** | .39 | 2.81 | *** | .39 | |
| m. | Used e-mail to communicate with an instructor | EMAIL | | FY | 3.19 | 2.99 | ** | .23 | 3.01 | ** | .21 | 3.06 | * | .15 | |
| | | | | SR | 3.46 | 3.24 | ** | .27 | 3.26 | * | .25 | 3.32 | | | |
| n. | Discussed grades or assignments with an instructor | FACGRADE | SFI | FY | 2.87 | 2.58 | *** | .33 | 2.61 | *** | .30 | 2.62 | *** | .29 | |
| | | | | SR | 3.22 | 2.86 | *** | .43 | 2.86 | *** | .42 | 2.87 | *** | .40 | |
| o. | Talked about career plans with a faculty member or advisor | FACPLANS | SFI | FY | 2.36 | 2.15 | ** | .25 | 2.18 | ** | .20 | 2.17 | ** | .22 | |
| | | | | SR | 2.77 | 2.47 | ** | .31 | 2.51 | ** | .27 | 2.53 | * | .25 | |
| p. | Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | SFI | FY | 1.97 | 1.76 | ** | .25 | 1.82 | * | .17 | 1.86 | | | |
| | | | | SR | 2.47 | 2.08 | *** | .43 | 2.13 | *** | .38 | 2.16 | ** | .34 | |
| q. | Received prompt feedback from faculty on your academic performance (written or oral) | FACFEED | SFI | FY | 2.88 | 2.71 | ** | .21 | 2.73 | * | .19 | 2.76 | * | .15 | |
| | | | | SR | 3.21 | 2.93 | *** | .36 | 2.93 | *** | .36 | 2.94 | *** | .35 | |
| r. | Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | LAC | FY | 2.95 | 2.65 | *** | .38 | 2.64 | *** | .39 | 2.63 | *** | .38 | |
| | | | | SR | 2.98 | 2.76 | ** | .27 | 2.78 | * | .24 | 2.76 | ** | .26 | |
| s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | SFI | FY | 1.64 | 1.55 | | | 1.62 | | | 1.63 | | | |
| | | | | SR | 2.16 | 1.86 | ** | .31 | 1.90 | ** | .27 | 1.93 | * | .23 | |
| t. | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | OOCIDEAS | ACL | FY | 2.90 | 2.63 | *** | .31 | 2.69 | ** | .25 | 2.73 | ** | .20 | |
| | | | | SR | 3.21 | 2.83 | *** | .46 | 2.86 | *** | .42 | 2.88 | *** | .39 | |
| u. | Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | EEE | FY | 2.83 | 2.50 | *** | .33 | 2.52 | *** | .30 | 2.60 | ** | .23 | |
| | | | | SR | 3.38 | 2.60 | *** | .79 | 2.60 | *** | .79 | 2.65 | *** | .74 | |
| v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 | EEE | FY | 2.87 | 2.67 | ** | .21 | 2.70 | * | .17 | 2.77 | | | |
| | | | | SR | 3.14 | 2.70 | *** | .47 | 2.71 | *** | .45 | 2.76 | *** | .40 | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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| | | | | UNC Pembroke | UNC Pembroke compared with: | | | | | | | | | |
|---|--|----------|------|----------------|-----------------------------|--------------------------|----------|------------------|--------------------------|-----------|------------------|--------------------------|------|------|
| | | | | Selected Peers | | | Master's | | | NSSE 2005 | | | | |
| Variable | Benchmark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | | |
| <i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i> | | | | | | | | | | | | | | |
| 2. Mental Activities | | | | | | | | | | | | | | |
| a. | Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | | 2.97 | | | 2.90 | | | 2.85 | * | .14 | | |
| | | | | 2.97 | | | 2.75 | * | .24 | 2.70 | ** | .29 | | |
| b. | Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | ANALYZE | LAC | 3.08 | | * | .16 | 3.04 | | 3.09 | | | | |
| | | | | 3.46 | | *** | .41 | 3.21 | ** | .33 | 3.24 | ** | .29 | |
| c. | Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | SYNTHEZ | LAC | 2.91 | | ** | .21 | 2.81 | | 2.87 | | | | |
| | | | | 3.24 | | ** | .32 | 3.03 | * | .25 | 3.06 | * | .22 | |
| d. | Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their | EVALUATE | LAC | 3.00 | | *** | .25 | 2.82 | ** | .21 | 2.84 | * | .19 | |
| | | | | 3.12 | | * | .23 | 2.96 | | 2.99 | | | | |
| e. | Applying theories or concepts to practical problems or in new situations | APPLYING | LAC | 3.03 | | * | .17 | 2.96 | | 2.99 | | | | |
| | | | | 3.36 | | ** | .29 | 3.19 | * | .20 | 3.19 | * | .20 | |
| <i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i> | | | | | | | | | | | | | | |
| 3. Reading and Writing | | | | | | | | | | | | | | |
| a. | Number of assigned textbooks, books, or book-length packs of course readings | READASGN | LAC | 3.10 | | | 3.08 | | | 3.23 | | 3.31 | ** | -.22 |
| | | | | 3.00 | | | 3.00 | | | 3.14 | | 3.22 | * | -.21 |
| b. | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | | 1.99 | | | 2.07 | | | 2.07 | | 2.08 | | |
| | | | | 2.22 | | | 2.18 | | | 2.21 | | 2.22 | | |
| c. | Number of written papers or reports of 20 pages or more | WRITEMOR | LAC | 1.14 | | ** | -.17 | 1.25 | ** | -.17 | 1.25 | ** | -.17 | |
| | | | | 1.57 | | | 1.61 | | | 1.65 | | 1.68 | | |
| d. | Number of written papers or reports between 5 and 19 pages | WRITEMID | LAC | 2.33 | | | 2.23 | | | 2.36 | | 2.40 | | |
| | | | | 2.47 | | | 2.51 | | | 2.63 | | 2.68 | * | -.22 |
| e. | Number of written papers or reports of fewer than 5 pages | WRITESML | LAC | 3.09 | | | 3.02 | | | 3.20 | | 3.21 | | |
| | | | | 2.76 | | * | -.22 | 3.12 | ** | -.30 | 3.13 | ** | -.31 | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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| | | | | UNC Pembroke compared with: | | | | | | | | | | | |
|--|---|----------|------|-----------------------------|------------------|--------------------------|----------------|------------------|--------------------------|----------|------------------|--------------------------|-----------|--|--|
| | | | | UNC Pembroke | | | Selected Peers | | | Master's | | | NSSE 2005 | | |
| Variable | Benchmark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | | | |
| 4. Problem Sets | | | | | | | | | | | | | | | |
| <i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i> | | | | | | | | | | | | | | | |
| a. | Number of problem sets that take you more than an hour to complete | PROBSETA | | FY | 2.43 | | 2.49 | | | 2.54 | | 2.56 | | | |
| | | | | SR | 2.60 | | 2.52 | | | 2.53 | | 2.51 | | | |
| b. | Number of problem sets that take you less than an hour to complete | PROBSETB | | FY | 2.85 | | 2.75 | | | 2.75 | | 2.70 | | | |
| | | | | SR | 2.40 | | 2.47 | | | 2.40 | | 2.33 | | | |
| 5. Examinations | | | | | | | | | | | | | | | |
| <i>1=very little to 7=very much</i> | | | | | | | | | | | | | | | |
| | To what extent have your examinations during the current school year challenged you to do your best work? | EXAMS | | FY | 5.53 | | 5.38 | | | 5.40 | | 5.46 | | | |
| | | | | SR | 5.77 | *** | .28 | | | 5.45 | ** | .26 | | | |
| <i>5.44 *** .27</i> | | | | | | | | | | | | | | | |
| 6. Additional Collegiate Experiences | | | | | | | | | | | | | | | |
| <i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i> | | | | | | | | | | | | | | | |
| a. | Attended an art exhibit, gallery, play, dance, or other theatre performance | ATDART05 | | FY | 2.30 | ** | .20 | | | 2.15 | * | .18 | | | |
| | | | | SR | 2.00 | | | | | 2.03 | | 2.08 | | | |
| b. | Exercised or participated in physical fitness activities | EXRCSE05 | | FY | 2.79 | | | | | 2.76 | | 2.84 | | | |
| | | | | SR | 2.44 | | | | | 2.65 | * | -.20 | | | |
| | | | | | | | | | | 2.74 | ** | -.28 | | | |
| c. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHPO5 | | FY | 2.05 | | | | | 2.16 | | 2.16 | | | |
| | | | | SR | 2.21 | | | | | 2.26 | | 2.23 | | | |
| d. | Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | | FY | 2.67 | * | .19 | | | 2.56 | | 2.61 | | | |
| | | | | SR | 2.84 | * | .22 | | | 2.70 | | 2.73 | | | |
| e. | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | | FY | 2.87 | ** | .20 | | | 2.73 | * | .17 | | | |
| | | | | SR | 3.08 | ** | .33 | | | 2.84 | ** | .29 | | | |
| | | | | | | | | | | 2.86 | ** | .27 | | | |
| f. | Learned something that changed the way you understand an issue or concept | CHNGVIEW | | FY | 2.94 | ** | .25 | | | 2.76 | ** | .21 | | | |
| | | | | SR | 3.23 | *** | .53 | | | 2.85 | *** | .47 | | | |
| | | | | | | | | | | 2.88 | *** | .44 | | | |
| <i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i> | | | | | | | | | | | | | | | |
| 7. Enriching Educational Experiences | | | | | | | | | | | | | | | |
| a. | Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN04 | EEE | FY | .09 | | | | | .08 | | .09 | | | |
| | | | | SR | .43 | | .50 | | | .56 | * | -.26 | | | |
| | | | | | | | | | | .58 | ** | -.30 | | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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| UNC Pembroke | UNC Pembroke compared with: | | | | | | | | | | | |
|--------------|-----------------------------|--|--|--|----------|--|--|--|-----------|--|--|--|
| | Selected Peers | | | | Master's | | | | NSSE 2005 | | | |

| | Variable | Bench- mark | Class | Mean | Selected Peers | | | Master's | | | NSSE 2005 | | |
|--|----------|----------------|-------|------|----------------|------------------|-----------------------------|----------|------------------|-----------------------------|-----------|------------------|-----------------------------|
| | | | | | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| b. Community service or volunteer work | VOLNTR04 | EEE | FY | .32 | .33 | | | .41 | * | -.17 | .42 | ** | -.20 |
| | | | | SR | .64 | .57 | | | .62 | | | .64 | |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 | | FY | .11 | .14 | | | .16 | | | .15 | | |
| | | | | SR | .32 | .25 | | | .27 | | | .27 | |
| d. Work on a research project with a faculty member outside of course or program requirements | RESRCH04 | SFI | FY | .08 | .05 | | | .05 | | | .05 | | |
| | | | | SR | .24 | .16 | | | .18 | | | .21 | |
| e. Foreign language coursework | FORLNG04 | EEE | FY | .11 | .14 | | | .21 | *** | -.27 | .25 | *** | -.34 |
| | | | | SR | .29 | .35 | | | .41 | ** | -.26 | .46 | *** |
| f. Study abroad | STDABR04 | EEE | FY | .05 | .02 | | | .02 | | | .02 | | |
| | | | | SR | .03 | .08 | ** | -.20 | .13 | *** | -.30 | .18 | *** |
| g. Independent study or self-designed major | INDSTD04 | EEE | FY | .06 | .02 | | | .03 | | | .03 | | |
| | | | | SR | .20 | .17 | | | .20 | | | .23 | |
| h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) | SNRX04 | EEE | FY | .02 | .02 | | | .01 | | | .02 | | |
| | | | | SR | .23 | .25 | | | .34 | * | -.24 | .38 | *** |

8. Quality of Relationships

*Mark the box that best represents the quality of your relationships with people at your institution.
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging*

| | | | | | | | | | | | | | |
|--------------------------------------|--------|-----|----|------|------|------|-----|------|------|---|------|------|---|
| a. Relationships with other students | ENVSTU | SCE | FY | 5.73 | 5.45 | ** | .21 | 5.54 | | | 5.56 | | |
| | | | | SR | 5.92 | 5.68 | * | .19 | 5.70 | * | .17 | 5.68 | * |

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

| | | | | | | | | | | | | | |
|---------------------------------------|--------|-----|----|------|------|------|-----|------|------|-----|------|------|-----|
| b. Relationships with faculty members | ENVFAC | SCE | FY | 5.63 | 5.21 | *** | .32 | 5.34 | ** | .22 | 5.36 | ** | .21 |
| | | | | SR | 6.04 | 5.55 | *** | .39 | 5.66 | *** | .31 | 5.64 | *** |

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

| | | | | | | | | | | | | | |
|--|--------|-----|----|------|------|------|-----|------|------|-----|------|------|-----|
| c. Relationships with administrative personnel and offices | ENVADM | SCE | FY | 4.99 | 4.66 | ** | .22 | 4.76 | * | .16 | 4.76 | * | .16 |
| | | | | SR | 5.35 | 4.61 | *** | .46 | 4.66 | *** | .42 | 4.63 | *** |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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| Variable | Bench- mark | Class | UNC Pembroke compared with: | | | | | | | | | | | | | |
|---|---|----------|-----------------------------|----|------|----------------|------------------|-----------------------------|----------|------------------|-----------------------------|-----------|------------------|-----------------------------|-----|------|
| | | | UNC Pembroke | | | Selected Peers | | | Master's | | | NSSE 2005 | | | | |
| | | | Mean | | | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | | |
| <p>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</p> | | | | | | | | | | | | | | | | |
| 9. Time Usage | | | | | | | | | | | | | | | | |
| a. | Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | ACADPR01 | LAC | FY | 3.73 | | | 3.62 | | | 3.84 | | | 4.05 | ** | -.19 |
| | | | | SR | 3.75 | | | 3.91 | | | 3.94 | | | 4.09 | * | -.19 |
| b. | Working for pay on campus | WORKON01 | | FY | 1.46 | | | 1.48 | | | 1.60 | | | 1.66 | * | -.16 |
| | | | | SR | 1.45 | | | 1.79 | * | -.21 | 1.80 | ** | -.23 | 1.90 | *** | -.29 |
| c. | Working for pay off campus | WORKOF01 | | FY | 2.23 | | | 2.76 | ** | -.22 | 2.53 | | | 2.28 | | |
| | | | | SR | 4.15 | | | 3.82 | | | 3.85 | | | 3.50 | * | .24 |
| d. | Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | EEE | FY | 2.07 | | | 2.04 | | | 2.17 | | | 2.31 | * | -.16 |
| | | | | SR | 1.91 | | | 1.94 | | | 2.04 | | | 2.19 | * | -.18 |
| e. | Relaxing and socializing (watching TV, partying, etc.) | SOCIAL05 | | FY | 3.60 | | | 3.68 | | | 3.64 | | | 3.63 | | |
| | | | | SR | 3.06 | | | 3.33 | | | 3.30 | | | 3.36 | | |
| f. | Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | | FY | 2.06 | | | 1.86 | | | 1.74 | * | .19 | 1.63 | ** | .28 |
| | | | | SR | 3.80 | | | 2.70 | *** | .43 | 2.51 | *** | .52 | 2.29 | *** | .65 |
| g. | Commuting to class (driving, walking, etc.) | COMMUTE | | FY | 2.37 | | | 2.33 | | | 2.18 | | | 2.14 | * | .22 |
| | | | | SR | 2.73 | | | 2.48 | | | 2.40 | * | .30 | 2.31 | ** | .39 |

10. Institutional Environment

To what extent does your institution emphasize each of the following?
 1=very little, 2=some, 3=quite a bit, 4=very much

| | | | | | | | | | | | | | | | | |
|----|--|----------|-----|----|------|--|--|------|-----|-----|------|-----|-----|------|-----|-----|
| a. | Spending significant amounts of time studying and on academic work | ENVSCHOL | LAC | FY | 3.17 | | | 3.00 | ** | .22 | 3.07 | | | 3.13 | | |
| | | | | SR | 3.31 | | | 3.03 | *** | .36 | 3.08 | ** | .29 | 3.14 | * | .22 |
| b. | Providing the support you need to help you succeed academically | ENVSUPRT | SCE | FY | 3.20 | | | 2.93 | *** | .34 | 3.03 | ** | .22 | 3.06 | * | .17 |
| | | | | SR | 3.23 | | | 2.86 | *** | .46 | 2.95 | *** | .35 | 2.97 | ** | .32 |
| c. | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS | EEE | FY | 2.89 | | | 2.52 | *** | .39 | 2.57 | *** | .33 | 2.60 | *** | .31 |
| | | | | SR | 3.09 | | | 2.36 | *** | .76 | 2.42 | *** | .69 | 2.42 | *** | .68 |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
University of North Carolina at Pembroke**

| Variable | Bench- mark | Class | Mean | UNC Pembroke compared with: | | | | | | | | | | | |
|--|----------------|-------|------|-----------------------------|------------------|--------------------------|----------------|------------------|--------------------------|----------|------------------|--------------------------|-----------|------------------|--------------------------|
| | | | | UNC Pembroke | | | Selected Peers | | | Master's | | | NSSE 2005 | | |
| | | | | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | SCE | FY | 2.34 | 2.07 | *** | .29 | 2.16 | * | .20 | 2.17 | * | .19 | | |
| | | | SR | 2.27 | 1.87 | *** | .44 | 1.96 | ** | .34 | 1.96 | ** | .33 | | |
| e. Providing the support you need to thrive socially | ENVSOCAL | SCE | FY | 2.63 | 2.30 | *** | .37 | 2.37 | *** | .29 | 2.38 | *** | .27 | | |
| | | | SR | 2.59 | 2.07 | *** | .59 | 2.17 | *** | .47 | 2.17 | *** | .46 | | |
| f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | | FY | 3.09 | 2.72 | *** | .41 | 2.79 | *** | .33 | 2.84 | *** | .28 | | |
| | | | SR | 3.02 | 2.50 | *** | .56 | 2.56 | *** | .49 | 2.63 | *** | .41 | | |
| g. Using computers in academic work | ENVCOMPT | | FY | 3.45 | 3.30 | * | .19 | 3.28 | ** | .21 | 3.32 | * | .16 | | |
| | | | SR | 3.59 | 3.44 | * | .20 | 3.44 | * | .20 | 3.46 | | | | |

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

| | | | | | | | | | | | | | |
|---|----------|--|----|------|------|-----|-----|------|-----|-----|------|-----|-----|
| a. Acquiring a broad general education | NGENLED | | FY | 3.32 | 3.08 | *** | .31 | 3.15 | ** | .22 | 3.18 | * | .19 |
| | | | SR | 3.47 | 3.23 | ** | .30 | 3.31 | * | .22 | 3.33 | | |
| b. Acquiring job or work-related knowledge and skills | GNWORK | | FY | 2.72 | 2.66 | | | 2.73 | | | 2.72 | | |
| | | | SR | 3.19 | 3.10 | | | 3.10 | | | 3.04 | | |
| c. Writing clearly and effectively | GNWRITE | | FY | 3.39 | 2.96 | *** | .50 | 3.00 | *** | .47 | 3.00 | *** | .45 |
| | | | SR | 3.37 | 3.06 | *** | .36 | 3.12 | ** | .29 | 3.14 | ** | .28 |
| d. Speaking clearly and effectively | GNSPEAK | | FY | 3.00 | 2.79 | ** | .23 | 2.81 | ** | .21 | 2.78 | ** | .24 |
| | | | SR | 3.32 | 2.97 | *** | .39 | 3.04 | ** | .31 | 3.03 | ** | .32 |
| e. Thinking critically and analytically | GNANALY | | FY | 3.25 | 3.07 | ** | .22 | 3.14 | | | 3.18 | | |
| | | | SR | 3.50 | 3.26 | ** | .31 | 3.34 | * | .22 | 3.37 | | |
| f. Analyzing quantitative problems | GNQUANT | | FY | 3.05 | 2.77 | *** | .31 | 2.81 | *** | .28 | 2.84 | ** | .23 |
| | | | SR | 3.20 | 2.98 | * | .25 | 3.01 | * | .23 | 3.01 | * | .21 |
| g. Using computing and information technology | GNCMPTS | | FY | 3.11 | 3.00 | | | 2.96 | * | .17 | 2.96 | * | .16 |
| | | | SR | 3.48 | 3.24 | ** | .29 | 3.20 | *** | .33 | 3.18 | *** | .35 |
| h. Working effectively with others | GNOTHERS | | FY | 3.14 | 2.92 | ** | .25 | 2.96 | ** | .21 | 2.95 | ** | .21 |
| | | | SR | 3.36 | 3.17 | * | .23 | 3.20 | | | 3.18 | * | .21 |

^a *p<.05 **p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
University of North Carolina at Pembroke**

| UNC Pembroke | UNC Pembroke compared with: | | | | | | | | | | | |
|--------------|-----------------------------|--|--|----------|--|--|-----------|--|--|--|--|--|
| | Selected Peers | | | Master's | | | NSSE 2005 | | | | | |

| | Variable | Bench- mark | Class | Mean | Selected Peers | | | Master's | | | NSSE 2005 | | |
|----|---|----------------|-------|------|----------------|------------------|-----------------------------|----------|------------------|-----------------------------|-----------|------------------|-----------------------------|
| | | | | | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| i. | Voting in local, state, or national elections | | FY | 2.74 | 2.49 | ** | .23 | 2.45 | *** | .28 | 2.48 | ** | .24 |
| | | | | 2.64 | 2.33 | ** | .29 | 2.29 | ** | .33 | 2.31 | ** | .30 |
| j. | Learning effectively on your own | | FY | 3.05 | 2.88 | ** | .21 | 2.89 | * | .19 | 2.93 | | |
| | | | | 3.24 | 2.99 | ** | .28 | 3.04 | * | .23 | 3.07 | | |
| k. | Understanding yourself | | FY | 3.01 | 2.71 | *** | .31 | 2.76 | ** | .26 | 2.77 | ** | .24 |
| | | | | 2.92 | 2.74 | | | 2.85 | | | 2.88 | | |
| l. | Understanding people of other racial and ethnic backgrounds | | FY | 2.93 | 2.55 | *** | .40 | 2.58 | *** | .36 | 2.59 | *** | .35 |
| | | | | 3.14 | 2.57 | *** | .58 | 2.61 | *** | .54 | 2.60 | *** | .55 |
| m. | Solving complex real-world problems | | FY | 2.77 | 2.52 | *** | .27 | 2.55 | ** | .23 | 2.58 | ** | .21 |
| | | | | 3.06 | 2.68 | *** | .40 | 2.72 | *** | .36 | 2.72 | *** | .36 |
| n. | Developing a personal code of values and ethics | | FY | 2.78 | 2.51 | *** | .28 | 2.62 | * | .16 | 2.64 | | |
| | | | | 3.07 | 2.57 | *** | .49 | 2.73 | *** | .34 | 2.73 | ** | .33 |
| o. | Contributing to the welfare of your community | | FY | 2.48 | 2.27 | * | .22 | 2.40 | | | 2.43 | | |
| | | | | 2.81 | 2.35 | *** | .46 | 2.49 | ** | .32 | 2.50 | ** | .31 |
| p. | Developing a deepened sense of spirituality | | FY | 2.36 | 2.00 | *** | .35 | 2.19 | * | .16 | 2.15 | * | .20 |
| | | | | 2.30 | 1.88 | *** | .40 | 2.09 | | | 2.04 | * | .24 |

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

| | | | | | | | | | | | | | |
|---|--------|--|----|------|------|-----|-----|------|-----|-----|------|-----|-----|
| Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | | FY | 3.27 | 2.93 | *** | .42 | 2.98 | *** | .35 | 3.00 | *** | .32 |
| | | | | 3.24 | 2.83 | *** | .44 | 2.92 | *** | .34 | 2.94 | ** | .32 |

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

| | | | | | | | | | | | | | |
|--|----------|--|----|------|------|-----|-----|------|-----|-----|------|----|-----|
| How would you evaluate your entire educational experience at this institution? | ENTIREXP | | FY | 3.39 | 3.11 | *** | .40 | 3.18 | *** | .30 | 3.22 | ** | .24 |
| | | | | 3.46 | 3.15 | *** | .45 | 3.24 | ** | .31 | 3.27 | ** | .28 |

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

| | | | | | | | | | | | | | |
|---|----------|--|----|------|------|-----|-----|------|-----|-----|------|-----|-----|
| If you could start over again, would you go to the <i>same institution</i> you are now attending? | SAMECOLL | | FY | 3.33 | 3.16 | * | .20 | 3.20 | * | .16 | 3.22 | | |
| | | | | 3.48 | 3.11 | *** | .43 | 3.19 | *** | .35 | 3.19 | *** | .34 |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Detailed Statistics
University of North Carolina at Pembroke
First-Year Students**

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|----------|-----------|---|----------------|----------|-----------|---------------------------------|----------------|----------|-----------|-----------------------|----------------|----------|-----------|-----------------------------|----------|-----------|-----------------------------|----------|-----------|
| | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke compared with: | | | UNC Pembroke compared with: | | |
| | | | | | | | | | | | | | | | | | Selected Peers | Master's | NSSE 2005 | Selected Peers | Master's | NSSE 2005 |
| CLQUEST | 2.88 | 2.73 | 2.84 | 2.86 | .06 | .01 | .01 | .00 | .87 | .83 | .83 | .84 | 195 | 3,083 | 19,875 | 47,933 | .016 | .495 | .791 | .18 | .05 | .02 |
| CLPRESEN | 2.26 | 2.22 | 2.30 | 2.28 | .06 | .01 | .01 | .00 | .80 | .81 | .78 | .78 | 193 | 3,080 | 19,870 | 47,916 | .503 | .500 | .824 | .05 | -.05 | -.02 |
| REWROPAP | 3.50 | 2.73 | 2.69 | 2.65 | .06 | .02 | .01 | .00 | .78 | .98 | .97 | .98 | 195 | 3,082 | 19,859 | 47,875 | .000 | .000 | .000 | .79 | .84 | .87 |
| INTEGRAT | 3.56 | 3.05 | 3.08 | 3.08 | .05 | .01 | .01 | .00 | .67 | .78 | .77 | .78 | 195 | 3,075 | 19,853 | 47,878 | .000 | .000 | .000 | .65 | .62 | .62 |
| DIVCLASS | 3.23 | 2.75 | 2.75 | 2.77 | .06 | .02 | .01 | .00 | .81 | .86 | .86 | .87 | 195 | 3,079 | 19,852 | 47,865 | .000 | .000 | .000 | .55 | .55 | .52 |
| CLUNPREP | 1.91 | 2.03 | 2.01 | 2.03 | .05 | .01 | .01 | .00 | .67 | .74 | .74 | .74 | 195 | 3,075 | 19,831 | 47,830 | .028 | .048 | .027 | -.16 | -.14 | -.16 |
| CLASSGRP | 2.66 | 2.46 | 2.42 | 2.40 | .06 | .01 | .01 | .00 | .91 | .81 | .81 | .82 | 195 | 3,081 | 19,868 | 47,892 | .003 | .000 | .000 | .25 | .30 | .32 |
| OCCGRP | 2.32 | 2.28 | 2.39 | 2.43 | .06 | .02 | .01 | .00 | .89 | .86 | .85 | .84 | 194 | 3,080 | 19,868 | 47,905 | .552 | .268 | .074 | .04 | -.08 | -.13 |
| INTIDEAS | 2.54 | 2.50 | 2.54 | 2.57 | .06 | .01 | .01 | .00 | .84 | .80 | .79 | .80 | 182 | 2,944 | 19,074 | 46,000 | .458 | .972 | .637 | .06 | .00 | -.04 |
| TUTOR | 1.60 | 1.62 | 1.68 | 1.72 | .06 | .01 | .01 | .00 | .82 | .79 | .83 | .84 | 182 | 2,944 | 19,084 | 46,024 | .746 | .185 | .057 | -.02 | -.10 | -.14 |
| COMMPROJ | 1.40 | 1.46 | 1.56 | 1.54 | .05 | .01 | .01 | .00 | .69 | .78 | .82 | .81 | 182 | 2,943 | 19,080 | 46,008 | .240 | .001 | .005 | -.08 | -.20 | -.18 |
| ITACADEM | 2.70 | 2.49 | 2.57 | 2.61 | .08 | .02 | .01 | .00 | 1.11 | 1.06 | 1.05 | 1.05 | 182 | 2,944 | 19,084 | 46,030 | .010 | .081 | .216 | .20 | .13 | .09 |
| EMAIL | 3.19 | 2.99 | 3.01 | 3.06 | .06 | .02 | .01 | .00 | .84 | .86 | .85 | .85 | 182 | 2,944 | 19,079 | 46,019 | .003 | .005 | .037 | .23 | .21 | .15 |
| FACGRADE | 2.87 | 2.58 | 2.61 | 2.62 | .07 | .02 | .01 | .00 | .93 | .88 | .86 | .86 | 182 | 2,943 | 19,082 | 46,014 | .000 | .000 | .000 | .33 | .30 | .29 |
| FACPLANS | 2.36 | 2.15 | 2.18 | 2.17 | .07 | .02 | .01 | .00 | .89 | .86 | .89 | .89 | 182 | 2,944 | 19,083 | 46,021 | .002 | .006 | .003 | .25 | .20 | .22 |
| FACIDEAS | 1.97 | 1.76 | 1.82 | 1.86 | .07 | .02 | .01 | .00 | .92 | .84 | .85 | .86 | 182 | 2,943 | 19,083 | 46,009 | .001 | .019 | .072 | .25 | .17 | .13 |
| FACFEED | 2.88 | 2.71 | 2.73 | 2.76 | .06 | .01 | .01 | .00 | .85 | .80 | .80 | .80 | 177 | 2,908 | 18,893 | 45,562 | .007 | .014 | .046 | .21 | .19 | .15 |
| WORKHARD | 2.95 | 2.65 | 2.64 | 2.63 | .06 | .02 | .01 | .00 | .78 | .82 | .83 | .84 | 177 | 2,909 | 18,889 | 45,566 | .000 | .000 | .000 | .38 | .39 | .38 |
| FACOTHER | 1.64 | 1.55 | 1.62 | 1.63 | .07 | .02 | .01 | .00 | .92 | .82 | .84 | .84 | 177 | 2,909 | 18,890 | 45,556 | .180 | .675 | .848 | .12 | .03 | .01 |
| OOCIDEAS | 2.90 | 2.63 | 2.69 | 2.73 | .07 | .02 | .01 | .00 | .88 | .88 | .86 | .86 | 177 | 2,905 | 18,885 | 45,555 | .000 | .001 | .008 | .31 | .25 | .20 |
| DIVRSTUD | 2.83 | 2.50 | 2.52 | 2.60 | .08 | .02 | .01 | .00 | 1.04 | 1.02 | 1.01 | 1.02 | 175 | 2,907 | 18,881 | 45,541 | .000 | .000 | .003 | .33 | .30 | .23 |
| DIFFSTU2 | 2.87 | 2.67 | 2.70 | 2.77 | .08 | .02 | .01 | .00 | 1.02 | .98 | .97 | .97 | 177 | 2,908 | 18,884 | 45,550 | .007 | .023 | .183 | .21 | .17 | .10 |
| MEMORIZE | 2.97 | 2.92 | 2.90 | 2.85 | .06 | .02 | .01 | .00 | .79 | .85 | .87 | .88 | 177 | 2,889 | 18,784 | 45,270 | .363 | .205 | .044 | .07 | .09 | .14 |
| ANALYZE | 3.08 | 2.96 | 3.04 | 3.09 | .06 | .01 | .01 | .00 | .81 | .80 | .79 | .78 | 177 | 2,888 | 18,774 | 45,242 | .040 | .410 | .977 | .16 | .06 | .00 |
| SYNTHESZ | 2.91 | 2.74 | 2.81 | 2.87 | .06 | .02 | .01 | .00 | .82 | .83 | .84 | .84 | 177 | 2,886 | 18,760 | 45,222 | .008 | .124 | .496 | .21 | .12 | .05 |
| EVALUATE | 3.00 | 2.78 | 2.82 | 2.84 | .06 | .02 | .01 | .00 | .82 | .86 | .85 | .85 | 177 | 2,886 | 18,763 | 45,238 | .001 | .006 | .012 | .25 | .21 | .19 |
| APPLYING | 3.03 | 2.89 | 2.96 | 2.99 | .06 | .02 | .01 | .00 | .85 | .86 | .85 | .85 | 177 | 2,887 | 18,772 | 45,248 | .031 | .230 | .456 | .17 | .09 | .06 |
| READASGN | 3.10 | 3.08 | 3.23 | 3.31 | .07 | .02 | .01 | .00 | .91 | .92 | .96 | .97 | 177 | 2,868 | 18,679 | 45,067 | .790 | .067 | .002 | .02 | -.13 | -.22 |

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics
University of North Carolina at Pembroke
First-Year Students**

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|----------|-----------|---|----------------|----------|-----------|---------------------------------|----------------|----------|-----------|-----------------------|----------------|----------|-----------|-----------------------------|----------|-----------|-----------------------------|----------|-----------|
| | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke compared with: | | | UNC Pembroke compared with: | | |
| | | | | | | | | | | | | | | | | | Selected Peers | Master's | NSSE 2005 | Selected Peers | Master's | NSSE 2005 |
| READOWN | 1.99 | 2.07 | 2.07 | 2.08 | .07 | .02 | .01 | .00 | .97 | .96 | .92 | .91 | 176 | 2,870 | 18,682 | 45,064 | .328 | .291 | .225 | -.08 | -.08 | -.09 |
| WRITEMOR | 1.14 | 1.25 | 1.25 | 1.25 | .03 | .01 | .00 | .00 | .46 | .65 | .64 | .63 | 177 | 2,869 | 18,683 | 45,052 | .002 | .002 | .003 | -.17 | -.17 | -.17 |
| WRITEMID | 2.33 | 2.23 | 2.36 | 2.40 | .06 | .02 | .01 | .00 | .83 | .86 | .87 | .87 | 177 | 2,867 | 18,687 | 45,063 | .106 | .710 | .343 | .13 | -.03 | -.07 |
| WRITESML | 3.09 | 3.02 | 3.20 | 3.21 | .08 | .02 | .01 | .01 | 1.03 | 1.03 | 1.07 | 1.06 | 176 | 2,868 | 18,692 | 45,078 | .441 | .155 | .110 | .06 | -.11 | -.12 |
| PROBSETA | 2.43 | 2.49 | 2.54 | 2.56 | .08 | .02 | .01 | .01 | 1.00 | 1.10 | 1.08 | 1.11 | 176 | 2,843 | 18,563 | 44,809 | .476 | .168 | .117 | -.06 | -.10 | -.12 |
| PROBSETB | 2.85 | 2.75 | 2.75 | 2.70 | .09 | .02 | .01 | .01 | 1.20 | 1.21 | 1.19 | 1.20 | 176 | 2,844 | 18,554 | 44,772 | .320 | .292 | .096 | .08 | .08 | .13 |
| EXAMS | 5.53 | 5.38 | 5.40 | 5.46 | .09 | .02 | .01 | .01 | 1.14 | 1.13 | 1.13 | 1.13 | 177 | 2,852 | 18,622 | 44,948 | .083 | .124 | .382 | .13 | .12 | .07 |
| ATDART05 | 2.30 | 2.12 | 2.15 | 2.17 | .07 | .02 | .01 | .00 | .92 | .91 | .89 | .90 | 174 | 2,822 | 18,498 | 44,642 | .010 | .020 | .052 | .20 | .18 | .15 |
| EXRCSE05 | 2.79 | 2.69 | 2.76 | 2.84 | .08 | .02 | .01 | .00 | 1.00 | 1.05 | 1.05 | 1.04 | 174 | 2,819 | 18,490 | 44,619 | .200 | .703 | .521 | .10 | .03 | -.05 |
| WORSHPO5 | 2.05 | 2.07 | 2.16 | 2.16 | .09 | .02 | .01 | .01 | 1.13 | 1.12 | 1.12 | 1.11 | 174 | 2,822 | 18,494 | 44,622 | .810 | .175 | .189 | -.02 | -.10 | -.10 |
| OWNVIEW | 2.67 | 2.50 | 2.56 | 2.61 | .07 | .02 | .01 | .00 | .94 | .88 | .88 | .88 | 174 | 2,824 | 18,488 | 44,621 | .016 | .119 | .435 | .19 | .12 | .06 |
| OTHRVIEW | 2.87 | 2.70 | 2.73 | 2.77 | .07 | .02 | .01 | .00 | .90 | .86 | .85 | .84 | 174 | 2,823 | 18,498 | 44,633 | .010 | .027 | .120 | .20 | .17 | .12 |
| CHNGVIEW | 2.94 | 2.73 | 2.76 | 2.80 | .06 | .02 | .01 | .00 | .84 | .83 | .82 | .82 | 174 | 2,823 | 18,489 | 44,620 | .001 | .006 | .032 | .25 | .21 | .16 |
| INTERN04 | .09 | .06 | .08 | .09 | .02 | .00 | .00 | .00 | .29 | .25 | .27 | .28 | 171 | 2,790 | 18,298 | 44,130 | .199 | .514 | .715 | .12 | .05 | .03 |
| VOLNTR04 | .32 | .33 | .41 | .42 | .04 | .01 | .00 | .00 | .47 | .47 | .49 | .49 | 171 | 2,790 | 18,286 | 44,102 | .827 | .021 | .006 | -.02 | -.17 | -.20 |
| LRNCOM04 | .11 | .14 | .16 | .15 | .02 | .01 | .00 | .00 | .32 | .35 | .37 | .36 | 171 | 2,789 | 18,275 | 44,089 | .179 | .051 | .116 | -.10 | -.13 | -.11 |
| RESRCH04 | .08 | .05 | .05 | .05 | .02 | .00 | .00 | .00 | .27 | .21 | .21 | .21 | 171 | 2,789 | 18,283 | 44,100 | .094 | .083 | .084 | .17 | .18 | .18 |
| FORLNG04 | .11 | .14 | .21 | .25 | .02 | .01 | .00 | .00 | .31 | .34 | .41 | .43 | 171 | 2,789 | 18,295 | 44,111 | .191 | .000 | .000 | -.09 | -.27 | -.34 |
| STDABR04 | .05 | .02 | .02 | .02 | .02 | .00 | .00 | .00 | .21 | .14 | .15 | .15 | 171 | 2,790 | 18,285 | 44,095 | .105 | .159 | .158 | .19 | .15 | .15 |
| INDSTD04 | .06 | .02 | .03 | .03 | .02 | .00 | .00 | .00 | .24 | .15 | .17 | .17 | 171 | 2,792 | 18,279 | 44,085 | .058 | .100 | .122 | .23 | .18 | .16 |
| SNRX04 | .02 | .02 | .01 | .02 | .01 | .00 | .00 | .00 | .13 | .13 | .12 | .12 | 171 | 2,792 | 18,286 | 44,092 | .886 | .715 | .798 | .01 | .03 | .02 |
| ENVSTU | 5.73 | 5.45 | 5.54 | 5.56 | .10 | .03 | .01 | .01 | 1.26 | 1.33 | 1.34 | 1.34 | 171 | 2,783 | 18,274 | 44,087 | .008 | .065 | .098 | .21 | .14 | .13 |
| ENVFAC | 5.63 | 5.21 | 5.34 | 5.36 | .10 | .02 | .01 | .01 | 1.27 | 1.28 | 1.26 | 1.26 | 171 | 2,781 | 18,279 | 44,087 | .000 | .004 | .006 | .32 | .22 | .21 |
| ENVADM | 4.99 | 4.66 | 4.76 | 4.76 | .12 | .03 | .01 | .01 | 1.54 | 1.51 | 1.51 | 1.51 | 171 | 2,780 | 18,263 | 44,045 | .006 | .042 | .042 | .22 | .16 | .16 |
| ACADPR01 | 3.73 | 3.62 | 3.84 | 4.05 | .11 | .03 | .01 | .01 | 1.40 | 1.53 | 1.60 | 1.66 | 169 | 2,763 | 18,134 | 43,735 | .362 | .307 | .004 | .07 | -.07 | -.19 |
| WORKON01 | 1.46 | 1.48 | 1.60 | 1.66 | .08 | .02 | .01 | .01 | 1.09 | 1.21 | 1.23 | 1.29 | 169 | 2,764 | 18,142 | 43,742 | .800 | .079 | .017 | -.02 | -.12 | -.16 |
| WORKOF01 | 2.23 | 2.76 | 2.53 | 2.28 | .16 | .05 | .02 | .01 | 2.13 | 2.44 | 2.30 | 2.17 | 169 | 2,762 | 18,139 | 43,716 | .002 | .073 | .790 | -.22 | -.13 | -.02 |
| COCURR01 | 2.07 | 2.04 | 2.17 | 2.31 | .12 | .03 | .01 | .01 | 1.56 | 1.46 | 1.50 | 1.54 | 169 | 2,764 | 18,139 | 43,721 | .817 | .345 | .036 | .02 | -.07 | -.16 |

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2005 Detailed Statistics

University of North Carolina at Pembroke First-Year Students

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|----------|-----------|---|----------------|----------|-----------|---------------------------------|----------------|----------|-----------|-----------------------|----------------|----------|-----------|---------------------------|----------|-----------|--------------------------|----------|-----------|
| | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | Selected Peers | Master's | NSSE 2005 | Selected Peers | Master's | NSSE 2005 |
| SOCIAL05 | 3.60 | 3.68 | 3.64 | 3.63 | .13 | .03 | .01 | .01 | 1.71 | 1.74 | 1.68 | 1.67 | 169 | 2,763 | 18,137 | 43,728 | .589 | .758 | .830 | -.04 | -.02 | -.02 |
| CAREDE01 | 2.06 | 1.86 | 1.74 | 1.63 | .15 | .03 | .01 | .01 | 1.97 | 1.82 | 1.69 | 1.56 | 169 | 2,762 | 18,124 | 43,711 | .167 | .040 | .005 | .11 | .19 | .28 |
| COMMUTE | 2.37 | 2.33 | 2.18 | 2.14 | .10 | .02 | .01 | .00 | 1.29 | 1.16 | 1.08 | 1.04 | 169 | 2,759 | 18,142 | 43,737 | .673 | .060 | .023 | .03 | .17 | .22 |
| ENVSCHOL | 3.17 | 3.00 | 3.07 | 3.13 | .06 | .01 | .01 | .00 | .77 | .78 | .77 | .77 | 169 | 2,753 | 18,059 | 43,550 | .005 | .096 | .461 | .22 | .13 | .06 |
| ENVSUPRT | 3.20 | 2.93 | 3.03 | 3.06 | .06 | .02 | .01 | .00 | .78 | .79 | .80 | .80 | 168 | 2,752 | 18,052 | 43,534 | .000 | .005 | .025 | .34 | .22 | .17 |
| ENVDIVRS | 2.89 | 2.52 | 2.57 | 2.60 | .07 | .02 | .01 | .00 | .96 | .98 | .97 | .97 | 169 | 2,750 | 18,040 | 43,505 | .000 | .000 | .000 | .39 | .33 | .31 |
| ENVNACAD | 2.34 | 2.07 | 2.16 | 2.17 | .08 | .02 | .01 | .00 | 1.02 | .93 | .93 | .92 | 169 | 2,750 | 18,038 | 43,487 | .001 | .019 | .025 | .29 | .20 | .19 |
| ENVSOCAL | 2.63 | 2.30 | 2.37 | 2.38 | .08 | .02 | .01 | .00 | 1.00 | .92 | .91 | .92 | 169 | 2,745 | 18,015 | 43,454 | .000 | .001 | .000 | .37 | .29 | .27 |
| ENVEVENT | 3.09 | 2.72 | 2.79 | 2.84 | .07 | .02 | .01 | .00 | .90 | .93 | .92 | .91 | 169 | 2,749 | 18,035 | 43,504 | .000 | .000 | .000 | .41 | .33 | .28 |
| ENVCOMPT | 3.45 | 3.30 | 3.28 | 3.32 | .05 | .02 | .01 | .00 | .71 | .79 | .80 | .78 | 169 | 2,748 | 18,048 | 43,521 | .017 | .006 | .034 | .19 | .21 | .16 |
| GNGENLED | 3.32 | 3.08 | 3.15 | 3.18 | .06 | .01 | .01 | .00 | .77 | .78 | .78 | .78 | 167 | 2,709 | 17,871 | 43,099 | .000 | .004 | .017 | .31 | .22 | .19 |
| GNWORK | 2.72 | 2.66 | 2.73 | 2.72 | .08 | .02 | .01 | .00 | .97 | .94 | .93 | .94 | 167 | 2,705 | 17,856 | 43,062 | .439 | .876 | .959 | .06 | -.01 | .00 |
| GNWRITE | 3.39 | 2.96 | 3.00 | 3.00 | .05 | .02 | .01 | .00 | .71 | .86 | .84 | .85 | 167 | 2,709 | 17,867 | 43,084 | .000 | .000 | .000 | .50 | .47 | .45 |
| GNSPEAK | 3.00 | 2.79 | 2.81 | 2.78 | .07 | .02 | .01 | .00 | .92 | .91 | .90 | .92 | 167 | 2,706 | 17,865 | 43,075 | .004 | .007 | .002 | .23 | .21 | .24 |
| GNANALY | 3.25 | 3.07 | 3.14 | 3.18 | .06 | .02 | .01 | .00 | .77 | .81 | .79 | .79 | 167 | 2,708 | 17,870 | 43,074 | .006 | .078 | .265 | .22 | .14 | .09 |
| GNQUANT | 3.05 | 2.77 | 2.81 | 2.84 | .07 | .02 | .01 | .00 | .85 | .89 | .88 | .89 | 167 | 2,701 | 17,836 | 43,015 | .000 | .000 | .002 | .31 | .28 | .23 |
| GNCMPTS | 3.11 | 3.00 | 2.96 | 2.96 | .07 | .02 | .01 | .00 | .92 | .88 | .90 | .91 | 167 | 2,708 | 17,866 | 43,074 | .143 | .033 | .041 | .12 | .17 | .16 |
| GNOTHERS | 3.14 | 2.92 | 2.96 | 2.95 | .06 | .02 | .01 | .00 | .81 | .88 | .86 | .87 | 167 | 2,705 | 17,864 | 43,074 | .002 | .007 | .006 | .25 | .21 | .21 |
| GNCITIZN | 2.74 | 2.49 | 2.45 | 2.48 | .08 | .02 | .01 | .01 | 1.08 | 1.05 | 1.06 | 1.07 | 165 | 2,693 | 17,748 | 42,807 | .004 | .000 | .002 | .23 | .28 | .24 |
| GNINQ | 3.05 | 2.88 | 2.89 | 2.93 | .07 | .02 | .01 | .00 | .88 | .84 | .85 | .85 | 165 | 2,690 | 17,744 | 42,820 | .009 | .013 | .060 | .21 | .19 | .15 |
| GNSSELF | 3.01 | 2.71 | 2.76 | 2.77 | .07 | .02 | .01 | .00 | .95 | .97 | .96 | .96 | 165 | 2,693 | 17,742 | 42,817 | .000 | .001 | .002 | .31 | .26 | .24 |
| GNDIVERS | 2.93 | 2.55 | 2.58 | 2.59 | .07 | .02 | .01 | .00 | .95 | .96 | .96 | .96 | 165 | 2,693 | 17,751 | 42,808 | .000 | .000 | .000 | .40 | .36 | .35 |
| GNPROBSV | 2.77 | 2.52 | 2.55 | 2.58 | .08 | .02 | .01 | .00 | .97 | .92 | .92 | .92 | 165 | 2,690 | 17,752 | 42,814 | .001 | .003 | .008 | .27 | .23 | .21 |
| GNETHICS | 2.78 | 2.51 | 2.62 | 2.64 | .08 | .02 | .01 | .00 | .99 | .98 | .98 | .99 | 165 | 2,691 | 17,748 | 42,811 | .001 | .046 | .090 | .28 | .16 | .13 |
| GNCOMMUN | 2.48 | 2.27 | 2.40 | 2.43 | .08 | .02 | .01 | .00 | 1.03 | .96 | .98 | .98 | 165 | 2,690 | 17,744 | 42,807 | .012 | .332 | .541 | .22 | .08 | .05 |
| GNSPIRIT | 2.36 | 2.00 | 2.19 | 2.15 | .08 | .02 | .01 | .01 | 1.07 | 1.03 | 1.08 | 1.08 | 165 | 2,691 | 17,746 | 42,807 | .000 | .041 | .011 | .35 | .16 | .20 |
| ADVISE | 3.27 | 2.93 | 2.98 | 3.00 | .06 | .02 | .01 | .00 | .80 | .82 | .83 | .83 | 165 | 2,695 | 17,801 | 42,938 | .000 | .000 | .000 | .42 | .35 | .32 |
| ENTIREXP | 3.39 | 3.11 | 3.18 | 3.22 | .05 | .01 | .01 | .00 | .68 | .68 | .70 | .71 | 165 | 2,696 | 17,814 | 42,966 | .000 | .000 | .002 | .40 | .30 | .24 |
| SAMECOLL | 3.33 | 3.16 | 3.20 | 3.22 | .06 | .02 | .01 | .00 | .77 | .84 | .83 | .83 | 164 | 2,696 | 17,811 | 42,948 | .013 | .040 | .090 | .20 | .16 | .13 |

IPEDS: 199281

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics
University of North Carolina at Pembroke
Seniors

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|----------|-----------|---|----------------|----------|-----------|---------------------------------|----------------|----------|-----------|-----------------------|----------------|----------|-----------|-----------------------------|----------|-----------|-----------------------------|----------|-----------|
| | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke compared with: | | | UNC Pembroke compared with: | | |
| | | | | | | | | | | | | | | | | | Selected Peers | Master's | NSSE 2005 | Selected Peers | Master's | NSSE 2005 |
| CLQUEST | 3.26 | 3.10 | 3.15 | 3.16 | .08 | .01 | .01 | .00 | .84 | .83 | .83 | .83 | 101 | 3,431 | 21,822 | 50,461 | .065 | .203 | .250 | .19 | .13 | .11 |
| CLPRESEN | 2.97 | 2.87 | 2.93 | 2.88 | .08 | .01 | .01 | .00 | .85 | .84 | .84 | .84 | 101 | 3,432 | 21,820 | 50,446 | .237 | .623 | .278 | .12 | .05 | .11 |
| REWROPAP | 2.79 | 2.57 | 2.55 | 2.51 | .09 | .02 | .01 | .00 | .90 | .97 | .98 | .98 | 101 | 3,431 | 21,808 | 50,421 | .017 | .008 | .002 | .23 | .25 | .29 |
| INTEGRAT | 3.48 | 3.28 | 3.36 | 3.37 | .07 | .01 | .00 | .00 | .73 | .75 | .71 | .72 | 101 | 3,427 | 21,812 | 50,434 | .011 | .098 | .125 | .26 | .16 | .15 |
| DIVCLASS | 3.19 | 2.78 | 2.83 | 2.83 | .09 | .02 | .01 | .00 | .94 | .90 | .89 | .89 | 101 | 3,428 | 21,793 | 50,385 | .000 | .000 | .000 | .46 | .40 | .40 |
| CLUNPREP | 1.98 | 2.08 | 2.05 | 2.08 | .07 | .01 | .01 | .00 | .75 | .76 | .75 | .76 | 101 | 3,428 | 21,805 | 50,400 | .179 | .363 | .187 | -.14 | -.09 | -.13 |
| CLASSGRP | 2.82 | 2.66 | 2.57 | 2.52 | .08 | .01 | .01 | .00 | .78 | .87 | .86 | .87 | 101 | 3,428 | 21,811 | 50,415 | .040 | .002 | .000 | .19 | .29 | .35 |
| OCCGRP | 2.75 | 2.77 | 2.76 | 2.77 | .09 | .02 | .01 | .00 | .92 | .90 | .88 | .88 | 101 | 3,427 | 21,817 | 50,436 | .872 | .904 | .823 | -.02 | -.01 | -.02 |
| INTIDEAS | 3.03 | 2.89 | 2.91 | 2.93 | .08 | .01 | .01 | .00 | .85 | .80 | .80 | .80 | 100 | 3,345 | 21,411 | 49,450 | .083 | .131 | .194 | .18 | .15 | .13 |
| TUTOR | 1.87 | 1.89 | 1.90 | 1.94 | .09 | .02 | .01 | .00 | .95 | .95 | .96 | .97 | 100 | 3,348 | 21,428 | 49,468 | .861 | .794 | .477 | -.02 | -.03 | -.07 |
| COMMPROJ | 1.96 | 1.73 | 1.80 | 1.76 | .11 | .02 | .01 | .00 | 1.06 | .92 | .93 | .92 | 100 | 3,348 | 21,420 | 49,454 | .016 | .095 | .069 | .25 | .17 | .21 |
| ITACADEM | 3.22 | 2.78 | 2.81 | 2.81 | .09 | .02 | .01 | .00 | .95 | 1.04 | 1.04 | 1.03 | 100 | 3,349 | 21,431 | 49,478 | .000 | .000 | .000 | .42 | .39 | .39 |
| EMAIL | 3.46 | 3.24 | 3.26 | 3.32 | .08 | .01 | .01 | .00 | .77 | .81 | .80 | .79 | 100 | 3,350 | 21,433 | 49,481 | .007 | .013 | .070 | .27 | .25 | .18 |
| FACGRADE | 3.22 | 2.86 | 2.86 | 2.87 | .08 | .01 | .01 | .00 | .82 | .85 | .85 | .86 | 100 | 3,351 | 21,425 | 49,470 | .000 | .000 | .000 | .43 | .42 | .40 |
| FACPLANS | 2.77 | 2.47 | 2.51 | 2.53 | .10 | .02 | .01 | .00 | .99 | .95 | .96 | .96 | 100 | 3,348 | 21,422 | 49,468 | .002 | .007 | .014 | .31 | .27 | .25 |
| FACIDEAS | 2.47 | 2.08 | 2.13 | 2.16 | .10 | .02 | .01 | .00 | .98 | .90 | .90 | .91 | 100 | 3,348 | 21,426 | 49,472 | .000 | .001 | .002 | .43 | .38 | .34 |
| FACFEED | 3.21 | 2.93 | 2.93 | 2.94 | .07 | .01 | .01 | .00 | .67 | .76 | .77 | .77 | 100 | 3,331 | 21,341 | 49,250 | .000 | .000 | .000 | .36 | .36 | .35 |
| WORKHARD | 2.98 | 2.76 | 2.78 | 2.76 | .08 | .01 | .01 | .00 | .80 | .84 | .83 | .84 | 100 | 3,332 | 21,339 | 49,234 | .009 | .015 | .009 | .27 | .24 | .26 |
| FACOTHER | 2.16 | 1.86 | 1.90 | 1.93 | .11 | .02 | .01 | .00 | 1.05 | .97 | .97 | .97 | 100 | 3,331 | 21,340 | 49,240 | .002 | .006 | .020 | .31 | .27 | .23 |
| OOCIDEAS | 3.21 | 2.83 | 2.86 | 2.88 | .07 | .01 | .01 | .00 | .74 | .84 | .84 | .84 | 100 | 3,332 | 21,340 | 49,249 | .000 | .000 | .000 | .46 | .42 | .39 |
| DIVRSTUD | 3.38 | 2.60 | 2.60 | 2.65 | .08 | .02 | .01 | .00 | .83 | .99 | .99 | .99 | 100 | 3,331 | 21,321 | 49,204 | .000 | .000 | .000 | .79 | .79 | .74 |
| DIFFSTU2 | 3.14 | 2.70 | 2.71 | 2.76 | .09 | .02 | .01 | .00 | .90 | .95 | .95 | .95 | 100 | 3,330 | 21,314 | 49,210 | .000 | .000 | .000 | .47 | .45 | .40 |
| MEMORIZE | 2.97 | 2.83 | 2.75 | 2.70 | .09 | .02 | .01 | .00 | .87 | .90 | .91 | .92 | 100 | 3,314 | 21,268 | 49,075 | .134 | .013 | .003 | .15 | .24 | .29 |
| ANALYZE | 3.46 | 3.15 | 3.21 | 3.24 | .08 | .01 | .01 | .00 | .77 | .76 | .75 | .74 | 100 | 3,316 | 21,272 | 49,073 | .000 | .001 | .003 | .41 | .33 | .29 |
| SYNTHEsz | 3.24 | 2.97 | 3.03 | 3.06 | .09 | .01 | .01 | .00 | .85 | .85 | .83 | .83 | 100 | 3,314 | 21,262 | 49,048 | .002 | .012 | .027 | .32 | .25 | .22 |
| EVALUATE | 3.12 | 2.92 | 2.96 | 2.99 | .09 | .02 | .01 | .00 | .90 | .88 | .86 | .86 | 100 | 3,314 | 21,262 | 49,053 | .026 | .073 | .120 | .23 | .18 | .16 |
| APPLYING | 3.36 | 3.13 | 3.19 | 3.19 | .08 | .01 | .01 | .00 | .77 | .82 | .81 | .82 | 100 | 3,314 | 21,265 | 49,053 | .005 | .042 | .041 | .29 | .20 | .20 |
| READASGN | 3.00 | 3.00 | 3.14 | 3.22 | .10 | .02 | .01 | .00 | .99 | 1.00 | 1.01 | 1.03 | 100 | 3,300 | 21,179 | 48,875 | .976 | .180 | .035 | .00 | -.13 | -.21 |

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics
University of North Carolina at Pembroke
Seniors

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|----------|-----------|---|----------------|----------|-----------|---------------------------------|----------------|----------|-----------|-----------------------|----------------|----------|-----------|-----------------------------|----------------|----------|--------------------------|----------------|----------|
| | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke compared with: | | | | | |
| | | | | | | | | | | | | | | | | | | Selected Peers | Master's | NSSE 2005 | Selected Peers | Master's |
| READOWN | 2.22 | 2.18 | 2.21 | 2.22 | .09 | .02 | .01 | .00 | .94 | 1.00 | .99 | .98 | 99 | 3,302 | 21,195 | 48,918 | .705 | .867 | .984 | .04 | .02 | .00 |
| WRITEMOR | 1.57 | 1.61 | 1.65 | 1.68 | .08 | .01 | .01 | .00 | .82 | .79 | .77 | .77 | 100 | 3,302 | 21,176 | 48,888 | .609 | .320 | .150 | -.05 | -.10 | -.14 |
| WRITEMID | 2.47 | 2.51 | 2.63 | 2.68 | .09 | .02 | .01 | .00 | .95 | .96 | .96 | .97 | 100 | 3,303 | 21,182 | 48,902 | .654 | .090 | .029 | -.05 | -.17 | -.22 |
| WRITESML | 2.76 | 3.03 | 3.12 | 3.13 | .12 | .02 | .01 | .01 | 1.21 | 1.20 | 1.20 | 1.19 | 100 | 3,305 | 21,193 | 48,903 | .029 | .003 | .002 | -.22 | -.30 | -.31 |
| PROBSETA | 2.60 | 2.52 | 2.53 | 2.51 | .12 | .02 | .01 | .01 | 1.19 | 1.19 | 1.17 | 1.19 | 100 | 3,272 | 21,020 | 48,531 | .500 | .545 | .448 | .07 | .06 | .08 |
| PROBSETB | 2.40 | 2.47 | 2.40 | 2.33 | .12 | .02 | .01 | .01 | 1.20 | 1.23 | 1.20 | 1.20 | 100 | 3,265 | 20,987 | 48,464 | .586 | .979 | .576 | -.06 | .00 | .06 |
| EXAMS | 5.77 | 5.43 | 5.45 | 5.44 | .10 | .02 | .01 | .01 | .95 | 1.22 | 1.22 | 1.22 | 100 | 3,291 | 21,096 | 48,672 | .001 | .001 | .001 | .28 | .26 | .27 |
| ATDART05 | 2.00 | 1.97 | 2.03 | 2.08 | .08 | .02 | .01 | .00 | .85 | .91 | .89 | .91 | 99 | 3,290 | 21,098 | 48,657 | .764 | .775 | .356 | .03 | -.03 | -.09 |
| EXRCSE05 | 2.44 | 2.62 | 2.65 | 2.74 | .10 | .02 | .01 | .00 | 1.04 | 1.04 | 1.05 | 1.04 | 99 | 3,290 | 21,096 | 48,649 | .102 | .046 | .005 | -.17 | -.20 | -.28 |
| WORSHP05 | 2.21 | 2.22 | 2.26 | 2.23 | .11 | .02 | .01 | .01 | 1.10 | 1.12 | 1.13 | 1.12 | 99 | 3,288 | 21,091 | 48,643 | .942 | .683 | .890 | -.01 | -.04 | -.01 |
| OWNVIEW | 2.84 | 2.65 | 2.70 | 2.73 | .08 | .02 | .01 | .00 | .84 | .88 | .87 | .87 | 99 | 3,289 | 21,092 | 48,645 | .034 | .120 | .205 | .22 | .16 | .13 |
| OTHRVIEW | 3.08 | 2.81 | 2.84 | 2.86 | .08 | .01 | .01 | .00 | .82 | .83 | .83 | .83 | 99 | 3,288 | 21,099 | 48,648 | .001 | .004 | .008 | .33 | .29 | .27 |
| CHNGVIEW | 3.23 | 2.81 | 2.85 | 2.88 | .08 | .01 | .01 | .00 | .76 | .81 | .81 | .81 | 98 | 3,290 | 21,087 | 48,633 | .000 | .000 | .000 | .53 | .47 | .44 |
| INTERN04 | .43 | .50 | .56 | .58 | .05 | .01 | .00 | .00 | .50 | .50 | .50 | .49 | 99 | 3,270 | 20,962 | 48,345 | .228 | .011 | .003 | -.12 | -.26 | -.30 |
| VOLNTR04 | .64 | .57 | .62 | .64 | .05 | .01 | .00 | .00 | .48 | .50 | .49 | .48 | 99 | 3,266 | 20,952 | 48,329 | .187 | .755 | .926 | .13 | .03 | -.01 |
| LRNCOM04 | .32 | .25 | .27 | .27 | .05 | .01 | .00 | .00 | .47 | .43 | .45 | .44 | 99 | 3,266 | 20,957 | 48,308 | .109 | .284 | .223 | .18 | .11 | .13 |
| RESRCH04 | .24 | .16 | .18 | .21 | .04 | .01 | .00 | .00 | .43 | .36 | .39 | .41 | 99 | 3,269 | 20,961 | 48,328 | .057 | .181 | .483 | .23 | .15 | .07 |
| FORLNG04 | .29 | .35 | .41 | .46 | .05 | .01 | .00 | .00 | .45 | .48 | .49 | .50 | 98 | 3,266 | 20,964 | 48,330 | .175 | .007 | .000 | -.13 | -.26 | -.34 |
| STDABR04 | .03 | .08 | .13 | .18 | .02 | .00 | .00 | .00 | .17 | .28 | .34 | .38 | 99 | 3,262 | 20,952 | 48,302 | .003 | .000 | .000 | -.20 | -.30 | -.39 |
| INDSTD04 | .20 | .17 | .20 | .23 | .04 | .01 | .00 | .00 | .40 | .37 | .40 | .42 | 99 | 3,266 | 20,950 | 48,313 | .361 | .914 | .516 | .09 | .01 | -.07 |
| SNRX04 | .23 | .25 | .34 | .38 | .04 | .01 | .00 | .00 | .42 | .43 | .48 | .49 | 99 | 3,270 | 20,958 | 48,309 | .768 | .010 | .001 | -.03 | -.24 | -.31 |
| ENVSTU | 5.92 | 5.68 | 5.70 | 5.68 | .11 | .02 | .01 | .01 | 1.09 | 1.29 | 1.28 | 1.30 | 99 | 3,271 | 20,966 | 48,314 | .033 | .049 | .032 | .19 | .17 | .19 |
| ENVFAC | 6.04 | 5.55 | 5.66 | 5.64 | .11 | .02 | .01 | .01 | 1.08 | 1.25 | 1.24 | 1.26 | 99 | 3,269 | 20,966 | 48,315 | .000 | .001 | .000 | .39 | .31 | .32 |
| ENVADM | 5.35 | 4.61 | 4.66 | 4.63 | .16 | .03 | .01 | .01 | 1.57 | 1.62 | 1.65 | 1.66 | 99 | 3,267 | 20,945 | 48,280 | .000 | .000 | .000 | .46 | .42 | .44 |
| ACADPR01 | 3.75 | 3.91 | 3.94 | 4.09 | .15 | .03 | .01 | .01 | 1.48 | 1.74 | 1.72 | 1.75 | 97 | 3,245 | 20,834 | 48,033 | .311 | .215 | .028 | -.09 | -.11 | -.19 |
| WORKON01 | 1.45 | 1.79 | 1.80 | 1.90 | .13 | .03 | .01 | .01 | 1.29 | 1.59 | 1.53 | 1.57 | 98 | 3,243 | 20,817 | 48,032 | .012 | .008 | .001 | -.21 | -.23 | -.29 |
| WORKOF01 | 4.15 | 3.82 | 3.85 | 3.50 | .29 | .05 | .02 | .01 | 2.85 | 2.80 | 2.78 | 2.74 | 98 | 3,238 | 20,819 | 48,013 | .249 | .277 | .018 | .12 | .11 | .24 |
| COCURR01 | 1.91 | 1.94 | 2.04 | 2.19 | .12 | .02 | .01 | .01 | 1.24 | 1.40 | 1.48 | 1.55 | 98 | 3,244 | 20,841 | 48,050 | .826 | .382 | .027 | -.02 | -.09 | -.18 |

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics
University of North Carolina at Pembroke
Seniors**

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|----------|-----------|---|----------------|----------|-----------|---------------------------------|----------------|----------|-----------|-----------------------|----------------|----------|-----------|-----------------------------|----------|-----------|-----------------------------|----------|-----------|
| | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke | Selected Peers | Master's | NSSE 2005 | UNC Pembroke compared with: | | | UNC Pembroke compared with: | | |
| | | | | | | | | | | | | | | | | | Selected Peers | Master's | NSSE 2005 | Selected Peers | Master's | NSSE 2005 |
| SOCIAL05 | 3.06 | 3.33 | 3.30 | 3.36 | .14 | .03 | .01 | .01 | 1.43 | 1.58 | 1.53 | 1.54 | 98 | 3,240 | 20,828 | 48,039 | .090 | .129 | .058 | -.17 | -.15 | -.19 |
| CAREDE01 | 3.80 | 2.70 | 2.51 | 2.29 | .32 | .04 | .02 | .01 | 3.14 | 2.56 | 2.45 | 2.31 | 98 | 3,239 | 20,825 | 48,037 | .001 | .000 | .000 | .43 | .52 | .65 |
| COMMUTE | 2.73 | 2.48 | 2.40 | 2.31 | .14 | .02 | .01 | .00 | 1.41 | 1.15 | 1.12 | 1.09 | 98 | 3,240 | 20,834 | 48,047 | .075 | .019 | .004 | .23 | .30 | .39 |
| ENVSCHOL | 3.31 | 3.03 | 3.08 | 3.14 | .07 | .01 | .01 | .00 | .68 | .78 | .77 | .77 | 98 | 3,235 | 20,792 | 47,911 | .000 | .004 | .029 | .36 | .29 | .22 |
| ENVSUPRT | 3.23 | 2.86 | 2.95 | 2.97 | .08 | .01 | .01 | .00 | .77 | .82 | .82 | .83 | 98 | 3,234 | 20,774 | 47,885 | .000 | .001 | .001 | .46 | .35 | .32 |
| ENVDIVRS | 3.09 | 2.36 | 2.42 | 2.42 | .08 | .02 | .01 | .00 | .83 | .97 | .98 | .98 | 98 | 3,226 | 20,751 | 47,836 | .000 | .000 | .000 | .76 | .69 | .68 |
| ENVNACAD | 2.27 | 1.87 | 1.96 | 1.96 | .10 | .02 | .01 | .00 | .99 | .89 | .91 | .91 | 98 | 3,225 | 20,739 | 47,825 | .000 | .003 | .003 | .44 | .34 | .33 |
| ENVSOCAL | 2.59 | 2.07 | 2.17 | 2.17 | .09 | .02 | .01 | .00 | .91 | .89 | .90 | .91 | 98 | 3,221 | 20,710 | 47,763 | .000 | .000 | .000 | .59 | .47 | .46 |
| ENVEVENT | 3.02 | 2.50 | 2.56 | 2.63 | .09 | .02 | .01 | .00 | .90 | .94 | .94 | .94 | 98 | 3,225 | 20,735 | 47,836 | .000 | .000 | .000 | .56 | .49 | .41 |
| ENVCOMPT | 3.59 | 3.44 | 3.44 | 3.46 | .07 | .01 | .01 | .00 | .67 | .73 | .74 | .74 | 98 | 3,233 | 20,779 | 47,886 | .034 | .031 | .056 | .20 | .20 | .18 |
| GNGENLED | 3.47 | 3.23 | 3.31 | 3.33 | .07 | .01 | .01 | .00 | .68 | .79 | .76 | .77 | 98 | 3,213 | 20,682 | 47,684 | .003 | .033 | .066 | .30 | .22 | .19 |
| GNWORK | 3.19 | 3.10 | 3.10 | 3.04 | .08 | .02 | .01 | .00 | .82 | .89 | .90 | .92 | 98 | 3,213 | 20,684 | 47,680 | .284 | .295 | .093 | .11 | .11 | .17 |
| GNWRITE | 3.37 | 3.06 | 3.12 | 3.14 | .08 | .02 | .01 | .00 | .78 | .86 | .84 | .84 | 98 | 3,215 | 20,688 | 47,690 | .000 | .004 | .006 | .36 | .29 | .28 |
| GNSPEAK | 3.32 | 2.97 | 3.04 | 3.03 | .08 | .02 | .01 | .00 | .79 | .88 | .86 | .88 | 98 | 3,213 | 20,682 | 47,679 | .000 | .002 | .001 | .39 | .31 | .32 |
| GNANALY | 3.50 | 3.26 | 3.34 | 3.37 | .07 | .01 | .01 | .00 | .69 | .77 | .75 | .74 | 98 | 3,215 | 20,684 | 47,684 | .003 | .029 | .075 | .31 | .22 | .18 |
| GNQUANT | 3.20 | 2.98 | 3.01 | 3.01 | .09 | .02 | .01 | .00 | .88 | .88 | .88 | .89 | 98 | 3,212 | 20,665 | 47,650 | .014 | .026 | .034 | .25 | .23 | .21 |
| GNCMPTS | 3.48 | 3.24 | 3.20 | 3.18 | .08 | .01 | .01 | .00 | .75 | .83 | .84 | .85 | 98 | 3,216 | 20,684 | 47,686 | .004 | .001 | .000 | .29 | .33 | .35 |
| GNOTHERS | 3.36 | 3.17 | 3.20 | 3.18 | .08 | .01 | .01 | .00 | .76 | .83 | .82 | .83 | 98 | 3,212 | 20,675 | 47,674 | .026 | .058 | .039 | .23 | .19 | .21 |
| GNCITIZN | 2.64 | 2.33 | 2.29 | 2.31 | .11 | .02 | .01 | .00 | 1.11 | 1.07 | 1.07 | 1.07 | 97 | 3,201 | 20,608 | 47,494 | .005 | .001 | .003 | .29 | .33 | .30 |
| GNINQ | 3.24 | 2.99 | 3.04 | 3.07 | .08 | .02 | .01 | .00 | .83 | .88 | .87 | .86 | 97 | 3,203 | 20,617 | 47,530 | .007 | .026 | .056 | .28 | .23 | .19 |
| GNSELF | 2.92 | 2.74 | 2.85 | 2.88 | .11 | .02 | .01 | .00 | 1.06 | 1.00 | .99 | .98 | 96 | 3,201 | 20,616 | 47,518 | .091 | .526 | .704 | .18 | .06 | .04 |
| GNDIVERS | 3.14 | 2.57 | 2.61 | 2.60 | .09 | .02 | .01 | .00 | .90 | .99 | .99 | .99 | 97 | 3,204 | 20,619 | 47,519 | .000 | .000 | .000 | .58 | .54 | .55 |
| GNPROBSV | 3.06 | 2.68 | 2.72 | 2.72 | .09 | .02 | .01 | .00 | .91 | .94 | .94 | .94 | 97 | 3,204 | 20,622 | 47,537 | .000 | .000 | .000 | .40 | .36 | .36 |
| GNETHICS | 3.07 | 2.57 | 2.73 | 2.73 | .10 | .02 | .01 | .00 | .95 | 1.02 | 1.02 | 1.02 | 97 | 3,202 | 20,617 | 47,526 | .000 | .001 | .001 | .49 | .34 | .33 |
| GNCOMMUN | 2.81 | 2.35 | 2.49 | 2.50 | .10 | .02 | .01 | .00 | .99 | 1.00 | 1.01 | 1.01 | 97 | 3,202 | 20,615 | 47,525 | .000 | .002 | .002 | .46 | .32 | .31 |
| GNSPIRIT | 2.30 | 1.88 | 2.09 | 2.04 | .11 | .02 | .01 | .01 | 1.11 | 1.04 | 1.10 | 1.09 | 97 | 3,201 | 20,610 | 47,507 | .000 | .057 | .019 | .40 | .19 | .24 |
| ADVISE | 3.24 | 2.83 | 2.92 | 2.94 | .09 | .02 | .01 | .00 | .84 | .94 | .93 | .92 | 97 | 3,214 | 20,661 | 47,634 | .000 | .001 | .002 | .44 | .34 | .32 |
| ENTIREXP | 3.46 | 3.15 | 3.24 | 3.27 | .06 | .01 | .00 | .00 | .56 | .70 | .71 | .71 | 97 | 3,213 | 20,667 | 47,646 | .000 | .002 | .006 | .45 | .31 | .28 |
| SAMECOLL | 3.48 | 3.11 | 3.19 | 3.19 | .06 | .02 | .01 | .00 | .63 | .86 | .84 | .85 | 97 | 3,213 | 20,663 | 47,637 | .000 | .000 | .000 | .43 | .35 | .34 |

IPEDS: 199281

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

University of North Carolina at Pembroke

Frequency Distributions

August 2005



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|---|------------------|---------------------|-------|----------------|-------|----------|--------|-----------|--------|--------------|-------|----------------|-------|----------|--------|-----------|--------|------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | |
| 1a. Asked questions in class or contributed to class discussions | CLQUEST | Never | 5 | 3% | 112 | 4% | 518 | 3% | 1,263 | 3% | 1 | 1% | 48 | 1% | 296 | 1% | 756 | 1% |
| | | Sometimes | 72 | 37% | 1246 | 40% | 7,271 | 37% | 16,978 | 35% | 23 | 23% | 873 | 25% | 5,183 | 24% | 11,847 | 23% |
| | | Often | 60 | 31% | 1088 | 35% | 7,040 | 35% | 16,856 | 35% | 26 | 26% | 1187 | 35% | 7,247 | 33% | 16,326 | 32% |
| | | Very often | 58 | 30% | 637 | 21% | 5,046 | 25% | 12,836 | 27% | 51 | 50% | 1323 | 39% | 9,096 | 42% | 21,532 | 43% |
| | | Total | 195 | 100% | 3083 | 100% | 19,875 | 100% | 47,933 | 100% | 101 | 100% | 3431 | 100% | 21,822 | 100% | 50,461 | 100% |
| b. Made a class presentation | CLPRESEN | Never | 29 | 15% | 515 | 17% | 2,422 | 12% | 6,180 | 13% | 3 | 3% | 125 | 4% | 693 | 3% | 1,777 | 4% |
| | | Sometimes | 98 | 51% | 1586 | 51% | 10,570 | 53% | 25,943 | 54% | 29 | 29% | 1103 | 32% | 6,397 | 29% | 15,888 | 31% |
| | | Often | 52 | 27% | 753 | 24% | 5,325 | 27% | 12,145 | 25% | 37 | 37% | 1299 | 38% | 8,492 | 39% | 19,416 | 38% |
| | | Very often | 14 | 7% | 226 | 7% | 1,553 | 8% | 3,648 | 8% | 32 | 32% | 905 | 26% | 6,238 | 29% | 13,365 | 26% |
| | | Total | 193 | 100% | 3080 | 100% | 19,870 | 100% | 47,916 | 100% | 101 | 100% | 3432 | 100% | 21,820 | 100% | 50,446 | 100% |
| c. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | Never | 7 | 4% | 370 | 12% | 2,403 | 12% | 6,291 | 13% | 7 | 7% | 464 | 14% | 3,126 | 14% | 7,733 | 15% |
| | | Sometimes | 14 | 7% | 901 | 29% | 6,125 | 31% | 15,239 | 32% | 32 | 32% | 1278 | 37% | 8,139 | 37% | 19,225 | 38% |
| | | Often | 48 | 25% | 1003 | 33% | 6,548 | 33% | 15,193 | 32% | 37 | 37% | 953 | 28% | 5,975 | 27% | 13,489 | 27% |
| | | Very often | 126 | 65% | 808 | 26% | 4,783 | 24% | 11,152 | 23% | 25 | 25% | 736 | 21% | 4,568 | 21% | 9,974 | 20% |
| | | Total | 195 | 100% | 3082 | 100% | 19,859 | 100% | 47,875 | 100% | 101 | 100% | 3431 | 100% | 21,808 | 100% | 50,421 | 100% |
| d. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | Never | 2 | 1% | 69 | 2% | 368 | 2% | 871 | 2% | 2 | 2% | 39 | 1% | 163 | 1% | 428 | 1% |
| | | Sometimes | 13 | 7% | 672 | 22% | 4,086 | 21% | 10,081 | 21% | 8 | 8% | 498 | 15% | 2,573 | 12% | 5,808 | 12% |
| | | Often | 54 | 28% | 1382 | 45% | 8,999 | 45% | 21,395 | 45% | 31 | 31% | 1342 | 39% | 8,382 | 38% | 19,092 | 38% |
| | | Very often | 126 | 65% | 952 | 31% | 6,400 | 32% | 15,531 | 32% | 60 | 59% | 1548 | 45% | 10,694 | 49% | 25,106 | 50% |
| | | Total | 195 | 100% | 3075 | 100% | 19,853 | 100% | 47,878 | 100% | 101 | 100% | 3427 | 100% | 21,812 | 100% | 50,434 | 100% |
| e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments | DIVCLASS | Never | 3 | 2% | 200 | 6% | 1,234 | 6% | 2,955 | 6% | 6 | 6% | 237 | 7% | 1,248 | 6% | 3,054 | 6% |
| | | Sometimes | 37 | 19% | 1026 | 33% | 6,736 | 34% | 15,721 | 33% | 18 | 18% | 1139 | 33% | 7,006 | 32% | 15,998 | 32% |
| | | Often | 68 | 35% | 1189 | 39% | 7,580 | 38% | 18,439 | 39% | 28 | 28% | 1201 | 35% | 7,717 | 35% | 17,758 | 35% |
| | | Very often | 87 | 45% | 664 | 22% | 4,302 | 22% | 10,750 | 22% | 49 | 49% | 851 | 25% | 5,822 | 27% | 13,575 | 27% |
| | | Total | 195 | 100% | 3079 | 100% | 19,852 | 100% | 47,865 | 100% | 101 | 100% | 3428 | 100% | 21,793 | 100% | 50,385 | 100% |
| f. Come to class without completing readings or assignments | CLUNPREP | Never | 48 | 25% | 642 | 21% | 4,283 | 22% | 10,061 | 21% | 24 | 24% | 648 | 19% | 4,398 | 20% | 9,569 | 19% |
| | | Sometimes | 123 | 63% | 1865 | 61% | 12,022 | 61% | 28,999 | 61% | 60 | 59% | 2062 | 60% | 13,194 | 61% | 30,350 | 60% |
| | | Often | 18 | 9% | 409 | 13% | 2,518 | 13% | 6,247 | 13% | 12 | 12% | 501 | 15% | 2,976 | 14% | 7,352 | 15% |
| | | Very often | 6 | 3% | 159 | 5% | 1,008 | 5% | 2,523 | 5% | 5 | 5% | 217 | 6% | 1,237 | 6% | 3,129 | 6% |
| | | Total | 195 | 100% | 3075 | 100% | 19,831 | 100% | 47,830 | 100% | 101 | 100% | 3428 | 100% | 21,805 | 100% | 50,400 | 100% |
| g. Worked with other students on projects during class | CLASSGRP | Never | 16 | 8% | 298 | 10% | 2,065 | 10% | 5,499 | 11% | 3 | 3% | 244 | 7% | 1,792 | 8% | 4,990 | 10% |
| | | Sometimes | 76 | 39% | 1406 | 46% | 9,334 | 47% | 22,505 | 47% | 32 | 32% | 1350 | 39% | 9,344 | 43% | 22,188 | 44% |
| | | Often | 61 | 31% | 1041 | 34% | 6,484 | 33% | 15,117 | 32% | 46 | 46% | 1171 | 34% | 7,034 | 32% | 15,454 | 31% |
| | | Very often | 42 | 22% | 336 | 11% | 1,985 | 10% | 4,771 | 10% | 20 | 20% | 663 | 19% | 3,641 | 17% | 7,783 | 15% |
| | | Total | 195 | 100% | 3081 | 100% | 19,868 | 100% | 47,892 | 100% | 101 | 100% | 3428 | 100% | 21,811 | 100% | 50,415 | 100% |

**NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke**

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|---|-------------------------|---------------------|--------------|----------------|--------------|--------------|---------------|--------------|---------------|--------------|--------------|----------------|--------------|--------------|---------------|--------------|---------------|-------------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | |
| h. Worked with classmates outside of class to prepare class assignments | OCCGRP | Never | 33 | 17% | 538 | 17% | 2,608 | 13% | 5,603 | 12% | 8 | 8% | 242 | 7% | 1,391 | 6% | 3,075 | 6% |
| | | Sometimes | 88 | 45% | 1437 | 47% | 9,127 | 46% | 21,814 | 46% | 34 | 34% | 1151 | 34% | 7,558 | 35% | 17,399 | 34% |
| | | Often | 51 | 26% | 805 | 26% | 5,962 | 30% | 14,862 | 31% | 34 | 34% | 1197 | 35% | 7,695 | 35% | 17,910 | 36% |
| | | Very often | 22 | 11% | 300 | 10% | 2,171 | 11% | 5,626 | 12% | 25 | 25% | 837 | 24% | 5,173 | 24% | 12,052 | 24% |
| | | Total | 194 | 100% | 3080 | 100% | 19,868 | 100% | 47,905 | 100% | 101 | 100% | 3427 | 100% | 21,817 | 100% | 50,436 | 100% |
| i. Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | Never | 16 | 9% | 239 | 8% | 1,304 | 7% | 2,953 | 6% | 4 | 4% | 110 | 3% | 628 | 3% | 1,329 | 3% |
| | | Sometimes | 76 | 42% | 1325 | 45% | 8,435 | 44% | 19,774 | 43% | 22 | 22% | 957 | 29% | 5,965 | 28% | 13,622 | 28% |
| | | Often | 65 | 36% | 1053 | 36% | 7,030 | 37% | 17,289 | 38% | 41 | 41% | 1474 | 44% | 9,534 | 45% | 21,851 | 44% |
| | | Very often | 25 | 14% | 327 | 11% | 2,305 | 12% | 5,984 | 13% | 33 | 33% | 804 | 24% | 5,284 | 25% | 12,648 | 26% |
| | | Total | 182 | 100% | 2944 | 100% | 19,074 | 100% | 46,000 | 100% | 100 | 100% | 3345 | 100% | 21,411 | 100% | 49,450 | 100% |
| j. Tutored or taught other students (paid or voluntary) | TUTOR | Never | 103 | 57% | 1606 | 55% | 9,716 | 51% | 22,526 | 49% | 44 | 44% | 1402 | 42% | 9,030 | 42% | 19,746 | 40% |
| | | Sometimes | 58 | 32% | 952 | 32% | 6,578 | 34% | 16,123 | 35% | 33 | 33% | 1229 | 37% | 7,689 | 36% | 18,049 | 36% |
| | | Often | 12 | 7% | 289 | 10% | 1,963 | 10% | 5,182 | 11% | 15 | 15% | 411 | 12% | 2,635 | 12% | 6,621 | 13% |
| | | Very often | 9 | 5% | 97 | 3% | 827 | 4% | 2,193 | 5% | 8 | 8% | 306 | 9% | 2,074 | 10% | 5,052 | 10% |
| | | Total | 182 | 100% | 2944 | 100% | 19,084 | 100% | 46,024 | 100% | 100 | 100% | 3348 | 100% | 21,428 | 100% | 49,468 | 100% |
| k. Participated in a community-based project (e.g. service learning) as part of a regular course | COMMPROJ | Never | 128 | 70% | 2017 | 69% | 11,629 | 61% | 28,702 | 62% | 45 | 45% | 1741 | 52% | 10,196 | 48% | 24,606 | 50% |
| | | Sometimes | 39 | 21% | 611 | 21% | 4,940 | 26% | 11,505 | 25% | 27 | 27% | 991 | 30% | 6,886 | 32% | 15,424 | 31% |
| | | Often | 12 | 7% | 208 | 7% | 1,760 | 9% | 4,040 | 9% | 15 | 15% | 383 | 11% | 2,689 | 13% | 5,874 | 12% |
| | | Very often | 3 | 2% | 107 | 4% | 751 | 4% | 1,761 | 4% | 13 | 13% | 233 | 7% | 1,649 | 8% | 3,550 | 7% |
| | | Total | 182 | 100% | 2943 | 100% | 19,080 | 100% | 46,008 | 100% | 100 | 100% | 3348 | 100% | 21,420 | 100% | 49,454 | 100% |
| l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM | Never | 33 | 18% | 627 | 21% | 3,536 | 19% | 7,972 | 17% | 6 | 6% | 432 | 13% | 2,669 | 12% | 6,058 | 12% |
| | | Sometimes | 47 | 26% | 886 | 30% | 5,789 | 30% | 13,811 | 30% | 18 | 18% | 968 | 29% | 5,885 | 27% | 13,744 | 28% |
| | | Often | 43 | 24% | 779 | 26% | 5,159 | 27% | 12,571 | 27% | 24 | 24% | 852 | 25% | 5,698 | 27% | 13,027 | 26% |
| | | Very often | 59 | 32% | 652 | 22% | 4,600 | 24% | 11,676 | 25% | 52 | 52% | 1097 | 33% | 7,179 | 33% | 16,649 | 34% |
| | | Total | 182 | 100% | 2944 | 100% | 19,084 | 100% | 46,030 | 100% | 100 | 100% | 3349 | 100% | 21,431 | 100% | 49,478 | 100% |
| m. Used e-mail to communicate with an instructor | EMAIL | Never | 3 | 2% | 105 | 4% | 603 | 3% | 1,257 | 3% | 2 | 2% | 44 | 1% | 296 | 1% | 572 | 1% |
| | | Sometimes | 41 | 23% | 793 | 27% | 5,056 | 27% | 11,490 | 25% | 11 | 11% | 650 | 19% | 3,938 | 18% | 8,193 | 17% |
| | | Often | 57 | 31% | 1077 | 37% | 6,970 | 37% | 16,700 | 36% | 26 | 26% | 1111 | 33% | 7,080 | 33% | 15,676 | 32% |
| | | Very often | 81 | 45% | 969 | 33% | 6,450 | 34% | 16,572 | 36% | 61 | 61% | 1545 | 46% | 10,119 | 47% | 25,040 | 51% |
| | | Total | 182 | 100% | 2944 | 100% | 19,079 | 100% | 46,019 | 100% | 100 | 100% | 3350 | 100% | 21,433 | 100% | 49,481 | 100% |
| n. Discussed grades or assignments with an instructor | FACGRADE | Never | 12 | 7% | 256 | 9% | 1,331 | 7% | 3,196 | 7% | 0 | 0% | 113 | 3% | 724 | 3% | 1,766 | 4% |
| | | Sometimes | 56 | 31% | 1240 | 42% | 8,120 | 43% | 19,412 | 42% | 25 | 25% | 1157 | 35% | 7,373 | 34% | 16,694 | 34% |
| | | Often | 57 | 31% | 929 | 32% | 6,200 | 32% | 14,936 | 32% | 28 | 28% | 1180 | 35% | 7,519 | 35% | 17,168 | 35% |
| | | Very often | 57 | 31% | 518 | 18% | 3,431 | 18% | 8,470 | 18% | 47 | 47% | 901 | 27% | 5,809 | 27% | 13,842 | 28% |
| | | Total | 182 | 100% | 2943 | 100% | 19,082 | 100% | 46,014 | 100% | 100 | 100% | 3351 | 100% | 21,425 | 100% | 49,470 | 100% |



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|---|------------------|---------------------|-------|----------------|-------|----------|--------|-----------|--------|--------------|-------|----------------|-------|----------|--------|-----------|--------|-----|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | |
| o. Talked about career plans with a faculty member or advisor | FACPLANS | Never | 27 | 15% | 662 | 22% | 4,243 | 22% | 10,635 | 23% | 8 | 8% | 491 | 15% | 3,028 | 14% | 6,728 | 14% |
| | | Sometimes | 86 | 47% | 1417 | 48% | 8,954 | 47% | 21,509 | 47% | 39 | 39% | 1369 | 41% | 8,479 | 40% | 19,563 | 40% |
| | | Often | 45 | 25% | 626 | 21% | 4,067 | 21% | 9,524 | 21% | 21 | 21% | 898 | 27% | 5,807 | 27% | 13,218 | 27% |
| | | Very often | 24 | 13% | 239 | 8% | 1,819 | 10% | 4,353 | 9% | 32 | 32% | 590 | 18% | 4,108 | 19% | 9,959 | 20% |
| | Total | 182 | 100% | 2944 | 100% | 19,083 | 100% | 46,021 | 100% | 100 | 100% | 3348 | 100% | 21,422 | 100% | 49,468 | 100% | |
| p. Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | Never | 65 | 36% | 1330 | 45% | 7,957 | 42% | 18,193 | 40% | 16 | 16% | 920 | 27% | 5,467 | 26% | 12,096 | 24% |
| | | Sometimes | 72 | 40% | 1113 | 38% | 7,537 | 39% | 18,822 | 41% | 40 | 40% | 1529 | 46% | 9,840 | 46% | 22,696 | 46% |
| | | Often | 30 | 16% | 370 | 13% | 2,592 | 14% | 6,364 | 14% | 25 | 25% | 595 | 18% | 4,028 | 19% | 9,437 | 19% |
| | | Very often | 15 | 8% | 130 | 4% | 997 | 5% | 2,630 | 6% | 19 | 19% | 304 | 9% | 2,091 | 10% | 5,243 | 11% |
| | Total | 182 | 100% | 2943 | 100% | 19,083 | 100% | 46,009 | 100% | 100 | 100% | 3348 | 100% | 21,426 | 100% | 49,472 | 100% | |
| q. Received prompt feedback from faculty on your academic performance (written or oral) | FACFEED | Never | 10 | 6% | 157 | 5% | 982 | 5% | 2,138 | 5% | 0 | 0% | 70 | 2% | 546 | 3% | 1,245 | 3% |
| | | Sometimes | 45 | 25% | 996 | 34% | 6,359 | 34% | 14,818 | 33% | 14 | 14% | 880 | 26% | 5,455 | 26% | 12,302 | 25% |
| | | Often | 78 | 44% | 1276 | 44% | 8,292 | 44% | 20,376 | 45% | 51 | 51% | 1584 | 48% | 10,260 | 48% | 23,842 | 48% |
| | | Very often | 44 | 25% | 479 | 16% | 3,260 | 17% | 8,230 | 18% | 35 | 35% | 797 | 24% | 5,080 | 24% | 11,861 | 24% |
| | Total | 177 | 100% | 2908 | 100% | 18,893 | 100% | 45,562 | 100% | 100 | 100% | 3331 | 100% | 21,341 | 100% | 49,250 | 100% | |
| r. Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | Never | 3 | 2% | 194 | 7% | 1,285 | 7% | 3,349 | 7% | 1 | 1% | 189 | 6% | 1,062 | 5% | 2,659 | 5% |
| | | Sometimes | 49 | 28% | 1087 | 37% | 7,256 | 38% | 17,414 | 38% | 30 | 30% | 1126 | 34% | 7,166 | 34% | 16,916 | 34% |
| | | Often | 78 | 44% | 1180 | 41% | 7,388 | 39% | 17,434 | 38% | 39 | 39% | 1327 | 40% | 8,590 | 40% | 19,322 | 39% |
| | | Very often | 47 | 27% | 448 | 15% | 2,960 | 16% | 7,369 | 16% | 30 | 30% | 690 | 21% | 4,521 | 21% | 10,337 | 21% |
| | Total | 177 | 100% | 2909 | 100% | 18,889 | 100% | 45,566 | 100% | 100 | 100% | 3332 | 100% | 21,339 | 100% | 49,234 | 100% | |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | Never | 105 | 59% | 1821 | 63% | 10,789 | 57% | 25,472 | 56% | 31 | 31% | 1546 | 46% | 9,283 | 44% | 20,438 | 42% |
| | | Sometimes | 42 | 24% | 692 | 24% | 5,337 | 28% | 13,339 | 29% | 39 | 39% | 1000 | 30% | 6,928 | 32% | 16,389 | 33% |
| | | Often | 18 | 10% | 283 | 10% | 1,963 | 10% | 4,785 | 11% | 13 | 13% | 500 | 15% | 3,211 | 15% | 7,716 | 16% |
| | | Very often | 12 | 7% | 113 | 4% | 801 | 4% | 1,960 | 4% | 17 | 17% | 285 | 9% | 1,918 | 9% | 4,697 | 10% |
| | Total | 177 | 100% | 2909 | 100% | 18,890 | 100% | 45,556 | 100% | 100 | 100% | 3331 | 100% | 21,340 | 100% | 49,240 | 100% | |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | OOCIDEAS | Never | 7 | 4% | 233 | 8% | 1,209 | 6% | 2,674 | 6% | 2 | 2% | 118 | 4% | 743 | 3% | 1,685 | 3% |
| | | Sometimes | 57 | 32% | 1155 | 40% | 7,258 | 38% | 16,714 | 37% | 13 | 13% | 1141 | 34% | 6,979 | 33% | 15,486 | 31% |
| | | Often | 60 | 34% | 975 | 34% | 6,677 | 35% | 16,539 | 36% | 47 | 47% | 1265 | 38% | 8,164 | 38% | 19,005 | 39% |
| | | Very often | 53 | 30% | 542 | 19% | 3,741 | 20% | 9,628 | 21% | 38 | 38% | 808 | 24% | 5,454 | 26% | 13,073 | 27% |
| | Total | 177 | 100% | 2905 | 100% | 18,885 | 100% | 45,555 | 100% | 100 | 100% | 3332 | 100% | 21,340 | 100% | 49,249 | 100% | |
| u. Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | Never | 22 | 13% | 538 | 19% | 3,218 | 17% | 6,962 | 15% | 2 | 2% | 438 | 13% | 2,832 | 13% | 6,070 | 12% |
| | | Sometimes | 46 | 26% | 1012 | 35% | 6,711 | 36% | 15,463 | 34% | 16 | 16% | 1230 | 37% | 7,882 | 37% | 17,450 | 35% |
| | | Often | 47 | 27% | 735 | 25% | 4,836 | 26% | 12,028 | 26% | 24 | 24% | 875 | 26% | 5,633 | 26% | 13,282 | 27% |
| | | Very often | 60 | 34% | 622 | 21% | 4,116 | 22% | 11,088 | 24% | 58 | 58% | 788 | 24% | 4,974 | 23% | 12,402 | 25% |
| | Total | 175 | 100% | 2907 | 100% | 18,881 | 100% | 45,541 | 100% | 100 | 100% | 3331 | 100% | 21,321 | 100% | 49,204 | 100% | |



NSSE 2005 Engagement Item Frequency Distributions University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|-------------------------|---------------------|--------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|--------------|--------------|--------------|--------------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | |
| <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 | | | | | | | | | | | | | | | | |
| | Never | 15 | 8% | 357 | 12% | 2,054 | 11% | 4,348 | 10% | 2 | 2% | 317 | 10% | 2,058 | 10% | 4,369 | 9% |
| | Sometimes | 59 | 33% | 970 | 33% | 6,388 | 34% | 14,591 | 32% | 28 | 28% | 1,192 | 36% | 7,520 | 35% | 16,671 | 34% |
| | Often | 37 | 21% | 867 | 30% | 5,552 | 29% | 13,665 | 30% | 24 | 24% | 998 | 30% | 6,338 | 30% | 14,759 | 30% |
| | Very often | 66 | 37% | 714 | 25% | 4,890 | 26% | 12,946 | 28% | 46 | 46% | 823 | 25% | 5,398 | 25% | 13,411 | 27% |
| | Total | 177 | 100% | 2,908 | 100% | 18,884 | 100% | 45,550 | 100% | 100 | 100% | 3,330 | 100% | 21,314 | 100% | 49,210 | 100% |
| 2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings | MEMORIZE | | | | | | | | | | | | | | | | |
| | Very little | 4 | 2% | 134 | 5% | 1,054 | 6% | 2,869 | 6% | 5 | 5% | 234 | 7% | 1,865 | 9% | 4,877 | 10% |
| | Some | 45 | 25% | 783 | 27% | 5,016 | 27% | 12,794 | 28% | 24 | 24% | 948 | 29% | 6,637 | 31% | 15,870 | 32% |
| | Quite a bit | 80 | 45% | 1,164 | 40% | 7,540 | 40% | 17,784 | 39% | 40 | 40% | 1,267 | 38% | 7,727 | 36% | 17,373 | 35% |
| | Very much | 48 | 27% | 808 | 28% | 5,174 | 28% | 11,823 | 26% | 31 | 31% | 865 | 26% | 5,039 | 24% | 10,955 | 22% |
| | Total | 177 | 100% | 2,889 | 100% | 18,784 | 100% | 45,270 | 100% | 100 | 100% | 3,314 | 100% | 21,268 | 100% | 49,075 | 100% |
| b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory | ANALYZE | | | | | | | | | | | | | | | | |
| | Very little | 4 | 2% | 96 | 3% | 495 | 3% | 1,000 | 2% | 3 | 3% | 62 | 2% | 328 | 2% | 691 | 1% |
| | Some | 39 | 22% | 704 | 24% | 4,082 | 22% | 9,044 | 20% | 8 | 8% | 569 | 17% | 3,196 | 15% | 6,966 | 14% |
| | Quite a bit | 72 | 41% | 1,315 | 46% | 8,460 | 45% | 20,243 | 45% | 29 | 29% | 1,493 | 45% | 9,328 | 44% | 21,193 | 43% |
| | Very much | 62 | 35% | 773 | 27% | 5,737 | 31% | 14,955 | 33% | 60 | 60% | 1,192 | 36% | 8,420 | 40% | 20,223 | 41% |
| | Total | 177 | 100% | 2,888 | 100% | 18,774 | 100% | 45,242 | 100% | 100 | 100% | 3,316 | 100% | 21,272 | 100% | 49,073 | 100% |
| c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences | SYNTHEZS | | | | | | | | | | | | | | | | |
| | Very little | 6 | 3% | 156 | 5% | 979 | 5% | 2,087 | 5% | 4 | 4% | 150 | 5% | 751 | 4% | 1,635 | 3% |
| | Some | 50 | 28% | 1,003 | 35% | 5,745 | 31% | 13,067 | 29% | 15 | 15% | 790 | 24% | 4,798 | 23% | 10,702 | 22% |
| | Quite a bit | 75 | 42% | 1,166 | 40% | 7,853 | 42% | 18,860 | 42% | 34 | 34% | 1,378 | 42% | 8,765 | 41% | 19,977 | 41% |
| | Very much | 46 | 26% | 561 | 19% | 4,183 | 22% | 11,208 | 25% | 47 | 47% | 996 | 30% | 6,948 | 33% | 16,734 | 34% |
| | Total | 177 | 100% | 2,886 | 100% | 18,760 | 100% | 45,222 | 100% | 100 | 100% | 3,314 | 100% | 21,262 | 100% | 49,048 | 100% |
| d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods | EVALUATE | | | | | | | | | | | | | | | | |
| | Very little | 3 | 2% | 182 | 6% | 1,083 | 6% | 2,567 | 6% | 5 | 5% | 176 | 5% | 1,048 | 5% | 2,350 | 5% |
| | Some | 50 | 28% | 902 | 31% | 5,515 | 29% | 13,088 | 29% | 20 | 20% | 880 | 27% | 5,198 | 24% | 11,572 | 24% |
| | Quite a bit | 68 | 38% | 1,158 | 40% | 7,822 | 42% | 18,699 | 41% | 33 | 33% | 1,283 | 39% | 8,478 | 40% | 19,558 | 40% |
| | Very much | 56 | 32% | 644 | 22% | 4,343 | 23% | 10,884 | 24% | 42 | 42% | 975 | 29% | 6,538 | 31% | 15,573 | 32% |
| | Total | 177 | 100% | 2,886 | 100% | 18,763 | 100% | 45,238 | 100% | 100 | 100% | 3,314 | 100% | 21,262 | 100% | 49,053 | 100% |
| e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations | APPLYING | | | | | | | | | | | | | | | | |
| | Very little | 6 | 3% | 142 | 5% | 850 | 5% | 1,880 | 4% | 0 | 0% | 96 | 3% | 567 | 3% | 1,336 | 3% |
| | Some | 42 | 24% | 822 | 28% | 4,712 | 25% | 11,033 | 24% | 18 | 18% | 642 | 19% | 3,675 | 17% | 8,477 | 17% |
| | Quite a bit | 69 | 39% | 1,135 | 39% | 7,613 | 41% | 18,170 | 40% | 28 | 28% | 1,326 | 40% | 8,092 | 38% | 18,605 | 38% |
| | Very much | 60 | 34% | 788 | 27% | 5,597 | 30% | 14,165 | 31% | 54 | 54% | 1,250 | 38% | 8,931 | 42% | 20,635 | 42% |
| | Total | 177 | 100% | 2,887 | 100% | 18,772 | 100% | 45,248 | 100% | 100 | 100% | 3,314 | 100% | 21,265 | 100% | 49,053 | 100% |
| 3a. Number of assigned textbooks, books, or book-length packs of course readings | READASGN | | | | | | | | | | | | | | | | |
| | None | 0 | 0% | 38 | 1% | 199 | 1% | 403 | 1% | 0 | 0% | 62 | 2% | 283 | 1% | 589 | 1% |
| | Between 1-4 | 49 | 28% | 755 | 26% | 4,215 | 23% | 9,114 | 20% | 38 | 38% | 1,124 | 34% | 6,167 | 29% | 13,074 | 27% |
| | Between 5-10 | 76 | 43% | 1,255 | 44% | 7,524 | 40% | 17,412 | 39% | 35 | 35% | 1,207 | 37% | 7,716 | 36% | 17,280 | 35% |
| | Between 11-20 | 37 | 21% | 572 | 20% | 4,619 | 25% | 12,211 | 27% | 16 | 16% | 556 | 17% | 4,412 | 21% | 10,995 | 22% |
| | More than 20 | 15 | 8% | 248 | 9% | 2,122 | 11% | 5,927 | 13% | 11 | 11% | 351 | 11% | 2,601 | 12% | 6,937 | 14% |
| | Total | 177 | 100% | 2,868 | 100% | 18,679 | 100% | 45,067 | 100% | 100 | 100% | 3,300 | 100% | 21,179 | 100% | 48,875 | 100% |



National Survey
of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|--|------------------|---------------------|-------|----------------|-------|----------|--------|-----------|--------|--------------|-------|----------------|-------|----------|--------|-----------|--------|-----|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | None | 53 | 30% | 750 | 26% | 4,572 | 24% | 10,651 | 24% | 17 | 17% | 735 | 22% | 4,322 | 20% | 9,405 | 19% |
| | | Between 1-4 | 93 | 53% | 1539 | 54% | 10,349 | 55% | 25,155 | 56% | 57 | 58% | 1720 | 52% | 11,452 | 54% | 26,564 | 54% |
| | | Between 5-10 | 15 | 9% | 330 | 11% | 2,321 | 12% | 5,857 | 13% | 15 | 15% | 512 | 16% | 3,187 | 15% | 7,829 | 16% |
| | | Between 11-20 | 8 | 5% | 141 | 5% | 804 | 4% | 1,908 | 4% | 6 | 6% | 175 | 5% | 1,210 | 6% | 2,814 | 6% |
| | | More than 20 | 7 | 4% | 110 | 4% | 636 | 3% | 1,493 | 3% | 4 | 4% | 160 | 5% | 1,024 | 5% | 2,306 | 5% |
| | Total | 176 | 100% | 2870 | 100% | 18,682 | 100% | 45,064 | 100% | 99 | 100% | 3302 | 100% | 21,195 | 100% | 48,918 | 100% | |
| c. Number of written papers or reports of 20 pages or more | WRITEMOR | None | 158 | 89% | 2374 | 83% | 15,382 | 82% | 37,091 | 82% | 58 | 58% | 1728 | 52% | 10,234 | 48% | 22,160 | 45% |
| | | Between 1-4 | 15 | 8% | 346 | 12% | 2,464 | 13% | 6,066 | 13% | 31 | 31% | 1274 | 39% | 9,039 | 43% | 22,173 | 45% |
| | | Between 5-10 | 2 | 1% | 86 | 3% | 459 | 2% | 1,060 | 2% | 9 | 9% | 199 | 6% | 1,299 | 6% | 3,140 | 6% |
| | | Between 11-20 | 2 | 1% | 41 | 1% | 209 | 1% | 475 | 1% | 0 | 0% | 59 | 2% | 357 | 2% | 835 | 2% |
| | | More than 20 | 0 | 0% | 22 | 1% | 169 | 1% | 360 | 1% | 2 | 2% | 42 | 1% | 247 | 1% | 580 | 1% |
| | Total | 177 | 100% | 2869 | 100% | 18,683 | 100% | 45,052 | 100% | 100 | 100% | 3302 | 100% | 21,176 | 100% | 48,888 | 100% | |
| d. Number of written papers or reports between 5 and 19 pages | WRITEMID | None | 19 | 11% | 466 | 16% | 2,263 | 12% | 5,069 | 11% | 11 | 11% | 354 | 11% | 1,704 | 8% | 3,619 | 7% |
| | | Between 1-4 | 99 | 56% | 1567 | 55% | 9,725 | 52% | 22,833 | 51% | 48 | 48% | 1517 | 46% | 9,076 | 43% | 19,972 | 41% |
| | | Between 5-10 | 43 | 24% | 604 | 21% | 4,826 | 26% | 12,329 | 27% | 28 | 28% | 942 | 29% | 6,624 | 31% | 16,030 | 33% |
| | | Between 11-20 | 13 | 7% | 179 | 6% | 1,498 | 8% | 3,931 | 9% | 9 | 9% | 362 | 11% | 2,831 | 13% | 6,921 | 14% |
| | | More than 20 | 3 | 2% | 51 | 2% | 375 | 2% | 901 | 2% | 4 | 4% | 128 | 4% | 947 | 4% | 2,360 | 5% |
| | Total | 177 | 100% | 2867 | 100% | 18,687 | 100% | 45,063 | 100% | 100 | 100% | 3303 | 100% | 21,182 | 100% | 48,902 | 100% | |
| e. Number of written papers or reports of fewer than 5 pages | WRITESML | None | 5 | 3% | 104 | 4% | 568 | 3% | 1,312 | 3% | 12 | 12% | 249 | 8% | 1,380 | 7% | 3,012 | 6% |
| | | Between 1-4 | 53 | 30% | 891 | 31% | 4,871 | 26% | 11,473 | 25% | 39 | 39% | 1070 | 32% | 6,371 | 30% | 14,478 | 30% |
| | | Between 5-10 | 58 | 33% | 987 | 34% | 6,111 | 33% | 14,874 | 33% | 22 | 22% | 863 | 26% | 5,457 | 26% | 12,971 | 27% |
| | | Between 11-20 | 42 | 24% | 605 | 21% | 4,532 | 24% | 11,105 | 25% | 15 | 15% | 592 | 18% | 4,368 | 21% | 10,111 | 21% |
| | | More than 20 | 18 | 10% | 281 | 10% | 2,610 | 14% | 6,314 | 14% | 12 | 12% | 531 | 16% | 3,617 | 17% | 8,331 | 17% |
| | Total | 176 | 100% | 2868 | 100% | 18,692 | 100% | 45,078 | 100% | 100 | 100% | 3305 | 100% | 21,193 | 100% | 48,903 | 100% | |
| 4a. Number of problem sets that take you more than an hour to complete | PROBSETA | None | 33 | 19% | 496 | 17% | 2,801 | 15% | 7,040 | 16% | 17 | 17% | 677 | 21% | 4,184 | 20% | 10,475 | 22% |
| | | 1-2 | 62 | 35% | 1122 | 39% | 7,313 | 39% | 16,972 | 38% | 37 | 37% | 1124 | 34% | 7,173 | 34% | 16,193 | 33% |
| | | 3-4 | 60 | 34% | 785 | 28% | 5,466 | 29% | 13,221 | 30% | 25 | 25% | 883 | 27% | 5,953 | 28% | 13,183 | 27% |
| | | 5-6 | 15 | 9% | 225 | 8% | 1,608 | 9% | 3,943 | 9% | 11 | 11% | 273 | 8% | 1,777 | 8% | 4,028 | 8% |
| | | More than 6 | 6 | 3% | 215 | 8% | 1,375 | 7% | 3,633 | 8% | 10 | 10% | 315 | 10% | 1,933 | 9% | 4,652 | 10% |
| | Total | 176 | 100% | 2843 | 100% | 18,563 | 100% | 44,809 | 100% | 100 | 100% | 3272 | 100% | 21,020 | 100% | 48,531 | 100% | |
| b. Number of problem sets that take you less than an hour to complete | PROBSETB | None | 17 | 10% | 387 | 14% | 2,381 | 13% | 6,753 | 15% | 24 | 24% | 754 | 23% | 5,270 | 25% | 13,595 | 28% |
| | | 1-2 | 69 | 39% | 995 | 35% | 6,597 | 36% | 15,811 | 35% | 40 | 40% | 1198 | 37% | 7,618 | 36% | 17,140 | 35% |
| | | 3-4 | 36 | 20% | 772 | 27% | 5,087 | 27% | 11,839 | 26% | 15 | 15% | 680 | 21% | 4,483 | 21% | 9,832 | 20% |
| | | 5-6 | 32 | 18% | 314 | 11% | 2,227 | 12% | 5,075 | 11% | 14 | 14% | 297 | 9% | 1,733 | 8% | 3,805 | 8% |
| | | More than 6 | 22 | 13% | 376 | 13% | 2,262 | 12% | 5,294 | 12% | 7 | 7% | 336 | 10% | 1,883 | 9% | 4,092 | 8% |
| | Total | 176 | 100% | 2844 | 100% | 18,554 | 100% | 44,772 | 100% | 100 | 100% | 3265 | 100% | 20,987 | 100% | 48,464 | 100% | |



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke**

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|---|------------------|---------------------|-------|----------------|-------|----------|--------|-----------|--------|--------------|-------|----------------|-------|----------|--------|-----------|--------|------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | |
| 5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work | EXAMS | Very little | 0 | 0% | 14 | 0% | 97 | 1% | 252 | 1% | 0 | 0% | 25 | 1% | 208 | 1% | 501 | 1% |
| | | 2 | 2 | 1% | 34 | 1% | 224 | 1% | 518 | 1% | 0 | 0% | 50 | 2% | 323 | 2% | 791 | 2% |
| | | 3 | 6 | 3% | 81 | 3% | 590 | 3% | 1,406 | 3% | 1 | 1% | 137 | 4% | 792 | 4% | 1,843 | 4% |
| | | 4 | 20 | 11% | 440 | 15% | 2,520 | 14% | 5,513 | 12% | 9 | 9% | 425 | 13% | 2,481 | 12% | 5,599 | 12% |
| | | 5 | 59 | 33% | 890 | 31% | 5,946 | 32% | 13,703 | 30% | 26 | 26% | 952 | 29% | 6,139 | 29% | 14,232 | 29% |
| | | 6 | 48 | 27% | 944 | 33% | 6,274 | 34% | 15,707 | 35% | 40 | 40% | 1042 | 32% | 6,851 | 32% | 16,209 | 33% |
| | | Very much | 42 | 24% | 449 | 16% | 2,971 | 16% | 7,849 | 17% | 24 | 24% | 660 | 20% | 4,302 | 20% | 9,497 | 20% |
| | Total | 177 | 100% | 2852 | 100% | 18,622 | 100% | 44,948 | 100% | 100 | 100% | 3291 | 100% | 21,096 | 100% | 48,672 | 100% | |
| 6a. Attended an art exhibit, gallery, play, dance, or other theater performance | ATDART05 | Never | 28 | 16% | 729 | 26% | 4,381 | 24% | 10,177 | 23% | 28 | 28% | 1101 | 33% | 6,247 | 30% | 13,229 | 27% |
| | | Sometimes | 92 | 53% | 1317 | 47% | 8,888 | 48% | 21,264 | 48% | 50 | 51% | 1472 | 45% | 9,980 | 47% | 22,962 | 47% |
| | | Often | 27 | 16% | 484 | 17% | 3,381 | 18% | 8,544 | 19% | 14 | 14% | 424 | 13% | 2,952 | 14% | 7,615 | 16% |
| | | Very often | 27 | 16% | 292 | 10% | 1,848 | 10% | 4,657 | 10% | 7 | 7% | 293 | 9% | 1,919 | 9% | 4,851 | 10% |
| | | Total | 174 | 100% | 2822 | 100% | 18,498 | 100% | 44,642 | 100% | 99 | 100% | 3290 | 100% | 21,098 | 100% | 48,657 | 100% |
| b. Exercised or participated in physical fitness activities | EXRCSE05 | Never | 18 | 10% | 429 | 15% | 2,465 | 13% | 5,115 | 11% | 19 | 19% | 498 | 15% | 3,093 | 15% | 6,267 | 13% |
| | | Sometimes | 55 | 32% | 841 | 30% | 5,433 | 29% | 12,643 | 28% | 39 | 39% | 1139 | 35% | 7,153 | 34% | 15,611 | 32% |
| | | Often | 46 | 26% | 729 | 26% | 4,616 | 25% | 10,967 | 25% | 19 | 19% | 777 | 24% | 4,807 | 23% | 11,321 | 23% |
| | | Very often | 55 | 32% | 820 | 29% | 5,976 | 32% | 15,894 | 36% | 22 | 22% | 876 | 27% | 6,043 | 29% | 15,450 | 32% |
| | | Total | 174 | 100% | 2819 | 100% | 18,490 | 100% | 44,619 | 100% | 99 | 100% | 3290 | 100% | 21,096 | 100% | 48,649 | 100% |
| c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHP05 | Never | 73 | 42% | 1183 | 42% | 6,806 | 37% | 16,393 | 37% | 30 | 30% | 1123 | 34% | 6,904 | 33% | 16,422 | 34% |
| | | Sometimes | 53 | 30% | 760 | 27% | 5,372 | 29% | 13,074 | 29% | 39 | 39% | 980 | 30% | 6,265 | 30% | 14,657 | 30% |
| | | Often | 15 | 9% | 386 | 14% | 2,841 | 15% | 6,917 | 16% | 9 | 9% | 522 | 16% | 3,491 | 17% | 7,626 | 16% |
| | | Very often | 33 | 19% | 493 | 17% | 3,475 | 19% | 8,238 | 18% | 21 | 21% | 663 | 20% | 4,431 | 21% | 9,938 | 20% |
| | | Total | 174 | 100% | 2822 | 100% | 18,494 | 100% | 44,622 | 100% | 99 | 100% | 3288 | 100% | 21,091 | 100% | 48,643 | 100% |
| d. Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | Never | 21 | 12% | 332 | 12% | 1,900 | 10% | 4,022 | 9% | 4 | 4% | 275 | 8% | 1,532 | 7% | 3,302 | 7% |
| | | Sometimes | 52 | 30% | 1142 | 40% | 7,330 | 40% | 17,081 | 38% | 32 | 32% | 1226 | 37% | 7,486 | 35% | 16,967 | 35% |
| | | Often | 65 | 37% | 954 | 34% | 6,232 | 34% | 15,595 | 35% | 39 | 39% | 1167 | 35% | 7,807 | 37% | 18,072 | 37% |
| | | Very often | 36 | 21% | 396 | 14% | 3,026 | 16% | 7,923 | 18% | 24 | 24% | 621 | 19% | 4,267 | 20% | 10,304 | 21% |
| | | Total | 174 | 100% | 2824 | 100% | 18,488 | 100% | 44,621 | 100% | 99 | 100% | 3289 | 100% | 21,092 | 100% | 48,645 | 100% |
| e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | Never | 9 | 5% | 192 | 7% | 1,036 | 6% | 2,209 | 5% | 2 | 2% | 149 | 5% | 859 | 4% | 1,918 | 4% |
| | | Sometimes | 55 | 32% | 1008 | 36% | 6,656 | 36% | 15,255 | 34% | 23 | 23% | 1072 | 33% | 6,660 | 32% | 15,015 | 31% |
| | | Often | 59 | 34% | 1078 | 38% | 7,049 | 38% | 17,564 | 39% | 39 | 39% | 1329 | 40% | 8,545 | 40% | 19,781 | 41% |
| | | Very often | 51 | 29% | 545 | 19% | 3,757 | 20% | 9,605 | 22% | 35 | 35% | 738 | 22% | 5,035 | 24% | 11,934 | 25% |
| | | Total | 174 | 100% | 2823 | 100% | 18,498 | 100% | 44,633 | 100% | 99 | 100% | 3288 | 100% | 21,099 | 100% | 48,648 | 100% |
| f. Learned something that changed the way you understand an issue or concept | CHNGVIEW | Never | 4 | 2% | 132 | 5% | 729 | 4% | 1,650 | 4% | 0 | 0% | 95 | 3% | 567 | 3% | 1,205 | 2% |
| | | Sometimes | 55 | 32% | 1057 | 37% | 6,757 | 37% | 15,496 | 35% | 19 | 19% | 1155 | 35% | 7,002 | 33% | 15,579 | 32% |
| | | Often | 63 | 36% | 1084 | 38% | 7,145 | 39% | 17,484 | 39% | 37 | 38% | 1317 | 40% | 8,484 | 40% | 19,733 | 41% |
| | | Very often | 52 | 30% | 550 | 19% | 3,858 | 21% | 9,990 | 22% | 42 | 43% | 723 | 22% | 5,034 | 24% | 12,116 | 25% |
| | | Total | 174 | 100% | 2823 | 100% | 18,489 | 100% | 44,620 | 100% | 98 | 100% | 3290 | 100% | 21,087 | 100% | 48,633 | 100% |



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|--|------------------|---------------------|-------|----------------|-------|----------|--------|-----------|--------|--------------|-------|----------------|-------|----------|--------|-----------|--------|------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | |
| 7a. Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN04 | Have not decided | 17 | 10% | 456 | 16% | 2,507 | 14% | 5,847 | 13% | 12 | 12% | 246 | 8% | 1,464 | 7% | 3,269 | 7% |
| | | Do not plan to do | 6 | 4% | 114 | 4% | 743 | 4% | 1,712 | 4% | 18 | 18% | 504 | 15% | 3,237 | 15% | 7,649 | 16% |
| | | Plan to do | 132 | 77% | 2,041 | 73% | 13,585 | 74% | 32,788 | 74% | 26 | 26% | 898 | 27% | 4,493 | 21% | 9,289 | 19% |
| | | Done | 16 | 9% | 179 | 6% | 1,463 | 8% | 3,783 | 9% | 43 | 43% | 1,622 | 50% | 11,768 | 56% | 28,138 | 58% |
| | | Total | 171 | 100% | 2,790 | 100% | 18,298 | 100% | 44,130 | 100% | 99 | 100% | 3,270 | 100% | 20,962 | 100% | 48,345 | 100% |
| b. Community service or volunteer work | VOLNTR04 | Have not decided | 17 | 10% | 489 | 18% | 2,571 | 14% | 5,940 | 13% | 8 | 8% | 336 | 10% | 1,911 | 9% | 4,148 | 9% |
| | | Do not plan to do | 12 | 7% | 246 | 9% | 1,241 | 7% | 2,837 | 6% | 13 | 13% | 562 | 17% | 3,359 | 16% | 7,516 | 16% |
| | | Plan to do | 87 | 51% | 1,135 | 41% | 7,059 | 39% | 16,727 | 38% | 15 | 15% | 504 | 15% | 2,669 | 13% | 5,694 | 12% |
| | | Done | 55 | 32% | 920 | 33% | 7,415 | 41% | 18,598 | 42% | 63 | 64% | 1,864 | 57% | 13,013 | 62% | 30,971 | 64% |
| | | Total | 171 | 100% | 2,790 | 100% | 18,286 | 100% | 44,102 | 100% | 99 | 100% | 3,266 | 100% | 20,952 | 100% | 48,329 | 100% |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 | Have not decided | 69 | 40% | 1,009 | 36% | 6,642 | 36% | 16,187 | 37% | 12 | 12% | 526 | 16% | 3,165 | 15% | 6,700 | 14% |
| | | Do not plan to do | 37 | 22% | 749 | 27% | 4,709 | 26% | 11,970 | 27% | 45 | 45% | 1,652 | 51% | 10,506 | 50% | 25,386 | 53% |
| | | Plan to do | 46 | 27% | 627 | 22% | 4,024 | 22% | 9,348 | 21% | 10 | 10% | 285 | 9% | 1,580 | 8% | 3,410 | 7% |
| | | Done | 19 | 11% | 404 | 14% | 2,900 | 16% | 6,584 | 15% | 32 | 32% | 803 | 25% | 5,706 | 27% | 12,812 | 27% |
| | | Total | 171 | 100% | 2,789 | 100% | 18,275 | 100% | 44,089 | 100% | 99 | 100% | 3,266 | 100% | 20,957 | 100% | 48,308 | 100% |
| d. Worked on a research project with a faculty member outside of course or program requirements | RESRCH04 | Have not decided | 67 | 39% | 1,182 | 42% | 7,670 | 42% | 18,248 | 41% | 13 | 13% | 618 | 19% | 3,316 | 16% | 7,035 | 15% |
| | | Do not plan to do | 44 | 26% | 822 | 29% | 4,948 | 27% | 10,869 | 25% | 50 | 51% | 1,770 | 54% | 11,550 | 55% | 25,992 | 54% |
| | | Plan to do | 46 | 27% | 657 | 24% | 4,840 | 26% | 12,984 | 29% | 12 | 12% | 364 | 11% | 2,237 | 11% | 4,984 | 10% |
| | | Done | 14 | 8% | 128 | 5% | 825 | 5% | 1,999 | 5% | 24 | 24% | 517 | 16% | 3,858 | 18% | 10,317 | 21% |
| | | Total | 171 | 100% | 2,789 | 100% | 18,283 | 100% | 44,100 | 100% | 99 | 100% | 3,269 | 100% | 20,961 | 100% | 48,328 | 100% |
| e. Foreign language coursework | FORLNG04 | Have not decided | 34 | 20% | 607 | 22% | 3,441 | 19% | 7,660 | 17% | 13 | 13% | 302 | 9% | 1,618 | 8% | 3,432 | 7% |
| | | Do not plan to do | 64 | 37% | 931 | 33% | 5,065 | 28% | 11,099 | 25% | 50 | 51% | 1,554 | 48% | 9,045 | 43% | 19,218 | 40% |
| | | Plan to do | 55 | 32% | 868 | 31% | 5,873 | 32% | 14,223 | 32% | 7 | 7% | 269 | 8% | 1,653 | 8% | 3,598 | 7% |
| | | Done | 18 | 11% | 383 | 14% | 3,916 | 21% | 11,129 | 25% | 28 | 29% | 1,141 | 35% | 8,648 | 41% | 22,082 | 46% |
| | | Total | 171 | 100% | 2,789 | 100% | 18,295 | 100% | 44,111 | 100% | 98 | 100% | 3,266 | 100% | 20,964 | 100% | 48,330 | 100% |
| f. Study abroad | STDABR04 | Have not decided | 60 | 35% | 890 | 32% | 5,505 | 30% | 12,479 | 28% | 18 | 18% | 454 | 14% | 2,517 | 12% | 5,276 | 11% |
| | | Do not plan to do | 51 | 30% | 990 | 35% | 5,401 | 30% | 11,489 | 26% | 71 | 72% | 2,271 | 70% | 14,105 | 67% | 30,845 | 64% |
| | | Plan to do | 52 | 30% | 854 | 31% | 6,944 | 38% | 19,077 | 43% | 7 | 7% | 260 | 8% | 1,584 | 8% | 3,577 | 7% |
| | | Done | 8 | 5% | 56 | 2% | 435 | 2% | 1,050 | 2% | 3 | 3% | 277 | 8% | 2,746 | 13% | 8,604 | 18% |
| | | Total | 171 | 100% | 2,790 | 100% | 18,285 | 100% | 44,095 | 100% | 99 | 100% | 3,262 | 100% | 20,952 | 100% | 48,302 | 100% |
| g. Independent study or self-designed major | INDSTD04 | Have not decided | 68 | 40% | 1,017 | 36% | 6,388 | 35% | 15,511 | 35% | 11 | 11% | 416 | 13% | 2,411 | 12% | 4,966 | 10% |
| | | Do not plan to do | 69 | 40% | 1,300 | 47% | 8,564 | 47% | 19,878 | 45% | 58 | 59% | 2,006 | 61% | 12,660 | 60% | 28,505 | 59% |
| | | Plan to do | 24 | 14% | 409 | 15% | 2,804 | 15% | 7,352 | 17% | 10 | 10% | 298 | 9% | 1,737 | 8% | 3,753 | 8% |
| | | Done | 10 | 6% | 66 | 2% | 523 | 3% | 1,344 | 3% | 20 | 20% | 546 | 17% | 4,142 | 20% | 11,089 | 23% |
| | | Total | 171 | 100% | 2,792 | 100% | 18,279 | 100% | 44,085 | 100% | 99 | 100% | 3,266 | 100% | 20,950 | 100% | 48,313 | 100% |



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|---|------------------|---|-------|----------------|-------|----------|-------|-----------|--------|--------------|-------|----------------|-------|----------|-------|-----------|--------|-----|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | |
| h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) | SNRX04 | | | | | | | | | | | | | | | | | |
| | | Have not decided | 78 | 46% | 1246 | 45% | 7,398 | 40% | 16,838 | 38% | 9 | 9% | 442 | 14% | 2,221 | 11% | 4,589 | 9% |
| | | Do not plan to do | 15 | 9% | 415 | 15% | 2,160 | 12% | 4,599 | 10% | 34 | 34% | 999 | 31% | 5,419 | 26% | 12,034 | 25% |
| | | Plan to do | 75 | 44% | 1086 | 39% | 8,468 | 46% | 21,987 | 50% | 33 | 33% | 1027 | 31% | 6,100 | 29% | 13,232 | 27% |
| | | Done | 3 | 2% | 45 | 2% | 260 | 1% | 668 | 2% | 23 | 23% | 802 | 25% | 7,218 | 34% | 18,454 | 38% |
| | Total | 171 | 100% | 2792 | 100% | 18,286 | 100% | 44,092 | 100% | 99 | 100% | 3270 | 100% | 20,958 | 100% | 48,309 | 100% | |
| 8a. Quality of relationships with other students | ENVSTU | | | | | | | | | | | | | | | | | |
| | | 1 Unfriendly, Unsupportive, Sense of Alienation | 1 | 1% | 22 | 1% | 150 | 1% | 390 | 1% | 0 | 0% | 33 | 1% | 151 | 1% | 353 | 1% |
| | | 2 | 3 | 2% | 64 | 2% | 435 | 2% | 1,068 | 2% | 0 | 0% | 50 | 2% | 355 | 2% | 909 | 2% |
| | | 3 | 10 | 6% | 157 | 6% | 933 | 5% | 2,128 | 5% | 3 | 3% | 117 | 4% | 819 | 4% | 1,994 | 4% |
| | | 4 | 7 | 4% | 356 | 13% | 2,060 | 11% | 4,862 | 11% | 9 | 9% | 346 | 11% | 2,110 | 10% | 4,881 | 10% |
| | | 5 | 39 | 23% | 663 | 24% | 4,038 | 22% | 9,428 | 21% | 18 | 18% | 692 | 21% | 4,288 | 20% | 9,863 | 20% |
| | | 6 | 57 | 33% | 828 | 30% | 5,583 | 31% | 13,793 | 31% | 32 | 32% | 991 | 30% | 6,404 | 31% | 14,817 | 31% |
| | | 7 Friendly, Supportive, Sense of Belonging | 54 | 32% | 693 | 25% | 5,075 | 28% | 12,418 | 28% | 37 | 37% | 1042 | 32% | 6,839 | 33% | 15,497 | 32% |
| | Total | 171 | 100% | 2783 | 100% | 18,274 | 100% | 44,087 | 100% | 99 | 100% | 3271 | 100% | 20,966 | 100% | 48,314 | 100% | |
| b. Quality of relationships with faculty members | ENVFAC | | | | | | | | | | | | | | | | | |
| | | 1 Unavailable, Unhelpful, Unsympathetic | 2 | 1% | 21 | 1% | 121 | 1% | 288 | 1% | 0 | 0% | 21 | 1% | 130 | 1% | 306 | 1% |
| | | 2 | 1 | 1% | 61 | 2% | 367 | 2% | 896 | 2% | 2 | 2% | 52 | 2% | 340 | 2% | 861 | 2% |
| | | 3 | 6 | 4% | 170 | 6% | 926 | 5% | 2,268 | 5% | 1 | 1% | 150 | 5% | 772 | 4% | 1,906 | 4% |
| | | 4 | 22 | 13% | 493 | 18% | 2,792 | 15% | 6,556 | 15% | 4 | 4% | 386 | 12% | 2,140 | 10% | 4,992 | 10% |
| | | 5 | 40 | 23% | 796 | 29% | 4,994 | 27% | 11,795 | 27% | 17 | 17% | 747 | 23% | 4,523 | 22% | 10,471 | 22% |
| | | 6 | 48 | 28% | 786 | 28% | 5,639 | 31% | 13,785 | 31% | 35 | 35% | 1103 | 34% | 7,033 | 34% | 16,164 | 33% |
| | | 7 Available, Helpful, Sympathetic | 52 | 30% | 454 | 16% | 3,440 | 19% | 8,499 | 19% | 40 | 40% | 810 | 25% | 6,028 | 29% | 13,615 | 28% |
| | Total | 171 | 100% | 2781 | 100% | 18,279 | 100% | 44,087 | 100% | 99 | 100% | 3269 | 100% | 20,966 | 100% | 48,315 | 100% | |
| c. Quality of relationships with administrative personnel and offices | ENVADM | | | | | | | | | | | | | | | | | |
| | | 1 Unhelpful, Inconsiderate, Rigid | 6 | 4% | 68 | 2% | 474 | 3% | 1,193 | 3% | 0 | 0% | 132 | 4% | 920 | 4% | 2,245 | 5% |
| | | 2 | 4 | 2% | 177 | 6% | 1,051 | 6% | 2,525 | 6% | 6 | 6% | 244 | 7% | 1,599 | 8% | 3,880 | 8% |
| | | 3 | 18 | 11% | 334 | 12% | 1,930 | 11% | 4,551 | 10% | 8 | 8% | 401 | 12% | 2,329 | 11% | 5,473 | 11% |
| | | 4 | 30 | 18% | 708 | 25% | 4,219 | 23% | 10,128 | 23% | 16 | 16% | 737 | 23% | 4,286 | 20% | 9,874 | 20% |
| | | 5 | 46 | 27% | 603 | 22% | 4,323 | 24% | 10,584 | 24% | 17 | 17% | 684 | 21% | 4,540 | 22% | 10,344 | 21% |
| | | 6 | 33 | 19% | 533 | 19% | 3,820 | 21% | 9,170 | 21% | 19 | 19% | 613 | 19% | 4,140 | 20% | 9,447 | 20% |
| | | 7 Helpful, Considerate, Flexible | 34 | 20% | 357 | 13% | 2,446 | 13% | 5,894 | 13% | 33 | 33% | 456 | 14% | 3,131 | 15% | 7,017 | 15% |
| | Total | 171 | 100% | 2780 | 100% | 18,263 | 100% | 44,045 | 100% | 99 | 100% | 3267 | 100% | 20,945 | 100% | 48,280 | 100% | |



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|------------------|---------------------|-------|----------------|-------|----------|-------|-----------|-------|--------------|-------|----------------|-------|----------|-------|-----------|-------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| 9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | ACADPR01 0 hr/wk | 0 | 0% | 18 | 1% | 95 | 1% | 215 | 0% | 0 | 0% | 20 | 1% | 81 | 0% | 194 | 0% |
| | 1-5 hr/wk | 34 | 20% | 717 | 26% | 3,940 | 22% | 8,057 | 18% | 19 | 20% | 780 | 24% | 4,617 | 22% | 9,418 | 20% |
| | 6-10 hr/wk | 52 | 31% | 795 | 29% | 4,967 | 27% | 11,106 | 25% | 29 | 30% | 821 | 25% | 5,555 | 27% | 12,188 | 25% |
| | 11-15 hr/wk | 35 | 21% | 567 | 21% | 3,718 | 21% | 9,088 | 21% | 26 | 27% | 583 | 18% | 3,870 | 19% | 9,047 | 19% |
| | 16-20 hr/wk | 31 | 18% | 335 | 12% | 2,533 | 14% | 6,795 | 16% | 13 | 13% | 451 | 14% | 2,873 | 14% | 7,154 | 15% |
| | 21-25 hr/wk | 9 | 5% | 167 | 6% | 1,481 | 8% | 4,144 | 9% | 4 | 4% | 254 | 8% | 1,684 | 8% | 4,323 | 9% |
| | 26-30 hr/wk | 6 | 4% | 82 | 3% | 780 | 4% | 2,389 | 5% | 2 | 2% | 159 | 5% | 1,065 | 5% | 2,752 | 6% |
| | 30+ hr/wk | 2 | 1% | 82 | 3% | 620 | 3% | 1,941 | 4% | 4 | 4% | 177 | 5% | 1,089 | 5% | 2,957 | 6% |
| | Total | 169 | 100% | 2763 | 100% | 18,134 | 100% | 43,735 | 100% | 97 | 100% | 3245 | 100% | 20,834 | 100% | 48,033 | 100% |
| b. Working for pay on campus | WORKON01 0 hr/wk | 137 | 81% | 2290 | 83% | 13,711 | 76% | 32,027 | 73% | 82 | 84% | 2430 | 75% | 14,971 | 72% | 32,398 | 67% |
| | 1-5 hr/wk | 5 | 3% | 84 | 3% | 941 | 5% | 2,658 | 6% | 3 | 3% | 124 | 4% | 1,065 | 5% | 3,167 | 7% |
| | 6-10 hr/wk | 17 | 10% | 150 | 5% | 1,748 | 10% | 4,680 | 11% | 9 | 9% | 213 | 7% | 1,867 | 9% | 5,192 | 11% |
| | 11-15 hr/wk | 6 | 4% | 103 | 4% | 910 | 5% | 2,324 | 5% | 1 | 1% | 165 | 5% | 1,169 | 6% | 3,007 | 6% |
| | 16-20 hr/wk | 2 | 1% | 89 | 3% | 582 | 3% | 1,312 | 3% | 0 | 0% | 175 | 5% | 1,034 | 5% | 2,519 | 5% |
| | 21-25 hr/wk | 1 | 1% | 27 | 1% | 125 | 1% | 293 | 1% | 0 | 0% | 58 | 2% | 290 | 1% | 679 | 1% |
| | 26-30 hr/wk | 0 | 0% | 5 | 0% | 40 | 0% | 85 | 0% | 1 | 1% | 23 | 1% | 123 | 1% | 290 | 1% |
| | 30+ hr/wk | 1 | 1% | 16 | 1% | 85 | 0% | 363 | 1% | 2 | 2% | 55 | 2% | 298 | 1% | 780 | 2% |
| | Total | 169 | 100% | 2764 | 100% | 18,142 | 100% | 43,742 | 100% | 98 | 100% | 3243 | 100% | 20,817 | 100% | 48,032 | 100% |
| c. Working for pay off campus | WORKOF01 0 hr/wk | 118 | 70% | 1598 | 58% | 11,134 | 61% | 29,354 | 67% | 38 | 39% | 1315 | 41% | 8,072 | 39% | 21,550 | 45% |
| | 1-5 hr/wk | 6 | 4% | 147 | 5% | 1,041 | 6% | 2,274 | 5% | 0 | 0% | 150 | 5% | 1,101 | 5% | 2,652 | 6% |
| | 6-10 hr/wk | 5 | 3% | 143 | 5% | 1,012 | 6% | 2,174 | 5% | 4 | 4% | 188 | 6% | 1,398 | 7% | 3,144 | 7% |
| | 11-15 hr/wk | 8 | 5% | 163 | 6% | 982 | 5% | 2,054 | 5% | 11 | 11% | 224 | 7% | 1,493 | 7% | 3,142 | 7% |
| | 16-20 hr/wk | 10 | 6% | 200 | 7% | 1,234 | 7% | 2,440 | 6% | 5 | 5% | 281 | 9% | 2,000 | 10% | 4,152 | 9% |
| | 21-25 hr/wk | 11 | 7% | 165 | 6% | 884 | 5% | 1,755 | 4% | 12 | 12% | 271 | 8% | 1,607 | 8% | 3,204 | 7% |
| | 26-30 hr/wk | 4 | 2% | 119 | 4% | 609 | 3% | 1,227 | 3% | 8 | 8% | 203 | 6% | 1,170 | 6% | 2,290 | 5% |
| | 30+ hr/wk | 7 | 4% | 227 | 8% | 1,243 | 7% | 2,438 | 6% | 20 | 20% | 606 | 19% | 3,978 | 19% | 7,879 | 16% |
| | Total | 169 | 100% | 2762 | 100% | 18,139 | 100% | 43,716 | 100% | 98 | 100% | 3238 | 100% | 20,819 | 100% | 48,013 | 100% |
| d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 0 hr/wk | 78 | 46% | 1332 | 48% | 7,504 | 41% | 15,833 | 36% | 47 | 48% | 1672 | 52% | 9,983 | 48% | 20,441 | 43% |
| | 1-5 hr/wk | 57 | 34% | 765 | 28% | 5,744 | 32% | 14,265 | 33% | 33 | 34% | 899 | 28% | 6,088 | 29% | 14,615 | 30% |
| | 6-10 hr/wk | 11 | 7% | 302 | 11% | 2,186 | 12% | 6,063 | 14% | 8 | 8% | 297 | 9% | 2,112 | 10% | 5,602 | 12% |
| | 11-15 hr/wk | 10 | 6% | 175 | 6% | 1,200 | 7% | 3,338 | 8% | 2 | 2% | 177 | 5% | 1,081 | 5% | 3,025 | 6% |
| | 16-20 hr/wk | 4 | 2% | 82 | 3% | 707 | 4% | 2,043 | 5% | 6 | 6% | 85 | 3% | 686 | 3% | 1,929 | 4% |
| | 21-25 hr/wk | 3 | 2% | 42 | 2% | 324 | 2% | 964 | 2% | 2 | 2% | 42 | 1% | 338 | 2% | 1,011 | 2% |
| | 26-30 hr/wk | 2 | 1% | 24 | 1% | 180 | 1% | 479 | 1% | 0 | 0% | 30 | 1% | 206 | 1% | 538 | 1% |
| | 30+ hr/wk | 4 | 2% | 42 | 2% | 294 | 2% | 736 | 2% | 0 | 0% | 42 | 1% | 347 | 2% | 889 | 2% |
| | Total | 169 | 100% | 2764 | 100% | 18,139 | 100% | 43,721 | 100% | 98 | 100% | 3244 | 100% | 20,841 | 100% | 48,050 | 100% |



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|--|------------------|---------------------|-------|----------------|-------|----------|--------|-----------|--------|--------------|-------|----------------|-------|----------|--------|-----------|--------|------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | |
| e. Relaxing and socializing (watching TV, partying, etc.) | SOCIAL05 | 0 hr/wk | 3 | 2% | 43 | 2% | 263 | 1% | 712 | 2% | 4 | 4% | 79 | 2% | 500 | 2% | 1,045 | 2% |
| | | 1-5 hr/wk | 54 | 32% | 762 | 28% | 4,969 | 27% | 11,824 | 27% | 44 | 45% | 1,123 | 35% | 7,258 | 35% | 15,824 | 33% |
| | | 6-10 hr/wk | 36 | 21% | 786 | 28% | 5,160 | 28% | 12,524 | 29% | 18 | 18% | 909 | 28% | 6,077 | 29% | 14,163 | 29% |
| | | 11-15 hr/wk | 35 | 21% | 459 | 17% | 3,266 | 18% | 8,022 | 18% | 17 | 17% | 518 | 16% | 3,217 | 15% | 7,853 | 16% |
| | | 16-20 hr/wk | 17 | 10% | 300 | 11% | 1,967 | 11% | 4,758 | 11% | 7 | 7% | 298 | 9% | 1,833 | 9% | 4,461 | 9% |
| | | 21-25 hr/wk | 13 | 8% | 164 | 6% | 1,039 | 6% | 2,463 | 6% | 6 | 6% | 128 | 4% | 895 | 4% | 2,137 | 4% |
| | | 26-30 hr/wk | 1 | 1% | 75 | 3% | 514 | 3% | 1,209 | 3% | 1 | 1% | 58 | 2% | 366 | 2% | 921 | 2% |
| | | 30+ hr/wk | 10 | 6% | 174 | 6% | 959 | 5% | 2,216 | 5% | 1 | 1% | 127 | 4% | 682 | 3% | 1,635 | 3% |
| | Total | 169 | 100% | 2,763 | 100% | 18,137 | 100% | 43,728 | 100% | 98 | 100% | 3,240 | 100% | 20,828 | 100% | 48,039 | 100% | |
| f. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 0 hr/wk | 111 | 66% | 1,951 | 71% | 13,311 | 73% | 33,883 | 78% | 46 | 47% | 1,842 | 57% | 12,606 | 61% | 31,561 | 66% |
| | | 1-5 hr/wk | 22 | 13% | 353 | 13% | 2,148 | 12% | 4,382 | 10% | 7 | 7% | 378 | 12% | 2,319 | 11% | 4,795 | 10% |
| | | 6-10 hr/wk | 8 | 5% | 127 | 5% | 820 | 5% | 1,674 | 4% | 4 | 4% | 196 | 6% | 1,239 | 6% | 2,551 | 5% |
| | | 11-15 hr/wk | 8 | 5% | 81 | 3% | 465 | 3% | 1,008 | 2% | 3 | 3% | 128 | 4% | 751 | 4% | 1,559 | 3% |
| | | 16-20 hr/wk | 5 | 3% | 42 | 2% | 309 | 2% | 615 | 1% | 3 | 3% | 107 | 3% | 597 | 3% | 1,174 | 2% |
| | | 21-25 hr/wk | 3 | 2% | 39 | 1% | 154 | 1% | 336 | 1% | 1 | 1% | 68 | 2% | 382 | 2% | 752 | 2% |
| | | 26-30 hr/wk | 2 | 1% | 24 | 1% | 119 | 1% | 247 | 1% | 5 | 5% | 48 | 1% | 316 | 2% | 630 | 1% |
| | | 30+ hr/wk | 10 | 6% | 145 | 5% | 798 | 4% | 1,566 | 4% | 29 | 30% | 472 | 15% | 2,615 | 13% | 5,015 | 10% |
| | Total | 169 | 100% | 2,762 | 100% | 18,124 | 100% | 43,711 | 100% | 98 | 100% | 3,239 | 100% | 20,825 | 100% | 48,037 | 100% | |
| g. Commuting to class (driving, walking, etc.) | COMMUTE | 0 hr/wk | 28 | 17% | 304 | 11% | 3,149 | 17% | 8,036 | 18% | 7 | 7% | 187 | 6% | 1,861 | 9% | 5,596 | 12% |
| | | 1-5 hr/wk | 94 | 56% | 1,820 | 66% | 11,471 | 63% | 27,797 | 64% | 48 | 49% | 2,071 | 64% | 13,189 | 63% | 30,681 | 64% |
| | | 6-10 hr/wk | 27 | 16% | 373 | 14% | 2,149 | 12% | 4,867 | 11% | 27 | 28% | 616 | 19% | 3,669 | 18% | 7,458 | 16% |
| | | 11-15 hr/wk | 9 | 5% | 115 | 4% | 662 | 4% | 1,526 | 3% | 9 | 9% | 213 | 7% | 1,174 | 6% | 2,384 | 5% |
| | | 16-20 hr/wk | 6 | 4% | 62 | 2% | 303 | 2% | 642 | 1% | 2 | 2% | 61 | 2% | 381 | 2% | 808 | 2% |
| | | 21-25 hr/wk | 1 | 1% | 30 | 1% | 137 | 1% | 303 | 1% | 0 | 0% | 18 | 1% | 171 | 1% | 340 | 1% |
| | | 26-30 hr/wk | 0 | 0% | 14 | 1% | 69 | 0% | 151 | 0% | 2 | 2% | 14 | 0% | 84 | 0% | 199 | 0% |
| | | 30+ hr/wk | 4 | 2% | 41 | 1% | 202 | 1% | 415 | 1% | 3 | 3% | 60 | 2% | 305 | 1% | 581 | 1% |
| | Total | 169 | 100% | 2,759 | 100% | 18,142 | 100% | 43,737 | 100% | 98 | 100% | 3,240 | 100% | 20,834 | 100% | 48,047 | 100% | |
| 10a. Spending significant amounts of time studying and on academic work | ENVSCHOL | Very little | 2 | 1% | 77 | 3% | 405 | 2% | 895 | 2% | 1 | 1% | 79 | 2% | 470 | 2% | 1,056 | 2% |
| | | Some | 32 | 19% | 609 | 22% | 3,494 | 19% | 7,681 | 18% | 9 | 9% | 703 | 22% | 3,991 | 19% | 8,325 | 17% |
| | | Quite a bit | 70 | 41% | 1,306 | 47% | 8,542 | 47% | 19,925 | 46% | 47 | 48% | 1,511 | 47% | 9,673 | 47% | 21,594 | 45% |
| | | Very much | 65 | 38% | 761 | 28% | 5,618 | 31% | 15,049 | 35% | 41 | 42% | 942 | 29% | 6,658 | 32% | 16,936 | 35% |
| | | Total | 169 | 100% | 2,753 | 100% | 18,059 | 100% | 43,550 | 100% | 98 | 100% | 3,235 | 100% | 20,792 | 100% | 47,911 | 100% |
| b. Providing the support you need to help you succeed academically | ENVSUPRT | Very little | 3 | 2% | 88 | 3% | 533 | 3% | 1,264 | 3% | 3 | 3% | 147 | 5% | 849 | 4% | 2,006 | 4% |
| | | Some | 28 | 17% | 692 | 25% | 3,878 | 21% | 8,798 | 20% | 11 | 11% | 905 | 28% | 5,031 | 24% | 11,306 | 24% |
| | | Quite a bit | 69 | 41% | 1,289 | 47% | 8,190 | 45% | 19,353 | 44% | 44 | 45% | 1,449 | 45% | 9,246 | 45% | 20,879 | 44% |
| | | Very much | 68 | 40% | 683 | 25% | 5,451 | 30% | 14,119 | 32% | 40 | 41% | 733 | 23% | 5,648 | 27% | 13,694 | 29% |
| | | Total | 168 | 100% | 2,752 | 100% | 18,052 | 100% | 43,534 | 100% | 98 | 100% | 3,234 | 100% | 20,774 | 100% | 47,885 | 100% |



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|--|------------------|---------------------|-------|----------------|-------|----------|--------|-----------|--------|--------------|-------|----------------|-------|----------|--------|-----------|--------|------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS | Very little | 16 | 9% | 447 | 16% | 2,621 | 15% | 6,186 | 14% | 2 | 2% | 673 | 21% | 3,974 | 19% | 9,125 | 19% |
| | | Some | 39 | 23% | 951 | 35% | 6,077 | 34% | 14,363 | 33% | 23 | 23% | 1181 | 37% | 7,446 | 36% | 17,315 | 36% |
| | | Quite a bit | 61 | 36% | 834 | 30% | 5,723 | 32% | 13,772 | 32% | 37 | 38% | 913 | 28% | 5,958 | 29% | 13,417 | 28% |
| | | Very much | 53 | 31% | 518 | 19% | 3,619 | 20% | 9,184 | 21% | 36 | 37% | 459 | 14% | 3,373 | 16% | 7,979 | 17% |
| | | Total | 169 | 100% | 2750 | 100% | 18,040 | 100% | 43,505 | 100% | 98 | 100% | 3226 | 100% | 20,751 | 100% | 47,836 | 100% |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | Very little | 42 | 25% | 860 | 31% | 4,827 | 27% | 11,391 | 26% | 26 | 27% | 1314 | 41% | 7,570 | 37% | 17,263 | 36% |
| | | Some | 54 | 32% | 1065 | 39% | 7,284 | 40% | 17,671 | 41% | 32 | 33% | 1204 | 37% | 7,972 | 38% | 18,512 | 39% |
| | | Quite a bit | 46 | 27% | 591 | 21% | 4,200 | 23% | 10,280 | 24% | 28 | 29% | 514 | 16% | 3,721 | 18% | 8,528 | 18% |
| | | Very much | 27 | 16% | 234 | 9% | 1,727 | 10% | 4,145 | 10% | 12 | 12% | 193 | 6% | 1,476 | 7% | 3,522 | 7% |
| | | Total | 169 | 100% | 2750 | 100% | 18,038 | 100% | 43,487 | 100% | 98 | 100% | 3225 | 100% | 20,739 | 100% | 47,825 | 100% |
| e. Providing the support you need to thrive socially | ENVSOCAL | Very little | 27 | 16% | 575 | 21% | 3,240 | 18% | 7,763 | 18% | 12 | 12% | 927 | 29% | 5,216 | 25% | 12,184 | 26% |
| | | Some | 45 | 27% | 1078 | 39% | 7,038 | 39% | 16,770 | 39% | 32 | 33% | 1371 | 43% | 8,555 | 41% | 19,560 | 41% |
| | | Quite a bit | 60 | 36% | 794 | 29% | 5,558 | 31% | 13,498 | 31% | 38 | 39% | 692 | 21% | 5,188 | 25% | 11,782 | 25% |
| | | Very much | 37 | 22% | 298 | 11% | 2,179 | 12% | 5,423 | 12% | 16 | 16% | 231 | 7% | 1,751 | 8% | 4,237 | 9% |
| | | Total | 169 | 100% | 2745 | 100% | 18,015 | 100% | 43,454 | 100% | 98 | 100% | 3221 | 100% | 20,710 | 100% | 47,763 | 100% |
| f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | Very little | 8 | 5% | 290 | 11% | 1,695 | 9% | 3,690 | 8% | 8 | 8% | 503 | 16% | 3,011 | 15% | 6,193 | 13% |
| | | Some | 37 | 22% | 822 | 30% | 4,907 | 27% | 11,209 | 26% | 14 | 14% | 1137 | 35% | 6,733 | 32% | 14,860 | 31% |
| | | Quite a bit | 55 | 33% | 1014 | 37% | 6,947 | 39% | 17,025 | 39% | 44 | 45% | 1070 | 33% | 7,314 | 35% | 17,237 | 36% |
| | | Very much | 69 | 41% | 623 | 23% | 4,486 | 25% | 11,580 | 27% | 32 | 33% | 515 | 16% | 3,677 | 18% | 9,546 | 20% |
| | | Total | 169 | 100% | 2749 | 100% | 18,035 | 100% | 43,504 | 100% | 98 | 100% | 3225 | 100% | 20,735 | 100% | 47,836 | 100% |
| g. Using computers in academic work | ENVCOMPT | Very little | 0 | 0% | 70 | 3% | 466 | 3% | 988 | 2% | 2 | 2% | 48 | 1% | 366 | 2% | 852 | 2% |
| | | Some | 21 | 12% | 362 | 13% | 2,506 | 14% | 5,617 | 13% | 4 | 4% | 327 | 10% | 2,005 | 10% | 4,473 | 9% |
| | | Quite a bit | 51 | 30% | 988 | 36% | 6,563 | 36% | 15,303 | 35% | 26 | 27% | 1001 | 31% | 6,456 | 31% | 14,317 | 30% |
| | | Very much | 97 | 57% | 1328 | 48% | 8,513 | 47% | 21,613 | 50% | 66 | 67% | 1857 | 57% | 11,952 | 58% | 28,244 | 59% |
| | | Total | 169 | 100% | 2748 | 100% | 18,048 | 100% | 43,521 | 100% | 98 | 100% | 3233 | 100% | 20,779 | 100% | 47,886 | 100% |
| 11a. Acquiring a broad general education | GNGENLED | Very little | 4 | 2% | 77 | 3% | 447 | 3% | 1,060 | 2% | 1 | 1% | 79 | 2% | 420 | 2% | 1,010 | 2% |
| | | Some | 19 | 11% | 481 | 18% | 2,920 | 16% | 6,729 | 16% | 7 | 7% | 472 | 15% | 2,568 | 12% | 5,785 | 12% |
| | | Quite a bit | 63 | 38% | 1287 | 48% | 8,030 | 45% | 18,752 | 44% | 35 | 36% | 1290 | 40% | 7,977 | 39% | 17,515 | 37% |
| | | Very much | 81 | 49% | 864 | 32% | 6,474 | 36% | 16,558 | 38% | 55 | 56% | 1372 | 43% | 9,717 | 47% | 23,374 | 49% |
| | | Total | 167 | 100% | 2709 | 100% | 17,871 | 100% | 43,099 | 100% | 98 | 100% | 3213 | 100% | 20,682 | 100% | 47,684 | 100% |
| b. Acquiring job or work-related knowledge and skills | GNWORK | Very little | 19 | 11% | 314 | 12% | 1,801 | 10% | 4,517 | 10% | 4 | 4% | 174 | 5% | 1,151 | 6% | 3,076 | 6% |
| | | Some | 52 | 31% | 875 | 32% | 5,393 | 30% | 13,102 | 30% | 13 | 13% | 622 | 19% | 3,988 | 19% | 10,134 | 21% |
| | | Quite a bit | 53 | 32% | 932 | 34% | 6,491 | 36% | 15,264 | 35% | 41 | 42% | 1139 | 35% | 7,216 | 35% | 16,402 | 34% |
| | | Very much | 43 | 26% | 584 | 22% | 4,171 | 23% | 10,179 | 24% | 40 | 41% | 1278 | 40% | 8,329 | 40% | 18,068 | 38% |
| | | Total | 167 | 100% | 2705 | 100% | 17,856 | 100% | 43,062 | 100% | 98 | 100% | 3213 | 100% | 20,684 | 100% | 47,680 | 100% |

**NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke**

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|--|-------------------------|---------------------|--------------|----------------|--------------|--------------|---------------|--------------|---------------|--------------|--------------|----------------|--------------|--------------|---------------|--------------|---------------|-------------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | |
| c. Writing clearly and effectively | GNWRITE | Very little | 2 | 1% | 142 | 5% | 799 | 4% | 2,059 | 5% | 3 | 3% | 138 | 4% | 737 | 4% | 1,729 | 4% |
| | | Some | 16 | 10% | 636 | 23% | 3,972 | 22% | 9,507 | 22% | 9 | 9% | 696 | 22% | 3,980 | 19% | 8,844 | 19% |
| | | Quite a bit | 64 | 38% | 1125 | 42% | 7,583 | 42% | 17,846 | 41% | 35 | 36% | 1231 | 38% | 8,022 | 39% | 18,337 | 38% |
| | | Very much | 85 | 51% | 806 | 30% | 5,513 | 31% | 13,672 | 32% | 51 | 52% | 1150 | 36% | 7,949 | 38% | 18,780 | 39% |
| | | Total | 167 | 100% | 2709 | 100% | 17,867 | 100% | 43,084 | 100% | 98 | 100% | 3215 | 100% | 20,688 | 100% | 47,690 | 100% |
| d. Speaking clearly and effectively | GNSPEAK | Very little | 13 | 8% | 231 | 9% | 1,401 | 8% | 3,815 | 9% | 3 | 3% | 172 | 5% | 935 | 5% | 2,370 | 5% |
| | | Some | 32 | 19% | 778 | 29% | 5,113 | 29% | 12,513 | 29% | 11 | 11% | 781 | 24% | 4,461 | 22% | 10,384 | 22% |
| | | Quite a bit | 64 | 38% | 1028 | 38% | 6,827 | 38% | 16,088 | 37% | 36 | 37% | 1222 | 38% | 8,030 | 39% | 18,207 | 38% |
| | | Very much | 58 | 35% | 669 | 25% | 4,524 | 25% | 10,659 | 25% | 48 | 49% | 1038 | 32% | 7,256 | 35% | 16,718 | 35% |
| | | Total | 167 | 100% | 2706 | 100% | 17,865 | 100% | 43,075 | 100% | 98 | 100% | 3213 | 100% | 20,682 | 100% | 47,679 | 100% |
| e. Thinking critically and analytically | GNANALY | Very little | 4 | 2% | 89 | 3% | 438 | 2% | 1,060 | 2% | 3 | 3% | 59 | 2% | 332 | 2% | 740 | 2% |
| | | Some | 22 | 13% | 534 | 20% | 3,175 | 18% | 7,043 | 16% | 2 | 2% | 456 | 14% | 2,442 | 12% | 5,283 | 11% |
| | | Quite a bit | 69 | 41% | 1171 | 43% | 7,650 | 43% | 17,914 | 42% | 36 | 37% | 1279 | 40% | 7,864 | 38% | 17,397 | 36% |
| | | Very much | 72 | 43% | 914 | 34% | 6,607 | 37% | 17,057 | 40% | 57 | 58% | 1421 | 44% | 10,046 | 49% | 24,264 | 51% |
| | | Total | 167 | 100% | 2708 | 100% | 17,870 | 100% | 43,074 | 100% | 98 | 100% | 3215 | 100% | 20,684 | 100% | 47,684 | 100% |
| f. Analyzing quantitative problems | GNQUANT | Very little | 8 | 5% | 216 | 8% | 1,269 | 7% | 3,042 | 7% | 7 | 7% | 170 | 5% | 1,022 | 5% | 2,460 | 5% |
| | | Some | 32 | 19% | 801 | 30% | 5,184 | 29% | 11,921 | 28% | 9 | 9% | 772 | 24% | 4,829 | 23% | 10,966 | 23% |
| | | Quite a bit | 71 | 43% | 1070 | 40% | 7,136 | 40% | 16,971 | 39% | 39 | 40% | 1218 | 38% | 7,818 | 38% | 17,658 | 37% |
| | | Very much | 56 | 34% | 614 | 23% | 4,247 | 24% | 11,081 | 26% | 43 | 44% | 1052 | 33% | 6,996 | 34% | 16,566 | 35% |
| | | Total | 167 | 100% | 2701 | 100% | 17,836 | 100% | 43,015 | 100% | 98 | 100% | 3212 | 100% | 20,665 | 100% | 47,650 | 100% |
| g. Using computing and information technology | GNCMPTS | Very little | 11 | 7% | 136 | 5% | 1,134 | 6% | 2,764 | 6% | 2 | 2% | 104 | 3% | 729 | 4% | 1,773 | 4% |
| | | Some | 29 | 17% | 642 | 24% | 4,198 | 23% | 10,141 | 24% | 9 | 9% | 512 | 16% | 3,548 | 17% | 8,546 | 18% |
| | | Quite a bit | 58 | 35% | 1004 | 37% | 6,808 | 38% | 16,030 | 37% | 27 | 28% | 1118 | 35% | 7,318 | 35% | 16,795 | 35% |
| | | Very much | 69 | 41% | 926 | 34% | 5,726 | 32% | 14,139 | 33% | 60 | 61% | 1482 | 46% | 9,089 | 44% | 20,572 | 43% |
| | | Total | 167 | 100% | 2708 | 100% | 17,866 | 100% | 43,074 | 100% | 98 | 100% | 3216 | 100% | 20,684 | 100% | 47,686 | 100% |
| h. Working effectively with others | GNOTHERS | Very little | 3 | 2% | 164 | 6% | 867 | 5% | 2,205 | 5% | 1 | 1% | 101 | 3% | 601 | 3% | 1,526 | 3% |
| | | Some | 35 | 21% | 689 | 25% | 4,449 | 25% | 10,721 | 25% | 14 | 14% | 579 | 18% | 3,524 | 17% | 8,347 | 18% |
| | | Quite a bit | 65 | 39% | 1061 | 39% | 7,155 | 40% | 17,087 | 40% | 32 | 33% | 1213 | 38% | 7,700 | 37% | 17,663 | 37% |
| | | Very much | 64 | 38% | 791 | 29% | 5,393 | 30% | 13,061 | 30% | 51 | 52% | 1319 | 41% | 8,850 | 43% | 20,138 | 42% |
| | | Total | 167 | 100% | 2705 | 100% | 17,864 | 100% | 43,074 | 100% | 98 | 100% | 3212 | 100% | 20,675 | 100% | 47,674 | 100% |
| i. Voting in local, state, or national elections | GNCITIZN | Very little | 30 | 18% | 563 | 21% | 4,101 | 23% | 9,513 | 22% | 20 | 21% | 893 | 28% | 5,993 | 29% | 13,508 | 28% |
| | | Some | 33 | 20% | 817 | 30% | 5,352 | 30% | 12,540 | 29% | 23 | 24% | 957 | 30% | 6,360 | 31% | 14,447 | 30% |
| | | Quite a bit | 52 | 32% | 730 | 27% | 4,572 | 26% | 11,244 | 26% | 26 | 27% | 751 | 23% | 4,594 | 22% | 10,751 | 23% |
| | | Very much | 50 | 30% | 583 | 22% | 3,723 | 21% | 9,510 | 22% | 28 | 29% | 600 | 19% | 3,661 | 18% | 8,788 | 19% |
| | | Total | 165 | 100% | 2693 | 100% | 17,748 | 100% | 42,807 | 100% | 97 | 100% | 3201 | 100% | 20,608 | 100% | 47,494 | 100% |



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|--|------------------|---------------------|-------|----------------|-------|----------|-------|-----------|--------|--------------|-------|----------------|-------|----------|-------|-----------|--------|-----|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | |
| j. Learning effectively on your own | GNINQ | Very little | 9 | 5% | 153 | 6% | 1,019 | 6% | 2,311 | 5% | 3 | 3% | 190 | 6% | 1,059 | 5% | 2,364 | 5% |
| | | Some | 32 | 19% | 675 | 25% | 4,399 | 25% | 10,154 | 24% | 15 | 15% | 675 | 21% | 4,134 | 20% | 9,147 | 19% |
| | | Quite a bit | 65 | 39% | 1210 | 45% | 7,850 | 44% | 18,579 | 43% | 35 | 36% | 1307 | 41% | 8,315 | 40% | 18,866 | 40% |
| | | Very much | 59 | 36% | 652 | 24% | 4,476 | 25% | 11,776 | 28% | 44 | 45% | 1031 | 32% | 7,109 | 34% | 17,153 | 36% |
| | Total | 165 | 100% | 2690 | 100% | 17,744 | 100% | 42,820 | 100% | 97 | 100% | 3203 | 100% | 20,617 | 100% | 47,530 | 100% | |
| k. Understanding yourself | GNSELF | Very little | 16 | 10% | 345 | 13% | 2,010 | 11% | 4,751 | 11% | 11 | 11% | 424 | 13% | 2,254 | 11% | 4,977 | 10% |
| | | Some | 26 | 16% | 755 | 28% | 4,830 | 27% | 11,607 | 27% | 25 | 26% | 865 | 27% | 5,057 | 25% | 11,357 | 24% |
| | | Quite a bit | 64 | 39% | 938 | 35% | 6,329 | 36% | 15,073 | 35% | 21 | 22% | 1029 | 32% | 6,782 | 33% | 15,652 | 33% |
| | | Very much | 59 | 36% | 655 | 24% | 4,573 | 26% | 11,386 | 27% | 39 | 41% | 883 | 28% | 6,523 | 32% | 15,532 | 33% |
| | Total | 165 | 100% | 2693 | 100% | 17,742 | 100% | 42,817 | 100% | 96 | 100% | 3201 | 100% | 20,616 | 100% | 47,518 | 100% | |
| l. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little | 15 | 9% | 398 | 15% | 2,533 | 14% | 6,015 | 14% | 4 | 4% | 498 | 16% | 3,030 | 15% | 7,134 | 15% |
| | | Some | 36 | 22% | 937 | 35% | 5,900 | 33% | 14,323 | 33% | 21 | 22% | 1072 | 33% | 6,657 | 32% | 15,327 | 32% |
| | | Quite a bit | 60 | 36% | 848 | 31% | 5,778 | 33% | 13,771 | 32% | 29 | 30% | 941 | 29% | 6,329 | 31% | 14,584 | 31% |
| | | Very much | 54 | 33% | 510 | 19% | 3,540 | 20% | 8,699 | 20% | 43 | 44% | 693 | 22% | 4,603 | 22% | 10,474 | 22% |
| | Total | 165 | 100% | 2693 | 100% | 17,751 | 100% | 42,808 | 100% | 97 | 100% | 3204 | 100% | 20,619 | 100% | 47,519 | 100% | |
| m. Solving complex real-world problems | GNPROBSV | Very little | 17 | 10% | 363 | 13% | 2,266 | 13% | 5,209 | 12% | 5 | 5% | 360 | 11% | 2,164 | 10% | 4,988 | 10% |
| | | Some | 49 | 30% | 1002 | 37% | 6,426 | 36% | 15,266 | 36% | 22 | 23% | 1012 | 32% | 6,306 | 31% | 14,532 | 31% |
| | | Quite a bit | 54 | 33% | 892 | 33% | 6,014 | 34% | 14,656 | 34% | 32 | 33% | 1115 | 35% | 7,240 | 35% | 16,657 | 35% |
| | | Very much | 45 | 27% | 433 | 16% | 3,046 | 17% | 7,683 | 18% | 38 | 39% | 717 | 22% | 4,912 | 24% | 11,360 | 24% |
| | Total | 165 | 100% | 2690 | 100% | 17,752 | 100% | 42,814 | 100% | 97 | 100% | 3204 | 100% | 20,622 | 100% | 47,537 | 100% | |
| n. Developing a personal code of values and ethics | GNETHICS | Very little | 19 | 12% | 459 | 17% | 2,578 | 15% | 6,197 | 14% | 6 | 6% | 559 | 17% | 2,872 | 14% | 6,601 | 14% |
| | | Some | 46 | 28% | 898 | 33% | 5,456 | 31% | 12,886 | 30% | 22 | 23% | 981 | 31% | 5,638 | 27% | 12,906 | 27% |
| | | Quite a bit | 53 | 32% | 848 | 32% | 5,800 | 33% | 13,673 | 32% | 28 | 29% | 934 | 29% | 6,333 | 31% | 14,511 | 31% |
| | | Very much | 47 | 28% | 486 | 18% | 3,914 | 22% | 10,055 | 23% | 41 | 42% | 728 | 23% | 5,774 | 28% | 13,508 | 28% |
| | Total | 165 | 100% | 2691 | 100% | 17,748 | 100% | 42,811 | 100% | 97 | 100% | 3202 | 100% | 20,617 | 100% | 47,526 | 100% | |
| o. Contributing to the welfare of your community | GNCOMMUN | Very little | 35 | 21% | 642 | 24% | 3,527 | 20% | 8,138 | 19% | 10 | 10% | 726 | 23% | 3,855 | 19% | 8,868 | 19% |
| | | Some | 47 | 28% | 1017 | 38% | 6,349 | 36% | 15,134 | 35% | 28 | 29% | 1147 | 36% | 6,882 | 33% | 15,783 | 33% |
| | | Quite a bit | 52 | 32% | 694 | 26% | 5,033 | 28% | 12,435 | 29% | 29 | 30% | 806 | 25% | 5,779 | 28% | 13,319 | 28% |
| | | Very much | 31 | 19% | 337 | 13% | 2,835 | 16% | 7,100 | 17% | 30 | 31% | 523 | 16% | 4,099 | 20% | 9,555 | 20% |
| | Total | 165 | 100% | 2690 | 100% | 17,744 | 100% | 42,807 | 100% | 97 | 100% | 3202 | 100% | 20,615 | 100% | 47,525 | 100% | |
| p. Developing a deepened sense of spirituality | GNSPIRIT | Very little | 43 | 26% | 1107 | 41% | 6,096 | 34% | 15,432 | 36% | 27 | 28% | 1562 | 49% | 8,392 | 41% | 20,281 | 43% |
| | | Some | 51 | 31% | 786 | 29% | 5,078 | 29% | 12,225 | 29% | 36 | 37% | 822 | 26% | 5,360 | 26% | 12,346 | 26% |
| | | Quite a bit | 39 | 24% | 490 | 18% | 3,664 | 21% | 8,429 | 20% | 12 | 12% | 447 | 14% | 3,558 | 17% | 7,684 | 16% |
| | | Very much | 32 | 19% | 308 | 11% | 2,908 | 16% | 6,721 | 16% | 22 | 23% | 370 | 12% | 3,300 | 16% | 7,196 | 15% |
| | Total | 165 | 100% | 2691 | 100% | 17,746 | 100% | 42,807 | 100% | 97 | 100% | 3201 | 100% | 20,610 | 100% | 47,507 | 100% | |



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke**

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|---|-------------------------|---------------------|--------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|--------------|--------------|--------------|--------------|------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | |
| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | Poor | 7 | 4% | 156 | 6% | 981 | 6% | 2,324 | 5% | 3 | 3% | 353 | 11% | 1,878 | 9% | 4,110 | 9% |
| | | Fair | 15 | 9% | 551 | 20% | 3,265 | 18% | 7,851 | 18% | 16 | 16% | 691 | 21% | 4,104 | 20% | 9,389 | 20% |
| | | Good | 69 | 42% | 1324 | 49% | 8,604 | 48% | 20,152 | 47% | 33 | 34% | 1331 | 41% | 8,457 | 41% | 19,246 | 40% |
| | | Excellent | 74 | 45% | 664 | 25% | 4,951 | 28% | 12,611 | 29% | 45 | 46% | 839 | 26% | 6,222 | 30% | 14,889 | 31% |
| | | Total | 165 | 100% | 2695 | 100% | 17,801 | 100% | 42,938 | 100% | 97 | 100% | 3214 | 100% | 20,661 | 100% | 47,634 | 100% |
| 13. How would you evaluate your entire educational experience at this institution? | ENTIREXP | Poor | 3 | 2% | 55 | 2% | 313 | 2% | 757 | 2% | 0 | 0% | 56 | 2% | 334 | 2% | 804 | 2% |
| | | Fair | 9 | 5% | 329 | 12% | 2,039 | 11% | 4,766 | 11% | 3 | 3% | 421 | 13% | 2,239 | 11% | 5,102 | 11% |
| | | Good | 74 | 45% | 1568 | 58% | 9,548 | 54% | 21,815 | 51% | 46 | 47% | 1721 | 54% | 10,172 | 49% | 22,397 | 47% |
| | | Excellent | 79 | 48% | 744 | 28% | 5,914 | 33% | 15,628 | 36% | 48 | 49% | 1015 | 32% | 7,922 | 38% | 19,343 | 41% |
| | | Total | 165 | 100% | 2696 | 100% | 17,814 | 100% | 42,966 | 100% | 97 | 100% | 3213 | 100% | 20,667 | 100% | 47,646 | 100% |
| 14. If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | Definitely no | 6 | 4% | 131 | 5% | 817 | 5% | 1,946 | 5% | 1 | 1% | 186 | 6% | 1,024 | 5% | 2,416 | 5% |
| | | Probably no | 12 | 7% | 365 | 14% | 2,256 | 13% | 5,260 | 12% | 4 | 4% | 460 | 14% | 2,699 | 13% | 6,329 | 13% |
| | | Probably yes | 68 | 41% | 1136 | 42% | 7,361 | 41% | 17,173 | 40% | 39 | 40% | 1367 | 43% | 8,321 | 40% | 18,504 | 39% |
| | | Definitely yes | 78 | 48% | 1064 | 39% | 7,377 | 41% | 18,569 | 43% | 53 | 55% | 1200 | 37% | 8,619 | 42% | 20,388 | 43% |
| | | Total | 164 | 100% | 2696 | 100% | 17,811 | 100% | 42,948 | 100% | 97 | 100% | 3213 | 100% | 20,663 | 100% | 47,637 | 100% |

IPEDS: 199281



NSSE 2005 Background Item Frequency Distributions University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|--|---------------------|-------|----------------|-------|----------|--------|-----------|--------|--------------|-------|----------------|-------|----------|--------|-----------|--------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| 15. Age | AGE | | | | | | | | | | | | | | | | |
| | 19 or younger | 142 | 86% | 2211 | 82% | 15,120 | 85% | 37,124 | 86% | 0 | 0% | 4 | 0% | 45 | 0% | 129 | 0% |
| | 20-23 | 12 | 7% | 281 | 10% | 1,392 | 8% | 3,283 | 8% | 50 | 52% | 1883 | 59% | 13,009 | 63% | 32,604 | 68% |
| | 24-29 | 5 | 3% | 88 | 3% | 483 | 3% | 1,009 | 2% | 16 | 17% | 604 | 19% | 3,380 | 16% | 6,722 | 14% |
| | 30-39 | 3 | 2% | 79 | 3% | 452 | 3% | 888 | 2% | 16 | 17% | 366 | 11% | 2,052 | 10% | 4,040 | 8% |
| | 40-55 | 3 | 2% | 46 | 2% | 360 | 2% | 671 | 2% | 14 | 15% | 318 | 10% | 1,972 | 10% | 3,755 | 8% |
| | Over 55 | 0 | 0% | 3 | 0% | 36 | 0% | 61 | 0% | 0 | 0% | 26 | 1% | 197 | 1% | 352 | 1% |
| | Total | 165 | 100% | 2708 | 100% | 17,843 | 100% | 43,036 | 100% | 96 | 100% | 3201 | 100% | 20,655 | 100% | 47,602 | 100% |
| 16. Sex | SEX | | | | | | | | | | | | | | | | |
| | Male | 51 | 31% | 769 | 28% | 5,220 | 29% | 14,204 | 33% | 17 | 18% | 1031 | 32% | 6,208 | 30% | 15,787 | 33% |
| | Female | 114 | 69% | 1940 | 72% | 12,660 | 71% | 28,899 | 67% | 80 | 82% | 2180 | 68% | 14,502 | 70% | 31,932 | 67% |
| | Total | 165 | 100% | 2709 | 100% | 17,880 | 100% | 43,103 | 100% | 97 | 100% | 3211 | 100% | 20,710 | 100% | 47,719 | 100% |
| 17. Are you an international student or foreign national? | INTERNAT | | | | | | | | | | | | | | | | |
| | No | 162 | 98% | 2614 | 97% | 17,063 | 96% | 40,917 | 95% | 96 | 99% | 3077 | 96% | 19,751 | 96% | 45,236 | 95% |
| | Yes | 3 | 2% | 91 | 3% | 774 | 4% | 2,104 | 5% | 1 | 1% | 133 | 4% | 920 | 4% | 2,420 | 5% |
| | Total | 165 | 100% | 2705 | 100% | 17,837 | 100% | 43,021 | 100% | 97 | 100% | 3210 | 100% | 20,671 | 100% | 47,656 | 100% |
| 18. Racial or ethnic identification | RACE05 | | | | | | | | | | | | | | | | |
| | American Indian or other Native American | 37 | 22% | 14 | 1% | 102 | 1% | 317 | 1% | 14 | 14% | 27 | 1% | 154 | 1% | 370 | 1% |
| | Asian American or Pacific Islander | 3 | 2% | 75 | 3% | 708 | 4% | 1,951 | 5% | 3 | 3% | 83 | 3% | 764 | 4% | 1,982 | 4% |
| | Black or African American | 29 | 18% | 255 | 9% | 1,244 | 7% | 2,800 | 7% | 20 | 21% | 234 | 7% | 1,438 | 7% | 3,102 | 7% |
| | White (non-Hispanic) | 75 | 45% | 1988 | 74% | 12,754 | 72% | 30,923 | 72% | 52 | 54% | 2402 | 75% | 14,863 | 72% | 34,521 | 72% |
| | Mexican or Mexican American | 1 | 1% | 46 | 2% | 599 | 3% | 1,149 | 3% | 0 | 0% | 53 | 2% | 674 | 3% | 1,158 | 2% |
| | Puerto Rican | 2 | 1% | 18 | 1% | 192 | 1% | 390 | 1% | 0 | 0% | 21 | 1% | 188 | 1% | 385 | 1% |
| | Other Hispanic or Latino | 0 | 0% | 57 | 2% | 492 | 3% | 974 | 2% | 1 | 1% | 66 | 2% | 517 | 3% | 988 | 2% |
| | Multiracial | 6 | 4% | 62 | 2% | 384 | 2% | 983 | 2% | 3 | 3% | 57 | 2% | 367 | 2% | 883 | 2% |
| | Other | 1 | 1% | 45 | 2% | 364 | 2% | 932 | 2% | 0 | 0% | 66 | 2% | 433 | 2% | 1,077 | 2% |
| | I prefer not to respond | 11 | 7% | 143 | 5% | 991 | 6% | 2,578 | 6% | 4 | 4% | 198 | 6% | 1,274 | 6% | 3,166 | 7% |
| | | Total | 165 | 100% | 2703 | 100% | 17,830 | 100% | 42,997 | 100% | 97 | 100% | 3207 | 100% | 20,672 | 100% | 47,632 |
| 19. What is your current classification in college? | CLASS | | | | | | | | | | | | | | | | |
| | Freshman/First year | 155 | 94% | 2203 | 82% | 14,663 | 82% | 36,198 | 84% | 0 | 0% | 0 | 0% | 15 | 0% | 42 | 0% |
| | Soph./Second Year | 10 | 6% | 409 | 15% | 2,480 | 14% | 5,459 | 13% | 0 | 0% | 9 | 0% | 59 | 0% | 154 | 0% |
| | Junior/Third Year | 0 | 0% | 61 | 2% | 355 | 2% | 675 | 2% | 1 | 1% | 124 | 4% | 914 | 4% | 1,863 | 4% |
| | Senior/Fourth Year | 0 | 0% | 12 | 0% | 98 | 1% | 224 | 1% | 95 | 98% | 3008 | 94% | 19,091 | 93% | 44,385 | 93% |
| | Unclassified | 0 | 0% | 18 | 1% | 231 | 1% | 442 | 1% | 1 | 1% | 64 | 2% | 551 | 3% | 1,138 | 2% |
| | Total | 165 | 100% | 2703 | 100% | 17,827 | 100% | 42,998 | 100% | 97 | 100% | 3205 | 100% | 20,630 | 100% | 47,582 | 100% |
| 20. Did you begin college at your current institution or elsewhere? | ENTER | | | | | | | | | | | | | | | | |
| | Started here | 151 | 92% | 2417 | 89% | 16,042 | 90% | 39,014 | 91% | 42 | 43% | 1635 | 51% | 11,248 | 54% | 28,996 | 61% |
| | Started elsewhere | 14 | 8% | 288 | 11% | 1,795 | 10% | 3,997 | 9% | 55 | 57% | 1576 | 49% | 9,452 | 46% | 18,702 | 39% |
| | Total | 165 | 100% | 2705 | 100% | 17,837 | 100% | 43,011 | 100% | 97 | 100% | 3211 | 100% | 20,700 | 100% | 47,698 | 100% |



NSSE 2005 Background Item Frequency Distributions University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|---|--|---------------------|-------|----------------|--------|----------|--------|-----------|-------|--------------|-------|----------------|--------|----------|--------|-----------|-------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | |
| Variable | Response Options | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| 21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.) | VOTECH05 Vocational or technical school | 5 | 3% | 116 | 4% | 702 | 4% | 1,449 | 3% | 5 | 5% | 322 | 9% | 1,675 | 8% | 3,421 | 7% |
| | COMCOL05 Community or junior college | 12 | 6% | 246 | 8% | 1,532 | 8% | 3,429 | 7% | 41 | 41% | 1250 | 36% | 7,968 | 36% | 15,692 | 31% |
| | FOUR05 4-year college other than this one | 15 | 8% | 174 | 6% | 1,318 | 7% | 3,027 | 6% | 33 | 33% | 884 | 26% | 5,536 | 25% | 11,808 | 23% |
| | NONE05 None | 134 | 69% | 2164 | 70% | 14,389 | 72% | 35,121 | 73% | 35 | 35% | 1256 | 37% | 8,632 | 40% | 22,568 | 45% |
| | OCOL1_05 Other | 1 | 1% | 62 | 2% | 384 | 2% | 958 | 2% | 3 | 3% | 116 | 3% | 812 | 4% | 2,081 | 4% |
| 22. Thinking about this current academic term, how would you characterize your enrollment? | ENRLMENT Less than full-time | 3 | 2% | 189 | 7% | 1,004 | 6% | 2,017 | 5% | 10 | 10% | 559 | 17% | 3,532 | 17% | 7,037 | 15% |
| | Full-time | 161 | 98% | 2513 | 93% | 16,821 | 94% | 40,944 | 95% | 87 | 90% | 2640 | 83% | 17,114 | 83% | 40,550 | 85% |
| | Total | 164 | 100% | 2702 | 100% | 17,825 | 100% | 42,961 | 100% | 97 | 100% | 3199 | 100% | 20,646 | 100% | 47,587 | 100% |
| 23. Are you member of a social fraternity or sorority? | FRATSORO No | 155 | 94% | 2518 | 93% | 16,515 | 93% | 38,964 | 91% | 89 | 92% | 2879 | 90% | 18,450 | 89% | 41,645 | 87% |
| | Yes | 10 | 6% | 184 | 7% | 1,308 | 7% | 3,995 | 9% | 8 | 8% | 327 | 10% | 2,225 | 11% | 6,008 | 13% |
| | Total | 165 | 100% | 2702 | 100% | 17,823 | 100% | 42,959 | 100% | 97 | 100% | 3206 | 100% | 20,675 | 100% | 47,653 | 100% |
| 24. Are you a student-athlete on a team sponsored by your institution's athletics department? | ATHLETE No | 144 | 88% | 2513 | 93% | 15,858 | 89% | 37,079 | 86% | 92 | 95% | 3066 | 96% | 19,354 | 94% | 43,601 | 92% |
| | Yes | 20 | 12% | 188 | 7% | 1,952 | 11% | 5,854 | 14% | 5 | 5% | 140 | 4% | 1,300 | 6% | 4,004 | 8% |
| | Total | 164 | 100% | 2701 | 100% | 17,810 | 100% | 42,933 | 100% | 97 | 100% | 3206 | 100% | 20,654 | 100% | 47,605 | 100% |
| 25. What have most of your grades been up to now at this institution? | GRADES04 C- or lower | 3 | 2% | 70 | 3% | 281 | 2% | 752 | 2% | 0 | 0% | 12 | 0% | 47 | 0% | 104 | 0% |
| | C | 7 | 4% | 142 | 5% | 743 | 4% | 1,766 | 4% | 4 | 4% | 78 | 2% | 347 | 2% | 897 | 2% |
| | C+ | 21 | 13% | 222 | 8% | 1,145 | 7% | 2,671 | 6% | 10 | 11% | 149 | 5% | 792 | 4% | 1,917 | 4% |
| | B- | 26 | 16% | 305 | 11% | 1,639 | 9% | 3,843 | 9% | 5 | 5% | 260 | 8% | 1,399 | 7% | 3,321 | 7% |
| | B | 40 | 24% | 626 | 24% | 3,896 | 22% | 9,158 | 22% | 21 | 22% | 687 | 22% | 4,147 | 20% | 9,325 | 20% |
| | B+ | 22 | 13% | 506 | 19% | 3,463 | 20% | 8,464 | 20% | 18 | 19% | 646 | 21% | 4,252 | 21% | 10,239 | 22% |
| | A- | 19 | 12% | 375 | 14% | 2,935 | 17% | 7,407 | 17% | 13 | 14% | 510 | 16% | 3,810 | 19% | 9,199 | 20% |
| | A | 26 | 16% | 416 | 16% | 3,464 | 20% | 8,308 | 20% | 24 | 25% | 793 | 25% | 5,488 | 27% | 11,782 | 25% |
| Total | 164 | 100% | 2662 | 100% | 17,566 | 100% | 42,369 | 100% | 95 | 100% | 3135 | 100% | 20,282 | 100% | 46,784 | 100% | |
| 26. Which of the following best describes where you are living now while attending college? | LIVENOW Dormitory or campus housing | 97 | 59% | 1563 | 58% | 11,319 | 64% | 29,657 | 69% | 19 | 20% | 299 | 9% | 3,402 | 17% | 10,826 | 23% |
| | Residence, walking distance | 17 | 10% | 169 | 6% | 955 | 5% | 2,175 | 5% | 9 | 9% | 742 | 23% | 3,647 | 18% | 9,392 | 20% |
| | Residence, driving distance | 50 | 30% | 949 | 35% | 5,438 | 31% | 10,698 | 25% | 69 | 71% | 2133 | 67% | 13,334 | 65% | 26,326 | 55% |
| | Fraternity or sorority house | 0 | 0% | 10 | 0% | 78 | 0% | 333 | 1% | 0 | 0% | 24 | 1% | 190 | 1% | 903 | 2% |
| | Total | 164 | 100% | 2691 | 100% | 17,790 | 100% | 42,863 | 100% | 97 | 100% | 3198 | 100% | 20,573 | 100% | 47,447 | 100% |



NSSE 2005 Background Item Frequency Distributions University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | |
|--|-------------------------|---------------------|--------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|--------------|--------------|--------------|--------------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | |
| <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
| 27a. Father's educational attainment | FATHREDU | 14 | 9% | 230 | 9% | 1,490 | 8% | 3,017 | 7% | 15 | 16% | 371 | 12% | 2,344 | 11% | 4,538 | 10% |
| | | 52 | 32% | 881 | 33% | 4,835 | 28% | 10,239 | 24% | 28 | 29% | 974 | 31% | 5,515 | 27% | 11,433 | 24% |
| | | 35 | 21% | 473 | 18% | 2,719 | 15% | 6,080 | 14% | 15 | 16% | 512 | 16% | 3,127 | 15% | 6,688 | 14% |
| | | 23 | 14% | 244 | 9% | 1,478 | 8% | 3,300 | 8% | 12 | 13% | 259 | 8% | 1,686 | 8% | 3,666 | 8% |
| | | 29 | 18% | 542 | 20% | 4,166 | 24% | 10,706 | 25% | 15 | 16% | 643 | 20% | 4,500 | 22% | 11,109 | 24% |
| | | 7 | 4% | 214 | 8% | 2,118 | 12% | 6,087 | 14% | 9 | 9% | 306 | 10% | 2,279 | 11% | 6,288 | 13% |
| | | 3 | 2% | 75 | 3% | 757 | 4% | 2,942 | 7% | 2 | 2% | 101 | 3% | 990 | 5% | 3,431 | 7% |
| | Total | 163 | 100% | 2,659 | 100% | 17,563 | 100% | 42,371 | 100% | 96 | 100% | 3,166 | 100% | 20,441 | 100% | 47,153 | 100% |
| 27b. Mother's educational attainment | MOTHREDU | 8 | 5% | 190 | 7% | 1,254 | 7% | 2,433 | 6% | 13 | 13% | 307 | 10% | 1,958 | 10% | 3,712 | 8% |
| | | 41 | 25% | 816 | 31% | 4,534 | 26% | 9,657 | 23% | 27 | 28% | 1,013 | 32% | 5,885 | 29% | 12,213 | 26% |
| | | 37 | 23% | 455 | 17% | 3,050 | 17% | 6,910 | 16% | 21 | 22% | 527 | 17% | 3,322 | 16% | 7,320 | 15% |
| | | 25 | 15% | 367 | 14% | 2,239 | 13% | 5,145 | 12% | 9 | 9% | 389 | 12% | 2,578 | 13% | 5,649 | 12% |
| | | 31 | 19% | 572 | 21% | 4,312 | 24% | 11,468 | 27% | 20 | 21% | 614 | 19% | 4,306 | 21% | 11,170 | 24% |
| | | 21 | 13% | 255 | 10% | 2,007 | 11% | 5,939 | 14% | 6 | 6% | 311 | 10% | 2,257 | 11% | 6,336 | 13% |
| | | 0 | 0% | 20 | 1% | 282 | 2% | 1,080 | 3% | 1 | 1% | 23 | 1% | 256 | 1% | 983 | 2% |
| | Total | 163 | 100% | 2,675 | 100% | 17,678 | 100% | 42,632 | 100% | 97 | 100% | 3,184 | 100% | 20,562 | 100% | 47,383 | 100% |
| 28. Primary major or expected primary major, in collapsed categories | MAJRPCOL | 7 | 4% | 300 | 11% | 2,455 | 14% | 6,500 | 15% | 8 | 8% | 392 | 12% | 3,050 | 15% | 7,732 | 16% |
| | | 21 | 13% | 183 | 7% | 1,249 | 7% | 3,585 | 8% | 10 | 10% | 173 | 5% | 1,139 | 6% | 3,189 | 7% |
| | | 11 | 7% | 395 | 15% | 2,687 | 15% | 5,785 | 14% | 14 | 14% | 549 | 17% | 3,899 | 19% | 8,351 | 18% |
| | | 35 | 22% | 470 | 18% | 2,388 | 14% | 4,476 | 11% | 20 | 21% | 611 | 19% | 2,891 | 14% | 5,223 | 11% |
| | | 2 | 1% | 52 | 2% | 471 | 3% | 2,025 | 5% | 0 | 0% | 46 | 1% | 419 | 2% | 1,906 | 4% |
| | | 5 | 3% | 71 | 3% | 475 | 3% | 1,451 | 3% | 2 | 2% | 98 | 3% | 579 | 3% | 1,612 | 3% |
| | | 29 | 18% | 363 | 14% | 2,346 | 13% | 4,776 | 11% | 2 | 2% | 270 | 8% | 1,925 | 9% | 3,820 | 8% |
| | | 19 | 12% | 266 | 10% | 2,038 | 12% | 5,847 | 14% | 32 | 33% | 414 | 13% | 3,006 | 15% | 7,704 | 16% |
| | | 24 | 15% | 413 | 15% | 2,645 | 15% | 5,874 | 14% | 9 | 9% | 629 | 20% | 3,613 | 18% | 7,760 | 16% |
| | | 9 | 6% | 155 | 6% | 820 | 5% | 2,015 | 5% | 0 | 0% | 3 | 0% | 9 | 0% | 15 | 0% |
| | Total | 162 | 100% | 2,668 | 100% | 17,574 | 100% | 42,334 | 100% | 97 | 100% | 3,185 | 100% | 20,530 | 100% | 47,312 | 100% |



NSSE 2005 Background Item Frequency Distributions University of North Carolina at Pembroke

| | | First-Year Students | | | | | | | | Seniors | | | | | | | | |
|---|-------------------------|-------------------------|--------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|--------------|--------------|--------------|--------------|------|
| | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | UNC Pembroke | | Selected Peers | | Master's | | NSSE 2005 | | |
| <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | |
| 29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories | MAJRSCOL | Arts and humanities | 10 | 10% | 194 | 14% | 1,615 | 18% | 4,764 | 21% | 3 | 9% | 139 | 11% | 1,092 | 14% | 3,015 | 16% |
| | | Biological science | 8 | 8% | 39 | 3% | 271 | 3% | 784 | 3% | 2 | 6% | 17 | 1% | 134 | 2% | 402 | 2% |
| | | Business | 7 | 7% | 152 | 11% | 1,056 | 12% | 2,358 | 10% | 1 | 3% | 146 | 11% | 907 | 11% | 2,034 | 11% |
| | | Education | 5 | 5% | 108 | 8% | 704 | 8% | 1,465 | 6% | 2 | 6% | 133 | 10% | 779 | 10% | 1,493 | 8% |
| | | Engineering | 0 | 0% | 16 | 1% | 105 | 1% | 411 | 2% | 0 | 0% | 19 | 1% | 77 | 1% | 245 | 1% |
| | | Physical science | 9 | 9% | 37 | 3% | 296 | 3% | 942 | 4% | 2 | 6% | 27 | 2% | 211 | 3% | 585 | 3% |
| | | Professional | 9 | 9% | 87 | 6% | 634 | 7% | 1,370 | 6% | 1 | 3% | 45 | 4% | 277 | 3% | 629 | 3% |
| | | Social science | 13 | 13% | 134 | 10% | 1,054 | 11% | 3,066 | 13% | 9 | 26% | 130 | 10% | 850 | 11% | 2,243 | 12% |
| | | Other | 14 | 14% | 187 | 14% | 1,019 | 11% | 2,211 | 10% | 0 | 0% | 112 | 9% | 712 | 9% | 1,719 | 9% |
| | | Undecided | 23 | 23% | 411 | 30% | 2,414 | 26% | 5,620 | 24% | 15 | 43% | 513 | 40% | 2,879 | 36% | 6,734 | 35% |
| | Total | 98 | 100% | 1365 | 100% | 9,168 | 100% | 22,991 | 100% | 35 | 100% | 1281 | 100% | 7,918 | 100% | 19,099 | 100% | |
| Institution reported gender | GENDER | Male | 61 | 31% | 910 | 29% | 5,980 | 30% | 16,136 | 34% | 20 | 20% | 1120 | 33% | 6,682 | 31% | 17,016 | 34% |
| | | Female | 134 | 69% | 2176 | 71% | 13,924 | 70% | 31,861 | 66% | 81 | 80% | 2316 | 67% | 15,169 | 69% | 33,512 | 66% |
| | | Total | 195 | 100% | 3086 | 100% | 19,904 | 100% | 47,997 | 100% | 101 | 100% | 3436 | 100% | 21,851 | 100% | 50,528 | 100% |
| Institution reported race or ethnicity | ETHNICIT | African American/Black | 48 | 25% | 335 | 11% | 1,556 | 8% | 3,531 | 7% | 24 | 24% | 280 | 8% | 1,654 | 8% | 3,583 | 7% |
| | | Am. Indian/Native Amer. | 42 | 22% | 16 | 1% | 108 | 1% | 335 | 1% | 15 | 15% | 27 | 1% | 150 | 1% | 402 | 1% |
| | | Asian/Pacific Islander | 4 | 2% | 92 | 3% | 801 | 4% | 2,307 | 5% | 3 | 3% | 91 | 3% | 817 | 4% | 2,298 | 5% |
| | | Caucasian/White | 98 | 50% | 2370 | 77% | 14,269 | 73% | 34,828 | 74% | 58 | 57% | 2727 | 79% | 15,874 | 74% | 37,360 | 75% |
| | | Hispanic/Latino | 3 | 2% | 155 | 5% | 1,406 | 7% | 2,771 | 6% | 1 | 1% | 159 | 5% | 1,497 | 7% | 2,717 | 5% |
| | | Other | 0 | 0% | 3 | 0% | 132 | 1% | 389 | 1% | 0 | 0% | 8 | 0% | 154 | 1% | 394 | 1% |
| | | Multi-racial | 0 | 0% | 10 | 0% | 220 | 1% | 725 | 2% | 0 | 0% | 30 | 1% | 294 | 1% | 888 | 2% |
| | | Foreign | 0 | 0% | 13 | 0% | 77 | 0% | 181 | 0% | 0 | 0% | 14 | 0% | 62 | 0% | 152 | 0% |
| | | Unknown | 0 | 0% | 92 | 3% | 961 | 5% | 2,091 | 4% | 0 | 0% | 99 | 3% | 989 | 5% | 2,034 | 4% |
| | Total | 195 | 100% | 3086 | 100% | 19,530 | 100% | 47,158 | 100% | 101 | 100% | 3435 | 100% | 21,491 | 100% | 49,828 | 100% | |
| Mode of completion | MODECOMP | Paper | 16 | 8% | 482 | 16% | 3,613 | 18% | 7,035 | 15% | 12 | 12% | 739 | 22% | 5,675 | 26% | 10,668 | 21% |
| | | Web | 179 | 92% | 2604 | 84% | 16,291 | 82% | 40,962 | 85% | 89 | 88% | 2697 | 78% | 16,176 | 74% | 39,860 | 79% |
| | | Total | 195 | 100% | 3086 | 100% | 19,904 | 100% | 47,997 | 100% | 101 | 100% | 3436 | 100% | 21,851 | 100% | 50,528 | 100% |

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