

**The University of North Carolina at Pembroke  
Faculty Senate Agenda**

Wednesday, April 06, 2022, at 3:30 PM  
<https://uncp.webex.com/meet/joe.west>

Members of the Senate:

<b>To 2022</b>	<b>To 2023</b>	<b>To 2024</b>
<b>ART</b> Eric Voecks <i>Academic Affairs</i>	<b>ART</b> Nathan Thomas <i>Faculty and Institutional Affairs</i>	<b>ART</b> Holden Hansen <i>Committee on Committees and Elections</i>
<b>CHS</b> Deborah Hummer <i>Academic Affairs</i>	<b>CHS</b> Cindy Locklear <i>Academic Affairs</i>	<b>CHS</b> Jennifer Wells <i>Faculty and Institutional Affairs</i>
<b>EDN</b> Gretchen Robinson <i>Academic Affairs</i>	<b>EDN</b> Camille Goins <i>Student Affairs and Campus Life</i>	<b>EDN</b> Gerald Neal <i>Academic Information and Technology</i>
<b>LETT</b> Robin Snead <i>AA Chair and Senate Chair Pro-Tempore</i>	<b>LETT</b> Richard Vela <i>Faculty and Institutional Affairs</i>	<b>LETT</b> Peter Grimes <i>Student Affairs and Campus Life</i>
<b>NSM</b> Timothy Anderson <i>Faculty and Institutional Affairs</i>	<b>NSM</b> Maria Pereira <i>Faculty Senate Secretary</i>	<b>NSM</b> Roland Stout <i>Academic Information and Technology Chair</i>
<b>SBS</b> Victor Bahhouth <i>Faculty and Institutional Affairs</i>	<b>SBS</b> Joe West <i>Faculty Senate Chair</i>	<b>SBS</b> Porter Lillis <i>Faculty and Institutional Affairs</i>
<b>At-Large</b> Tim Altman <i>Student Affairs and Campus Life</i>	<b>At-Large</b> Renee Lamphere <i>Student Affairs and Campus Life Chair</i>	<b>At-Large</b> Tara Busch <i>Committee on Committees and Elections Chair</i>
<b>At-Large</b> Jennifer Jones-Locklear <i>Academic Affairs</i>	<b>At-Large</b> Melissa Schaub <i>Committee on Committees and Elections</i>	<b>At-Large</b> Kelly Charlton <i>Faculty and Institutional Affairs Chair</i>
<b>Chancellor</b> Robin G. Cummings <b>Interim Provost and Vice Chancellor for Academic Affairs</b> Zoe Locklear		

## Order of Business

- I. **Roll Call**
- II. **Approval of Minutes** (Appendix A)
- III. **Adoption of Agenda (As Revised)**
- IV. **Reports from Administration**
  - a. **Chancellor** – Dr. Zoe Locklear for Dr. Cummings
    - i. Comments on behalf of the Chancellor
  - b. **Interim Provost and Vice Chancellor for Academic Affairs** – Dr. Zoe Locklear
    - i. Comments from the Provost
- V. **Reports of Committees**
  - a. **Operations Committees**
    - i. Executive Committee – Dr. Joe West, Chair
      - 1. Welcome, Dr. Pollard
      - 2. Special Committee to investigate the need for GenEd revisions. Dr. Normandy suggested that we not launch this committee until the start of the fall semester. Thoughts?
      - 3. Faculty Evaluation of Administrators Update
      - 4. Faculty Senate Meeting Format Survey Results (Appendix B)
      - 5. New BOG University Funding Model
      - 6. **(Vote Required)** New Business Item: Follett All-Access Proposal (Appendix C)
    - ii. Committee on Committees & Elections – Dr. Tara Busch, Chair
      - 1. Election Results:
        - a. Promotion and Tenure Committee At-Large (Term: 2022-2025): Jennifer Wells
        - b. Faculty Awards Committee At-Large (Term: 2022-2025): David Young
        - c. The Alternate Delegate to the UNC Faculty Assembly (Term: 2022-2025): Bryan Winters
        - d. Faculty Hearing Committee: Ryan Anderson, Cynthia (Cyndi) Miecznikowski, Renee Lamphere
        - e. Faculty Grievance Committee (Term: 2022-2025): Cindy Locklear, Roger Ladd, and Jennifer Jones-Locklear
      - 2. Positions needing to be filled - We are currently seeking nominations for:
        - a. Oversight of the Faculty Handbook Committee, CHS, and SBS (Term: Fall 2022-2025)
        - b. Two Faculty Conciliators. We have so far Silvia Smith, Jennifer Jones-Locklear but SGA would like us to have four and then they vote for one
      - 3. Committee Assignment Preference Poll:
        - a. We have sent a poll to all faculty to determine individual preferences for appointed faculty governance positions. This poll is due back to us by April 5<sup>th</sup> by 5 pm
        - b. We will meet to nominate individuals (based on their poll preferences)
        - c. All members of Faculty Senate Subcommittees
        - d. The Faculty Governance Committee
        - e. The Budget Advisory Committee

- f. The faculty members of the Health, Safety, and Environment Committee
- g. Six non-Senate faculty members on the Academic Information Technology Committee
- h. Three non-Senate faculty members on the Student Affairs and Campus Life Committee
- i. One member of the Student Publications Board
- j. We notify folks of their assignments via email no later than one week prior to the last meeting of the Faculty Senate.
- iii. Committee on Faculty Governance – Dr. Carla Rokes, Chair
  - 1. Governance Update
- iv. Committee on the Oversight of the Faculty Handbook – Mr. Holden Hansen, Chair
  - 1. Faculty Handbook Update

**b. Standing Committees**

- i. Academic Affairs Committee – Dr. Robin Snead, Chair
  - 1. Curriculum Proposals Requiring Action - View (link in Appendix D) at <https://uncp.curriculog.com/agenda:179/form>
    - a. **(Vote Required)** From the Department of History
      - i. Program Revision—African American Studies Minor
      - ii. Program Revision—Asian Studies Minor
      - iii. Program Revision—History, General History B.A.
      - iv. Program Revision—History, Social Studies Education B.A.
      - v. Program Deletion—American Studies Minor
      - vi. Program Deletion—British Studies Minor
    - b. **(Vote Required)** From the Department of Inclusive Education
      - i. Program Revision Proposal—Elementary Education M.A.Ed.
    - c. Approved Curriculum Proposals for Information (Appendix E)
  - 2. **(Vote Required)** Revision to the Academic Honor Code (Appendix F)
- ii. Faculty & Institutional Affairs Committee – Dr. Kelly Charlton, Chair
  - 1. No Agenda Items
- iii. Student Affairs & Campus Life Committee – Dr. Renee Lamphere, Chair
  - 1. SACL Chair Renee Lamphere met with Faculty Governance this month to discuss adding the Graduate School to SACL. There is discussion still to be had about who from the graduate school would be the SACL representative. This item is on the agenda for discussion at next month’s Faculty Governance meeting.
- iv. Academic Information Technology Committee – Dr. Roland Stout, Chair
  - 1. No Agenda Items
- v. Budget Advisory Committee - Dr. Sherry Edwards, Chair
  - 1. No Agenda Items

**VI. Faculty Assembly Updates:** None

**VII. Graduate Council** (Appendix G)

**VIII. Other Committees**

- a. **SEI Special Committee** - Dr. Ottis Murray, Chair
- b. **CEPP February approved Minutes** (Appendix H and I)

**IX. Unfinished Business**

- X. New Business**
- XI. For the Good of the Order**
  - a. Athletics - Mr. Dick Christy, Director**
  - b. Closed Session - Meeting in the Formal 2021–2022 Faculty Senate Space on Webex**
- XII. Announcements**
- XIII. Adjournment**

## Appendix A

**The University of North Carolina at Pembroke**  
**Faculty Senate Unapproved Minutes**  
Wednesday, March 02, 2022, at 3:30 PM  
<https://uncp.webex.com/meet/joe.west>

### Order of Business

#### I. Roll Call

Members Present: Altman, Anderson, Bahhouth, Busch, Charlton, Goins, Grimes, Hansen, Hummer, Jones-Locklear, C. Locklear, Lamphere, Lillis, Neal, Pereira, Robinson, Schaub, Snead, Stout, Thomas, Vela, Voecks, Wells, West, Interim Provost Locklear, Chancellor Cummings  
Members Absent: None

Guests: Angela Revels, April Whittemore Locklear, Charles Leffler, Corey Pomykacz, Crystal Walline, Cynthia Miecznikowski, Derek Oxendine, Elizabeth Jones, Holden Hansen, Irene Aiken, Jessica Collogan, Jocelyn Graham, Juan Bobadilla, Julie Harrison-Swartz, June Power, Kara Oxendine, Kristyn Wynn, Nicolette Campos, Ottis Murray, Ray Buehne, Robert Arndt, Scott Billingsley, Shilpa Regan, Summer Woodside, Tabitha Cain, Thomas Dooling, William Gay

II. **Approval of the Minutes** (Appendix A) - Motion by Dr. Stout to approve the Minutes from the 2022.02.02 meeting as presented. **Approved by acclamation.**

III. **Adoption of Agenda (As Revised)** - Motion by Dr. Pereira to approve the revised Agenda. **Approved by acclamation.**

#### IV. Reports from Administration

##### a. Chancellor – Dr. Robin G. Cummings

##### i. Comments from the Chancellor

1. **COVID:** Masks optional since Monday 28 February 2022. All other schools going to mask optional, Monday, 7 March 2022, except for those that operate in a county where masks are required indoors. UNCP dashboard shows 0 students being monitored for covid. A new variant reported in Europe is more contagious than Omicron but far less virulent. One-hundred dollars gift cards are still available for those that upload the record of their vaccine booster and a few \$200 gift cards for those that picked their \$100 gift cards. Money should be used by May.
2. **Leadership:** 1. Charles Leffler, Interim VC for Financing and Administration has done a magnificent job. After a warm handoff period, Gabe Eszterhas will join UNCP on 16 May 2022 as UNCP's new VC for Finance and Administration. Gabe's wife is a retired FBI agent and will bring something unique to our community. 2. The new Provost will be announced on 3 March 2022 after the final decision has been made by the Board of Trustees. Appreciation is extended to Dr. Richard Gay and the search committee for the excellent job done. 3. New Admissions director, Jamee Freeman started 28 February 2022 and Timothy Sampson started a while back as Director of Financial Aid.
3. **Retention and Recruitment:** UNCP has a new and very different funding model voted on by the Board of Governors that will be implemented immediately. In this module, the number one metric for reimbursement is retention (graduation rates) as it takes a center point of emphasis with the board of governors.
4. **Curriculum:** 1. The Doctor of Nursing Practice proposal, the first doctoral program at UNCP, has moved to the second step at the system

- office. 2. The Master of Occupational Therapy is at the first level at the system office. 3. The B.S. in Cyber Security is moving along with an expected beginning offering date of fall 2022.
5. Sports: The Chancellor wanted to brag about the men's and women's basketball teams. The Lady Braves won 19 games this season (the most in a decade) but they were beaten on Monday by the other team. The men's team won the regular-season conference championship and will play this coming weekend for the conference tournament and, if they win, they will play for the championship on Sunday.
  6. Salaries: Merit-based discretionary raises of a 5% maximum will be given above the guaranteed state raises. Communication will come directly to faculty members indicating the additional raises which will be seen on their March paycheck and following the recommendation from the Interim Provost, Deans, and Chairs.
  7. Budget: In the past funding model UNCP has been rewarded for its 30% growth (from 6,200 to 8,300 students in the last 3-4 years). Coming 1 July 2022 there is a potential budget challenge, related to a lot of factors one of which is the number of students who are available to be educated. Nonetheless, UNCP is working hard to increase enrollment in the International Program as well as upping some of the marketing strategies to make sure that students are aware of this University to offset some of the above-mentioned challenges.
  8. Dates to remember: Monday, 7 March 2022 is UNCP's 135<sup>th</sup> birthday. UNC-CH was formed in the 1700s, FSU was formed a few years before UNCP, and UNCP was chartered on the 7 March of 1887 (the 3<sup>rd</sup> oldest public University of higher education in North Carolina).
    - a. Founder's Day celebration Monday at 2 PM in front of Old Main.
    - b. Monday night the Chancellor will conduct a fireside chat with Dr. Megan Ranney, Dean of the School of Public Health at Brown University in the Upchurch Auditorium in the new Thomas Hall. Dr. Ranney is a board-certified practicing emergency physician respected worldwide and she speaks regularly on news outlets about health issues. At UNCP, Dr. Ranney will have a reflection looking back at Covid, statistics in SE North Carolina, mental health post covid world, among other topics.
    - c. A celebratory dessert social will occur in the University Center on 9 March 2022 and some other events will occur during the month of March.
  9. Questions to the Chancellor: Dr. West commented that the new funding model from the Board of Governors seems to disadvantage schools in low socioeconomic index (SEI) areas because it doesn't control for factors that impact low SEI areas. Dr. West asked if this concern has been addressed to avoid schools in these areas from being affected negatively. The Chancellor replied that there is a baseline at the beginning and each school will be reimbursed for any increase from that baseline (the model will judge against oneself). There is one year of transition which means every school will have the option to get reimbursed under the old model or the new model and take whichever is greater. Dr. West added that the potential for growth in our area is

smaller than the potential for growth in the Raleigh area as an example, therefore, Dr. West concluded that the new proposed model is not fair and leaves UNCP at a disadvantage. The Chancellor gave credit to the designers/creators of the model and their willingness to change it, if necessary, in the coming year.

- b. Interim Provost and Vice Chancellor for Academic Affairs – Dr. Zoe Locklear - Dr. Scott Billingsley reporting for the Interim Provost Locklear**
    - i. Personnel updates
      - 1. Dean searches for the College of Health Sciences and School of Businesses have planned campus interviews in late March, early April.
      - 2. Department of Nursing has a new Chair, Dr. Camille Reese, starting March 7<sup>th</sup>.
      - 3. Department of Kinesiology Chair search is at the decision stage.
    - ii. Important Event Dates
      - 1. In-Person Faculty Appreciation Dinner, May 5<sup>th</sup>.
      - 2. Recognition of Years of Service, April 20<sup>th</sup>.
- V. Reports of Committees**
- a. Operations Committees**
    - i. Executive Committee – Dr. Joe West, Chair
      - 1. Special Committee to investigate the need for GenEd revisions – The Executive Committee is in the process of investigating the formation of a special committee to investigate the need for General Education (Gen Ed) revisions. The committee will not be tasked to make any revisions or come up with suggestions for revisions. The plan is to form the committee at the March 30<sup>th</sup> Executive Committee meeting.
      - 2. Faculty Evaluation of Administrators – The Chancellors’ office will be evaluated this year. The evaluation will be done much differently than it was last year. A standard report with a frequency count of keywords in the reviews as well as in the summary report will be given to the Chancellor and the Chancellor only. The Faculty is to expect this survey in the middle to the end of March.
      - 3. Transition back to face-to-face Senate meetings before the end of this semester. Discussion. – A decision must be made about the meeting style of future Faculty Senate meetings. Tara Busch will be sending out a survey to senators and guests to find out everyone’s wishes. Noteworthy there were 50 people in the current meeting something not seen often in face-to-face meetings. Comments or thoughts? Mr. Hansen asked about how the decision would be made. Dr. West replied that the decision most likely falls in the hands of the Executive Committee based on what guests and Senators would prefer as indicated by the upcoming survey results. Dr. West also suggested that the results could be sent to the Faculty Governance committee to get their input. The process and decision would be open to change in the future should the new administration decide differently. A guest in the meeting added that hybrid meetings (with Webex option) create a nice platform for accessibility for people with different health situations, or those that are immunocompromised, ill, and for those with childcare needs. A Senator expressed his dislike for the current voting procedures and added that

any kind of online presence would have to be worked out with FGC and the legal office to come up with a method different from the one currently being used. Dr. West agreed that the Executive Committee shares the same concern over voting and specifically the requirement that one must vocally abstain. If the decision is to continue online, the current voting procedures must change.

4. Faculty Senate Chair-Elect Transition Plan – The process of transitioning Mr. Holden Hansen into the Chair role has started. Current Faculty Senate Chair, Dr. West, and incoming Faculty Senate Chair, Mr. Hansen, are meeting on a weekly basis and will continue to meet on an as-needed basis during the summer.
- ii. Committee on Committees & Elections – Dr. Tara Busch, Chair
1. **(Vote Required)** Confirm Jessica Dupuis (ARTS) to Budget Advisory Committee and Corey Brittain (ARTS) to Enrollment Management Subcommittee. **Approved by acclamation.**
  2. Elections (For Information):
    - a. Oversight of the Faculty Handbook Committee: Rachel Smith (NSM)
    - b. Faculty Awards Committee: Brooke Kelly (SBS), Karen Granger (EDUC)
    - c. Promotion and Tenure Committee: David Oxendine (EDUC), Alice Kay Locklear (CHS), Cecilia Lara (LETT)
    - d. **Faculty Assembly Delegate: Robin Snead (LETT)**
  3. General Updates:
    - a. We will continue the elections process for the Oversight of the Faculty Handbook Committee.
    - b. We will be asking for four nominees for the position of conciliator for undergraduate grade appeals, which will be forwarded to the SGA for selection of one.
  4. We will begin the election process for:
    - a. The Alternate to the UNC Faculty Assembly
    - b. The At-Large member of the Faculty Awards Committee
    - c. Three members of the Faculty Hearing Committee
    - d. **Three members of the Faculty Grievance Committee**
  5. The preference poll email, on which the Faculty selects the committees to serve, will be sent out after all the above elections are completed.
  6. Comments: Dr. Billingsley made an appeal to the Faculty and encouraged them to apply for Faculty Conciliator. He emphasized that the Faculty Conciliator position is important for those students who are making appeals. The Conciliator is not a student advocate, but someone that helps the student through the process. Dr. Billingsley also explained that there are always two conciliators each serving staggered two terms, therefore one conciliator has always a bit more experience than the new elected one. Dr. West added to the importance of the conciliator role by mentioning that in three different cases in which he was involved the conciliator was able to resolve the problem and the case never reached the Provost's office.
- iii. Committee on Faculty Governance – Dr. Carla Rokes, Chair
1. Governance Update – The committee is working on a few different things:



- a. Clarify the language in the Faculty Handbook, Chapter 3, Article II, Section 2 related to the Faculty Senate’s role as a policy-making body and an advisory and consultative council to the Chancellor.
  - b. Developing a proposal to move to a new model from division representation to department representation on the Faculty Senate.
  - c. Reviewing the social media policy (suggestions to be sent to the general counsel by the end of March).
  - d. Discussing the Faculty Senate bylaws regarding the Faculty Senate Chair (vetting recruitment process, contingency plan in the event of chair resignation, Chair term, possible requirement of a Chair Pro-Tempore to have tenure).
  - e. Reviewing the Faculty Handbook, Chapter 3, Article III, Section 8 on Senate membership and elections, specifically to clarify how leave-of-absence is defined and potentially adding a cross-reference to the definition of the Handbook in that section related to Faculty personnel policies in consultation with the General Counsel and HR.
  - f. SACL has requested that FGC weigh in on adding a graduate school representative to SACL.
- iv. Committee on the Oversight of the Faculty Handbook – Mr. Holden Hansen, Chair
- 1. Faculty Handbook Update – The committee has been examining Chapter 2, Section II of the Faculty Handbook on Faculty Evaluation. Several minor editorial suggestions and corrections were done, four paragraphs were sent to FERS for clarification. Dr. Rachel Smith (NSM) was elected to fill an unexpired term, and she has been put in charge to check the Routing Forms and possibly the Minutes to see if the changes that were approved by the Faculty Senate were implemented.

**b. Standing Committees**

- i. Academic Affairs Committee – Dr. Robin Snead, Chair
  - 1. Curriculum Proposals Requiring Action ([View at https://uncp.curriculog.com/agenda:175/form](https://uncp.curriculog.com/agenda:175/form))
    - a. **(Vote Required)** From the Department of Sociology and Criminal Justice—program revision proposal, BA in Criminal Justice, adds CRJ 3700 Ethics in Criminal Justice as a required core course (**Appendix B**) – **Approved by acclamation.**
  - 2. Approved Curriculum Proposals for Information
    - a. From the Department of History—course revision proposal, HSTS 4xxx, changes the course title and description to clarify that this is a research-intensive course
    - b. From the Department of History—course revision proposal, HST 5200, changes the course title and description to correlate with the dual-listed undergraduate course (HST 4050)
    - c. From the Department of Biology—new course proposal, BIO 3015 Medicinal and Poisonous Plants

3. **(Vote Required)** Motion to revise policy on repetition of course work (Academic Catalog <https://catalog.uncp.edu/content.php?catoid=25&navoid=1504>). Originated with the Enrollment Management Subcommittee, passed Academic Affairs Committee 10-0-0 (Appendix C) – **Senator question: does this revision apply to UNCP students that did not do well and were encouraged to go to a community college and come back to be readmitted at UNCP (readmitted transfers) or for those that transferred to UNCP but need to repeat a course that they had already taken it? Dr. Dereck Oxendine replied that the case applied to a small set of students fitting the first case scenario of the Senator question. Such students received an associate degree at the community college (CC) and when they are readmitted, UNCP has not been honoring the courses that the students took at UNCP. The transfer advisory council (joint committee between the university system and the North Carolina Community Colleges) said that such practice “seemed to go against the spirit of the comprehensive articulation agreement.” They will address this formally at their next meeting - **Approved by acclamation.****
4. For awareness, but not yet for a vote: the Academic Affairs Committee passed a proposed revision to the Academic Honor Code, which adds multiple submissions of work for credit as an act that violates the honor code. The committee has received feedback and approval from Meg Dutnell and Art Malloy representing Student Conduct, and from Irene Aiken representing the Graduate Council but is awaiting feedback from SGA before bringing this to Senate - **Dr. Snead explained that the Official Academic Honor Code Policy 020505 (which informs the Faculty and Student Handbooks on the honor code) is in need of an added statement (2.1.f) to section 2 of the academic honor code that states that “multiple submission of work for credit as a violation of the academic honor code including an instructor permission caveat.” It appears that only items enumerated on item 2.1 on the list, in section 2 of the Academic Honor Code, are easily enforceable by student conduct. The above statement will clearly indicate that if a student submits a paper to different courses for credit, it is a violation of the honor code. A Senator contributed by saying that the policy document (also on the policies website) covers this item in section 8 of the Academic Honor Code. Dr. Snead added that she clearly asked student conduct “why aren’t all parts of the policy enforceable?” during the AA meeting and never got a direct answer to that question instead she heard repeatedly that only the items enumerated in item 2.1 of the list were enforceable. Dr. West added that he would take an action item to get with Art Malloy and Meg Dutnell to come up with a solution.**
  - ii. Faculty & Institutional Affairs Committee – Dr. Kelly Charlton, Chair
    1. **(Vote Required)** Motion from FERS (Appendix D) - **Approved by acclamation.**

2. Recommendation from HSES (Appendix E) – Dr. West added that he would take this recommendation to the Chancellor who would indicate the right direction to get funding.
- iii. Student Affairs & Campus Life Committee –Dr. Renee Lamphere, Chair – Dr. Lamphere wanted to make everyone aware that registration time has changed to Monday at 9 PM instead of midnight. Dr. Charlton stated that it would be worth checking if the times on the students’ time tickets had also been updated. Dr. Lamphere also informed the Senate that SACL is also continuing to investigate the possibility of having gender-neutral bathrooms across campus.
  1. Addition of Graduate School to SACL – the graduate school has indicated that they would like a seat on SACL and SACL agreed that without their representation SACL is missing a portion of the student population. Dr. Lamphere announced that she would be attending future FGC meetings as this item should appear on their next Agenda meeting. Dr. West added that he will have to look at where this change would be located. If FGC passes the proposal, the proposal will come to the Senate, and depending on the bylaws or Constitution it might have to go to the general Faculty for approval.
- iv. Academic Information Technology Committee – Dr. Roland Stout, Chair
  1. No Agenda Items
- v. Budget Advisory Committee - Dr. Sherry Edwards, Chair
  1. No Agenda Items

- VI. **Faculty Assembly Updates:** None
- VII. **Graduate Council** (Appendix F)
- VIII. **Other Committees**

- a. **SEI Special Committee** - Dr. Ottis Murray, Chair – Dr. Murray announced that new members (Roger Ladd representing the graduate programs and, Dr. Yao & Terry Kim representing Institutional Research) joined the committee. The committee has been doing a comprehensive literature review regarding SEIs and equity issues. In terms of best practices and after looking at other institutions the committee has decided to modify our current instrument to remove some of the ambiguity in the questions, focus on observations rather than personality and have questions that are transparent and clear for students. Most probably there will be recommendations to help students understand their role and the importance of SEIs as well as additional information or training for the faculty. The graduate school has its own process of SEIs which the committee is not very familiar with yet. The entire SEI online process is labor-intensive with 1800 courses to be evaluated, non-automated, and only one person available to handle it. Other problems include anonymity in low enrollment courses, removing students that drop the course, use of SEIs in the Faculty Evaluation, and the number of requests sent to students to complete the evaluations. Presently housed by the Registrar’s office there is a move to have SEIs housed by Institutional Research.
- b. **CEPP approved Minutes** (Appendix G)

- IX. **Unfinished Business** – None.
- X. **New Business** – None.
- XI. **For the Good of the Order**

- a. **Athletic Director** - Mr. Dick Christy (Removed, unavailable to attend)
- b. **Staff Council** - Jaelyn Wynn, Chair – At this point (4:58 PM) Dr. West asked for a motion to extend the meeting five minutes, until 5:05 PM. Pereira made the motion, the motion was second - **Approved by acclamation.**

Jocelyn Graham reported for Jaelyn Wynn by reminding the audience to nominate a staff member for employee of the month. The staff council's goal is to improve communication and engagement between faculty and staff; faculty are invited to any event that the staff council holds. Being planned right now is a chili cook-off, as well as wellness events for this spring and summer.

- c. **Library - Jessica Collogan, Dean** – Faculty are invited to participate in a Stakeholder Meeting for strategic planning series in the library, specifically about ways that the library is or is not supporting the faculty. The library is promoting dialogue by having the faculty learn about each department area within the library, have the faculty voices and suggestions heard. Together those will constitute a guide to prioritizing library resources, programming, policies, etc. For those that cannot attend the meetings, send feedback to the library Dean who will include it in the stakeholder's meeting. The internal library strategic plan will be finalized this year. The library has also updated its mission statement. Recent personnel updates include two faculty members (Laura Hess and Roger Cross) departures. Search committees are being formed to fill those positions. Kara Oxendine is the new Assistant Director of Technical Services and Systems Librarian. Kara is developing a new library website and upon the campus return in the fall, all old links will no longer work and will have to be updated.

Pereira requested to extend the meeting for another 5 minutes, Snead second. The meeting was extended until 5:10 PM - **Approved by acclamation.**

The Dean continued with her report: Elizabeth Jones is the new Instructional Services Reference Librarian. Faculty are urged to start planning for future class instruction library research needs. In preparation for an upcoming special collections renovation project, the special collection of books previously on the first floor was moved to the second floor. Dean Collogan shared that the Livermore Library has joined the Carolina Consortium and announced that Faculty members will need to have an article accepted for publication within the Wiley Hybrid Journals to qualify for Open Access through Wiley Hybrid Journal Publications. In her closing remarks, Dean Collogan asked the faculty to submit their suggestions for acquisitions of eBooks and databases to broadly support the programs and to be included within this fiscal year. Due to one-time funding during the past fiscal year, resources were added and promoted to the faculty via the library newsletter, the library website, and faculty email. Dean Collogan offered library representation at department meetings upon request and once again asked for faculty participation at the stakeholder's meeting.

**XII. Announcements** – None.

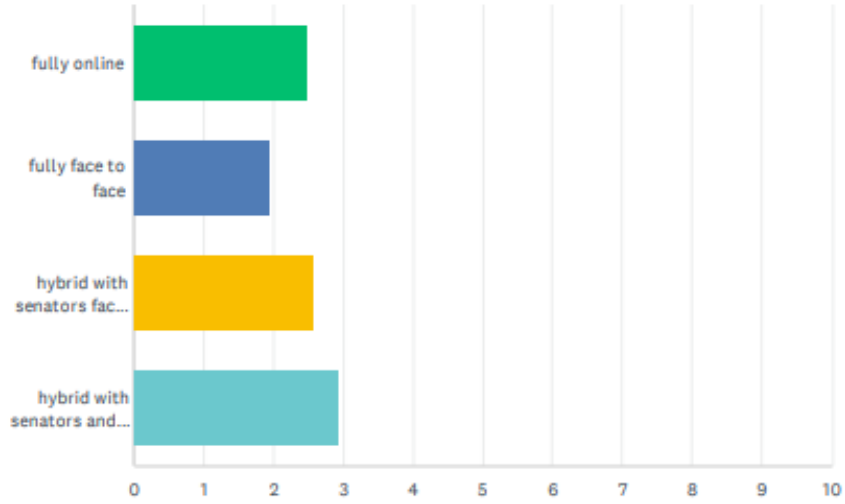
**XIII. Adjournment** – Pereira made a motion to adjourn, the motion was second and the meeting was adjourned at 5:07 PM.

**Appendix B**

Meeting Format Preference Poll

Q1 Please rank your preference for the faculty senate meeting format.

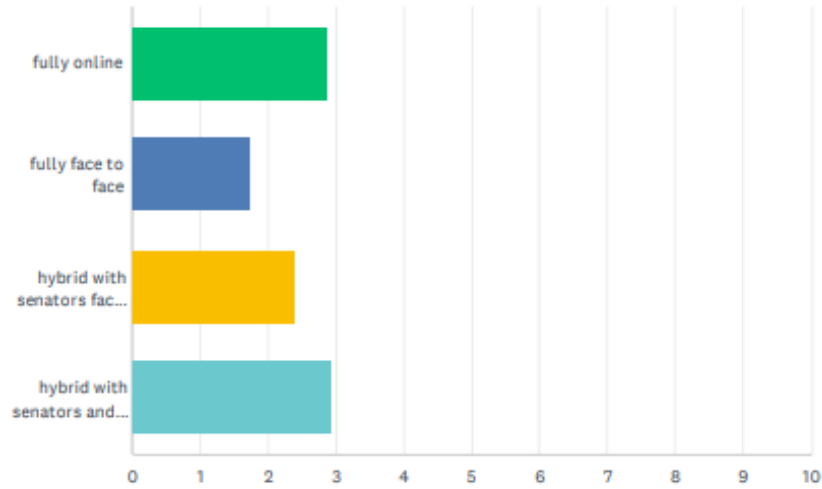
Answered: 36 Skipped: 0



	1	2	3	4	TOTAL	SCORE
fully online	25.71% 9	28.57% 10	14.29% 5	31.43% 11	35	2.49
fully face to face	17.14% 6	17.14% 6	11.43% 4	54.29% 19	35	1.97
hybrid with senators face to face and guests online	17.14% 6	31.43% 11	42.86% 15	8.57% 3	35	2.57
hybrid with senators and guests choosing their own format	38.89% 14	22.22% 8	30.56% 11	8.33% 3	36	2.92

## Q2 Please rank your preference for the faculty senate committee meeting formats.

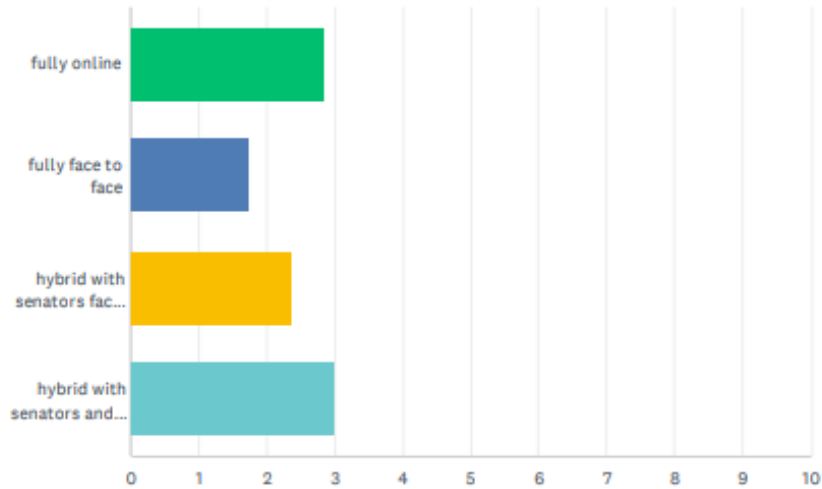
Answered: 36 Skipped: 0



	1	2	3	4	N/A	TOTAL	SCORE
fully online	37.14% 13	31.43% 11	8.57% 3	20.00% 7	2.86% 1	35	2.88
fully face to face	11.76% 4	5.88% 2	20.59% 7	55.88% 19	5.88% 2	34	1.72
hybrid with senators face to face and guests online	8.57% 3	31.43% 11	45.71% 16	8.57% 3	5.71% 2	35	2.42
hybrid with senators and guests choosing their own format	36.11% 13	27.78% 10	19.44% 7	11.11% 4	5.56% 2	36	2.94

### Q3 Please rank your preference for the faculty senate sub-committee meeting formats.

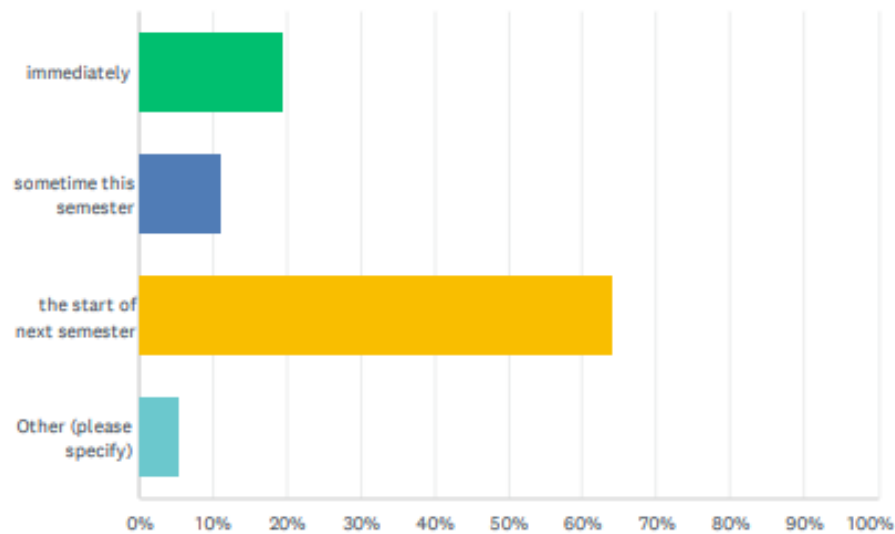
Answered: 35 Skipped: 1



	1	2	3	4	N/A	TOTAL	SCORE
fully online	32.35% 11	26.47% 9	11.76% 4	17.65% 6	11.76% 4	34	2.83
fully face to face	12.50% 4	6.25% 2	15.63% 5	53.13% 17	12.50% 4	32	1.75
hybrid with senators face to face and guests online	8.82% 3	23.53% 8	47.06% 16	8.82% 3	11.76% 4	34	2.37
hybrid with senators and guests choosing their own format	34.29% 12	31.43% 11	11.43% 4	11.43% 4	11.43% 4	35	3.00

## Q4 In your opinion, when would be the best time to transition to the new format if the meeting formats were to change?

Answered: 36 Skipped: 0



ANSWER CHOICES	RESPONSES	
immediately	19.44%	7
sometime this semester	11.11%	4
the start of next semester	63.89%	23
Other (please specify)	5.56%	2
<b>TOTAL</b>		<b>36</b>

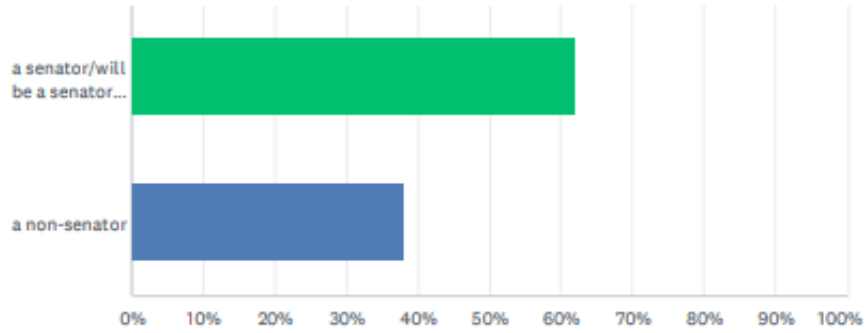
#	OTHER (PLEASE SPECIFY)	DATE
1	Whenever Robeson County is consistently yellow or green on the CDC map	3/7/2022 1:26 PM
2	Keep online format from now on. Very convenient!	3/7/2022 10:20 AM



Meeting Format Preference Poll

Q5 I am...

Answered: 34 Skipped: 2



ANSWER CHOICES	RESPONSES
a senator/will be a senator next term	61.76% 21
a non-senator	38.24% 13
TOTAL	34

Meeting Format Preference Poll

Q6 Is there anything else you would like us to know?

Answered: 14 Skipped: 22

#	RESPONSES	DATE
1	No	3/10/2022 2:16 PM
2	This is hard - we've shown that fully online can work - but it is not a full throated work. Much more gets done on committees with personal interaction rather than online - nuances are lost - and opportunities for discussion, side discussions, and follow up questions missed. I do not like meetings for meetings sakes, but a committee does need to work together to work better together.	3/9/2022 8:05 PM
3	We need to meet in the manner that best serves the university and our mission.	3/7/2022 10:21 PM
4	No. Thank you	3/7/2022 2:36 PM
5	For the hybrid format with members face to face and guests online, it should be specified that guests can attend face to face if they want to as well.	3/7/2022 1:26 PM
6	Offering meetings in an online or hybrid format permit safer interactions, and increase accessibility/attendance. Someone may not be able to attend F2F due to a family commitment (daycare pickup), work commitment (at a conference), personal commitment (have a doctor's appointment). Additionally, offering online/hybrid options allow people with mobility issues greater access. Lastly, decreasing driving to campus reduces parking congestion and is better for the environment.	3/7/2022 1:02 PM
7	Not at this time	3/7/2022 11:26 AM
8	Meetings of the faculty senate and sub-committees have had higher attendance with the Webex component. I recommend that we keep this format.	3/7/2022 11:12 AM
9	Thank you for all you do - it's a great deal of extra time and work and we appreciate you all.	3/7/2022 10:57 AM
10	No	3/7/2022 10:26 AM
11	Good hybrid format rooms might not be available for every committee and subcommittee. If that is the case, it is best to opt for online.	3/7/2022 10:20 AM
12	Even in the "fully face to face" setting, some accommodations could be made for anyone needing to be remote (for health reasons, for example).	3/7/2022 10:11 AM
13	Nicely Done Tara!	3/7/2022 10:11 AM
14	Former senator current member of multiple committees	3/7/2022 10:06 AM

Appendix C



# STUDENTS ARE NOT COMING TO CLASS PREPARED

**96%** OF STUDENTS KNOW WHAT TEXTBOOKS ARE REQUIRED BEFORE THE FIRST DAY OF CLASS<sup>(1)</sup>

**62%** OF COLLEGE STUDENTS GRADUATE ANNUALLY IN THE USA

**60%** WAIT UNTIL CLASS STARTS BEFORE BUYING OR RENTING COURSE MATERIALS<sup>(2)</sup>

THE 38% THAT DON'T GRADUATE...**HAVE THE STUDENT DEBT...AND NO CREDENTIAL** (2)

STUDENT DEBT & DIRECTOR OF ACADEMIC SUCCESS ARE LINKED TO ACADEMIC SUCCESS ARE MANDATORY

**THIS OUTDATED MODEL IS CRAVING DISRUPTION !!!!**

**STUDENTS** STRUGGLE WITH AFFORDABILITY AND ACCESS TO NEEDED COURSE MATERIALS.

**INSTITUTIONS** STRUGGLE TO MAINTAIN RETENTION AND INCREASE GRADUATION RATES.

**FACULTY** STRUGGLES TO START TEACHING SINCE STUDENTS AREN'T ON THE SAME PLAYING FIELD. 2

**Follett ACCESS**  
Course Materials for All

# A CLASSROOM / DISTANCE LEARNING SERVICE MODEL:

FOLLETT ACCESS ENABLES INSTITUTIONS TO DELIVER ALL COURSE MATERIALS AS PART OF TUITION OR CHARGES.

EQUITY | ACCESSIBILITY | PREPAREDNESS | AFFORDABILITY | PERFORMANCE



## FOLLETT ACCESS – PROGRAM MODELS



### CAMPUS WIDE MODEL

- No Stress As ALL Materials Are Provided
- Recruitment Tool
- Savings On Materials Based On Bulk Purchasing
- 100% Adoption Compliance
- In-line With Secondary Education Course Materials Provisions
- Flexible Cohort Options Available
  - Ex. All 1<sup>st</sup> Year Students & All Nursing

Campus Wide Model Allows For Greater Impact And Affordability



### COURSE BY COURSE MODEL

- Course, Section Or Department Driven
- Designation Needed In Course Catalog
- Student Choice
- Pilot Opportunity
- In-line With Secondary Education Course Materials Provisions
- Less Stress For Given Course



## STUDENTS LOVE THE FOLLETT ACCESS PROGRAM



**76%**  
LIKED HAVING  
MATERIALS FIRST  
DAY OF CLASS



**47%**  
APPRECIATED  
THAT MATERIALS  
COSTED LESS



**70%**  
ENJOYED THE  
CONVENIENCE OF  
NOT HAVING TO  
SHOP FOR  
MATERIALS



**63%**  
FELT ASSURED  
THEY HAD ALL  
THE MATERIALS  
AND CORRECT  
EDITIONS

## GAIN A COMPETITIVE ADVANTAGE IN ATTRACTING AND RETAINING STUDENTS

FOLLETT ACCESS REPRESENTS NEARLY 150 YEARS OF CONTINUOUS FOLLETT  
COMMITMENT TO INNOVATION AND EXCELLENCE IN EDUCATION.

IT'S TIME TO CHANGE THE WAY STUDENTS GET COURSE MATERIALS.

### JOIN US.



CURRENTLY  
SERVING **300+**  
**CAMPUSES**



**INVESTED**  
**\$65M** IN  
DIGITAL  
PROVISIONING  
PLATFORM



PARTNERED  
WITH **6,000**  
**PUBLISHERS**



Student Savings of  
**\$100M+** Over The  
Life of The Program



PROVISIONED  
**2.6M COURSE**  
**MATERIALS**  
LAST YEAR



DELIVERED TO  
**1M STUDENTS**  
IN 2020-2021



ACTIVE IN **100K**  
**COURSE**  
**SELECTIONS**



ACCESS  
Course Materials for All

DELIVERING CHANGE FOR HIGHER EDUCATION,  
INCLUDING AFFORDABILITY AND STUDENT  
PREPAREDNESS!

Bloomberg

### Business Follett Higher Education & Dallas College Partner To Launch New Course Materials Affordability & Preparedness Program To Over

April 7, 2021, 11:53 AM CDT

NEW YORK (AP) — Follett Higher Education, a major provider of course materials, has announced a new partnership with Dallas College, a large community college in Texas, to launch a new program aimed at making course materials more affordable and preparedness more accessible.

The program, called the "Affordability & Preparedness Program," will provide students with free or low-cost course materials, including textbooks and digital content, to help reduce the financial burden of higher education. The program is expected to save students over \$4.9 million in textbook costs.

Follett Higher Education CEO, Scott Brinker, said the program is a key part of the company's commitment to making higher education more accessible for all students. Dallas College President, Dr. David A. Williams, said the program will help ensure that all students have the resources they need to succeed in their courses.

The program will be implemented in the fall semester and will cover a wide range of courses, including business, health care, and liberal arts. The program is expected to be a model for other institutions looking to reduce textbook costs.

Follett Higher Education is a leading provider of course materials, including textbooks, digital content, and course management systems. The company is committed to providing high-quality, affordable course materials to students and institutions.

TAMU OFFERS FREE BOOKS THIS FALL

The Fall at Texas A&M International University (TIAMU) begins with exciting opportunities for students to take advantage of a pilot program providing all TAMU students with textbooks and course materials - free of charge.

TIAMU president Dr. David A. Williams said the pilot program is a key part of the university's commitment to making higher education more accessible for all students. The program will provide students with free or low-cost course materials, including textbooks and digital content, to help reduce the financial burden of higher education.

The program is expected to save students over \$4.9 million in textbook costs. TIAMU is committed to providing high-quality, affordable course materials to students and institutions.

TAMU BOOKS IncludedED  
IT'S A REAL PAGE TURNER

NEBRASKA TODAY

### Affordable textbook programs save students \$4.9 million

Since 2015, affordable content programs have saved students an estimated \$4.9 million on textbook costs and have replaced over 80,000 textbooks with affordable content.

Multiple affordable textbook programs have been implemented at the University of Nebraska. These are one of the most successful programs in an effort to reduce the financial burden of higher education.

The University of Nebraska has implemented the Affordable Access to Campus Resources and Textbook Program (AACR) program to an effort to reduce the financial burden of higher education.

The program is expected to save students over \$4.9 million in textbook costs. The University of Nebraska is committed to providing high-quality, affordable course materials to students and institutions.

**Appendix D**

Curriculog Agenda Link

<https://uncp.curriculog.com/agenda:179/form>

## Appendix E

### **Curriculum Proposals Not Requiring Senate Action (offered for information)**

- A. From the Writing Intensive Program
  - 1. AIS 2130 American Indian Religious Traditions (WE)
  - 2. AIS 3260/HST 3260 Indians of the Southeast (WE)
  - 3. AIS 4660/HST 4660 Indian Slavery in Colonial North America (WE)
  - 4. BUS 4020 Senior Seminar in Business (WE)
  - 5. HLTH 3660 Health Advocacy (WE)
  - 6. HST 2220 Introduction to Asian Studies (WE)
  - 7. HST 3850/AIS 3850 Indians of Latin America (WE)
  - 8. HST 4080 Indigenous Communities in Asia (WE)
  - 9. HST 4320 A History of Imperial Russia from 1682 to 1917 (WE)
  - 10. HST 4470 The Making of Modern China (WE)
  - 11. RSA 4750 Sport Business and Management (WD)
- B. From the Honors College
  - 1. New Course Proposal—HON 3200 Service-Learning Practicum
  - 2. New Course Proposal—HON 3500 Professional Development Seminar
- C. From the Department of History
  - 1. New Course Proposals
    - a. New Course Proposal—HST 3500/REL 3500 Antisemitism: Ethnicity, Race, Religion, Culture
    - b. New Course Proposal—HST 3590/REL 3590 Religion in American History
    - c. New Course Proposal—HST 4560 History and Power of Maps
    - d. New Course Proposal—HSTS 3xxx Special Topics in History
  - 2. Minor Course Revisions
    - a. HST 4220 The Second World War—change course number to HST 3300
    - b. HST 4460 History of the Modern Middle East—change course number to HST 3510
    - c. HST 4210 History of Modern Germany 1866 to the Present—change course number to HST 3790
    - d. HST 3800 Women and the Development of US Society—change course description
    - e. HST 4510 Senior Seminar—change title course description
  - 3. Course Deletions
    - a. HST 2010 An Introduction to American Studies
    - b. HST 2140 Introduction to British Studies
    - c. HST 3029 Cultural and Religious History of Korea and Japan
    - d. HST 3370 Modern European Economic and Social History
    - e. HST 3410 US Economic History
    - f. HST 3450 The United States and East Asia



- g. HST 3730 Comparative Asian Civilizations
  - h. HST 4040 History of the Old South
  - i. HST 4070 Women in US History Since 1870
  - j. HST 4130 History of US Foreign Policy
  - k. HST 4270 Modern European Cultural History
  - l. HST 4300 Nazi Germany
  - m. HST 4360 American Political History
- D. From the Department of Inclusive Education
- 1. New Course Proposals
    - a. ECE 5020 Child Guidance in Birth to Kindergarten
    - b. ECE 5060 Assessment in Birth to Kindergarten
    - c. ELE 5050 Digital Literacy and Curricula Design
    - d. ELE 5110 Assessment in Elementary Education
    - e. ELE 5120 Elementary Reading and Written Language Strategies and Instruction
    - f. ELE 5130 Elementary Mathematics
    - g. ELE 5140 Elementary Science
    - h. ELE 5150 Elementary Global Citizenship
  - 2. Minor Course Revisions
    - a. ELE 5700 Language, Literacy, and Diversity—change course title
    - b. ELE 5850 Advanced Elementary Social Studies and Language Arts—change course title
    - c. SED 5010 Policies and Procedures in Special Education—change prerequisites
    - d. SED 5050 Positive Behavior Interventions and Supports—change prerequisites
    - e. SED 5060 Assessment in Special Education—change prerequisites
    - f. SED 5070 Mild to Moderate Disabilities: Reading/Written Language Strategies and Instruction—change prerequisites
    - g. SED 5080 Mild to Moderate Disabilities: Math Strategies and Instruction—change prerequisites
  - 3. Course Deletion—Delete ELE 5750 Curricula Design and Choices
- E. From the Department of Mass Communication
- 1. New Course Proposal—MCM 2700 Introduction to Multimedia
  - 2. Minor Course Revision—MCM 4360 (Change course title and description)
- F. From the Department of Political Science and Public Administration
- 1. New Course Proposal—HAD 5760 State Decision Making in Health Policy
- G. From the Department of Philosophy and Religion
- 1. New Course Proposals
    - a. REL 3500 Antisemitism: Ethnicity, Race, Religion, Culture (Cross listed with History, HST 3500)

- b. REL 3590 Religion in American History (Cross listed with History, HST 3590)
  - 2. Minor Revisions
    - a. Certificate in Applied Ethics—change requirements
    - b. REL 3180—Change course title
  - 3. Course Deletions
    - a. REL 4010 Biblical Narrative
    - b. REL 4070 Origins of Judaism and Christianity
- H. From the Department of Sociology and Criminal Justice
  - 1. New Course Proposal—SOC 3220 Environmental Sociology

## Appendix F

### **POL 02.05.05 Academic Honor Code Policy**

**Authority:** Chancellor

**History:**

- First Issued: Prior to July 2004
- Revised: July 2004
- Last Revised: November 10, 2015

**Related Policies:**

- [UNC Policy Manual 700.4.1 – Minimum Substantive and Procedural Standards for Student Disciplinary Proceedings](#)
- [UNC Policy Manual 700.4.2 – Policy on Student Conduct](#)

**Additional References:**

- [Request for Appellate Consideration](#)
- [Settlement of a Violation of the Academic Honor Code](#)
- [UNCP Student Handbook](#)
- Lancaster, J. (2008). Student conduct practice the complete guide for student affairs professionals. Sterling, Va.: Stylus Pub
- [The University of North Carolina. \(2017\). Academic Dishonesty. In The Instrument of Student Judicial Governance \(pp. 5-6\). Chapel Hill, NC.](#)

**Contact Information:** Office of Student Conduct, 910-521-6851.

## **1. STATEMENT OF PRINCIPLES**

1.1 Academic honor and integrity are essential to the existence of a university community. If high standards of honesty are not maintained by everyone, the entire community and society itself suffer. Maintaining standards of academic honesty and integrity is ultimately the formal responsibility of the instructional faculty. Therefore, when any academic dishonesty is suspected, a faculty member has the responsibility to, and must, follow the policies and procedures of the UNCP Academic Honor Code.

1.2 Students are important members of the academic community. As responsible citizens of the UNCP community, students are obligated to uphold basic standards of honesty and to actively encourage others to respect and maintain those standards. Allowing academic dishonesty is just as dishonest as committing a dishonest act oneself.

1.3 The Academic Honor Code applies to both undergraduate and graduate students who attend the University of North Carolina at Pembroke.

## 2. ACTS THAT VIOLATE THE ACADEMIC HONOR CODE

2.1 While specific violations may take many forms, the general categories of acts that violate the Academic Honor Code are as follows:

2.1.a. Cheating. Cheating means the use of or attempted use of unauthorized materials and methods (notes, books, electronic information, submission of work composed by another entity, telephonic or other forms of communication, or other sources or methods) in any academic exercise, whether graded or otherwise. This definition includes both giving unauthorized information (in either oral or written form) and receiving such information during any academic exercise, whether graded or otherwise.

2.1.b. Plagiarism. Plagiarism is defined as the representation of another's words, thoughts, creative works, images or ideas as one's own without proper attribution in connection with submission of academic work, whether graded or otherwise.

2.1.c. Fabrication and falsification. Fabrication and falsification is defined as the alteration, invention or citation of any information or material in any academic exercise, whether graded or otherwise. Falsification is a matter of altering information or material, while fabrication is a matter of inventing or counterfeiting information or material for use in any academic exercise, whether graded or otherwise.

2.1.d. Abuse of Academic Materials. Abuse of Academic Materials is defined as the destruction, defacement, stealing, altering, or making inaccessible library or other academic material.

2.1.e. Complicity in Academic Dishonesty. Complicity means knowingly helping or attempting to help another person to commit any act of academic dishonesty. For example, complicity would include allowing another student to look at test answers or to copy a paper. Simply stated, don't help someone else be dishonest.

### 2.1.f

Multiple submission of work for credit. Multiple submission of work for credit is defined as reusing work that you have already published or submitted for a class, or in fulfillment of any other academic requirement at any institution, without prior permission of the faculty member. It can involve re-submitting an entire paper, or copying or paraphrasing passages from your previous work without permission and without proper citation.

## Appendix G



### Faculty Senate Report Graduate Council April 6, 2022

*Respectfully submitted by Dr. Irene Pittman Aiken, Dean*

Graduate Council last met March 21, 2022. Below is information believed to be most relevant to Faculty Senate.

- I. **Course and Program Proposals:**
  - a. **PAD 5520—remove the prerequisite-** item was approved 15-0-0
  - b. **PAD 5370—remove the prerequisite-** item was approved 15-0-0
- II. **Graduate School Items/Report**
  - Dr. Aiken announced that there were 1904 students enrolled in Spring II as of 3.28.22 up from 1821 spring I.
  - Discussed were: Grad Finale, tuition and fees comparison of f2f v/s online students, current program offerings, Application system updates, Graduate Couse Analyses, Open Houses, and the Graduate Exit Survey.
  - **Graduate Research Symposium –April 5**  
Proposals have been received. \$2400 in prizes are available. Research papers are due March 21<sup>st</sup>, three-minute-thesis and research posters are due March 28<sup>th</sup>.
  - **Spring Fling**—graduate faculty and graduate students are welcome to this event. April 19, 4:30-6:30 beside the baseball stadium.

#### **Announcements/Reminders**

1. Remaining Grad Council Meeting for 21-22 academic year: April 18, 2022, 3 pm:  
<https://uncp.webex.com/meet/grad>
2. Application Deadlines:
  - October 1, 2022 for spring 2023 graduation
  - March 1, 2023 for fall 2023 graduation

Appendix H

# Council for Educator Preparation Programs

February 9, 2022

4 - 5 pm

<https://uncp.zoom.us/my/drloury>

voting link <https://forms.gle/qAFzyAKwttzXt78TA>

## Minutes

**I. Welcome, Call to order at 4:00 pm**— *Dr. Loury Floyd*

Attendance: I. Aiken, M. Ash, K. Brayboy, D. Chilcote, S. Cinnamon, C. Conner, M. Edwards, K. Ficklin, L. Floyd, K. Granger, N. Lifschitz-Grant, R. Hagevik, E. Jeon Hee, N. Lifschitz-Grant, R. Ladd, A. Lara, L. Locklear, L. Mitchell, S. Plata-Potter, J. Ricks, J. Rivera, M. Rivera, G. Robinson, M. Scott, K. Sellers, L. Smith, T. Trendowski, A. Van Buren, N. Vincett, J. Whittington, B. Winters, S. Woodside, C. Wooley

**II. Adoption of Agenda - Council Members (2) -**

**III. Approval of Minutes – [January 19, 2022](#) – Council Members (2)**

Approved with 21 votes

**Dean’s Report (10)**

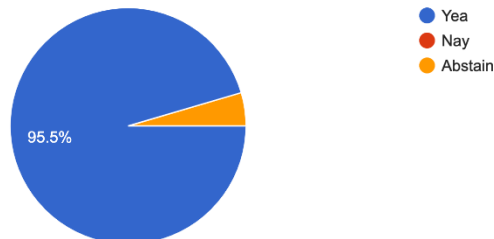
- a. Brave Scholars Project
- b. Bakari Sellers
- c. Superintendent Truitt Visit
- d. Praxis II Support
- e. EDN 2040 and EDN 5460 change – Lisa Mitchell- These correquites will be removed from the programs.
- f. MAT – Lisa Mitchell

**IV. Curriculum Proposals (35)**

a. [Birth-Kindergarten proposed MAT](#)

Dr. Plata-Potter brought forth proposal reviewed with positive feedback and action-  
Approved with 21 votes, Nay 1 vote

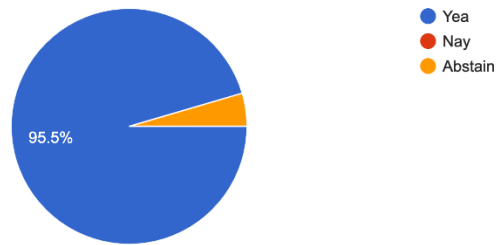
Approval of Birth-Kindergarten MAT Curriculum Proposals  
22 responses



b. [Elementary Education update to BS](#)

Dr. Whittington brought forth proposal reviewed with positive feedback and action-  
Approved with 21 votes, Abstain 1 vote

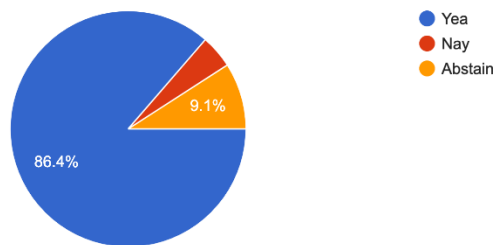
Approval of Elementary Education Undergraduate B.S. Curriculum Proposals  
22 responses



c. [Elementary Education updates to MA Ed](#)

Dr. Ficklin brought forth proposal reviewed with positive feedback and action - Approved with 19 votes, Nay 1 vote, Abstain 2 votes

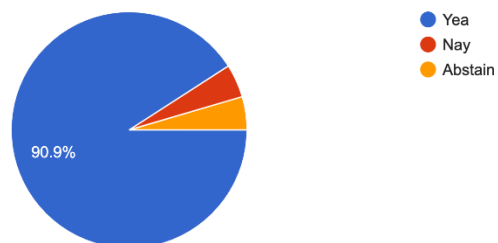
Approval of Elementary Education Advanced (MAEd) Curriculum Proposals  
22 responses



d. [Elementary Education updates to MAT](#)

Dr. Ficklin brought forth proposal reviewed with positive feedback and action - Approved with 20 votes, Nay 1 vote, Abstain 1 vote

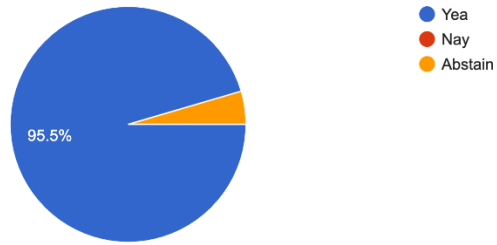
Approval of Elementary Education MAT Curriculum Proposals  
22 responses



e. [Spanish Education proposed MAT](#)

Dr. Lara brought forth proposal reviewed with positive feedback and action. Waived the 30 day requirement- Approved with 21 votes, Abstain 1 vote

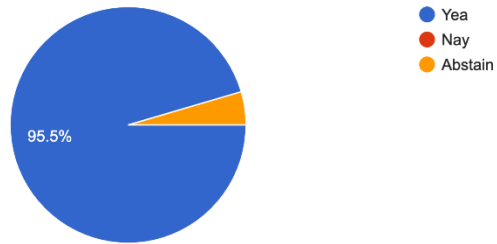
Approval of Spanish Education MAT Curriculum Proposals  
22 responses



f. [Special Education updates to MAT](#)

Dr. Marisa Scott proposes to revise catalog - Approved with 21 votes, Abstain 1 vote

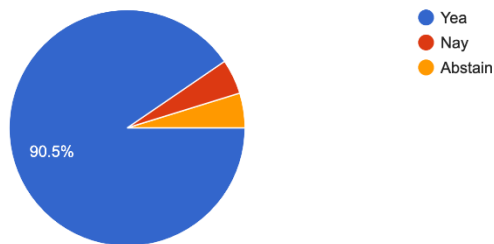
Approval of Special Education MAT Curriculum Proposals  
22 responses



g. [Health and Physical Education updates to BS](#)

Dr. Trendowski proposes to revise curriculum. Waived the 30 day requirement. Approved with 19 responses, Nay 1 vote, Abstain 1 vote

Approval of Health & Physical Education Undergraduate Curriculum Proposals  
21 responses

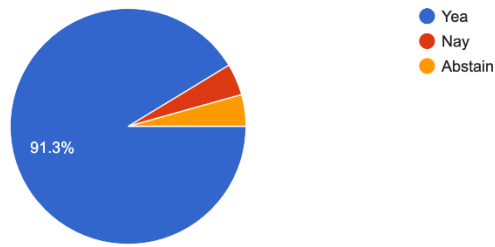


h. [Health and Physical Education updates to MAT](#)

Dr. Trendowski proposed to eliminate courses and adding courses to program. Feedback from committee for revision. Waived the 30 day requirement. Approved with 21 votes, Nay 1 vote, Abstain 1 vote



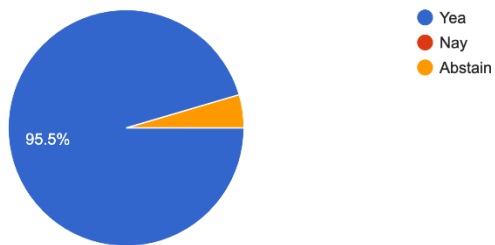
Approval of Health & Physical Education MAT Curriculum Proposals  
23 responses



i. Reading Prerequisites

Dr. Sellers proposes to eliminate prerequisites for courses in MAED program.  
Waived the 30 day requirement. Approved with 21 votes, Abstain 1 vote

Approval of Reading prerequisites Proposals  
22 responses



V. **Announcements - Council Members**

VI. **Adjourn at 5:10**

**Important Dates to Remember**

- Brave Educator Academy – February 8, March 8 and April 12 all at 5:00 pm  
<https://uncp.webex.com/meet/karen.granger>
- MAT Professional Learning Series - February 22 and March 1, 2022 at 5:00 pm  
<https://uncp.webex.com/meet/karen.granger>
- Advanced Level Program Directors' Rubric Calibration meeting – February 21<sup>st</sup> at 10:00 am
- Dean's Roundtable- February 8 & April 21 @ 4pm (virtual)
- UNCP African American Read-In Monday, February 28 (virtual)

Appendix I

**Council for Educator Preparation Programs  
Called meeting  
February 23, 2022  
3:30 pm**

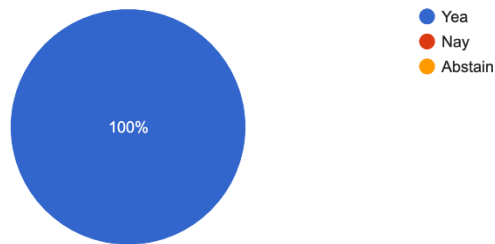
<https://uncp.zoom.us/my/drloury>

voting link <https://forms.gle/NLhYzryK7477uybN7>

- I. **Welcome** – Call to order at 3:32 - *Dr. Loury Floyd*
- II. A. Allen, I. Aiken, L. Brewer, D. Chilcote, S. Cinnamon, M. Edwards, K. Ficklin, L. Floyd, K. Granger, N. Lifschitz-Grant, R. Hagevik, E. Jeon Hee, Z. Jones, N. Lifschitz-Grant, R. Ladd, A. Lara, L. Locklear, L. Mitchell, S. Plata-Potter, J. Ricks, J. Rivera, M. Rivera, G. Robinson, M. Scott, K. Sellers, L. Smith, T. Trendowski, A. Van Buren, J. Whittington, B. Winters, C. Wooley
- III. **Adoption of Agenda** - *Council Members (2)* Adopted by affirmation
- IV. **Dean’s Report (10)**
- V. **Curriculum Proposals (10)**

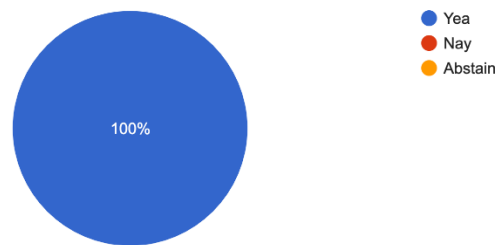
- a. [Health & Physical Education-Kinesiology](#)  
Motion for School of Education to give the Physical Education, MA, to Kinesiology. Kinesiology will change the name to Sport Administration. School of Education will retain the MAT and create a Health & Physical Education concentration in the new umbrella program.  
Waived the 30 day requirement.  
  
Approved with 24 Yes votes, Nay 0 vote, Abstain 0 vote

Approval of Health & Physical Education - Kinesiology Curriculum Proposal  
24 responses



- b. [Deletion of EDN 2040 and EDN 5460 Field Experience courses](#)  
Motion to delete EDN 2040 and 5460 the field experience courses. Students will no longer be accessed the \$25 fee.  
Approved with 24 Yes votes, Nay 0 vote, Abstain 0 vote

Approval of deleting EDN 2040 and EDN 5460  
24 responses



**VI. Umbrella program updates**

Dr. Cinnamon provided information and planning timeline about the new umbrella degree (MAEd) program. Implementation of the new program is expected in Fall 2023.

**VII. Announcements - Council Members**

Dr. Ricks announced virtual drive in conference on March 18 for School Counselors  
Dr. Cinnamon announced a social studies education conference March 3 & 4; attending will be approx. 30 current undergrad and MAT students along with alumni  
Dr. Rivera announced she will be attending a virtual conference for the NC Council for exceptional children on March 4 & 5  
Lamorris presented at a virtual conference in Las Vegas last week.  
Dr. Grant announced a professional development day for art teachers March -3 graduate students had book chapter proposal accepted and will be published in December  
Dr. Irene Aiken is on the executive committee for the Council of Southern Graduate Schools (Texas to Virginia).  
Dr. Rivera announced in the process of scheduling praxis II workshops

**VIII. Adjourned at 4:23**

**Important Dates to Remember**

- Brave Educator Academy – March 8 and April 12 all at 5:00 pm  
<https://uncp.webex.com/meet/karen.granger>
- MAT Professional Learning Series - March 1, 2022 at 5:00 pm  
<https://uncp.webex.com/meet/karen.granger>
- Dean's Roundtable- April 21 @ 4pm (virtual)
- UNCP African American Read-In Monday, February 28 (virtual and in the Teacher Resource Library SOE 137)