



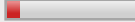
Program Evaluation 2008 - 2009



Description: This project will be used for entering data from our paper program evaluations. To be used for data storage.

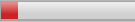
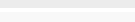
Date Created: 9/16/2008 10:43:42 AM



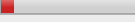
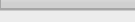
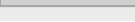
Date Range: 9/19/2008 12:00:00 AM - 5/31/2009 11:59:00 PM

Total Respondents: 117

Q1. Program:			
Count	Percent		
76	100.00%		
Count	Percent		
62	81.58%		Business Etiquette Dinner Fall 08
14	18.42%		Etiquette Dinner Fall 08
76 Respondents			

Q2. Date:			
Count	Percent		
76	100.00%		
Count	Percent		
76	100.00%		10/28/08
76 Respondents			

Q3. What is your classification?			
Count	Percent		
9	11.84%		Freshman
9	11.84%		Sophomore
21	27.63%		Junior
29	38.16%		Senior
0	0.00%		Graduate student
0	0.00%		Alumnus/a
8	10.53%		Faculty/staff
0	0.00%		Visitor
76 Respondents			

Q4. Please rate your level of knowledge regarding the topic after today's session:			
Count	Percent		
36	47.37%		Excellent
33	43.42%		Good
7	9.21%		Fair
0	0.00%		Poor
0	0.00%		No comment
76 Respondents			

Q5. Comments:			
Count	Percent		
30	100.00%		
Count	Percent		
1	3.33%		Chicken was good.
1	3.33%		Great information

1	3.33%	<input type="checkbox"/>	Great job! Really enjoyed!
1	3.33%	<input type="checkbox"/>	Great!
1	3.33%	<input type="checkbox"/>	I enjoyed myself and learned a lot.
1	3.33%	<input type="checkbox"/>	I enjoyed the information.
1	3.33%	<input type="checkbox"/>	I had prior knowledge in regards to several topics, bit I did learn several new things!
1	3.33%	<input type="checkbox"/>	I learned a lot that I never knew. I thought I was well versed in table manners
1	3.33%	<input type="checkbox"/>	I LIKED it!
1	3.33%	<input type="checkbox"/>	I loved it.
1	3.33%	<input type="checkbox"/>	I really enjoyed the program this is my second time and I always learn something new.
1	3.33%	<input type="checkbox"/>	I really like how she interacted with each table
1	3.33%	<input type="checkbox"/>	I thought it was very benefical to the students
1	3.33%	<input type="checkbox"/>	I will be there again in the spring!
1	3.33%	<input type="checkbox"/>	It was very informative
1	3.33%	<input type="checkbox"/>	Karen was great!
1	3.33%	<input type="checkbox"/>	Learned a lot of new things.
1	3.33%	<input type="checkbox"/>	Much more formal
1	3.33%	<input type="checkbox"/>	She did a great job!
1	3.33%	<input type="checkbox"/>	She teaches great tools that you wouldn't learn in the classroom
1	3.33%	<input type="checkbox"/>	Show the video before the food
1	3.33%	<input type="checkbox"/>	Speaker was good and made the dinner enjoyable
1	3.33%	<input type="checkbox"/>	The dinner was very informative and enjoyable
1	3.33%	<input type="checkbox"/>	This is extremly important when entering the work force
1	3.33%	<input type="checkbox"/>	This was GREAT advice!
1	3.33%	<input type="checkbox"/>	Very good meal! Excellent speaker!
1	3.33%	<input type="checkbox"/>	Very good.
1	3.33%	<input type="checkbox"/>	Very well conducted
2	6.67%	<input type="checkbox"/>	Very well presented

30 Respondents

Q6. What two things did you learn that will be most beneficial to you?

Count Percent

74 100.00% 

Count	Percent		
1	1.35%	<input type="checkbox"/>	Always follow what the host does and the proper set up for a continental and American styles
1	1.35%	<input type="checkbox"/>	American and continental style
1	1.35%	<input type="checkbox"/>	American/Continental style, different wine glasses
1	1.35%	<input type="checkbox"/>	Business attire and table manners.
1	1.35%	<input type="checkbox"/>	Continental and American eating styles and different glasses to drink from
1	1.35%	<input type="checkbox"/>	Continental style and utensil use
1	1.35%	<input type="checkbox"/>	Continental style and where to put my hands
1	1.35%	<input type="checkbox"/>	Continental style dining, host seating and napkin signals
1	1.35%	<input type="checkbox"/>	Continental style eating and where to place the sugar pack after use.
1	1.35%	<input type="checkbox"/>	Continental style etiquette
1	1.35%	<input type="checkbox"/>	Continental style. how to use your silverware to let wait staff know not to take your plate

1	1.35%	<input type="checkbox"/>	Conversation at table
1	1.35%	<input type="checkbox"/>	Drinks and Bread
1	1.35%	<input type="checkbox"/>	Eat from the outside in and which wine glass is which
1	1.35%	<input type="checkbox"/>	Eating continental style and placement of silverware
1	1.35%	<input type="checkbox"/>	Everything. which fork to use and how to eat with each utensil.
1	1.35%	<input type="checkbox"/>	Fork placement and opening sugar pack
1	1.35%	<input type="checkbox"/>	How to act in a business dinner setting
1	1.35%	<input type="checkbox"/>	How to act.
1	1.35%	<input type="checkbox"/>	How to conduct yourself in a business dinner
1	1.35%	<input type="checkbox"/>	How to dress and eat correctly
1	1.35%	<input type="checkbox"/>	How to dress and how to converse
1	1.35%	<input type="checkbox"/>	How to eat American style.
1	1.35%	<input type="checkbox"/>	How to eat and seat during dinner
1	1.35%	<input type="checkbox"/>	How to eat bread and napkin placement
1	1.35%	<input type="checkbox"/>	How to eat continental style, the proper way to place utensils letting the wait staff know when you are done
1	1.35%	<input type="checkbox"/>	How to eat continental style. Beverage glasses. How to focus whole meal on host
1	1.35%	<input type="checkbox"/>	How to eat food properly and how to cough and sneeze
1	1.35%	<input type="checkbox"/>	How to eat with different things and what is wrong and right to do
1	1.35%	<input type="checkbox"/>	How to eat.
1	1.35%	<input type="checkbox"/>	How to fold the napkin and how to eat bread
1	1.35%	<input type="checkbox"/>	How to hold a beverage glass and how to eat properly
1	1.35%	<input type="checkbox"/>	How to hold a fork and knife and how to spear and eat
1	1.35%	<input type="checkbox"/>	How to hold a fork and what not to talk about
1	1.35%	<input type="checkbox"/>	How to hold a fork properly and how to cut with a knife
1	1.35%	<input type="checkbox"/>	How to hold a wine glass and how to be a host
1	1.35%	<input type="checkbox"/>	How to hold eating silverware
1	1.35%	<input type="checkbox"/>	How to hold fork, how to sit, how to behave, first impressions
1	1.35%	<input type="checkbox"/>	How to hold utensils and where to place the napkin
1	1.35%	<input type="checkbox"/>	How to host. How to eat properly.
1	1.35%	<input type="checkbox"/>	How to properly use my utensils. topics of conversation.
1	1.35%	<input type="checkbox"/>	How to start a conversation and how to use the utensils in different settings
1	1.35%	<input type="checkbox"/>	How to take a seat and Toasting.
1	1.35%	<input type="checkbox"/>	How to talk and silverware
1	1.35%	<input type="checkbox"/>	How to take food out that you don't want and whenever you drop or spill something do not pick it up
1	1.35%	<input type="checkbox"/>	How to toast/be toasted. where to sit at table
1	1.35%	<input type="checkbox"/>	How to use utensils and how to let the wait staff know that I am done and toasting.
1	1.35%	<input type="checkbox"/>	How you use your utensils and glasses (which are which).
1	1.35%	<input type="checkbox"/>	I learned the proper way to cough and sneeze and the proper way to toast
1	1.35%	<input type="checkbox"/>	If you hold the bowl of th glass it changes temperature and the different styles
1	1.35%	<input type="checkbox"/>	Learning the etiquette used in business setting
1	1.35%	<input type="checkbox"/>	Passing and place setting
1	1.35%	<input type="checkbox"/>	Proper way of eating and drinking
1	1.35%	<input type="checkbox"/>	Purpose of business dinner

1	1.35%	<input type="checkbox"/>	Soup away from self
1	1.35%	<input type="checkbox"/>	Sugar packets and which way to use the fork and utensils
1	1.35%	<input type="checkbox"/>	That America is the only country that eats American style and when making a toast remember the 3 B's
1	1.35%	<input type="checkbox"/>	The difference between continental and American table settings.
1	1.35%	<input type="checkbox"/>	The different styles and place settings and eating in the different ways
1	1.35%	<input type="checkbox"/>	The hosts job, and how to let the waiter know I am finished
1	1.35%	<input type="checkbox"/>	The meal is not the most important thing and hands should not be in my lap
1	1.35%	<input type="checkbox"/>	The proper way to hold the dinner fork and knife and how to place the napkin in your lap
1	1.35%	<input type="checkbox"/>	The proper way to place silverware when finished with dinner.
1	1.35%	<input type="checkbox"/>	The proper way to use fork and knife and how to eat bread and napkin signals
1	1.35%	<input type="checkbox"/>	The proper way to uses the napkin and what the position of the utensils signals to the wait staff
1	1.35%	<input type="checkbox"/>	The way you ise each utensil
1	1.35%	<input type="checkbox"/>	Toasting and continental style
1	1.35%	<input type="checkbox"/>	Toasting information and American and Continental style of eating
1	1.35%	<input type="checkbox"/>	Two different place settings and whick side to get up on
1	1.35%	<input type="checkbox"/>	What to wear. Different wine glasses.
1	1.35%	<input type="checkbox"/>	What utensils to use and how to eat properly.
1	1.35%	<input type="checkbox"/>	What utensils to use. How to place the napkins.
1	1.35%	<input type="checkbox"/>	When you sit down you always enter from the left and tear the sugar at the corner
1	1.35%	<input type="checkbox"/>	Where to place hands and napkin

74 Respondents

Q7. Please rate the overall effectiveness of the speaker:

Count	Percent		
59	77.63%	<input type="checkbox"/>	Excellent
15	19.74%	<input type="checkbox"/>	Good
2	2.63%	<input type="checkbox"/>	Fair
0	0.00%	<input type="checkbox"/>	Poor
0	0.00%	<input type="checkbox"/>	No comment

76 Respondents

Q8. Comments:

Count	Percent		
28	100.00%	<input type="checkbox"/>	
Count	Percent		
1	3.57%	<input type="checkbox"/>	Enjoyed
1	3.57%	<input type="checkbox"/>	Good!
1	3.57%	<input type="checkbox"/>	Good.
1	3.57%	<input type="checkbox"/>	Great speaker!
1	3.57%	<input type="checkbox"/>	Great too!
1	3.57%	<input type="checkbox"/>	I enjoyed her a lot! she was very pleasent to listen to.
1	3.57%	<input type="checkbox"/>	I need to come again in the spring because I was late
1	3.57%	<input type="checkbox"/>	I would love to come hear her again
1	3.57%	<input type="checkbox"/>	Karen was very imformative!

1	3.57%	<input type="checkbox"/>	Loud and very clear
1	3.57%	<input type="checkbox"/>	Pacing was good
1	3.57%	<input type="checkbox"/>	She has a well presence
1	3.57%	<input type="checkbox"/>	She knew what she was talking about. very prompt.
1	3.57%	<input type="checkbox"/>	She knows her stuff
1	3.57%	<input type="checkbox"/>	She spoke well and clearly.
1	3.57%	<input type="checkbox"/>	She spoke well. I was able to understand.
1	3.57%	<input type="checkbox"/>	She was funny, professional and knowledgeable.
1	3.57%	<input type="checkbox"/>	She was great and nice
1	3.57%	<input type="checkbox"/>	She was great!
1	3.57%	<input type="checkbox"/>	She was very informative and gave a good presentation
1	3.57%	<input type="checkbox"/>	She was very knowledgeable and informative
1	3.57%	<input type="checkbox"/>	Should have more crowd participation
1	3.57%	<input type="checkbox"/>	So easy to understand.
1	3.57%	<input type="checkbox"/>	Thank you!
2	7.14%	<input type="checkbox"/>	Very imformative
1	3.57%	<input type="checkbox"/>	Wonderful choice for a speaker
1	3.57%	<input type="checkbox"/>	Wonderful!

28 Respondents

Q9. Would you recommend this program to others?

Count	Percent		
76	100.00%	<input checked="" type="checkbox"/>	Yes
0	0.00%	<input type="checkbox"/>	No
0	0.00%	<input type="checkbox"/>	No comment

76 Respondents

Q10. What would you recommend to make this program more effective?

Count	Percent		
43	100.00%	<input checked="" type="checkbox"/>	

Count	Percent		
1	2.33%	<input type="checkbox"/>	5 Courses instead of just 3 (the speaker eating as well) and alcohol
1	2.33%	<input type="checkbox"/>	Allowing students to choose the meal
1	2.33%	<input type="checkbox"/>	Already great:very informative!
1	2.33%	<input type="checkbox"/>	Be more diverse. how other countries eat. How not to offend other people.
1	2.33%	<input type="checkbox"/>	Better food
1	2.33%	<input type="checkbox"/>	Better food like this year
1	2.33%	<input type="checkbox"/>	Better food quality
1	2.33%	<input type="checkbox"/>	culture differences and table manners
1	2.33%	<input type="checkbox"/>	Did a wonderful job
1	2.33%	<input type="checkbox"/>	Different cultural foods
1	2.33%	<input type="checkbox"/>	Enthusiasm
1	2.33%	<input type="checkbox"/>	Everything basically went copestic so i have no comment
1	2.33%	<input type="checkbox"/>	Excellent, don't really think there can be improvement.
1	2.33%	<input type="checkbox"/>	Have cake as the dessert.

1	2.33%	<input type="checkbox"/>	Have instructor give extra points for attending
1	2.33%	<input type="checkbox"/>	I think it is good just as it is
1	2.33%	<input type="checkbox"/>	I would have enjoyed a soup appetizer to learn how to eat it scooping outward
1	2.33%	<input type="checkbox"/>	I would make a menu that everyone will like with out the olive, sundried tomato thing
1	2.33%	<input type="checkbox"/>	IEverything was great. I wish it could have lasted longer
1	2.33%	<input type="checkbox"/>	If we were actually able to order food.
1	2.33%	<input type="checkbox"/>	Incorporate how to dance if the situation presents itself.
1	2.33%	<input type="checkbox"/>	Inform the guest to be quite when the speaker is talking becuase it is hard to hear over background noises.
1	2.33%	<input type="checkbox"/>	It was a good presentation
1	2.33%	<input type="checkbox"/>	It was very effective, I wouldn't change anything.
1	2.33%	<input type="checkbox"/>	Just to make it a bit longer to be able to cover American and continenal styles more
1	2.33%	<input type="checkbox"/>	Maybe talk about eating with mouth closed
1	2.33%	<input type="checkbox"/>	Menu was a little off this year
1	2.33%	<input type="checkbox"/>	More dessert
1	2.33%	<input type="checkbox"/>	more dishes and cake at the end
1	2.33%	<input type="checkbox"/>	More often
1	2.33%	<input type="checkbox"/>	More one-on-one interviews
1	2.33%	<input type="checkbox"/>	More silverware and glasses, so one can learn more.
1	2.33%	<input type="checkbox"/>	More students
1	2.33%	<input type="checkbox"/>	More time, couldn't see the whole time
1	2.33%	<input type="checkbox"/>	N/A Great! Some servers were taking from the wrong side-just refresh their memory.
1	2.33%	<input type="checkbox"/>	N/A, Very good
1	2.33%	<input type="checkbox"/>	Nothing it was very effective
1	2.33%	<input type="checkbox"/>	Nothing! I had a great time.
1	2.33%	<input type="checkbox"/>	Nothing, everything was great!
1	2.33%	<input type="checkbox"/>	Some servers didn't use proper wait staff etiquette. :)
1	2.33%	<input type="checkbox"/>	Talk slower
1	2.33%	<input type="checkbox"/>	Very informative
1	2.33%	<input type="checkbox"/>	Yes, crowd participation...little on the boring side.

43 Respondents

Q11. How did you learn about this program? (Check all that apply)

Count	Respondent %	Response %	
5	6.58%	5.75%	<input type="checkbox"/> Flyer
10	13.16%	11.49%	<input checked="" type="checkbox"/> E-mail
0	0.00%	0.00%	<input type="checkbox"/> Pine Needle
3	3.95%	3.45%	<input type="checkbox"/> Brave Opportunities newsletter
2	2.63%	2.30%	<input type="checkbox"/> Website
67	88.16%	77.01%	<input checked="" type="checkbox"/> Other (please specify)

Count	Percent	
4	5.97%	<input type="checkbox"/> ACE
1	1.49%	<input type="checkbox"/> Advisor
1	1.49%	<input type="checkbox"/> C
2	2.99%	<input type="checkbox"/> Career Center

2	2.99%	<input type="text"/>	Career Peers
1	1.49%	<input type="text"/>	Career Services
1	1.49%	<input type="text"/>	Ceoninator Students Carol
1	1.49%	<input type="text"/>	class
1	1.49%	<input type="text"/>	Director of Student Life
1	1.49%	<input type="text"/>	Dr. Sanders
1	1.49%	<input type="text"/>	instructor
1	1.49%	<input type="text"/>	Instructor
1	1.49%	<input type="text"/>	Jessica Dowell
7	10.45%	<input type="text"/>	Kappa Delta
1	1.49%	<input type="text"/>	Mike Severy
10	14.93%	<input type="text"/>	Mrs. Mack Social Work
4	5.97%	<input type="text"/>	Mrs. Mack/Social Work
1	1.49%	<input type="text"/>	Office of student life
1	1.49%	<input type="text"/>	Other Staff
8	11.94%	<input type="text"/>	Professor
1	1.49%	<input type="text"/>	Professor/Social Work
1	1.49%	<input type="text"/>	SAAC Rep
2	2.99%	<input type="text"/>	SGA
2	2.99%	<input type="text"/>	Social Work Class
1	1.49%	<input type="text"/>	Social Work Department Class
5	7.46%	<input type="text"/>	Student Support Services
1	1.49%	<input type="text"/>	TRIO
2	2.99%	<input type="text"/>	TRIO SSS

76 Respondents

87 Responses

Q12. Please enter the following information:

Count	Percent	
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0	0.00%	<input type="text"/>	Presenter's name:
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Count	Percent	
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0	0.00%	<input type="text"/>	Number of attendees:
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Count	Percent	
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0 Respondents