

PCDI: Sessions Fall 2010

Description: We would like to have a dropdown menu (for report sorting purposes) for the "Breakout Session Title" field. The sessions are: Resume Writing, Interviewing, Getting Into Law School, Landing an Internship, Study Abroad, Entrepreneurship, Graduate School Panel, Personal Branding in a Job Search, and Health Careers Panel.

Date Created: 1/10/2011 1:41:58 PM

Date Range: 1/12/2011 12:30:00 AM - 3/1/2011 11:59:00 PM

Total Respondents: 109

Q1. Breakout session title:			
Count	Percent		
109	100.00%		
Count	Percent		
2	1.83%		Acing Grad School Exams
1	0.92%		Career with Federal Con't
1	0.92%		Etiquette
1	0.92%		Federal Jobs Panel
2	1.83%		Getting into Law School
1	0.92%		Grad School
1	0.92%		Grad School Exams
2	1.83%		Grad School Panel
1	0.92%		Interviewing
3	2.75%		Learning Express Library
1	0.92%		Resume that gets you the Intern.
1	0.92%		Resume that gets you the Interview
1	0.92%		Resumes
1	0.92%		Social Media and the Job Search
1	0.92%		Social Media Overview
1	0.92%		Social Media's Impact on Your Job Search
8	7.34%		Speed Networking
6	5.50%		Trading your Flip-Flops for Wing-Tips
1	0.92%		U.S. Army Special Op. Command
73	66.97%		UNCP Fall Business Etiquette Dinner
109 Respondents			

Q2. What is your classification?			
Count	Percent		
22	20.95%		Freshman
18	17.14%		Sophomore
17	16.19%		Junior
29	27.62%		Senior
1	0.95%		Graduate student
7	6.67%		Alumnus/a
11	10.48%		Faculty/staff
0	0.00%		Visitor
105 Respondents			

Q3. Please rate your level of knowledge regarding the topic after today's breakout session:

Count	Percent		
56	52.34%		Excellent
32	29.91%		Good
17	15.89%		Fair
2	1.87%		Poor
0	0.00%		No comment
107	Respondents		

Q4. Comments:

Count	Percent		
23	100.00%		
Count	Percent		
1	4.35%		Consider salad instead of squash soup
1	4.35%		Everything spoken on I had already reviewed. When people are interested in something, people always get together small parts - its practice that is needed.
1	4.35%		Good details about the Learning express Library.
1	4.35%		Good interaction with peers
1	4.35%		Good learning experience
1	4.35%		Got a lot of information
1	4.35%		Great job, very educational!
1	4.35%		I enjoyed this session very much!
1	4.35%		I learned a lot. Denisha helped me by asking me questions that helped me figure out what some of my issues were.
1	4.35%		I learned so much that I didn't know and was doing wrong. Practice helps a lot more than just listening.
1	4.35%		It was a great event
1	4.35%		It was a nice clarification of frequently missed concepts.
1	4.35%		It was pretty fun! I really enjoyed it!
1	4.35%		It was very informative and I was surprisingly interested. It was a lot of information to take in but was easy to learn.
1	4.35%		Karen Thompson was a great host
1	4.35%		The food was awesome!
1	4.35%		the soup was different (not) favorable!
1	4.35%		They were smart
1	4.35%		Very good presentation. Ms. Bumgormer was very knowledgeable and comfortable in her own skin.
1	4.35%		Very helpful and I learned that the career center can look at my resume and give me personal help with it.
1	4.35%		very informative
1	4.35%		Very informative
1	4.35%		Wonderful
23	Respondents		

Q5. What two things did you learn that will be most beneficial to you?

Count	Respondent %	Response %	
103	100.00%	59.20%	1.
Count	Percent		

1	0.97%	<input type="checkbox"/>	3.0 GPA to be considered and at least 20 hrs. per week
1	0.97%	<input type="checkbox"/>	4 steps of first impressions
1	0.97%	<input type="checkbox"/>	All forms of etiquette about both styles, American and Continental.
1	0.97%	<input type="checkbox"/>	Better Etiquette
1	0.97%	<input type="checkbox"/>	blogs are usually 300-500 words and have pictures or videos
1	0.97%	<input type="checkbox"/>	Continental and American eating styles
1	0.97%	<input type="checkbox"/>	Continental eating style
1	0.97%	<input type="checkbox"/>	Continental Style
1	0.97%	<input type="checkbox"/>	Continental style dining
1	0.97%	<input type="checkbox"/>	Definitely control what content you put on your personal pages.
1	0.97%	<input type="checkbox"/>	Difference between Continental and American style of eating
1	0.97%	<input type="checkbox"/>	Dinner skills
1	0.97%	<input type="checkbox"/>	Don't use templates.
1	0.97%	<input type="checkbox"/>	Dress for success - be more conservative
1	0.97%	<input type="checkbox"/>	Eating properly
1	0.97%	<input type="checkbox"/>	Eating properly is important
1	0.97%	<input type="checkbox"/>	Excellent opportunity
1	0.97%	<input type="checkbox"/>	First 12 seconds, first 12 steps, 12" up top, 12" down
1	0.97%	<input type="checkbox"/>	Free
1	0.97%	<input type="checkbox"/>	Guest positions and utensil purposes
1	0.97%	<input type="checkbox"/>	Hands stay on table
1	0.97%	<input type="checkbox"/>	health career club
1	0.97%	<input type="checkbox"/>	How much we are alike
1	0.97%	<input type="checkbox"/>	How to act proper at a business dinner
1	0.97%	<input type="checkbox"/>	How to be a good host
1	0.97%	<input type="checkbox"/>	How to cut food
1	0.97%	<input type="checkbox"/>	How to cut food the proper way
1	0.97%	<input type="checkbox"/>	How to eat
1	0.97%	<input type="checkbox"/>	How to eat American and Continental style
1	0.97%	<input type="checkbox"/>	How to eat and behave while eating
1	0.97%	<input type="checkbox"/>	How to eat and keep your composure
1	0.97%	<input type="checkbox"/>	How to eat at a business setting
1	0.97%	<input type="checkbox"/>	How to eat bread
1	0.97%	<input type="checkbox"/>	How to eat bread and butter
1	0.97%	<input type="checkbox"/>	How to help students prepare for interviews
1	0.97%	<input type="checkbox"/>	How to help students prepare for the work world.
1	0.97%	<input type="checkbox"/>	How to hold a fork and knife properly
1	0.97%	<input type="checkbox"/>	How to hold all utensils while eating food.
1	0.97%	<input type="checkbox"/>	How to make a proper toast
1	0.97%	<input type="checkbox"/>	How to network speeding it up
1	0.97%	<input type="checkbox"/>	how to place my utensils when finished.
1	0.97%	<input type="checkbox"/>	How to place the silverware when finished eating.
1	0.97%	<input type="checkbox"/>	how to properly cut food
1	0.97%	<input type="checkbox"/>	How to seat

1	0.97%	<input type="text"/>	How to study for the exam and what the exams are used for.
1	0.97%	<input type="text"/>	How to toast
1	0.97%	<input type="text"/>	How to toast.
1	0.97%	<input type="text"/>	How to unfold the napkin
1	0.97%	<input type="text"/>	How to use all utensils
1	0.97%	<input type="text"/>	How to use the fork correctly
1	0.97%	<input type="text"/>	How to use the right utensils
1	0.97%	<input type="text"/>	Industry specific advice.
1	0.97%	<input type="text"/>	Job opportunities
1	0.97%	<input type="text"/>	learn styles
1	0.97%	<input type="text"/>	Learned about Learning Express Library which was new to me.
1	0.97%	<input type="text"/>	learning Express Library database
1	0.97%	<input type="text"/>	links online through the library that can assist
1	0.97%	<input type="text"/>	Mariah and I have a lot in common and speed networking was really quick!
1	0.97%	<input type="text"/>	Meaning of business casual and tips about make-up.
1	0.97%	<input type="text"/>	navy color, no black
1	0.97%	<input type="text"/>	New people
1	0.97%	<input type="text"/>	Other peoples majors
1	0.97%	<input type="text"/>	Place of B/M
1	0.97%	<input type="text"/>	Place setting - utensil use
1	0.97%	<input type="text"/>	Plates/silverware placement
1	0.97%	<input type="text"/>	Position of host and guest at table
1	0.97%	<input type="text"/>	Proper layout as well as duties
1	0.97%	<input type="text"/>	Proper table etiquette
1	0.97%	<input type="text"/>	Put hands on table
1	0.97%	<input type="text"/>	Put napkin on chair when leaving
1	0.97%	<input type="text"/>	Role of host
1	0.97%	<input type="text"/>	Shop smart
1	0.97%	<input type="text"/>	Silverware to use
1	0.97%	<input type="text"/>	Students can access Learning Express Library from uncp.edu.
1	0.97%	<input type="text"/>	Testing
1	0.97%	<input type="text"/>	testing strategies
1	0.97%	<input type="text"/>	that there are many job opportunities on campus
1	0.97%	<input type="text"/>	The 1/2%'s add up
1	0.97%	<input type="text"/>	The American way of organizing the table is BMW (Bread, Meal, Water)
1	0.97%	<input type="text"/>	the cost of Law School
1	0.97%	<input type="text"/>	the difference in American and Continental dinner setup and ways to eat
1	0.97%	<input type="text"/>	The different forks
1	0.97%	<input type="text"/>	The different forks and they are used for
1	0.97%	<input type="text"/>	The placement of my silverware
1	0.97%	<input type="text"/>	The proper way to set a table
1	0.97%	<input type="text"/>	The separate reasons for silverware/glasses
1	0.97%	<input type="text"/>	The table in general
1	0.97%	<input type="text"/>	The way you are supposed to used the fork and knife

1	0.97%	<input type="checkbox"/>	To always eat the food
1	0.97%	<input type="checkbox"/>	To indicate that you're finished eating take your utensils and cross them across the plate
1	0.97%	<input type="checkbox"/>	To think of myself as a product I'm trying to sell.
1	0.97%	<input type="checkbox"/>	Toast
1	0.97%	<input type="checkbox"/>	Toasting
1	0.97%	<input type="checkbox"/>	tuition and tests
1	0.97%	<input type="checkbox"/>	using right utensils
1	0.97%	<input type="checkbox"/>	What items to draw attention to.
1	0.97%	<input type="checkbox"/>	What little things to do and not to do
1	0.97%	<input type="checkbox"/>	Where to search for jobs.
1	0.97%	<input type="checkbox"/>	Which fork to use
2	1.94%	<input type="checkbox"/>	Which utensils to use
1	0.97%	<input type="checkbox"/>	Work-study now goes primarily to freshman
1	0.97%	<input type="checkbox"/>	You eat with the utensils from outside, in.

71 68.93% 40.80% 2.

Count	Percent		
1	1.41%	<input type="checkbox"/>	2 types of eating styles: American and Continental
1	1.41%	<input type="checkbox"/>	American dinner style
1	1.41%	<input type="checkbox"/>	Available for as long as I need the resources
1	1.41%	<input type="checkbox"/>	Career Center
1	1.41%	<input type="checkbox"/>	Communication with the waitstaff is nonverbal
1	1.41%	<input type="checkbox"/>	Continental Style
1	1.41%	<input type="checkbox"/>	Conversational topics that are appropriate
1	1.41%	<input type="checkbox"/>	Did not know about civil opportunities
1	1.41%	<input type="checkbox"/>	Do not "sop" during business meals
1	1.41%	<input type="checkbox"/>	Eat your meal BMW
1	1.41%	<input type="checkbox"/>	Fact that GRE is only valid for 5 years.
1	1.41%	<input type="checkbox"/>	How everyone should be seated by the host.
1	1.41%	<input type="checkbox"/>	How to act
2	2.82%	<input type="checkbox"/>	How to be a good host
1	1.41%	<input type="checkbox"/>	How to be a host
1	1.41%	<input type="checkbox"/>	How to butter bread properly
1	1.41%	<input type="checkbox"/>	how to correctly eat bread
3	4.23%	<input type="checkbox"/>	How to eat bread
1	1.41%	<input type="checkbox"/>	How to eat certain foods
1	1.41%	<input type="checkbox"/>	How to eat certain things
1	1.41%	<input type="checkbox"/>	how to eat properly
1	1.41%	<input type="checkbox"/>	How to hold my hands at the table
1	1.41%	<input type="checkbox"/>	How to hold silverware
1	1.41%	<input type="checkbox"/>	How to list "skills".
1	1.41%	<input type="checkbox"/>	How to make a toast
1	1.41%	<input type="checkbox"/>	How to properly cut and eat meat.
1	1.41%	<input type="checkbox"/>	how to talk to others
1	1.41%	<input type="checkbox"/>	how to toast

1	1.41%	<input type="checkbox"/>	How to toast
1	1.41%	<input type="checkbox"/>	How to use utensils and glasses
1	1.41%	<input type="checkbox"/>	How to wait on your host
1	1.41%	<input type="checkbox"/>	Information vention is 83% by sight
1	1.41%	<input type="checkbox"/>	Interests of other people
1	1.41%	<input type="checkbox"/>	job opportunities
1	1.41%	<input type="checkbox"/>	Job outlook
1	1.41%	<input type="checkbox"/>	Knife points at water
1	1.41%	<input type="checkbox"/>	Learning continental style of eating.
1	1.41%	<input type="checkbox"/>	Make your degree bold.
1	1.41%	<input type="checkbox"/>	Microsoft excel, etc. tutorials
1	1.41%	<input type="checkbox"/>	Networking is a good way to learn more about employers
1	1.41%	<input type="checkbox"/>	Only put out what you want people to find.
1	1.41%	<input type="checkbox"/>	Placement of knife on your plate.
1	1.41%	<input type="checkbox"/>	Proper toasting
1	1.41%	<input type="checkbox"/>	Proper way to toast
1	1.41%	<input type="checkbox"/>	requirements
1	1.41%	<input type="checkbox"/>	Respect at the table
1	1.41%	<input type="checkbox"/>	Rule of 12's
1	1.41%	<input type="checkbox"/>	Social interaction with strangers
1	1.41%	<input type="checkbox"/>	The 1/2" explanations; first 12 words, top 12", bottom 12", business zone, etc.
1	1.41%	<input type="checkbox"/>	The different ways to eat
1	1.41%	<input type="checkbox"/>	The formal way to eat
1	1.41%	<input type="checkbox"/>	The GRE is similar to the SAT (reading, math, and writing sections.)
1	1.41%	<input type="checkbox"/>	The proper way to eat with utensils
1	1.41%	<input type="checkbox"/>	To come up with stories or illustrations.
1	1.41%	<input type="checkbox"/>	To eat your meal because otherwise you'll look rude
1	1.41%	<input type="checkbox"/>	To not put my hands in my lap.
1	1.41%	<input type="checkbox"/>	to unbutton jacket with left hand
1	1.41%	<input type="checkbox"/>	Toasting Etiquette
1	1.41%	<input type="checkbox"/>	Wait for the host.
1	1.41%	<input type="checkbox"/>	What a host should do
1	1.41%	<input type="checkbox"/>	What all silverware does and why you need it all
1	1.41%	<input type="checkbox"/>	What it means to be a host
1	1.41%	<input type="checkbox"/>	What to do when done eating
1	1.41%	<input type="checkbox"/>	What to do with napkin
1	1.41%	<input type="checkbox"/>	where plates and utensils are placed
1	1.41%	<input type="checkbox"/>	Which side the glasses go on
1	1.41%	<input type="checkbox"/>	With personal pages, your building a brand and this can either make or break a job opportunity.
1	1.41%	<input type="checkbox"/>	Your host is "in charge"


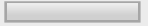
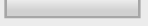
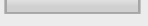
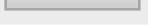
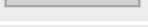

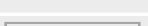
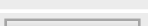



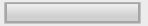
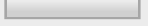
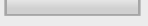
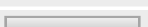


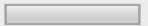
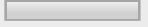
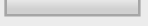
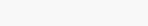
103 Respondents

174 Responses

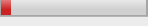
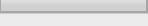
Q6. Please rate the overall effectiveness of the speaker:

Count	Percent		
85	79.44%		Excellent
20	18.69%		Good
1	0.93%		Fair
0	0.00%		Poor
1	0.93%		No comment
107	Respondents		

Q7. Comments:

Count	Percent		
22	100.00%		
Count	Percent		
1	4.55%		Everyone was a speaker
1	4.55%		Great, very personable, made me feel comfortable.
1	4.55%		Helped a lot
1	4.55%		Lori Bumgarner was great!
1	4.55%		Loved her
1	4.55%		N/A
1	4.55%		nice woman but could have been a little better prepared. But very nice lady.
1	4.55%		She knew what she was talking about.
1	4.55%		She knows how to present in a correct business manner.
1	4.55%		She seemed genuinely concerned and helped me to focus on what my main problems are.
1	4.55%		She was a good host
1	4.55%		She was very engaging and informative
1	4.55%		She was very helpful
1	4.55%		She was very nice!
1	4.55%		She was very well educated and had great presents when she explained how to show eloquence .
1	4.55%		She was wonderful and her walking around answering questions was very helpful.
1	4.55%		Sounds like an expert of Social Media
2	9.09%		very informative
1	4.55%		Very informative
1	4.55%		Very nice
1	4.55%		Very professional and thorough.
22	Respondents		

Q8. Would you recommend this breakout session to others?

Count	Percent		
100	93.46%		Yes
0	0.00%		No
7	6.54%		Maybe
0	0.00%		No comment
107	Respondents		

Q9. What would you recommend to make this breakout session more effective?

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Count	Percent	
50	100.00%	
Count	Percent	
1	2.00%	 A salad, no soup
1	2.00%	 All was good and well worth it!
1	2.00%	 Better broadcasting about event
1	2.00%	 Better broadcasting so more people will come
1	2.00%	 Better soup
1	2.00%	 Common food
1	2.00%	 Copies of powerpoint in case computer doesn't work.
1	2.00%	 covering EXACT topics
1	2.00%	 Evaluation tools (survey) online
1	2.00%	 Everything was perfect
1	2.00%	 Food and more people would make this beneficial.
1	2.00%	 For the wait staff to understand what is being taught - some were unclear about the appropriate etiquette.
1	2.00%	 Great as is!
1	2.00%	 I think it was great the way it was.
1	2.00%	 I thought it was very effective
1	2.00%	 Implementation of etiquette during the actual meal
1	2.00%	 Improve the Butternut Squash Soup
1	2.00%	 Light candles on table
1	2.00%	 Maybe having multiple sessions to go in greater detail the placement of utensils, seating arrangements, host to be a good host, etc.
1	2.00%	 Maybe light background music
1	2.00%	 Maybe more activities, for example: skits
1	2.00%	 More advertisement
1	2.00%	 More advertising so people know about it.
1	2.00%	 More common/everyday food
1	2.00%	 More of her at tables
1	2.00%	 More people to ask questions to
3	6.00%	 N/A
1	2.00%	 No butternut soup
1	2.00%	 No butternut squash soup with maple chantilly and toasted pecans
1	2.00%	 No grits!
1	2.00%	 no misleading flyers
1	2.00%	 No misleading flyers!
1	2.00%	 Nothing
1	2.00%	 Nothing that I can speak of, everything went well.
1	2.00%	 Nothing, the speaker and guests were well-prepared for the session, and the technology worked well.
1	2.00%	 Nothing. She did a good job.
1	2.00%	 Possibly play some videos in the powerpoint.
1	2.00%	 Research food preferences ahead of time.
1	2.00%	 Salad instead of soup
1	2.00%	 Serving better soup and warm rolls.

1	2.00%	<input type="checkbox"/>	Shorten it
1	2.00%	<input type="checkbox"/>	Speaker should follow an agenda and try to anticipate the questions that will be asked so speaker could have answers.
1	2.00%	<input type="checkbox"/>	Starting at the time advertised
1	2.00%	<input type="checkbox"/>	Suggest what people should wear to the event.
1	2.00%	<input type="checkbox"/>	Sweet tea (with sugar)
1	2.00%	<input type="checkbox"/>	Teach one style and let us read the other.
1	2.00%	<input type="checkbox"/>	The butternut squash soup wasn't very appetizing and the tea could have been sweeter.
1	2.00%	<input type="checkbox"/>	Videos instead of pictures

50 Respondents

Q10. How did you learn about this breakout session? (Check all that apply)

Count	Respondent %	Response %	
12	11.21%	9.84%	<input type="checkbox"/> Flyer
29	27.10%	23.77%	<input checked="" type="checkbox"/> E-mail
0	0.00%	0.00%	<input type="checkbox"/> Pine Needle
50	46.73%	40.98%	<input checked="" type="checkbox"/> Faculty/staff member
5	4.67%	4.10%	<input type="checkbox"/> Website
1	0.93%	0.82%	<input type="checkbox"/> Table tent
25	23.36%	20.49%	<input checked="" type="checkbox"/> Other (please specify)

Count	Percent	
1	4.00%	<input type="checkbox"/> another student
9	36.00%	<input checked="" type="checkbox"/> Career Peer
2	8.00%	<input type="checkbox"/> Career Peers
1	4.00%	<input type="checkbox"/> Coach
1	4.00%	<input type="checkbox"/> Coach Langley/SAAC
1	4.00%	<input type="checkbox"/> friend
1	4.00%	<input type="checkbox"/> Friend
1	4.00%	<input type="checkbox"/> FRS teacher (Sharon Bell)
1	4.00%	<input type="checkbox"/> My sorority sisters, ZTA
2	8.00%	<input type="checkbox"/> SAAC
1	4.00%	<input type="checkbox"/> Sharon Bell
1	4.00%	<input type="checkbox"/> student
1	4.00%	<input type="checkbox"/> Student
1	4.00%	<input type="checkbox"/> Teacher
1	4.00%	<input type="checkbox"/> Wife

107 Respondents

122 Responses

Q11. Please include any overall suggestions (e.g., topics, speakers) that you have for the next Professional and Career Development Institute:

Count	Percent	
20	100.00%	<input checked="" type="checkbox"/>
Count	Percent	
1	5.00%	<input type="checkbox"/> All I want is for more students to show up. If this calls for better advertising, then so be it.
1	5.00%	<input type="checkbox"/> better advertisement

1	5.00%	<input type="text"/>	Business Etiquette dealing with different cultures
1	5.00%	<input type="text"/>	Good session, it was enjoyable to participate with my students.
1	5.00%	<input type="text"/>	Good!
1	5.00%	<input type="text"/>	Great!
1	5.00%	<input type="text"/>	Honestly this even was a lot more interesting than I thought. It was entertaining.
1	5.00%	<input type="text"/>	Include the date in the body of the email.
1	5.00%	<input type="text"/>	It was good.
1	5.00%	<input type="text"/>	Make it fun!
1	5.00%	<input type="text"/>	Maybe another helper to answer questions.
1	5.00%	<input type="text"/>	More people need to show up for workshops. If this calls for better/more advertising, then so be it.
1	5.00%	<input type="text"/>	Music
1	5.00%	<input type="text"/>	N/A
1	5.00%	<input type="text"/>	Self confidence/esteem.
1	5.00%	<input type="text"/>	speed networking that is not rained out!
1	5.00%	<input type="text"/>	Thank you for the help and for letting me know about the mock interviews.
1	5.00%	<input type="text"/>	Topic: How Businesses work in other cultures.
1	5.00%	<input type="text"/>	Use of strategic planning groups, i.e. PRSSA
1	5.00%	<input type="text"/>	What questions to ask at an interview

20 Respondents