

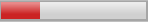
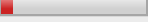
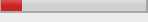
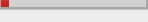
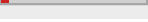
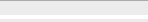
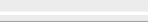
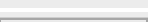
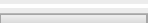
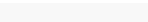
# PCDI Session Evaluation Spring 2011

**Description:** I would like to have a drop-down menu or some way of standardizing the session titles as the data are entered. This is for data entry only, the assessment was administered on paper after each session. The session titles are listed at the beginning of the instrument I am uploading.


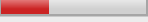
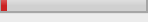
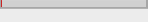
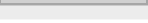
**Date Created:** 2/17/2011 9:59:20 AM


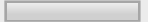
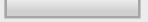
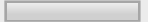
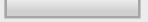
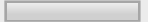
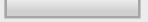
**Date Range:** 2/24/2011 12:00:00 AM - 5/1/2011 11:59:00 PM

**Total Respondents:** 141

Q1. Breakout session title:			
Count	Percent		
38	26.95%		Keynote: Developing Your Future
12	8.51%		Graduate School Panel
20	14.18%		Networking as UNCP Alumni
8	5.67%		Lunch and Law
8	5.67%		Opportunities in Study Abroad
1	0.71%		Job Search Boot Camp
51	36.17%		Resumes That Get You the Interview
3	2.13%		Social Media and the Job Search
0	0.00%		Veteran and Active Duty College 101
0	0.00%		Speed Networking
141 Respondents			

Q2. What is your classification?			
Count	Percent		
2	1.42%		Freshman
26	18.44%		Sophomore
39	27.66%		Junior
69	48.94%		Senior
5	3.55%		Graduate student
0	0.00%		Alumnus/a
0	0.00%		Faculty/staff
0	0.00%		Visitor
141 Respondents			

Q3. Please rate your level of knowledge regarding the topic after today's breakout session:			
Count	Percent		
86	61.87%		Excellent
46	33.09%		Good
6	4.32%		Fair
1	0.72%		Poor
0	0.00%		No comment
139 Respondents			

Q4. Comments:															
Count	Percent														
33	100.00%														
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3.03%</td> <td></td> <td>You can never know everything; it was great information.</td> </tr> <tr> <td>1</td> <td>3.03%</td> <td></td> <td>Absolutely loved Dr. Menatee's speech.</td> </tr> </tbody> </table>				Count	Percent			1	3.03%		You can never know everything; it was great information.	1	3.03%		Absolutely loved Dr. Menatee's speech.
Count	Percent														
1	3.03%		You can never know everything; it was great information.												
1	3.03%		Absolutely loved Dr. Menatee's speech.												

1	3.03%	<input type="text"/>	Didn't get specific enough
1	3.03%	<input type="text"/>	Excellent presentation- Just knew most of the info.
1	3.03%	<input type="text"/>	Gave me an added element to my motivation. Time for me to have an evaluation of myself.
1	3.03%	<input type="text"/>	Good information!
1	3.03%	<input type="text"/>	Good job!
1	3.03%	<input type="text"/>	great concise reprise of what should be on a resume
1	3.03%	<input type="text"/>	Great concise reprise of what should be on a resume.
1	3.03%	<input type="text"/>	Great info, I hope as an under graduate student I will use plan to reconnect with Renee Steele in the future
1	3.03%	<input type="text"/>	great speaker, very knowledgeable, great individual whom made somebody of himself
1	3.03%	<input type="text"/>	He did great.
1	3.03%	<input type="text"/>	He was a great speaker
1	3.03%	<input type="text"/>	He was really inspiring.
1	3.03%	<input type="text"/>	He was very inspiring about what he was talking about.
1	3.03%	<input type="text"/>	I
1	3.03%	<input type="text"/>	I feel completely confident in understanding ways to understand networking and will use these resources
1	3.03%	<input type="text"/>	I learned a lot and I am glad I came
1	3.03%	<input type="text"/>	I learned a lot and I am glad I came.
1	3.03%	<input type="text"/>	I learned a lot of in between information that you don't see and would not know unless you talk to someone.
1	3.03%	<input type="text"/>	Ms. Graham's presentation confirmed my existing knowledge on law and procedure for applying to law school
1	3.03%	<input type="text"/>	Really enjoyed listening to Alumni or students currently in the program. It was very helpful.
1	3.03%	<input type="text"/>	Really enjoyed the speaker
1	3.03%	<input type="text"/>	The presentation was very insightful
2	6.06%	<input type="text"/>	The session was interactive and informative.
1	3.03%	<input type="text"/>	They were really informative.
1	3.03%	<input type="text"/>	They were very helpful and gave insight on how they like grad school.
1	3.03%	<input type="text"/>	This session was very helpful.
1	3.03%	<input type="text"/>	Tons of great info-very well presented
1	3.03%	<input type="text"/>	Very informational and answered all the questions. I was wondering about the general idea.
1	3.03%	<input type="text"/>	Very informative
1	3.03%	<input type="text"/>	Very informative and answered all the questions I was wondering about the general idea.

33 Respondents

Q5. What two things did you learn that will be most beneficial to you?

Count Percent

131 100.00%

Count Percent

1	0.76%	<input type="text"/>	- I learned that you should apply early - I learned that it is alot of work.
1	0.76%	<input type="text"/>	1) Do not hold back on your dreams 2) Love what you do
1	0.76%	<input type="text"/>	-3 c's of networking -Informational interview
1	0.76%	<input type="text"/>	A list of questions to ask when doing an information interview and helpful guidelind for networking.
1	0.76%	<input type="text"/>	A list of questions to ask when doing an information interview and helpful guideline for networking.

1	0.76%	<input type="text"/>	About the people who used to be regular people. Stop to take for the future.
1	0.76%	<input type="text"/>	-Action words -Format of resume
1	0.76%	<input type="text"/>	-Action words -Format of the resume
1	0.76%	<input type="text"/>	All the people that have been successful were coming up from nothing.
1	0.76%	<input type="text"/>	Anybody can be what they want to be n matter what the education level. You have to take risks and not be afraid to fail at anything.
1	0.76%	<input type="text"/>	Anyone can make it to success.
1	0.76%	<input type="text"/>	-application process -qualification GPA and LSAT scores
1	0.76%	<input type="text"/>	Awesome stories taht prove people that are down low can make it. No matter what happens have goals, and never give up.
2	1.53%	<input type="text"/>	Basic resume skills, use action words
1	0.76%	<input type="text"/>	-be consistant -control who you are
1	0.76%	<input type="text"/>	Be determined in whatever you want to do and take risk, even if you fail. Keep striving to reach your goals.
1	0.76%	<input type="text"/>	-be determined -never give up on myself
1	0.76%	<input type="text"/>	Be the best you can be and have a plan
1	0.76%	<input type="text"/>	Be the best you can be.. never give up on anything
1	0.76%	<input type="text"/>	cards to remember individuals
1	0.76%	<input type="text"/>	clear, consistant, concise no high school info, only go back 10 years.
1	0.76%	<input type="text"/>	clear, consistent, concise no high school info, only go back 10 years
1	0.76%	<input type="text"/>	Concept of networking How to network
1	0.76%	<input type="text"/>	Contact people often, contact for information
1	0.76%	<input type="text"/>	Contact, connect, communicate with people to build a network.
1	0.76%	<input type="text"/>	contacts
1	0.76%	<input type="text"/>	Contacts
1	0.76%	<input type="text"/>	Debt and dedication
1	0.76%	<input type="text"/>	Different examples of people who made it happen it only take heart and will power, not always money to make it happen
2	1.53%	<input type="text"/>	Different formats of the resume
1	0.76%	<input type="text"/>	Do not be afraid to fail. Have fun with everything we do.
1	0.76%	<input type="text"/>	Dont be afraid to fail Be honest
1	0.76%	<input type="text"/>	Don't be afraid to fail; develop a plan.
1	0.76%	<input type="text"/>	do's and don't of creating a resume
1	0.76%	<input type="text"/>	Employers look for key words you can put down career related experiences
1	0.76%	<input type="text"/>	employers look for key words you can put down career related experiences
1	0.76%	<input type="text"/>	-finacial aid will help provide students with money on school sanctioned trips. -Study abroad will help students with their resume building.
1	0.76%	<input type="text"/>	-Financial aid will help provide students with money on school sanctioned trips -study abroad will help students with their resume building
1	0.76%	<input type="text"/>	formatting and action words
1	0.76%	<input type="text"/>	Formatting and action words.
1	0.76%	<input type="text"/>	GPA + LSH = important for law student
1	0.76%	<input type="text"/>	GPA and LSAT scores/ Tuition rates
1	0.76%	<input type="text"/>	Have a strong vision and keep the faith in everything you do.
1	0.76%	<input type="text"/>	have a vision and to be passionate about whatever you're doing
1	0.76%	<input type="text"/>	Have fun Take risks
1	0.76%	<input type="text"/>	have to drive to accomplish what you want. Also, to keep faith.



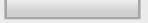
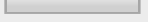
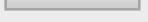
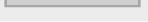
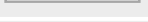
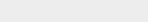
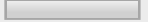
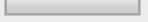
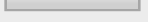
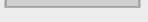
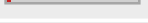
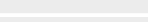
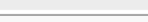
1	0.76%	<input type="text"/>	Have your vision statement
1	0.76%	<input type="text"/>	-how important your GPA is when going to law school -how competitive law school it.
1	0.76%	<input type="text"/>	-how much harder you have to work. -All the extra things you have to do and pay to enter law school.
1	0.76%	<input type="text"/>	How to attract an employer to read your resume and how to make your essay an effective tool to describe you and skills you have
1	0.76%	<input type="text"/>	How to attract an employer to read your resume and how to make your essay an effective tool to describe you and skills you have.
1	0.76%	<input type="text"/>	how to be successful
1	0.76%	<input type="text"/>	-How to better my networking skills. -How to create a variety of contacts.
1	0.76%	<input type="text"/>	How to communicate and how to organize contacts
1	0.76%	<input type="text"/>	How to compose a resume Dos and donts of a resume
1	0.76%	<input type="text"/>	-How to compose a resume -Do's and don'ts of a resume
1	0.76%	<input type="text"/>	How to create resume
1	0.76%	<input type="text"/>	How to create resume.
1	0.76%	<input type="text"/>	How to effectively acheive my goals
1	0.76%	<input type="text"/>	how to write a resume.
1	0.76%	<input type="text"/>	How to write a resume.
1	0.76%	<input type="text"/>	I have learned about blogs and what to put on them.
1	0.76%	<input type="text"/>	I learned the Do's and Don't's of creating a resume
1	0.76%	<input type="text"/>	If you have the drive and passion to accomplish ytour goal, then you'll be successful. Be honest with myself
1	0.76%	<input type="text"/>	-importance of setting goals -do not be afraid of failure
1	0.76%	<input type="text"/>	Info about grad school
1	0.76%	<input type="text"/>	Informational interview
1	0.76%	<input type="text"/>	Informational interview, networking.
1	0.76%	<input type="text"/>	Informational interviews
1	0.76%	<input type="text"/>	It's not only good to have a vision and goals, but execution is an important part too.
1	0.76%	<input type="text"/>	Just do it.
1	0.76%	<input type="text"/>	Keep up with grades and know what you want to do with life.
1	0.76%	<input type="text"/>	keys to success; alot of these have been instilled in me at a young age
1	0.76%	<input type="text"/>	Know exactly what you want to do and know your budget.
1	0.76%	<input type="text"/>	Knowing information I didn't.
1	0.76%	<input type="text"/>	Law school and GPA's and experiences
1	0.76%	<input type="text"/>	Median GPA for law school acceptance as well as other options such as paralegal.
1	0.76%	<input type="text"/>	Most of the things bought to attention.
1	0.76%	<input type="text"/>	Never give up and be flexible
1	0.76%	<input type="text"/>	Never give up and don't be afraid to fail. No matter what you do have fun.
1	0.76%	<input type="text"/>	Never give up on your dream or yourself and to never be afraid to fail.
1	0.76%	<input type="text"/>	Never quit trying Have fun at what you do
2	1.53%	<input type="text"/>	No references
1	0.76%	<input type="text"/>	No references on resume
1	0.76%	<input type="text"/>	no refrences on a resume.
1	0.76%	<input type="text"/>	-qualifications to apply -list of places that you can't travel to
1	0.76%	<input type="text"/>	Qualifications to apply List of places that you can't travel to
1	0.76%	<input type="text"/>	Research specific degrees and research living expenses.

1	0.76%	<input type="text"/>	Resume format, things that should/shouldn't be on resume
1	0.76%	<input type="text"/>	Resume format, thingw what should/ shouldnt be on resume
2	1.53%	<input type="text"/>	Resume structure
1	0.76%	<input type="text"/>	resume writing
1	0.76%	<input type="text"/>	Resume writing
1	0.76%	<input type="text"/>	self determination and drive
1	0.76%	<input type="text"/>	set up a resume
1	0.76%	<input type="text"/>	Set up of resume
1	0.76%	<input type="text"/>	That graduate is a life-time investment.
1	0.76%	<input type="text"/>	That I can do it, and I have someone on campus to help me.
1	0.76%	<input type="text"/>	the 3 c's
1	0.76%	<input type="text"/>	The 3 c's; communicate, contact, connect
1	0.76%	<input type="text"/>	the do's and don'ts
1	0.76%	<input type="text"/>	The do's The dont's
1	0.76%	<input type="text"/>	The GRE exam, everything that they all talked about.
1	0.76%	<input type="text"/>	The importance of a well laid-out resume
1	0.76%	<input type="text"/>	The importance of a well laid-out resume.
1	0.76%	<input type="text"/>	The importance of making myself known to others and that anytime. I met someone it is an opportunity for advancement.
1	0.76%	<input type="text"/>	The learning the keys of success and how to become an entrepenuer.
1	0.76%	<input type="text"/>	The requirements for the program and its benefits
1	0.76%	<input type="text"/>	The requirements for the program and its benefits.
1	0.76%	<input type="text"/>	To be an effective networker you have to connect to the person(s) you're networking with.
1	0.76%	<input type="text"/>	to beleive in myself to have fun
1	0.76%	<input type="text"/>	To communicate and not be afraid to ask.
1	0.76%	<input type="text"/>	To have passion and to be determined
1	0.76%	<input type="text"/>	Vison, strategies
1	0.76%	<input type="text"/>	What a Paralegal is. Specifics about the LSAT
1	0.76%	<input type="text"/>	What is infomational interview, questions that would be great.
2	1.53%	<input type="text"/>	What not to do on a resume, no personal information
2	1.53%	<input type="text"/>	What not to put on your resume and how to make it stand out.
1	0.76%	<input type="text"/>	What to list under education and what not to write on resumes.
1	0.76%	<input type="text"/>	-What to list under educaton -What not to write on resumes
1	0.76%	<input type="text"/>	Work before you get your Masters. Teachers wont babysit you.
1	0.76%	<input type="text"/>	Wriite resume
1	0.76%	<input type="text"/>	Write resume
1	0.76%	<input type="text"/>	You can turn everyday ideas into a success business. You have to have goals
1	0.76%	<input type="text"/>	You have to be dedicated to grad school and the application process can be difficult.


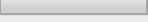
Q6. Please rate the overall effectiveness of the speaker:

Count	Percent		
125	88.65%		Excellent
15	10.64%		Good
1	0.71%		Fair
0	0.00%		Poor
0	0.00%		No comment
141	Respondents		



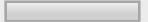
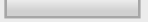
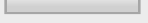
Q7. Comments:

Count	Percent		
16	100.00%		
Count	Percent		
1	6.25%		did a great job.
1	6.25%		Dr. Menatee was amazing
1	6.25%		Everything she said was understandable. Will be keeping in contact.
1	6.25%		Great passion.
1	6.25%		Great. related well to students
1	6.25%		He was a great motivational speaker. Enjoyed the session. I could have heard him longer.
1	6.25%		He was a really great speaker. He had many stories about small town people I didnt know started from nothing.
1	6.25%		I was just considering graduate school now I know I'm going to apply.
1	6.25%		Mrs. Bonds was very knowledgeable and presented the information very effectively.
1	6.25%		Mrs. Bonds was very knowledgeable and presented the information very effectively.
1	6.25%		Really enjoyed the entire program.
2	12.50%		She engaged the audience during the presentation which was good.
2	12.50%		She was easy to listen to.
1	6.25%		work well together; two outlooks
16	Respondents		

Q8. Would you recommend this breakout session to others?

Count	Percent		
137	97.86%		Yes
1	0.71%		No
0	0.00%		Maybe
2	1.43%		No comment
140	Respondents		

Q9. What would you recommend to make this breakout session more effective?

Count	Percent		
69	100.00%		
Count	Percent		
1	1.45%		a little longer
2	2.90%		A little more time
1	1.45%		Better prepared with visuals
1	1.45%		Don't change a thing; it was very interesting.

1	1.45%	<input type="text"/>	Everything during this session will help
1	1.45%	<input type="text"/>	Everything was great.
1	1.45%	<input type="text"/>	excellent information
1	1.45%	<input type="text"/>	Excellent information.
1	1.45%	<input type="text"/>	focus some on graduate level
1	1.45%	<input type="text"/>	Focus some on graduate level .
1	1.45%	<input type="text"/>	food
1	1.45%	<input type="text"/>	Food
1	1.45%	<input type="text"/>	great as is, very informative
1	1.45%	<input type="text"/>	Great as is. very informative
1	1.45%	<input type="text"/>	I am not able to find any negatives about this session.
1	1.45%	<input type="text"/>	I dont know, I thought it went very well.
1	1.45%	<input type="text"/>	I guess more majors! or at least a student from each grad program at UNCP.
1	1.45%	<input type="text"/>	I loved it!!
1	1.45%	<input type="text"/>	I really enjoyed the session, the only thing I can think of is perhaps a powerpoint.
2	2.90%	<input type="text"/>	If the school wouldn't have messed up the email.
1	1.45%	<input type="text"/>	It was perfect the way it was.
1	1.45%	<input type="text"/>	just better technology- he had trouble with power point
1	1.45%	<input type="text"/>	just more time.
1	1.45%	<input type="text"/>	little longer
1	1.45%	<input type="text"/>	Longer duration of time the presenter can speak
1	1.45%	<input type="text"/>	Making sure the audio/ visual is working properly.
1	1.45%	<input type="text"/>	Maybe offering flyers, handouts or brochures with some information on them.
1	1.45%	<input type="text"/>	More space.
1	1.45%	<input type="text"/>	more time
1	1.45%	<input type="text"/>	More time
1	1.45%	<input type="text"/>	More visual effects.
10	14.49%	<input type="text"/>	N/A
1	1.45%	<input type="text"/>	no
1	1.45%	<input type="text"/>	No
1	1.45%	<input type="text"/>	NO
3	4.35%	<input type="text"/>	nothing
3	4.35%	<input type="text"/>	Nothing
1	1.45%	<input type="text"/>	Nothing it was very informative.
1	1.45%	<input type="text"/>	Nothing, great information
1	1.45%	<input type="text"/>	nothing, it was very informative
1	1.45%	<input type="text"/>	Nothing, lunch was great.
1	1.45%	<input type="text"/>	Nothing; it was good.
1	1.45%	<input type="text"/>	Nothing; very well thought out. was not boring
2	2.90%	<input type="text"/>	perfect
1	1.45%	<input type="text"/>	Pretty
1	1.45%	<input type="text"/>	Some visitors of the people he named
1	1.45%	<input type="text"/>	The speaker should speak more.
1	1.45%	<input type="text"/>	to stimulate.

1	1.45%	<input type="checkbox"/>	touch on social media
1	1.45%	<input type="checkbox"/>	we could actually edit our own resumes
1	1.45%	<input type="checkbox"/>	We could actually edit our own resumes
1	1.45%	<input type="checkbox"/>	Yes
1	1.45%	<input type="checkbox"/>	yes i would

69 Respondents

Q10. How did you learn about this breakout session? (Check all that apply)

Count	Respondent %	Response %	
7	5.00%	3.83%	<input type="checkbox"/> Flyer
41	29.29%	22.40%	<input checked="" type="checkbox"/> E-mail
56	40.00%	30.60%	<input checked="" type="checkbox"/> Faculty/staff member
24	17.14%	13.11%	<input type="checkbox"/> Website
0	0.00%	0.00%	<input type="checkbox"/> Pine needle
0	0.00%	0.00%	<input type="checkbox"/> Table tent
55	39.29%	30.05%	<input checked="" type="checkbox"/> Other (please specify)

Count	Percent	
1	1.82%	<input type="checkbox"/> BAC class
1	1.82%	<input type="checkbox"/> brave opportunities newsletter
1	1.82%	<input type="checkbox"/> Brave Opportunities Newsletter
1	1.82%	<input type="checkbox"/> Business Communications course MGT 3030
1	1.82%	<input type="checkbox"/> business management teacher
1	1.82%	<input type="checkbox"/> business policy
2	3.64%	<input type="checkbox"/> Business policy
2	3.64%	<input type="checkbox"/> Business Policy
1	1.82%	<input type="checkbox"/> Career Development Class
5	9.09%	<input type="checkbox"/> class
1	1.82%	<input type="checkbox"/> Class
1	1.82%	<input type="checkbox"/> class assignment
1	1.82%	<input type="checkbox"/> Communications Professor
1	1.82%	<input type="checkbox"/> Dr. Crandell
2	3.64%	<input type="checkbox"/> friend
2	3.64%	<input type="checkbox"/> Friend
2	3.64%	<input type="checkbox"/> instructor
3	5.45%	<input type="checkbox"/> Instructor
3	5.45%	<input type="checkbox"/> Ms. Jones
5	9.09%	<input type="checkbox"/> professor
5	9.09%	<input type="checkbox"/> Professor
3	5.45%	<input type="checkbox"/> Professor Jones
1	1.82%	<input type="checkbox"/> Social work dept.
1	1.82%	<input type="checkbox"/> social work dept.
3	5.45%	<input type="checkbox"/> teacher
2	3.64%	<input type="checkbox"/> Teacher

140 Respondents

183 Responses

Q11. Please include any overall suggestions (topics, speakers, etc.) that you have for the next Professional and Career Development Institute:

Count	Percent
21	100.00%

Count	Percent	
1	4.76%	A session on "How others percieve you"; first impressions.
1	4.76%	AWESOME JOB- THANK YOU GRACKL@HOTMAIL.COM
1	4.76%	Do the same
1	4.76%	good presentation
1	4.76%	Good presentation
1	4.76%	interview skills
1	4.76%	job interview skills
1	4.76%	Judge, come and speak
1	4.76%	Mrs. Bonds did an excellent job
1	4.76%	Mrs. Bonds did an excellent job.
3	14.29%	N/A
1	4.76%	Nothing; good as is
1	4.76%	Nothing; great as is. Very informative
1	4.76%	Speakers were excellent. they would be an asset to any student looking for information about grad school.
1	4.76%	The time may be a little short for me.
1	4.76%	This session was very informative and interesting.
1	4.76%	Very effective presentation.
1	4.76%	Very informative
1	4.76%	Who should I contact to find information about a job

21 Respondents