

# Program Evaluation 2010-2011

Description:

Date Created: 11/17/2010 3:01:36 PM

Date Range: 11/19/2010 12:00:00 AM - 8/24/2011 11:59:00 PM

Total Respondents: 104

## Q1. Please indicate the program being evaluated:

Count	Percent		
0	0.00%	<input type="checkbox"/>	Business Etiquette Dinner
0	0.00%	<input type="checkbox"/>	Career Center 101 for Students
4	3.85%	<input type="checkbox"/>	Choosing a Major/Career
0	0.00%	<input type="checkbox"/>	Freshman Seminar
10	9.62%	<input type="checkbox"/>	Graduate School Planning
0	0.00%	<input type="checkbox"/>	How to Work a Career Fair
6	5.77%	<input type="checkbox"/>	Interviewing
0	0.00%	<input type="checkbox"/>	Job Search Strategies
0	0.00%	<input type="checkbox"/>	Networking
36	34.62%	<input checked="" type="checkbox"/>	Resume Writing
0	0.00%	<input type="checkbox"/>	Transition from College to Work
48	46.15%	<input checked="" type="checkbox"/>	Other (please specify)

Count	Percent		
23	47.92%	<input checked="" type="checkbox"/>	Career Talk Tuesday
1	2.08%	<input type="checkbox"/>	D
16	33.33%	<input checked="" type="checkbox"/>	Dr. Spillian
8	16.67%	<input checked="" type="checkbox"/>	Teaching Fellows

104 Respondents

## Q2. Date:

Count	Percent		
87	100.00%	<input checked="" type="checkbox"/>	

Count	Percent		
5	5.75%	<input type="checkbox"/>	10/19/2010
8	9.20%	<input type="checkbox"/>	10/20/2010
6	6.90%	<input type="checkbox"/>	10/7/2010
2	2.30%	<input type="checkbox"/>	2/8/2010
4	4.60%	<input type="checkbox"/>	2/8/2011
7	8.05%	<input type="checkbox"/>	7/15/2010
3	3.45%	<input type="checkbox"/>	8/24/2010
4	4.60%	<input type="checkbox"/>	8/31/2010
1	1.15%	<input type="checkbox"/>	9
12	13.79%	<input checked="" type="checkbox"/>	9/1/2010
10	11.49%	<input checked="" type="checkbox"/>	9/12/2010
14	16.09%	<input checked="" type="checkbox"/>	9/14/2010
11	12.64%	<input checked="" type="checkbox"/>	9/21/2010

87 Respondents

Q3. What is your classification?

Count	Percent		
11	10.78%		Freshman
15	14.71%		Sophomore
22	21.57%		Junior
53	51.96%		Senior
0	0.00%		Graduate student
0	0.00%		Alumnus/a
1	0.98%		Faculty/staff
0	0.00%		Visitor
102 Respondents			

Q4. Please rate your level of knowledge regarding the topic after today's session:

Count	Percent		
57	57.00%		Excellent
37	37.00%		Good
5	5.00%		Fair
1	1.00%		Poor
0	0.00%		No comment
100 Respondents			

Q5. Comments:


Count	Percent		
31	100.00%		
Count	Percent		
1	3.23%		A lot better than it was before this program
1	3.23%		As always, I really appreciate what you offer to students.
1	3.23%		Brilliant
1	3.23%		Brought many things to my attention
1	3.23%		Enjoyed the beverage and new insight on internships.
1	3.23%		Enjoyed the beverage and new insight to internships.
1	3.23%		Felt very informed about these issues dealing with my major
1	3.23%		Good, because it was very informative and helpful
1	3.23%		Great job!
1	3.23%		Great session, I learned about having words to define myself and applying proof.
1	3.23%		I attended a few breakout sessions last week on this same thing in the UC.
1	3.23%		I feel a whole lot more confident about using the Career Center system and how everything works.
1	3.23%		I feel like I know everything I need to know to apply correctly for a job
1	3.23%		I have taken a business class regarding resumes and I had to write one and this helped
1	3.23%		I learned a lot about how to produce an effective resume that will stand out to employers.
1	3.23%		I learned a lot of information about resumes that I did not know.
1	3.23%		I like what the career center has to offer here in enlightening students
1	3.23%		I realize that I need to practice and prepare for interviews.
1	3.23%		I was given and learned about a great deal of information to prepare for future employment.

1	3.23%	<input type="text"/>	It was great information on resume
1	3.23%	<input type="text"/>	It was really informative. I learned more than I thought I knew
1	3.23%	<input type="text"/>	Overwhelmed not overall comfortable on how to write bullets regarding job titles I've held in past
1	3.23%	<input type="text"/>	The speaker was very prepared and knowledgeable about today's topic and was fully prepared for any questions.
1	3.23%	<input type="text"/>	Very effective to answer students' questions instead of just lecturing
1	3.23%	<input type="text"/>	Very good presentation. Very elaborate and helpful for future references.
1	3.23%	<input type="text"/>	very informative
1	3.23%	<input type="text"/>	Very informative
1	3.23%	<input type="text"/>	Very informative; brought up great topics to think and inquire about.
1	3.23%	<input type="text"/>	Very specific
1	3.23%	<input type="text"/>	very verbal
1	3.23%	<input type="text"/>	Very, very helpful

31 Respondents

Q6. What two things did you learn that will be most beneficial to you?

Count      Percent

101      100.00% 

Count	Percent		
1	0.99%	<input type="text"/>	30 second elevator talk about your skills/traits and proof behind them
1	0.99%	<input type="text"/>	6 word memoir turning that into a story
1	0.99%	<input type="text"/>	A resume will be needed as well as a cover letter.
1	0.99%	<input type="text"/>	about following up with interview
1	0.99%	<input type="text"/>	About majors and minors.
1	0.99%	<input type="text"/>	All resumes will be different = good thing
1	0.99%	<input type="text"/>	Always have proof of what you do. Know yourself
1	0.99%	<input type="text"/>	Applying to jobs early
1	0.99%	<input type="text"/>	-Be prepared -What colors to wear and the interview
1	0.99%	<input type="text"/>	-Benefits of going straight into work/ grad school.
1	0.99%	<input type="text"/>	build a resume, try to get your foot in the door ASAP
1	0.99%	<input type="text"/>	-Career goals -Elevator pitch
1	0.99%	<input type="text"/>	-Carry yourself in a professional matter. -Use the career center
1	0.99%	<input type="text"/>	concentration on major
1	0.99%	<input type="text"/>	Create personalized resume Coming to career center with help on anything
1	0.99%	<input type="text"/>	describe myself
1	0.99%	<input type="text"/>	-Do not use microsoft word templates -High school is out now, you're in college
1	0.99%	<input type="text"/>	-Don't use Microsoft template -A resume is ever changing
1	0.99%	<input type="text"/>	Elevator, pitches To utilize the career center
1	0.99%	<input type="text"/>	-Evaluation is important (what job you want) -Readiness (having a resume with you)
1	0.99%	<input type="text"/>	Format of resume Use action words that stand out
1	0.99%	<input type="text"/>	Fort Bragg internship opportunities, How to use career center website for internship search.
1	0.99%	<input type="text"/>	-get help with resume -mock interview
1	0.99%	<input type="text"/>	-Getting started early -Info about your references
1	0.99%	<input type="text"/>	Grad school and the process of it
		<input type="text"/>	

1	0.99%		having goals, proof, and words to define myself
1	0.99%	<input type="checkbox"/>	-How to apply -Techniques to make me stand out
1	0.99%	<input type="checkbox"/>	-How to ask different questions at an interview and practice doing interviews. -How to do a resume and cover letter
1	0.99%	<input type="checkbox"/>	-How to be interviewed -Resumes/cover letter
1	0.99%	<input type="checkbox"/>	-How to conduct yourself during an interview -How to do a resume
1	0.99%	<input type="checkbox"/>	How to construct a resume Do's and don'ts on a resume
1	0.99%	<input type="checkbox"/>	How to correctly prioritize sections and how to correctly list experiences using verbs
1	0.99%	<input type="checkbox"/>	-How to organize my resume -What is important to include on my resume
1	0.99%	<input type="checkbox"/>	-How to organize resume -What to include
1	0.99%	<input type="checkbox"/>	-How to put together the resume -What to say and what not to say
1	0.99%	<input type="checkbox"/>	How to update
1	0.99%	<input type="checkbox"/>	How to upload a resume. Knowing that there is a system for how many hours you may receive (being informed about the hours..)
1	0.99%	<input type="checkbox"/>	-How to use your references -Use your resources
1	0.99%	<input type="checkbox"/>	-How to write a resume -Do not put reference if do not ask for it
1	0.99%	<input type="checkbox"/>	-How to write a resume -The importance of a resume
1	0.99%	<input type="checkbox"/>	-I can either go to grad or to my job -Need to make pre-interviews
1	0.99%	<input type="checkbox"/>	I had been to the Career Center before to draft a resume, the information I heard today reiterated the concrete structure of a resume.
1	0.99%	<input type="checkbox"/>	I learned that internships is a great experience for you to take in about the type of job field you are looking for.
1	0.99%	<input type="checkbox"/>	I learned that is is important to give references after you are offered the job; and that it is important to weigh your options earlier than one might think.
1	0.99%	<input type="checkbox"/>	I learned the requirement for an Internship and that internships are very important for future opportunities.
1	0.99%	<input type="checkbox"/>	Information needed within a resume and how best to organize it to fit your needs for the job application process.
1	0.99%	<input type="checkbox"/>	Internship goals and steps taken for networking
1	0.99%	<input type="checkbox"/>	internships and scams
1	0.99%	<input type="checkbox"/>	Interview question asked, How important it is to dress well.
1	0.99%	<input type="checkbox"/>	-Interviewing -Cover letter
1	0.99%	<input type="checkbox"/>	-Know myself very well helps a lot, that makes me feel confident and have a better answer for the interview question or better introduction in resume.
1	0.99%	<input type="checkbox"/>	Knowing before you go
1	0.99%	<input type="checkbox"/>	Learned why declaring a concentration is good. Also learned which teachers are the best.
1	0.99%	<input type="checkbox"/>	Learning that you need strong action words and to try to incorporate your skills in your bullet points
1	0.99%	<input type="checkbox"/>	Learning things about myself and a speech I should be prepared for.
1	0.99%	<input type="checkbox"/>	-Limit to 1 or 2 full pages -Human resources are extremely picky.
1	0.99%	<input type="checkbox"/>	-More info on major -Recommendations for professors
1	0.99%	<input type="checkbox"/>	-Networking and plugging helps -Being involved looks good on resume
1	0.99%	<input type="checkbox"/>	On campus, not work study hours that can be work
1	0.99%	<input type="checkbox"/>	Particular services offered and hearing Mallory discuss the importance of doing an internship.
1	0.99%	<input type="checkbox"/>	Professionalism, Mock interviews, How to write a resume.
1	0.99%	<input type="checkbox"/>	Proof for good qualities
1	0.99%	<input type="checkbox"/>	-Questions to think about on a real job interview -Great info on upcoming events
1	0.99%	<input type="checkbox"/>	Research to do the business or organization you want to intern for

1	0.99%	<input type="text"/>	Research to do the business or organization you want to intern for.
1	0.99%	<input type="text"/>	Resume formation, "dos" and "don'ts" of resumes.
1	0.99%	<input type="text"/>	resume writing!
1	0.99%	<input type="text"/>	Resumes
1	0.99%	<input type="text"/>	Resumes, references
1	0.99%	<input type="text"/>	Services available in the career center The importance of a cover letter
1	0.99%	<input type="text"/>	Some job companies ask applicants for only 1 or 2 paged resumes. It is important to also include the degree, concentration and/or minor that the applicant is planning on working towards.
1	0.99%	<input type="text"/>	STAR technique
1	0.99%	<input type="text"/>	-Start early -Focus your time and effort
1	0.99%	<input type="text"/>	-Taking tests -When to apply
1	0.99%	<input type="text"/>	Teachers that are good to take and not to take
1	0.99%	<input type="text"/>	That I can go to the career center to get help finding a job or internship
1	0.99%	<input type="text"/>	The appropriate format for a resume and what to put in a resume
1	0.99%	<input type="text"/>	The details of a cover letter and how to improve my interviewing skills.
1	0.99%	<input type="text"/>	The entry exams and the pros/cons of going to graduate school
1	0.99%	<input type="text"/>	The job description pretty much tells you what qualities they are looking for
1	0.99%	<input type="text"/>	The library in the Career Center is for people to find out more about jobs or grad school How early we need to start applying
1	0.99%	<input type="text"/>	The resources that are available
1	0.99%	<input type="text"/>	The teacher education fair on october 8th! Brave Opportunities
1	0.99%	<input type="text"/>	-The website on getting a career -Helpful tips on making a resume
1	0.99%	<input type="text"/>	The websites I can go to in order to get more information on internships. How to get an internship.
1	0.99%	<input type="text"/>	-There are employment opportunities outside of work study. -There is help available for my resume
1	0.99%	<input type="text"/>	Things that we need for our resume, things that the people really want to hear.
1	0.99%	<input type="text"/>	-time line -general questions
1	0.99%	<input type="text"/>	To focus on my achievements in an interview and to study before doing interviews
1	0.99%	<input type="text"/>	Two things that I learned that will be more beneficial to me are ideas of skills that places of employment will be looking for, and hoe important prior research is to applying for employment.
1	0.99%	<input type="text"/>	-What a purpose statement is -Students can use computers in classrooms
1	0.99%	<input type="text"/>	-What are my skills -Treat school like its the work place
1	0.99%	<input type="text"/>	-What my email signature should look like -How to apply for jobs the right way
1	0.99%	<input type="text"/>	-What questions are asked during an interview -How to answer questions in an interview
1	0.99%	<input type="text"/>	What specifically needs to be included and how to elaborate properly about each item.
1	0.99%	<input type="text"/>	-What to include in your resume -What to leave out of your resume
1	0.99%	<input type="text"/>	What to not include on a resume. How to create bullet points that are effective at getting your point across.
1	0.99%	<input type="text"/>	What to put into a resume and not to include high school information.
1	0.99%	<input type="text"/>	What to put on a resume and what not to put
1	0.99%	<input type="text"/>	-When to apply for internships -What I need when..
1	0.99%	<input type="text"/>	writing down skills



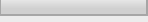
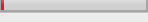
Q7. Please rate the overall effectiveness of the speaker:

Count	Percent		
89	87.25%		Excellent
13	12.75%		Good
0	0.00%		Fair
0	0.00%		Poor
0	0.00%		No comment
102	Respondents		

Q8. Comments:

Count	Percent		
26	100.00%		
Count	Percent		
1	3.85%		Allowed time for comments and brains forming ideas instead of simply feeding us information
1	3.85%		Excellent speaker, favorite UNCP program
1	3.85%		friendly
1	3.85%		Good power point, related well. Great presentation.
1	3.85%		Loved her personality and she was really truthful about the real world.
1	3.85%		Mallory is always awesome and informative
1	3.85%		Our speaker was full of good information that will help my interviews go more smoothly.
1	3.85%		perfect.
1	3.85%		She knew her stuff
1	3.85%		She really broke down everything so by the end I really didn't have any questions to ask.
1	3.85%		Thank you so much! This really did help me today.
1	3.85%		The presentation was awesome and she answered all of my questions completely.
1	3.85%		The speaker was clear and I understand her well. However, I wish the others under her, I believe, should have more input they seemed to lack knowledge themselves.
1	3.85%		Very audience friendly clear tone, understand direction
1	3.85%		Very audience friendly, clear tone, understand direction
1	3.85%		Very detailed and introduced information in a logical order
1	3.85%		Very informative speaker showed good listening skills and gave great input.
1	3.85%		Very inspirational and helpful
1	3.85%		Very interactive!
1	3.85%		Very knowledgeable
1	3.85%		Very knowledgeable and good tone of voice, very helpful with questions.
1	3.85%		Very professional- knowledgeable
1	3.85%		Very well and professional
1	3.85%		We touched on Volunteer work and internships and resumes as well
1	3.85%		Well organized, lesson well put together
1	3.85%		Willing to answer questions for all students
26	Respondents		

Q9. Would you recommend this program to others?

Count	Percent		
100	98.04%		Yes
0	0.00%		No
0	0.00%		No comment
2	1.96%		Maybe
102	Respondents		

Q10. What would you recommend to make this program more effective?

Count	Percent		
36	100.00%		
Count	Percent		
1	2.78%		Asking students about their occupations, professionalism or their interpretations, just to get them to open up and participate more.
1	2.78%		At the moment I can't think of anything, I felt like the speaker was very informative and allowed enough time for the participants to ask questions.
1	2.78%		Better attendance, so the word gets out better.
1	2.78%		course was taught perfect with hands-on interviews
1	2.78%		Doing a resume together just to guide an individual along with the appropriate resource there in person.
1	2.78%		Excellent
1	2.78%		Focus on juniors and seniors
1	2.78%		Geared more to each specific major (separate workshop)
1	2.78%		Have career peer pass out flyers for guest, before the assistant director goes over the parts of a resume.
1	2.78%		I think this is fine just the way it is.
1	2.78%		I wish he could have used the entire class period.
1	2.78%		I would recommend more students to participate in career center activities.
1	2.78%		It is excellent
1	2.78%		Links to online sources
1	2.78%		maybe a guest speaker
1	2.78%		Maybe some more visuals to keep interest.
1	2.78%		More attendance
2	5.56%		More drinks
1	2.78%		More examples of different types of resumes.
1	2.78%		-More interesting -More interacton
1	2.78%		More mock interviews
1	2.78%		More participants means more asked questions.
1	2.78%		More people
1	2.78%		More people to attend
1	2.78%		More real life examples
1	2.78%		More visual aids
1	2.78%		Nothing, I would recommend this to other organizations. Handouts help out all.
1	2.78%		Nothing, the program was very beneficial.
1	2.78%		Nothing, very good as is.
1	2.78%		Promote it more.

1	2.78%	<input type="checkbox"/>	Seeing more examples of resumes that include more varieties of activities.
1	2.78%	<input type="checkbox"/>	Social networking
1	2.78%	<input type="checkbox"/>	Talk more in depth about some internships and how to get several
1	2.78%	<input type="checkbox"/>	Very effective session.
1	2.78%	<input type="checkbox"/>	was very informative.

36 Respondents

Q11. How did you learn about this program? (Check all that apply)

Count	Respondent %	Response %	
21	20.59%	18.58%	<input checked="" type="checkbox"/> <input type="checkbox"/> Flyer
17	16.67%	15.04%	<input checked="" type="checkbox"/> <input type="checkbox"/> E-mail
0	0.00%	0.00%	<input type="checkbox"/> Pine Needle
2	1.96%	1.77%	<input type="checkbox"/> Brave Opportunities newsletter
2	1.96%	1.77%	<input type="checkbox"/> Website
71	69.61%	62.83%	<input checked="" type="checkbox"/> <input type="checkbox"/> Other (please specify)

Count	Percent	
1	1.41%	<input type="checkbox"/> Big Sister
1	1.41%	<input type="checkbox"/> came to class
1	1.41%	<input type="checkbox"/> Career Path
1	1.41%	<input type="checkbox"/> Career Peer
4	5.63%	<input type="checkbox"/> Career Peers
7	9.86%	<input checked="" type="checkbox"/> <input type="checkbox"/> Class
1	1.41%	<input type="checkbox"/> Class and a friend
1	1.41%	<input type="checkbox"/> Essence Reels
5	7.04%	<input type="checkbox"/> Faculty/Staff Member
2	2.82%	<input type="checkbox"/> Fraternity
1	1.41%	<input type="checkbox"/> Fraternity Luncheon
1	1.41%	<input type="checkbox"/> Fraternity Meeting
1	1.41%	<input type="checkbox"/> Freshman Seminar teacher Ms. Johnson
3	4.23%	<input type="checkbox"/> Friend
1	1.41%	<input type="checkbox"/> Friends
1	1.41%	<input type="checkbox"/> Intern Class
1	1.41%	<input type="checkbox"/> Karen Granger
1	1.41%	<input type="checkbox"/> Meeting
1	1.41%	<input type="checkbox"/> past classes brought to Career Center
4	5.63%	<input type="checkbox"/> Prof. Ericka Jones
9	12.68%	<input checked="" type="checkbox"/> <input type="checkbox"/> Professor
1	1.41%	<input type="checkbox"/> Requirement from TF advisor
1	1.41%	<input type="checkbox"/> Student
1	1.41%	<input type="checkbox"/> Student Involvement Fair
1	1.41%	<input type="checkbox"/> Teacher/Class, Dr. Bowman
2	2.82%	<input type="checkbox"/> Teaching Fellows
1	1.41%	<input type="checkbox"/> Teaching Fellows Advisor
1	1.41%	<input type="checkbox"/> TF Requirement
		<input type="checkbox"/>

	2	2.82%		Theta Xi
	1	1.41%	<input type="text"/>	Theta Xi event
	2	2.82%	<input type="text"/>	Walk-In
102 Respondents				
113 Responses				

Q12. Please enter the following information:

Count	Percent		
0	0.00%	<input type="text"/>	Presenter's name:
0	0.00%	<input type="text"/>	Number of attendees:
0			Respondents