

DEPT. POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

Summary of Resource Needs Based on Dept. Plan Revision/Update
Submitted April 2005

PRIORITIES For next phase (2005-10) of plan:

1. Deal with growing undergraduate enrollments and increase of PSPA undergraduate majors (especially in International/Comparative and Public Administration).

PSPA Enrollments (UNDERGRADUATE)

Fall	Enrollment	Spring	Enrollment
1998	400	1999	328
1999	409	2000	368
2000	392	2001	508
2001	456	2002	478
2002	557	2003	515
2003	569	2004	471
2004	473	2005	522

PSPA MAJORS

1997-98	54
2003-2004	76
2004-2005	97

*Does not include 12-15 students who have declared PSPA as a second or “double” major.

Most of the new major growth has occurred in Comparative/IR and Public Administration. Undergraduate teaching resources in these fields need to be enhanced to meet the specific needs of these students.

2. Manage the rapid growth and expansion of the graduate MPA program.

GRADUATE ENROLLMENTS

Fall	Enrollment	Spring	Enrollment
2001	59	2002	84
2002	124	2003	123
2003	109	2004	159
2004	256	2005	280

Overall graduate enrollments have increased by over 400%. More importantly, the addition of a full daytime program and a rapidly expanding online program, combined

with the traditional evening program has greatly increased the demand for graduate courses and faculty. These three MPA “programs,” in support of the Chancellor’s desire for growth in graduate programs, especially daytime, will need to be supported with adequate resources to meet the rapid program growth and expansion etc. It must also be a priority to give graduate education the serious consideration it deserves in resource allocation decisions. The needs of any quality graduate degree program in a professional field are such that program and quality issues are very different from those associated with undergraduate education. They should be considered as important and analyzed in the proper context as opposed to being blurred in with or lost amidst undergraduate enrollment and/or program needs.

3. Implementation of new Emergency Management Concentration area in MPA program. Program is up and running as of spring 2005 semester, but will require attention to personnel matters to be successfully implemented.
4. Complete NASPAA accreditation of MPA program (process is underway).
5. Complete China MPA program (first student cohort is graduating).
6. Implement teaching exchange with Nelson Mandela University in Port Elizabeth South Africa.
7. Complete development of outcomes assessment instruments for academic programs.

CRITICAL RESOURCE NEEDS (In Order of Priority)

1. A minimum of two new fulltime faculty positions in the next phase of new hires. One must be prioritized for undergraduate Comparative/IR and one for public administration (undergraduate and graduate). Enrollment growth and program expansion, especially in the priority area of daytime and online graduate programs, justify this priority. One position has already been allocated and will be filled during the 2005-06 academic year.
2. A minimum of two new adjunct faculty positions will be needed for the foreseeable future to help backfill at both the undergraduate and graduate level. Three adjuncts are teaching in the department in the spring 2005 semester.
3. A minimum of three fulltime graduate assistants to assist MPA graduate faculty, especially with online offerings.
4. A commitment to ongoing budget expenditures (as needed) to enhance online teaching and the utilization of computer assisted instruction in traditional classes etc.
5. More classroom and office space for the department must also be a priority, including workstations and equipment for graduate assistants.

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