



## **Status of 2007/8 Objectives and Objectives for the 2008/2009 Academic Year**

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The UNCP College of Arts and Sciences (CAS) is comprised of sixteen academic departments offering approximately thirty baccalaureate degree programs and a Master of Public Administration degree. As the largest academic unit within the institution, the College is prominent feature of the University and consequently bears a great responsibility in pursuit of its mission.

Presented in this report are

- a review of the College's objectives for the 2007/8 academic year and the progress made towards achieving these objectives;
- a summary of department-specific objectives for the coming 2008/9 academic year as submitted by each constituent department's chair; and
- a brief discussion of over-arching objectives for the College in 2008/9.

### **Review of Last Year's College Objectives (2007/8)**

Impressive achievements were made by the various CAS departments in the 2007/8 academic year in pursuit of specific objectives that were identified in August 2007. A summary of these achievements is provided in the tabulation attached as

Appendix I of this report. As may be seen by comparison of these data to the objectives cited for the coming year (see next section), many departments have retained their unmet 2007/8 objectives for their subsequent pursuit in 2008/9.

### **College Objectives for the Coming Academic Year (2008/9)**

A compilation of specific objectives for 2008/9 submitted by the CAS department chairs is presented in Appendix II of this report. In addition to these, two over-arching objectives for the College in the coming academic year are noted in the sections below.

#### *Reorganization*

Commensurate with the enrollment growth, increase in faculty, and expansion of programs experienced within the College in the recent past, several responsive reorganizations have been planned as described in the following paragraphs. In the coming academic year, these plans will be further refined and, in cases where clear benefits would result, implemented.

A petition from the **English, Theatre & Languages Department** to reorganize into separate departments, i.e., the Department of English and Theatre and the **Department of Foreign Languages**, was submitted mid-year. Subsequent to negotiations between the ETL department, the CAS Dean, and the Provost, this request was approved and will go into effect 1 July 2008. Pursuant to section 10-6.C.4 of the UNCP Faculty Handbook, an individual was identified to chair this newly established department (Dr. Liliana Wendorff).

Related to the ETL reorganization noted above, a very recent memorandum submitted to the Provost on 28 April 2008 by theatre faculty requests the establishment of a separate **Department of Theatre**. At the time of this report's writing, discussions of this request have not yet taken place.

In response to a petition from faculty members in the Departments of Art, Mass Communication, and Music, the possibility of establishing a new **Department of Media Integration Studies** has been presented. This department would initially be staffed by faculty members presently in other departments (those listed above), and would be home to an existing Media Integration minor program and a proposed new B.A. degree program in Media Integration Studies (pending review by the UNC-GA). Several meetings involving the cognizant faculty, the CAS Dean, and the Provost have to date taken place, with continued deliberations slated for the coming academic year.

Finally, a white paper addressing the creation of a **College of Visual and Performing Arts** from among existing CAS departments and programs was drafted this year. Briefly, this new College would be home to the existing Departments of Art and Music and the proposed new Departments of Media Integration Studies and Theatre (vide supra). Negotiations regarding these latter three proposed reorganizations are ongoing.

### *Leadership*

The coming academic year will see a significant change in leadership for our University, with three of its four Schools and Colleges being headed by newly appointed deans, namely, the **School of Business**, the **School of Education**, and our **College of Arts & Sciences**. Particular to our College, **Dr. Martin Slann** will assume the post of CAS dean on 1 July 2008. The orientation and assimilation of our new Dean thus represents an important objective for the coming academic year. Further, it is likely that Dean Slann will suggest additions and/or revisions to the College's 2008/9 objectives upon his arrival. As such, I will conclude this report without further comment in this regard.

**APPENDIX I: Status of 2007/8 Departmental Objectives (as submitted by Chairs)**

<b>DEPARTMENT</b>	<b>2007/8 OBJECTIVES (submitted by department chairs, Aug 2007)</b>	<b>STATUS (reported by department chairs, May 2008)</b>
American Indian Studies	increase enrollment in major, minor and academic concentration programs	Number of majors increased from 11 to 13, numbers of students with declared minors and academic concentrations were unchanged
	conduct the 4th Annual Southeast Indian Studies Conference in April 2008	Conference was held April 3-4, 2008
	continue professional, scholarly and creative endeavors of AIS faculty	Several faculty published and/or presented papers at various venues, one was awarded professor emeritus status, another was promoted to the rank of professor
Art	Increase interdisciplinary collaborations	Accomplished via adjunct faculty member in AIS/ART and various activities and events involving other academic departments
	Grow Digital Academy	Accomplished via addition of adjunct faculty member and initiation of process to request B.A. degree in Media Integration Studies
	Grow relationship with American Indian Studies	Accomplished via adjunct faculty member in AIS/ART, development of new course, service of Art Historian as consultant to Native American Resource Center
	Expand relationship with community colleges	Accomplished via exhibits and articulation agreements
	Expand online offerings	Accomplished by development of several online and hybrid courses
	Expand art gallery program	Accomplished via increase in budget
	Acquire additional studio space	Proposal submitted to OAA to acquire space in downtown Pembroke area for BFA studios and other department uses
Biology		
Chemistry & Physics	increase undergraduate research activities	additional space for research is forthcoming via both the new Biotechnology Facility (Comtec Park) and planned renovation and space reallocations within Oxendine Science Building
	begin revision of B.S. degree in Applied Physics curriculum	a series of curriculum proposals have been drafted and are currently under revision, with completion anticipated in Fall 2008 and passage through the faculty governance committee structure planned for Spring 2009
	conduct study of departmental online course offerings	presently only PHS 1560 "Astronomy" is offered online; plans to expand online offerings in the Spring 2009 semester are underway
English, Theatre & Languages	gain NCDPI approval for Spanish Education Teacher Licensure program and commence curricular offerings in this program	Accomplished
	submit "Request for Authorization" of M.A. English degree program to UNC-GA	Accomplished
	receive NCDPI authorization for ESL Add-on Licensure program	Provisional authorization received

	receive NCDPI and NCATE accreditation of education-related programs within ETL	Accomplished
	make renovations within Dial to generate office space for faculty previously housed in mobile units, review departmental space allocation	Scheduled for coming summer (2008)
Geology & Geography	continue work toward establishment of B.S. degree program in Geo-environmental Studies, including submission of "Intent to Establish" documentation to UNC-GA	Completed, pending review by UNC-GA
	bring geology and geography professionals to campus for colloquia	
	hire a tenure-stream faculty member in environmental geoscience	Hire made, start date 15 August 2008
	expand upper-level geography course offerings	Offered special topics, "Latin America", developed new course, "Remote Sensing"
	pursue extramural funding	
	improve student learning	Identified new localities for GLY student field trips
	obtain ESRI GIS site license for entire campus	Obtained, to be activated 1 July 2008
	build support across campus for full access to GIS	
	encourage faculty scholarship	Completed grant-supported work on observations wells (NSF's "Life of the Aquifer"), faculty made several presentations at regional and national conferences
History	Expand HST 300 into a 3 semester hour course and make it a basic course for all majors (and possibly SSE majors);	Not met – faculty decided inadequate resources existed
	Establish guidelines for a capstone project for all majors -- needed for assessment -- it could be incorporated into either HST 451 (which few majors take) and/or the HSTS (Topics) courses;	Assessment committee established, materials collected, preliminary reviews slated for summer 2008
	Expand the graduate programs in Social Studies Education and offer more content courses in History (possibly one a semester), owing to student demand;	Hire of two new faculty this year will enable increased offerings in graduate-level history
	Revive the American Studies (AST) major;	HST faculty member appointed AST coordinator, is presently recruiting students for AST 2010
	Increase the number of on-line courses, especially 300-400 level courses; offer HST 101, 102, 114, and 115 on-line on a rotating basis; possibly develop on-line graduate courses;	Three HST courses will be offered online in Fall 2008; new Asian Studies faculty member has indicated interest in developing online course in Asian Civilizations
	Establish guidelines for a 4/3 teaching load for faculty with research agendas;	Chair will provide 4/3 loads for research-active faculty when possible
	Establish an Honors track in History;	Track has been established
	Encourage more students to present papers at regional meetings of Phi Alpha Theta and the North Carolina Council for Social Studies.	Three UNCP students presented papers at the 2008 Phi Alpha Theta Society meeting
	Add one faculty member in non-Western History to meet the needs of undergraduate and graduate students.	Hired faculty member in Asian History
Mass Communication	hire replacement faculty in broadcast	No replacement hire made, but a new broadcast faculty slot was filled
	pay application fee and conduct self-study as prelude to seeking accreditation from ACSJMC	Learned payment of fee was not yet appropriate but would be required at a later state in the process; process presently "on hold" due to contemplation of a department and/or college reorganization(s)
	submit "Intent to Plan" for master's degree program in mass communication	Likewise put on hold per above rationale

Mathematics & Computer Science	enhance marketability of the B.S. degree in mathematics	
	strengthen the mathematical skills of all UNCP students	
	foster student research within the department	
	promote mathematics education / teaching licensure as viable option for mathematics majors	
	receive renewal of NCDPI and NCATE accreditation for math education programs	Reaccreditation achieved
	commence new Information Technology degree program	Program initiated, new hire in IT made, new course in IT to be offered Fall 2008
	continue curriculum review and development of computer science program per ACM guidelines	
	develop new tracks in the B.S. degree in computer science	
	convert SCI 1202 to multipurpose classroom/computer science lab	
	hire new tenure-stream faculty member in computer science	Hire made
	prepare for pending review by SACS	
	assess undergraduate degree programs	Twelve graduates in MAT, CSC
Music	follow up on NASM recommendations re. reaccreditation	Accomplished, reaccreditation confirmed
	complete NCATE and NCDPI reaccreditation documents	Completed, NCDPI and NCATE reaccreditation confirmed
	implement changes in stipend and scholarship requirements for majors	Scholarship aid is increasingly tied to academic achievement
	review ensemble participation	
	review and support continuing programs in growth mode (marching band, music business, musical theatre, M.A. in Music Education, M.A.T. with Music Specialization)	Marching Band has doubled in size and performed in various venues beyond sporting events
	evaluate impact of new program areas (theory, music history, portfolio implementation, concert attendance)	
	assess areas for program expansion (jazz studies, media integration, elective coursework)	
	support department initiatives (explore revenue sources, evaluate facility needs, identify inventory needs)	
	support NASM initiatives (faculty and student health, world musics, technology, composition and improvisation, community education)	
Nursing	Implement a faculty development plan to focus on developing faculty expertise in the use of technology in both classroom and clinical teaching.	Representatives of the NUR department have attended various faculty development events on this topic
	Continue to implement a mentoring program for new faculty.	
	Work with UNCP Association of Nursing Students to establish a mentoring program for new nursing students.	Accomplished
	Complete annual program evaluation.	Accomplished, including site visit and evaluation by external evaluator, Dr. Cynthia Capers
	Seek external funding sources to support BSN program, faculty, and staff expansion.	Secured \$165,000, three-year grant from UNC-GA to implement a new Learning Enhancement Center, submitted additional grant proposals to various

		agencies requesting in total more than \$1M
	Seek additional external funding sources for student scholarships.	
	Work with Office of Continuing Education and Distance Learning to continue to build RN-BSN program at Ft. Bragg and Southeastern Community College.	Progress was made in this area
	Obtain approval as a continuing education site for nursing.	
	Work with Department of Facility Planning and Construction to continue the development of the School of Nursing building on the UNCP campus.	Numerous planning meetings have been held this past year, with groundbreaking scheduled for the near future
	Establish an Office of Student Services for the Department of Nursing.	
	Begin the planning of a RN-MSN program.	
Philosophy & Religion	integrate two new faculty members (Choi and Rosenberg)	In progress
	hire new full-time faculty member	Position request pending review by Academic Affairs
	shepherd faculty member (Nikkel) through the tenure and promotion process	Achieved
	form student team to compete in an Ethics Bowl	Accomplished
	continue scholarly activity among department faculty	Numerous scholarly activities reported by PHI/REL faculty
Political Science & Public Administration	recruit faculty to fill three vacant positions	One position filled temporarily with visiting professor appointment
	submit a "Request to Plan" document to UNC-GA for a Ph.D. in Public Administration program	Document was completed, but further work on this plan has been put on hold
	increase faculty publication	Four faculty presented at conferences, three journal articles in preparation
	shepherd one faculty through the tenure and promotion process and another through the promotion process	Accomplished
Psychology & Counseling	actively foster professional growth of undergraduate majors	Accomplished via a course on careers and professional perspectives, earned faculty advisement, and extensive activity in faculty-supervised undergraduate research
	foster a cohesive, intellectually stimulating department environment	Accomplished via extensive activity in faculty-supervised undergraduate research, and active Psi Chi student chapter and Student Psychology Club, and a new student lounge
	prepare for anticipated enrollment growth	Accomplished via strategic course scheduling and budget requests to add a full-time tenure-stream faculty member
	refine assessment procedures for graduates within major	Begun this past semester via administration of the Major Field Achievement Test in psychology
Social Work	expand curriculum to prepare graduates for generalist social work practice	Course added on "Sexual Minorities"
	establish an M.S.W. degree program	Program established effective August 2008
	expand the B.S.W. evening program	Began offering classes at Sandhills Community College in August 2007
	continue CSWE accreditation of the B.S.W. program	Presently working on reaffirmation

	seek CSWE accreditation of the M.S.W. degree program	In progress, first visit from CSWE occurred in March 2008
	offer an off-campus B.S.W. program at Sandhills Community College	Began offering classes in August 2007
	encourage and support meaningful faculty research and professional development	
	participate in university-sponsored student recruitment events	
	continue mentoring programs in the community and professional organizations	Sponsored and started a regional NASW
	expand activities of the student social work club	
	provide annual social work symposium for the region	Developed and hosted the 16 <sup>th</sup> annual meeting
	encourage student participation in university functions aimed at expanding appreciation of diversity	
	expand departmental participation in international exchange	
	represent the University at all our professional organizational meetings	Majority of faculty attended the CSWE or BPD conferences
Sociology & Criminal Justice	operationalize the University Service Learning Committee	USL committee established and active, directed by Dr. Michael Spivey
	develop five additional courses in the CRJ major for online offering	Four additional courses developed for online presentation
	develop two additional courses in the SOC major for online offering	Accomplished
	increase enrollment in the Ft. Bragg program by 5%	Enrollment at Ft. Bragg was unchanged
	begin development of specific learning objectives and performance measures for departmental courses	Dr. Roger Guy appointed as department resource person to work with faculty in this regard
	increase grant activity within department, aiming to submit one proposal to an external agency during the academic year	A grant working group was established within the department; two grant applications submitted this past year
	establish exploratory committee to consider a study abroad option for the CRJ and SOC majors	No progress on this objective thus far

## **APPENDIX II: Departmental Objectives for 2008/9 (verbatim, as submitted by Chairs)**

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### **American Indian Studies**

1. Hire one tenure track generalist position in American Indian Studies to help expand course offerings and regularly teach required major courses.
  2. Hire one tenure track joint appointment with History to teach AIS History and other undergrad and graduate level cross-listed AIS/HIS courses.
  3. Increase funding for Southeast Indian Studies Conference to enhance the keynote speaker fee.
  4. Increase and make permanent the Native Speakers Series funding to allow 4 speakers across the academic year.
  5. Support the creation and implementation of special courses in Eco-literacy and environmental Justice, Seminar in Native American Literature (includes a travel component) and International Student Exchange to Indigenous Communities (includes a student travel component).
  6. Re-organize the AIS degrees (major, minor and concentration) to better reflect changes in the AIS discipline, better highlight the courses currently taught and emphasize specialization areas within AIS.
  7. Create prerequisites for some AIS courses (AIS 3260, 4020 and 4050).
  8. Continue to add graduate-level courses to our current curriculum to allow for the creation of a MA in AIS in the near future.
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### **Art**

Continue Excellence in Graduate Program

Encourage use of additional technological teaching tools were used in art courses.

Local Community involvement is an ongoing goal.

Increase student and faculty access to digital studios and large scale printers and other digital technologies.

Our goal to increase international programs is ongoing.

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### **Biology**

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### **Chemistry and Physics**

Chemistry and Physics – CAS objectives

The Department of Chemistry and Physics will seek to continue providing quality courses and programs to UNCP's increasingly large and diverse student body.

#### Undergraduate Student Research:

Student research has always been an important component of our program. Currently many faculty in both chemistry and physics conduct student research. We will seek to expand this program and ensure that all faculty who wish to carry out research can be provided with space and equipment to do so.

Some of our faculty will be able to conduct research in the new BioTech facility currently being constructed. Also, some faculty will be relocated to the Instrumental Laboratory where there is more "Hood" space to conduct research. This should provide sufficient space at this time for chemistry research in our department.

There is an increasing need for undergraduate research space for our physics students and faculty. We will look a possible ways to alleviate this including changing the use of existing facilities such as the Chemistry and Physics Conference room.

#### Chemistry Program:

The chemistry program comprises the bulk of our department's efforts. At present we believe there are a sufficient number of chemistry faculty. There has been a proposal, for new continued funding, to hire a chemistry lecturer to help cover chemistry laboratories. This would be needed in the event we change the credit for teaching a lab to 2 credit hours instead of the current 1.5 credit hours. (It would be 3 credit hours for the longer 3 hour labs) If the assigned credit load for the labs was to be approved, we would need on extra lecturer to cover teaching the laboratories.

#### Physics Program:

We are in the middle of a comprehensive course revision for the physics program. This revision process will continue at the beginning of the Fall 2008 semester and is expected to be completed in Spring 2009. At this time there are a sufficient number of Physics faculty to teach the classes and laboratories.

#### Online Courses:

Currently courses in Astronomy are offered online. There should be an expansion of offered online courses in chemistry in the Spring of 2009.

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### **English, Theatre and Languages**

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### **Geology and Geography**

Achieve approval of new major from GA

Provide workshops on GIS to broader campus community

Encourage Scholarship

Pursue extramural funding

Improve student learning

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## History

1. Expand HST 3000 into a 3-semester hour course and make it a basic required course for all majors (and possibly SSE majors); This goal was not met last year; The Department decided that History lacks the faculty to teach this course as a 3-semester hour course. However, students taking HST 3000 have repeatedly requested that it be expanded from a 1-hour to a 3-hour course.
2. Establish guidelines for a capstone project for all majors -- needed for assessment -- it could be incorporated into either HST 4510 (which few majors take) and/or the HSTS (Topics) courses, which is required; The Assessment Committee will decide whether or not to recommend a capstone course and what the guidelines for such a course will be.
3. Continue to implement assessment of the History major.
4. Expand the graduate programs in Social Studies Education and offer more content courses in History (possibly one a semester), owing to student demand; Two new faculty qualified to teach graduate courses have been hired this year.
5. Increase the number of on-line courses, especially 3000-4000 level courses; offer HST 1010, 1020, 1140, and 1150 on-line on a rotating basis; possibly develop on-line graduate courses in History;
6. Reduce class size in General Education History classes to 30. History faculty assign a substantial amount of writing and the current class size (35-40) makes grading burdensome. The English Department caps its General Education Literature classes at 30.
7. Establish guidelines for a 4/3 teaching load for faculty with research agendas or heavy service responsibilities at UNC Pembroke;
8. Encourage more undergraduate research in History. Continue to encourage more students to present papers at regional meetings of Phi Alpha Theta and the North Carolina Council for Social Studies. Research should also be presented at the annual PURC event.
9. Develop, in cooperation with other departments, Interdisciplinary Minors in Asian studies and Hispanic Studies. History now has faculty qualified to teach in both areas.
10. Expand course offerings in Asian History. With addition of a faculty member in Asian History, the current course offerings will be reviewed and new ones will be added.
11. Add one additional faculty member in American Indian History to meet the needs of undergraduate and graduate students. With existing resources, History has difficulty offering enough courses in this area. The appointment would be a joint one with the American Indian Studies Department and the faculty member would be housed in History. This matter has been discussed with the Chairs of the American Indian Studies Department.
12. Provide all History faculty with adequate office space. At the moment, two faculty are housed in Sirius, a trailer which does not have offices appropriate for tenure-track faculty.

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## Mass Communications

1. Continue to study the feasibility of a B.A. in Media Integration Studies and a Department of Media Integration Studies that would involve personnel splintering from Mass Communication department.

2. Propose a new track in "advertising" for the B.S. in Mass Communication and move it through the faculty government.
  3. Fill the vacant faculty position over the summer, or to start in January if necessary.
  4. Continue to adapt the journalism curriculum to the reality of converged media practices, through technology acquisition and instruction. Journalism program has asked for a faculty position to contribute to this objective.
  5. Expand the number of sections offered for required courses per semester and begin offering required courses in each semester to absorb demand for graduation. Broadcasting should be able to do this when all faculty positions are filled, now that the TV program coordinator position was reclassified to TV Producer/Director, which reduces non-teaching workload (as in course releases) for broadcasting faculty. The Journalism program's faculty position request will address this objective to offer more sections as well.
  6. Enhance "electronic newsroom" Room 238 Old Main with the latest in dual-core processing Macintosh computers running the latest professional publishing software for print and web and other multimedia applications related to our curricula.
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### **Mathematics and Computer Science**

The Mathematics and Computer Science Department has adopted the following goals and has set out student behavioral objectives that are expected to result as we achieve our goals. An assessment plan and a list of initiatives follow the list of goals.

#### **Goals related to the Mathematics program:**

1. Enhance the marketability of the B.S. degree in mathematics.
2. Strengthen the mathematical skills of all UNCP students.
3. Foster student research within the department.
4. Continue to promote the teaching of mathematics and the licensure process as a viable option for the mathematics major.
5. Continue to provide services to support quality instruction.
6. Increase the number of students entering the graduate program in mathematics education.

#### **Goals related to the Computer Science and Information Technology Program:**

1. Promote and market the new information Technology program being offered in the department.
2. Continue curriculum review and development in accordance with the ACM guidelines and industry needs.
3. Develop tracks for the B.S. degree in Computer Science that reflect the needs of the students and the strengths of the faculty.
4. Convert computer lab in room 1202 to a multipurpose classroom/computer science lab.

#### **Goals related to both programs:**

1. All of the faculty in the Department of Mathematics & Computer Science will be diligently involved in the preparation for the review conducted by the Southern Association of Colleges and Schools.
  2. The faculty members of the department will continue the assessment of the undergraduate degree programs.
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## Music

- I. The validation of its academic programs via internal assessment and external accreditation

The Department of Music successfully completed reaccreditation and program approval procedures through the National Association of Schools of Music, North Carolina Department of Public Instruction, and National Council for Accreditation of Teacher Education.

- II. The revision/expansion of existing and the creation of new academic programs

The Department of Music is engaged in program enhancement of the BA in Musical Theatre, the BA in Music with Elective Studies in Business, and the Low Brass performance major. To provide resources for these areas, the Strings/Orchestra program is serving only continuing students and will be phased out upon their graduation.

- III. The effective management of enrollment growth and program expansion through appropriate changes and additions to its physical and human resources

Scholarship aid through the Music Department is increasingly tied to academic achievement.

- IV. The implementation of extracurricular programs that enhance the University experience for its students and faculty

Expansion of the Marching Band included the doubling in size of the unit as well as the extensive public exposure afforded by football pre-game and half-time shows, parades, and competitions. Numerous performances were scheduled in new venues, including several outdoor programs at the "Water Feature." A Moore Hall Recital Series program featured the entire full-time faculty and one adjunct.

- V. The promotion of an agenda that encourages, supports and rewards faculty in their teaching, scholarship, and service efforts.

Aaron Vandermeer was the recipient of a research grant. Three faculty members are near completion of their dissertations: Aaron Vandermeer, Tracy Wiggins, and Seung-Ah Kim. Jaeyoon Kim completed his doctoral program in December 2007.

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## Nursing

1. Focus on consistency, consistency, consistency within and between courses in nursing curriculum.
2. Focus on test construction (writing items, preparing blueprints, conducting test reviews, using item analyses) for faculty development.
3. Develop an integrated approach to the use of Clinical and Simulation Learning Center (clinical lab experiences, competency practicum, open practice, intentional prescriptions for remediation).
4. Develop and analyze comprehensive trend data sets to identify predictors for NCLEX-RN success.
5. Continue to expand Learning Enhancement Center as a resource for all nursing majors
6. Complete annual program evaluation.
7. Seek external funding sources to support BSN program, faculty, and staff expansion.

8. Seek external funding sources to support 3-credit reduce workload for 1 semester annually for faculty enrolling in doctoral studies and/or completing dissertations.
9. Seek additional external funding sources for student scholarships.
10. Work with Department of Facility Planning and Construction to continue the development of the School of Nursing building on the UNCP campus.
11. Obtain approval as a continuing education site for nursing.
12. Begin the planning of an RN-MSN program.

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### **Philosophy and Religion**

- 1) Our two new professors will be encouraged to propose new courses in their specialty areas, which will entail reconfiguring, including deleting, some course offerings in the area of Eastern religions. They will be guided through the administrative process of procuring approval for these changes.
- 2) We would like to add a full-time tenure-track position in Religion for a scholar with competencies in Islam and Judaism.
- 3) The Ethics Bowl Team will strengthen its preparation and competitive ability.
- 4) Our faculty will continue to perform at a high level in teaching, scholarship, and service.

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### **Political Science and Public Administration**

- a) to continue to recruit for open positions
- b) to start in Jan 2009 NASPAA accreditation process for the MPA.
- c) to encourage faculty to take experience of paper presentations to the next level i.e. publication.
- d) to assume general editorial responsibility for the Journal of Public Affairs Education, the journal of the National Association of Schools of Public Policy and Administration (NASPAA)
- e) to assure a smooth transition for the new Dean and Department Chair.

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### **Psychology and Counseling**

GOAL 1: Continue to offer high quality programs to meet the needs of our students and the region  
GOAL 2: Actively foster the professional growth of our undergraduate students  
GOAL 3: Foster a cohesive, intellectually stimulating environment in the Department  
GOAL 4: Prepare for anticipated undergraduate and graduate enrollment growth  
The only other goal that isn't explicitly stated above but that I know is on or plate is to refine our assessment procedures of what our majors learn during their time with us.

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### **Social Work**

1) To continue to provide a program whose mission it is to produce graduates of the program who will be equipped with the knowledge, skills, values and ethics that are required to meet the challenges and needs faced by diverse individuals, families, groups, organizations and rural communities in a changing, global social environment. The B.S.W. Program seeks to prepare students to become leaders in enhancing the quality of life and seeking solutions to rural problems. It is particularly concerned with the consequences of injustice, and thus focuses on the empowerment of populations-at-risk and the advancement of economic, political and social justice in all communities.

- 2) To ensure that our social work students participate in university related functions to expand their appreciation of diverse cultures. (Distinguished Speaker's Series, etc).
- 3) To ensure that the projected MSW program follows and expands the above listed mission.
- 4) To promote academic and scholarly excellence, the University's rich heritage, and the enhancement of the immediate and larger region.

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## **Sociology and Criminal Justice**

### **University Service Learning:**

We plan on expanding the engagement of community partners, both locally, and at the national and international levels, and making critical links between community partners and campus faculty. A forum will be created which will bring community partners and faculty together for discussion. We plan to establish a yearly Service-Learning forum where faculty, students, and community partners can present the projects done over the year and discuss service learning strategies. We plan on establishing a "Best Service Learning Project of the Year" award to Faculty, and to the students and community partners involved. We also plan on expanding the website and generating promotion materials for service learning on campus. We also plan to expand reference and other instructional materials. In sum, this year has been successful in the development of the basic structure of the service-learning program at UNCP. The overall goal for the next academic year is to expand the program across campus and across the community, thus multiplying the service learning opportunities for UNCP students

### **Develop Learning Outcomes and Measures for all Courses Offered:**

Further develop learning outcomes and measures per coordination of departmental efforts by Dr. Roger Guy.

### **Establish an Exploratory Committee for Study Abroad Options:**

The department will establish a committee to explore inclusion of a study abroad option within the criminal justice and sociology majors. By the end of the 2008-2009 academic year, it is hoped that a decision will be made regarding the feasibility of a study abroad option for departmental majors. If it is decided that a study abroad option is appropriate, the goal is for the committee to recommend an initial plan of action.