

THE MASTER OF ARTS IN TEACHING (M.A.T.)

Program Description

The Masters of Arts in Teaching (M.A.T.) is an interdisciplinary degree option within the Teacher Education degree program. The M.A.T. is intended for graduates from accredited colleges or universities with an undergraduate major in humanities or social sciences who have few, if any, formal courses in education. It is available only to those individuals who have not earned licensure and who are seeking certification in the teaching field in which they wish to earn the degree.

The program will include graduate work in the teaching pedagogy and advanced professional education coursework in one of the following areas: Art Education, English Education, Mathematics Education, Middle Grades Education, Music Education, Physical Education, and Social Studies/History. A 3-hour (10 week) internship is required if the candidate is not employed as a lateral entry teacher.

Although other program areas may be considered, the following undergraduate programs are determined to be most compatible with the selected graduate program of study:

- **Art Education:** B.F.A., B.S., or B.A. degree in studio art.
- **Middle Grades Education:** English, Mathematics, History, Economics, Political Science
- **Music Education:** Music
- **Physical Education:** Exercise and Sports Science, Kinesiology, Physical Education, Recreation, Exercise Science, Exercise Physiology
- **Secondary English Education:** English
- **Secondary Mathematics Education:** Mathematics
- **Secondary Social Studies Education:** History, Political Science

The Master of Arts in Teaching degree program was developed according to Standards for Program Approval by the North Carolina Department of Education. It addresses the North Carolina Master's/Advanced Competencies, which include standards in Instructional Expertise, Knowledge of Learners, Research Expertise, Connecting Subject Matter and Learners, and Professional Development. The graduate program incorporates the conceptual framework that is common to all teacher education programs at UNCP.

Program Goals

Upon completion of the graduate M.A.T. program, the student will be able to:

1. Demonstrate breadth of general knowledge, as well as depth of knowledge, in the selected discipline area necessary for effective instructional decision-making.
2. Demonstrate a well-articulated knowledge of elementary, middle or secondary school communities and issues that impact teaching.
3. Exhibit knowledge of and show respect toward diverse cultural values and exceptionalities;
4. Communicate effectively in Standard English both verbally and in written format.
5. Adapt instructional strategies to the developmental and learning needs of individuals, including students with special needs and students from culturally diverse backgrounds.
6. Establish a classroom climate conducive to the learning, social, and emotional needs of students at the middle school level.
7. Choose objectives consistent with state and local curriculum guidelines, the learning needs of students, and guidelines established by learned societies.
8. Utilize technology in ways that enhance teaching and learning experiences.
9. Employ and analyze appropriate assessments and evaluative procedures.
10. Establish a pattern of reflective practice and scholarly inquiry culminating in confidence, professionalism, and effectiveness in the role of teacher.
11. Demonstrate knowledge of the history, philosophy and sociology of public education pertaining to the demonstration of best practices in education

The M.A.T. program includes a minimum of 18 semester hours of graduate work in the teaching pedagogy and professional education coursework plus 18 hours in advanced coursework in a content-specific area, for a total of 36 hours. If the student is not employed in a teaching capacity in a North Carolina Public school (lateral entry), a 3-hour internship is required for a total of 39 semester hours.

Descriptions of the courses included in the M.A.T. program are listed elsewhere in this catalog: under the M.A.Ed. program (for EDN courses) and under the M.A. programs in Art Education, English Education, Mathematics Education, Music Education, Physical Education, and Social Studies Education (for ART, ENG, EED, MAT, CSC, MUS, EXER, HST, and SSE courses).

MASTER OF ARTS IN TEACHING WITH ART SPECIALIZATION

Graduate Art Education Director: Ann Horton-Lopez

Requirements for Master of Arts in Teaching with Art Specialization	Sem. Hrs.
Professional Core	12
EDN 566 Applied Educational Research	
EDN 550 Advanced Educational Psychology	
EDN 512 Advanced Study of Exceptionality in Children	
EDN 582 Instructional Development	
Pedagogical Expertise	6
EDN 580 Effective Instructional Practices	
ART 505 The Teaching of Art History in the Art Education Classroom	
Professional Development*	3
ART 5xx Internship in the Art Classroom	
Art Specialty Area	18
ART 500, 501, 502, 503, 504, 506	

Total: 36-39*

*Required if the student is not employed in a teaching capacity in a North Carolina Public school (lateral entry).

**MASTER OF ARTS IN TEACHING
WITH MIDDLE GRADES SPECIALIZATION**

Graduate Middle Grades Education Director: Janet Fortune

Requirements for Master of Arts in Teaching with Middle Grades Specialization	Sem. Hrs.
Professional Core	15
EDN 566 Applied Educational Research	
EDN 550 Advanced Educational Psychology	
EDN 512 Advanced Study of Exceptionality in Children	
EDN 582 Instructional Development	
EDN 526 Foundations and Curriculum	
Pedagogical Expertise (Courses vary with selected specialty area.)	6
Language Arts 6-9:	
EED 551 The Teaching of Writing: Theories, Issues, and Practices	
EED 552 The Teaching of Literature: Theories, Issues, and Practices	
Mathematics 6-9:	
MAT 500 Curriculum Development and Evaluation in Math Education	
MAT 501 Theoretical Bases of Mathematics Instruction	
Social Studies 6-9:	
SSE 550 Social Studies Curriculum Transformation	
SSE 548 Advanced Social Studies Methods	
Professional Development*	3
EDN 576 Internship in Middle Level Schools	
Specialty Area (Select one specialty area concentration.)	15
A. Language Arts	
Select 15 hours from: ENG 510, 520, SPE 523, ENG 544, 545, 550, 575, 581, 583, 585, 589, ENGS 5xx, EED 500	
B. Mathematics	
MAT 503;	
Select two courses: MAT 523, 532, 544	
Select one course: MAT 512, 515, 526	
Select one course: MAT 510, 511	
Select one course: MAT 502, 506, 507, CSC 505	
C. Social Studies	
3 hours course from: HST 510**, or HST 520, or AIS 505	
6 hours from two different categories: HSTS 500-519; HST 520-539; 540-599	
6 hours from two different areas: Geography, Political Science, American Indian Studies, Economics, Psychology	
** <i>HST 510 is the preferred option; however, student with undergraduate coursework in N.C. History may select from HST 520 or AIS 505</i>	

Total: 36-39*

*Required if the student is not employed in a teaching capacity in a North Carolina Public school (lateral entry).

MASTER OF ARTS IN TEACHING WITH MUSIC SPECIALIZATION

Graduate Music Education Director: Janita K. Byars

Requirements for Master of Arts in Teaching with Music Specialization	Sem. Hrs.
Professional Core	12
EDN 566 Applied Educational Research	
EDN 550 Advanced Educational Psychology	
EDN 512 Advanced Study of Exceptionality in Children	
EDN 582 Instructional Development	
Pedagogical Expertise	6
EDN 580 Effective Instructional Practices	
MUS 564 Applied Contemporary Instructional Methodology	
Professional Development*	3
MUSI 5xx Internship in Music	
Music Specialty Area	18
MUS 565 Applied Philosophy & Leadership of Music Education	
MUS 599 Portfolio Project	
MUS 573/576 Graduate Ensemble	
MUS 529 Graduate Conducting	
MUS 534 Advanced Arranging	
MUS 595 Advanced Study in Music History & Literature	
MUS 530 Rehearsal Strategies	
MUSP 550/587 Applied Music or MUSP 500/537 Applied Music	
Total: 36-39*	
*Required if the student is not employed in a teaching capacity in a North Carolina Public school (lateral entry).	

MASTER OF ARTS IN TEACHING WITH PHYSICAL EDUCATION SPECIALIZATION

Graduate Physical Education Director: Tommy Thompson

Requirements for Master of Arts in Teaching with Physical Education Specialization	Sem. Hrs.
Professional Core	12
EDN 566 Applied Educational Research	
EDN 550 Advanced Educational Psychology	
EDN 512 Advanced Study of Exceptionality in Children	
EDN 582 Instructional Development	
Pedagogical Expertise	6
EDN 580 Effective Instructional Practices	
EXER 506 Current Trends, Issues, and Methods in PE/Sports	
Professional Development	6
EDNI 5xx Internship in Physical Education*	
EXER 599 Capstone	
Physical Education Specialty Area	15
EXER 501, 502, 503, 505, 507	
Total: 36-39*	
*Required if the student is not employed in a teaching capacity in a North Carolina Public school (lateral entry).	

**MASTER OF ARTS IN TEACHING
WITH SECONDARY SPECIALIZATIONS**

Graduate English Education Director: Patricia D. Valenti
Graduate Mathematics Education Director: William Truman
Graduate Social Studies Education Director: Scott C. Billingsley

**Requirements for Master of Arts in Teaching with
English Education (9-12) Specialization** **Sem. Hrs.**

Professional Core **12**

EDN 566 Applied Educational Research
EDN 550 Advanced Educational Psychology
EDN 512 Advanced Study of Exceptionality in Children
EDN 582 Instructional Development

Pedagogical Expertise **6**

EED 551 The Teaching of Writing: Theories, Issues, and Practices
EED 552 The Teaching of Literature: Theories, Issues, and Practices

Professional Development* **3**

ENG 5xx Internship in Secondary Schools

Academic Specialization (Courses must be approved by advisor.) **18**

Select six courses from the following:
ENG 510, 520, SPE 523, ENG 544, 545, 550, 575, 581, 583,
585, 589, ENGS 5xx

Total: 36-39*

*Required if the student is not employed in a teaching capacity in a North Carolina
Public school (lateral entry).

**Requirements for Master of Arts in Teaching with
Mathematics Education (9-12) Specialization** **Sem. Hrs.**

Professional Core **12**

EDN 566 Applied Educational Research
EDN 550 Advanced Educational Psychology
EDN 512 Advanced Study of Exceptionality in Children
EDN 582 Instructional Development

Pedagogical Expertise **6**

MAT 500 Curriculum Development and Evaluation in Math Education
MAT 501 Theoretical Bases of Mathematics Instruction

Professional Development* **3**

MAT 5xx Internship in Secondary Schools

Academic Specialization (Courses must be approved by advisor.) **18**

MAT 503
Select two courses: MAT 523, 532, 544
Select one course: MAT 512, 515, 526
Select one course: MAT 510, 511
Select one course: MAT 502, 506, 507, CSC 505.

Total: 36-39*

*Required if the student is not employed in a teaching capacity in a North Carolina
Public school (lateral entry).

**Requirements for Master of Arts in Teaching with
Social Studies Education (9-12) Specialization**

Sem. Hrs.

Professional Core

12

- EDN 566 Applied Educational Research
- EDN 550 Advanced Educational Psychology
- EDN 512 Advanced Study of Exceptionality in Children
- EDN 582 Instructional Development

Pedagogical Expertise

6

- SSE 550 Social Studies Curriculum Transformation
- SSE 548 Advanced Social Studies Methods

Professional Development*

3

- SSE 5xx Internship in Secondary Schools

Academic Specialization (Courses must be approved by advisor.)

18

HST 500

Select one course from each category:

HSTS 500-519;

HST 520-539, 540-599

Select one course from each area:

Geography

Political Science

American Indian Studies

Total: 36-39*

*Required if the student is not employed in a teaching capacity in a North Carolina
Public school (lateral entry).