

## NURSING

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**Bachelor of Science in Nursing Degree (BSN) for RNs:** The RN/BSN program is designed for registered nurses who wish to earn the baccalaureate nursing degree.

The program of 124 credit hours is designed for registered nurses from Associate Degree or hospital diploma nursing programs. The program assists registered nurses to integrate principles and theories of general education and nursing into the nursing process to provide care to clients and their families and to groups and communities in diverse health care settings.

The program prepares the professional nurse generalist to perform six interrelated roles: Advocate, Clinician, Collaborator/Coordinator, Educator, Leader, and Researcher. Building on competencies attained by the registered nurse, the program extends the student's knowledge, skills, attitudes, and scope of practice of the student for expanded career opportunities, enhances personal and professional satisfaction, and develops a foundation for further study in graduate nursing education.

The program holds membership in the American Association of Colleges of Nursing (AACN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE).

The philosophical view of human beings in relation to their environment, health, professional nursing practice, education, and teaching/learning provide the foundation for the program.

### PURPOSES

The purposes of this nursing program for registered nurses reflect the tripartite roles of teaching, research, and community service articulated in the mission of UNCP. Students are provided the opportunity to obtain a multicultural education that is grounded in the arts, sciences, and humanities; that is congruent with standards for professional nursing practice; and that prepares them for lifelong learning, professional development, and service to others. The primary purposes of the UNCP Department of Nursing program are to:

1. Promote and advance the accessibility, availability, and quality of professional nursing education and practice for nurses of southeastern North Carolina.
2. Prepare graduates to provide quality professional nursing services, across the lifespan, for individuals, families, groups, and communities.

### ADMISSION REQUIREMENTS

All applicants seeking admission to the Baccalaureate Nursing program must meet the following requirements:

1. Be admitted to UNCP by meeting general requirements for admission as a regular degree seeking student. Students may take nursing courses if they have 9 or fewer credit hours to complete of the General Education requirement and support courses.
2. Present evidence of having earned an Associate Degree in Nursing or a Hospital Diploma in nursing from an accredited program.
3. Have a current and unrestricted North Carolina nursing license.
4. Complete all but 9 semester hours of General Education and support courses satisfactorily (grade of C or better) before enrolling in the first nursing course.

## ACADEMIC STANDARDS FOR PROGRESSION

The following requirements must be met in order to progress in the nursing program:

1. Maintain an unrestricted, current RN license.
2. Maintain a cumulative grade point average of C (2.0) or higher.
3. Achieve a grade of C or higher in each nursing course before proceeding to the next nursing course.
4. Receive a P (pass) grade on the laboratory or clinical component of each nursing course that has either laboratory or clinical experience. A grade of F (fail) in any laboratory or clinical component will result in an F for the course.
5. Only one nursing course may be repeated one time during progression through the nursing program.
6. Maintain current CPR certification, TB (or x-ray) testing, evidence of Hepatitis B vaccination, and malpractice insurance while enrolled in the nursing program.
7. Adhere to all policies of the university, nursing program, and clinical agencies.

## VALIDATION OF PREVIOUS NURSING EDUCATION

Validation of previous nursing education is achieved by successful completion of NUR 300 and NUR 320.

### BACHELOR OF SCIENCE IN NURSING

Requirements for a Bachelor of Science in Nursing (BSN) Degree for RNs	Sem. Hrs.
General Education and Support Courses	57
Composition: ENG 105, 106	6
Humanities/Speech: restricted selection*, PHI 101 recommended	12
Social Sciences: PSY 101, SOC 101, restricted selection*	9
Natural Science/Math: CHM 110, 111, 130, 131 or CHM 112, 113, 140, 141; MAT 105 or higher	11
Physical Education: restricted selection*	1
Anatomy and Physiology: BIO 211, 212	8
Microbiology: BIO 315	4
Statistics: MAT 210	3
Computer: CSC 100	3
Validation of Previous Nursing Experience	30
Required Nursing Courses	31
NUR 300, 310, 320; NUR 330 or 421; NUR 325, 400, 411, 430, 450, 480	
General Electives	6
	<b>Total: 124</b>

\*Refer to General Education Requirements section of this catalog for restricted elective choices.

## COURSES

*NOTE: The numbers enclosed in parentheses immediately following course numbers indicate the semester hour credits, lecture contact hours, and laboratory hours respectively. Lecture and laboratory hours are normally scheduled each week for one semester in the course. Credit hours for laboratory experiences are calculated as one semester credit hour for 3 contact hours.*

### NUR 300 (3-3-0) Transition to Professional Nursing

This course focuses on the role of the professional nurse. An overview of the delivery of professional nursing practice and role transition. Advanced theoretical concepts will be examined using the nursing process as a framework. *Prerequisites: Admission to the Nursing Program.*

**NUR 310 (3-3-0) Transcultural Nursing**

This course is designed to assist the nurse to expand his/her view of man. Man is defined as a functioning, whole unit with integrity and uniqueness who uses symbols to communicate with the environment. Emphasis will be placed on the concepts of cultural, belief systems, health, and caring and how these concepts affect the nursing care delivery system. *Prerequisite or Corequisite: NUR 300.*

**NUR 320 (3-2-3) Health Assessment Across the Life Span**

This course prepares the student to conduct comprehensive health assessments. Emphasis is placed on the acquisition, processing, and interpretation of data collected from clients of all ages. A physical, psychological, sociocultural, and spiritual approach is used to assess the client and to incorporate consideration of the client's needs, state of wellness, development level, and response to life experiences. The campus laboratory experience consists of practice with clients. Successful completion of the course validates lower division technical nursing clinical. *Prerequisite or Corequisite: NUR 300.*

**NUR 325 (3-3-0) Pathophysiology Across the Life Span**

This course prepares the student to systematically approach complex situations. Emphasis will be placed on the integration and application of pathophysiological concepts to the holistic human in time of physical stress. This course utilizes the nursing process as the basis for examining persons with pathologies requiring multiple dimensions of nursing care. *Prerequisite: NUR 300.*

**NUR 330 (3-3-0) Gerontological Nursing**

This course examines the process of aging. Physical, psychological, sociocultural, and spiritual aspects of aging are examined within the context of the family and society. Advanced theoretical concepts will be examined using the nursing process. **NOTE: Students must take either NUR 330 or NUR 421.** *Prerequisite: NUR 300.*

**NUR 400 (3-3-0) Nursing Research and Theory**

This course focuses on the cognitive and professional skills of nursing research and theory. The cognitive skills emphasized include critical thinking, problem solving, research critique, and theory utilization in professional nursing practice. The professional skills include valuing research as a basis for professional nursing practice. *Prerequisites: NUR 300, NUR 310, NUR 320, NUR 325.*

**NUR 411 (3-3-0) Nursing Leadership Perspectives and Trends in Contemporary Nursing Practice**

This course is designed to analyze the role of the professional nurse as a leader in the profession and health care delivery. The course will focus on nursing leaders as vanguards of the profession and the role of the nurse leader in health care delivery. Advanced theoretical concepts will be examined using the nursing process as a framework. *Prerequisites NUR 300, NUR 310, NUR 320, NUR 325 or Corequisite: NUR 400.*

**NUR 421 (3-3-0) Nursing and Women's Health**

This course focuses on the current health care challenges and issues of women's health and implications for professional nursing practice. Women's roles in a complex society will be examined to facilitate increased self-awareness and as consumers and providers in the health care delivery system. **NOTE: Students must take either NUR 330 or NUR 421.** *Prerequisites: NUR 300.*

**NUR 430 (5-3-6) Contemporary Supportive Nursing: Individual, Group, Family, and Community Systems**

This course is designed to provide the opportunity for the student to assist culturally diverse populations and aggregates within the community to achieve an optimum level of wellness. Special emphasis will be placed on advanced theoretical concepts related to health promotion, risk reduction, disease prevention, and developmental processes. The process of professional role development will be fostered through both independent and interdependent clinical experiences. *Prerequisites NUR 300, NUR 310, NUR 320, NUR 325 or Corequisite: NUR 400.*

**NUR 440 (1-0-0) Professional Nursing Honors Practicum**

This course provides outstanding academic nursing students the opportunity to identify and analyze a nursing topic and/or problem of major interest. The focus will be a guided study under the direction of a nursing faculty in the area of the student's major interest. Students enrolled will create their project and learning objectives in collaboration with faculty facilitator. This course is NOT REQUIRED FOR THE DEGREE. Students are encouraged to consider this course if planning to attend graduate school.

*Prerequisite:* Must be classified as a senior and have a minimum overall cumulative GPA of "B" (3.0) and Nursing Director approval.

**NUR 480 (2-0-6) Senior Practicum**

This practicum course is designed to promote student responsibility and accountability for professional nursing practice by strengthening professional nursing roles and behaviors. *Prerequisites* NUR 300, NUR 310, NUR 320, NUR 325 or *Corequisites:* This course will be taken in the senior year simultaneously with or before NUR 450.

**NUR 450 (3-3-0) Professional Nursing Issues in Practice: A Capstone**

This course is the capstone experience that includes synthesis of nursing cognates and general education. The experience allows the student to assess their knowledge of the program objectives. The course will incorporate essential knowledge, psychomotor, and affective domains of BSN education. *Prerequisites or Corequisites:* This course will be taken simultaneously with or after completing all other requirements for the BSN degree.

**GENERIC BSN PROGRAM**

The Nursing Department is planning to offer a new pre-licensure program of study, leading to the Bachelor of Science in Nursing (BSN). The BSN will be awarded to students who successfully complete the requirements for the degree. Degree recipients will then be eligible for consideration to take the NCLEX-RN licensure examination administered by the National Council of State Boards of Nursing. A registered nurse (RN) licensure will be awarded upon successful "Pass" on NCLEX-RN and satisfaction of other Board of Nursing licensure requirements.

The North Carolina Board of Nursing at its May 21, 2004, meeting approved the University of North Carolina at Pembroke to proceed with establishing a generic BSN program and complete Phase II of the Application Process, pending approval by the University of North Carolina System Board of Governors. With approval of Phase II by the North Carolina Board of Nursing, UNCP will be granted initial program approval. UNCP then can admit students to the nursing program. It is expected this will occur Fall Semester, 2004. Full program approval is a multiyear process. UNCP plans to proceed with meeting all requirements for full approval by The North Carolina Board of Nursing and University of North Carolina System Board of Governors.

The BSN program will require 124 semester credits. A total of 62 semester credit hours of general education core and pre-requisite courses to the nursing major must be successfully completed. To meet the minimum professional standards for a baccalaureate degree, a total of 62 semester credit hours of nursing courses is required.