

SOCIOLOGY AND CRIMINAL JUSTICE

Chair: Richard R. E. Kania

John Bowman*	Fran Fuller	E. Brooke Kelly
Norman Layne***	C. Vance McLaughlin	Dale Montoya
Ottis Murray	Mario Paparozzi**	Sam Pearson****
Rasby Marlene Snead Powell	James Robinson	Michael Spivey

*Coordinator of Department Off-Campus Programs and Sociology Internships

** Coordinator of Criminal Justice

*** Coordinator of Sociology and Medical Sociology Curriculum

**** Coordinator of Criminal Justice Internships

The purpose of the Department of Sociology and Criminal Justice is to provide students with classroom and real-life experiences designed to stimulate critical thought about the social environment and to prepare students for meaningful participation in society.

The Department offers both a major and an academic concentration in Sociology and a major in Criminal Justice. In addition, minors are available in Sociology, Criminal Justice, Substance Abuse, Medical Sociology, International Sociology, Gender Studies, and Community Development.

The Department places emphasis on applied sociology and criminal justice. Many courses within the department allow students to test classroom learning through real-life experience (field-work placement) in the community. Such experiences enhance students' employment opportunities following graduation.

The Department of Sociology and Criminal Justice strongly recommends that prospective majors, minors, and those developing specialty concentrations consult the Department Chair, Coordinator of Criminal Justice, or Coordinator of Sociology.

BACCALAUREATE DEGREE PROGRAMS in SOCIOLOGY and CRIMINAL JUSTICE

BACHELOR of ARTS in SOCIOLOGY

Requirements for a Bachelor of Arts Degree in Sociology	Sem. Hrs.
Freshman Seminar	1
General Education Requirements	44
Sociology Major Requirements: SOC 102, 209, 321, 360 or 361, 490	15
Sociology Electives: select 18 hours from other SOC elective courses (or SOC 499)*	18
*At least 9 hours must be in 300 or 400 level courses	
University-wide Electives	42
Total:	120

BACHELOR of ARTS in SOCIOLOGY with a FOCUS or MINOR in MEDICAL SOCIOLOGY

Medical Sociologists study the nature of health and illness, the role of the sick person, the various healing roles, and the organization of health services. The Department of Sociology and Criminal Justice does not offer a special degree in Medical Sociology, but Sociology majors whose primary interest is in the health institution can select Medical Sociology courses as they work on completing the major. Non-sociology majors can take the Medical Sociology Minor. Courses are offered on health status issues such as drug use, preventive health practices, and medical ethics, and on health system issues.

Students interested in Medical Sociology should see their advisor regularly in order to plan an in-

dividualized program of study. Any students interested in pursuing graduate studies in Public Health Administration, Hospital Administration, or Health Education should see their Medical Sociology faculty advisor for a suggested program of study.

ACADEMIC CONCENTRATION in SOCIOLOGY for EDUCATION MAJORS:

For students seeking a baccalaureate degree in Elementary Education, Special Education, or Physical Education, the Department of Sociology and Criminal Justice offers an Academic Concentration of 24 hours. This Academic Concentration also is available to other students, regardless of major.

Requirements for an Academic Concentration in Sociology	Sem. Hrs.
Required Sociology Courses: SOC 102, 209, 303, 313, and SOC 360 or 361	15
Sociology electives: three additional courses with a SOC prefix	9
	Total: 24

BACHELOR OF ARTS IN CRIMINAL JUSTICE*

The purpose of the Criminal Justice Program is to provide students with a thorough understanding of the social organization and administration of the criminal justice system. Courses are offered in theories of crime and delinquency, law enforcement, the courts, corrections, and administration. A criminal justice agency internship is required for most students, but an additional criminal justice course may be substituted for students with extensive prior work experience related to criminal justice.

The Criminal Justice major is fully articulated with many North Carolina community college criminal justice associate's degree programs and accepts equivalent transfer credits under negotiated articulation agreements for transfer students entering UNCP within five years of earning an associate's degree. Transfer students must earn at least 19 hours in UNCP criminal justice courses to earn the Criminal Justice degree from UNCP.

*The Criminal Justice Program at UNC Pembroke is certified as meeting the educational and program requirements of the North Carolina Criminal Justice Education and Training Standards Commission.

Requirements for a Bachelor of Arts Degree in Criminal Justice	Sem. Hrs.
Freshman Seminar	1
General Education Requirements	44
Criminal Justice Core (required): CRJ 200, 240*, 300, 360*, 361*, 400, 480, 481	24
Criminal Justice Electives: five additional courses with a CRJ prefix or cross-listed with CRJ	15
University-wide Electives	38
	Total: 120

* Cross-listed equivalents of SOC 240, SOC 360, SWK 360 and SOC 361 may be substituted.

MINORS

All departmental minors require at least six courses (17 or 18 credit hours). Six of these hours may be used to satisfy other major and minor requirements, as well as the University's General Education requirements.

Requirements for a Minor in Sociology SOC 102 and SOC 209; 12 hours of SOC lecture courses (or SOC 398, 399)	Sem. Hrs. Total: 18
Requirements for a Minor in Medical Sociology SOC 280, 301; 11 or 12 hours chosen from: SAB/SWK 270, SOC/SWK/SAB 304, SOC/SWK/CRJ 360, SOC/CRJ 361, SOC 373, 375, 376, SOC/SAB/HLTH 377, SOC/ HLTH 420, SWK 384, 391; MGT 306; PSY 216; BIO 103; AIS 460	Sem. Hrs. Total: 17
Requirements for a Minor in Substance Abuse SAB/CRJ 283, SOC/HLTH/SAB 377, SWK/SAB 455, SOC/SAB 461 or SOC/SAB 465, and 8-9 hours chosen from: CRJ/SOC 367, CRJ/SWK 350, SAB/SWK 270, SOC 209, SOC 303, SOC/SWK 245 See SAB listings under Interdisciplinary Majors and Minors.	Sem. Hrs. Total: 20-21
Requirements for a Minor in Criminal Justice CRJ 200 and CRJ 240; 12 hours of other CRJ lecture or independent study courses	Sem. Hrs. Total: 18
Requirements for a Minor in Community Development SOC 313, 361, 431; 9 hours from SOC 301, 324, 351, 418, 485	Sem. Hrs. Total: 18
Requirements for a Minor in Gender Studies Core: 6 hours from SOC 354, ENG 208, HST 380, 407, SOC/SWK 304 Electives: 12 hours from remaining core courses of SOC 303, 387; SOC/HLTH 420; SOC/SAB 461; AIS 425; NUR 421	Sem. Hrs. Total: 18
Requirements for a Minor in International Sociology SOC 105, 321; 12 hours from SOC 209, 265, 301, 314, 316, 323, 324, 368, 396, 417, 431; CRJ 425; ETHN 263, 276; ETHN/AIS 275, 452; ETHN/SOC 323	Sem. Hrs. Total: 18

COURSES

I. GENERAL EDUCATION (SOC) COURSES: These three courses can be used in partial fulfillment of university general education distribution requirements in the Social Science Division and in the Social Science Elective categories. See General Education Requirements.

SOC 102. Introduction to Sociology

An introduction to scientific study of human society and social behavior. Fall, Spring. Credit, 3 semester hours.

SOC 105. Introduction to Cultural Anthropology (AIS 105)

A survey of the various processes and conditions involved in cultural growth and change, including the relation between technology, religion, art, literature, language, and personality development. Emphasis is placed on human ecology and contacts between cultures. Fall. Credit, 3 semester hours.

SOC 209. Social Problems in Modern Society

Social costs of organized social life. Problems in families, work groups, local communities, and modern nations. Sociology of mental disorders, suicide, drug abuse, alcoholism, etc. Poverty and violence. Fall, Spring. Credit, 3 semester hours.

II. SOCIOLOGY (SOC) AREA COURSES:

SOC 220. Computers and Society

An introduction to the impact of computers on modern society and computer applications in the social sciences. Fall, even-numbered years. Credit, 3 semester hours.

SOC 240. Criminology (CRJ 240)

Historical and contemporary theories of criminal behavior are examined, with emphasis on rehabilitation logic and the application of the scientific method to the explanation of crime. Fall, Spring. Credit, 3 semester hours.

SOC 245. Human Diversity and Social Environment (SWK 245)

This course is designed to provide the student with a theoretical perspective on human relations and to aid the student in acquiring a better understanding of diversity as it applies to selected groups in the United States. Although other historically disadvantaged groups may be addressed, a case study approach is utilized for: African-Americans, Asian-Americans, Native-Americans, Latin-Americans, women, homosexuals and Jews. Spring. Credit, 3 semester hours.

SOC 265. Popular Culture

An introduction to popular culture in both national and international contexts, with a further focus on two broad areas of study: popular culture as contested “texts” in TV, film, popular music, advertising, cyber-culture, etc., and as lived in youth sub-cultures, shopping, fan clubs, etc. Critical concepts employed include ideology, representation, identity, articulation, and hegemony. Spring, odd-numbered years Credit, 3 semester hours.

SOC 280. Health and Society

See listing under Medical Sociology Concentration, below.

SOC 301. Community Health Organizations & Services

See listing under Medical Sociology Concentration, below.

SOC 303. The Family

Structure and functions of kin groups in societies. Types of families. Cooperation and conflict. The family in relation to other social institutions. Mate selection, courtship, and family relationships. Stability and change. Spring. Credit, 3 semester hours.

SOC 304. Social Aspects of Human Sexuality (SWK 304)

Human sexuality is analyzed as a social, psychological, and biological process. Included in a discus-

sion of sexual values and behaviors and their relationship to social structure. As announced. Credit, 3 semester hours.

SOC 312. Sports in Contemporary Society

A study of sports from a socio-cultural perspective, including the relationship of sports to other social institutions, stratification within sports, and changing conceptions of leisure and sports. The popular literature on sports will be examined. Spring, odd-numbered years. Credit, 3 semester hours.

SOC 313. The Community

This course grounds the student in the multiple meanings of community: community as a territorial unit; community as a psycho-social unit; and community as a cultural unit. In addition, case studies will be used to illustrate how different types of “community” are created and maintained and how structural changes in the society affect community. Fall. Credit, 3 semester hours. Prerequisite: SOC 201 or 209.

SOC 314. Collective Behavior and Social Movements

Provides a theoretical background and some analytical tools for understanding the nature and scope and cultural and historical roots of social movements world-wide and examines the growing linkages among local, national and global movements. Collective behavior movements covered include those of peasants, indigenous peoples, women and others to achieve greater local autonomy, environmental and gender justice. Spring, even-numbered years Credit, 3 semester hours.

SOC 316. Development and Globalization

Globalization is a collection of processes by which people around the world are interconnected in economic, political, cultural and environmental linkages. This course examines these processes via sociological theories of modernization and dependency, focusing on a commodity chains framework and world systems theory, consumption and homogeneity patterns. Spring. Credit, 3 semester hours.

SOC 321. Social Inequalities

This course examines contemporary and historical theories on inequality, the ways in which it develops and how it is sustained in society, using both local and global approaches. Inequalities involving class, race, gender, age and sexual orientation are examined, and ways to create social change to reduce social inequalities will be considered. Spring. Credit, 3 semester hours.

SOC 323. Language and Society (ETHN 323)

Covering Socio-Linguistics, Semantics and Linguistic Anthropology, this course provides authoritative coverage of the origin of language and languages, the descriptive study of language, language acquisition, and the impact of variables such as history, culture, gender, and ethnicity on language. As announced. Credit, 3 semester hours.

SOC 324. Sociology of Poverty

This course examines sociological perspectives on the causes and extent of poverty in the United States. Attention will be given to social theory, social policy, lived-experiences and the impact of poverty on communities. An emphasis on the extent and nature of poverty in North Carolina is provided. Portfolio requirement includes a demographic county profile. Fall. Credit, 3 semester hours.

SOC 329. Society and the Environment (GGY 329)

A study of the social aspects of the natural environment. Environmental factors influencing societal development, and ideological conceptions which relate people to their surroundings are explored. The interdependence of culture and physical resources is stressed. Credit, 3 semester Hours

SOC 340. Criminal Conduct (CRJ 340)

Taking a sociological perspective on criminal correlation, etiology and criminogenesis, this course examines criminal behavior across the life course, considering such issues as juvenile delinquency, “aging out” of crime, persistent career criminality, and such social variables as class, employment, race,

sex roles, ethnicity, religion and ideology on crime. Spring. Credit, 3 semester hours. Prerequisite: SOC 240.

SOC 351. Community Resource Development

This course will focus on community change by developing grant writing skills and related competencies including research, resource identification, program development, capacity building and change/intervention strategies to aid in the creation of proposals designed to address specific community needs. Portfolio requirement includes a completed grant application. Fall, odd-numbered years. Credit, 3 semester hours.

SOC 354. Gender and Society

Examines gender in social life focusing on the social construction of both masculinity and femininity. Covers theoretical explanations of gender differentiation, with an emphasis on socialization, stratification, family, work, education, politics and social change. Spring. Credit, 3 semester hours.

SOC 360. Social Statistics (CRJ 360, SWK 360)

An introduction to statistical analysis. Focus is on the process of determining the appropriate statistical techniques, the uses of those techniques, and on the process of the proper interpretation of statistical results. Fall, Spring. Credit, 3 semester hours. Prerequisite: MAT 105 or permission of the instructor.

SOC 361. Social Research (CRJ 361)

An overview of research methodology in the social sciences. The course will include survey and experimental designs, and sampling and scaling techniques. Both quantitative and qualitative techniques of analysis will be presented. Fall, Spring. Credit, 3 semester hours. Prerequisite: SOC 102 or SOC/CRJ 240.

SOC 367. Social Deviance (CRJ 367)

Theories of deviant behavior are examined, with selected examples of deviance reviewed in detail. Spring. Credit, 3 semester hours. Prerequisite: SOC 240.

SOC 368. Law and Society (CRJ 368)

An introduction to the development of law and legal systems, the social organization of law, and the functions and roles of law in society, applying cross-cultural and anthropological perspectives. The relationship of values, economy and culture of a society to the laws it adopts. Spring, odd years. Credit, 3 semester hours.

SOC 373. Health Promotion and Wellness

See listing under Medical Sociology Concentration, below.

SOC 375. Death, Dying, and Chronic Illness

See listing under Medical Sociology Concentration, below.

SOC 376. Medical Ethics (PHI 376)

See listing under Medical Sociology Concentration, below. Prerequisite: SOC 280.

SOC 377. Drug Use and Abuse (SAB 377, HLTH 377)

See listing under Medical Sociology Concentration, below. Prerequisite: SOC 102 or permission of instructor.

SOC 382. African-American Populations (SWK 382)

This course is designed to provide the student with a theoretical perspective on the African American family. The course offers an opportunity for students to explore, analyze, and experience various aspects of African American culture via the study of history, oppression, social programs, and acculturation. This course will equip students with skills, sensitivities, and knowledge necessary to help them function more intelligently within a pluralistic society and can serve as a guide for better

race relations. The student will learn how to analyze the impact of society on family structure and functioning, and the reciprocal impact of families on society. As announced. Credit 3 semester hours. Prerequisite: SWK 200 is recommended.

SOC 387. Women in Society (SWK 387)

This course is designed to provide the student with a review of themes on women's development and their interaction with micro, mezzo and macro systems. The goal of this class is to aid the student in acquiring a better understanding of developmental paradigms and how that applies to social work service delivery to the women of the United States with particular emphasis on services within our rural community. The interaction between women and color, socioeconomic status, religion, disability, and sexual orientation will also be reviewed. As announced. Credit 3 semester hours. Prerequisite: SWK 200 is recommended.

SOC 388. Native American Populations (SWK 388/AIS 388)

Using a person-in-environment perspective, the social service delivery system is analyzed within the uniqueness of the cultural parameters of different tribal communities. Laws and regulations that affect social service delivery to Native Americans are reviewed. Social problems that are common among Native American groups are also emphasized while equipping students with skills, sensitivities, and a knowledge base necessary to practice generalist social work effectively. As announced. Credit 3 semester hours. Prerequisite: SWK 200 is recommended.

SOC 396. The Sociology of Everyday Life

A study of qualitative approaches to the subject matter of sociology. Symbolic interaction, phenomenology and linguistics are applied to observations in interpersonal interaction. Spring, even-numbered years. Credit, 3 semester hours.

SOC 417. Sociology of Religion (REL 417)

Religious institutions and relationships in modern society. As announced. Credit, 3 semester hours. Prerequisite: SOC 102.

SOC 418. Voluntary Associations and Non-Profit Organizations

Students learn how voluntary associations and non-profit organizations provide support for individuals and communities. This course teaches the practical skills needed to organize and maintain voluntary associations and non-profit organizations. Students will complete a portfolio containing a mission statement, a fund raising letter, plans for a fund raising event, an outline for a grant proposal, and a marketing plan. Spring, odd-numbered years. Credit, 3 semester hours.

SOC 420. Women's Health Issues & Problems (HLTH 420)

See listing under Medical Sociology Concentration, below.

SOC 431. Community Development

This course examines sociological perspectives on contemporary theory and practice in community development. Attention will be given to development theory as well as applied sociological investigation into creating community social change. Problems and opportunities that arise from social and demographic change and the dynamics of local economies in a global context will be examined. Portfolio requirement includes an agency assessment. Fall. Credit, 3 semester hours.

SOC 440. Conflict Management (CRJ 440)

A survey of the conceptual and theoretical bases of conflict and conflict management, the institutional framework and dynamics of alternative dispute resolution, and the use of negotiation, mediation, arbitration, and other hybrid approaches for achieving conflict settlement or resolution. Specific emphasis is on the use of applied diagnostic and analytical tools, and interactive learning approaches. Spring. Credit, 3 semester hours.

SOC 451. Elders in Crisis (CRJ 451)

See listing under Criminal Justice, below. Credit, 3 semester hours.

SOC 453. Family Violence (CRJ 453)

See listing under Criminal Justice, below. Credit, 3 semester hours.

SOC 461. Addiction and Women (SAB 461)

An analysis of women's experiences of addiction, the societal response to female addiction and the treatment resources and services that are needed to prevent and treat female addiction. Topics covered include the centrality of relationships in women's lives, sexual abuse and addiction, addiction and traditional gender roles, and parenting issues for substance abusing women. Fall, odd-numbered years. Credit, 3 semester hours.

SOC 465. Addiction and Community (SAB 465)

An analysis of the response of communities to substance abuse, the relationship between addiction and crime, the extent to which communities are supportive of recovery and the community resources and services that are needed to respond to addiction and facilitate recovery. Topics include the role of support groups, health professionals and the family in the recovery process. Fall, even-numbered years. Credit, 3 semester hours.

SOC 485. Internship in Sociology

Supervised and evaluated participation in the regular activities of an organizational setting for two days a week. In consultation with the instructor, the student is expected to prepare an analysis of the organization's social structure and interactional dynamics. Course meets in the seminar setting one hour per week. SOC 485 requires that the student receive at least 200 clock hours of supervised experience. *NOTE: Pass/Fail grading, Spring. Credit, 6 semester hours.* Prerequisite: Instructor permission, with the approval of the Sociology Area or Internship Coordinator and the Department Chair.

SOC 490. Senior Seminar on Sociology Concepts

An advanced course in sociological method and theory. Research paper required. As announced. Credit, 3 semester hours. Prerequisite: Junior or senior standing; Sociology Major

SOC S 4xx. Special Topics

This course is to provide flexibility to introduce specialized courses which may be of substantial interest to students. Topics will vary from time to time according to student interest. As announced. Credit, 3 semester hours.

II-A: STUDENT-ORIGINATED STUDIES: Sociology courses in this category are arranged on an individual basis by the student and a sponsoring faculty member with the approval of the Sociology Area Coordinator and the Department Chair.

SOC 295, 296, 297. Practicum in Peer Education

Provides the student a supervised opportunity to engage in peer education of issues related to alcohol/drug use and abuse. Written acceptance by a supervising faculty member is required, along with a signed contract that is submitted for approval to the Area Coordinator prior to registration. Fall, Spring. Credit, 1 semester hour each.

SOC 397. Experiential Learning I

See Area Coordinator. Fall, Spring, Summer. Credit, 3 semester hours.

SOC 398. Directed Research I

Written acceptance by a supervising faculty member is required, based on the student's written proposal. A copy of the proposal, together the faculty member's acceptance, is submitted for approval to the Area Coordinator prior to registration. Fall, Spring, Summer. Credit, 1 semester hour.

SOC 399. Directed Research II

Same as above. Credit, 2 semester hours.

SOC 497. Experiential Learning II

See Area Coordinator, Fall, Spring, and Summer. Credit, 3 semester hours.

SOC 499. Independent Study in Sociology

Restriction: Limited to seniors majoring in sociology whose overall cumulative point average is 3.0 or better. A written proposal is required in advance of registration. Fall, Spring, Summer. Credit, 3 semester hours. Prerequisite: Acceptance by the Department faculty member who will supervise, and approval by the Area Coordinator and the Department Chair.

II-B. MEDICAL SOCIOLOGY COURSES: Courses taken from these following may be used to develop a track in Medical Sociology within the Sociology major, or may be taken for a Medical Sociology minor.

SOC 280. Health and Society

An introduction to medical sociology and the sociological analysis of health and illness. Topics covered include how persons respond to illness, health care selection, social factors in therapy, and the social consequences of illness. Fall. Credit, 3 semester hours

SOC 301. Community Health Organizations & Services

This course explores and analyzes, from a local, national, and international perspective, current major community health issues, the programs and services available for preventing and controlling these problems and the various agencies and organizations which deal with the problems and issues. Spring. Credit, 3 semester hours.

SOC 373. Health Promotion and Wellness

A study of community problems and opportunities for health care and the social factors that mold health habits. Project development and implementation required. Spring, even-numbered years. Credit, 3 semester hours.

SOC 375. Death, Dying, and Chronic Illness

Stages of personal adjustment to death. Dying as a social process. Therapy with the chronically and terminally ill. Social, economic, and psychological aspects of the funeral. The hospice is discussed. Fall. Credit, 3 semester hours.

SOC 376. Medical Ethics (PHI 376)

An examination of the major ethical issues raised by recent medical developments, such as abortion, psychosurgery, organ transplants, euthanasia, human experimentation and health care. Alternate Fall. Credit, 3 semester hours. Prerequisite: SOC 280.

SOC 377. Drug Use and Abuse (HLTH 377, SAB 377)

A study of the types and functions of pharmaceutical treatments. Drug addiction is analyzed as a social, psychological, and biological process. Fall. Credit, 3 semester hours. Prerequisite: SOC 201 or permission of instructor.

SOC 420. Women's Health Issues & Problems (HLTH 420)

The course provides an in-depth analysis of biological, psychological, socio-cultural and political issues related to the health and health care of women. Emphasis will be placed upon the diverse health problems of women and the roles and responsibilities of women as health care consumers and providers. Spring. Credit, 3 semester hours.

II-C. SUBSTANCE ABUSE COURSES: Courses taken from these following may be used to develop a track in Substance Abuse within the Sociology major, or may be applied toward a Substance Abuse Minor (see Interdisciplinary Majors and Minors).

SAB 270. Medical Terminology (SWK 270)

Students are introduced to the most frequently used medical terms and abbreviations. Intended primarily for students in social and behavioral science curricula who seek careers in medical organizations. As announced. Credit, 2 semester hours.

CRJ 283. Interviewing Skills (SAB 283)

See listing under CRJ 283. Credit, 3 semester hours.

SOC 377. Drug Use and Abuse (HLTH 377, SAB 377)

See listing above. Credit, 3 semester hours.

SAB 455. Treatment of Alcohol and Drug Addiction (SWK 455)

Substance abuse treatment and rehabilitation involving individual clients, families and groups is addressed. Modalities of treatment, treatment planning, case management and managed care in addictions are also addressed. Spring. Credit, 3 semester hours.

SOC 461. Addiction and Women (SAB 461)

See listing above. Credit, 3 semester hours.

SOC 465. Addiction and Community (SAB 465)

See listing above. Credit, 3 semester hours.

III. ETHNOLOGY (ETHN) COURSES: The department offers courses in Ethnology in support of UNCP international programs. These courses are not approved for inclusion in majors unless cross-listed as such (SOC and AIS cross-listings) but are accepted as electives in the International Sociology Minor.

ETHN 263. Northern Eurasian Peoples

This ethnographic, archaeological and historical course is designed to acquaint the student with the diversity of the ethnic groups and cultures as they exist in Northern Eurasia, the land mass approximating the territories of the former Soviet Union and several of its former satellites, to understand the interplay of natural ecological environments on cultural developments, to examine critically some of the romantic myths and negative stereotypes surrounding these peoples, and to better understand our own 21st Century views of contemporary post-Soviet cultures. As announced. Credit, 3 semester hours.

ETHN 275. Siberian Origins of American Indians (AIS 275)

Designed to acquaint students with those Siberian ethnic groups and cultures with which Amerindians have greatest similarity, the course will cover the interplay of natural ecological environments on cultural developments in the old world and new, and will examine the ethnographic, biological, linguistic, archaeological and historical features of Siberian cultures which bear closely on the origins of North American indigenous populations, including economic adaptations, food sources, arts, crafts, transportation, housing, technology, and languages of Paleo-Siberian peoples, to draw parallels to Native American cultures. As announced. Credit, 3 semester hours.

ETHN 276. Siberian Arts, Culture, and Heritage

This course will acquaint students with the ethnic groups and cultures of Central Siberia. The students will come to understand the ethnographic, linguistics, archaeological and historical aspects of Siberian cultures as expressed in their economic adaptations, division of labor, food preferences, clothing, arts, crafts, transportation, housing, technology, religion, values, rituals, myths, amusements, sports, political organization, oral and written literatures and languages. As announced. Credit, 3 semester hours.

ETHN 323. Language and Society (SOC 323)

See the listing under SOC 323. Credit, 3 semester hours.

ETHN 452. Meso-America Before European Contact (AIS 452)

To acquaint the advanced student with the diversity of the Meso-American Indian cultures as they existed in Central America prior to the arrival of Europeans, using historical, literary and archaeological materials to disclose their advanced cultural developments, to examine critically some of the romantic myths and negative stereotypes surrounding the Meso-American Indians, and to better understand our own 21st Century views of Meso-American Indian cultures. As announced. Credit, 3 semester hours.

IV. CRIMINAL JUSTICE (CRJ) AREA COURSES:**CRJ 200. Introduction to Criminal Justice**

A study of the operations and processes of the justice system and its agencies (the police, courts, corrections), how the justice system influences human behavior, and how it is influenced by social, economic, and environmental factors, including the American political system. Fall, Spring. Credit, 3 semester hours.

CRJ 210. Police in Society

A study of police in society, to include the history, jurisdiction and organization of police forces, police power and authority, police problems and issues, and the recruitment, training and careers of police officers. Fall. Credit, 3 semester hours. Prerequisite: CRJ 200.

CRJ 220. The Judiciary—An Introduction

A study of the American judicial system, with an emphasis on the North Carolina courts, covering the activities of lawyers, prosecutors, public defenders, judges, court clerks, bailiffs and related occupations and professions. Fall. Credit, 3 semester hours. Prerequisite: CRJ 200.

CRJ 230. Contemporary Corrections

A study of corrections, imprisonment and other forms of punishment, to include the social organization of penitentiaries, jails, and reformatories; problems and issues, and the recruitment, training and careers of corrections officers. Fall. Credit, 3 semester hours. Prerequisite: CRJ 200.

CRJ 240. Criminology (SOC 240)

Historical and contemporary theories of criminal behavior are examined, with emphasis on the sources of information on crime and the application of the scientific method to the explanation of crime. Fall, Spring. Credit, 3 semester hours.

CRJ 241. Juvenile Justice System

Legal and philosophical basis for a separate juvenile justice system, with a focus on juvenile rights and will include such topics as due process, venue, adjudication and dispositions, commitments, and alternatives to incarceration. Fall. Credit, 3 semester hours. Prerequisite: CRJ 200 or 240.

CRJ 250. Basic Criminal Law

A study of the essential terminology, definitions, elements of crimes, key vocabulary and basic legal concepts an American Criminal Law with an introduction to North Carolina criminal law. Spring, odd years. Credit 3 semester hours.

CRJ 283. Interviewing Skills (SAB 283)

This course teaches practical skills and the theories behind them for interviewing and recording of interviews in legally and emotionally sensitive areas, such as knowledge about criminal conduct and victimization, child, domestic and substance abuse. Systems theory is applied to the selection of techniques to be used in different interviewing circumstances, recognizing such critical status distinctions as victim, witness, or suspect. The course employs lecture, discussion, readings, interviewing assignments, simulations, role-playing, audio-visual taping, and documentation exercises. As announced. Credit, 3 semester hours.

CRJ 300. Advanced Criminal Law

An analysis of the substantive criminal law studied from the development of the common law tradition to the present. Focus on statutory definitions in general as well as North Carolina Criminal Code. Fall. Credit, 3 semester hours. Prerequisite: CRJ 200.

CRJ 310. Private Security

An introductory survey of the security field. Included will be private, corporate, industrial, and retail applications. Comparisons between private and public policing will be made. As announced. Credit, 3 semester hours.

CRJ 315. Criminal Investigation

A study of the methodology relating to the study of crime. Emphasis will be placed more on the theoretical than the applied issues. An emphasis will be placed on the developing 'high technology' relating to criminal investigation. As announced. Credit, 3 semester hours. Prerequisite: CRJ 210.

CRJ 318. Criminal Justice Administration and Management

This course examines the duties of administrators and managers in a criminal justice agency by studying the formal nature of bureaucratic organizations, the processes of leadership, management, decision-making, organizational communications, staffing, training, planning, budgeting, evaluation, organizational development and controlled change; and acquaints students with historical developments, applications of managerial and organizational theories, principles and practices and problems of administering and managing criminal justice organizations. Fall. Credit, 3 semester hours. Prerequisite: CRJ 200.

CRJ 320. The Courts

A study of the American judicial system, including sociology of law, changing concepts of justice, courts and other legal organizations. The activities of lawyers, judges, and related occupations and professions are stressed. Spring. Credit, 3 semester hours. Prerequisite: CRJ 200.

CRJ 330. Probation and Parole

Origins, development, and contemporary practices in probation, parole, and community corrections. Includes the impact of these services on other elements of criminal justice. Spring. Credit, 3 semester hours. Prerequisite: CRJ 230.

CRJ 340. Criminal Conduct (SOC 340)

Taking a sociological perspective on criminal correlation, etiology and criminogenesis, this course examines criminal behavior across the life course, considering such issues as juvenile delinquency, "aging out" of crime, persistent career criminality, and such social variables as class, employment, race, sex roles, ethnicity, religion and ideology on crime. Spring. Credit, 3 semester hours. Prerequisite: CRJ 240

CRJ 350. Correctional Treatment (SWK 350)

Discussion and application of various Social Work methods will be included along with the history of treatment and rehabilitation in correctional institutions. Students will focus upon how a social worker provides services within the authoritarian setting of a correctional institution. Same course as SWK 350. Fall. Credit, 3 semester hours.

CRJ 360. Social Statistics (SOC 360, SWK 360)

An introduction to statistical analysis. Focus is on the process of determining the appropriate statistical techniques, the uses of those techniques, and on the process of the proper interpretation of statistical results. Fall. Credit, 3 semester hours. Prerequisite: MAT 105 or permission of the instructor.

CRJ 361. Social Research (SOC 361)

An overview of research methodology in the social sciences. The course will include survey and experimental designs, and sampling and scaling techniques. Both quantitative and qualitative techniques

of analysis will be presented. Spring. Credit, 3 semester hours. Prerequisite: SOC 201 or SOC/CRJ 240.

CRJ 367. Social Deviance (SOC 367)

Theories of deviant behavior are examined, with selected examples of deviance reviewed in detail. Spring. Credit, 3 semester hours. Prerequisite: CRJ 240 (SOC 240) or permission of the instructor.

CRJ 368. Law and Society (SOC 368)

An introduction to the development of law and legal systems, the social organization of law, and the functions and roles of law in society, applying cross-cultural and anthropological perspectives. The relationship of values, economy and culture of a society to the laws it adopts. Spring, odd years. Credit, 3 semester hours.

CRJ 370. Ethics in the Criminal Justice System

Overview of the major philosophical schools of ethics and application of ethical systems and standards to decision making by professionals working in every part of the criminal justice system. Spring. Credit, 3 semester hours. Prerequisite: CRJ 200

CRJ 397. Experiential Learning I

Written approval of Department Chair, Criminal Justice Area Coordinator and supervising faculty member required prior to registration. Fall, Spring. Credit, 3 semester hours.

CRJ 398. Directed Research I

Written acceptance by a supervising faculty member is required, based on the student's written proposal. A copy of the proposal, together with the faculty member's acceptance, is submitted for approval to the Criminal Justice Area Coordinator and Department Chair prior to registration. Fall, Spring. Credit, 1 semester hour.

CRJ 399. Directed Research II

Same as above. Credit, 2 semester hours.

CRJ 400. Criminal Procedure

A survey and analysis of due process rights of individuals in the criminal process. Emphasis will be on the impact of the Bill of Rights on the practices of police, prosecutors and judges and the remedies available for the violation of those rights. Spring. Credit, 3 semester hours. Prerequisite: CRJ 300 or permission of the instructor.

CRJ 410. Organized Crime

A historical and contemporary review of the development and operation of organizations committed to criminal conduct. Emphasis will be placed on organized crime in America and the efforts to control it (especially federal RICO statutes). As announced. Credit, 3 semester hours. Prerequisite: CRJ 200.

CRJ 412. Judicial Decisions

The role of the jury, juror qualification, how jurors are selected (the "voir dire") and the deliberative processes jurors use in reaching their collective decisions. Seminar. Fall, odd years. Credit, 3 semester hours.

CRJ 414. Restorative Justice

The concept of restorative justice and related "criminology as peace-keeping" and integrative-constitutive approaches to crime. Restorative justice offers a series of values, intending to repair the harm done by crime, bringing about closure, healing, and forgiveness. Spring, odd years. Credit, 3 semester hours.

CRJ 415. Police Community Relations

This course will study the interaction that occurs between the police and members of the community.

Emphasis will be placed on the relationships with juveniles, addicts, minorities, victims, and the mass communications media. Fall. Credit, 3 semester hours. Prerequisite: CRJ 210.

CRJ 425. Terrorism

Examining both domestic and international terrorism historically, this course identifies common patterns in terrorism and related social phenomena such as political assassinations, guerrilla warfare, anarchism, revolutionary movements and violent cults, and attributes of known terrorists and terrorist groups. Fall, even years. Credit, 3 semester hours.

CRJ 435. Death Penalty

Legal, social, ethical, moral, and practical issues surrounding capital punishment, examining the nature, practice and functions of the death penalty in American and Western societies. Seminar. Fall, even years. Credit, 3 semester hours.

CRJ 440. Conflict Management (SOC 440)

A survey of the conceptual and theoretical bases of conflict and conflict management, the institutional framework and dynamics of alternative dispute resolution, and the use of negotiation, mediation, arbitration, and other hybrid approaches for achieving conflict settlement or resolution. Specific emphasis is on the use of applied diagnostic and analytical tools, and interactive learning approaches. Spring. Credit, 3 semester hours.

CRJ 451. Elders in Crisis (SOC 451)

The core issues in aging with an emphasis on their practical impact on service delivery in social work, social services and criminal justice; including the biology and demographics of aging, legal, social and medical responses to the elderly, the continuum of care, and practical considerations in dealing with elders in crisis. Fall, odd years. Credit, 3 semester hours.

CRJ 453. Family Violence (SOC 453)

Historical, cross-cultural and current issues in family and domestic violence, with attention to child abuse, couple violence, and the responses of criminal justice, counseling and social service agencies. Spring. Credit, 3 semester hours.

CRJ 475. Computer Applications in Criminal Justice

An overview of the applications and emerging issues of computer technology in law enforcement, corrections, jurisprudence, and criminological research. Special attention is paid to the application of computer technology to decision-making in the criminal justice system. A variety of computer applications are presented. As announced. Credit, 3 semester hours. Prerequisite: CRJ 200; and SOC 220 or CSC 100; or permission of the instructor.

CRJ 480. Internship in Criminal Justice

Through placement in a criminal justice agency, students will develop some competence in the organization, administration, and practices of that agency. Prior to field placement students will be instructed in operating policies and procedures of the host agency. Note: Pass/Fail Basis. Fall, Spring, Summer. Credit, 3 semester hours. Prerequisite: Senior standing, faculty advisor's recommendation, and consent of Coordinator of Criminal Justice Internships and the Department Chair. Corequisite: CRJ 481.

CRJ 481. Professional Development

This course will focus on the transition from student to professional. Each student will engage in field work activity that will allow for development of skills and will explore current practice issues in order to demonstrate the integration of criminal justice skills, knowledge, and values. Fall, Spring. Credit 3 semester hours. Prerequisite: Senior standing, faculty advisor's recommendation, and consent of Coordinator of Criminal Justice Internships and the Department Chair. Corequisite: CRJ 480.

CRJ 497. Experiential Learning II

Written approval of Criminal Justice Area Coordinator, supervising faculty member, and Department Chair required prior to registration. Fall, Spring. Credit, 3 semester hours.

CRJ 499. Independent Study in Criminal Justice

Restriction: Limited to seniors majoring in criminal justice whose overall cumulative point average is 3.0 or better. A written proposal is required in advance of registration. Fall, Spring, Summer. Credit, 3 semester hours. Prerequisite: Acceptance by a Department faculty member who will supervise, and approval by the Criminal Justice Area Coordinator and the Department Chair.

CRJS 4xx. Special Topics in Criminal Justice

This course title provides flexibility to introduce specialized courses which may be of substantial interest to students. Topics will vary from time to time according to student interest. As announced. Credit, 3 semester hours.

GRADUATE COURSES IN CRIMINAL JUSTICE

In addition to courses of study listed in this section, the department also participates in the Concentration in Criminal Justice of the Master's of Public Administration offered in the School of Graduate Studies. Undergraduate enrollment for graduate courses is permitted for some seniors subject to the policies of the School of Graduate Studies. See the Graduate Programs section of this catalog for those policies and a description of the MPA program and courses.