

HEALTH, PHYSICAL EDUCATION, AND RECREATION

Chair: Tommy Thompson*

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**Health Promotion Coordinator

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The purposes of the Department of Health, Physical Education and Recreation are: (1) to provide a comprehensive academic program in health, physical education, and recreation for students who plan to pursue one of these fields as a profession; (2) to provide professional preparation for prospective teachers in the area of physical education; (3) to provide a service program which will afford all students the opportunity to learn and participate in a wide range of activities which will benefit them now and in the future; (4) to provide competition for all interested students through a comprehensive program of intramural athletics in both team and individual sports; (5) to provide recreational activities that will enable students and faculty to enjoy their leisure time in a program that will benefit them physically, mentally, and socially; and (6) to educate individuals about risk factors associated with certain lifestyle choices and provide them with the skills to make behavioral changes that will improve their health and the quality of their lives.

BACHELOR OF SCIENCE DEGREES OFFERED

Athletic Training* (In candidacy; Accreditation pending)

Exercise and Sport Science

Health Promotion

Recreation Management/Administration

Physical Education with Licensure by the State for Teaching in the Public Schools (K-12)

*Details on the Athletic Training Education Program, including admission requirements, technical standards, and program evaluation, are included at the end of this section.

PROFESSIONAL CONCENTRATION OFFERED

Exercise and Sport Science

MINORS OFFERED

Athletic Coaching

Health Promotion

Physical Education

Recreation

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION EXERCISE AND SPORT SCIENCE

Requirements for a Bachelor of Science Degree in Physical Education: Exercise & Sport Science	Sem. Hrs.
Freshman Seminar	1
General Education Requirements (must include SPE 200 or 201)	44
Degree Requirements: ATH 103; ATH 107 or HLTH 377; HLTH 106, 109; PED101, 204, 206, 207, 312, 340, 348, 349, 402, 411, 412, 415, 424; REC 425; PED 332, 333, 334, or 335; any 4 coaching courses	46
Electives	29
	Total: 120

RECREATION MANAGEMENT/ADMINISTRATION

Requirements for a Bachelor of Science Degree in Physical Education: Recreation Management/Administration	Sem. Hrs.
Freshman Seminar	1
General Education Requirements (must include BIO 210 as Gen Ed Elective)	44
Degree Requirements:	49
PED 106; 109; 138, 204, 207, 230, 340, 349 or 412; REC 300, 327, 332, 400, 416, 425, 440, & 450;	
Aquatic 2-hr Requirement: PED 134, 332, 333, 334, and/or 335;	
Art 3-hr Requirement: must take one 3-hr "ART" course from the following list: ART 101, 105, 109, 111, 132, 305, or 306 (cannot take ART 205)	
Must take seven (7) of the following 1-hr PE courses (not counting the two required above in "Gen Ed") with written permission of the Rec Coordinator or Dept Chair: PED 130, 131, 132, 133, 135, 136, 137, 141, 145, 146, 177, 179, 180, 181, 182, 190, 195, 350, 351, 352, 353, 354, 355, 356, 364, or 366.	
Electives	26
	Total: 120

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION (K-12)

Coordinator: Tommy Thompson

Upon successful completion of the program of study in Physical Education and related requirements, graduates are eligible for an "A" license to teach in the State of North Carolina. For a more detailed description, including the program standards and goals and objectives, turn to Undergraduate Licensure Programs in the School of Education section of this catalog.

Course Requirements	Sem. Hrs.
Freshman Seminar and General Education (should take PED 138 for Gen. Ed.)	45(44)*
Specialty Area	29
PED 101, 106, 109, 138 (meet Gen Ed. Req.)*, 204, 206, 207, 312, 348, 349, 411, 412, 415, 424	
2 hours from the following: ATH 102 and/or PED 200 and/or any coaching course.	

Professional Studies	12
EDN 302, 310, 350, 419	
Content Pedagogy	18
PED 316, 319, 400	
EDN 449	
General Electives/Academic or Professional Concentration* (overlaps with Gen. Ed. Requirements)	20

Total: 124

*To complete an Academic or Professional Concentration (required by N.C. for all PE licensure majors), students must plan to overlap with General Education courses (6-9 hours).

NOTE: Students who desire teacher licensure in Physical Education should declare the major as soon as possible in their college career. Consultation with the Program Coordinator or program advisor prior to registering for General Education courses is strongly recommended.

ATHLETIC TRAINING

Requirements for a Bachelor of Science Degree in Physical Education:	Sem. Hrs.
Athletic Training	
Freshman Seminar	1
General Education Requirements (<i>see specific Gen. Ed. Requirements</i>)	44
Specific General Education Requirements:	
BIO 100 or 103; CHM 140; MAT 107	
Other Mandated Requirements:	
CHM 112; MAT 210	
Department Required Courses:	
ATH 103, 104, 199, 200, 201, 204, 205, 300, 301, 303, 304, 305,	
306, 307, 400, 401, 405, 490, 495, 498	
HLTH 106, 109, 206	
PED 207, 340, 348, 349, 411, 412	68
Electives	7
	Total: 120

*Details on the Athletic Training Education Program, including admission requirements, technical standards, and program evaluation, are included at the end of this section.

BACHELOR OF SCIENCE IN HEALTH PROMOTION

Requirements for a Bachelor of Science Degree in Health Promotion (also see additional requirements below)	Sem. Hrs.
Freshman Seminar	1
General Education Requirements	44
Major Requirements	42
ATH 102, 107; HLTH 106, 200, 206, 330, 332, 365, 410, 425,	
470, 490; PED 101, 207, 349, 411, 412	
Related Electives	33
AIS 460; BIO 103, 210; SPE 200, 201; CSC 100; HLTH 225, 377;	
HLTS 4xx; MGT 306; MKT 312; PRE 220, 270, 345; PSY 220,	
316; SOC 280, 360, 373; SWK 245, 270	
	Total: 120

Additional Requirements in Health Promotion

Students must maintain a cumulative QPA of 2.0 or higher within the General Education requirements and within their major in order to be eligible for their internship. Any student who fails to maintain a QPA of 2.0 will be expected to take additional course work in order to raise their QPA to the minimum level or be dropped from the program.

PROFESSIONAL CONCENTRATION IN EXERCISE AND SPORT SCIENCE

Required: At least 18 hours of any combination of ATH, HLTH, and/or REC prefixed courses that does not duplicate any present Physical Education (K-12) Licensure requirement.

Total: 18

MINORS

Requirements for a Minor in Physical Education

ATH 102; HLTH 106; 109; PED 134; 207; 230; 312; 319; 332; 415; two (2) 1-hr. coaching courses

Total: 18

Requirements for a Minor in Recreation

REC 300, 320, 332, 400, 416, 425, and 440

Total: 21

Requirements for a Minor in Health Promotion

PED 101; HLTH109; 200; 206; 330; 365; 410; 470

Total: 18

Requirements for a Minor in Athletic Coaching

ATH 102; PED 106; 230; 326; 340; 348; 349; 412; 415; and four (4) 1-hr. coaching courses

Total: 23

COURSES

ATHLETIC TRAINING (ATH)

ATH 102. Basic Injury Prevention

Designed to provide athletic trainers, physical educators, and health students with a basic knowledge of the prevention of athletic injuries. Credit, 1 semester hour.

ATH 103. Care and Prevention of Athletic Injuries

Designed to provide potential athletic training students and HPER students with an introduction to injury prevention techniques. Credit, 3 semester hours. Required for admission to ATEP.

ATH 104. Introduction to Athletic Training

An introductory course to the field of athletic training for potential athletic trainers and HPER students; topics include professional development, risk management, pathology of sports injuries, management of athletic injuries, etc. Credit, 3 semester hours. Required for admission to ATEP.

ATH 199. General Medical Conditions

Course will cover fundamental medical issues as they relate to exercise and participation in sport. Credit, 3 semester hours.

ATH 200. Clinical Education I

Introduces the athletic training student to the practice of athletic training. Rotations include upper extremity, lower extremity, equipment intensive, high school, physical therapy, general medical, orthopedics, and pre-practice/rehabilitation. Credit, 2 semester hours. PREREQ: Admission to the ATEP.

ATH 201. Clinical Education II

A continuation of ATH 200. Credit, 2 semester hours. PREREQ: ATH 200.

ATH 204. Lower Extremities Assessment

A course in athletic injury evaluation of the major joints of the lower body including location of bony and soft tissues landmarks, special tests, assessment techniques, etc. Credit, 4 semester hours.

ATH 205. Upper Extremities Assessment

A course in athletic injury evaluation of the major joints of the upper body including location of bony and soft tissues landmarks, special tests, assessment techniques, etc. Credit, 4 semester hours.

ATH 300. Clinical Education III

Allows the ATs practical application, under the direct supervision of an ATC, of the competencies and proficiencies mastered thus far. Students will be given team assignments for their clinical rotations. Credit, 2 semester hours. PREREQ: ATH 201.

ATH 301. Clinical Education IV

A continuation of ATH 300. Credit, 2 semester hours. PREREQ: ATH 300.

ATH 303. Therapeutic Modalities Lab

An advanced course designed to provide the athletic training student with practical experience in the application of modalities to treat athletic injuries. Credit, 1 sem. hour. COEREQ: ATH 304.

ATH 304. Therapeutic Modalities

An advanced course designed to cover the physical basis and physiological effects of agents and modalities commonly used in the treatment of athletic injuries; emphasis will be placed on establishing a foundation for selecting a treatment protocol for an injury. Credit, 3 sem. hrs. COEREQ: ATH 303

ATH 305. Therapeutic Exercise

An advanced course covering the principles of the rehabilitation of athletic injuries from the time of injury until the athlete returns to competition. Credit, 3 semester hours. COEREQ: ATH 306.

ATH 306. Therapeutic Exercise Lab

An advanced course designed to provide the athletic training student with practical application of therapeutic exercise techniques. Credit, 1 semester hour. COEREQ: ATH 305.

ATH 307. Pharmacology

This course is designed to give the upper-level student a background in pharmacodynamics and pharmacokinetics and present the student with information necessary to make sound clinical decisions concerning drugs and pharmacology reactions that may arise. Emphasis will be placed on the prescription and over-the-counter drugs commonly used in athletic training. Commonly abused drugs in sport will be discussed as well. Credit, 3 semester hours. PREREQ: PED 349 or CHM 140 or permission of instructor.

ATH 400. Clinical Education V

Further practical experience under the direct supervision of an ATC with an emphasis being placed on learning over time and application of all practical skills in order to care for an injured athlete from the initial evaluation through their treatment and rehabilitation until their return to sport. Credit, 2 semester hours. PREREQ: ATH 301.

ATH 401. Clinical Education VI

A continuation of ATH 400. Credit, 2 semester hours. PREREQ: ATH 400.

ATH 405. Organization & Administration of Athletic Training

Designed to provide the advanced athletic training student with organizational skills and an understanding of the management and administrative responsibilities of the certified athletic trainer; also to include resource management, facility design and legal considerations. Credit, 3 semester hours.

ATH 490. Athletic Training Research

An analysis of research issues specifically related to the profession of athletic training. Course will address the need for a unique research base, and research will be developed from within the profession to link athletic training skills to underlying theory. Credit, 1 semester hour.

ATH 495. Senior Medical Topics

Course designed to give the senior student a chance to apply learning over time for general medical conditions. It will present information necessary to make sound clinical decisions concerning drugs, medical considerations, and recognition of potential systemic illnesses/diseases that may arise in an athletic training environment, many of which are encountered only rarely but may carry dire consequences. Credit, 3 semester hours. PREREQ: Senior status.

ATH 498. BOC Preparation

Seminar designed to prepare the senior athletic training student for the entry-level athletic training national certification examination. Credit, 1 semester hour.

HEALTH PROMOTION (HLTH)**HLTH 106. Safety and First Aid (PED 106)**

A certified-based American Red Cross study of safety, first aid, CPR, and emergency procedures. Eight-week course. Credit, 1 semester hour.

HLTH 109. Healthful Living (PED 109)

A study of major and contemporary personal and health promotion topics. Eight-week course. Credit, 1 semester hour.

HLTH 200. Principles of Health and Fitness Promotion

A generic introduction for students pursuing professional preparation in health promotion. It will discuss the historical and philosophical perspectives of the development of health promotion and examine the delivery of health promotion in a variety of settings. Credit, 3 semester hours.

HLTH 206. Nutrition (PED 206)

Designed to investigate topics in nutrition which are most relevant to physical activity, fitness, health, and sports participation. Along with general nutrition information, topics will include the effects foods have on physical performance, eating disorders, and proper body fat control. Half-semester course. Credit, 1 semester hour.

HLTH 330. Health Promotion and Fitness Skills

This course will acquaint students with various learning theories and teaching methods. The focus will be upon selecting methods, media and techniques best suited for teaching health promotion and fitness content to specific learners. Credit, 3 semester hours.

HLTH 365. Human Diseases

Study of the disease process including causes, effects, and control of selected diseases with emphasis on disease prevention and health promotion. Credit, 3 semester hours.

HLTH 377. Drugs, Society, and Behavior (SOC 377)

A study of the types and functions of pharmaceutical treatments. Drug addiction is analyzed as a social, psychological, and biological process. Credit, 3 semester hours. PREREQ: SOC 280 or permission of instructor.

HLTH 410. Health and Fitness Behavior Changes

This course provides students with the foundations necessary to develop a theoretical basis for the analysis and interpretation of specific health and fitness behaviors. This foundation will assist them in planning, implementing and evaluating behavioral change program for individuals or groups. Credit, 3 semester hours.

HLTH 420. Women's Health Issues and Problems (SOC 420)

The course provides an in-depth analysis of biological, psychological, sociocultural and political issues related to the health and health care of women. Emphasis will be placed upon the diverse health problems of women and the roles and responsibilities of women as health care consumers and providers. Credit, 3 semester hours.

HLTH 425. Leisure and Wellness for Older Adults (REC 425)

The study of the physical, social, and emotional characteristics, needs, and interests of middle and older adults related to fitness and leisure activities utilizing a theoretical and practical approach. Credit, 3 semester hours.

HLTH 470. Planning, Administration, and Evaluation of Programs

This course will provide an in-depth examination of program-planning and evaluation in areas of health, fitness, leisure activity, etc. Emphasis will be placed on the overall planning processes for developing a variety of wellness settings. Credit, 3 semester hours.

HLTH 490, 491, 492. Internship

A practical work experience in a health promotion setting, e.g., hospital, public health agency or industry supervised by an on-site supervisor and a UNCP faculty member. Credit, 3 semester hours.

HLTS 4xx. Selected Health Topics

Course will include specific health topics that will vary and will be announced in the semester class schedule. Topics will be timely and important to health professionals and other interested students. Health Promotion majors will be allowed to receive a maximum of six credits for the course. Credit, 3 semester hours.

PHYSICAL EDUCATION (PED)**PED 101. Wellness and Fitness**

Basic, practical concepts concerning health, disease, fitness, exercise, obesity, etc., will be covered as related to personal wellness and fitness. Half-semester course. Credit, 1 semester hour.

PED 106. Safety and First Aid (HLTH 106)

A certified-based American Red Cross study of safety, first aid, CPR, and emergency procedures. Eight-week course. Credit, 1 semester hour.

PED 109. Healthful Living (HLTH 109)

A study of major and contemporary personal and health promotion topics. Eight-week course. Credit, 1 semester hour.

PED 130. Fitness Walking

Half-semester course. Credit, 1 semester hour.

PED 131. Archery

Half-semester course. Credit, 1 semester hour.

PED 132. Badminton

Half-semester course. Credit, 1 semester hour.

PED 133. Golf

Half-semester course. Credit, 1 semester hour.

PED 134. Swimming

Half-semester course. Credit, 1 semester hour.

PED 135. Tennis

Half-semester course. Credit, 1 semester hour.

PED 136. Soccer

Half-semester course. Credit, 1 semester hour.

PED 137. Bowling

Half-semester course. \$15 fee. Credit, 1 semester hour.

PED 138. Rhythms and Dance

Half-semester course. Aimed at teachers. Credit, 1 semester hour.

PED 139. Racquetball

Half-semester course. Credit, 1 semester hour.

PED 141. Physical Conditioning

Half-semester course. Credit, 1 semester hour.

PED 145. Volleyball

Half-semester course. Credit, 1 semester hour.

PED 146. Weight Training

Half-semester course. Credit, 1 semester hour.

PED 150. Varsity Baseball

Athletes only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 151. Varsity Men's Basketball

Athletes only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 152. Varsity Cross Country

Athletes only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 153. Varsity Golf

Athletes only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 154. Varsity Soccer

Athletes only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 157. Varsity Track and Field

Athletes only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 158. Varsity Wrestling

Athletes only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 159. Varsity Cheerleading

Squad members only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 160. Varsity Women's Basketball

Athletes only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 161. Varsity Women's Tennis

Athletes only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 162. Varsity Volleyball

Athletes only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 163. Varsity Softball

Athletes only; P/F grade only. Can take only one time. Credit, 1 semester hour.

PED 177. Advanced Physical Conditioning

Aimed at varsity athletes and/or extremely well-conditioned students; very intense training/conditioning; must have special permission to take. Half-semester course. Credit, 1 semester hour.

PED 179. Aerobic Dance

Half-semester course. Credit, 1 semester hour.

PED 180. Military Physical Training (MSC 180)

Half-semester course. Must be approved to register for this course. Credit, 1 sem. hr.

PED 181. Stage Dance I (THE 181)

Basic dance technique for the stage. Fall of alternate years. Credit, 1 semester hour. PREREQ: Permission of instructor.

PED 182. Stage Dance II (THE 182)

Basic dance technique for the stage. Spring of alternate years. Credit, 1 semester hour. PREREQ: PED/THE 181, permission of instructor.

PED 190. Outdoor Fitness

A course designed to initiate students to outdoor fitness elements such as hiking, orienteering, climbing, etc. An outside nominal fee may be necessary. Half-semester course. Credit, 1 semester hour.

PED 195. Water Aerobics

Half-semester course. Credit, 1 semester hour.

PED 200. Motor Learning and Development

Designed to evaluate the execution and competency of a variety of fundamental movements, skills, etc. related to the teaching of physical education, sports, etc. Half-semester course. Credit, 1 semester hour.

PED 204. Adaptive Physical Education

Designed especially for teachers of exceptional children as well as for those who work with the handicapped; practical application of physical education activities, equipment, and modification of facilities for adaptive children and adults with adaptive needs; age, grade, and handicap levels will be considered. Half-semester course. Credit, 1 semester hour.

PED 206. Nutrition (HLTH 206)

Designed to investigate topics in nutrition which are most relevant to physical activity, fitness, health, and sports participation. Along with general nutrition information, topics will include the effects foods have on physical performance, eating disorders, and proper body fat control. Half-semester course. Credit, 1 semester hour.

PED 207. Computer Application in HPER

Basic and thorough on-task development of computer hardware, terminals, operations, software, peripheral systems, recorders, printers, etc. Instruction methods as well as computer-assisted instruction will be discussed and developed in a variety of disciplines. Credit, 1 semester hour.

PED 230. Officiating Sports (REC 230)

An overview of the rules and mechanics of officiating sports; practical experience via intramural officiating. Credit, 1 semester hour.

PED 312. PE and Sport in Contemporary Society (SOC 312)

A study of the historical and philosophical aspects of PE and sport from sociocultural, psychological, and political perspectives, including the relationship of sport and PE to other social institutions and schools as well as the changing concepts and evolution of leisure, PE and sports. Literature on past events, current issues, and the sociological foundation of modern PE will be examined. Credit, 3 semester hours.

PED 316. Physical Education Activities for Grades K-6

A study of the materials and movement activities of physical education in grades K-6 as it relates to rhythms, fitness, group play, and other physical activities appropriate to these age levels. Credit, 3 semester hours.

PED 319. Physical Education Activities for Grades 7-12

A study of the materials and movement activities of physical education in grades 7-12, as it relates to rhythms, fitness, group play, and other physical activities appropriate to these age levels. Credit, 3 semester hours.

PED 326. Practicum in Athletic Coaching

Practical field experience in coaching athletic teams. Student can be assigned to either a member of the University coaching staff, a junior or senior high school coaching staff as an assistant, a recreation team, etc. Credit, 1 semester hour.

PED 332. Teaching Swimming

Methods, materials, techniques, and skills of teaching swimming. Half-semester course. Credit, 1 semester hour.

PED 333. Lifeguard Training

Will include first aid, CPR for professional rescuer, AED, and disease-transmission certification. Half-semester course. Credit, 2 semester hours.

PED 334. Lifeguard Instructor

Instructor's course leading to Red Cross certification. Half-semester course. Credit, 1 semester hour. Prerequisite: Must be Red Cross certified lifeguard training course (PED 333).

PED 335. Water Safety Instructor (WSI)

Instructor's course in teaching swimming and lifesaving techniques leading to Red Cross certification. Credit, 1 semester hour. Prerequisites: PED 333 Lifeguard Training and current First Aid/CPR certification card(s).

PED 340. Sport and Exercise Psychology

A study of the psychological theories and techniques that can affect motivation, performance and personal growth as associated with exercise and sport. Credit, 3 semester hour.

PED 348. Kinesiology

A structural study of the muscular system of the human body with emphasis on, and biomechanical analysis of, kinetic applications/movements relative to physical education, sport, and human movement. Credit, 3 semester hours.

PED 349. Anatomy and Physiology

A study of the anatomical and physiological functions, parts, and processes of the various systems of the human body to include cell, tissue, and organ, and structural study. Credit, 3 semester hours.

PED 350. Coaching Football

A study of offensive and defensive play, strategies, fundamentals, and conditioning. Half-semester course. Credit, 1 semester hour.

PED 351. Coaching Basketball (Men or Women)

A study of offensive and defensive play, strategies, fundamentals, and conditioning. Half-semester course. Credit, 1 semester hour.

PED 352. Coaching Track and Field

A study of fundamentals, individual techniques, conditioning, maintaining facilities, and staging events. Half-semester course. Credit, 1 semester hour.

PED 353. Coaching Baseball

A study of offensive and defensive play, strategies, fundamentals, and conditioning. Half-semester course. Credit, 1 semester hour.

PED 354. Coaching Wrestling

A study of fundamentals, moves, strategies, and conditioning. Half-semester course. Credit, 1 semester hour.

PED 355. Coaching Soccer

A study of offensive and defensive play, strategies, fundamentals, and conditioning. Half-semester course. Credit, 1 semester hour.

PED 356. Coaching Softball

A study of offensive and defensive play, strategies, fundamentals, and conditioning. Half-semester course. Credit, 1 semester hour.

PED 364. Coaching Volleyball

A study of offensive and defensive play, strategies, fundamentals, and conditioning. Half-semester course. Credit, 1 semester hour.

PED 366. Coaching Tennis

A study of fundamentals, individual techniques, conditioning, drills, and conducting matches. Half-semester course. Credit, 1 semester hour.

PED 400. Teaching Physical Education in Grades K-12

Purposes, methods, materials, techniques, and evaluation procedures in the teaching of physical education K-12. Preparation of teaching plans and materials. Credit, 3 semester hours.

PED 402. Applied Exercise and Sport Science

Provides students with a comprehensive knowledge of exercise and sport science laboratory techniques, safety concerns, treatment of subjects, modalities, and use and maintenance of lab equipment. The class focuses on research techniques, applied statistical methodology, and the development, practice, and evaluation of laboratory testing of exercise/athletic populations. Credit, 3 semester hours.

PED 411. Biomechanics

A qualitative and quantitative study of the mechanical factors related to human movement. The study of biomechanical principles that govern effectiveness of human kinetic movement and skills. Human movement as related to the laws of physics and biomechanics. Human biomechanical movement analysis will be explored as well as kinematic concepts. Credit, 3 semester hours.

PED 412. Exercise Physiology

An analytical, practical study of how exercise affects the various physiological systems of the human body both positively and negatively. Sport and athletic physiology will be addressed as well. Credit, 3 semester hours.

PED 415. Organization and Administration of Physical Education and Athletics

A study of the organization and administration of physical education and athletics with particular reference to management, logistics, legal issues, budgeting, facilities, etc. Credit, 3 semester hours.

PED 424. Tests and Measurement in Physical Education

An analysis of the methods of testing and evaluating in physical education; also an overview of statistics and data interpretation. Credit, 3 semester hours.

PEDS 4xx. Special Topics in HPER (RECS 4xx; HLTS 4xx)

Investigations into special topics in health, physical education, or recreation. As announced. Credit, 1-3 semester hours.

RECREATION (REC)**REC 230. Officiating Sports (PED 230)**

An overview of the rules and mechanics of officiating various sports; practical experience via intramural officiating. Credit, 1 semester hour.

REC 300. Introduction to Community Recreation

An introduction to the basic concepts of organized recreation including its philosophy, history, organizational patterns, programs, facilities, and leadership. Credit, 3 semester hours.

REC 327. Creating Recreation Funding

Practical experience in researching and writing grant proposals, fund-raising, etc. as it applies to possible avenues for recreational funding from a variety of potential sources. Credit, 1 semester hour.

REC 332. Recreation Programming (HLTH 332)

Explores the purpose and functions of programs, planning principles, objectives, organizational behavior, and evaluation. Translates program plans into practical situations. Credit, 3 semester hours.

REC 340. Exercise and Sport Psychology (PED 340)

A study of the psychological theories and techniques that can affect motivation, performance and personal growth as associated with exercise and sport. Credit, 3 semester hour.

REC 400. Introduction to Therapeutic Recreation

Course is a survey of the history, philosophy, concepts and trends in therapeutic recreation services; types of individuals served, settings and services provided, and the roll of the therapeutic recreation specialist. The course is designed to provide an overview of therapeutic recreation services as a leisure service delivery system and the impact of a disability on the individual as well as personal and societal responses to people with disabilities. Credit, 3 semester hours.

REC 416. Outdoor Recreation Service

Provides basis for understanding the administrative process related to the delivery of leisure services. Explores legal foundations, management systems and principles, organizational behavior, political systems, and evaluation. Credit, 3 semester hours.

REC 425. Leisure and Wellness for Older Adults (HLTH 425)

The study of the physical, social, and emotional characteristics, needs, and interests of middle and older adulthood related to fitness and leisure activities utilizing a theoretical and practical approach. Credit, 3 semester hours.

REC 440. Tourism and Commercial Recreation

Examines the principles, practices, and philosophy of the travel industry. Explores the diversity of commercial recreation enterprises, general trends, and personal attributes associated with a career in these fields. Credit, 3 semester hours.

REC 450. Internship in Recreation Management/Administration

To be supervised by the Recreation Coordinator. The student will be under the supervision of an experienced recreation administrator for experiences related to the operation of some type of recreation service(s). The assignment will be within a municipal, county, state, or private agency which has as one of its primary functions that of providing recreation programs. Plans must be made in advance with the Recreation Coordinator. Credit, 6 semester hours. PREREQ: Senior standing and approval of the Recreation Coordinator.

RECS 4xx. Special Topics in Recreation (PEDS 4xx; HLTS 4xx)

Investigations into special topics in health, physical education, or recreation. As announced. Credit, 1-3 semester hours.

ATHLETIC TRAINING EDUCATION PROGRAM DETAILS

Program Overview: The UNCP Athletic Training education program is currently in its third year of candidacy with the Committee on Accrediting Allied Health Education Programs (CAAHEP). The next step in the accreditation process is for the program to submit a self-study. UNCP plans to have site visitors evaluate the program in the spring of 2007 to determine accreditation. Candidacy is not a guarantee that UNCP will become accredited.

The Athletic Training program provides the educational and clinical foundation to prepare students to successfully challenge the entry-level certification exam for the profession of athletic training and to serve as active leaders in the profession. The program provides students with the cognitive, psychomotor, and affective skills necessary to work with all aspects of athletic injury, illness, and performance. The program is designed for those students who want to meet the course work and clinical hour requirements established by the Board of Certification (BOC). In addition to course work, students must complete six semester-length clinical rotations under the direct supervision of an ACI (Approved Clinical Instructor) or a CI (Clinical Instructor).

Students begin their clinical observation with 40 hours during the fall of the freshman year and 60 hours during the spring semester. Students apply for acceptance into the ATEP at the end of their freshman year. Once accepted into the program, students begin clinical rotations in the sophomore year that introduce them to the profession of athletic training and related allied health professions. During the junior and senior years, students are assigned to a variety of athletic teams to assure that they are exposed to upper extremity injuries, lower extremity injuries, equipment intensive sports, contact and non-contact sports, etc. Student athletes enrolled in the program need to be aware of the clinical hour requirement and plan accordingly. Students wishing to pursue graduate studies in Athletic Training should maintain a 3.0 QPA or higher.

Admission Requirements: Admission to the ATEP is competitive, and the number of applicants accepted and enrolled into the Athletic Training Education Program is limited by the faculty/student ratio established by CAAHEP. Students should apply in the spring of their freshman year. The ATEP Admission Committee makes the admission decisions for the fall of each academic year. Not all applicants who meet the minimum requirements will be admitted. Consistent with university policy, the ATEP offers admission to applicants whose credentials present the best qualifications among those who meet the minimum requirements.

Students who meet the minimum requirements may apply for acceptance to the ATEP in the spring of their freshman year. Applicants must meet the following minimum academic requirements as well as submit a completed Athletic Training Education Program application packet:

1. Cumulative QPA of 2.0 or higher in all college course work;
2. Successful completion of ATH 104 Introduction to Athletic Training and HLTH 106 Safety and First Aid in the fall semester and ATH 103 Care and Prevention of Athletic Injuries in the spring semester with a C or better. Please note that applicants who are enrolled in required classes at the time of application may still apply but formal admission will be contingent upon successful completion of those classes prior to the fall semester.
3. Completion of a formal letter of application addressed to Mrs. Susan Edkins, Program Director. Applicants should indicate their reasons for applying to the ATEP and include a statement of their employment goals upon completion of the B.S. in Athletic Training degree;
4. Completion of the ATEP Application and a signed copy of the Technical Standards (available on the website at www.uncp.edu/hper/training);
5. Completed recommendation forms from two UNCP faculty members, ATCs, other allied health care professionals, or other appropriate individuals;
6. A formal interview with the Athletic Training Admissions Committee;
7. Completion of a minimum of 40 hours of clinical observation in the UNCP athletic training facilities in the Fall and 60 hours in the Spring.

Students who are formally accepted into the program will be notified by mail and may then enroll in clinical and professional course work and begin clinical rotations in the fall of the sophomore year. Students must earn a grade of C or better in all major courses; failure to maintain the minimum QPA and program requirements will subject a student to immediate suspension from clinical rotation by the Program Director. The student will be prohibited from enrolling in clinical courses and completing team assignments. If the student does not achieve a 2.0 or higher after one semester of suspension, he/she will be dismissed from the program. Students have the right to appeal their academic status to the Admissions and Standards Committee.

Transfer Students: Transfer students will be allowed to formally apply to the program the semester before entering the University. It is the student's responsibility to contact the ATEP Program Director and obtain the necessary forms/documents to complete the application process. Each student will be expected to complete the same requirements as the prospective UNC Pembroke ATEP students. After formal acceptance into the program, the transfer student will be allowed to enroll immediately in clinical and professional courses and to begin supervised clinical assignments. Any clinical work completed by the transfer student before acceptance into UNCP's ATEP will not be accepted towards course substitution in regards to clinical rotations.

Technical Standards for the Athletic Training Education Program: The UNCP ATEP is a rigorous and intense program that places specific requirements and demands, designed to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set by the ATEP establish the essential qualities considered necessary for program students to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (CAAHEP). All program students must meet the following abilities, expectations, and technical standards, and in the event they do not, with or without reasonable accommodation, will not be admitted into the program. Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification exam.

Candidates for selection must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts, and problem-solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical exams using accepted techniques, and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients;
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds, to include, but not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
4. The ability to record, clearly and accurately, a physical exam, results, and treatment plan;
5. The capacity to maintain composure, and continue to function well, during periods of high stress;
6. The perseverance, diligence, and commitment to complete the ATEP as outlined and sequenced;
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations;
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection into the program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.