

## UNDERGRADUATE ACADEMIC PROGRAMS

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### BACCALAUREATE DEGREE PROGRAMS AND AREAS OF STUDY

<p><b>Accounting and Information Technology</b> Accounting, B.S.</p> <p><b>American Indian Studies, B.A.</b></p> <p><b>American Studies, B.A.</b> (see History)</p> <p><b>Art, B.A.</b> Art Art Education (K-12)</p> <p><b>Biology</b> Biology, B.S. Botany Molecular Biology Zoology Biomedical Emphasis Environmental Biology Pre-Physical/Occupational Therapy Biotechnology, B.S. Environmental Science, B.S. Science Education, B.S. (9-12, 6-9) Biology, Chemistry, Earth Science, Physics, or Middle Grades Science</p> <p><b>Biotechnology, B.S.</b> (see Biology, Chemistry and Physics)</p> <p><b>Chemistry and Physics</b> Biotechnology, B.S. Chemistry, B.S. Professional Molecular Biotechnology Pre-Health Professions Forensic Chemistry Environmental Chemistry Pre-Pharmacy Applied Physics, B.S.</p> <p><b>Economics, Finance, and Decision Sciences</b> Business Administration, B.S. Economics Finance</p> <p><b>Educational Specialties</b> Birth - Kindergarten Education, B.S. Special Education, B.S. (K-12)</p> <p><b>Elementary Education</b> Elementary Education, B.S. (K-6)</p> <p><b>English and Theatre</b> English, B.A. English English Education Licensure Secondary Education 9-12 Middle Grades Language Arts Education 6-9 Theatre Arts</p> <p><b>Entrepreneurship</b> Business Administration, B.S. Entrepreneurship</p>	<p><b>Foreign Languages</b> Spanish, B.A. Spanish Spanish Licensure (K-12)</p> <p><b>Health, Physical Education, and Recreation</b> Physical Education, B.S. Health/Physical Education Licensure (K-12) Exercise and Sport Science, B.S. Health Promotion Recreation Exercise Physiology Sport Management Athletic Training, B.S.</p> <p><b>History</b> History, B.A. History Social Studies Education Licensure (9-12, 6-9) American Studies, B.A.</p> <p><b>Interdisciplinary Studies, B.I.S</b> Applied Professional Studies Applied Information Technology Criminal Justice Hospitality Public and Non-Profit Administration</p> <p><b>Management, Marketing, and International Business</b> Business Administration, B.S. International Business Management Marketing</p> <p><b>Mass Communication, B.S.</b> Broadcasting Journalism Public Relations</p> <p><b>Mathematics and Computer Science</b> Mathematics, B.S. Mathematics Mathematics Education Licensure (9-12, 6-9) Computer Science, B.S. Information Technology, B.S.</p> <p><b>Music</b> Music, B.M. (with Licensure K-12) Vocal Emphasis Instrumental Emphasis Keyboard Emphasis/Vocal Keyboard Emphasis/Instrumental Music, B.M. Musical Theatre Music, B.A. Music Music with Elective Studies in Business Classical Emphasis Jazz and Commercial Music Emphasis</p>
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**BACCALAUREATE DEGREE PROGRAMS AND AREAS OF STUDY (cont.)**

<p><b>Nursing</b> Nursing, B.S.N. (for Registered Nurses) Nursing, B.S.N.</p> <p><b>Philosophy and Religion, B.A.</b></p> <p><b>Political Science</b> Political Science, B.A. Political Science Pre-Law International Studies</p> <p><b>Psychology</b> Psychology, B.S.</p>	<p><b>Public Administration</b> Political Science, B.A. Public Administration</p> <p><b>Science Education, B.S.</b> (see Biology)</p> <p><b>Social Work, B.S.W.</b> Social Work</p> <p><b>Sociology and Criminal Justice</b> Sociology, B.A. Criminal Justice, B.A.</p>
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**REQUIREMENTS AND OPTIONS FOR A BACCALAUREATE DEGREE**

To earn a baccalaureate degree from the University of North Carolina at Pembroke, students must earn between 120 and 128 hours of course credit in a program of study that includes a Freshman Seminar (FRS 100), required of all freshmen during their first 15 hours, a General Education program of 44 hours, and at least one academic major.

UNC Pembroke operates on the traditional two-semester system and offers an extensive summer program designed to permit the academic acceleration of regular university students and to serve the needs of public school teachers. Summer Session is divided into two terms.

**REQUIREMENTS FOR A MAJOR**

A major is a planned program of study of between 30-50 semester hours of course credit, exclusive of courses applied to satisfy General Education requirements. At least 15 hours of credit must be in courses numbered above 2999.

Detailed requirements for majors have been established by each department and can be found in the sections of this catalog describing undergraduate programs of study in the College of Arts and Sciences, the School of Business, and the School of Education.

**REQUIREMENTS FOR A DOUBLE MAJOR**

A student may elect to earn majors in two separate disciplines on the condition that the student meets all requirements for each major. The student who completes requirements for more than one major will receive only one degree, but at the time of initial graduation, the record will indicate both majors.

**REQUIREMENTS FOR A SECOND BACCALAUREATE DEGREE**

A student with a bachelor's degree may receive a second baccalaureate degree if it is a different degree and a different major by fulfilling the following requirements:

- (1) The student must meet all the requirements for the second degree and major.
- (2) The student must complete a minimum of 30 hours in residence beyond the requirement for the first degree.
- (3) The student must meet with the major department chair to determine an individual education plan. This plan must be forwarded to the Registrar.

A student without a bachelor's degree may receive two different baccalaureate degrees by fulfilling the following requirements:

- (1) The student must meet all the requirements for one degree (primary major).
- (2) The student must complete a minimum of 30 unduplicated hours in a different major and a different degree (secondary major).
- (3) The student must meet with both major department chairs to determine an individual education plan. This plan must be forwarded to the Registrar.

NOTE: Students may be assessed a 25% tuition surcharge once they have attempted 140 degree credit hours.

## SPECIAL PROGRAMS AND INTERDISCIPLINARY PROGRAMS

Students earning a baccalaureate degree may take advantage of one or more special programs. Teacher Education and Health Professions Programs are described below. The Evening and Distance Programs are described under the School of Business. Aerospace Studies (Air Force ROTC) and Military Science (Army ROTC) are described under the School of Education. The following programs are described in detail under Special Programs and Interdisciplinary Majors and Minors.

<b>SPECIAL PROGRAMS and INTERDISCIPLINARY MAJORS and MINORS</b>	
Maynor Honors College Program Bachelor of Interdisciplinary Studies Program Teaching Fellows Program College Opportunity Program Career Development Program Entrepreneurship Certificate Program American Studies Major and Minor African American Studies Minor Applied Gerontology Minor Asian Studies Minor	British Studies Minor Entrepreneurship Minor Gender Studies Minor Hispanic Studies Minor Jewish and Middle Eastern Studies Minor Media Integration Studies Minor Non-Profit Leadership Minor Personnel & Organizational Leadership Minor Substance Abuse Minor Terrorism Studies Minor World Studies Minor

## ACADEMIC AND PROFESSIONAL CONCENTRATIONS

In addition to majors and minors, a number of departments offer academic or professional concentrations. Any concentration requires at least 18 semester hours, depending on departmental requirements. A student must have a minimum cumulative QPA of 2.0 in academic and professional concentration courses to receive credit for the concentration. Teacher Education majors subject to The University of North Carolina requirement for completion of a concentration in a basic academic discipline may select one of these academic or professional concentrations to fulfill that requirement or may choose to earn a second major of 30 hours in Philosophy and Religion. Any student may elect to complete an academic or professional concentration in addition to a major. Students considering academic or professional concentrations should consult the appropriate academic department in the College of Arts and Sciences and School of Education sections.

<b>ACADEMIC/ PROFESSIONAL CONCENTRATIONS</b>	
American Indian Studies American Studies Art Biology English Exercise and Sport Science Geography Geology History	Mathematics Music Physics Political Science Psychology Reading Sociology Spanish Special Education

## REQUIREMENTS FOR A MINOR

A recognized minor ordinarily consists of 18 to 21 semester hours of courses. With the approval of the department granting the minor, up to six hours of the courses counted toward a minor may be used to satisfy General Education, major requirements, or requirements of an additional minor. The award of a minor requires a minimum cumulative QPA of 2.0 in the minor and the formal approval of the department concerned. Successful completion of a minor will be noted on the student's official transcript. Student participation in minor programs will be optional. For more information see departments in undergraduate programs sections or, for \*interdisciplinary minors, see Special Programs.

<b>ACADEMIC MINORS</b>		
*African American Studies	Health Promotion	Physical Education
American Indian Studies	*Hispanic Studies	Physics
*American Studies	History	Political Science
*Applied Gerontology	Information Technology	Psychology
Art History	International Sociology	Public Policy & Administration
*Asian Studies	Jazz Studies	Public Relations
Athletic Coaching	*Jewish and Middle Eastern Studies	Quantitative Finance
*British Studies	Journalism	Recreation
Broadcasting	Legal Studies	Religion
Business Administration	Literature	Sacred Music
Community Development	Marketing	Social Welfare
Computer Science	Mathematics	Sociology
Creative Writing	Medical Sociology	Spanish
Criminal Justice	Music	Speech
Economics	Music Business	Studio Art
English	Musical Theatre	*Substance Abuse
*Entrepreneurship	*Media Integration Studies	TESOL
Finance	*Non-Profit Leadership	*Terrorism Studies
*Gender Studies	*Personnel & Organizational Leadership	Theatre
Geography	Philosophy	*World Studies
Geology		Writing

### **FRESHMAN SEMINAR**

Coordinator: Elizabeth Froeba

A university education requires attitudes and skills that go far beyond what students have needed previously. One of its most distinctive features is its direct confrontation with the limitations of human knowledge. In high school we relied on teachers and textbook writers to decide difficult issues; at the University we move into a domain where experts routinely disagree and many issues have no simple answers. Out of this experience, we learn a new respect for skepticism, open-mindedness, and our own creativity.

The University also introduces us to much greater personal freedom and independence. We move away from the security of our families into the world of college life. This change forces us to budget our own time and to sustain our own motivation for achievement.

Finally, the content of a university curriculum is more difficult to comprehend and retain than anything we have faced before. We read technical, specialized material and learn words we have never seen. We are asked to identify key ideas on our own and to review for comprehensive examinations.

All of these considerations suggest that new students should receive special instruction preparing them for the unique challenges of university life. Accordingly, The University of North Carolina at Pembroke has developed a course entitled Freshman Seminar (FRS 1000). This course is a regular academic endeavor, with lectures, examinations, and academic credit. Its content is summarized in the description presented below. Students are encouraged to participate actively in this course and to prepare carefully for its examinations. Such effort may prove more valuable than any other activity undertaken during one's first months at the University.

A grade of "C" (2.0) or better must be earned to satisfy the Freshman Seminar requirement.

### **COURSE (FRS)**

#### **FRS 1000. Freshman Seminar**

General introduction to the academic substance, study methods, and special adjustment problems of university life. Conducted by faculty and staff from various departments. Required of all incoming freshmen during their first fifteen credit hours of course work at the University. Credit, 1 semester hour.

## GENERAL EDUCATION PROGRAM

Graduation from The University of North Carolina at Pembroke is based on successful completion of General Education, which is required for all baccalaureate degrees, and upon successful completion of a specialized program for a major.

The University of North Carolina at Pembroke seeks to graduate students with broad vision, who are sensitive to values, who recognize the complexity of social problems, and who will be contributing citizens with an international perspective and an appreciation for achievements of diverse civilizations. In addition to meeting all major program requirements, students awarded baccalaureate degrees by The University of North Carolina at Pembroke are required to complete a 44-hour General Education program. The General Education program has been designed to provide students with an understanding of the fundamental principles and contributions of a variety of disciplines and to foster the ability to analyze and weigh evidence, exercise quantitative and scientific skills, make informed decisions, write and speak clearly, and think critically and creatively. To ensure that the goals and objectives are met, course substitutions are not allowed. The goals and objectives for the General Education Program are:

### I. Skills

**Communication**—The UNCP graduate will communicate effectively in writing, speaking, and listening.

The student will

- o use written and oral language appropriate to various audiences and purposes;
- o develop logical arguments that are defended by supporting points, in part by locating material from appropriate sources and by correctly using and documenting those sources; and
- o listen to, understand, and evaluate the communication and communicative contexts of diverse speakers and writers.

**Critical Thinking**—The UNCP graduate will read and think critically.

The student will

- o distinguish between facts and opinions, judgments and inferences, inductive and deductive arguments, and reliable and invalid sources of information;
- o successfully apply critical reading skills to a wide range of materials; and
- o demonstrate the ability to apply critical thinking skills to the interpretation and analysis of information from a variety of sources.

**Problem Solving**—The UNCP graduate will be a creative problem solver.

The student will

- o identify and define a problem,
- o collect and organize information necessary to solve a problem,
- o select and conduct appropriate analysis to solve a problem, and
- o make decisions based on evidence and reasoning.

**Mathematics**—The UNCP graduate will use quantitative methods and mathematical principles to recognize and solve problems, interpret data, and perform basic computation.

The student will

- o express and manipulate mathematical information, concepts, and thoughts in verbal, numeric, graphical, and symbolic form while solving a variety of problems;
- o apply basic math principles to practical situations; and
- o be able to demonstrate mathematical literacy.

**Technology**—The UNCP graduate will understand the role of technology, have the skills necessary to use it, and be able to recognize and adapt to new technologies.

The student will

- o demonstrate knowledge of current/modern technologies,
- o use appropriate technology in the evaluation, analysis, and synthesis of information, and
- o collaborate with others using technology tools.

## II. Knowledge

**Arts, Literature, History, and Ideas**—The UNCP graduate will demonstrate knowledge of, appreciation for, and understanding of contributions to society of the fine and performing arts, literary works, world civilizations and their histories, and philosophic and religious belief systems.

The student will

- o recognize the contribution of the fine, performing, and literary arts to the human experience; identify the contributions of diverse artists; and evaluate the significance of their works;
- o identify how historical forces influence current events; demonstrate an understanding of the historical context of contemporary issues; and identify one major historical trend in a major world region; and
- o demonstrate knowledge of the religious traditions and philosophical ideas that have shaped individuals and societies.

**Individual and Society**—The UNCP graduate will demonstrate knowledge of human behavior, cultures, and societies, as well as social, political, and economic institutions and relationships.

The student will

- o describe the methods used by social scientists to gather, analyze, and draw conclusions from data as they seek to understand individual and group behaviors;
- o identify how the results of social science research is critical to an informed understanding of contemporary social issues; and
- o apply social science principles and theories to understand significant American and world economic, cultural, political, and social phenomena and trends.

**Science and Nature**—The UNCP graduate will understand the fundamental principles of the natural sciences as well as the purpose, methods, and principles of scientific inquiry.

The student will

- o describe the methods used by natural scientists to gather and critically evaluate data using the scientific method;
- o identify and explain the basic concepts, terminology, and theories of the natural sciences;
- o apply selected natural science concepts and theories to contemporary issues and acknowledge the developing nature of science; and
- o demonstrate an understanding of how human activity affects the natural environment and make informed judgments about science-related topics and policies.

## III. Dispositions

**Lifelong Learning**—The UNCP graduate will be aware of the importance of lifelong learning and demonstrate the skills necessary to support continued personal and professional growth after graduation.

The student will

- o demonstrate an understanding of the importance of lifelong learning and personal flexibility to sustain personal and professional development;
- o demonstrate the ability to access, select, and use information to answer questions relevant to personal and professional situations;
- o take advantage of opportunities to continue learning in a variety of venues; and
- o comprehend the changing nature of society and work and be able to cope with change through self-education.

**Health and Wellness**—The UNCP graduate will identify factors and know how to make choices that promote health, wellness, and longevity.

The student will

- o assess current lifestyle behaviors and understand the impact of these behaviors on the quality and longevity of life;

- o identify and analyze health-related choices such as movement, nutrition, stress, and leisure as they influence personal wellness; and
- o explain how personal health and lifestyle choices affect society at large and how social and cultural factors affect personal health and lifestyle choices.

**Social Responsibility**—The UNCP graduate will have an understanding of civic duty and a concern for the well-being of individuals, society, and the environment.

The student will

- o demonstrate global awareness, environmental sensitivity, and an appreciation of cultural diversity and
- o prepare for citizenship by identifying personal, social, and political avenues for civic action.

**Diversity**—The UNCP graduate will demonstrate knowledge of and respect for the rights and views of diverse individuals and cultures.

The student will

- o analyze similarities and differences between his/her own and other cultures that affect values, beliefs, and behaviors;
- o discuss cultural strengths and important contributions made to society by individuals from diverse groups;
- o discuss the benefits of diversity for individuals, groups, and institutions; and
- o define prejudice and discrimination; explain their consequences; and identify ways to reduce them.

**Values and Ethics**—The UNCP graduate will be able to make informed choices in the light of ethical, moral, and practical concerns; assess the consequences of those choices; and understand alternative perspectives.

The student will

- o distinguish fact from value and explain how values influence decision-making,
- o acknowledge a plurality of cultural and personal values and demonstrate respect for the right of others to express different viewpoints, and
- o analyze and evaluate the strengths and weaknesses of different perspectives on an ethical issue, take a position on this issue, and defend it with logical arguments.

## GENERAL EDUCATION REQUIREMENTS (44 Hours Total)

For some majors, certain courses may count toward both General Education and Major requirements. Some courses have prerequisites. As noted above, course substitutions are not allowed. **Ask your advisor for assistance** in selecting appropriate courses.

### I. Communication Skills (6 or 9 hours)

ENG 1050 Composition I

ENG 1060 Composition II

A full-time student must enroll in ENG 1050, Composition I, immediately and must earn a “C” (2.0) grade or better before enrolling in ENG 1060, Composition II. A student must remain continuously enrolled in ENG 1050 and 1060 until he or she has earned a “C” (2.0) grade or better in ENG 1060.

All entering freshmen and all freshmen transfers must complete the ENG 1050 and 1060 sequence successfully before they earn a total of 60 credit hours. All students who transfer with 30 credits or more must complete ENG 1060 during their first 30 semester hours at UNCP. Students who have not completed their composition courses at the end of the allotted time will no longer be permitted to register for 3000 or 4000 level courses. If they attempt to do so, the registrar’s office will cancel their registration and require them to register only for courses below the 3000 level until they receive a “C” (2.0) in ENG 1060. (The Enrollment Management Subcommittee of the Faculty Senate, or in emergencies the Assistant Vice Chancellor for Academic Affairs, will consider exceptional cases.)

SPE 1020 Fundamentals of Voice and Diction.

All entering freshmen are required to take this course unless they test out of it. Upon earning 60 hours, a student must either have satisfied the speech requirement through testing, have taken SPE 1020, or be registered for SPE 1020 in the following semester.

## II. Academic Content and Skills

**A. Arts and Humanities Division (12 hours): Choose one course from each of these four areas:**

### (1) Fine Arts

ART 1450 Digital Arts Appreciation  
 ART 2050 Art Appreciation  
 ART 2080 Survey of Art I  
 ART 2090 Survey of Art II  
 THE 2500 Introduction to Theatre  
 MUS 1020 Introduction to Music Appreciation  
 MUS 1040 Introduction to Jazz Appreciation  
 MUS 2940 The World of Music: Antiquity to the Baroque Era  
 MUS 2980 History of Musical Theatre

### (2) Literature (completion of ENG 1050 and 1060 with a 2.0 is prerequisite for these courses)

ENG 2010 Southern Literature  
 ENG 2020 Contemporary Literature  
 ENG 2030 Literary Genres  
 ENG 2050 World Literature Before 1660  
 ENG 2060 World Literature After 1660  
 ENG 2080 Women's Literature  
 ENG 2090 Literature and Film  
 ENG 2100 African American Literature  
 ENG 2180 Asian American Literature  
 ENG 2190 Latino Literature  
 ENG (AIS) 2200 Native American Literature  
 ENG 2230 American Literature Before 1865  
 ENG 2240 American Literature After 1865  
 ENG (AIS) 2410 Environmental Literature  
 ENG 2470 British Literature Before 1790  
 ENG 2480 British Literature After 1790

### (3) History

HST 1010 American Civilization to 1877  
 HST 1020 American Civilization since 1877  
 HST (AIS) 1100 History of the American Indian to 1865  
 HST (AIS) 1110 History of the American Indian since 1865  
 HST 1140 World Civilizations to 1500  
 HST 1150 World Civilizations since 1500

### (4) Philosophy and Religion

PHI 1000 Introduction to Philosophy  
 PHI 1010 Logic  
 PHI 2040 Introduction to Ethics  
 REL 1080 Introduction to Religious Thought  
 REL 1300 Introduction to Religion

**B. Social Science Division (9 hours):** Choose one course from each of three of five areas:

**(1)Economics**

- ECN 1000 Economic Perspectives
- ECN 2020 Principles of Microeconomics
- ECN 2030 Principles of Macroeconomics
- ECN 2410 Asian Economies

**(2)Geography**

- GGY 1010 Principles of Geography
- GGY 1020 World Regional Geography
- GGY 2000 Cultural Geography
- GGY (ECN) 2060 Economic Geography

**(3)Political Science**

- PLS 1000 Introduction to Political Science
- PLS 1010 Introduction to American National Government

**(4)Psychology**

- PSY 1010 Introductory Psychology

**(5)Sociology**

- SOC 1020 Introduction to Sociology
- SOC (AIS) 1050 Introduction to Cultural Anthropology
- SOC 2090 Social Problems in Modern Society

**Maynor Honors College students only** may substitute for courses in two disciplines:

- HON 1000 Contemporary Public Issues
- HON 2750 The Individual in Society

**C. Natural Sciences and Mathematics Division (9 hours)**

**Natural Science** (6 hours); choose one course from two (2) of the four (4) areas. Students selecting Physical Science 1100 must select the other course from either Biology/Env. Science or Earth Science.

**(1)Biology and Environmental Science**

- BIO 1000 Principles of Biology
- BIO 1030 Basic Human Biology
- BIO 1060 Exploring Life's Diversity
- ENV 1100 Environmental Science

**(2)Chemistry**

- CHM 1300 General Chemistry I
- CHM 1400 Chemistry for Health Sciences I

**(3)Earth Science**

- GLY (GGY) 1150 Earth Science
- GLY (GGY, PHS) 2460 Weather and Climate

**(4)Physical Science**

- PHS 1100 Physical Science I
- PHS 1560 Astronomy
- PHY 1000 Elementary Physics I
- PHY 1500 College Physics I
- PHY 2000 University Physics I

**Maynor Honors College students only** may fulfill one natural science course requirement with:

- HON 1510 Contemporary Issues in Science and Technology

**Mathematics** (3 hours); choose one course from those listed below

- MAT 1050 Introduction to College Mathematics
- MAT 1070 College Algebra
- MAT 1080 Plane Trigonometry
- MAT 1090 College Algebra and Trigonometry

MAT 2150 Calculus with Applications

MAT 2210 Calculus I

### III. Physical Education and Wellness (2 hours)

Choose two of the following courses:

PED 1010 Wellness and Fitness

PED 1300 Fitness Walking

PED 1310 Archery

PED 1320 Badminton

PED 1330 Golf

PED 1340 Swimming

PED 1350 Tennis

PED 1360 Soccer

PED 1370 Bowling

PED 1380 Rhythms & Dance

PED 1390 Racquetball

PED 1410 Physical Conditioning

PED 1450 Volleyball

PED 1460 Weight Training

PED 1770 Advanced Physical Conditioning (Aimed at Varsity Athletes)

PED 1790 Aerobic Dance

PED (MSC) 1800 Military Physical Training

PED (THE) 1810 Stage Dance I

PED (THE) 1820 Stage Dance II

PED 1900 Outdoor Fitness

PED 1910 Indoor Cycling

PED 1950 Water Aerobics

### IV. General Education Program Electives (6 hours, or 3 hours if SPE 1020 required)

Choose **two** additional courses from those listed below. These two courses must be from different divisions except for the foreign language option. Students who take SPE 1020 for Basic Skills take 3 hours of electives, which may not be SPE 2000 or SPE 2010.

#### Foreign Language Option

Students electing the foreign language option **MUST** complete two courses of the **same** foreign language to satisfy the Program Electives area of General Education.

FRH 1310, 1320 Elementary French

FRH 2310, 2320 Intermediate French

GER 1310, 1320 Elementary German

GER 2310, 2320 Intermediate German

ITL 1310, 1320 Elementary Italian

SPN 1310, 1320 Elementary Spanish

SPN 2310, 2320 Intermediate Spanish

XXX 131, 1320 Introductory Foreign Language Study

XXX 2310, 2320 Intermediate Foreign Language Study

#### Arts and Humanities Division Elective

##### American Indian Studies

AIS 1010 Introduction to American Indian Studies

##### Fine Arts

ART 1010 Elements of Design

ART 1450 Digital Arts Appreciation

ART 2050 Art Appreciation

ART 2080 Survey of Art I

ART 2090 Survey of Art II  
 ART 2560 Web Design  
 ARTS 1xxx Special Topics in Art  
 THE 2010 Elements of Acting  
 THE 2500 Introduction to Theater  
 MUS 1020 Introduction to Music Appreciation  
 MUS 1040 Introduction to Jazz Appreciation  
 MUS 2930 The World of Music: Classical to the Contemporary Era  
 MUS 2980 History of Musical Theatre

**Literature and Speech** (a 2.0 in ENG 105 and 106 is prerequisite for the ENG courses)

ENG 2010 Southern Literature  
 ENG 2020 Contemporary Literature  
 ENG 2030 Literary Genres  
 ENG 2050 World Literature Before 1660  
 ENG 2060 World Literature After 1660  
 ENG 2080 Women's Literature  
 ENG 2090 Literature and Film  
 ENG 2100 African American Literature  
 ENG 2180 Asian American Literature  
 ENG 2190 Latino Literature  
 ENG (AIS) 2200 Native American Literature  
 ENG 2230 American Literature Before 1865  
 ENG 2240 American Literature After 1865  
 ENG (AIS) 2410 Environmental Literature  
 ENG 2470 British Literature Before 1790  
 ENG 2480 British Literature After 1790  
 ENGS 2xxx Studies in Literature  
 SPE 2000 Interpersonal Communication  
 SPE 2010 Fundamentals of Speech

**History**

HST 1010 American Civilization to 1877  
 HST 1020 American Civilization since 1877  
 HST (AIS) 1100 History of the American Indian to 1865  
 HST (AIS) 1110 History of the American Indian since 1865  
 HST 1140 World Civilizations to 1500  
 HST 1150 World Civilizations since 1500

**Philosophy and Religion**

AIS 2010 American Indian Culture  
 PHI 1000 Introduction to Philosophy  
 PHI 1010 Logic  
 PHI (REL) 1020 Perspectives on Humanity  
 PHI 2040 Introduction to Ethics  
 PHI 2050 Social and Political Philosophy  
 PHI 2070 Contemporary Moral Issues  
 PHI 2110 American Philosophy  
 REL 1050 Introduction to the Old Testament  
 REL 1060 Introduction to the New Testament  
 REL 1080 Introduction to Religious Thought  
 REL 1300 Introduction to Religion  
 REL 2050 Religion, Art, and Culture  
 REL 2090 Religion in America

REL (AIS) 2130 American Indian Religious Traditions

REL 2140 Introduction to Religious Ethics

REL 2160 Religions of the Far East

REL 2180 Religions of the Near East

**Maynor Honors College students only** may take 1 as a Humanities Division Elective:

HON 2000 The Humanistic Tradition I: From the Ancient World to 1500

HON 2010 The Humanistic Tradition II: From 1500 to the Contemporary Age

### **Social Science Division Elective**

#### **Economics**

DSC 1590 Technology-Enabled Decision Making

ECN 1000 Economic Perspectives

ECN 2020 Principles of Microeconomics

ECN 2030 Principles of Macroeconomics

FIN 2050 Personal Finance

ECN 2410 Asian Economies

#### **Geography**

GGY 1010 Principles of Geography

GGY 1020 World Regional Geography

GGY 2000 Cultural Geography

GGY (ECN) 2060 Economic Geography

#### **Political Science**

PLS 1000 Introduction to Political Science

PLS 1010 Introduction to American National Government

#### **Psychology**

PSY 1010 Introductory Psychology

#### **Sociology**

SOC 1020 Introduction to Sociology

SOC (AIS) 1050 Introduction to Cultural Anthropology

SOC 2090 Social Problems in Modern Society

### **Natural Science and Mathematics Division Elective**

#### **Natural Science**

BIO 1000 Principles of Biology

BIO 1010 General Botany

BIO 1020 General Zoology

BIO 1030 Basic Human Biology

BIO 1060 Exploring Life's Diversity

ENV 1100 Environmental Science

CHM 1300 General Chemistry I

CHM 1310 General Chemistry II

CHM 1400 Chemistry for Health Sciences I

CHM 1410 Chemistry for Health Sciences II

GLY 1000 Physical Geology

GLY (GGY) 1150 Earth Science

GLY (GGY) 1250 Earth History

GLY 2260 Physical Oceanography

GLY (GGY, PHS) 2460 Weather and Climate

GLY (GGY) 2620 Environmental Geology

PHS 1100 Physical Science I

PHS 1110 Physical Science II

PHS 1560 Astronomy

PHY 1000 Elementary Physics I

PHY 1010 Elementary Physics I

PHY 1500 College Physics I  
 PHY 1510 College Physics II  
 PHY 2000 University Physics I  
 PHY 2010 University Physics II

**Maynor Honors College students only** may take the following as a Divisional Elective  
 HON 2510 Horizons in Math and Computer Science

### **Mathematics and Computer Science**

CSC 2020 Microcomputer Programming  
 MAT 1050 Introduction to College Mathematics  
 MAT 1070 College Algebra  
 MAT 1080 Plane Trigonometry  
 MAT 1090 College Algebra and Trigonometry  
 MAT 1180 Finite Mathematics  
 MAT 2100 Introduction to Statistics  
 MAT 2150 Calculus with Applications  
 MAT 2210 Calculus I  
 MAT 2220 Calculus II

## **THE WRITING INTENSIVE PROGRAM**

The Writing Intensive Program is an initiative of the UNC Pembroke Quality Enhancement Plan. The goal of the program is to enhance the ability of students to write effectively and appropriately in both general writing and professional writing in their disciplines. The program consists of Writing Enriched courses and Writing in the Discipline courses. Writing Enriched courses are 2000- and 3000-level courses in which writing supplements the coverage of course content. They include extensive and intensive instruction in writing. Writing in the Discipline courses are 3000- and 4000-level courses that are designed to teach students about the roles and uses of writing in their fields of study. As a requirement for graduation, students must complete nine semester credit hours of Writing Enriched and Writing in the Discipline courses. One course must be a Writing in the Discipline course.

The courses listed below are approved to be offered as Writing Enriched or Writing in the Discipline courses. When these courses appear with the designation WE (Writing Enriched) or WD (Writing in the Discipline) in the title of the course in the course schedule, they can be taken to satisfy the writing intensive graduation requirement. The completion of ENG 1050 is a prerequisite for all Writing Enriched or Writing in the Discipline courses.

ART 2080	Survey of Art I: Ancient through Medieval
ART 2090	Survey of Art II: Renaissance through Contemporary
CHM 4100	Physical Chemistry (Lecture and Lab)
ECE 2020	Foundations of Early Childhood Education
ECN 2020	Principles of Microeconomics
ECN 2030	Principles of Macroeconomics
EDN 2900	Research and Writing in Education
ELE 2030	Arts Integration in the Elementary School
ELE 3010	Differentiated Instruction for Today's Learners
ELE 4070	Professional Seminar in Elementary Education
ELE 4040	Literature and Language Arts 1
ENG 2010	Southern Literature
ENG 2060	World Literature after 1660
ENG 2080	Women's Literature
ENG 2470	British Literature before 1790

ENG 3130	The American Renaissance
ENG 3040	Principles of Literary Study
ENG 3060	Writing and the Performing Arts
ENG 3120	Early Modern British Literature
ENG 3660	Modernist Poetry
ENG 3700	Advanced Composition
ENG 3590	Creative Nonfiction
HLTH 4100	Health, Fitness, and Behavior Changes
HST 1010	American Civilizations to 1877
HST 1150	World Civilizations Since 1500
HST 3000	Introduction to the Study of History
MAT 2300	Introduction to Advanced Mathematics
MAT 2600	Connections in Mathematics I
MAT 3600	Connections in Mathematics II
MAT 4600	Connections in Mathematics III
MCM 2400	Writing for the Media
MGT 3030	Business Communications
MGT 3060	Organization and Management
MGT 4100	Small Business Management
MGT 4300	Business Ethics and Social Responsibilities
MKT 3120	Principles of Marketing
MKT 3130	International Marketing
MUS 3970	World Music: A Global Study
NUR 3000	Transition to Professional Nursing
NUR 4000	Nursing Research and Theory
NUR 4550	Professional Nursing Issues in Practice
PHI 2070	Contemporary Moral Issues
PHI 2040	Introduction to Ethics
PLSS 4300	Special Topics in International Relations: Ethnic Conflict
REL 2050	Religion, Art, and Culture
PSY 3000	Research Methods Capstone
SOC 3030	Family
SWK 3450	Human Behavior in the Environment
SWK 3710	Writing in the Social Sciences
SWK 3910	Social Work Research
THE 2500	Introduction to Theatre

### **ESTHER G. MAYNOR HONORS COLLEGE**

Acting Dean: Steven D. Bourquin

### **HONORS COLLEGE COUNCIL**

Robert W. Brown (Chair)	Thomas A. Dooling	Joseph W. Goldston
Anita Guynn	Jane Haladay	Scott Hicks
John Labadie	Ramin Maysami	Lee Phillips

The Esther G. Maynor Honors College at UNC Pembroke recognizes and promotes the scholarly and personal growth of outstanding students. Maynor Honors College students are provided interdisciplinary educational opportunities that enhance the general curriculum. These opportunities are developed around a learning community of honors students and include selected general education courses, small interdisciplinary seminars, cultural and service programs, and shared residential facilities with other honors students. The Maynor Honors College offers an intellectually stimulat-

ing social environment; greater curricular flexibility; more personal contact and scholarly discussion with students and faculty from the various disciplines; and closer interaction with individual faculty members in the College.

Maynor Honors College students are selected on the basis of class rank, high school grades, Scholastic Aptitude Test (SAT) scores or American College Testing (ACT) scores, and extra-curricular and community achievements. Students already enrolled at UNC Pembroke and transfer students are also eligible to apply for admission to the Maynor Honors College. Maynor Honors College students are selected by the Dean of the Maynor Honors College in consultation with the Honors College Council.

To remain in the Maynor Honors College, students are required to achieve and maintain a minimum overall quality-point average of 3.0 upon completion of the freshman year, 3.25 upon completion of the sophomore year, and 3.5 upon completion of the junior year. Maynor Honors College students will receive a Maynor Honors College diploma and will be recognized at commencement. To graduate with the Maynor Honors College designation, the student must complete the Maynor Honors College program. Any exceptions or substitution of requirements will be determined by the Dean of the Maynor Honors College in consultation with the Honors College Council.

Two tracks are available for graduation from the Maynor Honors College

### University Honors

- \*Take four HON (interdisciplinary) courses
- \*Take at least four general education honors courses
- \*Achieve at least a 3.5 QPA overall
- \*Complete HON 4000 and HON 4500
- \*Successfully complete and present a Senior Project under the guidance of a mentor

The Senior Project can be one of four possibilities.

1) Community Service Project. This project involves a student's active participation in a focused project involving service to the community. The student must complete either the Horizon Leadership Program or the Distinguished Leader program, both administered through the Leadership and Service Opportunities Office. The Service Project will be supervised by a UNCP faculty member. During the senior year, the student will schedule an oral presentation, the purpose of which will be to describe the development, implementation, and outcomes of the Community Service Project. The faculty mentor and the Dean of the Honors College will approve the successful completion of the project.

2) Campus Dialogue Project. This project asks the student to become an active participant in campus-wide dialogue about a specific issue, usually relative to the student's major. The student will work with a faculty mentor to research the topic. During the senior year, the student must organize and facilitate (in consultation with the mentor and Honors College Dean) at least two campus dialogues on the topic. These dialogues should involve faculty and students from a variety of disciplines. The faculty mentor and the Dean of the Honors College will approve the successful completion of the project.

3) Creative Project. Students choosing this option will work with a faculty mentor to develop the project. During the senior year, the student will display or perform his or her art and then provide an oral description/interpretation of the work. The faculty mentor and the Dean of the Honors College will approve the successful completion of the project.

4) Senior Thesis Project. The Senior Thesis is a written research project completed under the direction of a faculty mentor. Guidelines are available in the Honors College Office. The thesis is completed during the senior year, and the student must also schedule an oral presentation/defense of the thesis. The faculty mentor and the Dean of the Honors College will approve the successful completion of the thesis.

### Departmental Honors

- \*Take four HON (interdisciplinary) courses
- \*Achieve at least a 3.5 QPA overall
- \*Complete two Honors Contract Courses in upper level major courses
- \*Complete HON 4000 and 4500
- \*Successfully complete and present a Senior Thesis

#### Description of Contract Courses:

Contract courses require work that is above and beyond the normal expectations of the course. Contract courses must be taught by tenured or tenure-track members of the major department. The student and faculty will agree upon the requirements for completing the contract course, fill out the appropriate paperwork (available online), and obtain the signature of the department chair. The contract and accompanying syllabus will be turned in to the Dean of the Honors College for final approval.

The Senior Thesis is a written research project completed under the direction of a faculty mentor. Guidelines are available in the Honors College Office. The thesis is completed during the senior year, and the student must also schedule an oral presentation/defense of the thesis. The faculty mentor and the Dean of the Honors College will approve the successful completion of the thesis.

#### Both University and Departmental Honors

- \*Take four HON (interdisciplinary) courses
- \*Take at least four general education honors courses
- \*Complete two Honors Contract Courses in upper level major courses
- \*Achieve at least a 3.5 QPA overall
- \*Complete HON 4000 and HON 4500
- \*Successfully complete and present a Senior Project (service, dialogue, or creative)
- \*Successfully complete and present a Senior Thesis

It is possible, though not necessary, that the Senior Project and Senior Thesis are developed from the same research. Students must consult with the Honors College Dean to coordinate the successful completion of both University and Departmental Honors. Those selecting option four for University Honors must also complete option one, two, or three to receive both University Honors and Departmental Honors.

Maynor Honors College students will take several courses together during the freshman year prior to beginning their major course work. These courses include several general education courses as well as one interdisciplinary seminar. Students with special scheduling needs as freshmen may petition the Dean of the Maynor Honors College for alternate courses of study during the first semester. All Maynor Honors College students are advised by the Dean of the Maynor Honors College until they declare a major field of study.

The seven HON seminars are usually offered according to the following schedule:

Fall: HON 1000, 1500, 2000; Spring: HON 1510, 2010, 2750; As Announced: HON 3000

Transfer students and students entering the Maynor Honors College as other than freshmen will also be expected to take the four honors seminars, so long as they can be fitted into the student's program of study. The number of honors courses that transfer students or non-freshmen will be required to take will be determined by the Dean of the Maynor Honors College, after consultation with the student and the Honors College Council.

Honors Thesis/Project: All University Honors College students must complete HON 4000 (Research Methods and Prospectus [one semester hour]) and HON 4500 (Honors Thesis/Project [three semester hours]) prior to graduation. Maynor Honors College students who elect to complete a senior Thesis/Project in their major department may substitute an equivalent departmental course for HON 4500. The departmental Thesis/Project must meet the standards for the Honors Thesis/Project established by the Honors College Council. The Honors College Council and the Dean of the Maynor Honors College recommend that HON 4000 should be taken during the fall semester of the junior year. University Honors College students should plan on presenting their Thesis/Project at the end of the fall semester of the senior year. Requirements and procedures for the Maynor Honors College Thesis/Project are outlined in The Preparation of the Maynor Honors College Thesis/Project. Copies of this guide are available from the Dean of the Maynor Honors College.

## COURSES (HON)

### HON 1000. Contemporary Public Issues

Analysis of selected contemporary events from the points of view of history, political science, psychol-

ogy, geography, economics, philosophy, religion, and sociology, in the light of weekly world developments. Emphasis upon the appreciation and development of logic and style in critical thought in considering international and domestic conflicts, human rights and institutional effectiveness, freedom and responsibility, and resources, technology, and the environment. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Social Sciences Division.

### **HON 1510. Contemporary Issues in Science and Technology**

An interdisciplinary examination of scientific and technological issues of current global significance. The scientific principles relating to each topic will be examined, followed by analysis of management possibilities and problems, technological applications, and implications for society. Where appropriate, laboratory experiences (both on and off campus) will be involved which expose the student to relevant techniques and methodology. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Physical Science area of the Natural Sciences and Mathematics Division.

### **HON 2000. The Humanistic Tradition I: From the Ancient World to 1500**

An interdisciplinary seminar in humanities that surveys, within historical and cultural contexts, a selection of works of art, architecture, literature, music, and philosophy, Honors 2000 focuses on significant cultural legacies from the beginnings of human cultures to 1500. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Divisional Electives area of Humanities.

### **HON 2010. The Humanistic Tradition II: From 1500 to the Contemporary Age**

An interdisciplinary seminar in humanities that surveys, within historical and cultural contexts, a selection of works of art, architecture, literature, music, film, and philosophy, Honors 2010 focuses on significant cultural legacies from the last 500 years. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Divisional Electives area of Humanities.

### **HON 2510. Horizons in Math and Computer Science**

Current approaches to mathematical modeling, data acquisition, and data analysis with respect to natural systems, emphasizing microcomputer applications to scientific problems. Students will gain experience in the use of available computational resources, including commercial software, microcomputers, and mainframe facilities. Credit, 3 semester hours. Honors students receive General Education credit for a course in the Divisional Electives area of Natural Sciences and Mathematics.

### **HON 2750. The Individual in Society**

Recent topics concerning advances in the study of human behavior are examined within a seminar format. Relevant readings are assigned on brain/behavior connections, social roles, and theories of personality. Class presentations and discussion form a major portion of the course. Honors students receive General Education credit for a course in the Social Sciences Division.

### **HON 3000. Cultures in Contact**

This course is designed to introduce students to a specific world culture through a variety of methods. The readings will include sociological, economic, historical, and fictional accounts of this country. The objective is to learn about another culture while also learning how to approach the study of and engagement with that culture. There will also be a travel component to provide for first-hand engagement with the culture studied. Credit, 3 semester hours.

### **HON 4000. Research Methods and Prospectus**

Preparation of a prospectus for the thesis or project, in consultation with an advisor. Group discussion on the methodology, standards, and experience of research and criticism. Pass/Fail grading. Credit, 1 semester hour.

### **HON 4500. Honors Thesis/Project**

Preparation of a thesis or project in consultation with a faculty committee chosen by the student; presentation of the work in seminar. Independent study in the student's major is encouraged. Credit, 3 semester hours.

**HON 4990. Honors Independent Study**

Open to Honors College students to pursue supervised independent innovative learning. Independent study may include laboratory research, study abroad, or mentored independent projects. Requires written permission of the proposed mentor and the Honors College Dean. Credit, 1 - 3 semester hours. May be repeated for a total of 6 hours in no more than two semesters.

**BACHELOR OF INTERDISCIPLINARY STUDIES PROGRAM**

Director: James W. Robinson

Associate Director: Victor Bahhouth

**INTERDISCIPLINARY STUDIES COUNCIL**

Alfred Bryant

Enrique J. Porrúa

Chris Ziemnowicz

Nicholas Giannatasio

Jeremy Sellers

Jamie Litty

Dennis Sigmon

The Bachelor of Interdisciplinary Studies (BIS) program is exclusively designed for learners with at least two years of transferable credit from institutions other than UNCP, who hold either Associate in Applied Arts or Associate in Applied Science degrees. The program serves adult students, in particular, who seek a broad, more flexible degree program to help them to advance or become more established in their careers or to improve their understanding of the world around them.

The BIS is intended for a set of diverse students who bring to the university many academic, personal, and work-related experiences. They may choose the BIS program because (1) they are aware that they are more employable in many occupations with the degree, (2) that learning in the arts and sciences and in a field of specialization leads to understanding and empowerment, and (3) they review their personal plans and recognize that they can effectively meet their most important goals for a bachelor's degree through the BIS.

The University of North Carolina at Pembroke, like every other college accredited by the Southern Association of Colleges and Schools, requires that all its academic programs have an approved balance among general education, one or more fields of specialization, and electives. The BIS is no exception. BIS students are required to meet the university's general education core requirements and are involved in middle and upper level classes combined into a varied array of interdisciplinary program majors.

The BIS is not designed for persons needing to receive specific state or national certification in a professional field—for example, teaching, nursing, or computer science—or wishing preparation in pursuit of a graduate degree.

**BIS Completion Requirements**

The Bachelor of Interdisciplinary Studies degree may be earned upon completion of the following requirements:

1. Meet The University of North Carolina at Pembroke's general education core requirements.
2. Hold an Associate in Applied Arts or an Associate in Applied Science degree from a two year institution.
3. Complete a course of study in a specific Interdisciplinary Studies Major (listed below) of between 36 and 56 semester hours (SH) with an earned average grade point of 2.0 or better for the courses taken. At least 25 per cent of the total credit requirements for any particular Interdisciplinary Studies Major must be taken from one or more Academic Departments at The University of North Carolina at Pembroke (UNCP). Only 60 SH may be transferred from two-year institutions (including 30 hours credit awarded

for completion of Applied Associate degree from such institution). The number of SH permitted from any department, school, or college of UNCP will be restricted by discipline specific accreditation standards.

4. Transfer or take a balance of elective or support courses to meet the total credit requirements of any particular Interdisciplinary Studies Major.
5. And complete all other requirements for baccalaureate graduation at The University of North Carolina at Pembroke.
6. Two thirds of all Major and Track courses taken toward the BIS degree must be from UNCP.

Students and advisors should pay careful attention to the general education courses in each Interdisciplinary Studies major, as well as any courses in the core and tracks which have prerequisites. Prerequisites cannot be taken concurrently with the courses for which they are prerequisites.

The Interdisciplinary Studies program is no different than any other program in the UNCP catalog when it comes to credit for experiential learning. In other words, college credit in lieu of lifelong learning/experiential learning will not be granted.

Majors within the BIS degree program contain cores of 21 to 30 credit hours to which are attached 15 to 29 hours of approved electives, most often bundled as tracks. Students also may elect to attach one or more minors to these majors to fulfill University electives.

## B.I.S. IN APPLIED PROFESSIONAL STUDIES

The Bachelor of Interdisciplinary Studies in Applied Professional Studies prepares graduates with core competencies necessary for successful careers in for-profit business. Combined with solid training in communication and writing skills, these competencies include basic understandings of economics, finance, statistics, decision sciences, management, and marketing. Beyond these core competencies, students receive training in one of six areas of specialization: Advertising, Allied Health Leadership, Economic Development, Financial Administration, Health Promotion, or Office Administration.

Similar to other majors within the Bachelor of Interdisciplinary Studies Degree program, the BIS in Applied Professional Studies is intended for those interested in obtaining a highly relevant and practical degree that provides advancement opportunities in their current employment, and for those who are starting or interested in changing their professional careers. The program of study for the BIS in Applied Professional Studies consists of five components: General Education Requirements (44 hours); Core Requirements (21 hours), Track Requirements (15 hours), 30 hours upon verification of the student's holding an Applied Associate Degree, and Electives (10 hours).

<b>Requirements for a Bachelor of Interdisciplinary Studies Degree: Major in Applied Professional Studies</b>	<b>Sem. Hrs.</b>
<b>General Education Requirements</b> , including:	<b>44</b>
ECN 1000 Economics of Social Issues	
ECN 2030 Principles of Macroeconomics	
ENG 1050 Composition I	
ENG 1060 Composition II	
MAT 1070 College Algebra	
MAT 2100 Statistics I	
PED 1010 Wellness and Fitness	
PLS 1010 Introduction to American National Government	

**Core Requirements:**

DSC 2090 Spreadsheet and Database Management  
 ECN 2020 Principles of Microeconomics  
 ENG 3580 Professional Writing  
 FIN 2400 Foundations of Finance  
 FIN 3000 Finance for Small and Entrepreneurial Businesses  
 And 6 additional hours from the following:  
 MGT 3060 Organization & Management  
 MGT 3090 Organizational Leadership  
 MKT 3120 Principles of Marketing  
 SOC 4250 Organizations in Society

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**Tracks (Choose one of the six tracks below):****Advertising:**

MCM 2100 Introduction to Mass Communication  
 MCM 2400 Writing for the Media  
 PRE 2700 Introduction to Advertising  
 MKT 3200 Consumer Behavior  
 And 3 additional hours from the following:  
 BRD 3130 Broadcast Copywriting  
 PRE 4150 Advertising Media  
 (also recommended: ART 2500 Intermediate Digital Arts, BRD  
 4160 Broadcast Advertising and Sales)

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**Allied Health Leadership:**

ECN 3740 Health Economics  
 PHI 3760 Medical Ethics  
 SOC 2800 Health & Society  
 SOC 3010 Community Health Organizations & Society  
 SOC 3730 Health Promotions and Wellness

**Economic Development:**

ECN 4080 Economic Development  
 ECN 3300 Public Finance  
 SOC 3180 Community Development  
 SOC 4250 Organizations in Society  
 SOC 4420 Community Resource Development

**Financial Administration:**

ACC 2270 Financial Accounting  
 ACC 2280 Managerial Accounting  
 FIN 3050 Risk Management  
 FIN 3100 Business Finance  
 FIN 4100 Financial Management

**Health Promotion:**

HLTH 2000 Principles of Health & Fitness Promotion  
 HLTH 3300 Health Promotion & Fitness Skills  
 HLTH 4100 Health and Fitness Behavior Changes  
 HLTH 4700 Planning, Administration, Evaluation of Program  
 SOC 3120 Sport and Contemporary Society  
 (Additional recommended course: HLTH 1090 Healthful Living)

**Tracks (cont.):****Office Administration:**

- MCM 2100 Introduction to Mass Communication
- MGT 3090 Organizational Leadership (or MGT 4080 Human Resource Management)
- PRE 2200 Public Relations
- PRE 3500 Organizational Communications
- And 3 additional hours from the following:
  - SOC 4250 Organizations in Society
  - SOC 4400 Conflict Management

**Validation of Applied Associate Degree****30****Electives****10****Total: 120****B.I.S. IN APPLIED INFORMATION TECHNOLOGY**

The Bachelor of Interdisciplinary Studies in Applied Information Technology builds upon computer programming skills as core requirements, and augments such proficiencies with management of information technology and communication skills. Courses in decision sciences such as operations management, statistics, and project management enhance these skills. Graduates will be ready for a variety of practical careers requiring application of computers and computing/statistical skills to managerial decision-making. The program of study for the BIS in Applied Information Technology consists of five components: General Education Requirements (44 hours); Core Requirements (30 hours), Track Requirements (15 hours), 30 hours upon verification of the student's holding an Applied Associate Degree, and Electives (3 hours).

**Requirements for a Bachelor of Interdisciplinary Studies Degree:****Sem. Hrs.****Major in Applied Information Technology****General Education Requirements, including:****44**

- ENG 1050 Composition I
- ENG 1060 Composition II
- MAT 1070 College Algebra

**Core Requirements:****27**

- CSC 1750 Introduction to Algorithms
- CSC 1760 Introduction to Programming
- CSC 2050 Introduction to Programming C
- DSC 2090 Spreadsheet and Database Management
- ENG 3580 Professional Writing
- MGT 3060 Organization & Management
- ITM 3010 Management Information Systems
- ITM 3500 Database Management Systems
- SOC 2200 Computers and Society

**Track:****15****Operations Management:**

- DSC 3130 Business Statistics I
- DSC 3140 Business Statistics II
- ITM 4400 Project Management
- MGT 4410 Operations Management
- SOC 4400 Conflict Management

**Validation of Applied Associate Degree****30****Electives****6****Total: 122**

## B.I.S. IN CRIMINAL JUSTICE

The Bachelor of Interdisciplinary Studies in Criminal Justice prepares graduates for a variety of criminal justice careers, including traditional police, courts, and corrections jobs in the public sector and ever expanding opportunities in the private sector. This major gives students an overall understanding of the organization and administration of the American criminal justice system and an academic concentration to enhance specific knowledge and skills in one of three areas: Applied Information Technology, Forensics, or Sociology. The program of study for the BIS in Criminal Justice consists of four components: General Education Requirements (44 hours); Core Requirements (27 hours); Track Requirements (24 hours for Applied Information Technology, 26 hours for Forensics, or 24 hours for Sociology); and 30 hours upon verification of the student's holding an Applied Associate Degree.

<b>Requirements for a Bachelor of Interdisciplinary Studies Degree:</b>	<b>Sem. Hrs.</b>
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<b>Major in Criminal Justice</b>	
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<b>General Education Requirements, including:</b>	<b>44</b>
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*For all Tracks:*

MAT 1050 Introduction to College Mathematics

SOC 1020 Introduction to Sociology

*For the Forensics Track only:*

BIO 1000 Principles of Biology

CHM 1300 General Chemistry I

CHM 1310 General Chemistry II

PSY 1010 Introductory Psychology

<b>Core Requirements:</b>	<b>27</b>
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CRJ 2000 Introduction to Criminal Justice

CRJ /SOC 2400 Criminology

CRJ 3000 Criminal Law

CRJ 3150 Criminal Investigation

CRJ/SOC/SWK 3600 Social Statistics

CRJ/SOC 3610 Social Research

CRJ 4000 Criminal Procedure

CRJS 4xxx Special Topics in Criminal Justice

And 3 additional hours from the following:

CRJ 3180 Criminal Justice Administration and Management

CRJ 3300 Probation and Parole

CRJ 3400 Criminal Conduct

CRJ 3440 Organized Crime

CRJ 3500 Correctional Treatment

CRJ/SOC 3670 Social Deviance

CRJ 3910 Constitutional Rights of Prisoners

CRJ 4150\* Police Community Relations

CRJ 4350 Death Penalty

CRJ 4530 Family Violence

*\*Students who take this course must also take CRJ 2100, which will add 3 credit hours to their program.*

**Tracks (Choose one of the three tracks below):****21-26****Applied Information Technology:**

- DSC 2090 Spreadsheet and Database Management
- MGT 3060 Organization and Management
- MGT 3090 Organizational Leadership
- ITM 3010 Management Information Systems
- ITM 3500 Database Management Systems
- ITM 4400 Project Management
- ITM 4600 Systems Security, Reliability, & Privacy

**Forensics:**

- BIO 3180 Principles of Genetics
  - BIO 3710 Cell Biology
  - BIOL 1000 Principles of Biology Lab
  - BTEC 3220 Biotechnology I
  - CHM 1100 General Chemistry Laboratory I
  - CHM 1110 General Chemistry Laboratory II
  - CHM 2500 Organic Chemistry I
  - CHM 3110/3120 Biochemistry I & Experimental Methods in Biochemistry
  - MAT 1070 College Algebra
  - PSY 3600 Abnormal Psychology (or SOC 3780 Sociology of Drug Use)
- (Additional Recommended Courses: BIO 1020 General Zoology and CHM 2270 Analytical Chemistry)

**Sociology:**

- SOC 2090 Social Problems in Modern Society
- SOC 3030 The Family
- SOC 3130 The Community
- SOC 3140 Collective Behavior and Social Movements
- SOC 3210 Social Inequalities
- SOC/CRJ 3680 Law and Society
- SOC 4250 Organizations in Society
- SOC/CRJ 4400 Conflict Management

**Validation of Applied Associate Degree****30****Total: 122-****127****B.I.S. IN HOSPITALITY**

The Bachelor of Interdisciplinary Studies in Hospitality prepares students for a variety of rewarding careers in the growing hospitality industry. Equipped with entrepreneurial skills in addition to management, marketing, and strong communication proficiencies, graduates will be well-positioned for employment at managerial ranks in resorts and spas as well as restaurant and hotels. The program of study for the BIS in Hospitality consists of five components: General Education Requirements (44 hours), Core Requirements (30 hours), Track Requirements (16 hours), and 30 hours upon verification of the student's holding an Applied Associate Degree.

<b>Requirements for a Bachelor of Interdisciplinary Studies Degree:</b>	<b>Sem. Hrs.</b>
<b>Major in Hospitality</b>	
<b>General Education Requirements</b> , including:	<b>44</b>
ECN 1000 Economics of Social Issues	
ENG 1050 Composition I	
ENG 1060 Composition II	
PSY 1010 General Psychology	
MAT 2100 Statistics I	
<b>Core Requirements:</b>	<b>30</b>
ENG 3580 Professional Writing	
ENTR 2000 Innovation	
ENTR 2100 Growth and Sustainability	
FIN 3000 Finance of Small and Entrepreneurial Businesses	
MGT 3060 Organization and Management	
MGT 4080 Human Resource Management	
MKT 3120 Principles of Marketing	
MKT 4300 Integrated Marketing Communications	
PSY 2700 Industrial/Organizational Psychology	
SPE 2000 Interpersonal Communication	
<b>Track:</b>	<b>16</b>
<b>Resort, Hotel and Restaurant Administration</b>	
ENTR 4000 Planning and Strategy	
HLTH 2060 Nutrition	
MKT 4200 Personal Selling and Sales Management	
REC 4400 Tourism and Commercial Recreation	
SOC 4250 Organizations in Society	
SOC 4400 Conflict Management	
<b>Validation of Applied Associate Degree</b>	<b>30</b>
	<b>Total: 120</b>

### **B.I.S. IN PUBLIC AND NON-PROFIT ADMINISTRATION**

The Bachelor of Interdisciplinary Studies in Public and Non-Profit Administration prepares graduates for a variety of careers in local, state, and national government and a variety of not-for-profit organizations, like social service agencies, hospitals, schools, religious organizations, and philanthropic foundations. This major gives students an overall understanding of the organization and administration of public and non-profit organizations and their relations with other local, state, national, and international entities. Beyond this foundation, students may craft a specialization to fit their future career goals or choose to receive training in one of five pre-set areas of specialization: Allied Health Administration, Communication, Financial Administration, Public Management, or Spanish. The program of study for the BIS in Public and Non-Profit Administration consists of five components: General Education Requirements (44 hours); Core Requirements (24 hours); Track Requirements (18 hours for General, Accountancy, Communication, or Spanish; 15 hours for Public Management); 30 hours upon verification of the student's holding an Applied Associate Degree; and 4 to 7 hours for Electives.

<b>Requirements for a Bachelor of Interdisciplinary Studies Degree: Major in Public and Non-Profit Administration</b>	<b>Sem. Hrs.</b>
<b>General Education Requirements</b> , including:	<b>44</b>
<i>For all Tracks:</i>	
ECN 2020 Principles of Microeconomics	
PLS 1000 Introduction to Political Science or PLS 1010 American National Government	
PSY 1010 Introductory Psychology	
SOC 1020 Introduction to Sociology	
<i>For the Financial Administration Track only:</i>	
MAT 1070 College Algebra	
MAT 2100 Introduction to Statistics	
<i>(Students interested in the Spanish Track or taking Spanish courses under the General Track who are not placed into one of the intermediate Spanish courses based upon testing or evaluation by UNCP's Spanish Coordinator must also take the beginning SPN 1310/1320 Spanish sequence.)</i>	
<b>Core Requirements:</b>	<b>24</b>
MGT 3060 Organization and Management	
MKT 3120 Principles of Marketing	
PAD 2100 Introduction to Public Administration	
SOC 2090 Social Problems in Modern Society	
SOC 4180 Voluntary Associations and Non-Profit Organizations	
SOC 4420 Community Resource Development	
SOC 4850 Internship or PAD 3640 Practicum in Public Admin. (6 hrs.)	
<i>(Additional recommended courses: ENG 3700 Advanced Composition or ENG 3580 Professional Writing, and ENG 4090-4129 Special Topics in Composition and Rhetoric)</i>	
<b>Tracks (Choose one of the five tracks below):</b>	<b>15-18</b>
<b>General:</b> (18 hours from the following list of courses without other specific Track; at least 12 hrs must be at the 3000-4000 level)	
ACC 2270 Financial Accounting	
ACC 2280 Managerial Accounting	
ACC 4500 Governmental and Not-for-Profit Accounting,	
AIS 4020 Federal Policy and the American Indian	
AIS 4600 American Indian Health	
ECN 3300* Public Finance	
ECN 4080* Economic Development	
ENV 4100 Environmental Laws and Regulations	
MGT 3090 Organizational Leadership	
MGT 4070 Organizational Theory	
MGT 4080 Human Resource Management	
MCM 2100 Introduction to Mass Communication	
MCM 3600 Media and Culture	
PHI 2040 Introduction to Ethics	
PHI 4430 Business Ethics	
PRE 2200 Public Relations	
PRE 3500 Organizational Communications	

**General (cont.)**

PLS 3010\* Political Parties and Interest Groups in the United States  
 PLS 3800 International Organizations  
 PSY 2160 Social Psychology  
 PSY 2700 Industrial/Organizational Psychology  
 PSY 3160 Psychology of Leadership  
 SOC 3010 Community Health Organizations and Services  
 SOC 3180 Community Development  
 SOC 3210 Social Inequalities  
 SOC 3790 Substance Abuse Prevention  
 SOC 4250 Organizations in Society  
 SPN 2310 Intermediate Spanish I or SPN 2320 Intermediate Spanish  
     II or SPN 3120 Spanish Conversation  
 SPE 3580 Discussion and Debate  
 SWK 3830 Child Welfare Services  
*\*Students who take this course must also take additional prerequisites,  
 which will add credit hours to their program.*

**Allied Health Administration:**

ECN 3740 Health Economics  
 PHI 3760 Medical Ethics  
 SOC 2800 Health & Society  
 SOC 3010 Community Health Organizations & Society  
 SOC 3730 Health Promotions and Wellness  
 SOC 3750 Death and Dying

**Communications:**

SPE 2000 Interpersonal Communication  
 SPE 2010 Fundamentals of Speech  
 MCM 2100 Introduction to Mass Communication  
 PRE 2200 Public Relations  
 And 6 additional hours from the following: MGT 3030 Business  
 Communication, BRD 3130\* Broadcast Copywriting, SPE  
 3580 Discussion and Debate, PRE 3500 Organizational  
 Communications, or ENG 3250 Language in Society.  
*\*Students who take this course must also take MCM 2400, which  
 will add 3 credit hours to their program.*

**Financial Administration:**

ACC 2270 Financial Accounting  
 ACC 2280 Managerial Accounting  
 FIN 3050 Risk Management  
 FIN 3100 Business Finance  
 FIN 4100 Financial Management

**Public Management:**

ECN 3300 Public Finance  
 PLS 1010 Introduction to American National Government  
 PLS 2330 Introduction to Theory and Methodology  
 PLS 3010 Political Parties and Interest Groups in the United States  
 PLS 3020 Administration of Municipal Government in the U.S.

**Spanish:**

SPN 2310\* and 2320\* Intermediate Spanish I & II; or SPN 2330\* Spanish for Heritage Speakers plus 3 additional hours from the elective list below

SPN 3110 Spanish Composition and Review of Grammar

SPN 3120 Spanish Conversation

And 6 additional hours from the following: SPN 3210 Survey of Spanish-American Literature I, SPN 3220 Survey of Spanish-American Literature II, SPN 3310 Survey of Literature of Spain I, SPN 3320 Survey of Literature of Spain II, SPN 3610 Civilization and Culture of Spanish America,

SPN 3620 Civilization and Culture of Spain, SPN 3700 Advanced Grammar and Composition, SPN 3710 Business Spanish, or SPN 4510 Study Abroad

*\*Students who are not placed into one of the intermediate Spanish courses based on testing or evaluation by UNCP's Spanish Coordinator must take the beginning SPN 1310/1320 sequence, which will add 6 credit hours to their program.*

**Validation of Applied Associate Degree**

**Electives**

**30**

**4-7**

**Total: 120**

## TEACHER EDUCATION PROGRAMS

The University offers teacher licensure programs through the School of Education and secondary licensure programs through departments in the College of Arts and Sciences.

For a description of the Teacher Education program and its requirements and policies, see the School of Education section.

The Teacher Education Program at UNCP is a cross-disciplinary program, governed by the Teacher Education Committee and administered by the Dean of the School of Education. General information about admission to the Teacher Education Program, policies and procedures, licensure and testing requirements, special programs, and resources appears in the School of Education section of this catalog. Please note that some licensure areas or majors are housed in the School of Education and some are housed in their respective academic departments in the College of Arts and Sciences. If you are looking for information about a specific program area, refer to the chart below to find out where it is housed and the name of the program coordinator.

<b>Undergraduate Licensure Program Area</b>	<b>Location</b>	<b>Program Coordinator</b>
English (Secondary Education 9-12 , Middle Grades Language Arts 6-9)	Dept. of English and Theatre	Dr. Virginia P. Jones
Mathematics Education (secondary 9-12, middle grades 6-9)	Dept. of Mathematics and Computer Science	Ms. Mary Klinikowski
Science Education (secondary 9-12, middle grades 6-9)	Dept. of Biology	Ms. Mary Ash
Social Studies Education (secondary 9-12, middle grades 6-9)	Dept. of History	Dr. Jeffrey Lucas
Art Education (K-12)	Dept. of Art	Dr. Tulla Lightfoot
Music Education (K-12)	Dept. of Music	Dr. José Rivera

Health/Physical Education (K-12)	Dept. of Health, Physical Education, and Recreation	Dr. Denny Scruton
Special Education (K-12)	Dept. of Education Specialities	Dr. Marisa Scott
Birth to Kindergarten (B-K)	Dept. of Education Specialities	Dr. Judith Losh
Elementary Education (K-6)	Dept. of Elementary Education	Ms. Kelly Ficklin
Spanish Licensure (K-12)	Dept. of Foreign Languages	Ms. Ana Cecilia Lara

## SPECIAL PROGRAMS AND INTERDISCIPLINARY PROGRAMS

### TEACHING FELLOWS PROGRAM

Director: Karen Granger

The University of North Carolina at Pembroke is one of the seventeen institutions participating in the North Carolina Teaching Fellows Program. The Program is funded by the State of North Carolina to attract the “best and brightest” students to the teaching profession. High school students apply to the Teaching Fellows Program in the fall of the senior year. Following a state-wide selection process, four hundred Teaching Fellows are selected annually by the North Carolina Teaching Fellows Commission. Each Teaching Fellow receives a \$26,000 scholarship (\$6500/year for four years) and is required to teach in North Carolina for at least four years.

Teaching Fellows choosing to attend UNC Pembroke participate in an academically and culturally enriched teacher education program. Entering Teaching Fellows participate in a summer orientation program designed to introduce students to the teaching profession and acquaint them with the University, faculty, staff, administrators, and fellow students. Teaching Fellows enroll in a special section of the required Freshman Seminar course (FRS 1000) taught by the Teaching Fellows Program Director. The students also enroll in a special section of English 1050: Composition I taught by the English Department.

Throughout their program of study at UNCP, Teaching Fellows participate in monthly seminars on topics including cultural diversity, leadership development, and other issues of importance to future teachers. The seminars are led by faculty, area educators, and leaders from the public and private sectors. Teaching Fellows work closely with select faculty mentors on research and special projects.

Educational and recreational field trips provide Teaching Fellows the opportunity for personal and professional development. Special social events are scheduled each semester. Teaching Fellows participate in activities coordinated by the Public School Forum during the summers following their freshman, sophomore, and junior years.

Additional information on the program is available from the Teaching Fellows Program Office.

### COLLEGE OPPORTUNITY PROGRAM

Director: Deana Johnson

Robin L. Snead

The College Opportunity Program (COP) is designed to admit a limited number of students who meet most, but not all, of The University of North Carolina at Pembroke’s regular admission standards. Students are selected on the basis of high school academic record, scholastic standing in the high school graduating class, and SAT or ACT scores. The application for admission should be filed as early as possible.

Students enter the College Opportunity Program based on recommendations from the Office of Undergraduate Admissions, and students enroll in courses designed to develop academic skills which will be necessary for their success at UNC Pembroke. In the Fall and Spring Semesters, the student is

allowed to register for 15-17 hours of academic courses. In addition, students meet regularly with the COP advisors for academic counseling as well as participate in special programs throughout the academic year. Students who meet the University's academic eligibility requirements and have successfully completed the College Opportunity Program (made a "C" or better in ENG 0104, FRS 1000, ENG 1050, and ENG 1060) then continue at the University as other regularly admitted students.

### CAREER DEVELOPMENT PROGRAM

Director: TBA

This program, offered by the Career Center, is designed for students at all academic levels and in all majors. The purpose of the program is to assist students in developing the skills required for successful, lifelong career planning.

#### COURSE (CAR)

##### CAR 1010. Introduction to Career Development

Students are exposed to all aspects of the career planning process, including self-assessment, decision-making related to choosing a major and identifying related career options, goal setting, career and job research, and job search tools and strategies. Credit, 2 semester hours.

### ENTREPRENEURSHIP CERTIFICATE PROGRAM

Director: Michael Menefee

The Entrepreneurship Certificate Program (ECP) provides UNCP students in good standing from all majors the opportunity to learn how to start and manage their own businesses. The ECP consists of five courses (15 hours) in a 2-2-1 format. The first course (ENTR 2000) in the program covers business start-ups. The second course (ENTR 2100) covers business sustainability. The next two designated courses are from the major field of the student, of 3000 or higher level, with departmental approval and determined before the student matriculates in this program. The last course (ENTR 4000) helps the student create a comprehensive business plan. An entrepreneurship certificate will be granted after the successful completion of the program provided the student has a "C" average in the major courses and a "C" average in the Entrepreneurship courses.

#### Requirements for an Entrepreneurship Certificate

**Required ENTR Courses:** ENTR 2000, 2100, 4000

**Other Required Courses:** Two 3000- or higher-level courses in the student's major field, with departmental approval

**Sem. Hrs.**

9

6

**Total: 15**

#### COURSES (ENTR)

See the School of Business for course descriptions.

### INTERDISCIPLINARY MAJORS AND MINORS

#### AMERICAN STUDIES MAJOR and MINOR

Coordinator: Ryan K. Anderson

American Studies is an academic discipline concerned with the diversity of the American experience; it is a liberal arts program designed to provide students with an opportunity for multidisciplinary study of the culture of the United States through a variety of perspectives, including history, art, music, literature, film, ethnic studies, and gender studies. Having a cultural studies focus, the program examines America through forms of expression and through its major social, economic, and political structures, both in the past and the present.

See the Department of History for a complete description of this program.

## SCIENCE EDUCATION MAJOR

Coordinator: Mary Ash

See the Department of Biology for a description of this interdisciplinary program for teacher preparation, which offers teaching concentrations in Biology (9-12), Chemistry (9-12), Earth Science (9-12), Physics (9-12), or Middle Grades Science (6-9).

## AFRICAN AMERICAN STUDIES MINOR

Coordinator: Frederick H. Stephens

The Departments of Social Work, English and Theatre, Geology and Geography, History, and Political Science offer a multidisciplinary minor in African American Studies. This program is designed to introduce the student to the knowledge base of African American contributions to American society and to provide a theoretical approach to understanding African American culture. The student interested in this multidisciplinary minor will have the opportunity to conduct research in areas of African American Studies.

### Requirements for an African American Studies Minor

Sem Hrs.

**Guided Electives:** Students must take 18 hours from the courses below, selecting courses from at least three different areas (i.e., SWK, ENG, GGY, HST, PSPA).\*

#### Area 1: Social Work/Sociology and Criminal Justice

SWK 3820/SOC 3820 African American Populations

#### Area 2: Literature

ENG 2100 African American Literature; ENG 3100 The Harlem Renaissance; ENGS 2xxx (relevant topics only); ENGS 4xxx as AASS 4xxx (relevant topics only)

#### Area 3: Geography

GGYS 4xxx as AASS 4xxx (relevant topics only)

#### Area 4: History

HST 3610 as AAS 3610; HST 3620 as AAS 3620; HST 3750 as AAS 3750; HST 4020 as AAS 4020 (relevant topics only); HSTS 4xxx as AASS 4xxx (relevant topics only)

#### Area 5: Political Science

PLS 3750 as AAS 3750; PLSS 3000-3100 as AASS 3000-3100 (relevant topics only); PLS 3980 as AAS 3980 (relevant topics only); PLS 4200 as AAS 4200 (relevant topics only); PLS 4300 as AAS 4300

**Total: 18**

\*Permission of the African American Studies Coordinator is required before any topics course may be used to meet the requirements for the minor in African American Studies.

## APPLIED GERONTOLOGY MINOR

Coordinators: Stephen M. Marson with the assistance of David Dran

The Programs in Biology; Nursing; Health, Physical Education, and Recreation; Sociology; and Social Work offer an interdisciplinary Minor in Applied Gerontology. The Minor is designed to enhance the student's knowledge base in gerontology for both personal growth and professional advancement. The Minor offers the student understanding of causal linkages between the changes in biological functioning and their psychosocial adaptations. The Minor also addresses the manner in which one can effectively deal with the changes of aging while still maintaining a productive life. Any course that is offered by the Southeastern Gerontology Consortium [SGC] is automatically approved for the Minor. For more information about the SGC, see [www.uncp.edu/gerontology](http://www.uncp.edu/gerontology).

In order to successfully complete the Minor in Applied Gerontology, the student is required to enroll in a field practicum within his/her major. The internship must be completed under the auspices of an institution or agency whose primary function is related to the elderly population.

### Requirements for an Applied Gerontology Minor

**Sem. Hrs.**

Select 17 hours from the following: BIO 1030 or PED 3490 (3), SWK 2700 (2), NUR 3300 (3), PSY 3050 (3), REC 4250 (3), SWK 3700 (3), SOC 3750 (3), SWK 3840 (3), and any course with the GERS designation sponsored by the Southeastern Gerontology Consortium  
Complete a field practicum in an agency that serves the elderly population

**Total: 17**

### ASIAN STUDIES MINOR

Coordinator: Annika A. Culver

The Asian Studies minor satisfies a demand for more knowledge of Asia, a region with growing importance in global business, international politics, and world environmental issues. As an interdisciplinary program, it enhances the portfolio of UNCP graduates as they enter the increasingly competitive workplace where nuanced and informed decision-making is key in a globally diverse and complex society.

See the Department of History for a complete description of this program.

### BRITISH STUDIES MINOR

Coordinator: Charles Beem

The Departments of History; English and Theatre; and Philosophy and Religion offer a minor in British Studies. This program is designed to provide an interdisciplinary curriculum for History majors pursuing an emphasis in British history and English majors specializing in British literature, to broaden their understanding of the cultural, social, and political evolution of Great Britain.

#### Requirements for a Minor in British Studies

**Sem. Hrs.**

Core Requirements

6

HST 2140; ENG 2470 or 2480

Guided Electives: Four courses from at least two different departments, with a minimum of three 3000- or 4000-level courses

12

History: HST 4170, 4410, 4420, 4430, 4510\*\*

English: ENG 2470\*, 2480\*, 3110, 3120, 3150, 3160, 3420, 3900, 4570; ENGS 2xxx\*\*\*, 33xx\*\*\*, 4xxx\*\*\*

Philosophy and Religion: PHI 2040

(Other courses focusing on Britain may be approved by the program coordinator.)

**Total: 18**

\*if not used as a core course    \*\*when offered as a British history topic

\*\*\*when offered as a British literature topic

### ENTREPRENEURSHIP MINOR

Coordinator: Michael Menefee

The minor in entrepreneurship provides students the opportunity to learn how to start and manage their own businesses. The minor consists of six courses (18 hours). The first two courses in the minor cover business start-up (ENTR 2000) and sustainability (ENTR 2100). The next three courses focus on marketing (MKT 3120), finance (FIN 3000), and law (BLAW 2150). The last course (ENTR 4000) in strategy helps the student create a comprehensive business plan.

**Requirements for an Entrepreneurship Minor**

**Required Courses:** ENTR 2000, 2100, 4000, BLAW 2150, MKT 3120,  
FIN 3000

**Sem. Hrs.**

18

**Total: 18****GENDER STUDIES MINOR**

Coordinators: E. Brooke Kelly and Rasby Marlene Powell

See the Department of Sociology and Criminal Justice for a description of this interdisciplinary program.

**HISPANIC STUDIES MINOR**

Coordinator: Enrique J. Porrúa

The Departments of American Indian Studies, English and Theater, Foreign Languages, History, Political Science, Social Work, and Sociology and Criminal Justice offer a minor in Hispanic Studies. This program is designed to provide an interdisciplinary curriculum for students pursuing a better understanding of the cultural, linguistic, social, and historical aspects of the Spanish-speaking world.

**Requirements for a Minor in Hispanic Studies****Sem. Hrs.**

Core Requirements

6

SPN 2310 and 2320

Guided Electives: Four courses from at least two different departments,  
with a minimum of three 3000- or 4000-level courses

12

American Indian Studies: AISS 4xxx

English and Theater: ENG 2190, ENGS 22xx, 33xx, 44xx

Foreign Languages: SPN 3110, 3120, 3210, 3220, 3310, 3360, 3510,  
3610, 3620, 4210, 4220, 4550, SPNS 4xxx

History: HST 3840, 3850, 3860, 3870, 3990, 4990, HSTS 4xxx

Political Science: PLS 4300

Social Work: SWK 3750, SWKS 4xxx

Sociology and Criminal Justice: SOCS 4xxx

World Studies: WLS 2990

(Special topics courses related to Hispanic Studies must be approved  
by the program coordinator and department chair.)

**Total: 18****JEWISH AND MIDDLE EASTERN STUDIES MINOR**

Coordinator: Mordechai Inbari

The Jewish and Middle Eastern Studies Minor presents a multi-disciplinary program committed to innovative teaching in a broad range of fields including Ancient Near East, Jewish Studies, Islamic and Middle East Studies, and Israel Studies. Dedicated to intellectual openness and pedagogic excellence, the program offers courses that engage critical questions of the history, religion, culture, language, and social and political science of Middle Eastern civilizations.

<b>Requirements for a Minor in Jewish and Middle Eastern Studies</b>	<b>Sem. Hrs.</b>
Core Requirements REL 3150; HST 3740 or REL 3030	6
Guided Electives: At least one History course, at least one Religion course, and 2 additional courses from the list below: History: HST 3750, 3811, 4210, 4300, 4450, 4460; HSTS 4185, 4230 Religion: REL 2030, 2180, 3025, 3180, 3210, 3370, 4010, 4070, 4230 Political Science: PLSS 3030 Foreign Languages: SPNS xxxx (when offered as Islamic Cultural Heritage in Spain)	12
	<b>Total: 18</b>

### **MEDIA INTEGRATION STUDIES MINOR**

Coordinator: John Antoine Labadie

Media Integration Studies (MIS) is an opportunity for interdisciplinary study in digital studios within three academic departments: Art, Mass Communication, and Music. Projects and assignments emphasize various aspects of applied information technologies (IT) often termed multimedia. Instruction in the use of both hardware and software emphasizes the following areas: still digital image-making, digital photography, computer-based printing, digital audio recording and editing, MIDI (Musical Instrument Digital Interface), digital animation, and digital videography and editing. Additional courses for the MIS minor are offered by the departments of English, Philosophy, and Sociology and Criminal Justice. Students involved in the MIS minor thus have the opportunity to study, across six academic departments, both the practice of multimedia as well as the effects of such media on the individual, on society, and in the arts.

<b>Requirements for a Media Integration Studies Minor</b>	<b>Sem. Hrs.</b>
<b>Required Courses:</b> ART 1450, ART/BRD/MUS 3800, 4580, 4800	12
<b>Electives:</b> Choose 2 courses from PHI 1020, MCM 2100, SOC 2220, ENG 2900, ART 2500, BRD 2800, MUS 3580	6
	<b>Total: 18</b>

### **NON-PROFIT LEADERSHIP MINOR**

Coordinator: James W. Robinson

The interdisciplinary Non-Profit Leadership Minor offers an innovative curriculum that prepares students for service in the non-profit sector. This minor provides coursework and experiential training to position students to be effective 21st-century non-profit leaders in either paid or volunteer capacities.

<b>Requirements for a Minor in Non-Profit Leadership</b>	<b>Sem Hrs.</b>
<b>Required Courses:</b> MGT 3060, MGT 3090, SOC 4180, SOC 4420, and SOC 4850 or MGT 4800	15-18
<b>Elective Courses:</b> select 3 hours from the following list if SOC 4850 is taken or 6 hours if MGT 4800 is taken: MGT 4070, MKT 3120, MCM 2100, PRE 2200, PRE 3500, SOC 2090, SOC 4250, or CRJ/SOC 4400	3-6
	<b>Total: 21</b>

## PERSONNEL AND ORGANIZATIONAL LEADERSHIP MINOR

Coordinator: Ed Powers

The Departments of Psychology and Political Science and the School of Business offer an inter-departmental minor in Personnel and Organizational Leadership. This program is designed to provide the following competencies: 1) a theoretical understanding of the basic psychological processes that operate in work settings; 2) skill in establishing rapport with co-workers; 3) skill in assessing the qualifications and performance of others; 4) skill in managing and training others; and 5) a theoretical understanding of organizational structure and the forces that influence it.

Students majoring in any subject are eligible to participate in the Personnel and Organizational Leadership minor. Those who are interested should consult with the department chair from Psychology or Political Science or Marketing, Management, and International Business. Since many courses in the minor have prerequisites that can be taken to meet General Education requirements, early planning will be to the student's advantage.

Requirements for a Minor in Personnel and Organizational Leadership	Sem Hrs.
<b>Psychology:</b> select 3 courses from the following PSY 2160, 3160, 3170, 4030, 4150	9
<b>Management/Administration:</b> select 3 courses from the following MGT 3060, 3090, 4080, 4660; ECN 4070; PLS 2100, 3190, 3600	9
<b>Total: 18</b>	

A particular course cannot be used to satisfy the requirements of both a major and a minor at the same time.

## SUBSTANCE ABUSE MINOR

Coordinators: Norman Layne and Sherry Edwards

A 19-20 semester hour undergraduate minor in substance abuse is available to undergraduate students from any major. Students interested in obtaining jobs in substance abuse will find that completion of this minor will enhance their marketability with regard to entry-level jobs. Further, for those students interested in working toward North Carolina Substance Abuse Certification, the Coordinators will provide guidance and assistance that will facilitate the achievement of Certification in North Carolina.

Requirements for A Minor in Substance Abuse	Sem. Hrs.
<b>Required Courses:</b> SAB/CRJ 2830 or SWK 3800, SAB 3770, SAB 4550, SOC 3780 or SAB 4610	12
<b>Elective Courses:</b> Select 8-9 hours from the following: CRJ/SOC 3670, CRJ/SWK 3500, SAB/SWK 2700, SOC 2090, SOC 3030, SOC/SWK 2450, SOC 3790	8-9
<b>Total: 20-21</b>	

## COURSES (SAB)

### SAB 2700. Medical Terminology (SWK 2700)

Students are introduced to the most frequently used medical terms and abbreviations. Intended primarily for students in social behavioral science curricula who seek careers in medical organizations. Credit, 2 semester hours.

### SAB 2830. Interviewing Skills (CRJ 2830)

This course teaches practical skills and the theories behind them for interviewing and recording of interviews in legally and emotionally sensitive areas, such as knowledge about criminal conduct and victimization, child, domestic and substance abuse. Systems theory is applied to the selection of

techniques to be used in different interviewing circumstances, recognizing such critical status distinctions as victim, witness, or suspect. The course employs lecture, discussion, readings, interviewing assignments, simulations, role-playing, audio-visual taping, and documentation exercises. Credit, 3 semester hours.

### **SAB 3770. Drug Use and Abuse (HLTH 3770)**

A study of the types and functions of pharmaceutical treatments. Drug addiction is analyzed as a social, psychological, and biological process. Credit, 3 semester hours. Prerequisite: SOC 2010 or permission of instructor.

### **SAB 4550. Treatment of Alcohol and Drug Addiction (SWK 4550)**

Substance abuse treatment and rehabilitation involving individual clients, families, and groups is addressed. Modalities of treatment, treatment planning, case management, and managed care in addictions are also addressed. Credit, 3 semester hours.

### **SAB 4610. Addiction and Women (SOC 4610)**

An analysis of women's experiences of addiction, the societal response to female addiction, and the treatment resources and services that are needed to prevent and treat female addiction. Topics covered include the centrality of relationships in women's lives, sexual abuse and addiction, addiction and traditional gender roles, and parenting issues for substance abusing women. Credit, 3 semester hours.

## **TERRORISM STUDIES MINOR**

Coordinator: TBA

The minor in terrorism studies is designed to accommodate the student who is majoring in criminal justice, political science, religion, or some other discipline and is interested in pursuing a career in law enforcement, corrections, law, and/or government. It provides the student an interdisciplinary approach within the social sciences and addresses the unique challenges presented by terrorism and its impact on our national security and the political world. The program examines how this phenomenon impacts democratic societies and the geo-political environment in the face of an unparalleled threat environment.

<b>Requirements for a Minor in Terrorism Studies</b>	<b>Sem. Hrs.</b>
<b>Core Courses:</b> CRJ 2010, CRJ 4200, PLS 4170	9
<b>Electives:</b> select three of the following courses: CRJ 4210, CRJ 4220, REL/PLS 3025, REL 3280, PLS 4190	9
<b>Total:</b>	<b>18</b>

## **WORLD STUDIES MINOR**

Coordinator: Elizabeth Normandy

Eighteen semester hours are required for the satisfactory completion of the minor in World Studies. Courses that fulfill the requirements of the student's major area of study cannot be applied toward this minor. The minor is divided into specified and elective courses.

<b>Requirements for a Minor in World Studies</b>	<b>Sem. Hrs.</b>
<b>World Studies:</b> select two courses from WLS 2000, 2510, and 4500	
<b>Elective Courses:</b> select four with coordinator (see below)	
<b>Total:</b>	<b>18</b>

## **COURSES (WLS)**

### **WLS 1000, 1010, 1020, 1030. University Convocation Program**

The World Studies Committee offers four one-hour courses to encourage student attendance at campus lectures and cultural events. Each course is given on a Pass/Fail basis. To receive credit, students must attend ten events which have been approved by the World Studies Committee. Credit, 1 semester hour.

**WLS 1500. Introduction to International and Intercultural Relations**

This course is an academic and cultural introduction to the US system of higher education and the similarities and contrasts with other countries. Topics include the responsibilities of being good global citizens and adjustment issues in university life in the US and abroad. This course will prepare international or study abroad students for academic life in the US/foreign university and help develop the necessary skills to become successful global citizens. Credit, 1-3 semester hours.

**WLS 2000. World Cultural Geography (GGY 2000)**

Concept of culture applied to the human environment. Geographical variations and evolution resulting from the interaction between cultural and physical processes. Culture and technological change. Population and migration. Cultural effects on perception of the environment. Credit, 3 semester hours.

**WLS 2100. Multicultural Center Internship**

This internship will provide students with a deeper understanding of cultural relations and the administration of a cultural center. Students may be assigned research on a cultural topic and will be required to submit papers as well as prepare a related exhibit for public display. Credit, 3 semester hours, PREREQ: Approval of World Studies Minor Coordinator and the Director of the Multicultural Center.

**WLS 2510. Introduction to World Politics (PSPA 2510)**

This course gives students a basic understanding of the major issues and aspects of world politics. It includes an overview of trends in world politics in the twenty-first century, considers the relevant global actors, explores the relevance of non-state actors, and focuses on the increasing importance of issues relating to global welfare. A central premise is that world politics is a combination of political, historical, economic, and sociological factors which are not static. Credit, 3 semester hours. PREREQ: PSPA 1000 or 1010.

**WLS 2990. Study Abroad**

Students who successfully study abroad for a trip lasting a minimum of one week and a maximum of two semesters in a University-approved program will be required to prepare a substantive report regarding their experiences while abroad or report on a particular point of interest they may have researched while in a foreign country. Credit, 3 semester hours, PREREQ: Approval of World Studies Minor Coordinator and the Director of the Multicultural Center.

**WLS 3200. Service Internship**

This internship is designed to provide credit for those students (especially volunteers) who provide service to other cultures abroad, but could also be applied to service to groups of foreigners domestically. Students will be required to submit a substantive report regarding this experience. Credit, 3 semester hours. Course may be repeated once for a maximum of 6 semester hours. PREREQ: Approval of the Office of International Programs

**WLS 4500. Seminar in International and Intercultural Relations**

Research seminar to gain experience in formulating, designing, and implementing meaningful research projects in international and intercultural relations. A substantial paper will be prepared by the student and presented to the Seminar and World Studies faculty. Credit, 3 semester hours. PREREQ: Approval of World Studies Minor Coordinator.

**ELECTIVE COURSES (Select four)**

Courses must be selected by the student, approved by the Coordinator, and noted in the minor advisement file of the student. A minimum of 12 unduplicated semester hours will be chosen. Participating departments include:

Biology  
Management, Marketing, and International  
Business  
Geology and Geography (Geography)  
Foreign Languages

History  
Philosophy and Religion  
Political Science  
Sociology and Criminal Justice

## HEALTH PROFESSIONS PROGRAMS

In addition to the Bachelor of Science in Nursing, described in the College of Arts and Sciences section, the Departments of Biology and Chemistry and Physics provide curricula which meet the requirements for admission into most schools of medicine, dentistry, veterinary science, and medical technology. In addition, students wishing to pursue a degree in a variety of other health related professions such as pharmacy, optometry, physical therapy, etc., can obtain some of the required college preparation (generally two years) at UNC Pembroke prior to transfer to the appropriate professional school. In each case, admission to the professional school is competitive, and completion of the prescribed curriculum at UNCP does not guarantee such admission. Because entrance requirements vary with the profession and with individual schools, it is the responsibility of the student to be familiar with the requirements of the specific school to which he or she plans to apply. Advice or assistance can be obtained from the Health Careers Counselor, or from any biology or chemistry faculty member.

### PRE-HEALTH CURRICULA AND DEGREE PROGRAMS THAT LEAD TO THE HEALTH PROFESSIONS

Curricula	Degree Programs
Pre-Medical, Pre-Dental, Pre-Pharmacy, Pre-Medical Research, Pre-Veterinary Medicine, Pre-Medical Technology, Pre-Optometry, Pre-Nursing, Pre-Public Health, Pre-Allied Health, Pre-Physical/Occupational Therapy	B.S. Biology, B.S. Chemistry, B.S. Applied Physics, B.S. Psychology, B.S. Mathematics, B.S.N. Nursing

### PREPROFESSIONAL CURRICULA IN MEDICINE

Although a B.S. degree is technically not a prerequisite for these programs, the large majority of students who apply and are accepted do hold an undergraduate degree. It is therefore recommended that students interested in these areas pursue a B.S. degree. The Departments of Biology and Chemistry and Physics offer B.S. programs with biomedical emphasis that enable a student to meet requirements for most professional schools. These programs are detailed in the program descriptions of the Departments of Biology and Chemistry and Physics.