

STUDENT EVALUATION REPORT
ASHRAF, DSC 313-01 SPRING 2007
5-1-2007

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	6	4	0	0	0	0	0
2	4	5	1	0	0	0	0
3	3	5	2	0	0	0	0
4	4	4	2	0	0	0	0
5	3	2	5	0	0	0	0
6	3	6	0	1	0	0	0
7	4	5	1	0	0	0	0
8	5	3	2	0	0	0	0
9	5	4	1	0	0	0	0
10	6	4	0	0	0	0	0
11	4	4	2	0	0	0	0
12	5	5	0	0	0	0	0
13	4	4	1	1	0	0	0
14	5	4	1	0	0	0	0
TOTALS:	61	59	18	2	0	0	0

Mohammad Ashraf
DSC 313-01
Spring 2007

1. Only allowing 2 absences before taking points in a class that meets 3 times a week is ridiculous.

STUDENT EVALUATION REPORT
 ASHRAF, ECN 301-02 SPRING 2007
 5-1-2007

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	5	2	0	0	0	0	0
2	4	3	0	0	0	0	0
3	3	2	0	2	0	0	0
4	2	4	1	0	0	0	0
5	4	3	0	0	0	0	0
6	4	2	0	0	1	0	0
7	3	3	0	0	1	0	0
8	3	3	0	0	1	0	0
9	3	3	1	0	0	0	0
10	5	1	0	0	1	0	0
11	3	3	0	0	1	0	0
12	4	2	0	0	1	0	0
13	3	3	0	1	0	0	0
14	4	2	0	0	0	1	0
TOTALS:	50	36	2	3	6	1	0

Mohammad Ashraf
ECN 301-02
Spring 2007

1. Enjoyed the class.
2. My only complaint is that Ashraf does not give any homework or give ant projects to boost a students grade. How can exams & quizzes show a student understands a course? It is not fair.

STUDENT EVALUATION REPORT
ASHRAF, ECN 515-01 SPRING 2007
5-1-2007

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	7	0	1	0	0	0	0
2	3	2	1	2	0	0	0
3	3	2	1	2	0	0	0
4	6	2	0	0	0	0	0
5	7	1	0	0	0	0	0
6	7	1	0	0	0	0	0
7	6	1	1	0	0	0	0
8	3	4	1	0	0	0	0
9	5	2	0	1	0	0	0
10	4	2	1	1	0	0	0
11	5	2	1	0	0	0	0
12	4	4	0	0	0	0	0
13	4	3	1	0	0	0	0
14	4	3	0	1	0	0	0
TOTALS:	68	29	8	7	0	0	0

Mohammad Ashraf
ECN 515-01
Spring 2007

1. No comments.

STUDENT EVALUATION REPORT
DR. MOHAMMAD ASHRAF ECN 20202 FALL 2005
12-14-2005

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	18	5	0	0	0	0	0
2	7	13	2	1	0	0	0
3	7	13	2	1	0	0	0
4	7	12	4	0	0	0	0
5	12	11	0	0	0	0	0
6	15	7	1	0	0	0	0
7	12	10	1	0	0	0	0
8	9	11	3	0	0	0	0
9	14	9	0	0	0	0	0
10	15	6	2	0	0	0	0
11	16	5	2	0	0	0	0
12	9	8	4	2	0	0	0
13	7	14	1	1	0	0	0
14	10	9	3	0	0	1	0
TOTALS:	158	133	25	5	0	1	0

Dr. Mohammad Ashraf
ECN 202-02
Fall 2005

1. Good teacher.

STUDENT EVALUATION REPORT
DR. MOHAMMAD ASHRAF ECN 202-03 FALL 2005
12-14-2005

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	10	0	0	0	0	0	0
2	6	4	0	0	0	0	0
3	5	3	2	0	0	0	0
4	6	1	2	1	0	0	0
5	6	3	0	1	0	0	0
6	8	1	1	0	0	0	0
7	10	0	0	0	0	0	0
8	7	1	1	1	0	0	0
9	9	1	0	0	0	0	0
10	7	2	1	0	0	0	0
11	7	2	1	0	0	0	0
12	7	2	1	0	0	0	0
13	6	1	1	2	0	0	0
14	6	4	0	0	0	0	0
TOTALS:	100	25	10	5	0	0	0

Dr. Mohammad Ashraf
ECN 202-03
Fall 2005

1. Overall, a great job of instructing.
2. Excellent teacher. In my opinion, one of the best on campus. He provides a relaxed environment, conveys topics on a level students can understand and keeps class interesting by involving the class. I would recommend him to anyone.

STUDENT EVALUATION REPORT
DR. MOHAMMAD ASHRAF ECN 301A01 (RCC) SPRING 2006
5-15-2006

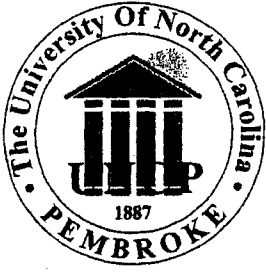
QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	4	3	0	0	0	0	0
2	0	4	1	1	1	0	0
3	0	3	1	2	1	0	0
4	0	1	2	3	1	0	0
5	1	6	0	0	0	0	0
6	3	4	0	0	0	0	0
7	3	4	0	0	0	0	0
8	1	2	2	2	0	0	0
9	3	3	0	0	1	0	0
10	1	6	0	0	0	0	0
11	1	5	1	0	0	0	0
12	1	6	0	0	0	0	0
13	1	0	3	2	1	0	0
14	0	3	2	1	1	0	0
TOTALS:	19	50	12	11	6	0	0

Dr. Mohammad Ashraf
ECN 301A01 (RCC)
Spring 2006

1. The professor had a bad attitude towards the class in general. He wouldn't go over concepts that came from previous course materials because he said it was our responsibility to know the information. He said he shouldn't have to reteach us anything. He also wouldn't help in keeping us up to date on where we were standing in the course. He was asked to grade test after an exam, and refused. The problem with this was that it was the last day before withdrawal deadline. What upset me was that there was only 7 people in the class and he had 2 hours in which to grade them. They were all multiple choice and could have been easily graded. I wouldn't wish this professor on anyone.
2. Dr. Ashraf is a very good person down in his soul. But he has zero academia-compassion for his students. Not that he should give grades out, just don't be a fool!
3. Should incorporate homework into course but concrete lessons taught. Only tests and quizzes were considered. Homework would have helped tremendously in understanding the material taught.

STUDENT EVALUATION REPORT
DR. MOHAMMAD ASHRAF ECN 30102 FALL 2005
12-14-2005

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	7	7	0	0	0	0	0
2	5	6	2	1	0	0	0
3	6	1	4	3	0	0	0
4	6	2	5	0	1	0	0
5	9	4	1	0	0	0	0
6	9	5	0	0	0	0	0
7	9	5	0	0	0	0	0
8	8	6	0	0	0	0	0
9	8	4	1	1	0	0	0
10	7	4	2	1	0	0	0
11	6	6	2	0	0	0	0
12	4	6	2	1	1	0	0
13	4	6	3	1	0	0	0
14	4	6	2	1	0	1	0
TOTALS:	92	68	24	9	2	1	0



School of Graduate Studies
 P.O. Box 1510
 Pembroke, NC 28372-1510
 (910) 521-6271 Fax: (910) 521-6751

MEMORANDUM

TO: Faculty Teaching Graduate Courses
 FROM: Kathleen C. Hilton
 DATE: April 3, 2006
 SUBJECT: Spring 2006 Graduate Course Evaluations

Enclosed are graduate course evaluations for class(es) that you are teaching this semester. UNCP Graduate School policy requires that course evaluations be completed each time a graduate course is offered. Graduate course evaluations are distinct from, and in addition to, the faculty evaluation process. The responses are sent to the Dean of the School of Graduate Studies and shared with the appropriate graduate program director.

Depending on the course time/location, one of the following processes is to be used:

Classes meeting before 5:00 pm	Evening Classes	Off-campus classes
<ul style="list-style-type: none"> • Designate a student to distribute and collect the forms • Student delivers the envelope to the departmental secretary 	<ul style="list-style-type: none"> • Designate a student to distribute and collect the forms • Student places all forms in an envelope, seals envelope, signs across the flap • Student puts envelope, addressed to secretary in a campus mailbox or under the door of department chair 	<ul style="list-style-type: none"> • Designate a student to distribute and collect the forms • Student places all forms in pre-stamped, pre-addressed envelope provided and mails the envelope to the Graduate School office

If you have any questions concerning this process, please do not hesitate to contact Ms. Shirley Deese at Ext. 6271. Thank you for your facilitation of this process.

COPY

GRADUATE COURSE EVALUATION

COURSE NUMBER/SECTION ECON 515-01 TERM Spring 2006

Directions: To improve the quality of our graduate programs, we would appreciate your candid responses to the following questions. We ask that you make your responses concise, and that you provide specific examples as appropriate. Your responses will be shared with the program coordinators/directors and faculty only after the end of the semester.

1. Comment on the contribution of the course to your professional development, knowledge, and competence in the context of your program of study.
 1. I have learned some terminology but haven't found the content useful.
 2. Excellent tools/paradigms presented for understanding different organizational / industry. How incentives work & how to view the business world.
 3. I thought the material was very helpful and I feel it can be used in other classes.
 4. Very relevant. Learned a deeper perspective of what econ is all about. Instructor very good.
 5. I will be able to use more of the statistical side to my profession.
 6. This is the only course in the MBA program where I can say, "this has no relevance to my professional development." I would prefer the instructor use "real world" examples or tests and assignments. Basically, Dr. Ashraf stays right with the text and tests come from?????
 7. It contributes to my professional knowledge of economics.
 8. Will be very helpful in analyzing future business situations.
 9. Contributed to my understanding of economics as it applies to multiple areas including business and life.
 10. I have learned a lot of managerial tools that are applied in my business like pricing, demand forecasting etc. It helps me to understand my business better way and it helps to generate some management skills
 11. This course was very important in my professional development knowledge and competence. I would highly recommend it to my friends who is in graduate program.
 12. The contribution of this course is a necessary for growth. As a plant controller, responsible for financial decisions, economics is in every day work life. Moving up the corporate ladder to corporate finance, I will have more of an edge over other accountants.

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2. Provide your opinion of the usefulness of the course text(s) and non-text readings(s) [if applicable] assigned in this course.

1. Text is ok. Could be more useful.
2. Text followed lecture very well- Nice to have a course where examples is so close, can get same material presented in different way for better understanding. Additional readings were voluminous-could be considered excessive. Would be nice if these were assigned to topics on specific chapters so we would be able to organize this additional reading so it followed topics given.
3. It was useful and a simple read.
4. Non text readings were from existing companies which turned out to be a great way of looking at Econ problems and solutions.
5. The text help guide you through the discussions.
6. Very good text & easy to understand. Instructor doesn't do a good job relating to the text.
7. The textbook is very useful.
8. Excellent book, much better than the one I used for undergrad.
9. Very useful.
10. The book (text) and other suggested reading are very useful.
11. This textbook is very useful. I used the same writer's book on my undergraduate class. And I really like this text, and other reading assign in blackboard were also very interesting & useful.
12. Both were useful, since lectures followed them closely however tests & homework assignments were vague & some did not follow.

3. Reflect on the positive experiences you had in the course (e.g., professional respect in the classroom, interaction among the student, personal/professional growth and development you obtained).

1. Professor is very knowledgeable but I find it hard to understand concepts. Would like more real world examples and examples using actual numbers rather than notation.
2. Always helps learning.
3. Not enough contribution by the students. But the Professor does his best to keep the material helpful.

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4. Instructor is very practical, related to the practical aspect of Econ. Worked on assignments with fellow classmates which turned out to be very enriching.
5. There have been good discussion w/ input from everyone.
6. Instructor demands student interaction- this is good. Other students have been very helpful & professional.
7. We had many interaction among students and also between teacher and us.
8. Very good group. Have developed better insights when reading professional business articles.
9. Great professor interaction with class.
10. Interaction between students is good. I personally got a lot of management skills to be a good manager. I have implemented some tools of economics in my business for better operation.
11. I had very positive experience and interaction in this class and learned a lot that will contribute in my professional growth and development.
12. Really did not have any.

4. Suggest ways to strengthen the quality of this course.

1. See above
2. Assign topics/ chapters to additional reading as outline in #2 above.
3. No response
4. N/A
5. Being able to spend more time with formulas and understanding them.
6. Team projects, real world examples, relate to what we might see in the future.
7. No response
8. I can't think of any.
9. Start @ 6, end @ 9.
10. N/A
11. There is nothing really I can suggest, because the way it is, is excellent. However the professor assign some (1-2) group project so that student would have interaction among them and gets time to know each others.
12. Have assignments from textbook.

STUDENT EVALUATION REPORT
DR. MOHAMMAD ASHRAF ECN 301-01 SPRING 05
5-4-2005

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	12	4	0	0	0	0	0
2	2	9	3	2	0	0	0
3	3	8	1	3	1	0	0
4	2	4	7	3	0	0	0
5	10	6	0	0	0	0	0
6	12	4	0	0	0	0	0
7	12	4	0	0	0	0	0
8	8	6	2	0	0	0	0
9	8	5	2	1	0	0	0
10	7	8	1	0	0	0	0
11	9	5	2	0	0	0	0
12	9	5	1	1	0	0	0
13	6	4	3	3	0	0	0
14	5	5	3	3	0	0	0
15	0	0	0	0	0	16	0
TOTALS:	105	77	25	16	1	16	0

Dr. Mohammad Ashraf
ECN 301-01
Spring 2005

1. Overall good professor. Although, it would be helpful in grading if other assignments were assigned to help students excel in class.
2. Dr. Ashraf is a good professor in that he is very knowledgeable in the subject matter. However, to improve the class, I would recommend that he bring in more real life examples and use other methods of explaining the graphs. Possibly even give homework for a grade because completing assignments helps us to understand the subject better. Overall though Dr. Ashraf is a good professor, ut with the difficult subject it may be a good idea to offer more grades because basing a final grade on Tests and Quizzes alone can make ti hard to bring up a bad grade.
3. Puts down students when they do not know the answer. Very degrading.
4. I think, because this material was challenging for me, the professor should offer some extra credit opportunities that relate to the material. I found that these practices help me to understand better.
5. Find better ways to make material easier to comprehend.

STUDENT EVALUATION REPORT
 DR. MOHAMMAD ASHRAF ECN 202-02 SPRING 05
 5-4-2005

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	12	5	0	0	0	0	0
2	3	9	4	1	0	0	0
3	3	10	1	3	0	0	0
4	5	4	7	1	0	0	0
5	8	9	0	0	0	0	0
6	8	8	1	0	0	0	0
7	12	5	0	0	0	0	0
8	8	8	0	1	0	0	0
9	10	6	1	0	0	0	0
10	9	7	1	0	0	0	0
11	7	9	1	0	0	0	0
12	5	10	2	0	0	0	0
13	3	6	7	1	0	0	0
14	3	12	1	1	0	0	0
15	0	0	0	0	0	17	0
TOTALS:	96	108	26	8	0	17	0

Dr. Mohammad Ashraf
ECN 202-02
Spring 2005

1. He is an excellent professor. It is just that his tests and quizzes are too hard. On the last test, the class average was a 65, but he will not even apply a curve. His online quizzes are confusing and they need improvement. He teaches very well, but his tests and quizzes are too hard.
2. Professor has a tendency to be confrontational with students. He should work on this because overall I think he is a good teacher.
3. Dr. Ashraf - nice guy. But I have truly struggled with this course....as have my classmates. But I feel that if concepts - mathematically were further explained, they would be more understood.
4. I did not like how we had online quizzes. These had tricky questions and I did not get to see which I missed. This confused me because some concepts are almost the same, especially equations. I did not like the slideshow for teaching the class. I think it would be better if the professor taught from his own examples.
5. It would be nice if we, the students, could have access to the blackboard quizzes after taking them. I know that being able to see what I got wrong would have been very helpful.
6. I believe that there was a little too much information on each test. More tests and quizzes would be helpful. I believe that more than 2 absences should be ok but not more than 5. Things occur that we cannot control. Overall, I think Dr. Ashraf is a good teacher.

STUDENT EVALUATION REPORT
DR. MOHAMMAD ASHRAF ECN 202-03 SPRING 05
5-4-2005

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	10	6	0	0	0	0	0
2	4	8	3	1	0	0	0
3	4	6	2	3	1	0	0
4	3	4	5	1	3	0	0
5	4	9	2	1	0	0	0
6	4	11	1	0	0	0	0
7	4	10	2	0	0	0	0
8	4	5	3	3	1	0	0
9	5	6	2	2	1	0	0
10	4	7	3	2	0	0	0
11	4	9	3	0	0	0	0
12	3	9	2	0	2	0	0
13	4	8	3	1	0	0	0
14	5	5	6	0	0	0	0
15	0	0	0	1	0	15	0
TOTALS:	62	103	37	15	8	15	0

Dr. Mohammad Ashraf
ECN 202-03
Spring 2005

1. I have enjoyed his class. I wish some of the younger, disruptive students would have been dismissed from the class. Overall, I learned a lot.
2. I don't know if it was the teacher or the course itself that made it difficult to understand, but I had problems understanding even with excessive studying.
3. Dr. Ashraf is a very very wonderful professor. He is always prepared for class. If I ever take another economics class again, I certainly wish to get him.

COURSE NAME/NUMBER:

ECN 515

TERM:

Fall, 03

Directions: To improve the quality of our graduate programs, we would appreciate your candid responses to the following. We ask that you make your responses concise, and that you provide specific examples as appropriate. Your responses will be shared with the program coordinators/directors and faculty only after the end of the semester.

1. Comment on the contribution of the course to your professional development, knowledge, and competence in the context of your program of study.

1. Great contribution. Helps in comprehension of other classes as it relates to finance, accounting and marketing.
2. Very beneficial to my future understanding of business as a whole – but not in my chosen profession.
3. Overall fairly useful. Wish we could have covered more material.
4. I have had very little econ background. This course has exposed me to useful evaluation techniques and given me a different perspective in many different areas.
5. Not sure at this point.
6. Lots of knowledge given.
7. Has greatly helped me in understanding const structure of business and how to operate at efficient levels.
8. _____
9. Let me understand some economic problem and how it can relate to the world and practice your ability of dealing with.
10. Master the knowledge about economic such as demand and supply, elastic and oligopoly models. Learn how connect the knowledge from the back with the practice. Use the curve to analyze the situation of economic.

2. Provide your opinion of the usefulness of the course text(s) and non-text reading(s) [if applicable] assigned in this course.

1. Concise, easy to understand. Non-text helpful for class discussion. Gives some real life experience.
2. The case assignment really hit home on the topics and helped me relate to the various subjects better than before. The text was easy to understand and provided clear answers when needed.
3. Text was useful. Non-text readings (case studies) seemed a little off the mark from intended goals. Cases should relate more to issues being studied than to issues we will study at some future time.
4. The professor has used the text. The material is presented well and understandable.
5. The course text was very appropriate and followed lectures closely.
6. Reading is good – good examples.

7. Very useful – texts.
8. I have not yet read the course text so I will state that it is probably not necessary. In contrast the non-text readings and discussions have been great.
9. Text is good. Non-text reading is good.
10. Cases are very useful for us to understand the knowledge of the text books.

3. Reflect on the positive experiences you had in the course (e.g., professional respect in the classroom, interaction among the students, personal/professional growth and development you obtained).

1. Good discussion in a comfortable friendly environment. Great lectures and appropriate coursework.
2. Great time interacting with the class and the professors. It made the learning go by quicker and easier since the environment was laid back.
3. Very much lecture based approach to teaching. Only limited interaction.
4. Everyone has or are having work experience. Their contributions have been informative.
5. The professor was very respectful and had a sense of humor, which eased the flow of info in the classroom.
6. Instructor very intelligent – knows material, can explain very well – willing to stop and keep you up with him. Very flexible – knows his stuff – great asset to university.
7. Was able to make acquaintances, even future business contacts.
8. Professional respect is excellent in this classroom. I have not seen better respect even in professional meetings.
9. Great teacher and classmates.
10. I began to know how to analyze.

4. Suggest ways to strengthen the quality of this course.

1. Get the conferencing room to work without so many interruptions.
2. Fix the distance learning part—too many times class had to be stopped due to problems with the connection.
3. -----
4. Econ, to me has always been abstract. The professor has done an excellent job of providing examples and case studies. Given the time limitation more of these aren't possible and still cover the material.
5. Need more difficult/frequent homework. We may benefit form more applied problems of the type and basic starting point that would be encountered in industry.
6. Do not have joint sessions – slows down progress, video not dependable.

7. More examples of real situations (examples of business) non in-depth on the cases.
8. Handouts of the notes on braveweb.
9. Separate into several teams and work for one or two case.
10. Group discuss.

STUDENT EVALUATION REPORT
DR. MOHAMMAD ASHRAF ECN 301A01 (RCC) FALL 2003
5-20-2004

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	14	3	0	0	0	0	0
2	3	6	3	5	0	0	0
3	4	8	2	3	0	0	0
4	8	4	5	0	0	0	0
5	2	6	7	2	0	0	0
6	9	5	3	0	0	0	0
7	10	4	3	0	0	0	0
8	16	1	0	0	0	0	0
9	8	6	1	2	0	0	0
10	13	3	1	0	0	0	0
11	5	6	4	2	0	0	0
12	6	9	2	0	0	0	0
13	8	7	1	1	0	0	0
14	5	8	3	1	0	0	0
15	7	3	5	1	1	0	0
TOTALS:	118	79	40	17	1	0	0

Dr. Mohammad Ashraf
ECN 301A01 (RCC)
Fall 2003

1. Materials were not understandable at times.
2. Models were not clearly explained. Showing too many ways to work problems often confusing. Mitu really wants students to learn but the difficult subject requires better explanations. All in all he did a good job - he is a nice guy.

STUDENT EVALUATION REPORT
 DR. MOHAMMAD ASHRAF ECN 301-01 FALL 2003
 1-7-2004

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	14	4	0	0	0	0	0
2	5	12	1	0	0	0	0
3	4	12	1	1	0	0	0
4	4	10	3	1	0	0	0
5	5	10	2	0	1	0	0
6	8	7	3	0	0	0	0
7	8	9	1	0	0	0	0
8	12	6	0	0	0	0	0
9	8	9	0	1	0	0	0
10	12	5	1	0	0	0	0
11	10	8	0	0	0	0	0
12	7	10	1	0	0	0	0
13	8	8	2	0	0	0	0
14	8	9	0	1	0	0	0
15	7	10	0	0	0	1	0
TOTALS:	120	129	15	4	1	1	0

Dr. Mohammad Ashraf
ECN 301-01
Fall 2003

1. Needs to work on driving skills.
2. He is a well rounded teacher.
3. Sometimes explains too thoroughly thus confusing the student.
4. Ashraf is a d_____ stud!
5. Needs to be more respectful to students that are asking other students questions about the course before class is supposed to start.
6. Needs to work on letting class out on time. Students are on a schedule also. The graphs...I don't think students understand most of the graphs.

STUDENT EVALUATION REPORT
 DR. MOHAMMAD ASHRAF ECN 301-01 SPRING 2003
 5-5-2003

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	19	2	1	0	0	0	0
2	11	8	2	1	0	0	0
3	10	8	2	2	0	0	0
4	11	6	5	0	0	0	0
5	7	11	3	1	0	0	0
6	12	9	1	0	0	0	0
7	12	10	0	0	0	0	0
8	17	5	0	0	0	0	0
9	12	9	1	0	0	0	0
10	11	10	0	1	0	0	0
11	12	7	3	0	0	0	0
12	11	9	2	0	0	0	0
13	13	9	0	0	0	0	0
14	9	9	3	1	0	0	0
15	11	9	0	1	0	1	0
TOTALS:	178	121	23	7	0	1	0

Dr. Mohammad Ashraf
ECN 301-01
Spring 2003

1. Really made clear points and continually questioned students regarding whether or not they comprehended the information. Tough course but excellent professor. Really enjoyed him!!
2. Professor Ashraf really knows his material but he needs to find a more interesting way to present it.
3. Dr. Ashraf is an excellent instructor.
4. Really enjoyed his great character! Charming! Funny!

STUDENT EVALUATION REPORT
DR. MOHAMMAD ASHRAF ECN 202-02 SPRING 2003
5-5-2003

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	17	2	0	0	0	0	0
2	12	4	2	1	0	0	0
3	10	5	3	1	0	0	0
4	6	3	8	1	1	0	0
5	6	4	6	3	0	0	0
6	11	6	2	0	0	0	0
7	13	3	2	1	0	0	0
8	15	4	0	0	0	0	0
9	12	3	3	1	0	0	0
10	8	6	4	1	0	0	0
11	8	6	4	1	0	0	0
12	12	6	1	0	0	0	0
13	12	5	2	0	0	0	0
14	9	2	5	3	0	0	0
15	11	3	4	0	1	0	0
TOTALS:	162	62	46	13	2	0	0

Dr. Mohammad Ashraf
ECN 202-02
Spring 2003

1. Explains concepts and main points very effectively and clearly. Tests and quizzes are difficult.

STUDENT EVALUATION REPORT
 DR. MOHAMMAD ASHRAF ECN 202-01 SPRING 2003
 5-5-2003

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	16	7	1	0	0	0	0
2	7	12	1	4	0	0	0
3	5	11	4	2	2	0	0
4	8	4	12	0	0	0	0
5	3	6	8	5	2	0	0
6	9	8	5	2	0	0	0
7	8	9	3	4	0	0	0
8	16	6	1	1	0	0	0
9	10	7	3	3	1	0	0
10	7	9	4	3	1	0	0
11	15	3	3	2	1	0	0
12	11	8	2	3	0	0	0
13	15	4	3	2	0	0	0
14	7	5	8	4	0	0	0
15	8	9	1	5	0	1	0
TOTALS:	145	108	59	40	7	1	0

Dr. Mohammad Ashraf
ECN 202-01
Spring 2003

1. Lighten up a bit, good professor. Laugh more.
2. Economics is a course that takes a lot of explanation and good teaching qualities. Dr. Ashraf is a very boring teacher and is very hard to understand with his accent. He is very boring and emotion needs to be a part of a college course. He needs to be more enthusiastic because when a teacher stays in one spot for an hour and 15 minutes it gets very tiring and difficult to learn. He is very BORING!!!
3. Needs to have more tests/quizzes during the semester for better learning experiences on students' behalf. Require students to complete homework during the semester to enhance learning.
4. Great professor, just needs to lighten up a little.
5. There should be a review session before tests. Also, more points on the grading scale should go towards HW and class participation. Perhaps, the tests shouldn't be standardized. Overall, Professor was very courteous and understandable towards his students.
6. He needs to make the class a little more interesting. There is a lot of room for improvement in his teaching style.
7. He is too strict when it comes to understanding circumstances of students. He needs to loosen up. Other than that he is a very effective teacher.
8. Generally, a good semester. But the grading system is somewhat harsh. We need more chances to be able to even do better (i.e. more testing).
9. I don't think the grading scale is very fair because in order to get an "A" you can only miss a minimum of 3 questions per test and get 10's on all the quizzes. I think it is almost impossible to get an "A".
10. Ashraf is the man!
11. Economics is a very difficult subject to master. I feel that Ashraf understands the material well but the students remain confused. He only assigns 3 tests and 6 quizzes which does not give students a good enough chance to show that they have been working hard and know the material. Students also get discouraged with the grading scale. In order to get an "A", one must have a 96, which means only missing 7 questions. So if one test is

difficult and they miss a couple, it is impossible to bring up one's grade because there is no extra credit or other homework opportunities.

Also, there is no class participation which makes it harder to learn. I thought Pembroke emphasized it's small class sizes with class participation. He doesn't even know my name. I hope he can adjust his teaching methods so other students get a better and fairer opportunity.

STUDENT EVALUATION REPORT
DR. MOHAMMAD ASHRAF DSC 314-01
4-8-2002

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	14	2	1	0	0	0	0
2	8	2	2	5	0	0	0
3	8	1	3	5	0	0	0
4	10	3	4	0	0	0	0
5	5	3	2	7	0	0	0
6	13	2	1	1	0	0	0
7	12	2	1	2	0	0	0
8	15	2	0	0	0	0	0
9	9	4	2	1	1	0	0
10	11	4	0	1	1	0	0
11	9	5	1	2	0	0	0
12	10	5	0	2	0	0	0
13	11	4	2	0	0	0	0
14	10	1	3	3	0	0	0
15	8	4	2	2	1	0	0
TOTALS:	153	44	24	31	3	0	0

Dr. Mohammad Ashraf
DSC 314-01
Fall 2001

1. He is an excellent teacher.
2. Does a better job than the other professor I had in Stats I.
3. No, homework to help us understand the concepts. Did not take attendance to help our grades.

STUDENT EVALUATION REPORT
 DR. MOHAMMAD ASHRAF ECN 100-01
 4-8-2002

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
TOTALS:	319	252	43	23	7	1	0
1	26	14	1	2	0	0	0
2	16	20	3	2	2	0	0
3	17	17	5	3	1	0	0
4	16	20	6	1	0	0	0
5	13	18	8	2	2	0	0
6	25	16	2	0	0	0	0
7	26	16	1	0	0	0	0
8	33	10	0	0	0	0	0
9	21	17	3	0	0	0	0
10	27	15	1	2	0	0	0
11	21	14	6	0	0	0	0
12	22	20	0	1	0	0	0
13	21	19	3	0	0	0	0
14	17	17	3	5	1	0	0
15	18	19	1	3	1	0	0

Dr. Mohammad Ashraf
ECN 100-01
Fall 2001

1. Dr. Ashraf is an excellent teacher and I have learned a lot about our economy from this class.
2. Thank you for everything.
3. An outstanding professor. Explains "everything" in detail making it easier to understand. I would recommend other students to take this class.
4. The teacher was ok, but at times, he was very difficult to understand.
5. Ashraf was not the teacher I and a whole bunch of others assigned to take. The first day of class I was very surprised when I did not have the teacher that was on my schedule. I would like to be notified when things like that happen. It was unfair.
6. I like the way Dr. Ashraf teaches. I like the way he speaks and he repeats himself so you never miss what he says. He is a concerned instructor who tries very hard to get students to understand the importance and applications of his lessons.

STUDENT EVALUATION REPORT
DR. MOHAMMAD ASHRAF ECN 202-01
4-8-2002

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	34	14	0	0	0	0	0
2	15	17	9	6	1	0	0
3	17	18	6	6	1	0	0
4	22	14	12	0	0	0	0
5	10	16	13	7	2	0	0
6	27	16	2	3	0	0	0
7	31	11	6	0	0	0	0
8	38	9	1	0	0	0	0
9	23	16	9	0	0	0	0
10	28	14	5	1	0	0	0
11	23	15	7	3	0	0	0
12	23	16	5	4	0	0	0
13	22	13	7	4	2	0	0
14	12	18	13	4	1	0	0
15	22	14	7	4	1	0	0
TOTALS:	347	221	102	42	8	0	0

Dr. Mohammad Ashraf
ECN 202-01
Fall 2001

1. He is an excellent teacher.
2. Excellent teacher. Helped the students in anyway he possibly could.
3. Mr. Ashraf is a wonderful instructor. I have enjoyed this class and I've learned a lot.
4. Excellent professor. Will explain concepts repeatedly.
5. Dr. Ashraf is very intelligent. I was very impressed with his ability to make graphs that were relevant to the subject. He is also good at simplifying certain concepts.
6. Dr. Ashraf is a very intelligent man with great understanding of his subject. But he did not use many examples besides. CHARTS!
7. The information is clear and understandable until you get to the last few chapters ex. 23. There should be a way to make the info clearer. Who Knows!!

STUDENT EVALUATION REPORT
 DR. MOHAMMAD ASHRAF ECN 202-02
 4-8-2002

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	20	6	0	0	0	1	0
2	10	12	1	2	1	1	0
3	12	9	2	3	0	1	0
4	10	9	7	0	0	1	0
5	6	14	4	2	0	1	0
6	16	9	0	1	0	1	0
7	17	9	0	0	0	1	0
8	21	5	0	0	0	1	0
9	10	12	3	1	0	1	0
10	13	11	1	1	0	1	0
11	8	16	0	2	0	1	0
12	13	11	1	1	0	1	0
13	10	11	1	3	1	1	0
14	9	12	1	2	2	1	0
15	10	13	2	1	0	1	0
TOTALS:	185	159	23	19	4	15	0

Dr. Mohammad Ashraf
ECN 202-02
Fall 2001

1. Dr. Ashraf is a very good professor. Made class fun to attend and learning exciting. I was lucky to have him.
2. I enjoyed the class but thought that some of the quiz/test questions were very confusing and caused students to have a lower grade.
3. This is my second course under Dr. Ashraf and I've been able to understand the works of economics. I have one more economics class to take and I hope to have it under Dr. Ashraf.
4. He was very monotone and dry.
5. Try to keep students more involved in class. Make it a little interesting throughout class.

STUDENT EVALUATION REPORT
 DR. MOHAMMAD ASHRAF ECN 202-02 SPRING 2001
 5-8-2001

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	32	4	0	0	0	0	0
2	18	14	2	0	2	0	0
3	19	13	2	2	0	0	0
4	21	7	7	1	0	0	0
5	19	10	4	3	0	0	0
6	25	9	1	1	0	0	0
7	25	8	2	1	0	0	0
8	32	4	0	0	0	0	0
9	24	8	2	2	0	0	0
10	27	6	2	1	0	0	0
11	25	6	2	2	1	0	0
12	26	7	2	1	0	0	0
13	26	8	1	0	1	0	0
14	21	8	3	3	1	0	0
15	25	9	0	1	1	0	0
TOTALS:	365	121	30	18	6	0	0

Dr. Mohammad Ashraf
ECN 202-02
Spring 2001

1. Needs to bring activities into class.
2. He is a very good teacher. He is also a very nice person.
3. He was a great instructor!! He always gave everyone an opportunity to make a good grade.
4. He is a good professor all in all.
5. Had too many possible answer for tests and quizzes.
6. Dr. Ashraf was a very good teacher and very understanding to students.
7. The exams are extremely difficult!! He doesn't know how to teach.

STUDENT EVALUATION REPORT
 DR. MOHAMMAD ASHRAF DSC 314-01 SPRING 2001
 5-8-2001

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS	TOTALS:
1	11	2	0	0	0	0	0	15
2	9	3	1	0	0	0	0	14
3	9	4	0	0	0	0	0	13
4	11	2	0	0	0	0	0	13
5	10	2	1	0	0	0	0	12
6	11	2	0	1	0	0	0	11
7	10	2	1	0	0	0	0	10
8	11	2	0	1	0	0	0	9
9	10	1	0	0	0	0	0	8
10	11	2	0	0	0	0	0	7
11	10	2	0	1	0	0	0	6
12	9	4	0	0	0	0	0	5
13	10	2	1	0	0	0	0	4
14	10	3	0	0	0	0	0	3
15	9	4	0	0	0	0	0	2
TOTALS:	151	37	5	2	0	0	0	

Dr. Mohammad
DSC 314-01
Spring 2001

1. The textbook is useless.
2. Dr. Ashraf is very pleasant, relaxing, and not an intimidating professor.
3. Dr. Ashraf gives us clear examples on all work. He is patient and gives us ample examples to understand all errors of statistic. I really wish he had taught DSC 313.
4. If a student does this part in this class, it is impossible not to succeed. He seems to genuinely care about the students and want them to understand the concepts and do well in the class. I have thoroughly enjoyed having him as a teacher.

STUDENT EVALUATION REPORT
 DR. MOHAMMAD ASHRAF ECON 202-03 SPRING 2001
 5-8-2001

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
TOTALS:	182	55	10	8	0	0	0
1	16	1	0	0	0	0	0
2	8	6	2	1	0	0	0
3	11	4	1	1	0	0	0
4	13	3	1	0	0	0	0
5	10	5	1	1	0	0	0
6	11	5	1	0	0	0	0
7	14	3	0	0	0	0	0
8	16	1	0	0	0	0	0
9	11	3	1	0	0	0	0
10	13	4	0	0	0	0	0
11	12	4	1	0	0	0	0
12	13	4	0	0	0	0	0
13	13	4	0	0	0	0	0
14	11	4	0	2	0	0	0
15	12	4	1	1	0	0	0

Dr. Mohammad Ashraf
ECN 202-03
Spring 2001

1. Classroom participation among students should be encouraged (between one another). It would help because of Ashraf's accent.
2. I enjoyed taking both econ classes under Dr. Ashraf.

STUDENT EVALUATION REPORT
ECN 304-02 ASHRAF FALL 1999
11-10-1999

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	4	4	0	0	0	0	0
2	0	4	1	3	0	0	0
3	1	2	3	2	0	0	0
4	4	3	1	0	0	0	0
5	0	2	3	3	0	0	0
6	2	5	1	0	0	0	0
7	0	4	2	1	1	0	0
8	2	4	2	0	0	0	0
9	1	6	1	0	0	0	0
10	0	4	3	1	0	0	0
11	1	4	2	1	0	0	0
12	1	4	2	1	0	0	0
13	3	3	2	0	0	0	0
14	0	3	4	1	0	0	0
15	0	2	4	2	0	0	0
TOTALS:	19	54	31	15	1	0	0

Dr. Mohammad Ashraf
ECN 304-02
FALL 1999

1. He taught effectively but he expected us to study for this class only. If we missed a question, it's because we didn't study long enough. He may need to curve a little.
2. Grading scale is a little high.

STUDENT EVALUATION REPORT
 ECN 203-01 ASHRAF FALL 1999
 11-10-1999

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	16	11	2	0	0	0	0
2	5	9	6	9	0	0	0
3	5	11	4	9	0	0	0
4	10	12	6	1	0	0	0
5	1	10	12	3	3	0	0
6	9	14	4	2	0	0	0
7	9	13	4	3	0	0	0
8	7	11	1	6	4	0	0
9	9	14	3	3	0	0	0
10	7	14	5	3	0	0	0
11	11	11	5	2	0	0	0
12	5	14	8	2	0	0	0
13	4	12	6	7	0	0	0
14	4	10	11	3	1	0	0
15	4	15	3	7	0	0	0
TOTALS:	106	181	80	60	8	0	0

Dr. Mohammad Ashraf
ECN 203-01
FALL 1999

1. I understand the material when he teaches it in class, but on tests and quizzes I do not understand the wording.
2. Need to give more current event relations in class. Clearer questions on tests/quizzes; introduction course - not advanced macroeconomics.
3. Is very knowledgeable of his material. Always prepared for class. Needs to stay more direct in line with class time. Tends to go over. Tests need to be personable rather than standard test banks. Needs to ask students actual knowledge with occasional essay test not multiple choice. Nice Guy!
4. It would be helpful if the test would be returned the next class period with the incorrect answers marked and reviewed correct answers and answered questions regarding the test.
5. I would have like to have gotten our tests/quizzes back sooner than two-three class periods later. Very challenging professor.
6. Give extra credit.
7. I think after we learn what the various formulas and curves are we should also learn how to apply them before we test on how to apply them.
8. Needs to let class out on time and make presentations of material more clear.
9. Class needs to be released on time.
10. I feel he should grade his tests instead of the grad assistant doing so. He did not know what areas presented the most problems because he did not grade the tests.
11. Ashraf needs to slow down and explain things better. Not that he goes fast be assume we know the stuff. He needs to use the book more and relate his class lecture with the book. Also he needs to let class out one time and not 5 minutes late.
12. The classroom environment created by Dr. Ashraf does not invite questions from students. Students are afraid to ask questions for fear he will berate them. Dr. Ashraf needs to be more personable and approachable.
13. Not enough homework assignments. The more work required to do outside of class would help up understand more. It would provide us to ask questions and understand his lectures. I feel that homework helps prepare us for quizzes and tests.
14. Explain more, go over more, know the students weakness and stop. Don't go on to the next subject unless they understand.

STUDENT EVALUATION REPORT
ECN 202-01 ASHRAF FALL 1999
11-10-1999

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	15	18	0	1	0	0	0
2	3	16	3	10	2	0	0
3	4	17	4	9	0	0	0
4	7	12	14	1	0	0	0
5	2	8	13	6	5	0	0
6	10	12	6	3	3	0	0
7	7	11	9	3	4	0	0
8	5	12	7	8	2	0	0
9	8	18	5	2	1	0	0
10	8	18	4	3	1	0	0
11	6	16	6	6	0	0	0
12	6	17	5	6	0	0	0
13	8	17	2	4	3	0	0
14	3	16	6	4	5	0	0
15	3	19	5	3	3	1	0
TOTALS:	95	227	89	69	29	1	0

Dr. Mohammad Ashraf
ECN 202-01
FALL 1999

1. I don't feel that Ashraf knew when students had mastered the concepts required for the class. He didn't mark any right or wrong answers and didn't give any homework exercises to work out any new concepts we discussed in class.
2. I feel that having more than two tests and a final exam would present the students with an opportunity to make a higher average.
3. I'm sure being new and not really knowing the routine of giving back tests promptly and marking the answers that are wrong on the test will change as time passes. Generally when tests are handed back we need to know what we have wrong so that we can ask questions and get immediate feedback. Also, homework deserves at least partial credit for effort put into it.
4. M. Ashraf taught this class well. I was able to understand some of the concepts better than I was taught in the Introduction to Economics course I took last semester. He was fair to the students and made the course interesting, overall. UNC -P is fortunate to have him part of their faculty.
5. If you miss quizzes because of sickness, and you have a note from the infirmary, it should not be counted as a "0".
6. Doesn't let us know clearly about our grades and the actual grading system. Doesn't always return papers back.
7. He seems really uptight and worried about what people are doing in his classes...we are college students - we should know when to take notes and when to listen.
8. Tests and quizzes need to be allowed to be made up. Attendance policy is unfair. He needs to follow UNC system since we are a UNC school.
9. Class gets out too late. You always hold us over and we are late for our next class. Need to give us more time to take our quiz.
10. Needs to be more clear with concepts presented in class. Also, needs more test - with only three that does not leave much of a chance after a bad test to still get a good grade.
11. Need to provide more tests to allow students a chance to bring up a test grade.
12. Sometimes, hard to follow. Students tend to wander off during class. Have extra credit.

13. Needs to give back the answers to the test after graded so students can ask any questions regarding a question they might have missed.
14. I feel like you should try to teach more from the book. Some people learn more effectively through reading.
15. I enjoyed class. Professor Ashraf is an astute professor. Maybe he can take English classes to help with punctuation, spelling and grammar in the English language. He is very, very smart mathematically. He should include or understand those students who have not had Algebra 107 or not mathematically inclined to understand graphics or his mathematical models in his discussions.
16. Need to cover less material for one test. Too many chapters on one test.

STUDENT EVALUATION REPORT
ECN 202-02 ASHRAF FALL 1999
11-10-1999

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPLE ANSWERS
1	17	19	2	0	1	0	0
2	3	23	4	7	2	0	0
3	4	20	5	5	5	0	0
4	16	17	5	1	0	0	0
5	2	14	9	8	6	0	0
6	9	22	4	4	0	0	0
7	7	19	6	5	2	0	0
8	4	21	5	4	5	0	0
9	12	21	5	1	0	0	0
10	13	12	9	3	2	0	0
11	9	13	14	3	0	0	0
12	11	16	6	5	1	0	0
13	13	19	0	4	3	0	0
14	7	13	11	4	4	0	0
15	11	12	9	4	3	0	0
TOTALS:	138	261	94	58	34	0	0

Dr. Mohammad Ashraf
ECN 202-02
FALL 1999

1. Professor Ashraf is very unwilling to explain a difficult concept to students a second time. He treats students with disrespect when they ask. He also makes a regular habit of keeping students 5 minutes later after class. This seems to happen almost everyday. It is okay for a professor to do this occasionally, but everyday is irresponsible and disrespectful on his part.
2. I like the way you made sure we mastered the concepts before you moved to a new topic. One way to improve in the classroom is to encourage class participation to keep everyone alert and involved.
3. Should give quizzes at the beginning of class instead of the end. There usually isn't much time to complete it, and if I could take my time, I would be able to do better.
4. The course was too complicated for an introductory course.
5. Some objectives could have been explained in greater detail allowing for the students to more easily make connections with concepts.
6. Needs to let students leave on time.
7. Needs to have more tests and homework to help students who are having problems to bring their grades up.
8. This class was enjoyable. People who didn't like this class were the lazy ones who didn't like to do work. Excellent teaching skills. Learned a lot out of this class.
9. The class included a huge amount of reading and analyzing specific concepts. It was helpful to correlate both the class discussions and readings.
10. Needs to learn to spell. Needs to make clearer presentations. Needs to get students more involved in lectures.
11. Spelling needs some practice. Actually a lot of practice. Needs to make sure that every student understands everything.
12. Overall, Professor Ashraf is very effective. Course is difficult, therefore, he is sometimes seen as difficult. He encourages class participation however can be inconducive to responses to questions because of reaction when incorrect. Enjoy his class.
13. I think you need to have written tests. You should go over topics slower. You should put the correct answers on the test.

14. We were never let out on time, except when somebody was observing our class. Quizzes were given out 5-10 minutes before class ended, and I felt very rushed.
15. I think students felt that we covered too much material for one test. We had 21 charts in three days of note, and I feel that is a lot to remember for a quiz.
16. Mr. Ashraf is a wonderful teacher. Economics, however, is a very difficult course for me. He was always more than willing to give extra help if anyone needed it.
17. Dr. Ashraf is a good professor but I do disagree with his way of not allowing students to make-up tests or quizzes with a valid excuse. There are no tests or quizzes dropped and one missed quiz can hurt your average for the class. He also needs to work on letting his classes out on time.
18. Mr. Ashraf needs to stop treating students like they are in high school.
19. Needs to have more test.

STUDENT EVALUATION REPORT
 DR. MOHAMMAD ASHRAF, ECN 304-01, SPRING 2000
 5-8-2000

QUESTION	A	B	C	D	E	NO ANSWER	MULTIPI ANSWER
1	12	3	1	0	0	0	0
2	3	8	2	3	0	0	0
3	1	6	6	3	0	0	0
4	6	6	4	0	0	0	0
5	1	4	5	6	0	0	0
6	12	4	0	0	0	0	0
7	8	7	1	0	0	0	0
8	15	1	0	0	0	0	0
9	10	3	3	0	0	0	0
10	7	4	4	1	0	0	0
11	6	6	3	1	0	0	0
12	7	7	1	0	1	0	0
13	9	6	1	0	0	0	0
14	3	9	3	1	0	0	0
15	1	10	2	0	1	2	0
TOTALS:	101	84	36	15	2	2	0

Total = 238

4.12

Dr. Mohammad Ashraf
ECN 304-01
Spring 2000

1. Needs to teach the course in a more structured way and class lectures should relate more toward the tests. The tests ask for more than we covered in class.
2. #3 I felt that professor concentrated on some topics more than necessary (i.e. spent two classes on derivation of a formula that wasn't really important).
#4 Didn't look for him too much, but he seemed to keep his office hours regularly.
#5 Frequently asked if students understood concepts (not much response).
Overall, I felt that it was a well taught class but some difficulties are present.
3. Needs more grades, rather than just tests. Not everybody does well on tests. So, they need other assignments to help out their grades.
4. Tests and quizzes are too tricky. Take off answers a and b, a and c but not b, none of the above.
5. Good teacher. Explains the requirement and course concepts quite clearly.
6. He improved since last semester.
7. #14 I'm not sure that is possible.
8. Needs to make class lectures more understandable. Improve method of going over details by slowing down and breaking lessons down more clearly.
9. The test material does not clearly reflect concepts covered in class. On the test the students are expected to know how to tie concepts together, but this is not clearly covered in class. Overall, he has improved as a professor.
10. Mitu's teaching is good, but I feel he is still lacking interpersonal skills. His tests are tricky, and I feel I'm struggling to pass his tests. He has surely gotten better since last semester.
11. I would like to see more examples to help further explain discussed topics. Perhaps following more closely to the outline of the book would make studying easier.