



**National Survey
of Student Engagement**

University of North Carolina at Pembroke

Means Comparison Report

August 2005

Interpreting the Means Comparison Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was

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Nssevile University

				Nssevile compared with:															
				Nssevile				Selected Peers				Carnegie				NSSE 2005			
Variable	Benchmark	Class		Mean	Mean	Sig *	Effect Size †	Mean	Mean	Sig *	Effect Size †	Mean	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																			
I. Academic and Intellectual Experiences																			
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.70	2.70			2.74			2.86	2.86	***		-0.19			
				SR	2.95	3.06			3.08			3.16	3.16	**		-0.26			
b.	Made a class presentation	CLPRESEN	ACL	FY	1.98	2.23	***	-.32	2.23	***	-.33	2.28	2.28	***		-.38			
				SR	2.85	2.79			2.83			2.88	2.88						
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.66	2.74			2.69			2.65	2.65						
				SR	2.65	2.56			2.52			2.51	2.51	*		.15			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.15	3.07			3.06	*	.11	3.08	3.08						
				SR	3.39	3.32			3.34			3.37	3.37						
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc) in class discussions or writing assignments	DIVCLASS		FY	2.74	2.74			2.75			2.77	2.77						
				SR	2.65	2.74			2.76			2.83	2.83	**		-.21			
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.15	2.07			2.06	*	.12	2.03	2.03	**		.16			
				SR	2.21	2.10			2.10			2.08	2.08	*		.17			

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e.,

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Variable	Bench- mark	Class	UNC Pembroke compared with:													
			UNC Pembroke			Selected Peers			Master's			NSSE 2005				
			Mean			Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>																
1. Academic and Intellectual Experiences																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.88			2.73	*	.18	2.84			2.86		
				SR	3.26			3.10			3.15			3.16		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.26			2.22			2.30			2.28		
				SR	2.97			2.87			2.93			2.88		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.50			2.73	***	.79	2.69	***	.84	2.65	***	.87
				SR	2.79			2.57	*	.23	2.55	**	.25	2.51	**	.29
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.56			3.05	***	.65	3.08	***	.62	3.08	***	.62
				SR	3.48			3.28	*	.26	3.36			3.37		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.23			2.75	***	.55	2.75	***	.55	2.77	***	.52
				SR	3.19			2.78	***	.46	2.83	***	.40	2.83	***	.40
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.91			2.03	*	-.16	2.01	*	-.14	2.03	*	-.16
				SR	1.98			2.08			2.05			2.08		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.66			2.46	**	.25	2.42	***	.30	2.40	***	.32
				SR	2.82			2.66	*	.19	2.57	**	.29	2.52	***	.35
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.32			2.28			2.39			2.43		
				SR	2.75			2.77			2.76			2.77		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.54			2.50			2.54			2.57		
				SR	3.03			2.89			2.91			2.93		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.60			1.62			1.68			1.72		
				SR	1.87			1.89			1.90			1.94		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.40			1.46			1.56	**	-.20	1.54	**	-.18
				SR	1.96			1.73	*	.25	1.80			1.76		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				UNC Pembroke	UNC Pembroke compared with:								
				Selected Peers			Master's			NSSE 2005			
Variable				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
	Bench- mark	Class											
l.	ITACADEM	EEE	FY	2.70	2.49	*	.20	2.57			2.61		
			SR	3.22	2.78	***	.42	2.81	***	.39	2.81	***	.39
m.	EMAIL		FY	3.19	2.99	**	.23	3.01	**	.21	3.06	*	.15
			SR	3.46	3.24	**	.27	3.26	*	.25	3.32		
n.	FACGRADE	SFI	FY	2.87	2.58	***	.33	2.61	***	.30	2.62	***	.29
			SR	3.22	2.86	***	.43	2.86	***	.42	2.87	***	.40
o.	FACPLANS	SFI	FY	2.36	2.15	**	.25	2.18	**	.20	2.17	**	.22
			SR	2.77	2.47	**	.31	2.51	**	.27	2.53	*	.25
p.	FACIDEAS	SFI	FY	1.97	1.76	**	.25	1.82	*	.17	1.86		
			SR	2.47	2.08	***	.43	2.13	***	.38	2.16	**	.34
q.	FACFEED	SFI	FY	2.88	2.71	**	.21	2.73	*	.19	2.76	*	.15
			SR	3.21	2.93	***	.36	2.93	***	.36	2.94	***	.35
r.	WORKHARD	LAC	FY	2.95	2.65	***	.38	2.64	***	.39	2.63	***	.38
			SR	2.98	2.76	**	.27	2.78	*	.24	2.76	**	.26
s.	FACOTHER	SFI	FY	1.64	1.55			1.62			1.63		
			SR	2.16	1.86	**	.31	1.90	**	.27	1.93	*	.23
t.	OOCIDEAS	ACL	FY	2.90	2.63	***	.31	2.69	**	.25	2.73	**	.20
			SR	3.21	2.83	***	.46	2.86	***	.42	2.88	***	.39
u.	DIVRSTUD	EEE	FY	2.83	2.50	***	.33	2.52	***	.30	2.60	**	.23
			SR	3.38	2.60	***	.79	2.60	***	.79	2.65	***	.74
v.	DIFFSTU2	EEE	FY	2.87	2.67	**	.21	2.70	*	.17	2.77		
			SR	3.14	2.70	***	.47	2.71	***	.45	2.76	***	.40

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				UNC Pembroke	UNC Pembroke compared with:									
				Selected Peers			Master's			NSSE 2005				
Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		2.97			2.90			2.85	*	.14		
				2.97			2.75	*	.24	2.70	**	.29		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.08		*	.16	3.04		3.09				
				3.46		***	.41	3.21	**	.33	3.24	**	.29	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHEZ	LAC	2.91		**	.21	2.81		2.87				
				3.24		**	.32	3.03	*	.25	3.06	*	.22	
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	3.00		***	.25	2.82	**	.21	2.84	*	.19	
				3.12		*	.23	2.96		2.99				
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.03		*	.17	2.96		2.99				
				3.36		**	.29	3.19	*	.20	3.19	*	.20	
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.10			3.08			3.23		3.31	**	-.22
				3.00			3.00			3.14		3.22	*	-.21
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		1.99			2.07			2.07		2.08		
				2.22			2.18			2.21		2.22		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.14		**	-.17	1.25	**	-.17	1.25	**	-.17	
				1.57			1.61			1.65		1.68		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.33			2.23			2.36		2.40		
				2.47			2.51			2.63		2.68	*	-.22
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.09			3.02			3.20		3.21		
				2.76		*	-.22	3.12	**	-.30	3.13	**	-.31	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				UNC Pembroke compared with:											
				UNC Pembroke			Selected Peers			Master's			NSSE 2005		
Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b			
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.43		2.49			2.54		2.56			
				SR	2.60		2.52			2.53		2.51			
b.	Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.85		2.75			2.75		2.70			
				SR	2.40		2.47			2.40		2.33			
5. Examinations															
<i>1=very little to 7=very much</i>															
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.53		5.38			5.40		5.46			
				SR	5.77	***	.28			5.45	**	.26			
<i>5.44 *** .27</i>															
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05		FY	2.30	**	.20			2.15	*	.18			
				SR	2.00					2.03		2.08			
b.	Exercised or participated in physical fitness activities	EXRCSE05		FY	2.79					2.76		2.84			
				SR	2.44					2.65	*	-.20			
										2.74	**	-.28			
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5		FY	2.05					2.16		2.16			
				SR	2.21					2.26		2.23			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.67	*	.19			2.56		2.61			
				SR	2.84	*	.22			2.70		2.73			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.87	**	.20			2.73	*	.17			
				SR	3.08	**	.33			2.84	**	.29			
										2.86	**	.27			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.94	**	.25			2.76	**	.21			
				SR	3.23	***	.53			2.85	***	.47			
										2.88	***	.44			
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>															
7. Enriching Educational Experiences															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09					.08		.09			
				SR	.43		.50			.56	*	-.26			
										.58	**	-.30			

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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UNC Pembroke	UNC Pembroke compared with:											
	Selected Peers				Master's				NSSE 2005			

	Variable	Bench- mark	Class	UNC Pembroke		Selected Peers			Master's			NSSE 2005		
				Mean	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
b. Community service or volunteer work	VOLNTR04	EEE	FY	.32		.33		.41	*	-.17	.42	**	-.20	
				SR	.64		.57		.62		.64			
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.11		.14		.16			.15			
				SR	.32		.25		.27		.27			
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.08		.05		.05			.05			
				SR	.24		.16		.18		.21			
e. Foreign language coursework	FORLNG04	EEE	FY	.11		.14		.21	***	-.27	.25	***	-.34	
				SR	.29		.35		.41	**	-.26	.46	***	-.34
f. Study abroad	STDABR04	EEE	FY	.05		.02		.02			.02			
				SR	.03		.08	**	-.20	.13	***	-.30	.18	***
g. Independent study or self-designed major	INDSTD04	EEE	FY	.06		.02		.03			.03			
				SR	.20		.17		.20		.23			
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		.02		.01			.02			
				SR	.23		.25		.34	*	-.24	.38	***	-.31

8. Quality of Relationships

*Mark the box that best represents the quality of your relationships with people at your institution.
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging*

a. Relationships with other students	ENVSTU	SCE	FY	5.73		5.45	**	.21	5.54		5.56		
				SR	5.92		5.68	*	.19	5.70	*	.17	5.68

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

b. Relationships with faculty members	ENVFAC	SCE	FY	5.63		5.21	***	.32	5.34	**	.22	5.36	**	.21
				SR	6.04		5.55	***	.39	5.66	***	.31	5.64	***

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.99		4.66	**	.22	4.76	*	.16	4.76	*	.16
				SR	5.35		4.61	***	.46	4.66	***	.42	4.63	***

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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Variable	Bench- mark	Class	UNC Pembroke compared with:													
			UNC Pembroke			Selected Peers			Master's			NSSE 2005				
			Mean			Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<p>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</p>																
9. Time Usage																
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.73			3.62			3.84			4.05	**	-.19
				SR	3.75			3.91			3.94			4.09	*	-.19
b.	Working for pay on campus	WORKON01		FY	1.46			1.48			1.60			1.66	*	-.16
				SR	1.45			1.79	*	-.21	1.80	**	-.23	1.90	***	-.29
c.	Working for pay off campus	WORKOF01		FY	2.23			2.76	**	-.22	2.53			2.28		
				SR	4.15			3.82			3.85			3.50	*	.24
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.07			2.04			2.17			2.31	*	-.16
				SR	1.91			1.94			2.04			2.19	*	-.18
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.60			3.68			3.64			3.63		
				SR	3.06			3.33			3.30			3.36		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.06			1.86			1.74	*	.19	1.63	**	.28
				SR	3.80			2.70	***	.43	2.51	***	.52	2.29	***	.65
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.37			2.33			2.18			2.14	*	.22
				SR	2.73			2.48			2.40	*	.30	2.31	**	.39

10. Institutional Environment

To what extent does your institution emphasize each of the following?
 1=very little, 2=some, 3=quite a bit, 4=very much

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.17			3.00	**	.22	3.07			3.13		
				SR	3.31			3.03	***	.36	3.08	**	.29	3.14	*	.22
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.20			2.93	***	.34	3.03	**	.22	3.06	*	.17
				SR	3.23			2.86	***	.46	2.95	***	.35	2.97	**	.32
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.89			2.52	***	.39	2.57	***	.33	2.60	***	.31
				SR	3.09			2.36	***	.76	2.42	***	.69	2.42	***	.68

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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Variable	Bench- mark	Class	Mean	UNC Pembroke compared with:											
				UNC Pembroke			Selected Peers			Master's			NSSE 2005		
				Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.34	2.07	***	.29	2.16	*	.20	2.17	*	.19		
			SR	2.27	1.87	***	.44	1.96	**	.34	1.96	**	.33		
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.63	2.30	***	.37	2.37	***	.29	2.38	***	.27		
			SR	2.59	2.07	***	.59	2.17	***	.47	2.17	***	.46		
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.09	2.72	***	.41	2.79	***	.33	2.84	***	.28		
			SR	3.02	2.50	***	.56	2.56	***	.49	2.63	***	.41		
g. Using computers in academic work	ENVCOMPT		FY	3.45	3.30	*	.19	3.28	**	.21	3.32	*	.16		
			SR	3.59	3.44	*	.20	3.44	*	.20	3.46				

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a. Acquiring a broad general education	NGENLED		FY	3.32	3.08	***	.31	3.15	**	.22	3.18	*	.19
			SR	3.47	3.23	**	.30	3.31	*	.22	3.33		
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.72	2.66			2.73			2.72		
			SR	3.19	3.10			3.10			3.04		
c. Writing clearly and effectively	GNWRITE		FY	3.39	2.96	***	.50	3.00	***	.47	3.00	***	.45
			SR	3.37	3.06	***	.36	3.12	**	.29	3.14	**	.28
d. Speaking clearly and effectively	GNSPEAK		FY	3.00	2.79	**	.23	2.81	**	.21	2.78	**	.24
			SR	3.32	2.97	***	.39	3.04	**	.31	3.03	**	.32
e. Thinking critically and analytically	GNANALY		FY	3.25	3.07	**	.22	3.14			3.18		
			SR	3.50	3.26	**	.31	3.34	*	.22	3.37		
f. Analyzing quantitative problems	GNQUANT		FY	3.05	2.77	***	.31	2.81	***	.28	2.84	**	.23
			SR	3.20	2.98	*	.25	3.01	*	.23	3.01	*	.21
g. Using computing and information technology	GNCMPTS		FY	3.11	3.00			2.96	*	.17	2.96	*	.16
			SR	3.48	3.24	**	.29	3.20	***	.33	3.18	***	.35
h. Working effectively with others	GNOTHERS		FY	3.14	2.92	**	.25	2.96	**	.21	2.95	**	.21
			SR	3.36	3.17	*	.23	3.20			3.18	*	.21

^a *p<.05 **p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
University of North Carolina at Pembroke**

UNC Pembroke	UNC Pembroke compared with:											
	Selected Peers			Master's			NSSE 2005					

	Variable	Bench- mark	Class	Mean	Selected Peers			Master's			NSSE 2005		
					Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
i.	Voting in local, state, or national elections		FY	2.74	2.49	**	.23	2.45	***	.28	2.48	**	.24
				2.64	2.33	**	.29	2.29	**	.33	2.31	**	.30
j.	Learning effectively on your own		FY	3.05	2.88	**	.21	2.89	*	.19	2.93		
				3.24	2.99	**	.28	3.04	*	.23	3.07		
k.	Understanding yourself		FY	3.01	2.71	***	.31	2.76	**	.26	2.77	**	.24
				2.92	2.74			2.85			2.88		
l.	Understanding people of other racial and ethnic backgrounds		FY	2.93	2.55	***	.40	2.58	***	.36	2.59	***	.35
				3.14	2.57	***	.58	2.61	***	.54	2.60	***	.55
m.	Solving complex real-world problems		FY	2.77	2.52	***	.27	2.55	**	.23	2.58	**	.21
				3.06	2.68	***	.40	2.72	***	.36	2.72	***	.36
n.	Developing a personal code of values and ethics		FY	2.78	2.51	***	.28	2.62	*	.16	2.64		
				3.07	2.57	***	.49	2.73	***	.34	2.73	**	.33
o.	Contributing to the welfare of your community		FY	2.48	2.27	*	.22	2.40			2.43		
				2.81	2.35	***	.46	2.49	**	.32	2.50	**	.31
p.	Developing a deepened sense of spirituality		FY	2.36	2.00	***	.35	2.19	*	.16	2.15	*	.20
				2.30	1.88	***	.40	2.09			2.04	*	.24

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.27	2.93	***	.42	2.98	***	.35	3.00	***	.32
				3.24	2.83	***	.44	2.92	***	.34	2.94	**	.32

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.39	3.11	***	.40	3.18	***	.30	3.22	**	.24
				3.46	3.15	***	.45	3.24	**	.31	3.27	**	.28

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.33	3.16	*	.20	3.20	*	.16	3.22		
				3.48	3.11	***	.43	3.19	***	.35	3.19	***	.34

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Detailed Statistics
University of North Carolina at Pembroke
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke compared with:			UNC Pembroke compared with:		
																	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
CLQUEST	2.88	2.73	2.84	2.86	.06	.01	.01	.00	.87	.83	.83	.84	195	3,083	19,875	47,933	.016	.495	.791	.18	.05	.02
CLPRESEN	2.26	2.22	2.30	2.28	.06	.01	.01	.00	.80	.81	.78	.78	193	3,080	19,870	47,916	.503	.500	.824	.05	-.05	-.02
REWROPAP	3.50	2.73	2.69	2.65	.06	.02	.01	.00	.78	.98	.97	.98	195	3,082	19,859	47,875	.000	.000	.000	.79	.84	.87
INTEGRAT	3.56	3.05	3.08	3.08	.05	.01	.01	.00	.67	.78	.77	.78	195	3,075	19,853	47,878	.000	.000	.000	.65	.62	.62
DIVCLASS	3.23	2.75	2.75	2.77	.06	.02	.01	.00	.81	.86	.86	.87	195	3,079	19,852	47,865	.000	.000	.000	.55	.55	.52
CLUNPREP	1.91	2.03	2.01	2.03	.05	.01	.01	.00	.67	.74	.74	.74	195	3,075	19,831	47,830	.028	.048	.027	-.16	-.14	-.16
CLASSGRP	2.66	2.46	2.42	2.40	.06	.01	.01	.00	.91	.81	.81	.82	195	3,081	19,868	47,892	.003	.000	.000	.25	.30	.32
OCCGRP	2.32	2.28	2.39	2.43	.06	.02	.01	.00	.89	.86	.85	.84	194	3,080	19,868	47,905	.552	.268	.074	.04	-.08	-.13
INTIDEAS	2.54	2.50	2.54	2.57	.06	.01	.01	.00	.84	.80	.79	.80	182	2,944	19,074	46,000	.458	.972	.637	.06	.00	-.04
TUTOR	1.60	1.62	1.68	1.72	.06	.01	.01	.00	.82	.79	.83	.84	182	2,944	19,084	46,024	.746	.185	.057	-.02	-.10	-.14
COMMPROJ	1.40	1.46	1.56	1.54	.05	.01	.01	.00	.69	.78	.82	.81	182	2,943	19,080	46,008	.240	.001	.005	-.08	-.20	-.18
ITACADEM	2.70	2.49	2.57	2.61	.08	.02	.01	.00	1.11	1.06	1.05	1.05	182	2,944	19,084	46,030	.010	.081	.216	.20	.13	.09
EMAIL	3.19	2.99	3.01	3.06	.06	.02	.01	.00	.84	.86	.85	.85	182	2,944	19,079	46,019	.003	.005	.037	.23	.21	.15
FACGRADE	2.87	2.58	2.61	2.62	.07	.02	.01	.00	.93	.88	.86	.86	182	2,943	19,082	46,014	.000	.000	.000	.33	.30	.29
FACPLANS	2.36	2.15	2.18	2.17	.07	.02	.01	.00	.89	.86	.89	.89	182	2,944	19,083	46,021	.002	.006	.003	.25	.20	.22
FACIDEAS	1.97	1.76	1.82	1.86	.07	.02	.01	.00	.92	.84	.85	.86	182	2,943	19,083	46,009	.001	.019	.072	.25	.17	.13
FACFEED	2.88	2.71	2.73	2.76	.06	.01	.01	.00	.85	.80	.80	.80	177	2,908	18,893	45,562	.007	.014	.046	.21	.19	.15
WORKHARD	2.95	2.65	2.64	2.63	.06	.02	.01	.00	.78	.82	.83	.84	177	2,909	18,889	45,566	.000	.000	.000	.38	.39	.38
FACOTHER	1.64	1.55	1.62	1.63	.07	.02	.01	.00	.92	.82	.84	.84	177	2,909	18,890	45,556	.180	.675	.848	.12	.03	.01
OOCIDEAS	2.90	2.63	2.69	2.73	.07	.02	.01	.00	.88	.88	.86	.86	177	2,905	18,885	45,555	.000	.001	.008	.31	.25	.20
DIVRSTUD	2.83	2.50	2.52	2.60	.08	.02	.01	.00	1.04	1.02	1.01	1.02	175	2,907	18,881	45,541	.000	.000	.003	.33	.30	.23
DIFFSTU2	2.87	2.67	2.70	2.77	.08	.02	.01	.00	1.02	.98	.97	.97	177	2,908	18,884	45,550	.007	.023	.183	.21	.17	.10
MEMORIZE	2.97	2.92	2.90	2.85	.06	.02	.01	.00	.79	.85	.87	.88	177	2,889	18,784	45,270	.363	.205	.044	.07	.09	.14
ANALYZE	3.08	2.96	3.04	3.09	.06	.01	.01	.00	.81	.80	.79	.78	177	2,888	18,774	45,242	.040	.410	.977	.16	.06	.00
SYNTHESZ	2.91	2.74	2.81	2.87	.06	.02	.01	.00	.82	.83	.84	.84	177	2,886	18,760	45,222	.008	.124	.496	.21	.12	.05
EVALUATE	3.00	2.78	2.82	2.84	.06	.02	.01	.00	.82	.86	.85	.85	177	2,886	18,763	45,238	.001	.006	.012	.25	.21	.19
APPLYING	3.03	2.89	2.96	2.99	.06	.02	.01	.00	.85	.86	.85	.85	177	2,887	18,772	45,248	.031	.230	.456	.17	.09	.06
READASGN	3.10	3.08	3.23	3.31	.07	.02	.01	.00	.91	.92	.96	.97	177	2,868	18,679	45,067	.790	.067	.002	.02	-.13	-.22

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**NSSE 2005 Detailed Statistics
University of North Carolina at Pembroke
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
READOWN	1.99	2.07	2.07	2.08	.07	.02	.01	.00	.97	.96	.92	.91	176	2,870	18,682	45,064	.328	.291	.225	-.08	-.08	-.09
WRITEMOR	1.14	1.25	1.25	1.25	.03	.01	.00	.00	.46	.65	.64	.63	177	2,869	18,683	45,052	.002	.002	.003	-.17	-.17	-.17
WRITEMID	2.33	2.23	2.36	2.40	.06	.02	.01	.00	.83	.86	.87	.87	177	2,867	18,687	45,063	.106	.710	.343	.13	-.03	-.07
WRITESML	3.09	3.02	3.20	3.21	.08	.02	.01	.01	1.03	1.03	1.07	1.06	176	2,868	18,692	45,078	.441	.155	.110	.06	-.11	-.12
PROBSETA	2.43	2.49	2.54	2.56	.08	.02	.01	.01	1.00	1.10	1.08	1.11	176	2,843	18,563	44,809	.476	.168	.117	-.06	-.10	-.12
PROBSETB	2.85	2.75	2.75	2.70	.09	.02	.01	.01	1.20	1.21	1.19	1.20	176	2,844	18,554	44,772	.320	.292	.096	.08	.08	.13
EXAMS	5.53	5.38	5.40	5.46	.09	.02	.01	.01	1.14	1.13	1.13	1.13	177	2,852	18,622	44,948	.083	.124	.382	.13	.12	.07
ATDART05	2.30	2.12	2.15	2.17	.07	.02	.01	.00	.92	.91	.89	.90	174	2,822	18,498	44,642	.010	.020	.052	.20	.18	.15
EXRCSE05	2.79	2.69	2.76	2.84	.08	.02	.01	.00	1.00	1.05	1.05	1.04	174	2,819	18,490	44,619	.200	.703	.521	.10	.03	-.05
WORSHPO5	2.05	2.07	2.16	2.16	.09	.02	.01	.01	1.13	1.12	1.12	1.11	174	2,822	18,494	44,622	.810	.175	.189	-.02	-.10	-.10
OWNVIEW	2.67	2.50	2.56	2.61	.07	.02	.01	.00	.94	.88	.88	.88	174	2,824	18,488	44,621	.016	.119	.435	.19	.12	.06
OTHRVIEW	2.87	2.70	2.73	2.77	.07	.02	.01	.00	.90	.86	.85	.84	174	2,823	18,498	44,633	.010	.027	.120	.20	.17	.12
CHNGVIEW	2.94	2.73	2.76	2.80	.06	.02	.01	.00	.84	.83	.82	.82	174	2,823	18,489	44,620	.001	.006	.032	.25	.21	.16
INTERN04	.09	.06	.08	.09	.02	.00	.00	.00	.29	.25	.27	.28	171	2,790	18,298	44,130	.199	.514	.715	.12	.05	.03
VOLNTR04	.32	.33	.41	.42	.04	.01	.00	.00	.47	.47	.49	.49	171	2,790	18,286	44,102	.827	.021	.006	-.02	-.17	-.20
LRNCOM04	.11	.14	.16	.15	.02	.01	.00	.00	.32	.35	.37	.36	171	2,789	18,275	44,089	.179	.051	.116	-.10	-.13	-.11
RESRCH04	.08	.05	.05	.05	.02	.00	.00	.00	.27	.21	.21	.21	171	2,789	18,283	44,100	.094	.083	.084	.17	.18	.18
FORLNG04	.11	.14	.21	.25	.02	.01	.00	.00	.31	.34	.41	.43	171	2,789	18,295	44,111	.191	.000	.000	-.09	-.27	-.34
STDABR04	.05	.02	.02	.02	.02	.00	.00	.00	.21	.14	.15	.15	171	2,790	18,285	44,095	.105	.159	.158	.19	.15	.15
INDSTD04	.06	.02	.03	.03	.02	.00	.00	.00	.24	.15	.17	.17	171	2,792	18,279	44,085	.058	.100	.122	.23	.18	.16
SNRX04	.02	.02	.01	.02	.01	.00	.00	.00	.13	.13	.12	.12	171	2,792	18,286	44,092	.886	.715	.798	.01	.03	.02
ENVSTU	5.73	5.45	5.54	5.56	.10	.03	.01	.01	1.26	1.33	1.34	1.34	171	2,783	18,274	44,087	.008	.065	.098	.21	.14	.13
ENVFAC	5.63	5.21	5.34	5.36	.10	.02	.01	.01	1.27	1.28	1.26	1.26	171	2,781	18,279	44,087	.000	.004	.006	.32	.22	.21
ENVADM	4.99	4.66	4.76	4.76	.12	.03	.01	.01	1.54	1.51	1.51	1.51	171	2,780	18,263	44,045	.006	.042	.042	.22	.16	.16
ACADPR01	3.73	3.62	3.84	4.05	.11	.03	.01	.01	1.40	1.53	1.60	1.66	169	2,763	18,134	43,735	.362	.307	.004	.07	-.07	-.19
WORKON01	1.46	1.48	1.60	1.66	.08	.02	.01	.01	1.09	1.21	1.23	1.29	169	2,764	18,142	43,742	.800	.079	.017	-.02	-.12	-.16
WORKOF01	2.23	2.76	2.53	2.28	.16	.05	.02	.01	2.13	2.44	2.30	2.17	169	2,762	18,139	43,716	.002	.073	.790	-.22	-.13	-.02
COCURR01	2.07	2.04	2.17	2.31	.12	.03	.01	.01	1.56	1.46	1.50	1.54	169	2,764	18,139	43,721	.817	.345	.036	.02	-.07	-.16

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



NSSE 2005 Detailed Statistics

University of North Carolina at Pembroke First-Year Students

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke compared with:			UNC Pembroke compared with:		
																	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
SOCIAL05	3.60	3.68	3.64	3.63	.13	.03	.01	.01	1.71	1.74	1.68	1.67	169	2,763	18,137	43,728	.589	.758	.830	-.04	-.02	-.02
CAREDE01	2.06	1.86	1.74	1.63	.15	.03	.01	.01	1.97	1.82	1.69	1.56	169	2,762	18,124	43,711	.167	.040	.005	.11	.19	.28
COMMUTE	2.37	2.33	2.18	2.14	.10	.02	.01	.00	1.29	1.16	1.08	1.04	169	2,759	18,142	43,737	.673	.060	.023	.03	.17	.22
ENVSCHOL	3.17	3.00	3.07	3.13	.06	.01	.01	.00	.77	.78	.77	.77	169	2,753	18,059	43,550	.005	.096	.461	.22	.13	.06
ENVSUPRT	3.20	2.93	3.03	3.06	.06	.02	.01	.00	.78	.79	.80	.80	168	2,752	18,052	43,534	.000	.005	.025	.34	.22	.17
ENVDIVRS	2.89	2.52	2.57	2.60	.07	.02	.01	.00	.96	.98	.97	.97	169	2,750	18,040	43,505	.000	.000	.000	.39	.33	.31
ENVNACAD	2.34	2.07	2.16	2.17	.08	.02	.01	.00	1.02	.93	.93	.92	169	2,750	18,038	43,487	.001	.019	.025	.29	.20	.19
ENVSOCAL	2.63	2.30	2.37	2.38	.08	.02	.01	.00	1.00	.92	.91	.92	169	2,745	18,015	43,454	.000	.001	.000	.37	.29	.27
ENVEVENT	3.09	2.72	2.79	2.84	.07	.02	.01	.00	.90	.93	.92	.91	169	2,749	18,035	43,504	.000	.000	.000	.41	.33	.28
ENVCOMPT	3.45	3.30	3.28	3.32	.05	.02	.01	.00	.71	.79	.80	.78	169	2,748	18,048	43,521	.017	.006	.034	.19	.21	.16
GNGENLED	3.32	3.08	3.15	3.18	.06	.01	.01	.00	.77	.78	.78	.78	167	2,709	17,871	43,099	.000	.004	.017	.31	.22	.19
GNWORK	2.72	2.66	2.73	2.72	.08	.02	.01	.00	.97	.94	.93	.94	167	2,705	17,856	43,062	.439	.876	.959	.06	-.01	.00
GNWRITE	3.39	2.96	3.00	3.00	.05	.02	.01	.00	.71	.86	.84	.85	167	2,709	17,867	43,084	.000	.000	.000	.50	.47	.45
GNSPEAK	3.00	2.79	2.81	2.78	.07	.02	.01	.00	.92	.91	.90	.92	167	2,706	17,865	43,075	.004	.007	.002	.23	.21	.24
GNANALY	3.25	3.07	3.14	3.18	.06	.02	.01	.00	.77	.81	.79	.79	167	2,708	17,870	43,074	.006	.078	.265	.22	.14	.09
GNQUANT	3.05	2.77	2.81	2.84	.07	.02	.01	.00	.85	.89	.88	.89	167	2,701	17,836	43,015	.000	.000	.002	.31	.28	.23
GNCMPTS	3.11	3.00	2.96	2.96	.07	.02	.01	.00	.92	.88	.90	.91	167	2,708	17,866	43,074	.143	.033	.041	.12	.17	.16
GNOTHERS	3.14	2.92	2.96	2.95	.06	.02	.01	.00	.81	.88	.86	.87	167	2,705	17,864	43,074	.002	.007	.006	.25	.21	.21
GNCITIZN	2.74	2.49	2.45	2.48	.08	.02	.01	.01	1.08	1.05	1.06	1.07	165	2,693	17,748	42,807	.004	.000	.002	.23	.28	.24
GNINQ	3.05	2.88	2.89	2.93	.07	.02	.01	.00	.88	.84	.85	.85	165	2,690	17,744	42,820	.009	.013	.060	.21	.19	.15
GNSELF	3.01	2.71	2.76	2.77	.07	.02	.01	.00	.95	.97	.96	.96	165	2,693	17,742	42,817	.000	.001	.002	.31	.26	.24
GNDIVERS	2.93	2.55	2.58	2.59	.07	.02	.01	.00	.95	.96	.96	.96	165	2,693	17,751	42,808	.000	.000	.000	.40	.36	.35
GNPROBSV	2.77	2.52	2.55	2.58	.08	.02	.01	.00	.97	.92	.92	.92	165	2,690	17,752	42,814	.001	.003	.008	.27	.23	.21
GNETHICS	2.78	2.51	2.62	2.64	.08	.02	.01	.00	.99	.98	.98	.99	165	2,691	17,748	42,811	.001	.046	.090	.28	.16	.13
GNCOMMUN	2.48	2.27	2.40	2.43	.08	.02	.01	.00	1.03	.96	.98	.98	165	2,690	17,744	42,807	.012	.332	.541	.22	.08	.05
GNSPIRIT	2.36	2.00	2.19	2.15	.08	.02	.01	.01	1.07	1.03	1.08	1.08	165	2,691	17,746	42,807	.000	.041	.011	.35	.16	.20
ADVISE	3.27	2.93	2.98	3.00	.06	.02	.01	.00	.80	.82	.83	.83	165	2,695	17,801	42,938	.000	.000	.000	.42	.35	.32
ENTIREXP	3.39	3.11	3.18	3.22	.05	.01	.01	.00	.68	.68	.70	.71	165	2,696	17,814	42,966	.000	.000	.002	.40	.30	.24
SAMECOLL	3.33	3.16	3.20	3.22	.06	.02	.01	.00	.77	.84	.83	.83	164	2,696	17,811	42,948	.013	.040	.090	.20	.16	.13

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^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke compared with:			UNC Pembroke compared with:		
																	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
CLQUEST	3.26	3.10	3.15	3.16	.08	.01	.01	.00	.84	.83	.83	.83	101	3,431	21,822	50,461	.065	.203	.250	.19	.13	.11
CLPRESEN	2.97	2.87	2.93	2.88	.08	.01	.01	.00	.85	.84	.84	.84	101	3,432	21,820	50,446	.237	.623	.278	.12	.05	.11
REWROPAP	2.79	2.57	2.55	2.51	.09	.02	.01	.00	.90	.97	.98	.98	101	3,431	21,808	50,421	.017	.008	.002	.23	.25	.29
INTEGRAT	3.48	3.28	3.36	3.37	.07	.01	.00	.00	.73	.75	.71	.72	101	3,427	21,812	50,434	.011	.098	.125	.26	.16	.15
DIVCLASS	3.19	2.78	2.83	2.83	.09	.02	.01	.00	.94	.90	.89	.89	101	3,428	21,793	50,385	.000	.000	.000	.46	.40	.40
CLUNPREP	1.98	2.08	2.05	2.08	.07	.01	.01	.00	.75	.76	.75	.76	101	3,428	21,805	50,400	.179	.363	.187	-.14	-.09	-.13
CLASSGRP	2.82	2.66	2.57	2.52	.08	.01	.01	.00	.78	.87	.86	.87	101	3,428	21,811	50,415	.040	.002	.000	.19	.29	.35
OCCGRP	2.75	2.77	2.76	2.77	.09	.02	.01	.00	.92	.90	.88	.88	101	3,427	21,817	50,436	.872	.904	.823	-.02	-.01	-.02
INTIDEAS	3.03	2.89	2.91	2.93	.08	.01	.01	.00	.85	.80	.80	.80	100	3,345	21,411	49,450	.083	.131	.194	.18	.15	.13
TUTOR	1.87	1.89	1.90	1.94	.09	.02	.01	.00	.95	.95	.96	.97	100	3,348	21,428	49,468	.861	.794	.477	-.02	-.03	-.07
COMMPROJ	1.96	1.73	1.80	1.76	.11	.02	.01	.00	1.06	.92	.93	.92	100	3,348	21,420	49,454	.016	.095	.069	.25	.17	.21
ITACADEM	3.22	2.78	2.81	2.81	.09	.02	.01	.00	.95	1.04	1.04	1.03	100	3,349	21,431	49,478	.000	.000	.000	.42	.39	.39
EMAIL	3.46	3.24	3.26	3.32	.08	.01	.01	.00	.77	.81	.80	.79	100	3,350	21,433	49,481	.007	.013	.070	.27	.25	.18
FACGRADE	3.22	2.86	2.86	2.87	.08	.01	.01	.00	.82	.85	.85	.86	100	3,351	21,425	49,470	.000	.000	.000	.43	.42	.40
FACPLANS	2.77	2.47	2.51	2.53	.10	.02	.01	.00	.99	.95	.96	.96	100	3,348	21,422	49,468	.002	.007	.014	.31	.27	.25
FACIDEAS	2.47	2.08	2.13	2.16	.10	.02	.01	.00	.98	.90	.90	.91	100	3,348	21,426	49,472	.000	.001	.002	.43	.38	.34
FACFEED	3.21	2.93	2.93	2.94	.07	.01	.01	.00	.67	.76	.77	.77	100	3,331	21,341	49,250	.000	.000	.000	.36	.36	.35
WORKHARD	2.98	2.76	2.78	2.76	.08	.01	.01	.00	.80	.84	.83	.84	100	3,332	21,339	49,234	.009	.015	.009	.27	.24	.26
FACOTHER	2.16	1.86	1.90	1.93	.11	.02	.01	.00	1.05	.97	.97	.97	100	3,331	21,340	49,240	.002	.006	.020	.31	.27	.23
OOCIDEAS	3.21	2.83	2.86	2.88	.07	.01	.01	.00	.74	.84	.84	.84	100	3,332	21,340	49,249	.000	.000	.000	.46	.42	.39
DIVRSTUD	3.38	2.60	2.60	2.65	.08	.02	.01	.00	.83	.99	.99	.99	100	3,331	21,321	49,204	.000	.000	.000	.79	.79	.74
DIFFSTU2	3.14	2.70	2.71	2.76	.09	.02	.01	.00	.90	.95	.95	.95	100	3,330	21,314	49,210	.000	.000	.000	.47	.45	.40
MEMORIZE	2.97	2.83	2.75	2.70	.09	.02	.01	.00	.87	.90	.91	.92	100	3,314	21,268	49,075	.134	.013	.003	.15	.24	.29
ANALYZE	3.46	3.15	3.21	3.24	.08	.01	.01	.00	.77	.76	.75	.74	100	3,316	21,272	49,073	.000	.001	.003	.41	.33	.29
SYNTHEsz	3.24	2.97	3.03	3.06	.09	.01	.01	.00	.85	.85	.83	.83	100	3,314	21,262	49,048	.002	.012	.027	.32	.25	.22
EVALUATE	3.12	2.92	2.96	2.99	.09	.02	.01	.00	.90	.88	.86	.86	100	3,314	21,262	49,053	.026	.073	.120	.23	.18	.16
APPLYING	3.36	3.13	3.19	3.19	.08	.01	.01	.00	.77	.82	.81	.82	100	3,314	21,265	49,053	.005	.042	.041	.29	.20	.20
READASGN	3.00	3.00	3.14	3.22	.10	.02	.01	.00	.99	1.00	1.01	1.03	100	3,300	21,179	48,875	.976	.180	.035	.00	-.13	-.21

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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke compared with:					
																		Selected Peers	Master's	NSSE 2005	Selected Peers	Master's
READOWN	2.22	2.18	2.21	2.22	.09	.02	.01	.00	.94	1.00	.99	.98	99	3,302	21,195	48,918	.705	.867	.984	.04	.02	.00
WRITEMOR	1.57	1.61	1.65	1.68	.08	.01	.01	.00	.82	.79	.77	.77	100	3,302	21,176	48,888	.609	.320	.150	-.05	-.10	-.14
WRITEMID	2.47	2.51	2.63	2.68	.09	.02	.01	.00	.95	.96	.96	.97	100	3,303	21,182	48,902	.654	.090	.029	-.05	-.17	-.22
WRITESML	2.76	3.03	3.12	3.13	.12	.02	.01	.01	1.21	1.20	1.20	1.19	100	3,305	21,193	48,903	.029	.003	.002	-.22	-.30	-.31
PROBSETA	2.60	2.52	2.53	2.51	.12	.02	.01	.01	1.19	1.19	1.17	1.19	100	3,272	21,020	48,531	.500	.545	.448	.07	.06	.08
PROBSETB	2.40	2.47	2.40	2.33	.12	.02	.01	.01	1.20	1.23	1.20	1.20	100	3,265	20,987	48,464	.586	.979	.576	-.06	.00	.06
EXAMS	5.77	5.43	5.45	5.44	.10	.02	.01	.01	.95	1.22	1.22	1.22	100	3,291	21,096	48,672	.001	.001	.001	.28	.26	.27
ATDART05	2.00	1.97	2.03	2.08	.08	.02	.01	.00	.85	.91	.89	.91	99	3,290	21,098	48,657	.764	.775	.356	.03	-.03	-.09
EXRCSE05	2.44	2.62	2.65	2.74	.10	.02	.01	.00	1.04	1.04	1.05	1.04	99	3,290	21,096	48,649	.102	.046	.005	-.17	-.20	-.28
WORSHP05	2.21	2.22	2.26	2.23	.11	.02	.01	.01	1.10	1.12	1.13	1.12	99	3,288	21,091	48,643	.942	.683	.890	-.01	-.04	-.01
OWNVIEW	2.84	2.65	2.70	2.73	.08	.02	.01	.00	.84	.88	.87	.87	99	3,289	21,092	48,645	.034	.120	.205	.22	.16	.13
OTHRVIEW	3.08	2.81	2.84	2.86	.08	.01	.01	.00	.82	.83	.83	.83	99	3,288	21,099	48,648	.001	.004	.008	.33	.29	.27
CHNGVIEW	3.23	2.81	2.85	2.88	.08	.01	.01	.00	.76	.81	.81	.81	98	3,290	21,087	48,633	.000	.000	.000	.53	.47	.44
INTERN04	.43	.50	.56	.58	.05	.01	.00	.00	.50	.50	.50	.49	99	3,270	20,962	48,345	.228	.011	.003	-.12	-.26	-.30
VOLNTR04	.64	.57	.62	.64	.05	.01	.00	.00	.48	.50	.49	.48	99	3,266	20,952	48,329	.187	.755	.926	.13	.03	-.01
LRNCOM04	.32	.25	.27	.27	.05	.01	.00	.00	.47	.43	.45	.44	99	3,266	20,957	48,308	.109	.284	.223	.18	.11	.13
RESRCH04	.24	.16	.18	.21	.04	.01	.00	.00	.43	.36	.39	.41	99	3,269	20,961	48,328	.057	.181	.483	.23	.15	.07
FORLNG04	.29	.35	.41	.46	.05	.01	.00	.00	.45	.48	.49	.50	98	3,266	20,964	48,330	.175	.007	.000	-.13	-.26	-.34
STDABR04	.03	.08	.13	.18	.02	.00	.00	.00	.17	.28	.34	.38	99	3,262	20,952	48,302	.003	.000	.000	-.20	-.30	-.39
INDSTD04	.20	.17	.20	.23	.04	.01	.00	.00	.40	.37	.40	.42	99	3,266	20,950	48,313	.361	.914	.516	.09	.01	-.07
SNRX04	.23	.25	.34	.38	.04	.01	.00	.00	.42	.43	.48	.49	99	3,270	20,958	48,309	.768	.010	.001	-.03	-.24	-.31
ENVSTU	5.92	5.68	5.70	5.68	.11	.02	.01	.01	1.09	1.29	1.28	1.30	99	3,271	20,966	48,314	.033	.049	.032	.19	.17	.19
ENVFAC	6.04	5.55	5.66	5.64	.11	.02	.01	.01	1.08	1.25	1.24	1.26	99	3,269	20,966	48,315	.000	.001	.000	.39	.31	.32
ENVADM	5.35	4.61	4.66	4.63	.16	.03	.01	.01	1.57	1.62	1.65	1.66	99	3,267	20,945	48,280	.000	.000	.000	.46	.42	.44
ACADPR01	3.75	3.91	3.94	4.09	.15	.03	.01	.01	1.48	1.74	1.72	1.75	97	3,245	20,834	48,033	.311	.215	.028	-.09	-.11	-.19
WORKON01	1.45	1.79	1.80	1.90	.13	.03	.01	.01	1.29	1.59	1.53	1.57	98	3,243	20,817	48,032	.012	.008	.001	-.21	-.23	-.29
WORKOF01	4.15	3.82	3.85	3.50	.29	.05	.02	.01	2.85	2.80	2.78	2.74	98	3,238	20,819	48,013	.249	.277	.018	.12	.11	.24
COCURR01	1.91	1.94	2.04	2.19	.12	.02	.01	.01	1.24	1.40	1.48	1.55	98	3,244	20,841	48,050	.826	.382	.027	-.02	-.09	-.18

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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke	Selected Peers	Master's	NSSE 2005	UNC Pembroke compared with:			UNC Pembroke compared with:		
																	Selected Peers	Master's	NSSE 2005	Selected Peers	Master's	NSSE 2005
SOCIAL05	3.06	3.33	3.30	3.36	.14	.03	.01	.01	1.43	1.58	1.53	1.54	98	3,240	20,828	48,039	.090	.129	.058	-.17	-.15	-.19
CAREDE01	3.80	2.70	2.51	2.29	.32	.04	.02	.01	3.14	2.56	2.45	2.31	98	3,239	20,825	48,037	.001	.000	.000	.43	.52	.65
COMMUTE	2.73	2.48	2.40	2.31	.14	.02	.01	.00	1.41	1.15	1.12	1.09	98	3,240	20,834	48,047	.075	.019	.004	.23	.30	.39
ENVSCHOL	3.31	3.03	3.08	3.14	.07	.01	.01	.00	.68	.78	.77	.77	98	3,235	20,792	47,911	.000	.004	.029	.36	.29	.22
ENVSUPRT	3.23	2.86	2.95	2.97	.08	.01	.01	.00	.77	.82	.82	.83	98	3,234	20,774	47,885	.000	.001	.001	.46	.35	.32
ENVDIVRS	3.09	2.36	2.42	2.42	.08	.02	.01	.00	.83	.97	.98	.98	98	3,226	20,751	47,836	.000	.000	.000	.76	.69	.68
ENVNACAD	2.27	1.87	1.96	1.96	.10	.02	.01	.00	.99	.89	.91	.91	98	3,225	20,739	47,825	.000	.003	.003	.44	.34	.33
ENVSOCAL	2.59	2.07	2.17	2.17	.09	.02	.01	.00	.91	.89	.90	.91	98	3,221	20,710	47,763	.000	.000	.000	.59	.47	.46
ENVEVENT	3.02	2.50	2.56	2.63	.09	.02	.01	.00	.90	.94	.94	.94	98	3,225	20,735	47,836	.000	.000	.000	.56	.49	.41
ENVCOMPT	3.59	3.44	3.44	3.46	.07	.01	.01	.00	.67	.73	.74	.74	98	3,233	20,779	47,886	.034	.031	.056	.20	.20	.18
GNGENLED	3.47	3.23	3.31	3.33	.07	.01	.01	.00	.68	.79	.76	.77	98	3,213	20,682	47,684	.003	.033	.066	.30	.22	.19
GNWORK	3.19	3.10	3.10	3.04	.08	.02	.01	.00	.82	.89	.90	.92	98	3,213	20,684	47,680	.284	.295	.093	.11	.11	.17
GNWRITE	3.37	3.06	3.12	3.14	.08	.02	.01	.00	.78	.86	.84	.84	98	3,215	20,688	47,690	.000	.004	.006	.36	.29	.28
GNSPEAK	3.32	2.97	3.04	3.03	.08	.02	.01	.00	.79	.88	.86	.88	98	3,213	20,682	47,679	.000	.002	.001	.39	.31	.32
GNANALY	3.50	3.26	3.34	3.37	.07	.01	.01	.00	.69	.77	.75	.74	98	3,215	20,684	47,684	.003	.029	.075	.31	.22	.18
GNQUANT	3.20	2.98	3.01	3.01	.09	.02	.01	.00	.88	.88	.88	.89	98	3,212	20,665	47,650	.014	.026	.034	.25	.23	.21
GNCMPTS	3.48	3.24	3.20	3.18	.08	.01	.01	.00	.75	.83	.84	.85	98	3,216	20,684	47,686	.004	.001	.000	.29	.33	.35
GNOTHERS	3.36	3.17	3.20	3.18	.08	.01	.01	.00	.76	.83	.82	.83	98	3,212	20,675	47,674	.026	.058	.039	.23	.19	.21
GNCITIZN	2.64	2.33	2.29	2.31	.11	.02	.01	.00	1.11	1.07	1.07	1.07	97	3,201	20,608	47,494	.005	.001	.003	.29	.33	.30
GNINQ	3.24	2.99	3.04	3.07	.08	.02	.01	.00	.83	.88	.87	.86	97	3,203	20,617	47,530	.007	.026	.056	.28	.23	.19
GNSELF	2.92	2.74	2.85	2.88	.11	.02	.01	.00	1.06	1.00	.99	.98	96	3,201	20,616	47,518	.091	.526	.704	.18	.06	.04
GNDIVERS	3.14	2.57	2.61	2.60	.09	.02	.01	.00	.90	.99	.99	.99	97	3,204	20,619	47,519	.000	.000	.000	.58	.54	.55
GNPROBSV	3.06	2.68	2.72	2.72	.09	.02	.01	.00	.91	.94	.94	.94	97	3,204	20,622	47,537	.000	.000	.000	.40	.36	.36
GNETHICS	3.07	2.57	2.73	2.73	.10	.02	.01	.00	.95	1.02	1.02	1.02	97	3,202	20,617	47,526	.000	.001	.001	.49	.34	.33
GNCOMMUN	2.81	2.35	2.49	2.50	.10	.02	.01	.00	.99	1.00	1.01	1.01	97	3,202	20,615	47,525	.000	.002	.002	.46	.32	.31
GNSPIRIT	2.30	1.88	2.09	2.04	.11	.02	.01	.01	1.11	1.04	1.10	1.09	97	3,201	20,610	47,507	.000	.057	.019	.40	.19	.24
ADVISE	3.24	2.83	2.92	2.94	.09	.02	.01	.00	.84	.94	.93	.92	97	3,214	20,661	47,634	.000	.001	.002	.44	.34	.32
ENTIREXP	3.46	3.15	3.24	3.27	.06	.01	.00	.00	.56	.70	.71	.71	97	3,213	20,667	47,646	.000	.002	.006	.45	.31	.28
SAMECOLL	3.48	3.11	3.19	3.19	.06	.02	.01	.00	.63	.86	.84	.85	97	3,213	20,663	47,637	.000	.000	.000	.43	.35	.34

IPEDS: 199281

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

University of North Carolina at Pembroke

Frequency Distributions

August 2005



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	5	3%	112	4%	518	3%	1,263	3%	1	1%	48	1%	296	1%	756	1%
		Sometimes	72	37%	1246	40%	7,271	37%	16,978	35%	23	23%	873	25%	5,183	24%	11,847	23%
		Often	60	31%	1088	35%	7,040	35%	16,856	35%	26	26%	1187	35%	7,247	33%	16,326	32%
		Very often	58	30%	637	21%	5,046	25%	12,836	27%	51	50%	1323	39%	9,096	42%	21,532	43%
		Total	195	100%	3083	100%	19,875	100%	47,933	100%	101	100%	3431	100%	21,822	100%	50,461	100%
b. Made a class presentation	CLPRESEN	Never	29	15%	515	17%	2,422	12%	6,180	13%	3	3%	125	4%	693	3%	1,777	4%
		Sometimes	98	51%	1586	51%	10,570	53%	25,943	54%	29	29%	1103	32%	6,397	29%	15,888	31%
		Often	52	27%	753	24%	5,325	27%	12,145	25%	37	37%	1299	38%	8,492	39%	19,416	38%
		Very often	14	7%	226	7%	1,553	8%	3,648	8%	32	32%	905	26%	6,238	29%	13,365	26%
		Total	193	100%	3080	100%	19,870	100%	47,916	100%	101	100%	3432	100%	21,820	100%	50,446	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	7	4%	370	12%	2,403	12%	6,291	13%	7	7%	464	14%	3,126	14%	7,733	15%
		Sometimes	14	7%	901	29%	6,125	31%	15,239	32%	32	32%	1278	37%	8,139	37%	19,225	38%
		Often	48	25%	1003	33%	6,548	33%	15,193	32%	37	37%	953	28%	5,975	27%	13,489	27%
		Very often	126	65%	808	26%	4,783	24%	11,152	23%	25	25%	736	21%	4,568	21%	9,974	20%
		Total	195	100%	3082	100%	19,859	100%	47,875	100%	101	100%	3431	100%	21,808	100%	50,421	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	69	2%	368	2%	871	2%	2	2%	39	1%	163	1%	428	1%
		Sometimes	13	7%	672	22%	4,086	21%	10,081	21%	8	8%	498	15%	2,573	12%	5,808	12%
		Often	54	28%	1382	45%	8,999	45%	21,395	45%	31	31%	1342	39%	8,382	38%	19,092	38%
		Very often	126	65%	952	31%	6,400	32%	15,531	32%	60	59%	1548	45%	10,694	49%	25,106	50%
		Total	195	100%	3075	100%	19,853	100%	47,878	100%	101	100%	3427	100%	21,812	100%	50,434	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	3	2%	200	6%	1,234	6%	2,955	6%	6	6%	237	7%	1,248	6%	3,054	6%
		Sometimes	37	19%	1026	33%	6,736	34%	15,721	33%	18	18%	1139	33%	7,006	32%	15,998	32%
		Often	68	35%	1189	39%	7,580	38%	18,439	39%	28	28%	1201	35%	7,717	35%	17,758	35%
		Very often	87	45%	664	22%	4,302	22%	10,750	22%	49	49%	851	25%	5,822	27%	13,575	27%
		Total	195	100%	3079	100%	19,852	100%	47,865	100%	101	100%	3428	100%	21,793	100%	50,385	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	48	25%	642	21%	4,283	22%	10,061	21%	24	24%	648	19%	4,398	20%	9,569	19%
		Sometimes	123	63%	1865	61%	12,022	61%	28,999	61%	60	59%	2062	60%	13,194	61%	30,350	60%
		Often	18	9%	409	13%	2,518	13%	6,247	13%	12	12%	501	15%	2,976	14%	7,352	15%
		Very often	6	3%	159	5%	1,008	5%	2,523	5%	5	5%	217	6%	1,237	6%	3,129	6%
		Total	195	100%	3075	100%	19,831	100%	47,830	100%	101	100%	3428	100%	21,805	100%	50,400	100%
g. Worked with other students on projects during class	CLASSGRP	Never	16	8%	298	10%	2,065	10%	5,499	11%	3	3%	244	7%	1,792	8%	4,990	10%
		Sometimes	76	39%	1406	46%	9,334	47%	22,505	47%	32	32%	1350	39%	9,344	43%	22,188	44%
		Often	61	31%	1041	34%	6,484	33%	15,117	32%	46	46%	1171	34%	7,034	32%	15,454	31%
		Very often	42	22%	336	11%	1,985	10%	4,771	10%	20	20%	663	19%	3,641	17%	7,783	15%
		Total	195	100%	3081	100%	19,868	100%	47,892	100%	101	100%	3428	100%	21,811	100%	50,415	100%

**NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke**

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	33	17%	538	17%	2,608	13%	5,603	12%	8	8%	242	7%	1,391	6%	3,075	6%
		Sometimes	88	45%	1437	47%	9,127	46%	21,814	46%	34	34%	1151	34%	7,558	35%	17,399	34%
		Often	51	26%	805	26%	5,962	30%	14,862	31%	34	34%	1197	35%	7,695	35%	17,910	36%
		Very often	22	11%	300	10%	2,171	11%	5,626	12%	25	25%	837	24%	5,173	24%	12,052	24%
		Total	194	100%	3080	100%	19,868	100%	47,905	100%	101	100%	3427	100%	21,817	100%	50,436	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	16	9%	239	8%	1,304	7%	2,953	6%	4	4%	110	3%	628	3%	1,329	3%
		Sometimes	76	42%	1325	45%	8,435	44%	19,774	43%	22	22%	957	29%	5,965	28%	13,622	28%
		Often	65	36%	1053	36%	7,030	37%	17,289	38%	41	41%	1474	44%	9,534	45%	21,851	44%
		Very often	25	14%	327	11%	2,305	12%	5,984	13%	33	33%	804	24%	5,284	25%	12,648	26%
		Total	182	100%	2944	100%	19,074	100%	46,000	100%	100	100%	3345	100%	21,411	100%	49,450	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	103	57%	1606	55%	9,716	51%	22,526	49%	44	44%	1402	42%	9,030	42%	19,746	40%
		Sometimes	58	32%	952	32%	6,578	34%	16,123	35%	33	33%	1229	37%	7,689	36%	18,049	36%
		Often	12	7%	289	10%	1,963	10%	5,182	11%	15	15%	411	12%	2,635	12%	6,621	13%
		Very often	9	5%	97	3%	827	4%	2,193	5%	8	8%	306	9%	2,074	10%	5,052	10%
		Total	182	100%	2944	100%	19,084	100%	46,024	100%	100	100%	3348	100%	21,428	100%	49,468	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	128	70%	2017	69%	11,629	61%	28,702	62%	45	45%	1741	52%	10,196	48%	24,606	50%
		Sometimes	39	21%	611	21%	4,940	26%	11,505	25%	27	27%	991	30%	6,886	32%	15,424	31%
		Often	12	7%	208	7%	1,760	9%	4,040	9%	15	15%	383	11%	2,689	13%	5,874	12%
		Very often	3	2%	107	4%	751	4%	1,761	4%	13	13%	233	7%	1,649	8%	3,550	7%
		Total	182	100%	2943	100%	19,080	100%	46,008	100%	100	100%	3348	100%	21,420	100%	49,454	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	33	18%	627	21%	3,536	19%	7,972	17%	6	6%	432	13%	2,669	12%	6,058	12%
		Sometimes	47	26%	886	30%	5,789	30%	13,811	30%	18	18%	968	29%	5,885	27%	13,744	28%
		Often	43	24%	779	26%	5,159	27%	12,571	27%	24	24%	852	25%	5,698	27%	13,027	26%
		Very often	59	32%	652	22%	4,600	24%	11,676	25%	52	52%	1097	33%	7,179	33%	16,649	34%
		Total	182	100%	2944	100%	19,084	100%	46,030	100%	100	100%	3349	100%	21,431	100%	49,478	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	3	2%	105	4%	603	3%	1,257	3%	2	2%	44	1%	296	1%	572	1%
		Sometimes	41	23%	793	27%	5,056	27%	11,490	25%	11	11%	650	19%	3,938	18%	8,193	17%
		Often	57	31%	1077	37%	6,970	37%	16,700	36%	26	26%	1111	33%	7,080	33%	15,676	32%
		Very often	81	45%	969	33%	6,450	34%	16,572	36%	61	61%	1545	46%	10,119	47%	25,040	51%
		Total	182	100%	2944	100%	19,079	100%	46,019	100%	100	100%	3350	100%	21,433	100%	49,481	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	12	7%	256	9%	1,331	7%	3,196	7%	0	0%	113	3%	724	3%	1,766	4%
		Sometimes	56	31%	1240	42%	8,120	43%	19,412	42%	25	25%	1157	35%	7,373	34%	16,694	34%
		Often	57	31%	929	32%	6,200	32%	14,936	32%	28	28%	1180	35%	7,519	35%	17,168	35%
		Very often	57	31%	518	18%	3,431	18%	8,470	18%	47	47%	901	27%	5,809	27%	13,842	28%
		Total	182	100%	2943	100%	19,082	100%	46,014	100%	100	100%	3351	100%	21,425	100%	49,470	100%



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	27	15%	662	22%	4,243	22%	10,635	23%	8	8%	491	15%	3,028	14%	6,728	14%
		Sometimes	86	47%	1417	48%	8,954	47%	21,509	47%	39	39%	1369	41%	8,479	40%	19,563	40%
		Often	45	25%	626	21%	4,067	21%	9,524	21%	21	21%	898	27%	5,807	27%	13,218	27%
		Very often	24	13%	239	8%	1,819	10%	4,353	9%	32	32%	590	18%	4,108	19%	9,959	20%
	Total	182	100%	2944	100%	19,083	100%	46,021	100%	100	100%	3348	100%	21,422	100%	49,468	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	65	36%	1330	45%	7,957	42%	18,193	40%	16	16%	920	27%	5,467	26%	12,096	24%
		Sometimes	72	40%	1113	38%	7,537	39%	18,822	41%	40	40%	1529	46%	9,840	46%	22,696	46%
		Often	30	16%	370	13%	2,592	14%	6,364	14%	25	25%	595	18%	4,028	19%	9,437	19%
		Very often	15	8%	130	4%	997	5%	2,630	6%	19	19%	304	9%	2,091	10%	5,243	11%
	Total	182	100%	2943	100%	19,083	100%	46,009	100%	100	100%	3348	100%	21,426	100%	49,472	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	10	6%	157	5%	982	5%	2,138	5%	0	0%	70	2%	546	3%	1,245	3%
		Sometimes	45	25%	996	34%	6,359	34%	14,818	33%	14	14%	880	26%	5,455	26%	12,302	25%
		Often	78	44%	1276	44%	8,292	44%	20,376	45%	51	51%	1584	48%	10,260	48%	23,842	48%
		Very often	44	25%	479	16%	3,260	17%	8,230	18%	35	35%	797	24%	5,080	24%	11,861	24%
	Total	177	100%	2908	100%	18,893	100%	45,562	100%	100	100%	3331	100%	21,341	100%	49,250	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	3	2%	194	7%	1,285	7%	3,349	7%	1	1%	189	6%	1,062	5%	2,659	5%
		Sometimes	49	28%	1087	37%	7,256	38%	17,414	38%	30	30%	1126	34%	7,166	34%	16,916	34%
		Often	78	44%	1180	41%	7,388	39%	17,434	38%	39	39%	1327	40%	8,590	40%	19,322	39%
		Very often	47	27%	448	15%	2,960	16%	7,369	16%	30	30%	690	21%	4,521	21%	10,337	21%
	Total	177	100%	2909	100%	18,889	100%	45,566	100%	100	100%	3332	100%	21,339	100%	49,234	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	105	59%	1821	63%	10,789	57%	25,472	56%	31	31%	1546	46%	9,283	44%	20,438	42%
		Sometimes	42	24%	692	24%	5,337	28%	13,339	29%	39	39%	1000	30%	6,928	32%	16,389	33%
		Often	18	10%	283	10%	1,963	10%	4,785	11%	13	13%	500	15%	3,211	15%	7,716	16%
		Very often	12	7%	113	4%	801	4%	1,960	4%	17	17%	285	9%	1,918	9%	4,697	10%
	Total	177	100%	2909	100%	18,890	100%	45,556	100%	100	100%	3331	100%	21,340	100%	49,240	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	7	4%	233	8%	1,209	6%	2,674	6%	2	2%	118	4%	743	3%	1,685	3%
		Sometimes	57	32%	1155	40%	7,258	38%	16,714	37%	13	13%	1141	34%	6,979	33%	15,486	31%
		Often	60	34%	975	34%	6,677	35%	16,539	36%	47	47%	1265	38%	8,164	38%	19,005	39%
		Very often	53	30%	542	19%	3,741	20%	9,628	21%	38	38%	808	24%	5,454	26%	13,073	27%
	Total	177	100%	2905	100%	18,885	100%	45,555	100%	100	100%	3332	100%	21,340	100%	49,249	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	22	13%	538	19%	3,218	17%	6,962	15%	2	2%	438	13%	2,832	13%	6,070	12%
		Sometimes	46	26%	1012	35%	6,711	36%	15,463	34%	16	16%	1230	37%	7,882	37%	17,450	35%
		Often	47	27%	735	25%	4,836	26%	12,028	26%	24	24%	875	26%	5,633	26%	13,282	27%
		Very often	60	34%	622	21%	4,116	22%	11,088	24%	58	58%	788	24%	4,974	23%	12,402	25%
	Total	175	100%	2907	100%	18,881	100%	45,541	100%	100	100%	3331	100%	21,321	100%	49,204	100%	



NSSE 2005 Engagement Item Frequency Distributions University of North Carolina at Pembroke

		First-Year Students								Seniors							
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	15	8%	357	12%	2,054	11%	4,348	10%	2	2%	317	10%	2,058	10%	4,369	9%
	Sometimes	59	33%	970	33%	6,388	34%	14,591	32%	28	28%	1,192	36%	7,520	35%	16,671	34%
	Often	37	21%	867	30%	5,552	29%	13,665	30%	24	24%	998	30%	6,338	30%	14,759	30%
	Very often	66	37%	714	25%	4,890	26%	12,946	28%	46	46%	823	25%	5,398	25%	13,411	27%
	Total	177	100%	2,908	100%	18,884	100%	45,550	100%	100	100%	3,330	100%	21,314	100%	49,210	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	4	2%	134	5%	1,054	6%	2,869	6%	5	5%	234	7%	1,865	9%	4,877	10%
	Some	45	25%	783	27%	5,016	27%	12,794	28%	24	24%	948	29%	6,637	31%	15,870	32%
	Quite a bit	80	45%	1,164	40%	7,540	40%	17,784	39%	40	40%	1,267	38%	7,727	36%	17,373	35%
	Very much	48	27%	808	28%	5,174	28%	11,823	26%	31	31%	865	26%	5,039	24%	10,955	22%
	Total	177	100%	2,889	100%	18,784	100%	45,270	100%	100	100%	3,314	100%	21,268	100%	49,075	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	4	2%	96	3%	495	3%	1,000	2%	3	3%	62	2%	328	2%	691	1%
	Some	39	22%	704	24%	4,082	22%	9,044	20%	8	8%	569	17%	3,196	15%	6,966	14%
	Quite a bit	72	41%	1,315	46%	8,460	45%	20,243	45%	29	29%	1,493	45%	9,328	44%	21,193	43%
	Very much	62	35%	773	27%	5,737	31%	14,955	33%	60	60%	1,192	36%	8,420	40%	20,223	41%
	Total	177	100%	2,888	100%	18,774	100%	45,242	100%	100	100%	3,316	100%	21,272	100%	49,073	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZS																
	Very little	6	3%	156	5%	979	5%	2,087	5%	4	4%	150	5%	751	4%	1,635	3%
	Some	50	28%	1,003	35%	5,745	31%	13,067	29%	15	15%	790	24%	4,798	23%	10,702	22%
	Quite a bit	75	42%	1,166	40%	7,853	42%	18,860	42%	34	34%	1,378	42%	8,765	41%	19,977	41%
	Very much	46	26%	561	19%	4,183	22%	11,208	25%	47	47%	996	30%	6,948	33%	16,734	34%
	Total	177	100%	2,886	100%	18,760	100%	45,222	100%	100	100%	3,314	100%	21,262	100%	49,048	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	3	2%	182	6%	1,083	6%	2,567	6%	5	5%	176	5%	1,048	5%	2,350	5%
	Some	50	28%	902	31%	5,515	29%	13,088	29%	20	20%	880	27%	5,198	24%	11,572	24%
	Quite a bit	68	38%	1,158	40%	7,822	42%	18,699	41%	33	33%	1,283	39%	8,478	40%	19,558	40%
	Very much	56	32%	644	22%	4,343	23%	10,884	24%	42	42%	975	29%	6,538	31%	15,573	32%
	Total	177	100%	2,886	100%	18,763	100%	45,238	100%	100	100%	3,314	100%	21,262	100%	49,053	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	6	3%	142	5%	850	5%	1,880	4%	0	0%	96	3%	567	3%	1,336	3%
	Some	42	24%	822	28%	4,712	25%	11,033	24%	18	18%	642	19%	3,675	17%	8,477	17%
	Quite a bit	69	39%	1,135	39%	7,613	41%	18,170	40%	28	28%	1,326	40%	8,092	38%	18,605	38%
	Very much	60	34%	788	27%	5,597	30%	14,165	31%	54	54%	1,250	38%	8,931	42%	20,635	42%
	Total	177	100%	2,887	100%	18,772	100%	45,248	100%	100	100%	3,314	100%	21,265	100%	49,053	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	0	0%	38	1%	199	1%	403	1%	0	0%	62	2%	283	1%	589	1%
	Between 1-4	49	28%	755	26%	4,215	23%	9,114	20%	38	38%	1,124	34%	6,167	29%	13,074	27%
	Between 5-10	76	43%	1,255	44%	7,524	40%	17,412	39%	35	35%	1,207	37%	7,716	36%	17,280	35%
	Between 11-20	37	21%	572	20%	4,619	25%	12,211	27%	16	16%	556	17%	4,412	21%	10,995	22%
	More than 20	15	8%	248	9%	2,122	11%	5,927	13%	11	11%	351	11%	2,601	12%	6,937	14%
	Total	177	100%	2,868	100%	18,679	100%	45,067	100%	100	100%	3,300	100%	21,179	100%	48,875	100%



National Survey
of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	53	30%	750	26%	4,572	24%	10,651	24%	17	17%	735	22%	4,322	20%	9,405	19%
		Between 1-4	93	53%	1539	54%	10,349	55%	25,155	56%	57	58%	1720	52%	11,452	54%	26,564	54%
		Between 5-10	15	9%	330	11%	2,321	12%	5,857	13%	15	15%	512	16%	3,187	15%	7,829	16%
		Between 11-20	8	5%	141	5%	804	4%	1,908	4%	6	6%	175	5%	1,210	6%	2,814	6%
		More than 20	7	4%	110	4%	636	3%	1,493	3%	4	4%	160	5%	1,024	5%	2,306	5%
	Total	176	100%	2870	100%	18,682	100%	45,064	100%	99	100%	3302	100%	21,195	100%	48,918	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	158	89%	2374	83%	15,382	82%	37,091	82%	58	58%	1728	52%	10,234	48%	22,160	45%
		Between 1-4	15	8%	346	12%	2,464	13%	6,066	13%	31	31%	1274	39%	9,039	43%	22,173	45%
		Between 5-10	2	1%	86	3%	459	2%	1,060	2%	9	9%	199	6%	1,299	6%	3,140	6%
		Between 11-20	2	1%	41	1%	209	1%	475	1%	0	0%	59	2%	357	2%	835	2%
		More than 20	0	0%	22	1%	169	1%	360	1%	2	2%	42	1%	247	1%	580	1%
	Total	177	100%	2869	100%	18,683	100%	45,052	100%	100	100%	3302	100%	21,176	100%	48,888	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	19	11%	466	16%	2,263	12%	5,069	11%	11	11%	354	11%	1,704	8%	3,619	7%
		Between 1-4	99	56%	1567	55%	9,725	52%	22,833	51%	48	48%	1517	46%	9,076	43%	19,972	41%
		Between 5-10	43	24%	604	21%	4,826	26%	12,329	27%	28	28%	942	29%	6,624	31%	16,030	33%
		Between 11-20	13	7%	179	6%	1,498	8%	3,931	9%	9	9%	362	11%	2,831	13%	6,921	14%
		More than 20	3	2%	51	2%	375	2%	901	2%	4	4%	128	4%	947	4%	2,360	5%
	Total	177	100%	2867	100%	18,687	100%	45,063	100%	100	100%	3303	100%	21,182	100%	48,902	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	5	3%	104	4%	568	3%	1,312	3%	12	12%	249	8%	1,380	7%	3,012	6%
		Between 1-4	53	30%	891	31%	4,871	26%	11,473	25%	39	39%	1070	32%	6,371	30%	14,478	30%
		Between 5-10	58	33%	987	34%	6,111	33%	14,874	33%	22	22%	863	26%	5,457	26%	12,971	27%
		Between 11-20	42	24%	605	21%	4,532	24%	11,105	25%	15	15%	592	18%	4,368	21%	10,111	21%
		More than 20	18	10%	281	10%	2,610	14%	6,314	14%	12	12%	531	16%	3,617	17%	8,331	17%
	Total	176	100%	2868	100%	18,692	100%	45,078	100%	100	100%	3305	100%	21,193	100%	48,903	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	33	19%	496	17%	2,801	15%	7,040	16%	17	17%	677	21%	4,184	20%	10,475	22%
		1-2	62	35%	1122	39%	7,313	39%	16,972	38%	37	37%	1124	34%	7,173	34%	16,193	33%
		3-4	60	34%	785	28%	5,466	29%	13,221	30%	25	25%	883	27%	5,953	28%	13,183	27%
		5-6	15	9%	225	8%	1,608	9%	3,943	9%	11	11%	273	8%	1,777	8%	4,028	8%
		More than 6	6	3%	215	8%	1,375	7%	3,633	8%	10	10%	315	10%	1,933	9%	4,652	10%
	Total	176	100%	2843	100%	18,563	100%	44,809	100%	100	100%	3272	100%	21,020	100%	48,531	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	17	10%	387	14%	2,381	13%	6,753	15%	24	24%	754	23%	5,270	25%	13,595	28%
		1-2	69	39%	995	35%	6,597	36%	15,811	35%	40	40%	1198	37%	7,618	36%	17,140	35%
		3-4	36	20%	772	27%	5,087	27%	11,839	26%	15	15%	680	21%	4,483	21%	9,832	20%
		5-6	32	18%	314	11%	2,227	12%	5,075	11%	14	14%	297	9%	1,733	8%	3,805	8%
		More than 6	22	13%	376	13%	2,262	12%	5,294	12%	7	7%	336	10%	1,883	9%	4,092	8%
	Total	176	100%	2844	100%	18,554	100%	44,772	100%	100	100%	3265	100%	20,987	100%	48,464	100%	



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	0	0%	14	0%	97	1%	252	1%	0	0%	25	1%	208	1%	501	1%
		2	2	1%	34	1%	224	1%	518	1%	0	0%	50	2%	323	2%	791	2%
		3	6	3%	81	3%	590	3%	1,406	3%	1	1%	137	4%	792	4%	1,843	4%
		4	20	11%	440	15%	2,520	14%	5,513	12%	9	9%	425	13%	2,481	12%	5,599	12%
		5	59	33%	890	31%	5,946	32%	13,703	30%	26	26%	952	29%	6,139	29%	14,232	29%
		6	48	27%	944	33%	6,274	34%	15,707	35%	40	40%	1042	32%	6,851	32%	16,209	33%
		Very much	42	24%	449	16%	2,971	16%	7,849	17%	24	24%	660	20%	4,302	20%	9,497	20%
	Total	177	100%	2852	100%	18,622	100%	44,948	100%	100	100%	3291	100%	21,096	100%	48,672	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	28	16%	729	26%	4,381	24%	10,177	23%	28	28%	1101	33%	6,247	30%	13,229	27%
		Sometimes	92	53%	1317	47%	8,888	48%	21,264	48%	50	51%	1472	45%	9,980	47%	22,962	47%
		Often	27	16%	484	17%	3,381	18%	8,544	19%	14	14%	424	13%	2,952	14%	7,615	16%
		Very often	27	16%	292	10%	1,848	10%	4,657	10%	7	7%	293	9%	1,919	9%	4,851	10%
		Total	174	100%	2822	100%	18,498	100%	44,642	100%	99	100%	3290	100%	21,098	100%	48,657	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	18	10%	429	15%	2,465	13%	5,115	11%	19	19%	498	15%	3,093	15%	6,267	13%
		Sometimes	55	32%	841	30%	5,433	29%	12,643	28%	39	39%	1139	35%	7,153	34%	15,611	32%
		Often	46	26%	729	26%	4,616	25%	10,967	25%	19	19%	777	24%	4,807	23%	11,321	23%
		Very often	55	32%	820	29%	5,976	32%	15,894	36%	22	22%	876	27%	6,043	29%	15,450	32%
		Total	174	100%	2819	100%	18,490	100%	44,619	100%	99	100%	3290	100%	21,096	100%	48,649	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	73	42%	1183	42%	6,806	37%	16,393	37%	30	30%	1123	34%	6,904	33%	16,422	34%
		Sometimes	53	30%	760	27%	5,372	29%	13,074	29%	39	39%	980	30%	6,265	30%	14,657	30%
		Often	15	9%	386	14%	2,841	15%	6,917	16%	9	9%	522	16%	3,491	17%	7,626	16%
		Very often	33	19%	493	17%	3,475	19%	8,238	18%	21	21%	663	20%	4,431	21%	9,938	20%
		Total	174	100%	2822	100%	18,494	100%	44,622	100%	99	100%	3288	100%	21,091	100%	48,643	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	21	12%	332	12%	1,900	10%	4,022	9%	4	4%	275	8%	1,532	7%	3,302	7%
		Sometimes	52	30%	1142	40%	7,330	40%	17,081	38%	32	32%	1226	37%	7,486	35%	16,967	35%
		Often	65	37%	954	34%	6,232	34%	15,595	35%	39	39%	1167	35%	7,807	37%	18,072	37%
		Very often	36	21%	396	14%	3,026	16%	7,923	18%	24	24%	621	19%	4,267	20%	10,304	21%
		Total	174	100%	2824	100%	18,488	100%	44,621	100%	99	100%	3289	100%	21,092	100%	48,645	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	9	5%	192	7%	1,036	6%	2,209	5%	2	2%	149	5%	859	4%	1,918	4%
		Sometimes	55	32%	1008	36%	6,656	36%	15,255	34%	23	23%	1072	33%	6,660	32%	15,015	31%
		Often	59	34%	1078	38%	7,049	38%	17,564	39%	39	39%	1329	40%	8,545	40%	19,781	41%
		Very often	51	29%	545	19%	3,757	20%	9,605	22%	35	35%	738	22%	5,035	24%	11,934	25%
		Total	174	100%	2823	100%	18,498	100%	44,633	100%	99	100%	3288	100%	21,099	100%	48,648	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	4	2%	132	5%	729	4%	1,650	4%	0	0%	95	3%	567	3%	1,205	2%
		Sometimes	55	32%	1057	37%	6,757	37%	15,496	35%	19	19%	1155	35%	7,002	33%	15,579	32%
		Often	63	36%	1084	38%	7,145	39%	17,484	39%	37	38%	1317	40%	8,484	40%	19,733	41%
		Very often	52	30%	550	19%	3,858	21%	9,990	22%	42	43%	723	22%	5,034	24%	12,116	25%
		Total	174	100%	2823	100%	18,489	100%	44,620	100%	98	100%	3290	100%	21,087	100%	48,633	100%



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	17	10%	456	16%	2,507	14%	5,847	13%	12	12%	246	8%	1,464	7%	3,269	7%
		Do not plan to do	6	4%	114	4%	743	4%	1,712	4%	18	18%	504	15%	3,237	15%	7,649	16%
		Plan to do	132	77%	2,041	73%	13,585	74%	32,788	74%	26	26%	898	27%	4,493	21%	9,289	19%
		Done	16	9%	179	6%	1,463	8%	3,783	9%	43	43%	1,622	50%	11,768	56%	28,138	58%
		Total	171	100%	2,790	100%	18,298	100%	44,130	100%	99	100%	3,270	100%	20,962	100%	48,345	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	17	10%	489	18%	2,571	14%	5,940	13%	8	8%	336	10%	1,911	9%	4,148	9%
		Do not plan to do	12	7%	246	9%	1,241	7%	2,837	6%	13	13%	562	17%	3,359	16%	7,516	16%
		Plan to do	87	51%	1,135	41%	7,059	39%	16,727	38%	15	15%	504	15%	2,669	13%	5,694	12%
		Done	55	32%	920	33%	7,415	41%	18,598	42%	63	64%	1,864	57%	13,013	62%	30,971	64%
		Total	171	100%	2,790	100%	18,286	100%	44,102	100%	99	100%	3,266	100%	20,952	100%	48,329	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	69	40%	1,009	36%	6,642	36%	16,187	37%	12	12%	526	16%	3,165	15%	6,700	14%
		Do not plan to do	37	22%	749	27%	4,709	26%	11,970	27%	45	45%	1,652	51%	10,506	50%	25,386	53%
		Plan to do	46	27%	627	22%	4,024	22%	9,348	21%	10	10%	285	9%	1,580	8%	3,410	7%
		Done	19	11%	404	14%	2,900	16%	6,584	15%	32	32%	803	25%	5,706	27%	12,812	27%
		Total	171	100%	2,789	100%	18,275	100%	44,089	100%	99	100%	3,266	100%	20,957	100%	48,308	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	67	39%	1,182	42%	7,670	42%	18,248	41%	13	13%	618	19%	3,316	16%	7,035	15%
		Do not plan to do	44	26%	822	29%	4,948	27%	10,869	25%	50	51%	1,770	54%	11,550	55%	25,992	54%
		Plan to do	46	27%	657	24%	4,840	26%	12,984	29%	12	12%	364	11%	2,237	11%	4,984	10%
		Done	14	8%	128	5%	825	5%	1,999	5%	24	24%	517	16%	3,858	18%	10,317	21%
		Total	171	100%	2,789	100%	18,283	100%	44,100	100%	99	100%	3,269	100%	20,961	100%	48,328	100%
e. Foreign language coursework	FORLNG04	Have not decided	34	20%	607	22%	3,441	19%	7,660	17%	13	13%	302	9%	1,618	8%	3,432	7%
		Do not plan to do	64	37%	931	33%	5,065	28%	11,099	25%	50	51%	1,554	48%	9,045	43%	19,218	40%
		Plan to do	55	32%	868	31%	5,873	32%	14,223	32%	7	7%	269	8%	1,653	8%	3,598	7%
		Done	18	11%	383	14%	3,916	21%	11,129	25%	28	29%	1,141	35%	8,648	41%	22,082	46%
		Total	171	100%	2,789	100%	18,295	100%	44,111	100%	98	100%	3,266	100%	20,964	100%	48,330	100%
f. Study abroad	STDABR04	Have not decided	60	35%	890	32%	5,505	30%	12,479	28%	18	18%	454	14%	2,517	12%	5,276	11%
		Do not plan to do	51	30%	990	35%	5,401	30%	11,489	26%	71	72%	2,271	70%	14,105	67%	30,845	64%
		Plan to do	52	30%	854	31%	6,944	38%	19,077	43%	7	7%	260	8%	1,584	8%	3,577	7%
		Done	8	5%	56	2%	435	2%	1,050	2%	3	3%	277	8%	2,746	13%	8,604	18%
		Total	171	100%	2,790	100%	18,285	100%	44,095	100%	99	100%	3,262	100%	20,952	100%	48,302	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	68	40%	1,017	36%	6,388	35%	15,511	35%	11	11%	416	13%	2,411	12%	4,966	10%
		Do not plan to do	69	40%	1,300	47%	8,564	47%	19,878	45%	58	59%	2,006	61%	12,660	60%	28,505	59%
		Plan to do	24	14%	409	15%	2,804	15%	7,352	17%	10	10%	298	9%	1,737	8%	3,753	8%
		Done	10	6%	66	2%	523	3%	1,344	3%	20	20%	546	17%	4,142	20%	11,089	23%
		Total	171	100%	2,792	100%	18,279	100%	44,085	100%	99	100%	3,266	100%	20,950	100%	48,313	100%



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																	
		Have not decided	78	46%	1246	45%	7,398	40%	16,838	38%	9	9%	442	14%	2,221	11%	4,589	9%
		Do not plan to do	15	9%	415	15%	2,160	12%	4,599	10%	34	34%	999	31%	5,419	26%	12,034	25%
		Plan to do	75	44%	1086	39%	8,468	46%	21,987	50%	33	33%	1027	31%	6,100	29%	13,232	27%
		Done	3	2%	45	2%	260	1%	668	2%	23	23%	802	25%	7,218	34%	18,454	38%
	Total	171	100%	2792	100%	18,286	100%	44,092	100%	99	100%	3270	100%	20,958	100%	48,309	100%	
8a. Quality of relationships with other students	ENVSTU																	
		1 Unfriendly, Unsupportive, Sense of Alienation	1	1%	22	1%	150	1%	390	1%	0	0%	33	1%	151	1%	353	1%
		2	3	2%	64	2%	435	2%	1,068	2%	0	0%	50	2%	355	2%	909	2%
		3	10	6%	157	6%	933	5%	2,128	5%	3	3%	117	4%	819	4%	1,994	4%
		4	7	4%	356	13%	2,060	11%	4,862	11%	9	9%	346	11%	2,110	10%	4,881	10%
		5	39	23%	663	24%	4,038	22%	9,428	21%	18	18%	692	21%	4,288	20%	9,863	20%
		6	57	33%	828	30%	5,583	31%	13,793	31%	32	32%	991	30%	6,404	31%	14,817	31%
		7 Friendly, Supportive, Sense of Belonging	54	32%	693	25%	5,075	28%	12,418	28%	37	37%	1042	32%	6,839	33%	15,497	32%
	Total	171	100%	2783	100%	18,274	100%	44,087	100%	99	100%	3271	100%	20,966	100%	48,314	100%	
b. Quality of relationships with faculty members	ENVFAC																	
		1 Unavailable, Unhelpful, Unsympathetic	2	1%	21	1%	121	1%	288	1%	0	0%	21	1%	130	1%	306	1%
		2	1	1%	61	2%	367	2%	896	2%	2	2%	52	2%	340	2%	861	2%
		3	6	4%	170	6%	926	5%	2,268	5%	1	1%	150	5%	772	4%	1,906	4%
		4	22	13%	493	18%	2,792	15%	6,556	15%	4	4%	386	12%	2,140	10%	4,992	10%
		5	40	23%	796	29%	4,994	27%	11,795	27%	17	17%	747	23%	4,523	22%	10,471	22%
		6	48	28%	786	28%	5,639	31%	13,785	31%	35	35%	1103	34%	7,033	34%	16,164	33%
		7 Available, Helpful, Sympathetic	52	30%	454	16%	3,440	19%	8,499	19%	40	40%	810	25%	6,028	29%	13,615	28%
	Total	171	100%	2781	100%	18,279	100%	44,087	100%	99	100%	3269	100%	20,966	100%	48,315	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM																	
		1 Unhelpful, Inconsiderate, Rigid	6	4%	68	2%	474	3%	1,193	3%	0	0%	132	4%	920	4%	2,245	5%
		2	4	2%	177	6%	1,051	6%	2,525	6%	6	6%	244	7%	1,599	8%	3,880	8%
		3	18	11%	334	12%	1,930	11%	4,551	10%	8	8%	401	12%	2,329	11%	5,473	11%
		4	30	18%	708	25%	4,219	23%	10,128	23%	16	16%	737	23%	4,286	20%	9,874	20%
		5	46	27%	603	22%	4,323	24%	10,584	24%	17	17%	684	21%	4,540	22%	10,344	21%
		6	33	19%	533	19%	3,820	21%	9,170	21%	19	19%	613	19%	4,140	20%	9,447	20%
		7 Helpful, Considerate, Flexible	34	20%	357	13%	2,446	13%	5,894	13%	33	33%	456	14%	3,131	15%	7,017	15%
	Total	171	100%	2780	100%	18,263	100%	44,045	100%	99	100%	3267	100%	20,945	100%	48,280	100%	



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke**

		First-Year Students								Seniors							
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	18	1%	95	1%	215	0%	0	0%	20	1%	81	0%	194	0%
	1-5 hr/wk	34	20%	717	26%	3,940	22%	8,057	18%	19	20%	780	24%	4,617	22%	9,418	20%
	6-10 hr/wk	52	31%	795	29%	4,967	27%	11,106	25%	29	30%	821	25%	5,555	27%	12,188	25%
	11-15 hr/wk	35	21%	567	21%	3,718	21%	9,088	21%	26	27%	583	18%	3,870	19%	9,047	19%
	16-20 hr/wk	31	18%	335	12%	2,533	14%	6,795	16%	13	13%	451	14%	2,873	14%	7,154	15%
	21-25 hr/wk	9	5%	167	6%	1,481	8%	4,144	9%	4	4%	254	8%	1,684	8%	4,323	9%
	26-30 hr/wk	6	4%	82	3%	780	4%	2,389	5%	2	2%	159	5%	1,065	5%	2,752	6%
	30+ hr/wk	2	1%	82	3%	620	3%	1,941	4%	4	4%	177	5%	1,089	5%	2,957	6%
	Total	169	100%	2763	100%	18,134	100%	43,735	100%	97	100%	3245	100%	20,834	100%	48,033	100%
b. Working for pay on campus	WORKON01 0 hr/wk	137	81%	2290	83%	13,711	76%	32,027	73%	82	84%	2430	75%	14,971	72%	32,398	67%
	1-5 hr/wk	5	3%	84	3%	941	5%	2,658	6%	3	3%	124	4%	1,065	5%	3,167	7%
	6-10 hr/wk	17	10%	150	5%	1,748	10%	4,680	11%	9	9%	213	7%	1,867	9%	5,192	11%
	11-15 hr/wk	6	4%	103	4%	910	5%	2,324	5%	1	1%	165	5%	1,169	6%	3,007	6%
	16-20 hr/wk	2	1%	89	3%	582	3%	1,312	3%	0	0%	175	5%	1,034	5%	2,519	5%
	21-25 hr/wk	1	1%	27	1%	125	1%	293	1%	0	0%	58	2%	290	1%	679	1%
	26-30 hr/wk	0	0%	5	0%	40	0%	85	0%	1	1%	23	1%	123	1%	290	1%
	30+ hr/wk	1	1%	16	1%	85	0%	363	1%	2	2%	55	2%	298	1%	780	2%
	Total	169	100%	2764	100%	18,142	100%	43,742	100%	98	100%	3243	100%	20,817	100%	48,032	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	118	70%	1598	58%	11,134	61%	29,354	67%	38	39%	1315	41%	8,072	39%	21,550	45%
	1-5 hr/wk	6	4%	147	5%	1,041	6%	2,274	5%	0	0%	150	5%	1,101	5%	2,652	6%
	6-10 hr/wk	5	3%	143	5%	1,012	6%	2,174	5%	4	4%	188	6%	1,398	7%	3,144	7%
	11-15 hr/wk	8	5%	163	6%	982	5%	2,054	5%	11	11%	224	7%	1,493	7%	3,142	7%
	16-20 hr/wk	10	6%	200	7%	1,234	7%	2,440	6%	5	5%	281	9%	2,000	10%	4,152	9%
	21-25 hr/wk	11	7%	165	6%	884	5%	1,755	4%	12	12%	271	8%	1,607	8%	3,204	7%
	26-30 hr/wk	4	2%	119	4%	609	3%	1,227	3%	8	8%	203	6%	1,170	6%	2,290	5%
	30+ hr/wk	7	4%	227	8%	1,243	7%	2,438	6%	20	20%	606	19%	3,978	19%	7,879	16%
	Total	169	100%	2762	100%	18,139	100%	43,716	100%	98	100%	3238	100%	20,819	100%	48,013	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	78	46%	1332	48%	7,504	41%	15,833	36%	47	48%	1672	52%	9,983	48%	20,441	43%
	1-5 hr/wk	57	34%	765	28%	5,744	32%	14,265	33%	33	34%	899	28%	6,088	29%	14,615	30%
	6-10 hr/wk	11	7%	302	11%	2,186	12%	6,063	14%	8	8%	297	9%	2,112	10%	5,602	12%
	11-15 hr/wk	10	6%	175	6%	1,200	7%	3,338	8%	2	2%	177	5%	1,081	5%	3,025	6%
	16-20 hr/wk	4	2%	82	3%	707	4%	2,043	5%	6	6%	85	3%	686	3%	1,929	4%
	21-25 hr/wk	3	2%	42	2%	324	2%	964	2%	2	2%	42	1%	338	2%	1,011	2%
	26-30 hr/wk	2	1%	24	1%	180	1%	479	1%	0	0%	30	1%	206	1%	538	1%
	30+ hr/wk	4	2%	42	2%	294	2%	736	2%	0	0%	42	1%	347	2%	889	2%
	Total	169	100%	2764	100%	18,139	100%	43,721	100%	98	100%	3244	100%	20,841	100%	48,050	100%



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	2%	43	2%	263	1%	712	2%	4	4%	79	2%	500	2%	1,045	2%
		1-5 hr/wk	54	32%	762	28%	4,969	27%	11,824	27%	44	45%	1,123	35%	7,258	35%	15,824	33%
		6-10 hr/wk	36	21%	786	28%	5,160	28%	12,524	29%	18	18%	909	28%	6,077	29%	14,163	29%
		11-15 hr/wk	35	21%	459	17%	3,266	18%	8,022	18%	17	17%	518	16%	3,217	15%	7,853	16%
		16-20 hr/wk	17	10%	300	11%	1,967	11%	4,758	11%	7	7%	298	9%	1,833	9%	4,461	9%
		21-25 hr/wk	13	8%	164	6%	1,039	6%	2,463	6%	6	6%	128	4%	895	4%	2,137	4%
		26-30 hr/wk	1	1%	75	3%	514	3%	1,209	3%	1	1%	58	2%	366	2%	921	2%
		30+ hr/wk	10	6%	174	6%	959	5%	2,216	5%	1	1%	127	4%	682	3%	1,635	3%
	Total	169	100%	2763	100%	18,137	100%	43,728	100%	98	100%	3240	100%	20,828	100%	48,039	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	111	66%	1951	71%	13,311	73%	33,883	78%	46	47%	1842	57%	12,606	61%	31,561	66%
		1-5 hr/wk	22	13%	353	13%	2,148	12%	4,382	10%	7	7%	378	12%	2,319	11%	4,795	10%
		6-10 hr/wk	8	5%	127	5%	820	5%	1,674	4%	4	4%	196	6%	1,239	6%	2,551	5%
		11-15 hr/wk	8	5%	81	3%	465	3%	1,008	2%	3	3%	128	4%	751	4%	1,559	3%
		16-20 hr/wk	5	3%	42	2%	309	2%	615	1%	3	3%	107	3%	597	3%	1,174	2%
		21-25 hr/wk	3	2%	39	1%	154	1%	336	1%	1	1%	68	2%	382	2%	752	2%
		26-30 hr/wk	2	1%	24	1%	119	1%	247	1%	5	5%	48	1%	316	2%	630	1%
		30+ hr/wk	10	6%	145	5%	798	4%	1,566	4%	29	30%	472	15%	2,615	13%	5,015	10%
	Total	169	100%	2762	100%	18,124	100%	43,711	100%	98	100%	3239	100%	20,825	100%	48,037	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	28	17%	304	11%	3,149	17%	8,036	18%	7	7%	187	6%	1,861	9%	5,596	12%
		1-5 hr/wk	94	56%	1820	66%	11,471	63%	27,797	64%	48	49%	2071	64%	13,189	63%	30,681	64%
		6-10 hr/wk	27	16%	373	14%	2,149	12%	4,867	11%	27	28%	616	19%	3,669	18%	7,458	16%
		11-15 hr/wk	9	5%	115	4%	662	4%	1,526	3%	9	9%	213	7%	1,174	6%	2,384	5%
		16-20 hr/wk	6	4%	62	2%	303	2%	642	1%	2	2%	61	2%	381	2%	808	2%
		21-25 hr/wk	1	1%	30	1%	137	1%	303	1%	0	0%	18	1%	171	1%	340	1%
		26-30 hr/wk	0	0%	14	1%	69	0%	151	0%	2	2%	14	0%	84	0%	199	0%
		30+ hr/wk	4	2%	41	1%	202	1%	415	1%	3	3%	60	2%	305	1%	581	1%
	Total	169	100%	2759	100%	18,142	100%	43,737	100%	98	100%	3240	100%	20,834	100%	48,047	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	2	1%	77	3%	405	2%	895	2%	1	1%	79	2%	470	2%	1,056	2%
		Some	32	19%	609	22%	3,494	19%	7,681	18%	9	9%	703	22%	3,991	19%	8,325	17%
		Quite a bit	70	41%	1306	47%	8,542	47%	19,925	46%	47	48%	1511	47%	9,673	47%	21,594	45%
		Very much	65	38%	761	28%	5,618	31%	15,049	35%	41	42%	942	29%	6,658	32%	16,936	35%
		Total	169	100%	2753	100%	18,059	100%	43,550	100%	98	100%	3235	100%	20,792	100%	47,911	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	3	2%	88	3%	533	3%	1,264	3%	3	3%	147	5%	849	4%	2,006	4%
		Some	28	17%	692	25%	3,878	21%	8,798	20%	11	11%	905	28%	5,031	24%	11,306	24%
		Quite a bit	69	41%	1289	47%	8,190	45%	19,353	44%	44	45%	1449	45%	9,246	45%	20,879	44%
		Very much	68	40%	683	25%	5,451	30%	14,119	32%	40	41%	733	23%	5,648	27%	13,694	29%
		Total	168	100%	2752	100%	18,052	100%	43,534	100%	98	100%	3234	100%	20,774	100%	47,885	100%



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	16	9%	447	16%	2,621	15%	6,186	14%	2	2%	673	21%	3,974	19%	9,125	19%
		Some	39	23%	951	35%	6,077	34%	14,363	33%	23	23%	1181	37%	7,446	36%	17,315	36%
		Quite a bit	61	36%	834	30%	5,723	32%	13,772	32%	37	38%	913	28%	5,958	29%	13,417	28%
		Very much	53	31%	518	19%	3,619	20%	9,184	21%	36	37%	459	14%	3,373	16%	7,979	17%
		Total	169	100%	2750	100%	18,040	100%	43,505	100%	98	100%	3226	100%	20,751	100%	47,836	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	42	25%	860	31%	4,827	27%	11,391	26%	26	27%	1314	41%	7,570	37%	17,263	36%
		Some	54	32%	1065	39%	7,284	40%	17,671	41%	32	33%	1204	37%	7,972	38%	18,512	39%
		Quite a bit	46	27%	591	21%	4,200	23%	10,280	24%	28	29%	514	16%	3,721	18%	8,528	18%
		Very much	27	16%	234	9%	1,727	10%	4,145	10%	12	12%	193	6%	1,476	7%	3,522	7%
		Total	169	100%	2750	100%	18,038	100%	43,487	100%	98	100%	3225	100%	20,739	100%	47,825	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	27	16%	575	21%	3,240	18%	7,763	18%	12	12%	927	29%	5,216	25%	12,184	26%
		Some	45	27%	1078	39%	7,038	39%	16,770	39%	32	33%	1371	43%	8,555	41%	19,560	41%
		Quite a bit	60	36%	794	29%	5,558	31%	13,498	31%	38	39%	692	21%	5,188	25%	11,782	25%
		Very much	37	22%	298	11%	2,179	12%	5,423	12%	16	16%	231	7%	1,751	8%	4,237	9%
		Total	169	100%	2745	100%	18,015	100%	43,454	100%	98	100%	3221	100%	20,710	100%	47,763	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	8	5%	290	11%	1,695	9%	3,690	8%	8	8%	503	16%	3,011	15%	6,193	13%
		Some	37	22%	822	30%	4,907	27%	11,209	26%	14	14%	1137	35%	6,733	32%	14,860	31%
		Quite a bit	55	33%	1014	37%	6,947	39%	17,025	39%	44	45%	1070	33%	7,314	35%	17,237	36%
		Very much	69	41%	623	23%	4,486	25%	11,580	27%	32	33%	515	16%	3,677	18%	9,546	20%
		Total	169	100%	2749	100%	18,035	100%	43,504	100%	98	100%	3225	100%	20,735	100%	47,836	100%
g. Using computers in academic work	ENVCOMPT	Very little	0	0%	70	3%	466	3%	988	2%	2	2%	48	1%	366	2%	852	2%
		Some	21	12%	362	13%	2,506	14%	5,617	13%	4	4%	327	10%	2,005	10%	4,473	9%
		Quite a bit	51	30%	988	36%	6,563	36%	15,303	35%	26	27%	1001	31%	6,456	31%	14,317	30%
		Very much	97	57%	1328	48%	8,513	47%	21,613	50%	66	67%	1857	57%	11,952	58%	28,244	59%
		Total	169	100%	2748	100%	18,048	100%	43,521	100%	98	100%	3233	100%	20,779	100%	47,886	100%
11a. Acquiring a broad general education	GNGENLED	Very little	4	2%	77	3%	447	3%	1,060	2%	1	1%	79	2%	420	2%	1,010	2%
		Some	19	11%	481	18%	2,920	16%	6,729	16%	7	7%	472	15%	2,568	12%	5,785	12%
		Quite a bit	63	38%	1287	48%	8,030	45%	18,752	44%	35	36%	1290	40%	7,977	39%	17,515	37%
		Very much	81	49%	864	32%	6,474	36%	16,558	38%	55	56%	1372	43%	9,717	47%	23,374	49%
		Total	167	100%	2709	100%	17,871	100%	43,099	100%	98	100%	3213	100%	20,682	100%	47,684	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	19	11%	314	12%	1,801	10%	4,517	10%	4	4%	174	5%	1,151	6%	3,076	6%
		Some	52	31%	875	32%	5,393	30%	13,102	30%	13	13%	622	19%	3,988	19%	10,134	21%
		Quite a bit	53	32%	932	34%	6,491	36%	15,264	35%	41	42%	1139	35%	7,216	35%	16,402	34%
		Very much	43	26%	584	22%	4,171	23%	10,179	24%	40	41%	1278	40%	8,329	40%	18,068	38%
		Total	167	100%	2705	100%	17,856	100%	43,062	100%	98	100%	3213	100%	20,684	100%	47,680	100%

**NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke**

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Writing clearly and effectively	GNWRITE	Very little	2	1%	142	5%	799	4%	2,059	5%	3	3%	138	4%	737	4%	1,729	4%
		Some	16	10%	636	23%	3,972	22%	9,507	22%	9	9%	696	22%	3,980	19%	8,844	19%
		Quite a bit	64	38%	1125	42%	7,583	42%	17,846	41%	35	36%	1231	38%	8,022	39%	18,337	38%
		Very much	85	51%	806	30%	5,513	31%	13,672	32%	51	52%	1150	36%	7,949	38%	18,780	39%
		Total	167	100%	2709	100%	17,867	100%	43,084	100%	98	100%	3215	100%	20,688	100%	47,690	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	13	8%	231	9%	1,401	8%	3,815	9%	3	3%	172	5%	935	5%	2,370	5%
		Some	32	19%	778	29%	5,113	29%	12,513	29%	11	11%	781	24%	4,461	22%	10,384	22%
		Quite a bit	64	38%	1028	38%	6,827	38%	16,088	37%	36	37%	1222	38%	8,030	39%	18,207	38%
		Very much	58	35%	669	25%	4,524	25%	10,659	25%	48	49%	1038	32%	7,256	35%	16,718	35%
		Total	167	100%	2706	100%	17,865	100%	43,075	100%	98	100%	3213	100%	20,682	100%	47,679	100%
e. Thinking critically and analytically	GNANALY	Very little	4	2%	89	3%	438	2%	1,060	2%	3	3%	59	2%	332	2%	740	2%
		Some	22	13%	534	20%	3,175	18%	7,043	16%	2	2%	456	14%	2,442	12%	5,283	11%
		Quite a bit	69	41%	1171	43%	7,650	43%	17,914	42%	36	37%	1279	40%	7,864	38%	17,397	36%
		Very much	72	43%	914	34%	6,607	37%	17,057	40%	57	58%	1421	44%	10,046	49%	24,264	51%
		Total	167	100%	2708	100%	17,870	100%	43,074	100%	98	100%	3215	100%	20,684	100%	47,684	100%
f. Analyzing quantitative problems	GNQUANT	Very little	8	5%	216	8%	1,269	7%	3,042	7%	7	7%	170	5%	1,022	5%	2,460	5%
		Some	32	19%	801	30%	5,184	29%	11,921	28%	9	9%	772	24%	4,829	23%	10,966	23%
		Quite a bit	71	43%	1070	40%	7,136	40%	16,971	39%	39	40%	1218	38%	7,818	38%	17,658	37%
		Very much	56	34%	614	23%	4,247	24%	11,081	26%	43	44%	1052	33%	6,996	34%	16,566	35%
		Total	167	100%	2701	100%	17,836	100%	43,015	100%	98	100%	3212	100%	20,665	100%	47,650	100%
g. Using computing and information technology	GNCMPTS	Very little	11	7%	136	5%	1,134	6%	2,764	6%	2	2%	104	3%	729	4%	1,773	4%
		Some	29	17%	642	24%	4,198	23%	10,141	24%	9	9%	512	16%	3,548	17%	8,546	18%
		Quite a bit	58	35%	1004	37%	6,808	38%	16,030	37%	27	28%	1118	35%	7,318	35%	16,795	35%
		Very much	69	41%	926	34%	5,726	32%	14,139	33%	60	61%	1482	46%	9,089	44%	20,572	43%
		Total	167	100%	2708	100%	17,866	100%	43,074	100%	98	100%	3216	100%	20,684	100%	47,686	100%
h. Working effectively with others	GNOTHERS	Very little	3	2%	164	6%	867	5%	2,205	5%	1	1%	101	3%	601	3%	1,526	3%
		Some	35	21%	689	25%	4,449	25%	10,721	25%	14	14%	579	18%	3,524	17%	8,347	18%
		Quite a bit	65	39%	1061	39%	7,155	40%	17,087	40%	32	33%	1213	38%	7,700	37%	17,663	37%
		Very much	64	38%	791	29%	5,393	30%	13,061	30%	51	52%	1319	41%	8,850	43%	20,138	42%
		Total	167	100%	2705	100%	17,864	100%	43,074	100%	98	100%	3212	100%	20,675	100%	47,674	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	30	18%	563	21%	4,101	23%	9,513	22%	20	21%	893	28%	5,993	29%	13,508	28%
		Some	33	20%	817	30%	5,352	30%	12,540	29%	23	24%	957	30%	6,360	31%	14,447	30%
		Quite a bit	52	32%	730	27%	4,572	26%	11,244	26%	26	27%	751	23%	4,594	22%	10,751	23%
		Very much	50	30%	583	22%	3,723	21%	9,510	22%	28	29%	600	19%	3,661	18%	8,788	19%
		Total	165	100%	2693	100%	17,748	100%	42,807	100%	97	100%	3201	100%	20,608	100%	47,494	100%



NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	9	5%	153	6%	1,019	6%	2,311	5%	3	3%	190	6%	1,059	5%	2,364	5%
		Some	32	19%	675	25%	4,399	25%	10,154	24%	15	15%	675	21%	4,134	20%	9,147	19%
		Quite a bit	65	39%	1210	45%	7,850	44%	18,579	43%	35	36%	1307	41%	8,315	40%	18,866	40%
		Very much	59	36%	652	24%	4,476	25%	11,776	28%	44	45%	1031	32%	7,109	34%	17,153	36%
	Total	165	100%	2690	100%	17,744	100%	42,820	100%	97	100%	3203	100%	20,617	100%	47,530	100%	
k. Understanding yourself	GNSELF	Very little	16	10%	345	13%	2,010	11%	4,751	11%	11	11%	424	13%	2,254	11%	4,977	10%
		Some	26	16%	755	28%	4,830	27%	11,607	27%	25	26%	865	27%	5,057	25%	11,357	24%
		Quite a bit	64	39%	938	35%	6,329	36%	15,073	35%	21	22%	1029	32%	6,782	33%	15,652	33%
		Very much	59	36%	655	24%	4,573	26%	11,386	27%	39	41%	883	28%	6,523	32%	15,532	33%
	Total	165	100%	2693	100%	17,742	100%	42,817	100%	96	100%	3201	100%	20,616	100%	47,518	100%	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	15	9%	398	15%	2,533	14%	6,015	14%	4	4%	498	16%	3,030	15%	7,134	15%
		Some	36	22%	937	35%	5,900	33%	14,323	33%	21	22%	1072	33%	6,657	32%	15,327	32%
		Quite a bit	60	36%	848	31%	5,778	33%	13,771	32%	29	30%	941	29%	6,329	31%	14,584	31%
		Very much	54	33%	510	19%	3,540	20%	8,699	20%	43	44%	693	22%	4,603	22%	10,474	22%
	Total	165	100%	2693	100%	17,751	100%	42,808	100%	97	100%	3204	100%	20,619	100%	47,519	100%	
m. Solving complex real-world problems	GNPROBSV	Very little	17	10%	363	13%	2,266	13%	5,209	12%	5	5%	360	11%	2,164	10%	4,988	10%
		Some	49	30%	1002	37%	6,426	36%	15,266	36%	22	23%	1012	32%	6,306	31%	14,532	31%
		Quite a bit	54	33%	892	33%	6,014	34%	14,656	34%	32	33%	1115	35%	7,240	35%	16,657	35%
		Very much	45	27%	433	16%	3,046	17%	7,683	18%	38	39%	717	22%	4,912	24%	11,360	24%
	Total	165	100%	2690	100%	17,752	100%	42,814	100%	97	100%	3204	100%	20,622	100%	47,537	100%	
n. Developing a personal code of values and ethics	GNETHICS	Very little	19	12%	459	17%	2,578	15%	6,197	14%	6	6%	559	17%	2,872	14%	6,601	14%
		Some	46	28%	898	33%	5,456	31%	12,886	30%	22	23%	981	31%	5,638	27%	12,906	27%
		Quite a bit	53	32%	848	32%	5,800	33%	13,673	32%	28	29%	934	29%	6,333	31%	14,511	31%
		Very much	47	28%	486	18%	3,914	22%	10,055	23%	41	42%	728	23%	5,774	28%	13,508	28%
	Total	165	100%	2691	100%	17,748	100%	42,811	100%	97	100%	3202	100%	20,617	100%	47,526	100%	
o. Contributing to the welfare of your community	GNCOMMUN	Very little	35	21%	642	24%	3,527	20%	8,138	19%	10	10%	726	23%	3,855	19%	8,868	19%
		Some	47	28%	1017	38%	6,349	36%	15,134	35%	28	29%	1147	36%	6,882	33%	15,783	33%
		Quite a bit	52	32%	694	26%	5,033	28%	12,435	29%	29	30%	806	25%	5,779	28%	13,319	28%
		Very much	31	19%	337	13%	2,835	16%	7,100	17%	30	31%	523	16%	4,099	20%	9,555	20%
	Total	165	100%	2690	100%	17,744	100%	42,807	100%	97	100%	3202	100%	20,615	100%	47,525	100%	
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	43	26%	1107	41%	6,096	34%	15,432	36%	27	28%	1562	49%	8,392	41%	20,281	43%
		Some	51	31%	786	29%	5,078	29%	12,225	29%	36	37%	822	26%	5,360	26%	12,346	26%
		Quite a bit	39	24%	490	18%	3,664	21%	8,429	20%	12	12%	447	14%	3,558	17%	7,684	16%
		Very much	32	19%	308	11%	2,908	16%	6,721	16%	22	23%	370	12%	3,300	16%	7,196	15%
	Total	165	100%	2691	100%	17,746	100%	42,807	100%	97	100%	3201	100%	20,610	100%	47,507	100%	



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
University of North Carolina at Pembroke**

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	7	4%	156	6%	981	6%	2,324	5%	3	3%	353	11%	1,878	9%	4,110	9%
		Fair	15	9%	551	20%	3,265	18%	7,851	18%	16	16%	691	21%	4,104	20%	9,389	20%
		Good	69	42%	1324	49%	8,604	48%	20,152	47%	33	34%	1331	41%	8,457	41%	19,246	40%
		Excellent	74	45%	664	25%	4,951	28%	12,611	29%	45	46%	839	26%	6,222	30%	14,889	31%
		Total	165	100%	2695	100%	17,801	100%	42,938	100%	97	100%	3214	100%	20,661	100%	47,634	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	2%	55	2%	313	2%	757	2%	0	0%	56	2%	334	2%	804	2%
		Fair	9	5%	329	12%	2,039	11%	4,766	11%	3	3%	421	13%	2,239	11%	5,102	11%
		Good	74	45%	1568	58%	9,548	54%	21,815	51%	46	47%	1721	54%	10,172	49%	22,397	47%
		Excellent	79	48%	744	28%	5,914	33%	15,628	36%	48	49%	1015	32%	7,922	38%	19,343	41%
		Total	165	100%	2696	100%	17,814	100%	42,966	100%	97	100%	3213	100%	20,667	100%	47,646	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	6	4%	131	5%	817	5%	1,946	5%	1	1%	186	6%	1,024	5%	2,416	5%
		Probably no	12	7%	365	14%	2,256	13%	5,260	12%	4	4%	460	14%	2,699	13%	6,329	13%
		Probably yes	68	41%	1136	42%	7,361	41%	17,173	40%	39	40%	1367	43%	8,321	40%	18,504	39%
		Definitely yes	78	48%	1064	39%	7,377	41%	18,569	43%	53	55%	1200	37%	8,619	42%	20,388	43%
		Total	164	100%	2696	100%	17,811	100%	42,948	100%	97	100%	3213	100%	20,663	100%	47,637	100%

IPEDS: 199281



NSSE 2005 Background Item Frequency Distributions University of North Carolina at Pembroke

		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
15. Age	AGE																	
	19 or younger	142	86%	2211	82%	15,120	85%	37,124	86%	0	0%	4	0%	45	0%	129	0%	
	20-23	12	7%	281	10%	1,392	8%	3,283	8%	50	52%	1883	59%	13,009	63%	32,604	68%	
	24-29	5	3%	88	3%	483	3%	1,009	2%	16	17%	604	19%	3,380	16%	6,722	14%	
	30-39	3	2%	79	3%	452	3%	888	2%	16	17%	366	11%	2,052	10%	4,040	8%	
	40-55	3	2%	46	2%	360	2%	671	2%	14	15%	318	10%	1,972	10%	3,755	8%	
Over 55	0	0%	3	0%	36	0%	61	0%	0	0%	26	1%	197	1%	352	1%		
	Total	165	100%	2708	100%	17,843	100%	43,036	100%	96	100%	3201	100%	20,655	100%	47,602	100%	
16. Sex	SEX																	
	Male	51	31%	769	28%	5,220	29%	14,204	33%	17	18%	1031	32%	6,208	30%	15,787	33%	
	Female	114	69%	1940	72%	12,660	71%	28,899	67%	80	82%	2180	68%	14,502	70%	31,932	67%	
	Total	165	100%	2709	100%	17,880	100%	43,103	100%	97	100%	3211	100%	20,710	100%	47,719	100%	
17. Are you an international student or foreign national?	INTERNAT																	
	No	162	98%	2614	97%	17,063	96%	40,917	95%	96	99%	3077	96%	19,751	96%	45,236	95%	
	Yes	3	2%	91	3%	774	4%	2,104	5%	1	1%	133	4%	920	4%	2,420	5%	
	Total	165	100%	2705	100%	17,837	100%	43,021	100%	97	100%	3210	100%	20,671	100%	47,656	100%	
18. Racial or ethnic identification	RACE05																	
	American Indian or other Native American	37	22%	14	1%	102	1%	317	1%	14	14%	27	1%	154	1%	370	1%	
	Asian American or Pacific Islander	3	2%	75	3%	708	4%	1,951	5%	3	3%	83	3%	764	4%	1,982	4%	
	Black or African American	29	18%	255	9%	1,244	7%	2,800	7%	20	21%	234	7%	1,438	7%	3,102	7%	
	White (non-Hispanic)	75	45%	1988	74%	12,754	72%	30,923	72%	52	54%	2402	75%	14,863	72%	34,521	72%	
	Mexican or Mexican American	1	1%	46	2%	599	3%	1,149	3%	0	0%	53	2%	674	3%	1,158	2%	
	Puerto Rican	2	1%	18	1%	192	1%	390	1%	0	0%	21	1%	188	1%	385	1%	
	Other Hispanic or Latino	0	0%	57	2%	492	3%	974	2%	1	1%	66	2%	517	3%	988	2%	
	Multiracial	6	4%	62	2%	384	2%	983	2%	3	3%	57	2%	367	2%	883	2%	
	Other	1	1%	45	2%	364	2%	932	2%	0	0%	66	2%	433	2%	1,077	2%	
	I prefer not to respond	11	7%	143	5%	991	6%	2,578	6%	4	4%	198	6%	1,274	6%	3,166	7%	
		Total	165	100%	2703	100%	17,830	100%	42,997	100%	97	100%	3207	100%	20,672	100%	47,632	100%
	19. What is your current classification in college?	CLASS																
Freshman/First year		155	94%	2203	82%	14,663	82%	36,198	84%	0	0%	0	0%	15	0%	42	0%	
Soph./Second Year		10	6%	409	15%	2,480	14%	5,459	13%	0	0%	9	0%	59	0%	154	0%	
Junior/Third Year		0	0%	61	2%	355	2%	675	2%	1	1%	124	4%	914	4%	1,863	4%	
Senior/Fourth Year		0	0%	12	0%	98	1%	224	1%	95	98%	3008	94%	19,091	93%	44,385	93%	
Unclassified		0	0%	18	1%	231	1%	442	1%	1	1%	64	2%	551	3%	1,138	2%	
	Total	165	100%	2703	100%	17,827	100%	42,998	100%	97	100%	3205	100%	20,630	100%	47,582	100%	
20. Did you begin college at your current institution or elsewhere?	ENTER																	
	Started here	151	92%	2417	89%	16,042	90%	39,014	91%	42	43%	1635	51%	11,248	54%	28,996	61%	
	Started elsewhere	14	8%	288	11%	1,795	10%	3,997	9%	55	57%	1576	49%	9,452	46%	18,702	39%	
	Total	165	100%	2705	100%	17,837	100%	43,011	100%	97	100%	3211	100%	20,700	100%	47,698	100%	



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		First-Year Students								Seniors							
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05 Vocational or technical school	5	3%	116	4%	702	4%	1,449	3%	5	5%	322	9%	1,675	8%	3,421	7%
	COMCOL05 Community or junior college	12	6%	246	8%	1,532	8%	3,429	7%	41	41%	1250	36%	7,968	36%	15,692	31%
	FOUR05 4-year college other than this one	15	8%	174	6%	1,318	7%	3,027	6%	33	33%	884	26%	5,536	25%	11,808	23%
	NONE05 None	134	69%	2164	70%	14,389	72%	35,121	73%	35	35%	1256	37%	8,632	40%	22,568	45%
	OCOL1_05 Other	1	1%	62	2%	384	2%	958	2%	3	3%	116	3%	812	4%	2,081	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT Less than full-time	3	2%	189	7%	1,004	6%	2,017	5%	10	10%	559	17%	3,532	17%	7,037	15%
	Full-time	161	98%	2513	93%	16,821	94%	40,944	95%	87	90%	2640	83%	17,114	83%	40,550	85%
	Total	164	100%	2702	100%	17,825	100%	42,961	100%	97	100%	3199	100%	20,646	100%	47,587	100%
23. Are you member of a social fraternity or sorority?	FRATSORO No	155	94%	2518	93%	16,515	93%	38,964	91%	89	92%	2879	90%	18,450	89%	41,645	87%
	Yes	10	6%	184	7%	1,308	7%	3,995	9%	8	8%	327	10%	2,225	11%	6,008	13%
	Total	165	100%	2702	100%	17,823	100%	42,959	100%	97	100%	3206	100%	20,675	100%	47,653	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE No	144	88%	2513	93%	15,858	89%	37,079	86%	92	95%	3066	96%	19,354	94%	43,601	92%
	Yes	20	12%	188	7%	1,952	11%	5,854	14%	5	5%	140	4%	1,300	6%	4,004	8%
	Total	164	100%	2701	100%	17,810	100%	42,933	100%	97	100%	3206	100%	20,654	100%	47,605	100%
25. What have most of your grades been up to now at this institution?	GRADES04 C- or lower	3	2%	70	3%	281	2%	752	2%	0	0%	12	0%	47	0%	104	0%
	C	7	4%	142	5%	743	4%	1,766	4%	4	4%	78	2%	347	2%	897	2%
	C+	21	13%	222	8%	1,145	7%	2,671	6%	10	11%	149	5%	792	4%	1,917	4%
	B-	26	16%	305	11%	1,639	9%	3,843	9%	5	5%	260	8%	1,399	7%	3,321	7%
	B	40	24%	626	24%	3,896	22%	9,158	22%	21	22%	687	22%	4,147	20%	9,325	20%
	B+	22	13%	506	19%	3,463	20%	8,464	20%	18	19%	646	21%	4,252	21%	10,239	22%
	A-	19	12%	375	14%	2,935	17%	7,407	17%	13	14%	510	16%	3,810	19%	9,199	20%
	A	26	16%	416	16%	3,464	20%	8,308	20%	24	25%	793	25%	5,488	27%	11,782	25%
Total	164	100%	2662	100%	17,566	100%	42,369	100%	95	100%	3135	100%	20,282	100%	46,784	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW Dormitory or campus housing	97	59%	1563	58%	11,319	64%	29,657	69%	19	20%	299	9%	3,402	17%	10,826	23%
	Residence, walking distance	17	10%	169	6%	955	5%	2,175	5%	9	9%	742	23%	3,647	18%	9,392	20%
	Residence, driving distance	50	30%	949	35%	5,438	31%	10,698	25%	69	71%	2133	67%	13,334	65%	26,326	55%
	Fraternity or sorority house	0	0%	10	0%	78	0%	333	1%	0	0%	24	1%	190	1%	903	2%
	Total	164	100%	2691	100%	17,790	100%	42,863	100%	97	100%	3198	100%	20,573	100%	47,447	100%



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		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
27a. Father's educational attainment	FATHREDU	Did not finish HS	14	9%	230	9%	1,490	8%	3,017	7%	15	16%	371	12%	2,344	11%	4,538	10%
		Graduated from HS	52	32%	881	33%	4,835	28%	10,239	24%	28	29%	974	31%	5,515	27%	11,433	24%
		Attended, no degree	35	21%	473	18%	2,719	15%	6,080	14%	15	16%	512	16%	3,127	15%	6,688	14%
		Completed Associate's	23	14%	244	9%	1,478	8%	3,300	8%	12	13%	259	8%	1,686	8%	3,666	8%
		Completed Bachelor's	29	18%	542	20%	4,166	24%	10,706	25%	15	16%	643	20%	4,500	22%	11,109	24%
		Completed Master's	7	4%	214	8%	2,118	12%	6,087	14%	9	9%	306	10%	2,279	11%	6,288	13%
		Completed Doctorate	3	2%	75	3%	757	4%	2,942	7%	2	2%	101	3%	990	5%	3,431	7%
	Total	163	100%	2659	100%	17,563	100%	42,371	100%	96	100%	3166	100%	20,441	100%	47,153	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	8	5%	190	7%	1,254	7%	2,433	6%	13	13%	307	10%	1,958	10%	3,712	8%
		Graduated from HS	41	25%	816	31%	4,534	26%	9,657	23%	27	28%	1013	32%	5,885	29%	12,213	26%
		Attended, no degree	37	23%	455	17%	3,050	17%	6,910	16%	21	22%	527	17%	3,322	16%	7,320	15%
		Completed Associate's	25	15%	367	14%	2,239	13%	5,145	12%	9	9%	389	12%	2,578	13%	5,649	12%
		Completed Bachelor's	31	19%	572	21%	4,312	24%	11,468	27%	20	21%	614	19%	4,306	21%	11,170	24%
		Completed Master's	21	13%	255	10%	2,007	11%	5,939	14%	6	6%	311	10%	2,257	11%	6,336	13%
		Completed Doctorate	0	0%	20	1%	282	2%	1,080	3%	1	1%	23	1%	256	1%	983	2%
	Total	163	100%	2675	100%	17,678	100%	42,632	100%	97	100%	3184	100%	20,562	100%	47,383	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	7	4%	300	11%	2,455	14%	6,500	15%	8	8%	392	12%	3,050	15%	7,732	16%
		Biological science	21	13%	183	7%	1,249	7%	3,585	8%	10	10%	173	5%	1,139	6%	3,189	7%
		Business	11	7%	395	15%	2,687	15%	5,785	14%	14	14%	549	17%	3,899	19%	8,351	18%
		Education	35	22%	470	18%	2,388	14%	4,476	11%	20	21%	611	19%	2,891	14%	5,223	11%
		Engineering	2	1%	52	2%	471	3%	2,025	5%	0	0%	46	1%	419	2%	1,906	4%
		Physical science	5	3%	71	3%	475	3%	1,451	3%	2	2%	98	3%	579	3%	1,612	3%
		Professional	29	18%	363	14%	2,346	13%	4,776	11%	2	2%	270	8%	1,925	9%	3,820	8%
		Social science	19	12%	266	10%	2,038	12%	5,847	14%	32	33%	414	13%	3,006	15%	7,704	16%
		Other	24	15%	413	15%	2,645	15%	5,874	14%	9	9%	629	20%	3,613	18%	7,760	16%
		Undecided	9	6%	155	6%	820	5%	2,015	5%	0	0%	3	0%	9	0%	15	0%
	Total	162	100%	2668	100%	17,574	100%	42,334	100%	97	100%	3185	100%	20,530	100%	47,312	100%	



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		First-Year Students								Seniors								
		UNC Pembroke		Selected Peers		Master's		NSSE 2005		UNC Pembroke		Selected Peers		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	10	10%	194	14%	1,615	18%	4,764	21%	3	9%	139	11%	1,092	14%	3,015	16%
		Biological science	8	8%	39	3%	271	3%	784	3%	2	6%	17	1%	134	2%	402	2%
		Business	7	7%	152	11%	1,056	12%	2,358	10%	1	3%	146	11%	907	11%	2,034	11%
		Education	5	5%	108	8%	704	8%	1,465	6%	2	6%	133	10%	779	10%	1,493	8%
		Engineering	0	0%	16	1%	105	1%	411	2%	0	0%	19	1%	77	1%	245	1%
		Physical science	9	9%	37	3%	296	3%	942	4%	2	6%	27	2%	211	3%	585	3%
		Professional	9	9%	87	6%	634	7%	1,370	6%	1	3%	45	4%	277	3%	629	3%
		Social science	13	13%	134	10%	1,054	11%	3,066	13%	9	26%	130	10%	850	11%	2,243	12%
		Other	14	14%	187	14%	1,019	11%	2,211	10%	0	0%	112	9%	712	9%	1,719	9%
		Undecided	23	23%	411	30%	2,414	26%	5,620	24%	15	43%	513	40%	2,879	36%	6,734	35%
	Total	98	100%	1365	100%	9,168	100%	22,991	100%	35	100%	1281	100%	7,918	100%	19,099	100%	
Institution reported gender	GENDER	Male	61	31%	910	29%	5,980	30%	16,136	34%	20	20%	1120	33%	6,682	31%	17,016	34%
		Female	134	69%	2176	71%	13,924	70%	31,861	66%	81	80%	2316	67%	15,169	69%	33,512	66%
		Total	195	100%	3086	100%	19,904	100%	47,997	100%	101	100%	3436	100%	21,851	100%	50,528	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	48	25%	335	11%	1,556	8%	3,531	7%	24	24%	280	8%	1,654	8%	3,583	7%
		Am. Indian/Native Amer.	42	22%	16	1%	108	1%	335	1%	15	15%	27	1%	150	1%	402	1%
		Asian/Pacific Islander	4	2%	92	3%	801	4%	2,307	5%	3	3%	91	3%	817	4%	2,298	5%
		Caucasian/White	98	50%	2370	77%	14,269	73%	34,828	74%	58	57%	2727	79%	15,874	74%	37,360	75%
		Hispanic/Latino	3	2%	155	5%	1,406	7%	2,771	6%	1	1%	159	5%	1,497	7%	2,717	5%
		Other	0	0%	3	0%	132	1%	389	1%	0	0%	8	0%	154	1%	394	1%
		Multi-racial	0	0%	10	0%	220	1%	725	2%	0	0%	30	1%	294	1%	888	2%
		Foreign	0	0%	13	0%	77	0%	181	0%	0	0%	14	0%	62	0%	152	0%
		Unknown	0	0%	92	3%	961	5%	2,091	4%	0	0%	99	3%	989	5%	2,034	4%
	Total	195	100%	3086	100%	19,530	100%	47,158	100%	101	100%	3435	100%	21,491	100%	49,828	100%	
Mode of completion	MODECOMP	Paper	16	8%	482	16%	3,613	18%	7,035	15%	12	12%	739	22%	5,675	26%	10,668	21%
		Web	179	92%	2604	84%	16,291	82%	40,962	85%	89	88%	2697	78%	16,176	74%	39,860	79%
		Total	195	100%	3086	100%	19,904	100%	47,997	100%	101	100%	3436	100%	21,851	100%	50,528	100%

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