



	UNC Pembroke		Selected Peers		Master's		NSSE 2005	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	30%		32%		35%		37%	
By Class	28%	35%	30%	35%	33%	37%	36%	38%
NSSE Sample Size ^b	695	290	10,384	9,882	59,521	59,083	135,157	131,691
Sampling Error^c								
Overall	4.8%		1.2%		0.5%		0.3%	
By Class	6.0%	7.9%	1.7%	1.6%	0.7%	0.6%	0.4%	0.4%
Number of Respondents ^b	195	101	3,086	3,436	19,904	21,851	47,997	50,528
Total Population	695	290	54,428	46,145	284,599	238,017	671,835	620,891
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	8%	12%	16%	22%	18%	26%	15%	21%
Web	92%	88%	84%	78%	82%	74%	85%	79%
<i>Gender</i>								
Female	69%	82%	72%	68%	71%	70%	67%	67%
Male	31%	18%	28%	32%	29%	30%	33%	33%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	22%	14%	1%	1%	1%	1%	1%	1%
Asian Am./Pacific Islander	2%	3%	3%	3%	4%	4%	5%	4%
Black/African American	18%	21%	9%	7%	7%	7%	7%	7%
White (non-Hispanic)	45%	54%	74%	75%	72%	72%	72%	72%
Mexican/Mexican American	1%	0%	2%	2%	3%	3%	3%	2%
Puerto Rican	1%	0%	1%	1%	1%	1%	1%	1%
Other Hispanic or Latino	0%	1%	2%	2%	3%	3%	2%	2%
Multiracial	4%	3%	2%	2%	2%	2%	2%	2%
Other	1%	0%	2%	2%	2%	2%	2%	2%
I prefer not to respond	7%	4%	5%	6%	6%	6%	6%	7%
<i>International Student</i>	2%	1%	3%	4%	4%	4%	5%	5%
<i>Class Level</i>	66%	34%	47%	53%	48%	52%	49%	51%
<i>Enrollment Status</i>								
Full-time	98%	90%	93%	83%	94%	83%	95%	85%
Less than full-time	2%	10%	7%	17%	6%	17%	5%	15%
<i>Place of Residence</i>								
On-campus	59%	20%	58%	10%	64%	17%	70%	25%
Off-campus	41%	80%	42%	90%	36%	83%	30%	75%
<i>Transfer Status</i>								
Transfer Students	8%	57%	11%	49%	10%	46%	9%	39%
<i>Age</i>								
Non-Traditional (24 or older)	7%	48%	8%	41%	7%	37%	6%	31%
Traditional (less than 24)	93%	52%	92%	59%	93%	63%	94%	69%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

^b Oversampled students are included in institution numbers upon request but not in consortium, Carnegie, or NSSE 2005 sample numbers.

^c Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Each number represents the percent of total respondents within the category.