

The University of North Carolina at Pembroke
Academic Affairs Committee

Robert Brown
Anthony Curtis (Chair, Curriculum Subcommittee)
Jose D'Arruda
Anita Guynn (Chair, General Education Subcommittee)
Charles Harrington (Provost and Vice Chancellor for Academic Affairs)
Leon Jernigan
Beverly Justice
Chuck Lillie (Chair, Academic Support Services Subcommittee)
Jonathan Maisonpierre (Chair, Enrollment Management Subcommittee)
John Parnell
Maria Pereira
Lee Phillips – Chair
Enrique Porrua

Agenda
Meeting of the Academic Affairs Committee
Wednesday, March 19, 2008 at 3:30 PM
UC 213

- I. Call to Order
- II. Approval of the Minutes of the Meeting of February 2008
- III. Approval of the Agenda
- IV. Report from the Chair
- V. Reports from Subcommittees
 - A. Curriculum – Anthony Curtis, Chair
 1. Proposal from the Department of Mass Communications
 2. Proposal from the Department of Biology – Science Education Program
 3. Proposal from the Department of Geology and Geography
 4. Proposal from the Department of Chemistry and Physics
 5. Proposal from the Department of Music
 6. Proposals from the Department of English, Theater and Languages
 7. Proposal from the Department of Art
 8. Proposals from the Department of Philosophy and Religion
 9. Proposals from the Professional School Counseling Program
 10. Proposals from the Department of Sociology and Criminal Justice
 11. Proposals from the Department of Social Work
 - a. All proposals were passed unanimously by the Subcommittee on Curriculum on February 28.
 - b. See Attachment A
 - B. Enrollment Management – Jonathan Maisonpierre, Chair (SEE ATTACHMENT B)
 1. changing the academic suspension policy:
 - a. first suspension - 2 semesters
 - b. second suspension – 4 semesters
 - c. third suspension – 6 semesters
 - d. fourth suspension – student must reapply through the “Special Readmittance” policy
 2. eliminate the “All F” policy from the catalog (#4 under “Academic Warning and Probation Policy (p. 46)
 - C. Academic Support Services – Chuck Lillie, Chair

D. General Education – Anita Guynn, Chair

VI. Old Business

VII. New Business

- Consideration of elimination of the Activity Period (Wednesdays 10:00)

VIII. Announcements

IX. Adjournment

Attachment A

1. Proposal from the Department of Mass Communication

1.1 Course Revision: Revised Course Description for BRD 4600

A capstone course that builds on concepts and skills from earlier coursework, including preproduction planning, scripting, videography, and postproduction. Students will work with studio or field techniques to manage complex productions and to produce an original TV series or long-form video.

(Department vote: 4-0-0)

2. Proposal from the Department of Biology - Science Education Program

2.1 Program Modification: Science Education Program: Replace the 1 hour of Guided Electives within the Earth Science Concentration of the Science Education Program with GLY 3110: Mineral and Rocks Laboratory. (Department vote: 18-0-0)

3. Proposal from the Department of Geology and Geography

3.1 Course Revision: Add GLY 3110: Minerals and Rocks Laboratory as a co-requisite for GLY 3100: Minerals and Rocks. (Department vote: 4-0-0)

4. Proposal from the Department of Chemistry and Physics

4.1 Course Revision: Add MAT 1070 "College Algebra" as a prerequisite for CHM 1300 "General Chemistry I" (Approved by Department 11-1-0.)

5. Proposal from the Department of Music

5.1 New Course: Create MUSP 2771: Private Drumset (Approved by Department 8-0-0.)

6. Proposals from the English Theatre and Languages

6.1 Program Modification – B.A. in Spanish

1) Reduce the number of required courses from 21 cr. hrs. to 18 cr. hrs.

2) Increase the number of electives from 3 cr. hrs. to 6 cr. hrs.

3) Add SPN 3150 and SPN 3200 to the list of required courses

4) Transfer SPN 3210, 3220, 3310, 3320, 3610, 3620, and 3700 to the list of elective courses (from the required courses section)

5) Add SPN 3350, 3710, and 4510 to the list of elective courses

6) Under "Elective Courses" one of the two courses has to be a 4000 level course (Approved by Department 29-0-0.)

Requirements for an Academic Concentration in Spanish (24 Sem. Hrs.)

1. Required Courses

SPN 2310 and 2320, or SPN 2330; SPN 3110 and 3120;

SPN 3150 and 3200; and SPN 370 ~~15~~ **18**

~~Choose two courses from either of the following groups*~~

~~SPN 321, 322, 361~~

~~or~~

~~SPN 331, 332, 362~~ ~~6~~

~~* This requirement may be substituted with SPN 451~~

2. Elective Courses: choose two courses (at least one 4000 level) from the following: ~~3~~ **6**

SPN 3210, 3220, 3310, 3320, 3360, 3610, 3620, 3700, 3710, 4210, 4220, 4300, 4340, 4510, 4550, 4700

6.2 Program Modification – Spanish minor

Add SPN 3150, 3200, and 3710 to the list of "Options for 6 additional hours."

(Approved by Department 29-0-0.)

Options for a Minor in Spanish 18 Sem. Hrs.

Required Courses: SPN 2310 and 2320, or SPN 2330; SPN 3110 and 3120; Options for 6 additional hours: **SPN 3150, 3200, 3210, 3220, 3310, 3320, 3610, 3620, 3700, 3710, 4510**

Rationale

To include the two new courses recently approved for the Spanish major.

The proposal carried unanimously 8-0-0.

Proposal from the Department of Art: MA in Art

Course Revision: Change Course Title and Description of Art 5000: Art in Elementary Schools to include the phrase "and Secondary Schools": Art in Elementary and Secondary Schools (3) Change Course Description to: This course is designed to provide art teachers with new and innovating curriculum activities and various aspects of extending content information with art. Emphasis will be placed upon philosophies associated with elementary and secondary school art education, extending content information and the use of specific art tools, media, materials, and techniques. Students will acquire competency in instruction and art production to enhance active learning in the classroom. (Department 8-0-0.)

8. Proposals from the Department of Philosophy and Religion

8.1 Course Revision: Approval of REL 1080: Introduction to Religious Thought as a General Education Elective (Approved by Department 5-0-0).

8.2 Course Revision: Approval of REL 2050: Religion, Art, and Culture as a General Education Elective (Approved by Department 5-0-0).

8.3 Course Revision: Delete prerequisite. (Delete "on demand.") for REL 3220 (PHI 3220) Religion and Science (Approved by Department 5-0-0).

9. Proposals from the Professional School Counseling Program:

9.1 Program Modification: Modify the M.A. Ed in Professional School Counseling as follows: (1) Add two new courses: SCN 5350 and SCN 5900; (2) Modify SCN 5400, SCN 6000 and SCN 6110; (3) SCN 5200 and SCN 5300 will be replaced and deleted when current students have completed program requirements that include SCN 5200: School Consultation and SCN 5300: School Counselor as Leader and Advocate. (Approved by Department 7-0-0. Also approved by the Chair of Teacher Education, and the Dean of Graduate Studies.)

9.2 Course Revision: For SCN 6000: School Counseling Practicum:

-Addition of the phrase "under the supervision of a licensed school counselor"

-Deleting " the foundation for the course is brief counseling approaches"

-Prerequisite changed to "permission of PD and 36 hours of coursework"

-Adding "graded on a pass/fail basis"

New Course Description: This course emphasizes individual and group counseling and guidance conducted in school settings under the supervision of a licensed school counselor. Special attention is paid to the development of skills and interventions. A return to campus for weekly individual supervision is a requirement of the course. A minimum of 100 hours is required. Graded on a Pass/Fail basis. Credit 3 semester hours. PREREQ: Permission of Program Director and 36 hours of coursework. (Approved by Department 7-0-0.)

9.3 Course Revision: For SCN 6110: School Counseling Internship: Remove "a minimum of 200 hours of work is required" Change practicing school counselor to licensed school counselor

Revised Course Description: The internship is designed to provide advanced professional counseling experience for graduate students in school counseling. The professional school counseling intern

participates in supervised counseling sessions and comprehensive program activities and services in an approved school setting under the supervision of a licensed school counselor. Graded on a Pass/Fail basis. Credit, 3 semester hours. PREREQ: SCN 6000. (Approved by Department 7-0-0.)

9.4 Course Revision: Revise Course Description for SCN 5400: Fundamentals of Counseling

Prerequisites: none Required for Professional School Counseling

Revised Course Description: The design of this course is to provide an orientation to counseling theories. Future counselors will be introduced to prominent counseling theories with emphasis placed upon short-term counseling in the public schools. Focus is on relating theory to practice and on comparing and contrasting the key concepts, techniques, counselor-student/client relationships, and the contributions and limitations and of each theory. (Approved by Department 7-0-0.)

9.5 New Course: 3sem hr, SCN 5350: School Counselor as Leader, Advocate, & Consultant

Prerequisites: SCN 5000 Required for Professional School Counseling

Course Description: This course focuses on improving the practice of school counselors in the following roles: program development, use of assessments, advocacy for system change and use of data for system change. The course also introduces the consultative process utilized in schools with parents and teachers and in conducting ethically appropriate interagency work. Special emphasis is placed on the development of skills in planning, organizing, coordinating, consulting, and delivering programs that generate systemic change through establishing collaboration within schools and between schools and communities. (Approved by Department 7-0-0.)

9.6 New Course: 3 sem hr, SCN 5900: Seminar in Professional School Counseling

Prerequisites: 30 Hours of coursework Required for Professional School Counseling

Course Description: A survey of counseling services available in a school setting including principles, procedures, and emerging trends in professional school counseling. A wide variety of topics which are currently addressed in the professional school counseling literature will be studied. This course is designed to examine the development, organization, administration, and evaluation of comprehensive developmental P-12 school counseling programs that promote access and equity for all students. (Approved by Department 7-0-0.)

10. Proposals from the Department of Sociology and Criminal Justice

10.1 Course Revision: Revise course description of CRJ 2500 to “Basic Criminal Law.” (Approved by Department 15-0-0.)

Revised Course Description: A study of the essential terminology, definitions, elements of crimes, key vocabulary, and basic legal concepts of American Criminal Law. Includes an overview of the historical development of substantive criminal law and criminal liability. Credit 3 semester hours.

10.2 Course Revision: Revise course description of CRJ 4000: Criminal Procedure, and eliminate the requirement of “junior or senior standing.” (Approved by Department 15-0-0.)

Revised Course Description: A critical examination of the due process rights guaranteed to individuals in the justice system. Emphasis will be on the impact of the Bill of Rights on the practices of police, prosecutors and judges. Evolving constitutional foundations of the justice system are examined, along with a review of remedies available for the violation of these rights. Spring. Credit, 3 semester hours.

Prerequisite: CRJ 3000 or permission of the instructor.

10.3 Course Revision: Eliminating the requirement of “junior or senior standing.” from CRJ 4140: Restorative Justice

10.4 Course Revision: Eliminating the requirement of “junior or senior standing.” for CRJ 4250: Terrorism (Approved by Department 15-0-0.)

10.5 Course Revision: Revise course description of CRJ 3000: Advanced Criminal Law (Approved by Department 15-0-0.)

Revised Course Description: An analysis of the substantive criminal law studied from the development of the common law tradition to the present. The origins, nature and consequences of societal reactions to crime are examined. Emphasis will be placed on social and political factors active in the creation of substantive criminal law, with particular emphasis on law as an instrument of social control. Fall. Credit, 3 semester hours. Prerequisite: CRJ 2000.

10.6 Course Revision: Revise course description of CRJ 4120: Judicial Decisions, and eliminate the requirement of “junior or senior standing.” (Approved by Department 15-0-0.)

Revised Course Description: A critical analysis of the process and impact of judicial decisions. Includes an examination of judicial selection, political influence, public opinion, and agenda setting. The role of precedent, policy, politics, and a range of extra-legal factors will be considered. The qualifications, selection, and role of jurors are also discussed in this examination of the interaction of law in society. Fall, odd years. Credit, 3 semester hours.

10.7 Course Revision: Eliminating the requirement of “junior or senior standing.” for CRJ 4150: Police Community Relations (Approved by Department 15-0-0.)

10.8 Course Revision: Eliminating the requirement of “junior or senior standing.” for CRJ 4350: Death Penalty (Approved by Department 15-0-0.)

10.9 Course Revision: Eliminate the prerequisites of “CRJ 2000 and SOC 2200 or CSC 1000 or permission of the instructor; junior or senior standing” from CRJ 4750: Computer Applications in Criminal Justice. (Approved by Department 15-0-0.)

11. Proposals from the Department of Social Work

11.1 Program Modification: Add SWK 3000 and 3700 for Social Work electives. (Approved by Department 9-0-0.)

11.2 New Program: Start a new Master of Social Work program- initial approval was given in 2006. This is a follow-up with the details of the program. (Approved by Department 9-0-0.)

11.3 New Course: 3 sem hr, SWK 5050: Foundations of Social Work Practice (Approved by Department 6-0-0.) Prerequisites: Admission to the Graduate School. Co-requisite with SWK 5000 HBSE I Required for MSW Program

Course Description: This course provides the context for advanced generalist social work practice. Students will learn about the historical development of the social work profession. The course offers an overview of contemporary social work practice and the need for social services in a modern society. It reviews social work methods and fields of practice with an emphasis on professional values and ethics. The objectives are realized through an Ethical Dilemma Paper, a person model of advanced generalist social work practice paper class discussions and experiential exercises.

11.4 New Course: 3 sem hr, SWK 5100: Social Work Research (Approved by Department 6-0-0.) Prerequisites: Admission to Graduate School, Required for MSW Program

Course Description: The purpose of this course is to increase students' knowledge of various research and evaluation methods that can be used in social work settings across a number of populations and modalities. The course will focus on how ethics apply to research and evaluation, research problems are formulated, how hypotheses or research questions are derived, and the specific designs that researchers may use in addressing specific research topics. Students will learn the processes involved in carrying out social work research, examine social work research issues, evaluate research findings, and assess research.

11.5 New Course: 3 sem hr, SWK 5320: Community Development and Social Planning Rural Communities (Approved by Department 6-0-0.) Prerequisites: Admission to the Graduate School, Required for MSW Program

Course Description: This course examines methods of organizing people for social and political advocacy on their own behalf or on behalf of others to bring about change in rural communities. Rural community advocacy is an empowering process to bring together underrepresented groups to generate power and create a more socially just society. This course builds on the foundation course work.

11.6 New Course: 3 sem hr, SWK 5430: Advanced Practice with Individuals and Families (Approved by Department 6-0-0.) Prerequisites: SWK 5050, SWK 5060, Required for MSW Program

Course Description: This course examines practice with individuals and families. Mastery of tasks that enhance social functioning will be examined. Students will learn effective strength-based interviewing skills. This course builds on the foundation courses.

11.7 New Course: 3 sem hr., SWK 5700: Child Welfare (Department vote 6-0-0.) Prerequisites: Admission to the Graduate School, SWK 5050, Required for MSW Program

Course Description: This course designed to provide practice knowledge and skills for students preparing for positions in public child welfare. The competencies taught in the course will also give social workers in a variety of settings that serve children a better understanding of the child welfare system and its services in North Carolina. The course is designed to acquaint the student with the tools and techniques necessary to enhance their ability to think critically in a variety of situations and experiences.

11.8 New Course: 5 sem hr, SWK 5800: Field Education IV and Seminar (Approved by Department 6-0-0.) Co/Prerequisites: Open to MSW students only, SWK 5300, SWK 5400, SWK 5500, Co: SWK 5600, Required for MSW Program

Course Description: The graduate Field Practicum IV is the fourth of four field experiences that enables students to apply master's level coursework in a generalist practice setting. Students, agency supervisors and faculty field instructors plan activities that will support the development of generalist skills as specified in individualized learning contracts. Students will be exposed to a variety of social work roles and responsibilities.

11.9 New Course: 3 sem hr, SWK 5060: Social Work Practice with Individuals (Approved by Department 6-0-0.) Prerequisites: Admission to Graduate School and SWK 5050, Required for MSW Program

Course Description: This course emphasizes social work concepts and fundamental skills of practice with individuals and their families. Students will learn a problem solving process that includes problem identification, needs and strengths assessments, planning, intervention, termination, and evaluation. Skills in relationship building, interviewing, and recording and documentation will be reviewed. Knowledge and skills relevant to practice with populations at risk including women, people of color, are gay and lesbian, and/or are economically impoverished will be emphasized. Issues of oppression, diversity, social justice, values, and ethics will be integrated throughout the course. Attention will also be given to the evolution of social work practice from an historical perspective.

11.10 New Course: 3 sem hr, SWK 5150: Human Behavior and Social Environment II (Approved by Department 6-0-0.) Prerequisites: Admission to the Graduate School SWK 5000, Required for MSW Program

Course Description: This course stimulates student thinking about the role of privileged and oppressed statuses and their influence on human development. This emphasis is supported by the NASW Code of Ethics which states that "Social workers should obtain education about and seek to understand the nature of social diversity and oppression with respect to race, ethnicity, national origin, color, sex, sexual orientation, age, marital status, political belief, religion, and mental or physical disability" (NASW Code of Ethics, 1.05c).

11.11 New Course: 3 sem hr, SWK 5400: Field Instruction II and Seminar (Approved by Department 6-0-0.) Co/Prerequisites: Open to MSW students only, SWK 5050, SWK 5300, Co: SWK 5060, Required for MSW Program

Course Description: This is the second course of four field experiences that enable students to apply master's level coursework in a generalist practice setting. Students, agency supervisors and faculty field instructors plan activities that will support the development of generalist skills as specified in individualized learning contracts. Students will be exposed to a variety of social work roles and responsibilities. The graduate field instruction includes a seminar that will meet four times throughout the semester. The purpose of the seminar will be for students to share field experiences and to relate them to real world experiences.

11.12 New Course: 3 sem hr, SWK 5450: Program Evaluation (Approved by Department 6-0-0.) Prerequisites: Admission to the Graduate School Co-requisite with SWK 5500, Required for MSW Program

Course Description: The purpose of this course is to provide students with a thorough understanding of the research design techniques necessary to evaluate the effects of services on clients, community needs, and address the needs for accountability. The themes of diversity and social work values and ethics are addressed in relation to macro research methods, program evaluation, and community-based research. Attention is placed on diversity concerns related to indigenous populations. This course covers the applications of research design techniques to data collection in human service agencies and communities, including the use of statistical analysis for program evaluation and needs assessment.

11.13 New Course: 3 sem hr, SWK 5580: Social Work Practice with Groups/Organizations in Rural Communities (Approved by Department 6-0-0.) Prerequisites: Admission to the Graduate Program, Required for MSW Program

Course Description: This advanced generalist course builds on the content presented during the foundation year. It focuses on the processes of intervention in task and individual change groups. Particular attention will be given to the recruitment and composition of group members, leadership structure of small groups and organizations, phases of group development, and such group processes as decision-making, tension reduction, conflict resolution, goal setting, contracting, and evaluation in the rural setting. Organizational theories will be covered as well. Theories that support social justice will be emphasized. The course will also consider how gender, ethnicity, race, social class, sexual orientation, and different abilities will impact on various aspects of group functioning such as purpose, composition, leadership, selection of intervention strategies, and group development. A variety of experiential assignments and exercises will be used to help students enhance their leadership knowledge and skills.

11.14 New Course: 3 sem hr, SWK 5200: Social Work in a Diverse Community (Approved by Department 6-0-0.) Prerequisites: Co or Prerequisite SWK 5050, Required for MSW Program

Course Description: This course is designed to present students with an overview of the complex issues surrounding social work with diverse populations. Students will explore the impact of sexual orientation, race, ethnicity, ability, and/or gender, and examine the consequences of marginalizing members of oppressed groups. Students will play an active role in their own learning through the use of writing, electronic discussion groups, and other experiential exercises.

11.15 New Course: 3 sem hr, SWK 5000: Human Behavior and Social Environment I (Approved by Department 6-0-0.) Prerequisites: Admission to the Graduate School, Required for MSW Program

Course Description: This course which is the first semester of a two part sequence (SWK 5000 and 5150) reflects a critical perspective on understanding individuals, families, and their interpersonal and group relationships; lifespan development; theories of well-being, stress, coping and adaptation. The emphasis within this course is on knowledge about individuals and small social systems and the implications of this knowledge for all domains of social work practice. Major components will be concerned with the processes of oppression, privilege, and discrimination and factors that help people and small social systems change.

11.16 New Course: 3 sem hr, SWK 5070: Social Welfare Policies and Programs (Approved by Department 6-0-0.) Prerequisites: Admission to the Graduate School, Co-requisite with SWK 5050 and 5000, Required for MSW Program

Course Description: This course provides students with an overview of the history and development of social policy and programs in the United States. Students will learn how to analyze contemporary social policy issues and social programs and to understand the relationship between social policy and law. The course focuses on political, economic and other social conditions that influence policy and law with an emphasis on social justice. Students will learn basic legal research and will become familiar with laws that provide the foundation for many social policies. Students will develop skills necessary to function within the legal system on behalf of various vulnerable populations.

11.17 New Course: 3 sem hr, SWK 5300: Field Instruction I and Seminar (Approved by Department 6-0-0.) Co/Prerequisites: SWK 5050, Open to MSW Students Only, Required for MSW Program

Course Description: This is the first course of four field experiences that enable students to apply master's level coursework in a generalist practice setting. Students, agency supervisors and faculty field instructors plan activities that will support the development of generalist/advanced skills as specified in individualized learning contracts. Students will be exposed to a variety of social work roles and responsibilities. The graduate field instruction includes a seminar that will meet four times throughout the semester. The purpose of the seminar will be for students to share field experiences and to relate them to real world experiences.

11.18 New Course: 3 sem hr, SWK 5410: Management and Supervision within Diverse Settings (Approved by Department 6-0-0.) Prerequisites: Admission to the Graduate School Required for MSW Program

Course Description: The purpose of this course is to equip students to perform a variety of management functions in a broad range of human service organizations. The course will focus on areas that include the role of the manager, theories of management, specific approaches to management of the organization, motivating workers, management of data, information and budgets, and supervision. Emphasis will be on the integration of theory and the practical application of management tools and techniques for effective functioning of the organization. This course builds on the foundation course work.

11.19 New Course: 4 sem hr, SWK 5500: Field Education III and Seminar (Approved by Department 6-0-0.) Co/Prerequisites: Open to MSW students only, SWK 5300, SWK 5400, Co: SWK 5570, Required for MSW Program

Course Description: The graduate Field Practicum III is the third of four field experiences that enables students to apply master's level coursework in a generalist practice setting. Students, agency supervisors and faculty field instructors plan activities that will support the development of generalist skills as specified in individualized learning contracts. Students will be exposed to a variety of social work roles and responsibilities.

11.20 New Course: 3 sem hr, SWK 5600: Advanced Clinical Assessment and Intervention Methods (Approved by Department 6-0-0.) Prerequisites: SWK 5430 Advanced Practice with Individuals, SWK 5570 Advanced Practice with Families Required for MSW Program

Course Description: An advanced course in the assessment skills required for professional social work practice in mental health and other clinical settings. The course will focus on clinical assessment as described in the Diagnostic and Statistical Manual of Mental Disorders. DSM IV-TR. Students will be expected to become conversant with the clinical descriptions used in mental health diagnosis, and to master the basic assessment skills required of social workers in clinical settings. Students will apply assessment knowledge and skills in planning practical and effective treatment strategies. Clinical assessment skills are not only necessary for the social worker in many areas of direct practice but are of use to all social workers as they deal with other helping professionals (i.e., psychiatrists, psychologists, school counselors, etc.).

This may be particularly true in rural settings where the social work generalist may be called upon to function in multiple roles and fields of practice.

11.21 New Course: 3 sem hr, SWK 5570: Advanced Social Work Practice with Families in Rural Settings
Prerequisites: SWK 5580, SWK 5050, SWK 5060, Required for MSW Program

Course Description: This course builds on the core frameworks and competencies acquired in the foundation classes to help students develop specialized knowledge and skills for working with families. The emphasis of the course is on family- and community- centered assessment and intervention within an ecological framework. Special attention is given to the needs of families affected by poverty and oppression.

12. The Curriculum Committee proposes that all references to semester designations be removed from course descriptions in the catalogue.

Attachment B

2007-2008 University Catalog, pp. 46-47

Academic Warning and Probation Policy

A student who falls below the specified cumulative grade point average for the number of quality hours attempted (including transfer hours) will be placed on warning (1-18 attempted hours) or probation (19 or more attempted hours) and restricted to enrollment of not more than 13 semester hours.

The following policies will apply to students who are placed on warning/probation:

1. In order to be taken off warning/probation, the student with 1-18 attempted hours must reach the required grade point average in two (2) semesters; the student with 19 or more attempted hours must reach the required grade point average in one (1) semester.
2. If the required cumulative minimum grade point average is not reached in the specified time, the student may continue on warning/probation if a grade point average of 2.0 or higher is earned for the probationary semester[s].
3. If either of the above requirements is not satisfied, the student will be placed on academic suspension. The suspension period for the first suspension will be two semesters, four semesters for the second suspension, and six semesters for the third suspension. With the fourth suspension, the student's only recourse is to reapply to the University through the Special Readmission Policy.

a. Suspension and Readmission

After the mandatory period of academic suspension for failure to meet the Minimum Scholastic Requirements outlined above, a student may apply for readmission. Before registering for classes, the student must meet with the Program Advisor and complete an "Academic Success Contract" that specifies the actions the student will take to improve his/her academic standing. The Academic Success Contract will specify the following, all at the discretion of the Program Advisor: 1) the number of semester hours (6-13) for which the student can register, 2) a schedule of regular meetings with the Program Advisor, 3) class attendance policies, and 4) other appropriate intervention strategies.

Only after the Academic Success Contract is signed by the student and the Program Advisor will the student be allowed to register for courses. Copies of the Academic Success Contract will be kept on file in the Center for Academic Excellence and the Academic Affairs Office. The student's advisor and the student will also receive copies.

b. Suspension and Early Readmission

A student may appeal his or her academic suspension by complying with the following procedure:

1. Meet with the Program Advisor and complete an Academic Success Contract, as defined above.
2. Enroll in a 6-week, non-credit seminar on academic success.
3. Present a written appeal to the Readmission Appeals Committee at least four days prior to registration for classes that contains the following items:

- A) justification for the student's early readmittance;
- B) written proof of health, personal, or other problems that may have affected the student's academic performance in the past, with an explanation of how these problems will be remedied
- C) a signed copy of the Academic Success Contract.

If the required cumulative minimum grade point average is not reached by the end of the semester, the student may continue on warning/probation if a grade point average of 2.3 or higher is earned for the probationary semester.