**UNIVERSITY OF NORTH CAROLINA AT PEMBROKE**

**TEMPLATE FOR FIVE-YEAR PLAN FOR POST-TENURE REVIEW**

*UNC Board of Governors Policy 400.3.3 on the Evaluation of Tenured Faculty and UNCP Post-Tenure Review policy require that, in consultation with department chairs, faculty shall develop five year goal(s) or plans that should include milestones that are aligned with annual performance evaluation. These plans can be modified annually by the faculty member, in consultation with the department chair.*

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rank: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Most Recent Personnel Action (check one):**

**\_\_\_\_ Awarded tenure**

**\_\_\_\_ Completed Post Tenure Review**

**Check one: \_\_\_\_ Initial Plan \_\_\_\_ Revised Plan (Date of revision: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)**

**Five-year time period covered by this plan: 20\_\_\_\_\_ to 20\_\_\_\_\_\_**

1. **TEACHING:**

**In the space below, discuss your future plans for development in the area of teaching.** *[i.e., Develop new instructional techniques for imparting the general and specific knowledge of my discipline; develop new activities for enhancing general student skills (e.g., communication, critical thinking, creativity, mathematics), motivating student learning (e.g., stimulating curiosity, confidence, and task-specific motivation), or measuring student performance (e.g., examinations, papers, presentations, other projects); offer supplementary instructional time outside of class; supervise student research projects; engage in course, curriculum, or program review or development; participate in faculty development- teaching activities; attend conferences on teaching effectiveness; contribute to or lead initiatives to assess student learning; or other similar activities.]:*

|  |
| --- |
|  |

**In the space below, discuss the milestones in teaching that are aligned with the annual evaluation** *[i.e., recognitions/awards; course syllabi; course materials (assignments, handouts, PowerPoint slides, tests, student work, etc.); certificates for completing projects; student evaluation results]:*

|  |
| --- |
|  |

1. **SCHOLARSHIP/CREATIVE ACTIVITY:**

**In the space below, discuss your future plans for development in the area of scholarship/ creative activity** (*i.e., focus on specific areas of scholarship/creative activities (which may include scholarship of teaching and learning or the scholarship of engagement or application); participate in specific professional organizations; attend/make presentations for specific organizations; seek external funding; engage students in scholarly/creative activities, and other similar activities):*

|  |
| --- |
|  |

**In the space below, discuss the milestones in scholarship/creative activity that are aligned with the annual evaluation** *(i.e., recognitions/awards; publications; documentation of presentations, exhibits, performances; peer reviews/citations of scholarly/creative activities; grant proposals submitted and/or funded; other similar activities.*)

|  |
| --- |
|  |

1. **SERVICE:**

**In the space below, discuss your future plans for development in the area of service***(i.e., participate in or lead specific initiatives/projects for the department, college/school, university, community, and/or professional organization; academic advising; committee work; grant administration; advise student organizations; participate in efforts to improve academic advisement; serve as advisor/mentor for students; participation on professional committees and governing boards; providing consultation to schools, civic organizations, and government agencies; and other similar activities.):*

|  |
| --- |
|  |

**In the space below, discuss the milestones in service activity that are aligned with the annual evaluation** *(i.e., recognitions/awards; documentation of accomplishments; letters, certificates, and other documentation of impact of service activities; grant proposals administered)****:***

|  |
| --- |
|  |

**Signatures:**

**Faculty Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Department Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**