

**UNIVERSITY OF NORTH CAROLINA AT PEMBROKE**  
Bachelor of Science in Birth-Kindergarten Education  
Curriculum Checksheet

**FRESHMAN YEAR - FALL SEMESTER**

	Semester Hours
__ FRS 1000 Freshman Seminar	1
__ ENG 1050 Composition I	3
__ General Education – Fine Arts	3
__ General Education – Natural Science (1 of 2)	3
__ General Education – Mathematics	3
__ General Education – Social Science (1 of 3)	3
<b>TOTAL</b>	<b>= 16 hours</b>

**FRESHMAN YEAR - SPRING SEMESTER**

	Semester Hours
__ ENG 1060 Composition II	3
__ PSY 1010 Introduction to Psychology (2 of 3)	3
__ General Education – 1000 Level Physical Education (1 of 2)	1
__ General Education – Natural Science (2 of 2)	3
__ General Education – Social Science (3 of 3)	3
__ General Education Program Elective	3
<b>TOTAL</b>	<b>= 16 hours</b>

**SOPHOMORE YEAR, FALL SEMESTER**

__ General Education – 2000 Level English Literature	3
__ General Education – History	3
__ General Education – 1000 Level P.E. (2 of 2)	1
__ General Education – Philosophy/Religion	3
__ General Education Program Elective	3
__ EPC 2010 Technology Apps for Teachers	2
__ EPC 2020 Intro to Education, Ethics, Professionalism	1
__ Take Praxis Exam if necessary	
<b>TOTAL</b>	<b>= 16 hours</b>

**SOPHOMORE YEAR, SPRING SEMESTER**

__ EPC 2030 Educator Preparation for 21st Century Schools	2
__ EPC 2040 Intro. to Except., Diverse, & At-Risk Students	3
__ EPC 3010 The Psychology of Learning and Development	2
__ EPC 3020 Curriculum, Assessment, & Res. Teach & Learn	2
__ ECE 2020 Foundations of Early Childhood Education	3
__ ECE 2030 The Developing Young Child	3
__ Elective	3
__ Make application to Teacher Education & TE Interview	
<b>TOTAL</b>	<b>= 18 hours</b>

**JUNIOR YEAR, FALL SEMESTER**

__ *EDN 2900 Research and Writing in Education	3
__ ECE 2040 The Child as Teacher	3
__ ECE 2050 Young Children/Families in a Div. World	3
__ *ECE 3110 Behaviors and Environments for ECE	3
__ ECE 3140 Health Issues in B-K Education	3
__ Elective	3
<b>TOTAL</b>	<b>= 18 hours</b>

**JUNIOR YEAR, SPRING SEMESTER**

__ + ECE 3120 Comm. Partnerships w/ Families & Agencies	3
__ + ECE 3130 Early Childhood Educators as Leaders	3
__ * + ECE 4060 Assessment Strategies and Application	3
__ *ECE 4050 Practicum I	4
__ Elective	3
<b>TOTAL</b>	<b>= 16 hours</b>

**SENIOR YEAR, FALL SEMESTER**

__ * ECE 4010 Integrated CAP: Infants & Toddlers	3
__ * # ECE 4020 Integrated CAP: Preschoolers	3
__ * # ECE 4030 Integrated CAP: Kindergarteners	3
__ # ECE 4040 Diff., Ind. & Universal Design	3
__ *ECE 4070 Practicum II	4
<b>TOTAL</b>	<b>= 16 hours</b>

**SENIOR YEAR, SPRING SEMESTER**

<b>PROFESSIONAL SEMESTER &amp; STUDENT TEACHING</b>	
__ * ECE 4460 Internship in B-K Education	9
__ * ECE 4750 Senior Seminar in B-K Education	3
<b>TOTAL</b>	<b>= 12 hours</b>

**TOTAL SEMESTER HOURS: 128**

\*Teacher Education admission is required to take these courses.

+Pre-requisites for ECE 4050: Practicum I

#Pre-requisites/Co-requisites for ECE 4070: Practicum II

Application for admission to the Teacher Education Program should be completed no later than the Junior Year.

## ***The Birth-Kindergarten Program***

The Birth-Kindergarten program is an interdisciplinary program designed to meet the educational and career development needs of a diverse group of professionals-in-training. The 128 semester-hour program includes the University's 44 semester-hour General Education requirement; a 30 semester-hour Specialty Area Core; a 24 semester-hour Professional Education Core; a 12 semester-hour Interdisciplinary Core; 17 semester-hours of electives; and a required one-hour freshman seminar. The courses in general education are the same as those required of and available to all students at UNCP. The professional education core replicates the core required for all teacher education majors, with modifications to particularly address birth-kindergarten education. A total of 30 semester hours of coursework focused on the child from age birth - five constitute the Specialty Area Core. The interdisciplinary core includes courses from the departments of sociology and health and physical education. Field Experiences, culminating in a full-semester internship, occur in a variety of locations including public and private preschool settings, public and private childcare centers, military base child development centers, the North Carolina Partnership for Children,, Developmental Evaluation Centers, Head Start programs, hospital neonatal and pediatric units, hospital child care settings, health departments, social work agencies, and private homes. **The program satisfies the North Carolina Department of Public Instruction requirements for B-K licensure.**

The goals of the Birth-Kindergarten program are to prepare preservice and inservice Birth-Kindergarten professionals with the knowledge, skills, and dispositions needed to effectively serve infants, toddlers, preschoolers, and their families in diverse settings. Our program is based on the following ten standards as established by the North Carolina Department of Public Instruction:

The successful Birth-Kindergarten professional will:

1. promote child development and learning for ALL children with and without disabilities, including those at risk;
2. understand assessment processes including their goals, benefits, and uses;
3. build family and community partnerships;
4. prepare for teaching and learning by connecting with ALL young children with and without disabilities, including those at risk and their families;
5. prepare for teaching and learning by conducting appropriate, on-going formal and informal assessments;
6. prepare for teaching and learning by creating an integrated curriculum and responsive environment;
7. support the learning of ALL young children with and without disabilities, including those at risk;
8. recognize and respect individual differences in program planning and implantation;
9. demonstrate respectful, reciprocal relationships with families and communities;
10. function professionally.

### **Preschool Add-on Licensure:**

The preschool add-on licensure is available to individuals holding a clear license in Elementary Education, Family and Consumer Sciences, or Special Education. Consult Ms. Aku Oyata in the School of Education Licensure Office for further details. (aku.opata@uncp.edu)