

**COURSE ARTIFACTS & REFLECTIONS as EVIDENCE (CARE) MATRICES
for the SIX STANDARDS of the UNCP TEACHER EDUCATION PROGRAM**

Standard II. The candidate has acquired a professional knowledge base about public schooling in a democratic society, learners, language, learning, and learning environments and integrates that knowledge into personally meaningful frameworks.

	School & Society
<i>Performance Indicator:</i>	(a) The candidate understands the public school mandate to both assure and increase social equity.
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	

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	School & Society
<i>Performance Indicator:</i>	(b) The candidate can profile a school, community, and district demographically, culturally, and structurally
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	

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	Profession
<i>Performance Indicator:</i>	(c) The candidate demonstrates awareness of professional identity, ethics, dispositions, development, and affiliation.
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	

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	Learners
<i>Performance Indicator:</i>	(d) The candidate demonstrates understanding and respect for learners from cultural backgrounds different from their own.
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	

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	Learners
<i>Performance Indicator:</i>	(e) The candidate can identify a learner's stage of development and use that knowledge to predict learner needs and responses.
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	

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	Learners
<i>Performance Indicator:</i>	(f) The candidate knows how to refer a student for testing, how to work with a resource teacher, and how to modify lessons to meet the needs of diverse learners.
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	

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	Learning
<i>Performance Indicator:</i>	(g) The candidate uses knowledge of competing learning theories to analyze and interpret teaching and learning episodes in case studies and/or clinical settings.
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	

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	Learning
<i>Performance Indicator:</i>	(h) The candidate designs learning experiences, environments, and feedback systems that nurture learner self-efficacy.
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	

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	Learning
<i>Performance Indicator:</i>	(i) The candidate understands the principles of constructivism as applied to practice.
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	

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	Language & Literacy
<i>Performance Indicator:</i>	(j) The candidate designs lessons that enable students to learn content and simultaneously develop reading, writing, listening, and speaking proficiency.
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	

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	Language & Literacy
<i>Performance Indicator:</i>	(k) The candidate understands the relationship between language and thinking and knows strategies to stimulate both critical and creative thinking.
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	

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	Environment
<i>Performance Indicator:</i>	(1) The candidate uses knowledge of human motivation and behavior to construct a developmentally appropriate plan for classroom management.
<i>Artifact and Course/Context:</i>	
<i>Reflection:</i>	