

Teacher Education Committee Meeting
October 27, 2004
Classroom 102, Education Building

Members present: L. Hardin, T. Thompson, J. Fortune, G. Jones, A. Horton-Lopez, S. Bourquin, S. Billingsley, B. Brown, S. Dickson, D. Preston, J. Smith, S. Strickland, J. Chavis, P. Chavis-Harris, J. Huffman, D. Oxendine, S. Simmons, J. Byars, S. Sharp, L. Schultz, T. Lightfoot, P. Carroll, **Stanley, K., Hilton, K. Klinikowski, M.**

1. Dr. Baker called the meeting to order at 3:30 p.m.
2. The minutes of the September meeting were unanimously approved with no corrections.
3. Curriculum Proposals
 - Pete Wish of the Chemistry/Physics Dept. stated that a 500 level Special Topics course would be very valuable. He also stated that an obvious need exists for such a course to help meet student demands and to offer opportunities to explore new course development. The effective date for implementation should have read 5/1/05. **It was approved unanimously.**
4. Reports from Standing Committees
 - Hearing Appeals Board-Dr. Tommy Thompson stated there were two appeals and in both cases, the committee ruled in favor of candidates' request.
 - Long Range Planning-no report
 - Student Input-Charlie Davis stated that he was getting students together to meet and get some input from them.
 - Policy Review- Dr. Betty Wells-Brown stated that the concerns policy was received from the lawyer and they have not met with the committee.
 - Technology-Ms. Debra Thompson-looking at software portfolio for students
 - Professional Education-Dr. Sara Simmons-Update on professional studies
 - Oversight Evaluation- Dr. Sharon Sharp overviewed four internal program evaluation tasks scheduled for 2004-2005: 1) An instrument for collecting data on TE Program assessment policies was reviewed and approved for implementation with minor revisions; 2) The sub-committee recommended that the TEC modify the scheduled review of the conceptual framework to merge with NCATE review process. The need to assess the conceptual framework's current effectiveness as the starting point for the NCATE review was discussed. The two remaining internal evaluation tasks were held for the November meeting.
 - Distance Education-Dr. Karen Stanley-Meeting next week will follow up at November meeting
 - Concerns Policy/Committee: Dr. Brown stated that the concerns policy had been received from the lawyer but had not met with the committee.
 - Technology--D. Thompson: Discussion of software application for online portfolio relating to Teacher Education.

- Professional Studies--S. Simmons: Not accepting credit for foundations classes taken at community colleges. 1) Gateway course 2) 302 will not be issued with community colleges 3) Give development instead 4) Non-credit required 5) Contractor.
- Distance education-Dr. Karen Stanley-Will follow up at November meeting

5. Unfinished Business

- Currently UNCP is not accepting not accepting credit for "Foundations of Education" or "Introduction to Education" taken at community colleges. The issue was discussed with much debate. It was agreed that we investigate an alternative practice (i.e. completion of module(s), 8-week mini course, etc) for students transferring the EDN 302 equivalent course.

6. New Business

- MSA program as Member of Teacher Education Committee. After a brief discussion it was agreed the MSA should be represented in TEC.
- Teacher Education Admits-Approved unanimously
- Admits for Internship (Spring 05)-Potential List given out and will be voted on later.

7. Announcements

- Pam Carroll needs Program information back to her administrations to submit in a timely manner.
- Teacher Education/Distance Education Funding-Policy will soon be in place for extra course per semester. With chair approval, a faculty member can be paid the development fee.
- Program progression – Program coordinators/advisors need to monitor carefully when candidates are admitted to Teacher Education Program. This should be one semester prior to internship semester. Content area courses with no prerequisites must be monitored more extensively so as not to lead to problems.
- A CARE program information session will held on Wednesday, November 10, 2004 at 10:00 am in Room 222. This is for students with questions about the program. A possible evening meeting for students is being explored.

The meeting was adjourned at 4:30 PM.