

## 2008-2009 Student Conduct Hearing Survey


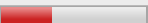
**Description:** This is my first time using this service, so any assistance will be greatly appreciated.

**Date Created:** 7/22/2008 3:20:35 PM






**Date Range:** 8/1/2008 12:00:00 AM - 7/31/2009 11:59:00 PM

**Total Respondents:** 40

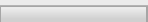



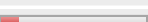
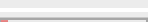
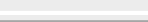
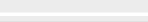
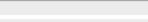
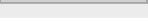
### Q1. Please indicate your gender:

Count	Percent		
26	65.00%		Male
14	35.00%		Female
40	Respondents		

### Q2. Please indicate your class level:

Count	Percent		
15	37.50%		Freshman
15	37.50%		Sophomore
2	5.00%		Junior
7	17.50%		Senior
1	2.50%		Graduate student
0	0.00%		Other
40	Respondents		



### Q3. Please indicate your age at the time of the conduct referral:

Count	Percent		
0	0.00%		17
13	32.50%		18
13	32.50%		19
5	12.50%		20
5	12.50%		21
2	5.00%		22
2	5.00%		23
0	0.00%		24
0	0.00%		25
0	0.00%		Other
40	Respondents		

### Q4. Was this the first time you experienced the conduct process?

Count	Percent		
34	85.00%		Yes
6	15.00%		No
40	Respondents		

### Q5. With what type of violation were you charged?

Count	Percent		
40	100.00%		Code of conduct violation
0	0.00%		Honor code violation
40	Respondents		

Q6. Please indicate your level of agreement with the following statements regarding your experience with the conduct process: - I clearly understand the purpose of the conduct process.

Count	Percent		
29	72.50%		Strongly agree
7	17.50%		Moderately agree
1	2.50%		Moderately disagree
3	7.50%		Strongly disagree
40	Respondents		

Q7. Please indicate your level of agreement with the following statements regarding your experience with the conduct process: - I felt comfortable expressing my thoughts.

Count	Percent		
26	65.00%		Strongly agree
6	15.00%		Moderately agree
3	7.50%		Moderately disagree
5	12.50%		Strongly disagree
40	Respondents		

Q8. Please indicate your level of agreement with the following statements regarding your experience with the conduct process: - This process allowed me to gain more knowledge about the Student Code of Conduct.

Count	Percent		
24	60.00%		Strongly agree
7	17.50%		Moderately agree
5	12.50%		Moderately disagree
4	10.00%		Strongly disagree
40	Respondents		

Q9. Please indicate your level of agreement with the following statements regarding your experience with the conduct process: - The policy(ies) were presented to me clearly, and I have a better understanding of the Student Code of Conduct.

Count	Percent		
27	67.50%		Strongly agree
7	17.50%		Moderately agree
2	5.00%		Moderately disagree
4	10.00%		Strongly disagree
40	Respondents		

Q10. Please indicate your level of agreement with the following statements regarding your experience with the conduct process: - This process helped me better understand my role as a member of this community.

Count	Percent		
26	65.00%		Strongly agree
7	17.50%		Moderately agree
1	2.50%		Moderately disagree
6	15.00%		Strongly disagree
40	Respondents		

Q11. Please share any comments you have about your agreement with the statements above:

Count	Percent	
11	100.00%	

Count	Percent		
1	9.09%	<input type="text"/>	dont have any comments
1	9.09%	<input type="text"/>	I felt as if I was given a fair chance to speak and tell my side of the story and I felt that Dr. Price listened very well and gave good feedback.
1	9.09%	<input type="text"/>	I loved the Director, he was very understanding and made me feel safe expressing my concerns.
1	9.09%	<input type="text"/>	I still do not understand what exactly i have to go through for my alcohol citation.
1	9.09%	<input type="text"/>	I think that students do not have a fair shot at what they are trying to achieve I felt as though I was wronged. My record has been clean my whole life and then something like this happens it was an atrocity. Everyone that I met seemed to be for the teacher's standpoint. How can someone get through to people that have already had their mind set? The person that I met with threatened to haul my grades and put all classes I had on hold. Further more they said that if I did not write an appology letter to the teacher that they would write me up for ANOTHER violation. How can you write a person up with a violation when what they wanted me to do was not in the handbook? IT does not matter if it is a &quot;Tradition&quot; unless it is in the handbook you do not have to do it. I think that this process is very wrong and needs to be fixed.
1	9.09%	<input type="text"/>	I think that there is no justice in the system
1	9.09%	<input type="text"/>	I understand the purpose of the conduct process and and very comfortable expressing my thoughts.
1	9.09%	<input type="text"/>	The meeting was clear and comfortable. It didn't teach me anymore about the Student Code of Conduct though -if you get picky. It had nothing obvious to do with my role as a member of this community.
1	9.09%	<input type="text"/>	the student code of conduct is not very vlear in my book, people like myself are charged with the studipest things and get grilled for it by the vice chancellor it is not very appealing to the students, half the time people go in there they dont even know whats going to happen or what they even did
1	9.09%	<input type="text"/>	This helped me out alot. I learned alot
1	9.09%	<input type="text"/>	this process was not clear and i do not understand what i was supposed to do.

11 Respondents

Q12. Please indicate the number of days between the date you were documented for a possible violation and your initial meeting with a conduct staff member or faculty member:

Count	Percent		
32	80.00%	<input type="text"/>	1-10 days
5	12.50%	<input type="text"/>	11-20 days
2	5.00%	<input type="text"/>	21-30 days
1	2.50%	<input type="text"/>	31-40 days
0	0.00%	<input type="text"/>	41+ days

40 Respondents

Q13. Who handled your case?

Count	Percent		
36	90.00%	<input type="text"/>	Director of Student Conduct
2	5.00%	<input type="text"/>	Campus Judicial Board
0	0.00%	<input type="text"/>	Residence Life staff
1	2.50%	<input type="text"/>	Faculty member
1	2.50%	<input type="text"/>	Other

40 Respondents

Q14. Please provide the name of the staff/faculty member: (optional)

Count	Percent	
0	0.00%	<input type="text"/>

Count	Percent
0	Respondents

Q15. Please indicate your level of agreement with the following statements: The person(s) handling my case. . . - Afforded me sufficient time and opportunity to respond to allegations as indicated in the hearing procedures.

Count	Percent		
28	73.68%		Strongly agree
6	15.79%		Moderately agree
2	5.26%		Moderately disagree
2	5.26%		Strongly disagree
38	Respondents		

Q16. Please indicate your level of agreement with the following statements: The person(s) handling my case. . . - Was/were responsive to my concerns.

Count	Percent		
29	76.32%		Strongly agree
2	5.26%		Moderately agree
3	7.89%		Moderately disagree
4	10.53%		Strongly disagree
38	Respondents		

Q17. Please indicate your level of agreement with the following statements: The person(s) handling my case. . . - Conducted the hearing/conference in a fair and respectful manner.

Count	Percent		
30	78.95%		Strongly agree
4	10.53%		Moderately agree
2	5.26%		Moderately disagree
2	5.26%		Strongly disagree
38	Respondents		

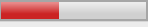
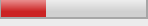
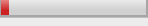
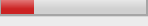
Q18. Please comment on your experience with the Director of Student Conduct, Campus Judicial Board, Faculty member, Residence Life staff member, or other staff member involved in this process:

Count	Percent		
12	100.00%		
Count	Percent		
1	8.33%		As I before stated, I felt as if I was given a fair chance and as if he was actually listening to what I had to say.
1	8.33%		Director of Student Conduct was most helpful and respectful of me.
1	8.33%		Dr. Price was professional in his hearing with me, he was also rude and borderline mean. I understand that he has to show he has a stern policy when it comes to students getting in trouble on campus. However he did not take into fact that some events that are out of the students hands, he added three more charges to my violations, and threatened to kick me out of school if I was &quot;disorderly again&quot;;, Dr. Price is a poor choice as director of student conduct.
1	8.33%		He was great!
1	8.33%		he was very respectful and listened to what i had to say....
1	8.33%		It felt biased
1	8.33%		the director of student conduct is not really good with people, he comes across to aggressive and doesnt really care about what we have to say
1	8.33%		The Director of Student Conduct was extremely polite and understanding. In no way was I intimidated, nor did I feel threatened. The Director gave me plenty of time to understand the

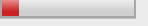
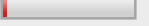
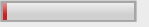
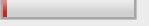
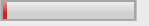
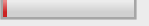
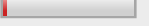
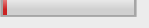
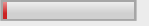
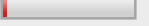
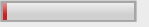
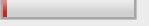
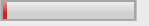
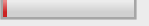
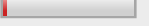
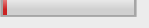
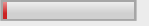
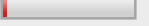
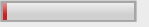
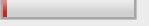
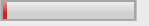
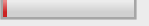
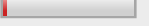
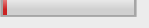
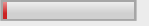

			situation and made me feel comfortable during the entire process. Polite conversation was even held after the proceedings. I have no complaints whatsoever. Another important factor was his ability to relate to my situation and give positive reinforcement as well as encouragement to handle the situation in a different manner. This gentleman should receive an award or some form of recognition for his hard work and determination.
1	8.33%	<input type="text"/>	The director was not fair. He threatened to put on hold my grades, blackboard, and transcripts if I did not show up at his office after I had told him that I did not want to go through with it. Further more he made me write an apology letter to the teacher and threatened to write me up again if i did not do so. It is not in the handbook to write an apology letter to a teacher, it does not matter if it was "traditionally what is done"; how dare he threaten to write me up for not wanting to do something I felt that I did not need to do when it was NOT in the handbook.
1	8.33%	<input type="text"/>	The experience was good. I did not get an e-mail back telling me what happen with the other girl and my jacket.
1	8.33%	<input type="text"/>	The lady i cant remember her name was very nice, and helpful
1	8.33%	<input type="text"/>	they were nice
12 Respondents			

Q19. Which of the following sanctions did you receive? (Check all that apply)																					
Count	Respondent %	Response %																			
3	7.89%	4.92%	<input type="text"/> None (found not responsible)																		
0	0.00%	0.00%	<input type="text"/> Admonition																		
5	13.16%	8.20%	<input type="text"/> Written Reprimand																		
17	44.74%	27.87%	<input type="text"/> Fine (\$100 alcohol/drugs)																		
4	10.53%	6.56%	<input type="text"/> Educational activity																		
8	21.05%	13.11%	<input type="text"/> Counseling assessment																		
14	36.84%	22.95%	<input type="text"/> Conduct probation																		
2	5.26%	3.28%	<input type="text"/> Social probation																		
0	0.00%	0.00%	<input type="text"/> Honor Code sanction ("F" in course or for assignment)																		
0	0.00%	0.00%	<input type="text"/> Restitution																		
1	2.63%	1.64%	<input type="text"/> Loss of privileges																		
1	2.63%	1.64%	<input type="text"/> Suspension (for a specific period of time)																		
1	2.63%	1.64%	<input type="text"/> Dismissed																		
0	0.00%	0.00%	<input type="text"/> Expulsion (permanent separation from UNCP)																		
5	13.16%	8.20%	<input type="text"/> Other (please specify)																		
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>20.00%</td> <td><input type="text"/> court</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td><input type="text"/> Loss of fun on campus.</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td><input type="text"/> Separation from problem person &amp; her building</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td><input type="text"/> warning</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td><input type="text"/> Warning</td> </tr> </tbody> </table>				Count	Percent		1	20.00%	<input type="text"/> court	1	20.00%	<input type="text"/> Loss of fun on campus.	1	20.00%	<input type="text"/> Separation from problem person & her building	1	20.00%	<input type="text"/> warning	1	20.00%	<input type="text"/> Warning
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38 Respondents																					
61 Responses																					


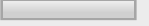
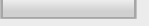
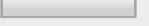
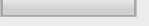
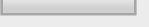
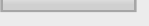
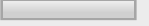
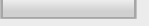
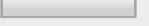
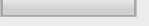
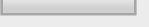
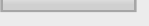
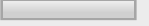
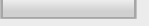
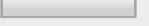
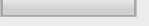
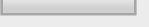
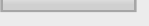
Q20. Please indicate your level of agreement with the following statement: The sanction(s) I received were appropriate for the incident in which I was involved.

Count	Percent		
14	40.00%		Strongly agree
11	31.43%		Moderately agree
2	5.71%		Moderately disagree
8	22.86%		Strongly disagree
35 Respondents			

Q21. Do you have any suggestions about how to improve the conduct process?

Count	Percent																																						
8	21.05%		Yes (please specify)																																				
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>dont be as hard on the students and give less harsh punishments, for lesser crimes should come warnings and less stressful punishments</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>If at all possible, speed the process up.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>Initial reports with correct information would make the process more fair to the individual defending him or her self.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>it felt one-sided.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>I've got a list but this little box will not let me fit everything in here.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>need to understand students better. maybe teach us and not punish.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>The student should be able to fight their case, and prove their innocent instead of the student just being assumed guilty. The amend process should be more helpful to the student.</td> </tr> <tr> <td>1</td> <td>12.50%</td> <td></td> <td>you should get people that are not as biased and also people that do not make their verdict before hearing what you have to say. All teacher's are not right.</td> </tr> </tbody> </table>				Count	Percent			1	12.50%		dont be as hard on the students and give less harsh punishments, for lesser crimes should come warnings and less stressful punishments	1	12.50%		If at all possible, speed the process up.	1	12.50%		Initial reports with correct information would make the process more fair to the individual defending him or her self.	1	12.50%		it felt one-sided.	1	12.50%		I've got a list but this little box will not let me fit everything in here.	1	12.50%		need to understand students better. maybe teach us and not punish.	1	12.50%		The student should be able to fight their case, and prove their innocent instead of the student just being assumed guilty. The amend process should be more helpful to the student.	1	12.50%		you should get people that are not as biased and also people that do not make their verdict before hearing what you have to say. All teacher's are not right.
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30	78.95%		No																																				
38 Respondents																																							

Q22. What have you learned from this experience?

Count	Percent																														
26	100.00%																														
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1	3.85%	<input type="text"/>	I have learned a new disrespect for the judicial system here at UNCP.
1	3.85%	<input type="text"/>	I have learned that conducting myself professionally when I am angered is the key to resolving a situation before it becomes blown out of proportion
1	3.85%	<input type="text"/>	I have learned that even the people that want to make a difference at a school like this cannot because of the way the system is made up. You go through all of these loops just to get nothing done. The people are biased, very judgemental and they have made it to where teachers ALWAYS get the benefit of the doubt.
1	3.85%	<input type="text"/>	i learned that the rules of this campus are not really fair to the students and we pay for the schooling so we should have more leniency
1	3.85%	<input type="text"/>	Ive learned To respect the Security Guards
1	3.85%	<input type="text"/>	Just that I have to be more careful in the decisions I make and where I decide to buy my electronics.
1	3.85%	<input type="text"/>	let other people handle it
1	3.85%	<input type="text"/>	not to break rules and dont do things that can get you in trouble
1	3.85%	<input type="text"/>	Not to drink underage
1	3.85%	<input type="text"/>	Not to get in trouble off campus because it follows you back to UNCP
1	3.85%	<input type="text"/>	nothing. i only spent my money and thats all.
1	3.85%	<input type="text"/>	personally not to drink alcohol becuse of my genetics and family history with substance abuse, also drinking alcohol is illegal at my current age. Maybe when I turn 21 I can drink using the guidelines I learned from the sanctions.alcohol.edu website. The website test should also be mandatory for all incoming students to complete.
1	3.85%	<input type="text"/>	respect campus authority
1	3.85%	<input type="text"/>	That I will be listened to without open judgement until I've said my fill. That the person who delt with the decision was friendly and made me feel comfortable despite the situation.
1	3.85%	<input type="text"/>	that justice is distorted
1	3.85%	<input type="text"/>	To be more respectful
1	3.85%	<input type="text"/>	to not let people get to me. ive learned that people will say things because they know what can press your buttons and you cannot let them get you to that point. ive also learned i cant do this again!
1	3.85%	<input type="text"/>	To stay out of trouble
1	3.85%	<input type="text"/>	to think before i react
1	3.85%	<input type="text"/>	try and settle things in a better manner

26 Respondents