

FOREIGN LANGUAGES

Chair: Enrique J. Porrúa

Katherine V. Denton
Ana Cecilia Lara¹

Chiung-Yun Huang
Ana Rodríguez Navas

Peter T. Imoro

¹Coordinator of Spanish Licensure

The Department of Foreign Languages at The University of North Carolina at Pembroke is committed to the teaching of foreign languages as an indispensable part of the University's mission. The Department, with faculty from different countries, embodies and promotes diversity and multiculturalism so that students function effectively as global citizens. In our programs, students acquire basic and advanced skills by studying language, literature, and cultures; develop cross-cultural competency; enhance the understanding of their own language; and sharpen their critical thinking skills. The Department offers activities to enhance formal language study and regularly sends students abroad for a semester or summer study. A favorable teacher-student ratio facilitates small classes and provides students with personalized instruction. The Department takes very seriously its role in preparing majors and minors to apply their liberal arts education to future career goals. The Department offers programs for the Spanish major; the student seeking North Carolina Teacher Licensure in Spanish, grades K-12; the Education major seeking an academic concentration in Spanish; and the student majoring in another subject who wishes to develop a minor in Spanish or simply to choose an elective or two in a foreign language.

SPANISH

Requirements for a Bachelor of Arts Degree in Spanish	Sem. Hrs.
Freshman Seminar	1
General Education Program	44
Required Prerequisite Courses: SPN 2310 and 2320 or SPN 2330	6
Pronunciation Proficiency—May be met with a P grade in SPN 2990 or through Pronunciation Proficiency Validation by Department Chair.	
Required Courses: SPN 3110, 3120, 3150, 3200, 3700	15
Spanish Electives—Seven courses from those listed below (at least one literature course is required): SPN 3210, 3220, 3310, 3320, 3360, 3510, 3610, 3620, 3710, 4210, 4220, 4400, 4550, 4700, 4710, 4730, SPNS 4xxx	21
General Electives	34
	Total: 121

TEACHER LICENSURE IN SPANISH (K-12)

Students seeking North Carolina Teacher Licensure in Spanish, grades K-12, complete all of the B.A. in Spanish degree requirements; they also complete the licensure requirements described below as part of the 34 hours of General Electives. Upon successful completion of this program of study and related requirements, graduates are eligible for a Standard Professional I license to teach in the State of North Carolina. For a more detailed description, including the program standards and goals and objectives, turn to Undergraduate Licensure Programs in the School of Education section.

Licensure Requirements in Spanish (K-12)	Sem. Hrs.
Educator Preparation Core	9
EPC 2020, 2040, 3010, 3030	
Content Pedagogy	19
SPN 3010, 4400, 4480, 4490 ; CSC 4050	
	Total: 28

ACADEMIC CONCENTRATION IN SPANISH

For students seeking a baccalaureate degree in Elementary Education, Middle Grades Education, Special Education, or Physical Education, the Department offers an Academic Concentration in Spanish of 24 hours. This Academic Concentration is available to other students, regardless of major.

Requirements for an Academic Concentration in Spanish	Sem. Hrs.
1. Required Courses	
SPN 2310 and 2320 or SPN 2330; 3110 and 3120; 3150 and 3200	18
2. Elective Courses: choose two courses (including at least one 4000-level course) from the following:	6
SPN 3210, 3220, 3310, 3320, 3360, 3610, 3620, 3700, 3710, 4210, 4220, 4510, 4550, 4700, 4710, 4730	
	Total: 24

MINOR PROGRAMS IN FOREIGN LANGUAGES

Each Department Minor consists of 18 hours selected from courses listed below as Options for the Minor Program.

Options for a Minor in French (not offered currently; see Department Chair.)

FRN 1320, 2310, 2320; FRN 2550, 2560; FRN 3210, 3220; FRN 3610; FRN 4510

Options for a Minor in Spanish

Required: SPN 2310 and 2320 or SPN 2330; SPN 3110 and 3120; Options for 6 additional hours: SPN 3150, 3200, 3210, 3220, 3310, 3320, 3360, 3610, 3620, 3700, 3710, 4510

Options for a Minor in Hispanic Studies

Refer to the Special Programs and Interdisciplinary Programs section of the catalog for a description of this program.

COURSES

A student presenting two or more units in a high school language course and wishing to continue the study of that language should, after having satisfactorily passed a review of proficiency in the language, register in the course for which the student is qualified.

FRENCH (FRH)

FRH 1310, 1320. Elementary French I, II

The sequence of 1310-1320 introduces French grammar and vocabulary and some aspects of French culture. Aural comprehension, speaking, reading, and writing are stressed in that order. Credit, 3 semester hours.

FRH 2310, 2320. Intermediate French I, II

Grammar review, translation and composition; oral practice through drill and discussion. An introduction to French civilization and literature. Credit, 3 semester hours. PREREQ: FRH 1310, 1320 or two units of high school French.

FRH 2550, 2560. French Conversation and Composition

Intensive practice in aural-oral French, based on French literature and civilization subject matter; further study of grammar, vocabulary, and idiom; further training in formal and free composition. Credit, 3 semester hours.

FRH 3210, 3220. Study of French Literature

Masterpieces of French literature from the beginning to the present as an outgrowth of French history and civilization. Credit, 3 semester hours. PREREQ: FRH 2310, 2320 or permission of instructor.

FRH 3610. French Civilization and Culture

A course designed to give students a better understanding of the history and civilization of France and other French-speaking countries and to increase their knowledge of the general French culture. Credit, 3 semester hours. PREREQ: FRH 2310 or its equivalent.

FRH 4510. Study Abroad: Study Tour in France

A trip designed to acquaint students with various aspects of French life and civilization through visits to places of historical and cultural interest. Credit, 2-7 semester hours. PREREQ: Consent of instructor.

GERMAN (GER)**GER 1310, 1320. Elementary German I, II**

The sequence of 1310-1320 introduces German grammar and vocabulary and aspects of German culture. Aural comprehension, speaking, and writing are stressed in that order. Credit, 3 semester hours.

GER 2310, 2320. Intermediate German I, II

Grammar review, translation and composition; oral practice through drill and discussion. An introduction to German civilization. Credit, 3 semester hours each. PREREQ: GER 1310, 1320 or 2 units of high school German.

ITALIAN (ITL)**ITL 1310, 1320. Elementary Italian I, II**

The sequence 1310-1320 introduces Italian grammar and vocabulary and aspects of Italian culture. Aural comprehension, speaking, and writing are stressed in that order. Credit, 3 semester hours each.

SPANISH (SPN)**SPN 1310, 1320. Elementary Spanish I, II**

The sequence 1310-1320 introduces Spanish grammar and vocabulary and some aspects of Spanish culture. Aural comprehension, speaking, reading, and writing are stressed in that order. Credit, 3 semester hours.

SPN 2310, 2320. Intermediate Spanish I, II

The sequence 2310-2320 develops increased competence in aural comprehension, speaking, reading, and writing and reviews Spanish grammar. Credit, 3 semester hours. PREREQ: SPN 1310, 1320; two units of high school Spanish; or permission of instructor.

SPN 2330. Spanish for Heritage Speakers

An intensive review of the Spanish language designed for students with extensive cultural background in the target language. Available to non-native speakers who have an extensive foreign language background. Credit, 6 semester hours. PREREQ: Permission of instructor.

SPN 2990. Spanish Phonetics and Pronunciation

Students planning to major in Spanish or receive teacher licensure in Spanish will be advised whether they need to take this course, after completing one semester of Spanish. May be taken up to three times for credit. Pass/Fail grading. Credit, 1 semester hour.

SPN 3010. Early Laboratory Experiences for Prospective Teachers

This course is designed to give prospective Spanish teacher candidates initial exposure to public schools in order to provide them with a realistic preparation for student teaching, challenge their underlying

beliefs about teaching and learning, form a basis for a personal decision on teaching Spanish as a career, and build a background for further professional study and growth. Credit, 1 semester hour.

SPN 3080. Spanish Education Field Experience

Early field experiences for the Spanish education major providing observation and instructional experiences in a variety of educational settings. Development of lesson plans and instructional activities in response to the unique features of learning environments. Credit, 1 semester hour. PREREQ: SPN 2320, SPN 2330, or permission of instructor.

SPN 3110. Spanish Composition and Review of Grammar

Intensive practice in task-oriented compositions and comprehensive review of grammatical forms and usage. Credit, 3 semester hours. PREREQ: SPN 2310 and SPN 2320; SPN 2330; or permission of instructor.

SPN 3120. Spanish Conversation

Development of oral communication skills. Emphasis on use of language in everyday situations, vocabulary growth, listening comprehension, and correctness in grammar. Credit, 3 semester hours. PREREQ: SPN 2310 and SPN 2320; SPN 2330; or permission of instructor.

SPN 3150. Analytical Skills and Critical Aspects of Spanish

Students review and extend their knowledge of all basic patterns (e.g., grammar, vocabulary, sociocultural norms) of the language. They develop their oral and written skills in describing, narrating and presenting arguments. They are exposed to texts and audio-visual material that provide them with a deeper understanding of the Spanish-speaking world. Credit, 3 semester hours. PREREQ: SPN 3110 and SPN 3120; or permission of instructor.

SPN 3200. Literary Analysis and Criticism in Spanish

Through a variety of representative works of Hispanic literature, this course focuses on the discussion and practical application of different approaches to the critical reading of literary texts. We also study basic concepts and problems of literary theory, as well as strategies for research and academic writing in Spanish. Credit, 3 semester hours. PREREQ: SPN 3110, SPN 3120 and SPN 3150; or permission of instructor.

SPN 3210. Survey of Spanish-American Literature I

Masterpieces of Latin American literature from Colonization to Romanticism as an outgrowth of Latin American history and civilization. Credit, 3 semester hours. PREREQ: SPN 3200 or permission of instructor.

SPN 3220. Survey of Spanish-American Literature II

Masterpieces of Latin American literature from Post-Romanticism to the present as an outgrowth of Latin American history and civilization. Credit, 3 semester hours. PREREQ: SPN 3200 or permission of instructor.

SPN 3310. Survey of Literature of Spain I

Masterpieces of Spanish literature from Middle Ages to Golden Age as an outgrowth of Spanish history and civilization. Credit, 3 semester hours. PREREQ: SPN 3200 or permission of instructor.

SPN 3320. Survey of Literature of Spain II

Masterpieces of Spanish literature from the eighteenth, nineteenth and twentieth centuries as an outgrowth of Spanish history and civilization. Credit, 3 semester hours. PREREQ: SPN 3200 or permission of instructor.

SPN 3360. History of the Spanish Language

This course offers a panoramic study of the evolution of spoken Latin into modern Spanish. Topics covered will include: the major historical events that influenced the evolution of Spanish; phonological change; morphological and syntactic change; lexical borrowings from other languages; and

semantic change. We will also study representative texts that illustrate the evolution of the Spanish language, and students will be assigned a similar text as an individual project. Credit, 3 semester hours. PREREQ: SPN 3110, SPN 3120 and SPN 3150; or permission of instructor.

SPN 3510. Study Abroad

A trip designed to acquaint students with various aspects of Latin American or Spanish life and civilization through visits to places of historical and cultural interest. Credit, 2-7 semester hours. PREREQ: Permission of department chair.

SPN 3610. Civilization and Culture of Spanish America

A course designed to give students a better understanding of the history and civilization of Spanish America and to increase their knowledge of general Hispanic cultures. Credit, 3 semester hours. PREREQ: SPN 2320 or SPN 2330 or permission of instructor.

SPN 3620. Civilization and Culture of Spain

A course designed to give students a better understanding of the history and civilization of Spain and to increase their knowledge of general Hispanic culture. Credit, 3 semester hours. PREREQ: SPN 2320 or SPN 2330 or permission of instructor.

SPN 3700. Advanced Grammar and Composition

Refinement of Spanish writing skills through exercises which enhance control of grammar, expand vocabulary, and promote greater awareness of rhetoric and critical reading. Credit, 3 semester hours. PREREQ: SPN 3150 or permission of instructor.

SPN 3710. Business Spanish

Spanish as applied to business skills such as letter writing, making reservations, billing, ordering, and using the metric system. Credit, 3 semester hours. PREREQ: SPN 3150 or permission of instructor.

SPN 4210. Studies in Spanish-American Prose Fiction

A study of representative 20th century novels and short stories by Spanish-American writers. Credit, 3 semester hours. PREREQ: SPN 3700 or permission of instructor.

SPN 4220. Studies in Spanish-American Theatre and Poetry

A study of Spanish-American drama and poetry, with emphasis on the 20th century. Credit, 3 semester hours. PREREQ: SPN 3700 or permission of instructor.

SPN 4400. Methods of Teaching Spanish

Theory and applied methods and materials and evaluation procedures for teaching foreign languages in grades K-12. May count as Spanish major elective. Credit, 3 sem. hours. PREREQ: SPN 3700.

SPN 4480. Professional Seminar for Pre-Service Teachers

This seminar is specifically designed to coincide with the teacher candidate internship experience. Through the seminar, teacher candidates are supported with the appropriate resources to complement their teaching experience in off-campus public school settings. Emphasis is placed on increasing students' pedagogical expertise by discussing controversial Spanish grammar topics, addressing how to integrate culture, history, and politics into lessons, developing instructional techniques that can be easily adapted to the needs of students, and addressing the needs of heritage speakers. Credit, 3 semester hours. PREREQ: Admission to professional semester. COREQ: SPN 4490.

SPN 4490. Internship for Spanish Education

Provides relevant intensive full-semester internship experiences in off-campus public school setting or settings. Requires a continuous full-time teaching experience in K-12 Spanish. Pass/Fail grading. Credit, 9 semester hours. PREREQ: Admission to professional semester.

SPN 4550. Directed Study in Spanish

Involves investigation under faculty supervision beyond what is offered in existing courses. Credit, 3 semester hours. PREREQ: Overall GPA of at least 3.00; junior or senior standing; and permission of instructor, Department Chair, and Dean.

SPN 4700. Spanish Applied Linguistics

An introduction to Spanish linguistics: a diachronic study of the phonological, morphemic, syntactical, semantic aspects of Spanish; dialectical and sociolectal differences in present-day Spanish. Credit, 3 semester hours. PREREQ: SPN 3700 or permission of instructor.

SPN 4710. Topics in Medieval, Renaissance, and Golden Age Literature

The literary works of Spain from the time of El Cid (XII century) to Calderón de la Barca (XVII century). May be repeated for a maximum of 6 credit hours with change of topic. Credit, 3 semester hours. PREREQ: SPN 3700 or permission of instructor.

SPN 4730. Contemporary Literature of Spain

The main developments of Spanish literature from approximately the outbreak of the Civil War in 1936 to present. Credit, 3 semester hours. PREREQ: SPN 3700 or permission of instructor.

SPNS 4xxx. Special Topics in Hispanic Studies

Selected topics related to language, literature, film, or culture of Spain or Spanish America. Title and topic may vary from year to year. Credit, 3 semester hours. May be repeated for a maximum of 6 credits with change of topic. PREREQ: SPN 3700 or permission of instructor.

OTHER FOREIGN LANGUAGES (XXX) These courses offer students the opportunity to study a foreign language not otherwise offered in the regular UNCP curriculum.

XXX 1310, 1320. Introductory Foreign Language Study

The sequence 1310-1320 introduces the grammar and vocabulary of the language, with attendance to some aspects of the related culture. Aural comprehension, speaking, reading, and writing are stressed in that order. Credit, 3 semester hours each.

XXX 2310, 2320. Intermediate Foreign Language Study

The sequence 2310-2320 develops increased competence in aural comprehension, grammar, translation, and composition. Credit, 3 semester hours each. PREREQ: Completion of the 1310-1320 sequence or two high school units of the specified language.

XXXS 3000. Special Topics in Foreign Language Study

In-depth study of specific topics in a foreign language, including culture, literature, linguistics, or film. Taught exclusively in the foreign language. Credit, 3 semester hours. PREREQ: Completion of at least 4 semesters in the foreign language in which the course is taught, or permission of instructor.