NSSE 2023

Frequencies and Statistical Comparisons

University of North Carolina at Pembroke

NSSE 2023 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. *Class level:* As reported by your institution.

2. *Item numbers:* Numbering corresponds to the instrument available on the NSSE website.

3. *Item wording and variable names:* Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. *Values and response options:* Values are used to calculate means. Response options are worded as they appear on the instrument.

5. *Count and column percentage (%):* The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. *Statistical comparisons:* Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*$p < .05$, **$p < .01$, ***$p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are items 11 a-f which are compared using a *z*-test.

NSSE Frequencies and Statistical Comparisons
NSSEville State University

Seleniors — Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	%	Admissions Overlap Count	%	Carnegie UG Program Count	%	NSSE Cohort Count	%	NSSEville State Mean	Admissions Overlap Mean	Effect size*	Carnegie UG Program Mean	Effect size*	NSSE Cohort Mean	Effect size*
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33		△		▲		▲	
		3	Often	212	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34				▽			
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	597	21	47,208	21							
			Total	626	100	15,948	100	2,833	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

SAMPLE

7. *Effect size:* Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent *t*-tests use Cohen's *d; z*-tests use Cohen's *h*. Cohen's *d* is calculated by dividing the mean difference by the pooled standard deviation. Cohen's *h* is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. *Key to symbols:*

   ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023		UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	9	7	1,285	4	2,137	5	7,254	4							
		2	Sometimes	59	50	12,742	39	17,879	38	75,010	38							
		3	Often	37	31	11,328	34	16,466	33	71,106	35	2.5	2.7 *** ▼	-.32	2.8 *** ▼	-.32	2.8 *** ▼	-.36
		4	Very often	13	11	7,610	22	11,373	24	49,142	24							
			Total	118	100	32,965	100	47,855	100	202,512	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	26	20	3,547	12	8,886	23	25,241	15							
		2	Sometimes	52	43	13,533	42	19,135	39	82,121	41							
		3	Often	28	24	9,885	29	12,837	25	61,192	29	2.3	2.5 ** ▽	-.24	2.3	.01	2.4 * ▽	-.18
		4	Very often	16	13	5,863	17	6,791	13	33,164	15							
			Total	122	100	32,828	100	47,649	100	201,718	100							
c. Explained course material to one or more students	CLexplain	1	Never	18	14	2,550	9	7,381	19	19,007	11							
		2	Sometimes	53	44	13,441	42	19,364	40	82,069	41							
		3	Often	34	27	11,222	33	14,330	28	68,261	33	2.4	2.6 * ▽	-.19	2.3	.08	2.5	-.12
		4	Very often	17	14	5,557	16	6,495	13	32,061	15							
			Total	122	100	32,770	100	47,570	100	201,398	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	37	29	6,012	20	12,458	31	39,915	22							
		2	Sometimes	40	34	12,108	38	16,913	35	73,640	37							
		3	Often	32	28	8,998	27	11,679	23	55,177	26	2.2	2.4 * ▽	-.22	2.2	.01	2.3	-.17
		4	Very often	12	9	5,451	16	6,235	12	31,423	15							
			Total	121	100	32,569	100	47,285	100	200,155	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	28	22	3,246	11	7,998	22	20,937	13							
		2	Sometimes	50	44	12,534	40	16,871	35	74,161	37							
		3	Often	30	25	10,899	33	15,041	29	69,751	34	2.2	2.6 *** ▼	-.37	2.4	-.14	2.5 *** ▼	-.35
		4	Very often	12	10	5,698	17	7,106	14	34,220	16							
			Total	120	100	32,377	100	47,016	100	199,069	100							
f. Given a course presentation	present	1	Never	46	38	7,928	26	10,513	26	41,069	23							
		2	Sometimes	56	48	14,030	44	19,951	41	90,285	45							
		3	Often	9	8	7,021	21	11,267	23	46,740	23	1.8	2.1 *** ▼	-.35	2.2 *** ▼	-.37	2.2 *** ▼	-.42
		4	Very often	8	7	3,333	9	5,175	10	20,540	10							
			Total	119	100	32,312	100	46,906	100	198,634	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 3

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	21	17	3,132	10	4,780	12	16,571	9							
		2	Sometimes	52	45	11,875	38	17,402	38	72,999	37							
		3	Often	30	28	11,663	36	16,857	36	74,009	37	2.3	2.6 **	-.29	2.5 **	-.26	2.6 ***	-.33
		4	Very often	13	10	5,101	16	7,140	15	32,045	16		▽		▽		▼	
			Total	116	100	31,771	100	46,179	100	195,624	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	11	3,244	11	4,687	11	17,601	10							
		2	Sometimes	54	48	11,623	38	16,861	37	71,032	37							
		3	Often	34	28	11,171	35	16,314	35	70,409	35	2.4	2.6	-.14	2.6	-.15	2.6 *	-.19
		4	Very often	16	13	5,393	17	7,862	17	34,823	18						▽	
			Total	116	100	31,431	100	45,724	100	193,865	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	15	12	3,141	11	5,031	13	17,820	11							
		2	Sometimes	43	40	10,930	36	16,025	36	66,705	35							
		3	Often	46	40	10,769	34	15,616	33	69,139	35	2.4	2.6 *	-.19	2.6	-.14	2.6 *	-.21
		4	Very often	11	8	6,249	19	8,594	18	38,298	19		▽				▽	
			Total	115	100	31,089	100	45,266	100	191,962	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	5	1,430	5	2,185	5	8,610	5							
		2	Sometimes	39	35	9,256	30	13,749	31	57,210	30							
		3	Often	47	44	13,554	44	19,901	44	85,979	45	2.7	2.8	-.13	2.8	-.11	2.8	-.13
		4	Very often	18	15	6,398	21	8,878	20	37,643	20							
			Total	110	100	30,638	100	44,713	100	189,442	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	5	5	899	3	1,425	4	5,150	3							
		2	Sometimes	22	20	7,688	26	11,430	26	47,204	26							
		3	Often	56	53	13,819	45	20,070	45	87,384	46	2.9	2.9	-.01	2.9	.00	2.9	-.01
		4	Very often	24	22	7,704	25	11,058	25	46,426	25							
			Total	107	100	30,110	100	43,983	100	186,164	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	6	984	4	1,341	3	5,255	3							
		2	Sometimes	33	32	8,806	30	12,730	30	52,748	29							
		3	Often	46	44	12,906	43	19,283	44	82,497	44	2.7	2.9	-.13	2.9	-.15	2.9	-.16
		4	Very often	21	18	6,888	23	9,895	23	42,543	23							
			Total	107	100	29,584	100	43,249	100	183,043	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	3	515	2	732	2	2,533	2							
		2	Sometimes	33	34	6,214	22	8,782	21	35,363	20							
		3	Often	46	44	14,056	48	20,850	48	88,993	48	2.8	3.0 ** ▼	-.31	3.0 *** ▼	-.32	3.1 *** ▼	-.35
		4	Very often	23	19	8,404	29	12,356	29	53,869	30							
			Total	105	100	29,189	100	42,720	100	180,758	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	27	25	4,938	19	7,906	21	34,140	20							
		2	Sometimes	37	38	12,078	42	17,789	41	76,706	42							
		3	Often	27	25	7,512	24	10,741	24	44,327	24	2.3	2.3	-.09	2.3	-.05	2.3	-.05
		4	Very often	16	13	4,633	15	6,245	14	25,361	14							
			Total	107	100	29,161	100	42,681	100	180,534	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	53	50	12,651	46	20,196	50	81,462	47							
		2	Sometimes	29	28	8,882	30	12,759	29	56,829	31							
		3	Often	12	11	4,815	15	6,181	14	27,292	15	1.8	1.9	-.03	1.8	.05	1.8	.00
		4	Very often	13	11	2,641	8	3,358	8	14,023	8							
			Total	107	100	28,989	100	42,494	100	179,606	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	30	30	9,037	33	14,103	36	55,568	33							
		2	Sometimes	43	43	11,046	39	16,407	38	71,850	40							
		3	Often	18	17	5,772	19	7,816	18	34,584	19	2.1	2.0	.05	2.0	.11	2.0	.07
		4	Very often	13	11	2,828	9	3,660	8	15,609	9							
			Total	104	100	28,683	100	41,986	100	177,611	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	25	24	6,054	23	9,365	24	41,823	25							
		2	Sometimes	36	36	12,570	44	18,332	43	78,632	44							
		3	Often	29	29	6,782	22	9,775	22	39,688	22	2.3	2.2	.09	2.2	.08	2.2	.12
		4	Very often	13	11	3,277	10	4,495	11	17,411	10							
			Total	103	100	28,683	100	41,967	100	177,554	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. Memorizing course material	memorize	1	Very little	6	6	856	3	1,766	5	7,179	4							
		2	Some	30	32	6,950	25	11,309	28	46,428	27							
		3	Quite a bit	42	42	12,800	45	18,424	44	78,086	44	2.8	3.0 * ▽	-.21	2.9	-.09	2.9	-.13
		4	Very much	23	21	7,821	27	10,170	24	44,468	25							
			Total	101	100	28,427	100	41,669	100	176,161	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	5	1,073	4	1,635	4	6,304	4	2.8	2.9	-.17	2.9	-.13	2.9	-.17
		2	Some	33	34	7,318	26	11,199	27	44,266	26							
		3	Quite a bit	41	41	12,764	45	18,904	46	80,823	46							
		4	Very much	20	20	7,104	25	9,593	23	43,571	25							
			Total	99	100	28,259	100	41,331	100	174,964	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	5	1,096	4	1,675	4	6,262	4	2.8	2.9	-.07	2.9	-.05	2.9	-.08
		2	Some	25	27	7,454	27	11,204	28	45,197	26							
		3	Quite a bit	48	48	12,338	44	18,156	44	77,580	45							
		4	Very much	20	20	7,036	25	9,751	24	43,858	25							
			Total	98	100	27,924	100	40,786	100	172,897	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	3	1,040	4	1,450	4	6,299	4	2.8	2.9	-.05	2.9	-.08	2.9	-.08
		2	Some	29	30	7,306	27	10,327	25	44,115	26							
		3	Quite a bit	46	45	12,435	44	18,736	46	78,214	45							
		4	Very much	22	21	7,006	25	10,022	25	43,239	25							
			Total	100	100	27,787	100	40,535	100	171,867	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	4	995	4	1,390	4	5,683	4	2.9	2.9	-.01	2.9	-.03	2.9	-.03
		2	Some	25	25	7,163	26	10,259	25	42,986	26							
		3	Quite a bit	48	50	12,625	45	18,662	46	79,526	46							
		4	Very much	22	21	6,852	24	9,991	25	42,699	25							
			Total	99	100	27,635	100	40,302	100	170,894	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	4	687	3	1,021	3	3,851	3	3.0	3.0	.02	3.1	-.02	3.1	-.01
		2	Some	23	24	6,060	22	8,372	21	35,137	21							
		3	Quite a bit	37	36	12,450	45	17,782	44	78,628	46							
		4	Very much	35	36	8,270	30	12,871	33	52,210	31							
			Total	98	100	27,467	100	40,046	100	169,826	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	7	1,384	5	2,129	6	7,450	5	2.9	2.9	-.05	3.0	-.07	3.0	-.09
		2	Some	26	27	6,380	23	8,927	22	37,409	22							
		3	Quite a bit	34	35	11,939	44	16,979	42	75,883	44							
		4	Very much	30	31	7,652	28	11,849	30	48,465	29							
			Total	97	100	27,355	100	39,884	100	169,207	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 6

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	2	1,019	4	1,751	5	6,092	4							
		2	Some	31	33	6,430	24	9,246	23	38,213	23							
		3	Quite a bit	25	25	11,576	42	16,586	41	72,704	43	3.0	3.0	.06	3.0	.06	3.0	.04
		4	Very much	39	40	8,275	30	12,237	31	51,835	31							
			Total	97	100	27,300	100	39,820	100	168,844	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	4	1,975	8	2,752	8	12,128	8							
		2	Some	22	23	7,664	29	10,546	27	47,284	28							
		3	Quite a bit	31	34	10,235	37	14,862	37	63,750	37	3.1	2.8 **	.31	2.9 *	.26	2.8 **	.30
		4	Very much	38	40	7,354	26	11,554	29	45,268	27		▲		△		△	
			Total	95	100	27,228	100	39,714	100	168,430	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	8	2,500	10	3,106	8	14,018	9							
		2	Some	32	34	8,530	32	11,736	29	52,502	31							
		3	Quite a bit	29	31	10,001	37	14,589	36	63,257	37	2.8	2.7	.06	2.8	-.04	2.7	.03
		4	Very much	25	27	6,089	22	10,067	26	37,756	23							
			Total	95	100	27,120	100	39,498	100	167,533	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	2	985	4	1,571	4	6,038	4							
		2	Some	31	33	6,515	24	8,871	22	38,982	23							
		3	Quite a bit	38	39	11,598	43	16,274	41	72,440	43	2.9	3.0	-.09	3.0	-.15	3.0	-.11
		4	Very much	24	26	7,847	29	12,561	33	49,096	30							
			Total	95	100	26,945	100	39,277	100	166,556	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	1	785	3	1,286	4	5,090	3							
		2	Some	31	34	6,528	25	9,045	23	38,656	23							
		3	Quite a bit	35	36	12,131	45	17,235	44	76,054	45	2.9	3.0	-.02	3.0	-.07	3.0	-.04
		4	Very much	28	30	7,426	27	11,572	30	46,232	28							
			Total	95	100	26,870	100	39,138	100	166,032	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	5	5	2,334	9	3,304	9	13,274	8							
		2	Some	39	42	9,743	37	13,356	34	58,753	35							
		3	Quite a bit	33	34	9,819	36	14,563	37	63,562	38	2.7	2.6	.04	2.7	-.04	2.7	.00
		4	Very much	18	19	4,899	18	7,851	21	30,046	18							
			Total	95	100	26,795	100	39,074	100	165,635	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	3	3	781	3	1,267	4	4,652	3							
		2	Some	26	27	5,331	20	7,576	19	31,387	19							
		3	Quite a bit	32	35	11,617	43	16,710	42	73,722	44	3.0	3.1	-.07	3.1	-.08	3.1	-.08
		4	Very much	33	35	9,027	34	13,427	35	55,519	34							
			Total	94	100	26,756	100	38,980	100	165,280	100							

6. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	10	10	2,027	8	4,051	10	15,886	9							
		2	Sometimes	40	44	9,376	36	14,323	36	59,974	36							
		3	Often	26	29	10,111	39	13,941	37	59,964	37	2.5	2.7	-.15	2.6	-.06	2.6	-.09
		4	Very often	16	17	4,799	18	6,036	16	26,741	17							
			Total	92	100	26,313	100	38,351	100	162,565	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	15	16	4,142	17	6,645	17	27,357	17							
		2	Sometimes	36	43	9,899	38	15,041	39	63,902	39							
		3	Often	25	26	8,312	31	11,428	30	49,101	30	2.4	2.4	-.02	2.4	.01	2.4	.00
		4	Very often	14	15	3,826	14	5,026	14	21,368	14							
			Total	90	100	26,179	100	38,140	100	161,728	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	17	18	3,916	16	6,850	18	26,298	16							
		2	Sometimes	38	42	10,306	40	15,493	40	65,703	40							
		3	Often	24	27	8,381	32	11,320	30	50,102	31	2.4	2.4	-.07	2.4	.01	2.4	-.04
		4	Very often	12	13	3,428	13	4,225	12	18,823	12							
			Total	91	100	26,031	100	37,888	100	160,926	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
a. Up to 5 pages	wrshortnum	0	None	8	9	2,269	9	2,784	8	10,523	7							
(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	22	23	5,684	22	7,566	20	31,340	20							
		4	3-5	27	29	8,342	32	12,295	32	51,307	32							
		8	6-10	20	24	5,298	20	8,387	22	36,486	22	6.1	5.9	.04	6.3	-.03	6.5	-.06
		13	11-15	9	9	2,428	9	3,475	9	16,247	10							
		18	16-20	0	0	965	4	1,519	4	6,865	4							
		23	More than 20	5	7	1,013	4	1,796	5	7,881	5							
			Total	91	100	25,999	100	37,822	100	160,649	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 8

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with				
				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023		UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Between 6 and 10 pages	wrmednum	0	None	32	36	11,408	45	14,722	40	59,415	38							
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	32	33	7,958	30	12,308	32	54,819	33							
		4	3-5	12	12	3,717	14	6,139	16	27,584	17							
		8	6-10	11	14	1,761	7	2,941	8	11,839	8	2.9	2.2	.20	2.5	.10	2.4	.11
		13	11-15	3	5	704	3	842	2	3,873	2							
		18	16-20	0	0	160	1	250	1	1,022	1							
		23	More than 20	1	1	199	1	393	1	1,422	1							
			Total	91	100	25,907	100	37,595	100	159,974	100							
c. 11 pages or more	wrlongnum	0	None	67	73	20,186	78	28,678	76	120,896	75							
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	8	8	2,993	11	4,989	13	23,179	14							
		4	3-5	4	5	1,147	4	1,573	4	6,782	4							
		8	6-10	6	7	697	3	1,076	3	4,157	3	1.9	1.1	.27	1.3	.19	1.2	.23
		13	11-15	5	6	595	2	764	2	3,065	2							
		18	16-20	0	0	106	0	211	1	737	1							
		23	More than 20	1	1	189	1	353	1	1,288	1							
			Total	91	100	25,913	100	37,644	100	160,104	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*											70.4	51.0	.24	57.0	.15	56.2	.17

8. During the current school year, about how often have you had discussions with people from the following groups?

| | | | | UNC Pembroke | | Southeastern Public | | Carnegie Group | | NSSE 2022 & 2023 | | UNC Pembroke | Southeastern Public | | Carnegie Group | | NSSE 2022 & 2023 | |
Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. People of races or ethnicities other than your own	DDrace	1	Never	5	5	1,242	5	2,824	9	7,989	6							
		2	Sometimes	30	36	6,432	25	10,035	27	40,216	25							
		3	Often	23	25	8,576	32	12,176	32	53,353	33	2.9	3.0	-.15	2.9	.01	3.0	-.12
		4	Very often	33	34	9,644	37	12,596	32	58,512	36							
			Total	91	100	25,894	100	37,631	100	160,070	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	7	8	1,131	5	2,750	9	7,676	6							
		2	Sometimes	26	31	6,000	24	9,744	27	38,721	25							
		3	Often	23	24	9,618	37	13,548	35	59,543	37	2.9	3.0	-.13	2.9	.04	3.0	-.09
		4	Very often	34	36	9,079	35	11,527	30	53,746	33							
			Total	90	100	25,828	100	37,569	100	159,686	100							

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

Frequency Distributions[a] **Statistical Comparisons[b]**

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
c. People with religious beliefs other than your own	DDreligion	1	Never	8	9	1,632	7	3,607	11	11,527	8							
		2	Sometimes	33	38	6,718	26	10,815	29	44,109	28							
		3	Often	22	25	8,738	33	12,217	32	53,367	33	2.7	2.9 *	-.21	2.8	-.03	2.9	-.15
		4	Very often	27	29	8,730	34	10,898	28	50,644	31		▽					
			Total	90	100	25,818	100	37,537	100	159,647	100							
d. People with political views other than your own	DDpolitical	1	Never	12	13	1,863	8	4,114	12	13,620	9							
		2	Sometimes	32	37	7,208	28	11,842	32	51,196	32							
		3	Often	25	27	8,634	33	11,813	31	50,747	31	2.6	2.9 **	-.29	2.7	-.10	2.8	-.19
		4	Very often	21	22	8,106	31	9,748	26	43,969	28		▽					
			Total	90	100	25,811	100	37,517	100	159,532	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	10	12	1,961	8	4,386	13	14,235	10							
		2	Sometimes	27	33	7,117	29	11,074	30	45,317	29							
		3	Often	25	27	8,200	31	11,223	29	49,745	30	2.7	2.9	-.17	2.7	.00	2.8	-.11
		4	Very often	26	28	8,528	32	10,802	28	50,181	31							
			Total	88	100	25,806	100	37,485	100	159,478	100							
f. People from countries other than your own	ddcountry	1	Never	8	9	2,978	12	5,740	17	17,536	12							
		2	Sometimes	38	46	10,321	40	14,607	38	61,236	38							
		3	Often	26	27	6,730	26	9,125	24	42,512	26	2.6	2.6	-.04	2.5	.06	2.6	-.07
		4	Very often	17	18	5,801	23	8,054	21	38,366	24							
			Total	89	100	25,830	100	37,526	100	159,650	100							

9. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
a. Identified key information from reading assignments	LSreading	1	Never	3	4	656	3	897	3	3,603	3							
		2	Sometimes	25	29	6,432	26	8,963	24	38,079	24							
		3	Often	34	39	11,966	47	17,261	46	74,563	47	2.9	2.9	-.04	3.0	-.10	3.0	-.08
		4	Very often	24	28	6,578	25	10,144	28	42,263	26							
			Total	86	100	25,632	100	37,265	100	158,508	100							
b. Reviewed your notes after class	LSnotes	1	Never	6	7	963	4	1,654	5	7,057	5							
		2	Sometimes	32	37	6,995	29	10,329	28	45,743	29							
		3	Often	26	31	9,600	37	13,591	36	58,343	37	2.7	2.9 *	-.23	2.9 *	-.21	2.9	-.18
		4	Very often	23	25	8,072	30	11,665	31	47,284	29		▽		▽			
			Total	87	100	25,630	100	37,239	100	158,427	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

Frequency Distributions[a]	Statistical Comparisons[b]
	Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	5	1,101	5	1,712	5	7,335	5							
		2	Sometimes	34	40	7,209	29	10,715	29	46,831	30							
		3	Often	27	31	10,319	40	14,916	40	63,628	40	2.7	2.9	-.18	2.9	-.18	2.9	-.15
		4	Very often	21	23	6,960	26	9,886	27	40,544	25							
			Total	87	100	25,589	100	37,229	100	158,338	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
	challenge	1	Not at all	0	0	256	1	331	1	1,256	1							
		2		2	3	299	1	488	1	1,907	1							
		3		4	5	1,529	6	1,773	5	7,617	5							
		4		12	14	3,530	14	4,846	13	20,148	13	5.3	5.3	.00	5.4	-.06	5.4	-.03
		5		30	35	8,585	34	12,173	32	54,216	34							
		6		18	21	5,890	23	8,695	23	39,168	24							
		7	Very much	20	22	5,379	21	8,675	24	33,066	21							
			Total	86	100	25,468	100	36,981	100	157,378	100							

11. Which of the following have you done while in college or do you plan to do before you graduate?[f]

Item wording or description	Variable name[c]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	21	24	3,681	15	6,580	20	23,431	16							
		Do not plan to do	8	10	1,837	7	2,888	9	10,315	7							
		Plan to do	50	61	18,067	71	24,767	64	111,050	69	6%	7%	-.06	7%	-.07	8%	-.08
		Done or in progress	6	6	1,798	7	2,639	7	12,151	8							
		Total	85	100	25,383	100	36,874	100	156,947	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	32	37	6,810	28	11,458	32	44,980	29							
		Do not plan to do	23	28	6,345	26	10,153	30	38,652	26							
		Plan to do	23	28	9,609	36	11,655	29	56,198	35	7%	10%	-.11	9%	-.08	10%	-.12
		Done or in progress	5	7	2,563	10	3,462	9	16,706	10							
		Total	83	100	25,327	100	36,728	100	156,536	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	39	44	7,968	32	13,513	38	53,796	34							
		Do not plan to do	16	19	6,840	28	9,688	28	41,393	27							
		Plan to do	25	31	7,495	28	9,991	26	43,034	27	6%	12%	-.24	9%	-.12	11%	-.21
		Done or in progress	5	6	2,964	12	3,414	9	17,752	11							
		Total	85	100	25,267	100	36,606	100	155,975	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 11

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023		UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Participate in a study abroad program (Means indicate the percentage who responded "Done or in progress.")	abroad		Have not decided	35	40	7,307	30	11,655	32	46,250	30	2%	3%	-.10	2%	-.06	3%	-.08
			Do not plan to do	28	33	8,071	33	13,511	39	50,260	34							
			Plan to do	21	25	9,112	34	10,563	26	55,279	33							
			Done or in progress	1	2	754	3	902	2	4,269	3							
			Total	85	100	25,244	100	36,631	100	156,058	100							
e. Work with a faculty member on a research project (Means indicate the percentage who responded "Done or in progress.")	research		Have not decided	34	38	8,926	36	14,978	41	59,081	38	12%	6% * △	.21	5% ** △	.26	5% ** △	.24
			Do not plan to do	15	20	6,261	24	9,511	27	36,839	24							
			Plan to do	27	31	8,541	34	10,353	27	51,705	32							
			Done or in progress	9	12	1,504	6	1,778	5	8,328	5							
			Total	85	100	25,232	100	36,620	100	155,953	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	39	46	8,466	35	13,403	37	52,365	35	1%	3%	-.14	3%	-.12	2%	-.11
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	13	16	3,190	13	4,575	13	17,698	12							
			Plan to do	32	37	12,881	50	17,742	47	82,428	51							
			Done or in progress	1	1	684	3	883	3	3,383	2							
			Total	85	100	25,221	100	36,603	100	155,874	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

| | | | | UNC Pembroke | | Southeastern Public | | Carnegie Group | | NSSE 2022 & 2023 | | UNC Pembroke | Southeastern Public | | Carnegie Group | | NSSE 2022 & 2023 | |
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
	servcourse	1	None	39	44	11,818	49	16,719	48	73,505	48	1.7	1.6	.14	1.7	.10	1.6	.12
		2	Some	33	41	10,654	42	15,494	41	65,422	41							
		3	Most	11	13	2,010	7	3,196	8	12,576	8							
		4	All	1	2	534	2	868	3	3,195	2							
			Total	84	100	25,016	100	36,277	100	154,698	100							

13. Indicate the quality of your interactions with the following people at your institution.

| | | | | UNC Pembroke | | Southeastern Public | | Carnegie Group | | NSSE 2022 & 2023 | | UNC Pembroke | Southeastern Public | | Carnegie Group | | NSSE 2022 & 2023 | |
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Students	QIstudent	1	Poor	4	4	436	2	791	2	2,578	2	5.0	5.4 * ▽	-.28	5.3 * ▽	-.23	5.4 * ▽	-.28
		2		4	5	497	2	844	2	3,163	2							
		3		7	9	1,224	5	1,782	5	7,306	5							
		4		12	14	3,134	12	4,544	12	18,710	12							
		5		20	22	7,065	28	9,376	25	42,637	27							
		6		20	24	6,686	26	8,919	23	42,626	27							
		7	Excellent	15	19	5,759	23	8,241	23	34,924	23							
		—	Not applicable	2	2	298	1	1,879	7	3,117	3							
			Total	84	100	25,099	100	36,376	100	155,061	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
b. Academic advisors	QIadvisor	1	Poor	5	5	665	3	957	3	3,930	3							
		2		3	4	834	4	1,208	3	5,253	3							
		3		10	13	1,583	6	2,257	6	9,867	6							
		4		6	7	3,107	12	4,192	11	18,872	12							
		5		13	15	4,813	19	6,772	18	31,107	20	5.3	5.4	-.05	5.5	-.11	5.4	-.06
		6		16	18	5,398	21	7,742	21	34,548	22							
		7	Excellent	29	37	8,367	32	12,462	35	48,488	31							
		—	Not applicable	2	3	302	2	759	3	2,837	2							
			Total	84	100	25,069	100	36,349	100	154,902	100							
c. Faculty	QIfaculty	1	Poor	1	1	408	2	580	2	2,043	1							
		2		4	5	528	2	780	2	3,083	2							
		3		6	7	1,418	6	1,749	5	7,327	5							
		4		15	19	3,435	14	4,402	12	19,524	13							
		5		15	16	6,709	27	9,008	24	40,834	26	5.2	5.3	-.06	5.5	-.16	5.4	-.12
		6		19	24	6,762	27	9,738	26	44,277	28							
		7	Excellent	22	26	5,462	22	9,417	27	35,587	24							
		—	Not applicable	2	3	334	1	660	2	2,168	2							
			Total	84	100	25,056	100	36,334	100	154,843	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	3	783	3	1,165	3	4,562	3							
		2		7	10	845	3	1,208	3	5,121	3							
		3		6	7	1,642	7	2,094	5	9,800	6							
		4		10	11	3,458	14	4,324	11	20,717	13							
		5		15	17	5,474	22	7,098	18	33,520	21	5.1	5.1	-.03	5.2	-.11	5.2	-.06
		6		17	21	5,291	21	7,282	19	33,402	21							
		7	Excellent	21	26	5,280	20	8,240	23	32,006	21							
		—	Not applicable	5	6	2,256	10	4,884	16	15,601	12							
			Total	84	100	25,029	100	36,295	100	154,729	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023		UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	5	819	4	1,065	3	4,460	3							
		2		6	8	896	4	1,241	3	5,498	3							
		3		2	3	1,777	7	2,326	6	10,370	7							
		4		10	12	3,581	14	4,731	13	21,923	14							
		5		17	19	5,601	22	7,487	20	34,207	22	5.2	5.1	.07	5.3	-.06	5.1	.02
		6		18	22	5,220	20	7,608	20	33,095	21							
		7	Excellent	23	28	5,236	20	9,054	26	32,722	22							
		—	Not applicable	3	3	1,936	9	2,839	9	12,598	9							
			Total	84	100	25,066	100	36,351	100	154,873	100							

14. How much does your institution emphasize the following?

a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	6	427	2	698	2	2,715	2							
		2	Some	20	23	5,342	22	7,659	21	31,358	21							
		3	Quite a bit	39	47	11,733	47	17,205	47	73,354	48	2.9	3.0	-.21	3.0	-.21	3.0 * ▽	-.22
		4	Very much	20	24	7,431	29	10,625	29	46,788	29							
			Total	84	100	24,933	100	36,187	100	154,215	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	5	1,098	5	1,839	6	6,636	5							
		2	Some	24	29	5,925	24	8,339	23	36,505	24							
		3	Quite a bit	36	44	10,826	43	14,944	40	66,955	43	2.8	2.9	-.14	3.0	-.15	2.9	-.14
		4	Very much	18	22	7,030	28	10,984	31	43,741	28							
			Total	83	100	24,879	100	36,106	100	153,837	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	8	1,506	7	2,639	8	9,927	7							
		2	Some	19	23	4,827	20	7,015	20	30,660	20							
		3	Quite a bit	32	38	9,598	39	13,425	37	60,049	39	2.9	3.0	-.12	3.0	-.09	3.0	-.09
		4	Very much	24	31	8,912	35	12,962	35	53,040	34							
			Total	83	100	24,843	100	36,041	100	153,676	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	12	2,462	10	4,200	13	15,976	11							
		2	Some	20	23	7,378	30	10,352	29	45,240	30							
		3	Quite a bit	33	40	9,050	36	12,664	34	55,813	36	2.8	2.7	.04	2.7	.07	2.7	.05
		4	Very much	19	24	5,959	23	8,787	24	36,512	24							
			Total	83	100	24,849	100	36,003	100	153,541	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	11	1,290	6	2,773	9	9,277	7							
		2	Some	21	24	5,828	24	9,021	26	37,257	25							
		3	Quite a bit	34	41	10,211	41	14,060	38	63,010	41	2.8	3.0	-.21	2.8	-.05	2.9	-.13
		4	Very much	18	24	7,481	30	10,084	27	43,794	28							
			Total	83	100	24,810	100	35,938	100	153,338	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	11	1,633	7	3,053	9	11,720	8							
		2	Some	24	29	6,342	26	9,448	27	41,329	27							
		3	Quite a bit	31	37	9,775	39	13,649	37	60,330	39	2.7	2.9	-.18	2.8	-.09	2.8	-.11
		4	Very much	18	23	7,063	28	9,753	26	39,841	26							
			Total	83	100	24,813	100	35,903	100	153,220	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	24	26	5,447	24	8,021	23	35,625	24							
		2	Some	22	27	8,978	36	12,817	35	57,565	37							
		3	Quite a bit	26	32	6,747	26	9,745	27	40,046	26	2.4	2.3	.05	2.3	.02	2.3	.07
		4	Very much	11	14	3,588	14	5,274	15	19,727	13							
			Total	83	100	24,760	100	35,857	100	152,963	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	8	1,601	7	5,316	18	14,865	11							
		2	Some	23	28	6,149	25	9,266	26	39,888	26							
		3	Quite a bit	30	37	9,889	39	12,778	34	59,480	38	2.8	2.9	-.06	2.6 *	.25	2.8	.09
		4	Very much	22	28	7,107	29	8,436	22	38,626	25				△			
			Total	83	100	24,746	100	35,796	100	152,859	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	18	20	4,048	18	7,381	23	26,536	19							
		2	Some	24	29	8,933	37	12,215	34	55,227	36							
		3	Quite a bit	29	37	7,612	30	10,587	28	47,629	30	2.4	2.4	.01	2.3	.10	2.4	.04
		4	Very much	12	14	4,157	16	5,619	15	23,446	15							
			Total	83	100	24,750	100	35,802	100	152,838	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]							
				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023			Your first-year students compared with						
												UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	4	4	489	2	817	2	3,282	2							
		2	Disagree	13	14	2,141	9	2,923	8	13,248	9							
		3	Agree	42	56	13,846	55	19,828	54	85,577	55	3.0	3.2 *	-.26	3.2 *	-.27	3.2 *	-.25
		4	Strongly agree	21	26	8,290	34	12,216	35	50,713	34		▽		▽		▽	
			Total	80	100	24,766	100	35,784	100	152,820	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	4	4	937	4	1,257	4	5,794	4							
		2	Disagree	18	21	4,513	19	5,610	15	26,657	18							
		3	Agree	39	50	14,022	56	20,409	56	87,072	56	3.0	2.9	.03	3.0	-.09	3.0	-.01
		4	Strongly agree	20	24	5,250	21	8,466	24	33,094	22							
			Total	81	100	24,722	100	35,742	100	152,617	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	4	4	956	4	1,471	5	6,124	4							
		2	Disagree	20	24	4,405	19	6,227	18	27,212	18							
		3	Agree	41	52	13,525	54	19,499	54	83,725	54	2.9	3.0	-.10	3.0	-.11	3.0	-.10
		4	Strongly agree	16	20	5,866	23	8,564	24	35,704	23							
			Total	81	100	24,752	100	35,761	100	152,765	100							

16. About how many hours do you spend in a typical 7-day week doing the following?

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	140	1	192	1	657	1							
		3	1-5 hrs	21	25	3,102	13	4,763	14	17,131	12							
		8	6-10 hrs	26	37	5,673	23	8,180	23	32,740	22							
		13	11-15 hrs	8	11	5,747	23	7,960	22	34,761	23							
		18	16-20 hrs	9	9	4,911	20	7,029	20	31,169	20	11.5	14.3 **	-.34	14.3 **	-.34	14.8 ***	-.40
		23	21-25 hrs	6	8	2,723	11	3,898	11	18,353	12		▼		▼		▼	
		28	26-30 hrs	6	6	1,229	5	1,856	5	8,964	6							
		33	More than 30 hrs	3	3	1,145	5	1,789	5	8,537	6							
			Total	79	100	24,670	100	35,667	100	152,312	100							

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	29	36	8,493	36	14,714	46	51,494	37							
		3	1-5 hrs	30	37	7,347	29	9,916	26	48,147	30							
		8	6-10 hrs	8	12	3,950	16	4,505	12	22,742	15							
		13	11-15 hrs	5	7	2,396	9	2,804	7	13,709	9							
		18	16-20 hrs	2	2	1,264	5	1,829	5	8,171	5	5.0	5.4	-.06	4.8	.03	5.4	-.06
		23	21-25 hrs	1	1	646	2	909	2	4,175	3							
		28	26-30 hrs	1	2	229	1	384	1	1,563	1							
		33	More than 30 hrs	2	3	307	1	522	1	1,980	1							
			Total	78	100	24,632	100	35,583	100	151,981	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	63	81	20,194	82	28,751	83	118,415	79							
		3	1-5 hrs	2	2	646	3	1,340	3	6,632	4							
		8	6-10 hrs	4	6	1,085	4	2,072	5	10,600	6							
		13	11-15 hrs	6	8	1,178	5	1,505	4	7,953	5							
		18	16-20 hrs	2	3	849	3	1,189	3	5,269	4	2.4	2.3	.02	2.2	.05	2.5	-.01
		23	21-25 hrs	0	0	419	2	388	1	1,906	1							
		28	26-30 hrs	1	0	111	0	154	0	529	0							
		33	More than 30 hrs	1	1	135	1	183	1	802	1							
			Total	79	100	24,617	100	35,582	100	152,106	100							
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	57	68	15,054	63	20,411	55	97,817	63							
		3	1-5 hrs	2	3	1,227	5	1,782	5	7,620	5							
		8	6-10 hrs	4	5	1,445	6	2,159	6	8,717	6							
		13	11-15 hrs	6	8	1,718	7	2,246	6	9,256	6							
		18	16-20 hrs	3	4	1,825	7	2,469	7	9,668	6	5.3	6.4	-.10	9.1 ***	-.31	6.6	-.12
		23	21-25 hrs	4	5	1,471	6	1,929	5	7,004	5				▼			
		28	26-30 hrs	1	2	788	3	1,232	4	4,037	3							
		33	More than 30 hrs	3	4	1,123	5	3,386	13	8,038	7							
			Total	80	100	24,651	100	35,614	100	152,157	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											7.9	8.7	-.07	11.3 *	-.26	9.0	-.10
															▽			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 17

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]					
														Your first-year students compared with				
				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023		UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	56	71	14,848	62	23,177	65	97,144	64							
		3	1-5 hrs	11	13	6,491	26	8,346	23	38,417	24							
		8	6-10 hrs	7	9	1,521	6	2,033	6	7,948	5							
		13	11-15 hrs	4	6	919	3	954	3	4,175	3							
		18	16-20 hrs	1	1	408	2	541	2	2,175	2	2.1	2.4	-.06	2.3	-.04	2.2	-.03
		23	21-25 hrs	0	0	268	1	257	1	1,238	1							
		28	26-30 hrs	0	0	62	0	100	0	347	0							
		33	More than 30 hrs	0	0	106	0	192	1	619	0							
			Total	79	100	24,623	100	35,600	100	152,063	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	3	4	523	2	1,082	3	3,276	2							
		3	1-5 hrs	19	23	4,739	19	8,349	24	30,894	20							
		8	6-10 hrs	22	28	6,613	26	9,541	26	41,422	27							
		13	11-15 hrs	13	17	5,347	21	6,845	19	32,247	21							
		18	16-20 hrs	12	15	3,536	15	4,656	13	21,486	14	11.6	12.7	-.13	11.7	-.01	12.3	-.09
		23	21-25 hrs	5	6	1,671	7	2,148	6	9,866	7							
		28	26-30 hrs	1	2	707	3	1,027	3	4,447	3							
		33	More than 30 hrs	5	6	1,490	7	1,959	6	8,403	6							
			Total	80	100	24,626	100	35,607	100	152,041	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	43	54	18,678	77	23,961	64	114,525	74							
		3	1-5 hrs	17	21	2,358	10	4,209	12	15,052	10							
		8	6-10 hrs	5	7	1,196	5	2,047	6	6,944	5							
		13	11-15 hrs	9	11	970	3	1,348	4	4,929	3							
		18	16-20 hrs	2	3	497	2	843	3	2,820	2	4.2	2.5 * △	.26	5.3	-.11	3.3	.11
		23	21-25 hrs	2	2	331	1	493	2	1,741	1							
		28	26-30 hrs	0	0	99	1	300	1	782	1							
		33	More than 30 hrs	2	2	434	2	2,352	8	4,921	4							
			Total	80	100	24,563	100	35,553	100	151,714	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

Item wording or description	Variable name [c]	Values [d]	Response options	Frequency Distributions [a]								Statistical Comparisons [b]							
													Your first-year students compared with					
				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023		UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size [e]	Mean	Effect size [e]	Mean	Effect size [e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	31	39	8,534	34	16,091	45	66,431	43	5.6	4.6	.16	3.9 * △	.28	3.9	.29
		3	1-5 hrs	20	25	9,546	40	11,662	33	53,436	35							
		8	6-10 hrs	16	20	3,323	14	4,099	12	17,057	12							
		13	11-15 hrs	4	5	1,516	6	1,741	5	7,239	5							
		18	16-20 hrs	3	3	752	3	871	2	3,514	2							
		23	21-25 hrs	3	4	441	2	439	1	1,906	1							
		28	26-30 hrs	0	0	155	1	205	1	772	1							
		33	More than 30 hrs	3	3	368	1	501	1	1,721	1							
			Total	80	100	24,635	100	35,609	100	152,076	100							

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*

Item wording or description	Variable name	Values	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size	Carnegie Group Mean	Effect size	NSSE 2022 & 2023 Mean	Effect size
	reading	1	Very little	14	17	4,735	20	4,615	13	21,212	15	2.4	2.4	-.01 ▼	2.7 **	-.32	2.6 * ▽	-.22
		2	Some	34	44	9,598	39	12,320	34	54,054	36							
		3	About half	21	26	6,236	25	9,957	28	41,835	27							
		4	Most	7	8	2,911	12	6,132	18	25,028	16							
		5	Almost all	3	5	1,056	4	2,467	7	9,410	6							
			Total	79	100	24,536	100	35,491	100	151,539	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												4.6	5.4	-.16 ▼	6.6 ***	-.34	6.4 ** ▼	-.31
	tmreadinghrscol *(Collapsed version of tmreadinghrs created by NSSE.)*	1	0 hrs	0	0	139	1	189	1	641	1							
		2	More than zero, up to 5 hrs	56	72	14,786	61	18,698	52	78,506	53							
		3	More than 5, up to 10 hrs	11	15	6,104	25	9,660	27	43,179	28							
		4	More than 10, up to 15 hrs	7	7	1,853	7	3,398	10	14,656	9							
		5	More than 15, up to 20 hrs	1	1	880	3	1,745	5	7,444	5							
		6	More than 20, up to 25 hrs	3	4	438	2	1,076	3	4,494	3							
		7	More than 25 hrs	0	0	239	1	568	2	2,005	1							
			Total	78	100	24,439	100	35,334	100	150,925	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023		UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	5	6	1,670	8	1,995	6	9,824	7							
		2	Some	17	21	6,601	28	8,953	25	40,848	27							
		3	Quite a bit	41	52	10,497	42	15,694	43	66,060	43	2.9	2.8	.11	2.9	.01	2.8	.08
		4	Very much	17	22	5,777	23	8,838	25	34,840	23							
			Total	80	100	24,545	100	35,480	100	151,572	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	13	14	2,509	11	3,022	9	15,442	11							
		2	Some	27	34	7,236	30	10,019	28	46,307	30							
		3	Quite a bit	27	35	9,420	37	14,159	39	58,133	38	2.5	2.7	-.15	2.8 *	-.24	2.7	-.16
		4	Very much	12	17	5,344	21	8,222	23	31,457	21				▽			
			Total	79	100	24,509	100	35,422	100	151,339	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	4	721	3	1,009	3	4,265	3							
		2	Some	18	21	4,798	20	6,709	19	28,823	19							
		3	Quite a bit	37	48	10,844	44	15,971	44	68,294	44	3.0	3.1	-.09	3.1	-.12	3.1	-.11
		4	Very much	21	28	8,139	33	11,734	34	49,960	33							
			Total	80	100	24,502	100	35,423	100	151,342	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	9	2,193	9	4,163	11	17,745	11							
		2	Some	29	36	6,944	29	10,887	30	45,875	30							
		3	Quite a bit	31	39	9,391	38	12,735	36	54,796	36	2.6	2.8	-.15	2.7	-.07	2.7	-.08
		4	Very much	12	16	5,971	24	7,639	23	32,889	22							
			Total	80	100	24,499	100	35,424	100	151,305	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	14	16	3,060	14	4,286	13	19,435	13							
		2	Some	30	36	7,611	32	10,763	30	48,405	32							
		3	Quite a bit	23	30	8,556	34	12,361	34	52,426	34	2.5	2.6	-.15	2.7	-.21	2.6	-.15
		4	Very much	13	17	5,277	21	8,010	23	31,084	21							
			Total	80	100	24,504	100	35,420	100	151,350	100							
f. Working effectively with others	pgothers	1	Very little	11	12	1,719	8	2,627	9	10,126	8							
		2	Some	19	24	6,623	28	9,374	27	41,680	28							
		3	Quite a bit	36	46	9,980	40	14,314	39	62,347	40	2.7	2.8	-.11	2.8	-.11	2.8	-.13
		4	Very much	14	18	6,179	24	9,090	25	37,169	24							
			Total	80	100	24,501	100	35,405	100	151,322	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 20

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	15	2,642	12	3,444	11	15,332	11							
		2	Some	24	29	6,836	29	9,980	28	43,683	29							
		3	Quite a bit	25	33	9,357	37	13,748	38	58,346	38	2.6	2.7	-.05	2.7	-.09	2.7	-.08
		4	Very much	18	23	5,658	22	8,210	23	33,847	22							
			Total	80	100	24,493	100	35,382	100	151,208	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	4	1,968	9	2,838	9	11,955	9							
		2	Some	20	24	6,458	27	9,108	26	40,474	27							
		3	Quite a bit	34	43	9,483	38	13,726	38	58,913	38	3.0	2.8	.17	2.8	.15	2.8	.16
		4	Very much	22	29	6,599	26	9,721	27	39,956	26							
			Total	80	100	24,508	100	35,393	100	151,298	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	10	2,522	11	3,677	11	15,563	11							
		2	Some	25	32	7,470	31	11,254	32	48,900	32							
		3	Quite a bit	33	41	9,012	36	12,929	36	55,470	36	2.7	2.7	-.03	2.7	-.02	2.7	-.02
		4	Very much	13	17	5,523	22	7,566	21	31,483	21							
			Total	80	100	24,527	100	35,426	100	151,416	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	8	8	2,803	12	3,937	12	17,094	12							
		2	Some	33	43	7,536	31	11,223	32	48,824	32							
		3	Quite a bit	19	24	8,802	35	12,622	34	54,010	35	2.6	2.6	-.01	2.7	-.02	2.6	-.01
		4	Very much	19	24	5,428	21	7,730	22	31,762	21							
			Total	79	100	24,569	100	35,512	100	151,690	100							

19. How would you evaluate your entire educational experience at this institution?

	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
	evalexp	1	Poor	5	7	558	2	818	2	3,348	2							
		2	Fair	22	26	4,154	18	5,748	16	24,357	17							
		3	Good	35	44	12,872	51	18,214	50	79,367	51	2.8	3.1 *	-.30	3.1 **	-.35	3.1 *	-.32
		4	Excellent	18	23	7,082	29	10,804	32	45,066	30		▽		▼		▼	
			Total	80	100	24,666	100	35,584	100	152,138	100							

20. If you could start over again, would you go to the *same institution* you are now attending?

	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
	sameinst	1	Definitely no	8	10	965	4	1,373	4	5,771	4							
		2	Probably no	17	19	3,372	14	4,931	13	21,242	14							
		3	Probably yes	34	42	11,038	44	15,975	44	70,176	46	2.9	3.2 **	-.32	3.2 **	-.35	3.2 **	-.31
		4	Definitely yes	23	29	9,413	38	13,494	39	55,609	37		▼		▼		▼	
			Total	82	100	24,788	100	35,773	100	152,798	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023		UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
21. Do you intend to return to this institution next year?[f]	returnexp		No	4	5	1,110	5	1,549	4	6,578	4							
(Means indicate the percentage who responded "Yes.")			Yes	71	85	21,948	88	31,398	87	135,017	88	**85%**	88%	-.09	87%	-.07	88%	-.08
			Not sure	8	10	1,742	7	2,897	8	11,462	8							
			Total	83	100	24,800	100	35,844	100	153,057	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 22

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	1,211	3	2,231	4	6,641	3							
		2	Sometimes	72	25	10,243	28	15,080	27	57,969	27							
		3	Often	82	29	12,038	32	18,495	31	71,495	32	3.1	3.0 *	.15	3.0 *	.14	3.0 *	.12
		4	Very often	129	44	14,153	37	22,567	38	87,130	38		△		△		△	
			Total	289	100	37,645	100	58,373	100	223,235	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	101	35	5,443	15	11,965	23	37,404	18							
		2	Sometimes	109	38	14,968	40	23,179	40	90,462	41							
		3	Often	44	15	9,842	26	13,778	22	56,813	25	2.0	2.5 ***	-.46	2.3 ***	-.26	2.4 ***	-.37
		4	Very often	36	12	7,240	19	9,292	15	37,782	16		▼		▽		▼	
			Total	290	100	37,493	100	58,214	100	222,461	100							
c. Explained course material to one or more students	CLexplain	1	Never	69	24	3,204	9	8,293	16	23,808	12							
		2	Sometimes	119	41	13,507	36	21,228	37	80,789	37							
		3	Often	64	22	12,268	33	17,378	29	71,476	31	2.2	2.7 ***	-.50	2.5 ***	-.27	2.6 ***	-.40
		4	Very often	38	13	8,430	22	11,271	18	46,101	20		▼		▽		▼	
			Total	290	100	37,409	100	58,170	100	222,174	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	116	41	7,772	22	15,991	30	52,900	26							
		2	Sometimes	96	34	12,846	34	19,498	33	75,936	34							
		3	Often	39	14	9,250	25	13,257	22	53,902	23	2.0	2.4 ***	-.45	2.2 ***	-.25	2.3 ***	-.35
		4	Very often	34	12	7,334	19	9,106	15	38,299	17		▼		▽		▼	
			Total	285	100	37,202	100	57,852	100	221,037	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	65	23	3,289	9	8,746	18	23,170	11							
		2	Sometimes	108	38	10,730	29	16,385	28	62,990	29							
		3	Often	66	23	12,402	33	18,017	30	73,838	33	2.3	2.8 ***	-.52	2.6 ***	-.27	2.8 ***	-.43
		4	Very often	48	16	10,652	29	14,483	24	60,222	27		▼		▽		▼	
			Total	287	100	37,073	100	57,631	100	220,220	100							
f. Given a course presentation	present	1	Never	60	21	5,104	14	8,980	17	28,690	14							
		2	Sometimes	111	39	13,666	37	19,798	35	77,136	36							
		3	Often	72	25	10,541	28	16,629	28	66,083	29	2.3	2.6 ***	-.24	2.5 **	-.19	2.6 ***	-.25
		4	Very often	42	14	7,688	20	12,119	20	47,961	21		▽		▽		▽	
			Total	285	100	36,999	100	57,526	100	219,870	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 23

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

NSSE national survey of student engagement

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name [c]	Values [d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size [e]	Carnegie Group Mean	Carnegie Group Effect size [e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size [e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	30	10	1,797	5	2,847	5	9,488	5							
		2	Sometimes	85	31	9,697	27	15,272	27	57,392	27							
		3	Often	103	36	14,198	39	22,154	38	86,086	39	2.7	2.9 ***	-.25	2.9 ***	-.22	2.9 ***	-.25
		4	Very often	66	23	10,939	30	16,706	29	64,873	29		▽		▽		▽	
			Total	284	100	36,631	100	56,979	100	217,839	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	19	7	2,878	9	3,975	8	14,617	8							
		2	Sometimes	77	28	11,095	31	16,467	30	63,255	30							
		3	Often	109	39	12,606	34	20,296	35	77,672	35	2.8	2.8	.07	2.8	.03	2.8	.03
		4	Very often	72	26	9,811	26	15,937	27	61,098	27							
			Total	277	100	36,390	100	56,675	100	216,642	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	25	9	4,874	15	6,510	13	23,492	13							
		2	Sometimes	83	31	11,284	32	17,352	32	66,545	31							
		3	Often	90	33	11,000	30	18,087	31	69,647	31	2.8	2.6 **	.16	2.7 *	.13	2.7	.11
		4	Very often	77	28	9,003	24	14,420	24	55,722	25		△		△			
			Total	275	100	36,161	100	56,369	100	215,406	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	19	7	1,857	6	2,705	5	9,720	5							
		2	Sometimes	63	23	9,760	27	15,009	27	57,432	27							
		3	Often	116	42	14,909	41	23,796	42	91,889	43	2.9	2.9	.04	2.9	.03	2.9	.03
		4	Very often	76	27	9,308	25	14,406	25	54,636	25							
			Total	274	100	35,834	100	55,916	100	213,677	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	10	4	1,254	4	1,786	4	6,466	4							
		2	Sometimes	60	22	8,094	23	12,430	23	47,378	23							
		3	Often	116	43	15,144	42	24,319	43	93,666	44	3.0	3.0	.02	3.0	.02	3.0	.02
		4	Very often	83	31	10,901	31	16,768	30	63,677	30							
			Total	269	100	35,393	100	55,303	100	211,187	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	2	894	3	1,332	3	4,719	3							
		2	Sometimes	68	26	8,805	26	13,790	26	51,410	25							
		3	Often	114	43	14,834	42	23,368	42	90,668	43	3.0	3.0	.00	3.0	.01	3.0	.00
		4	Very often	77	29	10,429	29	16,135	29	61,918	29							
			Total	265	100	34,962	100	54,625	100	208,715	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 24

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	2	497	2	634	1	2,338	1	3.2	3.2	.02	3.2	-.01	3.2	-.01
		2	Sometimes	34	13	5,499	16	7,822	15	29,596	15							
		3	Often	126	48	15,195	44	24,072	44	92,597	45							
		4	Very often	99	37	13,416	39	21,659	40	82,387	39							
			Total	264	100	34,607	100	54,187	100	206,918	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	56	21	5,763	18	9,560	19	34,963	19	2.4	2.5	-.02	2.4	.01	2.4	.01
		2	Sometimes	85	32	13,089	39	20,326	38	79,296	39							
		3	Often	75	28	8,405	23	13,209	23	50,294	23							
		4	Very often	50	19	7,323	20	11,054	19	42,242	19							
			Total	266	100	34,580	100	54,149	100	206,795	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	122	47	13,617	41	24,018	47	84,053	43	2.0	2.0	-.06	1.9	.05	2.0	-.01
		2	Sometimes	60	22	10,253	29	15,240	27	61,608	29							
		3	Often	52	20	5,789	16	8,033	14	33,704	16							
		4	Very often	31	11	4,770	13	6,640	12	26,598	12							
			Total	265	100	34,429	100	53,931	100	205,963	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	95	37	9,456	28	16,705	33	57,474	30	2.0	2.2 * ▽	-.15	2.1	-.06	2.1	-.11
		2	Sometimes	86	32	12,833	38	19,634	36	78,537	38							
		3	Often	53	21	7,105	20	10,511	19	42,187	20							
		4	Very often	28	10	4,736	14	6,666	12	26,201	12							
			Total	262	100	34,130	100	53,516	100	204,399	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	50	19	7,527	24	11,961	24	47,168	25	2.3	2.3	.09	2.2	.10	2.2 * △	.14
		2	Sometimes	113	43	14,082	41	22,047	41	86,557	42							
		3	Often	61	23	7,714	22	12,255	22	44,764	21							
		4	Very often	40	15	4,819	13	7,234	13	25,964	12							
			Total	264	100	34,142	100	53,497	100	204,453	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. Memorizing course material	memorize	1	Very little	18	7	2,190	7	4,259	8	16,639	8	2.7	2.8	-.11	2.7	.01	2.7	.00
		2	Some	82	32	9,397	28	16,332	31	61,737	31							
		3	Quite a bit	111	42	13,552	40	20,696	38	78,502	38							
		4	Very much	52	20	8,779	26	11,872	22	46,338	23							
			Total	263	100	33,918	100	53,159	100	203,216	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	4	1,065	3	1,527	3	5,763	3							
		2	Some	64	25	6,554	19	10,274	20	38,632	19							
		3	Quite a bit	116	44	14,404	43	23,266	44	89,472	44	2.9	3.1 **	-.18	3.1 **	-.17	3.1 **	-.18
		4	Very much	70	26	11,670	35	17,862	33	68,434	34		▽		▽		▽	
			Total	261	100	33,693	100	52,929	100	202,301	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	4	1,162	4	1,727	3	6,483	3							
		2	Some	63	24	6,942	21	10,870	21	41,200	21							
		3	Quite a bit	110	43	13,978	41	22,402	43	86,006	43	3.0	3.1	-.11	3.0	-.11	3.1	-.11
		4	Very much	76	29	11,344	34	17,400	33	66,888	33							
			Total	260	100	33,426	100	52,399	100	200,577	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	10	4	1,731	6	2,095	4	8,988	5							
		2	Some	60	24	7,422	23	11,165	22	43,824	22							
		3	Quite a bit	115	45	13,612	40	22,365	43	84,320	42	3.0	3.0	.00	3.0	-.05	3.0	-.02
		4	Very much	72	27	10,487	31	16,542	31	62,530	31							
			Total	257	100	33,252	100	52,167	100	199,662	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	3	1,290	4	1,715	4	6,823	4							
		2	Some	69	27	7,246	22	10,970	22	42,495	22							
		3	Quite a bit	99	39	14,192	42	23,236	44	88,234	44	3.0	3.0	-.05	3.0	-.07	3.0	-.06
		4	Very much	78	30	10,365	31	16,016	30	61,209	30							
			Total	255	100	33,093	100	51,937	100	198,761	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name	Values	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size	Carnegie Group Mean	Effect size	NSSE 2022 & 2023 Mean	Effect size
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	2	830	3	1,339	3	4,497	3							
		2	Some	39	15	5,789	18	9,159	18	34,399	18							
		3	Quite a bit	99	39	13,581	41	21,164	40	84,136	42	3.2	3.2	.09	3.2	.10	3.2	.10
		4	Very much	112	43	12,686	39	19,991	39	74,663	38							
			Total	256	100	32,886	100	51,653	100	197,695	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	6	1,415	5	2,539	5	8,097	4							
		2	Some	50	19	6,498	20	10,035	20	37,554	19							
		3	Quite a bit	95	38	13,381	41	20,843	40	83,334	42	3.1	3.1	-.01	3.1	.00	3.1	-.01
		4	Very much	94	37	11,497	35	18,088	35	68,184	35							
			Total	255	100	32,791	100	51,505	100	197,169	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	3	1,188	4	2,206	5	7,151	4							
		2	Some	56	22	6,289	19	10,200	20	38,024	20							
		3	Quite a bit	94	37	12,696	39	19,953	38	78,661	40	3.1	3.1	-.01	3.1	.04	3.1	.02
		4	Very much	98	38	12,562	38	19,081	37	72,993	37							
			Total	255	100	32,735	100	51,440	100	196,829	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	18	7	2,761	9	4,402	9	16,700	9							
		2	Some	56	22	8,356	26	13,174	26	51,433	27							
		3	Quite a bit	85	34	11,158	34	17,372	33	67,921	34	3.0	2.9 *	.15	2.9 *	.15	2.8 **	.17
		4	Very much	96	37	10,413	31	16,377	31	60,453	30		△		△		△	
			Total	255	100	32,688	100	51,325	100	196,507	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	6	2,502	8	3,852	8	14,453	8							
		2	Some	68	27	8,820	27	13,309	26	52,915	27							
		3	Quite a bit	83	33	11,776	36	18,754	36	73,189	37	3.0	2.8	.12	2.9	.09	2.8	.12
		4	Very much	88	34	9,466	29	15,217	30	55,174	28							
			Total	255	100	32,564	100	51,132	100	195,731	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	3	1,205	4	1,937	4	6,948	4							
		2	Some	39	15	6,488	20	9,934	19	39,013	20							
		3	Quite a bit	108	42	12,864	40	20,024	39	79,759	40	3.2	3.1 *	.13	3.1	.11	3.1 *	.14
		4	Very much	102	40	11,830	36	19,006	37	69,178	36		△				△	
			Total	256	100	32,387	100	50,901	100	194,898	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	5	2	1,071	4	1,827	4	6,196	4							
		2	Some	44	17	6,385	20	9,992	20	38,260	20							
		3	Quite a bit	108	42	13,552	42	21,231	41	83,754	43	3.2	3.1	.11	3.1	.12	3.1	.12
		4	Very much	98	38	11,293	35	17,692	35	66,173	34							
			Total	255	100	32,301	100	50,742	100	194,383	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	14	6	2,534	8	3,957	8	14,227	8							
		2	Some	63	25	9,613	30	14,527	28	57,100	29							
		3	Quite a bit	109	43	12,018	37	19,324	38	75,847	39	2.9	2.8 *	.15	2.8 *	.13	2.8 *	.14
		4	Very much	70	27	8,076	25	12,886	25	46,938	24		△		△		△	
			Total	256	100	32,241	100	50,694	100	194,112	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	2	972	3	1,711	4	5,702	3							
		2	Some	36	15	5,408	17	8,483	17	32,175	17							
		3	Quite a bit	107	43	13,167	41	20,755	41	81,417	42	3.2	3.2	.06	3.1	.09	3.1	.08
		4	Very much	104	40	12,687	39	19,701	39	74,629	38							
			Total	253	100	32,234	100	50,650	100	193,923	100							

6. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	21	8	2,955	9	5,229	10	19,468	10							
		2	Sometimes	83	33	10,285	32	17,028	34	64,077	33							
		3	Often	94	38	11,300	35	17,512	35	67,552	36	2.7	2.7	-.02	2.7	.04	2.7	.02
		4	Very often	53	21	7,249	23	10,225	21	40,319	22							
			Total	251	100	31,789	100	49,994	100	191,416	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	38	15	4,915	16	7,788	16	29,776	16							
		2	Sometimes	93	38	10,726	34	17,970	36	67,982	35							
		3	Often	79	32	9,798	30	15,223	31	58,132	30	2.5	2.5	-.08	2.5	-.05	2.5	-.06
		4	Very often	37	15	6,203	20	8,833	18	34,829	18							
			Total	247	100	31,642	100	49,814	100	190,719	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	29	12	4,608	15	8,065	16	28,235	15							
		2	Sometimes	104	42	11,238	36	18,599	37	69,973	37							
		3	Often	74	30	9,962	31	15,096	31	59,986	32	2.5	2.5	-.03	2.5	.04	2.5	-.01
		4	Very often	40	16	5,696	18	7,836	16	31,666	17							
			Total	247	100	31,504	100	49,596	100	189,860	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. Up to 5 pages	wrshortnum	0	None	24	10	2,717	9	3,215	7	12,051	7							
(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	40	16	6,603	21	8,500	17	33,675	18							
		4	3-5	71	28	9,135	29	14,484	29	54,810	29							
		8	6-10	46	19	6,237	20	11,037	22	41,351	22	7.5	6.8	.11	7.5	-.01	7.6	-.01
		13	11-15	32	13	3,208	10	5,283	11	20,679	11							
		18	16-20	14	6	1,452	5	2,676	5	10,508	6							
		23	More than 20	22	9	2,144	7	4,258	9	16,423	9							
			Total	249	100	31,496	100	49,453	100	189,497	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 28

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	82	34	9,718	31	11,964	24	47,574	26							
		1.5	1-2	70	29	9,879	31	15,603	31	61,183	32							
		4	3-5	49	20	6,381	20	11,620	24	43,943	23							
		8	6-10	27	11	3,135	10	6,123	13	21,772	12	3.3	3.3	.00	3.8	-.10	3.6	-.07
		13	11-15	6	2	1,262	4	2,166	4	7,893	4							
		18	16-20	4	2	401	1	797	2	2,861	2							
		23	More than 20	6	3	593	2	970	2	3,542	2							
			Total	244	100	31,369	100	49,243	100	188,768	100							
c. 11 pages or more	wrlongnum (Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	154	63	16,946	54	24,473	49	93,873	50							
		1.5	1-2	62	25	8,714	28	15,068	31	59,368	30							
		4	3-5	11	4	2,846	9	5,115	10	19,166	10							
		8	6-10	7	3	1,340	4	2,208	5	7,879	4	1.6	2.0	-.08	2.1	-.12	2.0	-.10
		13	11-15	6	3	813	3	1,266	3	4,550	3							
		18	16-20	2	1	243	1	439	1	1,563	1							
		23	More than 20	4	2	507	2	781	2	2,774	2							
			Total	246	100	31,409	100	49,350	100	189,173	100							
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											72.8	75.7	-.03	84.4	-.11	81.8	-.09

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. People of races or ethnicities other than your own	DDrace	1	Never	18	7	1,639	5	3,428	8	10,207	6							
		2	Sometimes	35	14	6,935	22	12,392	25	46,680	24							
		3	Often	75	30	9,811	31	15,198	30	59,442	31	3.2	3.1	.12	3.0 *** △	.24	3.0 ** △	.18
		4	Very often	121	48	12,993	42	18,315	37	72,715	39							
			Total	249	100	31,378	100	49,333	100	189,044	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	19	8	1,433	5	3,178	7	9,145	5							
		2	Sometimes	44	18	6,815	22	12,439	26	44,996	24							
		3	Often	77	31	11,050	35	17,070	34	67,480	35	3.1	3.1	.03	2.9 ** △	.17	3.0	.10
		4	Very often	108	43	12,010	38	16,528	33	67,055	35							
			Total	248	100	31,308	100	49,215	100	188,676	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 29

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

Seniors

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
c. People with religious beliefs other than your own	DDreligion	1	Never	19	8	2,038	7	4,323	10	13,788	8							
		2	Sometimes	58	24	7,955	25	14,089	29	52,731	28							
		3	Often	73	30	10,018	31	15,379	31	60,140	32	3.0	3.0	.02	2.8 **	.17	2.9	.10
		4	Very often	97	39	11,274	36	15,394	31	61,931	33				△			
			Total	247	100	31,285	100	49,185	100	188,590	100							
d. People with political views other than your own	DDpolitical	1	Never	24	10	2,123	7	4,633	10	14,637	8							
		2	Sometimes	56	23	8,573	28	15,097	31	58,468	31							
		3	Often	73	29	9,870	31	15,044	30	58,525	31	3.0	2.9	.04	2.8 **	.18	2.8 *	.14
		4	Very often	95	38	10,717	34	14,398	29	56,881	30				△		△	
			Total	248	100	31,283	100	49,172	100	188,511	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	31	13	2,587	9	5,255	12	17,004	10							
		2	Sometimes	62	25	8,733	29	14,953	31	55,639	30							
		3	Often	59	24	9,417	29	14,312	28	56,239	29	2.9	2.9	.00	2.7	.12	2.8	.05
		4	Very often	94	38	10,497	33	14,586	29	59,414	31							
			Total	246	100	31,234	100	49,106	100	188,296	100							
f. People from countries other than your own	ddcountry	1	Never	36	14	3,380	10	6,789	14	20,821	11							
		2	Sometimes	91	37	11,613	37	19,311	39	72,295	38							
		3	Often	61	25	8,029	26	11,865	24	48,657	26	2.6	2.7	-.12	2.6	.02	2.7	-.08
		4	Very often	60	24	8,261	27	11,216	23	46,758	25							
			Total	248	100	31,283	100	49,181	100	188,531	100							

9. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. Identified key information from reading assignments	LSreading	1	Never	5	2	963	3	1,284	3	5,195	3							
		2	Sometimes	40	16	6,507	22	9,635	20	37,430	20							
		3	Often	97	40	13,065	42	20,881	42	79,802	42	3.2	3.0 ***	.21	3.1 *	.16	3.1 **	.18
		4	Very often	106	42	10,539	33	17,138	35	65,151	34		△		△		△	
			Total	248	100	31,074	100	48,938	100	187,578	100							
b. Reviewed your notes after class	LSnotes	1	Never	8	3	1,694	6	3,006	7	12,281	7							
		2	Sometimes	51	21	8,017	26	12,873	27	53,119	28							
		3	Often	94	39	10,777	35	17,061	35	63,781	34	3.1	2.9 **	.17	2.9 ***	.20	2.9 ***	.24
		4	Very often	93	37	10,585	33	15,950	32	58,315	31		△		△		△	
			Total	246	100	31,073	100	48,890	100	187,496	100							

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	10	4	1,496	5	2,420	5	9,967	6							
		2	Sometimes	51	21	7,686	25	12,565	26	50,483	27							
		3	Often	93	38	11,988	39	18,813	38	71,720	38	3.1	2.9 *	.16	2.9 **	.17	2.9 **	.21
		4	Very often	94	37	9,890	31	15,085	30	55,227	29		△		△		△	
			Total	248	100	31,060	100	48,883	100	187,397	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

	Variable name	Values	Response options	UNC Pembroke Count	%	SE Public Count	%	Carnegie Count	%	NSSE 22&23 Count	%	UNC Pembroke Mean	SE Public Mean	Effect size	Carnegie Mean	Effect size	NSSE 22&23 Mean	Effect size
	challenge	1	Not at all	5	2	402	1	528	1	2,001	1							
		2		0	0	473	2	712	2	2,708	2							
		3		9	4	1,580	5	2,061	4	8,469	5							
		4		30	12	3,405	11	5,091	11	20,186	11	5.8	5.5 **	.18	5.6 *	.13	5.5 **	.18
		5		51	21	8,503	28	12,988	26	53,329	28		△		△		△	
		6		48	20	7,339	24	11,942	24	46,634	25							
		7	Very much	102	42	9,149	29	15,215	31	52,931	28							
			Total	245	100	30,851	100	48,537	100	186,258	100							

11. Which of the following have you done while in college or do you plan to do before you graduate?[f]

Item wording or description	Variable name	Response options	UNC Pembroke Count	%	SE Public Count	%	Carnegie Count	%	NSSE 22&23 Count	%	UNC Pembroke Mean	SE Public Mean	Effect size	Carnegie Mean	Effect size	NSSE 22&23 Mean	Effect size
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	36	15	3,112	10	5,849	13	18,506	11							
		Do not plan to do	70	29	5,099	17	8,929	20	31,320	18							
		Plan to do	52	22	7,899	26	11,675	24	41,975	23	35%	47% ***	-.25	43% *	-.17	48% ***	-.27
		Done or in progress	87	35	14,715	47	22,010	43	94,364	48		▽		▽		▽	
		Total	245	100	30,825	100	48,463	100	186,165	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	50	21	3,856	12	7,202	15	22,961	13							
		Do not plan to do	132	55	13,701	45	23,361	50	82,634	46							
		Plan to do	14	6	3,160	10	4,509	9	16,419	9	19%	32% ***	-.31	26% *	-.17	32% ***	-.31
		Done or in progress	47	19	10,056	32	13,316	26	63,787	32		▼		▽		▼	
		Total	243	100	30,773	100	48,388	100	185,801	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	45	19	4,525	15	8,111	17	26,976	15							
		Do not plan to do	128	54	15,389	52	24,469	52	95,411	52							
		Plan to do	22	9	3,603	11	5,573	11	19,231	10	18%	23%	-.13	19%	-.05	22%	-.12
		Done or in progress	44	18	7,142	23	10,028	19	43,541	22							
		Total	239	100	30,659	100	48,181	100	185,159	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 31

NSSE national survey of student engagement

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023		UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Participate in a study abroad program *(Means indicate the percentage who responded "Done or in progress.")*	abroad		Have not decided	37	15	4,431	14	7,077	15	23,972	13	5%	8% * ▽	-.14	6%	-.03	8% * ▽	-.15
			Do not plan to do	173	73	20,645	68	34,539	72	129,637	70							
			Plan to do	17	7	3,070	10	3,776	8	14,771	8							
			Done or in progress	12	5	2,550	8	2,832	6	16,948	8							
			Total	239	100	30,696	100	48,224	100	185,328	100							
e. Work with a faculty member on a research project *(Means indicate the percentage who responded "Done or in progress.")*	research		Have not decided	46	19	5,057	17	8,643	18	28,805	16	17%	23% * ▽	-.15	18%	-.03	23% * ▽	-.13
			Do not plan to do	125	52	14,376	47	24,830	52	91,540	49							
			Plan to do	27	12	4,160	14	5,525	12	20,939	12							
			Done or in progress	42	17	7,062	23	9,197	18	43,926	23							
			Total	240	100	30,655	100	48,195	100	185,210	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.) *(Means indicate the percentage who responded "Done or in progress.")*	capstone		Have not decided	34	14	3,147	10	5,309	11	17,547	10	34%	43% ** ▽	-.20	44% *** ▽	-.22	46% *** ▽	-.25
			Do not plan to do	78	33	6,292	21	9,422	20	37,090	21							
			Plan to do	46	20	7,840	26	11,503	25	42,064	24							
			Done or in progress	81	34	13,373	43	21,947	44	88,487	46							
			Total	239	100	30,652	100	48,181	100	185,188	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023		UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
	servcourse	1	None	94	40	12,265	42	17,365	39	70,483	41	1.8	1.7	.08	1.8	.01	1.7	.05
		2	Some	114	47	14,190	46	23,520	47	89,623	47							
		3	Most	19	8	2,993	9	5,489	11	19,011	10							
		4	All	13	5	972	3	1,542	3	5,076	3							
			Total	240	100	30,420	100	47,916	100	184,193	100							

13. Indicate the quality of your interactions with the following people at your institution.

				UNC Pembroke		Southeastern Public		Carnegie Group		NSSE 2022 & 2023		UNC Pembroke	Southeastern Public		Carnegie Group		NSSE 2022 & 2023	
a. Students	QIstudent	1	Poor	3	1	440	2	798	2	2,627	2	5.6	5.6	.00	5.6	.02	5.6	.02
		2		5	2	462	2	863	2	3,050	2							
		3		5	2	1,187	4	1,792	4	7,163	4							
		4		25	11	2,929	10	4,476	9	17,835	10							
		5		49	21	7,216	23	10,544	21	43,488	23							
		6		61	25	8,100	26	12,227	25	50,720	27							
		7	Excellent	68	29	9,554	31	14,881	31	54,797	30							
		—	Not applicable	22	10	633	2	2,445	6	4,964	3							
			Total	238	100	30,521	100	48,026	100	184,644	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
b. Academic advisors	QIadvisor	1	Poor	7	3	1,511	5	2,078	5	8,256	5							
		2		9	4	1,484	5	2,056	4	8,293	5							
		3		14	6	2,310	8	3,122	6	13,167	7							
		4		27	11	3,700	12	5,239	11	21,589	12							
		5		47	20	5,398	18	7,977	16	32,860	18	5.4	5.2 *	.13	5.4	.04	5.3	.10
		6		48	21	5,555	18	9,059	19	35,776	19		△					
		7	Excellent	81	34	10,133	33	17,535	37	61,500	33							
		—	Not applicable	6	3	377	1	902	2	2,979	2							
			Total	239	100	30,468	100	47,968	100	184,420	100							
c. Faculty	QIfaculty	1	Poor	3	1	555	2	898	2	2,947	2							
		2		3	1	626	2	1,020	2	3,818	2							
		3		8	4	1,396	5	2,104	4	8,154	5							
		4		26	11	3,543	12	4,971	10	20,021	11							
		5		45	19	7,038	23	10,357	21	42,112	22	5.7	5.5 *	.14	5.6	.09	5.5	.13
		6		63	26	8,315	27	12,708	26	51,811	28		△					
		7	Excellent	78	33	8,598	28	15,241	32	53,470	29							
		—	Not applicable	12	5	397	1	677	2	2,097	1							
			Total	238	100	30,468	100	47,976	100	184,430	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	7	3	1,223	4	1,989	4	7,575	4							
		2		2	1	1,129	4	1,747	4	7,280	4							
		3		7	3	1,916	6	2,783	6	11,998	6							
		4		25	11	3,623	12	5,193	11	22,592	12							
		5		33	14	5,518	18	7,626	15	33,198	17	5.4	5.1 **	.22	5.1 *	.17	5.0 **	.23
		6		45	19	5,181	17	7,720	16	31,378	17		△		△		△	
		7	Excellent	51	22	6,303	21	10,788	23	36,977	20							
		—	Not applicable	67	28	5,557	19	10,084	22	33,310	19							
			Total	237	100	30,450	100	47,930	100	184,308	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 33

Seniors

Frequency Distributions[a]   **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	3	1,406	5	2,053	5	8,405	5							
		2		9	4	1,345	5	2,028	4	8,486	5							
		3		9	4	2,193	7	3,165	6	13,532	7							
		4		31	13	4,304	14	6,002	12	25,807	14							
		5		38	16	6,124	20	8,991	18	36,745	19	5.4	5.0 ***	.22	5.2	.13	5.0 **	.21
		6		49	20	5,779	19	9,236	19	35,479	19		△				△	
		7	Excellent	74	31	6,903	22	12,566	27	41,591	23							
		—	Not applicable	19	8	2,420	8	3,931	9	14,376	9							
			Total	237	100	30,474	100	47,972	100	184,421	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	628	2	1,009	2	3,482	2							
		2	Some	36	16	5,759	19	9,392	20	34,832	19							
		3	Quite a bit	124	53	13,542	44	21,611	45	82,642	45	3.1	3.1	.02	3.1	.05	3.1	.03
		4	Very much	74	31	10,446	35	15,798	33	62,860	34							
			Total	237	100	30,375	100	47,810	100	183,816	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	13	6	1,693	6	2,919	7	10,730	6							
		2	Some	56	24	7,869	26	11,645	25	47,178	26							
		3	Quite a bit	100	43	12,383	41	19,147	40	75,840	41	2.9	2.9	.05	2.9	.03	2.9	.06
		4	Very much	68	28	8,392	27	13,994	29	49,741	27							
			Total	237	100	30,337	100	47,705	100	183,489	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	29	12	2,798	10	4,913	11	17,843	10							
		2	Some	46	19	7,343	25	11,446	24	45,813	25							
		3	Quite a bit	89	38	11,217	37	17,090	35	68,295	37	2.9	2.8	.02	2.8	.03	2.8	.05
		4	Very much	73	31	8,918	28	14,210	29	51,332	27							
			Total	237	100	30,276	100	47,659	100	183,283	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	30	13	3,738	13	7,128	16	25,998	15							
		2	Some	53	22	9,202	31	14,123	30	56,453	31							
		3	Quite a bit	85	36	9,932	32	15,180	31	59,513	32	2.8	2.7	.12	2.6 **	.18	2.6 **	.18
		4	Very much	67	28	7,370	24	11,148	23	41,088	22				△		△	
			Total	235	100	30,242	100	47,579	100	183,052	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 FREQUENCIES AND STATISTICAL COMPARISONS • 34

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
e. Providing opportunities to be involved socially	SEsocial	1	Very little	24	11	2,231	8	5,165	12	16,425	10	2.9	2.9	.02	2.7 ** △	.18	2.8	.11
		2	Some	50	22	7,554	25	12,817	28	48,538	27							
		3	Quite a bit	84	36	11,868	39	17,447	36	70,377	38							
		4	Very much	74	32	8,575	28	12,102	24	47,578	25							
			Total	232	100	30,228	100	47,531	100	182,918	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	31	13	3,052	11	5,753	13	21,529	12	2.7	2.8	-.03	2.7	.05	2.7	.05
		2	Some	60	26	8,331	28	13,742	29	54,002	30							
		3	Quite a bit	81	35	10,995	36	16,362	34	64,846	35							
		4	Very much	61	26	7,827	25	11,630	24	42,381	23							
			Total	233	100	30,205	100	47,487	100	182,758	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	69	30	9,383	32	14,788	32	59,437	33	2.2	2.2	.04	2.2	.03	2.1	.08
		2	Some	77	34	10,105	34	15,958	33	62,987	34							
		3	Quite a bit	50	22	6,538	21	10,318	22	38,307	21							
		4	Very much	33	14	4,124	13	6,373	13	21,855	12							
			Total	229	100	30,150	100	47,437	100	182,586	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	34	15	3,645	12	10,046	24	29,366	17	2.7	2.7	-.02	2.4 *** △	.29	2.6 * △	.15
		2	Some	53	23	8,186	27	13,447	28	52,128	29							
		3	Quite a bit	85	37	10,696	35	14,625	30	62,041	33							
		4	Very much	59	25	7,603	26	9,269	18	38,779	21							
			Total	231	100	30,130	100	47,387	100	182,314	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	45	20	6,381	22	11,572	26	40,709	24	2.6	2.4 ** △	.21	2.3 *** △	.29	2.3 *** △	.26
		2	Some	63	26	10,814	36	16,189	34	65,788	36							
		3	Quite a bit	73	32	8,078	26	12,590	26	50,140	27							
		4	Very much	51	22	4,847	16	6,998	14	25,708	14							
			Total	232	100	30,120	100	47,349	100	182,345	100							

15. To what extent do you agree or disagree with the following statements?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	6	3	720	3	1,240	3	5,006	3	3.3	3.3	-.05	3.3	-.06	3.3	-.02
		2	Disagree	20	9	2,134	7	3,271	7	13,887	8							
		3	Agree	114	49	14,649	48	22,919	48	89,842	49							
		4	Strongly agree	93	40	12,636	42	19,953	43	73,742	41							
			Total	233	100	30,139	100	47,383	100	182,477	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	8	3	1,997	7	2,899	7	12,496	7							
		2	Disagree	31	13	5,497	18	7,958	17	33,868	19							
		3	Agree	124	54	14,986	49	23,499	49	89,987	49	3.1	2.9 ***	.22	3.0 *	.15	2.9 ***	.22
		4	Strongly agree	71	30	7,629	25	12,995	28	46,007	25		△		△		△	
			Total	234	100	30,109	100	47,351	100	182,358	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	7	3	1,643	6	2,817	7	10,873	7							
		2	Disagree	52	22	5,295	18	8,785	19	33,656	19							
		3	Agree	104	46	15,038	49	23,092	48	90,267	49	3.0	3.0	.05	2.9	.08	2.9	.08
		4	Strongly agree	69	29	8,153	27	12,722	27	47,740	26							
			Total	232	100	30,129	100	47,416	100	182,536	100							

16. About how many hours do you spend in a typical 7-day week doing the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	0	168	1	197	0	773	0							
		3	1-5 hrs	30	13	3,786	12	5,671	12	20,308	11							
		8	6-10 hrs	53	23	6,749	22	10,525	22	39,208	21							
		13	11-15 hrs	47	20	6,327	21	9,428	20	37,379	20							
		18	16-20 hrs	39	17	5,562	19	8,990	19	34,887	19	15.4	15.2	.02	15.4	.00	15.7	-.03
		23	21-25 hrs	21	9	3,161	11	5,381	11	21,348	12							
		28	26-30 hrs	16	7	1,764	6	3,129	7	12,275	7							
		33	More than 30 hrs	26	11	2,537	9	3,930	8	15,830	9							
			Total	233	100	30,054	100	47,251	100	182,008	100							

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	132	58	12,809	43	24,390	54	78,578	45							
		3	1-5 hrs	51	22	7,846	26	10,805	22	47,556	25							
		8	6-10 hrs	17	7	3,892	13	4,704	10	22,629	12							
		13	11-15 hrs	11	5	2,499	8	2,998	6	14,101	8	3.7	5.1 ** ▽	-.19	4.2	-.07	5.0 ** ▽	-.17
		18	16-20 hrs	9	4	1,441	5	1,937	4	8,973	5							
		23	21-25 hrs	6	2	692	2	1,066	2	4,671	2							
		28	26-30 hrs	2	1	323	1	530	1	2,116	1							
		33	More than 30 hrs	3	1	494	2	747	2	3,074	2							
			Total	231	100	29,996	100	47,177	100	181,698	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	189	82	22,917	76	36,804	80	130,991	74							
		3	1-5 hrs	9	4	1,043	3	1,833	3	9,234	4							
		8	6-10 hrs	12	5	1,743	6	2,713	5	14,305	7							
		13	11-15 hrs	7	3	1,555	5	2,143	4	10,904	6							
		18	16-20 hrs	7	3	1,576	5	2,318	5	10,148	5	2.2	3.3 ** ▽	-.15	2.7	-.08	3.3 ** ▽	-.16
		23	21-25 hrs	3	1	541	2	666	1	3,138	2							
		28	26-30 hrs	2	1	227	1	306	1	1,183	1							
		33	More than 30 hrs	2	1	419	1	409	1	1,869	1							
			Total	231	100	30,021	100	47,192	100	181,772	100							
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	66	29	11,429	40	15,865	33	72,791	40							
		3	1-5 hrs	7	3	1,363	4	2,023	4	9,032	5							
		8	6-10 hrs	11	5	1,918	6	2,967	6	12,228	6							
		13	11-15 hrs	15	6	2,311	7	3,206	6	13,481	7							
		18	16-20 hrs	23	9	2,899	9	4,479	9	17,057	9	18.1	13.0 *** ▲	.38	15.6 ** △	.18	13.0 *** ▲	.38
		23	21-25 hrs	14	6	2,423	7	3,712	7	13,421	7							
		28	26-30 hrs	9	4	1,934	6	3,161	7	9,933	5							
		33	More than 30 hrs	88	38	5,740	19	11,814	27	33,886	20							
			Total	233	100	30,017	100	47,227	100	181,829	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											20.4	16.3 *** △	.30	18.2 * △	.16	16.3 *** ▲	.30

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

Seniors

Frequency Distributions[a]   ·   Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	UNC Pembroke %	Southeastern Public Count	Southeastern Public %	Carnegie Group Count	Carnegie Group %	NSSE 2022 & 2023 Count	NSSE 2022 & 2023 %	UNC Pembroke Mean	Southeastern Public Mean	Southeastern Public Effect size[e]	Carnegie Group Mean	Carnegie Group Effect size[e]	NSSE 2022 & 2023 Mean	NSSE 2022 & 2023 Effect size[e]
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	118	51	16,124	55	26,925	58	100,700	56							
		3	1-5 hrs	67	29	8,623	28	12,736	26	53,003	28							
		8	6-10 hrs	23	10	2,366	8	3,492	7	13,279	7							
		13	11-15 hrs	10	4	1,323	4	1,744	4	6,742	4							
		18	16-20 hrs	7	3	695	2	1,078	2	3,780	2	3.5	3.2	.06	3.0	.10	2.9	.10
		23	21-25 hrs	3	1	347	1	478	1	1,783	1							
		28	26-30 hrs	0	0	175	1	251	1	838	0							
		33	More than 30 hrs	3	1	325	1	465	1	1,580	1							
			Total	231	100	29,978	100	47,169	100	181,705	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	21	9	1,036	4	1,776	4	5,809	3							
		3	1-5 hrs	68	29	7,569	25	13,532	28	46,296	25							
		8	6-10 hrs	58	25	8,152	27	13,172	28	51,202	28							
		13	11-15 hrs	39	17	5,858	19	8,428	18	35,072	19							
		18	16-20 hrs	25	11	3,708	13	5,204	11	22,053	12	9.3	11.4 *** ▽	-.24	10.5 * ▽	-.15	11.1 *** ▽	-.22
		23	21-25 hrs	13	6	1,520	5	2,057	4	8,981	5							
		28	26-30 hrs	4	2	685	3	1,049	2	4,225	2							
		33	More than 30 hrs	4	2	1,472	5	1,975	4	8,098	5							
			Total	232	100	30,000	100	47,193	100	181,736	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	101	43	19,581	66	26,454	55	117,876	64							
		3	1-5 hrs	27	12	3,107	10	5,386	11	18,534	10							
		8	6-10 hrs	11	5	1,563	5	3,048	7	9,444	5							
		13	11-15 hrs	14	6	1,200	4	2,049	5	6,608	4							
		18	16-20 hrs	14	6	840	3	1,634	4	4,958	3	11.6	5.5 *** ▲	.58	8.1 *** △	.28	6.1 *** ▲	.49
		23	21-25 hrs	3	1	433	1	862	2	2,674	2							
		28	26-30 hrs	8	3	320	1	761	2	2,094	1							
		33	More than 30 hrs	54	23	2,924	10	6,963	15	19,379	11							
			Total	232	100	29,968	100	47,157	100	181,567	100							

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	117	52	6,415	20	14,679	33	51,190	28							
		3	1-5 hrs	51	22	14,745	50	20,249	42	85,288	46							
		8	6-10 hrs	32	14	4,886	17	6,996	15	26,256	15							
		13	11-15 hrs	12	5	1,950	6	2,563	5	9,540	5							
		18	16-20 hrs	12	5	885	3	1,166	2	4,239	2	4.1	5.2 ** ▽	-.19	4.5	-.07	4.5	-.08
		23	21-25 hrs	2	1	454	2	544	1	2,047	1							
		28	26-30 hrs	1	0	216	1	287	1	971	1							
		33	More than 30 hrs	3	1	469	2	743	2	2,292	1							
			Total	230	100	30,020	100	47,227	100	181,823	100							

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
	reading	1	Very little	13	6	5,510	20	5,862	13	26,006	15							
		2	Some	70	30	9,549	32	13,293	28	54,106	30							
		3	About half	81	35	7,771	25	13,382	28	49,574	27	3.0	2.6 *** ▲	.31	2.9	.07	2.8 ** △	.16
		4	Most	49	22	4,879	16	9,938	21	35,747	19							
		5	Almost all	17	7	2,170	7	4,545	10	15,690	8							
			Total	230	100	29,879	100	47,020	100	181,123	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												8.1	6.4 *** △	.26	7.5	.08	7.2	.13
	tmreadinghrscol *(Collapsed version of tmreadinghrs created by NSSE.)*	1	0 hrs	1	0	164	1	193	0	754	0							
		2	More than zero, up to 5 hrs	103	45	15,942	54	21,570	46	85,688	48							
		3	More than 5, up to 10 hrs	66	29	8,006	27	13,338	28	51,819	28							
		4	More than 10, up to 15 hrs	21	9	2,623	8	5,216	11	19,138	10							
		5	More than 15, up to 20 hrs	18	8	1,478	5	3,085	7	11,303	6							
		6	More than 20, up to 25 hrs	13	6	983	3	2,258	5	7,901	4							
		7	More than 25 hrs	8	4	569	2	1,180	3	3,887	2							
			Total	230	100	29,765	100	46,840	100	180,490	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a] **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	12	5	1,596	6	2,205	5	8,780	5							
		2	Some	35	16	6,220	21	9,247	20	36,697	21							
		3	Quite a bit	88	38	11,408	38	18,488	39	71,068	39	3.1	3.0 *	.14	3.1	.11	3.0	.13
		4	Very much	96	41	10,731	35	17,173	36	64,872	35		△					
			Total	231	100	29,955	100	47,113	100	181,417	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	14	6	1,984	7	3,295	8	12,349	8							
		2	Some	57	25	6,640	23	10,490	23	41,398	23							
		3	Quite a bit	77	34	11,081	36	17,616	37	68,338	37	3.0	3.0	.02	2.9	.05	2.9	.05
		4	Very much	83	35	10,203	34	15,648	32	59,161	32							
			Total	231	100	29,908	100	47,049	100	181,246	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	4	677	3	1,154	3	4,009	3							
		2	Some	36	16	3,827	13	5,999	13	22,301	13							
		3	Quite a bit	84	37	11,111	37	17,776	38	68,045	37	3.2	3.3 *	-.14	3.3	-.12	3.3 *	-.14
		4	Very much	100	43	14,303	48	22,150	46	86,911	48		▽				▽	
			Total	230	100	29,918	100	47,079	100	181,266	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	6	2,229	7	4,378	9	15,930	9							
		2	Some	57	25	6,807	22	11,747	24	44,468	24							
		3	Quite a bit	90	39	10,272	34	15,750	34	61,167	34	2.9	3.0	-.08	2.9	.01	2.9	-.01
		4	Very much	68	29	10,596	36	15,195	33	59,671	34							
			Total	230	100	29,904	100	47,070	100	181,236	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	16	7	2,264	8	3,513	8	13,896	8							
		2	Some	57	25	6,457	22	10,096	22	40,743	23							
		3	Quite a bit	83	36	10,324	34	16,314	34	62,650	34	2.9	3.0	-.05	3.0	-.06	3.0	-.03
		4	Very much	74	32	10,858	36	17,161	36	63,995	35							
			Total	230	100	29,903	100	47,084	100	181,284	100							
f. Working effectively with others	pgothers	1	Very little	17	8	1,311	5	2,729	7	8,827	6							
		2	Some	45	20	5,787	20	9,381	21	35,830	21							
		3	Quite a bit	90	39	11,208	37	17,392	36	69,355	38	3.0	3.1	-.12	3.0	-.04	3.0	-.07
		4	Very much	77	33	11,600	38	17,548	36	67,193	36							
			Total	229	100	29,906	100	47,050	100	181,205	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons
University of North Carolina at Pembroke

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size[e]	Carnegie Group Mean	Effect size[e]	NSSE 2022 & 2023 Mean	Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	23	10	2,924	11	4,309	10	16,867	11							
		2	Some	59	26	6,979	24	10,891	24	42,301	24							
		3	Quite a bit	68	30	10,106	33	16,260	34	63,316	34	2.9	2.9	.01	2.9	-.01	2.9	.00
		4	Very much	78	34	9,878	32	15,576	32	58,643	31							
			Total	228	100	29,887	100	47,036	100	181,127	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	20	9	2,419	9	3,981	10	14,771	9							
		2	Some	49	22	7,011	24	10,940	24	43,300	24							
		3	Quite a bit	81	35	10,143	33	16,015	33	63,335	34	2.9	2.9	.03	2.9	.05	2.9	.05
		4	Very much	80	35	10,317	34	16,103	33	59,771	32							
			Total	230	100	29,890	100	47,039	100	181,177	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	20	9	2,356	8	3,969	9	14,569	9							
		2	Some	60	27	7,202	24	11,707	25	45,520	25							
		3	Quite a bit	80	35	10,319	34	16,721	35	65,015	35	2.9	2.9	-.07	2.9	-.01	2.9	-.03
		4	Very much	70	30	10,034	33	14,666	31	56,154	31							
			Total	230	100	29,911	100	47,063	100	181,258	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	22	10	3,433	13	5,274	12	20,451	12							
		2	Some	58	25	8,079	27	12,657	27	50,354	28							
		3	Quite a bit	75	33	9,577	31	15,531	32	59,899	32	2.9	2.8	.11	2.8	.11	2.8	.12
		4	Very much	73	32	8,864	29	13,642	28	50,747	28							
			Total	228	100	29,953	100	47,104	100	181,451	100							

19. How would you evaluate your entire educational experience at this institution?

Item wording or description	Variable name	Values	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size	Carnegie Group Mean	Effect size	NSSE 2022 & 2023 Mean	Effect size
	evalexp	1	Poor	5	2	837	3	1,405	3	5,339	3							
		2	Fair	32	14	3,990	14	6,534	14	24,758	14							
		3	Good	95	41	13,437	44	20,536	43	81,145	44	3.2	3.2	.06	3.2	.06	3.2	.07
		4	Excellent	97	42	11,747	39	18,766	40	70,658	39							
			Total	229	100	30,011	100	47,241	100	181,900	100							

20. If you could start over again, would you go to the *same institution* you are now attending?

Item wording or description	Variable name	Values	Response options	UNC Pembroke Count	%	Southeastern Public Count	%	Carnegie Group Count	%	NSSE 2022 & 2023 Count	%	UNC Pembroke Mean	Southeastern Public Mean	Effect size	Carnegie Group Mean	Effect size	NSSE 2022 & 2023 Mean	Effect size
	sameinst	1	Definitely no	10	4	1,364	5	2,444	5	9,393	5							
		2	Probably no	18	8	3,776	12	6,266	13	24,671	13							
		3	Probably yes	84	36	11,980	39	18,495	39	73,823	40	3.4	3.2 *	.17	3.2 **	.18	3.2 **	.21
		4	Definitely yes	119	52	13,046	44	20,201	43	74,718	41		△		△		△	
			Total	231	100	30,166	100	47,406	100	182,605	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics[g]

University of North Carolina at Pembroke

First-Year Students

Variable Name	N UNC Pembroke	Mean UNC Pembroke	Mean Southeastern Public	Mean Carnegie Group	Mean NSSE 2022 & 2023	Std error UNC Pembroke	Std error Southeastern Public	Std error Carnegie Group	Std error NSSE 2022 & 2023	Std dev UNC Pembroke	Std dev Southeastern Public	Std dev Carnegie Group	Std dev NSSE 2022 & 2023	DF Southeastern Public	DF Carnegie Group	DF NSSE 2022 & 2023	Sig Southeastern Public	Sig Carnegie Group	Sig NSSE 2022 & 2023	ES Southeastern Public	ES Carnegie Group	ES NSSE 2022 & 2023
1 a. askquest	118	2.47	2.74	2.75	2.78	.073	.005	.004	.002	.79	.85	.87	.85	34,351	47,031	186,211	.001	.000	.000	-.32	-.32	-.36
b. CLaskhelp	122	2.29	2.50	2.28	2.45	.085	.005	.004	.002	.93	.91	.96	.92	34,204	46,835	185,437	.008	.912	.049	-.24	.01	-.18
c. CLexplain	122	2.41	2.57	2.34	2.52	.082	.005	.004	.002	.91	.86	.93	.89	34,118	46,731	184,981	.036	.394	.170	-.19	.08	-.12
d. CLstudy	121	2.17	2.38	2.16	2.33	.087	.005	.005	.002	.96	.98	.99	.98	33,881	46,403	183,693	.016	.917	.061	-.22	.01	-.17
e. CLproject	120	2.22	2.55	2.35	2.54	.082	.005	.005	.002	.90	.89	.97	.91	33,608	120	182,510	.000	.112	.000	-.37	-.14	-.35
f. present	119	1.83	2.14	2.17	2.20	.076	.005	.004	.002	.83	.90	.93	.90	33,520	118	182,017	.000	.000	.000	-.35	-.37	-.42
2 a. RIintegrate	116	2.31	2.57	2.54	2.60	.081	.005	.004	.002	.87	.88	.88	.87	32,837	45,204	178,905	.002	.005	.000	-.29	-.26	-.33
b. RIsocietal	116	2.44	2.57	2.58	2.60	.080	.005	.004	.002	.86	.90	.90	.89	32,365	44,685	176,971	.123	.102	.046	-.14	-.15	-.19
c. RIdiverse	115	2.44	2.62	2.57	2.63	.076	.005	.004	.002	.82	.92	.93	.91	115	115	174,957	.027	.094	.028	-.19	-.14	-.21
d. RIownview	108	2.70	2.80	2.79	2.80	.076	.005	.004	.002	.79	.82	.82	.81	31,340	43,615	172,376	.175	.240	.186	-.13	-.11	-.13
e. RIperspect	106	2.92	2.92	2.91	2.93	.076	.005	.004	.002	.79	.80	.81	.79	30,632	42,871	169,025	.923	.971	.881	-.01	.00	-.01
f. RInewview	105	2.74	2.85	2.87	2.87	.080	.005	.004	.002	.82	.81	.80	.80	30,006	42,083	165,833	.181	.115	.098	-.13	-.15	-.16
g. RIconnect	104	2.80	3.03	3.05	3.06	.077	.004	.004	.002	.78	.76	.76	.75	29,483	41,529	163,479	.002	.001	.000	-.31	-.32	-.35
3 a. SFcareer	106	2.26	2.34	2.30	2.30	.095	.006	.005	.002	.98	.95	.95	.94	29,463	41,477	163,224	.359	.635	.634	-.09	-.05	-.05
b. SFotherwork	106	1.83	1.86	1.78	1.83	.098	.006	.005	.002	1.01	.97	.95	.95	29,233	41,260	162,273	.748	.593	.972	-.03	.05	.00
c. SFdiscuss	102	2.09	2.04	1.99	2.03	.094	.006	.005	.002	.95	.94	.94	.93	28,865	40,733	160,262	.584	.252	.492	.05	.11	.07
d. SFperform	102	2.27	2.19	2.19	2.16	.094	.005	.005	.002	.95	.91	.92	.91	28,836	40,702	160,176	.390	.398	.229	.09	.08	.12
4 a. memorize	99	2.79	2.96	2.86	2.89	.085	.005	.004	.002	.84	.80	.83	.82	28,540	40,364	158,769	.037	.357	.204	-.21	-.09	-.13
b. HOapply	97	2.77	2.91	2.87	2.91	.084	.005	.004	.002	.83	.82	.81	.81	28,352	40,028	157,586	.097	.211	.087	-.17	-.13	-.17
c. HOanalyze	97	2.84	2.89	2.88	2.91	.082	.005	.004	.002	.81	.82	.82	.81	27,946	39,438	155,495	.511	.645	.406	-.07	-.05	-.08
d. HOevaluate	99	2.85	2.89	2.91	2.91	.080	.005	.004	.002	.79	.82	.81	.81	27,755	39,146	154,410	.611	.405	.448	-.05	-.08	-.08
e. HOform	98	2.89	2.90	2.91	2.92	.079	.005	.004	.002	.78	.81	.80	.80	27,559	38,912	153,493	.940	.760	.733	-.01	-.03	-.03
5 a. ETgoals	97	3.05	3.03	3.06	3.05	.088	.005	.004	.002	.87	.79	.80	.79	27,339	38,576	152,349	.838	.836	.944	.02	-.02	-.01
b. ETorganize	96	2.90	2.94	2.96	2.97	.095	.005	.004	.002	.93	.85	.87	.84	96	38,403	95	.654	.472	.451	-.05	-.07	-.09
c. ETexample	96	3.03	2.99	2.98	3.00	.092	.005	.004	.002	.90	.83	.86	.83	96	95	95	.606	.546	.687	.06	.06	.04
d. ETdraftfb	94	3.10	2.82	2.87	2.83	.090	.006	.005	.002	.88	.91	.92	.91	27,066	38,214	150,941	.003	.014	.004	.31	.26	.30
e. ETfeedback	94	2.76	2.71	2.80	2.74	.096	.006	.005	.002	.94	.92	.92	.91	26,909	37,957	150,034	.537	.691	.794	.06	-.04	.03
f. etcriteria	94	2.90	2.97	3.02	2.99	.084	.005	.004	.002	.81	.83	.85	.83	26,713	37,722	149,076	.381	.146	.285	-.09	-.15	-.11
g. etreview	94	2.94	2.96	3.00	2.98	.084	.005	.004	.002	.82	.80	.82	.80	26,630	37,587	148,560	.826	.518	.672	-.02	-.07	-.04
h. etprefer	94	2.66	2.63	2.70	2.66	.086	.005	.005	.002	.84	.88	.89	.87	26,539	37,514	148,175	.703	.733	.977	.04	-.04	.00
i. etdemonstrate	94	3.02	3.07	3.08	3.08	.090	.005	.004	.002	.87	.81	.82	.80	26,485	37,407	147,823	.489	.417	.432	-.07	-.08	-.08

See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of North Carolina at Pembroke

First-Year Students

Variable Name	N UNC Pembroke	Mean UNC Pembroke	Mean Southeastern Public	Mean Carnegie Group	Mean NSSE 2022 & 2023	SE UNC Pembroke	SE Southeastern Public	SE Carnegie Group	SE NSSE 2022 & 2023	SD UNC Pembroke	SD Southeastern Public	SD Carnegie Group	SD NSSE 2022 & 2023	DF Southeastern Public	DF Carnegie Group	DF NSSE 2022 & 2023	Sig Southeastern Public	Sig Carnegie Group	Sig NSSE 2022 & 2023	ES Southeastern Public	ES Carnegie Group	ES NSSE 2022 & 2023
6 a. QRconclude	91	2.54	2.67	2.60	2.62	.094	.005	.005	.002	.89	.86	.88	.87	25,926	36,711	145,066	.150	.557	.413	-.15	-.06	-.09
b. QRproblem	89	2.41	2.43	2.40	2.41	.099	.006	.005	.002	.94	.93	.93	.92	25,779	36,500	144,248	.815	.936	.994	-.02	.01	.00
c. QRevaluate	91	2.36	2.42	2.35	2.39	.098	.006	.005	.002	.93	.90	.91	.90	25,603	36,205	143,426	.526	.957	.733	-.07	.01	-.04
7 a. wrshortnum	91	6.14	5.92	6.31	6.51	.619	.035	.030	.015	5.89	5.52	5.74	5.78	25,542	36,122	143,096	.706	.776	.547	.04	-.03	-.06
b. wrmednum	91	2.87	2.18	2.48	2.45	.419	.022	.020	.010	3.98	3.57	3.87	3.74	90	35,863	142,393	.099	.331	.281	.20	.10	.11
c. wrlongnum	91	1.93	1.08	1.26	1.17	.442	.020	.019	.009	4.21	3.21	3.60	3.36	90	90	90	.056	.132	.089	.27	.19	.23
— wrpages	91	70.42	50.96	56.99	56.22	10.721	.505	.468	.222	102.00	80.20	88.18	83.51	90	90	90	.073	.214	.189	.24	.15	.17
8 a. DDrace	91	2.88	3.02	2.87	2.99	.100	.006	.005	.002	.95	.91	.97	.92	25,413	35,903	142,444	.162	.940	.268	-.15	.01	-.12
b. DDeconomic	89	2.90	3.01	2.86	2.97	.105	.006	.005	.002	.99	.88	.94	.89	89	35,850	88	.262	.707	.472	-.13	.04	-.09
c. DDreligion	90	2.74	2.94	2.78	2.88	.103	.006	.005	.003	.98	.93	.98	.94	25,324	35,800	141,996	.046	.754	.163	-.21	-.03	-.15
d. DDpolitical	90	2.59	2.87	2.69	2.77	.103	.006	.005	.003	.98	.94	.98	.95	25,321	35,776	141,877	.005	.330	.074	-.29	-.10	-.19
e. ddsexorient	87	2.71	2.87	2.71	2.81	.108	.006	.005	.003	1.01	.96	1.02	.98	25,305	35,729	141,797	.115	.980	.317	-.17	.00	-.11
f. ddcountry	89	2.55	2.59	2.49	2.62	.095	.006	.005	.003	.89	.96	1.00	.97	25,335	35,791	141,978	.681	.589	.501	-.04	.06	-.07
9 a. LSreading	85	2.91	2.94	2.99	2.97	.093	.005	.004	.002	.86	.78	.79	.78	25,114	35,513	140,874	.706	.347	.469	-.04	-.10	-.08
b. LSnotes	87	2.74	2.94	2.93	2.90	.099	.005	.005	.002	.92	.87	.88	.88	25,127	35,494	140,804	.036	.047	.091	-.23	-.21	-.18
c. LSsummary	87	2.72	2.88	2.88	2.85	.095	.005	.005	.002	.88	.85	.86	.85	25,093	35,477	140,737	.091	.098	.157	-.18	-.18	-.15
10 challenge	86	5.32	5.32	5.40	5.36	.139	.008	.007	.003	1.29	1.27	1.29	1.25	24,942	35,223	139,778	.983	.559	.759	.00	-.06	-.03
11 a. intern[l]	85	6%	7%	7%	8%	.025	.002	.001	.001	--	--	--	--	--	--	--	.574	.558	.496	-.06	-.07	-.08
b. leader[l]	82	7%	10%	9%	10%	.028	.002	.002	.001	--	--	--	--	--	--	--	.357	.517	.325	-.11	-.08	-.12
c. learncom[l]	85	6%	12%	9%	11%	.025	.002	.002	.001	--	--	--	--	--	--	--	.061	.301	.093	-.24	-.12	-.21
d. abroad[l]	85	2%	3%	2%	3%	.014	.001	.001	.000	--	--	--	--	--	--	--	.444	.638	.525	-.10	-.06	-.08
e. research[l]	85	12%	6%	5%	5%	.035	.002	.001	.001	--	--	--	--	--	--	--	.021	.002	.007	.21	.26	.24
f. capstone[l]	85	1%	3%	3%	2%	.011	.001	.001	.000	--	--	--	--	--	--	--	.305	.366	.408	-.14	-.12	-.11
12 servcourse	84	1.73	1.63	1.66	1.64	.083	.005	.004	.002	.76	.71	.74	.72	24,474	34,504	137,192	.197	.368	.275	.14	.10	.12
13 a. QIstudent	82	4.98	5.37	5.32	5.37	.182	.009	.008	.004	1.64	1.36	1.46	1.37	81	32,081	81	.036	.036	.035	-.28	-.23	-.28
b. QIadvisor	81	5.31	5.39	5.48	5.40	.204	.010	.009	.004	1.84	1.60	1.59	1.58	81	81	81	.671	.391	.645	-.05	-.11	-.06
c. QIfaculty	81	5.25	5.33	5.47	5.41	.170	.009	.008	.004	1.53	1.37	1.40	1.35	81	33,735	81	.644	.154	.338	-.06	-.16	-.12
d. QIstaff	79	5.07	5.12	5.24	5.16	.201	.011	.010	.005	1.79	1.58	1.62	1.58	78	28,938	78	.792	.347	.638	-.03	-.11	-.06
e. QIadmin	81	5.18	5.07	5.27	5.15	.198	.011	.009	.004	1.78	1.60	1.60	1.58	22,354	31,423	125,170	.538	.603	.844	.07	-.06	.02

Note: Within the column groups, "Degrees of freedom", "Significance", and "Effect size" list comparisons with Southeastern Public, Carnegie Group, and NSSE 2022 & 2023.

See the endnotes on the last page of this report.

First-Year Students

Variable Name	N — UNC Pembroke	Mean — UNC Pembroke	Mean — Southeastern Public	Mean — Carnegie Group	Mean — NSSE 2022 & 2023	Std error — UNC Pembroke	Std error — Southeastern Public	Std error — Carnegie Group	Std error — NSSE 2022 & 2023	Std dev — UNC Pembroke	Std dev — Southeastern Public	Std dev — Carnegie Group	Std dev — NSSE 2022 & 2023	DoF — Southeastern Public	DoF — Carnegie Group	DoF — NSSE 2022 & 2023	Sig — Southeastern Public	Sig — Carnegie Group	Sig — NSSE 2022 & 2023	Effect size — Southeastern Public	Effect size — Carnegie Group	Effect size — NSSE 2022 & 2023
14 a. empstudy	84	2.88	3.04	3.04	3.05	.092	.005	.004	.002	.84	.76	.76	.76	24,366	34,418	136,711	.060	.058	.047	-.21	-.21	-.22
b. SEacademic	83	2.83	2.94	2.96	2.94	.091	.005	.005	.002	.83	.84	.87	.84	24,308	34,334	136,336	.219	.170	.213	-.14	-.15	-.14
c. SElearnsup	83	2.91	3.01	3.00	2.99	.102	.006	.005	.002	.93	.90	.93	.91	24,272	34,261	136,191	.292	.400	.410	-.12	-.09	-.09
d. SEdiverse	83	2.76	2.72	2.69	2.72	.106	.006	.005	.003	.96	.94	.97	.94	24,260	34,216	135,997	.689	.496	.679	.04	.07	.05
e. SEsocial	83	2.78	2.95	2.82	2.89	.104	.006	.005	.002	.94	.87	.93	.89	24,201	34,138	135,825	.062	.650	.229	-.21	-.05	-.13
f. SEwellness	83	2.72	2.88	2.81	2.82	.104	.006	.005	.002	.95	.90	.93	.91	24,205	34,081	135,666	.109	.407	.311	-.18	-.09	-.11
g. SEnonacad	83	2.35	2.30	2.33	2.28	.112	.006	.005	.003	1.02	.98	.99	.97	24,154	34,032	135,439	.643	.846	.525	.05	.02	.07
h. SEactivities	83	2.84	2.90	2.59	2.76	.102	.006	.006	.003	.93	.90	1.02	.95	24,137	82	135,313	.584	.016	.399	-.06	.25	.09
i. SEevents	83	2.45	2.44	2.35	2.41	.106	.006	.005	.003	.97	.96	.99	.96	24,141	33,976	135,312	.932	.345	.747	.01	.10	.04
15 a. sbmyself	80	3.03	3.21	3.22	3.20	.085	.004	.004	.002	.76	.68	.69	.69	24,146	33,966	135,275	.020	.015	.028	-.26	-.27	-.25
b. sbvalued	81	2.95	2.93	3.02	2.96	.088	.005	.004	.002	.79	.75	.74	.75	24,091	33,907	135,075	.806	.438	.946	.03	-.09	-.01
c. sbcommunity	81	2.88	2.96	2.97	2.96	.086	.005	.004	.002	.77	.77	.77	.77	24,123	33,929	135,200	.362	.314	.364	-.10	-.11	-.10
16 a. tmprephrs	79	11.54	14.30	14.29	14.85	.942	.052	.044	.022	8.37	8.05	8.17	8.18	24,027	33,827	134,761	.002	.003	.000	-.34	-.34	-.40
b. tmcocurrhrs	78	4.99	5.44	4.79	5.43	.839	.045	.039	.019	7.42	6.89	7.09	7.05	23,982	33,741	134,454	.569	.807	.579	-.06	.03	-.06
c. tmworkonhrs	79	2.43	2.31	2.17	2.47	.654	.038	.031	.016	5.81	5.86	5.63	5.83	23,981	33,750	134,578	.862	.679	.945	.02	.05	-.01
d. tmworkoffhrs	80	5.34	6.39	9.11	6.57	1.057	.065	.067	.029	9.47	10.09	12.30	10.55	24,011	80	134,618	.349	.001	.295	-.10	-.31	-.12
— tmworkhrs	79	7.86	8.68	11.26	9.02	1.377	.077	.073	.033	12.24	11.88	13.29	12.07	23,906	78	134,179	.540	.016	.392	-.07	-.26	-.10
e. tmservicehrs	79	2.08	2.39	2.27	2.23	.458	.031	.027	.013	4.07	4.76	4.90	4.71	23,954	33,746	134,487	.566	.732	.782	-.06	-.04	-.03
f. tmrelaxhrs	80	11.58	12.70	11.68	12.32	.946	.055	.047	.023	8.48	8.53	8.58	8.45	23,980	33,765	134,482	.240	.912	.433	-.13	-.01	-.09
g. tmcarehrs	80	4.20	2.51	5.30	3.31	.784	.041	.055	.021	7.03	6.40	10.06	7.84	80	80	134,195	.035	.165	.312	.26	-.11	.11
h. tmcommutehrs	80	5.64	4.64	3.90	3.93	.867	.041	.034	.016	7.77	6.34	6.17	5.98	80	80	79	.253	.048	.051	.16	.28	.29
17 reading	79	2.38	2.40	2.74	2.63	.114	.007	.006	.003	1.01	1.06	1.12	1.10	23,901	33,642	134,040	.898	.005	.046	-.01	-.32	-.22
— tmreadinghrs	78	4.60	5.43	6.63	6.40	.580	.034	.033	.016	5.11	5.21	6.03	5.74	23,800	77	133,481	.163	.001	.006	-.16	-.34	-.31

See the endnotes on the last page of this report.

First-Year Students

	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
Variable Name	UNC Pembroke	UNC Pembroke	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	UNC Pembroke	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	UNC Pembroke	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	Southeastern Public	Carnegie Group	NSSE 2022 & 2023
18 a. pgwrite	80	2.89	2.80	2.88	2.82	.090	.006	.005	.002	.81	.88	.86	.87	80	33,636	134,021	.301	.899	.470	.11	.01	.08
b. pgspeak	79	2.54	2.68	2.76	2.69	.106	.006	.005	.003	.94	.93	.91	.92	23,829	33,573	133,792	.197	.035	.157	-.15	-.24	-.16
c. pgthink	80	2.99	3.07	3.08	3.08	.090	.005	.004	.002	.81	.81	.80	.80	23,850	33,577	133,826	.402	.292	.327	-.09	-.12	-.11
d. pganalyze	80	2.63	2.77	2.70	2.70	.097	.006	.005	.003	.87	.92	.94	.94	23,841	33,585	133,782	.172	.510	.498	-.15	-.07	-.08
e. pgwork	80	2.48	2.62	2.68	2.62	.107	.006	.005	.003	.96	.96	.97	.96	23,846	33,572	133,823	.172	.063	.169	-.15	-.21	-.15
f. pgothers	80	2.70	2.80	2.80	2.81	.101	.006	.005	.002	.90	.89	.91	.89	23,839	33,566	133,812	.308	.323	.261	-.11	-.11	-.13
g. pgvalues	80	2.64	2.69	2.73	2.71	.113	.006	.005	.003	1.01	.95	.94	.93	23,829	33,528	133,682	.623	.398	.486	-.05	-.09	-.08
h. pgdiverse	80	2.97	2.81	2.82	2.82	.093	.006	.005	.003	.84	.93	.93	.92	80	80	79	.093	.130	.125	.17	.15	.16
i. pgprobsolve	80	2.65	2.68	2.67	2.67	.098	.006	.005	.003	.88	.93	.93	.93	23,871	33,564	133,898	.769	.824	.869	-.03	-.02	-.02
j. pgcitizen	79	2.64	2.65	2.66	2.65	.106	.006	.005	.003	.94	.95	.95	.94	23,918	33,669	134,183	.943	.826	.919	-.01	-.02	-.01
19 evalexp	80	2.84	3.06	3.10	3.08	.096	.005	.004	.002	.86	.75	.75	.74	80	80	79	.023	.007	.014	-.30	-.35	-.32
20 sameinst	83	2.91	3.16	3.19	3.15	.103	.005	.004	.002	.94	.81	.80	.80	24,168	33,947	135,308	.003	.001	.005	-.32	-.35	-.31
21 returnexp[l]	84	85%	88%	87%	88%	.0391	.0021	.0018	.0009	--	--	--	--	--	--	--	.378	.514	.429	-.09	-.07	-.08

IPEDS: 199281

See the endnotes on the last page of this report.

Seniors

Variable Name	N UNC Pembroke	Mean UNC Pembroke	Mean Southeastern Public	Mean Carnegie Group	Mean NSSE 2022 & 2023	SE UNC Pembroke	SE Southeastern Public	SE Carnegie Group	SE NSSE 2022 & 2023	SD UNC Pembroke	SD Southeastern Public	SD Carnegie Group	SD NSSE 2022 & 2023	df Southeastern Public	df Carnegie Group	df NSSE 2022 & 2023	Sig Southeastern Public	Sig Carnegie Group	Sig NSSE 2022 & 2023	ES Southeastern Public	ES Carnegie Group	ES NSSE 2022 & 2023
1 a. askquest	289	3.15	3.02	3.02	3.04	.051	.004	.004	.002	.87	.89	.91	.88	42,730	61,432	235,410	.012	.019	.049	.15	.14	.12
b. CLaskhelp	290	2.04	2.48	2.30	2.39	.058	.005	.004	.002	.99	.96	.99	.97	293	291	289	.000	.000	.000	-.46	-.26	-.37
c. CLexplain	290	2.23	2.69	2.49	2.60	.056	.004	.004	.002	.96	.92	.97	.94	42,394	292	234,109	.000	.000	.000	-.50	-.27	-.40
d. CLstudy	285	1.95	2.41	2.21	2.31	.060	.005	.004	.002	1.01	1.03	1.03	1.03	288	287	285	.000	.000	.000	-.45	-.25	-.35
e. CLproject	287	2.33	2.82	2.60	2.75	.059	.005	.004	.002	1.00	.95	1.04	.98	41,951	289	231,734	.000	.000	.000	-.52	-.27	-.43
f. present	285	2.32	2.55	2.51	2.57	.057	.005	.004	.002	.97	.97	1.00	.97	41,844	287	231,310	.000	.001	.000	-.24	-.19	-.25
2 a. RIintegrate	284	2.71	2.93	2.90	2.93	.056	.004	.004	.002	.94	.87	.88	.86	286	285	283	.000	.001	.000	-.25	-.22	-.25
b. RIsocietal	278	2.84	2.78	2.81	2.82	.053	.005	.004	.002	.89	.94	.92	.92	281	59,429	227,572	.224	.614	.664	.07	.03	.03
c. RIdiverse	276	2.79	2.62	2.66	2.68	.057	.005	.004	.002	.95	1.01	.98	.98	279	59,056	225,999	.005	.038	.079	.16	.13	.11
d. RIownview	275	2.90	2.87	2.87	2.88	.053	.004	.004	.002	.88	.86	.85	.84	40,297	58,521	223,924	.481	.566	.639	.04	.03	.03
e. RIperspect	270	3.01	2.99	2.99	3.00	.050	.004	.003	.002	.82	.83	.82	.82	39,728	57,797	221,020	.736	.682	.780	.02	.02	.02
f. RInewview	265	2.98	2.98	2.98	2.99	.049	.004	.003	.002	.80	.81	.81	.80	39,162	57,034	218,118	.998	.877	.949	.00	.01	.00
g. RIconnect	265	3.21	3.20	3.22	3.22	.045	.004	.003	.002	.73	.75	.74	.74	38,695	56,519	215,962	.784	.819	.820	.02	-.01	-.01
3 a. SFcareer	267	2.44	2.46	2.43	2.43	.063	.005	.004	.002	1.03	1.01	1.01	1.00	38,671	56,472	215,764	.724	.846	.887	-.02	.01	.01
b. SFotherwork	266	1.96	2.02	1.91	1.97	.065	.005	.004	.002	1.06	1.05	1.03	1.04	38,481	56,186	214,759	.312	.418	.850	-.06	.05	-.01
c. SFdiscuss	262	2.04	2.19	2.10	2.15	.061	.005	.004	.002	.99	1.00	.99	.98	38,125	55,767	213,022	.017	.349	.089	-.15	-.06	-.11
d. SFperform	265	2.34	2.25	2.24	2.21	.058	.005	.004	.002	.95	.96	.96	.95	38,125	55,738	213,056	.141	.102	.025	.09	.10	.14
4 a. memorize	264	2.75	2.84	2.74	2.75	.052	.005	.004	.002	.85	.88	.89	.90	37,829	55,341	211,636	.081	.864	.958	-.11	.01	.00
b. HOapply	262	2.93	3.08	3.07	3.08	.051	.004	.003	.002	.82	.82	.81	.80	37,545	55,078	210,568	.003	.006	.003	-.18	-.17	-.18
c. HOanalyze	261	2.96	3.05	3.05	3.05	.052	.004	.004	.002	.83	.83	.82	.82	37,211	54,462	208,569	.075	.089	.072	-.11	-.11	-.11
d. HOevaluate	258	2.96	2.96	3.00	2.98	.051	.005	.004	.002	.81	.88	.84	.86	37,021	54,207	207,531	.982	.433	.702	.00	-.05	-.02
e. HOform	256	2.96	3.00	3.02	3.01	.053	.004	.004	.002	.84	.84	.81	.82	36,778	53,938	206,449	.468	.261	.325	-.05	-.07	-.06
5 a. ETgoals	256	3.23	3.16	3.15	3.15	.050	.004	.004	.002	.79	.80	.81	.79	36,508	53,606	205,184	.141	.125	.117	.09	.10	.10
b. ETorganize	255	3.05	3.06	3.05	3.06	.056	.004	.004	.002	.90	.85	.87	.84	36,392	53,439	204,603	.886	.996	.813	-.01	.00	-.01
c. ETexample	255	3.11	3.12	3.07	3.09	.052	.004	.004	.002	.84	.85	.87	.85	36,311	53,377	204,215	.854	.532	.785	-.01	.04	.02
d. ETdraftfb	255	3.01	2.87	2.87	2.85	.059	.005	.004	.002	.94	.96	.96	.96	36,251	53,247	203,839	.020	.015	.007	.15	.15	.17
e. ETfeedback	255	2.96	2.85	2.87	2.85	.058	.005	.004	.002	.92	.93	.93	.92	36,090	53,036	202,925	.060	.148	.056	.12	.09	.12
f. etcriteria	256	3.19	3.08	3.10	3.08	.049	.004	.004	.002	.79	.85	.85	.84	35,863	52,783	201,992	.043	.079	.030	.13	.11	.14
g. etreview	255	3.17	3.08	3.07	3.07	.049	.004	.004	.002	.78	.82	.84	.82	35,744	52,584	201,353	.081	.054	.055	.11	.12	.12
h. etprefer	256	2.91	2.78	2.80	2.79	.054	.005	.004	.002	.86	.91	.91	.90	260	258	256	.012	.035	.017	.15	.13	.14
i. etdemonstrate	253	3.21	3.16	3.14	3.15	.049	.004	.004	.002	.77	.81	.83	.81	35,682	52,486	200,838	.312	.165	.201	.06	.09	.08

See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of North Carolina at Pembroke

Seniors

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UNC Pembroke	UNC Pembroke	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	UNC Pembroke	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	UNC Pembroke	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	Southeastern Public	Carnegie Group	NSSE 2022 & 2023
6 a. QRconclude	252	2.71	2.73	2.67	2.69	.056	.005	.004	.002	.89	.92	.92	.92	35,070	51,777	197,989	.734	.541	.746	-.02	.04	.02
b. QRproblem	248	2.46	2.54	2.51	2.52	.059	.005	.004	.002	.93	.98	.96	.97	34,890	51,564	197,181	.198	.388	.340	-.08	-.05	-.06
c. QRevaluate	248	2.50	2.53	2.46	2.50	.057	.005	.004	.002	.90	.95	.94	.94	34,732	51,310	196,200	.589	.558	.899	-.03	.04	-.01
7 a. wrshortnum	250	7.49	6.78	7.55	7.56	.427	.034	.029	.015	6.75	6.35	6.57	6.66	34,670	51,141	195,696	.077	.902	.868	.11	-.01	-.01
b. wrmednum	244	3.29	3.28	3.78	3.61	.306	.025	.021	.011	4.79	4.57	4.71	4.64	34,539	50,908	194,923	.979	.105	.283	.00	-.10	-.07
c. wrlongnum	246	1.64	1.97	2.13	2.05	.259	.022	.018	.009	4.07	4.08	4.11	4.03	34,565	51,023	195,305	.206	.063	.114	-.08	-.12	-.10
— wrpages	243	72.82	75.69	84.35	81.80	6.731	.556	.463	.232	104.98	102.58	103.77	102.06	34,318	50,561	193,766	.664	.084	.170	-.03	-.11	-.09
8 a. DDrace	250	3.19	3.08	2.96	3.02	.059	.005	.004	.002	.94	.92	.96	.93	34,542	51,026	195,200	.061	.000	.004	.12	.24	.18
b. DDeconomic	248	3.09	3.07	2.93	3.01	.061	.005	.004	.002	.96	.89	.93	.90	34,447	50,876	248	.638	.006	.149	.03	.17	.10
c. DDreligion	247	3.00	2.97	2.83	2.90	.062	.005	.004	.002	.97	.94	.97	.95	34,417	50,833	194,644	.702	.010	.119	.02	.17	.10
d. DDpolitical	248	2.96	2.92	2.78	2.83	.063	.005	.004	.002	1.00	.95	.98	.96	34,400	50,839	194,550	.574	.004	.031	.04	.18	.14
e. ddsexorient	246	2.86	2.86	2.75	2.81	.068	.005	.004	.002	1.06	.98	1.00	.98	248	50,749	246	.983	.067	.464	.00	.12	.05
f. ddcountry	248	2.58	2.70	2.56	2.65	.064	.005	.004	.002	1.01	.98	1.00	.98	34,399	50,822	194,559	.053	.788	.226	-.12	.02	-.08
9 a. LSreading	249	3.22	3.05	3.09	3.08	.050	.004	.004	.002	.78	.83	.81	.82	34,153	50,587	193,539	.001	.014	.006	.21	.16	.18
b. LSnotes	246	3.10	2.95	2.92	2.89	.053	.005	.004	.002	.83	.91	.92	.92	34,153	248	246	.007	.001	.000	.17	.20	.24
c. LSsummary	249	3.09	2.95	2.94	2.91	.054	.005	.004	.002	.86	.88	.88	.88	34,144	50,510	193,289	.012	.007	.001	.16	.17	.21
10 challenge	245	5.75	5.51	5.58	5.52	.088	.007	.006	.003	1.37	1.36	1.33	1.32	33,900	50,151	192,065	.005	.048	.005	.18	.13	.18
11 a. intern[l]	245	35%	47%	43%	48%	.0305	.0027	.0022	.0011	--	--	--	--	--	--	--	.000	.011	.000	-.25	-.17	-.27
b. leader[l]	244	19%	32%	26%	32%	.0251	.0026	.0020	.0011	--	--	--	--	--	--	--	.000	.014	.000	-.31	-.17	-.31
c. learncom[l]	239	18%	23%	19%	22%	.0246	.0023	.0018	.0010	--	--	--	--	--	--	--	.061	.469	.079	-.13	-.05	-.12
d. abroad[l]	239	5%	8%	6%	8%	.0140	.0015	.0010	.0006	--	--	--	--	--	--	--	.049	.678	.045	-.14	-.03	-.15
e. research[l]	240	17%	23%	18%	23%	.0244	.0023	.0017	.0010	--	--	--	--	--	--	--	.029	.663	.050	-.15	-.03	-.13
f. capstone[l]	239	34%	43%	44%	46%	.0306	.0027	.0022	.0011	--	--	--	--	--	--	--	.003	.001	.000	-.20	-.22	-.25
12 servcourse	240	1.79	1.73	1.78	1.75	.052	.004	.003	.002	.80	.75	.75	.74	33,409	49,450	189,788	.236	.844	.397	.08	.01	.05
13 a. QIstudent	216	5.62	5.62	5.60	5.59	.091	.007	.007	.003	1.34	1.35	1.40	1.36	32,809	46,541	184,455	.996	.817	.715	.00	.02	.02
b. QIadvisor	233	5.44	5.21	5.37	5.27	.105	.010	.008	.004	1.61	1.79	1.75	1.76	237	235	233	.028	.513	.097	.13	.04	.10
c. QIfaculty	226	5.70	5.50	5.58	5.53	.088	.008	.007	.003	1.33	1.41	1.44	1.40	33,035	48,734	187,651	.030	.187	.060	.14	.09	.13
d. QIstaff	170	5.44	5.07	5.14	5.04	.118	.010	.009	.004	1.54	1.71	1.76	1.72	27,206	171	153,482	.004	.012	.002	.22	.17	.23
e. QIadmin	218	5.40	5.02	5.18	5.04	.111	.010	.008	.004	1.65	1.72	1.73	1.72	30,758	45,072	173,828	.001	.060	.002	.22	.13	.21

See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of North Carolina at Pembroke

Seniors

Variable Name	N — UNC Pembroke	Mean — UNC Pembroke	Mean — Southeastern Public	Mean — Carnegie Group	Mean — NSSE 2022 & 2023	SE — UNC Pembroke	SE — Southeastern Public	SE — Carnegie Group	SE — NSSE 2022 & 2023	SD — UNC Pembroke	SD — Southeastern Public	SD — Carnegie Group	SD — NSSE 2022 & 2023	df — Southeastern Public	df — Carnegie Group	df — NSSE 2022 & 2023	Sig — Southeastern Public	Sig — Carnegie Group	Sig — NSSE 2022 & 2023	ES — Southeastern Public	ES — Carnegie Group	ES — NSSE 2022 & 2023
14 a. empstudy	238	3.13	3.11	3.08	3.10	.046	.004	.004	.002	.70	.78	.78	.78	241	239	237	.743	.352	.627	.02	.05	.03
b. SEacademic	238	2.93	2.89	2.91	2.88	.056	.005	.004	.002	.86	.87	.89	.88	33,323	49,231	189,019	.409	.670	.325	.05	.03	.06
c. SElearnsup	238	2.86	2.84	2.83	2.81	.064	.005	.004	.002	.99	.95	.97	.95	33,242	49,173	188,759	.724	.613	.418	.02	.03	.05
d. SEdiverse	235	2.79	2.67	2.61	2.62	.065	.005	.005	.002	1.00	.98	1.01	.99	33,213	49,075	188,473	.062	.006	.007	.12	.18	.18
e. SEsocial	232	2.89	2.87	2.72	2.78	.064	.005	.004	.002	.97	.91	.97	.93	33,193	49,022	188,330	.794	.007	.086	.02	.18	.11
f. SEwellness	233	2.73	2.76	2.68	2.69	.065	.005	.004	.002	.99	.95	.98	.96	33,169	48,991	188,148	.636	.414	.456	-.03	.05	.05
g. SEnonacad	229	2.20	2.16	2.17	2.12	.068	.006	.005	.002	1.03	1.02	1.02	1.00	33,087	48,928	187,991	.500	.610	.207	.04	.03	.08
h. SEactivities	231	2.72	2.74	2.43	2.58	.066	.005	.005	.002	1.01	.97	1.04	1.00	33,070	233	187,691	.808	.000	.024	-.02	.29	.15
i. SEevents	232	2.56	2.35	2.27	2.31	.068	.005	.005	.002	1.04	.99	1.00	.98	33,054	48,815	232	.002	.000	.000	.21	.29	.26
15 a. sbmyself	233	3.26	3.30	3.30	3.27	.047	.004	.003	.002	.72	.72	.72	.73	33,093	48,851	187,832	.429	.388	.805	-.05	-.06	-.02
b. sbvalued	234	3.11	2.92	2.98	2.92	.049	.005	.004	.002	.74	.85	.84	.85	238	48,812	234	.000	.022	.000	.22	.15	.22
c. sbcommunity	232	3.01	2.97	2.95	2.94	.052	.005	.004	.002	.80	.83	.84	.84	33,064	48,884	187,886	.485	.244	.203	.05	.08	.08
16 a. tmprephrs	233	15.38	15.22	15.37	15.67	.609	.049	.040	.020	9.30	8.82	8.79	8.81	32,984	48,707	187,315	.777	.981	.620	.02	.00	-.03
b. tmcocurrhrs	231	3.72	5.08	4.20	4.96	.445	.040	.032	.017	6.77	7.20	7.03	7.25	234	48,644	231	.003	.299	.006	-.19	-.07	-.17
c. tmworkonhrs	231	2.23	3.29	2.71	3.34	.391	.039	.029	.016	5.95	7.09	6.39	6.85	235	233	231	.007	.223	.005	-.15	-.08	-.16
d. tmworkoffhrs	233	18.05	13.01	15.55	12.98	.921	.073	.062	.031	14.06	13.19	13.73	13.26	235	48,679	233	.000	.006	.000	.38	.18	.38
— tmworkhrs	231	20.38	16.26	18.24	16.30	.900	.076	.063	.031	13.69	13.75	13.84	13.53	32,825	48,495	186,485	.000	.019	.000	.30	.16	.30
e. tmservicehrs	232	3.51	3.16	2.96	2.94	.391	.032	.026	.013	5.95	5.78	5.65	5.50	32,896	48,612	231	.355	.138	.145	.06	.10	.10
f. tmrelaxhrs	232	9.33	11.36	10.53	11.12	.496	.046	.037	.019	7.57	8.36	8.13	8.21	32,902	48,643	186,962	.000	.025	.001	-.24	-.15	-.22
g. tmcarehrs	232	11.59	5.51	8.12	6.13	.902	.058	.056	.026	13.76	10.47	12.26	11.04	233	233	232	.000	.000	.000	.58	.28	.49
h. tmcommutehrs	230	4.06	5.24	4.50	4.54	.422	.034	.028	.014	6.40	6.18	6.12	5.84	32,931	48,677	230	.004	.268	.250	-.19	-.07	-.08
17 reading	231	2.95	2.59	2.86	2.76	.067	.007	.005	.003	1.02	1.17	1.17	1.17	234	233	230	.000	.197	.005	.31	.07	.16
— tmreadinghrs	231	8.05	6.43	7.55	7.23	.468	.034	.030	.015	7.11	6.13	6.61	6.41	232	48,260	230	.001	.247	.082	.26	.08	.13

See the endnotes on the last page of this report.

Seniors

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
	UNC Pembroke	UNC Pembroke	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	UNC Pembroke	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	UNC Pembroke	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	Southeastern Public	Carnegie Group	NSSE 2022 & 2023	Southeastern Public	Carnegie Group	NSSE 2022 & 2023
18 a. pgwrite	232	3.15	3.02	3.06	3.04	.057	.005	.004	.002	.87	.89	.87	.88	32,847	48,562	186,650	.031	.110	.054	.14	.11	.13
b. pgspeak	232	2.98	2.96	2.94	2.93	.060	.005	.004	.002	.92	.92	.93	.93	32,806	48,508	186,464	.809	.492	.462	.02	.05	.05
c. pgthink	231	3.18	3.30	3.28	3.30	.056	.004	.004	.002	.86	.79	.79	.79	32,813	48,525	186,490	.032	.079	.031	-.14	-.12	-.14
d. pganalyze	231	2.91	2.99	2.90	2.93	.059	.005	.004	.002	.89	.94	.96	.96	32,787	232	186,454	.235	.811	.872	-.08	.01	-.01
e. pgwork	231	2.93	2.98	2.98	2.96	.061	.005	.004	.002	.92	.95	.95	.95	32,795	48,543	186,516	.409	.369	.651	-.05	-.06	-.03
f. pgothers	230	2.98	3.09	3.01	3.04	.060	.005	.004	.002	.92	.88	.92	.89	32,804	48,491	186,432	.061	.580	.268	-.12	-.04	-.07
g. pgvalues	229	2.87	2.86	2.87	2.86	.066	.005	.004	.002	1.00	.99	.98	.98	32,789	48,487	186,367	.914	.926	.977	.01	-.01	.00
h. pgdiverse	231	2.95	2.92	2.90	2.90	.063	.005	.004	.002	.96	.97	.97	.96	32,783	48,491	186,381	.620	.429	.441	.03	.05	.05
i. pgprobsolve	231	2.86	2.92	2.87	2.88	.063	.005	.004	.002	.95	.95	.95	.95	32,806	48,531	186,504	.292	.821	.699	-.07	-.01	-.03
j. pgcitizen	229	2.87	2.76	2.77	2.75	.064	.006	.005	.002	.97	1.01	1.00	.99	32,858	48,569	186,710	.106	.108	.068	.11	.11	.12
19 evalexp	230	3.24	3.19	3.19	3.18	.051	.004	.004	.002	.77	.79	.80	.79	32,945	48,732	187,278	.362	.365	.268	.06	.06	.07
20 sameinst	232	3.35	3.21	3.20	3.17	.053	.005	.004	.002	.80	.84	.86	.86	33,135	48,914	188,076	.012	.005	.001	.17	.18	.21

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Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent t-tests uses Cohen's $d;$ z-tests use Cohen's $h.$ See page 2 for more details.

f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress" or "Yes."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded "Done or in progress" or "Yes."