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| **University of North Carolina at Pembroke Advisement Document: Department of Inclusive Education**  **Bachelor of Science, Special Education General Curriculum Licensure K-12** Dr. Marisa Scott, Interim Department Chair - Inclusive Education [marisa.scott@uncp.edu](mailto:marisa.scott@uncp.edu)  Dr. Dorea Bonneau, Undergraduate Special Education Program Coordinator [dorea.bonneau@uncp.edu](mailto:dorea.bonneau@uncp.edu) | | | | | | | | | | | | | | |
| **Student** | |  | | **Banner ID** |  | **PIN** |  | **Date** | |  | | | | |
| **Communication Skills** | | | **7 hours total** | | | ***Hours Completed*** | | ***/120*** | | ***GPA*** | |  | | |
|  | ENG 1050 | | 3 | Composition I | | ***Hours Remaining in Program*** | |  | | ***ICC (2)*** | | **ICC:** | | |
| **ICC:** | | |
|  | ENG 1060 | | 3 | Composition II | | ***QEP (3)*** | | ***WE*** |  | ***WE*** |  | | ***WD*** |  |
|  | UNV 1000 | | 1 | Freshman Seminar | *Students transferring in more than 15 credit hours are exempt* | | | | | | | | | |
| **Arts & Humanities** | | | **12 hours total** *Choose one course from each of the 4 areas* | | | | | | | | | | | |
|  | ART/MCM/MUS/THE Fine Arts | | 3 | ART 1450, 2050, 2080, 2090, MCM 2500, MUS 1020, 1040, 1060, 1210, 2940, 2980, THE 2500, | | | | | | | | | | |
|  | ENG Literature | | 3 | ENG 2010,2020,2030,2050,2060,2080,2090,2100,2180,2190,2200,2230,2240,2410,2470,2480, AIS 2200, 2410 | | | | | | | | | | |
|  | HIS 1020 | | 3 | HIS 1010, 1020, 1030, 1100, 1110, 1140, 1150, AIS 1100,1110 (\*AIS courses meet ICC requirement) | | | | | | | | | | |
|  | PHI/REL Philosophy/Religion | | 3 | PHI 1000, 1010, 2040, 2070, REL 1080, 1300, 2050 | | | | | | | | | | |
| **Social Sciences** | | | **9 hours total** *Choose one course from each of 3 out of these 5 areas* | | | | | | | | | | | |
|  | PSY 1010 *recommended* | | 3 | **Economics** ECN 1000, 2020, 2030, 2410 **Geography** GGY 1010, 1020, 2000, 2060, **Political Science** PLS 1000, 1010, **Psychology** PSY 1010, **Sociology** SOC 1020, 1050, 2090, AIS 1050 | | | | | | | | | | |
|  |  | | 3 |
|  |  | | 3 |
| **Math** | | | **3 hours total** | | | | | | | | | | | |
|  | MAT 1050 *recommended* | | 3 | MAT 1050, 1070, 1080, 1090, 2150, 2210 | | | | | | | | | | |
| **Science** | | | **6 hours total** *Choose one course from 2 of the 4 areas* | | | | | | | | | | | |
|  |  | | 3 | **Biology & Environ. Science** BIO 1000, 1030, 1060, ENV 1100, **Chemistry** CHM 1300, 1400, **Earth Science** GLY 1150, 2460, **Physical Science** PHS 1100, 1560, PHY 1000, 1500, 2000 | | | | | | | | | | |
|  |  | | 3 |
| **Physical Education** | | | **2 hours total** | | | | | | | | | | | |
|  | PED | | 1 | 1000 level *suggested PED 1010 Wellness and Fitness* | | | | | | | | | | |
|  | PED | | 1 | 1000 level *suggested PED 1380 Rhythms and Dance* | | | | | | | | | | |
| **General Education Electives** | | | **6 hours total** *Choose 2 courses from different divisions except for the Foreign Language option* | | | | | | | | | | | |
|  |  | | 3 |  | | | | | | | | | | |
|  |  | | 3 |  | | | | | | | | | | |
| **Professional Studies Core** | | | **18 hours total** | | | | | | | | | | | |
|  | EDN 2100 | | 3 | Introduction to Education *~ successful completion of EDN 2100 required to apply for Teacher Education Admission ~* ***Prerequisite: Must have 2.7 GPA & 15-hours completed***  ***~ Field Experience Required – 12 hours – complete placement request in the Brave Educator Dashboard (Checkpoint 1)***  ***~Take & Pass Praxis Core (Reading, Writing & Math) to be admitted to EPP*** (UNCP Test Code: RA5534) | | | | | | | | | | |
|  | Praxis Core (Reading, Writing & Math) – Passing Scores in Brave Educator Dashboard | | | | | | | | | | | | | |
|  | Admitted to EPP – Check Brave Educator Dashboard (semester & year admitted) | | | | | | | | | | | | | |
|  | SED 3310 | | 3 | Introduction to Exceptional Children - *suggestion to take the WE section*  ***~ Field Experience Required – 10 hours – complete placement request in the Brave Educator Dashboard (Checkpoint 2)*** | | | | | | | | | | |
|  | EDN 2200 | | 3 | Digital Learning & Instructional Technologies\* | | | | | | | | | | |
|  | EDN 3130 | | 3 | *Disciplinary Literacy\* (formerly EDN 3130 Content Area Reading*) | | | | | | | | | | |
|  | EDN 3150 | | 3 | Developmental Perspectives of Educational Psychology (Grades I-12)  ***~ Field Experience Required – 15 hours – complete placement request in the Brave Educator Dashboard (Checkpoint 2)***  ***\*Transfer Students ONLY (PSY 2050 substitutes as EDN 3150)*** | | | | | | | | | | |
|  | RDG 2000 | | 3 | \*Foundations of Reading *(formerly Reading Foundations and Language Acquisitions )Prerequisites:* Field Experience Required. PREREQ: Admission to Teacher Education or permission of Department Chair. | | | | | | | | | | |
| **Content Pedagogy** | | | **24 hours total** | | | | | | | | | | | |
|  | SED 3040 | | 3 | Working with Families of Diverse Students with Disabilities | | | | | | | | | | |
|  | SED 3110 | | 3 | Assistive Technology for Students with Special Needs (*Prerequisites:* SED 3310, SED 3320) | | | | | | | | | | |
|  | SED 3320 | | 3 | Special Education Law, Policies, and Procedures | | | | | | | | | | |
|  | SED 3330 | | 3 | Teaching Students Who Need Adaptive or Functional Curricula (*Prerequisites:* SED 3310, SED 3320) | | | | | | | | | | |
|  | SED 3350 | | 3 | Assessment of Students with Mild to Moderate Disabilities (*Prerequisites:* SED 3310, SED 3320) | | | | | | | | | | |
|  | SED 4030 | | 3 | Collaboration in School and Community for School Professionals\* (*Prerequisites:* SED 3310, SED 3320, SED 3350) | | | | | | | | | | |
|  | SED 4250 | | 3 | Transition Planning for Students with Disabilities\* (*Prerequisites:* SED 3310, SED 3320, SED 3350) | | | | | | | | | | |
|  | EDN 3900 | | 3 | Research and Writing in Education\* (*Prerequisites:* ENG 1050, ENG 1060) | | | | | | | | | | |
|  | School of Education Elective | | 3 | Select an education course | | | | | | | | | | |
| **Special Education Pedagogy** | | | **18 hours** | | | | | | | | | | | |
|  | SED 3340 | | 3 | Instructional Strategies for Students with Mild to Moderate Disabilities (*Prerequisites:* SED 3310, SED 3320) | | | | | | | | | | |
|  | SED 4240 | | 3 | Reading Assessment and Instruction I\* (*Prerequisites:* SED 3310, SED 3320, SED 3350) | | | | | | | | | | |
|  | SED 4310 | | 3 | Discipline and Classroom Management (*Prerequisites:* SED 3310, SED 3320, SED 3350) | | | | | | | | | | |
|  | SED 4320 | | 3 | Classroom Considerations and the IEP for Special Education Students\* (*Prerequisites:* SED 3310, SED 3320, SED 3350) | | | | | | | | | | |
|  | SED 4330 | | 3 | Math Assessment and Instruction\* (*Prerequisites:* SED 3310, SED 3320, SED 3350) ***~ Field Experience Required – 40 hours – complete placement request in the Brave Educator Dashboard (Checkpoint 3)*** | | | | | | | | | | |
|  | SED 4340 | | 3 | **Reading Assessment and Instruction II\*** (*Prerequisites:* SED 3310, SED 3320, SED 3350, SED 4240) ***~ Field Experience Required – 40 hours – complete placement request in the Brave Educator Dashboard (Checkpoint 3)*** | | | | | | | | | | |
|  | Content Knowledge Test – Math (CKT 7813) – 150 or higher – required for licensure (UNCP Test Code: RA5534) | | | | | | | | | | | | | |
|  | Pearson Foundations of Reading Test (190) – 233 or higher - required for licensure (UNCP Test Code: RA5534) | | | | | | | | | | | | | |
|  | Praxis II Special Education Core Knowledge #5543 | | | | | | | | | | | | | |
| **Professional Semester 12 hours** | | | | | | | | | | | | | | |
|  | EDN 4490 (SED 4960) | | 9 | Student Teaching (16-week Internship)  **~Internship Course (Clinical Practice 2)** | | | | | | | | | | |
|  | EDNS 4180 (SED 4360) | | 3 | Professional Seminar and Topics in Education \*WD | | | | | | | | | | |
|  | Complete EdTPA during internship – required for licensure | | | | | | | | | | | | | |

Some courses are only in one semester. Plan accordingly and meet with your advisor to discuss.

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| --- | --- | --- |
| Fall | Spring | Summer |
| SED 3110 (fall only)  SED 3340 (fall only)  \*SED 4240 (fall only)  \*SED 4250 (fall only)  \*SED 4320 (fall only)  \*SED 4330 (fall only)  \*EDN 3900 (fall only) | SED 3040 (spring only)  SED 3350 (spring only)  \*SED 4030 (spring only)  \*SED 4310 (spring only)  \*SED 4340 (spring only) | SED 3330 (summer and/or spring) |

**\*All courses marked with an asterisk require Admission to Educator Preparation Program PRIOR to the course**.

WE-Writing Enriched

WD-Writing in the Discipline

Admission to the Educator Preparation Program should be completed no later than the sophomore year – see the Brave Educator Dashboard.

A close-up of a chart

Description automatically generated

**UNCP School of Education http://**[**www.uncp.edu/soe**](http://www.uncp.edu/soe) **@UNCPteach**

**Educator Preparation Program Admission**

**-**Students should apply for admission to the Teacher Education Program as soon as the requirements are met and no later than the end of the sophomore year.

To be eligible for consideration by the Council of Educator Preparation Programs and approved for admission to the **Educator Preparation Program**, each candidate must:

1. Have completed 24 hours of General Education courses.
2. Have earned a “B-” (2.7) or better in EDN 2100*Introduction to Education* or the approved equivalent course.
3. Have earned a grade of at least a “C- “(C if the course was repeated) in all required professional studies core, content pedagogy and content courses completed at the time of admission, with exception of EDN 2100, which requires a grade of “B-.”
4. Have at least a 2.7 cumulative Quality Point Average (QPA) on a 4.0 scale on all prior college/university course work.
5. Meet the state established scores on Praxis Core, SAT, or ACT. An official copy of the scores must be sent to UNCP. Students must meet the scores in effect at the time they apply to and qualify for admission to the Educator Preparation Program [see next section for details]
6. Complete a Educator Preparation Program (EPP) Admission Form in Brave Educator Dashboard.
7. Meet the state established scores on Praxis Core, SAT, or ACT.  An official copy of the scores must be sent to UNCP.  Students must meet the scores in effect at the time they apply to and qualify for admission to the Teacher Education Program. Official score reports must be sent to the UNCP SOE licensure office. For Praxis, enter the code R5534 to share score reports. Praxis Core Academic Skills for Educators passing test scores: Reading-156, Writing-162, Math-150 or a Combined Score of 468

**EXCEPT** if you have a four-year college degree (with a 2.7 GPA) OR, if you have the following:

* **SAT prior to March 2016** **score of 1100** or **SAT after March 2016 score of 1170** OR    
  **ACT combined score of 24** - you do NOT have to take any of the PRAXIS I tests.
* **SAT math prior to March 2016 score of 550** or **SAT math score after March 2016 of 570** or    
  **ACT math score of 24**- you do NOT have to take the PRAXIS math test.
* **SAT verbal prior to March 2016 score of 550 or SAT verbal score after March 2016 of 600** or **ACT English test score of 24**- you do NOT have to take the PRAXIS reading or writing tests.

Students will be eligible for admission to the **Educator Preparation Program** after satisfactorily completing all requirements. For more information visit <http://uncp.edu/tep>

[Application for Graduation](https://www.uncp.edu/sites/default/files/2019-08/graduation_application_8_19_19_0.pdf) – Applications due November 1st (Winter), April 1st (Spring & Summer) **\*Students should apply 2 semesters prior to intended graduation.**

**Information for Licensure Tests:**

Students should enter the UNCP Test Code: (UNCP Test Code: RA5534) when registering for licensure exams

**Licensure Tests:**

* NC Foundations of Reading Subtest (190)

<https://www.nc.nesinc.com/TestView.aspx?f=HTML_FRAG/SA190_TestPage.html>

(registration)

* Praxis 2: 7813 CKT for Elementary Math

<https://www.ets.org/praxis/prepare/materials/7811> (registration)

* Praxis 2: 5355 Special Education Foundational Knowledge

<https://www.ets.org/praxis/site/epp/supporting-candidates/test-prep.html?examId=5355>

* EdTPA (Completed during EDN 4490)

**Study Sites:**

* Quizlet   \*Khan Academy

<https://www.examedge.com/ncstate/reading>

<https://store.ets.org/store/ets/en_US/pd/productID.5330991200/CategoryID.3552300>

**DETAILED TEST PREP GUIDE:**

[Test Practice Information for Praxis Math CKT and Pearson Foundations of Reading.docx](https://bravemailuncp-my.sharepoint.com/:w:/g/personal/kficklin_uncp_edu/Eff8e0b47QBEl2UMXZw923QBkk_7rQOSDnLd88PNkriBnw?e=kcYBHo)